



# Undergraduate Student Catalog 2026-2027



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## A MESSAGE FROM THE PRESIDENT

I am pleased to welcome you to Qatar University and to present to you the Undergraduate Student Catalog for the academic year 2026-2027. This catalog serves as a comprehensive reference that introduces you to our academic programs, university policies, and student services. It provides information that supports your educational journey and empowers you to make optimal use of the opportunities offered by the University. This catalog is intended to be a companion on your university journey, featuring guidelines that will assist you in choosing your academic paths, developing your skills, and enhancing your readiness for the future.

Qatar University is guided by long-term strategic directions that aim to strengthen its position as a leading national institution in education, research, and innovation, contributing to the development of a knowledge-based economy and supporting national development priorities. The University is committed to providing quality education rooted in academic excellence, aligned with labor market needs, and designed to foster critical thinking, creativity, leadership, and a spirit of initiative among students, thereby enabling them to contribute actively to their community.

The University offers a wide range of advanced academic programs designed in accordance with the highest quality standards. These programs are supported by a comprehensive learning environment that brings together experienced faculty members, advanced infrastructure, and diverse educational and research opportunities. Furthermore, the University focuses on integrating innovation and modern technologies into the educational process and expanding academic and research partnerships, thereby enhancing the student experience and enriching their academic and professional journeys.

In addition to academic excellence, Qatar University is committed to providing a comprehensive university experience that supports the development of the student's character through student activities, support services, and initiatives that promote the values of responsibility, sense of belonging, and teamwork. Through this integrated environment, we strive to empower our students for lifelong learning, building future skills, and preparing them for the demands of a changing world.

We hope that this catalog provides the information you need to embark confidently on your university journey and that it serves as a first step towards an enriching educational experience that contributes to fulfilling your aspirations and empowers you to make a meaningful contribution to your community and society.

In conclusion, we reaffirm Qatar University's commitment to continuously developing its academic programs and enhancing its educational environment in alignment with its future strategic directions, supporting the preparation of highly qualified graduates capable of making a positive and sustainable impact.

**Omar Mohamed Al-Ansari**

President, Qatar University



## UNIVERSITY LEADERSHIP

### Board of Regents

The Board of Regents is the highest level of authority at Qatar University, overseeing all its policies and operations. The Board is responsible for approving the university's annual budget and any major changes in university policy, degree programs and other administrative and logistic arrangements.

### Board Members

#### **H.H. Deputy Sheikh Abdullah Bin Hamad Al-Thani**

Chairman of Board of Regents

#### **H.E. Sheikh Dr. Abdulla Bin Ali Al-Thani**

Vice-Chairman of the Board of Regents and Chairman of the Executive Committee

#### **H.E. Ali Bin Ahmed Al-Kuwari**

Minister of Finance

Board of Regents Member

#### **H.E. Mohammed Bin Ali Al Mannai**

Minister of Communications and Information Technology

Board of Regents Member

#### **H.E. Lolwah bint Rashid bin Mohammed Al Khater**

Minister of Education and Higher Education

Board of Regents Member

#### **H.E. Dr. Abdulaziz Bin Nasser Al-Khalifa**

President of Civil Service and Government Development Bureau \

Secretary General, national Planning Council

Board of Regents Member

#### **H.E. Sheikh Mohammed Bin Hamad Bin Qassim Al-Thani**

Board of Regents Member

#### **HE Dr. Hanan Mohamed Al-Kuwari**

Board of Regents Member

#### **H.E. Dr. Saleh Bin Mohammad Al-Nabit**

Board of Regents Member

**H.E. Dr. Hessa Bint Sultan Al-Jaber**

Board of Regents Member

**HE Mohammed bin Khalifa Al Suwaidi**

Board of Regents Member

**Sheikh Abdullah Bin Ahmed Bin Abdulla Al-Thani**

Board of Regents Member

**Mr. Nasser Bin Khalil Al-Jaidah**

Board of Regents Member

**Dr. Hessa Mohammed Sadeq**

Board of Regents Member

**Ex Officio**

**Dr. Omar Mohamed Al-Ansari**

President of Qatar University

Member

**Dr. Ibrahim Abdulla Al-Ansari**

Secretary General of the Board of Regents

**Mr. Saeed Rashid Al Mansouri**

Diwan Amiri

## President

### **Dr. Omar Mohamed Al-Ansari**

Dr. Omar Al-Ansari was admitted to the College of Engineering at Qatar University and obtained his BS in Civil Engineering in 1990. He was appointed as Teaching Assistant at the Department of Civil Engineering and was granted the state scholarship to pursue his graduate education in the USA. He successfully gained his Master and PhD degrees in Civil Engineering from University of Texas at Austin in 1993 and 1999. Upon his return to Qatar University, he was appointed as Assistant Professor at the Department of Civil Engineering, Qatar University. Dr. Al-Ansari held a number of administrative positions after his return from the USA to re-join Qatar University. From 2001-2003 he was coordinator of the College of Engineering Foundation year. In 2003 he was appointed as Dean for Students Affairs, a sector that he lead as Associate Vice President from 2004-2007. In 2007 he was appointed as Vice President for Student Affairs, a position that he served until 2015, in this capacity he was responsible for the general supervision of all student initiatives at Qatar University, including admission, registration and academic records, student advising, student life, campus activities, student academic support and related student services.

Having been an active member of the university reform and long serving member of the University Executive Management Committee in addition to other strategic and standing university committees and a leading number of Qatar University strategic initiatives during the last 16 years, he was appointed in 2017 as Vice President for Academic Affairs. During his new position, Dr. Al-Ansari is responsible for the administration and upholding of the colleges, departments, academic programs, college research centers, academic units, Office of Faculty Instructional Development and libraries. He leads and oversees the implementation of the University Teaching and Learning Strategy and works closely and collaborates with other VPs to ensure achievement of the University's vision, mission, strategic goals and key performance indicators.

## Vice Presidents

### **Professor Ibrahim Mohamed Alkaabi**

Executive Vice President for Academic Affairs

Prof. Alkaabi is a full Professor of Social Work at the Department of Social Sciences, College of Arts and Sciences at Qatar University. In 1999, Prof. Alkaabi obtained his MA in Social Work from Washington University (USA) and obtained a PhD in Social Work from Leicester University (UK) in 2004.

Prof. Alkaabi has outstanding contributions to community service and the profession by participating in several committees, and academic and professional workshops. Moreover, he served in many key positions at the levels of department, college, university, and governmental bodies. These include serving as the Co-Chair of the Board of Trustees at the Community College in Qatar, and an Expert in the General Authority for Minors Affairs, Ministry of Endowments and Islamic Affairs. In 2018, Prof. Al-Kaabi was appointed as the Dean of General Studies, a post he served until present. He was appointed as the Dean of the College of Arts and Sciences from 2019 to 2021, in addition to serving as the Dean of General Studies.

Prof. Alkaabi's research interests focus on the areas of family, children, and social policy. He obtained several research grants and published in many high-impact peer-reviewed publications. He was the recipient of the Ministry of Interior Best Research Award in 2014.

### **Dr. Mohammad Diab**

Vice President for Student Affairs

Dr. Mohammad Diab is an Associate Professor of pharmacy practice and was the Dean of the College of Pharmacy (2016 to 2021). He has been the Associate Vice President of Student Life and Services in Student Affairs (2021-2024). He has a PhD in Clinical Pharmacy from the University of Strathclyde, Glasgow, Scotland, United Kingdom (2012), an MSc in Clinical Pharmacy from the same university (2008), and a BSc in Pharmacy from the University of Jordan, Amman (2004).

Before joining Qatar University in 2013, he worked at Hamad Medical Cooperation for almost 10 years in the Clinical Pharmacy Department and was the Head of the Continuous Pharmacy Education Program. Since joining the university, Dr. Diab has assumed several academic administration positions, including the College of Pharmacy Associate Dean of Academic Affairs and the Associate Dean of Outreach and Engagement. During his tenure as the Dean, the college witnessed a record of achievements, including the renewal of its accreditation by the Canadian Council for Accreditation of Pharmacy Programs (CCAPP) for another 5 years in 2018, and male admission to the pharmacy program in 2020. In addition to the restructuring of the pharmacy curriculum to align with the latest developments in pharmacy education globally and in North America, Europe, and New Zealand with the newly approved modular curriculum, the relaunch and restructuring of the Part-time Doctor of Pharmacy (PharmD) Program and the expansion of student admission to the College of Pharmacy. He led the organization of the "Medication Sector in Qatar: Hand in Hand Facing the Blockade" conference as the Chairperson of the

Conference Advisory Committee in 2018 and the Chair of the Sponsorship Committee of the First Middle East on Interprofessional Education and Collaborative Practice.

Dr. Diab has served on various key committees at Student Affairs, QU Health, and University levels. He is the chair of the Executive Committee of the Student Experience Strategic Goal (Qatar University Strategy 2023-2027), the chair of the Co-Curricular Council, the chair of the Second Year Students' Experience Program, the chair of the Student Life Awards Committee, and many other key committees. In QU Health, he was the chair of the technical committee of Qatar National Medicine Security Strategy besides being a member of the advisory committee for the same strategy, the chair of Qatar National Drug Coding system technical evaluation committee and a member of Qatar National Formulary committee with the Ministry of Public Health in Qatar. He has worked on building partnerships with many distinguished academic institutions in the United Kingdom, Canada, the United States, and pharmacy schools in the region.

### **Dr. Mai Mohamed Al-Naemi**

Vice President for Administration and Financial Affairs

Dr. Al-Naemi served as the Associate Vice President for Academic Planning and Quality Assurance during 2024-2026. She earned her Bachelors (B.Sc.) in Business Administration from Carnegie Mellon University with University Honors (2011). She holds a Masters (M.Sc.) in Decision Sciences (2013) and a PhD in Management (2020) from the London School of Economics and Political Science (LSE), where she also completed the Postdoctoral Fellowship Program (2023).

Dr. Al-Naemi's research focuses on diversity, identity, and career capital in the multinational corporations. She actively participates in international research conferences and publishes in top-tier academic journals in her field, like the Journal of Management. Her research has been nominated for various prestigious academic awards in the field. In August 2024, Dr. Al-Naemi won the Carolyn B. Dexter all-academy award in Chicago, USA.

Alongside her academic portfolio, Dr. Al-Naemi's corporate experience spans projects in reputable international organizations such as Transport for London (TfL) and Barclay's bank in the UK.

### **Professor Aiman Mahmood Erbad**

Vice President for Research and Innovation

Prof. Aiman Erbad is an Associate Professor of Computer Engineering at the Department of Computer Science and Engineering, College of Engineering at Qatar University. In 2005, Dr. Erbad was appointed as a Teaching Assistant in the College of Engineering, and then obtained an MSc in Embedded Systems and Robotics from the University of Essex (United Kingdom) in the same year. In 2012, he obtained his PhD in Computer Science from the University of British Columbia, Vancouver (Canada). Dr. Erbad joined Qatar University as an Assistant Professor in 2012 and was promoted to the rank of Associate Professor in 2019. He then worked as a faculty member in the College of Science and Engineering, Hamad Bin Khalifa University since 2020 and was promoted to the rank of Associate Professor in 2024.

Dr. Erbad served as the Head of the Information and Computing Technology Division at the College from 2021 to 2024. Prior to this, he was the Director of Research Planning and Development at Qatar University from 2018



to 2020. He also served in Qatar University as the Director of Research Support responsible for all grants and contracts from 2016 to 2018, and as the Computer Engineering Program Coordinator from 2014 to 2016.

Dr. Aiman Erbad has extensive academic and technical experience in the areas of edge intelligence, cloud computing, Internet of Things (IoT), blockchain, and private and secure networks. Dr. Erbad received the Platinum award from HH The Amir Sheikh Tamim bin Hamad Al Thani at Education Excellence Day 2013 (PhD category). He received four international best paper awards and more than 12 major research grants from Qatar National Research Fund programs at Qatar Research, Development, and Innovation Council. He is an editorial board member in four international journals. He published more than 200 papers in top conferences and journals and helped organize many international IEEE and ACM conferences. Dr. Erbad obtained a Master in Business Administration (MBA) in 2023 and currently serves as a board member in Qatar Mobility Innovations Center (QMIC).

### **Dr. Asma Ali AlThani**

Vice President for Health and Medical Sciences

Dr Asmaa Al-Thani is Professor of Virology at the Biomedical Sciences Department in the College of Health Sciences with a joint appointment to the Biomedical Research Center (BRC), Qatar University and Adjunct Professor of Microbiology and Immunology at Weill Cornell Medical College in Qatar. In addition to her academic roles, Prof. Al-Thani holds the portfolio of Vice President for Medical and Health Sciences, QU Health, Qatar University. The portfolio follows a record of accomplishment in establishing the academic and research infrastructure for biomedical sciences at Qatar University, including her roles as the Founding Dean of the College of Health Sciences (2016) and the Founding Director of the BRC (2014). Professor Al-Thani's contribution to the national landscape of biomedical research includes her roles as Vice Chairperson of the Qatar Biobank Board, Chairperson of the National Qatar Genome Committee and establishing National Reference laboratory-Covid19 Unit. Professor Al-Thani is an active researchers and widely published author in her field of expertise, with over 100 published papers in peer-reviewed international journals and around 32 internal and external research grants. She is a reviewer for several scientific journals and conferences and is a member of the American society for Microbiology. Her accomplishments have been recognized with a number of awards, including the Astrolabi Award from WCMC-Q (2020), the State Encouraging Award in the Medical Sciences and Nursing (2017), the Sheikh Hummaid Bin Rashid Award for Culture and Sciences (2006), Al-Jasra Cultural Club –Qatar (2008), Qatar University Outstanding Faculty Service Award (2012), the College of Arts and Sciences Research Award (2012), and the Arab Pediatric Medical Research Award (2015).

### **Dr. Muna Al-Marzouqi**

Vice President for Strategy and Institutional Effectiveness

Dr. Muna Al-Marzouqi earned her LL.B. in Law with Order of Excellence from Qatar University. She holds an LL.M. (Master's degree) from the University of California Berkeley in the USA and an S.J.D. (Doctorate degree) from Tulane University in the USA in the field of maritime law. She graduated from the Qatar Leadership Center in 2018. From Fall 2018 until her appointment as Associate Vice President for Academic Planning and Quality

Assurance, she was the Associate Dean for Research and Graduate Studies at the College of Law. She was the acting Dean of the College of Law in addition to her AVP role from Feb., - May 2022. She teaches maritime law and commercial law. She is also a licensed lawyer (Cassation level before the Supreme Judicial Council Courts) in the State of Qatar. Additionally, she is a registered arbitrator at the Qatar International Center for Conciliation and Arbitration. She has been also a Judge at the Qatar International Court since 2020. Dr. Muna has several publications. She co-authored the Qatari maritime law book, which is the first book in Qatar explaining maritime law. She presented several papers at various scientific, national, and international events. Moreover, she contributed to supervising master's students at the College of Law and Hamad Bin Khalifa University. She also provided her legal opinion to several public entities in the State of Qatar. She is a member of the National Committee for Qualifications and Academic Accreditation (NCQAA), a member of the Qatar Lawyers Association, and a member of Qatar Experts and Arbitrators Association.

She received the Education Excellence Award (Secondary School category) in 2006. She was awarded the Excellence Medal by Qatar University in 2011, and the Excellence in Teaching Award by Qatar University College of Law in 2013. In 2017, she was granted the Georgetown University Fellowship Award. She received the Education Excellence Award (doctorate degree category) in 2018 from HH the Amir Sheikh Tamim bin Hamad Al-Thani. In the same year, she was awarded the Excellence in Research Award from Qatar University College of Law.

**DIRECTORY**

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| President Office                                              | 44033002<br>44033013 | president.office@qu.edu.qa    |
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| Office of Scholarships                                        | 40037590             | quscholarships@qu.edu.qa      |
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| College of Education                                          | 44035100<br>44035110 | dean-edu@qu.edu.qa            |
| College of Law                                                | 44035252<br>44035254 | lawdeanoffice@qu.edu.qa       |
| College of Sharia and Islamic Studies                         | 44034400             | shariadean@qu.edu.qa          |
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| Honors Program                                                | 44034990             | quhonors@qu.edu.qa            |
| Testing Center                                                | 44035522             | qutcsupport@qu.edu.qa         |
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|                                                                |                      |                                     |
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| Early Childhood Center                                         | 44035195             | Ecc.edu@qu.edu.qa                   |

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| Fiqh and Usul al Fiqh Department                                         | 44034423             | figh.sharia@qu.edu.qa                          |
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| Associate Vice President for Student Success and Development Office      | 44033882             | avp.ssd@qu.edu.qa                              |
| Associate Vice President for Student Life & Services Office              | 44037900             | avpstudentlife@qu.edu.qa                       |
| Associate Vice President for Admissions and Enrollment Management Office | 44035902             | Admission.enrollment@qu.edu.qa                 |
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| Student Services Department                                              | 44033838             | studentservices@qu.edu.qa                      |
| Student Activities Department                                            | 44033800             | studentactivities@qu.edu.qa                    |
| Sports Affairs Department                                                | 44033807<br>44037929 | Male: msaf@qu.edu.qa<br>Female: wsaf@qu.edu.qa |
| Student Leadership and Community Service                                 | 44033811             | volunteerteam@qu.edu.qa                        |
| Student Housing and Residential Life                                     | 44033160             | housing@qu.edu.qa                              |
| International Students                                                   | 44037112<br>44033834 | internationalstudents@qu.edu.qa                |
| Section of Global Education and Student Exchange (GESE)                  | 44033805             | studentexchange@qu.edu.qa                      |
| Transfer section                                                         | 44033745<br>44033744 | transfer@qu.edu.qa                             |
| Student Success and Development Center                                   | 44033834             | studentdevelopment@qu.edu.qa                   |
| Schedules Section                                                        | 44033785<br>44033788 | schedules@qu.edu.qa                            |
| Student Financial Services Section                                       | 44035832             | studentfund@qu.edu.qa                          |

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| Aquatic Center                                      | 44037952             | Aquatic@qu.edu.qa              |
| Sports Events and Fitness                           | 44033812             | studentorganizations@qu.edu.qa |
| Women's Sports Hall (D03)                           | 44033816             | sports@qu.edu.qa               |
| Records and Archiving Section                       | 44035953<br>44033796 | records@qu.edu.qa              |
| Talabati Service                                    | 44035555             | talabati.support@qu.edu.qa     |
| Qatar University                                    | 44033333             | info@qu.edu.qa                 |
| Events Section                                      | 44033826             | annualevents@qu.edu.qa         |
| QU Health Services - Qatar University Health Center | 44069917             |                                |
| <b>Student Success and Development</b>              |                      |                                |
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| Student Learning Support Center                     | 44033870             | learningcenter@qu.edu.qa       |
| Career Services Center                              | 44033883             | careerservices@qu.edu.qa       |
| Inclusion and Special Needs Support Center          | 44035106<br>44033854 | specialneeds@qu.edu.qa         |
| Section of Writing and Language Support             | 44035984             | wlsupport@qu.edu.qa            |
| Student Call Center                                 | 44034444             | studenthelp@qu.edu.qa          |
| Academic Support Center                             | 44033870<br>44037963 | academicsupport@qu.edu.qa      |
| Academic Advising Center                            |                      | caa@qu.edu.qa                  |
| <b>Admission and Enrollment</b>                     |                      |                                |
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| Registration Section                                | 44034444             | registrations@qu.edu.qa        |
| Parents Program Unit                                | 44035967<br>44033768 | parents@qu.edu.qa              |
| Graduate Admissions Section                         | 44036306<br>44035921 | graduate@qu.edu.qa             |
| <b>Student Experience Department</b>                |                      |                                |
| Alumni Relations                                    | 44035778<br>44035779 | alumni@qu.edu.qa               |
| <b>Chief Strategy and Development Office</b>        |                      |                                |
| Community Service and Continuing Education Center   | 44033925             | continuingeducation@qu.edu.qa  |
| Outreach and Engagement Department                  | 44033154<br>44033375 | oe@qu.edu.qa                   |
| Government and Industry Relations                   |                      | oe@qu.edu.qa                   |
| Institutional Research and Effectiveness Department |                      | bplo@qu.edu.qa                 |

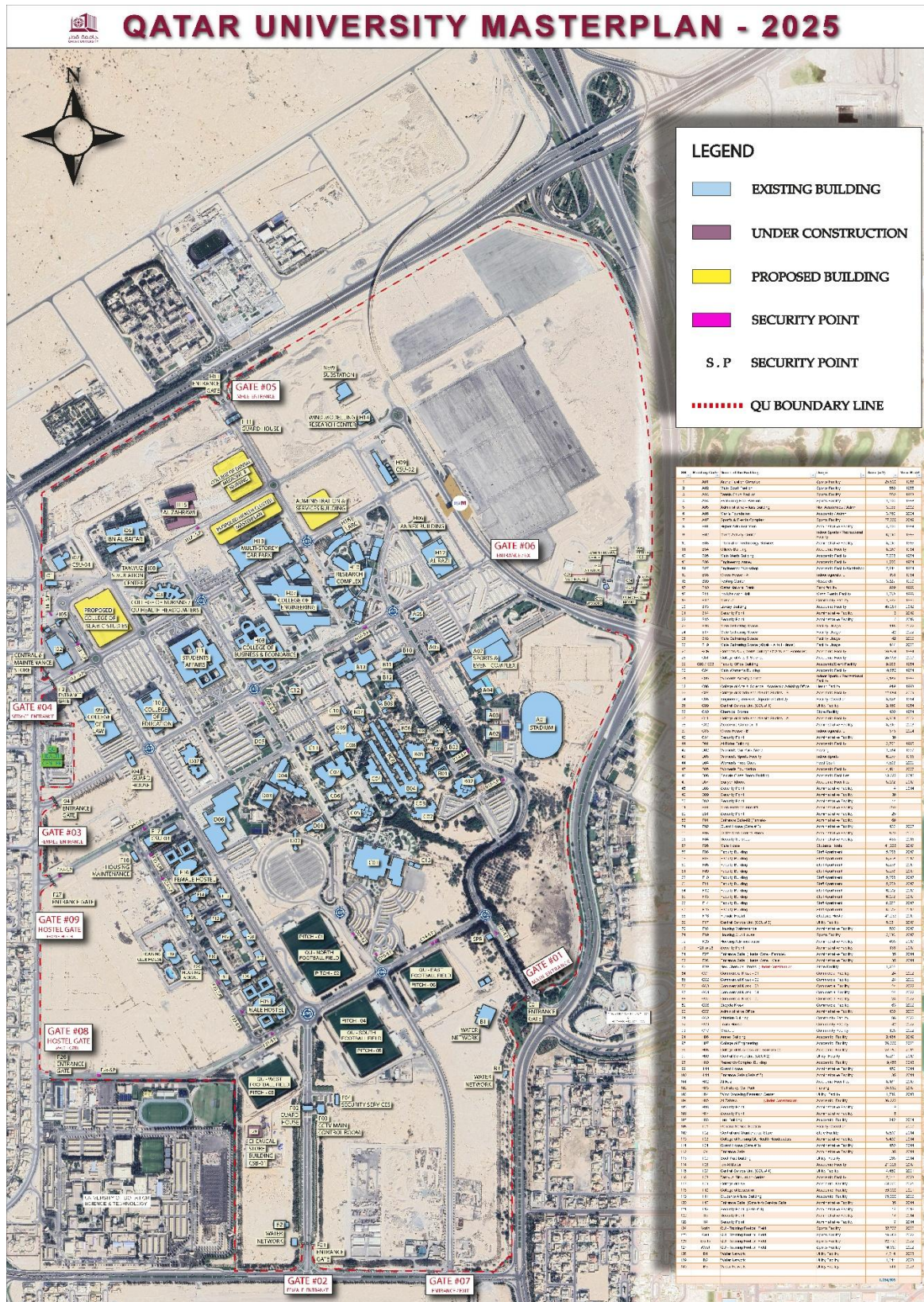


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|--------------------------------------------------------------------|----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Administration and Financial Affairs Sector</b>                 |                      |                                                                                                                                                                                                                                  |
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| Finance Department                                                 | 44033111             | financedesk@qu.edu.qa                                                                                                                                                                                                            |
| Facilities and General Services Department                         | 44033636             | fgscc@qu.edu.qa                                                                                                                                                                                                                  |
| Procurement and Contracts Department                               | 44033222             | procurement@qu.edu.qa                                                                                                                                                                                                            |
| Information Technology Services Department                         | 44033456             | helpdesk@qu.edu.qa                                                                                                                                                                                                               |
| Campus Security Department                                         | 44035511             | sss@qu.edu.qa                                                                                                                                                                                                                    |
| University Housing Department                                      | 44044999             | housing@qu.edu.qa                                                                                                                                                                                                                |
| Administration Planning and Development Office                     | 44037043             |                                                                                                                                                                                                                                  |
| QU Emergency Hotline                                               | 44036999             | Reporting an injured person<br>Reporting personal safety / vehicle accident<br>Reporting fire / fire alarm<br>Reporting a Chemicals & Biological Spills<br>Reporting utility failure (Air conditioning, Lift, Water Power, Gas). |
| Food Services                                                      | 44033636             | foodservices@qu.edu.qa                                                                                                                                                                                                           |
| Transportation Services                                            | 44033666             | transportation@qu.edu.qa                                                                                                                                                                                                         |
| <b>QU Health and Medical Sciences</b>                              |                      |                                                                                                                                                                                                                                  |
| Office of Vice President for Health and Medical Sciences           | 44037804             | VPMHS@qu.edu.qa                                                                                                                                                                                                                  |
| College of Medicine                                                | 44037800             | medicine@qu.edu.qa                                                                                                                                                                                                               |
| College of Health Sciences                                         | 44034800             | health@qu.edu.qa                                                                                                                                                                                                                 |
| College of Pharmacy                                                | 44035551             | pharmacy@qu.edu.qa                                                                                                                                                                                                               |
| College of Dental Medicine                                         |                      | dentistry@qu.edu.qa                                                                                                                                                                                                              |
| College of Nursing                                                 | 44037444             | Nursing@qu.edu.qa                                                                                                                                                                                                                |
| <b>Research and Innovation</b>                                     |                      |                                                                                                                                                                                                                                  |
| Vice President for Research and Innovation Office                  | 44033900             | vpri@qu.edu.qa                                                                                                                                                                                                                   |
| Research Planning and Development Department                       |                      | rpd.office@qu.edu.qa                                                                                                                                                                                                             |
| Research Support Department - Grants and Contracts                 | 44034669             | researchsupport@qu.edu.qa                                                                                                                                                                                                        |
| Environmental Science Center                                       | 44033939             | esc@qu.edu.qa                                                                                                                                                                                                                    |
| Biomedical Research Center                                         | 44036808             | BRC@qu.edu.qa                                                                                                                                                                                                                    |
| Laboratory Animal Research Center                                  | 44035719             | larc@qu.edu.qa                                                                                                                                                                                                                   |
| Center for Advanced Materials                                      | 44035666             | cam@qu.edu.qa                                                                                                                                                                                                                    |
| Social and Economic Survey Research Institute                      | 44033020             | sesri@qu.edu.qa                                                                                                                                                                                                                  |

|                                                       |          |                      |
|-------------------------------------------------------|----------|----------------------|
| Qatar University Press                                | 44037198 | qupress@qu.edu.qa    |
| Ibn Khaldoun for Humanities and Social Studies Center | 44037191 | ibnkhaldon@qu.edu.qa |
| Central Laboratories                                  | 44034564 | clu@qu.edu.qa        |
| Internal Audit & Compliance Department                | 44033246 | malsahli@qu.edu.qa   |



## QATAR UNIVERSITY MAP





## ACADEMIC CALENDER

## Qatar University - Academic Calendar for 2026-2027



| Aug-26 (Safar/ Rabi' Al-Awwal)            |    |    |    |    |    |    |  |  |  |  |  |  |  | Nov-26 (Jumada Al-Awwal/ Jumada Al-Akhir) |    |    |    |    |    |    |  |  |  |    |  |  |  |
|-------------------------------------------|----|----|----|----|----|----|--|--|--|--|--|--|--|-------------------------------------------|----|----|----|----|----|----|--|--|--|----|--|--|--|
| S                                         | M  | T  | W  | T  | F  | S  |  |  |  |  |  |  |  | S                                         | M  | T  | W  | T  | F  | S  |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 1  |  |  |  |  |  |  |  | 1                                         | 2  | 3  | 4  | 5  | 6  | 7  |  |  |  |    |  |  |  |
| 2                                         | 3  | 4  | 5  | 6  | 7  | 8  |  |  |  |  |  |  |  | 8                                         | 9  | 10 | 11 | 12 | 13 | 14 |  |  |  |    |  |  |  |
| 9                                         | 10 | 11 | 12 | 13 | 14 | 15 |  |  |  |  |  |  |  | 15                                        | 16 | 17 | 18 | 19 | 20 | 21 |  |  |  |    |  |  |  |
| 16                                        | 17 | 18 | 19 | 20 | 21 | 22 |  |  |  |  |  |  |  | 22                                        | 23 | 24 | 25 | 26 | 27 | 28 |  |  |  |    |  |  |  |
| Fall                                      | 24 | 25 | 26 | 27 | 28 | 29 |  |  |  |  |  |  |  | 29                                        | 30 |    |    |    |    |    |  |  |  |    |  |  |  |
| 30                                        | 31 |    |    |    |    |    |  |  |  |  |  |  |  |                                           |    |    |    |    |    |    |  |  |  |    |  |  |  |
| Sep-26 (Rabi' Al-Awwal/ Rabi Al-Akhir)    |    |    |    |    |    |    |  |  |  |  |  |  |  | Dec-26 (Jumada Al-Akhir/ Rajab)           |    |    |    |    |    |    |  |  |  |    |  |  |  |
| S                                         | M  | T  | W  | T  | F  | S  |  |  |  |  |  |  |  | S                                         | M  | T  | W  | T  | F  | S  |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 1  |  |  |  |  |  |  |  | 1                                         | 2  | 3  | 4  | 5  | 6  | 7  |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 2  |  |  |  |  |  |  |  | 6                                         | 7  | 8  | 9  | 10 | 11 | 12 |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 3  |  |  |  |  |  |  |  | 13                                        | 14 | 15 | 16 | 17 | 18 | 19 |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 4  |  |  |  |  |  |  |  | 20                                        | 21 | 22 | 23 | 24 | 25 | 26 |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 5  |  |  |  |  |  |  |  | 27                                        | 28 | 29 | 30 |    |    |    |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 6  |  |  |  |  |  |  |  |                                           |    |    |    |    |    |    |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 7  |  |  |  |  |  |  |  |                                           |    |    |    |    |    |    |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 8  |  |  |  |  |  |  |  |                                           |    |    |    |    |    |    |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 9  |  |  |  |  |  |  |  |                                           |    |    |    |    |    |    |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 10 |  |  |  |  |  |  |  |                                           |    |    |    |    |    |    |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 11 |  |  |  |  |  |  |  |                                           |    |    |    |    |    |    |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 12 |  |  |  |  |  |  |  |                                           |    |    |    |    |    |    |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 13 |  |  |  |  |  |  |  |                                           |    |    |    |    |    |    |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 14 |  |  |  |  |  |  |  |                                           |    |    |    |    |    |    |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 15 |  |  |  |  |  |  |  |                                           |    |    |    |    |    |    |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 16 |  |  |  |  |  |  |  |                                           |    |    |    |    |    |    |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 17 |  |  |  |  |  |  |  |                                           |    |    |    |    |    |    |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 18 |  |  |  |  |  |  |  |                                           |    |    |    |    |    |    |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 19 |  |  |  |  |  |  |  |                                           |    |    |    |    |    |    |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 20 |  |  |  |  |  |  |  |                                           |    |    |    |    |    |    |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 21 |  |  |  |  |  |  |  |                                           |    |    |    |    |    |    |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 22 |  |  |  |  |  |  |  |                                           |    |    |    |    |    |    |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 23 |  |  |  |  |  |  |  |                                           |    |    |    |    |    |    |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 24 |  |  |  |  |  |  |  |                                           |    |    |    |    |    |    |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 25 |  |  |  |  |  |  |  |                                           |    |    |    |    |    |    |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 26 |  |  |  |  |  |  |  |                                           |    |    |    |    |    |    |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 27 |  |  |  |  |  |  |  |                                           |    |    |    |    |    |    |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 28 |  |  |  |  |  |  |  |                                           |    |    |    |    |    |    |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 29 |  |  |  |  |  |  |  |                                           |    |    |    |    |    |    |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 30 |  |  |  |  |  |  |  |                                           |    |    |    |    |    |    |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 31 |  |  |  |  |  |  |  |                                           |    |    |    |    |    |    |  |  |  |    |  |  |  |
| Oct-26 (Rabi Al-Akhir/ Jumada Al-Awwal)   |    |    |    |    |    |    |  |  |  |  |  |  |  | Jan-27 (Rajab/ Sha'ban)                   |    |    |    |    |    |    |  |  |  |    |  |  |  |
| S                                         | M  | T  | W  | T  | F  | S  |  |  |  |  |  |  |  | S                                         | M  | T  | W  | T  | F  | S  |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 1  |  |  |  |  |  |  |  | 1                                         | 2  | 3  | 4  | 5  | 6  | 7  |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 2  |  |  |  |  |  |  |  | 3                                         | 4  | 5  | 6  | 7  | 8  | 9  |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 3  |  |  |  |  |  |  |  | 4                                         | 5  | 6  | 7  | 8  | 9  | 10 |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 4  |  |  |  |  |  |  |  | 5                                         | 6  | 7  | 8  | 9  | 10 | 11 |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 5  |  |  |  |  |  |  |  | 6                                         | 7  | 8  | 9  | 10 | 11 | 12 |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 6  |  |  |  |  |  |  |  | 7                                         | 8  | 9  | 10 | 11 | 12 | 13 |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 7  |  |  |  |  |  |  |  | 8                                         | 9  | 10 | 11 | 12 | 13 | 14 |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 8  |  |  |  |  |  |  |  | 9                                         | 10 | 11 | 12 | 13 | 14 | 15 |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 9  |  |  |  |  |  |  |  | 10                                        | 11 | 12 | 13 | 14 | 15 | 16 |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 10 |  |  |  |  |  |  |  | 11                                        | 12 | 13 | 14 | 15 | 16 | 17 |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 11 |  |  |  |  |  |  |  | 12                                        | 13 | 14 | 15 | 16 | 17 | 18 |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 12 |  |  |  |  |  |  |  | 13                                        | 14 | 15 | 16 | 17 | 18 | 19 |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 13 |  |  |  |  |  |  |  | 14                                        | 15 | 16 | 17 | 18 | 19 | 20 |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 14 |  |  |  |  |  |  |  | 15                                        | 16 | 17 | 18 | 19 | 20 | 21 |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 15 |  |  |  |  |  |  |  | 16                                        | 17 | 18 | 19 | 20 | 21 | 22 |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 16 |  |  |  |  |  |  |  | 17                                        | 18 | 19 | 20 | 21 | 22 | 23 |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 17 |  |  |  |  |  |  |  | 18                                        | 19 | 20 | 21 | 22 | 23 | 24 |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 18 |  |  |  |  |  |  |  | 19                                        | 20 | 21 | 22 | 23 | 24 | 25 |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 19 |  |  |  |  |  |  |  | 20                                        | 21 | 22 | 23 | 24 | 25 | 26 |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 20 |  |  |  |  |  |  |  | 21                                        | 22 | 23 | 24 | 25 | 26 | 27 |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 21 |  |  |  |  |  |  |  | 22                                        | 23 | 24 | 25 | 26 | 27 | 28 |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 22 |  |  |  |  |  |  |  | 23                                        | 24 | 25 | 26 | 27 | 28 | 29 |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 23 |  |  |  |  |  |  |  | 24                                        | 25 | 26 | 27 | 28 | 29 | 30 |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 24 |  |  |  |  |  |  |  | 25                                        | 26 | 27 | 28 | 29 | 30 | 31 |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 25 |  |  |  |  |  |  |  | 26                                        | 27 | 28 | 29 | 30 |    |    |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 26 |  |  |  |  |  |  |  | 27                                        | 28 | 29 | 30 |    |    |    |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 27 |  |  |  |  |  |  |  | 28                                        | 29 | 30 |    |    |    |    |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 28 |  |  |  |  |  |  |  | 29                                        | 30 |    |    |    |    |    |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 29 |  |  |  |  |  |  |  | 30                                        |    |    |    |    |    |    |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 30 |  |  |  |  |  |  |  | 31                                        |    |    |    |    |    |    |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 31 |  |  |  |  |  |  |  |                                           |    |    |    |    |    |    |  |  |  |    |  |  |  |
| Nov-26 (Jumada Al-Awwal/ Jumada Al-Akhir) |    |    |    |    |    |    |  |  |  |  |  |  |  | Feb-27 (Sha'ban/ Ramadan)                 |    |    |    |    |    |    |  |  |  |    |  |  |  |
| S                                         | M  | T  | W  | T  | F  | S  |  |  |  |  |  |  |  | S                                         | M  | T  | W  | T  | F  | S  |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 1  |  |  |  |  |  |  |  | 1                                         | 2  | 3  | 4  | 5  | 6  | 7  |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 2  |  |  |  |  |  |  |  | 3                                         | 4  | 5  | 6  | 7  | 8  | 9  |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 3  |  |  |  |  |  |  |  | 4                                         | 5  | 6  | 7  | 8  | 9  | 10 |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 4  |  |  |  |  |  |  |  | 5                                         | 6  | 7  | 8  | 9  | 10 | 11 |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 5  |  |  |  |  |  |  |  | 6                                         | 7  | 8  | 9  | 10 | 11 | 12 |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 6  |  |  |  |  |  |  |  | 7                                         | 8  | 9  | 10 | 11 | 12 | 13 |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 7  |  |  |  |  |  |  |  | 8                                         | 9  | 10 | 11 | 12 | 13 | 14 |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 8  |  |  |  |  |  |  |  | 9                                         | 10 | 11 | 12 | 13 | 14 | 15 |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 9  |  |  |  |  |  |  |  | 10                                        | 11 | 12 | 13 | 14 | 15 | 16 |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 10 |  |  |  |  |  |  |  | 11                                        | 12 | 13 | 14 | 15 | 16 | 17 |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 11 |  |  |  |  |  |  |  | 12                                        | 13 | 14 | 15 | 16 | 17 | 18 |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 12 |  |  |  |  |  |  |  | 13                                        | 14 | 15 | 16 | 17 | 18 | 19 |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 13 |  |  |  |  |  |  |  | 14                                        | 15 | 16 | 17 | 18 | 19 | 20 |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 14 |  |  |  |  |  |  |  | 15                                        | 16 | 17 | 18 | 19 | 20 | 21 |  |  |  |    |  |  |  |
|                                           |    |    |    |    |    | 15 |  |  |  |  |  |  |  | 16                                        | 17 | 18 | 19 | 20 | 21 | 22 |  |  |  | </ |  |  |  |

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2. There is an inevitable delay between the time new policies are approved and their appearance in the publication.
3. Degree seeking students are held to the provisions of the catalog in effect at the time of their first semester of enrollment. Students who re-enroll, will be subject to the new terms and conditions in their first semester back.
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- For further information, please visit the following website: <https://www.qu.edu.qa>.

## UNIVERSITY TERMINOLOGY

### **Academic Advisor**

Faculty member/administrator assigned to counsel students on academic matters. The student is called the “advisee.”

### **Academic Calendar**

Includes dates of final exams, dates of start and end of official vacations, dates of early registration, dates of add /drop period, calendar of summer semester. The academic calendar must be approved by University Board of Regents.

### **Academic Dismissal**

Termination of the student’s university enrollment due to unsatisfactory academic performance or failure to meet graduation requirements in accordance with the applicable policies.

### **Academic Load**

Total credits for which a student is registered in a given semester or term.

### **Academic Probation**

The academic standing status of any bachelor degree seeking student who has completed at least 19 GPA hours and obtained a cumulative GPA below 2.00.

### **Academic Record**

Records directly related to the student education and maintained by the Enrollment Management Department.

### **Academic Standing**

Determined by the Academic bylaws governing student status whether it is good standing, or academic probation or academic dismissal.

### **Academic Warning**

The academic standing status of any bachelor degree seeking student who did not achieve a semester average that is greater than or equal to the minimum required cumulative GPA for the student to be assigned a “Good Standing” academic standing.

### **Academic Year**

Includes academic semesters: Fall, Winter and Spring, in addition to summer semesters.

### **Active Student**

A student status that is applied automatically once a student is admitted to the university and it remains as such unless it is changed to a different status.

**Add and Drop**

A period of time at the beginning of each semester when students can change course schedules by adding and/or dropping courses or switch sections of a course without any financial penalties being applied.

**Admission**

Formal acceptance as a student.

**Admission Terminated**

A status assigned to a student who is admitted to the university but does not register for classes during the semester of his/her admission and did not receive a deferral. This status is applicable to all levels and is applied after the end of the Add/Drop period and before the admission files are officially transferred to the Student Records Section.

**Advisory Hold**

A mechanism that prevents students from registering or dropping courses by placing a registration hold on the student's record.

**Alumni**

Those who have graduated from Qatar University.

**Audit a Course**

Permission to attend and participate in a course without receiving academic credit.

**Bachelor's Degree**

A four-year minimum undergraduate degree.

**Catalog Year**

A student's catalog year denotes which specific set of graduation requirements will apply to that student. Unless altered, a student's catalog year is the year when the student was admitted to study at QU.

**Common Examinations**

Examinations for courses with multiple sections scheduled at a common time at the request of the college/department.

**Concentration**

A focused component of a major that creates a curriculum emphasis within the major.



**Core Curriculum Requirements**

Requirements common to all undergraduate students designed to provide both breadth and specialization in their academic degree programs.

**Co-requisite**

A course required to be taken simultaneously with another course.

**Course**

A unit of study that may utilize lecture, discussion, laboratory, seminar, independent study, internship or other similar teaching formats to facilitate learning for a student.

**Course Schedule**

A list of courses offered during a semester that specifies the days, hours, locations of classes and the names of the instructors.

**Credit Hour**

The equivalent of a 50-minute lecture or two to three hours of laboratory per week for one regular semester.

**Curriculum**

A structured set of learning objectives built in a specified set of courses.

**Degree Audit**

Methodical examination and reviewing of students' compliance with their degree requirements.

**Department**

An academic entity that typically offers undergraduate and/or graduate degree programs. A Department is headed by a Head of Department and is usually housed within a College. A Department may or may not include Programs, Centers, Institutes, and/or Units.

**Directed Study**

An investigation under faculty supervision beyond what is offered in existing courses. Directed study may include, but is not limited to graduation, research or capstone projects.

**Disciplinary Probation**

A formal notice affecting the non-academic status of the student resulting from unsatisfactory conduct.

**Elective Course**

Courses in a package of which a specified number should be selected from as options. Such courses are offered for a Major, Minor or Concentration.

**Extracurricular**

Enrichment and leadership development activities that are part of student life but are not part of the academic program, such as student activities, athletics and music.

**Fee**

Charges for services; does not include course tuition.

**First Year Student**

A student who is admitted and registered for the first time at the undergraduate level, including students admitted to the University who have already earned no more than 29 credit hours. This category does not include students admitted as transferred or second bachelor degree students.

**Foundation Program Suspension-Absence**

This status applies to students enrolled in the Foundation Program who did not register in any Foundation program courses for at least two semesters. Students placed under this status are considered inactive students.

**Foundation Program Suspension-Academic**

This status applies to students enrolled in the Foundation Program at the University who were not able to fulfill the Foundation Program requirements within four regular semesters. Students placed under this status are considered inactive students.

**Foundation Program Courses**

Pre-undergraduate remedial courses numbered 099 and below. Students may be waived out of these courses by placement tests. Foundation courses do not count in the credits earned toward a degree, but they do count in the Foundation Program grade point average.

**Full-Time Student**

An undergraduate student who is registered for 12 or more credit hours in a given semester.

**Good Standing**

The academic standing of an undergraduate student is considered to be “Good Standing” before completing 19 GPA hours, or if the student achieves a minimum cumulative GPA of 2.0 after completing 19 GPA hours.

**Cumulative GPA (CGPA)**

It is an indicator of the student's overall academic performance at QU. It is determined by dividing the total number of grade points accumulated for all courses completed by the student by the number of credit hours allocated for the completed courses.

**GPA Hours**

Represents the total number of credit hours used in calculating the student cumulative GPA.

**Grade Points**

Numerical value associated with each grade.

**Graduate Student**

This includes students enrolled at the Master level, PharmD level, Diploma level and PhD level.

**Hold**

A mechanism preventing a student from either registering in classes or receiving a university service. More common hold types include admission holds, department holds, advisor holds, and tuition holds. The student should see the department that placed the hold for resolution.

**Honors Course**

Course designated to "Honors Program" students of QU.

**ID Card**

University student identification card providing and controlling access to university facilities and services.

**Incomplete**

A temporary grade that a student may request from the instructor if he/she attends but fails to complete all the course requirements.

**Leave of Absence**

A process by which an undergraduate student who is not registered in any course requests official permission to leave the university for a specific period, after receiving the approval of the concerned entity that is determined by the Vice President for Student Affairs. A student granted an approval for a leave of absence is considered enrolled student and may return to the university and register for courses in the semester he/she is expected to return. The period spent by a student on an approved leave of absence is counted towards the maximum number of years of enrollment in the university.

**Long Absence**

An undergraduate degree seeking student with an unapproved absence from the university of more than four consecutive regular semesters will, by the end of the add and drop period of their fifth regular semester of absence, be placed under the "Long Absence" status. Students with an approved leave of absence who fail to return to the university in their semester of expected return and who exceeds four consecutive regular semesters of absence will also be placed under the "Long Absence" status. Students placed under the "Long Absence" status are considered as inactive students.

**Major**

A curriculum component of an academic program intended to provide in-depth study in a discipline or a professional field of study.

**Minor**

A curriculum component of an academic program intended to provide a limited depth and/or breadth study in a discipline or a professional field of study.

**Non-degree Student**

Designation used for students who are admitted to QU and who are enrolled in courses but are not pursuing a degree program.

**No Show**

An active undergraduate student is placed under “No Show” status if he/she does not register for any course by the end of the add/drop period of a regular semester. No Show students are considered enrolled students as long as their absence from the university does not exceed four regular semesters.

**Permanent Dismissal (PD)**

A status assigned to a student who has been permanently dismissed from the university for disciplinary reasons based on the decision of the University Disciplinary Committee. A student assigned this status is considered inactive and cannot re-enroll at the university.

**Petition**

A written request seeking a waiver of, or an exception to, a university regulation, policy or deadline.

**Placement Test**

A proficiency examination given to determine a student’s ability in a subject area. Placement test scores determine whether the corresponding preparatory course will be waived.

**Prerequisite**

A course required to be completed before a certain course may be taken.

**Readmission**

A process by which applicants who were previously admitted to Qatar University and who enrolled in at least one semester at the university request returning and readmission to Qatar University.

**Re-enrollment**

A student who withdrew from QU without approval may seek re-enrollment through the Registration Department.

**Registration**

The process of enrolling in classes.

**Request for Reinstatement**

A mechanism allowing undergraduate students dismissed for academic deficiency to apply for reinstatement after completing a minimum suspension period of 1 regular semester.

**Required Courses**

Courses must be completed within a Major, Concentration or Minor.

**Second Degree Student**

A student who has completed an undergraduate degree and who is admitted to QU to pursue an undergraduate degree in a different major.

**Semester**

Either of the two (Fall and Spring) 16-week periods of instruction followed by an examination period into which the academic year is divided. A summer session is decided and offered on an annual basis.

**Semester Withdrawal**

A process by which an undergraduate student withdraws from all registered courses in the semester through an official request submitted before a set deadline that is specified and published by the office of the Vice President for Student Affairs. A student who is granted an approval to withdraw from the semester is considered “enrolled student” and may return to the university and register for courses in the following semester.

**Student Classification**

QU students are classified as either regular degree-seeking or visiting/non-degree students.

**Student Schedule**

A listing of the courses a student is taking in a given semester that specifies the days, hours, locations of classes and the names of the instructors.

**Study Abroad Courses**

A QU student who is taking courses at another university during a regular semester.

**Transcript**

The official result of the student’s academic achievement.

**Transfer Credit**

Credit from coursework completed at another institution that is accepted at QU and which may or may not be applicable toward a specific QU degree.

**Transfer Student**

A student who previously attended another university and has been admitted to QU after satisfying the QU transfer admission requirements. Credits completed at the student's prior university may or may not be transferable to QU.

**Tuition and Fee Charges**

Amount of tuition and required fees covering a full academic year most frequently charged to students. These values represent what a typical student would be charged and may not be the same for all students at an institution.

**Undergraduate Student**

A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate level.

**Visiting Student**

A student from another accredited institution who plans to graduate from that institution and who is admitted to QU for a limited period.

**Warning, Disciplinary**

An official notification that the student's behavior violates the Student Integrity Code.

**Withdrawal from a Course**

After the regular drop/add period, students may withdraw from one or more courses before the withdrawal deadline for the semester, provided that the total number of credit hours carried does not fall below the minimum credit hour requirement of the program.

**Withdrawal from the University**

A process by which an undergraduate student requests official permission to suspend enrollment and depart the university permanently. A student granted an approval to withdraw from the university is considered "inactive student".





## CHAPTER 1 - ABOUT THE UNIVERSITY

Since its inception in 1973, Qatar University (QU) has served as Qatar's prominent national institution of higher education and is positioned as a beacon of academic and research excellence in the region. Serving over 23,000 students, the organization provides a teaching and learning environment enhanced by top-rate faculty, facilities, resources and student-driven services that enhance academic performance and produce quality outcomes. In order to ensure students reach their full potential, they are presented with many unique opportunities and challenges. These include participation in Qatar's top national competitions for grants, international conferences, exclusive study abroad and student exchange programs, and research positions. A diverse student body at QU comprises over 80 nationalities, the majority of which are Qatari nationals. Women make up approximately 77% of the student population.

The university is comprised of 12 colleges, the College of Arts and Sciences (CAS), College of Sport Sciences (CSS), College of Business and Economics (CBE), College of Education (CED), College of Engineering (CENG), College of Health Sciences (CHS), College of Law (LAWC), College of Medicine (CMED), College of Pharmacy (CPH), College of Sharia and Islamic Studies (CSIS), College of Dental Medicine (CDM) and College of Nursing (CNU). The 12 Colleges offer 56 specializations at the undergraduate level – the widest range of academic programs in the State of Qatar.

QU continues to respond to the needs of the labor market for specialist professionals and supports national aspirations towards a knowledge-based economy by offering 48 graduate programs: 33 Masters, 4 Diplomas, 1 PharmD, and 10 PhDs, with fields relevant to current and emerging issues in Qatar and the Gulf.

Qatar University continues its well-established journey in fostering and advancing a culture of scientific research. The University is home to seventeen distinguished research centers across a wide range of fundamental and applied sciences, overseeing more than 500 research projects with a total budget exceeding QAR 140 million in 2025. This excellence has positively impacted the University's global standing, as reflected in its notable rise in the QS World University Rankings this academic year, from 122<sup>nd</sup> to 112<sup>th</sup> worldwide.

QU has committed considerable resources to upgrading its classroom and campus infrastructure with modern technology such as Lecture Capture, Blackboard, Cisco WebEx, special needs assistive technology, advanced research labs, environmentally friendly buildings and well-equipped library facilities. These resources positively impact both teaching approaches and student's enjoyment of learning.

QU has an alumni body of over 45,000 graduates and boasts a vibrant Alumni Association comprising 15 chapters. Among the university's distinguished alumni is Her Highness Sheikha Moza Bint Nasser, as well as many other leaders in business, industry, government, academia and civil society. QU's fifth President, Professor Sheikha Abdulla Al-Misnad, is also a graduate.

## **Vision**

To be a pioneer in achieving the profound impact of education and research, and in supporting the comprehensive, sustainable development of the State of Qatar.

## **Mission**

Qatar University is a beacon of thought and creativity, with an Arabic-Islamic identity and a global outlook. The University aims to cultivate a conscious, influential generation that aspires to have a constructive impact. It is a center for innovation and for the development of knowledge-based solutions that respond to major national challenges in support of the sustainable human, social, economic, and environmental development of the State of Qatar.

## **History**

The University originally began as the College of Education in 1973, instituted by an Emiri decree as the first national higher education institution to be established in the State of Qatar. The country's burgeoning economic growth saw a push toward education reform to provide post-secondary education opportunities for Qatari citizens. Consequently, the goal was to build a workforce of competent and skilled graduates in line with the needs of the labor market and adhering to the principles of Qatar National Vision 2030, the National Development Strategy, National Health Strategy and the National Research Strategy.

Intrinsic to QU's position as an institution of academic and research excellence, best practice and international standard, is its adherence to preserving the language, history and cultural traditions of Qatar and the Islamic world.

## **QU Reform**

In 2003 Qatar University embarked on a comprehensive reform project, with a focus on three main goals: autonomy, academic reform and administrative and financial reform. The objective was to modernize its academic programs, and upgrade and decentralize its administrative processes and procedures with a central objective towards overall efficiency and creating an edifying and motivating academic experience for its students.

The project was led by HH Sheikh Tamim Bin Hamad Al-Thani, who at the time was Heir Apparent, then QU President Prof Sheikha Abdulla Al-Misnad and the Office of Institutional Planning and Development (OIPD). Reform efforts resulted in the establishment of a Board of Regents that essentially guides QU's policies and operations.

The Reform Plan was the precursor to QU's comprehensive Strategic Plan 2009-2013, which highlighted a priority focus on promoting quality education, research, community service and institutional efficiency. The Strategic Plan 2013-2016 enumerated four areas of focus: nurture student experience, optimize institutional effectiveness, build international recognition and recognize scholarly excellence.

In December 2017, Qatar University developed a strategic plan for the years 2018-2022 indicating set values to achieve its objectives, excellence, academic freedom, integrity, diversity and social responsibility, to achieve its mission as the national institution of higher education in Qatar.

Qatar University is positioning itself to transform into a proactive institution which leads higher education in Qatar by strategically harnessing the capabilities of other providers, while addressing the developmental needs of the nation as it moves towards a more knowledge-based economy.

The strategy aims to enhance Qatari nationals' access to pursue higher education in general, with increased focus on STEM areas, ensuring that the programs meet the needs of the current and future labor market.

An important aspect of the reform exercise was QU's strengthened commitment to its students. With the implementation of a number of initiatives and strategies such as a reformulated Foundation Program, amended policies on student academic probation and retention and a self-study to gauge student's first-year campus experience, QU strengthens its investment in student engagement, motivation and success.

This also includes a refocused Student Learning Support Center, the award-winning Center for Academic Advising and Retention, Student Complaint System, peer tutoring, teacher-student mentoring and counseling services. They form part of the organization's growth strategy which puts each student's interests at the heart of its plans by actively supporting the improvement of their learning skills and so advancing their competitiveness as students and later as graduates in the labor market.

Student participation in the life of the campus comes in the form of the Qatar University Student Representative Board (QUSRB), which was established to serve and act in the interest of the students and the QU community.

### **Academic System**

The academic system is based on the US semester system of two periods of study in Fall and Spring, and course work measured in credit hours. The academic year is comprised of 16 weeks of study in addition to a summer session. Credit hours are established depending on the scope of the course.

The normal duration of study at QU may vary according to each program's requirements. However, the length of study may not exceed eight years from the date of enrollment at the undergraduate level and four years from the date of enrollment at the graduate level. This excludes the period spent in the Foundation Program.

A degree is awarded to each student who has fulfilled all the academic requirements of his/her program with a minimum cumulative GPA of 2.00 on a 4-point scale. Graduation ceremonies are held annually.



## Language of Instruction

Starting in Spring 2012, several changes on language provision at QU came into effect. Students joining Arabic taught programs are exempt from Foundation Program requirements and additional degree programs are being offered in Arabic, including International Affairs and Business & Economics.

Arabic remains the official language of administrative communication at the organization.

The University strives to provide as many course hours as possible, based on the capacity within the different disciplines. Admission to all QU programs continues to be based on student competitiveness and program capacity. It is, however, compulsory that students enroll in core curriculum courses. Further information about the core curriculum can be found on QU website.

The university continues to uphold its responsibility to promote the Arabic language, history, culture and traditions through the programs offered by the College of Sharia & Islamic Studies, the Arabic Language department in College of Arts & Sciences, and at celebratory events such as Arabic Language Day and Cultural Village.

Additionally, QU extends this role through its Arabic for Non-Native Speakers (ANNS) program, in which students from around the world participate in an intensive, year-long Arabic language course, in tandem with visits to cultural and historical sites in Qatar. The program offers beginner, intermediate and advanced levels, focusing on language functions and communicative skills of speaking, reading, writing and listening comprehension.

## Research

Qatar University places the highest priority on scientific research and is committed to its continuous development and expansion in service of students, faculty members, the University community, and Qatari society at large. This commitment is evident in both the level of research funding and the quality and impact of its scientific publications.

In 2025, total research funding reached approximately QAR 141 million, including QAR 109.3 million in external grants (169 grants) and QAR 31.9 million in internal grants (341 grants).

Regarding research quality and impact, the number of publications indexed in the Scopus database during the current academic year reached 4,280 publications. These publications received more than 12,110 citations and tens of thousands of views. Furthermore, more than 86% of the publications appeared in journals ranked within the first and second quartiles (Q1/Q2). Graduate and undergraduate students contributed to this research output, reflecting the University's commitment to integrating students into the research process. Research activities were distributed across priority areas aligned with Qatar National Vision 2030, including more than 2,400 publications on health and well-being, over 1,200 on clean energy, and nearly 1,000 on industry and innovation. Some of these outputs have also contributed to the development of national public policies.

In terms of research partnerships, the University signed more than 174 research agreements with local and international partners, including the Qatar Investment Authority, Emerson, and Porsche. Regarding research infrastructure, the Central Laboratories analyzed more than 11,500 samples with an estimated value of approximately QAR 9.2 million. They also supported the implementation of 100 research projects, resulting in 150 peer-reviewed publications. Additionally, 1,192 students benefited from training programs offered across 15 disciplines. Specialized research centers further supported health and biomedical research projects in partnership with Hamad Medical Corporation and Sidra Medicine through grants exceeding QAR 1.5 million. Publications co-authored with academic and research institutions outside Qatar accounted for 73.6% of the University's total scientific output, demonstrating the depth of its integration within international research networks.

Regarding research centers, the Center for Advanced Materials produced 180 research publications, supported by approximately QAR 8.8 million in funding. The Agricultural Research Station published 35 scientific studies through grants totaling QAR 7.2 million and produced 11 tons of dates as part of its applied research activities. In the field of environmental sciences, the University hosted a specialized international conference and published a scientific book through Springer Nature. The Young Scientists Center contributed to the production of 30 research outputs and patents and attracted 398 students to participate in summer research training programs. Meanwhile, QMIC continued developing smart city solutions and participated in major international events, including the Mobile World Congress and Expo Osaka 2025.

## Students

Qatar University prides itself on the quality of its students and alumni. It started with 150 students in 1973 and grew to a total of 26,174 registered in the academic year 2025-2026. The University is committed to ensuring that campus life is an enriching environment for encouraging volunteerism, civic responsibility and leadership.

QU students actively participate in a wide range of national events and community service activities such as the Qatar Career Fair, planning and execution of Eid charity projects, organization of the National Day parade at QU, as well as many academic societies and clubs. A number of student events and extracurricular activities, such as the Cultural Village, Sponsorship and Internship Day, as well as Clubs Day, have become staples on the academic calendar.

The annual Study Abroad Fair organized by the Scholarships & Partnerships Office is a way in which the organization has encouraged students to pursue further studies at prestigious international universities.

In line with the organization's commitment to Qatarization, the Office facilitates national students' needs and aspirations in pursuing Masters and PhD studies at top tier universities around the world, so building a cadre of distinguished scholars to join QU's ranks after graduation and contribute their expertise to the organization's teaching and learning environment.



During the 2024-2025 academic year, Qatar University students played an active role in the research ecosystem. The 31st cycle of the Undergraduate Research Experience Program (UREP) funded 63 research proposals with a budget exceeding QAR 5.6 million. In addition, the University allocated more than QAR 3.4 million to support 260 student research grants in 2025, distributed across 185 in the first cycle, 75 in the second cycle, and 2 innovation grants-student path awards. These funding opportunities helped create a positive competitive environment and encouraged students to engage in and excel at projects with academic and societal impact, further enhancing the University's reputation through its talented student body.

QU also supports exchange visits with foreign universities, and study and training trips abroad for its students to gain exposure and perspective on an international level.

### **Faculty**

QU recruits qualified professionals and experts in their respective fields to ensure a continuum of academic excellence throughout the colleges, thereby guaranteeing the value and quality of the student experience. The faculty framework at QU includes (by qualification) Professor, Associate Professor and Assistant Professor. These positions are supported by lecturers and teaching assistants. Visiting professors also bring added expertise to the teaching/learning experience.

In addition, experts appointed to chair positions at QU facilitate graduate research and training activities in conjunction with industry companies to provide students with hands-on experience at field sites and workplace environments.

### **Community Service**

Community service is another priority area at QU. Like research, it forms part of the learning environment, and enhances student's academic and extra-curricular life at the university.

The provision of optimum community service is an intrinsic part of the organization's Strategic Plan and is closely aligned with the goals outlined in Qatar National Vision 2030 and the National Development Strategy (2011-16). It is also detailed in the requirements of SACS, the accrediting body from whom QU is currently seeking institutional accreditation.

The wide range of community service activities offered by QU at the institution, college, department, student and faculty level include national capacity building, alumni engagement, professional development training, health and wellness campaigns, high school outreach programs, environmental conservation, library facilities, consultancy support services and research and collaboration.

### **Accreditation**

Qatar University regards international accreditation as a crucial step in achieving its goal as an institution of quality and excellence. With this in mind, the organization has embarked on a long-term project of achieving

international accreditation status for its colleges, programs and courses. It has been successful in gaining accreditation from leading international accrediting bodies.

### **Academic Programs**

QU continues to respond to the needs of the society and supports the national aspirations towards a knowledge-based economy by offering 50 undergraduate programs at the 11 Colleges as detailed below.

#### **College of Arts and Sciences**

- Bachelor of Arts in Arabic Language, (Male and Female)
- Bachelor of Arts in English Literature and Linguistics, (Female)
- Bachelor of Arts in History, (Male and Female)
- Bachelor of Arts in Fine Arts, (Male and Female)
- Bachelor of Arts in International Affairs, (Male and Female)
- Bachelor of Arts in Mass Communication, (Male and Female)
- Bachelor of Arts in Journalism and Digital Media, (Male and Female)
- Bachelor of Arts in Strategic Communication, (Male and Female)
- Bachelor of Arts in Policy, Planning, and Development, (Male and Female)
- Bachelor of Arts in Psychology, (Female)
- Bachelor of Arts in Social Work, (Male and Female)
- Bachelor of Arts in Sociology, (Female)
- Bachelor of Arts in Applied Geography and Geographic Information Systems, (Male and Female)
- Bachelor of Science in Biological Sciences, (Female)
- Bachelor of Science in Chemistry, (Male and Female)
- Bachelor of Science in Environmental Sciences, (Male and Female)
- Bachelor of Science in Statistics, (Male and Female)
- Bachelor of Science in Mathematics, (Male and Female)
- Bachelor of Science in Physics, (Female)

#### **College of Sport Sciences**

- Bachelor of Science in Sport Coaching (Male and Female)
- Bachelor of Science in Sport Management (Male and Female)

#### **College of Business and Economics**

- Bachelor of Business Administration in Accounting, (Male and Female)
- Bachelor of Business Administration in Management Information Systems, (Male and Female)
- Bachelor of Business Administration in Finance, (Male and Female)
- Bachelor of Business Administration in Economics, (Male and Female)
- Bachelor of Business Administration in Management, (Male and Female)
- Bachelor of Business Administration in Marketing, (Male and Female)

**College of Education**

- Bachelor of Education in Primary Education, (Female)
- Bachelor of Education in Secondary Education, (Male and Female)
- Bachelor of Education in Physical Education, (Male and Female)
- Bachelor of Education in Special Education, (Male and Female)
- Bachelor of Education in Art Education, (Male and Female)

**College of Sharia and Islamic Studies**

- Bachelor of Sharia and Islamic Studies in Islamic Studies, (Male and Female)
- Bachelor of Sharia and Islamic Studies in Fiqh and Usul, (Male and Female)
- Bachelor of Sharia and Islamic Studies in Creed and Dawa, (Male and Female)
- Bachelor of Sharia and Islamic Studies in Quran and Sunnah, (Male and Female)

**College of Law**

- Bachelor of Law, (Male and Female)

**College of Engineering**

- Bachelor of Architecture, (Female)
- Bachelor of Science in Chemical Engineering, (Male and Female)
- Bachelor of Science in Civil Engineering, (Male)
- Bachelor of Science in Computer Engineering, (Male and Female)
- Bachelor of Science in Computer Science, (Male and Female)
- Bachelor of Science in Artificial Intelligence, (Male and Female)
- Bachelor of Science in Electrical Engineering, (Male and Female)
- Bachelor of Science in Industrial and Systems Engineering, (Female)
- Bachelor of Science in Mechanical Engineering, (Male)
- Bachelor of Science in Mechatronics Engineering (Female)

**College of Pharmacy**

- Bachelor of Science in Pharmacy, (Male and Female)

**College of Medicine**

- Doctor of Medicine (M.D.) (Male and Female)

**College of Health Sciences**

- Bachelor of Science in Biomedical Sciences, (Female)
- Bachelor of Science in Nutrition and Dietetics, (Female)
- Bachelor of Science in Public Health, (Female)

- Bachelor of Science in Physiotherapy, (Male and Female)
- Bachelor of Science in Speech and Language Pathology (Male and Female)

### **College of Dental Medicine**

- Doctor of Dental Medicine (DDM), (Male and Female)

### **College of Nursing**

- Bachelor of Science in Nursing, (Male and Female)



## CHAPTER 2 - CAMPUS SERVICES

### THE CAMPUS

Qatar University (QU) is situated on the northern edge of Doha, approximately 16 kilometers from the center of the city. In addition to the main campus, the University has an experimental farm located 65 km north of Doha. QU's main campus is built on a total area of approximately 8 square kilometers, with architecture that integrates distinction and modernism with the ideals of traditional Qatari design. Students are readily provided with a wide range of services offered on campus to enrich their academic and social experiences, both during the day and after class hours.

### INFORMATION TECHNOLOGY

Information Technology Services is committed to the provision of the best infrastructure, applications, and services to faculty, students and staff of Qatar University. All QU students, faculty and staff are given secure access to the following university services:

**myQU:** myQU is the university's web portal, a web-based tool that provides centralized access to email, calendars, administrative services and classroom tools, and information through a single username and password. To access myQU, users can direct their web browser to <http://my.qu.edu.qa> and log in with their QU credentials.

**myBanner:** Banner is an effective information system providing students, faculty and staff with online access to course registration, add and drop services, class schedules, grade viewing, and online tuition payment.

**Email:** The University provides all students, faculty and staff with a university email account. This account can be accessed via standard email clients as well as through the myQU portal. The QU email account is the official form of communication between QU and its students and employees.

**Blackboard:** The Blackboard Learning System is a course management system that provides students with course materials, discussion boards, virtual chats, online assessment and a dedicated academic resource center. Students can log in to Blackboard using their QU credentials at: <https://elearning.qu.edu.qa/>

**Wireless Network:** The campus wireless network is the largest wireless network at any campus in Qatar and allows students, faculty, and staff to connect to the internet from any location on campus.

**Help Desk:** The IT Services Helpdesk assists students, faculty and staff with questions related to laptop and desktop computing, QU licensed software/applications installation, remote access issues, connecting to the QU network, password and login information, email, viruses and spy-ware, among many other issues.

**Lecture Capture System:** To enhance the university teaching and learning experience, many classrooms are equipped with a Lecture Capture system that is integrated with the Blackboard system. Captured lectures are



available to the students and faculty as a streaming media file via Blackboard after each class. Lectures are posted permanently, so students can refer back to a particular lecture at any time during their tenure at QU.

BYOD: Students, faculty and staff can use “Bring Your Own Device” services at QU. Users can register and connect up to four different wireless devices to the QU Wi-Fi system.

### **IT Helpdesk contact information:**

Phone: (+974) 4403-3456

Email: [helpdesk@qu.edu.qa](mailto:helpdesk@qu.edu.qa)

Website: <https://www.qu.edu.qa/en-us/offices/its/>

Operating Hours:

Sunday – Wednesday; 7:30 am – 7:30 pm

Saturday; 8:00 am – 3:00 pm

## **FACILITIES AND RESOURCES**

### **Athletics**

Qatar University provides students, faculty, staff and the Qatari community with a wealth of athletic and recreational facilities to enrich their academic experience. Equipment, play courts and coaching are available for many popular pastimes. QU supports several sports facilities including the stadium, the aquatic complex which offers a variety of cardiovascular machines, free weights, and weight machines and a women’s sports facility that hosts a wide range of games and activities, and contains a gymnasium.

All facilities are open weekdays from 8:00 am to 10:00 pm. For further information, please contact the Sports and Recreational Section at [sports@qu.edu.qa](mailto:sports@qu.edu.qa) or 4403-3800.

### **Banking**

Students and employees are offered convenient access to banking services through Qatar National bank branch and several ATM machines in key locations in campus.

### **Self-Service Photocopying Centers**

Service Name: Self-Service Photocopying Centers

Self-service photocopying machines provides access for all QU-registered students. This service enables the students to send print jobs from their own computer to the self-service photocopying machines around the campus, and the charges will be on their Banner account for more information, please visit us at: <https://www.qu.edu.qa/en-us/students/student-life/student-services/auxiliary-services/>

### **Student Campus ID Card**

The official identification card for enrolled students at Qatar University. The campus card is mandatory for all students and facilitates their access to a full range of facilities and services across campus. For more information, please visit us at: <https://www.qu.edu.qa/en-us/students/student-life/student-services/auxiliary-services/>

### **Student Lockers**

Qatar University provides lockers service for the students to facilitate the daily storage of learning materials and materials related to their studies. The Student Auxiliary Services Section supervises the lockers to ensure the proper use of university's property according to the service policies as well as the university's security and safety procedures and regulations. For more information please visit the service webpage:

<https://www.qu.edu.qa/en-us/students/student-life/student-services/auxiliary-services/#collapse1>

### **Student E-Lockers**

The Student Auxiliary Services Section launched the E- Lockers Service for Qatar University students. As being a part of Qatar's National Vision 2030 which aims to enhance the digital economy, integrate information technology systems, and improve the quality of services provided in Qatar University's departments and colleges. This service allows students to access and manage their lockers easily through a digital interface using advanced technological, thus facilitating student life and enhancing the student experience on campus.

The Student Auxiliary Services Section offers a secure and convenient storage solution that facilitates the QU student's life as well as enhances the overall campus experience through an efficient solution. For more information, please visit the service webpage: <https://www.qu.edu.qa/en-us/students/student-life/student-services/auxiliary-services/#collapselocker>

### **Stationary Store**

The stationary store sells a wide range of stationery, classroom supplies, study and research tools, painting and technical materials. Please note, the Stationary Store also provides lamination, binding and scanning services. Students, faculty and staff are all welcome. For more information, please visit us at:

<https://www.qu.edu.qa/en-us/students/student-life/student-services/auxiliary-services/>

### **Textbooks**

University textbook section provides faculty members and students with Textbooks and eBooks designed to support their course curricula. Additionally, the section provides several services to facilitate and support student's life, including a self-service to purchase e-books, which is available around the clock, and a Home delivery service for textbooks. Also, as part of a University-wide initiative to boost learning skill acquisition and enhance research, QU provides a subsidy that equals 50% of the total price for textbooks and eBooks costing over QR 50. For more information, please see: <https://www.qu.edu.qa/en-us/students/student-life/student-services/textbooks/>

## Food Services

Qatar University offers a wide range of food facilities that cater to the diverse tastes of students, faculty, and staff, ensuring a suitable environment for everyone on campus. These services also include daily meal offerings in students housing and the provision of meal delivery services to all university affiliates, making it easier to access food quickly and conveniently.

**Facilities in the Female Section:**  
The women's buildings feature different restaurants and cafeterias distributed across the new buildings and colleges, in addition to mini-markets that provide daily essentials for female students.

**Facilities in the Male Section:**  
The men's buildings feature different restaurants and cafeterias distributed across the new buildings and colleges, in addition to mini-markets that provide daily essentials for male students.

**Meal Delivery Service:**  
Students and faculty members can request meal deliveries to their locations within the campus, providing them with additional convenience during study and work hours.

### Students Housing:

Three nutritious meals including Breakfast, Lunch and Dinner are provided to all students in the Student Housing.

### Vending Machines:

Vending machines stocked with a variety of snacks and drinks are located throughout the campus in various buildings to cater to the needs of the students, staff & faculty.

### Contact Information for Food Services:

- Location: Food Court, Mezzanine Floor, Office No. 2
- Phone: 44033636
- Email: [FoodServices@qu.edu.qa](mailto:FoodServices@qu.edu.qa)

## Computer Labs

A large number of academic computer laboratories are available throughout campus for student research and assignments. Students should contact academic departments directly for specific information regarding individual college computer labs and resources.

## Mosque

The University mosque serves not only as a religious and spiritual center, but a striking visual landmark at the edge of the campus, and a beautiful reminder of the country's traditions and heritage. Although the women's

campus does not have a central mosque or prayer facility, prayer rooms are available in many of the buildings. These rooms are appropriately furnished for prayer services and reserved for women.

### **Mail and Archiving Services Post Office**

The Mail and Archiving Section offers a wide range of solutions to meet the postal needs of students and faculty members, whether for express mail, parcels, or international shipping, through Qatar Post.

|                                                     |            |                 |            |              |
|-----------------------------------------------------|------------|-----------------|------------|--------------|
| <b>Services</b>                                     | <b>for</b> | <b>Students</b> | <b>and</b> | <b>Staff</b> |
| Qatar                                               |            | Post            |            | Office       |
| Location: New Library Building (B13) – Ground Floor |            |                 |            |              |

|                                                 |            |                    |            |                 |             |
|-------------------------------------------------|------------|--------------------|------------|-----------------|-------------|
| <b>Services</b>                                 | <b>for</b> | <b>Departments</b> | <b>and</b> | <b>Colleges</b> | <b>Only</b> |
| Mail                                            |            | and                | Archiving  |                 | Department  |
| Location: Old Student Activities Building (B02) |            |                    |            |                 |             |

|                                                             |            |                |                 |                |               |
|-------------------------------------------------------------|------------|----------------|-----------------|----------------|---------------|
| <b>Facilities</b>                                           | <b>and</b> | <b>General</b> | <b>Services</b> | <b>Contact</b> | <b>Center</b> |
| Phone:                                                      |            | (+974)         | 4403            |                | 3636          |
| Email: <a href="mailto:FGSCC@qu.edu.qa">FGSCC@qu.edu.qa</a> |            |                |                 |                |               |

### **RESEARCH UNITS, CENTERS AND INSTITUTES**

Qatar University has a number of research centers and units which are highly active, both for university academia, and as respected research and consultation providers for Qatar and the scientific community at large.

#### **Center of Advanced Materials (CAM)**

The Center for Advanced Materials (CAM) was established in 2002. The CAM is dedicated to provide unique excellence in the field of material technologies. The Center offers knowledgeable assistance to local oil, gas and processing industries as well as the learning community in Qatar. The mission of the Center is to enhance and support interdisciplinary research on materials science and engineering by conducting applied research projects and provide knowledge and experience that meet the needs of industry and society.

The center has been established as a multi-disciplinary research and resource center, bringing together state-of-the-art instrumentation, facilities and expert personnel. CAM is the hub of materials science and engineering research activities in Qatar, with the goal to develop a knowledge base in design, synthesis and characterization, as well as intelligent processing of advanced materials.

Driven by the needs of potential technological applications, CAM concentrates on applied research in the areas of nanotechnology, composites, corrosion, construction materials and life cycle assessment. The center also implements an integrated graduate training program that emphasizes both materials synthesis and characterization technique covering a broad spectrum of materials and experimental probes. Furthermore, CAM offers community services as well as professional training courses to industry, for which details and applications are available at the center's website: <https://www.qu.edu.qa/en-us/Research/CAM/Pages/default.aspx>

### **Environmental Studies Center (ESC)**

The Environmental Science Center (ESC) was first established in 1980. Qatar has a rich marine cultural heritage and a bio-diverse environment. The mission of the ESC is to understand and protect this precious natural resource for the benefit of the Qatari people. The ESC, as the premier environmental science research center in Qatar will utilize state-of-the-art resources to conduct cutting-edge research in Marine Science (including physical & chemical oceanography, and marine biology); Atmospheric Science; and Earth & Terrestrial Sciences.

The ESC conducts many aspects of environmental analysis on the important natural flora and fauna of the region. The Center is often contracted by government or private agencies outside QU for consultation and potential impact assessment of industrial development. The center utilizes a large range of technical equipment, including a modern ocean vessel for conducting experiments and gathering data.

### **Gas Processing Center (GPC)**

The Gas Processing Center (GPC) was established in 2007. It is conceived to conduct research and development in areas pertinent to the consortium members and to provide pilot plants for scalable trials of numerous processes. The mission of the Center is to address the problems, and challenges facing gas industries in Qatar and the region. GPC provides professional services and expertise and engage in a multidisciplinary research with practical application to fulfill the needs of industry, academia and community at large.

The GPC supports a large industrial consortium of national and multi-national companies and addresses the problems, challenges, and opportunities facing the state of Qatar's gas processing industry. The center conducts research and development in areas pertinent to the consortium members' needs and directs its resources towards two areas; asset management/process optimization, and sustainable development. The GPC offers an extensive training program and engages with the broader community through its annual GASNA competition.

### **KINDI Center for Computing Research (KINDI)**

The KINDI Center facilitates and supports Computer and Information Science and Engineering research at Qatar University (QU). KINDI is an acronym for Knowledge Intelligence, Networked Data and Interdisciplinary research, which are the focus research themes of the center. The Center mission is to serve Qatar and Qatar University community by promoting quality research programs in the vital area of computer and information sciences and engineering. KINDI is a framework to foster collaborative and multidisciplinary research, leverage existing local and international partnerships and provide supportive infrastructure.

The KINDI Center facilitates and supports computer and information science and engineering research at Qatar University by fostering quality research programs to tackle relevant issues, while engaging the QU critical mass of researchers and students and leveraging existing local and international partnerships. KINDI conducts worldclass research while serving the QU community, as well as Qatari society. The name KINDI is an acronym for Knowledge Intelligence, Networked Data and Interdisciplinary Research, which are the broad themes of the center. KINDI is also the name of a renowned Muslim Scientist (Abu Yusuf Ya'qub ibn Ishaq Al-Kindi) who was a physician and a pioneer in the area of cryptography; signifying the two KINDI areas of strength in bio/health informatics and cyber security.

### **Laboratory Animal Research Center**

The center is the first and only of its kind in Qatar. It is a state-of-the-art research center with specific pathogen free (SPF)-based laboratories for laboratory animals, high-quality diagnostic laboratories and internationally accredited laboratories for research in obesity, and cardiovascular diseases. Since its inception, the Center has adopted modern technology and international standards to provide quality husbandry and veterinary care for experimental animals. The valuable animal resources are used to study biological processes, research the causes of diseases and to test new treatments for the benefit of human and animal health. LARC supports the leading role of Qatar University in education and scientific research. The Center offers unique opportunities for researchers, faculty and students to use in their research endeavors. In addition, LARC provides theoretical and practical training in the humane use and care of laboratory animals. Moreover, the Center provides a summer training program for students interested in research using live animal models. LARC provides technical advice, scientific expertise and advanced workshops on the use of laboratory animals in the field of biomedical research. All processes and procedures are in accordance with institutional, local, and international standards regulating the use of laboratory animals in scientific experiments

### **Central Laboratory Unit (CLU)**

The CLU provides analytical and technical support and consultancy to serve research activities and testing needs. The unit also works to optimize and upgrade the practical performance of technical staff and students, as well as to provide hands-on experience on using the analytical instruments for university members.

### **Biomedical Research Center**

The Biomedical Research Center (BRC) was established in September 2014. The Center is a culmination for the successful biomedical program that was established since 1984. The Biomedical program was the first of its kind outside United States and was an important addition to support College of Pharmacy and the new established Faculty of Medicine at the university.

The Center mission is to provide excellent research support for biomedical researchers within QU and Qatar through state-of-the-art facilities and highly competent personnel and foster collaborative research that advances the scientific inquiry and improves human health.

### **Qatar Transportation and Traffic Safety Center**

Road traffic accidents have major societal, health, environmental and economic impacts on Qatar's economy. The expected increase in population and special events that occur in Qatar on regular basis have prompted the College of Engineering, Qatar University to establish a Road Safety Studies Center.

The mission of the center is to create and disseminate knowledge related to road safety and accidents prevention by conducting studies, research and analysis and evaluation of road accidents in order to identify the root causes of accidents and critical factors that have a major effect on accidents reduction.



### **Social and Economic Survey Research Institute (SESRI)**

Reporting directly to the Office of the President, SESRI was established in 2008 with a mandate to conduct high quality survey research on issues related to the development and welfare of Qatari society in the social, economic, and cultural areas. With a sophisticated Survey Operations Unit and an experienced staff of researchers and research assistants, SESRI conducts national and regional studies utilizing best practices in survey research. It provides faculty and interested students with a platform to collaborate on diverse projects with topics ranging from education and values to gender, health and labor migration.

Students wishing to pursue research at the university are encouraged to visit and learn more about the centers, and work with their instructors to develop projects that suit their goals. QU offers a number of grants and funding resources, in addition to being a leading presence in obtaining external grants and recognition from organizations such as NPRP and UREP. Additional information is available on the QU website at: <https://www.qu.edu.qa/en-us/Research/sesri/>

### **Center for Entrepreneurship**

The Center for Entrepreneurship (CFE) was established in September 2013 as a Qatar University's initiative to support entrepreneurship at the university and community at large. CFE is working to link the academic life with business reality through training, incubation, research and consultation. CFE's services are tailored to Qatar University students, alumni, staff and also extend to the private sector, business communities, associations and government agencies. CFE's services include delivering training programs to create awareness about the importance of entrepreneurship and to develop individuals' skills to become potential entrepreneurs. CFE's mission is to support students and the QU community to develop business ideas and transform them into viable start-ups. CFE is excited to help and invites you to visit to learn how we can serve you better.

### **Center for Law & Development**

The Centre for Law & Development is the gateway to the achievement of law-related objectives of the Qatar National Vision. The Centre conducts legal research and capacity building activities for the identified national development needs of Qatar. It is an interdisciplinary law and policy research center covering fields essential to achieving Qatar's sustainable model for economic and environmental progress as well as human development. It is the connection between academia, government and the private sector for law and policy in Qatar.

### **Ibn Khaldon Center for Humanities & Social Sciences**

Ibn Khaldon Centre for Humanities and Social Sciences is a Research Centre established in May 2018 by Qatar University. Its vision is to play a pioneering role in the Arab and Islamic world towards re-examining the theoretical orientations of the Social Sciences and the Humanities, with a view to becoming the sought platform and intellectual space for researchers and scientific initiatives in the region and beyond.

The Centre's research agenda spans a range of substantive areas of importance, including the Social Sciences, the Humanities, Area Studies, and Security and Strategic Studies. Its core mission and mandate is to bridge the gap between the theoretical studies and actual needs of Muslim-Arab societies in collaboration with leading institutions and researchers (locally, regionally and internationally) who share the Center's intellectual concerns.

### **Qatar University Young Scientist Club**

QUYSC is a normal expansion of the existing highly successful project-based research and modular STEM education carried out by Al-Bairaq, which was established in 2010 by Prof. Noora Jabor Al-Thani under the full-fledged support of Qatar University. The new center acts as the main hub for the students to practice scientific activities besides facilitating access of high school students to STEM fields of education at QU. It will work closely with other existing outreach and short-term promotional activities carried out by various departments and colleges at QU to complement their mission and to offer maximum support.

### **Center of Continuing Education (CCE)**

The Center of Continuing Education (CCE) at Qatar University supports the individual developmental needs of its community members. QU with its organization partners in Qatari society support the community's needs, institutions and individuals, and are continuously working towards the advancement of their scientific and technical capabilities.

The Center of Continuing Education identifies and meets the training needs of the public through specialized training programs, in addition to preparedness programs for professional and international certification, enabling the greater community to benefit from the expertise, experience and resources available at the university. The programs and training courses are offered in both Arabic and English, depending on the nature and context of the respective course. Moreover, CCE offers five different language programs: General English, Business English, Arabic, French, Spanish, and Turkish, Chinese and Japanese.

As a leading provider of non-academic programs in Qatar, CCE collaborated with more than 30 organizations in Qatar and has provided more than 4000 training hours to more than 2000 participants in over 150 courses, including nine internationally accredited professional certification programs.

Since its inception, CCE has collaborated with QU academic departments to provide bespoke continuing education courses and training workshops. These training programs have gained the recognition of the community as reflected by the growing demand for more course offerings.

For more information on these programs and how to apply, please visit the Center of Continuing Education Website: [www.qu.edu.qa/offices/cce/](http://www.qu.edu.qa/offices/cce/) or call 44033925 – Hotline 66546333

### **Environment and Sustainability Section**

The Environment and Sustainability Section plays a key role in implementing the "Zero Waste" initiative, which aims to minimize waste generation on campus as much as possible. This is achieved through a variety of activities and programs designed to raise environmental awareness and promote sustainability practices among students and faculty members.

The department's activities include:

- **Waste Management and Recycling:** This includes the recycling of wood waste, paper, metals, food waste, tires, batteries, electronic waste, and used cooking oil. Appropriate bins and containers are provided to ensure proper collection and handling of these materials.
- **Hazardous Waste Management:** Hazardous waste is managed in compliance with health and safety standards and in adherence to the ISO 14001 Environmental Management System requirements. This

includes providing specialized materials and containers for laboratories in various colleges to ensure safe disposal.

- **Carbon Footprint Assessment and Emission Reduction:** Specialized studies are conducted to measure the carbon footprint within the campus, with necessary measures taken to reduce carbon emissions, contributing to environmental sustainability.
- **Air Quality and Noise Monitoring:** Advanced devices are used to monitor dust levels in the air and measure noise levels inside and around campus buildings. Appropriate measures are implemented to ensure a healthy and safe university environment.
- **Environmental Awareness and Education:** Organizing workshops and lectures to introduce the concept of "Zero Waste" and highlighting the importance of reducing waste on campus.

Through these activities, the Environment and Sustainability Section aims to foster a culture of sustainability and reduce the environmental impact of waste on campus, contributing to the betterment of both the local and global environment.

To communicate by email: [ess@qu.edu.qa](mailto:ess@qu.edu.qa) or by calling: 44036929

### **The Center for Excellence in Teaching and Learning**

The Center for Excellence in Teaching and Learning (CETL) promotes research-based pedagogies and classroom tested teaching techniques to enhance student engagement, learning, and success. The Center emphasizes professional development of faculty at each stage of their careers and across the entire academic spectrum by offering workshops and seminars in various instructional areas. This partnership with the faculty members aims to improve the students' learning experience and create conditions that help produce highly engaged learners. The CETL provides an academic orientation program for newly joined faculty members in order to ease their transition into the university and ensure assimilation into the exiting culture of pedagogical excellence at Qatar University. Furthermore, the CETL is committed to faculty's continuous development by offering peer observation services. The Center aspires to be a conduit for implementing the University's Teaching and Learning Strategy, Student Experience Strategy, and the Digital Transformation Initiative. <https://www.qu.edu.qa/en-us/offices/cetl/>

### **Qatar University Library**

Qatar University maintains a robust library system to meet the needs of students, faculty, employees and the Qatari community as a whole. The library seeks academic excellence, as well as the preservation and expansion of Arab and Qatari culture. The new Library building was inaugurated in October 2012 and was designed to meet the QU community's ever-growing needs in supporting the university's continual expansion, the addition of several new majors, and the increase in student enrollment. The library is located in the newly developed part of campus and has five floors designed to hold a maximum capacity of 1 million books. The ground and first floors are designed for the women library and the second floor designed for the men library.

Qatar University Library contains a large number of specialized resources of print, electronic and databases in both Arabic and English languages. In addition, the library is subscribed to a number of academic periodicals, books and other electronic resources. These resources are accessible through the library website, whether on campus or off campus.

The university faculty, staff and students are able to borrow, reserve, and request resources from other libraries through both the interlibrary loan and document delivery services. Photocopying and computing services are available, including other services related to the search and access of information. The library offers different services such as the Ask a Librarian, and it is a live chat service to answer the user's questions and inquiries.

The library working hours are from 7:30 am to 10:00 pm during weekdays, and from 8:00 am to 3:00 pm on Saturdays and is closed on Fridays.

Additional information about the library and provided services are available on: <https://www.qu.edu.qa/en-us/library/>

### Technical Services

The Facilities and General Services Management team at Qatar University plays a vital role in supporting and enhancing the educational environment, with a special focus on electromechanical systems. The team's responsibilities go beyond maintaining and equipping university facilities to meet international standards; they also include overseeing the operation and maintenance of electromechanical systems that sustain the performance of classrooms, libraries, laboratories, sports facilities, and other essential services. Additionally, the team organizes logistical and administrative services that ensure students have smooth and effective access to various resources, creating a safe, clean, and stimulating environment for learning and social interaction. This reflects the university's commitment to providing the highest quality standards and impactful services that directly affect students' academic and personal lives.

### Contact us

Phone: (+974) 4403-3600

Email: [FGSCC@qu.edu.qa](mailto:FGSCC@qu.edu.qa)

### Location

Campus Facilities Department Building C08

### Maintenance And Operations Section – Engineering Services Department

The Maintenance and Operations Section is one of the key pillars of Qatar University, responsible for maintaining the efficiency and sustainability of campus facilities, while ensuring a suitable and comfortable learning environment for students, faculty members, and visitors.

The section manages, operates, and maintains various systems and facilities, including electrical systems, mechanical systems, HVAC systems, and building systems, in addition to civil and landscaping works. It also ensures prompt response to maintenance requests to guarantee uninterrupted services.

How does the Maintenance Section support you as a student?

- Technical fault handling in Classrooms and laboratories (electricity, air conditioning, etc.): Contact: Control Room for technical faults: (+974) 4403-3600
- System-related issues (smart lockers, student card access control, gate barriers): Contact: Control Room for system faults: (+974) 4403-6953.
- Support for student events through technical services:  
Contact via email: [FGSCC@qu.edu.qa](mailto:FGSCC@qu.edu.qa)

- Student housing (electricity, air conditioning, etc.):  
Contact: Control Room for technical faults: (+974) 4403-6900

Location:

Engineering Services Department Building – C08

### **Projects Section – Engineering Services Department**

- Project planning and coordination for campus capital works (new builds, modifications, renovations, and external works).
- Preparation of tender/RFP documents, including scope of work and technical requirements.
- Design management across disciplines (architectural, civil, structural, and MEP).
- Construction supervision and site monitoring (quality control, progress reporting, testing & commissioning, and handover support).
- Authority approvals and permits coordination (e.g., building permit, DC1/DC2, Civil Defense/QCDD, MOI-SSD for security systems, Kahramaa, Ashghal, and other stakeholders as applicable).
- Technical assessments and studies (e.g., structural assessments and building condition surveys).
- Geotechnical services coordination (site investigation and geotechnical report preparation, foundation recommendations).
- Space function review and recommendations for end-user requests (feasibility and compliance review, alternatives where needed).
- Landscape/park modifications and storm water drainage network design/coordination.
- Quantity surveying support (cost estimates, bills of quantities, tender evaluation support, variation assessment, interim payment certification, and final account support).
- Contract administration support through the project lifecycle (including documentation and defect-liability follow-up where required).

Contact via email: [FGSCC@qu.edu.qa](mailto:FGSCC@qu.edu.qa)

Location:

Engineering Services Department Building – C08

### **Housekeeping Services**

Cleaning Services and Pest Control Services for all University Buildings, Facilities, and Student Housing. This service is provided by Contracting with a Specialized Cleaning Company to provide a Suitable Environment for Students, Academics, Staff, and Visitors.

**To contact the department, call:**

Phone: 44033595

Email: [HS@qu.edu.qa](mailto:HS@qu.edu.qa)

## Student Housing

Students attending Qatar University are eligible to apply for student housing. The University provides a safe and hospitable environment for students to support their academic success and enjoy their experience away from home.

The new Student Housing is comprised of two buildings for male and female students. The buildings extend over 135,000 sqm. Each building can accommodate 450 students and includes four blocks, each with four floors. Each floor has 336 rooms for students. The rooms are equipped with private bathrooms, in addition to having a room for laundry, kitchen, and a living room. The common area of each building consists of two floors and a basement, administrative offices, the main dining hall, the main kitchen, storage rooms, a meeting room, a prayer room, a study hall, a gym and a TV room.

For the required Documents and more information:

<https://www.qu.edu.qa/en-us/students/student-life/housing>

## Campus Parking

Many parking lots are available for vehicles of faculty, staff, students and visitors, including areas designated specifically for students or employees. The university has prepared for the expansion of campus by adding more parking spaces, and reducing walking distances to the premises wherever possible.

## Health And Safety Section

Facilities and General Services Department is committed to ensuring a safe and healthy environment for all members of its community, including students, faculty, staff, visitors, and contractors. The Health and Safety Section implements safety policies across the campus through best practices, risk management, and awareness initiatives. This includes ensuring safety in classrooms and laboratories, supporting sports and recreational activities, overseeing student events, and maintaining fire protection systems and emergency preparedness.

All students are encouraged to actively contribute to a safe campus by following safety guidelines and reporting any concerns or incidents.

### **For general inquiries or Assistant:**

Email: [hss@qu.edu.qa](mailto:hss@qu.edu.qa)

Phone: 4403-3699

### **For emergencies:**

- To report a fire or fire alarm: 4403-3999
- To report an injury or medical issue: 4403-3699
- To report a chemical or biological spill: 4403-3699
- To report a radiation or gas leak issue: 4403-3699



## Transportation

Transportation Section manages and supervises the services provided in addition to its development in line with the vision of Qatar University and the highest international standards. The transportation fleet has been equipped with many possibilities to suit the needs of the users and ensure safe and easy transportation.

Discover our services that meet your needs and expectations:

### In-Campus Transportation

- Internal Shuttle (Campus Express)
- Hostel Transportation Services for Students
- Special Needs Students Transport Service
- Gulf cart services

### Off-Campus Transportation

- (Home to University) Female students only
- Education and Culture Trips

### Contact us

- Phone: (+974) 4403-3666
- Email: [Transportation@qu.edu.qa](mailto:Transportation@qu.edu.qa)

### Location

- For Female: Women's food court D04, office no. 136
- For Male: Multi-Store Car Parking H13, office no. 103





## CHAPTER 3 - STUDENT SUPPORT AND SERVICES

### COMMUNITY ENGAGEMENT AND SERVICE LEARNING

Qatar University fosters collaboration with the community by investing student and academic resources toward the enrichment of life in our local, national, and global societies. Our goals include developing new courses and projects in which community-based partnerships are central to learning outcomes; enhancing existing courses and projects by integrating community engagement into the experience; and creating new initiatives that bring multiple disciplines together to work on shared community-based projects that promote positive social engagement. These courses and projects allow students to put theory into practice and understand the complexities of practical problem-solving in real-world situations. Through their participation, students are prepared to be effective civic leaders and engaged members of the community.

### STUDENT ACTIVITIES

The Student Activities Department aims to promote and enhance QU's mission by creating an environment for students to test new ideas, develop leadership skills, engage in the learning process, and build community. Through co-curricular opportunities and experiences such as student clubs and organizations, events, sports, recreation, cross-cultural education, community engagement and leadership development, students gain invaluable skills and experiential knowledge that they will continue to develop during their time on campus and beyond as future leaders and stewards of Qatar. Engage with us at: [studentactivities@qu.edu.qa](mailto:studentactivities@qu.edu.qa).

The department of Student Activities is comprised of four sections:

#### 1. Campus Events and Programs

Students are encouraged to develop their personal and academic potential and skills by participating in many student events, activities, and programs sponsored by the QU, which combine culture, learning, and entertainment. Such events include a wide range of other extra-curricular opportunities such as conferences, exhibitions, festivals, and trips announced on campus throughout the year.

If you are looking for an opportunity to enrich your university life and invest your free time, participate with us in campus events and activities by contacting us via e-mail at [sce@qu.edu.qa](mailto:sce@qu.edu.qa) or by joining one of the events committees are announced on campus or social media.

#### 2. The Student Clubs and Organization

The Student Clubs and Organizations section contributes to learning, development, and retention by providing opportunities for involvement, leadership, and empowerment through various clubs, organizations, and programs. These experiences encourage QU campus student success and advance an inclusive and equitable community. We are committed to encouraging and helping QU students become involved in campus life through various programs, clubs, and organizations. Through any combination of these activities, QU students can learn representative group procedures, expand inclusion and respect for fellow human beings, develop and maintain concern for vital issues, gain an appreciation of the artistic and cultural aspects of life, and participate in cultural,

learning, and recreational activities. In addition, getting involved in campus life is a great way to meet people, make lifelong friends and contacts, enrich the total educational experience, and make Qatar University seem more personal.

To contact Student Clubs and Organizations Section: [studentorganizations@qu.edu.qa](mailto:studentorganizations@qu.edu.qa).

### **3. Arts and Culture Section**

Culture and Arts programs play a vital role in nation building, promoting, preserving, and protecting national identity. The department's programs also seek to build bridges between diverse cultures and promote civil and humanitarian dialogue through its various cultural-creative forms. In support of this conviction, Qatar University established the Arts and Culture Section affiliated with the University's Student Activities Department in 2019. The purpose of establishing this section is to activate the role of Arts and Culture within Qatar University Campus by offering various programs, activities, workshops, and cultural-artistic events aimed at empowering students' capabilities and developing their creative talents under the umbrella of culture. The department also seeks to strengthen the national identity by highlighting its main components in community development. The Department of Arts and Culture seeks to enable communication and active interaction in the QU community. In addition to the Section's role in discovering and nurturing student talents. The Department of Arts and Culture provides opportunities for all male and female students to participate and learn outside the academic classroom; to enable creative cultural and artistic expressions. Art and Culture Section Main Objectives:

- Discovering and nurturing student talents by providing artistic, literary, social, and musical expressions outside the academic classroom.
- Promoting cultural diversity by offering various programs, artistic and cultural platforms, and workshops that aim to highlight, develop and nurture creativity.
- Empowering creative youth capabilities in cultural and artistic matters and activating their role in the cultural movement at the local, regional and global levels.

### **4. Global Education and Student Exchange Programs**

Qatar University students have the privilege of enrolling in many different Student Abroad Programs and trips that enable them to visit, discover the world, and learn about other cultures. In addition, the Student Activities Department, represented by the Global Education and Student Exchange office, organizes a facilitated set of international and student exchange programs opportunities, including:

- Study abroad: Qatar University provides the opportunity to study courses at international universities; as visiting students, earned hours are transferred according to the policies regulating that at Qatar University.
- Language programs: The University cooperates with international institutions and organizes courses to teach various foreign languages.
- Conference and academic research: Qatar University students are represented annually either by participation or by presenting their scientific research in various regional and international forums.
- Cultural, educational, and entertainment trips: University students visit the most important educational institutions, tourist attractions, historical sites, and museums. As well as witnessing several accompanying

scientific and cultural activities. In return, visits are organized and coordinated for interested international students in visiting Qatar University and getting acquainted with the Qatari culture and heritage.

- International competitions and tournaments: Students are encouraged to participate and compete internationally to gain experience and win titles. The Student Activities Department works toward providing the necessary logistical, organizational, and administrative support for them.
- Internship and field training: Students travel to work for a specific period in one of the governmental or international public institutions/organizations in their specialization to gain practical experience and convey them to professional standards from a global perspective. Accumulated working hours are considered either voluntary to gain working experience or counted academically by having their credits transferred to their records at QU, according to University policy.
- International social service: Organize voluntary international student trips to practice social service work and deal with human social problems within the framework of international values to improve the quality of life and face human issues in cooperation with the accredited international humanitarian organization.
- Summer Camps and Camps: Camps and camps that offer a set of developmental programs that improve academic, scientific, cultural, social, and various interactive skills through a set of accompanying recreational and sports activities that help develop their language skills, self-independent, linguistically skills, as well as expanding their network and gaining them new friends.
- As for the sports field, Qatar University provides university students with the opportunity to join sports teams and represent the official in local, regional, and international tournaments. For inquiries, please get in touch with GESE@qu.edu.qa

## **STUDENT LEADERSHIP AND CIVIC ENGAGEMENT DEPARTMENT**

Youth represent the largest most effective segment of Qatari society, and in order to give these energies the opportunity to effectively contribute, the Student Leadership and Civic Engagement Department seeks to provide a positive university environment that supports students' learning and development for effective participation. In both university and local communities and This is through opportunities that enrich the student experience and contribute to the personal, professional and academic growth of students through extracurricular programs and activities. We provide and organize many programs and training workshops that contribute to giving students the opportunity to practice leadership skills in a supportive educational environment. In addition, we offer many volunteer opportunities inside and outside the university campus, as well as service learning and community service programs that will provide students with a high-impact community participation.

## **SPORTS FACILITIES DEPARTMENT**

Management of sports facilities always strives to provide multiple options for sporting activities by diversifying sports facilities and preparing them to accommodate sports activities, courses, and healthy lifestyles for students, faculty members, and external beneficiaries. This includes establishing principles and rules for their proper utilization during sports activities. Additionally, developing comprehensive expansion plans to ensure diversity in activities and excellence in sports management.

## **SPORTS ATHLETICS**

The Sports Athletics Department at Qatar University aims to attract students and prepare them physically and mentally to represent the university in both domestic and international sporting competitions. We also strive to identify talented individuals in various sports and harness their abilities by offering high-quality training programs to enhance students' proficiency and maintain constant readiness for local and international sports participation to achieve accomplishments. Additionally, we work on forming partnerships within the university to ensure students' academic success alongside their athletic achievements.

## **PHYSICAL THERAPY**

The Physical Therapy Department provides a range of physical therapy services, including treatment for sports injuries and musculoskeletal disorders, along with promoting health education through workshops and informative seminars. Its services are available to all members of the university, including students, staff, and faculty members. The department operating under the supervision of specialists in medical rehabilitation and physical therapy.

Services provided in the Physical Therapy and Sports Injuries Department:

- Evaluation and monitoring of university team students medically and physically.
- Hydrotherapy.
- Medical rehabilitation.
- Physical therapy for women's health.
- Conducting informative health workshops and seminars involving other departments and administrations.

## **SPORTS ACTIVITIES AND FITNESS PROGRAMS**

### **Sports Activities**

The Department of Sports Activities and Fitness Programs (for both males and females) offers a variety of sports activities, programs, and events aimed at raising awareness among students, university affiliates, and their families about the importance of engaging in sports. These initiatives aim to attract a larger audience to participate in sports programs, thus integrating sports into student life and serving as a significant supportive aspect of the university's academic vision.

### **Main programs of events sport and programs**

The key sports events and programs organized by the department aim to raise awareness among students, university affiliates, and their families about the importance of sports participation. These events and programs are design to attract a larger audience to participate, making sports an integral part of student life and a significant supportive aspect of the university's academic vision. National Sports Day.



## **Fitness Programs**

We offer a variety of fitness programs and courses for students, university affiliates, and their families, such as the Biggest Winner program, muscle mass increase, self-defense, and various sports exercises. These programs aim to improve overall health and fitness levels. They provide opportunities for competition at various levels, enhance leadership skills, social interaction, and positive physical fitness exercises, strengthen university engagement, explore outdoor activities, and provide enjoyable leisure time.

## **Contact and inquiries:**

Sports Affairs Department

Email: [sports@qu.edu.qa](mailto:sports@qu.edu.qa)

TEL: 4403 7953

## **LEARNING SUPPORT SERVICES**

The Student Learning Support Center (SLSC) provides comprehensive academic support services to undergraduate and Foundation Program students at QU. The SLSC has a nurturing environment where students can seek assistance with academic coursework, writing and language assignments, transitioning to college life, and many other academic aspects. SLSC services include: online learning support services, peer tutoring, the English Writing Lab, the Arabic Writing Lab, the Math Lab, the Language Lab, the Academic Success Lab, along with study skills and wide-ranging workshops and programs. The SLSC's Supplemental Instruction (SI) program supports students in courses with historically high failure rates. Students striving to improve their academic performance may also seek individual academic coaching services from the professional staff at the Center. All SLSC programs and services are designed to help students become independent and successful learners by improving study skills and self-confidence, increasing knowledge of course material, encouraging a positive attitude toward education, and preparing students for lifelong learning.

The SLSC offers its synchronous learning support sessions and workshops in person and via Microsoft Teams platform. In addition, SLSC offers comprehensive learning support services and various resources on Blackboard platform available around the clock for students at their own convenience.

The SLSC Section of Academic Support houses two labs: The Math Lab, and the Academic Success Lab. The Math Lab offers individual tutoring, group review sessions for mathematics and statistics courses and a variety of related resources. The Academic Success Lab provides additional support for students enrolled in core curriculum courses and Chemistry, Physics and Biology courses, as well as for students who need assistance to develop effective study skills.

The SLSC Section of Writing and Language Support houses the Arabic Writing and Language Lab, and the English Writing and Language Lab. The main goal of both labs is to help students become better writers by providing tutoring sessions, workshops and intensive programs that focus on enhancing their writing skills. Students also receive assistance with every stage of the writing process through one-on-one sessions. The Language Lab, on the other hand, helps students develop grammar, listening, reading, and speaking skills in both Arabic and English languages. The section also provides exam revision sessions for the courses that we support along with IELTS exam preparation services.

The SLSC is located in Student Affairs Building (I11), First Floor and all services are free of charge to QU students. For additional information on learning support services at QU, visit the Student Learning Support Center website: <https://www.qu.edu.qa/en-us/students/success-and-development/student-learning-support/> or contact us through:

Phone: (+974) 4403-3870

Email: [learningcenter@qu.edu.qa](mailto:learningcenter@qu.edu.qa)

### **CAREER DEVELOPMENT SERVICES**

The Career Development Center provides counseling, training, and professional development services. It helps in preparing QU students and Alumni for the best career opportunities, such as: Sponsorship, internship, and employment. Additionally, CDC provides QU students with on campus part-time jobs during their study at QU for the aim of gaining professional experience.

The Center also provides QU Students and graduates with different career related resources, programs, and events, that help in preparing QU students and Alumni to join the labor market in the future.

To learn more, please visit the Career Development Center webpage at: <https://www.qu.edu.qa/en-us/students/success-and-development/career-development/>

For further inquiries:

Telephone: 44033883

Email: [CDC@qu.edu.qa](mailto:CDC@qu.edu.qa)

Social media accounts: QUCDC

### **THE STUDENT COUNSELING CENTER**

The Student Counseling Center at Qatar University aims to promote psychological well-being as well as emotional and personal support to students and members of the university community. Through confidential counseling services, culturally responsive care, and supportive resources, the center provides a welcoming, safe, and inclusive environment where students feel heard, respected, and empowered to thrive academically and personally to reach their full potential. Utilizing individual and group counseling, crisis intervention, mental health education, and outreach programming, the center seeks to reduce challenges, increase awareness, and promote emotional resilience across campus.

The SCC has visiting psychiatrists from Hamad Medical Corporation, who provide regular clinics at the campus for students who need to be assessed and provided with clinical intervention and medications. The center also provides services that promote the well-being and self-development of QU students, and it ensures mental health awareness programs are in place, those services include workshops, events, and flyers and stations.

Confidentiality is vital in the Student Counseling Center and is well protected.

The Center has Hotline services for emergency cases. Confidentiality is vital in the Student Counseling Center and is well protected.

Students may book their appointments online through Appointment Manager, or in person. For additional information regarding the services provided by the Student Counseling Center, please visit the Center's website

at: <https://www.qu.edu.qa/en-us/students/success-and-development/counseling/> For more information or any inquiries:

Telephone: 44033755

Hotline: 33010722 from 8:00 am – 8:00 pm Sunday - Thursday

E-mail: [SCC@qu.edu.qa](mailto:SCC@qu.edu.qa)

Twitter account: @QUSCC

### **ENROLLMENT SERVICES ONE-STOP SECTION**

Enrollment Services One-Stop provides QU applicants, students and graduates with a single point of reference for general enrollment-related inquiries and services. The Enrollment Services One-Stop may be reached by:

Email: [onestop@qu.edu.qa](mailto:onestop@qu.edu.qa)

Telephone: 4403-7979

Visit Enrollment Services One-Stop in person on the Ground Floor of the Admissions and Registration Building

### **STUDENT CALL CENTER**

The Student Call Center is a reference for all general inquiries. Communication between the section and students is done through the Student Call Center, and the official accounts of Qatar University on social media (Twitter). The Student Call Center receives calls from prospective, current or graduate students, parents, and any external stakeholders, and provides them with answers on issues related to all services offered by the University and direct them to the related departments as necessary.

The Student Call Center is available during university working hours: weekdays from 8:00 am to 2:30 pm.

Email: [studenthelp@qu.edu.qa](mailto:studenthelp@qu.edu.qa)

Phone: 4403-4444.

For more information, please see: <https://www.qu.edu.qa/en-us/students/Student-Life/student-services/student-call-center/>

### **STUDENT FINANCIAL AID SERVICE**

Qatar University provides financial aid in various ways to the university students who face financial difficulties that may hinder their ability to continue their university journey. The Student Financial Services Section receives the electronic applications from students who apply for financial aid, examines these applications, applies the specified criteria to them, and accordingly determines the student's eligibility for financial aid or not. The decisions of the Student Financial Services Section also depend on the availability of enough financial resources to provide financial aid to students.

For more information, please visit this link:

<https://www.qu.edu.qa/en-us/students/student-life/student-services/financial-aid/>

## ONLINE ORIENTATION

The online orientation program is a platform that consists of set of educational videos designed specifically for new students. The program provides the student with the most important information related to Qatar University. The platform includes information that highlights key policies and academic expectations at Qatar University. As well as, highlighting the importance of student life outside the classroom. In additions to that, it takes the students in a virtual tour around the Qatar University campus. With all flexibility, the Online Orientation Program allow students to attend and register their courses in front of their screen, anytime and anywhere; according to the announced time frame.

Attending the online orientation program is mandatory and failing to complete the orientation program will cancel the student's admission for this semester, and the student will be required to re-apply the following semester.

For more information, kindly visit the online orientation website: <https://www.qu.edu.qa/en-us/students/admission/undergraduate//new-student-orientation>

## INCLUSION AND SPECIAL NEEDS SUPPORT CENTER

The Inclusion and Special Needs Support Center at Qatar University welcomes students with various disabilities, including:

- Physical, visual, and hearing impairments
- Brain and neurological injuries
- Learning difficulties
- Speech disorders
- Psychological disorders
- Attention deficit/hyperactivity disorder (ADHD)
- Autism
- Chronic illnesses
- Temporary injuries

The center provides range of services, including academic accommodation and inclusion services, by offering appropriate assistance without discrimination during lectures and exams in collaboration with academic colleges and departments. Additionally, the center plays a role in raising awareness within the university community about the types, rights, and topics related to special needs, as well as how to support them based on the latest studies and practices.

Furthermore, the center offers assistive technology services tailored to different disabilities, along with converting course materials into accessible and readable formats. The center also works to enhance physical accessibility across all university campus facilities and buildings, as well as improve digital accessibility to information and data on the university's website and electronic platforms.

All services are provided with respect for privacy and confidentiality, and the support offered does not compromise academic standards. There will be no discrimination or indication of such support on the student's awarded degree after graduation.

For additional information, please visit the Center's website: <https://www.qu.edu.qa/en-us/students/success-and-development/special-needs/>

Contact us:

Male section: 44037946

Female section: 44037972

Email: [specialneeds@qu.edu.qa](mailto:specialneeds@qu.edu.qa)







## CHAPTER 4 - ADMISSION

### ADMISSION TO QATAR UNIVERSITY

Applications from candidates who satisfy QU's minimum admission requirements are considered for admission. The minimum admission requirements are based on a number of academic qualifications that will ensure students success during their course of study. In addition to these qualifications, admission takes into consideration the capacity of each college and program, as well as the needs of the local community. Students are admitted to QU for the semester of their application on a competitive basis.

### HIGH SCHOOL REQUIREMENTS

In general, QU may admit students who have completed a minimum of 12 years of formal education and who have graduated from various secondary school programs of study, according to the requirements indicated below. It is important to note that the high school requirements mentioned in this section may change according to the competitiveness of the applicant pool and the available capacity in each college. Additionally, each college may have different high school requirements and colleges do reserve the right to stipulate additional requirements to the admission minimums listed below before the applicant is considered for admission

### QATARI SECONDARY SCHOOL CERTIFICATE

#### 1. General Secondary Schools

The 12th grade final high school percentage is used when considering applicants from General Secondary Schools. The High School track will be taken into considerations when applying to QU. For more information please visit College Requirements.

#### 2. Independent Schools

Effective from the 2009/2010 academic year, graduates from independent schools are considered for admission according to Qatar Senior School Certificates (QSSC) on the basis of the total result for the final year of high school. Students who obtain their independent certificate prior to the 2009/2010 academic year will be considered on the basis of the table of score equivalency in the respective academic year.

### PRIVATE AND INTERNATIONAL SCHOOL CERTIFICATES

Applicants from the following educational systems must satisfy the minimum admission requirements to be considered:

#### 1. Grade Point Average (GPA) System

- Awarded a High School Diploma in a General Studies Curriculum with a minimum cumulative GPA of 2.0 on a 4.00 scale ("C") and satisfies the minimum high school percentage requirement during the final year of high school.
- Passed at least six different subjects including at least one science (biology, physics, chemistry), one mathematics (algebra, trigonometry, geometry), and one English Language course during the Junior or Senior year.

- For Science Track certification, 2 Science subjects (Biology, Physics, Chemistry) and 1 Mathematics subject with minimum grade of 2.00 (or C equivalent) are required.

## 2. British Secondary School Certificates

A student who has sat for one of the British Secondary School Examinations must have fulfilled the following requirements:

- Passed at least five IGCSE (O Level) subjects with a minimum grade of “D or 3”.
- Passed a minimum of two subjects at the Advanced (A) or (AS) level, or a combination of (A) and (AS) level subjects with a minimum grade of “D”.
- For Science Track certification, 2 Science subjects (Biology, Physics, Chemistry) and 1 Mathematics subject with minimum grade of C or 4 are required.
- As the official results for this school system will be released after QU has announced admission decisions, applicants may submit predicted grades in addition to official result certificates by the submission deadline. Applicants who submit predicted high school grades (pdf) will be considered for Provisional Admission.

## 3. International Baccalaureate (IB) Certificate

- Completion of the full IB Diploma with at least 2 subjects at the HL and the other 4 subjects at SL level.
- The student should have attained a total grade point score of 24 out 42, excluding grades for Theory of Knowledge (TOK) and Extended Essay.
- As the official results for this school system will be released after QU has announced admission decisions, applicants may submit predicted grades by the submission deadline. Applicants who submit predicted high school grades (pdf) will be considered for Provisional Admission.
- For Science Track certification, student must score a minimum Grade of 4 in Math and 2 Science subjects (Biology, Physics, Chemistry) (2 of these 3 subjects must be at the HL) and a minimum Grade of 3 in the other three subjects.

## 4. KSA School System

In order to be considered for admission to Qatar University, applicants from the Kingdom of Saudi Arabia must complete High School and pass the National Exam for Assessment in Higher Education, achieving the minimum grade percentage required by their major/program of choice. For male students starting from 1422/1423 (2002/2003), for female students starting from 1430 (2009).

## 5. Other School System

- **Submission of Transcripts:** Students from other educational systems must submit their original, final, official, and certified high school transcripts to Qatar University prior to the admission deadline.
- **Track Certification:** The Admission Section will review and evaluate each certificate to determine the appropriate academic track for the student:

- **Indicated Track:** If the high school transcript specifies an academic track (Arts or Science), that track will be considered for admission.
- **Unspecified Track:** If the transcript does not specify an academic track, applicants must have completed a minimum of two Science courses (Biology, Physics, Chemistry) and one Mathematics course to qualify for the Science track.
- **Additional Documentation:** If the final high school transcript for Grade 12 lacks specific details on scientific subjects taken and passed by the student in previous grades, students may submit supplementary evidence via transcripts from Grade 10 or Grade 11.

## **EARLY CONDITIONAL ADMISSION**

Early conditional admission is provisional admission for all Qatari citizens or applicants following the Qatari parent rule or Qatari Travel document holders or wife's of Qatari Husband who met requirement for early conditional admission either who have already completed secondary school education or who are currently enrolled in grade 12. Regardless of their high school system.

### **Benefits of Early conditional admission**

1. Students receiving early conditional admission will be placed into their first college preference.
2. Early registration for courses.
3. 50% discount in fees for placement tests for admitted students to colleges that require the foundation program.

### **Admission Requirements for Students who are still in high school**

1. Applicant should be Qatari citizen, following Qatari parent rule or Qatari Travel document holders or wives of Qatari Husband.
2. The applicant should submit all required documents.
3. Applicant should meet admission requirements in the first semester of 12th grade.

### **Admission Requirements for Students who graduated from high school**

1. Applicant should be Qatari citizen, following Qatari parent rule or Qatari Travel document holders or wives of Qatari Husband.
2. The applicant should submit all required documents.
3. Applicant should meet the admission requirements of 12th grade.

### **Early Conditional Admission Checklist**

1. Complete the Online Admissions Application with an e-payment of QR 200.
2. Submit the following admission documents by the Early Conditional application deadlines:

**For Students who are still in high school:**

- Students have to upload passport size photograph and Photocopy of the applicant's valid Qatar ID card (Non-Qatari applicants must also upload a copy of their passport) through the online admission application by the admission deadline.
- Applicants with Qatari parents must upload a copy of the applicant's parent Qatari ID card and a copy of the Birth certificate and Non-Qatari female students married to Qatari Nationals must also upload a copy of the marriage contract and a copy of the ID card of the husband (An electronic link will be sent to applicants to upload required documents for Qatari parents and Qatari Husband).

**Qatari Secondary School Certificate**

For students from Qatari Government schools for the academic year 2024-2025, they do not have to submit their high school transcript; QU will receive their first semester of the 12th grade results from the Ministry of Education and Higher Education.

**Private and International School Certificates**

- For British system and International Baccalaureate (IB) Schools, Applicants may submit predicted grades using QU form in addition to original and official result certificates along with copies to check if it matches the original documents to Qatar University before the deadline.
- For students from other Private and International Schools, Applicants should submit a copy of the achieved results of the first semester of the 12th grade transcript to Qatar University, before the deadline.

**For Students who graduated from high school:**

1. Students have to upload passport size photograph and Photocopy of the applicant's valid Qatar ID card (Non-Qatari applicants must also upload a copy of their passport) through the online admission application by the admission deadline.
2. Applicants with Qatari parents must upload a copy of the applicant's parent Qatar ID card and a copy of the Birth certificate and Non-Qatari female students married to Qatari Nationals must also upload a copy of the marriage contract and a copy of the ID card of the husband (an electronic link will be sent to applicants to upload required documents for Qatari parents and Qatari Husband).
3. High school transcript:
  - For students from Qatari Government and independent schools graduated starting from 2016 onwards, they do not have to submit their high school transcript; QU will receive their results from the Ministry of Education and Higher Education.
  - Students from Private and International high schools, also students from Qatari Government and independent schools graduated in 2015 and earlier, have to submit original, final, official, and certified high school transcript along with copies to check if it matches the original documents, and attend in person to Qatar University before the deadline.

### Important Notes

Applicants who graduated from high school and submitted their final official transcript will receive a final decision, while applicants who still in high school are required to satisfy all admission requirements and submit all other required admission documents including Final, official and certified high school transcript by submission deadline. Early conditional admission is provisional admission pending successful completion of the final year and meeting the criteria and requirements for early conditional admission

All applicants who do not satisfy the minimum requirements for “Early Conditional Admission” will still be considered for regular admission upon submission of their final and official high school results and according to Admission criteria.

### Provisional Admission

As official results for the British Secondary School system (IGCSE, AS, and A-Level results) and the International Baccalaureate (IB) system will be released after QU has announced admission decisions, in-progress applicants from these two school systems will be considered for Provisional Admission based on predicted grades. The Provisional Admission process allows applicants from the British Secondary School and the International Baccalaureate systems to be considered for admission based on anticipated results of coursework that is currently in progress. Students granted Provisional Admission must still satisfy QU’s admission requirements in order to gain formal admission to QU. Provisional Admission is limited to applicants from the British and International Baccalaureate school systems only.

### Provisional Admission Process

1. Applicants from the British Secondary School and the International Baccalaureate systems must submit all application requirements by the admission application deadline and must submit their predicted grades by the submission deadline
2. Predicted grades must be reported and attested by the applicant’s high school using the appropriate QU provided form:
  - [Predicted IGCSE, AS, and A-Level Grades for Provisional Admission form](#)
  - [Predicted International Baccalaureate Grades for Provisional Admission form](#)
3. Applicants from the British Secondary School system may satisfy the minimum admission requirements through submission of official results for all completed IGCSE, A/S and A-Level results and anticipated final grades for the examinations. All in-progress International Baccalaureate (IB) applicants will be considered for admission on their anticipated results.
4. Using predicted grades, the Admissions Department will determine whether the applicant has satisfied Qatar University’s minimum admission requirements. Applicants with predicted grades are considered for admission in competition with all other applicants and applicants receiving Provisional Admission are informed at the same time as all other admits.

5. Applicants receiving Provisional Admission will be informed of the conditions of their provisional admission – essentially, their admission is based on anticipated grades, is conditional, and is not final until official results are submitted.
6. Graduates from other high school systems that issue final and official high school results after the submission deadline cannot be considered for admission at that semester and will be requested to apply for the coming admission.

### HIGH SCHOOL PERCENTAGE EXCEPTION

Applicants who do not satisfy the initial high school percentage requirements listed above may still apply to the college of their choice by completing 12 years of formal education and satisfying the minimum competency requirements based on the college they apply to as follows:

#### Applicants to the Colleges of Arts, Business and Economics, Education, Law, and Sharia:

| Competency             | Requirement                                                                                                                                                                                                                                                                                    |
|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Mathematics Competency | <ul style="list-style-type: none"> <li>• A minimum score of 24 in ACT Math <b><u>OR</u></b></li> <li>• A minimum score of 550 in SAT (General Math Component- Old version)</li> <li><b><u>OR</u></b></li> <li>• A minimum score of 570 in SAT (General Math component- New version)</li> </ul> |

#### Applicants to the Colleges of Engineering, Pharmacy, Sciences, Medicine, Dental Medicine, Health Sciences, Nursing and Education (Math & Science):

| Competency             | Requirement                                                                                                                                                                                                                                                                                    |
|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English Competency     | <ul style="list-style-type: none"> <li>• A minimum score of 5.5 in IELTS <b><u>OR</u></b></li> <li>• A minimum score of 61 in TOEFL iBT</li> </ul>                                                                                                                                             |
| Mathematics Competency | <ul style="list-style-type: none"> <li>• A minimum score of 24 in ACT Math <b><u>OR</u></b></li> <li>• A minimum score of 550 in SAT (General Math Component- Old version)</li> <li><b><u>OR</u></b></li> <li>• A minimum score of 570 in SAT (General Math component- New version)</li> </ul> |

The dean of the college will consider such requests against the quality and depth of the applicant pool, the available capacity within the applicant's intended major, and high school subject grades.

### TRANSCRIPT REQUIREMENTS

Qatar University requires that all transcripts submitted in support of an admission application be final, official and authenticated according to the following sets of standards:

#### High School

All applicants must complete a minimum of 12 years of high school.



### **For Qatar Government and Independent High Schools Located in Qatar**

All applicants who attended a government or independent high school located in the State of Qatar must ensure that the following transcript requirements are met:

1. The transcript must be final.
2. The transcript must be official.
3. The transcript must be stamped and signed by an appropriate high school official.

### **For Private High Schools Located in Qatar**

All applicants who attended a private high school located in the State of Qatar must ensure that the following transcript requirements are met:

1. The Transcript must be final.
2. The transcript must be official.
3. The transcript must be stamped and signed by an appropriate high school official.
4. The transcript must be certified by the Ministry of Education and Higher Education for Private Schools.

### **For High Schools Located Outside of Qatar**

All applicants who have attended a high school outside of Qatar, must ensure that the following transcript requirements are met:

1. The transcript must be final.
2. The transcript must be official
3. An Arabic or English translation of the final transcript must accompany the transcript if it is issued in a language other than Arabic or English.
4. The transcript must be certified by either the Ministry of Education or the Ministry of Foreign Affairs for the country in which the high school is located.
5. The Transcript must be certified by either the Qatari Embassy in that country or the embassy of that country located in Doha.

### **For Universities Located in Qatar**

All applicants who have attended a university within the State of Qatar and wish to transfer to Qatar university must ensure that the following transcript requirements are met:

1. The transcript must be final
2. The transcript must be official
3. The transcript must be stamped and signed by an appropriate university official.
4. The university must be recognized by the Qatar Ministry of Education (no Ministry stamps required from universities known to be recognized).

### **For Universities Located outside of Qatar**

1. The transcript must be final
2. The transcript must be official

3. An Arabic or English translation of the final transcript must accompany the transcript if it is issued in a language other than Arabic or English.
4. If the university is accredited by an international accrediting association (accreditation recognition must be listed on the official transcript), no further attestation is required.
5. If the university is not accredited internationally, the transcript must be certified by the Ministry of Higher Education or the Ministry of Foreign Affairs in which the university is located. The transcript must also be certified by either: The Qatari Embassy in that country; or embassy of that country located in Doha.

## UNDERGRADUATE APPLICATION CATEGORIES

Applicants are offered undergraduate admission to Qatar University under one of the following six categories:

### 1. High School Applicants

All applicants who have never attended a university or who have not earned at least 24 credit hours at a university and who are applying to Qatar University as either Foundation Program or Undergraduate applicants are classified as First Year applicants and are required to submit the following:

1. Complete Online Admissions Application with an e-payment of QR 200 (non-refundable)
2. Students have to upload passport size photograph and Photocopy of the applicant's valid Qatar ID card (Non-Qatari applicants must also upload a copy of their passport) through the online admission application by the admission deadline.
3. High school transcript:
  - For students from Qatari Government and independent schools graduated starting from 2016 onwards, they do not have to submit their high school transcript; QU will receive their results from the Ministry of Education and Higher Education.
  - Students from Private and International high schools, also students from Qatari Government and independent schools graduated in 2015 and earlier, have to submit original, final, official, and certified high school transcript along with copies to check if it matches the original documents, and attend in person to Qatar University before the deadline.
  - Required documents may be submitted in-person to the Admissions Department Or mailed to the following address:  
 Admissions Department  
 Qatar University  
 PO Box 2713  
 Doha, Qatar
4. Applicants with Qatari parents must upload a copy of the applicant's parent Qatar ID card and a copy of the Birth certificate and Non-Qatari female students married to Qatari Nationals must also upload a copy of the marriage contract and a copy of the ID card of the husband (An electronic link will be sent to applicants to upload required documents for Qatari parents and Qatari Husband).

5. For Qatari male students who have achieved a percentage less than 75%, it is mandatory to upload a certificate proving completion of national service or a letter of exemption from national service. (A link will be sent to applicants to upload the required documents)

- Note: The document verifying completion of national service or the letter of exemption from national service is mandatory for Qatari male students with a percentage less than 75%. Applications will not be considered if these required documents are not submitted, and admission to Qatar University will be denied.

6. Students have to submit Health Certificate issued inside Qatar (with a validity period that must not exceed six months from the date of examination)

- Students who have undergone a medical examination in any of the health centers operated by the Primary Health Care Corporation or the Medical Commission are not required to submit their medical examination results. QU will receive these results from the Ministry of Public Health directly.
- Students who have undergone a medical examination in any private health care center located in Qatar, kindly contact Admission Section.
- For International students please refer to International Students Website.

7. Official test score reports for applicants to Colleges that require Foundation Program (if available) to be submitted to the Qatar University Testing Center in order to be exempted from the Foundation Program.

8. International prospective students, who do not hold a valid residence permit in the state of Qatar (excluding GCC citizens), must belong to one of the following categories to be considered for admission to QU:

- **Self-funded Students:** International prospective Undergraduate students who are applying to study at their own expense must apply online for a student visa from Qatar University and submit the required documents within the same admission period as other international students.
- **Scholarship Applicants (Undergraduate only):** International prospective students applying for QU academic scholarships and planning to study at Qatar University only upon obtaining a scholarship provided by Qatar University, do not need to fill out and complete the visa application. The Scholarships and International Admissions Section will arrange for a student visa for those awarded a QU scholarship.

**Note:** The admission application from an international prospective student will not be considered unless they apply within one of the aforementioned categories.

## 2. Readmission Applicants

Readmission refers to a process by which applicants who were previously admitted to Qatar University and who enrolled in at least one semester at the university request returning and readmission to Qatar University.

### Eligible applicants for readmission to Qatar University

1. **Withdrawal from University:** Students granted approval to suspend enrollment and leave the University permanently.

2. **Long Absence:** An undergraduate student with an unapproved absence from the University of more than four consecutive or nonconsecutive regular semesters, excluding students who were granted approval from the Vice President for Students Affairs.
3. **Foundation Program Suspension-Absence:** applies to students who did not register in any Foundation courses for at least two semesters.
4. **Foundation Program Suspension-Academic:** applies to students who were not able to fulfill the foundation program requirements within four regular semesters.
5. **Academic Suspension:** Students registered at the University are assigned a status of “academic suspension” after two attempts to pass the courses that follow the programs offered in the yearly system or the courses offered as part of the common year courses.
6. **Academic Dismissal:** Termination of the student’s University record due to unsatisfactory academic achievement or failure to meet graduation requirements in accordance with the regulating policies.

### Required Documents

1. Submit an Online Admissions Application with an e-payment of QR 200 (non-refundable)
2. Students have to upload passport size photograph and Photocopy of the applicant's valid Qatar ID card (NonQatari applicants must also upload a copy of their passport) through the online admission application by the admission deadline.
3. high school or University transcript:
  - For students from Qatari Government and independent schools graduated starting from 2016 onwards, they do not have to submit their high school transcript; QU will receive their results from the Ministry of Education and Higher Education.
  - Students from Private and International high schools, also students from Qatari Government and independent schools graduated in 2015 and earlier, have to submit original, final, official, and certified high school transcript along with copies to check if it matches the original documents, and attend in person to Qatar University before the deadline
  - University Students have to submit original, final, official, and certified University transcript along with copies to check if it matches the original documents, and attend in person to Qatar University before the deadline.
4. Non-Qatari applicants with Qatari parents must upload a copy of the applicant's parent Qatar ID card and a copy of the Birth certificate and Non Qatari female students married to Qatari Nationals must also upload a copy of the marriage contract and a copy of the ID card of the husband ( ! an electronic link will be sent to applicants to upload required documents for Qatari parents and Qatari Husband)
5. Students have to submit Health Certificate issued inside Qatar (with a validity period that must not exceed six months from the date of examination)
  - Students who have undergone a medical examination in any of the health centers operated by the Primary Health Care Corporation or the Medical Commission are not required to submit their medical examination results. QU will receive these results from the Ministry of Public Health directly.

- Students who have undergone a medical examination in any private health care center located in Qatar, kindly contact Admission Section.
  - For International students please refer to International Students Website.
6. Official test score reports for applicants to colleges that require Foundation Program (if available) to be submitted to the Qatar University Testing Center in order to be exempted from the Foundation Program.

### 3. Transfer from Other Universities

All applicants who are currently attending or have previously attended another university and passed Qatar University's requirements and conditions are considered transfer applicants and may apply for transfer admission to Qatar University. Transfer credit may only be considered if the applicant is admitted as a Transfer student. Transfer applicants may apply for either Fall or Spring semesters and are eligible for undergraduate admission only.

#### Transfer to Qatar University Requirements

1. Have completed a minimum of 24 credit hours AND attended a minimum of two semesters (Fall and Spring) of undergraduate coursework with a minimum cumulative GPA of 2.50 out of 4.00 at a university accredited by an international accrediting association or by the Ministry of Higher Education or equivalent authority in that country.
2. In the event of applying to a college that requires a foundation program, the student must:
  - Fulfill the requirements of Qatar University in English language skills through any of the following:
    - Submission of standardized examination results in English approved and valid.
    - Completion of 24 credit hours and completion of two semesters in a higher education institution where English was the language used in education in that program, and students must submit an official statement proving this during the application period to join Qatar University in order to be exempted from the English language proficiency requirements.
  - Fulfill the requirements of Qatar University in mathematics skills

Applicants who do not satisfy these competency requirements are not eligible for Foundation Program admission.

3. Applicants who were subject to disciplinary action or non-academic dismissal at a prior university/college may not apply or enroll as a transfer student.
4. Submitted required documents before the admission deadline.

#### Required Documents

1. Submit an Online Admissions Application with an e-payment of QR 200 (non-refundable)
2. Students have to upload passport size photograph and Photocopy of the applicant's valid Qatar ID card (Non-Qatari applicants must also upload a copy of their passport) through the online admission application by the admission deadline.
3. Students have to submit original, final, official, and certified University transcript along with copies to check if it matches the original documents, and attend in person to Qatar University before the deadline

4. Applicants with Qatari parents must upload a copy of the applicant's parent Qatar ID card and a copy of the Birth certificate and Non-Qatari female students married to Qatari Nationals must also upload a copy of the marriage contract and a copy of the ID card of the husband (! an electronic link will be sent to applicants to upload required documents for Qatari parents and Qatari Husband)
5. Students have to submit Health Certificate issued inside Qatar (with a validity period that must not exceed six months from the date of examination)
  - Students who have undergone a medical examination in any of the health centers operated by the Primary Health Care Corporation or the Medical Commission are not required to submit their medical examination results. QU will receive these results from the Ministry of Public Health directly.
  - Students who have undergone a medical examination in any private health care center located in Qatar, kindly contact Admission Section.
6. Official test score reports for applicants to Colleges that require Foundation Program (if available) to be submitted to the Qatar University Testing Center in order to be exempted from the Foundation Program.
7. For International students please refer to International Students Website.

### **Transfer of Credit Criteria**

Transfer credit may be considered for evaluation after passing the following criteria:

- Applicant has submitted the following required documents for transfer credits:
  1. Final, official and certified University transcript
  2. Detailed course syllabus stamped from the Registrar's office or the department offering the course in the student's university. Provided that it does not exceed one year from his acceptance as a transferred student
- A minimum grade of C is needed for any credit hours submitted for transfer credit evaluation, and must have been completed within the last five years.
- A maximum of 50% of required credit hours for the submitted program may be considered for transfer credit evaluation; the colleges will individually determine the exact number of credit hours that may be transferred and applied towards their specific degree programs.
- Grades and quality points earned in courses accepted for transfer will not be included in the grade point average to be maintained at Qatar University, but the credits will count toward the total number required for graduation.

### **Transfer from the Community College of Qatar**

Students who are currently studying or who have completed a diploma from Community College of Qatar (CCQ), and passed Qatar University requirements and conditions are considered transfer applicants and may apply for transfer admission to Qatar University. Transfer applicants may apply for either Fall or Spring semesters.

### **Transfer Requirements for Graduates from CCQ**

1. Successfully completed either an Associate in Arts (AA) or Associate in Science (AS) degree from CCQ.



2. Have completed a minimum of 60 credit hours of undergraduate coursework from CCQ with a minimum cumulative GPA of 2.50/4.00.
3. Only CCQ graduates with an AS degree are eligible for Science-based majors at Qatar University.
4. Meeting QU' requirements in English & Mathematics Skills for students who have a diploma in Arts; the students, who do not meet these requirements, are not entitled to enroll in the Foundation Program for colleges that require passing the Foundation Program.
5. Submitted required documents before admission deadline.

### **Transfer Requirements for Non-Graduates from CCQ**

1. Have completed a minimum of 24 credit hours of undergraduate coursework with a minimum cumulative GPA of 2.50/4.00 at CCQ.
2. Met Qatar University's English and Mathematics competency requirements.
3. Applicants who were subject to disciplinary action or non-academic dismissal at a prior university/college may not apply or enroll as a transfer student.
4. Submitted required documents before admission deadline.

### **Required Documents**

1. Submit an Online Admissions Application with an e-payment of QR 200 (non-refundable)
2. Students have to upload passport size photograph and Photocopy of the applicant's valid Qatar ID card (NonQatari applicants must also upload a copy of their passport) through the online admission application by the admission deadline.
3. Students have to submit original, final, official, and certified CCQ Transcript along with copies to check if it matches the original documents, and attend in person to Qatar University before the deadline
4. Applicants with Qatari parents must upload a copy of the applicant's parent Qatar ID card and a copy of the Birth certificate and Non-Qatari female students married to Qatari Nationals must also upload a copy of the marriage contract and a copy of the ID card of the husband (! an electronic link will be sent to applicants to upload required documents for Qatari parents and Qatari Husband)
5. Students have to submit Health Certificate issued inside Qatar (with a validity period that must not exceed six months from the date of examination)
  - Students who have undergone a medical examination in any of the health centers operated by the Primary Health Care Corporation or the Medical Commission are not required to submit their medical examination results. QU will receive these results from the Ministry of Public Health directly.
  - Students who have undergone a medical examination in any private health care center located in Qatar, kindly contact Admission Section.
6. Official test score reports for applicants to Colleges that require Foundation Program (if available) to be submitted to the Qatar University Testing Center in order to be exempted from the Foundation Program.

## Transfer of Credit Criteria

Transfer credit may be considered for transfer credit evaluation if it passes the following criteria:

- A minimum grade of C is needed for any credit hours submitted for transfer credit evaluation, and must have been completed within the last five years.
- Submitted with official and certified CCQ transcript
- A maximum of 50% of required credit hours for submitted program may be considered for transfer credit evaluation; the colleges will individually determine the exact number of credit hours that may be transferred and applied towards their specific degree programs.
- Grades and quality points earned in courses accepted for transfer will not be included in the grade point average to be maintained at Qatar University, but the credits will count toward the total number required for graduation.

## 4. Visiting Applicants

Applicants who plan to earn a degree from another institution and wish to take courses at Qatar University in the fall, spring and/or summer semesters should apply as visiting applicants and will be evaluated for admission on a case-by-case basis. Visiting students may register in a maximum of 48 credit hours or 4 semesters of course work at Qatar University, whichever comes first. Visiting students may be enrolled as full-time students.

## Visiting Admission Requirements

The following minimum admission requirements are necessary in order to be considered for admission to Qatar University as a visiting student:

1. Have earned a minimum cumulative GPA of 2.00 out of 4.00 from a university accredited by an international accrediting association or by the Ministry of Higher Education in that country. Applicants who have been admitted to a university for a future semester and who wish to take classes at QU before enrolling at that university are required to provide a copy of their admission letter in lieu of an official university transcript.
2. Must satisfy all QU Undergraduate admission requirements for the semester of intended admission and must submit all appropriate application materials and supporting documents to the Admissions Department by the admission deadline.

## Required Documents

All visiting applicants are required to submit the following documents to the Admissions Department:

1. Submit an Online Admissions Application with an e-payment of QR 200 (non-refundable)
2. Students have to upload passport size photograph and Photocopy of the applicant's valid Qatar ID card (NonQatari applicants must also upload a copy of their passport) through the online admission application by the admission deadline.
3. Students have to submit original, final, official, and certified University transcript along with copies to check if it matches the original documents, and attend in person to Qatar University before the deadline. (Applicants who have been admitted to a university for a future semester and who wish to take classes at QU

before enrolling at that university are required to provide a copy of their admission letter in lieu of an official university transcript).

4. Non-Qatari applicants with Qatari parents must upload a copy of the applicant's parent Qatar ID card and a copy of the Birth certificate and Non Qatari female students married to Qatari Nationals must also upload a copy of the marriage contract and a copy of the ID card of the husband ( ! an electronic link will be sent to applicants to upload required documents for Qatari parents and Qatari Husband)

5. Students have to submit Health Certificate issued inside Qatar (with a validity period that must not exceed six months from the date of examination)

- Students who have undergone a medical examination in any of the health centers operated by the Primary Health Care Corporation or the Medical Commission are not required to submit their medical examination results. QU will receive these results from the Ministry of Public Health directly.
- Students who have undergone a medical examination in any private health care center located in Qatar, kindly contact Admission Section.

### **Visiting Students Who Want to Transfer to QU**

Visiting students may be eligible to apply for transfer admission to Qatar University. To be considered for transfer admission to Qatar University, applicants must satisfy the following requirements:

1. Have completed a minimum of 24 credit hours of undergraduate coursework with a minimum cumulative GPA of 2.50 out of 4.00 from a university accredited by an international accrediting association or by the Ministry of Higher Education or equivalent authority in that country.
2. Have completed a minimum of 24 credit hours of undergraduate coursework in residence at Qatar University with a minimum cumulative GPA of 2.00 out of 4.00.
3. Met Qatar University's English and Mathematics competency requirements as required by the respective college.
4. Satisfy all QU undergraduate transfer admission requirements for the semester of intended admission and must submit all appropriate application materials and supporting documents to the Admissions Department by the admission deadline.

Visiting students, who are granted transfer admission to Qatar University and who satisfy the following guidelines, may be eligible for transfer credit consideration towards a QU degree:

1. A maximum of 36 undergraduate credit hours earned at Qatar University in courses passed with a grade of "D" or higher may be applied.
2. In addition to applying their QU credit, visiting students granted transfer admission to QU may also seek to transfer undergraduate course credit from prior universities to their Qatar University degree. All transfer of credit regulations applies.

### **5. Non-Degree Students**

Qatar University may offer non-degree admission to a limited number of individuals who may enroll in undergraduate credit courses at QU but who are not considered pursuing an undergraduate degree program.

Nondegree students may register in a maximum of 48 credit hours or 4 semesters of course work at Qatar University, whichever comes first. Non-degree students may be enrolled as full-time students.

The following minimum admission requirements are necessary in order to be considered for admission to Qatar University as a Non-Degree student:

1. Have earned an undergraduate degree with a minimum cumulative GPA of 2.00 from a university accredited by an international accrediting association or by the Ministry of Higher Education in that country.
2. Satisfy all QU undergraduate admission requirements for the semester of intended admission and must submit all appropriate application materials and supporting documents to the Admissions Department by the admission deadline.

### **Non-Degree Students Who Want to Earn a Second Bachelor's Degree**

Non-degree students may apply coursework taken in non-degree status towards a second bachelor's degree. Nondegree students may apply a maximum of 48 undergraduate credit hours earned at Qatar University in courses passed with a grade of "D" or higher toward a second bachelor's degree. All second bachelor's degree admission requirements apply.

### **Required Documents**

1. Submit an Online Admissions Application with an e-payment of QR 200 (non-refundable)
2. Students have to upload passport size photograph and Photocopy of the applicant's valid Qatar ID card (Non-Qatari applicants must also upload a copy of their passport) through the online admission application by the admission deadline.
3. Students have to submit original, final, official, and certified University transcript along with copies to check if it matches the original documents, and attend in person to Qatar University before the deadline.
4. Non-Qatari applicants with Qatari parents must upload a copy of the applicant's parent Qatar ID card and a copy of the Birth certificate and Non-Qatari female students married to Qatari Nationals must also upload a copy of the marriage contract and a copy of the ID card of the husband (! an electronic link will be sent to applicants to upload required documents for Qatari parents and Qatari Husband)
5. Students have to submit Health Certificate issued inside Qatar (with a validity period that must not exceed six months from the date of examination)
  - Students who have undergone a medical examination in any of the health centers operated by the Primary Health Care Corporation or the Medical Commission are not required to submit their medical examination results. QU will receive these results from the Ministry of Public Health directly.
  - Students who have undergone a medical examination in any private health care center located in Qatar, kindly contact Admission Section.

### **6. Second Bachelor's Degree**

A student who has previously earned a bachelor's degree and wishes to pursue further undergraduate work in a different major, may apply for admission to a second bachelor's degree at Qatar University.

All applicants seeking a second bachelor's degree who meet the following minimum criteria will be considered for admission to Qatar University:

1. Earned bachelor's degree with a minimum cumulative GPA of 2.00/4.00 from a university accredited by an international accrediting association or by the Ministry of Higher Education or equivalent authority in that country.
2. Met Qatar University's English competency requirements by satisfying either of the following:
  - Submit official English test score reports taken within the last two years.
  - Earned a previous undergraduate degree from an institution of higher education in a program where English was the primary medium of instruction. Official statement proving this must be submitted at the time of application in order for exemption to be considered.

Applicants who do not satisfy these competency requirements are not eligible for Foundation Program admission.

3. Met Qatar University's mathematics competency requirements. Applicants who do not satisfy these competency requirements are not eligible for Foundation Program admission.
4. Pursue a different major than was earned in the first bachelor's degree.

The Qatar University cumulative Grade Point Average (GPA) and earned credit hours will be assessed continuously through the student's period of study at the Undergraduate level. Qatar University will assess appropriate tuition and associated fees for all students taking any coursework after the completion of the first degree.

### **Required Documents**

All applicants who are not considered pursuing an undergraduate degree may apply for Second Degree admission to Qatar University by submitting the following:

1. Submit an Online Admissions Application with an e-payment of QR 200 (non-refundable)
2. Students have to upload passport size photograph and Photocopy of the applicant's valid Qatar ID card (Non-Qatari applicants must also upload a copy of their passport) through the online admission application by the admission deadline.
3. University transcript:
  - For Qatar University graduates, they do not have to submit their University transcript.
  - For Students from other universities: Students have to submit original, final, official, and certified University transcript along with copies to check if it matches the original documents, and attend in person to Qatar University before the deadline
4. Applicants with Qatari parents must upload a copy of the applicant's parent Qatar ID card and a copy of the Birth certificate and Non-Qatari female students married to Qatari Nationals must also upload a copy of the marriage contract and a copy of the ID card of the husband (! an electronic link will be sent to applicants to upload required documents for Qatari parents and Qatari Husband)
5. Students have to submit Health Certificate issued inside Qatar (with a validity period that must not exceed six months from the date of examination)

- Students who have undergone a medical examination in any of the health centers operated by the Primary Health Care Corporation or the Medical Commission are not required to submit their medical examination results. QU will receive these results from the Ministry of Public Health directly.
  - Students who have undergone a medical examination in any private health care center located in Qatar, kindly contact Admission Section.
6. Official test score reports for applicants to Colleges that require Foundation Program (if available) to be submitted to the Qatar University Testing Center in order to be exempted from the Foundation Program.

## **7. CCQ Cross Registration Program**

The Cross-Registration program provides you with the opportunity to enroll at both Qatar University and Community College of Qatar (CCQ) at once and take courses that are required to earn an AA, AS or Baccalaureate degree in CCQ.

### **Required Documents**

1. Submit an Online Admissions Application with an e-payment of QR 200 (non-refundable)
2. Students have to upload passport size photograph and Photocopy of the applicant's valid Qatar ID card (NonQatari applicants must also upload a copy of their passport) through the online admission application by the admission deadline.
3. Students have to submit original, final, official, and certified CCQ Transcript along with copies to check if it matches the original documents, and attend in person to Qatar University before the deadline (Applicants who have been admitted to a CCQ for a future semester and who wish to take classes at QU before enrolling at CCQ are required to provide a copy of their admission letter in lieu of an official university transcript).
4. CCQ's Approval Form (please contact the community college to complete the approval process).
5. Applicants with Qatari parents must upload a copy of the applicant's parent Qatar ID card and a copy of the Birth certificate and Non Qatari female students married to Qatari Nationals must also upload a copy of the marriage contract and a copy of the ID card of the husband ( ! an electronic link will be sent to applicants to upload required documents for Qatari parents and Qatari Husband)

## **ADMISSION DATES AND DEADLINES**

Admission into the incoming class is both extremely competitive and limited. Therefore, applicants are strongly encouraged to submit their admissions application and all required documentation as early as possible. Qatar University will not accept applications after the published application deadline. A comprehensive listing of admission application deadlines can be found on the Qatar University website at: [www.qu.edu.qa](http://www.qu.edu.qa).

## **STUDENT CLASSIFICATION**

Students are classified according to the following categories:

### **1. Regular Degree-Seeking Students**

Regular students are those admitted to an academic program at QU that leads to a degree.



Regular full-time students are expected to maintain a minimum load of 12 credit hours per semester.

## **2. Visiting and Non-Degree Students**

Visiting and non-degree students are not classified as regular degree-seeking, as their admission status does not allow them to earn a degree from QU. Visiting and non-degree students may register in a maximum load of 18 credit hours per semester. Visiting and non-degree students are held to the same academic and Student Code of Conduct standards as all other degree-seeking students at Qatar University. All University coursework is applied to the academic record of the student and remains on the transcript. If a visiting or non-degree student is dismissed from the University, this dismissal is permanent, and the student is not eligible to return to Qatar University at any point in the future.

## **ONLINE ORIENTATION PROGRAM**

The online orientation program is a platform that consists of a set of educational videos and presentations designed specifically for you, and will provide you with the most important information as a new student at Qatar University. The platform includes information that highlights key policies and academic expectations at QU student life.

With all flexibility, the Online Orientation Program will allow you to register for courses in front of your screen. Failing to complete the orientation program will cancel your admission for this semester, and you will be required to reapply the following semester.

For more information refer to the website:

<https://www.qu.edu.qa/en-us/students/admission/undergraduate/Pages/new-student-orientation.aspx>

## **COMPETENCY REQUIREMENTS**

All students are expected to possess minimum basic skills in order to be eligible for enrollment in their desired academic programs. In order to be considered for undergraduate admission to Qatar University, only applicants applying to the following colleges must demonstrate proficiency in English and Mathematics, by satisfying the following minimum competency requirements as set by the University or pass the Foundation Program:

- College of Arts and Sciences (Science track only)
- College of Education (Secondary Education with concentrations in Mathematics and Sciences only)
- College of Engineering
- College of Medicine
- College of Pharmacy
- College of Health Science
- College of Dental Medicine
- College of Nursing

## 1. English Competency

| Tests                                                 | Minimum Score for Exemption                                                 |
|-------------------------------------------------------|-----------------------------------------------------------------------------|
| Test of English as a Foreign Language (TOEFL iBT)     | 61                                                                          |
| International English Language Testing System (IELTS) | 5.5                                                                         |
| ACCUPLACER ESL                                        | Aggregate Score = 400<br>ESL Reading Skills =100<br>ESL Language in Use=100 |

**Note:** International Students (students from outside Qatar) who enroll in the Foundation Program are required to complete the Foundation Program in 2 semesters. If the student did not pass the Foundation Program in 2 semesters, the student should withdraw from the university, cancel the residence permit and leave the State of Qatar. Qatar University would encourage the international students who are applying to the student visa to satisfy the requirements of the Foundation Program before enrolling to the university.

## 2. Mathematics Competency

| Standardized Test                                                   | Full Score for Exemption |
|---------------------------------------------------------------------|--------------------------|
| Scholastic Aptitude Test SAT (General Math component – Old version) | 550 or higher            |
| Scholastic Aptitude Test SAT (General Math component – New version) | 570 or higher            |
| American College Test (ACT)                                         | 24 or higher             |
| Math Placement Test                                                 | 235 or higher            |

- QU Testing Center reserves the right to verify any standardized test scores and re-test students.
- QU Testing Center will re-test students submitting TOEFL paper-based test scores to the Foundation Program.
- A test score is no longer valid if it is older than the validity period from the start of the first day of the class. Students with scores older than the validity period should retake the test.
- Applicants who fail to satisfy the minimum English and Mathematics competencies identified above will be considered for admission to the Foundation Program and will be placed in their relevant levels based on their ACCUPLACER English and QU PLACER Math test scores.
- Foundation Program students are required to pass English and Math courses with a grade of 70% or higher in order to be enrolled in their Undergraduate college program.

Please be aware that Qatar University mandates that all applicants to Colleges that have Foundation Program requirements must complete the ACCUPLACER English test and QU Placer Math test before they can register

for classes. For additional information on these placement tests, please visit the Qatar University Testing Center website, or contact by email or call (+974) 4403-5522.

### **TERMINATION OF ADMISSION**

Students admitted to Qatar University who are not registered in classes by the end of the Drop/Add period for the semester of their admission are considered terminated students, resulting in their admission being revoked and their admission file destroyed. Terminated students who wish to attend Qatar University in a future semester will need to re-apply for admission.





## CHAPTER 5 - TUITION, FINANCIAL AID, ACADEMIC SCHOLARSHIPS, AND INTERNATIONAL STUDENTS

### TUITION FEES

#### Foundation Program and Undergraduate Students

Tuition fees at QU are based on the academic major (e.g. science, business, engineering, etc...) of the course in which the student is registered. The fee payable for a given course will be the same for all students registered in the course, irrespective of their major area of study, and according to the schedules shown in this section. Qatari

students are exempted from tuition fees unless explicitly expressed under certain conditions. Tuition-exempted students are required to pay tuition fees for all courses they repeat beyond 12 credit hours. Tuition fees are due prior to the first day of classes.

#### For all Undergraduate and Foundation Program students admitted starting from Fall 2023 and onward

| Course Major                          | Tuition Fees per credit hour in QR |
|---------------------------------------|------------------------------------|
| Art                                   | 1100                               |
| Education                             | 1100                               |
| Law                                   | 1100                               |
| Sharia and Islamic Studies            | 1100                               |
| Business and Economics                | 1200                               |
| Foundation Program                    | 1200                               |
| Sciences                              | 1200                               |
| Sport Sciences                        | 1200                               |
| Health Sciences                       | 1200                               |
| Engineering                           | 1400                               |
| Pharmacy                              | 1400                               |
| Nursing                               | 1200                               |
| Arabic for Non-Native Speaker Program | 1400                               |
| Dental Medicine                       | Cost Per Year                      |

|          |               |
|----------|---------------|
| Medicine | Cost Per Year |
|----------|---------------|

### College of Medicine and Dental Medicine Tuition Fees per Academic Semester

| Academic Year | Total (QR)                                                                               |
|---------------|------------------------------------------------------------------------------------------|
| First Year    | Tuition fees will depend on the courses registered by the student in different colleges. |
| Second Year   | 67,200                                                                                   |
| Third Year    | 78,000                                                                                   |
| Fourth Year   | 109,500                                                                                  |
| Fifth Year    | 133,400                                                                                  |
| Sixth Year    | 131,100                                                                                  |

### For all Undergraduate and Foundation Program students admitted starting from Fall 2015 to Summer 2023

| Course Major               | Tuition Fees per credit hour in QR |
|----------------------------|------------------------------------|
| Art                        | 800                                |
| Education                  | 800                                |
| Law                        | 800                                |
| Sharia and Islamic Studies | 800                                |
| Business and Economics     | 900                                |
| Foundation Program         | 900                                |
| Sciences                   | 900                                |
| Health Sciences            | 900                                |
| Engineering                | 1000                               |



|                                       |               |
|---------------------------------------|---------------|
| Pharmacy                              | 1000          |
| Arabic for Non-Native Speaker Program | 1000          |
| Dental Medicine                       | Cost Per Year |
| Medicine                              | Cost Per Year |

### College of Medicine and Dental Medicine Tuition Fees per Academic Semester

| Academic Year | Tuition Fees per Unit (QR)                                                               | Tuition Fees per Academic Semester |        |        | Total (QR) |
|---------------|------------------------------------------------------------------------------------------|------------------------------------|--------|--------|------------|
|               |                                                                                          | Fall                               | Spring | Summer |            |
| First Year    | Tuition fees will depend on the courses registered by the student in different colleges. |                                    |        |        |            |
| Second Year   | 1,000                                                                                    | 30,000                             | 27,000 | 3,000  | 60,000     |
| Third Year    | 1,000                                                                                    | 31,000                             | 26,000 | 3,000  | 60,000     |
| Fourth Year   | (1,000) Academic Courses Level<br>(2,000) Clinical Level                                 | 30,000                             | 54,000 | 6,000  | 90,000     |
| Fifth Year    | 2,000                                                                                    | 56,000                             | 56,000 | 8,000  | 120,000    |
| Sixth Year    | 2,000                                                                                    | 60,000                             | 60,000 | --     | 120,000    |

### For all Undergraduate and Foundation Program students admitted starting from Fall 2009 till Spring 2015

| Course Major           | Tuition Fees Per Credit Hour |
|------------------------|------------------------------|
| Arts                   | 400                          |
| Business and Economics | 500                          |
| Education              | 400                          |
| Engineering            | 600                          |
| Foundation Program     | 500                          |
| Law                    | 400                          |

|                            |     |
|----------------------------|-----|
| Pharmacy                   | 600 |
| Science                    | 500 |
| Sharia and Islamic Studies | 400 |

**For all Undergraduate and Foundation Program students admitted prior to Fall 2009**

| <b>Course Major</b>        | <b>Tuition Fees Per Credit Hour</b> |
|----------------------------|-------------------------------------|
| Arts                       | 400                                 |
| Business and Economics     | 500                                 |
| Education                  | 400                                 |
| Engineering                | 600                                 |
| Foundation Program         | 500                                 |
| Law                        | 400                                 |
| Pharmacy                   | 500                                 |
| Science                    | 500                                 |
| Sharia and Islamic Studies | 400                                 |

Tuition fees for Qatari students registered on a part-time basis are reduced by QR 100 per credit hour from the amount shown in the table.

**Students enrolled in the Arabic for Non-Native Speakers Program**

Tuition fees for students enrolled in the Arabic for Non-Native Speakers Program are QR 1400 per credit hour.

**Tuition Exemption**

Qatari and tuition-exempted students are relieved from Foundation Program and Undergraduate tuition fees unless explicitly expressed under certain conditions. Qatari and exempted students who do not complete their bachelor's degree requirements by the following credit hour limits will be assessed tuition fees for all additional credit hours taken until graduation:

| Student Category                                                                              | Credit Hour Limit                                                                                              |
|-----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| Undergraduate students                                                                        | Graduation with a maximum of one major and one minor + 12 credit hours.                                        |
| Students who changed their major and/or minor after being admitted at the undergraduate level | Minimum credit hours required for graduation in the declared major and minor (if any) + 12 credit hours.       |
| Transfer students                                                                             | Credit hours remaining (beyond the transferred credit) for one major and one minor (if any) + 12 credit hours. |

### Tuition Fees Refund Policy

Students (irrespective of their major) who drop one or more courses, or withdraw from the semester after the add/drop period, are subjected to the penalties shown in the following table:

| Semester                             | Time of Drop or Withdrawal after End of Add/Drop Period | Penalty |
|--------------------------------------|---------------------------------------------------------|---------|
| Fall or Spring Semester              | Up to 2 weeks                                           | 20%     |
|                                      | After 2 weeks and up to 4 weeks                         | 50%     |
|                                      | After 4 weeks and up to 8 weeks                         | 75%     |
|                                      | After 8 weeks                                           | 100%    |
| Summer 1, Summer 3 & Winter Semester | After 2 days                                            | 20%     |
|                                      | After 1 week and 2 days                                 | 50%     |
| Summer 2 Semester                    | After 2 days                                            | 20%     |
|                                      | After 2 weeks and 2 days                                | 50%     |

- If a full week falls within an official holiday, it is not counted in the weeks shown in the above table.
- Penalties shown in the above table apply to both tuition-paying and tuition- exempted students.

### OTHER UNIVERSITY FEES

#### Transcript

Students may obtain an official copy of their QU transcript from the Registration Department through myQU portal subjected to 50 QR fees.

#### To whom it may concern

Students may obtain an official copy of their status from the Registration Department through myQU portal subjected to 10 QR fees.

**Lockers**

University lockers are available at a rate of QR 25 per semester for each locker; no refund is available.

**Campus Card**

Student ID card first issue is free of charges and the student is obligated to pay 50 QR. For replacement in the event that card is damaged or lost.

**University Housing**

Students living in the student accommodation facilities provided by the University are charged a housing Fee (Starting from 1100 QR) per month for room and board, as well as transportation to and from the university. This is a non-refundable charge.

**University Transport**

Transportation provided from home to university is available at a rate of QR 1000 per semester for female students. This is a non-refundable charge.

**Financial Aid**

Qatar University provides a variety of financial aid options to students. These programs are available to students whose financial situation may prevent them from continuing their university education. For additional information regarding financial services, please contact the Student Financial Aid Section by Email at [studentfund@qu.edu.qa](mailto:studentfund@qu.edu.qa) or visit their website at: <https://www.qu.edu.qa/en-us/students/student-life/student-services/financial-aid/>

**University Textbooks Section**

University Textbooks Section is here to support and improve the research and learning skills of students at QU through the provision of a variety of textbooks and eBooks for QU students and instructors. QU also provides a subsidy equaling 50% of the total price for books that are assigned to the student and costs over 50 QR. Where the period of textbooks distribution is announced before each semester for students and faculty members. For more information, please see: <https://www.qu.edu.qa/en-us/students/student-life/student-services/textbooks/>

**SCHOLARSHIPS**

Qatar University offers numerous scholarships and sponsorships programs to attract and support academically qualified students and students who are talented in fields of scientific research, technology and innovation, literature, acting for male, media, and athleticism.

For more information about the scholarship:

<https://www.qu.edu.qa/en-us/students/admission/scholarships/Pages/types.aspx#competitive-scholarships>

Although scholarships are granted on a competitive basis.

## **Scholarship Types for undergraduate level**

The following competitive and non-competitive academic scholarships are offered by Qatar University:

### **1. Non-Competitive Scholarships**

#### **I. GCC Qatari Certificate Scholarships**

These scholarships are awarded to GCC nationals who earn their high school certificate from the State of Qatar. Recipients of these scholarships are exempted from tuition fees and there are no other benefits.

#### **II. Children of QU Employees Scholarships**

These scholarships are granted to children of QU employees. The University offers a maximum of scholarships to children of the employee at one time. Recipients of these scholarships are exempted from tuition fees and there are no other benefits.

### **2. Competitive Scholarships**

#### **I. Academic Scholarships Admission Scholarship**

Qatar University offers this scholarship to academically distinguished students who apply to undergraduate programs. The applicant is requested to apply to this scholarship during the announced application period. Applicants for this scholarship are selected on a competitive basis. Benefits of this scholarship are exemption from tuition fees and textbook fees.

#### **International Students Scholarship**

Qatar University offers this scholarship to international students who apply to undergraduate programs ( Students who transfer from other universities to Qatar University, visiting students, non-degree applicants and applicants seeking a second bachelor's degree are not eligible for academic scholarships offered by Qatar University).

The applicant is requested to apply to this scholarship during the announced application period. Applicants for this scholarship are selected on a competitive basis. Benefits of this scholarship are exemption from tuition fees and textbook fees, 500 QR monthly salary, student housing (two students per room) including transportation to/from campus, annual round trip air ticket and residence permit under QU sponsorship.

#### **H.H. Emir Scholarship for Academic Excellence Scholarships**

These scholarships are awarded on a competitive basis to 25 male and 25 female high school graduates resident in Qatar of outstanding performance in the Qatari Secondary Education Certificate who wish to join an undergraduate major at Qatar University. Recipients of these scholarships are exempted from tuitions, book fees and monthly salary of 1,000 QR for 9 months per academic year.

### **Outstanding Performance Scholarships**

Qatar University offers this scholarship to academically distinguished students enrolled in the undergraduate level in QU. Applicants for this scholarship are selected on a competitive basis. Recipients of these scholarships are exempted from tuition fees. No other benefits are granted.

### **GCC States Scholarships (Embassies)**

Qatar University offers this scholarship to academically distinguished students of Gulf Cooperation Council states (GCC) who hold the High School Certificate or its equivalent from their countries or any other country but not from Qatar and are seeking to join an undergraduate program at Qatar University. A number of scholarships are allocated to each GCC state and nominating candidates to these scholarships is left to GCC embassies. Such scholarships can be postponed to the second term in the same academic year but not to the next academic year. Recipients of these scholarships are exempted from tuition fees and receive free Student housing (two students per room) including transportation to/from campus.

## **II. Talents Scholarship**

### **Talents Scholarships Requirements and How to Apply**

Qatar University offers this scholarship to undergraduate non-Qatari students (including international students) who are talented in the fields specified on the Qatar University website : <https://www.qu.edu.qa/en-us/students/admission/scholarships/Pages/types.aspx#competitive-scholarships> .Applicants for this scholarship are selected on a competitive basis. Benefits of this scholarships includes: exemption from tuition fees, exemption from textbook fees, monthly salary of 1,000 QR, guarantee to be admitted to the desired program of study upon meeting the minimum program admission requirements (except for medicine and dental medicine). **For international talented students:** Student housing (two students per room) including transportation to/from campus, annual round-trip air fare ticket and residence permit under QU sponsorship.

## **III. Other Scholarships**

### **Short Scholarship for the Arabic foe Non-Native Speakers**

This scholarship is designed to learn Arabic for non-native speakers students from outside Qatar. The student can be nominated by one of the organizations which have an established agreement with Qatar University and admitted by the President of Qatar University to grant scholarship on annual basis. The program duration is one academic year.

### **College of Education Diploma Scholarships**

Qatar University offers a number of scholarships for students who want to join the diploma programs offered by the College of Education. Benefits of this scholarship include exemption from tuition fees.

### **International Partnership Scholarship - Undergraduate**

These scholarships are allocated to students from countries that have international partnership agreements with Qatar University. Candidates should be nominated by embassies, entities, or universities that have agreements



with Qatar University. Benefits of this scholarship include: exemption from tuition fees, exemption from textbook fees, 500 QR monthly salary, student housing (two students per room) includes transportation to/from campus, annual ticket to student's home country and residence permit under the university sponsorship.

### **International Partnership Scholarship - Graduate**

These scholarships are allocated to students from countries that have international partnership agreements with Qatar University. Candidates should be nominated by embassies, entities, or universities that have agreements with Qatar University. Benefits of this scholarship include: exemption from tuition fees, 2000 QR monthly salary, student housing (two students per room) includes transportation to/from campus, annual ticket to student's home country and residence permit under the university sponsorship.

## **Scholarships Conditions of Continuity**

### **General Conditions**

1. Applicants are supposed to get the benefit of the scholarship in Fall and Spring semesters of the same academic year the scholarship granted for him/her (except for H.H. the Emir of Qatar's scholarships for Academic

Excellence that are only offered in the Fall semester). It's not allowed to transfer it to the next year.

2. **Maximum Duration Condition:** All students granted a scholarship must commit to maximum duration which is the proposed duration of the academic program that he/she is studying at, based on the program graduation requirements, in addition to the number of semesters spent in the Foundation Program (maximum one year) for Undergraduate Students. The maximum duration does not include Summer and/or Winter courses.

3. The student must remain registered continuously in all semesters (Fall and Spring).
4. In case the student's scholarship was canceled, the student will not be eligible to receive that scholarship again, regardless of whether the situation is amended.
5. The student is responsible to pay the penalty or fine when withdrawing from any classes or terms. For Talent Scholarship, in case of a conflict, priority is given to fulfilling obligations towards Qatar University in the field of talent over any other club or entity.

### **Special Conditions**

#### **I. Foundation Program**

##### **When the Undergraduate Student is registered in the Foundation Program:**

1. The GPA and the number of registered credit hours during the Foundation Program are not counted.
2. The student should complete the Foundation Program in 2 semesters only (one year).
3. If the student did not pass the Foundation Program in 2 semesters, the following continuity conditions for the scholarship will apply for:

- **Admission scholarship, talents scholarship, H.H. the Emir of Qatar's scholarship for academic excellence, outstanding performance scholarship, and GCC states scholarship (embassies):** the scholarship will be terminated; the student can continue studying at Qatar University but has to pay full tuition fees on his own.
- **Non-competitive scholarships: (GCC Qatari certificate scholarships and children of Qatar University employees scholarship):** students can benefit again from the scholarship after completing the foundation program or transfer to colleges that do not require foundation program.
- **International students scholarships:** the scholarship will be terminated; student's residency will be canceled and the student will be given a one-way ticket to go back to his/her country, as long as Qatar University is his sponsor.

## II. Undergraduate Level

After completing the Foundation Program either by being exempted from the Foundation or completed in 2 semesters, the following conditions must be fulfilled:

1. Must satisfy the general conditions of continuity in the scholarships.
2. Must register and pass 12 credit hours in each regular semester. (In exceptional cases only such as registration restrictions, representing the university in an event or mission, expected to graduate, medical reason, etc. the student can apply for Exception Application through "Self-Services Banner" to exclude him from Credit Hour Scholarship Warning; after a decision made by the academic advisor, the section will review the application and respond with the approval or rejection decision.
3. Students who have Admission Scholarship, Admission Scholarship for International Students, H.H. the Emir of Qatar's scholarship for Academic Excellence, Outstanding Performance scholarship and GCC Embassies scholarship who admitted in Fall 2022 and after, must maintain a minimum cumulative GPA of 3.0 out of 4.
4. Students who have scholarships with old titles before Fall 2022, such as, Qatar University scholarship, H.H. the Emir of Qatar's scholarship for Academic Excellence, Outstanding Performance scholarship and Islamic World and Other Countries:
  - Students admitted in the university until Spring 2021 term, must maintain a minimum cumulative GPA of 2.50 out of 4.
  - Students accepted in the university starting Fall 2021 and after, they must maintain a minimum cumulative GPA of 3.0 out of 4.
5. Must maintain a minimum cumulative GPA of 2.50 out of 4 for talents scholarship, in addition to regularly representing the university in his/her area of talent locally and internationally, and practicing the talent to improve it continuously.
6. If the student GPA or the earned credit hours decrease below the minimum at the end of any academic semester as explained above in points (2, 3, 4, 5), the student will receive a Scholarship Warning.
7. If a student receives 2 Scholarship Warnings (from the same type), or exceeded the maximum duration condition:

a) **For admission scholarship, talents scholarship, H.H. the Emir of Qatar's scholarship for academic excellence, outstanding performance scholarship, and GCC States Scholarship (Embassies):** the scholarship will be terminated; the student can continue studying at Qatar University but has to pay full tuition fees on his own.

b) **For international students scholarships:** the scholarship will be terminated; student's residency will be canceled and the student will be given a one-way ticket to go back to his country, as long as Qatar University is his sponsor. However, this student can continue his study in QU and remain under QU residency sponsorship as a paying student only when the student fulfills the international students' policies to bear all expenses.

8. The scholarship must be benefited from in the same semester of the year in which the scholarship was awarded (mainly, registering for and passing classes), otherwise, the scholarship will be canceled in that term and the student will be informed by QU email.

### III. Graduate Level

The following conditions must be fulfilled:

1. Must satisfy the general conditions of continuity in the scholarships.
2. Must register and pass 9 credit hours in each regular semester.
3. Must maintain a minimum cumulative GPA of 3.50 out of 4.
4. The student must publish at least one scholarly research paper before the end of the second academic year of the scholarship, and at least one research paper annually thereafter for PhD students according to QU graduate policy.
5. If the student does not fulfill either of the 3 conditions above (2, 3 & 4), the student will receive a Scholarship Warning.
6. If a student receives 2 Scholarship Warnings (from the same type) or failed to publish a scholarly research or exceeded the maximum duration condition: the scholarship will be terminated; student's residency will be canceled and the student will be given a one-way ticket to go back to his country, as long as Qatar University is his sponsor. However, this student can continue his study in QU and remain under QU residency sponsorship as a paying student only when the student fulfills the International students' policies to bear all expenses.
7. The scholarship must be benefited from in the same semester of the year in which the scholarship was awarded (mainly, registering for and passing classes), otherwise, the scholarship will be canceled in that term and the student will be informed by QU email.

For additional information regarding academic scholarships, please contact the Scholarships and International Admissions Section by email at [scholarships@qu.edu.qa](mailto:scholarships@qu.edu.qa) or visit their website at: <https://www.qu.edu.qa/en-us/students/admission/scholarships>

## Sponsorship Programs

Qatar University offers two programs for sponsorship, Talent Sponsorship Program and STEM Sponsorship Program. Visit the website for more details at: <https://www.qu.edu.qa/en-us/students/admission/sponsorship-programs>

## International Students

Scholarships and International Admissions Section supports one of Qatar University approaches in welcoming students from all over the world by adapting different practices that assist applicants from outside Qatar to enroll wide variety of programs in any academic level in the university. Additionally, the Section maintains services that support the enrolled international student's personal growth and progress to reach the academic success at QU; and mentor them to acquire the benefits of the university student-services programs and provides consistent care until they graduate.

## Student Visa for undergraduate students

International prospective students, who do not hold a valid residence permit in the state of Qatar (excluding GCC citizens), must belong to one of the following categories to be considered for admission to QU:

- **Self-funded Students:** International prospective students (Undergraduate/Arabic for Non-native Speakers) who are applying to study at their own expense must apply online for a student visa from Qatar University and submit the required documents within the same admission period as other international students.
- **Scholarship Applicants (Undergraduate only):** International prospective students applying for QU academic scholarships and planning to study at Qatar University only upon obtaining a scholarship provided by Qatar University, do not need to fill out and complete the visa application. The Scholarships and International Admissions Section will arrange for a student visa for those awarded a QU scholarship.

**Note:** The admission application from an international prospective student will not be considered unless they apply within one of the aforementioned categories.

The Scholarships and International Admissions Section will facilitate the issuance of student visas for admitted international students who have applied for a visa, met the visa requirements, or received a QU scholarship.

Link for Student Visa Application: <https://www.qu.edu.qa/en-us/students/international-students/students-visa/prospective-students>

For more information about international students please contact with Scholarships and International students Section through the following email: [Internationalstudents@qu.edu.qa](mailto:Internationalstudents@qu.edu.qa)

Or visit the following link: <https://www.qu.edu.qa/en-us/students/international-students/>





## CHAPTER 6 - ACADEMIC INTEGRITY

### Purpose

Universities are considered unique communities where knowledge is produced and transferred. In fact, they thrive on the freedom entrusted to individuals to explore ideas and advance their potential. Such freedom, accordingly, is established on the goodwill and responsible conduct of all members in their interactions with their community, and who must treat each other with tolerance and respect. Moreover, they should create and promote a supportive environment that allows each member to develop to the full range of their capabilities and take full advantage of the institutions' resources.

This Student Code of Conduct aims to provide all students at Qatar University with clear principles and standard of conduct. In this regard, violations of the code of conduct may be of an academic or non-academic and extends to students who represent the university in sponsored events and activities such as conferences, sports teams, or clubs off campus.

Qatar University expects its students to follow the highest standards of conduct and adhere to them in their interaction with their instructors, peers, faculty members, staff, and the wider university community at large. The university also requires all students to act maturely and responsibly in their interaction with each other, as well as assume the responsibilities and accountability expected from a Qatar University community member.

Thus, a student is expected not to engage in a behavior that compromises their own integrity or the integrity of the Student Code of Conduct. While the University strongly encourages its students to express themselves freely, this freedom should not infringe on the rights of others or the principles, policies, and values Qatar University.

From the above perspective, Qatar University emphasizes the importance of clearly affirming the students' rights and responsibilities, and guarantees the following student rights:

### Students' Rights:

- Obtain the academic and non-academic opportunities available within the university provided that those opportunities align with the university's standards and conditions;
- Practice freedom of thought and expression without infringing on the freedom of others;
- Receive equal opportunities, regardless of race, color, gender, religion, age, or special health conditions (disability);
- Guarantee the confidentiality of their university records as not to be shared with any other party without their written consent.

### Students' Responsibilities:

Students are expected to:

- Contribute to the support and preservation of the teaching and learning environment of the university;
- Show respect for all individuals at Qatar University;
- Adhere to all institutional regulations, policies and procedures;
- Make the best efforts in all academic endeavors;
- Act responsibly;
- Demonstrate commitment to the quest of learning and knowledge acquisition;



- Abide by the appropriate dress code according to the rules and regulations of the university;
- Acknowledge the provisions of these Bylaws, and the applicable consequences of any breach to these Bylaws or other rules and regulations applicable to the university community.

## Resolution

**Disclaimer: This is a translation of the Student Conduct policy and not the original version. The original version is written in Arabic. In case of any conflict between the Arabic text and the English text, the Arabic version shall prevail.**

### 1. Purpose

This policy aims to provide all Qatar University students with clear standards for conduct and student discipline.

### 2. Scope

Qatar University expects its students to adhere to the highest standards of conduct in their interactions, peers, faculty members, staff, and the wider university community at large. It also expects them to demonstrate maturity and responsibility in their relationships with others and to fulfill their respective duties and responsibilities. The University emphasizes the importance of avoiding any behaviors that may compromise integrity or violate the Student Code of Conduct. It encourages students to express their opinions freely, provided they respect others and adhere to university laws, bylaws, policies, regulations, procedures, decisions, and instructions.

### 3. Definitions

In the application of the provisions of this policy, the following words and phrases shall have the meanings assigned to them below, unless the context requires otherwise.

| Term                              | Definition                                                                                                                                                                                                                                               |
|-----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>University</b>                 | Qatar University.                                                                                                                                                                                                                                        |
| <b>Board</b>                      | Qatar University Board of Regents.                                                                                                                                                                                                                       |
| <b>President</b>                  | The President of Qatar University.                                                                                                                                                                                                                       |
| <b>Responsible Vice President</b> | Qatar University Vice President for Student Affairs.                                                                                                                                                                                                     |
| <b>Responsible Dean</b>           | The Dean of one of the colleges at Qatar University, where the violation occurred.                                                                                                                                                                       |
| <b>Student</b>                    | Any student, without discrimination based on race, gender, religion, nationality, or otherwise, whether registered or regular at Qatar University, including visiting students or those registered from another university as required by circumstances. |
| <b>Responsible Authority</b>      | The President, Vice President, Responsible Dean, or course instructor, as required by circumstances.                                                                                                                                                     |
| <b>Relevant Entity</b>            | Any department, section, unit, office, or individual at the University.                                                                                                                                                                                  |

| <b>Term</b>                                                                                    | <b>Definition</b>                                                                                                                                                                                                                                                                                                                                                                   |
|------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>The Disciplinary Committee</b>                                                              | The Student Disciplinary Committee at Qatar University.                                                                                                                                                                                                                                                                                                                             |
| <b>Appeal Committee</b>                                                                        | The committee for examining appeals submitted by students against a decision issued against them to impose a disciplinary action.                                                                                                                                                                                                                                                   |
| <b>Assignments</b>                                                                             | Academic assignments, regardless of their title or description, and quizzes that are not classified midterm or final exams according to the approved course syllabus.                                                                                                                                                                                                               |
| <b>Exams</b>                                                                                   | Midterm and final exams.                                                                                                                                                                                                                                                                                                                                                            |
| <b>Exam or Assignment Personnel</b>                                                            | Staff working in exam or assignment committees, supervisors, staff in exam or assignment centers, those responsible for proctoring and observation inside or outside exam or assignment halls, exam or assignment question authors and model answer keys, and those involved in printing exams or assignments and recording and grading marks.                                      |
| <b>University Campus</b>                                                                       | Lands, facilities, educational buildings, halls, laboratories, libraries, gardens, playgrounds, student housing, buses, transport vehicles, communication networks, accounts, or other services occupied or owned by the University, and university activities regardless of their location, and other matters subject to the University's authority.                               |
| <b>Laws, Bylaws, Policies, Regulations, Procedures, Decisions, and University Instructions</b> | Laws in the State of Qatar and the bylaws, policies, decisions, regulations, procedures, and instructions issued by the University or those related to public order or public morals.                                                                                                                                                                                               |
| <b>Cheating</b>                                                                                | Obtaining, giving, or leaking information related to questions, answers, or the content of an exam or assignment by an illegal means, including hacking electronic exam or assignment systems, falsifying exam or assignment results, or a student's possession and use of any means of information technology or other unauthorized means in exam or assignment halls and centers. |
| <b>Violation</b>                                                                               | Any acts or statements, academic or non-academic, that violate university laws, bylaws, policies, decisions, regulations, procedures, or instructions, as well as attempting or assisting in the commission of any violation.                                                                                                                                                       |
| <b>Organized Violation</b>                                                                     | A violation committed by two or more students or committed by one or more students with the assistance of others, all with the aim of violating the provisions of this policy by any means.                                                                                                                                                                                         |
| <b>Disciplinary sanctions</b>                                                                  | The disciplinary sanctions provided in this policy.                                                                                                                                                                                                                                                                                                                                 |
| <b>Extra-curricular Student Programs</b>                                                       | Any non-academic activity or program, whether inside or outside the campus, not linked to a course within the study plan, and provided by the University.                                                                                                                                                                                                                           |
| <b>Staff member supervising the extracurricular program</b>                                    | An employee from one of the departments of the Student Life Directorate or its equivalent in other colleges and departments.                                                                                                                                                                                                                                                        |
| <b>Academic Year</b>                                                                           | Includes the Fall, Winter, Spring, and Summer semesters.                                                                                                                                                                                                                                                                                                                            |

| Term                     | Definition                                                                       |
|--------------------------|----------------------------------------------------------------------------------|
| <b>Prescribed Period</b> | The period specified in the regulations and procedures implementing this policy. |

#### 4. Policy Provisions

##### Academic Violations

###### Article (1)

An academic violation refers to any act or statement that violates university laws, bylaws, policies, decisions, regulations, procedures, and instructions, as well as attempting or assisting in the commission of any violation, including but not limited to:

1. Resubmitting an assignment prepared for one course in another course.
2. Attempting to cheat in assignments.
3. Cheating in assignments or assisting or participating in it.
4. A student assigned research or assignments submitting work completed by other students or other persons or using Artificial Intelligence without adhering to the ethical guidelines governing its use.
5. Intentionally disrupting the educational process or its order.
6. Failure to observe academic integrity in assignments.
7. Using or attempting to use a mobile phone or any other means that may be used for cheating during assignments without prior authorization.
8. Attempting to cheat during exams.
9. Cheating during exams or assisting or participating in it.
10. Breaching the regulatory rules of exams.
11. A student or any other person (impersonator) attending or performing assignments or exams on behalf of the concerned student. Both the impersonator and the concerned student shall be penalized.
12. Violating the intellectual property rights of others, whether through copying, photographing, or undocumented citation from the Internet or printed sources.
13. Forging any documents, information, or figures submitted to the University.
14. Using or attempting to use a mobile phone or any device that may be used as a means of cheating during exams without prior authorization.

##### Non-Academic Violations

###### Article (2)

A non-academic violation refers to any act or statement that violates university laws, bylaws, policies, decisions, regulations, procedures, and instructions, as well as attempting or assisting in the commission of any violation, including but not limited to:

1. Organizing an event at the University without obtaining prior approval according to the University bylaws, policies, decisions, regulations, procedures, and instructions.
2. Collecting donations on campus or from university members without obtaining prior written approval according to the University bylaws, policies, decisions, regulations, procedures, and instructions.
3. Disrupting public order on campus.

4. Using or exploiting the University logo, buildings, or resources, or exploiting student benefits for an unauthorized purpose without prior approval according to university bylaws, policies, decisions, regulations, procedures, and instructions.
5. Issuing bulletins, newspapers, magazines, or posters or distributing them on campus without obtaining prior written approval from the entities concerned at the University according to the University bylaws, policies, decisions, regulations, procedures, and instructions.
6. Bringing, carrying, or manufacturing any weapons, sharp tools, or explosive or flammable materials on campus.
7. Possession, consumption, distribution, or bringing intoxicants or narcotics to the campus.
8. Theft, destruction, defacement, or burning of any University property or causing harm to its members or visitors.
9. Failure to observe traffic rules on campus.
10. Failure to comply with the instructions of University security personnel while performing their duties or refusing to provide identification upon request.
11. Enabling others to use University documents and IDs for illegal purposes.
12. Presence of male students without justification in areas designated for female students, or the presence of female students without justification in areas designated for male students.
13. Any abuse, insult, physical, verbal, or psychological harm committed by a student against any university members, visitors, or others present on campus.
14. Smoking in unauthorized areas on campus.
15. Failure to adhere to policies, laws, procedures, decisions, and instructions related to student clubs, organizations, trips, activities, events, and Extra-curricular programs organized inside or outside the campus.
16. Obstructing the progress of events or Extra-curricular programs organized or co-organized by the University, whether inside or outside the University, or organized inside the University by external entities.
17. Participating in any activity that is inconsistent with the University laws, bylaws, policies, decisions, regulations, procedures, and instructions.
18. Establishing organizations, clubs, or associations that conduct activities on campus or joining such entities without obtaining prior written approval according to the University bylaws, policies, decisions, regulations, procedures, and instructions.
19. Falsifying/forging or using any documents, information, or figures submitted to the University.
20. Violating university procedures and instructions related to student housing.
21. Wearing inappropriate attire that does not conform to university traditions and customs.
22. Giving or stating any incorrect data or information to any media entity on any media platform regarding any university matter.
23. Defaming the University or any of its members on social media or by any other means.
24. Posting photos, videos, or audio recordings of any university members on social media and other electronic means without taking their consent.
25. Damaging the reputation of the University inside or outside the campus.
26. Any conduct inconsistent with honor, dignity, or ethical standards or breaches good conduct inside or outside the University.

27. Every behavior that includes discrimination based on race, gender, religion, or otherwise, or bullying in any form, or harassment in any form on campus.
28. Misuse of the University's Internet or electronic devices, such as hacking systems, using networks for illegal or unauthorized purposes, using malicious software (e.g., viruses) within university systems, or tampering with any electronic systems of the University.
29. Any student holding any powers within the University may be considered a violator if he/she misuses those powers to achieve personal gains or to cause harm to others.
30. Threat or blackmail, whether direct or using other means, such as the Internet or electronic messages.
31. Illegal gathering of students on campus or without obtaining prior permission from the University with the aim of damaging order or disrupting university activities.

### **Disciplinary Sanctions for Academic Violations**

#### **Article (3)**

The Discipline Committee shall select the appropriate penalty for academic violation from among the following disciplinary sanctions:

1. Warning the student not to repeat the violation.
2. The student shall be required to resubmit the assignment in which the violation occurred or complete an alternative assignment.
3. Requiring the student to write an essay discussing the negative impact of the violation on the university experience.
4. Cancelling the result of the assignments regarding which the violation occurred.
5. Verbal warning.
6. Written warning.
7. Cancelling the student's registration in the course in which the violation occurred.
8. Cancelling the student's registration in the course in which the violation occurred and barring them from registering for the same course for one semester.
9. Cancelling the student's registration in the semester in which the violation occurred.
10. Assigning a failing grade in the course in which the violation occurred.
11. Assigning a failing grade in the course in which the violation occurred and barring him/her from registering for the same course for one semester.
12. Assigning a failing grade in the semester in which the violation occurred.
13. Delaying the awarding of the academic degree for a period not exceeding one academic year.
14. Suspension from the University for one semester.
15. Suspension from the University for more than one semester and not exceeding two academic years.
16. Permanent dismissal from the University.

#### **Article (4)**

A graduate student shall be permanently dismissed from the University if he/she commits cheating or attempts to cheat.

## **Disciplinary sanctions for Non-Academic Violations**

### **Article (5)**

The Discipline Committee shall select the appropriate penalty for the non-academic violation from among the following disciplinary sanctions:

1. Requiring the student to write an essay discussing the negative impact of the violation on the university experience.
2. Assigning the student to activities related to community service relevant to the University's goals.
3. Cancelling or withdrawing the student's Extra-curricular record.
4. Verbal warning.
5. Written warning.
6. Temporary or final deprivation of a scholarship.
7. Temporary or final deprivation of joining the student employment program.
8. Temporary or final deprivation of utilizing student housing.
9. Temporary or final deprivation of membership or participation in any non-academic student activities, including student organizations, leadership, and volunteer initiatives.
10. Temporary or final deprivation of benefiting from any available student services.
11. Delaying the awarding of the academic degree for a period not exceeding one academic year.
12. Dismissal from the University for a period not exceeding one semester.
13. Dismissal from the University for at least one semester but not exceeding two academic years.
14. Final dismissal from the University.

### **Article (6)**

A faculty member or the Extra-curricular program supervisor may exclude any student who disrupts order during a lecture or during the organization of the program.

### **Article (7)**

The course instructor shall have the authority to impose any of the disciplinary sanctions stipulated in Article (3), items (1) through (4), for academic violations listed in Article (1), items (1) through (7), of this policy.

### **Article (8)**

The provisions contained in Article (41) of this policy shall not apply to the disciplinary sanctions imposed by the course instructor after their approval by the College Dean.

### **Article (9)**

The University may not count courses studied by the student at any other university during the period of their dismissal.



**Article (10)**

In the event a student commits the violations stipulated in Articles (1) to (7) as specified in Article (1) of this policy more than once in one or more courses, the dean of the college must refer the violation documents to the Responsible Vice President to take what they deem appropriate.

**The Discipline Committee****Article (11)**

The Discipline Committee shall consist of:

1. Five faculty members, including a legal member and a representative from Student Affairs. The President, upon the recommendation of the Responsible Vice President, may replace any member of the Discipline Committee with a reserve member in either of the two cases specified in Article (23).
2. The Discipline Committee shall have a secretary to record its minutes, without having the right to vote.
3. A decision shall be issued by the President to name the members of the Discipline Committee based on the proposal of the Responsible Vice President.
4. The meeting of the Discipline Committee shall not be valid unless at least three members are present, including the legal member.

**Article (12)**

The term of membership of the Discipline Committee shall be one year subject to renewal for a similar period or periods. The Committee shall continue to exercise its duties and powers until the President issues a decision to reforming it.

**Article (13)**

With the exception of the violations set forth in Article (1), items (1) through (7), the authority to consider academic and non-academic violations and to recommend the imposition of any of the disciplinary sanctions provided in Articles (3), (4), and (5) of this policy shall rest with the Discipline Committee.

**Article (14)**

The Responsible Vice President has the authority to close the investigation or refer the student accused of the violation to the Discipline Committee within the prescribed period from the date the incident was referred, for the violations stipulated in Articles (8) to (14) of Article (1), and in examinations and non-academic violations, while observing Article (9) of this policy.

**Article (15)**

The University President may cancel the awarding of a degree or revoke it based on a recommendation from the Responsible Vice President.

**Article (16)**

The Discipline Committee shall commence its review of the incident's details within the prescribed period or recommend the dismissal of the complaint, in accordance with this policy and its related regulations and procedures.

**Article (17)**

In the event a violation occurs during final examinations in any semester, the Discipline Committee must impose the disciplinary sanctions before the beginning of the following semester, and before the last day of the add/drop period, whenever possible.

The Responsible Vice President has the right to extend the time periods mentioned in this article for a similar period or periods, even after the end of the add/drop period, if necessary.

**Article (18)**

The investigation sessions of the Discipline Committee shall be confidential. A breach of this may subject the committee members to accountability.

**Article (19)**

The student accused of the violation must attend the investigation and disciplinary hearing sessions to which they are summoned by the appropriate means.

**Article (20)**

The Discipline Committee may question the student and impose the appropriate penalty in their absence if they fail to attend the hearing sessions twice without an acceptable excuse. The student shall be notified of this in writing via their university email.

**Article (21)**

The Discipline Committee shall interrogate the student and review all documents it deems in the interest of the investigation to review, even if they are confidential.

**Article (22)**

The Discipline Committee shall issue its decisions by a majority vote. In the event of a tie, the side with which the Committee chairperson voted shall prevail.

**Article (23)**

In the event of an impediment preventing the chairperson of the Appeals Committee or any of its members from attending the meeting, or in the event of a conflict of interest between any of them and the student, the Committee shall notify the Responsible Vice President within the prescribed period. The reserve member shall replace one of the members, and the committee shall be chaired by the person recommended by the Vice President, all in accordance with the regulations stipulated in Article (11).

**Article (24)**

The recommendations of the Discipline Committee must be reasoned and signed by the chairperson and the members and shall be sent to the Responsible Vice President to take the necessary action.

**Article (25)**

Upon the direction of the Responsible Vice President, the Director of University Security, or their delegate from the security staff, shall investigate the non-academic violations stipulated in Article (2) of this policy, gather information regarding them, establish the facts, and present evidence related to the committed violation.

**Investigation Guarantees****Article (26)**

Prior to commencing the investigation, the student shall be notified in writing of the decision to refer them for investigation through a summons containing the following information:

1. The student's full name (three or four parts).
2. Enrollment ID number or personal identification number.
3. The name of the college in which the student is enrolled.
4. The subject matter of the alleged violation.
5. The authority that decided to refer the student for investigation and the date of such decision.
6. The time and place of the investigation.

The summons shall be served to the student accused of the violation via their university email address or the mobile phone number registered with the University, within a prescribed period prior to the investigation. The student shall be responsible for updating or changing their registered mobile phone number with the University.

**Article (27)**

The investigation period begins on the date the student is referred to the Discipline Committee and ends with the preparation of a final report on the investigation's findings, which includes the recommendations of the Discipline Committee. The investigation period may not exceed the prescribed duration, but it may be extended for an additional period with the approval of the Responsible Vice President.

**Article (28)**

The Discipline Committee may take the necessary measures to ensure the integrity of the investigation, including, in particular, the following:

1. Reviewing records and documents, recording this in the minutes, initialing/marketing each reviewed page, and recording the date of review.
2. Requesting copies of any documents which the investigation does not require seizing the originals or the public interest does not ask to attach them.

**Article (29)**

The investigation must be in writing and recorded in sequentially numbered minutes. The minutes shall state the date and time of opening the session, the location of the meeting, the name of the investigator, the referral decision

and the authority that issued it, the name, age, place of residence, and enrolled college of the student under investigation, a summary of the incident under investigation, the statements of prosecution and defense witnesses, the documents reviewed, the time and date of closing the minutes. Each page of the minutes must be signed at the bottom by the investigator and by the person/s who gave their statement on that page.

#### **Article (30)**

Any person summoned to provide testimony in the investigation who fails to appear or refuses to provide the information in their possession without an acceptable excuse shall be subject to disciplinary action. No witness may be a relative of the accused student up to the fourth degree. A witness shall not be required to take an oath.

#### **Article (31)**

No disciplinary action shall be imposed on a student except after a written investigation, hearing their statements, and investigating their defense. If the student refuses to attend at the specified time without an acceptable excuse, their right to have their statements heard shall be forfeited, and the investigation shall proceed.

#### **Article (32)**

No more than one disciplinary action may be imposed for a single violation. The imposed disciplinary action must be proportional to the severity of the violation, taking into account prior records and any mitigating or aggravating circumstances, within the limits of the disciplinary sanctions prescribed in this policy.

#### **Article (33)**

Any decision issued to impose a disciplinary action on a student shall be reasoned.

#### **Article (34)**

The Responsible Vice President shall notify the relevant authorities to implement the disciplinary action imposed on the student, and the student shall be notified in writing of the disciplinary action decision within the prescribed period from its date of issuance.

#### **Article (35)**

The investigation and disciplinary action documents shall be kept in the student's file. A special record of disciplinary sanctions shall be created and placed in the same file, in which the violations and disciplinary sanctions imposed on the student, and the dates and numbers of the decisions issued are recorded. If the investigation revealed the participation of more than one student in the violation, it is sufficient to keep the investigation documents in the file of the first violator, and a true copy shall be kept in the files of the remaining students.

#### **Article (36)**

All entities within the University are obligated to maintain the confidentiality of the investigations and accountability procedures.

**Article (37)**

For violations referred to the Discipline Committee at the end of the semester, for which there is not enough time to be decided upon before the start of the academic holiday, the student may be summoned to appear before the Discipline Committee at the beginning of the semester for the academic staff.

**Article (38)**

1. The student may appeal a disciplinary action imposed by the course instructor under this policy to the Responsible dean of the college within the prescribed period from the date of notification.
2. The appeal shall be decided upon within the prescribed period, and the dean's decision on the appeal shall be final. The lapse of this period without a decision shall be considered an implicit rejection.
3. In the absence of an appeal, the Dean of the college shall approve the disciplinary action.

**Appeals Committee****Article (39)****The Appeals Committee shall be formed of:**

1. Three faculty members, including a legal member. The President, upon the recommendation of the Responsible Vice President, may replace any member of the Committee in either of the two cases specified in Article (23).
2. The Appeals Committee shall have a secretary to record its minutes, without having the right to vote.
3. The President shall issue a decision defining the duties and powers of the Appeals Committee.
4. The term of membership of the Appeals Committee shall be one year, renewable for a similar period or periods. The Committee shall continue to exercise its competencies until a decision is issued by the President to reforming it.

**Article (40)**

Articles (12), (18), (22), (23), and (24) of this policy shall apply to the formation and recommendations of the Appeals Committee.

**Article (41)**

1. The student may appeal the decision imposing a disciplinary action to the Appeals Committee within the prescribed period from the date of notification. The Committee's recommendations shall not be final until the appeal deadline has passed, and they have been approved by the Responsible Vice President.
2. If the student appeals the disciplinary action decision, the Appeals Committee shall decide on the appeal within the prescribed period from its submission date during the Fall and Spring semesters. Its decisions shall not be considered final until approved by the Responsible Vice President.
3. In all cases, the Responsible Vice President, when considering the recommendation to impose a disciplinary action, may cancel or reduce it.
4. The President, upon the recommendation of the Responsible Vice President, may reconsider the disciplinary action of dismissal from the University mentioned in items (15, 16) of Article (3), Article (4), and in items (13, 14) of Article (5).

## **General Provisions**

### **Article (42)**

Any student who violates the provisions of this policy or other instructions issued by the University shall be subject to a disciplinary action, without prejudice to their civil or criminal liability, if applicable.

### **Article (43)**

The President may, in cases requiring the handling of certain violations with the utmost privacy or confidentiality or in exceptional circumstances, form exceptional or emergency committees to look into these urgent violations.

### **Article (44)**

If cheating is discovered after the test has been taken, or after the final grade has been approved, the perpetrator shall not be exempt from disciplinary accountability in accordance with the provisions of this policy.

### **Article (45)**

A student referred for investigation under this policy may not withdraw from the University, complete their clearance, or withdraw from the course in which they cheated before the investigation is concluded. Upon referring a student for investigation, the Discipline Committee must also notify Student Affairs to halt their graduation or clearance procedures until a final decision is made regarding the alleged violation.

### **Article (46)**

In all cases, the student shall bear the cost of what they have damaged, in addition to the cost of repair or installation, and any resulting consequences.

### **Article (47)**

Disciplinary sanctions may be reduced or increased in proportion to the severity of the violation. Disciplinary sanctions may be reduced due to circumstances related to the student, the violation itself, or any other mitigating circumstances. Disciplinary sanctions may be increased in cases of the student's repeated violation of this policy, a violation coupled with disruption of the university system, examinations, or studies, or coupled with an assault in any form on a faculty member, employee, or examination proctor, or the student's commission of an organized violation, or any other aggravating circumstances.

### **Article (48)**

With the approval of the Responsible Vice President, the college or the complaining party, and the student's guardian may be notified of the violation and the determined disciplinary action.

### **Article (49)**

The right to disciplinary action shall lapse one year after the date the student commits the violation. This period is interrupted by investigation procedures or the referral of the student for disciplinary action. The period is calculated anew from the date of the last action taken. If multiple individuals are referred for disciplinary action,



the interruption of the period for one of them results in its interruption for the others. However, if the act constitutes a crime, the right to disciplinary action shall not lapse until the criminal case lapses. Disciplinary procedures are terminated upon the student's death.

#### **Article (50)**

The student is not entitled to drop the course that is the subject of the complaint or withdraw from the semester before a final decision is issued by the Responsible authority. In the event the course is dropped or the student withdraws, the University has the right to re-enroll the student in the same course and implement the disciplinary action issued against them.

#### **Article (51)**

The records of violations, investigations, and disciplinary sanctions shall be kept in confidential records in the office of the Responsible Vice President throughout the student's period of study, and for a period of six years after their graduation or discontinuation of studies.

#### **Article (52)**

The procedures and provisions of this policy, in addition to the special provisions for student housing, shall apply to students residing in student housing.

#### **Article (53)**

If the student accused of a violation is in their final year at the University, their graduation certificate shall not be issued until the alleged violation has been decided upon.

#### **Article (54)**

If the violation attributed to the student constitutes a criminal offense, the matter must be presented to the President. The President may inform the Public Prosecution, and doing so shall not prejudice the University's right to impose a disciplinary penalty for what has been proven against the student, unless the establishment of disciplinary responsibility depends on the resolution of the criminal case.

#### **Article (55)**

The implementation of this policy's procedures may be in paper form, electronic form, or both.

#### **Article (56)**

This policy shall be effective from the date of its entry into force, and all previous regulations and policies that conflict with it are hereby repealed. The authority that approved this policy has the right to interpret and amend this policy when necessary.

## **STUDENT COMPLAINTS SYSTEM**

Qatar University is committed to a policy of fair treatment for the students, faculty, and staff in their relationships with the QU community (student, administration, faculty, staff and other members) through the Student Complaints System and its academic and non-academic procedures.

## **STUDENT COMPLAINTS REGARDING ACADEMIC DISPUTES**

Academic disputes may include, but are not limited to admission, grades during the academic semester, academic suspension, and charges of dishonesty, plagiarism, deliberate forgery of data, work completed for one course and submitted for another, and violation of intellectual property. The Final Grade change appeal is excluded from this section.

### **Scope**

This section sets forth the procedures to be followed by a student who believes he/she has been unfairly or improperly treated by a faculty member in light of the academic process. For example, it applies to disputes over grade assignments during the academic semester, decisions about program or degree requirements or eligibility, or claims that course requirements are unfair.

### **Informal Resolution**

The student should first try to resolve the grievance informally by discussing the grievance with the faculty member as soon as is reasonably possible after the student becomes, or should become aware of the matter. If the student and faculty member are not able to reach an agreement, the student should discuss the objection with the faculty member's department head. If the complaint remains unresolved, the student should discuss it with the College Dean. In these informal discussions, the department head or dean is encouraged to mediate the dispute. In particular, he/she should talk to both the student and the faculty member, separately or together, and should examine any relevant evidence, including any documentation the parties wish to submit. If the student objection is against the department head or the dean, the student should discuss it with one administrative level higher than that of the department head/dean.

### **Formal Resolution**

1. Submit the official online application through myBanner within ten (10) business days of the incident outlining the complaint, the individuals involved, the date and the location of the incident. The student will be informed of the decision by e-mail within ten (10) business days of the complaint's submission. The student will be informed if the investigation exceeds 10 business days.
2. If the student is not satisfied with the outcome, he/she has the right to appeal the decision through the student complaints system within ten (10) business days of its announcement. The Vice President for Student Affairs will review and direct the appeal to the appropriate department. The result of the appeal will be e-mailed to the student within ten (10) business days of submitting the appeal.
3. In cases where the student believes that the procedures were not properly followed, he/she has the right to appeal the decision to the Vice President for Student Affairs. The appeal must be filed within ten (10) business

days from the date of the decision. The Vice President for Student Affairs shall review all documentation relating to the appeal and make a decision. At this stage, the outcome of the appeal is final and no further appeal is available. In cases where the Vice President for Student Affairs recommends dismissal from the University, the student may submit an appeal to the University President.

4. All documents related to the complaint, appeal, and decision shall be kept at the Office of Vice President for Student Affairs.

### **Withdrawal of Complaint**

Students may withdraw a previously submitted complaint while the complaint is being investigated. In such cases, the complaint will be closed and applicable parties will be informed of the withdrawal. Complaints which have been solved or closed will not be withdrawn.

## **STUDENT COMPLAINTS REGARDING NON-ACADEMIC DISPUTES**

Non-academic issues may include, but are not limited to, harassment (verbal or physical), intimidation, disruptive or abusive behavior within the limitations of QU campus, fines, fees, exclusion from a use of service, discrimination, record access, and violation of policy.

### **Scope**

This section sets forth the procedures which should be followed by a student who believes that he/she has been unfairly or improperly treated by a member of the University community with regard to a non-academic matter.

### **Informal Resolution**

The student should first try to resolve the complaint informally as soon as reasonably possible after the student becomes or should become aware of the matter. If the matter involves a staff member, and the student and the staff member cannot reach an agreement, the student shall discuss it with the staff member's supervisor. Although students are encouraged to resolve the complaint informally, the nature of certain cases may require that the informal process be bypassed.

### **Formal Resolution**

1. Submit the official online application through myBanner within ten (10) business days of the incident outlining the complaint, the individuals involved, the date and the location of the incident. The student will be informed of the decision by e-mail within ten (10) business days of the complaint's submission. The student will be informed if the investigation exceeds 10 business days.
2. If the student is not satisfied with the outcome, he/she has the right to appeal the decision through the student complaints system within ten (10) business days of its announcement. The Vice President for Student Affairs will review and direct the appeal to the appropriate department. The result of the appeal will be e-mailed to the student within ten (10) business days of submitting the appeal.
3. In cases where the student believes that the procedures were not properly followed, he/she has the right to appeal the decision to the Vice President for Student Affairs. The appeal must be filed within ten (10) business

days from the date of the decision. The Vice President for Student Affairs shall review all documentation relating to the appeal and make a decision. At this stage, the outcome of the appeal is final and no further appeal is available. In cases where the Vice President for Student Affairs recommends dismissal from the University, the student may submit an appeal to the University President.

4. All documents related to the complaint, appeal, and decision shall be kept at the Office of Vice President for Student Affairs.

### **Withdrawal of Complaint**

Students may withdraw a previously submitted complaint while the complaint is being investigated. In such cases, the complaint will be closed and applicable parties will be informed of the withdrawal. Complaints which have been solved or closed will not be withdrawn.

### **CONFIDENTIALITY**

Information related to a complaint is treated as confidential and is only shared with authorized individuals on a need-to-know basis. This information is used for the purpose of investigating and resolving the complaint in accordance with QU policy.





## CHAPTER 7 - ACADEMIC POLICIES AND REGULATIONS

### REGISTRATION

Once admitted to QU, students must select and register in courses required for their degrees. Registration for classes takes place prior to the beginning of every semester. Students are assisted by academic advisors to ensure that they have registered for the appropriate courses for each semester. Students should check with their advisors before registering. The following information identifies the steps and requirements necessary for a successful course registration process.

#### Methods of Registration

Students should register for courses online in order to access the myQU portal, new students must use their username and password information as provided in their admission letter. Upon successful registration, students can view their schedule of courses, classroom locations, meeting times, and faculty assignments for all registered courses.

Students experiencing difficulty accessing their myQU portal should contact the ITS Helpdesk by email at [helpdesk@qu.edu.qa](mailto:helpdesk@qu.edu.qa).

#### Important Registration Information

Students are responsible for their own registration. They are only officially registered in a course when the course appears on their myQU schedule.

It is sometimes necessary for an academic department or college to make changes to its class schedule, such as a change of class time, location, instructor, merging sections, or even canceling a course. Departments will make every effort to announce such changes in advance; however, it is the student's responsibility to follow up their registration status according to such changes. The first week of classes in the semester is allotted for this purpose. Changes to a student's registration are not permitted beyond the last date for the add/drop period.

A student is allowed to pre-register for a course whose prerequisite(s) have not yet been completed, on the assumption that a student will pass the prerequisite course(s) during the semester in which the pre-registration takes place. If the student fails in any pre-requisite course(s), the Registration Department will drop, without notification, all the courses pre-registered by the student. Consequently, students are responsible for checking their final grades to make sure that they have successfully completed the prerequisite(s) and that they are successfully registered for the courses selected for the following semester. If a student is not allowed to register for a course because of failing or dropping a prerequisite course, it is the student's responsibility to ensure that the course load does not fall below the minimum number of credit hours allowed.

Dates for pre-registration and registration are determined by the University and stated in each year's academic calendar. These dates are communicated to the University community and updated regularly on the University's web site.



## Academic Load

The minimum and maximum number of credit hours allowed per semester is as follows:

| Semester        | Academic Standing (GPA)             | Level          | Academic Load (per credit hour) |     |
|-----------------|-------------------------------------|----------------|---------------------------------|-----|
|                 |                                     |                | Min                             | Max |
| Fall and Spring | Good Standing (2.00 and above)      | Undergraduates | 12                              | 18  |
|                 |                                     | Foundation     | 0                               | 15  |
|                 | Academic probation (less than 2.00) | Undergraduates | 9                               | 12  |
|                 |                                     | Foundation     | 0                               | 12  |
| Summer          | Good Standing (2.00 and above)      | Undergraduates | 0                               | 12  |
|                 |                                     | Foundation     |                                 |     |
|                 | Academic probation (less than 2.00) | Undergraduates | 0                               | 6   |
|                 |                                     | Foundation     |                                 |     |

New students at the University will be allowed to register for the maximum number of credit hours allowed by their program. Students who achieve a cumulative 3.50 GPA based on 15 credit hours or more will be allowed to increase the load by 1-3 credit hours. A student expected to graduate by the end of a given semester may register, in that semester, for fewer than the minimum number of credit hours stipulated in the course loads shown above.

## Dropping and Adding Courses

A student may drop or add courses only during the designated period for drop/add. This period is determined by the University and specified in the academic calendar and updated on the university website. A course that is dropped before the drop deadline will not appear on the student's transcript.

## Prerequisites

When a student attempts to register for a course, the registration system will check the request against the student's academic record. If the student has not satisfied the prerequisite, the student will be prevented from registering for the course. Students should contact their program regarding prerequisite discrepancies.

## Registration Holds

Students with registration holds will not be allowed to register for classes until the hold is removed. The student should contact the department that placed the hold for a solution.

### **Withdrawal from a Course**

After the regular drop/add period at the beginning of each term, a student may withdraw from one or more courses before the end of the eighth week of the semester, provided that the total number of credit hours carried does not fall below the minimum credit hour requirement of the program. This withdrawal period results in differing refund rates. Students are encouraged to consult the University academic calendar for specific dates. If a student withdraws from a course during the withdrawal period, the grade of “W” is entered on the student’s transcript.

### **Withdrawal from the Semester**

Withdrawal from a semester must be within the time limit set by the academic calendar.

A student cannot withdraw from QU for more than four semesters; the exception to this provision is during a study adjournment (for emergency reasons). If a student withdraws from a semester, he/she must re-enroll before registering for the following semester. The Vice President for Student Affairs may grant exceptions to this regulation in extenuating circumstances.

### **Withdrawal from the University**

A student may apply for withdrawal from the University by contacting the Registration Department. Enrollment will be suspended and earned grades will be maintained in the student’s record given that the student has completed at least one semester. The maximum period for which a student can leave the University must not exceed four semesters.

## **RETURNING HIGH SCHOOL CERTIFICATES**

The Department of Registration will return the original high school certificate to the student if the student is no longer enrolled in Qatar University and will keep a soft copy of it in the student’s electronic file and a hard copy in the student’s paper file in the Archive. After a period of five years following deactivating the student record, the student’s file will be destroyed. The University does not accept responsibility for any files destroyed. Enrolled students are strictly not allowed to collect their original certificates until such time when their record is deactivated. Original high school certificates may be returned to enrolled students with a pledge for a specific period of time.

## **FINAL EXAMINATION SCHEDULE**

The university sets the final exam schedule for courses in each Fall and Spring semester, and the schedule is announced on the university’s website. Students are responsible for checking the final exam dates for the courses in which they are enrolled. A student who misses a final exam due to circumstances beyond their control (family illness or death, personal illness, etc.), must contact the instructor to justify the absence and submit proof of the circumstance. This must take place by the time the instructor submits final grades to the Registrar. If the instructor accepts the excuse, the student is given an “Incomplete” grade, and a date will be scheduled for a make-up exam to be given. Once the make-up exam has been taken and graded, the instructor, with the approval of the Department Head, will provide the Registrar with the final grade to replace the “Incomplete” grade.

### **Final exam conflict Policy**

In case a student has three examinations on the same day or two examinations at the same time, he has the right to change the date/time of one of these exams.

### **Procedure**

1. The student will have to fill out the Final Exam Conflict Form.
2. The Enrollment Services One-Stop Section at the Admission and Registration will confirm that there is an overlap in final examinations.
3. The student will have to reschedule one of the exams after the approval of one of the instructors.
4. The department chair has to approve.
5. The assistant dean for student affairs has to approve.
6. The student will then take one of the exams on the new agreed upon date.

## **STUDY PRINCIPLES AND POLICIES**

### **Attendance**

Class participation and attendance are important elements of every student's learning experience at QU, and the student is expected to attend all classes. Keeping track of student attendance and observation of student performance in class are the responsibilities of the instructor. A student should not miss more than 25% of the classes (10% for students enrolled in the Doctor of Medicine program in the College of Medicine) during a semester. Those exceeding this limit will receive a failing grade, regardless of their performance. In exceptional cases, students with their instructor's prior permission can be exempted from attending a class, provided that the number of such occasions does not exceed the limit allowed by the University. The instructor will determine the validity of an excuse for being absent. A student who misses more than 25% of classes and has a valid excuse for being absent will be allowed to withdraw from the course. This student will be exempted from fines associated with withdrawal.

The following rules are applied in determining attendance of the students:

- If a student attends only part of class, the instructor determines whether he/she is considered present or absent for that day.
- Attendance record begins on the first day of class, irrespective of the period allotted to drop/add and late registration.
- If an instructor reschedules a class, the new timing must be suitable and agreed upon in writing by all students; otherwise, instructors cannot hold a student responsible for not meeting the attendance requirement.
- If more than 25% of the classes for a course are cancelled during a semester and not rescheduled appropriately, no student in that course will be failed for reasons of absenteeism.
- A student who does not take any exam may be determined as excused or unexcused by the instructor.

Class attendance is not used as an assessment measure and failure to attend classes within the allowed limits is not used as a reason to lower student grades.

## Student Coursework Assessment and Grading

Student assessment and grading is a continuous process starting on the first day of class and continuing until the end of the semester. Instructors evaluate student performance using a variety of techniques, methods and tools. Instructors assess each student's performance and progress in the class while recognizing areas of strengths and weaknesses.

Grading is a cumulative notion that is based on the student's performance during the semester. The student's final grade is not based on less than three different assessment tools. These may include, but are not limited to, exams, projects, presentations, reports, quizzes, reading assignments, research papers, writing essays, classroom feedback and discussions etc. In all cases, every student has the right to see, review and discuss with the instructor all marked materials used in grading them.

## Grading Policy

Instructors shall determine the grade for each undergraduate student registered in their courses according to the following table:

### Letter Grades and their Corresponding Grade Points

| Letter Grade | Description       | Percentage   | Grade Points |
|--------------|-------------------|--------------|--------------|
| A            | Excellent         | 90 to 100    | 4.00         |
| B+           | Very Good         | 85 to < 90   | 3.50         |
| B            | Very Good         | 80 to < 85   | 3.00         |
| C+           | Good              | 75 to < 80   | 2.50         |
| C            | Good              | 70 to < 75   | 2.00         |
| D+           | Pass              | 65 to < 70   | 1.50         |
| D            | Pass              | 60 to < 65   | 1.00         |
| F            | Fail              | less than 60 | 0.00         |
| P            | Pass              |              |              |
| NP           | Not Pass          |              |              |
| CC           | Continuing Course |              |              |
| I            | Incomplete        |              |              |
| TC           | Transfer Credit   |              |              |

|    |                                                                                                         |  |  |
|----|---------------------------------------------------------------------------------------------------------|--|--|
| W  | Withdrawal                                                                                              |  |  |
| WF | Forced Withdrawal                                                                                       |  |  |
| Au | Audit                                                                                                   |  |  |
| AV | Temporary Grade                                                                                         |  |  |
| FA | The student could not attend the final exam and could not provide an acceptable excuse for his absence. |  |  |
| FB | The student exceeded the allowed absence limit (25%)                                                    |  |  |

### Grade Point Average (GPA)

Every letter grade has grade points corresponding to it. These constitute the basis for calculating the Grade Point Average (GPA). The total number of grade points earned for each course is calculated by multiplying the number of credit hours assigned to the course by the number of grade points corresponding to the letter grade received as shown above. The semester and cumulative GPA are determined by dividing the total number of grade points accumulated for all courses by the number of credit hours attempted. The GPA is an indicator of the student's overall academic performance at QU.

### Example:

Student's number of courses registered in the current semester 4

Student's total number of completed credit hours 34

Total of earned grade points 95.5

Student's current GPA =  $95.5/34 = 2.8$

NB: The first two decimal digits that come after a proper (unbroken) number do count, while the rest do not (without rounding)

Student's current registered courses are as follows:

| Subject | Credit hours |
|---------|--------------|
| 1       | 3            |
| 2       | 2            |
| 3       | 3            |
| 4       | 1            |

|                                                |          |
|------------------------------------------------|----------|
| <b>Total credit hours for current semester</b> | <b>9</b> |
|------------------------------------------------|----------|

### Student's GPA calculations:

| Subject | Grade Points | Credit hours | Total Points Gained* |
|---------|--------------|--------------|----------------------|
| 1       | 4.0          | 3            | $4.0 \times 3 = 12$  |
| 2       | 2.5          | 2            | $2.5 \times 2 = 5$   |
| 3       | 1.0          | 3            | $1.0 \times 3 = 3$   |
| 4       | 0.0          | 1            | $0.0 \times 1 = 0$   |
|         |              | 9            | 20                   |

\* Total points gained = total credit hours x Grade points of each grade attained by student in the same course.

### Grade Reports and Transcripts

The QU transcript is a student's official record of academic achievement. The transcript contains all the essential information pertaining to his or her course grades, academic level, scholarship, and degrees received—a summary of the student's academic history. At the end of each semester, every student is issued a grade report summarizing the course grades they have completed in that semester. Students may obtain an official copy of their QU transcript from the Registration Department.

### Major

A major is a curriculum component of an academic program intended to provide in-depth study in a discipline or a professional field of study. The major defines the student's primary area of study and requires the completion of a defined set of courses and credit hour requirements.

### Declaring a Major

1. Students are admitted into their college's general program at the time of admission to Qatar University.
2. Students may seek to declare their major, after meeting the minimum academic requirements. Admission to the major is extremely competitive; and satisfying the minimum requirements does not guarantee admission into the major.
3. Majors are open to QU students, provided that:
  - They meet the admission requirements for the major.
  - They meet the high school subject requirements.
  - They pass the Foundation Program requirements, if applicable.
  - The department offering the major approves the major declaration on the basis of department capacity.
4. Students may declare and pursue only one major.



5. Students should declare their selected major before completing 36 undergraduate credit hours.
6. At least half of the credit hours required to complete the major must be taken in residence at QU.
7. A student must complete the graduation requirements for a Bachelor degree at Qatar University in order to receive recognition for the completed major.
8. The only recognition delivered by the university for a major completed by a student consists of the appearance of the major on the student's official transcript at the time of graduation and the student's graduation statement.

### **Change of Major**

A student may change their major within the first 60 undergraduate credit hours. Additionally, students who have earned a minimum cumulative GPA of 2.50 and at least 24 undergraduate credit hours may apply for a change of major even if they did not satisfy the admission requirements for that major at the time of initial admission to QU. In all cases, the sought College or Department approves the major change, taking into consideration their transfer requirements and capacity.

### **Minor**

A minor is a curriculum component of an academic program, intended to provide a limited depth and/or breadth study in a discipline or a professional field of study. Its main objective is to provide students with a fair measure of expertise and knowledge in more than one academic area.

### **Declaring a Minor**

1. Minors are open to all QU students provided that:
  - They meet the admission requirements for the minor.
  - The department offering the minor approves the student enrollment in the minor based on the department capacity.
2. Students may not declare a minor before declaring their major.
3. Students may declare one or multiple minors.
4. Students may not declare a minor in the same field as the declared major.
5. At least half of the credit hours required to complete the minor must be taken in residence at QU.
6. A student must complete the graduation requirements for a Bachelor degree at Qatar University in order to receive recognition for the completed minor.
7. The only recognition delivered by the university for a minor completed by a student consists on the appearance of the minor on the student official transcript at the time of graduation and the student graduation statement.

### **Change of Minor**

A student may change their minor only once and the change must occur before completing 12 credit hours in the minor and 90 undergraduate credit hours. The sought College or Department approves the minor change taking into consideration their transfer requirements and capacity.

### Double Use of Courses

Double use of courses to satisfy more than one requirement in a student's degree program is not allowed. A course successfully completed by a student and listed in the requirement of the student's degree program as part of the requirements of both the major and the minor the student is enrolled in will be counted towards the major unless the student satisfies the requirements for the major without the use of the course (e.g. course listed in the major electives).

In replacement of courses listed in the requirements for the minor that were already counted as part of the major, students must complete additional courses to satisfy the minor requirements in accordance with the following:

- The additional courses to be completed by students to satisfy the minor requirements should be identified and approved by the program offering the minor at the time when students declare their minor.
- In case the additional courses were not identified when students declared their minor, students must consult with the program offering the minor to identify additional courses that may be completed by the student to satisfy the minor requirements and to ensure that the additional courses will allow the student to complete the credit hour requirements for the minor. Subject to approval by the program offering the minor, these additional courses may be taken from the minor elective courses.

### Graduation Requirements

Every major has a study plan consisting of courses selected from the core curriculum, college requirements, major requirements, (major/minor) and electives. An academic degree is awarded to a student who completes all the requirements of the major in which he/she is enrolled with a minimum cumulative GPA of 2.00. The number of credit hours required by each academic major within individual colleges may vary. The minimum number of credit hours required for graduation is shown below:

| College           | Degree title     | Major                                                | Language of instruction | Total number of credit hours |
|-------------------|------------------|------------------------------------------------------|-------------------------|------------------------------|
| Arts and Sciences |                  | Arabic Language                                      | Arabic                  | 120                          |
|                   |                  | English Literature & Linguistics                     | English                 | 120                          |
|                   | Bachelor of Arts | Policy Planning & Development                        | Arabic                  | 120                          |
|                   |                  | Psychology                                           | Arabic                  | 120                          |
|                   |                  | History                                              | Arabic                  | 120                          |
|                   |                  | Applied Geography and Geographic Information Systems | Arabic                  | 120                          |
|                   |                  | International Affairs                                | Arabic                  | 120                          |

|                              |                            |                                                                                                                  |                  |            |
|------------------------------|----------------------------|------------------------------------------------------------------------------------------------------------------|------------------|------------|
|                              |                            | Mass Communication                                                                                               | Arabic           | 126        |
|                              |                            | Social Work                                                                                                      | Arabic           | 120        |
|                              |                            | Sociology                                                                                                        | Arabic           | 120        |
|                              |                            | Fine Arts                                                                                                        | Arabic           | 120        |
|                              | Bachelor of Science        | Biological Sciences                                                                                              | English          | 120        |
|                              |                            | Chemistry                                                                                                        | English          | 120        |
|                              |                            | Statistics                                                                                                       | English          | 120        |
|                              |                            | Environmental Sciences<br>(Concentration area in<br>Marine Sciences)<br>(Concentration area in<br>Biotechnology) | English          | 125<br>126 |
|                              |                            | Mathematics                                                                                                      | English          | 120        |
|                              |                            | Physics                                                                                                          | English          | 120        |
| Sport<br>Sciences            | Bachelor of Science        | Sport Management                                                                                                 | Arabic           | 120        |
|                              |                            | Sport Coaching                                                                                                   | Arabic           | 120        |
| Health<br>Sciences           | Bachelor of Science        | Nutrition and Dietetics                                                                                          | English          | 132        |
|                              |                            | Biomedical Sciences                                                                                              | English          | 135        |
|                              |                            | Public Health                                                                                                    | English          | 120        |
|                              |                            | Physiotherapy                                                                                                    | English          | 139        |
|                              |                            | Speech and Language<br>Pathology                                                                                 | English          | 126        |
| Medicine                     | Doctor of Medicine         | Medicine                                                                                                         | English          | 190        |
| Business<br>and<br>Economics | Bachelor of Bus.<br>Admin. | Accounting                                                                                                       | English & Arabic | 125        |
|                              |                            | Economics                                                                                                        | English & Arabic | 125        |
|                              |                            | Finance                                                                                                          | English & Arabic | 125        |

|             |                          |                                  |                                                                                                                                                             |     |
|-------------|--------------------------|----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
|             |                          | Management                       | English & Arabic                                                                                                                                            | 125 |
|             |                          | Marketing                        | English & Arabic                                                                                                                                            | 125 |
|             |                          | Management Information Systems   | English                                                                                                                                                     | 125 |
| Education   | Bachelor of Education    | Primary Education                | Concentration in Sciences & English is in English;<br>Other Concentration in Arabic                                                                         | 120 |
|             |                          | Secondary Education              | Concentration in Arabic, Islamic Studies, and Social Studies is in Arabic;<br>Concentration in English, Biology, Chemistry, Physics, and Math is in English | 120 |
|             |                          | Special Education                | Arabic                                                                                                                                                      | 120 |
|             |                          | Physical Education               | Arabic                                                                                                                                                      | 120 |
|             |                          | Art Education                    | Arabic                                                                                                                                                      | 120 |
| Engineering | Bachelor of Architecture | Architecture                     | English                                                                                                                                                     | 160 |
|             | Bachelor of Science      | Chemical Engineering             | English                                                                                                                                                     | 131 |
|             |                          | Civil Engineering                | English                                                                                                                                                     | 131 |
|             |                          | Computer Engineering             | English                                                                                                                                                     | 128 |
|             |                          | Computer Science                 | English                                                                                                                                                     | 120 |
|             |                          | Electrical Engineering           | English                                                                                                                                                     | 131 |
|             |                          | Mechatronics Engineering         | English                                                                                                                                                     | 131 |
|             |                          | Industrial & Systems Engineering | English                                                                                                                                                     | 128 |

|                            |                                        |                        |         |     |
|----------------------------|----------------------------------------|------------------------|---------|-----|
|                            |                                        | Mechanical Engineering | English | 131 |
| Law                        | Bachelor of Law                        | Law                    | Arabic  | 123 |
| Pharmacy                   | Bachelor of Science                    | Pharmacy               | English | 165 |
| Sharia and Islamic Studies | Bachelor of Sharia and Islamic Studies | Islamic Studies        | Arabic  | 126 |
|                            | Bachelor of Sharia and Islamic Studies | Creed and Dawa         | Arabic  | 126 |
|                            | Bachelor of Sharia and Islamic Studies | Fiqh and Usul          | Arabic  | 126 |
|                            | Bachelor in Quran and Sunnah           | Quran and Sunnah       | Arabic  | 126 |
| Dental                     | Doctor of Dental Medicine              | Dental Medicine        | English | 190 |
| Nursing                    | Bachelor of Science                    | Nursing                | English | 134 |

### Incomplete Grades

An incomplete (I) grade may be received in a course if the student attends but fails to complete all the course requirements. The Incomplete grade is not an alternative for an “F” when the student performs poorly. The student must apply within 10 working days after the final grade is recorded. To be considered for an Incomplete grade, the student must provide an acceptable justification for failing to complete the required work to the course instructor, which the Department Head must also approve. If the justification is related to medical problems, it must be supported by a medical report that is certified by the Public Health Authority or Hamad Medical Corporation and submitted to the Instructor. If the student could not attend the final exam and could not provide an acceptable excuse for his absence, a grade “FA” will be graded by the instructor. Any person presenting the medical report on behalf of a student must produce their ID and that of the student. If an incomplete grade is given because the student did not take the final exam, the student should arrange with the instructor to take the exam. The deadline for changing an (I) grade is the third day of classes in the ensuing semester. Upon successful completion of the required work, the course instructor will replace the (I) grade with a letter grade (A through F) and submit it to the Registration Department.

If a grade of “I” is not changed by the end of the specified period, it will be changed automatically to an “F”. Only the Vice President for Student Affairs may grant an extension beyond the specified time limit. At the Beginning of the first week of classes in the following semester, the Registration Department will remind instructors who have given incomplete grades to change them before the deadline.

### **Grade Appeal and Changing a Grade**

A student who believes that he/she has received an unfair or erroneous grade may contest the grade to the instructor of the course within ten (10) business days of the issuance of grade reports. If the instructor concurs with what the student claims, the instructor may submit a grade change to the Department Head to be sent to registration Department. Once the final Grade Committee evaluate the request, the student will be notified of the decision by email.

If the instructor does not agree with the student's claim, the student may submit a written, signed and dated appeal to the Department Head.

The Department Head will review the merits of the complaint and rule on it. The Department Head may consult with the relevant faculty in the Department before ruling on the claim. Should the course instructor also be the Department Head, the student should submit a written complaint directly to the Associate Dean of the College. If the student is not satisfied with the decision of the instructor or the Department Head, a written appeal may be submitted to the Associate Dean of the College who will then make the final decision on the appeal.

In cases where the student feels that proper procedures were not followed regarding his claim, he/she may appeal in writing to the Vice President for Student Affairs. It should be noted here that the Vice President for Student Affairs will only assess whether proper procedures were followed and will not make a decision regarding the grade change.

### **Warning, Probation, and Dismissal**

Please visit the policy in the below link:

[VPAA-VP SA-PD-03-V3-EN-Warning Probation Dismissal.pdf](#)

### **Appeal, Reinstatement and Readmission**

Please visit the policy in the below link:

[VPAA-VP SA-PD-04-V3-EN-Appeal Reinstatement Readmission.pdf](#)

### **Course Repeat**

Please visit the policy in the below link:

[VPAA-VP SA-PD-02-V3-EN-Course Repeat.pdf](#)

### **Auditing Courses**

QU allows a student to enroll in courses on a non-credit basis, provided that the student receives prior permission from the instructor of the course, and registers as an audit student. Permission to audit a course is contingent upon the availability of space and class size. Priority is given to a student who takes the course for credit. A student who audits a course, however, is charged the standard tuition, fees, and registration costs. An audit student is expected to attend class regularly, but is not obliged to take exams and so does not receive the normal grade (A-F); rather upon completion of the course, a grade of "AU" is recorded in the student's transcript to denote that the course was taken on an audit basis. Should a student wish to take the course for credit, he/she must get the status



changed at the Registration Department no later than two weeks from the commencement of classes. A student can audit a given course only once.

### **Internships**

The University encourages its students to benefit from internships whenever possible. Internships combine what the student has learned in the classroom with a real-world environment such as a company, business, laboratory, or governmental project. The academic department determines the number of credit hours awarded to internships. Upon completing the requirements of an internship, the student receives a grade. To apply for an internship, the student must have the support of the academic advisor, the department head, and the dean of the college in which he/she is enrolled.

Application forms for internships are available at the office of the Career Services Center, or from the office of the Dean of the student's College. Students are selected for internships based on their ability to perform the work required by the position in which they wish to intern. At the time of application, the student must have a full-time status and be in good academic standing at the University. Maintaining an internship requires satisfactory job performance and a minimum cumulative GPA of 2.0. If a student is terminated from the internship due to failure to meet job expectations, he/she is eligible to reapply one year from the date of termination.

### **Study Abroad Courses for QU Students**

Students wishing to participate in Study Abroad should obtain pre-approval from the QU Registration Department. Courses not receiving Study Away pre-approval will be considered for possible transfer credit by the relevant QU academic department upon return to QU.

To be eligible for transfer credit consideration, Study Away applicants must have earned a minimum of 24 undergraduate credit hours with a cumulative GPA of at least 2.00 by the time they participate in the Study Away. All QU Transfer Credit and Course Repetition policies apply to Study Away. Coursework taken at accredited universities or colleges and transferred to QU will receive a Transfer Credit grade of "TC" and will not be included in the QU GPA calculation. Students participating in Study Away may not exceed QU's maximum credit load for the academic semester. Students are required to satisfy the QU course pre-requisites in order to receive transfer credit for Study Away courses.

### **Transferring Credits to QU**

Qatar University students may take courses at other accredited colleges or universities, and this academic credit may be transferred to QU under the following conditions:

- The student submits an application to the Registration Department, along with all official transcripts and course syllabi from the colleges and universities attended. The content of the transferred courses must match 90% of the course content of their counterparts at QU. Only courses with a grade of "C" or above are transferable.
- The respective academic department at QU will make the final decision on transfer of credit into its program. Coursework taken at accredited universities or colleges and transferred to QU will receive a Transfer Credit grade of "TC" and will not be included in the QU GPA calculation. Credit hours transferred will be

used to satisfy graduation requirements provided they do not exceed 50% of the required credit hours needed for graduation from QU. If the student has successfully completed more than 50% of the courses required for a degree at QU at other institutions, he/she will have to determine the course(s) to be transferred to their record at QU given that they fall within their study plan at QU.

In the case of repeating course, the student received a final grade of "D +" or below in this course and was repeating it in another university, the course will be received a Transfer Credit grade of "TC" and will be counted within the study plan. The lower grade obtained in the attempt(s) of the course studied in QU will be excluded from the cumulative GPA calculation.

First Year admits are not eligible to receive transfer credit consideration for coursework completed prior to their semester of admission to QU.

### **Transfer Students**

QU welcomes students transferring from other accredited institutions of higher education. A comprehensive list of transfer admission requirements can be found in the admissions portion of the Undergraduate Catalog.

## **ACADEMIC ACHIEVEMENT AWARDS**

The purpose of having the academic achievement awards is to recognize and acknowledge students whose academic performance is deemed as excellent and distinguished during their studies at QU. The levels of honor are reflected in the following lists:

### **1. The Order of Excellence Award**

To be eligible for the Order of Excellence award, bachelor's degree graduates must satisfy the following requirements:

- Attained or expected to attain a minimum overall GPA of 3.9 by the end of their semester of graduation.
- Never received a grade less than "B" during their undergraduate studies at the university.
- Never received a written disciplinary warning or sanction during their studies at the university.

### **2. The High Distinction Award**

To be eligible for the High Distinction award, bachelor's degree graduates must satisfy the following requirements:

- Are not eligible for the Order of Excellence award.
- Attained or expected to attain a minimum cumulative GPA of 3.7 by the end of their semester of graduation.
- Never received a written disciplinary warning or sanction during their studies at the university.

### **3. The Distinction Award**

To be eligible for the Distinction award, bachelor's degree graduates must satisfy the following requirements:

- Attained or expected to attain a cumulative GPA between 3.5 and 3.69 by the end of their semester of graduation.

- Never received a written disciplinary warning or sanction during their studies at the university.

#### **4. The Vice-President and Chief Academic Officer's List**

The Vice President and Chief Academic Officer's List recognizes all students at the Undergraduate level who have shown distinguished academic performance. This award is issued at the completion of each fall and spring semester by the Vice President for Student Affairs, upon approval of the University's Vice President and Chief Academic Officer. This award is reflected on the student's transcript for the semester of award. To achieve Vice President and Chief Academic Officer List recognition, a student must satisfy the following conditions, in addition to:

1. Satisfy all Dean's List requirements
2. Earn a minimum cumulative GPA of 3.50.
3. Complete a minimum of 30 credit hours.
4. Earn a minimum final grade of "C" for all courses taken, with the exception of courses taken on Pass/Fail basis.
5. Never subjected to any disciplinary action by the University.

#### **5. The Dean's List**

The Dean's List is an academic award recognizing the remarkable achievements of undergraduate students. Deans of the respective colleges issue the award upon completion of each fall and spring semester, and the award is reflected on the student's transcript for the semester of the award. To achieve Dean's List recognition for the semester, a student must satisfy the following conditions:

1. Earn a minimum semester GPA of 3.50.
2. Maintain a minimum semester course load of 12 credit hours in undergraduate courses.
3. Earn a minimum final grade of "C" for all courses taken in the semester, with the exception of courses taken on Pass/Fail basis.
4. Not placed on academic probation during the academic semester of award.
5. Not subjected to any disciplinary action by the University for two semesters prior to the award.

### **STUDENT LIFE AWARDS**

Qatar University is continually working on empowering its students and encouraging them to be actively involved in the student campus life activities that support their academic experience and refine their personal development. To attain this goal, the Student Affairs Sector has established the Student Life Awards to recognize and reward students who have made distinguished contributions to student campus life at Qatar University.

#### **Categories of Student Life Awards:**

- Student Leadership Award
- Volunteering Award
- Student Athlete Award
- Student Employment Award

- Student Clubs and Organizations Award
- Distinguished Member in Students Clubs and Organizations Award

### **General Conditions**

Candidates for any of the student awards must meet the following requirements

1. Must be active either in Fall or Spring semesters during the academic year of application.
2. Must have a minimum cumulative GPA of 2.50/4.00 for the previous two semesters prior to nomination.
3. shouldn't have been subject to disciplinary action (dismissal or warning) during the last two semesters.
4. A student who has previously won an award is not eligible to apply again for the same award category.
5. All achievements accomplished over the past two years will be recognized.
6. Personal interviews will be held for candidates shortlisted for the Student Life Awards.

### **1- Student Leadership Award**

This award is presented to a male and a female student who demonstrated distinguished leadership potentials in student campus life.

#### **Award Conditions**

To be eligible for this award, the student must have:

- completed at least 30 credit hours.
- The award includes participation within a leadership team in various programs, activities, and leadership initiatives.

### **Evaluation Criteria**

The evaluation Committee will adopt the following criteria in its evaluation of submitted nominations:

- have held one or more leadership positions through university participations or undertook initiatives during his/her university experience.
- provide evidence of demonstrating problem solving within a team.
- provide evidence of demonstrating teamwork skills.
- demonstrated significant progress in their leadership skills through writing a self-reflection, analyzing their strengths and weaknesses, and striving to improve their leadership behavior.

### **2- Volunteering Award**

This award is presented to a male and a female student who have actively contributed to university volunteer work.

#### **Award Conditions**

To be eligible for this award, the student must have:

- enrolled in the Volunteer and Civic Engagement Section at Qatar University.
- Completed a minimum of 30 credit hours.
- demonstrated a clear commitment to the ethics of volunteering and did not receive any disciplinary notice from the Volunteer and Civic Engagement Section.

### **Evaluation Criteria**

The evaluation Committee will adopt the following criteria in its evaluation of submitted nominations:

- Contributing to the promotion of volunteer work through participation in various events and programs within university life.
- The impact of volunteering work on building the candidate's personality and refining his/her skills.
- The candidate's voluntary initiatives in various fields.

### **3- Student Athlete Award**

This award is presented to a male and a female student who have contributed effectively to the university sport activities.

#### **Award Conditions**

To be eligible for this award, the student must have:

- registered as an athlete student in the Sports Affairs Department.
- contributions in various sports programs and activities.

### **Evaluation Criteria**

The evaluation Committee will adopt the following criteria in its evaluation of submitted nominations:

- fostered the culture and practice of campus sports activities.
- Has high-level remarkable achievements in sports contests and competitions inside Qatar University or as a representative of Qatar University outside.
- demonstrated commitment to the sport ethics in university trainings and participations (internally and externally).

### **4- Student Employment Award**

This award is presented to a male and a female student who worked in the Student Employment Program at the University.

#### **Award Conditions**

To be eligible for this award, the student must have:

- Completed 400 working hours within the Student Employment Program.
- achieved a performance rating of no less than "Met Expectations" in their monthly evaluation average.

### **Evaluation Criteria**

The evaluation Committee adopts the following criteria in its evaluation of submitted nominations:

- demonstrated progress in their job performance during their enrollment in the student employment program.
- demonstrated positive qualities during the period of joining the Student Employment Program in terms of responsibility and positive initiative
- Student's productivity in the workplace.

### **5- Distinguished Member in Students Clubs and Organizations Award**

The award is presented to a male and female student member of student clubs and organizations approved by the Student Activities Department, who have made clear contributions to the achievement of goals of the student organization and created opportunities that support the organization's sustainability.

#### **Award Conditions**

To be eligible for this award, the student must:

- be a member of one or more student clubs and organizations at the university for at least one academic year.
- have completed at least 45 credit hours.
- not be a member of the leadership team of any club or student organization.
- not hold any leadership position in the club or organization
- Submit a one-page resume outlining their role in the club or organization.

#### **Evaluation Criteria**

The evaluation Committee adopts the following criteria in its evaluation of submitted nominations:

- Extent of the candidate's contributions and initiatives during his/her membership in the student club or organization.
- Candidate's commitment to attend the regular and emergency meetings of the student club or organization.
- The impact of joining student clubs and organizations on shaping the candidate's personality and refining their skills.

### **6- Student Clubs and Organizations Award**

This award is presented to student clubs / organizations approved by the Student Activities Department who had contributed to enriching student life and enhancing extra-curricular programs and activities.

#### **Award Conditions**

To be eligible for this award, the club/organization must have:

- Registered in the list of approved student clubs and organizations and is in active status for two semesters.
- A semester plan approved by the Student Clubs and Organizations Section.
- Organized at least two events during each semester.
- No penalties or warnings against the club, student organization, or leadership team.
- The club or organization must submit documented and comprehensive reports on the activities conducted, including evaluations, participant feedback, and attendance numbers.

#### **Evaluation Criteria**

The evaluation Committee adopts the following criteria in its evaluation of submitted nominations:

- The contribution of the club or organization in enhancing cooperation and partnership with entities both inside and outside the university, as well as with other student clubs and organizations.



- The level of interaction and activity of the club/student organization with its members, fostering a culture of teamwork, and developing students' personal and social skills (committees, regular meetings, volunteering).
- Club's commitment to the policies of clubs, student organizations and Qatar University.
- Achievement of goals and vision of the club with high efficiency.
- Extent of club or student organization's activity on the club's electronic platform in line with the policies of student clubs and organizations.
- The club's ability to attract and engage students from diverse cultural, social, and academic backgrounds to participate in its events.

إدارة القبول  
Admission Department

قسم الوثائق  
Documents Section



## CHAPTER 8 - ACADEMIC ADVISING

Email: [caa@qu.edu.qa](mailto:caa@qu.edu.qa)

Website: <https://www.qu.edu.qa/en-us/students/success-and-development/academic-advising/>

Irshadi: <https://qucloud.sharepoint.com/sites/aac/>

### ABOUT ACADEMIC ADVISING

Academic Advising at Qatar University is a collaborative process between the student and the Academic Advisor, wherein Academic Advisors serve as the first point of communication and a primary link between the student's program and available university resources. Academic Advisors deliver personalized, proactive advising and mentoring to all undergraduate students, empowering them to be active and responsible learners. Academic Advisors are equipped with necessary information and tools to provide students with accurate and up-to-date information regarding the institutional policies, procedures, academic programs, and available resources.

The Academic Advising services are delivered in the form of one-on-one advising sessions, intervention sessions, and group advising sessions, such as class visits or workshops. During one-on-one advising sessions, Advisors ensure the unique needs of students are met. The students can book an appointment with their assigned Academic Advisor using the available Appointment systems or simply visit the Advisors in their offices within colleges.

### ADVISOR RESPONSIBILITIES

The Academic Advisors work closely with the students, guide and support them to set and achieve their academic, career and personal goals. The role of the Academic Advisors at Qatar University is:

- To assist students with academic planning, identifying the appropriate academic programs, and identifying and meeting the requirements of specialization and graduation requirements.
- To teach students about the available campus resources and services and refer students to the relevant stakeholders when needed.
- To help students make responsible decisions consistent with the students' interests, goals, and abilities.
- To provide students with accurate and up-to-date information regarding academic requirements, university policies and procedures.
- To provide support to the special populations of students who are academically at risk by developing and implementing effective intervention strategies to ensure their success.
- To assist students in selecting and registering the accurate courses according to their study plans.
- To continuously monitor students' academic progress toward graduation and achieving their academic goals.
- To provide mentorship to students by offering guidance and support to help them overcome academic challenges, enhance their personal development, and achieve their educational goals.

### STUDENT RESPONSIBILITIES

- Communicate with Academic Advisors on a semester basis and book an appointment for academic advising session.
- Prepare for advising sessions in advance by setting specific objectives.
- Be aware of study plan and graduation requirements.

- Plan ahead the courses that need to be registered and review course registration plan with academic advisor.
- Follow up with academic advisor on action plan agreed upon during the advising session.
- Follow up on the guidance provided by the academic advisor to benefit from the available campus resources and services.
- Communicate with the academic advisor during the semester to monitor academic progress and develop an action plan to achieve academic success.
- Be aware of the academic policies and Student Code of Conduct at Qatar University.
- Be aware of the important dates in the Academic Calendar.
- Follow up on university emails sent by academic advisors and respond to them on a regular basis.

### **STUDENT LEARNING OUTCOMES**

The Student Learning Outcomes from Academic Advising at Qatar University are:

1. Students will demonstrate knowledge of QU academic policies and procedures;
2. Students will effectively utilize available technological resources at QU (such as Banner and Appointment systems) for educational planning;
3. Students will demonstrate knowledge of academic and degree program requirements;
4. Students will demonstrate knowledge of accurate course selection to progress in achieving their degree program requirements;
5. Students will be able to identify and utilize available QU support services and programs.







## CHAPTER 9 - DEANSHIP OF GENERAL STUDIES

Address: GCR building – Office GCR- 44 & GS0 - 13

Phone: (+974) 4403-4772

Email: dean.generalstudies@qu.edu.qa

### Dean

Dr. Saba Mansoor Qadhi

### Director Foundation Program

Dr. Nafja Sabbah A A Al-Kuwari

### Director Core Curriculum Program

Dr. Ali Hamad Fetais

### Director Honors Program

Dr. Yousri Marzouki

### Qatar University Testing Center

Dr. Walid Massoud

### Administrative Coordinator

Mrs. Moza Al Sada

### Senior Planning and Coordination Specialist

Mrs. Noura Daouk

### Engagement and Communications Specialist

Mrs. Mai Al Binali

## ABOUT THE DEANSHIP OFFICE

The Deanship of General Studies aspires to be recognized for its leadership role in the transformative educational journey of Qatar University students.

The Deanship of General Studies houses three academic programs: the Core Curriculum Program, the Foundation Program, and the Honors Program as well as the QU Testing Center. The Deanship of General Studies prepares Qatar University students for academic and professional excellence. Through these distinguished programs and a recognized Testing Center, the deanship endeavors to put students on the right path to succeed academically and professionally. In addition, the deanship strives to instill a set of attributes in Qatar University graduates to make them civically engaged and mature citizens capable of leading the socio-economic development in Qatar.



Through a student-centered teaching approach, and a careful selection of courses, the Core Curriculum Program strives to cultivate a range of skills, knowledge, values and dispositions needed for academic success, intellectual growth, and responsible citizenship. The ultimate goal is to prepare well-rounded and engaged graduates who are able to bring about positive change in Qatar and beyond.

Qatar University Foundation Program is an academic program, which is designed to develop students' English language proficiency and math skills to a level that will allow those students to succeed in their Science, Engineering, Health, Secondary Education, Pharmacy, or nursing majors at Qatar University. In addition, the program offers English language courses designed to develop students' communication skills for Arabic-track students. The Foundation Program consists of Math and English academic departments, as well as the Student Affairs office that provide academic support and various student initiatives to enhance student success.

The Honors Program is a unique program designed exclusively for exceptional students. The honors study plan encompasses 6 credit hours and 8 zero credit co-curricular modules. Students can join the program directly once admitted either to the university with a minimum 90% in the secondary school or after achieving a GPA of 3.3 or above. The Honors Program is intended for highly ambitious and academically accomplished students who seek to undergo an outstanding college experience by developing critical thinking skills and being engrossed in various academic activities. The program was established in Fall 2009 with just four students. Currently, the program has evolved into a University-wide community with close to 400 students and Honors faculty from all colleges.

The Testing Center supports Qatar University students and the wider community in assessing their knowledge, skills, and abilities as they relate to higher education by providing a variety of local and international testing opportunities that are valid, reliable, and fair. The Center is committed to maintaining professional testing standards and developing tests that cater to the needs of all stakeholders.

## HONORS PROGRAM

Female: D06-GCR (GSO-9, GSO-10, GSO-11, GSO-12, GCR-42)

Male: I09 (A124, A125, A126)

Phone: (+974) 4403-4990/ 4403-4992/ 4403-4993/ 4403-4994/ 4403-4986

Email: quhonors@qu.edu.qa

Website: [https://www.qu.edu.qa/en-us/honors\\_program/](https://www.qu.edu.qa/en-us/honors_program/)

## HONORS PROGRAM DIRECTOR

Dr. Yousri Marzouki

Director of the Honors Program

Telephone: (+974) 4403-7672

Email: ymarzouki@qu.edu.qa

## ABOUT THE PROGRAM

It is a program for exceptional students to give them an extraordinary opportunity to study differently. The program is designed to include six credit hours of the student's plan in any major. It is approved within the student's study plan in undergraduate programs at Qatar University, in addition to eight study modules focusing on academic and life skills. Students can join the program after achieving a GPA of 3.3 or above within the university, and at least six semesters remain for the student to graduate. The study plan in the program includes teaching uniquely and differently from regular teaching in terms of curriculum, professors, and content. Students of the Honors Program enjoy unique advantages from the university that qualify them to be distinguished graduates. The program started at Qatar University in the fall semester of 2009 with only 4 students and then reached 500 students from all majors and colleges at the university level. The QU Honors Program is an institutional member of the National Collegiate Honors Council (NCHC).

## VISION

The Honors Program aspires to be the model and the catalyst for excellence in Qatar University, renowned for its quality academic program and inspiring initiatives, wherein highly qualified students are prepared to be the leaders of tomorrow.

## MISSION

The Qatar University Honors Program aims to provide talented, ambitious, and highly motivated students with an enriched cross-disciplinary academic experience through a framework of learner-centric, experiential, research-informed, digitally enriched, and entrepreneurial education with a focus on the development of excellent lifelong learning habits. To achieve this, the Honors Program provides small seminar-style classes with an emphasis on active and collaborative learning; opportunities to take innovative courses combined with teaching excellence; a schedule of scholarly and social co-curricular activities; and meaningful community-engagement projects that use the students' academic skills to drive real-life social change. Together these experiences will

enable students to develop the skills and knowledge needed to be successful, confident, and entrepreneurial individuals, responsible global citizens, and effective contributors. The Qatar University Honors Program requires students to provide a sustained commitment to excellence and to maintain an active engagement with the Program, with faculty members and with other students at the University.

## **PROGRAM OBJECTIVES**

The objectives of the Honors program:

1. Create a model of cross-disciplinary academic excellence and innovation.
2. Apply current knowledge in technology, research, industry, and entrepreneurship to foster leading projects in the society.
3. Exhibit the ability to build effective collaborative and respectful teamwork skills with individuals of different backgrounds and values.
4. Cultivate critical analysis of local and global issues from a variety of perspectives and across diverse cultural settings.
5. Incorporate good practice of civic engagement in promoting sustainability and global citizenship.

## **PROGRAM LEARNING OUTCOMES**

The program learning outcomes for the Honors program are:

1. Generate innovative responses to promote entrepreneurial creative learning experiences.
2. Provide solutions to complex real-world problems by applying higher-order critical thinking skills.
3. Exhibit qualities of leadership to transition from graduate to careers, and professional paths.
4. Demonstrate proficiency with digital technology for designing and organizing works using various media and platforms.
5. Apply concepts of sustainable development to address ecosystem capacity challenges in local and global contexts.
6. Produce an Honors Graduation Project that reflects outstanding research skills.
7. Participate in global citizenship activities to cope with ethical and moral responsibilities.

## **PROGRAM BENEFITS**

- The program's students are among the first to be honored at the graduation ceremony, wearing the Honors Program Sash.
- Obtaining a distinguished graduation certificate.
- Obtaining a special Transcript including all the Honors Program modules.
- Early registration in courses prior to the undergraduate students.
- Joining the program is free for all Qatar University students.
- Performing a unique and distinctive graduation project.
- A unique educational experience.

## PROGRAM ADMISSION REQUIREMENTS

The Honors Program is a unique program designed exclusively for exceptional students. The honors study plan encompasses 6 credit hours and 8 zero credit co-curricular modules. The Honors Program is intended for highly ambitious and academically accomplished students who seek to undergo an outstanding college experience by developing critical thinking skills and engrossing in various academic activities.

For regular undergraduate students can apply to enroll in the Honors Program if they satisfy the following requirements:

- Complete or about at least 15 credit hours in undergraduate level courses with a 3.3 GPA or above
- Have no record of academic probation, disciplinary misconduct, or violation.
- One or two recommendation letters from current or previous instructors.
- Submit a written essay.
- Successfully pass an interview.
- The student must have more than six semesters until graduation in order to complete Honors courses.

**The current students can also benefit and may opt to switch to the new plan where applicable.**

## CONTINUATION IN THE PROGRAM

All undergraduate students admitted to the Honors Program have to satisfy the following requirement in order to maintain their enrollment in the Honors Program.

- A minimum cumulative Qatar University GPA of 3.30.
- Progress towards completion of his/her degree requirements.
- Complete the Introduction to Honors Course within the following semester of joining the Program.
- Never going more than two consecutive semesters without Honors Modules or failing in Honors Modules
- Having no violations, probation, or record of any misconduct.

## GRADUATION FROM THE PROGRAM

Regular undergraduate students must complete the following requirements in order to graduate from the Honors Program:

- Earn a minimum cumulative Qatar University undergraduate GPA of 3.50 at graduation.
- Complete a minimum of 6 credit hours of Honors Program courses.
- Complete 8 non-credit co-curricular modules
- Complete all Honors Program courses with a minimum grade of C.
- Pass all Honors modules
- Have never been placed on academic probation, nor be subjected to disciplinary action while studying at QU.

For students who complete all the honors requirement but have a GPA of less than 3.5 and no lower than 3.3, they will be issued with a certificate of honors course and modules completion (for students who have successfully completed all required courses and modules in the honors study plan, course listing and grades will be identical to what is officially stated on the students' official academic records).

## **DISMISSAL AND WITHDRAWAL FROM THE PROGRAM**

An Honors student will be dismissed from the Honors Program when:

- GPA drops below 3.3.
- Have a record of academic probation, disciplinary misconduct or violation.
- Failure to successfully complete the Introduction to Honors Course within the following semester of joining the Program.
- Failure to successfully complete an Honors module in two consecutive semesters.
- Students wishing to withdraw from the program should fill in the required “withdrawal form” and submit it to the Honors office for evaluation.

## **REINSTATEMENT TO THE PROGRAM**

Any student dismissed or who has withdrawn from the Honors Program may apply for reinstatement to the program. The letter must be submitted to the Director of the Honors Program, explaining the circumstances of dismissal/withdrawal and reasons for reinstatement. After considering the circumstances and the student’s academic record, current GPA and academic progress, and the number of semesters to complete the modules, the Honors Program Administration will decide whether the student is to be reinstated or not.

## **PROGRAM CURRICULUM**

Honors courses and modules are offered in Fall and Spring specifically for Honors Program members. Outstanding and acclaimed faculty members teach these courses and modules. Honors courses usually emphasize participatory classroom styles, intense and in-depth study of subject matter, the use of primary source material, team or group teaching, an interdisciplinary theme, and an element of independent study. The Honors modules small seminar-style classes with an emphasis on active and collaborative learning; opportunities to take innovative courses; a schedule of scholarly and social co-curricular activities. Honors courses include intensive reading, writing, and research. Assignments are also based on the learner-centered learning methods, enhanced by digitization, and based on scientific, experimental, and pioneering research. During their time in the Program, the student evaluates how to design and develop the electronic achievement file related to his/ her educational experience in academic honors at Qatar University.

**PROGRAM REQUIREMENTS**

| <b>Credit Hours</b> | <b>Courses</b>                                                                                |
|---------------------|-----------------------------------------------------------------------------------------------|
| 3                   | Introduction to Honors (Honors Core 1)                                                        |
| Zero                | Eight Modules                                                                                 |
| 3                   | Honors Senior Seminar 498, Honors Thesis 499 (Senior Project, Senior Seminar, Capstone, etc.) |
| 6                   | Total Program Credit Hours                                                                    |
| 8                   | Total non-credit modules                                                                      |

**HONOR PROGRAM'S STUDY PLAN**

To graduate from Academic Honors programs, students must complete:

- HONS 102 Introduction to Honors
- HONS 201 Design Thinking for Innovation
- HONS 202 Entrepreneurship: Launching an Innovative Business
- HONS 203 Mastering Critical Thinking
- HONS 204 Leadership in the Age of Disruption
- HONS 205 Digital Technologies: Reimagining the Future
- HONS 206 The Fourth Industrial Revolution and Sustainable Development
- HONS 301 Expertise, Experience and Exchange: Tips for Research Methods
- HONS 302 Guide to Senior Project
- 3 CHs 498 Honors Senior Seminar, 499 Honors Thesis (Senior Project, Senior Seminar, Capstone, etc.).

| <b>First Semester</b>                  | <b>Course Code</b> | <b>Pre-requisite</b>                                                 | <b>Credit Hours</b> |
|----------------------------------------|--------------------|----------------------------------------------------------------------|---------------------|
| Fall/ Spring                           | HONS 102           | Introduction to Honors (Prerequisite)                                | 3                   |
| <b>Next Semesters</b>                  | <b>Course Code</b> | <b>Pre-requisite</b>                                                 | <b>Credit Hours</b> |
| Fall/ Spring                           | HONS 201           | Completion of the modules is a pre-requisites for the seventh module | 0                   |
|                                        | HONS 202           |                                                                      |                     |
|                                        | HONS 203           |                                                                      |                     |
|                                        | HONS 204           |                                                                      |                     |
|                                        | HONS 205           |                                                                      |                     |
|                                        | HONS 206           |                                                                      |                     |
| <b>Semester Prior to Last Semester</b> | <b>Course Code</b> | <b>Pre-requisite</b>                                                 | <b>Credit Hours</b> |
| Fall/ Spring                           | HONS 301           | A pre-requisite for the eighth module                                | 0                   |
|                                        | HONS 302           | A pre-requisite for the graduation project                           | 0                   |



| Last Semester | Course Code | Course Title       | Credit Hours |
|---------------|-------------|--------------------|--------------|
| Fall/ Spring  |             | Graduation Project | 3            |

### PROGRAM GRADUATION STATEMENT

1. Upon graduation, students will receive an official Honors transcript stating "Graduated with the highest distinction of Honors."
2. In addition, the letter "H" will appear on students' official transcripts next to each course/module they enrolled in the Honors Program.

### HONORS STUDENT ASSOCIATION

Honors Student Association is one of the student activities clubs at Qatar University, and all Qatar University students can join, however, the association management is only available to the students of the Honors Program. Honors students have several opportunities to engage in academic and recreational activities through their participation in the Honors Student Association (HSA). The association is a student-elected body with the following functions:

- Represent the interests of Honors students and promote the Honors Program on and off campus.
- Plan and implement special events, including academic and extracurricular activities that focus on academic enrichment, professional development, social development, and community service.
- Engage Honors students with students in academic departments across campus and with the various academic programs on campus.

### CONTACT INFORMATION

For additional information on the Honors Program, visit their website at [https://www.qu.edu.qa/en-us/honors\\_program](https://www.qu.edu.qa/en-us/honors_program) or email: [quhonors@qu.edu.qa](mailto:quhonors@qu.edu.qa)

X: @QU\_Honors

Instagram: quhonors

## FOUNDATION PROGRAM

Foundation Building (D05 Women's Campus; A06 Men's Campus)

Phone (Men): (+974) 4403- 5324

Phone (Women): (+974) 4403-5328

Email: [foundation@qu.edu.qa](mailto:foundation@qu.edu.qa)

Website: <https://www.qu.edu.qa/en-us/foundation/>

## FOUNDATION PROGRAM DIRECTOR

Dr. Nafja Sabbah A A Al-Kuwari

Phone: (+974) 4403-5300

Fax: (+974) 4403-5301

Email: [Foundation@qu.edu.qa](mailto:Foundation@qu.edu.qa)

## INTRODUCTION

The Foundation Program (FP) at Qatar University presents unique opportunities for students to become better prepared and confident in key academic areas of English language and mathematics for their study at Qatar University. All Qatar University students who register in foundation-level courses are provided opportunities to develop their academic abilities in preparation for degrees in Science, Engineering, Pharmacy, Nursing and Health Sciences and Education (Secondary Education) majors at Qatar University. FP also offers English courses to QU students through the Core Curriculum Program.

## VISION

The Foundation Program aspires to be internationally recognized for its innovative and quality education.

## MISSION

The Foundation Program is committed to developing students' English language proficiency and math skills to a level that will allow them to succeed in the academic programs at Qatar University. Through innovative, research-based educational practices, the program aims to help students achieve academic readiness by fostering their intellectual curiosity. As they develop their knowledge through study skills and critical thinking, students will integrate independent and collaborative learning with the appropriate use of information technology.

## OVERVIEW

The Foundation Program is composed of two academic departments and the Office for Assistant Director for Student Affairs. The Foundation Program offers up to 26 contact hours per week (21 hours in English, 5 hours in math) for foundation-level students. In addition, both the Departments of English and Math provide online resources to help students practice their mathematics and English skills independently, outside of the classroom. All new students who intend to major in science, engineering, pharmacy, health sciences, nursing, some majors in education and other majors at Qatar University must complete the requirements of the Foundation Program or submit evidence of the exemption scores on the ACT, SAT, TOEFL or IELTS. Students must complete all FP

courses within two academic years at most. Foundation-level courses are not part of the undergraduate major study plans and therefore, these courses do not count towards an undergraduate degree. Students must complete the Foundation courses within two years.

### **PROGRAM OBJECTIVES**

Objective 1: Attain English oral and written language communication skills required for university level English medium instruction.

Objective 2: Demonstrate competency in mathematics knowledge and skills to the academic standards required for Bachelor of Science majors.

Objective 3: Foster academic readiness.

Objective 4: Develop critical thinking skills necessary for successful completion of academic tasks.

### **PROGRAM LEARNING OUTCOMES**

1. Interpret academic texts
2. Express ideas and facts effectively in writing
3. Use verbal skills to communicate effectively
4. Apply algebraic skills to solve mathematical problems
5. Apply academic study skills
6. Demonstrate critical thinking skills

### **OFFICE FOR ASSISTANT DIRECTOR FOR STUDENT AFFAIRS**

Assistant Director for Student Affairs: Mrs. Nisreen Karhili

Foundation Building (D05 Women's Campus; A06 Men's Campus)

Phone: +97444035422

E-mail: fpstudent@qu.edu.qa

The Office of the Assistant Director for Student Affairs at the Foundation Program aims at engaging students in various services and initiatives that contribute to their growth as learners and provide a positive university experience. With clear goals and objectives, the Foundation Program Student Affairs Office caters to students' different needs through student-centered initiatives to develop their math and English skills and enhance the communication channels with the institution. By adopting the best practices to help students transition into their colleges, the Student Affairs team is dedicated towards enhancing student success in courses offered by the Foundation Program and equipping them with 21st century skills.

The main objectives of the FP Student Affairs office are listed below:

1. Raise student awareness regarding the Foundation Program and Qatar University policies, regulations and support services provided.
2. Develop students' math and English skills through FP Success Zone by providing one-on-one tutoring, exam revision workshops, online videos, quizzes and supplementary material.

3. Provide opportunities for students to practice their English and math skills in an engaging manner outside of the classroom through different student initiatives such as competitions, exhibitions, and events that promote 21st century skills.

## DEPARTMENT OF ENGLISH

Head of Department: Dr. Mansoor Al-Surmi

Phone: (+974) 4403-5342

Email: fpde@qu.edu.qa

## FOUNDATION ENGLISH COURSES

The Foundation English courses work on developing students' English language skills in reading, writing, listening, and speaking. Appropriate technology is integrated with activities to aid language skills development and to support autonomous learning. The Foundation Level English courses are accredited by the Commission on English Language Program Accreditation (CEA).

## LENGTH & STRUCTURE OF THE FOUNDATION ENGLISH COURSES

The Foundation English courses consist of three-course packages, each of which is offered at the elementary and intermediate levels. The course packages are English Integrated Core, English Reading Workshop, and English Writing Workshop. Students may be placed in different levels in each package based on their scores in different sections of the placement test upon entering the Foundation Program. By completing the intermediate level of each course with at least a 70% score (C grade), students will complete the Foundation English requirements.

## EXEMPTION OR PLACEMENT CRITERIA

Students will be exempted from or placed in the English Foundation courses according to their scores on ACCUPLACER or international tests as follows:

### Exemption criteria from Foundation English courses

| Standardized Test | Minimum Score for Exemption |     |
|-------------------|-----------------------------|-----|
| TOEFL             | Internet-Based (IBT)        | 61  |
| IELTS             | Academic Version            | 5.5 |
| ACCUPLACER ESL    | Aggregate Score             | 400 |
|                   | ESL Reading Skills          | 100 |
|                   | ESL Language in Use         | 100 |

### Placement Criteria in Foundation English Courses

| ACCUPLACER ESL | Workshop                |                          |                          |
|----------------|-------------------------|--------------------------|--------------------------|
|                | English Integrated Core | English Reading Workshop | English Writing Workshop |
| Score Used     | APIC                    | APRS                     | APWS                     |
| Elementary     | 0 - 268                 | 0 - 62                   | 0 - 146                  |
| Intermediate   | 269 - 399               | 63 - 99                  | 147 - 224                |

### DEPARTMENT OF MATHEMATICS

Head of Department: Dr. Mohamed Ben Haj Rhouma

Phone: (+974) 4403-5500

Email: [fmcqu@qu.edu.qa](mailto:fmcqu@qu.edu.qa)

### LENGTH AND STRUCTURE OF THE ELEMENTARY ALGEBRA COURSE (MATH 021)

This course is designed for students who require a review of elementary algebra before taking further university mathematics courses. The course provides students with the basic skills in mathematical operations of real numbers, linear and quadratic equations and their graphs, polynomials, factoring, rational expressions, and radicals. This course prepares students for the Math P100 (Pre-Calculus) course. Since it is a non-credit course, MATH 021 will not be counted towards students' undergraduate degree. It is a five hours per week course (3 hours in the class and 2 hours in the lab). Students complete the Foundation Math when they achieve a score of at least 70% (C) in the Elementary Algebra course.

### PLACEMENT OR EXEMPTION CRITERIA

Students will be exempted from or placed in Elementary Algebra and Pre-Calculus math courses according to their scores in QU-MATH PLACEMENT TEST or one of the international tests as follows:

#### Exemption Criteria\* (from Elementary Algebra & Pre-Calculus)

| Math Tests             | Full Exemption   |
|------------------------|------------------|
| ACT                    | 24 and higher    |
| SAT (New)              | 570 and higher   |
| QU-Math-Placement Test | 235 and higher * |

#### Placement Criteria\* (in Elementary Algebra & Pre-Calculus)

| Math Tests | Elementary Algebra (Math 021) | Pre-Calculus Course (Math P100) |
|------------|-------------------------------|---------------------------------|
| ACT        | 0 - 20                        | 21 – 23                         |
| SAT (New)  | 0 - 529                       | 530 - 569                       |

|                   |       |         |
|-------------------|-------|---------|
| QU Math Placement | 0-199 | 200-234 |
|-------------------|-------|---------|

\*For all exemption criteria QUTC website, visit:

<https://www.qu.edu.qa/en-us/testing-center/Pages/default.aspx>

## CORE CURRICULUM PROGRAM

The Core Curriculum is a substantial component in all undergraduate academic programs offered by QU. It is an important building block of any bachelor's degree program. The inclusion of the Core Curriculum in all academic programs has been based on the understanding that it would not be sufficient for students to take courses in only the field of their major.

The main goal of the Core Curriculum is to ensure that all undergraduate students are equipped with a broad knowledge related to disciplinary and interdisciplinary fields, basic skills and dispositions essential to the intellectual growth, moral maturity, personal fulfillment and social development needed for living successfully in an increasingly globalized and interconnected world. The concept of a "Core Curriculum" is based on the idea that the mastery of certain fundamental skills is crucial to the learning process, no matter what students choose to study. The Core Curriculum has been designed to provide undergraduates with a general education, a core of general skills and knowledge that every individual need; either to excel in professional career, or to build a rich and fulfilling personal life.

## MISSION

The Core Curriculum Program at Qatar University offers a common academic experience that binds students from diverse disciplines together. Through a student-centered approach, and a careful selection of courses, the program aims to cultivate a range of skills, knowledge, values and dispositions needed for academic success, intellectual growth, and responsible citizenship. The ultimate goal is to prepare well-rounded and engaged graduates who are able to bring about positive change in Qatar and beyond.

## PROGRAM OBJECTIVES

The Core Curriculum Program aims at helping students to:

1. Instill the concept of good citizenship within the commitment to the framework of Arabic and Islamic moral values.
2. Develop basic competence in the principles, theories and analytical methods used in a broad variety of disciplines.
3. Equip students with the 21st century skills needed for academic success and lifelong learning.
4. Prepare graduates to bring about positive change in their chosen professions and communities

## PROGRAM LEARNING OUTCOMES

At the end of the Core Curriculum Program, students should be able to:

1. Identity and Cultural Diversity: Discuss the concept of the Arabic and Islamic identities and values and its relation to other cultures from an Islamic perspective.



2. Communication: Demonstrate competency in written and oral communication.
3. Critical Thinking: Critically evaluate the validity of ideas, assumptions and evidence regarding various issues, in order to make a judgment or reach a conclusion.
4. Quantitative Literacy: Solve problems from a wide array of contexts and everyday life situations using scientific reasoning and quantitative evidence as appropriate.
5. Civic Responsibility: Discuss diverse civic issues considering their role in promoting the quality of life in the community.
6. Digital Information Literacy: Apply search skills in accessing and using information from digital resources to address a particular problem.
7. Entrepreneurial Thinking: Develop innovative solutions or approaches in addressing actual problems to bring about noticeable progress in a variety of contexts.

## STRUCTURE

Coursework in the Core Curriculum is intended to impart the skills, foundational knowledge, and dispositions described in the Core Curriculum's Objectives and Learning Outcomes. The CCP degree requirements encompass a set of college-level courses drawn from different disciplines. These courses are organized and distributed into six packages:

- Identity and Communication Package (15-18 Credits)
- Social/ Behavioral Sciences Package (3 Credits)
- Natural Sciences and Mathematics Package (3 Credits)
- Humanities/Fine Arts Package (0-3 credits)
- Core Knowledge and Skills Package (0-6 Credits).

In some study plans, depending on the major, the structure has a package titled "Supplemental College/Program Core Requirements." This package (0-12 Credits) may include different courses that vary by College or program. It might include courses pertaining to natural sciences, mathematics, social/behavioral sciences, and humanities/fine arts. Courses in such a package can be counted as Core Curriculum courses. In addition, English courses focusing on developing language skills might be included in this package.

Each package has a required number of credit hours. Students have to satisfy the minimum credit hours assigned to each package. Generally, the Core courses are selected to cover different disciplines including social/behavioral sciences, humanities/fine arts, natural sciences, and mathematics.

## REGULATION

- As a general rule, all undergraduates of Qatar University are required to complete a 33-credit Core Curriculum before receiving a baccalaureate degree. These requirements must be met by every student pursuing a baccalaureate degree at Qatar University, regardless of his or her major.
- The Core Curriculum is spread out across students' full tenure at the University. The Core requirements must be completed prior to graduation. English courses focusing on developing language skills should be completed by the second semester of the third year.

- Courses offered in a student's major or minor program cannot be counted for credit in the Core Curriculum.

### **CORE CURRICULUM STUDY PLAN (Before Fall 2021)**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

#### **Common package (12 - 15 CH)**

The number of credit hours required for this package ranges from 12 to 15, depending on the program. The specific courses to be completed by students are identified in the degree requirements of each program and consist of some combination of the courses listed below.

- ARAB 100 Arabic I
- ARAB 109 Language Skills
- ARAB 110 Introduction to Literature and Language
- ARAB 200 Arabic II
- ENGL 110 English I
- ENGL 111 English II
- ENGL 150 Essay Writing I
- ENGL 151 Advanced Reading Comprehension
- ENGL 202 English Language I – Post Foundation
- ENGL 203 English Language II – Post Foundation
- DAWA 111 Islamic Culture

#### **Social/Behavioral Sciences package (3 CH)**

A minimum of 3 credit hours from courses listed in the CCP defined Social/Behavioral Sciences package including:

- ECON 111 Principles of Microeconomics
- ECON 112 Principles of Macroeconomics
- EDUC 203 Family Relationships
- EDUC 320 Human Development
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 102 Introduction to Political Science
- INTA 203 Women in Islam
- INTA 206 Globalization
- MCOM 103 Media and Society
- MCOM 205 The Arts Of Debates and Critical Thinking
- PUBH 202 Health Behavior and Society
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology

- SOCI 263 Badawi Society
- SOCI 363 Ethnicity
- SOCI 467 Globalization
- SOWO 101 Intro to Social Work
- SOWO 311 Social and Cultural Diversity
- SOWO 361 Society and Human Rights
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

### **Natural Science/Mathematics package (3 CH)**

A minimum of 3 credit hours from courses listed in the CCP defined Natural Science/Mathematics package including:

- BIOL 101 Biology I
- BIOL 110 Human Biology
- CHEM 101 General Chemistry I
- GEOL 101 Principles of Geology
- GSCN 100 Science for Life
- MATH 103 Intermediate Algebra
- MATH 104 Basic Geometry and Measures
- MATH 105 Mathematics in Society
- PHYS 183 Introduction to General Physics

### **Humanities /Fine Arts package (3 - 6 CH)**

The number of credit hours required for this package ranges from 3 to 6, depending on the program. All programs require completion of 3 Credit Hours from courses listed in the Qatar and Gulf History sub-package. When applicable, the remaining 3 credit hours can be taken from courses listed in the CCP defined Humanities/Fine Arts package including:

- ARAB 221 Classical Arabic Poetry I
- ARAB 326 Literary Analysis
- ARAB 482 Contemporary Gulf Literature
- DAWA 117 Ethics
- ENGL 155 Introduction to Language
- ENGL 156 Introduction to Literature I
- ENGL 234 Language and Gender
- ENGL 209 Language and Society
- ENGL 213 Language and Culture
- ENGL 233 Language and Computers
- GEOG 110 General Geography
- GEOG 241 Geography of Qatar

- HIST 103 An introduction to History
- HIST 217 Islamic Civilization
- HIST 334 Arabian Gulf in Antiquity
- HIST 416 History of Islamic Arts and Architecture (7th -13th Century)
- HONS 101 Honors Freshman Seminar for Humanities
- PHIL 110 Introduction to Philosophy

### **Qatar and Gulf History Sub package (3 CH)**

The Qatar and Gulf History Sub package is part of the Humanities /Fine Arts package. Students must complete a minimum of 3 CH in the courses listed below.

HIST 121 History of Qatar

- HIST 222 The Gulf in Modern Period
- HIST 421 The Gulf and the Arab World
- HIST 323 Gulf-South Asian Relations in Modern and Contemporary History

### **General Knowledge package (0 - 3 CH)**

The number of credit hours required for this package range from 0 to 3, depending on the program. When applicable, the 3 credit hours can be taken from courses listed in the CCP defined General Knowledge package, including:

- ARAB 224 Classical Arabic Prose
- ARAB 261 Rhetoric
- ARAB 262 Prosody and Metrics
- ARAB 271 Persian Language I CHME 100 Energy for Life
- DAWA 118 Introduction to Islamic Creed Studies
- DAWA 210 Philosophy of Sirah
- DAWA 222 Dialogue of Civilizations
- EDUC 310 Foundation of Education in Qatar and School Reform
- EPSY 201 Introduction to Psychology
- FINA 101 Essentials of Personal Finance
- INTA 308 International Political Economy
- INTA 405 Gender in the International Perspective
- INTA 415 History of the Middle East in 20th Century
- LAWC 102 Human Rights
- LAWC 339 Public International Law
- PSYC 201 Fundamentals of Psychology
- PUBH 100 Your Health
- SOCI 200 Sustainable Development
- GNSP 120 Physical Fitness
- SPSC 201 Theory and Practice “Teams Sports”
- GENG 104 Traffic Safety and Human Behavior

### **General Skills Package (0 - 3 CH)**

The number of credit hours required for this package ranges from 0 to 3, depending on the program. When applicable, the 3 credit hours can be taken from courses listed in the CCP defined General Skills package, including:

- ACCT 110 Financial Accounting
- CMPS 185 Introduction to Cybersecurity
- EDUC 200 Education and Societal Problems
- EDUC 201 Research Methods
- ENGL 150 Essay Writing I
- ENGL 151 Advanced Reading Comprehensions
- FREN 100 French Language I
- HONS 100 Honors Freshman Seminar
- INTA 100 First Year Seminar
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 200 Study and Practice of Diplomacy
- INTA 301 Islamic Political Thought
- LAWC 100 Legal Culture
- MAGT 100 Introduction to Business
- STAT 101 Statistics I
- UNIV 200 Innovation, Leadership and Civic Engagement

### **Supplemental College/Program Package (0 - 12 CH)**

The number of credit hours required for this package ranges from 0 to 12, depending on the program. When applicable, the required number of credit hours can be taken from a list of courses specific to each program and/or college. The specific courses to be completed by students are identified in the degree requirements of each program.

UNIV 100 First Year Seminar is part of the CCP Supplemental College / Program Core Requirements package for concerned colleges. It is a CCP requirement of all programs offered at the College of Arts and Sciences, the College of Business and Economics, the College of Education, the College of Health Sciences (excluding Major of Physical Therapy), the College of Law and the College of Sharia and Islamic Studies, the College of Nursing and the College of Sport Sciences. All mentioned students in these colleges are required to complete a total of 3 CHs by completing UNIV 100.

## **CORE CURRICULUM STUDY PLAN (Starting from Fall 2021)**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

### **Identity and Communication Package (15 - 18 CH)**

The number of credit hours required for this package ranges from 15 to 18, depending on the program. The specific courses to be completed by students are identified in the degree requirements of each program and consist of some combination of the courses listed below.

- ARAB 100 Arabic I
- ARAB 109 Language Skills
- ARAB 110 Introduction to Literature and Language
- ARAB 200 Arabic II
- DAWA 111 Islamic Culture
- ENGL 110 English I
- ENGL 111 English II
- ENGL 150 Essay Writing I
- ENGL 151 Advanced Reading Comprehension
- ENGL 202 English Language I – Post Foundation
- ENGL 203 English Language II – Post Foundation
- HIST 121 History of Qatar

### **Social/Behavioral Sciences package (3 CH)**

A minimum of 3 credit hours from courses listed in the CCP defined Social/Behavioral Sciences package including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- MCOM 205 The Arts Of Debates and Critical Thinking
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights



- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

### **Natural Science/Mathematics package (3 CH)**

A minimum of 3 credit hours from courses listed in the CCP defined Natural Science/Mathematics package including:

- BIOL 101 Biology I
- BIOL 110 Human Biology
- CHEM 101 General Chemistry I
- GEOL 101 Principles of Geology
- GSCN 100 Science for Life
- MATH 101 Calculus I
- MATH 103 Intermediate Algebra
- MATH 104 Basic Geometry and Measures
- MATH 105 Mathematics in Society

### **Humanities /Fine Arts package (0 - 3 CH)**

The number of credit hours required for this package ranges from 0 to 3, depending on the program. When applicable, programs require the completion of 3 credit hours from courses listed in the CCP defined Humanities / Fine Arts package, including:

- GEOG 110 General Geography
- GEOG 241 Geography of Qatar
- HIST 217 Islamic Civilization
- HIST 222 The Gulf in Modern Period
- PHIL 110 Introduction to Philosophy

### **Core Knowledge and Skills Package (0 - 6 CH)**

The number of credit hours required for this package range from 0 to 6, depending on the program. When applicable, the 6 credit hours can be taken from courses listed in the CCP defined Core Knowledge and Skills package, including:

- CHME 100 Energy for Life
- CMPS 185 Introduction to Cybersecurity
- DAWA 117 Ethics
- DAWA 118 Introduction to Islamic Creed Studies
- DAWA 210 Philosophy of Sirah
- DAWA 222 Dialogue of Civilizations

- EDUC 201 Research Methods
- FINA 101 Essentials of Personal Finance
- LAWC 100 Legal Culture
- LAWC 102 Human Rights
- PUBH 100 Your Health
- SOCI 200 Sustainable Development
- GNSP 120 Physical Fitness
- STAT 101 Statistics I
- GENG 104 Traffic Safety and Human Behavior
- MAGT 100 Introduction to Business
- MAGT 201 Entrepreneurial and Innovation Mindset

### **Supplemental College/Program Package (0 - 12 CH)**

The number of credit hours required for this package ranges from 0 to 12, depending on the program. When applicable, the required number of credit hours can be taken from a list of courses specific to each program and/or college. The specific courses to be completed by students are identified in the degree requirements of each program.

UNIV 100 First Year Seminar is part of the CCP Supplemental College / Program Core Requirements package for concerned colleges. It is a Core Curriculum requirement of all programs offered at the College of Arts and Sciences, the College of Business and Economics, the College of Education, the College of Health Sciences (excluding Major of Physical Therapy), the College of Law, the College of Sharia and Islamic Studies, the College of Nursing and the College of Sport Sciences. All mentioned students in these colleges are required to complete a total of 3 CHs by completing UNIV 100.

## **QATAR UNIVERSITY TESTING CENTER (QUTC)**

A06 (Men's Foundation Building)

Phone: (+974) 4403-5522

Email: QUTCsupport@qu.edu.qa

Website: <https://www.qu.edu.qa/en-us/testing-center/Pages/default.aspx>

## **TESTING CENTER MANAGER**

Dr. Walid Ahmed Massoud

Phone: (+974) 4403-5525

Email: wmassoud@qu.edu.qa

## **ABOUT THE CENTER**

QUTC is the largest testing center in Qatar, which offers a variety of tests to QU students and the wider community. It provides the highest quality testing services that adhere to international testing standards and guidelines. It is a pioneer in developing the first locally produced standardized placement tests. The Center works jointly with international testing partners such as Cambridge University, Oxford University, College Board, Pearson, the British Council, NBME-USA, ACT, Japan Foundation, and ETS. International partners have often commended the Center for achieving the “Highest Grade of Excellence.” It offers all admission and placement exams for undergraduate and postgraduate students for all majors.

## **VISION**

To be Qatar's trusted national hub for fair, secure, and innovative assessment, advancing student success, lifelong learning, and Qatar University's mission of education and national development.

## **MISSION**

QUTC delivers high-quality and secure assessments for Qatar University students and the wider community, upholding psychometric rigor, fairness, and accessibility. We collaborate with academic units, colleges, and national partners to enable sound academic decisions, contribute to research and innovation in assessment, and advance the nation's educational goals.

## **TESTS REQUIRED FOR THE UNDERGRADUATE ADMISSION**

### **Placement Tests**

- ACCUPLACER ESL Test
- QU-Placer Math Test

### **International Exams**

- IELTS (Academic Version)
- TOEFL iBT

- ACT International
- SAT (General)

## EXAMS BRIEF

**ACCUPLACER ESL:** is a computer-adaptive test designed to place English learners in English language courses. Its components are Language Use, Listening, Sentence-Meaning, and Reading. There are 20 multiple choice questions in each component. The test score for each component ranges from 20 – 120 points. It is used at QU to determine an applicant's partial or complete exemption from English courses in the Foundation Program.

**QU-Placer Math Test:** is designed to place students in appropriate QU math courses. It has two components: elementary algebra and pre-calculus, which comprises a total of 70 questions. The test score ranges from 125-275 points. A score of 200 is required to exempt applicants from the Elementary Algebra course, and 235 is required to exempt applicants from the Pre-calculus course.

**IELTS Academic:** is another English test used at QU to determine an applicant's complete exemption from English language requirements of the Foundation Program. The four components are Listening, Reading, Writing and Speaking. IELTS is designed to assess English language skills across a wide range of levels. Results are reported as band scores on a scale from 1 (the lowest) to 9 (the highest). An overall band of 5.5 in IELTS Academic exempt applicants from the Foundation Program English courses.

**TOEFL iBT:** is one of the approved tests at Qatar University used to determine full exemption from English language requirements in the Foundation Program. The test assesses reading, listening, speaking, and writing skills, with scores ranging from 0 to 120, where students receive scores for each skill in addition to an overall total score. Students who obtain an overall score of 61 or higher are fully exempted from the English language requirements of the Foundation Program. Qatar University is currently working on determining the new score equivalency for the test (from 1 to 6), and the approved equivalency will be announced once it is officially issued.

**ACT International (Math section):** is one of the tests used at QU to exempt applicants (partially or entirely) from the Elementary Algebra and Pre-Calculus courses in the Foundation Program based on the score of the math section only. The math section has 60 multiple-choice questions administered in 60 minutes. The total possible points are 36. QU requires a score of 21 to exempt applicants from the Elementary Algebra course and 24 to exempt applicants from the Pre-calculus course.

**General SAT (Math section):** is one of the approved tests at Qatar University used to grant partial or full exemption from the courses Elementary Algebra and Pre-Calculus within the Foundation Program, based solely on the Math section score. The type of exemption is determined according to the student's major and the score obtained in the test, where students receive full exemption with a score of 570 or higher, are exempted from the Pre-Calculus course with a score above 529 and below 570, and are placed in the Principles of Algebra course with a score below 530.

The Digital SAT consists of two sections: Reading and Writing and Math. The Reading and Writing section includes two stages, each containing 27 questions to be completed in 32 minutes, while the Math section includes two stages, each containing 22 questions to be completed in 35 minutes. Students may move back and forth between questions within the same stage only.







## CHAPTER 10 – BACHELOR PROGRAMS

### COLLEGE OF ARTS AND SCIENCES

College of Arts and Sciences

Men's Section, BCR, Corridor B, Office 111

Female's Section, C01-A102

Phone: (+974) 4403-4516

Email: [casdean.office@qu.edu.qa](mailto:casdean.office@qu.edu.qa)

Website: <https://www.qu.edu.qa/en-us/colleges/artssciences/>

#### Dean

Dr. Fatima Al-Kubaisi

#### Associate Dean for Languages, Communication and Translation

Dr. Seeta Al-Athba

#### Associate Dean for Humanities and Social Sciences

Dr. Abdulaziz Al-Mannai

#### Associate Dean for Sciences and Applied Sciences

Dr. Fatima Al-Khayat

#### Assistant Dean for Student Affairs

Dr. Lolwa Al-Abdulla

### ABOUT THE COLLEGE

The College of Arts and Sciences (CAS) aspires to provide the foundation of liberal education, quality academic research, and educational programs to contribute to the development and advancement of human thought, bearing in mind values and the changing societal needs of the 21st century. The College of Arts and Sciences offers a variety of quality academic programs in both arts and sciences to fulfill the teaching, research and service missions of the university. The College is dedicated to enhancing and disseminating knowledge through research, quality instruction, critical thinking, global learning and community service. CAS fosters an open and supportive learning environment to attract a diverse student body and distinguished faculty who are committed to research and teaching excellence.

#### Mission

Qatar University's College of Arts and Sciences is recognized as a leading provider of diverse interdisciplinary teaching and research. The college cultivates outstanding, innovative graduates by equipping them with broad knowledge and transformative critical thinking skills in an engaging academic environment that fosters creativity

and collaboration both locally and globally. The College prepares graduates ready to pursue inventive solutions, contribute effectively to building a sustainable future, and remain committed to their Arab and Islamic identity.

### **Vision**

Our vision is for the College of Arts and Sciences to be recognized as a leading institution, distinguished by disciplinary as well interdisciplinary teaching and research, dedicated to preparing intellectually equipped and skilled graduates who take responsibility and contribute to advancing societal progress.

### **Core Values**

Community Engagement, Responsibility, Diversity and Inclusion, Academic and Scientific Integrity The College of Arts and Sciences fosters an inclusive environment that encourages inquiry and critical thinking, supports learning and innovation, maintains the highest standards of research integrity, and values both individual accountability and collective effort, to build a community that honors identity and respects cultural differences.

### **DEGREE OFFERED**

**The College of Arts and Sciences offers the following undergraduate degree programs:**

- Bachelor of Arts in Arabic Language
- Bachelor of Arts in English Literature and Linguistics
- Bachelor of Arts in History
- Bachelor of Arts in Fine Arts
- Bachelor of Arts in Applied Geography and Geographic Information Systems
- Bachelor of Arts in International Affairs
- Bachelor of Arts in Mass Communication
- Bachelor of Arts in Policy, Planning, and Development
- Bachelor of Arts in Psychology
- Bachelor of Arts in Social Work
- Bachelor of Arts in Sociology
- Bachelor of Science in Biological Sciences
- Bachelor of Science in Chemistry
- Bachelor of Science in Environmental Sciences
- Bachelor of Science in Statistics
- Bachelor of Science in Mathematics
- Bachelor of Science in Physics

**The College of Arts and Sciences offers the following minors:**

- Minor in Arabic
- Minor in Biological Sciences
- Minor in Chemistry
- Minor in Geology
- Minor in English
- Minor in Translation
- Minor in French
- Minor in Spanish
- Minor in Turkish
- Minor in History
- Minor in Philosophy
- Minor in International Affairs
- Minor in Policy Planning and Development
- Minor in Mass Communication
- Minor in Statistics
- Minor in Sociology
- Minor in Psychology
- Minor in Actuarial Mathematics

**DECLARING THE MAJOR**

CAS Students should take into consideration the following requirements for declaring their major:

1. Students must satisfy QU requirements for declaring a major including the need to declare the major before completing 36 undergraduate credit hours. Students who completed 36 credit hours without declaring a Major will be blocked from enrolling in the next semester's courses until they apply for a major.
2. New students are admitted on the basis of competitiveness and according to the capacity of the program.
3. Students can apply for a major since their first academic semester without a minimum of completed credit hours. The application should include a choice of several majors listed by priority.
4. Most of the majors in CAS can only be assigned after students complete at least 9 credit hours.
5. When applicable, students must apply for a concentration area within their Major before completing 45 credit hours. Students who completed 45 credit hours without applying for a concentration area they will be blocked from enrolling in the next semester's courses until they apply for a concentration area.
6. QU students who wish to transfer to the College of Arts and Sciences can submit their Major application with their transfer request before the deadline announced by the college.
7. Transferred students from other universities/colleges who have completed 30 credit hours or more should apply to a Major immediately upon their admission to the university. Their application should provide the cumulative GPA obtained at the university/college transferring them. Students who have completed less than 30 credit hours must submit their Major application within the deadline announced by the college.
8. Re-enrolled and re-admitted students who completed 36 hours or more can continue the same previous Major or change their Major after college approval.

9. Academic programs may have additional requirements.
10. When applicable, students must apply for a minor before earning 60 Credit Hours; without a minor students will be blocked from enrolling in the next semester's courses until they apply for a Minor.
11. To learn about the admission requirements of the College, please refer to the following link:  
<https://www.qu.edu.qa/en-us/Colleges/ArtsSciences/deans-office/assistant-dean-students/Pages/cas-admission.aspx>

For more details about the University requirements for declaring the major, please refer to the paragraph “Declaring the major” in Chapter 7 – Academic Policies and Regulations.

### **DECLARING THE MINOR**

Students who wish to enroll in a minor offered by the College of Arts and Science must satisfy the university requirements for declaring a minor. For more details about the University requirements for declaring a minor, please refer to the paragraph “Declaring the minor” in Chapter 7 – Academic Policies and Regulations.

## LANGUAGES, COMMUNICATION & TRANSLATION CLUSTER

### DEPARTMENT OF ARABIC LANGUAGE

Women's Main Building - Room 112

Phone: (+974) 4403-4820/ 4403-4859

Email: [headdeparabic@qu.edu.qa](mailto:headdeparabic@qu.edu.qa)

Website: <https://www.qu.edu.qa/ar/Colleges/ArtsSciences/departments/dept-arabic-language/Pages/default.aspx>

#### Head

AbdelSalem Alaloui

#### Faculty

##### Professors:

Salama Abdullah Al-Suwaidi (Professor Emeritus), Rachid Bouziane, Fatma Al-Suwaidi (Professor Emeritus), Maryam AlNaemi, Haitham Mohammad Sarhan, Abdelsalam Hamed, Abdel Salam Alawi, Abdul Hameed Zahid, Moulay Youssef El Drissi. Hanan AlFayadh, Ahmed Halabi, Noora Faraj, Loui Khalil.

##### Associate Professors

Mahrous Borayek, Abdelhak Belabed, Emad Abdellatif, Mohamed Al-Mahgari, Ahmet Natouf. Mohamed Mostafa Selim, Amro Madkour, Ahmad Haji Safar, Sumaya Makki, Mohammad Al-Rahaoui, Falah Naseef .

##### Assistant Professors

Huda Al-Shammari, Lulwa Al-Abdullah, Zainab al Mahmoud, Ibrahim Alsibli, Tamader Jabir Al-Henzab.

##### Lecturers

Aysha Al-Henzab, Radwan Menisy, Yahya Al-Mahdi, Ibrahim Amer, Youssry Alsawy, Sael Shadid, Rami Abu Shehab, Selcuk Koca, Yasin Serifoglu, dua'a Bayatna, Bayan Amro, Meral Caymazoglu, Mohamed Anis Tayeb.

##### Teaching Assistants

Asmaa Al-Agi.

### ABOUT THE DEPARTMENT

The Arabic language Department looks forward to the specialization in the Arabic language and literature as a prestigious place among all disciplines in order to achieve a high level of quality in teaching and research and service of the university and the community, keeping abreast with the developments in the educational and educational fields that lead to academic accreditation in the fields of cognitive formation, scientific research and acquisition of language skills, in order to produce a generation of serious learners and elites of pioneers, leaders

and thinkers, who are qualified to serve their language, home and nation, are open to the culture and civilization of the other, armed with tools of dialogue and communication with man and machine.

The mission of the Department of Arabic language is to prepare specialists in literary and linguistic studies, with sufficient communicative skills, and to apply this knowledge and experience in the fields of research and all fields of work that require the employment of the Arabic literature and its techniques, absorbing the heritage of the nation, open to the curricula of others and their schools, while entrenching the values of citizenship, developing critical thinking skills, self-learning and teamwork.

## **BACHELOR OF ARTS IN ARABIC LANGUAGE**

### **Program Objectives**

The Arabic language program aims to help the student:

- Achieve Quality in teaching the Arabic language for specialized students.
- Develop language and communication skills of students.
- Develop literary and monetary skills in an environment of self-and cooperative learning.
- Develop the spirit of pride in the Arabic language and the Arab-Islamic heritage.
- Develop a culture of dialogue and openness to the other and its civilization.

### **Program Learning Outcomes**

Upon completion of the program courses, the student is expected to be able to:

1. Shows high efficiency in the use of Arabic language in the fields of reading, writing and scientific research.
2. Employs Arabic in writing, reading and thinking about expressing the needs of the local, Arab and Islamic community.
3. Improves the use of linguistic and literary heritage sources through various scientific activities.
4. Distinguishes the ages of Arabic literature and its different artistic trends.
5. Distinguishes the linguistic schools and their theories and applications.
6. Apply the acquired skills in research, analysis, criticism and comparison.

### **Opportunities**

Graduates of the Arabic Language Department will be able to meet the needs of the labor market and Qatari society, especially in the following job opportunities:

- Teaching assistant at the university.
- Teaching in the field of education.
- Working as a journalist in the field of press and electronic journalism.
- Working as a professional in the media and communicating television or radio stations.
- Acting as a language and linguistic checker in news organizations, public ministries and other governmental organizations.
- Work in literary creativity centers.



- Managing cultural activities in clubs or any field that requires critical thinking.
- Working in the field of public relations and the diplomatic corps.

### **Admission Requirements**

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement, a written test, and a personal interview.

To learn about the admission requirements of the College, please refer to the following link:

<https://www.qu.edu.qa/en-us/Colleges/ArtsSciences/deans-office/assistant-dean-students/Pages/cas-admission.aspx>

### **Declaring the major**

Only Female students can apply to the Arabic Language Major.

In addition to the university and college requirements for declaring a major including the need to declare the major before completing 36 undergraduate credit hours, students must pass the major qualification interview and exam. For more details about the University requirements for declaring the Major, please refer to the paragraph “Declaring the major” in Chapter 7 – Academic Policies and Regulations of this document. For more details about the College requirements for declaring the Major, please refer to the paragraph “Declaring the major” in the College section of this Chapter.

### **DEGREE REQUIREMENTS - Major in Arabic Language**

A minimum of 120 credit hours are required to complete the major in Arabic Language, including the following:

- A minimum of 33 credit hours in core curriculum requirements.
- A minimum of 30 credit hours in major requirements courses.
- A minimum of 12 credit hours in major requirements courses in skills and research.
- A minimum of 6 credit hours in major elective courses in language and linguistics.
- A minimum of 6 credit hours in major elective courses in literature and criticism.
- A minimum of 6 credit hours in major elective courses in modern language.
- A minimum of 24 credit hours in minor requirement courses.
- A minimum of 3 credit hours in free elective courses.

### **Core Curriculum Program (33 credit hours)**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

### **Identity and Communication package (18 CH)**

The number of credit hours required for this package is 18 credit hours. The specific courses to be completed by students:

- ARAB 109 Language Skills
- ARAB 110 Introduction to Literature and Language
- ENGL 110 English I
- ENGL 111 English II

- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

### **Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- MCOM 205 The Art of Debate and Critical Thinking
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

### **Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- BIOL 101 Biology I
- BIOL 110 Human Biology
- CHEM 101 General Chemistry I
- GEOL 101 Principles of Geology
- GSCN 100 Science for Life
- MATH 101 Calculus I
- MATH 103 Intermediate Algebra
- MATH 104 Basic Geometry and Measures

- MATH 105 Mathematics in Society

### **Core Knowledge and Skills Package (6 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 6 credit hours, including:

- CHME 100 Energy for Life
- CMPS 185 Introduction to Cybersecurity
- DAWA 117 Ethics
- DAWA 118 Introduction to Islamic Creed Studies
- DAWA 210 Philosophy of Sirah
- DAWA 222 Dialogue of Civilizations
- EDUC 201 Research Methods
- FINA 101 Essentials of Personal Finance
- LAWC 100 Legal Culture
- LAWC 102 Human Rights
- PUBH 100 Your Health
- SOCI 200 Sustainable Development
- GNSP 120 Physical Fitness
- STAT 101 Statistics I
- GENG 104 Traffic Safety and Human Behavior
- MAGT 100 Introduction to Business
- MAGT 201 Entrepreneurial and Innovation Mindset

### **Supplemental College/Program (3 CH)**

The number of credit hours required for this package is 3 credit hours. The specific courses to be completed by students are:

- UNIV 100 First Year Seminar

### **Major Requirements Courses (30 CH)**

Students must complete a minimum of 12 credit hours in major requirements courses:

- ARAB 213 Grammar I
- ARAB 218 Morphology
- ARAB 221 Classical Arabic Poetry I
- ARAB 224 Classical Arabic Prose
- ARAB 261 Rhetoric
- ARAB 319 Grammar II
- ARAB 331 Classical Arabic Criticism
- ARAB 351 Introduction to Linguistics
- ARAB 481 Modern Literary Criticism

- ARAB 483 Comparative Literature

### **Major Requirements Courses in Skills and Research (12 CH)**

Students must complete a minimum of 12 credit hours in major requirements courses in skills and research:

- ARAB 220 Writing Registers: types and rules of use
- ARAB 391 Research Resources & Methods in Language and Literature
- ARAB 490 Field practical training
- ARAB 493 Capstone Project on linguistics & Literature

### **Major Elective Courses in Language and Linguistics (6 CH)**

Students must complete a minimum of 6 credit hours in major elective courses in language and linguistics:

- ARAB 355 Applied linguistics
- ARAB 354 Semantics
- ARAB 375 Phonology
- ARAB 412 Readings in ARAB. Ling. Trad
- ARAB 392 Arabic Syntax
- ARAB 419 Comparative Linguistics
- ARAB 352 Philology
- ARAB 464 Socio-Linguistics

### **Major Elective Courses in Literature and Criticism (6 CH)**

Students must complete a minimum of 12 credit hours in major elective courses in literature and criticism:

- ARAB 223 Classical Arabic Poetry (2)
- ARAB 225 Qatari Folklore in Literature
- ARAB 326 Literary Text Analysis
- ARAB 327 Readings in Literary Tradition (Modern Perspective)
- ARAB 381 Modern & Cont. ARAB. Poetry
- ARAB 382 Modern Narratives
- ARAB 482 Contemporary Gulf Literature
- ARAB 262 Prosody and Metrics

### **Major Elective Courses in Modern Language (6 CH)**

The student chooses from the below list one of the offered languages:

- ARAB 271 Persian Language (1)
- ARAB 372 Persian Language (2)
- TURK 101 Turkey Language (1)
- TURK 201 Turkey Language (2)

**Minor Requirements Courses (24 CH)**

Students must complete a minor offered at the university other than the minor in Arabic Language. If the selected minor requires less than 24 CH the student must take additional free electives to complete the 24 CH requirements.

**Free Electives Courses (3 CH)**

Students must take 3 credit hours from courses outside the Arabic major.

**MINOR IN ARABIC**

The minor in Arabic provides students with a fair measure of expertise and knowledge in the Arabic Language and Literature via highly elected courses.

**Declaring the minor**

Applicants for the minor in Arabic must satisfy the University and the College requirements for declaring a minor.

**MINOR REQUIREMENTS - Minor in Arabic (24 CH)**

Students seeking a minor in Arabic must complete a minimum of 24 credit hours, including the following:

- A minimum of 12 credit hours in minor requirements courses
- A minimum of 12 credit hours in minor electives courses

**Minor Requirements Courses (12 CH)**

Students must complete a minimum of 12 credit hours in minor requirements courses:

- ARAB 213 Grammar I
- ARAB 218 Morphology
- ARAB 221 Classical Arabic Poetry I
- ARAB 261 Rhetoric

**Minor Electives Courses (12 CH)**

Students must complete a minimum of 6 CH in the Arabic Minor Electives I and a minimum of 6 CH in the Arabic Minor Electives II.

**Arabic Minor Electives I (6 CH)**

Students must complete a minimum of 6 CH taken in the minor electives courses:

- ARAB 262 Prosody and Metrics
- ARAB 319 Grammar II
- ARAB 351 Introduction to Linguistics
- ARAB 352 Philology
- ARAB 354 Semantics

## Arabic Minor Electives II (6 CH)

Students must complete a minimum of 6 CH taken in the minor electives courses:

- ARAB 223 Classical Arabic Poetry
- ARAB 331 Classical Arabic Criticism
- ARAB 381 Modern and Contemporary Arabic Poetry
- ARAB 481 Modern Literary Criticism
- ARAB 482 Contemporary Gulf Literature
- ARAB 483 Comparative Literature

## MINOR IN TURKISH

Turkish is one of the languages of the Altaic family and is spoken by over a hundred million people across the globe. Today Turkish is written in Latin script, but it was previously written in Arabic script during the Ottoman Caliphate. Turkish has 29 characters, and is written as it is pronounced. The Turkish language contains many Arabic words, and it also loaned Arabic a number of words related to food, clothing, social behavior and administrative titles. The Turkish language is distinguished by its rules, its lack of complexity, its ease of understanding and its comprehension. This makes it very popular.

The sub-specialization in the Turkish language for boys and girls was launched in the fall of 2019, supervised by the Arabic Language Department at Qatar University, and its courses vary between language, literature, communication skills, written production, history and civilization, to serve the educational process, and gives the student an additional opportunity to compete in the labor market. From this program, the university aims at a set of goals.

### Program Goals

1. Strengthening the bonds of brotherhood between the Arab and Turkish-speaking peoples.
2. Knowing the aspects of influence and influence between the Arabic and Turkish languages and civilizations, and their role in building Islamic civilization.
3. Studying the Turkish linguistic, cultural and scientific corpus found in many international libraries.
4. Seeing the history of Turkish countries, especially the Ottoman Empire, as well as seeing the cultural and social aspects therein.
5. Encouraging the translation movement from Arabic to Turkish and vice versa, to facilitate the process of cultural, commercial and civilized exchange between the Arab and Turkish-speaking peoples.
6. Providing students specialized in administration, economics, international affairs, law, media, Sharia and other skills with sufficient skills in the Turkish language to facilitate their inclusion in the labor market, investment, trade and tourism.
7. Contributing to creating researchers and advisors who are interested in the Turkish society and its components. They have the analytical tools that help them provide insights and opinions about that society in the midst of the current development and globalization.



## Fields of work

Graduates of the subspecialty in the Turkish language can work in the following fields:

1. Government agencies, for example, ministries and diplomatic missions.
2. International bodies and organizations such as the United Nations and the International Labor Organization.
3. Cultural attachés in the Turkish-speaking countries.
4. Turkish schools and cultural centers.
5. Tourism companies in Qatar, Turkey and the Arab world.
6. Turkish investment sectors in Qatar and the Arab world.
7. Communications and consulting firms.
8. Written and visual media.
9. Sheikh Hamad Award for Translation, International Understanding, and Special Translation Centers.
10. Qatar-Turkish Chamber of Commerce.
11. Museums, galleries and publishing houses.
12. Interpretation at international conferences and symposia.
13. Arabic language teaching centers for Turks.
14. Work in research centers in Qatar, Turkey, and Turkish-speaking countries.

## Declaring the minor

Applicants for the minor in Turkish must satisfy QU requirements for declaring a minor. In addition, applicants must complete a Turkish Placement Test. Admission into the Turkish minor program of study is competitive and will be based on a recommendation by the relevant committee at the program and/or college level.

## MINOR REQUIREMENTS - Minor in Turkish (24 CH)

Students seeking a minor in Turkish must complete a minimum of 24 credit hours, including the following:

- A minimum of 18 credit hours in minor requirements courses
- A minimum of 6 credit hours in minor Electives courses

## Minor Requirements Courses (18 CH)

Students must complete a minimum of 18 credit hours in minor requirements courses:

- TURK 101 Turkish I
- TURK 201 Turkish II
- TURK 210 Aspects of Turkish Culture
- TURK 211 Introduction to Turkish Literature
- TURK 302 Turkish Reading & Speaking
- TURK 303 Turkish Writing

## Minor Electives Courses (6 CH)

Student must complete a minimum of 6 CH in minor elective courses:

- TURK 401 Modern Turkey: From an Empire to a Nation

- TURK 402 Turkish Listening & Conversation
- TURK 403 Turkish for Specialization
- TURK 404 Topics in Turkish Literature and Culture

## DEPARTMENT OF ENGLISH LITERATURE AND LINGUISTICS

Women's Main Building, Room 145 (Women's Section)

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### Head

Dr. Julieta Alos

### Faculty

#### Professors

Haifa Abdulla F R Al-Buainain ( Professor Emeritus), Ali Idrissi, Yomna Ismail, Rizwan Ahmad

#### Associate Professors

Eiman Mustafawi, Tariq Khwaileh, Khaled Al-Shehari, Vladimir Kulikov, Thomas Ross Griffin, Muhammad Asif Bashir Ahmed Qureshi.

#### Assistant Professors:

Julieta Alos, Abdulaziz Almutawa, Sara Al-Mohannadi, Noora Al-Kaabi, Yasser Khan, Eid Ahmed Abdelwahab Mohamed, Paul Woolridge, Fatima Alabdulla

#### Lecturers

Rania Elnakkouzi, Kamel Salhi, Javier Sanchez Mesas, Mehtap Acar, Muneera Al Khulaifi, Noora Al-Ansari, Jawaher Al-Abdulghani

#### Teaching Assistants

Sara Al-Naimi.

### ABOUT THE DEPARTMENT

The Department of English Literature and Linguistics provides high-quality, student-centered education in a positive learning and research environment. Students acquire a broad knowledge of English literature and linguistics. They then choose to develop advanced knowledge and skills in either area. The program equips graduates to meet the challenges of their careers, and it enhances their awareness and appreciation of human values and the literature, culture and language of others. The Department also offers four Minors in English, Translation, Spanish and French.

## BACHELOR OF ARTS IN ENGLISH LITERATURE AND LINGUISTICS

### Program Objectives

The major in English Literature and Linguistics strives to:

- Enable students to develop effective communication skills.
- Develop students' appreciation for the diversities of languages and cultures.
- Familiarize students with linguistics, its sub-branches, applications and relations to other disciplines.
- Introduce students to the various literary genres of English in their historical, cultural and artistic contexts.
- Develop students' critical thinking skills and enhance their ability to produce logical and well-structured arguments.

### Program Learning Outcomes

1. Demonstrate the ability to read, communicate and write clearly in English.
2. Apply the tools of linguistic analysis to English and other languages.
3. Relate the phenomena of language and literature to their social, cultural and psychological contexts.
4. Analyze critically literary genres within their historical, social, and intellectual contexts.
5. Demonstrate theoretical knowledge and competence in the use of practical methods in literature and linguistics.

### Opportunities

Graduates with a major in English Literature and Linguistics will be qualified to work as English teachers, translators, and in the fields of communication and language industry. They could also work in mass media organizations: newspapers, radio and television. In addition, they could work in non-governmental organizations, the private sector, international aid and development agencies, community services, social organizations, and research organizations. They may also pursue graduate studies in linguistics or literature.

### Admissions Requirements

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement and a minimum score of 5.5 on the IELTS or 500 on the TOEFL or 61 on the TOEFL iBT.

To learn about the admission requirements of the College, please refer to the following link:

<https://www.qu.edu.qa/en-us/Colleges/ArtsSciences/deans-office/assistant-dean-students/Pages/cas-admission.aspx>

### Declaring the major

Only Female students can apply to the English Literature and Linguistics Major.

In addition to the university and college requirements for declaring a major including the need to declare the major before completing 36 undergraduate credit hours, students must have a minimum score of 5.5 on the IELTS or 500 on the TOEFL or 61 on the TOEFL iBT.

For more details about the University requirements for declaring the Major, please refer to the paragraph “Declaring the major” in Chapter 7 – Academic Policies and Regulations of this document. For more details about the College requirements for declaring the Major, please refer to the paragraph “Declaring the major” in the College section of this Chapter.

### **DEGREE REQUIREMENTS - Major in English**

A minimum of 120 credit hours are required to complete the major in English, including the following:

- A minimum of 33 credit hours in core curriculum requirements.
- A minimum of 27 credit hours in major requirements courses.
- A minimum of 24 credit hours in concentration requirements and electives.
- A minimum of 24 credit hours in minor requirements courses.
- A minimum of 12 credit hours in free electives courses.

### **Core Curriculum Program (33 credit hours)**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

### **Identity and Communication package (18 CH)**

The number of credit hours required for this package is 18 credit hours. The specific courses to be completed by students:

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- ENGL 150 Essay Writing I
- ENGL 151 Advanced Reading Comprehension
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

### **Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- MCOM 205 The Art of Debate and Critical Thinking

- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

### **Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- BIOL 101 Biology I
- BIOL 110 Human Biology
- CHEM 101 General Chemistry I
- GEOL 101 Principles of Geology
- GSCN 100 Science for Life
- MATH 101 Calculus I
- MATH 103 Intermediate Algebra
- MATH 104 Basic Geometry and Measures
- MATH 105 Mathematics in Society

### **Core Knowledge and Skills Package (6 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 6 credit hours, including:

- CHME 100 Energy for Life
- CMPS 185 Introduction to Cybersecurity
- DAWA 117 Ethics
- DAWA 118 Introduction to Islamic Creed Studies
- DAWA 210 Philosophy of Sirah
- DAWA 222 Dialogue of Civilizations
- EDUC 201 Research Methods
- FINA 101 Essentials of Personal Finance
- LAWC 100 Legal Culture
- LAWC 102 Human Rights
- PUBH 100 Your Health



- SOCI 200 Sustainable Development
- GNSP 120 Physical Fitness
- STAT 101 Statistics I
- GENG 104 Traffic Safety and Human Behavior
- MAGT 100 Introduction to Business
- MAGT 201 Entrepreneurial and Innovation Mindset

### **Supplemental College/Program (3 CH)**

The number of credit hours required for this package is 3 credit hours. The specific courses to be completed by students are:

- UNIV 100 First Year Seminar

### **Major Requirements Courses (27 credit hours)**

Students must complete a minimum of 27 credit hours in major requirements courses:

- ENGL 153 Essay Writing II
- ENGL 155 Introduction to Language
- ENGL 156 Introduction to Literature I
- ENGL 157 Introduction to Linguistics
- ENGL 158 Introduction to Literature II
- ENGL 208 Literary Criticism
- ENGL 226 History of the English Language
- ENGL 230 Professional Writing
- ENGL 499 Capstone Course (Integrated Skills)

### **Concentration in Linguistics (24 CH)**

Students must complete a minimum of 9 CH in concentration requirements and a minimum of 15 CH in concentration electives.

### **Linguistics Concentration Requirements (9 CH)**

Students must complete a minimum of 9 credit hours in concentration requirements:

- ENGL 216 Phonetics & Phonology
- ENGL 301 Syntax
- ENGL 303 Sociolinguistics

### **Linguistics Concentration Electives (15 CH)**

Students must complete a minimum of 15 credit hours in concentration electives from specific packages. Students must complete 3 CH in each of the Language Across Disciplines, Language and Psychology, Language and Meaning, Research Techniques, and Linguistics Special Topics packages.

**Language Across Disciplines Package (3 CH)**

- ENGL 209 Language and Society
- ENGL 213 Language and Culture
- ENGL 233 Language and Computer
- ENGL 234 Language and Gender

**Language and Psychology Package (3 CH)**

- ENGL 305 First Language Acquisition
- ENGL 307 Psycholinguistics
- ENGL 309 Second Language Acquisition

**Language and Meaning Package (3 CH)**

- ENGL 319 Semantics
- ENGL 327 Discourse Analysis

**Research Techniques Package (3 CH)**

- ENGL 401 Speech Sciences
- ENGL 403 Field Methods

**Linguistics Special Topics Package (3 CH)**

- ENGL 423 Seminar in Linguistics
- ENGL 425 Topics in Linguistics
- ENGL 448 Independent Study

**Concentration in Literature (24 CH)**

Students must complete a minimum of 9 CH in concentration requirements and a minimum of 15 CH in concentration electives.

**Literature Concentration Requirements (9 CH)**

Students must complete a minimum of 9 credit hours in concentration requirements:

- ENGL 220 American Literature
- ENGL 302 Comparative Literature
- ENGL 304 Shakespeare

**Literature Concentration Electives (15 CH)**

Students must complete a minimum of 15 credit hours in concentration electives from specific packages. Students must complete a minimum of 3 CH in each of the Period, Genre, and Literature Special Topics packages.

**Period package (3 CH)**

- ENGL 306 Medieval Literature
- ENGL 308 Renaissance to Restoration
- ENGL 314 Augustan to Romantic
- ENGL 324 Victorian Literature
- ENGL 393 Twentieth Century Literature

**Genre package (3 CH)**

- ENGL 326 Poetry
- ENGL 328 Drama
- ENGL 330 The Short Story
- ENGL 332 The Novel

**Literature Special Topics package (3 CH)**

- ENGL 400 Women's Literature
- ENGL 402 Text and Film
- ENGL 404 Modernism
- ENGL 406 Post-Modernism
- ENGL 408 Post-Colonial Literature
- ENGL 424 Modern Drama
- ENGL 426 Children's Literature
- ENGL 428 Topics in Literature
- ENGL 448 Independent Study

**Minor Requirements Courses (24 CH)**

Students enrolled in the English program may take any of the Minors offered within the university. If the minor the students enrolled in is less than 24 CH, students must take additional courses as free electives to complete the 24 CH requirements.

**Free Electives Courses (if applicable) (12 CH)**

Students must complete a minimum of 12 credit hours in free electives Courses from courses outside the English major and minor

**Study Plan****Bachelor of Arts in English Literature and Linguistics in Linguistics Concentration**

| <b>FIRST YEAR (30 credit hours)</b>   |                 |                                |                     |
|---------------------------------------|-----------------|--------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>            | <b>Credit Hours</b> |
| Fall                                  | ENGL 150        | Essay Writing I                | 3                   |
|                                       | ENGL 151        | Advanced Reading Comprehension | 3                   |
|                                       | ENGL 155        | Introduction to Language       | 3                   |
|                                       | ENGL 156        | Introduction to Literature I   | 3                   |
|                                       |                 | Core Curriculum                | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                | <b>15</b>           |
| Spring                                | ENGL 153        | Essay Writing II               | 3                   |
|                                       | ENGL 157        | Introduction to Linguistics    | 3                   |
|                                       | ENGL 158        | Introduction to Literature II  | 3                   |
|                                       |                 | Core Curriculum                | 3                   |
|                                       |                 | Core Curriculum                | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                | <b>15</b>           |

| <b>SECOND YEAR (30 credit hours)</b>  |                 |                         |                     |
|---------------------------------------|-----------------|-------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>     | <b>Credit Hours</b> |
| Fall                                  | ENGL 230        | Professional Writing    | 3                   |
|                                       | ENGL 208        | Literary Criticism      | 3                   |
|                                       | ENGL 216        | Phonetics and Phonology | 3                   |
|                                       |                 | Core Curriculum         | 3                   |
|                                       |                 | Free Elective           | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                         | <b>15</b>           |

|                                       |          |                                            |           |
|---------------------------------------|----------|--------------------------------------------|-----------|
| Spring                                | ENGL 226 | History of the English Language            | 3         |
|                                       |          | Language across Disciplines Package Course | 3         |
|                                       |          | Core Curriculum                            | 3         |
|                                       |          | Core Curriculum                            | 3         |
|                                       |          | Free Elective                              | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                            | <b>15</b> |

**THIRD YEAR (30 credit hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                  | <b>Credit Hours</b> |
|---------------------------------------|-----------------|--------------------------------------|---------------------|
| Fall                                  | ENGL 301        | Syntax                               | 3                   |
|                                       |                 | Language & Psychology Package Course | 3                   |
|                                       |                 | Minor Course 1                       | 3                   |
|                                       |                 | Minor Course 2                       | 3                   |
|                                       |                 | Core Curriculum                      | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                      | <b>15</b>           |
| Spring                                | ENGL 303        | Sociolinguistics                     | 3                   |
|                                       |                 | Language & Meaning Package Course    | 3                   |
|                                       |                 | Minor Course 3                       | 3                   |
|                                       |                 | Minor Course 4                       | 3                   |
|                                       |                 | Free Elective                        | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                      | <b>15</b>           |

**FOURTH YEAR (30 credit hours)**

| <b>Term</b> | <b>Course #</b> | <b>Course Title</b>                | <b>Credit Hours</b> |
|-------------|-----------------|------------------------------------|---------------------|
| Fall        |                 | Research Techniques Package Course | 3                   |

|                                       |          |                                           |           |
|---------------------------------------|----------|-------------------------------------------|-----------|
|                                       |          | Minor Course 5                            | 3         |
|                                       |          | Minor Course 6                            | 3         |
|                                       |          | Core Curriculum                           | 3         |
|                                       |          | Free Elective                             | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                           | <b>15</b> |
| Spring                                | ENGL 499 | Capstone Course (Integrated Skills)       | 3         |
|                                       |          | Linguistics Special Topics Package Course | 3         |
|                                       |          | Minor Course 7                            | 3         |
|                                       |          | Minor Course 8                            | 3         |
|                                       |          | Core Curriculum                           | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                           | <b>15</b> |

### Bachelor of Arts in English Literature and Linguistics in Literature Concentration

#### FIRST YEAR (30 credit hours)

| Term                                  | Course # | Course Title                   | Credit Hours |
|---------------------------------------|----------|--------------------------------|--------------|
| Fall                                  | ENGL 150 | Essay Writing I                | 3            |
|                                       | ENGL 151 | Advanced Reading Comprehension | 3            |
|                                       | ENGL 155 | Introduction to Language       | 3            |
|                                       | ENGL 156 | Introduction to Literature I   | 3            |
|                                       |          | Core Curriculum                | 3            |
| <b>Total Credit Hours in Semester</b> |          |                                | <b>15</b>    |
| Spring                                | ENGL 153 | Essay Writing II               | 3            |
|                                       | ENGL 157 | Introduction to Linguistics    | 3            |
|                                       | ENGL 158 | Introduction to Literature II  | 3            |
|                                       |          | Core Curriculum                | 3            |



|                                       |  |                 |           |
|---------------------------------------|--|-----------------|-----------|
|                                       |  | Core Curriculum | 3         |
| <b>Total Credit Hours in Semester</b> |  |                 | <b>15</b> |

**SECOND YEAR (30 credit hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>             | <b>Credit Hours</b> |
|---------------------------------------|-----------------|---------------------------------|---------------------|
| Fall                                  | ENGL 230        | Professional Writing            | 3                   |
|                                       | ENGL 208        | Literary Criticism              | 3                   |
|                                       |                 | Core Curriculum                 | 3                   |
|                                       |                 | Core Curriculum                 | 3                   |
|                                       |                 | Free Elective                   | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                 | <b>15</b>           |
| Spring                                | ENGL 226        | History of the English Language | 3                   |
|                                       | ENGL 220        | American Literature             | 3                   |
|                                       |                 | Minor Course 1                  | 3                   |
|                                       |                 | Core Curriculum                 | 3                   |
|                                       |                 | Free Elective                   | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                 | <b>15</b>           |

**THIRD YEAR (30 credit hours)**

| <b>Term</b> | <b>Course #</b> | <b>Course Title</b>    | <b>Credit Hours</b> |
|-------------|-----------------|------------------------|---------------------|
| Fall        | ENGL 302        | Comparative Literature | 3                   |
|             | ENGL 304        | Shakespeare            | 3                   |
|             |                 | Minor Course 2         | 3                   |
|             |                 | Minor Course 3         | 3                   |
|             |                 | Core Curriculum        | 3                   |

|                                       |  |                       |           |
|---------------------------------------|--|-----------------------|-----------|
| <b>Total Credit Hours in Semester</b> |  |                       | <b>15</b> |
| Spring                                |  | Period Package Course | 3         |
|                                       |  | Genre Package Course  | 3         |
|                                       |  | Minor Course 4        | 3         |
|                                       |  | Core Curriculum       | 3         |
|                                       |  | Free Elective         | 3         |
| <b>Total Credit Hours in Semester</b> |  |                       | <b>15</b> |

| <b>FOURTH YEAR (30 credit hours)</b>  |                 |                                            |                     |
|---------------------------------------|-----------------|--------------------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                        | <b>Credit Hours</b> |
| Fall                                  |                 | Special Topics Package Course              | 3                   |
|                                       |                 | Free Choice from Literature Package Course | 3                   |
|                                       |                 | Minor Course 5                             | 3                   |
|                                       |                 | Minor Course 6                             | 3                   |
|                                       |                 | Free Elective                              | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                            | <b>15</b>           |
| Spring                                | ENGL 499        | Capstone Course (Integrated Skills)        | 3                   |
|                                       |                 | Free Choice from Literature Package Course | 3                   |
|                                       |                 | Minor Course 7                             | 3                   |
|                                       |                 | Minor Course 8                             | 3                   |
|                                       |                 | Core Curriculum                            | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                            | <b>15</b>           |

## **MINOR IN ENGLISH**

The Minor in English offers a variety of courses in writing, literature, and linguistics which allow students to develop advanced communicative and critical thinking skills. It also enables students to appreciate the diversity of languages and cultures.

### **Declaring the minor**

Applicants for the minor in English must satisfy QU and College requirements for declaring a minor.

Acceptance depends on capacity.

### **Minor Requirements - Minor in English (24 CH)**

Students seeking a minor in English must complete 24 credit hours, including the following:

- A minimum of 15 credit hours in minor requirements courses.
- A minimum of 9 credit hours in minor electives courses

### **Minor Requirements Courses (15 CH)**

Students must complete a minimum of 15 credit hours in minor requirement courses:

- ENGL 153 Essay Writing II
- ENGL 155 Introduction to Language
- ENGL 156 Introduction to Literature I
- ENGL 157 Introduction to Linguistics
- ENGL 158 Introduction to Literature II

### **Minor Electives Courses (9 CH)**

Students must complete a minimum of 9 credit hours in minor electives courses:

- ENGL 209 Language and Society
- ENGL 213 Language and Culture
- ENGL 220 American Literature
- ENGL 230 Professional Writing
- ENGL 234 Language and Gender
- ENGL 302 Comparative Literature
- ENGL 303 Sociolinguistics
- ENGL 305 First Language Acquisition
- ENGL 307 Psycholinguistics
- ENGL 309 Second Language Acquisition
- ENGL 328 Drama
- ENGL 330 The Short Story
- ENGL 400 Women's Literature
- ENGL 402 Text and Film
- ENGL 426 Children's Literature

## **MINOR IN TRANSLATION**

The Minor in Translation is designed to meet the demands of an increasingly globalized society by developing translation skills in the fields of law, science and technology, business, as well as media and the arts. Students will enhance language proficiency and gain hands-on experience in the translation of a variety of texts from English to Arabic and vice versa. The program aims at developing students' awareness of the cultural and linguistic challenges involved in translation, as well as preparing them to pursue postgraduate education in the field of Translation Studies.

### **Declaring the minor**

Applicants for the minor in Translation must satisfy QU and the College requirements for declaring a minor. In addition, students must pass the department admission test.

### **Minor Requirements - Minor in Translation (24 CH)**

Students seeking a minor in Translation must complete a minimum of 24 credit hours, including the following:

- A minimum of 15 credit hours in minor requirements courses.
- A minimum of 9 credit hours in minor electives courses.

### **Minor Requirements Courses (15 CH)**

Students must complete a minimum of 15 credit hours in minor requirements courses:

- TRAN 201 Principles and Strategies of Translation
- TRAN 202 Contemporary Translation Theories
- TRAN 301 Media Translation
- TRAN 302 Specialized Translation I
- TRAN 303 Intercultural Communication

### **Minor Elective Courses (9 CH)**

Students must complete a minimum of 9 credit hours in minor elective courses

- TRAN 210 Arabic Writing Skills for Translators
- TRAN 211 English Writing Skills for Translators
- TRAN 212 Linguistic Comparison of Arabic & English
- TRAN 314 Introduction to Subtitling
- TRAN 316 Translation Technologies
- TRAN 403 Introduction to Interpreting
- TRAN 402 Specialized Translation II

## MINOR IN FRENCH

The Minor in French aims to build and expand students' skills and competencies in French, and introduce them to the French culture. The minor is also aimed at developing students' appreciation of other cultures and languages in order to prepare them to live and work in a globalized and interconnected world.

### Declaring the minor

Applicants for the minor in French must satisfy QU and the College requirements for declaring a minor.

### Minor Requirements - Minor in French (24 CH)

Students seeking a minor in French must complete 24 credit hours, including the following:

- A minimum of 18 credit hours in minor requirements courses.
- A minimum of 6 credit hours in minor electives courses.

### Minor Requirements (18 CH)

Students must complete a minimum of 15 credit hours in minor requirements courses:

- FREN 100 French I
- FREN 110 French 2
- FREN 220 French 3
- FREN 300 Language, Culture, and Society
- FREN 210 French for Oral Communication I
- FREN 221 French composition I

### Minor Electives (6 CH)

Students must complete a minimum of 9 credit hours in minor electives courses:

- FREN 320 French for Oral Communication II
- FREN 341 French composition II
- FREN 410 Introduction to French Literature
- FREN 420 Business French
- FREN 440 French Media

## MINOR IN SPANISH

Designed for beginners, the Minor in Spanish offers a variety of language skill courses, in addition to an introduction to Spanish and Hispano-American literature and civilization. The program will allow students to develop functional communicative skills in the Spanish language as well as broaden their awareness of other cultures, in order to prepare them to live and work in a globalized and interconnected world.

### Declaring the minor

Applicants for the minor in Spanish must satisfy QU and the College requirements for declaring a minor.

**Minor Requirements - Minor in Spanish (24 CH)**

Students seeking a minor in Spanish must complete 24 credit hours, including the following:

- A minimum of 18 credit hours in minor requirements courses.
- A minimum of 6 credit hours in minor electives courses.

**Minor Requirements Courses (18 CH)**

Students must complete a minimum of 18 credit hours in minor requirements courses:

- SPAN 105 Spanish 1
- SPAN 115 Spanish 2
- SPAN 220 Spanish 3
- SPAN 300 Language, Culture, and Society
- SPAN 215 Spanish for Oral Communication I
- SPAN 223 Spanish composition I

**Minor Electives Courses (9 CH)**

Students must complete a minimum of 9 credit hours in minor electives courses:

- SPAN 320 Spanish for Oral Communication II
- SPAN 341 Spanish composition II
- SPAN 410 Introduction to Spanish Literature
- SPAN 420 Business Spanish
- SPAN 440 Spanish Media



## DEPARTMENT OF MASS COMMUNICATION

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Website: <https://www.qu.edu.qa/en-us/Colleges/ArtsSciences/departments/mass-comm/Pages/default.aspx>

### Acting Head

Hala Guta

### Faculty

#### Professor

Saddek Rabah, Abdulrahman Al Shami, Yamine Boudhane

#### Associate Professors

Moez Ben Messaoud, Saadia Malik, Hala Guta, Fayez Shaheen ,Sara Al-Derham

#### Assistant Professors

Wael Abdelal, Eiman Eissa.

#### Lecturers

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#### Teaching Assistants

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## ABOUT THE DEPARTMENT

The Mass Communication Department strives to respond to the aspirations of the state of Qatar as a vibrant global media hub by providing up-to-date curriculum, which reflects the pace of advances in the field of mass media. The program creates a student-centered learning environment that merges the practical with the theoretical. Students develop their critical thinking abilities and acquire professional competencies by engaging in a hands on, technologically attuned learning environment, which addresses the needs of the mass media industries in the region. The department educates and trains students from the Middle East and beyond in the areas of print and online journalism, broadcast and online journalism, and strategic communication. The faculty and students engage in research, professional development, creative and service activities for the benefit of the multicultural societies in the region.

The Mass Communication Department has earned the ACEJMC accreditation, which makes it the first department in the Middle East to have the ACEJMC accreditation.

## **BACHELOR OF ARTS IN MASS COMMUNICATION**

### **Program Objectives**

The major in Mass Communication strives to:

- Provide students with strong and current conceptual and professional practices of the field of mass communication.
- Enhance students' writing and editing skills.
- Enable students to conduct research related to communication and mass media, including collecting, analyzing, and reporting data.
- Prepare students for careers in Strategic Communication (public relations/advertising), Broadcast/Online Journalism, and Print/Online Journalism.
- Create an intellectual climate for students to think critically, creatively and independently on issues related to mass communication at the national, regional, and global levels.
- Promote professional and ethical values related to mass communication fields.
- Respect cultural diversity.

### **Program Learning Outcomes**

The learning outcomes of the Department of Mass Communication are to educate graduates who will:

1. Understand and apply media law and principles of freedom of speech and of the press appropriate to professional practice.
2. Demonstrate an understanding of the history and role of professionals and institutions in shaping communications.
3. Critically evaluate their work and that of others for accuracy and fairness, clarity, appropriate style and grammatical correctness.
4. Comprehend concepts and apply theories in the use and presentation of images and information.
5. Demonstrate technical skills in writing and reporting correctly and clearly for different audiences.
6. Conduct research and evaluate information by methods appropriate to the communications professions in which they work, including the application of basic numerical and statistical concepts.
7. Think critically, creatively and independently.
8. Acquire and apply an ethical framework for the practices of mass communication and journalism.
9. Demonstrate an understanding of the diversity of groups in a global society in relationship to communication.
10. Analyze and interpret media messages.
11. Apply tools and technologies appropriate for the communications professions in which they work.
12. Demonstrate an understanding of gender, race, ethnicity, sexual orientation and, as appropriate, other forms of diversity in domestic society in relation to mass communications.

## Opportunities

Mass Communication graduates take many career paths. Besides working as reporters, editors, writers in print and online newspapers, our graduates may land their first jobs with national, regional and local magazines, radio stations, television channels, advertising agencies, and/ or public relations firms. In addition to television and radio careers, graduates of the department may work for advertising agencies or marketing departments of major corporations in the fast-growing Gulf region; our graduates are trained to write and produce video documentaries for public relations and corporate communications clients.

Integrated into all these professional options is the study and practice of communication-based skills, techniques, theories and aesthetics, which our graduates will need to succeed in an ever-changing field of Mass Communication. Students will learn the tried-and-true mass communication basics as well as media techniques needed to excel in this globally interconnected world.

## Admissions Requirements

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement and pass a department-based interview and a written test.

To learn about the admission requirements of the College, please refer to the following link:

<https://www.qu.edu.qa/en-us/Colleges/ArtsSciences/deans-office/assistant-dean-students/Pages/cas-admission.aspx>

## Additional Requirements

Students in the program must prepare a capstone graduation project in the area of their specialization. The project must fulfill the requirements of the application of the theories and practices learned in the respective concentrations and must demonstrate an application of major competencies and values of the ACEJMC, which are also the Mass Communication program learning outcomes. The capstone graduation project is to be evaluated by a panel of academics and professionals from media institutions. The panel evaluates the project and convenes a thirty-minute round of discussion with the student to evaluate his/her competency in the area of concentration.

## Declaring the major

Both Male and Female students can apply to the Mass Communication Major.

In addition to the university and college requirements for declaring a major including the need to declare the major before completing 36 UG credit hours, students must pass the major qualification interview and exam. For more details about the University requirements for declaring the Major, please refer to the paragraph

“Declaring the major” in Chapter 7 – Academic Policies and Regulations of this document. For more details about the College requirements for declaring the Major, please refer to the paragraph “Declaring the major” in the College section of this Chapter.

## **DEGREE REQUIREMENTS - Major in Mass Communication**

A minimum of 126 credit hours are required to complete the major in mass communication, including the following:

- A minimum of 33 credit hours in core curriculum requirements.
- A minimum of 6 credit hours in major supporting requirements.
- A minimum of 6 credit hours in major supporting electives.
- A minimum of 15 credit hours in major requirements courses.
- A minimum of 6 credit hours in major electives courses.
- A minimum of 18 credit hours in concentration requirements courses.
- A minimum of 6 credit hours in concentration electives courses.
- A minimum of 24 credit hours in minor requirements or concentration supporting requirements.
- A minimum of 12 credit hours in free electives courses.

### **Core Curriculum Program (33 credit hours)**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

### **Identity and Communication package (18 CH)**

The number of credit hours required for this package is 18 credit hours. The specific courses to be completed by students:

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- ENGL 110 English I
- ENGL 111 English II
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

### **Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- MCOM 205 The Art of Debate and Critical Thinking

- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

### **Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- BIOL 101 Biology I
- BIOL 110 Human Biology
- CHEM 101 General Chemistry I
- GEOL 101 Principles of Geology
- GSCN 100 Science for Life
- MATH 101 Calculus I
- MATH 103 Intermediate Algebra
- MATH 104 Basic Geometry and Measures
- MATH 105 Mathematics in Society

### **Supplemental College/Program (9 CH)**

The number of credit hours required for this package is 9 credit hours. The specific courses to be completed by students are:

- UNIV 100 First Year Seminar
- ENGL 250 English for Communication I
- ENGL 251 English for Communication II

### **Major Supporting Requirements (6 CH)**

Students must complete a minimum of 6 credit hours in major supporting requirements:

- STAT 101 Statistics I
- SOCI 120 Introduction to Sociology

### **Major Supporting Electives (6 CH)**

Students must complete a minimum of 6 credit hours in major supporting electives:

- SOCI 368 Law & Society

- SOCI 444 Social Problems
- SOCI 465 Industrial Organization and Work
- SOCI 451 Political Sociology
- PSYC 325 Psychology of Personality
- GEOG 344 Political Geography
- INTA 205 Middle East History II
- SOCI 402 Political Sociology
- SOCI 306 Digital Society
- SOCI 304 Sociology of Crime
- SOCI 202 Contemporary Arab Society
- INTA 204 Middle East History I

### **Major Requirements Courses (15 CH)**

Students must complete a minimum of 15 credit hours in major requirements courses:

- MCOM 103 Media and Society
- MCOM 212 Visual Communication
- MCOM 215 Multimedia Reporting and Writing I
- MCOM 222 Communication Theories
- MCOM 317 Media Law and Ethics

### **Major Electives Courses (6 CH)**

Students must complete a minimum of 3 credit hours in each of the Major Theoretical Electives and the Major Practical Electives.

### **Major Theoretical Electives Package (3 CH)**

Students must complete a minimum of 3 credit hours in major theoretical elective courses:

- MCOM 223 Media Writing
- MCOM 303 Women and Media
- MCOM 318 Global Communication
- MCOM 349 Sports Journalism

### **Major Practical Electives Package (3 CH)**

Students must complete a minimum of 3 credit hours in major practical elective courses:

- MCOM 226 Special Topics in Mass Communication
- MCOM 315 Communication Research Methods
- MCOM 348 Investigative Journalism
- MCOM 360 Photo Journalism
- MCOM 382 Organizational Communication
- MCOM 465 Web-Content for Radio

**Concentration in Print/Online Journalism (24 CH)**

Students must complete a minimum of 18 CH in concentration requirements and a minimum of 6 CH in concentration electives.

**Print/Online Journalism Concentration Requirements (18 CH)**

A minimum of 18 credit hours in concentration requirement courses:

- MCOM 341 News Reporting, Writing and Editing Arabic
- MCOM 342 News Reporting, Writing and Editing English
- MCOM 343 Online Journalism
- MCOM 350 Multimedia Reporting and Writing II
- MCOM 447 Journalism Internship
- MCOM 450 Multimedia Journalism Capstone

**Print/Online Journalism Concentration Electives (6 CH) A**

minimum of 3 credit hours in concentration elective courses:

- MCOM 345 Newspaper Design and Production
- MCOM 346 Internet-Assisted Reporting
- MCOM 348 Investigative Journalism
- MCOM 364 Broadcast Production
- MCOM 452 Magazine Writing

**Concentration in Broadcast/Online Journalism (24 CH)**

Students must complete a minimum of 18 CH in concentration requirements and a minimum of 6 CH in concentration electives.

**Broadcast /Online Journalism Concentration Requirements (18 CH)**

A minimum of 18 credit hours in concentration requirement courses:

- MCOM 350 Multimedia Reporting and Writing II
- MCOM 361 Broadcast News Reporting and Writing I
- MCOM 364 Broadcast Production
- MCOM 467 Broadcast Internship
- MCOM 469 Television Documentary Production
- MCOM 470 Broadcast Capstone

**Broadcast /Online Journalism Concentration Electives (6 CH) A**

minimum of 6 credit hours in concentration elective courses:

- MCOM 363 Announcing
- MCOM 365 Script Writing
- MCOM 366 Broadcast Directing



- MCOM 367 Broadcast News Reporting and Writing II
- MCOM 465 Web-Content for Radio

### **Concentration in Strategic Communication (24 CH)**

Students must complete a minimum of 18 CH in concentration requirements and a minimum of 6 CH in concentration electives.

### **Strategic Communication Concentration Requirements (18 CH)**

A minimum of 18 credit hours in concentration requirement courses:

- MCOM 381 Principles of Public Relations
- MCOM 383 Principles of Advertising
- MCOM 384 Advertising Copy Writing and Design
- MCOM 388 Public Relations Writing and Presentations
- MCOM 487 PR-AD Internship
- MCOM 490 Strategic Communication Capstone

### **Strategic Communication Concentration Electives (6 CH) A**

minimum of 6 credit hours in concentration elective courses:

- MCOM 364 Broadcast Production
- MCOM 382 Organizational Communication
- MCOM 386 Public Relations and New Media
- MCOM 491 Strategic Communication
- MCOM 492 Social Marketing
- MCOM 493 Public Opinion Research

### **Minor or Concentration Supporting Requirements (24 CH)**

Students can choose to either enroll in a minor or to complete concentration supporting requirements. If the minor a student enrolled in is less than 24 CH, the student must take additional courses as free electives to complete the 24 CH requirements. If students choose to complete concentration supporting requirements, the concentration supporting requirements that the students must complete depends on the concentration they have selected.

### **Concentration Supporting Requirements for the Broadcast/Online Journalism and the Print/Online Journalism Concentrations:**

- SOWO 361 Society and Human Rights
- SOCI 363 Ethnicity
- SOCI 300 Qualitative Research Methods
- SOCI 200 Sustainable Development
- INTA 103 Introduction to International Relations
- INTA 201 Comparative Political Systems
- INTA 306 Gulf Studies

- INTA 440 Politics of Development
- HIST 445 Modern and Contemporary History of Arabian Gulf
- SOCI 263 Badawi Society
- SOCI 267 Urban Sociology

### Concentration Supporting Requirements for the Strategic Communication Concentration

- SOCI 261 Quantitative Research Methods
- SOCI 262 Qualitative Methods
- SOCI 263 Badawi Society
- SOCI 267 Urban Sociology
- PSYC 201 Introduction to Psychology
- PSYC 206 Introduction to Social Psychology
- MAGT 101 Principles of Management
- MAKT 101 Principles of Marketing
- MAKT 301 Consumer Behavior
- MAKT 303 International Marketing
- SOCI 363 Ethnicity
- INTA 306 Gulf Studies

### Free Electives Courses (12 CH)

Students must complete a minimum of 12 Credit Hours in free electives from courses outside the Mass Communication major.

### Study Plan

#### Bachelor of Arts in Mass Communication - Broadcast/Online Journalism Concentration

| FIRST YEAR (30 credit hours)          |          |                            |              |
|---------------------------------------|----------|----------------------------|--------------|
| Term                                  | Course # | Course Title               | Credit Hours |
| Fall                                  | MCOM 103 | Media and Society          | 3            |
|                                       |          | Core Curriculum 1          | 3            |
|                                       |          | Core Curriculum2           | 3            |
|                                       |          | Core Curriculum 3          | 3            |
|                                       |          | University Free Elective 1 | 3            |
| <b>Total Credit Hours in Semester</b> |          |                            | <b>15</b>    |
| Spring                                | MCOM 222 | Communication Theories     | 3            |

|                                       |          |                            |           |
|---------------------------------------|----------|----------------------------|-----------|
|                                       | STAT 101 | Statistics I               | 3         |
|                                       |          | Core Curriculum 4          | 3         |
|                                       |          | Core Curriculum 5          | 3         |
|                                       |          | University Free Elective 2 | 3         |
| <b>Total Credit Hours in Semester</b> |          |                            | <b>15</b> |

**SECOND YEAR (30 credit hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                  | <b>Credit Hours</b> |
|---------------------------------------|-----------------|--------------------------------------|---------------------|
| Fall                                  | MCOM 212        | Visual Communication                 | 3                   |
|                                       |                 | Core Curriculum 6                    | 3                   |
|                                       | SOCI 120        | Introduction to Sociology            | 3                   |
|                                       |                 | Elective Supportive Courses Basket A | 3                   |
|                                       |                 | Core Curriculum 7                    | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                      | <b>15</b>           |
| Spring                                | MCOM 215        | Multimedia Reporting and Writing 1   | 3                   |
|                                       |                 | Elective Supportive Courses Basket B | 3                   |
|                                       |                 | Core Curriculum 8                    | 3                   |
|                                       |                 | Core Curriculum 9                    | 3                   |
|                                       |                 | University Free Elective 3           | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                      | <b>15</b>           |

**THIRD YEAR (36 credit hours)**

| <b>Term</b> | <b>Course #</b> | <b>Course Title</b>                        | <b>Credit Hours</b> |
|-------------|-----------------|--------------------------------------------|---------------------|
| Fall        | MCOM 350        | 1 Multimedia Reporting and Writing2 (E)    | 3                   |
|             |                 | Mass Communication Major practical package | 3                   |

|                                       |          |                                              |           |
|---------------------------------------|----------|----------------------------------------------|-----------|
|                                       |          | University Free Elective 4                   | 3         |
|                                       |          | Mass Communication Major Theoretical package | 3         |
|                                       |          | Minor Course 1                               | 3         |
|                                       |          | Minor Course 2                               | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                              | <b>18</b> |
| Spring                                | MCOM 361 | Broadcast News Reporting and writing 1       | 3         |
|                                       | MCOM 364 | Broadcast Production                         | 3         |
|                                       |          | Concentration Electives Basket               | 3         |
|                                       |          | Core Curriculum 10                           | 3         |
|                                       |          | Minor Course 3                               | 3         |
|                                       |          | Minor Course 4                               | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                              | <b>18</b> |

| <b>FOURTH YEAR (30 credit hours)</b>  |                 |                                   |                     |
|---------------------------------------|-----------------|-----------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>               | <b>Credit Hours</b> |
| Fall                                  | MCOM 317        | Media Law and Ethics              | 3                   |
|                                       | MCOM 469        | Television Documentary Production | 3                   |
|                                       |                 | Minor Course 5                    | 3                   |
|                                       |                 | Minor Course 6                    | 3                   |
|                                       |                 | Concentration Elective Basket     | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                   | <b>15</b>           |
| Spring                                | MCOM 470        | Broadcast Capstone                | 3                   |
|                                       | MCOM 467        | Broadcast Internship              | 3                   |
|                                       |                 | Core Curriculum 11                | 3                   |
|                                       |                 | Minor Course 7                    | 3                   |

|                                       |  |                |           |
|---------------------------------------|--|----------------|-----------|
|                                       |  | Minor Course 8 | 3         |
| <b>Total Credit Hours in Semester</b> |  |                | <b>15</b> |

### Bachelor of Arts in Mass Communication - Print/Online Journalism Concentration

| <b>FIRST YEAR (30 credit hours)</b>   |                 |                              |                     |
|---------------------------------------|-----------------|------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>          | <b>Credit Hours</b> |
| Fall                                  | MCOM 103        | Media and Society            | 3                   |
|                                       |                 | Core Curriculum 1            | 3                   |
|                                       |                 | Core Curriculum2             | 3                   |
|                                       |                 | Core Curriculum 3            | 3                   |
|                                       |                 | University Free Elective 1   | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                              | <b>15</b>           |
| Spring                                | MCOM 222        | Communication Theories       | 3                   |
|                                       | STAT 101        | Introduction to Statistics 1 | 3                   |
|                                       |                 | Core Curriculum 4            | 3                   |
|                                       |                 | Core Curriculum 5            | 3                   |
|                                       |                 | University Free Elective 2   | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                              | <b>15</b>           |

| <b>SECOND YEAR (30 credit hours)</b> |                 |                                      |                     |
|--------------------------------------|-----------------|--------------------------------------|---------------------|
| <b>Term</b>                          | <b>Course #</b> | <b>Course Title</b>                  | <b>Credit Hours</b> |
| Fall                                 | MCOM 212        | Visual Communication                 | 3                   |
|                                      |                 | Core Curriculum 6                    | 3                   |
|                                      | SOCI 120        | Introduction to Sociology            | 3                   |
|                                      |                 | Elective Supportive Courses Basket A | 3                   |

|                                       |          |                                      |           |
|---------------------------------------|----------|--------------------------------------|-----------|
|                                       |          | Core Curriculum 7                    | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                      | <b>15</b> |
| Spring                                | MCOM 215 | Multimedia Reporting and Writing 1   | 3         |
|                                       |          | Elective Supportive Courses Basket B | 3         |
|                                       |          | Core Curriculum 8                    | 3         |
|                                       |          | Core Curriculum 9                    | 3         |
|                                       |          | University Free Elective 3           | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                      | <b>15</b> |

**THIRD YEAR (36 credit hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                              | <b>Credit Hours</b> |
|---------------------------------------|-----------------|--------------------------------------------------|---------------------|
| Fall                                  | MCOM 341        | 1 News Reporting, Writing and Editing Arabic (A) | 3                   |
|                                       | MCOM 342        | News Reporting Writing and Editing English       | 3                   |
|                                       |                 | Concentration Electives Basket                   | 3                   |
|                                       |                 | Mass Communication Major Theoretical package     | 3                   |
|                                       |                 | Minor Course 1                                   | 3                   |
|                                       |                 | Minor Course 2                                   | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                                  | <b>18</b>           |
| Spring                                | MCOM 343        | Online Journalism                                | 3                   |
|                                       |                 | Mass Communication Major practical package       | 3                   |
|                                       |                 | University Free Elective 4                       | 3                   |
|                                       |                 | Core Curriculum 10                               | 3                   |
|                                       |                 | Minor Course 3                                   | 3                   |
|                                       |                 | Minor Course 4                                   | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                                  | <b>18</b>           |

| <b>FOURTH YEAR (30 credit hours)</b>  |                 |                                    |                     |
|---------------------------------------|-----------------|------------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                | <b>Credit Hours</b> |
| Fall                                  | MCOM 350        | Multimedia Reporting and Writing 2 | 3                   |
|                                       | MCOM 317        | Media Law and Ethics               | 3                   |
|                                       |                 | Concentration Elective Basket      | 3                   |
|                                       |                 | Minor Course 5                     | 3                   |
|                                       |                 | Minor Course 6                     | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                    | <b>15</b>           |
| Spring                                | MCOM 450        | Multimedia Journalism Capstone     | 3                   |
|                                       | MCOM 447        | Journalism internship              | 3                   |
|                                       |                 | Core Curriculum 11                 | 3                   |
|                                       |                 | Minor Course 7                     | 3                   |
|                                       |                 | Minor Course 8                     | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                    | <b>15</b>           |

### **Bachelor of Arts in Mass Communication - Strategic Communication Concentration**

| <b>FIRST YEAR (30 credit hours)</b>   |                 |                            |                     |
|---------------------------------------|-----------------|----------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>        | <b>Credit Hours</b> |
| Fall                                  | MCOM 103        | Media and Society          | 3                   |
|                                       |                 | Core Curriculum 1          | 3                   |
|                                       |                 | Core Curriculum2           | 3                   |
|                                       |                 | Core Curriculum 3          | 3                   |
|                                       |                 | University Free Elective 1 | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                            | <b>15</b>           |
| Spring                                | MCOM 222        | Communication Theories     | 3                   |



|                                       |          |                            |           |
|---------------------------------------|----------|----------------------------|-----------|
|                                       | STAT 101 | Statistics I               | 3         |
|                                       |          | Core Curriculum 4          | 3         |
|                                       |          | Core Curriculum 5          | 3         |
|                                       |          | University Free Elective 2 | 3         |
| <b>Total Credit Hours in Semester</b> |          |                            | <b>15</b> |

**SECOND YEAR (30 credit hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                  | <b>Credit Hours</b> |
|---------------------------------------|-----------------|--------------------------------------|---------------------|
| Fall                                  | MCOM 212        | Visual Communication                 | 3                   |
|                                       |                 | Core Curriculum 6                    | 3                   |
|                                       | SOCI 120        | Introduction to Sociology            | 3                   |
|                                       |                 | Elective Supportive Courses Basket A | 3                   |
|                                       |                 | Core Curriculum 7                    | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                      | <b>15</b>           |
| Spring                                | MCOM 215        | Multimedia Reporting and Writing 1   | 3                   |
|                                       |                 | Elective Supportive Courses Basket B | 3                   |
|                                       |                 | Core Curriculum 8                    | 3                   |
|                                       |                 | Core Curriculum 9                    | 3                   |
|                                       |                 | University Free Elective 3           | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                      | <b>15</b>           |

**THIRD YEAR (36 credit hours)**

| <b>Term</b> | <b>Course #</b> | <b>Course Title</b>            | <b>Credit Hours</b> |
|-------------|-----------------|--------------------------------|---------------------|
| Fall        | MCOM 381        | Principles of Public Relations | 3                   |
|             | MCOM 383        | Principles of Advertising      | 3                   |

|                                       |          |                                              |           |
|---------------------------------------|----------|----------------------------------------------|-----------|
|                                       |          | University Free Elective 4                   | 3         |
|                                       |          | Mass Communication Major Theoretical package | 3         |
|                                       |          | Minor Course 1                               | 3         |
|                                       |          | Minor Course 2                               | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                              | <b>18</b> |
| Spring                                | MCOM 384 | Advertising Copy Writing and Design          | 3         |
|                                       | MCOM 388 | Public Relations Writings and Presentations  | 3         |
|                                       |          | Concentration Elective 1                     | 3         |
|                                       |          | Core Curriculum 10                           | 3         |
|                                       |          | Minor Course 3                               | 3         |
|                                       |          | Minor Course 4                               | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                              | <b>18</b> |

| <b>FOURTH YEAR (30 credit hours)</b>  |                 |                                  |                     |
|---------------------------------------|-----------------|----------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>              | <b>Credit Hours</b> |
| Fall                                  | MCOM 317        | Media Law and Ethics             | 3                   |
|                                       |                 | Concentration Elective Basket    | 3                   |
|                                       |                 | Minor Course 5                   | 3                   |
|                                       |                 | Minor Course 6                   | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                  | <b>15</b>           |
| Spring                                | MCOM 490        | Strategic Communication Capstone | 3                   |
|                                       | MCOM 487        | PR-AD Internship                 | 3                   |
|                                       |                 | Core Curriculum 11               | 3                   |
|                                       |                 | Minor Course 7                   | 3                   |

|                                       |                |           |
|---------------------------------------|----------------|-----------|
|                                       | Minor Course 8 | 3         |
| <b>Total Credit Hours in Semester</b> |                | <b>15</b> |

## **BACHELOR OF ARTS IN JOURNALISM AND DIGITAL MEDIA**

### **Program Objectives:**

The Bachelor of Arts in Journalism and Digital Media strives to:

1. Enrich students' knowledge of the laws and history of journalism and digital media at the local, regional, and global levels.
2. Enable students to produce journalistic content for multiple media platforms and diverse audiences.
3. Equip students with the knowledge and skills necessary to conduct research in the fields of journalism and digital media.
4. Foster professional ethics and a culture of social responsibility in journalism and digital media among students.
5. Develop entrepreneurial, creative, and critical thinking in journalism and digital media practice among students.
6. Graduate well-qualified professionals equipped to keep pace with digital and global journalism developments.

### **Program Learning Outcomes**

After completing the Journalism and Digital Media program curriculum, students will be able to:

1. Discuss the historical evolution of media systems and institutions alongside the professional standards from a global perspective.
2. Develop culturally effective journalistic content tailored to diverse audience across local and international media platforms.
3. Create innovative journalistic works using digital communication technologies and visual communication principles.
4. Apply relevant media laws to promote purposeful and responsible journalism practices.
5. Make informed judgments about media situations using professional ethics and social responsibility frameworks.
6. Produce original news stories and investigative reports across various editorial formats.
7. Employ critical and analytical thinking to assess journalistic content and practices.
8. Conduct journalism and digital research using appropriate statistical methods and tools.

### **Opportunities:**

The Journalism & Digital Media Program at Qatar University prepares tomorrow's media leaders with a curriculum built for a fast-changing industry.

Students develop deep skills in multimedia storytelling, audience engagement, data-driven reporting, digital content creation, and ethical, evidence-based journalism. The program balances academic foundations, such as media theory and research, with intensive fieldwork, internships, and a capstone project, to graduate job-ready.

### **Admission Requirements**

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement and pass a department-based interview and a written test.

To learn about the admission requirements of the College, please refer to the following link:

<https://www.qu.edu.qa/en-us/Colleges/ArtsSciences/deans-office/assistant-dean-students/Pages/cas-admission.aspx>

### **Additional Requirements**

Students in the program must prepare a capstone graduation project in the area of their specialization. The project must fulfill the requirements of the application of the theories and practices learned in the respective concentrations and must demonstrate an application of major competencies and values of the ACEJMC, which are also the Journalism and Digital Media Program learning outcomes. The capstone graduation project is to be evaluated by a panel of academics and professionals from media institutions. The panel evaluates the project and convenes a thirty-minute round of discussion with the student to evaluate his/her competency in the area of concentration.

### **Declaring the major**

Both Male and Female students can apply to the Journalism and Digital Media Major.

In addition to the university and college requirements for declaring a major including the need to declare the major before completing 36 UG credit hours, students must pass the major qualification interview and exam. For more details about the University requirements for declaring the Major, please refer to the paragraph “Declaring the major” in Chapter 7 – Academic Policies and Regulations of this document. For more details about the College requirements for declaring the Major, please refer to the paragraph “Declaring the major” in the College section of this Chapter.

### **Degree Requirements- Major in Journalism and Digital Media**

A minimum of 126 credit hours are required to complete the major in Journalism and Digital Media, including the following:

- A minimum of 33 credit hours in core curriculum requirements.
- A minimum of 21 credit hours of Department requirements.
- A minimum of 36 credit hours of major requirements .
- A minimum of 6 credit hours of major electives – Arabic.
- A minimum of 6 credit hours of major electives – English.
- A minimum of 24 credit hours in minor requirements

**Core Curriculum Requirements (33 CH)****Identity and Communication Package (18 CH)**

The number of credit hours required for this package is 18 CH.

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- DAWA 111 Islamic Culture
- ENGL 110 English I
- ENGL 111 English II
- HIST 121 History of Qatar

**Social/Behavioral Sciences package (3 CH)**

A minimum of 3 credit hours from courses listed in the CCP defined Social/Behavioral Sciences package including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- MCOM 205 Art of Debate and Critical Thinking
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

**Natural Science/Mathematics package (3 CH)**

A minimum of 3 credit hours from courses listed in the CCP defined Natural Science/Mathematics package including:

- BIOL 101 Biology I
- BIOL 110 Human Biology
- CHEM 101 General Chemistry I
- GEOL 101 Principles of Geology
- GSCN 100 Science for Life

- MATH 101 Calculus I
- MATH 103 Intermediate Algebra
- MATH 104 Basic Geometry and Measures
- MATH 105 Mathematics in Society

### **Supplemental College/Program Package (9 CH)**

- UNIV 100 First Year Seminar
- ENGL 260 English for Mass Communication I
- ENGL 261 English for Mass Communication 2

### **Department Requirement (21 CH)**

- MCOM 103 Media and Society
- MCOM 107 Qatari Media
- MCOM 212 Visual Communication
- MCOM 222 Communication Theories
- MCOM 223 Media Writing
- MCOM 316 Communication Research Methods- E
- MCOM 317 Media Law and Ethics
- MCOM 319 Emerging Topics in Mass Communication

### **Major Requirements (36 CH)**

- JOUR 200 Editing Techniques for Digital Media
- JOUR 250 Interactive Digital Photography and Video Editing
- JOUR 300 Field Reporting and Mobile Journalism
- JOUR 310 Newspaper Design and Online Publishing- E
- JOUR 330 Podcasting and Digital Storytelling
- JOUR 350 Radio and Television Presenting
- JOUR 370 Data Journalism- E
- JOUR 390 Writing and Producing the Documentary Film
- JOUR 400 Investigative Journalism
- JOUR 430 Newsroom Production and Editing
- JOUR 450 Journalism and Digital Media Internship
- JOUR 470 Journalism and Digital Media Capstone

### **Major Elective - Arabic (6 CH)**

- JOUR 311 Blogging and Citizen Journalism
- JOUR 333 Talk Shows in Radio and Television
- JOUR 355 Broadcast Program Directing and Production
- STRC 360 Media and Public Opinion

- JOUR 410 Editorials
- MCOM 226 Special Topics in Media
- MCOM 211 Digital Media Literacy

### Major Elective - English (6 CH)

- MCOM 320 International Communication- E
- MCOM 275 Social Media Analytics- E
- JOUR 322 Digital Content Creation- E
- JOUR 227 Special Topics in Journalism and Digital Media- E
- MCOM 305 Media and Diversity- E

### Minor Requirements (24 CH)

#### Bachelor of Arts in Journalism and Digital Media

| First Year (30 credit hours)   |          |                                    |              |
|--------------------------------|----------|------------------------------------|--------------|
| Term                           | Course # | Course Title                       | Credit Hours |
| Fall                           | UNIV 100 | First Year Seminar                 | 3            |
|                                | ARAB 100 | Arabic I                           | 3            |
|                                | ENGL 110 | English I                          | 3            |
|                                | MCOM 103 | Media and Society                  | 3            |
|                                |          | Social/Behavioral Sciences Package | 3            |
| Total Credit Hours in Semester |          |                                    | 15           |
| Spring                         | ENGL 111 | English II                         | 3            |
|                                | MCOM 222 | Communication Theories             | 3            |
|                                | MCOM 212 | Visual Communication               | 3            |
|                                | MCOM 223 | Media Writing                      | 3            |
|                                | ARAB 200 | Arabic II                          | 3            |
| Total Credit Hours in Semester |          |                                    | 15           |

| Second Year (30 credit hours)  |          |                                             |              |
|--------------------------------|----------|---------------------------------------------|--------------|
| Term                           | Course # | Course Title                                | Credit Hours |
| Fall                           | MCOM 107 | Qatari Media                                | 3            |
|                                | MCOM 317 | Media Law and Ethics                        | 3            |
|                                | ENGL 260 | English for Mass Communication I            | 3            |
|                                | JOUR 200 | Editing Techniques for Digital Media        | 3            |
|                                |          | Major Elective – Arabic                     | 3            |
| Total Credit Hours in Semester |          |                                             | 15           |
| Spring                         | MCOM 316 | Communication Research Methods- E           | 3            |
|                                | ENGL 261 | English for Mass Communication II           | 3            |
|                                | MCOM 319 | Emerging Topics in Mass Communication (P/F) | 0            |
|                                |          | Major Elective – Arabic                     | 3            |



|                                       |          |                                                   |           |
|---------------------------------------|----------|---------------------------------------------------|-----------|
|                                       | JOUR 250 | Interactive Digital Photography and Video Editing | 3         |
|                                       | JOUR 300 | Field Reporting and Mobile Journalism             | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                                   | <b>15</b> |

| <b>Third Year (36 credit hours)</b>   |                 |                                           |                     |
|---------------------------------------|-----------------|-------------------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                       | <b>Credit Hours</b> |
| <b>Fall</b>                           | JOUR 330        | Podcasting and Digital Storytelling       | 3                   |
|                                       | JOUR 350        | Radio and Television Presenting           | 3                   |
|                                       | JOUR 310        | Newspaper Design and Online Publishing- E | 3                   |
|                                       | DAWA 111        | Islamic Culture                           | 3                   |
|                                       |                 | Minor Requirement                         | 3                   |
|                                       |                 | Minor Requirement                         | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                           | <b>18</b>           |
| <b>Spring</b>                         | JOUR 400        | Investigative Journalism                  | 3                   |
|                                       | JOUR 430        | Newsroom Production and Editing           | 3                   |
|                                       | HIST 121        | History of Qatar                          | 3                   |
|                                       |                 | Natural Science/Mathematics Package       | 3                   |
|                                       |                 | Minor Requirement                         | 3                   |
|                                       |                 | Minor Requirement                         | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                           | <b>18</b>           |

| <b>Fourth Year (30 credit hours)</b>  |                 |                                            |                     |
|---------------------------------------|-----------------|--------------------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                        | <b>Credit Hours</b> |
| <b>Fall</b>                           | JOUR 370        | Data Journalism-E                          | 3                   |
|                                       | JOUR 450        | Journalism and Digital Media Internship    | 3                   |
|                                       | JOUR 390        | Writing and Producing the Documentary Film | 3                   |
|                                       |                 | Minor Requirement                          | 3                   |
|                                       |                 | Minor Requirement                          | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                            | <b>15</b>           |
| <b>Spring</b>                         | JOUR 470        | Journalism and Digital Media Capstone      | 3                   |
|                                       |                 | Major Elective – English                   | 3                   |
|                                       |                 | Major Elective – English                   | 3                   |
|                                       |                 | Minor Requirement                          | 3                   |
|                                       |                 | Minor Requirement                          | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                            | <b>15</b>           |

## **BACHELOR OF ARTS IN STRATEGIC COMMUNICATION**

### **Program Objectives:**

The Bachelor of Arts in Strategic Communication strives to:

1. Equip students with local and global historical and legal knowledge in the field of strategic communication.
2. Enhance students' ability to adapt to diverse topics and audiences to create impactful messages using appropriate media and techniques.
3. Foster values and ethics of strategic communication and a culture of social responsibility among students.
4. Prepare students to conduct scholarly research in strategic communication in accordance with the principles of responsible academic freedom.
5. Develop entrepreneurial, creative, and critical thinking among students in strategic communication.
6. Graduate qualified strategic communication practitioners equipped to keep pace with academic, practical, and technological developments in the field.

### **Program Learning Outcomes**

After completing the Strategic Communication Program, students will be able to:

1. Discuss the historical development of strategic communication and professional standards from a global perspective.
2. Produce strategic messages using adaptive thinking for diverse situations and audiences.
3. Design strategic messages through applying visual communication concepts and theories using modern tools, software, and platforms.
4. Apply relevant media laws to enhance strategic communication programs and activities.
5. Apply prevalent ethical and social responsibility principles in strategic communication practices.
6. Write effective strategic messages to achieve communication objectives.
7. Evaluate strategic plans and messages using critical analytical thinking skills.
8. Conduct research in strategic communication using statistical applications.

### **Opportunities:**

The Strategic Communication Program at Qatar University prepares students to become creative, analytical, and globally aware communication leaders who design messages that move audiences and transform organizations.

Students will learn how to craft strategic messages, manage communication during crises, build and protect brand reputations, engage diverse audiences, and analyze social media and public opinion. The curriculum combines communication theory and media ethics with practical experiences, including internships and a capstone project, ensuring that graduates leave with a professional portfolio and measurable skills.

### **Admission Requirements**

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement and pass a department-based interview and a written test.

To learn about the admission requirements of the College, please refer to the following link:

<https://www.qu.edu.qa/en-us/Colleges/ArtsSciences/deans-office/assistant-dean-students/Pages/cas-admission.aspx>

### **Additional Requirements**

Students in the program must prepare a capstone graduation project in the area of their specialization. The project must fulfill the requirements of the application of the theories and practices learned in the respective concentrations and must demonstrate an application of major competencies and values of the ACEJMC, which are also the Strategic Communication Program learning outcomes. The capstone graduation project is to be evaluated by a panel of academics and professionals from media institutions. The panel evaluates the project and convenes a thirty-minute round of discussion with the student to evaluate his/her competency in the area of concentration.

### **Declaring the major**

Both Male and Female students can apply to the Strategic Communication Major.

In addition to the university and college requirements for declaring a major including the need to declare the major before completing 36 UG credit hours, students must pass the major qualification interview and exam. For more details about the University requirements for declaring the Major, please refer to the paragraph “Declaring the major” in Chapter 7 – Academic Policies and Regulations of this document. For more details about the College requirements for declaring the Major, please refer to the paragraph “Declaring the major” in the College section of this Chapter.

### **Degree Requirements- Major in Strategic Communication**

A minimum of 126 credit hours are required to complete the major in Strategic Communication, including the following:

- A minimum of 33 credit hours in core curriculum requirements.
- A minimum of 21 credit hours of Department requirements.
- A minimum of 30 credit hours of major requirements .
- A minimum of 12 credit hours of major electives – Arabic.
- A minimum of 6 credit hours of major electives – English.
- A minimum of 24 credit hours in minor requirements

### **Core Curriculum Requirements (33 CH)**

#### **Identity and Communication Package (18 CH)**

The number of credit hours required for this package is 18. Students will have to choose 6 courses from the following list:

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- DAWA 111 Islamic Culture
- ENGL 110 English I
- ENGL 111 English II

- HIST 121 History of Qatar

### **Social/Behavioral Sciences package (3 CH)**

A minimum of 3 credit hours from courses listed in the CCP defined Social/Behavioral Sciences package including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- MCOM 205 The Art of Debates and Critical Thinking
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

### **Natural Science/Mathematics package (3 CH)**

A minimum of 3 credit hours (1 course) from courses listed in the CCP defined Natural Science/Mathematics package including:

- BIOL 101 Biology I
- BIOL 110 Human Biology
- CHEM 101 General Chemistry I
- GEOL 101 Principles of Geology
- GSCN 100 Science for Life
- MATH 101 Calculus I
- MATH 103 Intermediate Algebra
- MATH 104 Basic Geometry and Measures
- MATH 105 Mathematics in Society

### **Supplemental College/Program Package (9 CH)**

- UNIV 100 First Year Seminar
- ENGL 260 English for Mass Communication I
- ENGL 261 English for Mass Communication 2

### **Department Requirement (21 CH)**

- MCOM 103 Media and Society

- MCOM 107 Qatari Media
- MCOM 212 Visual Communication
- MCOM 222 Communication Theories
- MCOM 223 Media Writing
- MCOM 316 Communication Research Methods- E
- MCOM 317 Media Law and Ethics
- MCOM 319 Emerging Topics in Mass Communication (P/F)

### **Major Requirements (30 CH)**

- STRC 200 Principles of Strategic Communication
- STRC 240 Principles of Integrated Marketing Communication- E
- STRC 300 Strategic Communication and Crisis Management
- STRC 320 Strategic Communication Writing
- STRC 340 Design and Production for Strategic Communication- E
- STRC 360 Media and Public Opinion
- STRC 380 Digital Strategic Communication
- STRC 400 Strategic Communication Campaign Management
- STRC 460 Strategic Communication Internship
- STRC 480 Capstone Project in Strategic Communication

### **Major Elective - Arabic (12 CH)**

- STRC 322 Digital Social Marketing
- JOUR 330 Podcasting and Digital Storytelling
- STRC 344 Media Planning and Event Management
- MCOM 226 Special Topics in Media
- STRC 331 International Public Relations
- JOUR 250 Interactive Digital Photography and Video Editing

### **Major Elective - English (6 CH)**

- MCOM 305 Media and Diversity -E
- MCOM 320 International Communication -E
- MCOM 275 Social Media Analytics -E
- JOUR 322 Digital Content Creation -E
- STRC 280 Organizational Communication -E
- STRC 227 Special Topics in Strategic Communication -E

## Minor Requirements (24 CH)

### Bachelor of Arts in Strategic Communication

| First Year (30 credit hours)   |          |                                             |              |
|--------------------------------|----------|---------------------------------------------|--------------|
| Term                           | Course # | Course Title                                | Credit Hours |
| Fall                           | UNIV 100 | First Year Seminar (University Life Skills) | 3            |
|                                | ARAB 100 | Arabic I                                    | 3            |
|                                | ENGL 110 | English I                                   | 3            |
|                                | MCOM 103 | Media and Society                           | 3            |
|                                |          | Social/Behavioral Sciences Package          | 3            |
| Total Credit Hours in Semester |          |                                             | 15           |
| Spring                         | ENGL 111 | English II                                  | 3            |
|                                | MCOM 222 | Communication Theories                      | 3            |
|                                | MCOM 212 | Visual Communication                        | 3            |
|                                | MCOM 223 | Media Writing                               | 3            |
|                                | ARAB 200 | Arabic II                                   | 3            |
| Total Credit Hours in Semester |          |                                             | 15           |

| Second Year (30 credit hours)  |          |                                             |              |
|--------------------------------|----------|---------------------------------------------|--------------|
| Term                           | Course # | Course Title                                | Credit Hours |
| Fall                           | MCOM 107 | Qatari Media                                | 3            |
|                                | MCOM 317 | Media Law and Ethics                        | 3            |
|                                | ENGL 260 | English for Mass Communication I            | 3            |
|                                | STRC 200 | Principles of Strategic Communication       | 3            |
|                                |          | Major Elective – Arabic                     | 3            |
| Total Credit Hours in Semester |          |                                             | 15           |
| Spring                         | MCOM 316 | Communication Research Methods- E           | 3            |
|                                | ENGL 261 | English for Mass Communication II           | 3            |
|                                | MCOM 319 | Emerging Topics in Mass Communication (P/F) | 0            |
|                                |          | Major Elective – Arabic                     | 3            |
|                                | STRC 320 | Strategic Communication Writing             | 3            |
|                                |          | Natural Science/Mathematics Package         | 3            |
| Total Credit Hours in Semester |          |                                             | 15           |

| Third Year (36 credit hours) |          |                                                     |              |
|------------------------------|----------|-----------------------------------------------------|--------------|
| Term                         | Course # | Course Title                                        | Credit Hours |
| Fall                         | STRC 240 | Principles of Integrated Marketing Communication- E | 3            |
|                              | HIST 121 | History of Qatar                                    | 3            |
|                              | STRC 360 | Media and Public Opinion                            | 3            |
|                              | DAWA 111 | Islamic Culture                                     | 3            |

|                                       |          |                                               |           |
|---------------------------------------|----------|-----------------------------------------------|-----------|
|                                       |          | Minor Requirement                             | 3         |
|                                       |          | Minor Requirement                             | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                               | <b>18</b> |
| <b>Spring</b>                         | STRC 380 | Digital Strategic Communication               | 3         |
|                                       |          | Major Elective – English                      | 3         |
|                                       | STRC 300 | Strategic Communication and Crisis Management | 3         |
|                                       | STRC 400 | Strategic Communication Campaign Management   | 3         |
|                                       |          | Minor Requirement                             | 3         |
|                                       |          | Minor Requirement                             | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                               | <b>18</b> |

| <b>Fourth Year (30 credit hours)</b>  |                 |                                                      |                     |
|---------------------------------------|-----------------|------------------------------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                                  | <b>Credit Hours</b> |
| <b>Fall</b>                           | STRC 460        | Strategic Communication Internship                   | 3                   |
|                                       | STRC 340        | Design and Production for Strategic Communication- E | 3                   |
|                                       |                 | Major Elective – Arabic                              | 3                   |
|                                       |                 | Minor Requirement                                    | 3                   |
|                                       |                 | Minor Requirement                                    | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                                      | <b>15</b>           |
| <b>Spring</b>                         | STRC 480        | Capstone Project in Strategic Communication          | 3                   |
|                                       |                 | Major Elective – Arabic                              | 3                   |
|                                       |                 | Major Elective – English                             | 3                   |
|                                       |                 | Minor Requirement                                    | 3                   |
|                                       |                 | Minor Requirement                                    | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                                      | <b>15</b>           |

## MINOR IN MASS COMMUNICATION

The minor in Mass Communication is designed to provide students a wide spectrum of knowledge in the field of Mass Communication through courses that cover the major areas of print and online journalism, broadcast journalism and strategic communication.

### Declaring the minor

Applicants for the minor in Mass Communication must satisfy the University and the College requirements for declaring a minor.

### Minor Requirements - Minor in Mass Communication (24 CH)

Students seeking a minor in Mass Communication must complete a minimum of 24 credit hours, including the following:

- A minimum of 9 credit hours in minor requirements courses.
- A minimum of 15 credit hours in minor electives courses.



**Minor Requirements Courses (9 CH)**

Students must complete a minimum of 9 credit hours in minor requirements courses:

- MCOM 103 Media and Society
- MCOM 222 Communication Theories
- MCOM 223 Media Writing

**Minor Electives Courses (15 CH)**

Students must complete a minimum of 15 credit hours in minor electives courses:

- MCOM 303 Women and Media
- MCOM 315 Communication Research Methods
- MCOM 318 Global Communication
- MCOM 341 News Reporting, Writing and Editing Arabic
- MCOM 342 News Reporting, Writing and Editing English
- MCOM 343 Online Journalism
- MCOM 345 Newspaper Design and Production
- MCOM 363 Announcing
- MCOM 364 Broadcast Production
- MCOM 381 Principles of Public Relations
- MCOM 382 Organizational Communication
- MCOM 452 Magazine Writing

## HUMANITIES & SOCIAL SCIENCES CLUSTER

### DEPARTMENT OF HUMANITIES

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#### Head

Mehdi Ahmed Jerad

#### Faculty

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##### Lecturers

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##### Teaching Assistant

Kamla Almesned, Hanan Alkurbi Fatima Al-Kuwari, Asma Al-Marri

## ABOUT THE DEPARTMENT

The Department of Humanities is one of the leading in the region and is committed to achieving academic excellence in teaching and scholarly endeavors, as well as serving the academic community and the public in general. The Department currently offers a major in History, as well as a minor in philosophy and history. In addition, the Department offers many elective courses in History, Geography and Philosophy. Our bachelor's degrees are well established and comparable to similar programs offered by regional universities.

The primary educational objective of the Department is to provide high-quality undergraduate education to QU students. Our students will be equipped with valuable knowledge, as well as with technical, critical-thinking, problem-solving, communication, and teamwork skills. This empowers our students for their future careers in educational and professional sectors.

The faculty members of the department are highly qualified with international academic experience, and are committed to advance the teaching of History, Geography and Urban Planning, and Philosophy, through instruction and research. The members of the Department are also involved in scholarly endeavors, with the aim of extending the frontier of human and scientific knowledge that will benefit the State of Qatar and humanity in general. Their research results have been disseminated internationally through publication, as well as through international and regional conferences. Moreover, some of their research projects have been supported by national and institutional grants.

The Department of Humanities continues to serve the Qatari society in various capacities, including community outreach programs, professional development activities, and collaborative partnerships with various sectors of the national and international community.

## BACHELOR OF ARTS IN HISTORY

### Program Objectives

1. Encourage students to see cause and effect relationship over time and across civilizations by using a mixed chronological, thematic, and topical approach.
2. Expand students' ability to understand the chronological relationship between geography and history, resulting in an understanding of difference of lifestyles, cultures, and patterns of social interactions.
3. Enhance students' recognition and understanding of major turning points in history.
4. Improve students' communication skills by encouraging them to interpret, analyze, defend, and advocate positions via writing and orally, based on their study of global and regional history.

### Program Learning Outcomes

Graduates of the History major will succeed in achievement and mastery of the program level learning outcomes below:

1. Analyze the evolution and distinctive characteristics of global societies and cultures across different periods in history.

2. Examine interactions among major civilizations and their effects with special emphasis on Islamic History.
3. Analyze patterns of continuity and change in historical events across time periods.
4. Compare similarities and differences in historical phenomena.
5. Interpret historical facts to draw conclusions.
6. Develop information gathering, reasoning and synthesizing abilities through the examination of primary sources.

### **Opportunities**

The program provides graduates opportunities in governmental organizations such as ministries, diplomatic offices, the media sector, authorities and also non-governmental organizations including hotels, tourism agencies and publishing houses. In addition, graduates are highly demanded for work at museums, libraries and research centers. Also, Qatar University, as well as other universities, have employment openings for graduates.

### **Admissions Requirements**

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement.

To learn about the admission requirements of the College, please refer to the following link:

<https://www.qu.edu.qa/en-us/Colleges/ArtsSciences/deans-office/assistant-dean-students/Pages/cas-admission.aspx>

### **Declaring the major**

Students must satisfy the university and college requirements for declaring a major including the need to declare the major before completing 36 credit hours.

For more details about the University requirements for declaring the Major, please refer to the paragraph

“Declaring the major” in Chapter 7 – Academic Policies and Regulations of this document. For more details about the College requirements for declaring the Major, please refer to the paragraph “Declaring the major” in the College section of this Chapter.

### **DEGREE REQUIREMENTS - Major in History**

A minimum of 120 credit hours are required to complete the major in History, including the following:

- A minimum of 33 credit hours in core curriculum requirements.
- A minimum of 27 credit hours in major requirements courses.
- A minimum of 6 credit hours in major electives courses.
- A minimum of 15 credit hours in a focus area.
- A minimum of 6 credit hours in the language requirements.
- A minimum of 24 credit hours in minor requirements courses.
- A minimum of 9 credit hours in free electives courses.

**Core Curriculum Program (33 credit hours)**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

**Identity and Communication package (18 CH)**

The number of credit hours required for this package is 18 credit hours. The specific courses to be completed by students:

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- ENGL 110 English I
- ENGL 111 English II
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

**Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- MCOM 205 The Art of Debate and Critical Thinking
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

**Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- BIOL 101 Biology I
- BIOL 110 Human Biology
- CHEM 101 General Chemistry I
- GEOL 101 Principles of Geology
- GSCN 100 Science for Life
- MATH 101 Calculus I
- MATH 103 Intermediate Algebra
- MATH 104 Basic Geometry and Measures
- MATH 105 Mathematics in Society

**Supplemental College/Program (9 CH)**

The number of credit hours required for this package is 9 credit hours. The specific courses to be completed by students are:

- UNIV 100 First Year Seminar
- ENGL 250 English for Communication I
- ENGL 251 English for Communication II

**Major Requirements Courses (27 CH)**

Students must complete a minimum of 27 credit hours in major requirements courses:

- HIST 103 Introduction to History
- HIST 111 The History of the Muslim World I (600 –1187)
- HIST 131 The World History Since 1300
- HIST 204 Historical Research Methodology
- HIST 212 The History of the Muslim World II (1187 - 1516)
- HIST 213 The Modern Arab History (1516 -1919)
- HIST 370 The Modern Arab History since 1919
- HIST 406 Codicology
- HIST 407 Capstone

**Major Electives Courses (6 CH)**

Students must complete a minimum of 6 credit hours in major electives courses:

- HIST 220 Epidemic Diseases in World History
- HIST 244 Introduction to Archaeology
- HIST 334 Arabian Gulf in Antiquity
- HIST 336 Women and Gender in the Ancient Near East
- HIST 380 The Making of Modern America

- HIST 390 The History of Modern China and Japan
- HIST 427 Muslim Minorities in the World
- HIST 436 Intellectual History of Europe in the 20th Century
- HIST 470 Modern Latin American History
- INTA 302 Politics of Oil
- INTA 345 The Arab Israeli Conflict

### **Focus Area (15 CH)**

Students must select one of the three Focus Areas Packages namely the Islamic History Focus Area, the European History Focus Area, or the Modern Gulf History Focus Area.

### **Islamic History Focus Area (15 CH)**

Students must complete a minimum of 3 CH in The Islamic History Focus Area Requirements, a minimum of 6 CH in The Islamic History Focus Area Electives, a minimum of 3 CH from The Islamic History Focus Area Additional Electives I, and a minimum of 3 CH from The Islamic History Focus Area Additional Electives II.

### **Islamic History Focus Area Requirements (3 CH)**

- HIST 217 Islamic Civilization

### **Islamic History Focus Area Electives (6 CH)**

Students must complete a minimum of 6 credit hours in the focus area elective courses:

- HIST 314 Economic & Social History of the Muslim World
- HIST 318 History of Al-Andalus
- HIST 319 History of the Crusades (The Franks Invasion)
- HIST 320 History of Islamic Sects and Movements
- HIST 415 History of Science in Islam
- HIST 416 History of Islamic Arts and Architecture (7th -13th Century)
- HIST 417 Topics in Islamic History

### **Islamic History Focus Area Additional Electives I (3 CH)**

Students must complete a minimum of 3 credit hours taken from the Modern Gulf History Focus Area Requirements or Electives Packages.

### **Islamic History Focus Area Additional Electives II (3 CH)**

Students must complete a minimum of 3 credit hours taken from the European History Focus Area Requirements or Electives Packages.

### **Modern Gulf History Focus Area (15 CH)**

Students must complete a minimum of 3 CH in The Modern Gulf History Focus Area Requirements, a minimum of 6 CH in The Modern Gulf Focus Area Electives, a minimum of 3 CH from The Modern Gulf Focus Area



Additional Electives I, and a minimum of 3 CH from The Modern Gulf Focus Area Additional Electives II Package.

### **Modern Gulf History Focus Area Requirements (3 CH)**

- HIST 222 The Gulf in Modern Period

### **Modern Gulf History Focus Area Electives (6 CH)**

Students must complete a minimum of 6 credit hours in the focus area elective courses:

- HIST 322 Iran and its Neighbors
- HIST 323 Gulf-South Asian Relations in the Modern and Contemporary History
- HIST 324 Economic History of the Gulf
- HIST 421 The Gulf and the Arab World
- HIST 425 Topics in Gulf History
- SOCI 202 Contemporary Arab Society

### **Modern Gulf History Focus Area Additional Electives I (3 CH)**

Students must complete a minimum of 3 credit hours taken from the Islamic History Focus Area Requirements or Electives Packages.

### **Modern Gulf History Focus Area Additional Electives II (3 CH)**

Students must complete a minimum of 3 credit hours taken from the European History Focus Area Requirements or Electives Packages.

### **European History Focus Area Package (15 CH)**

Students must complete a minimum of 3 CH in The European History Focus Area Requirements, a minimum of 6 CH in The European History Focus Area Electives, a minimum of 3 CH from The European History Focus Area Additional Electives I, and a minimum of 3 CH from The European History Focus Area Additional Electives II.

### **European History Focus Area Requirements (3 CH)**

- HIST 231 Europe and the World since 1500 CE

### **European History Focus Area Electives (6 CH)**

Students must complete a minimum of 6 credit hours in the focus area elective courses:

- HIST 331 Ancient Greece and Rome, 1200 BCE to 500 CE
- HIST 332 Medieval Europe, 500 to 1400 CE
- HIST 333 The Renaissance and Reformation, 1400 to 1648
- HIST 337 The Age of Absolutism and Revolution, 1648 to 1815
- HIST 431 Nationalism and its Consequences, 1815 to 1914
- HIST 432 Europe Between the Two World Wars, 1914-1945
- HIST 434 Topics in European History

- INTA 433 Europe, the Cold War and the World since 1945

### **European History Focus Area Additional Electives I (3 CH)**

Students must complete a minimum of 3 credit hours taken from the Islamic History Focus Area Requirements or Electives Packages.

### **European History Focus Area Additional Electives II (3 CH)**

Students must complete a minimum of 3 credit hours taken from the Modern Gulf History Focus Area Requirements or Electives Packages.

### **Language Requirements (6 CH)**

Students must complete a minimum of 6 credit hours in one of the three language requirement packages depending on the selected focus area. The three language requirement packages are: The Islamic History Focus Area Language Requirement, The Modern Gulf History Focus Area Language Requirement, and the European History Focus Area Language Requirement.

### **Islamic History Focus Area Language Requirement (6 CH)**

Students must complete a minimum of 6 credit hours taken from the Persian Language Package or the Turkish Language.

### **Modern Gulf History Focus Area Language Requirement (6 CH)**

Students must complete a minimum of 6 credit hours taken from the Persian Language Package or the Turkish Language Package.

### **European History Focus Area Language Requirement (6 CH)**

Students must complete a minimum of 6 credit hours taken from the French Language Package or the Spanish Language Package.

### **The Persian Language package (6 CH)**

- ARAB 271 Persian Language 1
- ARAB 372 Persian Language 2

### **The Turkish Language package (6 CH)**

- TURK 101 Turkish 1
- TURK 201 Turkish 2

### **The French Language package (6 CH)**

- FREN 100 French I
- FREN 110 French 2

**The Spanish Language package (6 CH)**

- SPAN 101 Spanish 1
- SPAN 201 Spanish 2

**Minor Requirements Courses (24 CH)**

Students enrolled in the History program may take any of the Minors offered within the university. If the minor the students enrolled in is less than 24 CH, students must take additional courses as free electives to complete the 24 CH Minor requirements.

**Free Electives Courses (9 credit hours)**

Students must complete a minimum of 9 credit hours in free electives from courses outside the History major.

**Study Plan****Bachelor of Arts in History****FIRST YEAR (30 credit hours)**

| Term                                  | Course # | Course Title       | Credit Hours |
|---------------------------------------|----------|--------------------|--------------|
| Fall                                  |          | Core Curriculum 1  | 3            |
|                                       |          | Core Curriculum 2  | 3            |
|                                       |          | Core Curriculum 3  | 3            |
|                                       |          | Core Curriculum 4  | 3            |
|                                       |          | Core Curriculum 5  | 3            |
| <b>Total Credit Hours in Semester</b> |          |                    | <b>15</b>    |
| Spring                                |          | Core Curriculum 6  | 3            |
|                                       |          | Core Curriculum 7  | 3            |
|                                       |          | Core Curriculum 8  | 3            |
|                                       |          | Core Curriculum 9  | 3            |
|                                       |          | Core Curriculum 10 | 3            |
| <b>Total Credit Hours in Semester</b> |          |                    | <b>15</b>    |

| <b>SECOND YEAR (30 credit hours)</b>  |                 |                                            |                     |
|---------------------------------------|-----------------|--------------------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                        | <b>Credit Hours</b> |
| Fall                                  | HIST 103        | An Introduction to History                 | 3                   |
|                                       | HIST111         | History of the Muslim World I (600 – 1187) | 3                   |
|                                       | HIST 121        | History of Qatar                           | 3                   |
|                                       | HIST 131        | World History since 1300                   | 3                   |
|                                       |                 | Language 1                                 | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                            | <b>15</b>           |
| Spring                                | HIST 204        | Historical Research Methodology            | 3                   |
|                                       | HIST 213        | Modern Arab History (1516 – 1919)          | 3                   |
|                                       |                 | Core Curriculum 11                         | 3                   |
|                                       |                 | Mandatory focus                            | 3                   |
|                                       |                 | Free elective 1                            | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                            | <b>15</b>           |

| <b>THIRD YEAR (30 credit hours)</b>   |                 |                                              |                     |
|---------------------------------------|-----------------|----------------------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                          | <b>Credit Hours</b> |
| Fall                                  | HIST 212        | History of the Muslim World II (1187 – 1516) | 3                   |
|                                       |                 | Major elective 1                             | 3                   |
|                                       |                 | Minor 1                                      | 3                   |
|                                       |                 | Minor 2                                      | 3                   |
|                                       |                 | Language 2                                   | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                              | <b>15</b>           |
| Spring                                | HIST 370        | Modern Arab History since 1919               | 3                   |

|                                       |  |                  |           |
|---------------------------------------|--|------------------|-----------|
|                                       |  | Focus elective 1 | 3         |
|                                       |  | Focus elective 2 | 3         |
|                                       |  | Minor 3          | 3         |
|                                       |  | Minor 4          | 3         |
| <b>Total Credit Hours in Semester</b> |  |                  | <b>15</b> |

**FOURTH YEAR (30 credit hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b> | <b>Credit Hours</b> |
|---------------------------------------|-----------------|---------------------|---------------------|
| Fall                                  |                 | Focus elective 3    | 3                   |
|                                       |                 | Focus elective 4    | 3                   |
|                                       |                 | Major elective 2    | 3                   |
|                                       |                 | Minor 5             | 3                   |
|                                       |                 | Minor 6             | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                     | <b>15</b>           |
| Spring                                | HIST 407        | Capstone            | 3                   |
|                                       |                 | Free elective 2     | 3                   |
|                                       |                 | Free elective 3     | 3                   |
|                                       |                 | Minor 7             | 3                   |
|                                       |                 | Minor 8             | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                     | <b>15</b>           |

**MINOR IN HISTORY**

The Minor in History is an excellent opportunity for students who are interested in providing depth to their chosen major through gaining a historical perspective in their area of specialization. Adding an interdisciplinary aspect to a degree, this minor allows students to learn about history as a science, providing training in the use of basic tools and methods in the study of history. Through a wide range of approaches, students will be exposed to both modern and ancient history, tailoring choices to their specific interests.

**Declaring the minor**

Applicants for the minor in History must satisfy QU requirements for declaring a minor.

**Minor Requirements - Minor in History (24 CH)**

Students seeking a minor in History must complete a minimum of 24 credit hours, including the following:

- A minimum of 12 credit hours in minor requirements courses.
- A minimum of 12 credit hours in minor electives courses.

**Minor Requirements Courses (12 CH)**

Students must complete a minimum of 12 credit hours in minor requirements courses:

- HIST 103 An Introduction to History
- HIST 111 History of the Muslim World I (600 –1187)
- HIST 131 World History Since 1300
- HIST 213 Modern Arab History (1516 -1919)

**Minor Electives Courses (12 CH)**

Students must complete a minimum of 12 credit hours in minor elective courses. Those credits can be selected from the list of the major electives or any of the focus areas (Islamic History Focus, Modern Gulf History Focus and European History): the courses including: • HIST 217 Islamic Civilization

- HIST 222 The Gulf in Modern Period
- HIST 231 Europe and the World since 1500 CE
- HIST 244 Introduction to Archaeology
- HIST 314 Economic & Social History of the Muslim World
- HIST 318 History of Al-Andalus
- HIST 319 History of the Crusades (The Franks Invasion)
- HIST 320 History of Islamic Sects and Movements
- HIST 322 Iran and its Neighbors
- HIST 323 Gulf-South Asian Relations in Modern and Contemporary History
- HIST 324 Economic History of the Gulf
- HIST 331 Ancient Greece and Rome, 1200 BCE to 500 CE
- HIST 332 Medieval Europe, 500 to 1400 CE
- HIST 333 The Renaissance and Reformation, 1400 to 1648
- HIST 334 Arabian Gulf in Antiquity
- HIST 336 Women and Gender in the Ancient Near East
- HIST 337 The Age of Absolutism and Revolution, 1648 to 1815
- HIST 380 The Making of Modern America
- HIST 390 The History of Modern China and Japan
- HIST 415 History of Science in Islam
- HIST 416 History of Islamic Arts and Architecture (7th -13th Century)
- HIST 417 Topics in Islamic History

- HIST 421 The Gulf and the Arab World
- HIST 425 Topics in Gulf History
- HIST 427 Muslim Minorities in the World
- HIST 431 Nationalism and its Consequences, 1815 to 1914
- HIST 432 Europe Between the Two World Wars, 1914-1945
- HIST 434 Topics in European History
- HIST 436 Intellectual History of Europe in the 20th Century
- HIST 470 Modern Latin American History
- INTA 302 Politics of Oil
- INTA 345 The Arab Israeli Conflict
- INTA 433 Europe, the Cold War and the World since 1945
- SOCI 202 Contemporary Arab Society

## **BACHELOR OF ARTS IN APPLIED GEOGRAPHY AND GEORGRAPHIC INFORMATION SYSTEMS**

### **Program Objectives**

1. Develop a basic level of proficiency of the fundamental principles of GIS, remote sensing, cartography, and spatial analysis.
2. Handle, acquisition, and analysis of geographic data and apply these skills to real world problem solving
3. Apply knowledge of spatial analysis to comprehend geospatial issues related to Qatar's sustainable development in the spheres of environment, economy, and society.
4. Apply different applications of GIS, remote sensing, and spatial analysis in fields such as urban, land use, and environmental analysis; resource applications; and planning.

### **Program Learning Outcomes**

1. Apply basic spatial analysis tools and other geographical methods to analyze the spatial structure and expansion of human settlements in urban and regional contexts.
2. Synthesize geospatial knowledge to solve a real-world problem (environment, economic, social, sustainable development, etc.) in Qatar and beyond.
3. Acquire, analyze, evaluate, interpret geographic data, and utilize the processes and techniques of geospatial data collection and analysis in conducting research.
4. Demonstrate understanding of basic spatial analysis, and evaluate the methodologies, processes, and findings of geospatial modeling techniques.

### **Opportunities**

The program provides job opportunities for graduates in government agencies such as ministries (land and water management, sustainability, environmental consulting, urban and regional planning, economic development, tourism planning, transportation planning, housing, and social welfare). Job opportunities are also available at Qatar University, and other universities in the country.



## Admissions Requirements

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement.

To learn about the admission requirements of the College, please refer to the following link:

<https://www.qu.edu.qa/en-us/Colleges/ArtsSciences/deans-office/assistant-dean-students/Pages/cas-admission.aspx>

## Declaring the major

Students must satisfy the university and college requirements for declaring a major including the need to declare the major before completing 36 credit hours.

For more details about the University requirements for declaring the Major, please refer to the paragraph “Declaring the major” in Chapter 7 – Academic Policies and Regulations of this document. For more details about the College requirements for declaring the Major, please refer to the paragraph “Declaring the major” in the College section of this Chapter.

## DEGREE REQUIREMENTS - Major in Applied Geography and Geographic Information System

A minimum of 120 credit hours are required to complete the major in Applied Geography and Geographic Information Systems, including the following:

- A minimum of 33 credit hours in core curriculum requirements.
- A minimum of 66 credit hours in major requirements courses.
- A minimum of 12 credit hours in major electives courses.
- A minimum of 9 credit hours in supporting courses

## Core Curriculum Program (33 credit hours)

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

## Identity and Communication package (18 CH)

The number of credit hours required for this package is 18 credit hours. The specific courses to be completed by students:

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- ENGL 110 English I
- ENGL 111 English II
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

**Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- MCOM 205 The Art of Debate and Critical Thinking
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

**Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- BIOL 101 Biology I
- BIOL 110 Human Biology
- CHEM 101 General Chemistry I
- GEOL 101 Principles of Geology
- GSCN 100 Science for Life
- MATH 101 Calculus I
- MATH 103 Intermediate Algebra
- MATH 104 Basic Geometry and Measures
- MATH 105 Mathematics in Society

### **Core Knowledge and Skills Package (6 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 6 credit hours, including:

- CHME 100 Energy for Life
- CMPS 185 Introduction to Cybersecurity
- DAWA 117 Ethics
- DAWA 118 Introduction to Islamic Creed Studies
- DAWA 210 Philosophy of Sirah
- DAWA 222 Dialogue of Civilizations
- EDUC 201 Research Methods
- FINA 101 Essentials of Personal Finance
- LAWC 100 Legal Culture
- LAWC 102 Human Rights
- PUBH 100 Your Health
- SOCI 200 Sustainable Development
- GNSP 120 Physical Fitness
- STAT 101 Statistics I
- GENG 104 Traffic Safety and Human Behavior
- MAGT 100 Introduction to Business
- MAGT 201 Entrepreneurial and Innovation Mindset

### **Supplemental College/Program (3 CH)**

The number of credit hours required for this package is 3 credit hours. The specific courses to be completed by students are:

- UNIV 100 First Year Seminar

### **Major Requirements Courses (66 CH)**

All Bachelor of Applied Geography and Geographic Information Systems students at Qatar University are required to complete 66 credit hours of the required major courses before obtaining a bachelor's degree. These requirements consist of a group of courses available in the list of required specialization courses:

- GEOG 110 General Geography
- GEOG 204 General Economic Geography
- GEOG 241 Geography of Qatar
- GEOG 242 Weather & Climate
- GEOG 243 Introduction to Remote Sensing
- GEOG 254 Population Geography
- GEOG 260 Introduction to Cartography
- GEOG 340 Geomorphology
- GEOG 344 Political Geography

- GEOG 346 Introduction to Geographic Information Systems
- GEOG 347 Geography of Transportation
- GEOG 348 Urban Land Use and Development
- GEOG 349 Spatial Analysis
- GEOG 350 Geographical research methods
- GEOG 351 Spatial database
- GEOG 370 Internship
- GEOG 430 Satellite Images processing
- GEOG 431 Web Geographic Information System
- GEOG 450 GIS Applications for Coastal Management
- GEOG 451 GIS Applications for petroleum and renewable energy
- GEOG 498 Graduation Project 1
- GEOG 499 Graduation Project 2

### **Major Electives Courses (12 CH)**

All Bachelor of Applied Geography and Geographic Information Systems students at Qatar University are required to complete 12 credit hours of the elective major courses before obtaining a bachelor's degree. These requirements consist of a group of courses available in the list of elective specialization courses:

- GEOG 270 People, Space and Change
- GEOG 271 Urban Form & Spatial Structure
- GEOG 300 Geography of Arab World
- GEOG 330 Geography of Tourism
- GEOG 341 Urban Geography
- GEOG 332 Energy and Sustainability
- GEOG 333 Food Systems and Sustainability
- GEOG 342 Natural Hazard
- GEOG 343 Environmental Remote Sensing
- GEOG 345 Natural Resource Management
- GEOG 366 Urban Ecology
- GEOG 420 Creative Thinking and Problem Solving in Geography
- GEOG 442 Environment & Pollution
- GEOG 446 Industrial Development in Qatar and Gulf
- GEOG 448 Hydrogeography
- GEOG 452 GIS Applications for Transportation
- GEOG 453 GIS Application for Planning & Development
- GEOG 464 Geography of Arid lands

### Supporting Courses (9 CH)

All Bachelor of Applied Geography and Geographic Information Systems students at Qatar University are required to complete 9 credit hours of the supporting courses before obtaining a bachelor's degree. These requirements consist of a group of courses available in the list of supporting courses:

- POPL 285 Impact Assessment Studies
- POPL 375 Urban Sustainability
- POPL 488 Public policy planning and analysis

### Study Plan

#### Bachelor of Arts in Applied Geography and Geographic Information System

| FIRST YEAR (30 credit hours)   |          |                             |              |
|--------------------------------|----------|-----------------------------|--------------|
| Term                           | Course # | Course Title                | Credit Hours |
| Fall                           | GEOG 110 | General Geography           | 3            |
|                                |          | Core Curriculum Course 1    | 3            |
|                                |          | Core Curriculum Course 2    | 3            |
|                                |          | Core Curriculum Course 3    | 3            |
|                                |          | Core Curriculum Course 4    | 3            |
| Total Credit Hours in Semester |          |                             | 15           |
| Term                           | Course # | Course Title                | Credit Hours |
| Spring                         | GEOG 204 | General Economic Geography  | 3            |
|                                |          | Core Curriculum Course 5    | 3            |
|                                |          | Core Curriculum Course 6    | 3            |
|                                |          | Core Curriculum Course 7    | 3            |
|                                |          | Core Curriculum Course 8    | 3            |
| Total Credit Hours in Semester |          |                             | 15           |
| SECOND YEAR (30 credit hours)  |          |                             |              |
| Term                           | Course # | Course Title                | Credit Hours |
| Fall                           | GEOG 241 | Geography of Qatar          | 3            |
|                                | GEOG 242 | Weather and Climate         | 3            |
|                                | GEOG 260 | Introduction to Cartography | 3            |
|                                |          | Core Curriculum Course 9    | 3            |
|                                |          | Core Curriculum Course 10   | 3            |
| Total Credit Hours in Semester |          |                             | 15           |

| Term                           | Course # | Course Title                                   | Credit Hours |
|--------------------------------|----------|------------------------------------------------|--------------|
| Spring                         | GEOG 254 | Population Geography                           | 3            |
|                                | GEOG 243 | Introduction to Remote Sensing                 | 3            |
|                                | GEOG 346 | Introduction to Geographic Information Systems | 3            |
|                                |          | Supporting Course 1                            | 3            |
|                                |          | Core Curriculum Course 10                      | 3            |
| Total Credit Hours in Semester |          |                                                | 15           |

**THIRD YEAR (30 credit hours)**

| Term                           | Course # | Course Title                | Credit Hours |
|--------------------------------|----------|-----------------------------|--------------|
| Fall                           | GEOG 340 | Geomorphology               | 3            |
|                                | GEOG 344 | Political Geography         | 3            |
|                                | GEOG 347 | Geography of Transportation | 3            |
|                                | GEOG 349 | Spatial Analysis            | 3            |
|                                |          | Major Elective Courses 1    | 3            |
| Total Credit Hours in Semester |          |                             | 15           |

| Term                           | Course # | Course Title                   | Credit Hours |
|--------------------------------|----------|--------------------------------|--------------|
| Spring                         | GEOG 348 | Urban Land Use and Development | 3            |
|                                | GEOG 350 | Geographical research methods  | 3            |
|                                | GEOG 351 | Spatial database               | 3            |
|                                | GEOG 370 | Internship                     | 3            |
|                                | GEOG 430 | Satellite Images processing    | 3            |
| Total Credit Hours in Semester |          |                                | 15           |

**FOURTH YEAR (30 credit hours)**

| Term                           | Course # | Course Title                            | Credit Hours |
|--------------------------------|----------|-----------------------------------------|--------------|
| Fall                           | GEOG 431 | Web Geographic Information System       | 3            |
|                                | GEOG 450 | GIS Applications for Coastal Management | 3            |
|                                | GEOG 498 | Graduation Project 1                    | 3            |
|                                |          | Major Elective Courses 2                | 3            |
|                                |          | Supporting Course 2                     | 3            |
| Total Credit Hours in Semester |          |                                         | 15           |

| Term                           | Course # | Course Title                                        | Credit Hours |
|--------------------------------|----------|-----------------------------------------------------|--------------|
| Spring                         | GEOG 451 | GIS Applications for petroleum and renewable energy | 3            |
|                                | GEOG 499 | Graduation Project 2                                | 3            |
|                                |          | Supporting Course 3                                 | 3            |
|                                |          | Major Elective Courses 3                            | 3            |
|                                |          | Major Elective Courses 4                            | 3            |
| Total Credit Hours in Semester |          |                                                     | 15           |

## BACHELOR OF ARTS IN FINE ARTS

### Vision

To incubates the talents of artists in the State of Qatar by providing distinguished artistic and visual education, and developing student's artistic skills and creativity.

### Mission

The mission of the BFA degree program is to educate students on the theory of contemporary Fine Arts and artistic culture and enhance their crafting skills. The program seeks to prepare students for successful careers in the art field while learning how to enhance their creative awareness.

### Program Objectives

1. To provide art students the techniques, skills, and methodology, for success as artists.
2. To provide fine art students with knowledge of the history, theory, and practices of traditional, modern, and contemporary fine arts;
3. To Provide Qatari society with highly-qualified graduates in order to enhance and support the cultural and artistic development of Qatar;
4. Providing the job market by professional artists by mapping the program outcomes with the needs of cultural and artistic institutions in the State of Qatar.

### Program Learning Outcomes

1. Define and describe fine art theories, art history, and its variation;
2. Define and analyze the cross-cultural relations in the field of fine arts.
3. Develop critical knowledge and skills for the process of making and displaying various forms of cultural production;
4. Communicate project and research findings which is relevant to the Qatari culture, clearly and persuasively in written, visual, and oral forms
5. Design an artistic portfolio that represents student's creativity and independent thinking.



## Admissions Requirements

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement.

To learn about the admission requirements of the College, please refer to the following link:

<https://www.qu.edu.qa/en-us/Colleges/ArtsSciences/deans-office/assistant-dean-students/Pages/cas-admission.aspx>

## Additional Requirements

1. Subject to the College of Arts and Science per requirements.
2. Personal Interview.
3. Artistic portfolio, which reflects the artistic skills and ability of the applicant.

## Declaring the major

Students must satisfy the university and college requirements for declaring a major including the need to declare the major before completing 36 credit hours.

For more details about the University requirements for declaring the Major, please refer to the paragraph

“Declaring the major” in Chapter 7 – Academic Policies and Regulations of this document. For more details about the College requirements for declaring the Major, please refer to the paragraph “Declaring the major” in the College section of this Chapter.

## DEGREE REQUIREMENTS - Major in Fine Arts

A minimum of 120 credit hours are required to complete the major in Fine Arts, including the following:

- A minimum of 33 credit hours in core curriculum requirements.
- A minimum of 66 credit hours in major requirements courses.
- A minimum of 18 credit hours in major electives courses.
- A minimum of 3 credit hours in free electives

## Core Curriculum Program ( 33 CH)

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

## Identity and Communication package (18 CH)

The number of credit hours required for this package is 18 credit hours. The specific courses to be completed by students are:

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- ENGL 110 English I
- ENGL 111 English II
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

**Social / Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- MCOM 205 The Art of Debate and Critical Thinking
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

**Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- BIOL 101 Biology I
- BIOL 110 Human Biology
- CHEM 101 General Chemistry I
- GEOL 101 Principles of Geology
- GSCN 100 Science for Life
- MATH 101 Calculus I
- MATH 103 Intermediate Algebra
- MATH 104 Basic Geometry and Measures
- MATH 105 Mathematics in Society

**Core Knowledge and Skills Package (6 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 6 credit hours, including:

- CHME 100 Energy for Life
- CMPS 185 Introduction to Cybersecurity
- DAWA 117 Ethics
- DAWA 118 Introduction to Islamic Creed Studies
- DAWA 210 Philosophy of Sirah
- DAWA 222 Dialogue of Civilizations
- EDUC 201 Research Methods
- FINA 101 Essentials of Personal Finance
- LAWC 100 Legal Culture
- LAWC 102 Human Rights
- PUBH 100 Your Health
- SOCI 200 Sustainable Development
- GNSP 120 Physical Fitness
- STAT 101 Statistics I
- GENG 104 Traffic Safety and Human Behavior
- MAGT 100 Introduction to Business
- MAGT 201 Entrepreneurial and Innovation Mindset

**Supplemental College/Program (3 CH)**

- UNIV 100 First Year Seminar

**Major Requirement Courses (66 CH)**

Students must complete a minimum of 66 credit hours taken from the following courses:

- FNAR 101 Introduction to Art: Concepts & Techniques
- ARTE 201 Drawing
- ARTE 202 Fundamentals of Design
- ARTE 204 Ceramics
- ARTE 205 Painting
- ARTE 206 Printmaking & Engraving Art
- FNAR 108 Introduction to Photography
- FNAR 109 Introduction to Digital Media
- FNAR 150 Introduction to Museum and Art Galleries
- FNAR 211 Video Art: An Introduction to Animation
- FNAR 275 History of Ancient & Contemporary Art
- FNAR 301 Art Criticism

- FNAR 310 Studio Work
- FNAR 311 Digital Arts & New Media
- FNAR 312 Visual Arts
- FNAR 324 Fundamentals of Two and Three Dimensional Design
- FNAR 442 Advanced Studio: Painting
- FNAR 480 Graduation Project I
- FNAR 490 Graduation Project II
- FNAR 491 Internship

### Major Elective Courses (18 CH)

Students must complete a minimum of 18 credit hours taken from the following courses:

- FNAR 204 Contemporary Sculptural Practices I
- FNAR 207 Digital Media
- FNAR 216 Advanced Studio: Ceramics
- FNAR 217 Advanced Studio: Sculpture
- FNAR 277 Advanced Studio: Photography
- FNAR 280 History of Photography
- FNAR 300 Modern & Global Art History
- FNAR 302 Aesthetics Science
- FNAR 304 Contemporary Sculptural Practices II
- FNAR 314 Visual Archaeology
- FNAR 411 Curating and Exhibiting Art
- FNAR 412 Art Conservation
- FNAR 470 Photo Processing
- HIST 331 Ancient Greece and Rome, 1200 BCE to 500 CE
- HIST 416 History of Islamic Arts and Architecture (7th – 13th Century)
- PHIL 100 Logic and Critical Thinking

### Free Elective Courses (3 CH)

Students must complete a minimum of 3 Credit Hours in free electives from courses outside the Fine Arts major.

### Study Plan

#### Bachelor of Arts in Fine Arts

| FIRST YEAR (30 credit hours) |          |                          |              |
|------------------------------|----------|--------------------------|--------------|
| Term                         | Course # | Course Title             | Credit Hours |
| Fall                         |          | Core Curriculum Course 1 | 3            |
|                              |          | Core Curriculum Course 2 | 3            |
|                              |          | Core Curriculum Course 3 | 3            |
|                              |          | Core Curriculum Course 4 | 3            |

|                                       |                 | Core Curriculum Course 5                   | 3                   |
|---------------------------------------|-----------------|--------------------------------------------|---------------------|
| <b>Total Credit Hours in Semester</b> |                 |                                            | 15                  |
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                        | <b>Credit Hours</b> |
| <b>Spring</b>                         |                 | Core Curriculum Course 6                   | 3                   |
|                                       | FNAR 101        | Introduction to Art: Concepts & Techniques | 3                   |
|                                       | ARTE 201        | Drawing                                    | 3                   |
|                                       | ARTE 202        | Fundamentals of Design                     | 3                   |
|                                       |                 | Major Elective Courses                     | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                            | 15                  |

**SECOND YEAR (31 credit hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                      | <b>Credit Hours</b> |
|---------------------------------------|-----------------|------------------------------------------|---------------------|
| <b>Fall</b>                           |                 | Core Curriculum Course 7                 | 3                   |
|                                       |                 | Core Curriculum Course 8                 | 3                   |
|                                       | ARTE 204        | Ceramics                                 | 3                   |
|                                       | ARTE 205        | Painting                                 | 3                   |
|                                       | FNAR 109        | Introduction to Digital Media            | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                          | 15                  |
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                      | <b>Credit Hours</b> |
| <b>Spring</b>                         |                 | Core Curriculum Course 9                 | 3                   |
|                                       | FNAR 108        | Introduction to Photography              | 3                   |
|                                       | FNAR 150        | Introduction to Museum and Art Galleries | 3                   |
|                                       | ARTE 206        | Printmaking & Engraving Art              | 3                   |
|                                       | FNAR 207        | Major Elective Courses<br>Digital Media  | 4                   |
| <b>Total Credit Hours in Semester</b> |                 |                                          | 16                  |

**THIRD YEAR (29 credit hours)**

| <b>Term</b> | <b>Course #</b> | <b>Course Title</b>                     | <b>Credit Hours</b> |
|-------------|-----------------|-----------------------------------------|---------------------|
| <b>Fall</b> | FNAR 211        | Video Art: An Introduction to Animation | 4                   |
|             | FNAR 275        | History of Ancient & Contemporary Art   | 3                   |
|             | FNAR 312        | Visual Arts                             | 4                   |
|             |                 | Major Elective Courses                  | 3                   |

| <b>Total Credit Hours in Semester</b> |                 |                          | 14                  |
|---------------------------------------|-----------------|--------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>      | <b>Credit Hours</b> |
| <b>Spring</b>                         | FNAR 301        | Art Criticism            | 3                   |
|                                       | FNAR 310        | Studio Work              | 4                   |
|                                       | FNAR 311        | Digital Arts & New Media | 4                   |
|                                       |                 | Major Elective Courses   | 4                   |
| <b>Total Credit Hours in Semester</b> |                 |                          | 15                  |

| <b>FOURTH YEAR (30 credit hours)</b>  |                 |                                                 |                     |
|---------------------------------------|-----------------|-------------------------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                             | <b>Credit Hours</b> |
| <b>Fall</b>                           | FNAR 324        | Fundamentals of Two and ThreeDimensional Design | 4                   |
|                                       | FNAR 442        | Advanced Studio: Painting                       | 4                   |
|                                       | FNAR 480        | Graduation Project I                            | 3                   |
|                                       |                 | Core Curriculum Course 10                       | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                                 | 14                  |
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                             | <b>Credit Hours</b> |
| <b>Spring</b>                         | FNAR 490        | Graduation Project II                           | 3                   |
|                                       | FNAR 491        | Internship                                      | 3                   |
|                                       |                 | Major Elective Courses                          | 4                   |
|                                       |                 | Core Curriculum Course 11                       | 3                   |
|                                       |                 | Free Elective                                   | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                                 | 16                  |

### MINOR IN PHILOSOPHY

The minor in philosophy engages students with a range of philosophical subjects, problems, schools of thought, and a survey of their historical development, along with rigorous training of a wide-ranging, highly transferable critical thinking skill set; all aimed at enhancing the students general educational experience at Qatar University.

**Declaring the minor**

Applicants for the minor in Philosophy must satisfy QU requirements for declaring a minor.

**Minor Requirements - Minor in Philosophy (24 CH)**

A minimum of 24 credit hours are required to complete the minor in Philosophy, including the following:

- A minimum of 18 credit hours in the minor requirements courses.
- A minimum of 6 credit hours in the minor electives courses.

**Minor Requirements Courses (18 CH)**

Students must complete a minimum of 18 credit hours in minor requirements courses:

- PHIL 100 Logic and Critical Thinking
- PHIL 110 Introduction to Philosophy
- PHIL 200 Introduction to Ethics
- PHIL 210 Islamic Philosophy
- PHIL 300 Knowledge and Reality
- PHIL 310 Philosophy and Contemporary Life

**Minor Electives Courses (6 CH)**

Students must complete a minimum of 6 credit hours in minor elective courses:

- PHIL 120 The Principles of Professional Ethics
- PHIL 320 Asian Values
- PHIL 330 Philosophy of History
- PHIL 400 Philosophy of Natural and Human Science
- PHIL 410 Special Topics



## DEPARTMENT OF INTERNATIONAL AFFAIRS

College of Arts and Sciences

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Website: <https://www.qu.edu.qa/en-us/colleges/artssciences/departments/international-affairs/>

### Acting Head

Aisha Hadi Al-Rashdi

### Faculty

#### Professors

Youcef Bouandel, Khair Diabat, Raed Ababneh, Muhammad Saleh M A Al-Musfir (Professors Emeritus).

#### Associate Professors

Abduljalil Soufi, Mazhar Al-Zoubi, Bahaeldin Makkawi, Ahmed Badran, Bakeel Al-Zandani, Mohamed Mokhtar El Moctar, Tarek Ben Hassen, Ahmed Jamil.

#### Assistant Professors

Meshari Al Ruwaih, Abdalla Ahmed, Fatima Almohannadi, Aref Saeed, Mohamed Hamad, Mohammad Salman, Adeeb Bader, Noof Al-Dosari, Ahmed Nassar, Lehib Belia, Khalid Ahmed, Maryam Al-Kuwari, Aisha AlRashdi, Nafja Al-Kuwari, Abdulla Al-Etaibi.

#### Lecturers

Tamadher Al Malik, Abdulla Al-Etaibi, Mohamed Al-Marri, Haya AlNaimi, Mohammed AlAnsari, Fahad Nahiyyan, Mohammed Abdulla Al-Ansari, AlReem Al Khulaifi, Hanan Yahya Alsadi, Maryam Jassim Sultan, Mohamed Reda Soltani, Almaha almerexhi, Jawaher Al-Shamari.

#### Teaching Assistants

Fatema Ali, Mohammed Al-Own, Fatima Rahimi, Abdulla Al-Mannai, Faisal Al-Henzab.

## ABOUT THE DEPARTMENT

The Department of International Affairs offers an interdisciplinary degree focused on generating knowledge and understanding the politics, histories, economies, and cultures of modern global societies. Through focusing on national, regional, and international issues, the degree seeks to prepare its graduates to thrive in an increasingly interdependent global community by grounding them in independent critical thinking, leadership skills, global

awareness, tolerance, and social responsibility. Graduates will be ready for further study and professional careers in both the public and private sectors.

## **BACHELOR OF ARTS IN INTERNATIONAL AFFAIRS**

### **Program Objectives**

The major in International Affairs strives to:

- Provide Qatari society with highly-qualified graduates in order to support the social and economic development of the nation, in accordance with Qatar University's mission.
- Provide Qatar with highly competent graduates who understand the contemporary national, regional and global challenges facing society today.
- Train future leaders with advanced knowledge and research skills to meet the needs of Qatari society in the areas of politics, domestic and international affairs, and international institutions.
- Provide students with the skills and knowledge to appreciate and understand the world and its pluralistic heritage in terms of values, norms, cultures, religions, history, politics, and economics.
- Foster an understanding of the dynamics of globalization and its impact on global and local contexts.

### **Program Learning Outcomes**

1. Analyze global issues, systems and trends from a variety of disciplinary perspectives (political, cultural, economic, geographic, and diplomatic).
2. Effectively and ethically utilize discipline-specific information from appropriate sources.
3. Explain the importance of the histories, politics, cultures and perspectives of different regions of the world.
4. Analyze the impact of political, social, cultural and economic systems on Gulf societies and politics.
5. Evaluate the political and economic impact of energy and natural resources on modern societies and international affairs.
6. Effectively apply appropriate research methods skills to skills to international affairs related issues.
7. Communicate findings clearly, analytically and persuasively in both oral and written formats.

### **Opportunities**

Graduates will be ready for further study and professional careers in public and private sectors, including foreign affairs, international organizations, government, media, civil service and journalism.

### **Admissions Requirements**

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement.

To learn about the admission requirements of the College, please refer to the following link:

<https://www.qu.edu.qa/en-us/Colleges/ArtsSciences/deans-office/assistant-dean-students/Pages/cas-admission.aspx>

### **Declaring the major**

Students must satisfy the university and college requirements for declaring a major including the need to declare the major before completing 36 credit hours. Admission to the major is competitive.

For more details about the University requirements for declaring the Major, please refer to the paragraph “Declaring the major” in Chapter 7 – Academic Policies and Regulations of this document. For more details about the College requirements for declaring the Major, please refer to the paragraph “Declaring the major” in the College section of this Chapter.

### **DEGREE REQUIREMENTS - Major in International Affairs**

A minimum of 120 credit hours are required to complete the major in International Affairs, including the following:

- A minimum of 33 credit hours in core curriculum requirements.
- A minimum of 39 credit hours in major requirements courses.
- A minimum of 18 credit hours in major electives courses.
- A minimum of 24 credit hours in either a Minor or in Concentration requirements
- A minimum of 6 credit hours in free electives courses.

### **Core Curriculum Program (33 credit hours)**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

### **Identity and Communication package (18 CH)**

The number of credit hours required for this package is 18 credit hours. The specific courses to be completed by students:

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- ENGL 110 English I
- ENGL 111 English II
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

### **Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts

- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- MCOM 205 The Art of Debate and Critical Thinking
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

### **Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- BIOL 101 Biology I
- BIOL 110 Human Biology
- CHEM 101 General Chemistry I
- GEOL 101 Principles of Geology
- GSCN 100 Science for Life
- MATH 101 Calculus I
- MATH 103 Intermediate Algebra
- MATH 104 Basic Geometry and Measures
- MATH 105 Mathematics in Society

### **Supplemental College/Program (9 CH)**

The number of credit hours required for this package is 9 credit hours. The specific courses to be completed by students are:

- UNIV 100 First Year Seminar
- ENGL 250 English for Communication I
- ENGL 251 English for Communication II

### **Major Requirements Courses (39 CH)**

Students must complete a minimum of 39 credit hours in major requirements courses:

- EDUC 201 Research Methodology
- INTA 100 First Year Seminar

- INTA 101 Political and Social Thought
- INTA 102 Introduction to Political Science
- INTA 103 Introduction to International Relations
- INTA 296 International Organizations
- INTA 302 Politics of Oil
- INTA 306 Gulf studies
- INTA 308 International Political Economy
- INTA 313 Culture and Politics
- INTA 411 Capstone
- INTA 415 History of the Middle East in the 20th Century
- LAWC 339 Public International Law

### **Major Electives Courses (18 CH)**

Students must complete a minimum of 18 credit hours (CH) from the Major Electives by completing a minimum of 12 CH from the Electives I sub-package and a maximum of 6 CH from one of the Language Sub-Packages. Students may satisfy the Major Elective package requirements by either completing all 18 CH from the Electives I Sub-package, or 15 CH from the Electives I Sub-package and one course from one of the language Subpackages, or 12 CH from the Electives I Sub-package and two courses from the same language Sub-package.

### **Electives I sub-package (12 – 18 CH)**

Students must complete a minimum of 12 credit hours taken from the following courses:

- INTA 201 Comparative Political Systems
- INTA 203 Women in Islam
- INTA 204 Middle East History I
- INTA 205 Middle East History II
- INTA 206 Globalization
- INTA 209 Islam and the West
- INTA 300 Chinese Society and Politics in the 21st Century
- INTA 301 Islamic Political Thought
- INTA 305 Internship
- INTA 345 The Arab-Israeli Conflict
- INTA 350 Foreign Policy of the United States
- INTA 375 Qatari Foreign Policy
- INTA 401 International Relations Theory
- INTA 403 Security Studies
- INTA 404 Gender and Law
- INTA 405 Gender in International Perspective
- INTA 420 Conflict Resolution and Human Rights
- INTA 440 Politics of Development
- INTA 450 Ethics of International Relations

- INTA 461 Special Topics
- INTA 465 Leadership and Civic Responsibility
- INTA 470 Area Studies
- SOCI 361 Human Rights

### **French Language Sub-Package**

Students must complete a maximum of 6 credit hours from courses listed in the French Language Sub-Package.

- FREN 100 French 1
- FREN 110 French 2

### **Japanese Language Sub-Package**

Students must complete a maximum of 6 credit hours from courses listed in the Japanese Language Sub - Package.

- JAPN 101 Japanese I
- JAPN 102 Japanese II

### **Korean Language Sub-Package**

Students must complete a maximum of 6 credit hours from courses listed in the Korean Language Sub-Package.

- KORN 101 Korean I
- KORN 102 Korean II

### **Minor or Concentration requirements (24 CH)**

Students must complete a minimum of 24 credit hours in either a Minor or in Concentration requirements:

- Choosing the minor: the student may take any of the Minors offered within the university, provided that the total number of credit hours for the minor is 24. If the students are enrolled in a minor with less than 24 CH, they must take additional courses as free electives to complete the 24 CH requirement.
- Choosing the concentration requirements: The student may choose one of the three below concentration.

### **Concentration in International Security and Diplomacy (24 CH)**

Students must complete a minimum of 12 CH in concentration requirements and a minimum of 12 CH in concentration electives.

### **International Security and Diplomacy Concentration Requirements (12 CH)**

A minimum of 12 credit hours in concentration requirement courses:

- INTA 200 Study and Practice of Diplomacy
- INTA 350 Foreign Policy of the United States
- INTA 403 Security Studies
- INTA 420 Conflict Resolution and Human Rights

### **International Security and Diplomacy Concentration Electives (12 CH)**

A minimum of 12 credit hours in concentration elective courses:

- FREN 220 French Language 3
- HIST 322 Iran and its Neighbors
- HIST 323 Gulf-South Asian Relations in the modern and contemporary history
- INTA 345 The Arab-Israeli Conflict
- INTA 404 Gender and Law
- INTA 433 Europe, the Cold War and the World since 1945
- INTA 450 Ethics of International Relations
- INTA 470 Area Studies
- LAWC 102 Human Rights and International Humanitarian Law
- SOCI 402 Political Sociology
- SOCI 361 Human Rights
- SOCI 306 Digital Society

### **Concentration in International Political Economy (24 CH)**

Students must complete a minimum of 12 CH in concentration requirements and a minimum of 12 CH in concentration electives.

### **International Political Economy Concentration Requirements (12 CH)**

A minimum of 12 credit hours in concentration requirement courses:

- ECON 111 Principles of Microeconomics
- ECON 112 Principles of Macroeconomics
- INTA 440 Politics of Development
- MATH 119 Business Mathematics I

### **International Political Economy Concentration Electives (12 CH)**

A minimum of 12 credit hours in concentration elective courses:

- ECON 451 Economic Development
- ECON 453 International Economics
- ECON 454 Economics of Energy
- FINA 201 Principles of Finance
- HIST 324 Economic History of the Gulf
- INTA 201 Comparative Political Systems
- INTA 206 Globalization
- INTA 405 Gender in International Perspective
- INTA 470 Area Studies
- SOCI 200 Sustainable Development
- SOCI 401 Sociology of Organizations



### **Concentration in Culture, Society and Heritage (24 CH)**

Students must complete a minimum of 12 CH in concentration requirements and a minimum of 12 CH in concentration electives.

### **Culture, Society and Heritage Concentration Requirements (12 CH)**

A minimum of 12 credit hours in concentration requirements courses:

- HIST 131 World History
- INTA 203 Women in Islam
- SOCI 121 Introduction to Anthropology
- SOCI 202 Contemporary Arab Society

### **Culture, Society and Heritage Concentration Electives (12 CH)**

A minimum of 12 credit hours in concentration elective courses:

- ARAB 481 Modern Literary Criticism
- ARAB 482 Contemporary Gulf Literature
- ARAB 483 Comparative Literature
- ENGL 209 Language and Society
- ENGL 213 Language and Culture
- HIST 231 Europe and the World since 1500 CE
- HIST 334 Arabian Gulf in Antiquity
- HIST 416 History of Islamic Arts and Architecture (7th -13th Century)
- HIST 425 Topics in Gulf History
- HIST 427 Muslim Minorities in the World
- INTA 206 Globalization
- INTA 209 Islam and the West
- INTA 300 Chinese Society and Politics in the 21st Century
- INTA 301 Islamic Political Thought
- INTA 470 Area Studies
- PHIL 110 Introduction to Philosophy
- SOCI 120 Introduction to Sociology
- SOCI 205 Sociology of Gulf Society
- SOCI 264 Sociology of the Family
- SOCI 122 Demography
- SOCI 267 Urban Sociology
- SOCI 361 Human Rights

### **Free Electives Courses (6 CH)**

Students must complete a minimum of 6 Credit Hours in free electives from courses outside the International Affairs major.

## Study Plan

### Bachelor of Arts in International Affairs

| FIRST YEAR (30 credit hours)   |          |                          |              |
|--------------------------------|----------|--------------------------|--------------|
| Term                           | Course # | Course Title             | Credit Hours |
| Fall                           | Core     | Core Curriculum Elective | 3            |
|                                | Core     | Core Curriculum Elective | 3            |
|                                | Core     | Core Curriculum Elective | 3            |
|                                | Core     | Core Curriculum Elective | 3            |
|                                | Core     | Core Curriculum Elective | 3            |
| Total Credit Hours in Semester |          |                          | 15           |
| Spring                         | Core     | Core Curriculum Elective | 3            |
|                                | Core     | Core Curriculum Elective | 3            |
|                                | Core     | Core Curriculum Elective | 3            |
|                                | Core     | Core Curriculum Elective | 3            |
|                                | Core     | Core Curriculum Elective | 3            |
| Total Credit Hours in Semester |          |                          | 15           |

| SECOND YEAR (30 credit hours)  |          |                                   |              |
|--------------------------------|----------|-----------------------------------|--------------|
| Term                           | Course # | Course Title                      | Credit Hours |
| Fall                           | INTA 296 | International Organizations       | 3            |
|                                | INTA 101 | Political and Social Thought      | 3            |
|                                | INTA 102 | Introduction to Political Science | 3            |
|                                | INTA 100 | First Year Seminar                | 3            |
|                                | Elective | INTA Major Elective               | 3            |
| Total Credit Hours in Semester |          |                                   | 15           |
| Spring                         | INTA 308 | International Political Economy   | 3            |

|                                       |          |                                         |           |
|---------------------------------------|----------|-----------------------------------------|-----------|
|                                       | INTA 306 | Gulf Studies                            | 3         |
|                                       | INTA 103 | Introduction to International Relations | 3         |
|                                       | EDUC201  | Research Methodology                    | 3         |
|                                       | Elective | INTA Major Elective                     | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                         | <b>15</b> |

**THIRD YEAR (30 credit hours)**

| Term                                  | Course # | Course Title             | Credit Hours |
|---------------------------------------|----------|--------------------------|--------------|
| Fall                                  | INTA 313 | Culture and Politics     | 3            |
|                                       | LAWC 339 | Public International Law | 3            |
|                                       | Elective | INTA Major Elective      | 3            |
|                                       | -        | Concentration OR Minor 1 | 3            |
|                                       | -        | Concentration OR Minor 2 | 3            |
| <b>Total Credit Hours in Semester</b> |          |                          | <b>15</b>    |
| Spring                                | INTA 302 | Politics of Oil          | 3            |
|                                       | Elective | INTA Major Elective      | 3            |
|                                       | Core     | Core Curriculum Elective | 3            |
|                                       | -        | Concentration OR Minor 3 | 3            |
|                                       | -        | Concentration OR Minor 4 | 3            |
| <b>Total Credit Hours in Semester</b> |          |                          | <b>15</b>    |

**FOURTH YEAR (30 credit hours)**

| Term | Course #      | Course Title                                   | Credit Hours |
|------|---------------|------------------------------------------------|--------------|
| Fall | INTA 415      | History of the Middle East in the 20th Century | 3            |
|      | Free Elective | Free Elective                                  | 3            |

|                                       |               |                          |           |
|---------------------------------------|---------------|--------------------------|-----------|
|                                       | Elective      | INTA Major Elective      | 3         |
|                                       | -             | Concentration OR Minor 5 | 3         |
|                                       | -             | Concentration OR Minor 6 | 3         |
| <b>Total Credit Hours in Semester</b> |               |                          | <b>15</b> |
| Spring                                | INTA 411      | Capstone                 | 3         |
|                                       | Free Elective | Free Elective            | 3         |
|                                       | Elective      | INTA Major Elective      | 3         |
|                                       | -             | Concentration OR Minor 7 | 3         |
|                                       | -             | Concentration OR Minor 8 | 3         |
| <b>Total Credit Hours in Semester</b> |               |                          | <b>15</b> |

### MINOR IN INTERNATIONAL AFFAIRS

The minor in International Affairs aims to equip students with interdisciplinary knowledge in the field of International Affairs, and to also prepare them for living and working within an increasingly global community.

#### Declaring the minor

Applicants for the minor in International Affairs must satisfy the University and the College requirements for declaring a minor.

#### Minor Requirements - Minor in International Affairs (24 CH)

Students seeking a minor in International Affairs must complete a minimum of 24 credit hours, including the following:

- A minimum of 18 credit hours in minor requirements courses.
- A minimum of 6 credit hours in minor electives courses.

#### Minor Requirements Courses (18 CH)

Students must complete a minimum of 18 credit hours in minor requirements courses:

- INTA 101 Political and Social Thought
- INTA 102 Introduction to Political Science
- INTA 103 Introduction to International Relations
- INTA 308 International Political Economy
- INTA 415 History of the Middle East in the 20th Century
- LAWC 339 Public International Law

### **Minor Electives Courses (6 CH)**

Students must complete a minimum of 6 credit hours in minor electives courses:

- INTA 203 Women in Islam
- INTA 206 Globalization
- INTA 209 Islam and the West
- INTA 300 Chinese Society and Politics in the 21st Century
- INTA 306 Gulf studies
- INTA 401 International Relations Theory
- INTA 403 Security Studies
- INTA 404 Gender and Law
- INTA 405 Gender in International Perspective
- INTA 440 Politics of Development
- INTA 450 Ethics of International Relations
- INTA 470 Area Studies
- SOCI 200 Sustainable Development
- INTA 375 Qatari Foreign Policy

## **BACHELOR OF ARTS IN POLICY, PLANNING AND DEVELOPMENT**

### **About the Program**

The Policy, Planning and Development program offers an interdisciplinary degree focused on generating knowledge and understanding the public policy, energy security, urban planning and development, and environment. Through focusing on national, regional, and international issues, the degree seeks to prepare its graduates to thrive in an increasingly interdependent global community by grounding them in independent critical thinking, leadership skills, global awareness, tolerance, and social responsibility. Graduates will be ready for further study and professional careers in both the public and private sectors.

### **Program Objectives**

The major in Policy, Planning and Development strives to:

1. Effectively lead and manage public sector institutions and other organizations.
2. Participate in and contribute to the policy process.
3. Articulate and apply dedicated service on behalf of the public good.
4. Analyze, synthesize, think critically, solve problems, and make decisions.
5. Communicate and interact productively with a diverse and changing workforce and citizenry.

## Program Learning Outcomes

Students completing the Major will acquire competency in the following domains:

1. Identify and explain the fundamental concepts and research methods relevant to policy analysis and evaluations.
2. Analyze and synthesize information to inform the assessment of policy options and solving problems in public policy.
3. Communicate complex ideas clearly and persuasively in written and oral forms.
4. Analyze societal determinants and define relevant policy, planning and development processes towards related fields in public policy.
5. Critically assess the role of different sources of energy in an international context and in the central events in world history.
6. Evaluate how society decisions and actions impact the sustainability of the local and global environment.
7. Examine and interpret current principles and practices of urban planning relevant at multiple levels of government and the conditions and prerequisites needed for urban transition.

## Opportunities

Graduates will be ready for further study and professional careers in public and private sectors, including foreign affairs, international organizations, government, media, civil service and journalism.

## Admissions Requirements

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement.

To learn about the admission requirements of the College, please refer to the following link:

<https://www.qu.edu.qa/en-us/Colleges/ArtsSciences/deans-office/assistant-dean-students/Pages/cas-admission.aspx>

## Additional Requirements

To receive a BA in Policy, Planning and Development, students must complete the 120 credit hour approved study plan of the major. Students must also achieve a minimum cumulative GPA of 2.00. With the help and supervision of an assigned advisor, students under the newly proposed program will have to diversify their coursework by the end of their sophomore year to include departmental concentrations and/or a Minor.

## Declaring the major

Students must satisfy the university and college requirements for declaring a major including the need to declare the major before completing 36 credit hours. Admission to the major is competitive.

For more details about the University requirements for declaring the Major, please refer to the paragraph “Declaring the major” in Chapter 7 – Academic Policies and Regulations of this document. For more details about the College requirements for declaring the Major, please refer to the paragraph “Declaring the major” in the College section of this Chapter.

## **DEGREE REQUIREMENTS - Major in Policy Planning and Development**

A minimum of 120 credit hours are required to complete the major in Policy Planning and Development, including the following:

- A minimum of 33 credit hours in core curriculum requirements.
- A minimum of 48 credit hours in major requirement courses.
- A minimum of 9 credit hours in major elective courses.
- A minimum of 24 credit hours either in a Minor or in Concentration Requirements.
- A minimum of 6 credit hours in Capstone and Internship Requirements.

### **Core Curriculum Program (33 credit hours)**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

### **Identity and Communication package (18 CH)**

The number of credit hours required for this package is 18 credit hours. The specific courses to be completed by students:

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- ENGL 110 English I
- ENGL 111 English II
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

### **Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- MCOM 205 The Art of Debate and Critical Thinking
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology



- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

### **Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- MATH 103 Intermediate Algebra

### **Supplemental College/Program (9 CH)**

The number of credit hours required for this package is 9 credit hours. The specific courses to be completed by students are:

- UNIV 100 First Year Seminar
- ENGL 250 English for Communication I
- ENGL 251 English for Communication II

### **Major Requirements Courses (48 CH)**

Students must complete a minimum of 48 credit hours in major requirements courses:

- ECON 112 Macroeconomics
- EDUC 201 Research Methodology
- INTA 102 Introduction to Political Science
- INTA 103 Introduction to International Relations
- INTA 440 Politics of Development
- INTA 465 Leadership and Civic Responsibility
- MAGT 101 Principles of Management
- MATH 119 Business Mathematics I
- POPL 100 Introduction to Public Policy and Analysis
- POPL 200 Ethical Development of Public Policy
- POPL 210 Disaster Planning and Crisis Management Fundamentals
- POPL 229 Public Finance
- POPL 300 Principles and Tools for Evidence-Based Policy Decision Making
- POPL 400 Public Leadership and Policy Development
- SOCI 120 Introduction to Sociology
- STAT 220 Business Statistics

## Major Electives Courses (9 CH)

Students must complete a minimum of 9 credit hours in major elective courses:

- SOCI 122 Demography
- HIST 324 Economic History of the Gulf
- LAWC 339 Public International Law
- MAGT 302 Human Resource Management
- POPL 221 International Energy Issues
- POPL 228 Introduction to Energy Law and Policy
- POPL 230 Climate Change Policy Analysis
- POPL 232 Energy and Environmental Economics
- POPL 241 Community-Based Policy Development and Analysis
- POPL 242 Law and Public Policy
- POPL 245 Introduction to the Theory and Practice of Urban Planning
- POPL 285 Impact Assessment Studies
- POPL 320 Energy Risk Management
- POPL 321 Energy: Science, Technology, and Human Usage
- POPL 325 International Law and Security
- POPL 330 International Environmental Climate Change Politics and Policy
- POPL 335 Science, Technology and Policy
- POPL 340 Organizational Behavior and Management in Public Service Agencies
- POPL 345 Diversity and Community Development
- POPL 350 Housing and Community Development
- POPL 353 Transportation and Transit-Oriented Development
- POPL 375 Urban Sustainability
- POPL 385 Special Topics I
- POPL 386 Special Topic II
- POPL 387 Energy Conservation
- POPL 392 Post-Disaster Recovery and Planning
- POPL 420 Energy and Global Security
- POPL 431 Economic Policy Approaches to Sustainability
- POPL 432 Sustainability Planning and Protection of Cultural Resources
- POPL 439 Environmental Impact Assessment
- POPL 450 Urban and Regional Economics
- POPL 452 Urban Planning and Development
- POPL 470 Communication Fundamentals for Leaders in Public Policy
- POPL 485 Public Policy and Knowledge based Economy
- POPL 486 Alternative Energy
- POPL 488 Public Policy Planning and Analysis

**Minor or Concentration requirements (24 CH)**

Students must complete a minimum of 24 credit hours either in a Minor or in Concentration requirements:

- Choosing the minor: the student may take any of the Minors offered within the university, provided that the total number of credit hours for the minor is 24. If the students are enrolled in a minor with less than 24 CH, they must take additional courses as free electives to complete the 24 CH requirement.
- Choosing the concentration requirements: The student may choose one of the four below concentration.

**Concentration in Public Policy (24 CH)**

Students must complete a minimum of 15 credit hours in the Public Policy concentration requirements and 9 credit hours in the Public Policy concentration electives.

**Public Policy Concentration Requirements (15 CH)**

Students must complete a minimum of 15 credit hours in concentration requirements courses:

- POPL 242 Law and Public Policy
- POPL 340 Organizational Behavior and Management in Public Service Agencies
- POPL 345 Diversity and Community Development
- POPL 470 Communication Fundamentals for Leaders in Public Policy
- POPL 488 Public Policy Planning and Analysis

**Public Policy Concentration Electives (9 CH)**

Students must complete 9 credit hours in concentration elective courses:

- ECON 214 Monetary Policy
- POPL 241 Community-Based Policy Development and Analysis
- POPL 285 Impact Assessment Studies
- POPL 325 International Law and Security
- POPL 335 Science, Technology and Policy
- POPL 392 Post-Disaster Recovery and Planning
- POPL 485 Public Policy and Knowledge Based Economy
- SOCI 402 Political Sociology

**Concentration in Environment and Sustainability (24 CH)**

Students must complete a minimum of 15 credit hours in the Environment and Sustainability concentration requirements and 9 credit hours in the Environment and Sustainability concentration electives.

**Environment and Sustainability Concentration Requirements (15 CH)**

Students must complete a minimum of 15 credit hours in concentration requirements courses:

- SOCI 200 Sustainable Development
- POPL 375 Urban Sustainability
- POPL 431 Economic Policy Approaches to Sustainability
- POPL 432 Sustainability Planning and Protection of Cultural Resources

- POPL 439 Environmental Impact Assessment

### **Environment and Sustainability Concentration Electives (9 CH)**

Students must complete a minimum of 9 credit hours in concentration elective courses:

- BIOL 345 Health Safety and Environment
- GEOL 411 Geology of Qatar and Arabian Peninsula
- LAWC 449 Environmental Law and Regulations
- POPL 230 Climate Change Policy Analysis
- POPL 232 Energy and Environmental Economics
- POPL 321 Energy: Science, Technology, and Human Usage
- POPL 335 Science, Technology and Policy

### **Concentration in Energy and Security (24 CH)**

Students must complete a minimum of 15 credit hours in the Energy and Security concentration requirements package and 9 credit hours in the Energy and Security concentration electives.

### **Energy and Security Concentration Requirements (15 CH)**

Students must complete a minimum of 15 credit hours in concentration requirements courses:

- INTA 403 Security Studies
- POPL 221 International Energy Issues
- POPL 228 Introduction to Energy Law and Policy
- POPL 320 Energy Risk Management
- POPL 420 Energy and Global Security

### **Energy and Security Concentration Electives (9 CH)**

Students must complete a minimum of 9 credit hours in concentration elective courses:

- INTA 302 Politics of Oil
- POPL 232 Energy and Environmental Economics
- POPL 321 Energy: Science, Technology, and Human Usage
- POPL 325 International Law and Security
- POPL 335 Science, Technology and Policy
- POPL 387 Energy Conservation
- POPL 486 Alternative Energy

### **Concentration in Urban Planning and Development (24 CH)**

Students must complete a minimum of 15 credit hours in the Urban Planning and Development concentration requirements and 9 credit hours in the Urban Planning and Development concentration electives.

### **Urban Planning and Development Concentration Requirements (15 CH)**

Students must complete a minimum of 15 credit hours in concentration requirements courses:

- GEOG 346 Introduction to GIS

- POPL 245 Introduction to the Theory and Practice of Urban Planning
- POPL 353 Transportation and Transit-Oriented Development
- POPL 450 Urban and Regional Economics
- POPL 452 Urban Planning and Development

### Urban Planning and Development Concentration Electives (9 CH)

Students must complete a minimum of 9 credit hours in concentration elective courses:

- POPL 285 Impact Assessment Studies
- POPL 350 Housing and Community Development
- POPL 375 Urban Sustainability
- POPL 345 Diversity and Community Development
- SOCI 122 Demography
- SOCI 267 Urban Sociology

### Capstone and Internship Requirements (6 CH) Students

must complete the following courses:

- POPL 490 Internship
- POPL 499 Capstone

### Study Plan

### Bachelor of Arts in Policy, Planning and Development

| FIRST YEAR (30 credit hours)   |          |                                      |              |
|--------------------------------|----------|--------------------------------------|--------------|
| Term                           | Course # | Course Title                         | Credit Hours |
| Fall                           | Core     | MATH 103 – Numbers and Basic Algebra | 3            |
|                                | Core     | Core Curriculum Elective             | 3            |
|                                | Core     | Core Curriculum Elective             | 3            |
|                                | Core     | Core Curriculum Elective             | 3            |
|                                | Core     | Core Curriculum Elective             | 3            |
| Total Credit Hours in Semester |          |                                      | 15           |
| Spring                         | Core     | Core Curriculum Elective             | 3            |
|                                | Core     | Core Curriculum Elective             | 3            |
|                                | Core     | Core Curriculum Elective             | 3            |

|                                       |      |                          |           |
|---------------------------------------|------|--------------------------|-----------|
|                                       | Core | Core Curriculum Elective | 3         |
|                                       | Core | Core Curriculum Elective | 3         |
| <b>Total Credit Hours in Semester</b> |      |                          | <b>15</b> |

**SECOND YEAR (30 credit hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                        | <b>Credit Hours</b> |
|---------------------------------------|-----------------|--------------------------------------------|---------------------|
| Fall                                  | Core            | Core Curriculum Elective                   | 3                   |
|                                       | POPL 100        | Introduction to Public Policy and Analysis | 3                   |
|                                       | INTA 102        | Introduction to Political Science          | 3                   |
|                                       | SOCI 120        | Introduction to Sociology                  | 3                   |
|                                       | POPL 200        | Ethical Development of Public Policy       | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                            | <b>15</b>           |
| Spring                                | INTA 103        | Introduction to International Relations    | 3                   |
|                                       | EDUC 201        | Research Methodology                       | 3                   |
|                                       | POPL 210        | Disaster-Planning and Crisis Management    | 3                   |
|                                       | MAGT 101        | Principles of Management                   | 3                   |
|                                       | STAT 220        | Business Statistics 1                      | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                            | <b>15</b>           |

**THIRD YEAR (30 credit hours)**

| <b>Term</b> | <b>Course #</b> | <b>Course Title</b>                      | <b>Credit Hours</b> |
|-------------|-----------------|------------------------------------------|---------------------|
| Fall        | POPL 300        | Principles and Tools for Evidence-Based  | 3                   |
|             | POPL 400        | Public Leadership and Policy Development | 3                   |
|             | MATH 119        | Business Math                            | 3                   |
|             | -               | Concentration 1                          | 3                   |
|             | -               | Concentration 2                          | 3                   |

|                                       |          |                         |           |
|---------------------------------------|----------|-------------------------|-----------|
| <b>Total Credit Hours in Semester</b> |          |                         | <b>15</b> |
| Spring                                | POPL 229 | Public Finance          | 3         |
|                                       | INTA 440 | Politics of Development | 3         |
|                                       | Elective | Major Elective 1        | 3         |
|                                       | -        | Concentration 3         | 3         |
|                                       | -        | Concentration 4         | 3         |
| <b>Total Credit Hours in Semester</b> |          |                         | <b>15</b> |

| <b>FOURTH YEAR (30 credit hours)</b>  |                 |                                     |                     |
|---------------------------------------|-----------------|-------------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                 | <b>Credit Hours</b> |
| Fall                                  | POPL 490        | Internship                          | 3                   |
|                                       | Elective        | Major Elective 2                    | 3                   |
|                                       | -               | Concentration 5                     | 3                   |
|                                       | -               | Concentration 6                     | 3                   |
|                                       | INTA 465        | Leadership and Civic Responsibility | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                     | <b>15</b>           |
| Spring                                | POPL 499        | Capstone                            | 3                   |
|                                       | Elective        | Free Elective 3                     | 3                   |
|                                       | Elective        | Major Elective 4                    | 3                   |
|                                       | -               | Concentration 7                     | 3                   |
|                                       | -               | Concentration 8                     | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                     | <b>15</b>           |

### **MINOR IN POLICY PLANNING AND DEVELOPMENT**

This minor program offers students enrolled in other majors a comprehensive knowledge and expertise in Policy, Planning and Development to complement their major. This minor will contribute in equipping students with leadership skills and in enhancing their ability to analyze, define, and develop planning and development



strategies for the common good of the country, region, communities, and global society. The program addresses several sub-specialties, including sustainability, energy security, public policy and planning.

### **Declaring the minor**

Applicants for the minor in Policy, Planning and Development must satisfy the University and the College requirements for declaring a minor.

### **Minor Requirements - Minor in Policy Planning and Development (24 CH)**

A minimum of 24 credit hours are required to complete the minor in Philosophy, including the following:

- A minimum of 15 credit hours in the minor requirements courses.
- A minimum of 9 credit hours in the minor electives courses.

### **Minor Requirements Courses (15 CH)**

Students must complete a minimum of 15 credit hours in minor requirements courses:

- POPL 100 Introduction to Public Policy and Analysis
- POPL 200 Ethical Development of Public Policy
- POPL 300 Principles and Tools for Evidence-Based Policy Decision Making
- POPL 400 Public Leadership and Policy Development
- SOCI 120 Introduction to Sociology

### **Minor Electives Courses (9 CH)**

Students must complete a minimum of 9 credit hours in minor elective courses:

- POPL 221 International Energy Issues
- POPL 230 Climate Change Policy Analysis
- POPL 232 Energy and Environmental Economics
- POPL 241 Community-Based Policy Development and Analysis
- POPL 245 Introduction to the Theory and Practice of Urban Planning
- POPL 321 Energy: Science, Technology, and Human Usage
- POPL 335 Science, Technology and Policy
- POPL 340 Organizational Behavior and Management in Public Service Agencies
- POPL 450 Urban and Regional Economics

## DEPARTMENT OF SOCIAL SCIENCES

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### Head

Mohamed Raheel

### Faculty

#### Professors

Abdulnasser Saleh M S Alyafei, Abdelsamad Mohamed, Fuad Al-Salahi, Magdy Atef, Abdrabo Soliman, Ibrahim Alkaabi, Juhaina Sultan S Al-Easa (Emeritus Professor), Kaltham Al Ghanim (Emeritus Professor), Fahmi Hassan.

#### Associate Professors

Ali AlShawi Al Marri, Kaltam Jabor Alkuwari, Maher Khelifa, Yousri Marzouki, Fatima Al Kubaisi, Khaled Bedair, Youssef Hasan, Ali Shakir, Yaser Snoubar, Hicham Raiq.

#### Assistant Professors

Shaikha Helal Al-Kuwari, Lara Alhadeed, Mohamed Raheel, Abubaker Ahmed Abdelrahman Al Hadi, Mohamed Zied Kefi, Yasmine Ali Kabbara, Maryam Ali A A Al-Abdulla, Chedli Chatti, Reem Al-Kuwari,

### Lecturer

Magda Fareed Sorur, Mahmoud Radwan, Amal Elgamal, Ehab Hamed Salem Aly, Mohamed Khalaf, Sara Al-Ansari, Mousa Jawasreh, Abdulla AlHajr.

#### Teaching Assistants

Ruba Abu Tarbush, Yousif Saleh Mahdi, Tahani Al-Shamari, Bana Al-Ghanim, Khaloud AlBaker, Sara Alhazaa, Sara Al-Dosari, Nazar Hilal, Ghalya Al-Rumaihi.

## ABOUT THE DEPARTMENT

The Department of Social Sciences offers courses that address both classic and contemporary perspectives on the social worlds in which humans live. Through broad training and practical experience in a research-oriented environment, students in the department will gain the skills and knowledge necessary to meaningfully contribute to society, to pursue graduate study in the social sciences, and to grapple with the social and cultural aspects of

our collective existence. This mission is shared by the Department's three programs: Sociology, Social Work and Psychology.

## **BACHELOR OF ARTS IN SOCIOLOGY**

### **About the Program**

The mission of the program is to train students in the foundational methods and theories integral to sociology and closely related social sciences, and to combine that training with practical experience and research skills to produce graduates capable of significant contributions in a wide variety of practical and research-oriented pursuits. Coursework in the sociology program is configured to simultaneously build a strong social and cultural understanding of the local region, while also producing global citizens with an awareness and respect for cultural diversity and other ways of living.

### **Program Objectives**

The major in Sociology strives to:

- Have a critical understanding of theoretical orientations and concepts in the discipline of sociology.
- Acquire research methods for collecting quantitative and qualitative data.
- Apply field methods to understand social and cultural problems.
- Analyze the reciprocal relationships among individuals, groups and social institutions.

### **Program Learning Outcomes**

Upon completion of the major, students will be able to:

1. Identify social and cultural concepts.
2. Explain social and cultural phenomena.
3. Design an appropriate methodology to conduct sociological research.
4. Analyze quantitative and qualitative data on social and cultural issues.
5. Apply an international code of ethics to study social problems.
6. Apply sociological theories to local, regional, and international social issues.

### **Opportunities**

Graduates in Sociology find employment in government agencies, non-governmental organizations, international aid and development agencies, and in the private sector in management positions, community service, social service, and research organizations. Quantitative and qualitative research skills allow graduates to be employed by marketing, research and consulting agencies.

### **Admissions Requirements**

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement.

To learn about the admission requirements of the College, please refer to the following link:

<https://www.qu.edu.qa/en-us/Colleges/ArtsSciences/deans-office/assistant-dean-students/Pages/cas-admission.aspx>

### **Declaring the major**

Students must satisfy the university and college requirements for declaring a major including the need to declare the major before completing 36 credit hours.

For more details about the University requirements for declaring the Major, please refer to the paragraph “Declaring the major” in Chapter 7 – Academic Policies and Regulations of this document. For more details about the College requirements for declaring the Major, please refer to the paragraph “Declaring the major” in the College section of this Chapter.

### **DEGREE REQUIREMENTS - Major in Sociology**

A minimum of 120 credit hours are required to complete the major in Sociology, including the following:

- A minimum of 33 credit hours in core curriculum requirements.
- A minimum of 30 credit hours in major requirements courses.
- A minimum of 21 credit hours in major electives courses.
- A minimum of 24 credit hours in minor requirements courses.
- A minimum of 6 credit hours in free elective courses.
- A minimum of 6 credit hours in supporting elective courses.

### **Core Curriculum Program (33 credit hours)**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

### **Identity and Communication package (18 CH)**

The number of credit hours required for this package is 18 credit hours. The specific courses to be completed by students:

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- ENGL 110 English I
- ENGL 111 English II
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

### **Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology

- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- MCOM 205 The Art of Debate and Critical Thinking
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

### **Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- BIOL 101 Biology I
- BIOL 110 Human Biology
- CHEM 101 General Chemistry I
- GEOL 101 Principles of Geology
- GSCN 100 Science for Life
- MATH 101 Calculus I
- MATH 103 Intermediate Algebra
- MATH 104 Basic Geometry and Measures
- MATH 105 Mathematics in Society

### **Supplemental College/Program (9 CH)**

The number of credit hours required for this package is 9 credit hours. The specific courses to be completed by students are:

- UNIV 100 First Year Seminar
- ENGL 250 English for Communication I
- ENGL 251 English for Communication II

**Major Requirements Courses (30 CH)**

Students must complete a minimum of 30 CH in major requirements courses:

- SOCI 120 Introduction to Sociology
- SOCI 122 Demography
- SOCI 201 Sociology of Development
- SOCI 261 Quantitative Research Methods
- SOCI 300 Qualitative Research Methods
- SOCI 301 Social Statistics
- SOCI 302 Social Change
- SOCI 360 Sociological Theory
- SOCI 400 Internship
- SOCI 469 Research Project

**Major Electives Courses (21 CH)**

Students must complete a minimum of 21 Credit Hours in major electives courses:

**General Sociology Package**

- SOCI 121 Intro to Anthropology
- SOCI 202 Contemporary Arab Society
- SOCI 204 Sociology of Culture
- SOCI 205 Sociology of Gulf Society
- SOCI 306 Digital Society
- SOCI 307 Sociology of Sport
- SOCI 361 Human Rights
- SOCI 363 Ethnicity
- SOCI 402 Political Sociology
- SOCI 403 Industrial Sociology
- SOCI 467 Globalization
- SOCI 471 Special Topics

**Development Studies Package**

- SOCI 200 Sustainable Development
- SOCI 267 Urban Sociology
- SOCI 308 Sociology of Education
- SOCI 309 Economic Sociology
- SOCI 310 Sociology of Risk
- SOCI 404 Social Problems
- SOCI 405 Environmental Sociology

**Population & Migration Studies Package**

- SOCI 203 Medical Sociology
- SOCI 264 Sociology of the Family
- SOCI 303 Social Anthropology
- SOCI 304 Sociology of Crime
- SOCI 305 Sociology of Gender
- SOCI 401 Sociology of Organizations
- SOCI 464 Social Policy and Planning

**Minor Requirements Courses (24 CH)**

Students enrolled in the Sociology program may take any of the Minors offered within the university. If the minor the students enrolled in is less than 24 CH, students must take additional courses as free electives to complete the 24 CH requirements.

**Free Electives Courses (6 CH)**

Students must complete a minimum of 6 credit hours in University free elective courses from courses outside the Sociology major.

**Supporting Elective Courses (6 CH)**

Students must complete a minimum of 6 credit hours in supporting elective courses from the following list:

- INTA 102 Introduction to Political Science
- EDUC 200 Education and Social Problems
- PSYC 206 Introduction to Social Psychology
- GEOG 254 Population Geography
- SOWO 309 Voluntary Social Work
- HIST 314: Economic & Social History of the Muslim World

**Study Plan****Bachelor of Arts in Sociology**

| <b>FIRST YEAR (30 credit hours)</b> |                 |                        |                     |
|-------------------------------------|-----------------|------------------------|---------------------|
| <b>Term</b>                         | <b>Course #</b> | <b>Course Title</b>    | <b>Credit Hours</b> |
| Fall                                | SOCI 120        | Intro to Sociology     | 3                   |
|                                     |                 | Core Curriculum Course | 3                   |
|                                     |                 | Core Curriculum Course | 3                   |
|                                     |                 | Core Curriculum Course | 3                   |



|                                       |          |                        |           |
|---------------------------------------|----------|------------------------|-----------|
|                                       |          | Core Curriculum Course | 3         |
| <b>Total Credit Hours in Semester</b> |          |                        | <b>15</b> |
| Spring                                |          | Core Curriculum Course | 3         |
|                                       |          | Core Curriculum Course | 3         |
|                                       |          | Core Curriculum Course | 3         |
|                                       | SOCI 122 | Demography             | 3         |
|                                       |          | Major Elective (1)     | 3         |
| <b>Total Credit Hours in Semester</b> |          |                        | <b>15</b> |

| <b>SECOND YEAR (30 credit hours)</b>  |                 |                                 |                     |
|---------------------------------------|-----------------|---------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>             | <b>Credit Hours</b> |
| Fall                                  |                 | Core Curriculum Course          | 3                   |
|                                       |                 | Core Curriculum Course          | 3                   |
|                                       |                 | Core Curriculum Course          | 3                   |
|                                       |                 | Core Curriculum Course          | 3                   |
|                                       |                 | Major Elective (2)              | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                 | <b>15</b>           |
| Spring                                | SOCI 261        | Quantitative Research Methods   | 3                   |
|                                       | SOCI 201        | Sociology of Development        | 3                   |
|                                       |                 | Major Elective (3)              | 3                   |
|                                       |                 | Major Elective (4)              | 3                   |
|                                       |                 | Minor Course/Minor Elective (1) | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                 | <b>15</b>           |

| <b>THIRD YEAR (30 credit hours)</b>   |                 |                                 |                     |
|---------------------------------------|-----------------|---------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>             | <b>Credit Hours</b> |
| Fall                                  | SOCI 360        | Sociological Theory             | 3                   |
|                                       | SOCI 300        | Qualitative Research Methods    | 3                   |
|                                       |                 | Major Elective (5)              | 3                   |
|                                       |                 | Major Elective (6)              | 3                   |
|                                       |                 | Minor Course/Minor Elective (2) | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                 | <b>15</b>           |
| Spring                                | SOCI 301        | Social Statistics               | 3                   |
|                                       | SOCI 302        | Social Change                   | 3                   |
|                                       |                 | Major Elective (7)              | 3                   |
|                                       |                 | Minor Elective (3)              | 3                   |
|                                       |                 | Minor Course/Minor Elective (4) | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                 | <b>15</b>           |

| <b>FOURTH YEAR (30 credit hours)</b>  |                 |                                 |                     |
|---------------------------------------|-----------------|---------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>             | <b>Credit Hours</b> |
| Fall                                  |                 | Supporting Elective Courses (1) | 3                   |
|                                       |                 | Supporting Elective Courses (2) | 3                   |
|                                       |                 | Minor Elective (5)              | 3                   |
|                                       |                 | Minor Elective (6)              | 3                   |
|                                       |                 | Minor Elective (7)              | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                 | <b>15</b>           |
| Spring                                | SOCI 469        | Research Project                | 3                   |
|                                       | SOCI 400        | Internship                      | 3                   |

|                                       |                    |           |
|---------------------------------------|--------------------|-----------|
|                                       | Minor Elective (8) | 3         |
|                                       | Free Elective (1)  | 3         |
|                                       | Free Elective (2)  | 3         |
| <b>Total Credit Hours in Semester</b> |                    | <b>15</b> |

## MINOR IN SOCIOLOGY

Students pursuing a minor in Sociology will have an opportunity to learn about social phenomena which influence human action within society. The minor will also offer a body of knowledge to enable students to understand core concepts of societal issues and critically think about them.

### Declare the minor

Applicants for the minor in Sociology must satisfy the University and the College requirements for declaring a minor.

### Minor Requirements - Minor in Sociology (24 CH)

Students seeking a minor in Sociology must complete a minimum of 24 credit hours, including the following:

- A minimum of 12 credit hours in minor requirements courses.
- A minimum of 12 credit hours in minor electives courses.

### Minor Requirements Courses (12 CH)

Students must complete a minimum of 12 credit hours in minor requirements courses:

- SOCI 120 Introduction to Sociology
- SOCI 201 Sociology of Development
- SOCI 261 Quantitative Research Methods
- SOCI 360 Sociological Theory

### Minor Electives Courses (12 CH)

Students must complete a minimum of 12 credit hours in minor electives courses:

### General Sociology Package

- SOCI 121 Intro to Anthropology
- SOCI 202 Contemporary Arab Society
- SOCI 204 Sociology of Culture
- SOCI 205 Sociology of Gulf Society
- SOCI 306 Digital Society
- SOCI 307 Sociology of Sport
- SOCI 361 Human Rights

- SOCI 363 Ethnicity
- SOCI 402 Political Sociology
- SOCI 403 Industrial Sociology
- SOCI 467 Globalization
- SOCI 471 Special Topics

### **Development Studies Package**

- SOCI 200 Sustainable Development
- SOCI 267 Urban Sociology
- SOCI 308 Sociology of Education
- SOCI 309 Economic Sociology
- SOCI 310 Sociology of Risk
- SOCI 404 Social Problems
- SOCI 405 Environmental Sociology

### **Population & Migration Studies**

- SOCI 122 Demography
- SOCI 203 Medical Sociology
- SOCI 264 Sociology of the Family
- SOCI 303 Social Anthropology
- SOCI 304 Sociology of Crime
- SOCI 305 Sociology of Gender
- SOCI 401 Sociology of Organizations
- SOCI 464 Social Policy and Planning

## **BACHELOR OF ARTS IN SOCIAL WORK**

### **About the Program**

The Social Work program focuses on an academic and professional approach that supports social change and development, social inclusion, and empowerment. The program prepares students to be able to work in various areas of social work such as medical, school, family, addiction ... etc. by providing theoretical and applied courses offered by a distinguished elite of academics in contemporary methods that comply with the essence of specialization, international standards and the culture of Qatari society. In applied courses, students are provided with professional skills and behaviors under academic and institutional supervision.

### **Program Objectives**

The objectives of the Social Work Program are driven by its mission of preparing students for entry-level generalist practice. These goals portray the meaning and purpose of professional generalist social workers, who must be able to practice effectively within any given person-in-the environment context. The Social Work Program will prepare students to:

- Advocate for issues of social justice, equality, and ethical practices in addressing social issues, reflecting the cultural competence of graduates within Qatari society.
- Build effective partnerships with institutions to have a positive impact on society, achieving social responsibility.
- Conduct research and scientific studies to understand and address social issues in Qatari society, promoting continuous education for graduates.
- Familiarity and interaction in various contexts, including individuals, groups, and institutions at both the local and international levels.

### **Program Learning Outcomes**

Upon completion of the major, students will be able to:

1. Analyze the role of culture in the context of social work.
2. Apply the roles of Ethics in social work practice.
3. Utilize social work knowledge, skills and methods in social work practice.
4. Evaluate strategies to respond to local and global community socio-economic challenges using appropriate theories in the field.
5. Employ effective research skills to social work issues.
6. Apply effective communication skills important for social work practices.

### **Opportunities**

Job opportunities abound in Qatar for social work majors. Social Work graduates might work with children, families, adults, elders, couple, groups, organizations and communities. Opportunities also exist for social workers in other fields including child welfare, school social work, mental health social work, addictions, gerontology, community organizing, and policy.

### **Admissions Requirements**

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement and pass a department-based interview and a written test.

To learn about the admission requirements of the College, please refer to the following link:

<https://www.qu.edu.qa/en-us/Colleges/ArtsSciences/deans-office/assistant-dean-students/Pages/cas-admission.aspx>

### **Declaring the major**

Both Male and Female students can apply to the Social Work Major.

Students must satisfy the university and college requirements for declaring a major including the need to declare the major before completing 36 credit hours.

For more details about the University requirements for declaring the Major, please refer to the paragraph “Declaring the major” in Chapter 7 – Academic Policies and Regulations of this document. For more details about the College requirements for declaring the Major, please refer to the paragraph “Declaring the major” in the College section of this Chapter.

## **DEGREE REQUIREMENTS - Major in Social Work**

A minimum of 120 credit hours are required to complete the major in Social Work, including the following:

- A minimum of 33 credit hours in core curriculum requirements.
- A minimum of 54 credit hours in major requirements courses.
- A minimum of 18 credit hours in major supporting requirements courses.
- A minimum of 9 credit hours in major electives courses.
- A minimum of 6 credit hours in free elective courses.

### **Core Curriculum Program (33 credit hours)**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

### **Identity and Communication package (18 CH)**

The number of credit hours required for this package is 18 credit hours. The specific courses to be completed by students:

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- ENGL 110 English I
- ENGL 111 English II
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

### **Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- MCOM 205 The Art of Debate and Critical Thinking
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work

- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

### **Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- BIOL 101 Biology I
- BIOL 110 Human Biology
- CHEM 101 General Chemistry I
- GEOL 101 Principles of Geology
- GSCN 100 Science for Life
- MATH 101 Calculus I
- MATH 103 Intermediate Algebra
- MATH 104 Basic Geometry and Measures
- MATH 105 Mathematics in Society

### **Supplemental College/Program (9 CH)**

The number of credit hours required for this package is 9 credit hours. The specific courses to be completed by students are:

- UNIV 100 First Year Seminar
- ENGL 250 English for Communication I
- ENGL 251 English for Communication II

### **Major Requirements Courses (54 CH)**

Students must complete a minimum of 54 credit hours in major requirements courses:

- SOWO 101 Intro to Social Work
- SOWO 200 Social Work and Law
- SOWO 311 Social and Cultural Diversity
- SOWO 318 Human Behavior and Social Environment
- SOWO 319 Social Work Skills
- SOWO 350 Social Work Generalist Practice I
- SOWO 360 Social Work Research Methods I
- SOWO 370 Children and Family Practice and Services
- SOWO 390 Social Planning and Social Welfare Policy
- SOWO 401 English Readings in Social Work
- SOWO 420 Social Work Generalist Practice II



- SOWO 430 Social Work Generalist Practice III
- SOWO 442 Advanced Intervention models
- SOWO 444 Field Practicum I
- SOWO 445 Field Practicum II
- SOWO 450 Graduation project

### Major Electives Courses (9 CH)

Students must complete a minimum of 9 credit hours in major electives courses:

- SOWO 301 Medical Social Work
- SOWO 302 Mental Health Social Work
- SOWO 303 School Social Work
- SOWO 304 Social Work Program Evaluation
- SOWO 305 Social Protection
- SOWO 306 Social work in Disability and Rehabilitation
- SOWO 307 Social Work and the Environment
- SOWO 308 Crises and Disaster Management
- SOWO 309 Voluntary Social Work
- SOWO 361 Society and Human Rights
- SOWO 380 International Social Work

### Major Supporting Requirements Courses (18 CH)

Students must complete a minimum of 18 credit hours in major supporting requirements courses:

- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 200 Sustainable Development
- STAT 101 Statistics I
- EDUC 200 Education and Societal Problems

### Free Electives Courses (6 CH)

Students must complete a minimum of 6 credit hours in University free electives from courses outside the Social Work major.

### Study Plan

#### Bachelor of Arts in Social Work

| FIRST YEAR (30 credit hours) |          |              |              |
|------------------------------|----------|--------------|--------------|
| Term                         | Course # | Course Title | Credit Hours |

|                                       |          |                        |           |
|---------------------------------------|----------|------------------------|-----------|
| Fall                                  |          | Core Curriculum Course | 3         |
|                                       |          | Core Curriculum Course | 3         |
|                                       |          | Core Curriculum Course | 3         |
|                                       |          | Core Curriculum Course | 3         |
|                                       |          | Core Curriculum Course | 3         |
| <b>Total Credit Hours in Semester</b> |          |                        | <b>15</b> |
| Spring                                | SOWO 101 | Intro to Social Work   | 3         |
|                                       |          | Core Curriculum Course | 3         |
|                                       |          | Core Curriculum Course | 3         |
|                                       |          | Core Curriculum Course | 3         |
|                                       |          | Core Curriculum Course | 3         |
| <b>Total Credit Hours in Semester</b> |          |                        | <b>15</b> |

**SECOND YEAR (30 credit hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>             | <b>Credit Hours</b> |
|---------------------------------------|-----------------|---------------------------------|---------------------|
| Fall                                  | SOCI 200        | Sustainable Development         | 3                   |
|                                       | STAT 101        | Statistics I                    | 3                   |
|                                       | PSYC 201        | Fundamentals of Psychology      | 3                   |
|                                       | SOCI 120        | Introduction to Sociology       | 3                   |
|                                       |                 | Core Curriculum Course          | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                 | <b>15</b>           |
| Spring                                |                 | Free elective 1                 | 3                   |
|                                       | EDUC 200        | Introduction to Social Psyc     | 3                   |
|                                       | PSYC 206        | Education and Societal Problems | 3                   |

|                                       |          |                         |           |
|---------------------------------------|----------|-------------------------|-----------|
|                                       |          | Core Curriculum Course  | 3         |
|                                       | SOWO 200 | Social Work and the Law | 3         |
| <b>Total Credit Hours in Semester</b> |          |                         | <b>15</b> |

**THIRD YEAR (30 credit hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                       | <b>Credit Hours</b> |
|---------------------------------------|-----------------|-------------------------------------------|---------------------|
| Fall                                  |                 | Elective social work 1                    | 3                   |
|                                       | SOWO 311        | Social & Cultural Diversity               | 3                   |
|                                       | SOWO 318        | Human Behavior & Social Environment       | 3                   |
|                                       | SOWO 390        | Social Planning and Social Welfare Policy | 3                   |
|                                       | SOWO 350        | Social Work Generalist Practice I         | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                           | <b>15</b>           |
| Spring                                |                 | Elective social work 2                    | 3                   |
|                                       | SOWO 319        | Social Work Skills                        | 3                   |
|                                       | SOWO 370        | Children and Family Practice and Services | 3                   |
|                                       | SOWO 401        | English Readings in Social Work           | 3                   |
|                                       | SOWO 420        | Social Work Generalist Practice II        | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                           | <b>15</b>           |

**FOURTH YEAR (30 credit hours)**

| <b>Term</b> | <b>Course #</b> | <b>Course Title</b>                 | <b>Credit Hours</b> |
|-------------|-----------------|-------------------------------------|---------------------|
| Fall        | SOWO 444        | Social Work Practicum 1             | 6                   |
|             | SOWO 430        | Social Work Generalist Practice III | 3                   |
|             | SOWO 360        | Social Work Research Methods        | 3                   |

|                                       |          |                              |           |
|---------------------------------------|----------|------------------------------|-----------|
|                                       |          | Elective social work 3       | 3         |
| <b>Total Credit Hours in Semester</b> |          |                              | <b>15</b> |
| Spring                                | SOWO 445 | Social Work Practicum 2      | 3         |
|                                       | SOWO 445 | Advanced Intervention models | 6         |
|                                       | SOWO 450 | Graduation project           | 3         |
|                                       |          | Free Elective (2)            | 3         |
| <b>Total Credit Hours in Semester</b> |          |                              | <b>15</b> |

## BACHELOR OF ARTS IN PSYCHOLOGY

### About the Program

The mission of the Psychology Program is to provide students with high quality education by engaging them in inquiry-driven learning and by developing their critical thinking, effective communication, and consensus building skills. The program prepares students to lead successful careers in psychology, including careers in teaching, research and clinical services and enables them to pursue their studies beyond the baccalaureate degree.

### Program Objectives

Students who complete the Psychology Program will:

- Develop student fundamental knowledge and comprehension of the major concepts, theoretical perspectives, historical trends, and empirical findings in psychology and develop a working knowledge of psychology's content domains.
- Develop and use scientific reasoning, creative thinking and problem-solving, including effective research methods.
- Develop understanding of the major ethical issues associated with psychological research, professional behavior and practice.
- Develop professional lexicon, competence in writing and in oral communication skills.
- Promote application of psychological content and skills, reflective practice, teamwork, and career preparation.

### Program Learning Outcomes

Upon completion of the major, students will be able to:

1. Students will be able to explain the primary objectives of psychology and key characteristics of its major content domains.
2. Students will be able to apply psychological concepts to explain behavioural, emotional, cognitive, and social processes.
3. Student will be able to use effective research methodology to solve problems.

4. Students will develop basic working knowledge of psychological intervention methods.
5. Student will be able to apply professional ethical standards to evaluate psychological science and practice.
6. Students will be able to write scientific arguments and present information orally using scientific and psychological concepts.

### **Opportunities**

The psychology program prepares students for a wide range of careers as, family counselors, psychiatric technicians, psychological testing technicians and human service workers. Psychologists might provide psychological help for children, families, couples, and groups in different settings. Opportunities also exist for psychologists to work in non-profit organizations and in health establishments, including hospitals and mental health agencies.

### **Admissions Requirements**

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement and pass the program admission interview.

To learn about the admission requirements of the College, please refer to the following link:

<https://www.qu.edu.qa/en-us/Colleges/ArtsSciences/deans-office/assistant-dean-students/Pages/cas-admission.aspx>

### **Declaring the major**

Students must satisfy the university and college requirements for declaring a major including the need to declare the major before completing 36 credit hours.

For more details about the University requirements for declaring the Major, please refer to the paragraph “Declaring the major” in Chapter 7 – Academic Policies and Regulations of this document. For more details about the College requirements for declaring the Major, please refer to the paragraph “Declaring the major” in the College section of this Chapter.

### **DEGREE REQUIREMENTS - Major in Psychology**

A minimum of 120 credit hours are required to complete the major in psychology, including the following:

- A minimum of 33 credit hours in core curriculum requirements.
- A minimum of 51 credit hours in major requirements courses.
- A minimum of 6 credit hours in major electives courses.
- A minimum of 24 credit hours in minor requirements courses.
- A minimum of 6 credit hours in free electives courses.

### **Core Curriculum Program (33 credit hours)**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

**Identity and Communication package (18 CH)**

The number of credit hours required for this package is 18 credit hours. The specific courses to be completed by students:

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- ENGL 110 English I
- ENGL 111 English II
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

**Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- MCOM 205 The Art of Debate and Critical Thinking
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

**Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- BIOL 101 Biology I

- BIOL 110 Human Biology
- CHEM 101 General Chemistry I
- GEOL 101 Principles of Geology
- GSCN 100 Science for Life
- MATH 101 Calculus I
- MATH 103 Intermediate Algebra
- MATH 104 Basic Geometry and Measures
- MATH 105 Mathematics in Society

### **Supplemental College/Program (9 CH)**

The number of credit hours required for this package is 9 credit hours. The specific courses to be completed by students are:

- UNIV 100 First Year Seminar
- ENGL 250 English for Communication I
- ENGL 251 English for Communication II

### **Major Requirements Courses (51 CH)**

Students must complete 51 credit hours in major requirements course:

- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- PSYC 207 Cultural Issues in Psychology
- PSYC 210 Biological Psychology
- PSYC 221 Research Design and Statistics
- PSYC 300 Psychology of Personality
- PSYC 301 Developmental Psychology
- PSYC 302 Cognitive Social Psychology
- PSYC 303 Abnormal Psychology
- PSYC 304 Cognitive Psychology
- PSYC 321 Quantitative and Qualitative Methods
- PSYC 407 Clinical Psychology
- PSYC 408 Recent Trends in Psychotherapy
- PSYC 411 Cognitive, Affective and Social Neuroscience
- PSYC 415 Practicum
- PSYC 416 Capstone

### **Major Electives Courses (6 CH)**

Students must complete a minimum of 6 credit hours in major elective courses:

- PSYC 220 Fundamentals of Sports and Exercise Psychology
- PSYC 306 Emotion and Motivation
- PSYC 310 Forensic Psychology



- PSYC 402 Counseling Over the Lifespan
- PSYC 404 Psychology of Family Relations
- PUBH 202 Health Behavior and Society
- SOCI 305 Sociology of Gender
- SOWO 301 Medical Social Work

### Free Electives Courses (6 CH)

Students must complete a minimum of 6 credit hours in University Free Electives from courses outside the Psychology major.

### Minor Requirements Courses (24 CH)

Students enrolled in the Psychology program may take any of the Minors offered within the university. If the minor the students enrolled in is less than 24 credit hours, students must take additional courses as free electives to complete the 24 credit hours requirements

### Study Plan

#### Bachelor of Arts in Psychology

| FIRST YEAR (30 credit hours)   |          |                                   |              |
|--------------------------------|----------|-----------------------------------|--------------|
| Term                           | Course # | Course Title                      | Credit Hours |
| Fall                           |          | Core Curriculum course            | 3            |
|                                |          | Core Curriculum course            | 3            |
|                                |          | Core Curriculum course            | 3            |
|                                |          | Free elective 1                   | 3            |
|                                |          | Core Curriculum course            | 3            |
| Total Credit Hours in Semester |          |                                   | 15           |
| Spring                         |          | Core Curriculum course            | 3            |
|                                |          | Core Curriculum course            | 3            |
|                                | PSYC 201 | Fundamentals of Psychology        | 3            |
|                                |          | Core Curriculum course            | 3            |
|                                | PSYC 206 | Introduction to Social Psychology | 3            |
| Total Credit Hours in Semester |          |                                   | 15           |

| <b>SECOND YEAR (30 credit hours)</b>  |                 |                                |                     |
|---------------------------------------|-----------------|--------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>            | <b>Credit Hours</b> |
| Fall                                  | PSYC 210        | Biological Psychology          | 3                   |
|                                       | PSYC 300        | Personality Psychology         | 3                   |
|                                       | PSYC 301        | Developmental Psychology       | 3                   |
|                                       |                 | Core Curriculum course         | 3                   |
|                                       |                 | Core Curriculum course         | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                | <b>15</b>           |
| Spring                                |                 | Free elective 2                | 3                   |
|                                       | PSYC 221        | Research Design and Statistics | 3                   |
|                                       |                 | Core Curriculum course         | 3                   |
|                                       | PSYC 207        | Cultural Issues in Psychology  | 3                   |
|                                       |                 | Minor 1                        | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                | <b>15</b>           |

| <b>THIRD YEAR (30 credit hours)</b>   |                 |                                                    |                     |
|---------------------------------------|-----------------|----------------------------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                                | <b>Credit Hours</b> |
| Fall                                  | PSYC 321        | Quantitative and Qualitative Methods in Psychology | 3                   |
|                                       |                 | Minor 2                                            | 3                   |
|                                       |                 | Core Curriculum course                             | 3                   |
|                                       |                 | Minor 3                                            | 3                   |
|                                       |                 | Major Elective 1                                   | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                                    | <b>15</b>           |
| Spring                                | PSYC 302        | Cognitive Social Psychology                        | 3                   |

|                                       |          |                      |           |
|---------------------------------------|----------|----------------------|-----------|
|                                       | PSYC 303 | Abnormal Psychology  | 3         |
|                                       |          | Major Elective 2     | 3         |
|                                       | PSYC 304 | Cognitive Psychology | 3         |
|                                       |          | Minor 4              | 3         |
| <b>Total Credit Hours in Semester</b> |          |                      | <b>15</b> |

#### FOURTH YEAR (30 credit hours)

| Term                                  | Course # | Course Title                                  | Credit Hours |
|---------------------------------------|----------|-----------------------------------------------|--------------|
| Fall                                  | PSYC 407 | Clinical Psychology                           | 3            |
|                                       | PSYC 408 | Recent Trends in Psychotherapy                | 3            |
|                                       | PSYC 411 | Cognitive, Affective, and Social Neuroscience | 3            |
|                                       |          | Minor 5                                       | 3            |
|                                       |          | Minor 6                                       | 3            |
| <b>Total Credit Hours in Semester</b> |          |                                               | <b>15</b>    |
| Spring                                | PSYC 415 | Practicum                                     | 6            |
|                                       | PSYC 416 | Capstone                                      | 3            |
|                                       |          | Minor 7                                       | 3            |
|                                       |          | Minor 8                                       | 3            |
| <b>Total Credit Hours in Semester</b> |          |                                               | <b>15</b>    |

#### MINOR IN PSYCHOLOGY

The minor in Psychology is designed to provide students with an introduction to the field of psychology and familiarize them with the major concepts in psychology. The minor will provide students with skills needed to recognize, understand, and respect the complexity of sociocultural and international diversity.

**Declare the minor**

Applicants for the minor in Psychology must satisfy the University and the College requirements for declaring a minor.

**Minor Requirements - Minor in Psychology**

- A minimum of 24 credit hours are required to complete the minor in Psychology, including the following:
- A minimum of 18 credit hours in the minor requirements courses.
- A minimum of 6 credit hours in the minor electives courses.

**Minor Requirements Courses (18 CH)**

Students must complete 18 credit hours in minor requirements courses:

- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- PSYC 210 Biological Psychology
- PSYC 300 Psychology of Personality
- PSYC 301 Developmental Psychology
- PSYC 302 Cognitive Social Psychology

**Minor Electives Courses (6 CH)**

Students must complete a minimum of 6 credit hours in minor elective courses:

- PSYC 207 Cultural Issues in Psychology
- PSYC 306 Emotion and Motivation
- PSYC 402 Counseling Over the Life Span
- PSYC 404 Psychology of Family Relations

## SCIENCES AND APPLIED SCIENCES CLUSTER

### DEPARTMENT OF BIOLOGICAL AND ENVIRONMENTAL SCIENCES

College of Arts and Sciences Building

Rooms C218, C219 (Women's Section) and B107 (Men's Section)

Phone: (+974) 4403-4570 / 4403-4534

Email: [headdepbiological@qu.edu.qa](mailto:headdepbiological@qu.edu.qa)

Website: <https://www.qu.edu.qa/en-us/colleges/artssciences/departments/bioenv/>

#### Acting Head

Prof Mohammad Al-Ghouthi

#### Faculty

##### Professors

Samir Mohamed Jaoua, Nabil Zouari, Mohammed Nejib Daly Yahia, Mohammad Al-Ghouthi, Mohammed Abu-Dieyeh

##### Associate Professors

Roda Fahad Al-Thani, Yousra Soliman Al-Faham, Lama T. Soubra, Muhammad Ali Nawaz, Hamda A. Al-Naemi, MD Mizanur Rahman, Mohammed Alsafran, Mehsin Al-Yafei ( Emeritus Associate Professors), Nesar Ahmed.

##### Assistant Professors

Fahad H. Al-Jamali, Fatima AlNaemi, Fatima A. Al-Khayat, Hayat Aljabiry, Abdulrahman mohd A Al-Muftah ( Emeritus Assistant Professors ), Ahmad Mohammad I. Alqudah, Farzin Shabani, Noor Saad Al-Hajri.

##### Lecturers

Perumal Balakrishnan, Zahoor Ul Hassan, Khalid Al-Naemi, Ghaliya Al-Noaimi, Imane Saleh

##### Teaching Assistants

Radoslaw Stefan Rusyniak, Muhammed Nayeem Mullungal, Mohammed Al-Janaydeh, Bilal Nasr, Sameera Shaikh

### ABOUT THE DEPARTMENT

The Department of Biological and Environmental Sciences (DBES) at Qatar University offers two undergraduate programs, namely B.Sc. in Biological Sciences and B.Sc. in Environmental Sciences and two Graduate programs of M.Sc. in Environmental Sciences and Ph.D. in Biological and Environmental Sciences, in addition to the Graduate Certificate in Environmental Sciences. The DBES is currently the only department in the College of

Arts and Sciences that offers programs at the B.Sc., M.Sc., and Ph.D. levels. The two BSc programs in Environmental Sciences and Biological Sciences feed into the MSc program in Environmental Sciences, which in turn feeds into the Ph.D. in Biological and Environmental Sciences.

The program of B.Sc. in Biological sciences is designed in such a way as to provide proper training and qualification in modern biology, meeting the unprecedented advancement in the field and responding to the needs and aspiration of the Qatari society. The B.Sc. in Environmental Sciences is an accredited (CHES-UK) and the first program at Qatar. It is developed to address escalating issues and problems associated with the environment of Qatar, and the region, as well as imminent and consequential projected needs of stakeholders. All these 4 programs create an exciting and excellent Teaching and Research environment.

The M.Sc. in Environmental Sc., started in Fall 2011, is an accredited (CHES-UK) program dedicated to the graduation of professionals and researchers who are committed to the development of a sustainable environment for Qatar. It is an interdisciplinary graduate program in environmental sciences that is the first choice of students preparing graduates for both industry and PhD programs. The PhD in Biological & Environmental Sc. provides students with the most advanced research skills enabling them to carry out research independently, publishing and showing innovations and creativity.

## **BACHELOR OF SCIENCE IN BIOLOGICAL SCIENCES**

### **About the Program**

The program of B.Sc. in Biological Science is designed in such a way as to provide proper training and qualification in modern biology, meeting the unprecedented advancement in the field and responding to the needs and aspiration of the Qatari society.

### **Program Objectives**

The major in Biological Sciences aims to:

- Develop an understanding of the principles of biological sciences.
- Provide students with intensive laboratory and field experiences.
- Carry out basic and applied research in biological sciences.
- Enhance student abilities to communicate effectively in biological issues.

### **Program Learning Outcomes**

Graduates of the Biological Sciences major will be able to:

1. Define structure and function of organisms.
2. Describe the interactions between organisms and their environments.
3. Use instrumentation and proper techniques in biological sciences research correctly
4. Engage in critical thinking on problem solving activities on a biological topic.
5. Demonstrate proficiency in written by giving concise, clear and organized written communication about a biological concept.

6. Demonstrate proficiency in oral communication by giving concise, clear, and organized oral presentations on a biological topic.

### **Opportunities**

Graduates in Biological Sciences find employment in government agencies, non-governmental organizations, and the private sector. The program equips them with the expertise to work across a broad spectrum of fields, including cell and molecular biology, ecology, microbiology, plant and animal physiology, genetics, and evolution, among others. This strong foundation enables graduates to work in the field of scientific research, forensic and anti-doping laboratories, food safety and quality assurance, healthcare and public health, as well as the biotechnology industry.

### **Admissions Requirements**

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement.

To learn about the admission requirements of the College, please refer to the following link:

<https://www.qu.edu.qa/en-us/Colleges/ArtsSciences/deans-office/assistant-dean-students/Pages/cas-admission.aspx>

### **Declaring the major**

Students must satisfy the university and college requirements for declaring a major including the need to declare the major before completing 36 credit hours.

For more details about the University requirements for declaring the Major, please refer to the paragraph “Declaring the major” in Chapter 7 – Academic Policies and Regulations of this document. For more details about the College requirements for declaring the Major, please refer to the paragraph “Declaring the major” in the College section of this Chapter.

### **DEGREE REQUIREMENTS - Major in Biological Sciences**

A minimum of 120 credit hours are required to complete the major in Biological Sciences, including the following:

- A minimum of 33 credit hours in core curriculum requirements.
- A minimum of 24 credit hours in major requirements courses.
- A minimum of 21 credit hours in major supporting requirements.
- A minimum of 24 credit hours in major elective courses.
- A minimum of 18 credit hours in minor requirements courses.

### **Core Curriculum Program (33 credit hours)**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

### **Identity and Communication package (18 CH)**

The number of credit hours required for this package is 18 credit hours. The specific courses to be completed by students:



- ARAB 100 Arabic I
- ARAB 200 Arabic II
- ENGL 202 English Language I – Post Foundation
- ENGL 203 English Language II – Post Foundation
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

### **Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- MCOM 205 The Art of Debate and Critical Thinking
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

### **Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- GEOL 101 Principles of General Geology

### **Core Knowledge and Skills Package (6 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 6 credit hours, including:

- CHME 100 Energy for Life
- CMPS 185 Introduction to Cybersecurity
- DAWA 117 Ethics
- DAWA 118 Introduction to Islamic Creed Studies
- DAWA 210 Philosophy of Sirah
- DAWA 222 Dialogue of Civilizations
- EDUC 201 Research Methods
- FINA 101 Essentials of Personal Finance
- LAWC 100 Legal Culture
- LAWC 102 Human Rights
- PUBH 100 Your Health
- SOCI 200 Sustainable Development
- GNSP 120 Physical Fitness
- STAT 101 Statistics I
- GENG 104 Traffic Safety and Human Behavior
- MAGT 100 Introduction to Business
- MAGT 201 Entrepreneurial and Innovation Mindset

### **Supplemental College/Program (3 CH)**

The number of credit hours required for this package is 3 credit hours. The specific courses to be completed by students are:

- UNIV 100 First Year Seminar

### **Major Requirements Courses (24 CH)**

Students must complete a minimum of 24 credit hours in major requirements courses:

- BIOL 101 Biology I
- BIOL 102 Biology II
- BIOL 221 Basic Ecology
- BIOL 241 Microbiology
- BIOL 311 Molecular Biology
- BIOL 351 Plant Anatomy & Physiology
- BIOL 362 Animal Anatomy & Physiology
- BIOL 497 Senior Project

### **Major Supporting Requirements Courses (21 CH)**

Students must complete a minimum of 21 credit hours in major supporting requirements courses:

- CHEM 101 General Chemistry I
- CHEM 103 Experimental General Chemistry I
- CHEM 209 Fundamentals in Organic Chemistry
- CHEM 351 Basic Biochemistry
- CHEM 352 Experimental Biochemistry
- MATH 101 Calculus I
- PHYS 110 General Physics for Biology
- PHYS 111 Practical Physics for Biology
- STAT 151 Introduction to Applied Statistics

### Major Electives Courses (24 CH)

Students must complete a minimum of 24 credit hours in major elective courses:

- BIOL 211 Cell Biology
- BIOL 212 Genetics
- BIOL 312 Animal Histology
- BIOL 321 Principles of Environmental Biology
- BIOL 322 Desert Biology
- BIOL 344 General Parasitology
- BIOL 412 Genetic Engineering & DNA Technology
- BIOL 420 Special Topics
- BIOL 421 Ecophysiology
- BIOL 422 Environmental Management & Conservation
- BIOL 442 Biotechnology
- BIOL 444 Immunology
- BIOL 451 Cell & Tissue Culture

### Minor Requirements Courses (18 CH)

Students enrolled in the Biological Sciences program must complete the minor in Chemistry to satisfy the program degree requirements.

### Study Plan

#### Bachelor of Science in Biological Sciences

| FIRST YEAR (32 credit hours) |          |                                      |              |
|------------------------------|----------|--------------------------------------|--------------|
| Term                         | Course # | Course Title                         | Credit Hours |
| Fall                         | ARAB 100 | Arabic Language 1                    | 3            |
|                              | ENGL 202 | English Language 1 (Post Foundation) | 3            |

|                                       |          |                                      |           |
|---------------------------------------|----------|--------------------------------------|-----------|
|                                       | DAWA 111 | Islamic Culture                      | 3         |
|                                       | BIOL 101 | Biology I                            | 3         |
|                                       | CHEM 101 | General Chemistry I                  | 3         |
|                                       | CHEM 103 | Experimental General Chemistry I     | 1         |
| <b>Total Credit Hours in Semester</b> |          |                                      | <b>16</b> |
| Spring                                | ARAB 200 | Arabic Language 2                    | 3         |
|                                       | ENGL 203 | English Language 2 (Post Foundation) | 3         |
|                                       | BIOL 102 | Biology II                           | 3         |
|                                       | CHEM 102 | General Chemistry II                 | 3         |
|                                       | CHEM 104 | Experimental General Chemistry II    | 1         |
|                                       | MATH 101 | Calculus I                           | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                      | <b>16</b> |

**SECOND YEAR (32 credit hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>               | <b>Credit Hours</b> |
|---------------------------------------|-----------------|-----------------------------------|---------------------|
| Fall                                  | BIOL 221        | Basic Ecology                     | 3                   |
|                                       | BIOL 241        | Microbiology                      | 3                   |
|                                       | CHEM 209        | Fundamentals in Organic Chemistry | 3                   |
|                                       | PHYS 110        | General Physics for Biology       | 3                   |
|                                       | BIOL            | Major Elective                    | 3                   |
|                                       | PHYS 111        | Practical Physics for Biology     | 1                   |
| <b>Total Credit Hours in Semester</b> |                 |                                   | <b>16</b>           |
| Spring                                | BIOL 311        | Molecular Biology                 | 3                   |
|                                       | BIOL 212        | Genetics                          | 3                   |
|                                       | CHEM            | Minor Elective                    | 3                   |
|                                       | CHEM 351        | Basic Biochemistry                | 3                   |

|                                       |          |                                    |           |
|---------------------------------------|----------|------------------------------------|-----------|
|                                       | CHEM 352 | Experimental Biochemistry          | 1         |
|                                       | STAT 151 | Introduction to Applied Statistics | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                    | <b>16</b> |

**THIRD YEAR (32 credit hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>         | <b>Credit Hours</b> |
|---------------------------------------|-----------------|-----------------------------|---------------------|
| Fall                                  | BIOL 362        | Animal Anatomy & Physiology | 3                   |
|                                       | BIOL            | Major Elective              | 3                   |
|                                       | CHEM            | Minor Elective              | 3                   |
|                                       | CHEM            | Minor Elective              | 2                   |
|                                       | BIOL            | Major Elective              | 3                   |
|                                       | CC Elective     | Core Curriculum Elective    | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                             | <b>17</b>           |
| Spring                                | BIOL 351        | Plant Anatomy & Physiology  | 3                   |
|                                       | BIOL            | Major Elective              | 3                   |
|                                       | BIOL            | Major Elective              | 3                   |
|                                       | CHEM            | Minor Elective              | 3                   |
|                                       | CC Elective     | Core Curriculum Elective    | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                             | <b>15</b>           |

**FOURTH YEAR (24 credit hours)**

| <b>Term</b> | <b>Course #</b> | <b>Course Title</b>      | <b>Credit Hours</b> |
|-------------|-----------------|--------------------------|---------------------|
| Fall        | BIOL            | Major Elective           | 3                   |
|             | BIOL            | Major Elective           | 3                   |
|             | CC Elective     | Core Curriculum Elective | 3                   |

|                                       |             |                            |           |
|---------------------------------------|-------------|----------------------------|-----------|
|                                       | CC Elective | Core Curriculum Elective   | 3         |
|                                       | BIOL 497    | Senior Project             | -         |
| <b>Total Credit Hours in Semester</b> |             |                            | <b>12</b> |
| Spring                                | BIOL        | Major Elective             | 3         |
|                                       | CHEM        | Minor Elective             | 3         |
|                                       | CC Elective | Core Curriculum Elective   | 3         |
|                                       | BIOL 497    | Senior Project (continued) | 3         |
| <b>Total Credit Hours in Semester</b> |             |                            | <b>12</b> |

## MINOR IN BIOLOGICAL SCIENCES

The Department of Biological and Environmental Sciences offers an undergraduate minor in Biological Sciences that is intended to increase the programs of students whose major fields are outside the biological sciences and who are interested in obtaining a broad-based perspective in biology.

### Declare the minor

Applicants for the minor in Biological Sciences must satisfy the University and the College requirements for declaring a minor.

### Minor Requirements - Minor in Biological Sciences (18 CH)

Students seeking a minor in Biological Sciences must complete a minimum of 18 credit hours, including the following:

- A minimum of 12 credit hours in minor requirements courses.
- A minimum of 6 credit hours in minor electives courses.

### Minor Requirements Course (12 CH)

Students must complete a minimum of 12 credit hours in minor requirements courses:

- BIOL 101 Biology I
- BIOL 102 Biology II
- BIOL 221 Basic Ecology
- BIOL 241 Microbiology

### Minor Electives Courses (6 CH)

Students must complete a minimum of 6 credit hours in minor electives courses:

- BIOL 211 Cell Biology
- BIOL 212 Genetics
- BIOL 311 Molecular Biology
- BIOL 321 Principles of Environmental Biology
- BIOL 344 General Parasitology
- BIOL 442 Biotechnology
- BIOL 444 Immunology

## **BACHELOR OF SCIENCE IN ENVIRONMENTAL SCIENCES**

### **About the Program**

The B.Sc. in Environmental Sciences is the first such program in Qatar. The program started with a vision to address the escalating environmental issues and problems associated with Qatar and the region, as well as imminent and consequential projected needs of stakeholders. The Program in B.Sc. in Environmental Sciences has an 8-semester curriculum (4 years), offered through principal participating departments in the three Colleges of Arts and Sciences, Engineering, and Law. The curriculum consists of a set of compulsory “core” courses and a “concentration” that students follow for specialization in their particular area of interest. The Degree offered is a B.Sc. in Environmental Sciences with a concentration in either Biotechnology or Marine Sciences.

One of the advantages of this program is that it is fully accredited by the Committee of Heads of Environmental Sciences - Institution of Environmental Sciences (CHES-IES) - UK. It also enables the student to choose one of two concentrations: the marine sciences concentration and the biotechnology concentrations. The program is offering to both male and female students. The Environmental Sciences Program in the Department of Biological and Environmental Sciences is considered one of the most successful programs in the State of Qatar and even regionally. The Environmental Sciences Program has entered the Quacquarelli Symonds (QS) 2021 rankings, which is now among the top four programs in the Arab world. This classification confirms the Department of Biological and Environmental Sciences is firmly committed to the strategic curriculum of Qatar University, which is based on excellence in teaching and scientific research, and to provide the best possible education for our students.

### **Program Objectives**

The major in Environmental Science strives to:

- Possess the fundamental knowledge of areas of environmental science
- Be proficient in the current techniques used in environmental research
- Carry out basic and applied research in environmental science.
- Develop high levels of communication skills
- Current with advances in environmental science
- Be prepared for professional practice and to work in ethical manner with professional teams and to show professional development in their career.



## Program Learning Outcomes

Graduates of the Environmental Sciences major will be able to:

1. Define and explain basic principles and concepts in different environments and ecosystems.
2. Explain the underlying causes for environmental degradation and conversations
3. Conduct experiments using modern laboratory techniques and analyze, evaluate and interpret data.
4. Employ scientific approaches in interdisciplinary research in a safe and ethical manner, and to be aware of risk assessment, health and safety regulations as well as environmental laws.
5. Explain the human dimensions in their profession, including diverse social, cultural, economic, and international aspects.
6. Apply skilled delivery using verbal, written and electronic communication to convey environmental issues.
7. Explain contemporary and emerging environmental issues.
8. Use techniques, skills and modern environmental tools in integration with applying professional, and ethical practice with multidisciplinary team in professional practice.

## Opportunities

Graduates of the Environmental Sciences program are able to address the imminent and consequential projected needs of stakeholders in Qatar as well as in the global market. Graduates are presented with job opportunities in government agencies, non-governmental organization, industry and private sectors.

The Environmental Sciences program allows its graduates to be able to be employed in a wide range of fields that include but are not limited to: Environmental Sustainability, Environmental Protection (Conservation Management), Environmental Control, Environmental Risk Management Urban and Environmental Planning, Marine Environmental Science, Environmental Chemistry, Environmental Technology, Marine Biology, Water Resource(s) (Management), Environmental Analysis and Monitoring and Research in either Biotechnology or Marine Sciences.

## Admissions Requirements

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement.

In addition, applicants must hold a General Secondary Education Certificate or its equivalent for students of the scientific discipline.

To learn about the admission requirements of the College, please refer to the following link:

<https://www.qu.edu.qa/en-us/Colleges/ArtsSciences/deans-office/assistant-dean-students/Pages/cas-admission.aspx>

## Declaring the major

Students must satisfy the university and college requirements for declaring a major including the need to declare the major before completing 36 credit hours.

For more details about the University requirements for declaring the Major, please refer to the paragraph “Declaring the major” in Chapter 7 – Academic Policies and Regulations of this document. For more details about

the College requirements for declaring the Major, please refer to the paragraph “Declaring the major” in the College section of this Chapter.

### **DEGREE REQUIREMENTS - Major in Environmental Sciences**

A minimum of 126 credit hours (CH) are required to complete the major in Environmental Sciences with concentration in Biotechnology. A minimum of 125 credit hours are required to complete the major in Environmental Sciences with concentration in Marine Sciences. The degree requirements for the major include the following:

- A minimum of 33 credit hours in core curriculum requirements.
- A minimum of 54 credit hours in major requirements courses.
- A minimum of 9 credit hours in major electives courses.
- A minimum of 15 credit hours in major supporting requirements courses
- A minimum of 14 or 15 credit hours in concentration requirements: A minimum of 15 credit hours for the concentration in Biotechnology and a minimum of 14 credit hours for the concentration in Marine Sciences.

### **Core Curriculum Program (33 credit hours)**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

### **Identity and Communication package (18 CH)**

The number of credit hours required for this package is 18 credit hours. The specific courses to be completed by students:

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- ENGL 202 English Language I – Post Foundation
- ENGL 203 English Language II – Post Foundation
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

### **Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations

- INTA 206 Globalization
- MCOM 103 Media and Society
- MCOM 205 The Art of Debate and Critical Thinking
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

### **Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- MATH 101 Calculus I

### **Core Knowledge and Skills Package (6 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 6 credit hours, including:

- CHME 100 Energy for Life
- CMPS 185 Introduction to Cybersecurity
- DAWA 117 Ethics
- DAWA 118 Introduction to Islamic Creed Studies
- DAWA 210 Philosophy of Sirah
- DAWA 222 Dialogue of Civilizations
- EDUC 201 Research Methods
- FINA 101 Essentials of Personal Finance
- LAWC 100 Legal Culture
- LAWC 102 Human Rights
- PUBH 100 Your Health
- SOCI 200 Sustainable Development
- GNSP 120 Physical Fitness
- STAT 101 Statistics I
- GENG 104 Traffic Safety and Human Behavior
- MAGT 100 Introduction to Business

- MAGT 201 Entrepreneurial and Innovation Mindset

### **Supplemental College/Program (3 CH)**

The number of credit hours required for this package is 9 credit hours. The specific courses to be completed by students are:

- UNIV 100 First Year Seminar

### **Major Requirements Courses (54 CH)**

Students must complete a minimum of 54 credit hours in major requirements courses:

- BIOL 101 Biology I
- BIOL 102 Biology II
- BIOL 221 Basic Ecology
- BIOL 241 Microbiology
- BIOL 322 Desert Biology
- BIOL 345 Health Safety and Environment
- BIOL 399 Internship
- BIOL 422 Environmental Management and Conservation
- BIOL 496 Senior Project
- CHEM 275 Principles of Environmental Chemistry
- CHME 361 Petroleum and Gas Technologies
- CVEN 342 Water Resources and Management
- CVEN 352 Waste Management
- GENG 107 Engineering Skills and ethics
- GEOG 442 Environment and Pollution
- LAWC 449 Environmental Law and Regulations
- MARS 101 Introduction to Marine Science
- MARS 251 Marine Biology
- MARS 459 Environmental Impact Assessment

### **Major Electives Courses (9 CH)**

Students must complete a minimum of 9 credit hours in major electives courses:

- BIOL 212 Genetics
- BIOL 312 Animal Histology
- BIOL 344 General Parasitology
- BIOL 346 Environmental Health
- BIOL 351 Plant Anatomy and Physiology
- BIOL 362 Animal Anatomy and Physiology
- BIOL 421 Ecophysiology
- BIOL 444 Immunology
- BIOL 493 Special Topics

- BIOM 324 Medical Virology
- GEOG 204 General Economic Geography
- GEOG 242 Weather & Climate
- GEOG 243 Introduction to Remote sensing
- GEOG 346 Introduction to GIS
- GEOG 241 Geography of Qatar
- GEOG 448 Hydro-geography

### **Major Supporting Requirements Courses (15 CH)**

Students must complete a minimum of 15 CH in major supporting requirements courses:

- BIOL 103 Freshman Seminar
- CHEM 101 General Chemistry I
- CHEM 103 Experimental General Chemistry I
- CHEM 102 General Chemistry II
- CHEM 104 Experimental General Chemistry II
- PHYS 110 General Physics for Biology
- PHYS 111 Practical Physics for Biology
- STAT 151 Introduction to Applied Statistics

### **Concentration in Biotechnology (15 CH)**

The program is offering to both male and female students. Students must complete a minimum of 15 CH in concentration requirements.

- BIOL 310 Molecular Cell Biology
- BIOL 433 Monitoring and Toxicology
- BIOL 443 Biotechnology and Bioremediation
- BIOL 451 Cell & Tissue Culture
- BIOL 452 Molecular Analytical Techniques

### **Concentration in Marine Sciences (14 CH)**

The program is offering to both male and female students. Students must complete a minimum of 14 CH in concentration requirements.

- MARS 222 Chemical Oceanography
- MARS 325 Marine Pollution
- MARS 327 Plankton and Productivity
- MARS 455 Marine Ecology
- MARS 458 Fisheries and Aquaculture

**Study Plan****Bachelor of Science in Environmental Sciences – Biotechnology****FIRST YEAR (32 credit hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                      | <b>Credit Hours</b> |
|---------------------------------------|-----------------|------------------------------------------|---------------------|
| Fall                                  | ARAB 100        | Arabic Language 1                        | 3                   |
|                                       | ENGL 202        | English Language 1 (Post Foundation)     | 3                   |
|                                       | CC Elective     | Core Curriculum Elective                 | 3                   |
|                                       | BIOL 101        | Biology I                                | 3                   |
|                                       | CHEM 101        | General Chemistry I                      | 3                   |
|                                       | CHEM 103        | Experimental General Chemistry I         | 1                   |
| <b>Total Credit Hours in Semester</b> |                 |                                          | <b>16</b>           |
| Spring                                | ARAB 200        | Arabic Language 2                        | 3                   |
|                                       | ENGL 203        | English Language 2 (Post Foundation)     | 3                   |
|                                       | BIOL 102        | Biology II                               | 3                   |
|                                       | CHEM 102        | General Chemistry II                     | 3                   |
|                                       | CHEM 104        | Experimental General Chemistry II        | 1                   |
|                                       | MATH 101        | Calculus I                               | 3                   |
|                                       | BIOL 103        | Freshman Seminar - Environmental Science |                     |
| <b>Total Credit Hours in Semester</b> |                 |                                          | <b>16</b>           |

**SECOND YEAR (34 credit hours)**

| <b>Term</b> | <b>Course #</b> | <b>Course Title</b>             | <b>Credit Hours</b> |
|-------------|-----------------|---------------------------------|---------------------|
| Fall        | BIOL 221        | Basic Ecology                   | 3                   |
|             | MARS 101        | Introduction to Marine Sciences | 3                   |
|             | PHYS 110        | General Physics for Biology     | 3                   |
|             | PHYS 111        | Practical Physics for Biology   | 1                   |
|             | DAWA 111        | Islamic Culture                 | 3                   |

|                                       |             |                                       |           |
|---------------------------------------|-------------|---------------------------------------|-----------|
|                                       | GEOG 442    | Environment and Pollution (E)         | 3         |
| <b>Total Credit Hours in Semester</b> |             |                                       | <b>16</b> |
| Spring                                | BIOL 241    | Microbiology                          | 3         |
|                                       | MARS 251    | Marine Biology                        | 3         |
|                                       | GENG 107    | Engineering Skills and Ethics         | 3         |
|                                       | STAT 151    | Introduction to Applied Statistics    | 3         |
|                                       | CHEM 275    | Principles of Environmental Chemistry | 3         |
|                                       | CC Elective | Core Curriculum Elective              | 3         |
| <b>Total Credit Hours in Semester</b> |             |                                       | <b>18</b> |

| <b>THIRD YEAR (33 credit hours)</b>   |                 |                                  |                     |
|---------------------------------------|-----------------|----------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>              | <b>Credit Hours</b> |
| Fall                                  | BIOL 310        | Molecular Cell Biology           | 3                   |
|                                       | BIOL 322        | Desert Biology                   | 3                   |
|                                       |                 | Major Elective                   | 3                   |
|                                       | HIST 121        | History of Qatar                 | 3                   |
|                                       | CC Elective     | Core Curriculum Elective         | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                  | <b>15</b>           |
| Spring                                | BIOL 443        | Biotechnology and Bioremediation | 3                   |
|                                       | MARS 459        | Environmental Impact Assessment  | 3                   |
|                                       |                 | Major Elective                   | 3                   |
|                                       | CVEN 352        | Waste Management                 | 3                   |
|                                       | LAWC 449        | Environmental Law & Regulations  | 3                   |
|                                       | CC Elective     | Core Curriculum Elective         | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                  | <b>18</b>           |

| <b>SUMMER (after the third year) (0 credit hours)</b> |          |            |          |
|-------------------------------------------------------|----------|------------|----------|
|                                                       | BIOL 399 | Internship | 0        |
| <b>Total Credit Hours in Semester</b>                 |          |            | <b>0</b> |

| <b>FOURTH YEAR (27 credit hours)</b>  |                 |                                           |                     |
|---------------------------------------|-----------------|-------------------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                       | <b>Credit Hours</b> |
| Fall                                  | BIOL 345        | Health, Safety and Environment            | 3                   |
|                                       | BIOL 422        | Environmental Management and Conservation | 3                   |
|                                       | CVEN 342        | Water Resources and Management            | 3                   |
|                                       | CHME 361        | Petroleum and Gas Technologies            | 3                   |
|                                       | BIOL 496        | Senior project                            | -                   |
| <b>Total Credit Hours in Semester</b> |                 |                                           | <b>12</b>           |
| Spring                                | BIOL 433        | Monitoring and Toxicology                 | 3                   |
|                                       | BIOL 451        | Cell & Tissue Culture                     | 3                   |
|                                       | BIOL 452        | Molecular Analytical Techniques           | 3                   |
|                                       |                 | Major Elective                            | 3                   |
|                                       | BIOL496         | Senior Project (continued)                | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                           | <b>15</b>           |

### **Bachelor of Science in Environmental Sciences - Marine Sciences**

| <b>FIRST YEAR (32 credit hours)</b> |                 |                                      |                     |
|-------------------------------------|-----------------|--------------------------------------|---------------------|
| <b>Term</b>                         | <b>Course #</b> | <b>Course Title</b>                  | <b>Credit Hours</b> |
| Fall                                | ARAB 100        | Arabic Language 1                    | 3                   |
|                                     | ENGL 202        | English Language 1 (Post Foundation) | 3                   |
|                                     | CC Elective     | Core Curriculum Elective             | 3                   |
|                                     | BIOL 101        | Biology I                            | 3                   |
|                                     | CHEM 101        | General Chemistry I                  | 3                   |



|                                       |          |                                          |           |
|---------------------------------------|----------|------------------------------------------|-----------|
|                                       | CHEM 103 | Experimental General Chemistry I         | 1         |
| <b>Total Credit Hours in Semester</b> |          |                                          | <b>16</b> |
| Spring                                | ARAB 200 | Arabic Language 2                        | 3         |
|                                       | ENGL 203 | English Language 2 (Post Foundation)     | 3         |
|                                       | BIOL 102 | Biology II                               | 3         |
|                                       | CHEM 102 | General Chemistry II                     | 3         |
|                                       | CHEM 104 | Experimental General Chemistry II        | 1         |
|                                       | MATH 101 | Calculus I                               | 3         |
|                                       | BIOL 103 | Freshman Seminar - Environmental Science |           |
| <b>Total Credit Hours in Semester</b> |          |                                          | <b>16</b> |

| <b>SECOND YEAR (34 credit hours)</b>  |                 |                                       |                     |
|---------------------------------------|-----------------|---------------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                   | <b>Credit Hours</b> |
| Fall                                  | BIOL 221        | Basic Ecology                         | 3                   |
|                                       | MARS 101        | Introduction to Marine Sciences       | 3                   |
|                                       | PHYS 110        | General Physics for Biology           | 3                   |
|                                       | PHYS 111        | Practical Physics for Biology         | 1                   |
|                                       | CHEM 275        | Principles of Environmental Chemistry | 3                   |
|                                       | GEOG 442        | Environment and Pollution (E)         | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                       | <b>16</b>           |
| Spring                                | BIOL 241        | Microbiology                          | 3                   |
|                                       | MARS 251        | Marine Biology                        | 3                   |
|                                       |                 | Major Elective                        | 3                   |
|                                       | GENG 107        | Engineering Skills and Ethics         | 3                   |
|                                       | STAT 151        | Introduction to Applied Statistics    | 3                   |
|                                       | CC Elective     | Core Curriculum Elective              | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                       | <b>18</b>           |

| <b>THIRD YEAR (35 credit hours)</b>   |                 |                                 |                     |
|---------------------------------------|-----------------|---------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>             | <b>Credit Hours</b> |
| Fall                                  | BIOL 322        | Desert Biology                  | 3                   |
|                                       | MARS 327        | Plankton and Productivity       | 3                   |
|                                       | MARS 222        | Chemical Oceanography           | 3                   |
|                                       | DAWA 111        | Islamic Culture                 | 3                   |
|                                       | HIST 121        | History of Qatar                | 3                   |
|                                       | CC Elective     | Core Curriculum Elective        | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                 | <b>18</b>           |
| Spring                                | MARS 325        | Marine Pollution                | 2                   |
|                                       | MARS 455        | Marine Ecology                  | 3                   |
|                                       | MARS 459        | Environmental Impact Assessment | 3                   |
|                                       | CVEN 352        | Waste Management                | 3                   |
|                                       | LAWC 449        | Environmental Law & Regulations | 3                   |
|                                       | CC Elective     | Core Curriculum Elective        | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                 | <b>17</b>           |

| <b>SUMMER (after the third year) (0 credit hours)</b> |          |            |          |
|-------------------------------------------------------|----------|------------|----------|
|                                                       | BIOL 399 | Internship | 0        |
| <b>Total Credit Hours in Semester</b>                 |          |            | <b>0</b> |

| <b>FOURTH YEAR (24 credit hours)</b> |                 |                                           |                     |
|--------------------------------------|-----------------|-------------------------------------------|---------------------|
| <b>Term</b>                          | <b>Course #</b> | <b>Course Title</b>                       | <b>Credit Hours</b> |
| Fall                                 | BIOL 345        | Health, Safety and Environment            | 3                   |
|                                      | BIOL 422        | Environmental Management and Conservation | 3                   |
|                                      | CVEN 342        | Water Resources and Management            | 3                   |

|                                       |          |                                |           |
|---------------------------------------|----------|--------------------------------|-----------|
|                                       | CHME 361 | Petroleum and Gas Technologies | 3         |
|                                       | BIOL 496 | Senior project                 | -         |
| <b>Total Credit Hours in Semester</b> |          |                                | <b>12</b> |
| Spring                                | MARS 458 | Fisheries and Aquaculture      | 3         |
|                                       |          | Major Elective                 | 3         |
|                                       |          | Major Elective                 | 3         |
|                                       | BIOL 496 | Senior project (continued)     | 3         |
| Total Credit Hours in Semester        |          |                                | 12        |

**DEPARTMENT OF CHEMISTRY AND EARTH SCIENCES**

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College of Arts and Sciences, Corridor D, Room 121 (Men's Section – BCR)

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Prof. Mazen Mohamad Khaled

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**Assistant Professors**

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**Lecturer**

Rashid Alhaidous, Nora Mohammed Alkharji

**Teaching Assistants**

Asma AL-Yafei, Jawaher Al Marri, Naheed Shah, Vandana Thotathil, Amal Masharawi, Dalia Eid, Ahmed Said Mohammed EL Shafie, Marwa ElHamshary, Abuzar Fuad, Ahmed Saif Aldein Alsaid Ibrahim, Mazin Bashri, Hamed Abushahla, Muhammed Abdulbaset Al-Hammouri

## ABOUT THE DEPARTMENT

Since its establishment in 1973, the Department of Chemistry and Earth Sciences has been graduating both male and female students with a B.Sc. degree in Chemistry. The department also offers minors in both Chemistry and Geology (for male and female students). The “Chemistry Major” is accredited by the Canadian Society for Chemistry (CSC) since 2009. The Geology program in the department offers introductory geology courses to a wide variety of students and more advanced courses for students enrolled in geology minor. In addition to chemistry major and minor, the department of chemistry and earth sciences offers a variety of service courses to different programs at Qatar University as well as serving the Qatari community in many different ways. For example, departmental faculty offer consultancy services to industry via providing solutions for numerous scientific problems, extensive research collaborations, hosts symposia, workshops, public lectures, and training programs for employees in many sectors.

## BACHELOR OF SCIENCE IN CHEMISTRY

### About the Program

The B.Sc. Chemistry program (120 CH) is designed to provide a broad background in basic and advanced contemporary topics in chemistry. The program involves extensive laboratory training in modern instrumentation and other soft-skills necessary for success in further education and/or employment, and responds to the needs and aspirations of the Qatari society. The program is accredited by the CSC, and the curriculum and training meets international standards.

### Program Objectives

- Possess a fundamental knowledge of all major fields of modern chemistry.
- Be proficient in the use of up-to-date laboratory techniques.
- Possess the knowledge to apply quantitative and computational methods to practical problems.
- Become creative researchers and confident problem solvers.
- Practice safe laboratory procedures and assess the environmental impact of chemical processes.
- Develop a high level of communication skills.
- Understand ethical and professional responsibilities as chemists and as citizens.

### Program Learning Outcomes

Students will be able to:

1. Apply critical thinking and demonstrate problem-solving skills in two or more of the major fields of chemistry.
2. Apply proper procedures and regulations for safe handling and use of chemicals and equipment in the laboratory.
3. Employ current analytical techniques and/or utilize instrumentation to conduct experiments, collect and analyze results, and work in teams.
4. Use modern literature search methods to obtain information about chemistry topics and write reports.

5. Conduct research (theoretical or practical) in the field of chemical sciences and document findings according to professional and ethical standards.
6. Communicate results to chemists and non-chemists.

### **Note Related to Accreditation:**

The B.Sc. Chemistry Major Program was first accredited by CSC in 2009 and it has been re-accredited through 2027. The CSC is the Canadian national technical association representing the field of chemistry, chemists in industry, academia and government institutions. The CSC provides accreditation to undergraduate chemistry programs in Canada and abroad. The accreditation process by the CSC involves an extensive review by external experts of the chemistry program and its curriculum, with sufficient laboratory experience along with incorporation of advanced instrumentation and detailed safety standards. Accreditation helps to maintain national and international standards of education by providing an external audit service for programs, and by promoting the portability of the qualifications of graduates.

Accreditation of the B.Sc. Chemistry Major program implies that the chemistry program at QU meets international standards and prepares competent graduates. Students graduating with the B.Sc. Chemistry major degree receive an official certificate from the Canadian Society for Chemistry certifying their graduation from a CSC accredited program.

### **Opportunities**

The B.Sc. Chemistry graduates find employment opportunities in the following organizations in Qatar:

- Qatar Energy
- Qatar Petrochemical Company (QAPCO)
- Qatar Fertilizer Company (QAFCO)
- Qatar Steel Company (QASCO)
- Qatar Lubricants Company Limited (QALCO)
- Qatar Chemical Company (Q-Chem)
- Qatar Fuel Additives Company (QAFAC)
- Qatar Vinyl Company (QVC)
- Qatar Industrial Manufacturing Company (QIMC)
- Ministry of Municipality
- Ministry of Environment & Climate Change
- Forensic Department, Interior Security Force
- Ministry of Education and Higher Education
- Anti-Doping Lab
- Ministry of Public Health
- QATALUM

### **Admissions Requirements**

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement.

To learn about the admission requirements of the College, please refer to the following link:

<https://www.qu.edu.qa/en-us/Colleges/ArtsSciences/deans-office/assistant-dean-students/Pages/cas-admission.aspx>

### **Declaring the major**

Students must satisfy the university and college requirements for declaring a major including the need to declare the major before completing 36 credit hours.

For more details about the University requirements for declaring the Major, please refer to the paragraph “Declaring the major” in Chapter 7 – Academic Policies and Regulations of this document. For more details about the College requirements for declaring the Major, please refer to the paragraph “Declaring the major” in the College section of this Chapter.

### **DEGREE REQUIREMENTS - Major in Chemistry**

A minimum of 120 credit hours (CH) are required to complete the major in Chemistry, including the following:

- A minimum of 33 credit hours in Core Curriculum requirements
- A minimum of 47 credit hours in major Requirements
- A minimum of 12 credit hours in major Electives
- A minimum of 10 credit hours in major supporting requirements
- A minimum of 18 credit hours in minor requirements

### **Core Curriculum Program**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

### **Identity and Communication Package (15 - 18 CH)**

The number of credit hours required for this package is 18 credit hours. The specific courses to be completed by students:

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- DAWA 111 Islamic Culture
- ENGL 202 English Language I – Post Foundation
- ENGL 203 English Language II – Post Foundation
- HIST 121 History of Qatar

### **Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology

- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

### **Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- MATH 101 Calculus I

### **Core Knowledge and Skills Package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- CHME 100 Energy for Life
- CMPS 185 Introduction to Cybersecurity
- DAWA 117 Ethics
- DAWA 118 Introduction to Islamic Creed Studies
- DAWA 210 Philosophy of Sirah
- DAWA 222 Dialogue of Civilizations
- EDUC 201 Research Methods
- FINA 101 Essentials of Personal Finance
- LAWC 100 Legal Culture
- LAWC 102 Human Rights
- PUBH 100 Your Health
- SOCI 200 Sustainable Development
- EDPE 120 Physical Fitness



- STAT 101 Statistics I
- GENG 104 Traffic Safety and Human Behavior
- MAGT 100 Introduction to Business
- MAGT 201 Entrepreneurial and Innovation Mindset

### **Supplemental College/Program Package (6 CH)**

The number of credit hours required for this package is 6 credit hours. The specific courses to be completed by students are:

- UNIV 100 First Year Seminar
- BIOL 101 Biology I

### **Major Requirements Courses (47 CH)**

Students must complete a minimum of 47 credit hours in major requirements courses:

- CHEM 101 General Chemistry I
- CHEM 102 General Chemistry II
- CHEM 103 Experimental General Chemistry I
- CHEM 104 Experimental General Chemistry II
- CHEM 217 Organic Chemistry I
- CHEM 218 Experimental Organic Chemistry I
- CHEM 221 Inorganic Chemistry I
- CHEM 222 Experimental Inorganic Chemistry
- CHEM 237 Analytical Chemistry I
- CHEM 238 Experimental Analytical Chemistry I
- CHEM 241 Physical Chemistry I
- CHEM 242 Experimental Physical Chemistry I
- CHEM 310 Organic Chemistry II
- CHEM 313 Experimental Organic Chemistry II
- CHEM 321 Inorganic Chemistry II
- CHEM 337 Analytical Chemistry II
- CHEM 338 Experimental Analytical Chemistry II
- CHEM 341 Physical Chemistry II
- CHEM 351 Basic Biochemistry
- CHEM 352 Experimental Biochemistry
- CHEM 362 Research Methods in Chemistry
- CHEM 442 Experimental Physical Chemistry II
- CHEM 463 Research Project

### **Major Electives Courses (12 CH)**

Students must complete a minimum of 12 credit hours in major elective courses:

- CHEM 311 Organic Chemistry III
- CHEM 316 Introduction to Organic Polymer Chemistry
- CHEM 317 Introduction to Natural Products Chemistry
- CHEM 318 Organic Spectroscopy
- CHEM 322 Inorganic Chemistry III
- CHEM 325 Bioinorganic Chemistry
- CHEM 342 Fundamentals of Computational Chemistry and Molecular Modelling
- CHEM 343 Principles of Corrosion Science
- CHEM 365 Forensic Chemistry
- CHEM 375 Industrial Chemistry I
- CHEM 377 Materials Chemistry
- CHEM 393 Advanced Biochemistry
- CHEM 394 Experimental Advanced Biochemistry
- CHEM 434 Chemical Separation Techniques
- CHEM 435 Environmental Chemistry
- CHEM 456 Protein Engineering
- CHEM 457 Bioinformatics
- CHME 431 Petroleum Refining Processes
- CHME 433 Petrochemical Technology
- CHEM 461 Special topics

### Major Supporting Requirements Courses (10 CH)

Students must complete a minimum of 10 credit hours in major supporting requirements courses:

- MATH 102 Calculus II
- PHYS 101 General Physics I
- PHYS 102 General Physics II
- PHYS 103 General Physics Lab

### Minor Requirements Courses (18 CH)

Students enrolled in the Chemistry program may take any of the Minors offered within the university, provided that the total number of credit hours for the minor is 18. If the students are enrolled in a minor with less than 18 CH, they must take additional courses as free electives to complete the 18 CH requirement.

### Study Plan

#### Bachelor of Science in Chemistry

| FIRST YEAR (32 credit hours) |          |              |              |
|------------------------------|----------|--------------|--------------|
| Term                         | Course # | Course Title | Credit Hours |

|                                       |          |                                     |           |
|---------------------------------------|----------|-------------------------------------|-----------|
| Fall                                  | ARAB 100 | Arabic Language I                   | 3         |
|                                       | ENGL 202 | English Language I Post Foundation  | 3         |
|                                       | CHEM 101 | General Chemistry I                 | 3         |
|                                       | CHEM 103 | Experimental General Chemistry I    | 1         |
|                                       | MATH 101 | Calculus I                          | 3         |
|                                       | UNIV 100 | First year Seminar                  | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                     | <b>16</b> |
| Spring                                | ARAB 200 | Arabic Language II                  | 3         |
|                                       | ENGL 203 | English Language II Post Foundation | 3         |
|                                       | CHEM 102 | General Chemistry II                | 3         |
|                                       | CHEM 104 | Experimental General Chemistry II   | 1         |
|                                       | PHYS 101 | General Physics I                   | 3         |
|                                       | BIOL 101 | Biology I                           | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                     | <b>16</b> |

**SECOND YEAR (30 credit hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                 | <b>Credit Hours</b> |
|---------------------------------------|-----------------|-------------------------------------|---------------------|
| Fall                                  | CHEM 217        | Organic Chemistry I                 | 3                   |
|                                       | CHEM 218        | Experimental Organic Chemistry I    | 1                   |
|                                       | CHEM 237        | Analytical Chemistry I              | 3                   |
|                                       | CHEM 238        | Experimental Analytical Chemistry I | 1                   |
|                                       | MATH 102        | Calculus II                         | 3                   |
|                                       | CHEM 241        | Physical Chemistry 1                | 3                   |
|                                       | CHEM 242        | Experimental Physical Chemistry I   | 1                   |
| <b>Total Credit Hours in Semester</b> |                 |                                     | <b>15</b>           |

|                                       |          |                                      |           |
|---------------------------------------|----------|--------------------------------------|-----------|
| Spring                                | CHEM 310 | Organic Chemistry II                 | 3         |
|                                       | CHEM 313 | Experimental Organic Chemistry II    | 1         |
|                                       | CHEM 337 | Analytical Chemistry II              | 3         |
|                                       | CHEM 338 | Experimental Analytical Chemistry II | 1         |
|                                       | CHME 341 | Physical Chemistry II                | 3         |
|                                       | PHYS 102 | General Physics II                   | 3         |
|                                       | PHYS 103 | General Physics Lab                  | 1         |
| <b>Total Credit Hours in Semester</b> |          |                                      | <b>15</b> |

**THIRD YEAR (31 credit hours)**

| Term                                  | Course # | Course Title                       | Credit Hours |
|---------------------------------------|----------|------------------------------------|--------------|
| Fall                                  | DAWA 111 | Islamic Culture                    | 3            |
|                                       | CHEM 351 | Basic biochemistry I               | 3            |
|                                       | CHEM 352 | Experimental Biochemistry          | 1            |
|                                       | CHEM 222 | Experimental Inorganic Chemistry   | 1            |
|                                       | CHEM 221 | Inorganic Chemistry I              | 3            |
|                                       |          | Chemistry Elective                 | 3            |
|                                       |          | Minor Course                       | 3            |
| <b>Total Credit Hours in Semester</b> |          |                                    | <b>17</b>    |
| Spring                                | CHEM 321 | Inorganic Chemistry II             | 3            |
|                                       | CHEM 442 | Experimental Physical Chemistry II | 1            |
|                                       | CHEM 362 | Research Methods in Chemistry      | 1            |
|                                       |          | Chemistry Elective                 | 3            |
|                                       |          | Core curriculum course             | 3            |
|                                       |          | Minor course                       | 3            |

|                                       |           |
|---------------------------------------|-----------|
| <b>Total Credit Hours in Semester</b> | <b>14</b> |
|---------------------------------------|-----------|

| <b>FOURTH YEAR (27 credit hours)</b>  |                 |                        |                     |
|---------------------------------------|-----------------|------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>    | <b>Credit Hours</b> |
| Fall                                  |                 | Core curriculum course | 3                   |
|                                       |                 | Minor course           | 3                   |
|                                       | CHEM 463        | Research Project       | 3                   |
|                                       |                 | Chemistry Elective     | 3                   |
|                                       |                 | Minor course           | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                        | <b>15</b>           |
| Spring                                |                 | Core curriculum course | 3                   |
|                                       |                 | Minor course           | 3                   |
|                                       |                 | Chemistry Elective     | 3                   |
|                                       |                 | Minor course           | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                        | <b>12</b>           |

### MINOR IN CHEMISTRY

The minor in Chemistry provides students with knowledge of the general areas of chemistry and allows them to apply this knowledge in other disciplines.

#### Declaring the minor

Applicants for the minor in Chemistry must satisfy the University and the College requirements for declaring a minor.

#### Minor Requirements - Minor in Chemistry (18 CH)

Students seeking a minor in Chemistry must complete a minimum of 18 credit hours (CH), including the following:

- A minimum of 11 credit hours in minor requirements courses.
- A minimum of 7 credit hours in minor elective courses.

**Minor Requirements Courses (11 CH)**

Students must complete a minimum of 11 credit hours in minor requirements courses:

- CHEM 101 General Chemistry I
- CHEM 102 General Chemistry II
- CHEM 103 Experimental General Chemistry I
- CHEM 104 Experimental General Chemistry II
- CHEM 209 Fundamentals in Organic Chemistry

**Minor Elective Courses (7 CH)**

Students must complete a minimum of 7 credit hours in minor elective courses:

- CHEM 221 Inorganic Chemistry I
- CHEM 222 Experimental Inorganic Chemistry
- CHEM 237 Analytical Chemistry I
- CHEM 238 Experimental Analytical Chemistry I
- CHEM 241 Physical Chemistry I
- CHEM 242 Experimental Physical Chemistry I
- CHEM 341 Physical Chemistry II
- CHEM 351 Basic Biochemistry
- CHEM 352 Experimental Biochemistry
- CHEM 393 Advanced Biochemistry
- CHEM 394 Experimental Advanced Biochemistry

**MINOR IN GEOLOGY**

The minor in Geology provides students with an overview of the main topics of the discipline, allowing students to apply this knowledge in other areas.

**Declare the minor**

Applicants for the minor in Geology must satisfy the University and the College requirements for declaring a minor.

**Minor Requirements - Minor in Geology (18 credit hours)**

Students seeking a minor in Geology must complete a minimum of 18 credit hours (CH), including the following:

- A minimum of 6 credit hours in minor requirements courses.
- A minimum of 12 credit hours in minor electives courses.

**Minor Requirements Courses (6 CH)**

Students must complete a minimum of 6 credit hours in minor requirements courses:

- GEOL 101 Principles of General Geology
- GEOL 321 Structural Geology and Geotectonics

**Minor Electives Courses (12 CH)**

Students must complete a minimum of 12 credit hours in minor electives courses:

- GEOL 201 Crystallography & Mineralogy
- GEOL 211 Principles of Paleontology
- GEOL 303 Sediment & Sedimentation
- GEOL 322 Survey & Field Geology
- GEOL 332 Geophysics
- GEOL 401 Geochemistry
- GEOL 403 Economic Geology
- GEOL 411 Geology of Qatar and Arabian Peninsula
- GEOL 421 Photogeology & Remote Sensing
- GEOL 432 Geology of Petroleum
- GEOL 434 Hydrogeology

## DEPARTMENT OF MATHEMATICS AND STATISTICS

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Muhammad Tahir Mustafa

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#### Assistant Professors

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#### Lecturers

Hasan Abdalla, Sahbi Ayari, Samar Jaafar, Iman El-Nabrawy, Wesam Almadhoun, Mustafa El-Sanfaz, Yousef Dabboorasad, Noor Diyana Binti Jasme, Abedalhay El-Mughrabi

#### Teaching Assistants

Mohammad Abdul Mujeeb Khan, Fatiha Meziane, Saed Mara'beh, Nahla Elbashir, Helmi Zaatra, Sara Rahimi, Moza Almannai.

## ABOUT THE DEPARTMENT

The Department of Mathematics and Statistics consists of Mathematics program and Statistics program, and aims to provide excellent undergraduate teaching. Currently there is a major that leads to the Bachelor degree of Science in Statistics with minor in computer science, business or social science. The other major is in Mathematics with concentration in either Actuarial Mathematics or Applied Mathematics with a minor in Computer Science or Entrepreneurship & Innovation. The department also offers a Master of Science in Applied Statistics, a Graduate Certificate in Applied Statistics, and offers a large number of service courses for various Colleges and Programs within the University.



## BACHELOR OF SCIENCE IN STATISTICS

### About the Program

The Statistics Program in the Department of Mathematics, and Statistics at the Colleges of Arts and Sciences (CAS) at Qatar University provides an opportunity to obtain a Bachelor of Science (B.S.c.) degree major in statistics jointly with a minor in Computer Science, Social Sciences or Business Administration, among other minors offered at Qatar University. In addition to the BSc degree, the Statistics program is offering a minor in Statistics which is open to all students from other departments within CAS and from other colleges. The bachelor of Statistics program is accredited by the Royal Statistics Society (RSS) – United Kingdom, which is one of the well-reputed international statistical associations.

### Program Objectives

- Gain knowledge in the principles of statistics and its application to the other related fields of applications.
- Have a good training in statistical computing necessary to conduct different kinds of data analysis.
- Build Strong theoretical background for the statistical techniques used.
- Have a good understanding of the statistical principles and methods necessary to collect data including experimental design and statistical surveys.
- Gain the ability to provide sound “statistical consultation” to users of statistics in the different disciplines.
- Acquire the ability to communicate effectively orally and in writing to undertake statistical tasks.
- Promote critical learning skills and enabling students to be lifelong learners.

### Program Learning Outcomes

1. Collect data that conform with the statistical principles.
2. Use relevant experimental design for scientific investigations.
3. Describe various types of data numerically and graphically.
4. Analyze various types of data using statistical packages.
5. Communicate effectively with statistics users.
6. Demonstrate the theoretical basis of statistical methods.
7. Provide alternative techniques for data analysis based on various approaches.

### Opportunities

Graduates of the Statistics major have a number of employment opportunities. They have opportunity in governmental agencies, non-governmental organizations or private institutions, including but not limited to, financial institutions, education or research organizations. Knowledge of the statistical data analysis techniques allows graduates to also be employed by research and consulting agencies. The program also equips students with the skills necessary to pursue further studies at the graduate level.

## Admissions Requirements

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement.

To learn about the admission requirements of the College, please refer to the following link:

<https://www.qu.edu.qa/en-us/Colleges/ArtsSciences/deans-office/assistant-dean-students/Pages/cas-admission.aspx>

## Declaring the major

Students must satisfy the university and college requirements for declaring a major including the need to declare the major before completing 36 credit hours.

For more details about the University requirements for declaring the Major, please refer to the paragraph “Declaring the major” in Chapter 7 – Academic Policies and Regulations of this document. For more details about the College requirements for declaring the Major, please refer to the paragraph “Declaring the major” in the College section of this Chapter.

## DEGREE REQUIREMENTS - Major in Statistics

A minimum of 120 credit hours are required to complete the major in Statistics, including the following:

- A minimum of 33 credit hours in core curriculum requirements.
- A minimum of 39 credit hours in major requirements courses.
- A minimum of 12 credit hours in major electives courses.
- A minimum of 12 credit hours in major supporting requirements courses.
- A minimum of 24 credit hours in minor requirements courses.

## Core Curriculum Program (33 credit hours)

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

## Identity and Communication package (18 CH)

The number of credit hours required for this package is 18 credit hours. The specific courses to be completed by students:

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- ENGL 202 English Language I – Post Foundation
- ENGL 203 English Language II – Post Foundation
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

**Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

**Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- BIOL 101 Biology I
- BIOL 110 Human Biology
- CHEM 101 General Chemistry I
- GEOL 101 Principles of Geology
- GSCN 100 Science for Life
- MATH 101 Calculus I
- MATH 103 Intermediate Algebra
- MATH 104 Basic Geometry and Measures
- MATH 105 Mathematics in Society

**Core Knowledge and Skills Package (6 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 6 credit hours, including:

- CHME 100 Energy for Life
- CMPS 185 Introduction to Cybersecurity
- DAWA 117 Ethics
- DAWA 118 Introduction to Islamic Creed Studies
- DAWA 210 Philosophy of Sirah
- DAWA 222 Dialogue of Civilizations
- EDUC 201 Research Methods
- FINA 101 Essentials of Personal Finance
- LAWC 100 Legal Culture
- LAWC 102 Human Rights
- PUBH 100 Your Health
- SOCI 200 Sustainable Development
- EDPE 120 Physical Fitness
- STAT 101 Statistics I
- GENG 104 Traffic Safety and Human Behavior
- MAGT 100 Introduction to Business
- MAGT 201 Entrepreneurial and Innovation Mindset

**Supplemental College/Program (3 CH)**

The number of credit hours required for this package is 3 credit hours. The specific courses to be completed by students are:

- UNIV 100 First Year Seminar

**Major Requirements Courses (39 CH)**

Students must complete a minimum of 39 credit hours in major requirements courses:

- STAT 101 Statistics I
- STAT 102 Statistics II
- STAT 211 Introduction to Probability
- STAT 221 Mathematical Statistics I
- STAT 231 Applied Regression Analysis
- STAT 312 Stochastic Processes
- STAT 322 Mathematical Statistics II
- STAT 332 Design of Experiments
- STAT 333 Time Series
- STAT 361 Sampling Methods
- STAT 371 Statistical Packages

- STAT 481 Multivariate Analysis
- STAT 499 Graduation Project

### Major Electives Courses (12 CH)

Students must complete a minimum of 12 credit hours in major electives courses:

- STAT 241 Biostatistics
- STAT 242 Demography
- STAT 341 Actuarial Statistics I
- STAT 343 Applied Survival Analysis
- STAT 344 Quality Control
- STAT 372 Statistical Simulation
- STAT 381 Categorical Data Analysis
- STAT 382 Nonparametric Methods
- STAT 434 Generalized Linear Models
- STAT 442 Actuarial Statistics II
- STAT 445 Reliability and Life Testing
- STAT 464 Environmental Statistics
- STAT 482 Bayesian Statistics
- STAT 498 Special Topics

### Major Supporting Requirements Courses (12 CH)

Students must complete a minimum of 12 credit hours in major supporting requirements courses:

- MATH 101 Calculus I
- MATH 102 Calculus II
- MATH 231 Linear Algebra
- MATH 251 Mathematics for Statistics

### Minor Requirements Courses (24 CH)

Students enrolled in the Statistics program may take any of the minors offered within the university.

### Study Plan

#### Bachelor of Science in Statistics

| FIRST YEAR (30 credit hours) |          |              |              |
|------------------------------|----------|--------------|--------------|
| Term                         | Course # | Course Title | Credit Hours |
| Fall                         | STAT 101 | Statistics I | 3            |
|                              | MATH 101 | Calculus (1) | 3            |

|                                       |          |                          |           |
|---------------------------------------|----------|--------------------------|-----------|
|                                       |          | Core Curriculum Course 1 | 3         |
|                                       |          | Core Curriculum Course 2 | 3         |
|                                       |          | Core Curriculum Course 3 | 3         |
| <b>Total Credit Hours in Semester</b> |          |                          | <b>15</b> |
| Spring                                | STAT 102 | Statistics II            | 3         |
|                                       | MATH 102 | Calculus (2)             | 3         |
|                                       |          | Core Curriculum Course 4 | 3         |
|                                       |          | Core Curriculum Course 5 | 3         |
|                                       |          | Core Curriculum Course 6 | 3         |
| <b>Total Credit Hours in Semester</b> |          |                          | <b>15</b> |

| <b>SECOND YEAR (30 credit hours)</b>  |                 |                             |                     |
|---------------------------------------|-----------------|-----------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>         | <b>Credit Hours</b> |
| Fall                                  | STAT 211        | Introduction to Probability | 3                   |
|                                       | MATH 231        | Linear Algebra              | 3                   |
|                                       | MATH 251        | Mathematics for Statistics  | 3                   |
|                                       |                 | Core Curriculum Course 7    | 3                   |
|                                       |                 | Core Curriculum Course 8    | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                             | <b>15</b>           |
| Spring                                | STAT 221        | Mathematical Statistics I   | 3                   |
|                                       | STAT 231        | Applied Regression Analysis | 3                   |
|                                       |                 | Core Curriculum Course 9    | 3                   |
|                                       |                 | Core Curriculum Course 10   | 3                   |
|                                       |                 | Core Curriculum Course 11   | 3                   |

|                                       |           |
|---------------------------------------|-----------|
| <b>Total Credit Hours in Semester</b> | <b>15</b> |
|---------------------------------------|-----------|

### THIRD YEAR (30 credit hours)

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>        | <b>Credit Hours</b> |
|---------------------------------------|-----------------|----------------------------|---------------------|
| Fall                                  | STAT 312        | Stochastic Processes       | 3                   |
|                                       | STAT 322        | Mathematical Statistics II | 3                   |
|                                       | STAT 371        | Statistical Packages       | 3                   |
|                                       |                 | Minor 1                    | 3                   |
|                                       |                 | Minor 2                    | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                            | <b>15</b>           |
| Spring                                | STAT 332        | Design of Experiments      | 3                   |
|                                       | STAT 333        | Time Series                | 3                   |
|                                       | STAT 361        | Sampling Methods           | 3                   |
|                                       |                 | Minor 3                    | 3                   |
|                                       |                 | Minor 4                    | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                            | <b>15</b>           |

### FOURTH YEAR (30 credit hours)

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>   | <b>Credit Hours</b> |
|---------------------------------------|-----------------|-----------------------|---------------------|
| Fall                                  |                 | Major Elective 1      | 3                   |
|                                       |                 | Major Elective 2      | 3                   |
|                                       |                 | Major Elective 3      | 3                   |
|                                       |                 | Minor 5               | 3                   |
|                                       |                 | Minor 6               | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                       | <b>15</b>           |
| Spring                                | STAT 499        | Graduation Project    | 3                   |
|                                       | STAT 481        | Multivariate Analysis | 3                   |

|                                       |                  |           |
|---------------------------------------|------------------|-----------|
|                                       | Major Elective 4 | 3         |
|                                       | Minor 7          | 3         |
|                                       | Minor 8          | 3         |
| <b>Total Credit Hours in Semester</b> |                  | <b>15</b> |

## MINOR IN STATISTICS

The minor in Statistics is designed to provide students with a firm foundation in data analytics so that they can confidently collect and use modern statistical software to analyze their data in a professional way.

### Declare the minor

Applicants for the minor in Statistics must satisfy the University and the College requirements for declaring a minor.

### Minor Requirements - Minor in Statistics (24 CH)

Students seeking a minor in Statistics must complete a minimum of 24 credit hours, including the following:

- A minimum of 18 credit hours in minor requirements courses.
- A minimum of 6 credit hours in minor electives courses.

### Minor Requirements Courses (18 CH)

Students must complete a minimum of 18 credit hours in minor requirements courses:

- STAT 101 Statistics I
- STAT 102 Statistics II
- STAT 211 Introduction to Probability
- STAT 231 Applied Regression Analysis
- STAT 361 Sampling Methods
- STAT 371 Statistical Packages

### Minor Electives Courses (6 CH)

Students must complete a minimum of 6 credit hours in minor electives courses:

- STAT 221 Mathematical Statistics I
- STAT 241 Biostatistics
- STAT 242 Demography
- STAT 332 Design of Experiments
- STAT 333 Time Series
- STAT 343 Applied Survival Analysis
- STAT 344 Quality Control
- STAT 372 Statistical Simulation
- STAT 381 Categorical Data Analysis



- STAT 382 Nonparametric Method

## **BACHELOR OF SCIENCE IN MATHEMATICS**

### **About the Program**

The Mathematics Program offers two focus areas: Applied mathematics and Actuarial mathematics. The applied focus area aims to provide the industry and education sectors with graduates that can use their modeling and mathematical skills to solve real problems. On the other hand, the actuarial focus area aims to provide the financial and insurance industries and institutions with experts who are capable to analyze and assess risk in insurance, financial markets and other industries and professions.

### **Program Objectives**

1. To provide a coherent, solid foundation in Mathematics.
2. To prepare students to understand Mathematics as an academic and applied discipline, and as a profession.
3. To develop student capacity to understand mathematical reasoning and modelling tasks.
4. To provide opportunities for further specialization in Mathematics related to career orientation.
5. To Promote critical learning skills and enabling students to be lifelong learners.
6. To emphasize modern applications through exposure to relevant subjects that are essential for broad career in mathematical sciences.

### **Program Learning Outcomes**

Upon completion of the program, students will be able to:

1. Formulate and examine the correctness of mathematical arguments.
2. Analyze mathematical models from real life-problems.
3. Solve a problem from visual, numerical and symbolic perspectives.
4. Communicate mathematical ideas orally and in writing.
5. Make use of, and relate to, the aids and tools of mathematics, including IT.
6. Apply appropriate problem-solving strategies.
7. Illustrate mathematical models by using computer packages
8. Make contributions to some research projects and new applications within the field.

### **Opportunities**

Students graduating with degree in Mathematics are equipped with capabilities to work in diverse areas like financial sectors, industry, business, education, and government or commercial organizations. Graduates with focus in Actuarial Mathematics can work in Life insurance, General insurance, Pensions, Health insurance, Finance, Investment firms, Banks, Risk Management firms, Health care sector, any local or international organization that deals with analyzing risk and its financial impact. The program also prepares the students to pursue graduate studies.

## Admissions Requirements

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement.

To learn about the admission requirements of the College, please refer to the following link:

<https://www.qu.edu.qa/en-us/Colleges/ArtsSciences/deans-office/assistant-dean-students/Pages/cas-admission.aspx>

## Declaring the major

Students must satisfy the university and college requirements for declaring a major including the need to declare the major before completing 36 credit hours.

For more details about the University requirements for declaring the Major, please refer to the paragraph “Declaring the major” in Chapter 7 – Academic Policies and Regulations of this document. For more details about the College requirements for declaring the Major, please refer to the paragraph “Declaring the major” in the College section of this Chapter.

## DEGREE REQUIREMENTS - Major in Mathematics

A minimum of 120 credit hours are required to complete the major in Mathematics, including the following:

- A minimum of 33 credit hours in core curriculum requirements
  - A minimum of 45 credit hours in major requirements courses.
  - A minimum of 6 credit hours in major elective courses.
  - A minimum of 9 credit hours in focus area requirements.
  - A minimum of 24 credit hours in minor requirements courses.
  - A minimum of 3 credit hours in free elective courses.

## Core Curriculum Program (33 credit hours)

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

## Identity and Communication package (18 CH)

The number of credit hours required for this package is 18 credit hours. The specific courses to be completed by students:

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- ENGL 202 English Language I – Post Foundation
- ENGL 203 English Language II – Post Foundation
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

**Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

**Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- MATH 101 Calculus I

**Core Knowledge and Skills Package (6 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 6 credit hours, including:

- CHME 100 Energy for Life
- CMPS 185 Introduction to Cybersecurity
- DAWA 117 Ethics
- DAWA 118 Introduction to Islamic Creed Studies
- DAWA 210 Philosophy of Sirah
- DAWA 222 Dialogue of Civilizations
- EDUC 201 Research Methods

- FINA 101 Essentials of Personal Finance
- LAWC 100 Legal Culture
- LAWC 102 Human Rights
- PUBH 100 Your Health
- SOCI 200 Sustainable Development
- EDPE 120 Physical Fitness
- STAT 101 Statistics I
- GENG 104 Traffic Safety and Human Behavior
- MAGT 100 Introduction to Business
- MAGT 201 Entrepreneurial and Innovation Mindset

### **Supplemental College/Program (3 CH)**

The number of credit hours required for this package is 3 credit hours. The specific courses to be completed by students are:

- UNIV 100 First Year Seminar

### **Major Requirements Courses (45 CH)**

Students must complete a minimum of 45 credit hours in major requirements courses:

- MATH 102 Calculus II
- MATH 211 Calculus III
- MATH 213 Differential Equations
- MATH 220 Foundations of Mathematics
- MATH 222 Real Analysis
- MATH 231 Linear Algebra
- MATH 291 Financial Mathematics
- MATH 312 Calculus IV
- MATH 365 Scientific Computation and Programming
- MATH 366 Numerical Analysis I
- STAT 101 Statistics I
- STAT 102 Statistics II
- STAT 211 Introduction to Probability
- STAT 312 Stochastic Processes
- MATH 496 Capstone Course
- MATH 499 Internship

### **Focus Area Requirements (9 CH)**

Students must complete 9 CH from the Applied Mathematics or the Actuarial Mathematics focus areas offered by the program by completing either the Applied Mathematics focus area requirements sub-package or the Actuarial Mathematics focus area requirements sub-package defined below.

**Applied Mathematics Focus Area Requirements sub-package (9 CH)**

Students who choose to complete the Applied Mathematics focus area requirements must complete 9 CH from the following courses:

- MATH 314 Partial Differential Equations
- MATH 324 Complex Analysis
- MATH 471 Mathematical Modelling

**Actuarial Mathematics Focus Area Requirements sub-package (9 CH)**

Students who choose to complete the Actuarial Mathematics focus area requirements must complete 9 CH from the following courses:

- MATH 292 Actuarial Sciences Problems Solving Lab
- MATH 391 Life Contingencies I
- MATH 392 Life Contingencies II

**Major Electives Courses (6 CH)**

Student must complete 6 CH in the major elective courses:

- MATH 233 Abstract Algebra
- MATH 335 Number Theory
- MATH 341 Modern Geometry
- MATH 368 Operations Research I
- MATH 371 Advanced Mathematical Methods
- MATH 413 Theory of Differential Equations
- MATH 443 Introduction to Differential Geometry
- MATH 466 Numerical Analysis II
- MATH 498 Special Topics
- STAT 231 Applied Regression Analysis
- STAT 333 Time Series
- STAT 341 Actuarial Statistics I
- STAT 442 Actuarial Statistics II

**Minor Requirements Courses (24 CH)**

Students enrolled in the Mathematics program may take any of the minors offered within the university. If the minor the students enrolled in requires less than 24 CH, students must take additional courses outside their major as free electives to complete the 24 CH requirements.

**Free Electives Courses (3 CH)**

Students enrolled in the Mathematics program must complete a minimum of 3 credit hours from courses outside the Mathematics major.

**Study Plan****Bachelor of Science in Mathematics**

| <b>FIRST YEAR (30 credit hours)</b>   |                 |                     |                     |
|---------------------------------------|-----------------|---------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b> | <b>Credit Hours</b> |
| Fall                                  |                 | CCP Course          | 3                   |
|                                       |                 | CCP Course          | 3                   |
|                                       | UNIV 100        | First Year Seminar  | 3                   |
|                                       | MATH 101        | Calculus I          | 3                   |
|                                       | STAT 101        | Statistics I        | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                     | <b>15</b>           |
| Spring                                |                 | CCP Course          | 3                   |
|                                       |                 | CCP Course          | 3                   |
|                                       |                 | CCP Course          | 3                   |
|                                       | MATH 102        | Calculus II         | 3                   |
|                                       | STAT 102        | Statistics II       | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                     | <b>15</b>           |

| <b>SECOND YEAR (30 credit hours)</b> |                 |                             |                     |
|--------------------------------------|-----------------|-----------------------------|---------------------|
| <b>Term</b>                          | <b>Course #</b> | <b>Course Title</b>         | <b>Credit Hours</b> |
| Fall                                 |                 | CCP Course                  | 3                   |
|                                      |                 | CCP Course                  | 3                   |
|                                      | MATH 211        | Calculus III                | 3                   |
|                                      | MATH 291        | Financial Mathematics       | 3                   |
|                                      | STAT 211        | Introduction to Probability | 3                   |

|                                       |              |                            |           |
|---------------------------------------|--------------|----------------------------|-----------|
| <b>Total Credit Hours in Semester</b> |              |                            | <b>15</b> |
| Spring                                |              | CCP Course                 | 3         |
|                                       |              | CCP Course                 | 3         |
|                                       | MATH 292/324 | Focus Area Course          | 3         |
|                                       | MATH 213     | Differential Equations     | 3         |
|                                       | MATH 220     | Foundations of Mathematics | 3         |
| <b>Total Credit Hours in Semester</b> |              |                            | <b>15</b> |

| <b>THIRD YEAR (30 credit hours)</b>   |                 |                                        |                     |
|---------------------------------------|-----------------|----------------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                    | <b>Credit Hours</b> |
| Fall                                  |                 | Minor Course                           | 3                   |
|                                       |                 | Minor Course                           | 3                   |
|                                       | MATH 312        | Calculus IV                            | 3                   |
|                                       | MATH 231        | Linear Algebra                         | 3                   |
|                                       | MATH 391/314    | Focus Area Course                      | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                        | <b>15</b>           |
| Spring                                |                 | Minor Course                           | 3                   |
|                                       |                 | Minor Course                           | 3                   |
|                                       | MATH 222        | Real Analysis                          | 3                   |
|                                       | MATH 392/471    | Focus Area Course                      | 3                   |
|                                       | MATH 365        | Scientific Computation and Programming | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                        | <b>15</b>           |

| <b>FOURTH YEAR (30 credit hours)</b> |                 |                     |                     |
|--------------------------------------|-----------------|---------------------|---------------------|
| <b>Term</b>                          | <b>Course #</b> | <b>Course Title</b> | <b>Credit Hours</b> |

|                                       |          |                       |           |
|---------------------------------------|----------|-----------------------|-----------|
| Fall                                  |          | Minor Course          | 3         |
|                                       |          | Minor Course          | 3         |
|                                       |          | Major Elective Course | 3         |
|                                       | STAT 312 | Stochastic Processes  | 3         |
|                                       | MATH 366 | Numerical Analysis I  | 3         |
| <b>Total Credit Hours in Semester</b> |          |                       | <b>15</b> |
| Spring                                |          | Minor Course          | 3         |
|                                       |          | Major Elective Course | 3         |
|                                       |          | Free Elective Course  | 3         |
|                                       |          | Minor Course          | 3         |
|                                       | MATH 496 | Capstone Course       | 3         |
| <b>Total Credit Hours in Semester</b> |          |                       | <b>15</b> |

## MINOR IN ACTUARIAL MATHEMATICS

### Declare the minor

Applicants for the minor in Actuarial Mathematics must satisfy the University and the College requirements for declaring a minor.

### Minor Admission Requirements

This minor is offered to all Qatar University's students who meet the following requirements:

1. Must satisfy the University and the College requirements for declaring a minor.
2. Must have a GPA 2.0 or more
3. Must have passed Math 101 or Math 119.

### Minor Requirements - (For students who need 18 CH to complete their study plan) (18 CH)

Students must complete the minor core requirements (12 CH) and a minimum of 6 CH in the minor electives. Students who already completed one or more courses in the minor core requirements as part of their major must take additional courses from Minor Electives to complete the minor 18 CH requirement.



**Minor Requirements - (For students who need 24 CH to complete their study plan) (24 CH)**

Students must complete the minor core requirements (12 CH) and a minimum of 12 CH in the minor electives. Students who already completed one or more courses in the minor core requirements as part of their major must take additional courses from Minor Electives to complete the minor 24 CH requirement.

**Minor in Actuarial Mathematics (18 CH)**

Students must complete a minimum of 18 credit hours in the minor requirements including:

- A minimum of 12 CH in courses in minor requirements courses.,
- A minimum of 6 CH from courses the minor electives courses.

**Minor Requirements Courses (12 CH)**

Students must complete a minimum of 12 credit hours in minor requirements courses:

- STAT 101 Statistics I
- MATH 291 Financial Mathematics
- STAT 211 Introduction to Probability
- MATH 292 Actuarial Sciences Problems Solving Lab

**Minor Electives Courses (6 CH)**

Students must complete a minimum of 6 credit hours in minor electives courses:

- MATH 102 Calculus II
- MATH 221 Business Math II
- MATH 391 Life Contingencies I
- MATH 392 Life Contingencies II
- ECON 111 Principles of Microeconomics
- ECON 112 Principles of Macroeconomics
- ACCT 110 Financial Accounting
- STAT 102 Statistics II
- STAT 231 Applied Regression Analysis
- STAT 341 Actuarial Statistics I
- STAT 442 Actuarial Statistics II

**Minor in Actuarial Mathematics (24 CH)**

Students must complete a minimum of 24 credit hours in the minor requirements including:

- A minimum of 12 CH in courses in minor requirements courses
- A minimum of 12 CH from courses the minor electives courses.

**Minor Requirements Courses (12 CH)**

Students must complete a minimum of 12 credit hours in minor requirements courses:

- STAT 101 Statistics I
- MATH 291 Financial Mathematics

- STAT 211 Introduction to Probability
- MATH 292 Actuarial Sciences Problems Solving Lab

**Minor Electives Courses (12 CH)**

Students must complete a minimum of 12 credit hours in minor electives courses:

- MATH 102 Calculus II
- MATH 221 Business Math II
- MATH 391 Life Contingencies I
- MATH 392 Life Contingencies II
- ECON 111 Principles of Microeconomics
- ECON 112 Principles of Macroeconomics
- ACCT 110 Financial Accounting
- STAT 102 Statistics II
- STAT 231 Applied Regression Analysis
- STAT 341 Actuarial Statistics I
- STAT 442 Actuarial Statistics I

**DEPARTMENT OF PHYSICS AND MATERIAL SCIENCES**

College of Arts and Sciences Building

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Website: <https://www.qu.edu.qa/en-us/Colleges/ArtsSciences/departments/pms/Pages/default.aspx>

**Head**

Dana Al-Abdulmalik

**Faculty****Professors**

Abouzeid Shalaby, Ahmed Ayeshe, Khaled Youssef, Ilham Al-Qaradawi (professor emerita).

**Associate Professors**

Hocine Merabet, Moumen Hasna, Mohammed Gharaibeh, Khaled Youssef, Leena Al-Sulaiti, Sabah Al-Naimi, Maitha Al-Muraikhi, Shams ur Rahman

**Assistant Professors**

Dana Al-Abdulmalik, Shaaban Mohammed Hamd

**Lecturers**

Khalid Al-Qadi, Huda Fadol Al Yafei, Essam Yasin

**Teaching Assistants**

Muneera Abdulla Al-Subaiey, Ignatius Prateesh Pinto, Mohammed Vallikkaparambil, Dorra Turki, Abdelrahman Ghozlan, Ahmad Muhammad

**ABOUT THE DEPARTMENT**

The Departments of Physics was integrated with Department of Mathematics and Statistic into a single department in September 2004, and then it is separated in June 2023 to become Department of Physics and Materials Science. The department include 25 staff members, 9 of which are Qatari nationals. The department aims to provide distinguished university education to obtain specialized and distinguished cadres and competencies.

The department currently offers Bachelor degree in Physics with focus in Nuclear and Radiation Physics or Materials Physics. The department also offers a Master of Science in Materials Science and Technology, a Graduate Certificate in Corrosion, and it offers service courses for various Colleges and Programs within the University.

## BACHELOR OF SCIENCE IN PHYSICS

### Program Objectives

1. Provide students with a broad knowledge and understanding of the fundamental concepts of theoretical and experimental physics.
2. Educate and train students to acquire critical thinking and skills of problem solving essential to analyze general physics problems.
3. Educate students to be familiar with research methodologies and ethics, and are able to communicate scientific results in oral and written reports and presentations of their work at various settings.
4. Produce graduates to extend their knowledge of the principles of physics to the use in technological applications, or who can work effectively in the different disciplines of physics.
5. Produce graduates who can pursue further graduate studies.

### Program Learning Outcomes

Upon completion of the program, students will be able to:

1. Demonstrate a well-founded knowledge and understanding of the fundamental concepts of physics. Analyze physics related problems to formulate appropriate solutions
2. Utilize software and computational skills to solve physical problems correctly
3. Develop logical and critical thinking.
4. Demonstrate ability of using mathematical, computational skills, and software to solve physical problems correctly.
5. Demonstrate high ethical standards.

### Admissions Requirements

Applicants must satisfy QU-defined College and Program requirements, including the minimum high school percentage requirement.

To learn about the admission requirements of the College, please refer to the following link:

<https://www.qu.edu.qa/en-us/Colleges/ArtsSciences/deans-office/assistant-dean-students/Pages/cas-admission.aspx>

### Declaring the major

Students must satisfy the University and College requirements for declaring a major, including declaring the major before completing 36 credit hours. For more details about the University requirements for declaring the major, please refer to the paragraph “Declaring the major” in Chapter 7 – Academic Policies and Regulations of this document. For more details about the College requirements for declaring the major, please refer to the paragraph “Declaring the major” in the College section of this Chapter.

### DEGREE REQUIREMENTS - Major in Physics

A minimum of 120 credit hours is required to complete the major in Physics, including the following:

- A minimum of 33 credit hours in core curriculum requirements.
- A minimum of 47 credit hours in major requirement courses.

- A minimum of 18 credit hours in major elective courses.
- A minimum of 22 credit hours in supporting courses.

### **Core Curriculum Program (33 credit hours)**

A minimum of 33 credit hours is required to complete the Core Curriculum Program as detailed below.

### **Identity and Communication Package (18 CH)**

The number of credit hours required for this package is 18 credit hours. The specific courses to be completed by students are as follows:

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- ENGL 202 English Language I – Post Foundation
- ENGL 203 English Language II – Post Foundation
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

### **Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

**Natural Science/Mathematics Package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- MATH 101 Calculus I

**Core Knowledge and Skills Package (6 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 6 credit hours, including:

- CHME 100 Energy for Life
- CMPS 185 Introduction to Cybersecurity
- DAWA 117 Ethics
- DAWA 118 Introduction to Islamic Creed
- DAWA 210 Philosophy of Sirah
- DAWA 222 Dialogue of Civilizations
- EDUC 201 Research Methods
- FINA 101 Essentials of Personal Finance
- LAWC 100 Legal Culture
- LAWC 102 Human Rights
- PUBH 100 Your Health
- SOCI 200 Sustainable Development
- EDPE 120 Physical Fitness
- STAT 101 Statistics I
- GENG 104 Traffic Safety and Human Behavior
- MAGT 100 Introduction to Business
- MAGT 201 Entrepreneurial and Innovation Mindset

**Supplemental College/Program (3 CH)**

The number of credit hours required for this package is 3 credit hours. The specific courses to be completed by students are:

- UNIV 100 First Year Seminar

**Major Requirements Courses (47 CH)**

Students must complete a minimum of 47 credit hours in major requirement courses:

- PHYS 101 General Physics I
- PHYS 120 General Physics Lab I
- PHYS 115 Electricity & Magnetism
- PHYS 116 Electricity & Magnetism Lab
- PHYS 219 Electronics I

- PHYS 223 Electronics I Lab
- PHYS 229 Introductory Modern Physics
- PHYS 230 Introductory Modern Physics lab
- PHYS 258 Thermodynamics and Statistical Physics
- PHYS 260 Thermodynamics and Statistical Physics Lab
- PHYS 251 Vibrations and Waves
- PHYS 303 Mathematical Methods of Physics
- PHYS 301 Electromagnetic Theory
- PHYS 331 Classical Mechanics
- PHYS 333 Quantum Mechanics I
- PHYS 375 Optics
- PHYS 376 Optics Lab
- PHYS 462 Statistical Mechanic
- PHYS 341 Solid State Physics I
- PHYS 353 Introductory Nuclear Physics
- PHYS 354 Introductory Nuclear Physics Lab
- PHYS 378 Computational Physics
- PHYS 490 Internship
- PHYS 499 Senior Project

### **Major Electives Courses (18 CH)**

Students must complete 18 CH in the major elective courses:

- PHYS 322 Advanced Electronics
- PHYS 324 Advanced Electronics II Lab
- PHYS 361 Properties of Matter
- PHYS 440 Solid State Physics II
- PHYS 442 Solid State Physics II Lab
- PHYS 445 Semiconductors
- PHYS 452 Advanced Nuclear Physics
- PHYS 453 Advanced Nuclear Physics Lab
- PHYS 456 Radiation Physics
- PHYS 475 Laser Physics and its Applications
- PHYS 482 Cosmic Rays and Particle Physics
- PHYS 410 Atomic and Molecular Physics
- PHYS 433 Quantum Mechanics II
- PHYS 493 Special Topics

### **Supporting Courses (22 CH)**

Students must complete a minimum of 22 credit hours listed below:

- MATH 102 Calculus II

- MATH 211 Calculus III
- MATH 231 Linear Algebra
- MATH 285 Mathematics for Electrical Engineering
- CHEM 101 General Chemistry I
- CHEM 103 Experimental General Chemistry I
- BIOL 101 Biology I
- GEOL 101 Principles of General Geology

### Study Plan

#### Bachelor of Science in Physics

| FIRST YEAR (33 credit hours)   |          |                                  |              |
|--------------------------------|----------|----------------------------------|--------------|
| Term                           | Course # | Course Title                     | Credit Hours |
| Fall                           |          | Core Curriculum 1                | 3            |
|                                |          | Core Curriculum 2                | 3            |
|                                |          | Core Curriculum 3                | 3            |
|                                |          | Core Curriculum 4                | 3            |
|                                | PHYS 101 | General Physics I                | 3            |
|                                | PHYS 120 | General Physics Lab I            | 1            |
| Total Credit Hours in Semester |          |                                  | 16           |
| Spring                         |          | Core Curriculum 5                | 3            |
|                                |          | Core Curriculum 6                | 3            |
|                                | MATH 102 | Calculus II                      | 3            |
|                                | PHYS 115 | Electricity & Magnetism          | 3            |
|                                | PHYS116  | Electricity and Magnetism Lab    | 1            |
|                                | CHEM 101 | General Chemistry (I)            | 3            |
|                                | CHEM 103 | Experimental General Chemistry I | 1            |
| Total Credit Hours in Semester |          |                                  | 17           |



| <b>SECOND YEAR (31 credit hours)</b>  |                 |                                            |                     |
|---------------------------------------|-----------------|--------------------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                        | <b>Credit Hours</b> |
| Fall                                  |                 | Core Curriculum 7                          | 3                   |
|                                       | PHYS 229        | Introductory Modern Physics                | 3                   |
|                                       | PHYS 230        | Introduction to Modern Physics Lab         | 1                   |
|                                       | MATH 211        | Calculus III                               | 3                   |
|                                       | PHYS 258        | Thermodynamics and Statistical Physics     | 3                   |
|                                       | PHYS 260        | Thermodynamics and Statistical Physics Lab | 1                   |
| <b>Total Credit Hours in Semester</b> |                 |                                            | <b>14</b>           |
| Spring                                |                 | Core Curriculum 8                          | 3                   |
|                                       |                 | Core Curriculum 9                          | 3                   |
|                                       | MATH 285        | Mathematics for Electrical Engineering     | 3                   |
|                                       | MAHT 231        | Linear Algebra                             | 3                   |
|                                       | PHYS 251        | Vibrations and Waves                       | 2                   |
|                                       | PHYS 303        | Mathematical Methods of physics            | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                            | <b>17</b>           |

| <b>THIRD YEAR (33 credit hours)</b> |                 |                     |                     |
|-------------------------------------|-----------------|---------------------|---------------------|
| <b>Term</b>                         | <b>Course #</b> | <b>Course Title</b> | <b>Credit Hours</b> |
| Fall                                | BIOL 101        | Biology I           | 3                   |
|                                     |                 | Core Curriculum 10  | 3                   |
|                                     |                 | Core Curriculum 11  | 3                   |
|                                     | PHYS 331        | Classical Mechanics | 3                   |
|                                     | PHYS 375        | Optics              | 2                   |
|                                     | PHYS 376        | Optics Lab          | 1                   |

|                                       |          |                                     |           |
|---------------------------------------|----------|-------------------------------------|-----------|
|                                       | PHYS 341 | Solid State Physics I               | 2         |
| <b>Total Credit Hours in Semester</b> |          |                                     | <b>17</b> |
| Spring                                | GEOL 101 | Principles of General Geology       | 3         |
|                                       | PHYS 219 | Electronics I                       | 2         |
|                                       | PHYS 223 | Electronics I Lab                   | 1         |
|                                       | PHYS 301 | Electromagnetic Theory              | 3         |
|                                       | PHYS 333 | Quantum Mechanics I                 | 3         |
|                                       | PHYS 353 | Introductory Nuclear Physics I      | 3         |
|                                       | PHYS 354 | Introductory Nuclear Physics Lab    | 1         |
|                                       | PHYS 490 | Internship (summer of the 3rd year) | 0         |
| <b>Total Credit Hours in Semester</b> |          |                                     | <b>16</b> |

| <b>FOURTH YEAR (23 credit hours)</b>  |                 |                         |                     |
|---------------------------------------|-----------------|-------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>     | <b>Credit Hours</b> |
| Fall                                  | PHYS 462        | Statistical Mechanics   | 2                   |
|                                       | PHYS 378        | Computational Physics   | 2                   |
|                                       | PHYS XXX        | Major Elective Course 1 | 2                   |
|                                       | PHYS XXX        | Major Elective Course 2 | 1                   |
|                                       | PHYS XXX        | Major Elective Course 3 | 3                   |
|                                       | PHYS XXX        | Major Elective Course 4 | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                         | <b>13</b>           |
| Spring                                | PHYS XXX        | Major Elective Course 5 | 2                   |
|                                       | PHYS XXX        | Major Elective Course 6 | 1                   |
|                                       | PHYS XXX        | Major Elective Course 7 | 3                   |

|                                       |          |                         |           |
|---------------------------------------|----------|-------------------------|-----------|
|                                       | PHYS XXX | Major Elective Course 8 | 3         |
|                                       | PHYS 499 | Senior Project          | 1         |
| <b>Total Credit Hours in Semester</b> |          |                         | <b>10</b> |



SPORTS & EVENTS COMPLEX

A07

مجمع الرياضة والفعاليات

## COLLEGE OF SPORT SCIENCES

College of Sport Science I10, 4<sup>th</sup> Floor, Corridor D.

Dean's Office D502, I10

Email: [css@qu.edu.qa](mailto:css@qu.edu.qa)

Website: <https://www.qu.edu.qa/en-us/colleges/css/about-us>

### Dean

Dr. Khalid W. Bibi

### Associate Dean for Academic Affairs

Dr. Monoem Haddad

### Assistant Dean for Student Affairs

Dr. Imen Moussa

## ABOUT THE COLLEGE

The College of Sport Sciences at Qatar University is committed to empowering the next generation of sports professionals. Through innovative academic programs, cutting-edge research, and robust industry partnerships, we aim to advance sports sciences education and promote physical activity and well-being across Qatar and beyond.

### Legacy:

The development of sport studies at Qatar University (QU) has evolved significantly since 1983, starting with the establishment of the Department of Physical Education and Sports within the College of Education. This department was created to meet the demand for qualified professionals in physical education and sports training. In 2008, QU expanded its offerings by introducing the Sport Sciences Program within the College of Arts and Sciences, which included tracks in Physical Education, Sport Management, and Exercise and Fitness. This expansion catered to the growing complexity of sports sciences and aligned with the nation's health and fitness goals and international sport strategy. A significant restructuring in 2021 merged the Sport Sciences and Physical Education Programs under a new Department of Physical Education, enhancing the university's academic offerings in sport studies.

The culmination of these efforts was marked by the launch of the College of Sport Sciences on 21 March 2024, a milestone that reflects Qatar's commitment to sports education and research, supporting the Qatar National Vision 2030 for a healthy and active society.

These developments have been supported by collaborations with various colleges at QU and partnerships with key stakeholders in Qatar's sports sector. These partnerships ensure that College of the Sport Sciences is responsive to industry needs and contribute to Qatar's aim of becoming a global leader in sports.

### International Ranking:

Qatar University's Sport Science Program has gained significant global recognition, notably in the Shanghai Ranking's Global Ranking of Sport Science Schools and Departments, where it advanced to the 151–200 bracket—an improvement of at least 50 places since 2018. It also ranks first in the Arab region for Sports Science



and is placed in the 101–140 range in the QS World University Rankings by Subject – Sports-Related Subjects 2023. This reflects the university's commitment to excellence in sports education and research, supporting Qatar's goal to be a global sports leader. Faculty contributed to this reputation through numerous publications in high-impact journals, covering topics such as sports performance, exercise physiology, sport biomechanics, and sports policy and management.

## **DEGREE OFFERED**

The College of Sport Sciences offers the following undergraduate degree programs:

- Bachelor of Science in Sport Coaching
- Bachelor of Science in Sport Management

## **Admission Requirements for the College of Sport Sciences**

- Students are admitted based on the university's established admission percentage.
- Students from all academic tracks (Arts, Technology, and Science) are eligible for admission to the College of Sport Sciences.

## **Admission Requirements for Major Programs in the College of Sport Sciences**

- Students may declare their major after completing the GNSP 101 course.
- To declare a major, students must have successfully completed a minimum of 12 credit hours.
- For admission to the Sport Management program, students must pass a personal interview during the second semester of their enrollment in the College.
- For admission to the Sport Coaching program, students (excluding those from the Science track) must pass the admission test and the fitness test, in addition to a personal interview during the second semester of their enrollment in the College.
- Admission to major programs is competitive and subject to each program's capacity.
- A registration hold is placed on undeclared students who have completed 36 credit hours, prior to the early registration period for the following semester. These students must submit a major declaration request to have the hold removed.

## **Research Center**

The Research Center at the College of Sport Sciences is a key hub for advancing knowledge and innovation within Qatar's sports industry. It focuses on research priorities that align with Qatar's sustainable development goals and global trends in sports, exercise, and health. The Center addresses major challenges like physical inactivity and the development of both community and elite sports.

Located within a vibrant academic setting, the Center utilizes the College's advanced Biomechanics and Exercise Physiology Laboratories to conduct groundbreaking research. An interdisciplinary approach combines expertise from social sciences, humanities, business, health sciences, medicine, and engineering, with a focus on sport governance, Olympic studies, and sports development. This fosters the growth of sustainable and inclusive sports practices in Qatar and beyond.

By merging academic excellence with practical applications, the Research Center establishes itself as a strategic partner in shaping Qatar's sports future, enhancing community engagement, elite performance, and informed policymaking globally.

**Focus Areas:**

Sport Industry Development in Qatar  
 Movement Science and Biomechanics  
 Physical Activity and Health Promotion  
 Societal Impacts of Major Sporting Events  
 Sport Governance, Policy, and Olympic Studies  
 Sport Coaching Sciences and Athlete Development  
 Exercise Physiology and Performance Optimization

**Bachelor of Sciences in Sport Coaching****Corridor D, Building I10**

Phone: 44037651

Email: COCH.Chair@qu.edu.qa

Head of Department: Dr Maha Sellami

**Program Overview**

The Bachelor of Sport Coaching program aims to prepare qualified professionals for careers in the field of sports coaching by equipping students with scientific knowledge and practical skills necessary to enhance athletic performance and sports practitioners.

The knowledge and experience gained from the program include movement and performance analysis, designing and monitoring effective training programs based on physiological indicators, developing sports nutrition strategies, monitoring physical stress levels, and accelerating recovery processes after exercise or injuries. The program also covers training in both community and high-performance settings. It is based on the latest global research, practices, and equipment in the field of sports training sciences.

Additionally, the program includes a minor in adaptive sports and physical activity, focusing on preparing students to deliver tailored sports programs for individuals with special needs.

The program is designed to align with the needs of the sports sector in Qatar and supports Qatar National Vision 2030 by preparing specialists in training sciences who can work across various levels—from community initiatives to elite sports—thus contributing to the development of an active and healthy society.

Alongside its academic component, the program encourages interdisciplinary scientific research in sports and exercise sciences, in collaboration with prestigious national and international institutions, such as the Ministry of Sports and Youth, the Qatar Olympic Committee, Aspetar, Aspire Academy, the Qatar Olympic Academy, Hamad Medical Corporation, the Primary Health Care Corporation, sports museums, and various sports federations, alongside global academic research partners.

The program's vision stems from its ambition to be a leading platform for preparing specialists in training sciences who contribute to sports advancement and the promotion of a healthy and active lifestyle in Qatar. Its mission centers on producing competent graduates capable of meeting the needs of the sports sector through a comprehensive scientific and professional education that supports sustainable sports development in the country.

### **Program Objectives:**

The educational objectives of this program are designed to ensure that graduates are academically strong, practically skilled, collaborative, and professional. Upon graduation, the graduates of the program will be:

1. Equipped with a comprehensive understanding of the principles and practices of sports coaching and fitness training, including topics such as goal setting, team building, and leadership.
2. Equipped with the knowledge and skills necessary to analyze and evaluate athlete performance.
3. Equipped with the knowledge and skills required to design and implement effective training programs for athletes and the general public, including exercise physiology, biomechanics, and nutrition.
4. Equipped with research competencies in physical activities and sports, in alignment with QU's research strategy to foster a research-driven culture.
5. Equipped with the knowledge and skills necessary to prevent, assess, and manage athletic injuries, including strategies for rehabilitation and return to play.
6. Equipped with the knowledge and skills needed to utilize research methods and data analysis to inform coaching practices.
7. Equipped with the leadership skills required to manage and motivate athletes and teams effectively.

### **Program Learning Outcomes:**

1. Demonstrate understanding of the key theories and concepts of the subject matter.
2. Develop plans for instruction that optimize student learning outcomes effectively.
3. Utilize current and emerging technologies proficiently in instructional contexts, enhancing the learning experience.
4. Create successful learning environments by catering to individual differences among students.
5. Systematically analyze various factors and resources to arrive at well-informed decisions in educational settings.
6. Actively engage in scholarship by learning from and contributing to the knowledge base in education.
7. Apply professional ethics in all educational contexts.
8. Lead positive change in education.

### **Opportunities**

The Bachelor of Sport Coaching program offers students exceptional academic and professional opportunities through a comprehensive curriculum that integrates theoretical knowledge with practical application. The program equips students with diverse field experiences, enabling them to engage competently in various areas of the sports sector, including coaching in clubs and teams, player performance and movement analysis, fitness and strength training, community sports programs, and organizing sports activities in youth centers.

It also opens pathways for careers in institutions serving individuals with special needs, providing specialized consultations for athletes, and contributing to rehabilitation programs following sports injuries. Graduates also have the opportunity to join institutions focused on public health and wellness, supporting and guiding individuals across all age groups to enhance their quality of life and promote healthy lifestyles.



On the research front, the program prepares its graduates to actively participate in advanced scientific research across various fields such as exercise physiology, biomechanics, sport psychology, adaptive sports, and other areas within sport sciences—contributing to the development of scientific knowledge and the advancement of athletic practices both locally and globally.

### **Admission: Requirements and Documents**

All applicants to Qatar University must meet the required admission criteria, including achieving the required score in the high school certificate.

The specific requirements and documents can be found at the following link:

<https://www.qu.edu.qa/en-us/students/admission/undergraduate/>

### **Additional Requirements:**

- Physical fitness test
- Theory Test
- Personal interview

### **Curriculum for the Bachelor of Science in Sports Coaching**

#### **Major in Sport Coaching**

A minimum of 120 credit hours are required to complete the major in Sport Coaching, including the following:

- A minimum of 33 credit hours in core curriculum requirements.
- A minimum of 18 credit hours of college requirements.
- A minimum of 45 credit hours of major requirements.
- A minimum of 3 credit hours of major supporting electives.
- A minimum of 6 credit hours of major electives.
- A minimum of 15 credit hours in minor requirements

### **Core Curriculum Requirements (33 CH)**

#### **Identity and Communication Package (18 CH)**

The number of credit hours required for this package is 18 CH.

- ARAB 100 Arabic I
- ARAB 109 Language Skills
- ARAB 110 Introduction to Literature and Language
- ARAB 200 Arabic II
- DAWA 111 Islamic Culture
- ENGL 110 English I
- ENGL 111 English II
- ENGL 150 Essay Writing I
- ENGL 151 Advanced Reading Comprehension
- ENGL 202 English Language I – Post Foundation
- ENGL 203 English Language II – Post Foundation
- HIST 121 History of Qatar

**Social/Behavioral Sciences Group (3 Credit Hours)**

A minimum of 3 CH from courses listed in the CCP defined Social/ Behavioral/ Sciences packages including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- MCOM 205 The Art of Debate and Critical Thinking
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

**Natural Sciences and Mathematics Group (3 Credit Hours)**

A minimum of 3 CH (1 course) from courses listed in the CCP defined Natural Science/Mathematics package including:

- GSCN 100 Science for life
- MATH 101 Calculus 1
- MATH 103 Intermediate Algebra
- MATH 104 Basic Geometry and Measures
- MATH 105 Mathematics in Society

**Core Knowledge and Skills Group (6 Credit Hours)**

The number of credit hours require for this package is 6 credit hours.

- CHME 100 Energy for Life
- CMPS 185 Introduction to Cybersecurity
- DAWA 117 Ethics
- DAWA 118 Introduction to Islamic Creed Studies
- DAWA 210 Philosophy of Sirah
- DAWA 222 Dialogue of Civilizations
- EDUC 201 Research Methods
- FINA 101 Essentials of Personal Finance

- LAWC 100 Legal Culture
- LAWC 102 Human Rights
- PUBH 100 Your Health
- SOCI 200 Sustainable Development
- STAT 101 Statistics I
- GENG 104 Traffic Safety and Human Behavior
- MAGT 100 Introduction to Business
- MAGT 201 Entrepreneurial and Innovation Mindset

### **Supplementary University Requirements (3 Credit Hours)**

- UNIV 100 First Year Seminar

### **College Requirements (18 Credit Hours)**

- GNSP 101 Introduction to Sports and Physical Activity
- GNSP 103 Contemporary Issues in Sports
- GNSP 105 Sport Ethics and Legal issues
- GNSP 204 Introduction to Sport Management and Marketing
- GNSP 206 Introduction to Sport Coaching
- GNSP 208 Sport Psychology

### **Core Major Requirements (45 Credit Hours)**

- COCH 227 Psychological Aspects of Physical Activity
- COCH 322 Exercise Physiology
- COCH 324 Motor Learning and Control
- COCH 229 Sport Injuries
- COCH 326 Adaptive Sports and Physical Activity
- COCH 325 Nutrition for Athletics
- COCH 321 Measurement and Evaluation
- COCH 424 Weight Training Strength and Conditioning
- COCH 225 Biomechanics and Functional Kinesiology
- COCH 323 Performance Analysis
- COCH 422 Psychology of Peak-Performance
- COCH 499 Internship in Applied Coaching
- COCH 488 Coaching Practicum

### **Major supporting electives (3 Credit Hours)**

Choose 3 courses from a selection of eight courses:

- COCH 131 Coaching Track and Field
- COCH 132 Fitness Coaching
- COCH 133 Coaching Football
- COCH 134 Coaching Basketball

- COCH 135 Coaching Racket Sports
- COCH 136 Coaching Swimming/Pool Lifeguarding
- COCH 137 Coaching Tennis
- COCH 138 Coaching Volleyball

### Major electives (6 Credit Hours)

Choose 2 courses from a selection of four courses:

- COCH 426 Advanced Athletic Injuries
- COCH 428 Motivational Climate
- SPMG 219 Recreation Sports Management
- SPMG 316 Sports, Tourism, and Hospitality

### Minor requirements (15 credit hours)

| First Year (30 Credit Hours) |                                                               |                              |          |
|------------------------------|---------------------------------------------------------------|------------------------------|----------|
| Credit Hours                 | Course Title                                                  | Course Code                  | Semester |
| 3                            | Supplementary University Requirements<br>(First Year Seminar) | UNIV 100                     | Fall     |
| 3                            | Identity and Communication Package                            | Core Curriculum requirements |          |
| 3                            | Identity and Communication Package                            | Core Curriculum requirements |          |
| 3                            | Identity and Communication Package                            | Core Curriculum requirements |          |
| 3                            | Introduction to Sports and Physical Activity                  | GNSP 101                     |          |
| <b>15</b>                    | <b>Total Credit Hours for the Semester</b>                    |                              |          |
| 3                            | Identity and Communication Package                            | Core Curriculum requirements | Spring   |
| 3                            | Identity and Communication Package                            | Core Curriculum requirements |          |
| 3                            | Social/Behavioral Sciences Package                            | Core Curriculum requirements |          |
| 3                            | Contemporary Issues in Sports                                 | GNSP 103                     |          |
| 3                            | Sports Ethics and Legal Issues                                | GNSP 105                     |          |
| <b>15</b>                    | <b>Total Credit Hours for the Semester</b>                    |                              |          |

| Second Year (31 Credit Hours) |                                                 |                              |          |
|-------------------------------|-------------------------------------------------|------------------------------|----------|
| Credit Hours                  | Course Title                                    | Course Code                  | Semester |
| 3                             | Natural Sciences and Mathematics Package        | Core Curriculum requirements | Fall     |
| 3                             | Identity and Communication Package              | Core Curriculum requirements |          |
| 3                             | Introduction to Sports Management and Marketing | GNSP 204                     |          |
| 3                             | Introduction to Sports Coaching                 | GNSP 206                     |          |
| 3                             | Sports Psychology                               | GNSP 208                     |          |
| <b>15</b>                     | <b>Total Credit Hours for the Semester</b>      |                              |          |
| 3                             | Core Knowledge and Skills Package               | Core Curriculum requirements | Spring   |
| 3                             | Biomechanics and Functional Kinesiology         | COCH 225                     |          |
| 3                             | Psychological Aspects of Physical Activity      | COCH 227                     |          |
| 3                             | Sport Injuries                                  | COCH 229                     |          |
| 1                             | <b>Major supporting electives</b>               | COCH                         |          |
| 3                             | <b>Major electives</b>                          |                              |          |
| <b>16</b>                     | <b>Total Credit Hours for the Semester</b>      |                              |          |

| Third Year (32 Credit Hours) |                                            |                              |          |
|------------------------------|--------------------------------------------|------------------------------|----------|
| Credit Hours                 | Course Title                               | Course Code                  | Semester |
| 3                            | Core Knowledge and Skills Package          | Core Curriculum requirements | Fall     |
| 3                            | Exercise Physiology                        | COCH 322                     |          |
| 3                            | Motor Learning and Control                 | COCH 324                     |          |
| 3                            | Adaptive Sports and Physical Activity      | COCH 326                     |          |
| 1                            | <b>Major supporting electives</b>          | COCH                         |          |
| 3                            | <b>Minor requirements</b>                  |                              |          |
| <b>16</b>                    | <b>Total Credit Hours for the Semester</b> |                              |          |
| 3                            | Measurement and Evaluation                 | COCH 321                     | Spring   |

|           |                                            |          |  |
|-----------|--------------------------------------------|----------|--|
| 3         | Sports Performance Analysis                | COCH 323 |  |
| 3         | Nutrition for athletics                    | COCH 325 |  |
| 1         | <b>Major supporting electives</b>          | COCH     |  |
| 3         | <b>Minor Requirements</b>                  |          |  |
| 3         | <b>Major Electives</b>                     |          |  |
| <b>16</b> | <b>Total Credit Hours for the Semester</b> |          |  |

| <b>Fourth Year (27 Credit Hours)</b> |                                            |                    |                 |
|--------------------------------------|--------------------------------------------|--------------------|-----------------|
| <b>Credit Hours</b>                  | <b>Course Title</b>                        | <b>Course Code</b> | <b>Semester</b> |
| 6                                    | Internship in Applied Coaching             | COCH 499           | Fall            |
| 3                                    | Psychology of Peak Performance             | COCH 422           |                 |
| 3                                    | Weight Training Strength And Conditioning  | COCH 424           |                 |
| 3                                    | Minor Requirements                         |                    |                 |
| <b>15</b>                            | <b>Total Credit Hours for the Semester</b> |                    |                 |
| 6                                    | Practicum in Coaching                      | COCH 488           | Spring          |
| 3                                    | Minor Requirements                         |                    |                 |
| 3                                    | Minor Requirements                         |                    |                 |
| <b>12</b>                            | <b>Total Credit Hours for the Semester</b> |                    |                 |

## **Bachelor of Science in Sport Management**

**Corridor D, Building I10**

Phone: 0097444034968

Email: [SPMG.Chair@qu.edu.qa](mailto:SPMG.Chair@qu.edu.qa)

### **Head of Department**

Dr. Wadih Ishac

### **Program Overview**

**The Sport Management Program is designed to offer educational and field experiences to provide students with various regional and international insights into sport market and industry.**

Our vision is to be a leading program in sport management education, cultivating future leaders with a global perspective on the sports industry. We aspire to create a dynamic learning environment that integrates academic excellence with practical experience, preparing graduates to excel in diverse and evolving sport markets worldwide.

### **Program Objectives**

- Describe sport management function and career.
- Describe the national and international sport system.
- Understand and apply fundamentals of marketing concepts to the sport industry.
- Understand and apply ethical standards as required by sport management professionals.
- List and explain the principles of good governance in sport.
- Develop analytic, oral, and written communication skills.
- Recognize the diversity and societal impacts of sport.

### **Program Learning Outcomes**

- PLO1: Students will be able to demonstrate knowledge and competencies in sport management needed in various settings and the broader relationship between the industry and society.
- PLO2: Students will be able to effectively apply knowledge and skills learned throughout the sport management curriculum in real-world settings. Hence encouraging field experiences and volunteerism
- PLO3: Students will be able to apply critical thinking and reasoning skills in sport management with application into local, regional, and international contexts, as well as awareness of ethical/ legal and social responsibility issues.

- PLO4: Students will be able to communicate, orally and in writing, within various sports settings and to different stakeholders in sport.
- PLO5: Students will be able to collect appropriate data and analyze situations related to sport management and industry issues

### **Opportunities**

Qatar University's Department of Sports Management was developed to meet growing market demands in managing and organizing the sports sector. It offers various career paths, including roles such as Sports Events Coordinator, Community Sports Coordinator, Sports Affairs Coordinator, Entertainment Programs Coordinator, and Youth Sports Development Officer, preparing graduates for leadership roles at both local and regional levels.

### **Admission: Requirements and Documents**

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement.

Detailed Undergraduate admission requirements are available at the following link:

<https://www.qu.edu.qa/en-us/students/admission/undergraduate/>

### **Additional requirements:**

- Personal Interview

### **Program Graduation Requirement**

A minimum of 120 credit hours are required to complete the major in Sport Management, including the following:

- A minimum of 33 credit hours in core curriculum requirements
- A minimum of 18 credit hours of college requirements.
- A minimum of 48 credit hours of major requirements.
- A minimum of 6 credit hours of major electives.
- A minimum of 15 credit hours in minor requirements

### **Core Curriculum Requirements (33 CH)**

#### **Identity and Communication Package (18 CH)**

The number of credit hours required for this package ranges from 18, depending on the program. The specific courses to be completed by students are identified in the degree requirements of each program and consist of some combination of the courses listed below.



- ARAB 100 Arabic I
- ARAB 200 Arabic II
- ENGL 110 English I
- ENGL 111 English II
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

### **Social/Behavioral Sciences package (3 CH)**

A minimum of 3 credit hours from courses listed in the CCP defined Social/Behavioral Sciences package including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 205 The Art of Debate and Critical Thinking
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

**Natural Science/Mathematics package (3 CH)**

A minimum of 3 credit hours from courses listed in the CCP defined Natural Science/Mathematics package including:

- BIOL 101 Biology I
- BIOL 110 Human Biology
- CHEM 101 General Chemistry I
- GEOL 101 Principles of Geology
- GSCN 100 Science for Life
- MATH 101 Calculus I
- MATH 103 Intermediate Algebra
- MATH 104 Basic Geometry and Measures
- MATH 105 Mathematics in Society

**Core Knowledge and Skills Package (6 CH)**

The number of credit hours required for this package is 6 credit hours:

- CHME 100 Energy for Life
- CMPS 185 Introduction to Cybersecurity
- DAWA 117 Ethics
- DAWA 118 Introduction to Islamic Creed Studies
- DAWA 210 Philosophy of Sirah
- DAWA 222 Dialogue of Civilizations
- EDUC 201 Research Methods
- FINA 101 Essentials of Personal Finance
- LAWC 100 Legal Culture
- LAWC 102 Human Rights
- PUBH 100 Your Health
- SOCI 200 Sustainable Development
- STAT 101 Statistics I
- GENG 104 Traffic Safety and Human Behavior
- MAGT 100 Introduction to Business

- MAGT 201 Entrepreneurial and Innovation Mindset

### **Supplemental College/Program Package (3 CH)**

- UNIV 100 First Year Seminar

### **College Requirement (18 CH)**

- GNSP 101 Introduction to Sports and Physical Activity
- GNSP 103 Contemporary Issues in Sports
- GNSP 105 Sport Ethics and Legal issues
- GNSP 204 Introduction to Sport Management and Marketing
- GNSP 206 Introduction to Sport Coaching
- GNSP 208 Sport Psychology

### **Major Requirements (48 CH)**

- SPMG 215 Sport Events Management and Promotions
- SPMG 217 Research Method in Sport Management
- SPMG 219 Recreational Sports Management
- SPMG 312 Sport Economics
- SPMG 314 Sport and Media
- SPMG 316 Sport, Tourism and Hospitality
- SPMG 311 Leadership in Sport Management and Organizations
- SPMG 313 Management of Financial Resources in Sport
- SPMG 317 Sport Entrepreneurship and Business Venturing
- SPMG 412 Sport Governance and Strategy
- SMPG 414 Sport Events Security and Safety
- SMPG 315 Sport Technology and Data Analytics
- SPMG 488 Senior Project in Sport Management
- SPMG 499 Internship in Applied Sport Management

### **Major Elective (6 CH)**

- SPMG 210 International Sports

- SMPG 213 History of Sport and the Olympic Movement
- SMPK 415 Sales in Sport
- SPMG 211 Sport Sustainability and SDG Goals

### Minor Requirements (15 CH)

| <b>FIRST YEAR (30 credit hours)</b>   |                 |                                                          |                     |
|---------------------------------------|-----------------|----------------------------------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                                      | <b>Credit Hours</b> |
| <b>Fall</b>                           | UNIV 100        | Supplementary University Requirements First year seminar | 3                   |
|                                       | CCP             | Identity and Communication Package                       | 3                   |
|                                       | CCP             | Identity and Communication Package                       | 3                   |
|                                       | CCP             | Identity and Communication Package                       | 3                   |
|                                       | GNSP 101        | Introduction to Sport and Physical Activity              | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                                          | <b>15</b>           |
| <b>Spring</b>                         | CCP             | Identity and Communication Package                       | 3                   |
|                                       | CCP             | Social/Behavioral Sciences package                       | 3                   |
|                                       | CCP             | Identity and Communication Package                       | 3                   |
|                                       | GNSP 103        | Contemporary Issues in Sport                             | 3                   |
|                                       | GNSP 105        | Sport Ethics and Legal issues                            | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                                          | <b>15</b>           |

| <b>SECOND YEAR (30 credit hours)</b> |                 |                                                |                     |
|--------------------------------------|-----------------|------------------------------------------------|---------------------|
| <b>Term</b>                          | <b>Course #</b> | <b>Course Title</b>                            | <b>Credit Hours</b> |
| <b>Fall</b>                          | CCP             | Natural Sciences and Mathematics Package       | 3                   |
|                                      | CCP             | Identity and Communication Package             | 3                   |
|                                      | GNSP 204        | Introduction to Sport Management and Marketing | 3                   |
|                                      | GNSP 206        | Introduction to Sport Coaching                 | 3                   |
|                                      | GNSP 208        | Sport Psychology                               | 3                   |

|                                       |          |                                     |           |
|---------------------------------------|----------|-------------------------------------|-----------|
| <b>Total Credit Hours in Semester</b> |          |                                     | <b>15</b> |
| <b>Spring</b>                         | CCP      | Core Knowledge and Skills Package   | 3         |
|                                       | SPMG 215 | Event Management and Promotions     | 3         |
|                                       | SPMG 217 | Research Method in Sport Management | 3         |
|                                       | SPMG 219 | Recreational Sport Management       | 3         |
|                                       |          | Major Elective                      | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                     | <b>15</b> |

| <b>THIRD YEAR (30 credit hours)</b>   |                 |                                                |                     |
|---------------------------------------|-----------------|------------------------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                            | <b>Credit Hours</b> |
| <b>Fall</b>                           | CCP             | Core Knowledge and Skills Package              | 3                   |
|                                       | SPMG 312        | Sport Economics                                | 3                   |
|                                       | SPMG 314        | Sport and Media                                | 3                   |
|                                       | SPMG 316        | Sport Tourism and Hospitality                  | 3                   |
|                                       |                 | Minor Elective                                 | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                                | <b>15</b>           |
| <b>Spring</b>                         | SPMG 311        | Leadership in Sport Management & Organizations | 3                   |
|                                       | SPMG 313        | Management of Financial Resources in sport     | 3                   |
|                                       | 315SPMG         | Sport technology and Data Analytics            | 3                   |
|                                       | SPMG 317        | Entrepreneurship and Business Venturing        | 3                   |
|                                       |                 | Minor Elective                                 | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                                | <b>15</b>           |

| <b>Forth YEAR (30 credit hours)</b> |                 |                                        |                     |
|-------------------------------------|-----------------|----------------------------------------|---------------------|
| <b>Term</b>                         | <b>Course #</b> | <b>Course Title</b>                    | <b>Credit Hours</b> |
| <b>Fall</b>                         | SPMG 499        | Internship in Applied Sport Management | 6                   |
|                                     | SPMG 412        | Sport Governance and Strategy          | 3                   |

|                                       |          |                                    |           |
|---------------------------------------|----------|------------------------------------|-----------|
|                                       | 414 SPMG | Sport Events Security and Safety   | 3         |
|                                       |          | Minor Elective                     | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                    | <b>15</b> |
| <b>Spring</b>                         | SPMG 488 | Senior Project in Sport Management | 6         |
|                                       |          | Minor Elective                     | 3         |
|                                       |          | Minor Elective                     | 3         |
|                                       |          | Major Elective                     | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                    | <b>15</b> |





## COLLEGE OF EDUCATION

College of Education Building (I10)

Phone: (974) 4403-5100/ 4403-5110

Email: [dean-edu@qu.edu.qa](mailto:dean-edu@qu.edu.qa)

Website: <https://www.qu.edu.qa/en-us/Colleges/education/>

### Dean

Dr. Nasser Fahad Al-Dosari

### Associate Dean for Academic Affairs

Prof. Areej Isam Barham

### Associate Dean for Research and Graduate Studies

Prof. Ahmed Mohamed Megreya

### Assistant Dean for Student Affairs

Dr. Aisha Al Kaabi

## ABOUT THE COLLEGE

The College of Education was the first higher education institution in the State of Qatar and the founding unit of Qatar University. It remains the single entity for the preparation of educators in the country. The college embraces its unique position of honor, as well as the exceptional responsibility this entails. The vision of the college reflects awareness of this role by asserting that:

The College of Education will be a leading institution in the preparation of education professionals through outstanding teaching, scholarship, and leadership in order to shape the future of Qatar.

Its mission states:

The College of Education is committed to providing excellence in the initial and advanced preparation of education professionals by establishing a foundation in which life-long learning, teaching, research, and community partnerships are fostered. The college fulfills its commitment by providing:

- Its members an educational, motivational, and supportive environment for both learning and teaching in a climate which blends and balances modernity and the preservation of Arabic and Islamic identity.
- Society with highly qualified education professionals and on-going professional development, by supporting scholarly activities, and by sharing the responsibility of the modernization of the country through effective partnerships.

## DEGREE OFFERED

The College of Education offers the following undergraduate degree programs:

- **Bachelor of Education in Primary Education with four concentrations:**
  1. Arabic Studies



2. Math and Science
3. English
4. Early Childhood
- **Bachelor of Education in Secondary Education in Education with eight concentrations:**
  1. Islamic studies
  2. Arabic
  3. Social Studies
  4. English
  5. Mathematics
  6. Chemistry
  7. Physics (Frozen)
  8. Biology
- **Bachelor of Education in Physical Education**
- **Bachelor of Education in Art Education**
- **Bachelor of Education in Special Education with three concentrations:**
  1. Early Childhood
  2. School-Based Special Education
  3. Severe and Profound Disabilities

## DECLARING THE MAJOR

College of Education students should take into consideration the following requirements for declaring their major:

1. Students can apply for a major since their first academic semester without a minimum number of completed credit hours -The application should include a list of five Majors listed by priority.
2. Major can only be assigned after students complete at least 12 credit hours.
3. Students must pass the Major qualification interview during the first semester of the student's admission to the college. The students who do not attend their interview will be blocked from enrolling before the beginning of the early registration for the next semester.
4. For admission to the physical Education program should pass physical test in addition to passing the personal interview.
5. Students are admitted on the basis of competitiveness and according to the capacity of the programs. No minimum GPA is required.
6. Students must satisfy QU requirements for declaring a major including the need to declare the major before completing 36 undergraduate credit hours. Students who completed 36 credit hours without declaring a Major will be blocked from enrolling in the next semester's classes until they apply for a major.
7. QU Students who completed 30 credit hours or more and wish to transfer to the College of Education can submit their Major application with their transfer request before the deadline announced by the college. Those who completed (after their admission to the college) 45 credit hours or more and wish to join the secondary education, primary education or special education program, can submit an application to the desired concentration along with the major application according to the concentration declaration requirements mentioned below. QU students who have acquired less than 30 credit hours and who wish to transfer to the

College of Education, must submit their Major application after joining the college at the announced dates for receiving requests.

8. Transferred students from other universities/colleges who have completed 30 credit hours or more should apply to a Major immediately upon their admission to the university. Their application should specify the desired concentration area. Students who have completed less than 30 credit hours must submit their Major application within the deadline announced by the college.
9. Re-enrolled and re-admitted students who completed 30 hours or more can continue in the same Major they were previously enrolled in or change their Major after college approval.
10. The College of Education's programs may have additional requirements.

### **Admissions Requirements in Concentrations (Primary Education, Secondary Education, and Special Education)**

For their application to a Concentration area to be accepted, students must meet the following requirements:

1. Having a cumulative average GPA of no less than 2.00
2. Having a Grade (C) or above in EDUC 312
3. Minimum IELTS score of 5.5 or its equivalent for English Language Concentration areas.
4. Completed the University minimum competency requirements for admission in science majors or the University Foundation Program for enrollment in science related concentration areas.
5. Students who completed 45 credit hours without applying for a Concentration area will be blocked from enrolling in the next semester's classes until they apply for a Concentration.

### **DECLARING THE MINOR**

The college of Education does not offer any minor.

### **ABOUT THE DEPARTMENTS**

The Department of Educational Sciences, The Department of Psychological Sciences, The Department of Art Education and Physical Education Department aim to prepare highly qualified graduates in the field of education, who will have outstanding knowledge of the scientific foundations of their field, and exhibit practical experience and skills in professional roles as well as conduct and evaluate research using scientific methods.

The Department is committed to the educational preparation of human power necessary to work at different education institutions at different jobs and specializations in a way that qualify them for continual professional development and continuing higher studies.

## DEPARTMENT OF EDUCATIONAL SCIENCES

Education Sciences Department, Room B 502

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Website: <https://www.qu.edu.qa/en-us/Colleges/education/departments/educational-sciences/>

### Head

Reem Khalid

### Faculty

#### Professors:

Ahmad Al-Saai, Mohsen Mohammed, Areej Barham, Yousef Al-Shaboul, Heba Nagash, Norma Ghamrawi

#### Adjunct Professors:

Aisha Fakhroo, Hissa Sadiq, Ghadnana Binali, Badria Al-Ammari

#### Associate Professors

Nasser Mansour, Hadeel Al-Khatib, Intisar Ghazi, Mamduh Ashraah, Amal Malkawi, Reem Khalid, Adel Abu El Roos ,Mohammed Abuowda , Huda Al-Kubaisi

#### Assistant Professors

Mohammad Ragab, Aisha Al-Kaabi, Naser Al-Dosari, Hessa Al –Thani, Saba Mansoor, Manal Hendawi, Elham Ghazi, Rula Mahdi, Rouda Al-Marri, Esraa Almuftah, Khalid Al Saadi ,Mohammad Al-Kuwari , Saoud Al-Jamali

#### Lecturers

Sayed Ragab ,Shamma Al-Kuwari ,Hissa Alsaadi, Amira Alkhawaja

#### Teaching Assistants

Sara Abdulrahman Al-Muftah, Abdulrahman Sufi

## BACHELOR OF EDUCATION IN PRIMARY EDUCATION

### Program Objectives

- Support the mission of Qatar University to provide the primary education experts needed for Qatari Society.
- Provide highly qualified primary teachers so that all children in Qatar's primary schools may receive a worldclass education.

- Develop teacher-leaders, who will contribute to ongoing progress in teaching, scholarship, and leadership in Qatar.

### **Program Learning Outcomes**

Graduates from this major will:

1. Content: Apply key theories and concepts of the subject matter in educational settings.
2. Pedagogy: Plan effective instruction to maximize student learning.
3. Technology: Use current and emerging technologies in instructionally powerful ways.
4. Diversity: Foster successful learning experiences for all students by addressing individual differences.
5. Problem Solving: Arrive at data-informed decisions by systematically examining a variety of factors and resources.
6. Scholarly Activity: Actively engage in scholarship in education.
7. Ethical Values: Apply professional ethics in all educational contexts.
8. Initiative: Lead positive change in education.

### **Opportunities**

Graduates from the Primary Education major are prepared to seek employment in the educational sector, namely private, as well as government-run primary schools for children. Other possible job opportunities are also connected with the educational sector, such as working in international or governmental agencies connected with education.

### **Admissions Requirements**

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement.

Detailed Undergraduate admission requirements are available at the following link:

<https://www.qu.edu.qa/en-us/students/admission/undergraduate/>

### **Declaring the major**

Students must satisfy the university and college requirements for declaring a major including the need to declare the major before completing 36 credit hours. In order to be eligible for enrollment in the English /ESL concentration area, students must have an IELTS score of 5.5 or higher or its equivalent. For more details about the University requirements for declaring the Major, please refer to the paragraph “Declaring the major” in Chapter 7 – Academic Policies and Regulations of this document. For more details about the College requirements for declaring the Major, please refer to the paragraph “Declaring the major” in the College section of this Chapter.

### **DEGREE REQUIREMENTS - Major in Primary Education**

A minimum of 120 credit hours are required to complete the major in Primary Education, including the following:

- A minimum of 33 credit hours in core curriculum requirements.
- A minimum of 36 credit hours of major requirement courses.

- A minimum of 6 credit hours of major electives courses.
- A minimum of 45 credit hours of concentration requirements.

### **Core Curriculum Program (33 credit hours) for concentrations in Arabic Studies, Early Childhood, and Math and Science**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

#### **Identity and Communication package (15 - 18 CH)**

The number of credit hours required for this package is 18 credit hours. The specific courses to be completed by students are:

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- ENGL 110 English I
- ENGL 111 English II
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

#### **Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

**Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- BIOL 101 Biology I
- BIOL 110 Human Biology
- CHEM 101 General Chemistry I
  - GEOL 101 Principles of Geology
  - GSCN 100 Science for Life
  - MATH 101 Calculus I
  - MATH 103 Intermediate Algebra
  - MATH 104 Basic Geometry and Measures
  - MATH 105 Mathematics in Society

**Supplemental College/Program (9 CH)**

The number of credit hours required for this package is 9 credit hours. The specific courses to be completed by students are:

- UNIV 100 First Year Seminar
- ENGL 250 English for Communication I
- ENGL 251 English for Communication II

**Core Curriculum Program (33 credit hours) for concentration in English**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

**Identity and Communication package (18 CH)**

The number of credit hours required for this package is 18 credit hours. The specific courses to be completed by students are:

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- ENGL 150 Essay Writing I
- ENGL 151 Advanced Reading Comprehension
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

**Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships

- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization MCOM 103 Media and Society
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

### **Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- BIOL 101 Biology I
- BIOL 110 Human Biology
- CHEM 101 General Chemistry I
- GEOL 101 Principles of Geology
- GSCN 100 Science for Life
- MATH 101 Calculus I
- MATH 103 Intermediate Algebra
- MATH 104 Basic Geometry and Measures
- MATH 105 Mathematics in Society

### **Core Knowledge and Skills Package (6 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 6 credit hours, including:

- CHME 100 Energy for Life
- CMPS 185 Introduction to Cybersecurity
- DAWA 117 Ethics
- DAWA 118 Introduction to Islamic Creed Studies
- DAWA 210 Philosophy of Sirah

- DAWA 222 Dialogue of Civilizations
- EDUC 201 Research Methods
- FINA 101 Essentials of Personal Finance
- LAWC 100 Legal Culture
- LAWC 102 Human Rights
- PUBH 100 Your Health
- SOCI 200 Sustainable Development
- GNSP 120 Physical Fitness
- STAT 101 Statistics I
- GENG 104 Traffic Safety and Human Behavior
- MAGT 100 Introduction to Business
- MAGT 201 Entrepreneurial and Innovation Mindset

### **Supplemental College/Program (3 CH)**

The number of credit hours required for this package is 3 credit hours. The specific courses to be completed by students are:

- UNIV 100 First Year Seminar

### **Major Requirements (36 CH)**

Students must complete 27 CH from the major requirements courses and 9 CH from the training course requirements.

### **Major Requirements Courses (27 CH)**

Students must complete a minimum of 27 credit hours in major requirements courses:

- EDUC 310 Foundations of Education in Qatar and School Reform
- EDUC 312 Curriculum and Assessment
- EDUC 313 Developing Literacy in Children
- EDUC 314 Technology for Children
- EDUC 315 Child Development & Learning
- EDUC 316 Classroom Management
- EDUC 317 Inclusive Classrooms
- EDUC 318 Integrating Visual Arts
- EDUC 319 Classroom Assessment

### **Training Course Requirements (9CH)**

Students must complete a minimum of 9 credit hours by completing one of the following courses depending on the selected concentration:

- EDUC 481 Student Teaching - Early Childhood
- EDUC 482 Student Teaching – Arabic Studies
- EDUC 483 Student Teaching – Math and Science



- EDUC 484 Student Teaching – English/ESL

### **Major Electives Courses (6 CH)**

Students must take a minimum of 6 credit hours from the list of courses listed below:

- EDUC 200 Education and Societal Problems
- EDUC 201 Research Methodology
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- EDUC 203 Family Relationships

### **Concentration Requirements (45 CH)**

#### **Concentration in Early Childhood (45 CH)**

Students must complete a minimum of 45 credit hours by completing the following courses in the concentration requirements:

- EDEC 410 Play and the Theory of Movement
- EDEC 411 Health and Safety of Young Children
- EDEC 412 Community Outreach and Resources
- EDEC 413 Integrated Math and Science for Young Children
- EDEC 452 Teaching Reading and Writing to Young Children
- EDEC 453 Teaching Arabic Language to Young Children
- EDEC 454 Integrated Social Studies to Young Children
- EDEC 456 ESL and Young Children
- BIOL 100 Introduction to Life Science
- GEOL 101 Principals of Geology
- MATH 103 Intermediate Algebra
- GEOG 110 General Geography
- ENGL 156 Introduction to Literature I
- ARAB 213 Grammar I
- ARAB 218 Morphology
- DAWA 210 Philosophy of Sirah

#### **Concentration in Math and Science (45 CH)**

Students must complete a minimum of 45 credit hours by completing the following courses in concentration requirements:

- EDPR 410 Reading and Writing in all Disciplines
- EDPR 450 Teaching Primary Level Science
- EDPR 451 Teaching Primary Level Mathematics
- EDPR 452 Methods in Inquiry and Research
- BIOL 101 Biology I

- BIOL 102 Biology II
- BIOL 221 Basic Ecology
- CHEM 103 Experimental General Chemistry I
- CHEM 101 General Chemistry I
- PHYS 183 Introduction to General Physics
- GEOL 101 Principles of General Geology
- MATH 103 Intermediate Algebra
- MATH 104 Basic Geometry and Measures
- MATH 203 Basic Analysis
- STAT 101 Statistics I
- ENGL 150 Essay Writing I

### **Concentration in Arabic Studies (45 CH)**

Students must complete a minimum of 45 credit hours by completing the following courses in concentration requirements:

- EDPR 446 Teaching Primary Level Arabic
- EDPR 447 Teaching Primary Level Islamic Studies
- EDPR 448 Teaching Primary Level Social Studies
- HIST 222 The Gulf in Modern Period
- HIST 213 Modern Arab History (1516-1919)
- GEOG 110 General Geography
- ARAB 110 Intro to Literature and Language
- ARAB 218 Morphology
- ARAB 213 Grammar I
- ARAB 319 Grammar II
- ARAB 375 Phonology
- QURS 101 Quranic studies
- QURS 200 Quran Recitation & Memorization
- QURS 203 Hadith studies
- FIQH 205 Fiqh of Worship (1)
- DAWA 210 Philosophy of Sirah

### **Concentration in English (45 CH)**

Students must complete a minimum of 42 credit hours from the English Concentration Requirements and a minimum of 3 credit hours from the English Concentration Supplementary Requirements.

### **English Concentration Requirements (42 CH)**

- EDPR 453 Teaching Primary Level English (ESL I)
- EDPR 454 Teaching Primary Level English (ESL II)
- EDPR 455 Teaching Primary Level Reading

- EDPR 410 Reading and Writing in all Disciplines
- BIOL 100 Introduction to Life Science
- ENGL 153 Essay Writing II
- ENGL 155 Introduction to Language
- ENGL 156 Introduction to Literature I
- ENGL 157 Introduction to Linguistics
- ENGL 158 Introduction to Literature II
- ENGL 309 Second Language Acquisition
- ENGL 353 Sounds of English
- ENGL 354 Structure of the English Language
- ENGL 426 Children's Literature

### English Concentration Supplementary Requirements (3 CH)

- MATH 103 Intermediate Algebra
- MATH 104 Basic Geometry and Measures

### Study Plan

### Bachelor of Education in Primary Education – Math and Science Concentration

| FIRST YEAR (30 credit hours)   |          |                                                     |              |
|--------------------------------|----------|-----------------------------------------------------|--------------|
| Term                           | Course # | Course Title                                        | Credit Hours |
| Fall                           | UNIV 100 | First Year Seminar                                  | 3            |
|                                |          | General Core                                        | 3            |
|                                | EDUC 312 | Curriculum and Assessment                           | 3            |
|                                | EDUC 310 | Foundations of Education in Qatar and School Reform | 3            |
|                                |          | Elective                                            | 3            |
| Total Credit Hours in Semester |          |                                                     | 15           |
| Spring                         |          | General Core                                        | 3            |
|                                |          | General Core                                        | 3            |
|                                |          | General Core                                        | 3            |
|                                | EDUC 201 | Research Methodology                                | 3            |

|                                       |          |                              |           |
|---------------------------------------|----------|------------------------------|-----------|
|                                       | EDUC 315 | Child Development & Learning | 3         |
| <b>Total Credit Hours in Semester</b> |          |                              | <b>15</b> |

**SECOND YEAR (34 credit hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>              | <b>Credit Hours</b> |
|---------------------------------------|-----------------|----------------------------------|---------------------|
| Fall                                  | CHEM 101        | General Chemistry I              | 3                   |
|                                       | CHEM 103        | Experimental General Chemistry I | 1                   |
|                                       |                 | General Core                     | 3                   |
|                                       | EDUC 317        | Inclusive Classrooms             | 3                   |
|                                       | EDUC 313        | Developing Literacy in Children  | 3                   |
|                                       | BIOL 101        | General Biology I                | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                  | <b>16</b>           |
| Spring                                | EDUC 314        | Technology for Children          | 3                   |
|                                       | BIOL 102        | General Biology II               | 3                   |
|                                       | MATH 103        | Intermediate Algebra             | 3                   |
|                                       | MATH 104        | Basic Geometry and Measures      | 3                   |
|                                       | GEOL 101        | General Geology                  | 3                   |
|                                       | EDUC 319        | Classroom Assessment             | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                  | <b>18</b>           |

**THIRD YEAR (29 credit hours)**

| <b>Term</b> | <b>Course #</b> | <b>Course Title</b>             | <b>Credit Hours</b> |
|-------------|-----------------|---------------------------------|---------------------|
| Fall        | MATH 203        | Basic Analysis                  | 3                   |
|             | ENGL 150        | Essay Writing I                 | 3                   |
|             | PHYS 183        | Introduction to General Physics | 3                   |

|                                       |          |                                 |           |
|---------------------------------------|----------|---------------------------------|-----------|
|                                       | EDPR 452 | Methods in Inquiry and Research | 2         |
|                                       |          | General Core                    | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                 | <b>14</b> |
| Spring                                |          | General Core                    | 3         |
|                                       | EDPR 450 | Teaching Primary Level Science  | 3         |
|                                       | EDUC 316 | Classroom Management            | 3         |
|                                       |          | General Core                    | 3         |
|                                       |          | General Core                    | 3         |
|                                       | EDUC 318 | Integrating Visual Arts         |           |
| <b>Total Credit Hours in Semester</b> |          |                                 | <b>15</b> |

| <b>FOURTH YEAR (27 credit hours)</b>  |                 |                                        |                     |
|---------------------------------------|-----------------|----------------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                    | <b>Credit Hours</b> |
| Fall                                  | EDPR 410        | Reading and Writing in all Disciplines | 3                   |
|                                       |                 | General Core                           | 3                   |
|                                       | BIOL 221        | Basic Ecology                          | 3                   |
|                                       | STAT 101        | Statistics 1                           | 3                   |
|                                       | EDPR 451        | Teaching Primary Level mathematics     | 3                   |
|                                       |                 | General Core                           | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                        | <b>18</b>           |
| Spring                                | EDUC 483        | Student Teaching – Math and Science    | 9                   |
| <b>Total Credit Hours in Semester</b> |                 |                                        | <b>9</b>            |

### Bachelor of Education in Primary Education - Early Childhood Concentration

| <b>FIRST YEAR (30 credit hours)</b> |                 |                     |                     |
|-------------------------------------|-----------------|---------------------|---------------------|
| <b>Term</b>                         | <b>Course #</b> | <b>Course Title</b> | <b>Credit Hours</b> |
| Fall                                | UNIV 100        | First Year Seminar  | 3                   |

|                                       |          |                                                     |           |
|---------------------------------------|----------|-----------------------------------------------------|-----------|
|                                       |          | General Core                                        | 3         |
|                                       | EDUC 312 | Curriculum and Assessment                           | 3         |
|                                       | EDUC 310 | Foundations of Education in Qatar and School Reform | 3         |
|                                       |          | Elective                                            | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                                     | <b>15</b> |
| Spring                                | Core     |                                                     | 3         |
|                                       | EDUC 312 | Curriculum & Assessment                             | 3         |
|                                       | EDUC 201 | Research Methodology                                | 3         |
|                                       |          | General Core                                        | 3         |
|                                       | EDUC 315 | Child Development & Learning                        | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                                     | <b>15</b> |

| <b>SECOND YEAR (34 credit hours)</b>  |                 |                                     |                     |
|---------------------------------------|-----------------|-------------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                 | <b>Credit Hours</b> |
| Fall                                  | ARAB 213        | Grammar Arabic                      | 3                   |
|                                       | BIOL 100        | Introduction to Life Science        | 3                   |
|                                       |                 | General Core                        | 3                   |
|                                       | EDUC 317        | Inclusive Classrooms                | 3                   |
|                                       | EDUC 313        | Developing Literacy in Children     | 3                   |
|                                       | ENGL 156        | Introduction to Literature          | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                     | <b>18</b>           |
| Spring                                | EDUC 319        | Classroom Assessment                | 3                   |
|                                       | EDEC 411        | Health and Safety of Young Children | 2                   |
|                                       | MATH 103        | Intermediate Algebra                | 3                   |

|                                       |          |                                 |           |
|---------------------------------------|----------|---------------------------------|-----------|
|                                       | EDEC 410 | Play and the Theory of Movement | 2         |
|                                       | EDUC 314 | Technology for Children         | 3         |
|                                       | GEOG 110 | General Geography               | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                 | <b>16</b> |

**THIRD YEAR (29 credit hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                             | <b>Credit Hours</b> |
|---------------------------------------|-----------------|-------------------------------------------------|---------------------|
| Fall                                  | EDEC 412        | Community Outreach and Resources                | 2                   |
|                                       |                 | General Core                                    | 3                   |
|                                       |                 | General Core                                    | 3                   |
|                                       | ENGL 156        | Introduction to Literature I                    | 3                   |
|                                       | DAWA 113        | Philosophy of Sirah                             | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                                 | <b>14</b>           |
| Spring                                | EDEC 453        | Teaching Arabic Language for Young Children     | 3                   |
|                                       | EDUC 318        | Integrating Visual Arts                         | 3                   |
|                                       | EDEC 452        | Teaching Reading and Writing for Young Children | 3                   |
|                                       | GEOL 101        | Principals of Geology                           | 3                   |
|                                       | EDUC 316        | Classroom Management                            | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                                 | <b>15</b>           |

**FOURTH YEAR (27 credit hours)**

| <b>Term</b> | <b>Course #</b> | <b>Course Title</b>                          | <b>Credit Hours</b> |
|-------------|-----------------|----------------------------------------------|---------------------|
| Fall        | EDEC 456        | ESL and Young Children                       | 3                   |
|             | Core            | Integrated Social Studies for Young Children | 3                   |
|             | EDEC 454        | Integrated Social Studies for Young Children | 3                   |

|                                       |          |                                   |           |
|---------------------------------------|----------|-----------------------------------|-----------|
|                                       | EDEC 413 | Integrated Math and Science       | 3         |
|                                       |          | General Core                      | 3         |
|                                       |          | General Core                      | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                   | <b>18</b> |
| Spring                                | EDUC 481 | Student Teaching\ Early Childhood | 9         |
| <b>Total Credit Hours in Semester</b> |          |                                   | <b>9</b>  |

### Bachelor of Education in Primary Education - Arabic Studies Concentration

| <b>FIRST YEAR (33 credit hours)</b>   |                 |                                                     |                     |
|---------------------------------------|-----------------|-----------------------------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                                 | <b>Credit Hours</b> |
| Fall                                  | UNIV 100        | First Year Seminar                                  | 3                   |
|                                       |                 | General Core                                        | 3                   |
|                                       | EDUC 312        | Curriculum and Assessment                           | 3                   |
|                                       | EDUC 310        | Foundations of Education in Qatar and School Reform | 3                   |
|                                       |                 | Elective                                            | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                                     | <b>15</b>           |
| Spring                                |                 | General Core                                        | 3                   |
|                                       | EDUC 312        | Curriculum & Assessment                             | 3                   |
|                                       |                 | General Core                                        | 3                   |
|                                       | EDUC 201        | Research Methodology                                | 3                   |
|                                       | EDUC 315        | Child Development & Learning                        | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                                     | <b>15</b>           |



| <b>SECOND YEAR (33 credit hours)</b>  |                 |                                         |                     |
|---------------------------------------|-----------------|-----------------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                     | <b>Credit Hours</b> |
| Fall                                  | QURS 203        | Science of Hadith                       | 3                   |
|                                       | HIST 222        | The Gulf in Modern Period               | 3                   |
|                                       | ARAB 110        | Introduction to Language and Literature | 3                   |
|                                       | EDUC 313        | Developing Literacy in Children         | 3                   |
|                                       | EDUC 317        | Inclusive Classrooms                    | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                         | <b>15</b>           |
| Spring                                | EDUC 319        | Classroom Assessment                    | 3                   |
|                                       |                 | General Core                            | 3                   |
|                                       | EDUC 314        | Technology for Children                 | 3                   |
|                                       | ARAB 218        | Morphology                              | 3                   |
|                                       | FIQH 215        | FiQH of Worship                         | 3                   |
|                                       | ARAB 213        | Arabic Grammar 1                        | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                         | <b>18</b>           |

| <b>THIRD YEAR (30 credit hours)</b>   |                 |                                       |                     |
|---------------------------------------|-----------------|---------------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                   | <b>Credit Hours</b> |
| Fall                                  | GEOG 110        | General Geography                     | 3                   |
|                                       | QURS 101        | Quranic Science                       | 3                   |
|                                       |                 | General Core                          | 3                   |
|                                       | ARAB 319        | Arabic Grammar II                     | 3                   |
|                                       | EDPR 446        | Teaching Primary Level Arabic         | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                       | <b>15</b>           |
| Spring                                | EDPR 448        | Teaching Primary Level Social Studies | 3                   |

|                                       |          |                                   |           |
|---------------------------------------|----------|-----------------------------------|-----------|
|                                       | HIST 213 | Modern Arab History (1516 – 1919) | 3         |
|                                       | EDUC 316 | Classroom Management              | 3         |
|                                       |          | General Core                      | 3         |
|                                       | EDUC 318 | Integrating Visual Arts           | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                   | <b>15</b> |

**FOURTH YEAR (27 credit hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                    | <b>Credit Hours</b> |
|---------------------------------------|-----------------|----------------------------------------|---------------------|
| Fall                                  |                 | General Core                           | 3                   |
|                                       | ARAB 375        | Phonology                              | 3                   |
|                                       | EDPR 447        | Teaching Primary Level Islamic Studies | 3                   |
|                                       | DAWA 210        | Philosophy of Sirah                    | 3                   |
|                                       |                 | General Core                           | 3                   |
|                                       |                 | General Core                           | 3                   |
|                                       |                 | General Core                           | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                        | <b>18</b>           |
| Spring                                | EDAR 482        | Student Teaching \ Arabic Studies      | 9                   |
| <b>Total Credit Hours in Semester</b> |                 |                                        | <b>9</b>            |

**Bachelor of Education in Primary Education – English Concentration**
**FIRST YEAR (30 credit hours)**

| <b>Term</b> | <b>Course #</b> | <b>Course Title</b>       | <b>Credit Hours</b> |
|-------------|-----------------|---------------------------|---------------------|
| Fall        | UNIV 100        | First Year Seminar        | 3                   |
|             |                 | General Core              | 3                   |
|             | EDUC 312        | Curriculum and Assessment | 3                   |

|                                       |          |                                                     |           |
|---------------------------------------|----------|-----------------------------------------------------|-----------|
|                                       | EDUC 310 | Foundations of Education in Qatar and School Reform | 3         |
|                                       |          | Elective                                            | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                                     | <b>15</b> |
| Spring                                |          | General Core                                        | 3         |
|                                       | EDUC 312 | Curriculum & Assessment                             | 3         |
|                                       | EDUC 201 | Research Methodology                                | 3         |
|                                       |          | General Core                                        | 3         |
|                                       | EDUC 315 | Child Development & Learning                        | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                                     | <b>15</b> |

**SECOND YEAR (33 credit hours)**

| <b>Term</b>                           | <b>Course #</b>         | <b>Course Title</b>                                    | <b>Credit Hours</b> |
|---------------------------------------|-------------------------|--------------------------------------------------------|---------------------|
| Fall                                  | BIOL 100                | Introduction to Life Science                           | 3                   |
|                                       | EDUC 313                | Developing Literacy in Children                        | 3                   |
|                                       | ENGL 156                | Introduction to Literature I                           | 3                   |
|                                       | EDUC 317                | Inclusive Classrooms                                   | 3                   |
|                                       | ENGL 155                | Introduction to Language                               | 3                   |
| <b>Total Credit Hours in Semester</b> |                         |                                                        | <b>15</b>           |
| Spring                                | EDUC 314                | Technology for Children                                | 3                   |
|                                       | ENGL 153                | Essay Writing II                                       | 3                   |
|                                       | MATH 103 OR<br>Math 104 | Intermediate Algebra OR<br>Basic Geometry and Measures | 3                   |
|                                       | ENGL 157                | Introduction to Linguistics                            | 2                   |
|                                       | ENGL 158                | Introduction to Literature II                          | 3                   |
|                                       | EDUC 319                | Classroom Assessment                                   | 3                   |

|                                       |           |
|---------------------------------------|-----------|
| <b>Total Credit Hours in Semester</b> | <b>18</b> |
|---------------------------------------|-----------|

**THIRD YEAR (33 credit hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>               | <b>Credit Hours</b> |
|---------------------------------------|-----------------|-----------------------------------|---------------------|
| Fall                                  |                 | General Core                      | 3                   |
|                                       |                 | General Core                      | 3                   |
|                                       | EDUC 318        | Integrating Visual Arts           | 3                   |
|                                       | ENGL 354        | Structure of the English Language | 3                   |
|                                       | EDPR 453        | Teaching Primary Level English I  | 3                   |
|                                       |                 | General Core                      | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                   | <b>18</b>           |
| Spring                                | EDPR 455        | Teaching Primary Level Reading    | 3                   |
|                                       | EDPR 454        | Teaching Primary Level English II | 3                   |
|                                       |                 | General Core                      | 3                   |
|                                       | ENGL 353        | Sounds of English                 | 3                   |
|                                       | EDUC 316        | Classroom Management              | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                   | <b>15</b>           |

**FOURTH YEAR (24 credit hours)**

| <b>Term</b> | <b>Course #</b> | <b>Course Title</b>                    | <b>Credit Hours</b> |
|-------------|-----------------|----------------------------------------|---------------------|
| Fall        | EDPR 410        | Reading and Writing in all Disciplines | 3                   |
|             |                 | General Core                           | 3                   |
|             | ENGL 309        | Second Language Acquisition            | 3                   |
|             | ENGL 426        | Children's Literature                  | 3                   |
|             |                 | General Core                           | 3                   |

|                                       |                      |                            |           |
|---------------------------------------|----------------------|----------------------------|-----------|
| <b>Total Credit Hours in Semester</b> |                      |                            | <b>15</b> |
| Spring                                | EDER 481<br>EDUC 484 | Student Teaching \ English | 9         |
| <b>Total Credit Hours in Semester</b> |                      |                            | <b>9</b>  |

## BACHELOR OF EDUCATION IN SECONDARY EDUCATION

### Program Objectives

- Demonstrate the knowledge, skills, and dispositions needed for successful teaching.
- Actively promote academic achievement for all students.
- Plan and conduct student-centered, standards-based instruction
- Engage in ongoing research in education in Qatar by teaching and modeling inquiry methodologies and data informed instruction.

### Program Learning Outcomes

Graduates from this major will:

1. Content: Apply key theories and concepts of the subject matter in educational settings.
2. Pedagogy: Plan effective instruction to maximize student learning.
3. Technology: Use current and emerging technologies in instructionally powerful ways.
4. Diversity: Foster successful learning experiences for all students by addressing individual differences.
5. Problem Solving: Arrive at data-informed decisions by systematically examining a variety of factors and resources.
6. Scholarly Inquiry: Actively engage in scholarship in education.
7. Ethical Values: Apply professional ethics in all educational contexts.
8. Initiative: Lead positive change in education.

### Opportunities

Graduates from the Secondary Education major are prepared to seek employment in the educational sector, namely private, as well as government-run secondary schools. Other possible job opportunities are also connected with the educational sector, such as working in international or governmental agencies connected with education.

### Admissions Requirements

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement.

Detailed Undergraduate admission requirements are available at the following link:

<https://www.qu.edu.qa/en-us/students/admission/undergraduate/>

### **Declaring the major**

Students must satisfy the university and college requirements for declaring a major including the need to declare the major before completing 36 credit hours. In order to be eligible for enrollment in the English /ESL concentration area, students must have an IELTS score of 5.5 or higher or its equivalent. In order to be eligible for enrollment in the Science related concentration area, students must have successfully completed the university Foundation Program or achieve the university basic competency requirements for admission in science majors. For more details about the University requirements for declaring the Major, please refer to the paragraph “Declaring the major” in Chapter 7 – Academic Policies and Regulations of this document. For more details about the College requirements for declaring the Major, please refer to the paragraph “Declaring the major” in the College section of this Chapter.

### **DEGREE REQUIREMENTS – Major in Secondary Education**

A minimum of 120 credit hours are required to complete the major in Secondary Education, including the following:

- A minimum of 33 credit hours in core curriculum requirements.
- A minimum of 36 credit hours of major requirements courses.
- A minimum of 6 credit hours of major electives courses.
- A minimum of 45 credit hours of concentration requirements

### **Core Curriculum Program (33 credit hours) for concentrations in Biology, Mathematics, and Chemistry**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

### **Identity and Communication package (18 CH)**

The number of credit hours required for this package is 18 credit hours. The specific courses to be completed by students:

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- ENGL 202 English Language I – Post Foundation
- ENGL 203 English Language II – Post Foundation
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

### **Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology

- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- PSYC 201 Fundamentals of Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- PSYC 206 Introduction to Social Psychology
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

### **Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- BIOL 101 Biology I
- BIOL 110 Human Biology
  - CHEM 101 General Chemistry I
  - GEOL 101 Principles of Geology
  - GSCN 100 Science for Life
  - MATH 101 Calculus I
  - MATH 103 Intermediate Algebra
  - MATH 104 Basic Geometry and Measures
  - MATH 105 Mathematics in Society

### **Core Knowledge and Skills Package (6 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 6 credit hours, including:

- CHME 100 Energy for Life
- CMPS 185 Introduction to Cybersecurity
- DAWA 117 Ethics
- DAWA 118 Introduction to Islamic Creed Studies
- DAWA 210 Philosophy of Sirah
- DAWA 222 Dialogue of Civilizations

- EDUC 201 Research Methods
- FINA 101 Essentials of Personal Finance
- LAWC 100 Legal Culture
- LAWC 102 Human Rights
- PUBH 100 Your Health
- SOCI 200 Sustainable Development
- GNSP 120 Physical Fitness
- STAT 101 Statistics I
- GENG 104 Traffic Safety and Human Behavior
- MAGT 100 Introduction to Business
- MAGT 201 Entrepreneurial and Innovation Mindset

### **Supplemental College/Program (3 CH)**

The number of credit hours required for this package is 3 credit hours. The specific courses to be completed by students are:

- UNIV 100 First Year Seminar

### **Core Curriculum Program (33 credit hours) for concentrations in Social Studies and Islamic Studies**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

### **Identity and Communication package (18 CH)**

The number of credit hours required for this package is 18 credit hours. The specific courses to be completed by students are:

- ARAB 100 Arabic I
  - ARAB 200 Arabic II
  - ENGL 110 English I
  - ENGL 111 English II
  - DAWA 111 Islamic Culture
  - HIST 121 History of Qatar

### **Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts



- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

### **Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- BIOL 101 Biology I
- BIOL 110 Human Biology
- CHEM 101 General Chemistry I
- GEOL 101 Principles of Geology
- GSCN 100 Science for Life
- MATH 101 Calculus I
- MATH 103 Intermediate Algebra
- MATH 104 Basic Geometry and Measures
- MATH 105 Mathematics in Society

### **Supplemental College/Program (9 CH)**

The number of credit hours required for this package is 9 credit hours. The specific courses to be completed by students are:

- UNIV 100 First Year Seminar
- ENGL 250 English for Communication I
- ENGL 251 English for Communication II

### **Core Curriculum Program (33 credit hours) for concentration in Arabic**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

**Identity and Communication package (18 CH)**

The number of credit hours required for this package 18 credit hours. The specific courses to be completed by students are:

- ARAB 109 Language Skills
- ARAB 110 Introduction to Literature and Language
- ENGL 110 English I
- ENGL 111 English II
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

**Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

**Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- BIOL 101 Biology I
- BIOL 110 Human Biology
- CHEM 101 General Chemistry I

- GEOL 101 Principles of Geology
- GSCN 100 Science for Life
- MATH 101 Calculus I
- MATH 103 Intermediate Algebra
- MATH 104 Basic Geometry and Measures
- MATH 105 Mathematics in Society

### **Supplemental College/Program (9 CH)**

The number of credit hours required for this package is 9 credit hours. The specific courses to be completed by students are:

- ENGL 250 English for Communication I
- ENGL 251 English for Communication II
- UNIV 100 First Year Seminar

### **Core Curriculum Program (33 credit hours) for concentration in English**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

### **Identity and Communication package (18 CH)**

The number of credit hours required for this package ranges from is 18 credit hours. The specific courses to be completed by students are:

- ARAB 100 Arabic I
  - ARAB 200 Arabic II
- ENGL 150 Essay Writing I
- ENGL 151 Advanced Reading Comprehension
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

### **Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society

- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

### **Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- BIOL 101 Biology I
- BIOL 110 Human Biology
- CHEM 101 General Chemistry I
- GEOL 101 Principles of Geology
- GSCN 100 Science for Life
- MATH 101 Calculus I
- MATH 103 Intermediate Algebra
- MATH 104 Basic Geometry and Measures
- MATH 105 Mathematics in Society

### **Core Knowledge and Skills Package (6 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 6 credit hours, including:

- CHME 100 Energy for Life
- CMPS 185 Introduction to Cybersecurity
- DAWA 117 Ethics
- DAWA 118 Introduction to Islamic Creed Studies
- DAWA 210 Philosophy of Sirah
- DAWA 222 Dialogue of Civilizations
- EDUC 201 Research Methods
- FINA 101 Essentials of Personal Finance
- LAWC 100 Legal Culture
- LAWC 102 Human Rights
- PUBH 100 Your Health

- SOCI 200 Sustainable Development
- GNSP 120 Physical Fitness
- STAT 101 Statistics I
- GENG 104 Traffic Safety and Human Behavior
- MAGT 100 Introduction to Business
- MAGT 201 Entrepreneurial and Innovation Mindset

### **Supplemental College/Program (3 CH)**

The number of credit hours required for this package is 3 credit hours. The specific courses to be completed by students are:

- UNIV 100 First Year Seminar

### **Major Requirements Courses (36 CH)**

Students must complete 30 CH from the courses listed below in addition to completing 6 CH from courses listed in the Methods sub- package related to the concentration area selected by the student.

- EDUC 310 Foundations of Education in Qatar and School Reform
- EDUC 312 Curriculum and Assessment
- EDUC 316 Classroom Management
- EDUC 317 Inclusive Classrooms
- EDUC 319 Classroom Assessment
- EDUC 320 Human Development
- EDSE 331 Reading and Writing Across the Curriculum
- EDSE 491 Student Teaching in Secondary Education

### **Methods for Arabic sub-package (6 CH)**

Students selecting the Arabic concentration area must take a minimum of 6 credit hours from the courses listed below:

- EDSE 340 Methods I: Instructional Strategies for Arabic
- EDSE 460 Methods II: Inquiry and ICT for Arabic

### **Methods for English sub-package (6 CH)**

Students selecting the English concentration area must take a minimum of 6 credit hours from the courses listed below:

- EDSE 341 Methods I: Instructional Strategies for English
- EDSE 461 Methods II: Inquiry and ICT for English

### **Methods for Islamic Studies sub-package (6 CH)**

Students selecting the Islamic Studies concentration area must take a minimum of 6 credit hours from the courses listed below:

- EDSE 342 Methods I: Instructional Strategies for Islamic Studies

- EDSE 462 Methods II: Inquiry and ICT for Islamic Studies

### **Methods for Social Studies sub-package (6 CH)**

Students selecting the Social Studies concentration area must take a minimum of 6 credit hours from the courses listed below:

- EDSE 343 Methods I: Instructional Strategies for Social Studies
- EDSE 463 Methods II: Inquiry and ICT for Social Studies

### **Methods for Mathematics sub-package (6 CH)**

Students selecting the Mathematics concentration area must take a minimum of 6 credit hours from the courses listed below:

- EDSE 344 Methods I: Instructional Strategies for Mathematics
- EDSE 464 Methods II: Inquiry and ICT for Mathematics

### **Methods for Physics sub-package (6 CH) (Frozen)**

Students selecting the Physics concentration area must take a minimum of 6 credit hours from the courses listed below:

- EDSE 345 Methods I: Instructional Strategies for Physics
- EDSE 465 Methods II: Inquiry and ICT for Physics

### **Methods for Chemistry sub-package (6 CH)**

Students selecting the Chemistry concentration area must take a minimum of 6 credit hours from the courses listed below:

- EDSE 346 Methods I: Instructional Strategies for Chemistry
- EDSE 466 Methods II: Inquiry and ICT for Chemistry

### **Methods for Biology sub-package (6 CH)**

Students selecting the Biology concentration area must take a minimum of 6 credit hours from the courses listed below:

- EDSE 347 Methods I: Instructional Strategies for Biology
- EDSE 467 Methods II: Inquiry and ICT for Biology

### **Major Electives Courses (6 CH)**

Students must take a minimum of 6 credit hours in the major elective courses:

- EDUC 200 Education and Societal Problems
- EDUC 201 Research Methodology
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology

## **Concentration Requirements (45 CH)**

### **Concentration in Arabic (45 CH)**

Students must complete a minimum of 45 credit hours by completing the following courses in concentration requirements:

#### **Arabic Concentration Requirements (45 CH)**

- ARAB 213 Grammar I
- ARAB 218 Morphology
- ARAB 221 Classical Arabic Poetry I
- ARAB 224 Classical Arabic Prose
- ARAB 261 Rhetoric
- ARAB 319 Grammar II
- ARAB 331 Classical Arabic Criticism
- ARAB 351 Introduction to Linguistics
- ARAB 354 Semantics
- ARAB 355 Applied Linguistics
- ARAB 381 Modern and Contemporary Arabic Poetry
- ARAB 391 Research Resources & Methods in Language and Literature
- ARAB 412 Readings and Linguistics Tradition
- ARAB 481 Modern Literary Criticism
- ARAB 483 Comparative Literature

### **Concentration in English (45 CH)**

Students must complete a minimum of 39 credit hours from the English Concentration Requirements package and a minimum of 6 credit hours from the English Concentration Supplementary Requirements package.

#### **English Concentration Requirements (39 CH)**

- ENGL 153 Essay Writing II
- ENGL 155 Introduction to Language
- ENGL 156 Introduction to Literature I
- ENGL 157 Introduction to Linguistics
- ENGL 158 Introduction to Literature II
- ENGL 209 Language and Society
- ENGL 230 Professional Writing
- ENGL 303 Sociolinguistics
- ENGL 305 First Language Acquisition
- ENGL 309 Second Language Acquisition
- ENGL 327 Discourse Analysis
- ENGL 353 Sounds of English
- ENGL 354 Structure of the English Language

**English Concentration Supplementary Requirements (6 CH)**

- ENGL 326 Poetry
- ENGL 328 Drama
- ENGL 330 The Short Story
- ENGL 332 Novel

**Concentration in Social Studies (45 CH)**

Students must complete a minimum of 45 credit hours by completing the following courses in concentration requirements:

**Social Studies Concentration Requirements (45 CH)**

- GEOG 110 General Geography
- GEOG 300 Geography of Arab World
- GEOG 344 Political Geography
- GEOG 346 Introduction to GIS
- GEOG 241 Geography of Qatar
- HIST 103 An Introduction to History
- HIST 111 History of the Muslim World I (600 -1187 C.E.)
- HIST 131 World History since 1300
- HIST 212 History of the Muslim World II (1187-1516 C.E.)
- HIST 213 Modern Arab History (1516-1919)
- HIST 314 Economic and Social History of the Muslim World
- INTA 102 Introduction to Political Science
- SOCI 120 Introduction to Sociology
- SOCI 200 Sustainable Development
- SOCI 361 Human Rights

**Concentration in Biology (45 CH)**

Students must complete a minimum of 45 credit hours by completing the following courses in concentration requirements:

**Biology Concentration Requirements (45 CH)**

- BIOL 101 Biology I
- GEOL 101 Principles of Geology
- MARS 101 Introduction to Marine Science
- PHYS 110 General Physics for Biology
- PHYS 111 Practical Physics for Biology
- CHEM 101 General Chemistry I
- CHEM 103 Experimental General Chemistry I
- CHEM 209 Fundamentals in Organic Chemistry
- CHEM 351 Basic Biochemistry
- CHEM 352 Experimental Biochemistry



- BIOL 102 Biology II
- BIOL 110 Human Biology
- BIOL 212 Genetics
- BIOL 221 Basic Ecology
- BIOL 241 Microbiology
- BIOL 311 Molecular Biology
- BIOL 321 Principles of Environmental Biology

### **Concentration in Chemistry (45 CH)**

Students must complete a minimum of 45 credit hours by completing the following courses in concentration requirements:

#### **Chemistry Concentration Requirements (45 CH)**

- CHEM 101 General Chemistry I
- CHEM 102 General Chemistry II
- CHEM 103 Experimental General Chemistry I
- CHEM 104 Experimental General Chemistry II
- BIOL 101 Biology I
- GEOL 101 Principles of Geology
- PHYS 183 Introduction to General Physics
- CHEM 217 Organic Chemistry I
- CHEM 218 Experimental Organic Chemistry I
- CHEM 221 Inorganic Chemistry I
- CHEM 222 Experimental Inorganic Chemistry
- CHEM 237 Analytical Chemistry I
- CHEM 238 Experimental Analytical Chemistry I
- CHEM 241 Physical Chemistry I
- CHEM 242 Experimental Physical Chemistry I
- CHEM 310 Organic Chemistry II
- CHEM 313 Experimental Organic Chemistry II
- CHEM 337 Analytical Chemistry II
- CHEM 338 Experimental Analytical Chemistry II
- CHEM 351 Basic Biochemistry
- CHEM 352 Experimental Basic Biochemistry

### **Concentration in Physics (45 CH) (Frozen)**

Students must complete a minimum of 45 credit hours by completing the following courses in concentration requirements:

#### **Physics Concentration Requirements (45 CH)**

- PHYS 101 General Physics I
- PHYS 102 General Physics II

- PHYS 103 General Physics Lab
- BIOL 101 Biology I
- MATH 101 Calculus I
- MATH 102 Calculus II
- MATH 211 Calculus III
- CHEM 101 General Chemistry I
- CHEM 103 Experimental General Chemistry I
- PHYS 115 Electricity & Magnetism
- PHYS 116 Electricity & Magnetism Lab
- PHYS 201 Renewable Energy
- PHYS 221 Electronics
- PHYS 231 Modern Physics
- PHYS 301 Electromagnetic Theory I
- PHYS 331 Classical Mechanics I
- PHYS 333 Quantum Mechanics I

### **Concentration in Mathematics (45 CH)**

Students must complete a minimum of 45 credit hours by completing the following courses in concentration requirements:

#### **Mathematics Concentration Requirements (45 CH)**

- STAT 101 Statistics I
- MATH 101 Calculus I
- MATH 102 Calculus II
- PHYS 101 General Physics I
- MATH 211 Calculus III
- MATH 213 Differential Equations
- MATH 220 Foundations of Mathematics
- MATH 222 Real Analysis I
- MATH 231 Linear Algebra
- MATH 233 Abstract Algebra
- MATH 324 Complex Analysis
- MATH 335 Number Theory
- MATH 341 Modern Geometry
- MATH 365 Scientific Computation & Programming
- MATH 366 Numerical Analysis I

### **Concentration in Islamic Studies (45 CH)**

Students must complete a minimum of 45 credit hours by completing the following courses in concentration requirements:

**Islamic Studies Concentration Requirements (45 CH)**

- QURS 101 Quranic Sciences
- QURS 200 Quran Recitation & Memorization
- QURS 203 Hadith Studies
- QURS 204 Analytical Exegesis (1)
- QURS 205 Hadith analysis (1)
- DAWA 118 Introduction to Islamic Creed
- DAWA 203 Principles and methods of Dawa
- DAWA 407 Belief & excommunication
- DAWA 210 Philosophy of Sirah
- FIQH 108 Introduction to Islamic Fiqh
- FIQH 205 Fiqh of Worship (1)
- FIQH 206 Fiqh of Financial Affairs
- FIQH 331 Fiqh of Worship (2)
- FIQH 333 The Islamic Family Law (1)
- FIQH 336 The Islamic Family Law (2)
- FIQH 406 Penal Code

**Study Plan****Bachelor of Education in Secondary Education**

| <b>FIRST YEAR (33 credit hours)</b>   |                 |                                         |                     |
|---------------------------------------|-----------------|-----------------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                     | <b>Credit Hours</b> |
| Fall                                  |                 | General Core                            | 3                   |
|                                       |                 | General Core                            | 3                   |
|                                       | EDUC 310        | Foundation of Education & School Reform | 3                   |
|                                       |                 | General Core                            | 3                   |
|                                       |                 | Concentration Course                    | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                         | <b>15</b>           |
| Spring                                |                 | General Core                            | 3                   |
|                                       |                 | General Core                            | 3                   |
|                                       | EDUC 312        | Curriculum and Assessment               | 3                   |
|                                       | EDUC 320        | Human Development                       | 3                   |

|                                       |  |                      |           |
|---------------------------------------|--|----------------------|-----------|
|                                       |  | Concentration Course | 3         |
|                                       |  | Concentration Course | 3         |
| <b>Total Credit Hours in Semester</b> |  |                      | <b>18</b> |

**SECOND YEAR (33 credit hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                       | <b>Credit Hours</b> |
|---------------------------------------|-----------------|-------------------------------------------|---------------------|
| Fall                                  |                 | General Core                              | 3                   |
|                                       |                 | Elective in Major                         | 3                   |
|                                       |                 | Concentration Course                      |                     |
|                                       |                 | Concentration Course                      | 3                   |
|                                       |                 | Concentration Course                      | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                           | <b>15</b>           |
| Spring                                |                 | General Core                              | 3                   |
|                                       |                 | General Core                              | 3                   |
|                                       | EDUC 317        | Inclusive Classrooms                      | 3                   |
|                                       | EDSE 331        | Reading and Writing Across the Curriculum | 2                   |
|                                       |                 | Concentration Course                      | 3                   |
|                                       |                 | Concentration Course                      | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                           | <b>18</b>           |

**THIRD YEAR (33 credit hours)**

| <b>Term</b> | <b>Course #</b> | <b>Course Title</b>  | <b>Credit Hours</b> |
|-------------|-----------------|----------------------|---------------------|
| Fall        |                 | General Core         | 3                   |
|             | EDUC 319        | Classroom Assessment | 3                   |
|             |                 | General Core         | 3                   |

|                                       |          |                                           |           |
|---------------------------------------|----------|-------------------------------------------|-----------|
|                                       |          | Concentration Course                      | 3         |
|                                       |          | Concentration Course                      | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                           | <b>15</b> |
| Spring                                | EDSE 34x | Methods I: Instructional Strategies for X | 3         |
|                                       |          | Concentration Course                      | 3         |
|                                       |          | Concentration Course                      | 3         |
|                                       |          | Concentration Course                      | 3         |
|                                       |          | Concentration Course                      | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                           | <b>15</b> |

**FOURTH YEAR (27 credit hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                              | <b>Credit Hours</b> |
|---------------------------------------|-----------------|--------------------------------------------------|---------------------|
| Fall                                  | EDUC 316        | Classroom Management                             | 3                   |
|                                       | EDSE 46x        | EDSE 46x Methods II: Inquiry and ICT for X       | 3                   |
|                                       |                 | General Core                                     | 3                   |
|                                       |                 | Concentration Course                             | 3                   |
|                                       |                 | Concentration Course                             | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                                  | <b>15</b>           |
| Spring                                | EDSE 491        | EDSE 491 Student Teaching in Secondary Education | 9                   |
| <b>Total Credit Hours in Semester</b> |                 |                                                  | <b>9</b>            |

## DEPARTMENT OF PHYSICAL EDUCATION

### Physical Education Chair

Souhail Hermassi

### Faculty

#### Assistant Professors

Souhail Hermassi and Ayat Al-Shaer,

## BACHELOR OF EDUCATION IN PHYSICAL EDUCATION

### Program Objectives

- Gain the knowledge, skills, and dispositions necessary to become effective physical education teachers
- Implement student-centered, standards-based pedagogy.
- Participate in the ongoing progress of teaching and learning.
- Contribute to ongoing educational research in Qatar by teaching and modeling inquiry methodologies and data-informed instruction.

### Program Learning Outcomes

Graduates from this major will:

1. Apply key theories and concepts of the subject matter in educational settings.
2. Plan effective instruction to maximize student learning.
3. Use current and emerging technologies in instructionally powerful ways
4. Foster successful learning experiences for all students by addressing individual differences
5. Arrive at data-informed decisions by systematically examining a variety of factors and resources.
6. Actively engage in scholarship.
7. Apply professional ethics in all educational contexts.
8. Lead positive change in education.

### Opportunities

Graduates are prepared to seek employment in the governmental educational sector, particularly in primary and secondary schools. Other possible job opportunities are also connected with the educational sector, such as working in international or governmental agencies connected with physical and health education.

### Admissions Requirements

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement.

Detailed Undergraduate admission requirements are available at the following link:

<https://www.qu.edu.qa/en-us/students/admission/undergraduate/>

### **Declaring the major**

Students must satisfy the University and the College of Education requirements for declaring a major including the need to declare the major before completing 36 credit hours. In addition, in order to be eligible for enrollment in the Sport Science major, students must satisfy the following requirements:

- Pass the skills and physical abilities tests
- Pass the personal interview
- Be medically fit.

For more details about the University requirements for declaring the Major, please refer to the paragraph “Declaring the major” in Chapter 7 – Academic Policies and Regulations of this document. For more details about the College requirements for declaring the Major, please refer to the paragraph “Declaring the major” in the College section of this Chapter.

### **DEGREE REQUIREMENTS – Major in Physical Education**

A minimum of 120 credit hours are required to complete the major in Physical Education, including the following:

- A minimum of 33 credit hours in core curriculum requirements.
- A minimum of 60 credit hours of major requirements courses.
- A minimum of 3 credit hours of major electives courses.
- A minimum of 24 credit hours of major supporting requirements.

### **Core Curriculum Program (33 credit hours)**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

### **Identity and Communication package (18 CH)**

The number of credit hours required for this package is 18 credit hours. The specific courses to be completed by students are:

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- ENGL 110 English I
- ENGL 111 English II
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

### **Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology

- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

### **Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- BIOL 101 Biology I
- BIOL 110 Human Biology
- CHEM 101 General Chemistry I
- GEOL 101 Principles of Geology
- MATH 101 Calculus I
- MATH 103 Intermediate Algebra
- MATH 104 Basic Geometry and Measures
- MATH 105 Mathematics in Society

### **Supplemental College/Program (9 CH)**

The number of credit hours required for this package is 9 credit hours. The specific courses to be completed by students are:

- UNIV 100 First Year Seminar
- ENGL 250 English for Communication I
- ENGL 251 English for Communication II

### **Major Requirements Courses (60 CH)**

Students must complete a minimum of 60 credit hours in the major requirements courses:

- EDUC 310 Foundation of Education in Qatar and School Reform



- EDUC 312 Curriculum & Assessment
- EDPE 210 Introduction to Physical Education and Physical Activity
- EDPE 220 Functional Anatomy and Basic Physiology // COCH 220 Functional Anatomy and Basic Physiology
- EDPE 230 Motor Learning and Development // COCH 324 Motor Learning and Control
- EDPE 240 Principles and Practices of Sport 1 // COCH 240 Principles and Practices of Sport (1)
- EDPE 270 Biomechanics of Physical Activity and Sport // COCH 225 Biomechanics and Functional Kinesiology
- EDPE 280 Principles and Practices of Sport 2 // COCH 280 Principles and Practices of Sport (2)
- EDPE 310 Teaching Physical Education in Primary Schools
- EDPE 330 Principles and Practices of Sport 3 // COCH 330 Principles and Practices of Sport (3)
- EDPE 350 Exercise Physiology // COCH 322 Exercise Physiology
- EDPE 360 Adapted Physical Activity // COCH 326 Adaptive Sport and Physical Activity
- EDPE 380 Teaching Physical Education in Secondary Schools
- EDPE 390 Principles and Practices of Sport 4 // COCH 390 Principles and Practices of Sport (4)
- EDPE 410 Work-based Learning
- EDPE 430 Independent Project in Physical Activity and Sport
- EDPE 440 Principles and Practices of Sport 5 // COCH 440 Principles and Practices of Sport (5)
- EDPE 450 Principles and Practices of Sport 6 // COCH 450 Principles and Practices of Sport (6)
- EDPE 490 Internship

### **Major Electives Courses (3 CH)**

Students must take a minimum of 3 credit hours in the major elective courses:

- EDUC 200 Education and Societal Problems
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- SPSC 201 Theory and Practice – Team Sport I
- SPSC 202 Theory and Practice – Team Sport II
- EDUC 203 Family Relationships
- EDPE 449 Physical Conditioning

### **Major Supporting Requirements (24 CH)**

Student must complete 24 CH from courses in the major supporting requirements:

- EDUC 201 Research Methodology
- EDPE 320 Psychological Aspect of Physical Activity and Sport
- EDPE 250 Sport Injuries OR Sport Injuries COCH 229
- EDPE 260 Child Physical Education curriculum and practicum
- EDPE 290 Nutrition for Sport, Exercise and Health
- EDPE 340 Sociological Aspects of Physical Activity and Sport
- EDPE 370 Sport Management and Recreation

- EDPE 420 Measurement and evaluation in Physical Education and Sports Studies

## Study Plan

### Bachelor of Education in Physical Education

| FIRST YEAR (33 credit hours)   |          |                                         |              |
|--------------------------------|----------|-----------------------------------------|--------------|
| Term                           | Course # | Course Title                            | Credit Hours |
| Fall                           |          | General Core                            | 3            |
|                                |          | General Core                            | 3            |
|                                | EDUC 310 | Foundation of Education & School Reform | 3            |
|                                | UNIV 100 | First Year Seminar                      | 3            |
|                                | EDUC 201 | General Core                            | 3            |
| Total Credit Hours in Semester |          |                                         | 15           |
| Spring                         |          | CCP Course                              | 3            |
|                                |          | CCP Course                              | 3            |
|                                |          | CCP Course                              | 2            |
|                                |          | CCP Course                              | 3            |
|                                | EDUC 312 | Curriculum & Assessment                 | 3            |
| Total Credit Hours in Semester |          |                                         | 18           |

| SECOND YEAR (34 credit hours) |          |                                         |              |
|-------------------------------|----------|-----------------------------------------|--------------|
| Term                          | Course # | Course Title                            | Credit Hours |
| Fall                          |          | CCP Course                              | 3            |
|                               | EDPE 210 | Intro. to PE, PA & Sport Studies        | 3            |
|                               | EDPE 220 | Funct. Anatomy & Basic Physiology       | 2            |
|                               | COCH 220 | Functional Anatomy and Basic Physiology |              |
|                               | EDPE 230 | Motor Learning and Development          | 3            |

|                                       |          |                                                   |           |
|---------------------------------------|----------|---------------------------------------------------|-----------|
|                                       | COCH 324 | Motor Learning and Control                        |           |
|                                       | EDPE 240 | Principles and Practices of Sport (1)             | 3         |
|                                       | COCH 240 | Principles and Practices of Sport (1)             |           |
|                                       |          | General Core                                      | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                                   | <b>17</b> |
| Spring                                |          | CCP Course                                        | 3         |
|                                       | EDPE 250 | Sport Injuries                                    | 3         |
|                                       | COCH 229 | Sport Injuries                                    |           |
|                                       | EDPE 260 | Child Physical Education curriculum and practicum | 3         |
|                                       | EDPE 270 | Biomechanics of Physical Activity and Sport       | 2         |
|                                       | COCH 225 | Biomechanics and Functional Kinesiology           |           |
|                                       | EDPE 280 | Principles and Practices of Sport (2)             | 3         |
|                                       | COCH 280 | Principles and Practices of Sport (2)             |           |
|                                       | EDPE 290 | Nut. for Sport, Exercise & Health                 | 3         |
|                                       | COCH 325 | Nutrition for Sport, Exercise and Health          |           |
| <b>Total Credit Hours in Semester</b> |          |                                                   | <b>17</b> |

**THIRD YEAR (29 credit hours)**

| Term | Course # | Course Title                                        | Credit Hours |
|------|----------|-----------------------------------------------------|--------------|
| Fall |          | CCP Course                                          | 3            |
|      | EDPE 310 | Teaching Physical Education in Primary Schools      | 3            |
|      | EDPE 320 | Psychological Aspect of Physical Activity and Sport | 3            |
|      | COCH 227 | Psychosocial Aspects of Physical Activity           |              |
|      | EDPE 330 | Principles & Practices of Sport (3)                 | 3            |
|      | COCH 330 | Principles and Practices of Sport (3)               |              |
|      | EDPE 340 | Sociological Aspects of Physical Activity and Sport | 3            |

|                                       |          |                                                  |           |
|---------------------------------------|----------|--------------------------------------------------|-----------|
|                                       | COCH 227 | Psychosocial Aspects of Physical Activity        |           |
|                                       | EDPE 350 | Exercise Physiology                              | 3         |
|                                       | COCH 322 | Exercise Physiology                              |           |
| <b>Total Credit Hours in Semester</b> |          |                                                  | <b>18</b> |
| Spring                                | EDPE 360 | Adapted Physical Activity                        | 3         |
|                                       | COCH 326 | Adaptive Sport and Physical Activity             |           |
|                                       | EDPE 370 | Sport Management & Recreation                    | 3         |
|                                       | GNSP 204 | Introduction to Sport Management and Marketing   |           |
|                                       | EDPE 380 | Teaching Physical Education in Secondary Schools | 3         |
|                                       | EDPE 390 | Principles & Practices of Sport (4)              | 3         |
|                                       | COCH 390 | Principles and Practices of Sport (4)            |           |
|                                       |          | CCP Course                                       | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                                  | <b>15</b> |

| <b>FOURTH YEAR (24 credit hours)</b>  |                 |                                                    |                     |
|---------------------------------------|-----------------|----------------------------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                                | <b>Credit Hours</b> |
| Fall                                  | EDPE 410        | Work-based Learning                                | 3                   |
|                                       | EDPE 420        | Measurement and Evaluation in PE & Sport Studies   | 3                   |
|                                       | COCH 321        | Measurement and Evaluation                         |                     |
|                                       | EDPE 430        | Independent Project in Physical Activity and Sport | 3                   |
|                                       | EDPE 440        | Principles & Practices of Sport (5)                | 3                   |
|                                       | COCH 440        | Principles and Practices of Sport (5)              |                     |
|                                       | EDPE 450        | Principles & Practices of Sport (6)                | 3                   |
|                                       | COCH 450        | Principles and Practices of Sport (6)              |                     |
|                                       |                 | Elective Course                                    | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                                    | <b>15</b>           |

|                                       |          |            |          |
|---------------------------------------|----------|------------|----------|
| Spring                                | EDPE 490 | Internship | 6        |
| <b>Total Credit Hours in Semester</b> |          |            | <b>6</b> |

## DEPARTMENT OF PSYCHOLOGICAL SCIENCES

Building I10, Level 4, Room E519

Phone: (+974) 4403-5204/ 4403-5138/ 4403-5220/ 4403-5200

Email: PsychologicalSciences@qu.edu.qa

Website: <https://www.qu.edu.qa/en-us/Colleges/education/departments/psychological-sciences/Pages/default.aspx>

### Head

Dr. Nawaf Saleh Al-Zyoud

### Program Coordinators

Taha Adawi (Coordinator of Graduate Programs in the Psychological Sciences)

### Faculty

#### Professor

Asma Abdullah AlAttiyah, Qais Al-Meqdad ,Ahmed Mohammed Megreya, Diala Abdul Hadi Hamaidi, Elsayed Elshabrawi A. Hassanein, Maha Khalil I M Al-Hendawi, Mohamed Ahmed.

#### Associate professor

Nawaf Al-Zyoud, Atef Mosaad Elsherbiny, Ali Al-Odat, Taha Rabie Adawi

#### Assistant Professors

Khalid Mohd Al-Khanji, Alanood Mubarak-Thani, Aisha Mohammad Al-Ahmadi, Mona ElSawaf.

#### Lecturer

Walid Ahmed Massoud

#### Teaching Assistant:

Muneera Al-Banna, Alanoud Binnoora, Bana Al-Naimi, Jawaher Al Thani, Aldana Al- Mohannadi.

## BACHELOR OF EDUCATION IN SPECIAL EDUCATION

### Program Objectives

- Gain the knowledge, skills, and dispositions necessary to become special education teachers.
- Implement student-centered, standards-based pedagogy.
- Participate in the ongoing progress of teaching and learning.
- Contribute to ongoing educational research in Qatar by teaching and modeling inquiry methodologies and data-informed instruction

## Program Learning Outcomes

Graduates from this major will:

1. Content: Apply key theories and concepts of the subject matter in educational settings.
2. Pedagogy: Plan effective instruction to maximize student learning.
3. Technology: Use current and emerging technologies in instructionally powerful ways.
4. Diversity: Foster successful learning experiences for all students by addressing individual differences.
5. Problem Solving: Arrive at data-informed decisions by systematically examining a variety of factors and resources.
6. Scholarly Activity: Actively engage in scholarship in education.
7. Ethics: Apply professional ethics in all educational contexts.
8. Initiative: Lead positive change in education.

## Opportunities

Graduates from the Special Education major are prepared to seek employment in the educational sector, namely private, as well as government- schools for children. Other possible job opportunities are also connected with the educational sector, such as working in international or governmental agencies connected with education. Graduates will have excellent prospects of employment in schools and kindergarten, in Special Education Centers, in Educational Institutions and Education-based Media organizations.

## Admissions Requirements

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement.

Detailed Undergraduate admission requirements are available at the following link:

<https://www.qu.edu.qa/en-us/students/admission/undergraduate/>

## Declaring the major

Students must satisfy the university and college requirements for declaring a major including the need to declare the major before completing 36 credit hours. For more details about the University requirements for declaring the Major, please refer to the paragraph “Declaring the major” in Chapter 7 – Academic Policies and Regulations of this document. For more details about the College requirements for declaring the Major, please refer to the paragraph “Declaring the major” in the College section of this Chapter.

## DEGREE REQUIREMENTS – Major in Special Education

A minimum of 120 credit hours are required to complete the major in Special Education, including the following:

- A minimum of 33 credit hours in core curriculum requirements.
- A minimum of 39 credit hours in major requirements courses.
- A minimum of 12 credit hours in major electives courses.
- A minimum of 36 credit hours in free elective courses.

**Core Curriculum Program (33 credit hours)**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

**Identity and Communication package (18 CH)**

The number of credit hours required for this package is 18 credit hours. The specific courses to be completed by students are:

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- ENGL 110 English I
- ENGL 111 English II
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

**Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- MCOM 205 The Art of Debates and Critical Thinking
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education



**Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- BIOL 101 Biology I
- BIOL 110 Human Biology
- CHEM 101 General Chemistry I
- GEOL 101 Principles of Geology
- GSCN 100 Science for Life
- MATH 101 Calculus I
- MATH 103 Intermediate Algebra
- MATH 104 Basic Geometry and Measures
- MATH 105 Mathematics in Society

**Supplemental College/Program (9 CH)**

The number of credit hours required for this package is 9 credit hours. The specific courses to be completed by students are:

- UNIV 100 First Year Seminar
- ENGL 250 English for Communication I
- ENGL 251 English for Communication II

**Major Requirements Courses (39 CH)**

Students must complete 39 credit hours in the major requirement courses:

- EDUC 310 Foundations of Education in Qatar and School Reform
- EDUC 312 Curriculum and Assessment
- EDUC 313 Developing Literacy in Children
- EDUC 314 Technology for Children
- EDUC 315 Child Development & Learning
- SPED 301 Foundations of Special Education
- SPED 302 Survey of Exceptionalities
- SPED 303 Behavior Management in Special Education
- SPED 304 Collaboration with Families and Professionals
- SPED 305 Inclusive Practices through Special Education
- SPED 306 Educational Psychology
- SPED 307 Assistive Technology
- SPED 308 Promotion of Mental Health in Children and Youth

**Free Electives Courses (12 CH)**

Students must take minimum of 12 credit hours in the free electives courses:

- EDUC 200 Education and Social Problems

- EDUC 201 Research Methods
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- SOWO 101 Intro to Social Work
- SOWO 302 Mental Health and Social Work
- SOWO 303 School Social Work
- SOWO 370 Children and Family Practice and Services
- PUBH 101 P H S: Principles and Practices
- PUBH 202 Health, Behavior and Society
- PUBH 222 Foundations of Health Education

### **Concentration Requirements (36 CH)**

#### **Early Childhood Concentration Requirements (36 CH) - Currently Suspended**

Students who choose the Early Childhood Special Education Concentration must complete a minimum of 36 credit hours by completing the following courses in concentration requirements:

- EDEC 410 Play and the Theory of Movement
- EDEC 411 Health and Safety of Young Children
- EDEC 412 Community Outreach and Resources
- SPED 410 Infants, Toddlers, and Young Children with Disabilities
- SPED 411 Assessment in Early Childhood Special Education
- SPED 412 Curriculum and Methods in Early Childhood Special Education
- SPED 413 Planning and Programming in Early Childhood Special Education
- SPED 414 Early Childhood Language and Communication
- SPED 415 Early Childhood Social and Emotional Development
- SPED 416 Early Childhood Motor Learning
- SPED 481 Student Teaching: Early Childhood Special Education

#### **School-Based Special Education Concentration Requirements (36 CH)**

Students who choose the School-Based Special Education Concentration must complete a minimum of 36 credit hours by completing the following courses in concentration requirements:

- EDPR 410 Reading and Writing in All Disciplines
- SPED 420 Children and Youth with Disabilities
- SPED 421 Assessment for School-Based Special Education
- SPED 422 Curriculum and Methods for School-Based Special Education
- SPED 423 Planning and Programming for School-Based Special Education
- SPED 424 Prevention and Early Intervening in Schools
- SPED 425 Special Education Support for General Education
- SPED 426 Interventions for Behavior Problems in School Settings

- SPED 440 Transition Planning
- SPED 482 Student Teaching: School-Based Special Education

### Severe and Profound Disabilities Concentration Requirements (36 CH) – Currently Suspended

Students who choose the Severe and Profound Disabilities Concentration must complete a minimum of 36 credit hours by completing the following courses in concentration requirements:

- EDEC 410 Play and the Theory of Movement
- EDEC 411 Health and Safety of Young Children
- SPED 440 Transition Planning
- SPED 430 Students with Autism and Intellectual Disabilities
- SPED 431 Students with Physical, Health, and Sensory Disabilities
- SPED 432 Assessment Practices for Severe and Profound Disabilities
- SPED 433 Curriculum and Methods for Severe and Profound Disabilities
- SPED 434 Planning and Programming for Severe and Profound Disabilities
- SPED 435 Applied Behavior Analysis for Instruction
- SPED 436 Communication for Severe and Profound Disabilities
- SPED 483 Student Teaching: Severe and Profound Disabilities

### Study Plan

#### Bachelor of Education in Special Education - Early Childhood Concentration

| FIRST YEAR (33 credit hours)   |          |                                                     |              |
|--------------------------------|----------|-----------------------------------------------------|--------------|
| Term                           | Course # | Course Title                                        | Credit Hours |
| Fall                           | EDUC 310 | Foundations of Education in Qatar and School Reform | 3            |
|                                | ARAB 100 | Arabic Language I                                   | 3            |
|                                | ENGL 110 | English Language I                                  | 3            |
|                                | UNIV 100 | First Year Seminar                                  | 3            |
|                                |          | Social – Behavioural Science Package                | 3            |
| Total Credit Hours in Semester |          |                                                     | 15           |
| Spring                         | EDUC 312 | Curriculum and Assessment                           | 3            |
|                                | EDUC 315 | Child Development and Learning                      | 3            |
|                                | ARAB 200 | Arabic Language II                                  | 3            |

|                                       |          |                     |           |
|---------------------------------------|----------|---------------------|-----------|
|                                       | ENGL 111 | English Language II | 3         |
|                                       | DAWA 111 | Islamic Culture     | 3         |
|                                       |          | Elective            | 3         |
| <b>Total Credit Hours in Semester</b> |          |                     | <b>18</b> |

**SECOND YEAR (34 credit hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                           | <b>Credit Hours</b> |
|---------------------------------------|-----------------|-----------------------------------------------|---------------------|
| Fall                                  | EDUC 313        | Developing Literacy in Children               | 3                   |
|                                       | EDUC 314        | Technology for Children                       | 3                   |
|                                       | SPED 412        | Community Outreach and Resources              | 2                   |
|                                       | SPED 301        | Foundations of Special Education              | 3                   |
|                                       | SPED 302        | Survey of Exceptionalities                    | 3                   |
|                                       |                 | Natural Sciences – Mathematics Package        | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                               | <b>17</b>           |
| Spring                                |                 | Elective                                      | 3                   |
|                                       | EDEC 410        | Play and Theory of Movement                   | 3                   |
|                                       | SPED 303        | Behavior Management in Special                | 3                   |
|                                       | SPED 304        | Collaboration with Families and Professionals | 2                   |
|                                       | ENGL 250        | English for Academic Purpose I                | 3                   |
|                                       |                 | Humanities / Fine Arts Package                | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                               | <b>17</b>           |

**THIRD YEAR (29 credit hours)**

| <b>Term</b> | <b>Course #</b> | <b>Course Title</b>                 | <b>Credit Hours</b> |
|-------------|-----------------|-------------------------------------|---------------------|
| Fall        | EDPR 411        | Health and Safety of Young Children | 3                   |

|                                       |          |                                                             |           |
|---------------------------------------|----------|-------------------------------------------------------------|-----------|
|                                       | SPED 305 | Inclusive Practices through Special Education               | 3         |
|                                       | SPED 306 | Educational Psychology                                      | 3         |
|                                       | SPED 307 | Assistive Technology                                        | 3         |
|                                       | SPED 410 | Infants, Toddlers, and Young Children with Disabilities     | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                                             | <b>14</b> |
| Spring                                | SPED 308 | Promotion of Mental Health in Children and Youth            | 3         |
|                                       | SPED 411 | Assessment in Early Childhood Special Education             | 3         |
|                                       | SPED 412 | Curriculum and Methods in Early Childhood Special Education | 3         |
|                                       | ENGL 251 | English for Academic Purpose II                             | 3         |
|                                       |          | Electives                                                   | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                                             | <b>15</b> |

| <b>FOURTH YEAR (24 credit hours)</b>  |                 |                                                               |                     |
|---------------------------------------|-----------------|---------------------------------------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                                           | <b>Credit Hours</b> |
| Fall                                  | SPED 413        | Planning and Programming in Early Childhood Special Education | 3                   |
|                                       | SPED 414        | Early Childhood Language and Communication                    | 3                   |
|                                       | SPED 415        | Early Childhood Social and Emotional Development              | 3                   |
|                                       | SPED 416        | Early Childhood Motor Learning                                | 3                   |
|                                       |                 | Electives                                                     | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                                               | <b>15</b>           |
| Spring                                | SPED 481        | Student Teaching in Secondary Education: early childhood      | 9                   |
| <b>Total Credit Hours in Semester</b> |                 |                                                               | <b>9</b>            |

**Bachelor of Education in Special Education - School-Based Special Education Concentration**

| <b>FIRST YEAR (33 credit hours)</b>   |                 |                                         |                     |
|---------------------------------------|-----------------|-----------------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                     | <b>Credit Hours</b> |
| Fall                                  | EDUC 310        | Foundation of Education & School Reform | 3                   |
|                                       | ARAB 100        | Arabic Language I                       | 3                   |
|                                       | ENGL 110        | English Language I                      |                     |
|                                       | UNIV 100        | First Year Seminar                      | 3                   |
|                                       |                 | Social – Behavioural Science Package    | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                         | <b>15</b>           |
| Spring                                | EDUC 312        | Curriculum and Assessment               | 3                   |
|                                       |                 | Core                                    | 3                   |
|                                       | ARAB 200        | Arabic Language II                      | 3                   |
|                                       | ENGL 111        | English Language II                     | 3                   |
|                                       | DAWA 111        | Core                                    | 3                   |
|                                       |                 | Elective                                |                     |
| <b>Total Credit Hours in Semester</b> |                 |                                         | <b>18</b>           |

| <b>SECOND YEAR (30 credit hours)</b> |                 |                                        |                     |
|--------------------------------------|-----------------|----------------------------------------|---------------------|
| <b>Term</b>                          | <b>Course #</b> | <b>Course Title</b>                    | <b>Credit Hours</b> |
| Fall                                 |                 | Elective                               | 3                   |
|                                      | EDUC 315        | Child Development and Learning         | 3                   |
|                                      | SPED 301        | Foundations of Special Education       | 3                   |
|                                      | SPED 302        | Survey of Exceptionalities             | 3                   |
|                                      |                 | Natural Sciences – Mathematics Package | 3                   |

|                                       |          |                                               |           |
|---------------------------------------|----------|-----------------------------------------------|-----------|
| <b>Total Credit Hours in Semester</b> |          |                                               | <b>15</b> |
| Spring                                | EDUC 313 | Developing Literacy in Children               | 3         |
|                                       | SPED 303 | Behavior Management in Special                | 3         |
|                                       | SPED 304 | Collaboration with Families and Professionals | 3         |
|                                       | ENGL 250 | English for Academic Purpose I                | 3         |
|                                       | EDUC 314 | Technology for Children                       | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                               | <b>15</b> |

**THIRD YEAR (33 credit hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                              | <b>Credit Hours</b> |
|---------------------------------------|-----------------|--------------------------------------------------|---------------------|
| Fall                                  | EDPR 410        | Reading and Writing in All Disciplines           | 3                   |
|                                       | SPED 305        | Inclusive Practices through Special Education    | 3                   |
|                                       | SPED 306        | Educational Psychology                           | 3                   |
|                                       | SPED 307        | Assistive Technology                             | 3                   |
|                                       | SPED 420        | Children and Youth with Disabilities             | 3                   |
|                                       |                 | Electives                                        | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                                  | <b>18</b>           |
| Spring                                | SPED 308        | Promotion of Mental Health in Children and Youth | 3                   |
|                                       | SPED 421        | Assessment for School-Based Special              | 3                   |
|                                       | SPED 422        | Curriculum and Methods for School-Based          | 3                   |
|                                       | SPED 440        | Transition Planning                              | 3                   |
|                                       | ENGL 251        | English for Academic Purpose II                  | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                                  | <b>15</b>           |

**FOURTH YEAR (24 credit hours)**

| Term                                  | Course # | Course Title                           | Credit Hours |
|---------------------------------------|----------|----------------------------------------|--------------|
| Fall                                  | SPED 423 | Planning and Programming for School    | 3            |
|                                       | SPED 424 | Prevention and Early Intervening       | 3            |
|                                       | SPED 425 | Special Education Support for General  | 3            |
|                                       | SPED 426 | Interventions for Behavior Problem     | 3            |
|                                       |          | Electives                              | 3            |
| <b>Total Credit Hours in Semester</b> |          |                                        | <b>15</b>    |
| Spring                                | SPED 482 | Student Teaching: School Based Special | 9            |
| <b>Total Credit Hours in Semester</b> |          |                                        | <b>9</b>     |

### Bachelor of Education in Special Education - Severe and Profound Disabilities Concentration

| <b>FIRST YEAR (33 credit hours)</b>   |          |                                         |              |
|---------------------------------------|----------|-----------------------------------------|--------------|
| Term                                  | Course # | Course Title                            | Credit Hours |
| Fall                                  | EDUC 310 | Foundation of Education & School Reform | 3            |
|                                       | ARAB 100 | Arabic Language I                       | 3            |
|                                       | ENGL 110 | English Language I                      | 3            |
|                                       | UNIV 100 | First Year Seminar                      | 3            |
|                                       |          | Social – Behavioural Science Package    | 3            |
| <b>Total Credit Hours in Semester</b> |          |                                         | <b>15</b>    |
| Spring                                | EDUC 312 | Curriculum and Assessment               | 3            |
|                                       | EDUC 315 | Child Development and Learning          | 3            |
|                                       | ARAB 200 | Arabic Language I                       | 3            |
|                                       | ENGL 111 | English Language I                      | 3            |
|                                       | DAWA 111 | Islamic Culture                         | 3            |
|                                       |          | Elective                                | 3            |
| <b>Total Credit Hours in Semester</b> |          |                                         | <b>18</b>    |



| <b>SECOND YEAR (34 credit hours)</b>  |                 |                                               |                     |
|---------------------------------------|-----------------|-----------------------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                           | <b>Credit Hours</b> |
| Fall                                  | EDUC 313        | Developing Literacy in Children               | 3                   |
|                                       | EDUC 314        | Technology for Children                       | 3                   |
|                                       | EDEC 411        | Health and Safety of young children           | 2                   |
|                                       | SPED 301        | Foundations of Special Education              | 3                   |
|                                       | SPED 302        | Survey of Exceptionalities                    | 3                   |
|                                       |                 | Natural Sciences – Mathematics Package        | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                               | <b>17</b>           |
| Spring                                |                 | Elective                                      | 3                   |
|                                       | SPED 430        | Students with Autism and Intellectual         | 2                   |
|                                       | SPED 303        | Behavior Management in Special                | 3                   |
|                                       | SPED 304        | Collaboration with Families and Professionals | 3                   |
|                                       | ENGL 250        | English for Academic Purpose I                | 3                   |
|                                       |                 | Humanities / Fine Arts Package                | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                               | <b>17</b>           |

| <b>THIRD YEAR (29 credit hours)</b> |                 |                                               |                     |
|-------------------------------------|-----------------|-----------------------------------------------|---------------------|
| <b>Term</b>                         | <b>Course #</b> | <b>Course Title</b>                           | <b>Credit Hours</b> |
| Fall                                | SPED 431        | Students with Physical, Health, and Sensory   | 3                   |
|                                     | SPED 305        | Inclusive Practices through Special Education | 3                   |
|                                     | SPED 306        | Educational Psychology                        | 3                   |
|                                     | SPED 307        | Assistive Technology                          | 3                   |
|                                     |                 | Electives                                     | 3                   |

|                                       |          |                                                  |           |
|---------------------------------------|----------|--------------------------------------------------|-----------|
| <b>Total Credit Hours in Semester</b> |          |                                                  | <b>15</b> |
| Spring                                | SPED 308 | Promotion of Mental Health in Children and Youth | 3         |
|                                       | EDEC 410 | Play and Theory of Movement                      | 2         |
|                                       | SPED 432 | Assessment Practices for severe                  | 3         |
|                                       | SPED 433 | Curriculum and Methods for severe                | 3         |
|                                       | ENGL 251 | English for Academic Purpose II                  | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                                  | <b>14</b> |

| <b>FOURTH YEAR (24 credit hours)</b>  |                 |                                       |                     |
|---------------------------------------|-----------------|---------------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                   | <b>Credit Hours</b> |
| Fall                                  | SPED 434        | Planning and Programming for Severe   | 3                   |
|                                       | SPED 435        | Applied Behavior Analysis             | 3                   |
|                                       | SPED 436        | Applied Behavior Analysis             | 3                   |
|                                       | SPED 440        | Transition Planning                   | 3                   |
|                                       |                 | Electives                             | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                       | <b>15</b>           |
| Spring                                | SPED 483        | Student Teaching: Severe and Profound | 9                   |
| <b>Total Credit Hours in Semester</b> |                 |                                       | <b>9</b>            |

## DEPARTMENT OF ART EDUCATION

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### Head

Latifa Al Meghaissib

### Faculty

#### Professors

Ayad Taama

#### Assistant Professors

Latifa Al Meghaissib, Faeza Al-Thamari, Samah Abd EL-Mawla Hussein

## BACHELOR OF EDUCATION IN ART EDUCATION

### Program Objectives

- To train art teachers according to the highest international standards of art teacher's preparation practices.
- To embed art advocacy in art teachers, so they become a link between the art world and the public through schools' daily interaction with the community.
- Providing general education student population, from elementary to high schools, with the appropriate training and, hence, feed university disciplines that require high creativity and artistic talent with the type of students it needs.
- Appropriately acquaint art teachers with the world of art; nationally and internationally.
- To encourage art teachers to remain life-long practicing artists.

### Program Learning Outcomes

Graduates from this major will:

1. Content: Apply key theories and concepts of the subject matter in educational settings.
2. Pedagogy: Plan effective instruction to maximize student learning.
3. Technology: Use current and emerging technologies in instructionally powerful ways.
4. Diversity: Foster successful learning experiences for all students by addressing individual differences.
5. Problem Solving: arrive at data-informed decisions by systematically examining a variety of factors and resources.
6. Scholarly Activity: Actively engage in scholarship in education.
7. Ethics: Apply professional ethics in all educational contexts.

8. Initiative: Lead positive change in education.

### **Admission Requirements**

Applicants must meet QU and College of Education defined undergraduate minimum admission requirements to be admitted into the university and the program including the minimum high school percentage requirement. Admitted students are not required to complete the Foundation Program and/or satisfy the university minimum competency requirements in Mathematics and English.

### **Declaring the major**

In addition to the university and college requirements for declaring a major including the need to declare the major before completing 36 undergraduate credit hours, students must satisfy the following requirements:

- Successfully Pass an entry test in drawing.
- Successfully Pass an Interview.

### **DEGREE REQUIREMENTS - Major in Art Education**

A minimum of 120 credit hours are required to complete the major in Art Education, including the following:

- A minimum of 33 credit hours in core curriculum requirements.
- A minimum of 30 credit hours of core education required courses (EDUC).
- A minimum of 45 credit hours of art required courses (ARTE).
- A minimum of 12 credit hours of major electives courses.

### **Core Curriculum Program (33 credit hours)**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

### **Identity and Communication package (18 CH)**

The number of credit hours required for this package is 18 credit hours. The specific courses to be completed by students are:

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- ENGL 110 English I
- ENGL 111 English II
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

### **Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships

- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

### **Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- BIOL 101 Biology I
- BIOL 110 Human Biology
- CHEM 101 General Chemistry I
- GEOL 101 Principles of Geology
- GSCN 100 Science for Life
- MATH 101 Calculus I
- MATH 103 Intermediate Algebra
- MATH 104 Basic Geometry and Measures
- MATH 105 Mathematics in Society

### **Core Knowledge and Skills Package (6 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 6 credit hours, including:

- CHME 100 Energy for Life
- CMPS 185 Introduction to Cybersecurity
- DAWA 117 Ethics
- DAWA 118 Introduction to Islamic Creed Studies

- DAWA 210 Philosophy of Sirah
- DAWA 222 Dialogue of Civilizations
- EDUC 201 Research Methods
- FINA 101 Essentials of Personal Finance
- LAWC 100 Legal Culture
- LAWC 102 Human Rights
- PUBH 100 Your Health
- SOCI 200 Sustainable Development
- GNSP 120 Physical Fitness
- STAT 101 Statistics I
- GENG 104 Traffic Safety and Human Behavior
- MAGT 100 Introduction to Business
- MAGT 201 Entrepreneurial and Innovation Mindset

### **Supplemental College/Program (3 CH)**

The number of credit hours required for this package is 3 credit hours. The specific course to be completed by students is:

- UNIV 100 First Year Seminar

### **Major Requirements (75 CH)**

Students must complete a minimum of 30 Credit Hours in courses listed in the Core Education Requirements and 45 Credit Hours in courses listed in the Art Education Requirements.

#### **- Core Education Requirements (30 CH)**

Students must complete 30 Credit Hours from courses listed in the following table.

- EUDC 201 Research Methods
- EDUC 310 Foundation of Education in Qatar and School Reform
- EDUC 312 Curriculum & Assessment
- EDUC 314 Technology for Children
- EDUC 315 Child Development and learning
- EDUC 316 Classroom Management
- EDUC 320 Human Development
- EDUC 401 Art Teaching Methods
- EDUC 489 Student Teaching in ART Education

#### **- Art Education Requirements (45 CH)**

Students must complete a minimum of 45 Credit Hours from courses listed in the following table.

- ARTE 201 Drawing
- ARTE 202 Fundamentals of Design
- ARTE 203 History & Theories of Art Education

- ARTE 204 Ceramics
- ARTE 205 Painting
- ARTE 206 Printmaking & Engraving Art
- ARTE 207 History of Islamic Art
- ARTE 301 Art History
- ARTE 302 Psychology of Art
- ARTE 307 Art for Special Needs
- ARTE 308 Contemporary Arts
- ARTE 309 Advanced Art Studio
- ARTE 402 Art Criticism & Appreciation
- ARTE 404 Digital Art & Media
- ARTE 405 Practice-Based Art Research

### Major Electives Courses (12 CH)

Students must complete 12 CH of elective courses by choosing:

#### Course from the Major Electives Group A package

Students must select one course (3 credit hours) from the table below:

- ARTE 311 Traditional Handcrafts
- ARTE 312 3D Modelling

#### Course from the Major Electives Group B package

- ARTE 408 Entrepreneurship & Creative Industries
- ARTE 409 Museum Education

#### Courses from the Educational Electives package

Students must select two courses (6 credit hours) from courses listed in the table below:

- EDUC 200 Education and Social Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology

### Study Plan

#### Bachelor of Education in Art Education

| FIRST YEAR (30 credit hours) |          |                                         |              |
|------------------------------|----------|-----------------------------------------|--------------|
| Term                         | Course # | Course Title                            | Credit Hours |
| Fall                         | EDUC 310 | Foundation of Education & School Reform | 3            |

|                                       |          |                                |           |
|---------------------------------------|----------|--------------------------------|-----------|
|                                       | EDUC 312 | Curriculum & Assessment        | 3         |
|                                       | ARAB 100 | Arabic Language I              | 3         |
|                                       | ENGL 110 | English I                      | 3         |
|                                       | UNIV 100 | First Year Seminar             | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                | <b>15</b> |
| Spring                                | EDUC 315 | Child Development and Learning | 3         |
|                                       | ARAB 200 | Arabic Language II             |           |
|                                       | ENGL 111 | English II                     | 3         |
|                                       | DAWA 111 | Islamic Culture                | 3         |
|                                       |          | Core Curriculum Program        | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                | <b>15</b> |

**SECOND YEAR (36 credit hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                                     | <b>Credit Hours</b> |
|---------------------------------------|-----------------|---------------------------------------------------------|---------------------|
| Fall                                  |                 | Elective course from basic knowledge and skills package | 3                   |
|                                       | EDUC 320        | Human Development                                       | 3                   |
|                                       | ARTE 201        | Drawing                                                 | 3                   |
|                                       | ARTE 202        | Fundamentals of Design                                  | 3                   |
|                                       | ARTE 203        | History & Theories of Art Education                     | 3                   |
|                                       |                 | Educational Elective                                    | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                                         | <b>18</b>           |
| Spring                                |                 | Elective course from basic knowledge and skills package | 3                   |
|                                       | EUDC 201        | Research Methods                                        | 3                   |
|                                       | ARTE 205        | Painting                                                | 3                   |
|                                       | ARTE 206        | Printmaking & Engraving Art                             | 3                   |



|                                       |          |                         |           |
|---------------------------------------|----------|-------------------------|-----------|
|                                       | ARTE 207 | History of Islamic Art  | 3         |
|                                       |          | Core Curriculum Program | 3         |
| <b>Total Credit Hours in Semester</b> |          |                         | <b>18</b> |

**THIRD YEAR (36 credit hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>     | <b>Credit Hours</b> |
|---------------------------------------|-----------------|-------------------------|---------------------|
| Fall                                  | ARTE 301        | Art History             | 3                   |
|                                       | ARTE 302        | Psychology of Art       | 3                   |
|                                       | EDUC 314        | Technology for Children | 3                   |
|                                       |                 | Major Elective A        | 3                   |
|                                       | ARTE 204        | Ceramics                | 3                   |
|                                       |                 | Core Curriculum Program | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                         | <b>18</b>           |
| Spring                                | EDUC 316        | Classroom Management    | 3                   |
|                                       | ARTE 307        | Art for Special Needs   | 2                   |
|                                       | ARTE 308        | Contemporary Arts       | 3                   |
|                                       | ARTE 309        | Advanced Art Studio     | 3                   |
|                                       |                 | Major Elective B        | 3                   |
|                                       |                 | Educational Elective    | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                         | <b>18</b>           |

| <b>FOURTH YEAR (18 credit hours)</b>  |                 |                                   |                     |
|---------------------------------------|-----------------|-----------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>               | <b>Credit Hours</b> |
| Fall                                  | EDUC 401        | Art Teaching Methods              | 3                   |
|                                       | ARTE 402        | Art Criticism & Appreciation      | 3                   |
|                                       | ARTE 404        | Digital Art & Media               | 3                   |
|                                       | ARTE 405        | Practice-Based Art research       | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                   | <b>12</b>           |
| Spring                                | EDUC 489        | Student Teaching in Art Education | 6                   |
| <b>Total Credit Hours in Semester</b> |                 |                                   | <b>6</b>            |

sent the player off.  
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## COLLEGE OF BUSINESS AND ECONOMICS

College of Business and Economics Building H08

Phone: (+974) 4403-5000/ 4403-5004

Email: [bus-econ@qu.edu.qa](mailto:bus-econ@qu.edu.qa)

Website: <https://www.qu.edu.qa/en-us/colleges/business/>

### Dean

Dr. Abdulla Hamad Fetais

### Associate Dean for Academic Affairs

Professor Mostafa Hassan

### Associate Dean for Research and Graduate Studies

Professor Bana Abuzayed

### Assistant Dean for Student Affairs

Ms. Meshael Al-Marzouqi

## ABOUT THE COLLEGE

The College of Business and Economics provides a high quality, applied business education in a collegial, intellectually stimulating, and supportive learning and working environment. Guided by the university reform plan and committed to innovative curriculum and continuous improvement, the college offers undergraduate and graduate business programs that connect theory to practice, promote critical thinking, and engage students in active and collaborative learning. The College of Business and Economics selects and retains a diverse and talented faculty and staff who uphold the professional standards of their respective area of specialty, consistent with our mission and values thus producing quality applied scholarship, including contributions to practice, teaching and pedagogical research. CBE offers its majors and minors based on the capacity and the minimum number of students admitted for each major and minor. CBE announces the offered majors and minors at the beginning of each semester.

## DEGREE OFFERED

The College of Business and Economics offers the following undergraduate degree programs:

- Bachelor of Business Administration with a major in Accounting
- Bachelor of Business Administration with a major in Management Information Systems
- Bachelor of Business Administration with a major in Finance
- Bachelor of Business Administration with a major in Economics
- Bachelor of Business Administration with a major in Management
- Bachelor of Business Administration with a major in Marketing

The College of Business and Economics offers the following minors:

- Minor in Accounting
- Minor in Management Information System
- Minor in Economics
- Minor in Finance
- Minor in Management
- Minor in Marketing
- Minor in International Business (Frozen)
- Minor in Entrepreneurship and Innovation
- Minor in Business Analytics
- Minor in Taxation

### **DECLARING THE MAJOR \***

College of Business Students should take into consideration the university requirements for declaring a major. For more details about the Major declaration University requirements, please refer to the paragraph “Declaring the major” in Chapter 7 – Academic Policies and Regulations of this document.

Besides, each program may have additional specific requirements (See the paragraph “Declaring the major” at the programs’ level).

\*The CBE college offers its majors based on the the capacity and the minimum number of students admitted for each major.

### **DECLARING THE MINOR \***

Students who wish to declare a minor offered by the College of Business must satisfy the university requirements for declaring a minor.

For more details about the Minor declaration University requirements, please refer to the paragraph “Declaring the minor” in Chapter 7 – Academic Policies and Regulations of this document.

\*The CBE college offers its minors based on the capacity and the minimum number of students admitted for each minor.

## DEPARTMENT OF ACCOUNTING AND INFORMATION SYSTEMS

College of Business and Economics Building

Room C123

Phone: (+974) 4403-5051

Email: [accounting@qu.edu.qa](mailto:accounting@qu.edu.qa)

Website: <https://www.qu.edu.qa/en-us/colleges/business/academic-departments/accounting/>

### Head

Dr. Emad Awadallah

### Faculty

#### Professors

Mostafa Kamal Hassan, Habib Mahama, Emad Abushanab, Khaled AlShare, Karma Sherif, Ramzi El-Haddadeh, Habibullah Khan, Mohamed-Elmutasim Elbashir , Ghassan Mardini.

#### Associate Professors

Khaled Al-Khater, Husam Aldamen, Hani Mohamed, Emad Awadallah, Ousama Anam, Mazen El-Masri, Abdulsamad Mohammed, Sameh Ammar, Bassam Abu-Abbas. Osama Mahd, Nader Elsayed, Yaseen Al-Janadi, Shahriar Saadullah, Adel Elgharbawy, Fethi Saidi, Mohammad Alomari , Mustafa Abdelkarim.

#### Assistant Professor

Rajab Al-Esmail, Zaki Abu-Shawish, Issa Dawd, Hazem Ismael, Hend Monjed, Maryam Al Asmakh, Neda Azizi, Mahdieh Darvish, Faqir Taj.

#### Lecturers

Ines Ben Salah, Bilal Elsalem.

#### Teaching Assistants

Fathia Eleuch, Sara Al Dosari, Rula Wadi, Fatema Al Yafei, Amal Al-Ammari, Aisha Al-Heidous, Ahmad Qotba, Shaimaa Salah, Maryam Al-Ammari, Buthayna AlMulla, Asma Al Yafei.

### ABOUT THE DEPARTMENT

The Department of Accounting and Information Systems offers a major in both Accounting and Management Information Systems. Accounting is commonly known as “the language of business”. Accounting provides the information needed by managers to make business decisions; it generates information about a firm’s resources, the sources of the resources, and how effectively the resources have been utilized. The accountant prepares, communicates, and interprets this information, and thus is an integral member of the leadership team of any organization. The intense pace of technological change has prompted a widespread deployment of information

technology throughout the world. The opportunity afforded by this technology, and the demands placed on management by global competition, generate a premium for those individuals who are able to use information technology. Information Systems professionals design, develop, and use technology to provide organizations with information to solve business problems.

## **BACHELOR OF BUSINESS ADMINISTRATION IN ACCOUNTING**

### **Program Objectives**

1. Provide students with academic and professional knowledge to pursue a career in accounting.
2. Provide students with the essential technical, analytical, and research skills to solve accounting problems.
3. Prepare ethical and culturally aware accountant in a globalized business environment.

### **Program Learning Outcomes**

Graduates of the Bachelor of Business Administration in Accounting are expected to:

1. LO1. Analyze critically accounting issues to come up with innovative solutions
2. LO2. Analyze sustainability issues and their implications on accounting-related decisions.
3. LO3. Incorporate ethical dimensions of business decision-making.
4. LO4. Formulate business decisions using information technology.
5. LO5. Evaluate accounting related issues from a global perspective.

### **Opportunities**

The Accounting major prepares undergraduate students for careers in business and to pursue for graduate studies. Applied education and our strong industry links provide students with work opportunities in a variety of organizations. Graduates in Accounting may have career in a variety of businesses. Significant employers are accounting and auditing firms, banks, insurance companies, service companies, private businesses, governmental agencies, and energy and oil companies, just to cite a few. An accounting graduate will have the chance to pursue a career as a certified accountant and work as an auditor (external/internal), business advisor, systems analyst, and in some cases, tax advisor.

### **Admissions Requirements**

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement. Detailed Undergraduate admission requirements are available at the following link:

<https://www.qu.edu.qa/en-us/students/admission/undergraduate/>

### **Declaring the major**

Students must satisfy the university requirements for declaring a major. In addition, students should be in good academic standing and obtain approval from their academic advisors, head of department, and associate dean for student affairs. For more details about the University requirements for declaring the Major, please refer to the paragraph “Declaring the major” in Chapter 7 – Academic Policies and Regulations of this document.

## **DEGREE REQUIREMENTS - Major in Accounting**

A minimum of 125 credit hours are required to complete the Bachelor of Business Administration, major in Accounting, including the following:

- A minimum of 33 credit hours in core curriculum requirement
- A minimum of 42 credit hours in college core requirement.
- A minimum of 6 credit hours in college supporting requirement.
- A minimum of 15 credit hours in major requirements courses.
- A minimum of 9 credit hours in major electives courses.
- A minimum of 15 credit hours in minor or no minor requirements and electives
- A minimum of 5 credit hours in free elective courses.

### **Core Curriculum Program – Arabic Track (33 credit hours)**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

#### **Identity and Communication package (18 CH)**

The number of credit hours required for this package is 18 credit hours. The specific courses to be completed by students are:

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- ENGL 110 English I
- ENGL 111 English II
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

#### **Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology



- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

### **Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- MATH 103 Intermediate Algebra

### **Supplemental College/Program (9 CH)**

The number of credit hours required for this package is 9 credit hours. The specific courses to be completed by students are:

- UNIV 100 First Year Seminar
- ENGL 250 English for Communication I
- ENGL 252 English for Business Communication

### **Core Curriculum Program – English Track (33 credit hours)**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

### **Identity and Communication package (18 CH)**

The number of credit hours required for this package is 18 credit hours. The specific courses to be completed by students are:

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- ENGL 202 English Language I – Post Foundation
- ENGL 203 English Language II – Post Foundation
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

### **Social/Behavioral Sciences package (3 CH)**

The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology

- HONS 102 Honors Freshman for Social Sciences
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- PSYC 201 Fundamentals of Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- PSYC 206 Introduction to Social Psychology
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

### **Natural Science/Mathematics package (3 CH)**

The number of credit hours required for this package is 3 credit hours, including:

- BIOL 101 Biology I
- BIOL 110 Human Biology
- CHEM 101 General Chemistry I
- GEOL 101 Principles of Geology
- GSCN 100 Science for Life
- MATH 101 Calculus I
- MATH 103 Intermediate Algebra

### **Core Knowledge and Skills Package (6 CH)**

The number of credit hours required for this package is 6 credit hours, the courses are:

- CHME 100 Energy for Life
- CMPS 185 Introduction to Cybersecurity
- DAWA 117 Ethics
- DAWA 118 Introduction to Islamic Creed Studies
- DAWA 210 Philosophy of Sirah
- DAWA 222 Dialogue of Civilizations
- EDUC 201 Research Methods
- FINA 101 Essentials of Personal Finance
- LAWC 100 Legal Culture
- LAWC 102 Human Rights
- PUBH 100 Your Health
- SOCI 200 Sustainable Development

- GNSP 120 Physical Fitness
- STAT 101 Statistics I
- GENG 104 Traffic Safety and Human Behavior
- MAGT 100 Introduction to Business
- MAGT 201 Entrepreneurial and Innovation Mindset

### **Supplemental College/Program Package (3 CH)**

The number of credit hours required for this package is 3 credit hours, the course is:

- UNIV 100 First Year Seminar

### **College Core Requirements (42 CH)**

Students must complete the following list of courses:

- ACCT 110 Financial Accounting
- ACCT 116 Managerial Accounting
- ECON 111 Principles of Microeconomics
- ECON 112 Principles of Macroeconomics
- MAKT 101 Principles of Marketing
- MIST 201 Introduction to MIS
- FINA 201 Principles of Finance
- MAGT 101 Principles of Management
- MAGT 304 Production & Operations Management
- MAGT 307 Internship in Business
- MAGT 405 Strategic Management
- MATH 221 Business Math II
- STAT 220 Business Statistics I
- STAT 222 Business Statistics II

### **College Supporting Requirements (6 CH)**

Students must complete the following list of courses:

- MATH 119 Business Math I
- LAWC 215 Business Law and Ethics

### **Major Requirements Courses (15 CH)**

Students must complete the following list of courses:

- ACCT 221 Intermediate Accounting I
- ACCT 222 Intermediate Accounting II
- ACCT 331 Cost & Management Accounting
- ACCT 333 Auditing I
- ACCT 421 Accounting Information Systems

**Major Electives Courses (9 CH)**

Students must complete a minimum of 9 credit hours in major elective courses:

- ACCT 411 Governmental Accounting
- ACCT 413 Auditing II
- ACCT 418 Advanced Accounting
- ACCT 419 Internal Audit I
- ACCT 420 Tax and Zakat Accounting
- ACCT 424 International Accounting
- ACCT 428 Financial Statement Analysis

**Minor or No Minor Requirements (15 CH)**

Students with a major in Accounting may choose a minor in Business Analytics, Management Information Systems, in Finance, in Economics, in Management, in Marketing, in Taxation, in Entrepreneurship and Innovation or the No minor option. Students who choose the No Minor option must complete 15 Credit Hours taken from available courses in any major offered by the CBE excluding the student declared major.

**Free Elective Courses (5 CH)**

Students must complete a minimum of 5 credit hours in free electives courses.

**Study Plan****Bachelor of Business Administration in Accounting**

| <b>FIRST YEAR (30 credit hours)</b>   |                 |                                  |                     |
|---------------------------------------|-----------------|----------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>              | <b>Credit Hours</b> |
| Fall                                  | ENGL 202        | Engl Lang I – Post Foundation    | 3                   |
|                                       | ARAB 100        | Arabic Language                  | 3                   |
|                                       |                 | Humanities/Fine Arts Package     | 3                   |
|                                       |                 | Core Knowledge and Skill Package | 3                   |
|                                       | MATH 103        | Intermediate Algebra             | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                  | <b>15</b>           |
| Spring                                | ENGL 203        | Engl Lang II – Post Foundation   | 3                   |
|                                       | DAWA 111        | Islamic Culture                  | 3                   |

|                                       |          |                          |           |
|---------------------------------------|----------|--------------------------|-----------|
|                                       | ARAB 200 | Arabic Language II       | 3         |
|                                       | MATH 119 | Business Math I          | 3         |
|                                       | MAGT 101 | Principles of Management | 3         |
| <b>Total Credit Hours in Semester</b> |          |                          | <b>15</b> |

**SECOND YEAR (30 credit hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                | <b>Credit Hours</b> |
|---------------------------------------|-----------------|------------------------------------|---------------------|
| Fall                                  |                 | Social/ Behavioral Science Package | 3                   |
|                                       | STAT 220        | Business Stat I                    | 3                   |
|                                       | MAKT 101        | Principles of Marketing            | 3                   |
|                                       | ECON 111        | Microeconomics                     | 3                   |
|                                       | ACCT 110        | Financial Accounting               | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                    | <b>15</b>           |
| Spring                                | MIST 201        | Introduction to MIS                | 3                   |
|                                       | FINA 201        | Principles of Finance              | 3                   |
|                                       | STAT 222        | Business Stat II                   | 3                   |
|                                       | ACCT 116        | Managerial Accounting              | 3                   |
|                                       | ECON 112        | Macroeconomics                     | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                    | <b>15</b>           |

**THIRD YEAR (36 credit hours)**

| <b>Term</b> | <b>Course #</b> | <b>Course Title</b>                | <b>Credit Hours</b> |
|-------------|-----------------|------------------------------------|---------------------|
| Fall        | MATH 221        | Business Math II                   | 3                   |
|             | LAWC 215        | Business Law and Ethics            | 3                   |
|             | MAGT 304        | Production & Operations Management | 3                   |

|                                       |          |                                |           |
|---------------------------------------|----------|--------------------------------|-----------|
|                                       | ACCT 221 | Intermediate Accounting        | 3         |
|                                       |          | Course from Minor              | 3         |
|                                       | ACCT 331 | Cost and Management Accounting | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                | <b>18</b> |
| Spring                                | HIST 121 | History of Qatar               | 3         |
|                                       | ACCT 222 | Intermediate Accounting II     | 3         |
|                                       | ACCT NNN | Accounting Elective            | 3         |
|                                       |          | Course from Minor              | 3         |
|                                       |          | Course from Minor              | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                | <b>15</b> |
| Summer                                | MAGT 307 | Internship in Business         | 3         |

**FOURTH YEAR (29 credit hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                      | <b>Credit Hours</b> |
|---------------------------------------|-----------------|------------------------------------------|---------------------|
| Fall                                  |                 | Free Elective (from outside the college) | 2                   |
|                                       | MAGT 405        | Strategic Management                     | 3                   |
|                                       | ACCT 333        | Auditing I                               | 3                   |
|                                       | ACCT NNN        | Accounting Elective                      | 3                   |
|                                       |                 | Course from Minor                        | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                          | <b>14</b>           |
| Spring                                |                 | Free Elective (from outside the college) | 3                   |
|                                       |                 | Core Knowledge and Skill Package         | 3                   |
|                                       | ACCT 421        | Accounting Information Systems           | 3                   |
|                                       | ACCT NNN        | Accounting Elective                      | 3                   |
|                                       |                 | Course from Minor                        | 3                   |

|                                       |           |
|---------------------------------------|-----------|
| <b>Total Credit Hours in Semester</b> | <b>15</b> |
|---------------------------------------|-----------|

## **MINOR IN ACCOUNTING**

### **Declaring the minor**

Students must satisfy the university requirements for declaring a minor. For more details about the University requirements for declaring the Minor, please refer to the paragraph “Declaring the minor” in Chapter 7 – Academic Policies and Regulations of this document.

### **MINOR REQUIREMENTS - Minor in Accounting (15 CH)**

Students must complete a minimum of 12 CH in the minor requirements courses and a minimum of 3 CH in the minor electives courses.

#### **Minor Requirements Courses (12 CH)**

Students seeking a minor in Accounting must complete the following courses:

- ACCT 221 Intermediate Accounting I
- ACCT 222 Intermediate Accounting II
- ACCT 331 Cost & Management Accounting
- ACCT 333 Auditing I

#### **Minor Electives Courses (3 CH)**

Students seeking a minor in Accounting must complete 3 CH in the minor elective courses:

- ACCT 411 Government Accounting
- ACCT 413 Auditing II
- ACCT 418 Advanced Accounting
- ACCT 419 Internal Audit I
- ACCT 420 Tax and Zakat Accounting
- ACCT 421 Accounting Information Systems
- ACCT 424 International Accounting
- ACCT 428 Financial Statements Analysis

## **4 + 1 ACCOUNTING PROGRAM**

### **Program Overview**

The combined program does not represent a new degree program but rather provides an opportunity for high performing interested students enrolled in the Bachelor level program in accounting to complete the Bachelor Level and Master level programs in Accounting in a shorter period of time. Thus, no new degrees are awarded at

the successful completion of this program but rather students will be awarded both existing BBA and MAC degrees.

### **Program Length**

The combined program requires the successful completion of a total of 150 credit hours. A minimum of 30 Credit Hours are to be completed in Master level courses. Students are expected to complete the program degree requirements in five (5) academic years.

### **Program delivery and Language of Instruction**

The program will be delivered face-to-face on QU campus. Undergraduate students admitted in the combined program will be expected to attend their regular undergraduate courses in the accounting major and be able to attend the MAC courses in accordance with the study plan defined for the combined program.

Undergraduate courses will be offered throughout the week at different times while MAC courses are offered in the evening from 6:00 PM to 9:00 PM. Each graduate level course will meet once a week.

The language of instruction is consistent with the adopted language of instruction of each program: English for the MAC courses; Arabic or English for the undergraduate courses depending on the program track students are enrolled in. Students enrolled on the Arabic track of the undergraduate program need to satisfy additional language requirements to be admitted in the combined program as detailed in the admission requirements section.

### **Admissions Requirements**

Only students enrolled in the existing BBA in accounting program offered at the College of Business and Economics at QU are eligible to apply for the combined five-year accounting program. Students enrolled in other majors are not eligible to apply for the program. Previously admitted students who were dropped from the program are also not eligible to re-apply again to the program. Detailed admission requirements are available at the following link: <https://www.qu.edu.qa/en-us/colleges/business/programs/graduates/program-general/admission-requirements>

### **Program Curriculum**

The combined five-year accounting program curriculum consists of the curriculum of both the BBA in accounting program and the MAC program where students may satisfy the university free elective package of the BBA program by completing in their fourth year of study two MAC level courses from any of the MAC offered courses. These two courses will be double counted as they will be counted towards satisfying the degree requirements of the BBA program and also towards satisfying the degree requirements of the MAC program.

The curriculum structure of the combined five-year program is given below:

| Curriculum Component  | Number of Courses | Total Number of Credit Hours |
|-----------------------|-------------------|------------------------------|
| <b>BBA Level (UG)</b> |                   |                              |



|                                          |             |              |
|------------------------------------------|-------------|--------------|
| University Core Curriculum               | 11          | 33           |
| College Core Requirements                | 14          | 42           |
| College Supporting Requirements          | 02          | 06           |
| Required & Elective Courses in the Major | 08          | 24           |
| Required & Elective Courses in Minor     | 05          | 15           |
| University Free Electives*               | 02*         | 05*          |
| <b>Total for BBA (UG Level):</b>         | <b>42</b>   | <b>125</b>   |
| <b>MAC Level (Graduate)</b>              |             |              |
| Required Courses                         | 07          | 21           |
| Elective Courses                         | 03          | 09           |
| <b>Total for MAC (Graduate Level):</b>   | <b>10</b>   | <b>30</b>    |
| <b>Overall Total**:</b>                  | <b>50**</b> | <b>150**</b> |

\* Students enrolled in 4+1 program do not complete 5 credit hours of the university free electives.

## STUDY PLAN

The five-year accounting program combines the bachelor and master level degrees. Students are to start registering for the master level courses from their fourth year of study in the evening along with the undergraduate courses scheduled during the day. Students should complete all the BBA (Accounting) program courses by the end of their fourth year of study. The two recommended study plan for students (Thesis and Non-Thesis track) enrolled in the combined five-year accounting program is given below:

### Study Plan for 4 + 1 accounting program – Non-thesis track:

| First Year                                     |              |                                            |              |
|------------------------------------------------|--------------|--------------------------------------------|--------------|
| Fall                                           | Credit Hours | Spring                                     | Credit Hours |
| ENGL 202 English Lang I – Post Foundation      | 3            | ENGL 203 English Lang II – Post Foundation | 3            |
| ARAB 100 Arabic Language                       | 3            | DAWA Islamic Culture                       | 3            |
| Humanities/Fine Arts Package                   | 3            | ARAB 200 Arabic Language                   | 3            |
| Core Knowledge and Skill Package               | 3            | MATH 119 Business Math I                   | 3            |
| Natural Science/ Mathematics Package (MATH103) | 3            | MAGT 101 Principles of Management          | 3            |
|                                                | <b>15</b>    |                                            | <b>15</b>    |

| Second Year                           |              |                                       |              |
|---------------------------------------|--------------|---------------------------------------|--------------|
| Fall                                  | Credit Hours | Spring                                | Credit Hours |
| General Knowledge and Skills Package  | 3            | HIST 121 History of Qatar             | 3            |
| Social/Behavioral Science Package     | 3            | MATH 221 Business Math II             | 3            |
| STAT 220 Business Statistics I        | 3            | STAT 222 Business Statistics II       | 3            |
| MAKT 101 Principles of Marketing      | 3            | ACCT 116 Managerial Accounting        | 3            |
| ECON 111 Principles of Microeconomics | 3            | ECON 112 Principles of Macroeconomics | 3            |
| ACCT 110 Financial Accounting         | 3            | FINA 201 Principles of Finance        | 3            |
|                                       | <b>18</b>    |                                       | <b>18</b>    |

| Third Year                               |              |                         |              |
|------------------------------------------|--------------|-------------------------|--------------|
| Fall                                     | Credit Hours | Spring                  | Credit Hours |
| MIST 201 Introduction to MIS             | 3            | Course from Minor - UG* | 3            |
| LAWC 215 Business Law                    | 3            | Course from Minor - UG  | 3            |
| MAGT 304 Production and Operations Mgmt. | 3            | Course from Major - UG  | 3            |
| Course from Major - UG                   | 3            | Course from Major - UG  | 3            |
| Course from Major - UG                   | 3            | Course from Major - UG  | 3            |
|                                          | <b>15</b>    |                         | <b>15</b>    |

| Third Year Summer      | Hours    |
|------------------------|----------|
| Course from Major - UG | <b>3</b> |

| Fourth Year                          |              |                                         |              |
|--------------------------------------|--------------|-----------------------------------------|--------------|
| Fall                                 | Credit Hours | Spring                                  | Credit Hours |
| MAGT 405 Strategic Management        | 3            | Course from Major - UG                  | 3            |
| Course from Major - UG               | 3            | Course from Minor - UG                  | 3            |
| Course from Major - UG               | 3            | Course from Minor - UG                  | 3            |
| Course from Minor - UG               | 3            | ACCT 623 Advanced Cost/Managerial Acct  | 3            |
| ACCT 613 Accounting Research Methods | 3            | ACCT 643 Fraud Detection and Prevention | 3            |
|                                      | <b>15</b>    |                                         | <b>15</b>    |

| Fifth Year                                |              |                                      |              |
|-------------------------------------------|--------------|--------------------------------------|--------------|
| Fall                                      | Credit Hours | Spring                               | Credit Hours |
| ACCT 603 International Accounting         | 3            | ACCT 663 Bus. Information Consulting | 3            |
| ACCT 653 Advanced Acct. Information Syst. | 3            | XXXX NNN Elective Course             | 3            |
| MIST 613 Information Security             | 3            | XXXX NNN Elective Course             | 3            |
| XXXX NNN Elective Course                  | 3            |                                      |              |
|                                           | <b>12</b>    |                                      | <b>9</b>     |

**Study Plan for 4 + 1 accounting program – thesis track:**

| First Year                                     |              |                                            |              |
|------------------------------------------------|--------------|--------------------------------------------|--------------|
| Fall                                           | Credit Hours | Spring                                     | Credit Hours |
| ENGL 202 English Lang I – Post Foundation      | 3            | ENGL 203 English Lang II – Post Foundation | 3            |
| ARAB 200 Arabic Language                       | 3            | DAWA Islamic Culture                       | 3            |
| Humanities/Fine Arts Package                   | 3            | ARAB 200 Arabic Language                   | 3            |
| Core Knowledge and Skill Package               | 3            | MATH 119 Business Math I                   | 3            |
| Natural Science/ Mathematics Package (MATH1o3) | 3            | MAGT 101 Principles of Management          | 3            |
|                                                | <b>15</b>    |                                            | <b>15</b>    |

| Second Year                           |              |                                       |              |
|---------------------------------------|--------------|---------------------------------------|--------------|
| Fall                                  | Credit Hours | Spring                                | Credit Hours |
| Core Knowledge and Skill Package      | 3            | HIST 121 History of Qatar             | 3            |
| Social/Behavioral Science Package     | 3            | MATH 221 Business Math II             | 3            |
| STAT 220 Business Statistics I        | 3            | STAT 222 Business Statistics II       | 3            |
| MAKT 101 Principles of Marketing      | 3            | ACCT 116 Managerial Accounting        | 3            |
| ECON 111 Principles of Microeconomics | 3            | ECON 112 Principles of Macroeconomics | 3            |
| ACCT 110 Financial Accounting         | 3            | FINA 201 Principles of Finance        | 3            |
|                                       | <b>15</b>    |                                       | <b>15</b>    |

| Third Year |              |        |              |
|------------|--------------|--------|--------------|
| Fall       | Credit Hours | Spring | Credit Hours |

|                                          |           |                         |           |
|------------------------------------------|-----------|-------------------------|-----------|
| MIST 202 Introduction to MIS             | 3         | Course from Minor - UG* | 3         |
| LAWC 215 Business Law                    | 3         | Course from Minor - UG  | 3         |
| MAGT 304 Production and Operations Mgmt. | 3         | Course from Major - UG  | 3         |
| Course from Major - UG                   | 3         | Course from Major - UG  | 3         |
| Course from Major - UG                   | 3         | Course from Major - UG  | 3         |
|                                          | <b>15</b> |                         | <b>15</b> |

| Fourth Year                          |              |                                         |              |
|--------------------------------------|--------------|-----------------------------------------|--------------|
| Fall                                 | Credit Hours | Spring                                  | Credit Hours |
| MAGT 405 Strategic Management        | 3            | Course from Major - UG                  | 3            |
| Course from Major - UG               | 3            | Course from Minor - UG                  | 3            |
| Course from Major - UG               | 3            | Course from Minor - UG                  | 3            |
| Course from Minor - UG               | 3            | ACCT 623 Advanced cost/managerial Acct  | 3            |
| ACCT 613 Accounting Research Methods | 3            | ACCT 643 Fraud detection and prevention | 3            |
|                                      | <b>15</b>    |                                         | <b>15</b>    |

| Fifth Year                                |              |                          |              |
|-------------------------------------------|--------------|--------------------------|--------------|
| Fall                                      | Credit Hours | Spring                   | Credit Hours |
| ACCT 603 International Accounting         | 3            | XXXX NNN Elective Course | 3            |
| ACCT 653 Advanced Acct. Information Syst. | 3            | XXXX NNN Elective Course | 3            |
| MIST 613 Information Security             | 3            | ACCT 695 Thesis *        | 6            |
|                                           | <b>9</b>     |                          | <b>12</b>    |

\* The students should start working on the thesis in the Fall of the 5<sup>th</sup> year and register in ACCT 695 in spring of that year.

## BACHELOR OF BUSINESS ADMINISTRATION IN MANGEMENT INFORMATION SYSTEMS

### Program Objectives

The Management Information Systems major aims to prepare students for positions of leadership and responsibility in contemporary organizations. More specifically, the major focuses on the following objectives:

- Provide students with knowledge and competencies related to information systems
- Provide students with the essential technical, analytical, and research skills to solve business problems
- Prepare ethical information systems professionals in a globalized business environment

## Program Learning Outcomes

Graduates of the Bachelor of Business Administration in Management Information Systems are expected to:

1. LO1. Plan, analyze, and design information systems.
2. LO2. Identify, manage, and utilize data to make innovative business decisions.
3. LO3. Identify and analyze the ethical dimensions in business decision-making.
4. LO4. Evaluate relevant emerging technologies and manage their alignment with business organizations' strategy.
5. LO5. Analyze global perspective in making decisions related to information systems.
6. LO6. Analyze environmental sustainability impact on making business decisions.

## Opportunities

The Management Information Systems major prepares undergraduate students for careers in business and to pursue graduate studies. Applied education and our strong industry links provide students with work opportunities in a variety of organizations. Graduates in Management Information Systems may have career in a variety of businesses. Significant employers are accounting firms, banks, insurance companies, service companies, private businesses, governmental agencies, and energy and oil companies, just to cite a few. A management information systems graduate will have the chance to pursue a career as a systems analyst, database administrator, software or web developer, network administrator, a consultant, or many other positions.

## Admissions Requirements

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement. Detailed Undergraduate admission requirements are available at the following link:

<https://www.qu.edu.qa/en-us/students/admission/undergraduate/>

## Declaring the major

Students must satisfy QU requirements for declaring a major. In addition, students should be in good academic standing and should obtain approval from their academic advisors, head of department, and associate dean for student affairs. For more details about the University requirements for declaring the Major, please refer to the paragraph “Declaring the major” in Chapter 7 – Academic Policies and Regulations of this document.

## DEGREE REQUIREMENTS - Major in Management Information Systems

A minimum of 125 credit hours are required to complete the Bachelor of Business Administration, major in Management Information Systems, including the following:

- A minimum of 33 credit hours in core curriculum requirement
- A minimum of 42 credit hours in college core requirement.
- A minimum of 6 credit hours in college supporting requirement.
- A minimum of 15 credit hours in major requirements courses.
- A minimum of 9 credit hours in major electives courses.
- A minimum of 15 credit hours in minor or no minor requirements and electives.
- A minimum of 5 credit hours in free elective courses.

### **Core Curriculum Program – English Track (33 credit hours)**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

#### **Identity and Communication package (18 CH)**

The number of credit hours required for this package is 18 credit hours. The specific courses to be completed by students are:

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- ENGL 202 English Language I – Post Foundation
- ENGL 203 English Language II – Post Foundation
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

#### **Social/Behavioral Sciences package (3 CH)**

The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Honors Freshman for Social Sciences
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- PSYC 201 Fundamentals of Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- PSYC 206 Introduction to Social Psychology
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

#### **Natural Science/Mathematics package (3 CH)**

The number of credit hours required for this package is 3 credit hours, including:

- BIOL 101 Biology I
- BIOL 110 Human Biology

- CHEM 101 General Chemistry I
- GEOL 101 Principles of Geology
- GSCN 100 Science for Life
- MATH 101 Calculus I
- MATH 103 Intermediate Algebra

### **Core Knowledge and Skills Package (6 CH)**

The number of credit hours required for this package is 6 credit hours, the courses are:

- CHME 100 Energy for Life
- CMPS 185 Introduction to Cybersecurity
- DAWA 117 Ethics
- DAWA 118 Introduction to Islamic Creed Studies
- DAWA 210 Philosophy of Sirah
- DAWA 222 Dialogue of Civilizations
- EDUC 201 Research Methods
- FINA 101 Essentials of Personal Finance
- LAWC 100 Legal Culture
- LAWC 102 Human Rights
- PUBH 100 Your Health
- SOCI 200 Sustainable Development
- GNSP 120 Physical Fitness
- STAT 101 Statistics I
- GENG 104 Traffic Safety and Human Behavior
- MAGT 100 Introduction to Business
- MAGT 201 Entrepreneurial and Innovation Mindset

### **Supplemental College/Program Package (3 CH)**

The number of credit hours required for this package is 3 credit hours, the course is:

- UNIV 100 First Year Seminar

### **College Core Requirements (42 CH)**

Students must complete the following list of courses:

- ACCT 110 Financial Accounting
- ACCT 116 Managerial Accounting
- ECON 111 Principles of Microeconomics
- ECON 112 Principles of Macroeconomics
- MAKT 101 Principles of Marketing
- MIST 201 Introduction to MIS
- FINA 201 Principles of Finance
- MAGT 101 Principles of Management

- MAGT 304 Production & Operations Management
- MAGT 307 Internship in Business
- MAGT 405 Strategic Management
- MATH 221 Business Math II
- STAT 220 Business Statistics I
- STAT 222 Business Statistics II

### **College Supporting Requirements (6 CH)**

Students must complete the following list of courses:

- MATH 119 Business Math I
- LAWC 215 Business Law and Ethics

### **Major Requirements Courses (15 CH)**

Students must complete the following list of courses:

- MIST 310 Systems Analysis and Design
- MIST 320 Data and Information Management
- MIST 330 IT Infrastructure and Enterprise Architecture
- MIST 360 IS Strategy, Management, and Acquisition
- MIST 460 Information Systems Project Management

### **Major Electives Courses (9 CH)**

Students must complete 9 credit hours in major elective courses:

- MIST 331 Enterprise Systems
- MIST 390 Special Topics in Information System
- MIST 420 Business Intelligence
- MIST 440 Applications Development
- MIST 443 Internet Applications Development
- MIST 450 IT Governance and Security

### **Minor Requirement for students majoring in MIS (15 CH)**

Students with a major in MIS may choose a minor in Business Analytics, in Accounting, in Finance, in Economics, in Management, in Marketing, in Taxation, in Entrepreneurship and Innovation or the No minor option. Students who choose the No Minor option must complete 15 Credit Hours taken from available courses in any major offered by the CBE excluding the student declared major.

### **Free Elective Courses (5 CH)**

Students must complete a minimum of 5 credit hours in free electives courses.



## Study Plan

## Bachelor of Business Administration in Management Information Systems

| FIRST YEAR (30 credit hours)   |          |                                     |              |
|--------------------------------|----------|-------------------------------------|--------------|
| Term                           | Course # | Course Title                        | Credit Hours |
| Fall                           | ENGL 202 | Engl Lang I – Post Foundation       | 3            |
|                                | ARAB 100 | Arabic Language I                   | 3            |
|                                |          | Humanities/Fine Arts Package        | 3            |
|                                |          | Core Knowledge and Skills Package   | 3            |
|                                | MATH 103 | Intermediate Algebra                | 3            |
| Total Credit Hours in Semester |          |                                     | 15           |
| Spring                         | ENGL 203 | Engl Lang II – Post Foundation      | 3            |
|                                | MATH 119 | Business Math I                     | 3            |
|                                | ARAB 200 | Arabic Language II                  | 3            |
|                                | DAWA 111 | Islamic Culture                     | 3            |
|                                | MAGT 101 | Principles of Management            | 3            |
| Total Credit Hours in Semester |          |                                     | 15           |
| SECOND YEAR (30 credit hours)  |          |                                     |              |
| Term                           | Course # | Course Title                        | Credit Hours |
| Fall                           |          | Social/ Behavioral Sciences Package | 3            |
|                                | STAT 220 | Business Stat I                     | 3            |
|                                | MAKT 101 | Principles of Marketing             | 3            |
|                                | ECON 111 | Principles of Microeconomics        | 3            |
|                                | ACCT 110 | Financial Accounting                | 3            |
| Total Credit Hours in Semester |          |                                     | 15           |

|                                       |          |                             |           |
|---------------------------------------|----------|-----------------------------|-----------|
| Spring                                | FINA 201 | Principles of Finance       | 3         |
|                                       | MIST 201 | Introduction to MIS         | 3         |
|                                       | ACCT 116 | Managerial Accounting       | 3         |
|                                       | ECON 112 | Principle of Macroeconomics | 3         |
|                                       | STAT 222 | Business Stat II            | 3         |
| <b>Total Credit Hours in Semester</b> |          |                             | <b>15</b> |

**THIRD YEAR (36 credit hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                           | <b>Credit Hours</b> |
|---------------------------------------|-----------------|-----------------------------------------------|---------------------|
| Fall                                  | MATH 221        | Business Math II                              | 3                   |
|                                       | MIST 310        | Systems Analysis and Design                   | 3                   |
|                                       | MIST 320        | Data and Information Management               | 3                   |
|                                       | MAGT 304        | Production and Operations Management          | 3                   |
|                                       | LAWC 215        | Business Law and Ethics                       | 3                   |
|                                       |                 | Course from Minor                             | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                               | <b>18</b>           |
| Spring                                | HIST 121        | History of Qatar                              | 3                   |
|                                       | MIST 330        | IT Infrastructure and Enterprise Architecture | 3                   |
|                                       | MIST 360        | IS Strategy, Management, and Acquisition      | 3                   |
|                                       | MIST NNN        | Management Information System Elective        | 3                   |
|                                       |                 | Course from Minor                             | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                               | <b>15</b>           |
| Summer                                | MAGT 307        | Internship in Business                        | 3                   |

| <b>FOURTH YEAR (29 credit hours)</b>  |                 |                                          |                     |
|---------------------------------------|-----------------|------------------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                      | <b>Credit Hours</b> |
| Fall                                  |                 | Free Elective (from outside the college) | 2                   |
|                                       | MAGT 405        | Strategic Management                     | 3                   |
|                                       | MIST NNN        | Management Information System Elective   | 3                   |
|                                       |                 | Course from Minor                        | 3                   |
|                                       |                 | Course from Minor                        | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                          | <b>14</b>           |
| Spring                                |                 | Free Elective (from outside the college) | 3                   |
|                                       |                 | Core Knowledge and Skills Package        | 3                   |
|                                       | MIST 460        | Information Systems Project Management   | 3                   |
|                                       | MIST NNN        | Management Information Systems Elective  | 3                   |
|                                       |                 | Course from Minor                        | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                          | <b>15</b>           |

## **MINOR IN MANAGEMENT INFORMATION SYSTEMS**

### **Declaring the minor**

Students must satisfy the university requirements for declaring a minor. For more details about the University requirements for declaring the Minor, please refer to the paragraph “Declaring the minor” in Chapter 7 – Academic Policies and Regulations of this document.

### **MINOR REQUIREMENTS - Minor in Management Information Systems (15 CH)**

Students must complete a minimum of 12 CH in the minor requirements courses and a minimum of 3 CH in the minor electives courses.

### **Minor Requirements Courses (12 CH)**

Students seeking a minor in Management Information Systems must complete the following courses:

- MIST 310 Systems Analysis and Design
- MIST 320 Data and Information Management
- MIST 330 IT Infrastructure and Enterprise Architecture
- MIST 460 Information Systems Project Management

**Minor Electives Courses (3 CH)**

Students seeking a minor in Management Information Systems must complete 3 CH from the following courses:

- MIST 331 Enterprise Systems
- MIST 360 IS Strategy, Management, and Acquisition
- MIST 390 Special Topics in Information System
- MIST 420 Business Intelligence
- MIST 440 Applications Development
- MIST 443 Internet Applications Development
- MIST 450 IT Governance and Security

**MINOR IN BUSINESS ANALYTICS**

Business Analytics is offered for students from the College of Business and Economics (CBE).

**Declaring the minor**

Students must satisfy the university requirements for declaring a minor.

For more details about the University requirements for declaring the Minor, please refer to the paragraph “Declaring the minor” in Chapter 7 – Academic Policies and Regulations of this document.

**MINOR REQUIREMENTS - Minor in Business Analytics (15 CH)**

Students must complete a minimum of 12 CH in the minor requirements courses and a minimum of 3 CH in the minor electives courses.

**Minor Requirements Courses (12 CH)**

Students seeking a minor in Business Analytics must complete the following courses:

- MIST 315 Business Analytics I
- MIST 415 Business Analytics II
- MIST 425 Data Mining
- MIST 485 Applied Project in Business Analytics

**Minor Elective Courses (3 CH)**

Students must complete a minimum of 3 credit hours in minor elective courses:

- ACCT 430 Accounting Data and Analytics
- FINA 430 Financial Analytics
- MAKT 430 Marketing Analytics
- ECON 430 Applied Econometrics
- MAGT 430 Management Analytics
- MIST 430 Big Data Analytics

## DEPARTMENT OF FINANCE AND ECONOMICS

College of Business and Economics Building

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Website: <https://www.qu.edu.qa/en-us/colleges/business/academic-departments/finance/>

### Head

Dr. Alanoud Al-Maadid

### Faculty

#### Professor

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#### Associate Professor

Ashraf Eid, Zouhair Mrabet, Shaif Jarallah, Mouyad Alsamara, Moh'd AlAzzam, Karim Barkat, Khalid Shams M A Al-Abdulqader, Hisham Al Refai, Ayman Mnasri, Charbel Naji Bassil, Alanoud Al-Maadid, Mahmoud Khalil

#### Assistant Professor

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#### Lecturer

Houda Arouri, Abdulla Othman Al Khtib ,Mahmoud Karasneh, Mouldi Ben Ammar

#### Teaching Assistant

Mohamed Shehata, Khaldah Ahmed, Aliya Al-Khulaifi, Moza Al-Kuwari, Lara Tayara ,Noor Rajab Al-Esmail

### ABOUT THE DEPARTMENT

The Department of Finance and Economics is oriented toward addressing Qatar's need for intellectuals and practitioners to serve the sustainable growth of its economy. Given the uniqueness of Qatar and the opportunities afforded by its resources, the mission of the Department is to provide and maintain prominent teaching and research in Economics and Finance, and to offer rigorous programs focusing on relating theory to practice, and addressing issues related to business, economic development and natural resource management.

## BACHELOR OF BUSINESS ADMINISTRATION IN ECONOMICS

### Program Objectives

The Economics major aims to prepare students for positions of leadership and responsibility in contemporary organizations. More specifically, the major focuses on the following objectives:

- Equip students with rigorous and most up-to-date knowledge in theoretical and applied economics to prepare them for future careers as economists.
- Provide students with relevant quantitative and analytical tools, core competencies, and soft skills to enable them to identify, analyze, and tackle economic problems.
- Enhance students' awareness of ethical issues pertaining to economics with special focus on the local environment and the complexities of an increasingly globalized world.

### Program Learning Outcomes

Upon the successful completion of a Bachelor of Business and Economics majoring in Economics, a student will be able to:

1. Apply appropriate quantitative skills to develop innovative solutions for economic problems.
2. Apply economic concepts and theories and explain their implications on sustainability.
3. Identify and analyze ethical issues in economics and decision-making.
4. Identify and analyze local and regional issues in economics using appropriate technologies and tools.
5. Explain and evaluate global issues in economics.

### Opportunities

The Economics major prepares undergraduate students for careers in business and to pursue graduate studies. Graduates in Economics find employment in government agencies, non-governmental organizations, international agencies, and in the private sector. Our graduates from this discipline can work as decision makers, analysts, and designers of business models and as forecasters.

### Admissions Requirements

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement. Detailed Undergraduate admission requirements are available at the following link:

<https://www.qu.edu.qa/en-us/students/admission/undergraduate/>

### Declaring the major

Students must satisfy QU requirements for declaring a major. In addition, students should be in good academic standing and obtain approval from their academic advisors, head of department, and associate dean for student affairs. For more details about the University requirements for declaring the Major, please refer to the paragraph “Declaring the major” in Chapter 7 – Academic Policies and Regulations of this document.

## **DEGREE REQUIREMENTS - Major in Economics**

Minimum of 125 credit hours are required to complete the Bachelor of Business Administration, major in Economics, including the following:

- A minimum of 33 credit hours in core curriculum requirement.
- A minimum of 42 credit hours in college core requirement.
- A minimum of 6 credit hours in college supporting requirement.
- A minimum of 15 credit hours in major requirements courses.
- A minimum of 9 credit hours in major electives courses.
- A minimum of 15 credit hours in minor or no minor requirements and electives.
- A minimum of 5 credit hours in free elective courses.

### **Core Curriculum Program – Arabic Track (33 credit hours)**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

#### **Identity and Communication package (18 CH)**

The number of credit hours required for this package is 18 credit hours. The specific courses to be completed by students are:

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- ENGL 110 English I
- ENGL 111 English II
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

#### **Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology

- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

### **Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- MATH 103 Intermediate Algebra

### **Supplemental College/Program (9 CH)**

The number of credit hours required for this package is 9 credit hours. The specific courses to be completed by students are:

- UNIV 100 First Year Seminar
- ENGL 250 English for Communication I
- ENGL 252 English for Business Communication

### **Core Curriculum Program – English Track (33 credit hours)**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

### **Identity and Communication package (18 CH)**

The number of credit hours required for this package is 18 credit hours. The specific courses to be completed by students are:

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- ENGL 202 English Language I – Post Foundation
- ENGL 203 English Language II – Post Foundation
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

### **Social/Behavioral Sciences package (3 CH)**

The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology



- HONS 102 Honors Freshman for Social Sciences
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- PSYC 201 Fundamentals of Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- PSYC 206 Introduction to Social Psychology
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

### **Natural Science/Mathematics package (3 CH)**

The number of credit hours required for this package is 3 credit hours, including:

- BIOL 101 Biology I
- BIOL 110 Human Biology
- CHEM 101 General Chemistry I
- GEOL 101 Principles of Geology
- GSCN 100 Science for Life
- MATH 101 Calculus I
- MATH 103 Intermediate Algebra

### **Core Knowledge and Skills Package (6 CH)**

The number of credit hours required for this package is 6 credit hours, the courses are:

- CHME 100 Energy for Life
- CMPS 185 Introduction to Cybersecurity
- DAWA 117 Ethics
- DAWA 118 Introduction to Islamic Creed Studies
- DAWA 210 Philosophy of Sirah
- DAWA 222 Dialogue of Civilizations
- EDUC 201 Research Methods
- FINA 101 Essentials of Personal Finance
- LAWC 100 Legal Culture
- LAWC 102 Human Rights
- PUBH 100 Your Health
- SOCI 200 Sustainable Development

- GNSP 120 Physical Fitness
- STAT 101 Statistics I
- GENG 104 Traffic Safety and Human Behavior
- MAGT 100 Introduction to Business
- MAGT 201 Entrepreneurial and Innovation Mindset

### **Supplemental College/Program Package (3 CH)**

The number of credit hours required for this package is 3 credit hours, the course is:

- UNIV 100 First Year Seminar

### **College Core Requirements (42 CH)**

Students must complete the following list of courses:

- ACCT 110 Financial Accounting
- ACCT 116 Managerial Accounting
- ECON 111 Principles of Microeconomics
- ECON 112 Principles of Macroeconomics
- MAKT 101 Principles of Marketing
- MIST 201 Introduction to MIS
- FINA 201 Principles of Finance
- MAGT 101 Principles of Management
- MAGT 304 Production & Operations Management
- MAGT 307 Internship in Business
- MAGT 405 Strategic Management
- MATH 221 Business Math II
- STAT 220 Business Statistics I
- STAT 222 Business Statistics II

### **College Supporting Requirements (6 CH)**

Students must complete the following list of courses:

- MATH 119 Business Math I
- LAWC 215 Business Law and Ethics

### **Major Requirements Courses (15 CH)**

Students must complete the following list of courses:

- ECON 211 Intermediate Microeconomics
- ECON 212 Intermediate Macroeconomics
- ECON 214 Monetary Policy
- ECON 311 Econometrics
- ECON 453 International Economics

**Major Electives Courses (9 CH)**

Students must complete a minimum of 9 credit hours in courses selected from the following list:

- ECON 451 Economic Development
- ECON 452 Industrial Economics
- ECON 454 Economics of Energy
- ECON 472 Managerial Economics
- ECON 475 Contemporary Topics in Economics

**Minor or No Minor Requirements (15 CH)**

Students with a major in Economics may choose a minor in Finance, in Management Information Systems, in Accounting, in Management, in Marketing, in Business Analytics, in Taxation, in Entrepreneurship and Innovation, or the No minor option. Students who choose the No Minor option must complete 15 Credit Hours taken from available courses in any major offered by the CBE excluding the student declared major.

**Free Elective Courses (5 CH)**

Students must complete a minimum of 5 credit hours in free electives courses (from outside the college).

**Study Plan****Bachelor of Business Administration in Economics**

| <b>FIRST YEAR (30 credit hours)</b>   |                 |                                   |                     |
|---------------------------------------|-----------------|-----------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>               | <b>Credit Hours</b> |
| Fall                                  | ENGL 202        | English Lang I – Post Foundation  | 3                   |
|                                       | ARAB 100        | Arabic Language                   | 3                   |
|                                       |                 | Humanities/Fine Arts Package      | 3                   |
|                                       |                 | Core Knowledge and Skill Package  | 3                   |
|                                       | MATH 103        | Intermediate Algebra              | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                   | <b>15</b>           |
| Spring                                | ENGL 203        | English Lang II – Post Foundation | 3                   |
|                                       | DAWA 111        | Islamic Culture                   | 3                   |
|                                       | ARAB 200        | Arabic Language II                | 3                   |
|                                       | MATH 119        | Business Math                     | 3                   |

|                                       |          |                          |           |
|---------------------------------------|----------|--------------------------|-----------|
|                                       | MAGT 101 | Principles of Management | 3         |
| <b>Total Credit Hours in Semester</b> |          |                          | <b>15</b> |

**SECOND YEAR (30 credit hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                 | <b>Credit Hours</b> |
|---------------------------------------|-----------------|-------------------------------------|---------------------|
| Fall                                  |                 | Social/ Behavioral Sciences Package | 3                   |
|                                       | STAT 220        | Business Stat I                     | 3                   |
|                                       | ECON 111        | Microeconomics                      | 3                   |
|                                       | MAKT 101        | Principles of Marketing             | 3                   |
|                                       | ACCT 110        | Financial Accounting                | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                     | <b>15</b>           |
| Spring                                | FINA 201        | Principles of Finance               | 3                   |
|                                       | STAT 222        | Business Stat II                    | 3                   |
|                                       | ACCT 116        | Managerial Accounting               | 3                   |
|                                       | ECON 112        | Macroeconomics                      | 3                   |
|                                       | MIST 201        | Introduction to MIS                 | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                     | <b>15</b>           |

**THIRD YEAR (36 credit hours)**

| <b>Term</b> | <b>Course #</b> | <b>Course Title</b>                  | <b>Credit Hours</b> |
|-------------|-----------------|--------------------------------------|---------------------|
| Fall        | MIST 221        | Business Math II                     | 3                   |
|             | LAWC 215        | Buisness Law and Ethics              | 3                   |
|             | MAGT 304        | Production and Operations Management | 3                   |
|             | ECON 211        | Intermediate Microeconomics          | 3                   |
|             | ECON NNN        | Economics Elective                   | 3                   |

|                                       |          |                             |           |
|---------------------------------------|----------|-----------------------------|-----------|
|                                       |          | Course from Minor           | 3         |
| <b>Total Credit Hours in Semester</b> |          |                             | <b>18</b> |
| Spring                                | HIST 121 | History of Qatar            | 3         |
|                                       | ECON 212 | Intermediate Macroeconomics | 3         |
|                                       | ECON 214 | Monetary Policy             | 3         |
|                                       |          | Course from Minor           | 3         |
|                                       |          | Course from Minor           | 3         |
| <b>Total Credit Hours in Semester</b> |          |                             | <b>15</b> |
| Summer                                | MAGT 307 | Internship in Business      | 3         |

**FOURTH YEAR (29 credit hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                      | <b>Credit Hours</b> |
|---------------------------------------|-----------------|------------------------------------------|---------------------|
| Fall                                  |                 | Free Elective (from outside the college) | 2                   |
|                                       | MAGT 405        | Strategic Management                     | 3                   |
|                                       | ECON 453        | International Economics                  | 3                   |
|                                       | ECO NNNN        | Economics Elective                       | 3                   |
|                                       |                 | Course from Minor                        | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                          | <b>14</b>           |
| Spring                                |                 | Free Elective (from outside the college) | 3                   |
|                                       |                 | Core Knowledge and Skill Package         | 3                   |
|                                       | ECON 311        | Econometrics                             | 3                   |
|                                       | ECON NNN        | Economics Elective                       | 3                   |
|                                       |                 | Course from Minor                        | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                          | <b>15</b>           |

## **MINOR IN ECONOMICS**

The Minor in Economics is offered for students from the College of Business and Economics (CBE).

### **Declaring the minor**

Students must satisfy the university requirements for declaring a minor. For more details about the University requirements for declaring the Minor, please refer to the paragraph “Declaring the minor” in Chapter 7 – Academic Policies and Regulations of this document.

## **MINOR REQUIREMENTS - Minor in Economics (15 CH)**

Students must complete a minimum of 12 CH in the minor requirements courses and a minimum of 3 CH in the minor electives courses

### **Minor Requirements Courses (12CH)**

Students seeking a minor in Economics must complete the following courses:

- ECON 211 Intermediate Microeconomics
- ECON 212 Intermediate Macroeconomics
- ECON 214 Monetary Policy
- ECON 453 International Economics

### **Minor Electives Courses (3 CH)**

Students seeking a minor in Economics must complete 3 credit hours in minor elective courses:

- ECON 311 Econometrics
- ECON 451 Economic Development
- ECON 452 Industrial Economics
- ECON 454 Economics of Energy
- ECON 472 Managerial Economics
- ECON 475 Contemporary Topics in Economics

## **BACHELOR OF BUSINESS ADMINISTRATION IN FINANCE**

### **Program Objectives**

The Finance major aims to prepare students for positions of leadership and responsibility in contemporary organizations. More specifically, the major focuses on the following objectives:

- Equip students with up-to-date theoretical and practical knowledge to pursue a career in finance.
- Equip students with relevant tools, competencies, and skills to identify, analyze, and solve financial problems.
- Enhance the ethical awareness of students within a global and multicultural environment.

## Program Learning Outcomes

Upon the successful completion of a Bachelor of Business and Economics majoring in Finance, a student will be able to:

1. Explain, analyze, interpret, and synthesize the fundamental financial theories in finance
2. Discuss the application of sustainability issues in finance decision-making
3. Identify ethical implications in a business situation, analyze alternatives and recommend an appropriate action
4. Identify appropriate technology tools to provide innovative solutions to real-life financial problems
5. Apply knowledge of the global economy and international business to recommend solutions to business problems

## Opportunities

The Finance major prepares undergraduate students for careers in business and to pursue graduate studies. Graduates in Finance find employment in government agencies, non-governmental organizations, international agencies, and in the private sector. Our graduates from this discipline can work as decision makers, analysts, and designers of business models and as forecasters.

## Admissions Requirements

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement. Detailed Undergraduate admission requirements are available at the following link:

<https://www.qu.edu.qa/en-us/students/admission/undergraduate/>

## Declaring the major

Students must satisfy QU requirements for declaring a major. In addition, students should be in good academic standing and obtain approval from their academic advisors, head of department, and associate dean for student affairs. For more details about the University requirements for declaring the Major, please refer to the paragraph “Declaring the major” in Chapter 7 – Academic Policies and Regulations of this document.

## DEGREE REQUIREMENTS - Major in Finance

Minimum of 125 credit hours are required to complete the Bachelor of Business Administration, major in Finance, including the following:

- A minimum of 33 credit hours in core curriculum requirement.
- A minimum of 42 credit hours in college core requirement.
- A minimum of 6 credit hours in college supporting requirement.
- A minimum of 15 credit hours in major requirements courses.
- A minimum of 9 credit hours in major electives courses.
- A minimum of 15 credit hours in minor or no minor requirements and electives.
- A minimum of 5 credit hours in free elective courses.

**Core Curriculum Program – Arabic Track (33 credit hours)**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

**Identity and Communication package (18 CH)**

The number of credit hours required for this package is 18 credit hours. The specific courses to be completed by students are:

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- ENGL 110 English I
- ENGL 111 English II
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

**Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education



**Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- MATH 103 Intermediate Algebra

**Supplemental College/Program (9 CH)**

The number of credit hours required for this package is 9 credit hours. The specific courses to be completed by students are:

- UNIV 100 First Year Seminar
- ENGL 250 English for Communication I
- ENGL 252 English for Business Communication

**Core Curriculum Program – English Track (33 credit hours)**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

**Identity and Communication package (18 CH)**

The number of credit hours required for this package is 18 credit hours. The specific courses to be completed by students are:

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- ENGL 202 English Language I – Post Foundation
- ENGL 203 English Language II – Post Foundation
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

**Social/Behavioral Sciences package (3 CH)**

The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Honors Freshman for Social Sciences
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- PSYC 201 Fundamentals of Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology

- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- PSYC 206 Introduction to Social Psychology
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

### **Natural Science/Mathematics package (3 CH)**

The number of credit hours required for this package is 3 credit hours, including:

- BIOL 101 Biology I
- BIOL 110 Human Biology
- CHEM 101 General Chemistry I
- GEOL 101 Principles of Geology
- GSCN 100 Science for Life
- MATH 101 Calculus I
- MATH 103 Intermediate Algebra

### **Core Knowledge and Skills Package (6 CH)**

The number of credit hours required for this package is 6 credit hours, the courses are:

- CHME 100 Energy for Life
- CMPS 185 Introduction to Cybersecurity
- DAWA 117 Ethics
- DAWA 118 Introduction to Islamic Creed Studies
- DAWA 210 Philosophy of Sirah
- DAWA 222 Dialogue of Civilizations
- EDUC 201 Research Methods
- FINA 101 Essentials of Personal Finance
- LAWC 100 Legal Culture
- LAWC 102 Human Rights
- PUBH 100 Your Health
- SOCI 200 Sustainable Development
- GNSP 120 Physical Fitness
- STAT 101 Statistics I
- GENG 104 Traffic Safety and Human Behavior
- MAGT 100 Introduction to Business
- MAGT 201 Entrepreneurial and Innovation Mindset

### **Supplemental College/Program Package (3 CH)**

The number of credit hours required for this package is 3 credit hours, the course is:

- UNIV 100 First Year Seminar

### **College Core Requirements (42 CH)**

Students must complete the following list of courses:

- ACCT 110 Financial Accounting
- ACCT 116 Managerial Accounting
- ECON 111 Principles of Microeconomics
- ECON 112 Principles of Macroeconomics
- MAKT 101 Principles of Marketing
- MIST 201 Introduction of MIS
- FINA 201 Principles of Finance
- MAGT 101 Principles of Management
- MAGT 304 Production & Operations Management
- MAGT 307 Internship in Business
- MAGT 405 Strategic Management
- MATH 221 Business Math II
- STAT 220 Business Statistics I
- STAT 222 Business Statistics II

### **College Supporting Requirements (6 CH)**

Students must complete the following list of courses:

- MATH 119 Business Math I
- LAWC 215 Business Law and Ethics

### **Major Requirements Courses (15 CH)**

Students must complete the following list of courses:

- FINA 301 Corporate Finance
- FINA 302 Investments
- FINA 303 Financial Markets & Institutions
- FINA 304 International Finance
- FINA 401 Portfolio Management

### **Major Electives Courses (9 CH)**

Students must complete a minimum of 9 credit hours in major elective courses:

- FINA 402 Personal Finance
- FINA 403 Insurance and Risk Management
- FINA 404 Islamic Banking & Finance
- FINA 405 Financial Derivatives
- FINA 406 Management of Financial Intermediaries
- FINA 420 Real Estate Finance

- FINA 425 Financial Modeling

### Minor or No Minor Requirements (15 CH)

Students with a major in Finance may choose a minor in Accounting, in Management Information Systems, in Economics, in Management, in Marketing, in Business Analytics, in Taxation, in Entrepreneurship and Innovation, or the No minor option. Students who choose the No Minor option must complete 15 Credit Hours taken from available courses in any major offered by the CBE excluding the student declared major.

### Free Elective Courses (5 CH)

Students must complete a minimum of 5 credit hours in free electives courses (from outside the college).

### Study Plan

#### Bachelor of Business Administration in Finance

| FIRST YEAR (30 credit hours)   |          |                                   |              |
|--------------------------------|----------|-----------------------------------|--------------|
| Term                           | Course # | Course Title                      | Credit Hours |
| Fall                           | ENGL 202 | Engl Lang I – Post Foundation     | 3            |
|                                | ARAB 100 | Arabic Language I                 | 3            |
|                                |          | Humanities/Fine Arts Package      | 3            |
|                                |          | Core Knowledge and Skills Package | 3            |
|                                | MATH 103 | Intermediate Algebra              | 3            |
| Total Credit Hours in Semester |          |                                   | 15           |
| Spring                         | ENGL 203 | English Lang II – Post Foundation | 3            |
|                                | DAWA 111 | Islamic Culture                   | 3            |
|                                | ARAB 200 | Arabic Language II                | 3            |
|                                | MATH 119 | Business Math I                   | 3            |
|                                | MAGT 101 | Principles of Management          | 3            |
| Total Credit Hours in Semester |          |                                   | 15           |

| <b>SECOND YEAR (30 credit hours)</b>  |                 |                                    |                     |
|---------------------------------------|-----------------|------------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                | <b>Credit Hours</b> |
| Fall                                  |                 | Social/ Behavioral Science Package | 3                   |
|                                       | STAT 220        | Business Stat I                    | 3                   |
|                                       | MATH 101        | Principles of Marketing            | 3                   |
|                                       | ECON 111        | Principle of Microeconomics        | 3                   |
|                                       | ACCT 110        | Financial Accounting               | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                    | <b>15</b>           |
| Spring                                | FINA 201        | Principles of Finance              | 3                   |
|                                       | MIST 201        | Introduction to MIS                | 3                   |
|                                       | ACCT 116        | Managerial Accounting              | 3                   |
|                                       | ECON 112        | Principles of Macroeconomics       | 3                   |
|                                       | STAT 222        | Business Stat II                   | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                    | <b>15</b>           |

| <b>THIRD YEAR (36 credit hours)</b>   |                 |                                |                     |
|---------------------------------------|-----------------|--------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>            | <b>Credit Hours</b> |
| Fall                                  | MATH 221        | Business Math I                | 3                   |
|                                       | LAWC 215        | Business Law and Ethics        | 3                   |
|                                       | MAGT 304        | Production and Operations Mgmt | 3                   |
|                                       | FINA 301        | Corporate Finance              | 3                   |
|                                       | FINA 302        | Investments                    | 3                   |
|                                       |                 | Course from Minor              | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                | <b>18</b>           |
| Spring                                | HIST 121        | History of Qatar               | 3                   |
|                                       | FINA NNN        | Finance Elective               | 3                   |

|                                       |          |                        |           |
|---------------------------------------|----------|------------------------|-----------|
|                                       | FINA 304 | International Finance  |           |
|                                       |          | Course from Minor      | 3         |
|                                       |          | Course from Minor      | 3         |
| <b>Total Credit Hours in Semester</b> |          |                        | <b>15</b> |
| Summer                                | MAGT 307 | Internship in Business | 3         |

#### FOURTH YEAR (29 credit hours)

| Term                                  | Course # | Course Title                             | Credit Hours |
|---------------------------------------|----------|------------------------------------------|--------------|
| Fall                                  |          | Free Elective (from outside the college) | 2            |
|                                       |          | Course from Minor                        | 3            |
|                                       | FINA 303 | Financial Markets & Institutions         | 3            |
|                                       | FINA NNN | Finance Elective                         | 3            |
|                                       | MAGT 405 | Strategic Management                     | 3            |
| <b>Total Credit Hours in Semester</b> |          |                                          | <b>14</b>    |
| Spring                                |          | Free Elective (from outside the college) | 3            |
|                                       | FINA NNN | Finance Elective                         | 3            |
|                                       | FINA 401 | Portfolio Management                     | 3            |
|                                       |          | Core Knowledge and Skills Package        | 3            |
|                                       |          | Course from Minor                        | 3            |
| <b>Total Credit Hours in Semester</b> |          |                                          | <b>15</b>    |

### MINOR IN FINANCE

The Minor in Finance is offered for students from the College of Business and Economics (CBE).

#### Declaring the minor

Students must satisfy the university requirements for declaring a minor. For more details about the University requirements for declaring the Minor, please refer to the paragraph “Declaring the minor” in Chapter 7 – Academic Policies and Regulations of this document.

## **MINOR REQUIREMENTS - Minor in Finance (15 CH)**

Students must complete a minimum of 12 CH in the minor requirements courses and a minimum of 3 CH in the minor electives courses.

### **Minor Requirements Courses (12 CH)**

Students seeking a minor in Finance must complete the following courses:

- FINA 301 Corporate Finance
- FINA 302 Investment
- FINA 303 Financial Markets & Institutions
- FINA 401 Portfolio Management

### **Minor Electives Courses (3 CH)**

Students seeking a minor in Finance must complete 3 CH in the minor elective courses:

- FINA 304 International Finance
- FINA 402 Personal Finance
- FINA 403 Insurance and Risk Management
- FINA 404 Islamic Banking & Finance
- FINA 405 Financial Derivatives
- FINA 406 Management of Financial Intermediaries
- FINA 420 Real Estate Finance
- FINA 425 Financial Modeling

## **MINOR IN TAXATION**

The Minor in taxation is offered for students from the College of Business and Economics (CBE).

### **Declaring the minor**

Students must satisfy the university requirements for declaring a minor. For more details about the University requirements for declaring the Minor, please refer to the paragraph “Declaring the minor” in Chapter 7 – Academic Policies and Regulations of this document.

## **MINOR REQUIREMENTS - Minor in Taxation (15 CH)**

Students must complete a minimum of 12 CH in the minor requirements courses and a minimum of 3 CH in the minor electives courses.

### **Minor Requirements Courses (12 CH)**

Students seeking a minor in taxation must complete the following courses:

- ECON 216 Public Economics
- ECON 316 Economics of Taxation
- ACCT 221 intermediate Accounting 1
- ACCT 420 Zakat and Tax Accounting

**Minor Electives Courses (3 CH)**

Students seeking a minor in taxation must complete 3 CH in the minor elective courses:

- FINA 301 Corporate Finance
- ECON 455 International Taxation and Investment
- ACCT 428 Financial Statement Analysis
- MIST 470 Tax Technology
- LAWC 221 Tax Law

**MINOR REQUIREMENTS - Minor in Taxation for students majored in accounting (15 CH)**

Students must complete a minimum of 9 CH in the minor requirements courses and a minimum of 6 CH in the minor electives courses.

**Minor Requirements Courses (9 CH)**

Students seeking a minor in taxation must complete the following courses:

- ECON 216 Public Economics
- ECON 316 Economics of Taxation
- ACCT 420 Zakat and Tax Accounting

**Minor Electives Courses (6 CH)**

Students seeking a minor in taxation must complete 3 CH in the minor elective courses:

- FINA 301 Corporate Finance
- ECON 455 International Taxation and Investment
- ACCT 428 Financial Statement Analysis
- MIST 470 Tax Technology
- LAWC 221 Tax Law



## DEPARTMENT OF MANAGEMENT AND MARKETING

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Ibrahim Akram Mustafa Al Nawas

### Faculty

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#### Associate Professors

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#### Assistant Professors

Abdulla Fetais, Abdullah Aljafari, Othman Al Thawadi, Salem Al Halbadi, Sara Abdulla Almaadeed, Mai Al-Naemi, Hitmi Al-Hitmi, Khalid Al-Hashmi, Sara Rashid Masoud.

#### Lecturers

Dunia Ponce, Babiker Abdelfadil, Mazin Aledeinat, Fatima Zahra Barrane, Maysarah Alalami, Maryam AlMuftah, Noora Al-Muhannadi, Abdullah Saif Al-Sowaidi, Mohammed Al-Shafei, Fatima Al-Ansari.

#### Teaching Assistants

Saeed Hadi, Abdulla Mohammed Haji, Hala Ibrahim, Amna Al-Mohannadi, Raghdah Alnamrooti, Ali Ghonim, Nayla Ajouz, Eya Atallah, Olfa Benarfa, Meshael Al-Marzouqi

## ABOUT THE DEPARTMENT

The Department of Management and Marketing provides students with a solid, innovative and applied education in management and marketing, to prepare them for leadership and responsibility positions in public and private organizations. Management involves the coordination of resources, both human and non-human, to achieve organizational objectives efficiently. It is essential to build market efficiency and sustainable profitability. Marketing is the area of management responsible for anticipating, managing and satisfying customer needs

through product and service development and planning, pricing, advertising, promotion and distribution. Marketing is a driving force in creating successful public and private enterprises.

## **BACHELOR OF BUSINESS ADMINISTRATION IN MANAGEMENT**

### **Program Objectives**

The Management major aims to prepare students for positions of leadership and responsibility in contemporary organizations. More specifically, the major focuses on the following objectives:

- Provide students with the behavioral, operational, organizational, and strategic business knowledge to make sound business decisions.
- Foster students' skills and abilities to make strategic, ethical and sustainable business decisions.
- Foster students' skills and abilities to manage organizations at the local, regional and global levels.

### **Program Learning Outcomes**

Graduates of the Bachelor of Business Administration in Management are expected to:

1. Assess and apply the relevant management theories and best practices to solve business problems.
2. Formulate strategic business decisions in response to environmental changes using appropriate technology tools.
3. Develop ethical decisions in response to the business ethical dilemmas.
4. Determine creative sustainable business decisions in response to the environmental, social and economic issues.
5. Formulate effective international business decisions in response to the challenges of global business environment.

### **Opportunities**

The major in Management prepares undergraduate students for careers in business and to pursue graduate studies. Applied education and our strong industry links provide students with work opportunities in a variety of organizations. Our graduates are competitive in the job market and have successfully taken up positions of leadership and responsibility in all areas of business in government and private organizations, both at the local and international levels. Examples of future career opportunities include human resource managers, management consultants, managing directors, leaders of government and private institutions, and other general management and leadership positions.

### **Admissions Requirements**

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement. Detailed Undergraduate admission requirements are available at the following link:

<https://www.qu.edu.qa/en-us/students/admission/undergraduate/>

**Declaring the major**

Students must satisfy QU requirements for declaring a major. In addition, students should be in good academic standing and obtain approval from their academic advisors, head of department, and associate dean for student affairs. For more details about the University requirements for declaring the Major, please refer to the paragraph “Declaring the major” in Chapter 7 – Academic Policies and Regulations of this document.

**DEGREE REQUIREMENTS - Major in Management**

Minimum of 125 credit hours are required to complete the Bachelor of Business Administration, major in Management, including the following:

- A minimum of 33 credit hours in core curriculum requirement.
- A minimum of 42 credit hours in college core requirement.
- A minimum of 6 credit hours in college supporting requirement.
- A minimum of 15 credit hours in major requirements courses.
- A minimum of 9 credit hours in major electives courses.
- A minimum of 15 credit hours in minor or no minor requirements and electives.
- A minimum of 5 credit hours in free elective courses.

**Core Curriculum Program – Arabic Track (33 credit hours)**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

**Identity and Communication package (18 CH)**

The number of credit hours required for this package is 18 credit hours. The specific courses to be completed by students are:

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- ENGL 110 English I
- ENGL 111 English II
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

**Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts

- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

### **Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- MATH 103 Intermediate Algebra

### **Supplemental College/Program (9 CH)**

The number of credit hours required for this package is 9 credit hours. The specific courses to be completed by students are:

- UNIV 100 First Year Seminar
- ENGL 250 English for Communication I
- ENGL 252 English for Business Communication

### **Core Curriculum Program – English Track (33 credit hours)**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

### **Identity and Communication package (18 CH)**

The number of credit hours required for this package is 18 credit hours. The specific courses to be completed by students are:

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- ENGL 202 English Language I – Post Foundation
- ENGL 203 English Language II – Post Foundation
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

**Social/Behavioral Sciences package (3 CH)**

The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Honors Freshman for Social Sciences
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- PSYC 201 Fundamentals of Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- PSYC 206 Introduction to Social Psychology
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

**Natural Science/Mathematics package (3 CH)**

The number of credit hours required for this package is 3 credit hours, including:

- BIOL 101 Biology I
- BIOL 110 Human Biology
- CHEM 101 General Chemistry I
- GEOL 101 Principles of Geology
- GSCN 100 Science for Life
- MATH 101 Calculus I
- MATH 103 Intermediate Algebra

**Core Knowledge and Skills Package (6 CH)**

The number of credit hours required for this package is 6 credit hours, the courses are:

- CHME 100 Energy for Life
- CMPS 185 Introduction to Cybersecurity
- DAWA 117 Ethics
- DAWA 118 Introduction to Islamic Creed Studies
- DAWA 210 Philosophy of Sirah
- DAWA 222 Dialogue of Civilizations

- EDUC 201 Research Methods
- FINA 101 Essentials of Personal Finance
- LAWC 100 Legal Culture
- LAWC 102 Human Rights
- PUBH 100 Your Health
- SOCI 200 Sustainable Development
- GNSP 120 Physical Fitness
- STAT 101 Statistics I
- GENG 104 Traffic Safety and Human Behavior
- MAGT 100 Introduction to Business
- MAGT 201 Entrepreneurial and Innovation Mindset

### **Supplemental College/Program Package (3 CH)**

The number of credit hours required for this package is 3 credit hours, the course is:

- UNIV 100 First Year Seminar

### **College Core Requirements (42 CH)**

Students must complete the following list of courses:

- ACCT 110 Financial Accounting
- ACCT 116 Managerial Accounting
- ECON 111 Principles of Microeconomics
- ECON 112 Principles of Macroeconomics
- MAKT 101 Principles of Marketing
- MIST 201 Introduction to MIS
- FINA 201 Principles of Finance
- MAGT 101 Principles of Management
- MAGT 304 Production & Operations Management
- MAGT 307 Internship in Business
- MAGT 405 Strategic Management
- MATH 221 Business Math II
- STAT 220 Business Statistics I
- STAT 222 Business Statistics II

### **College Supporting Requirements (6 CH)**

Students must complete the following list of courses:

- MATH 119 Business Math I
- LAWC 215 Business Law and Ethics

### **Major Requirements Courses (15 CH)**

Students must complete the following list of courses:

- MAGT 301 Organizational Behavior
- MAGT 302 Human Resource Management
- MAGT 303 Entrepreneurship & SBM
- MAGT 306 International Business
- MAGT 406 Total Quality Management

### Major Electives Courses (9 CH)

Students must complete a minimum of 9 credit hours minor elective courses:

- MAGT 305 Comparative Management
- MAGT 331 Sustainable Business Management
- MAGT 401 Quantitative Methods for Decision Making
- MAGT 402 Organization Theory
- MAGT 403 E-Business
- MAGT 404 Project Management

### Minor or No Minor Requirements (15 CH)

Students with a major in Management may choose a minor in Accounting, in Management Information Systems, in Finance, in Marketing, in Economics, in Taxation, in Entrepreneurship and Innovation, in Business Analytics, or the No Minor option. Students who choose the No Minor option must complete 15 Credit Hours taken from available courses in any major offered by the CBE excluding the student declared major.

### Free Elective Courses (5 CH)

Students must complete a minimum of 5 credit hours in free electives courses.

### Study Plan

#### Bachelor of Business Administration in Management

| FIRST YEAR (30 credit hours) |          |                                  |              |
|------------------------------|----------|----------------------------------|--------------|
| Term                         | Course # | Course Title                     | Credit Hours |
| Fall                         | ENGL 202 | Engl Lang I – Post Foundation    | 3            |
|                              | ARAB 100 | Arabic Language                  | 3            |
|                              |          | Humanities/Fine Arts Package     | 3            |
|                              |          | Core Knowledge and Skill Package | 3            |
|                              | MATH 103 | Intermediate Algebra             | 3            |

|                                       |          |                                |           |
|---------------------------------------|----------|--------------------------------|-----------|
| <b>Total Credit Hours in Semester</b> |          |                                | <b>15</b> |
| Spring                                | ENGL 203 | Engl Lang II – Post Foundation | 3         |
|                                       | DAWA 111 | Islamic Culture                | 3         |
|                                       | ARAB 200 | Arabic Language II             | 3         |
|                                       | MATH 119 | Business Math I                | 3         |
|                                       | MAGT 101 | Principles of Management       | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                | <b>15</b> |

| <b>SECOND YEAR (30 credit hours)</b>  |                 |                                     |                     |
|---------------------------------------|-----------------|-------------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                 | <b>Credit Hours</b> |
| Fall                                  |                 | Social/ Behavioral Sciences Package | 3                   |
|                                       | STAT 220        | Business Stat I                     | 3                   |
|                                       | ECON 111        | Microeconomics                      | 3                   |
|                                       | MAKT 101        | Principles of Marketing             | 3                   |
|                                       | ACCT 110        | Financial Accounting                | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                     | <b>15</b>           |
| Spring                                | MIST 201        | Introduction to MIS                 | 3                   |
|                                       | FINA 201        | Principles of Finance               | 3                   |
|                                       | ACCT 116        | Managerial Accounting               | 3                   |
|                                       | STAT 222        | Business Stat II                    | 3                   |
|                                       | ECON 112        | Macroeconomics                      | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                     | <b>15</b>           |



| <b>THIRD YEAR (36 credit hours)</b>   |                 |                                |                     |
|---------------------------------------|-----------------|--------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>            | <b>Credit Hours</b> |
| Fall                                  | MATH 221        | Business Math II               | 3                   |
|                                       | LAWC 215        | Business Law and Ethics        | 3                   |
|                                       | MAGT 304        | Production and Operations Mgmt | 3                   |
|                                       | MAGT 301        | Organization Behavior          | 3                   |
|                                       | MAGT 302        | Human Resource Mgmt            | 3                   |
|                                       |                 | Course from Minor              | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                | <b>18</b>           |
| Spring                                | MAGT 306        | International Business         | 3                   |
|                                       | MAGT NNN        | Management Elective            | 3                   |
|                                       |                 | Course from Minor              | 3                   |
|                                       |                 | Course from Minor              | 3                   |
|                                       | HIST 121        | History of Qatar               | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                | <b>15</b>           |
| Summer                                | MAGT 307        | Internship in Business         | <b>3</b>            |

| <b>FOURTH YEAR (29 credit hours)</b>  |                 |                                                |                     |
|---------------------------------------|-----------------|------------------------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                            | <b>Credit Hours</b> |
| Fall                                  |                 | Free Elective                                  | 2                   |
|                                       | MAGT 405        | Strategic Management                           | 3                   |
|                                       | MAGT 303        | Entrepreneurship and Small Business Management | 3                   |
|                                       | MAGT NNN        | Management Elective                            | 3                   |
|                                       |                 | Course from Minor                              | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                                | <b>14</b>           |
| Spring                                |                 | Free Elective                                  | 3                   |
|                                       |                 | Course from Minor                              | 3                   |

|                                       |          |                                   |           |
|---------------------------------------|----------|-----------------------------------|-----------|
|                                       |          | Core Knowledge and Skills Package | 3         |
|                                       | MAGT 406 | Total Quality Management          | 3         |
|                                       | MAGT XXX | Management Elective               | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                   | <b>15</b> |

## **MINOR IN MANAGEMENT**

The Minor in Management is offered for students from the College of Business and Economics (CBE).

### **Declaring the minor**

Students must satisfy the university requirements for declaring a minor. For more details about the University requirements for declaring the Minor, please refer to the paragraph “Declaring the minor” in Chapter 7 – Academic Policies and Regulations of this document.

### **MINOR REQUIREMENTS - Minor in Management (15 CH)**

The Minor in Management is offered for students from the College of Business and Economics (CBE).

Students must complete a minimum of 12 CH in the minor core requirements and a minimum of 3 CH in the minor electives.

### **Minor Requirements Courses (12CH)**

Students seeking a minor in Management must complete the following courses:

- MAGT 302 Human Resource Management
- MAGT 303 Entrepreneurship & Small Business Management
- MAGT 306 International Business
- MAGT 406 Total Quality Management

### **Minor Electives Courses (3 CH)**

Students seeking a minor in Management must complete 3 credit hours in minor elective courses:

- MAGT 301 Organizational Behavior
- MAGT 305 Comparative Management
- MAGT 331 Sustainable Business Management
- MAGT 401 Quantitative Methods for Decision Making
- MAGT 402 Organization Theory
- MAGT 403 E-Business
- MAGT 404 Project Management

## BACHELOR OF BUSINESS ADMINISTRATION IN MARKETING

### Program Objectives

This major aims to prepare students for positions of leadership and responsibility in contemporary organizations. More specifically, the Marketing major focuses on the following objectives:

- Provide students with the latest knowledge of the theories, concepts, and practices specific to the field of marketing
- Develop students' technical, analytical, and research competencies to solve marketing problems and make sound decisions in complex environments
- Prepare culturally aware and ethical marketing professionals to operate in a globalized business environment.

### Program Learning Outcomes

Graduates of the Bachelor of Business Administration in Marketing are expected to:

1. Explain marketing concepts/theories and apply them to develop innovative marketing actions.
2. Analyze and evaluate the impact of emerging technologies on marketing practices.
3. Recognize and evaluate potential ethical ramifications of marketing decisions and actions.
4. Develop marketing strategies/plans that address environmental sustainability issues
5. Identify and evaluate marketing challenges specific to organizations operating in a global context.

### Opportunities

The Marketing major prepares undergraduate students for careers in business and to pursue graduate studies. Applied education and our strong industry links provide students with work opportunities in a variety of organizations. Our graduates are competitive in the job market, and have successfully taken up positions of leadership and responsibility in all areas of business in public and private organizations, at both the local and international level. Examples of future career opportunities include brand managers, marketing consultants, marketing managers and directors, and other general management and leadership positions.

### Admissions Requirements

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement. Detailed Undergraduate admission requirements are available at the following link:

<https://www.qu.edu.qa/en-us/students/admission/undergraduate/>

### Declaring the major

Students must satisfy QU requirements for declaring a major. In addition, students should be in good academic standing and obtain approval from their academic advisors, head of department, and associate dean for student affairs. For more details about the University requirements for declaring the Major, please refer to the paragraph “Declaring the major” in Chapter 7 – Academic Policies and Regulations of this document.

## **DEGREE REQUIREMENTS - Major in Marketing**

Minimum of 125 credit hours are required to complete the Bachelor of Business Administration, major in Marketing, including the following:

- A minimum of 33 credit hours in core curriculum requirement.
- A minimum of 42 credit hours in college core requirement.
- A minimum of 6 credit hours in college supporting requirement.
- A minimum of 15 credit hours in major requirements courses.
- A minimum of 9 credit hours in major electives course.
- A minimum of 15 credit hours in minor or no minor requirements and electives.
- A minimum of 5 credit hours in free elective course.

## **Core Curriculum Program – Arabic Track (33 credit hours)**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

### **Identity and Communication package (18 CH)**

The number of credit hours required for this package is 18 credit hours. The specific courses to be completed by students are:

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- ENGL 110 English I
- ENGL 111 English II
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

### **Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology

- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

### **Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- MATH 103 Intermediate Algebra

### **Supplemental College/Program (9 CH)**

The number of credit hours required for this package is 9 credit hours. The specific courses to be completed by students are:

- UNIV 100 First Year Seminar
- ENGL 250 English for Communication I
- ENGL 252 English for Business Communication

### **Core Curriculum Program – English Track (33 credit hours)**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

### **Identity and Communication package (18 CH)**

The number of credit hours required for this package is 18 credit hours. The specific courses to be completed by students are:

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- ENGL 202 English Language I – Post Foundation
- ENGL 203 English Language II – Post Foundation
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

### **Social/Behavioral Sciences package (3 CH)**

The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology

- HONS 102 Honors Freshman for Social Sciences
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- PSYC 201 Fundamentals of Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- PSYC 206 Introduction to Social Psychology
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

### **Natural Science/Mathematics package (3 CH)**

The number of credit hours required for this package is 3 credit hours, including:

- BIOL 101 Biology I
- BIOL 110 Human Biology
- CHEM 101 General Chemistry I
- GEOL 101 Principles of Geology
- GSCN 100 Science for Life
- MATH 101 Calculus I
- MATH 103 Intermediate Algebra

### **Core Knowledge and Skills Package (6 CH)**

The number of credit hours required for this package is 6 credit hours, the courses are:

- CHME 100 Energy for Life
- CMPS 185 Introduction to Cybersecurity
- DAWA 117 Ethics
- DAWA 118 Introduction to Islamic Creed Studies
- DAWA 210 Philosophy of Sirah
- DAWA 222 Dialogue of Civilizations
- EDUC 201 Research Methods
- FINA 101 Essentials of Personal Finance
- LAWC 100 Legal Culture
- LAWC 102 Human Rights
- PUBH 100 Your Health
- SOCI 200 Sustainable Development

- GNSP 120 Physical Fitness
- STAT 101 Statistics I
- GENG 104 Traffic Safety and Human Behavior
- MAGT 100 Introduction to Business
- MAGT 201 Entrepreneurial and Innovation Mindset

### **Supplemental College/Program Package (3 CH)**

The number of credit hours required for this package is 3 credit hours, the course is:

- UNIV 100 First Year Seminar

### **College Core Requirements (42 CH)**

Students must complete the following list of courses:

- ACCT 110 Financial Accounting
- ACCT 116 Managerial Accounting
- ECON 111 Principles of Microeconomics
- ECON 112 Principles of Macroeconomics
- MAKT 101 Principles of Marketing
- MIST 201 Introduction to MIS
- FINA 201 Principles of Finance
- MAGT101 Principles of Management
- MAGT 304 Production & Operations Management
- MAGT 307 Internship in Business
- MAGT 405 Strategic Management
- MATH 221 Business Math II
- STAT 220 Business Statistics I
- STAT 222 Business Statistics II

### **College Supporting Requirements (6 CH)**

Students must complete the following list of courses:

- MATH 119 Business Math I
- LAWC 215 Business Law and Ethics

### **Major Requirements Courses (15 CH)**

Students must complete the following list of courses:

- MAKT 300 Marketing Research
- MAKT 301 Consumer Behavior
- MAKT 303 International Marketing
- MAKT 305 Integrated Marketing Communications
- MAKT 410 Strategic Marketing

### Major Electives Courses (9 CH)

Students must complete a minimum of 9 credit hours in major elective courses:

- MAKT 310 Social Media Marketing
- MAKT 306 Digital Marketing
- MAKT 308 Sustainable Marketing
- MAKT 402 Sales Management
- MAKT 404 Service Marketing
- MAKT 406 Business-to Business Marketing
- MAKT 407 Brand Management
- MAKT 409 Digital Strategy and Planning

### Minor or No Minor Requirements (15 CH)

Students with a major in Marketing may choose a minor in Management Information Systems, in Finance, in Economics, in Management, in Accounting, in Taxation, in Business Analytics, in Entrepreneurship and Innovation or the No minor option. The No Minor option is for Students who are not seeking any particular minor and who must then complete 15 Credit Hours taken from available courses in any major offered at CBE excluding the student declared major.

### Free Elective Courses (5 CH)

Students must complete a minimum of 5 credit hours in free electives courses.

### Study Plan

#### Bachelor of Business Administration in Marketing

| FIRST YEAR (30 credit hours)          |          |                                   |              |
|---------------------------------------|----------|-----------------------------------|--------------|
| Term                                  | Course # | Course Title                      | Credit Hours |
| Fall                                  | ENGL 202 | Engl Lang I – Post Foundation     | 3            |
|                                       | ARAB 100 | Arabic Language I                 | 3            |
|                                       |          | Humanities/Fine Arts Package      | 3            |
|                                       |          | Core Knowledge and Skills Package | 3            |
|                                       | MATH 103 | Intermediate Algebra              | 3            |
| <b>Total Credit Hours in Semester</b> |          |                                   | <b>15</b>    |
| Spring                                | ENGL 203 | Engl Lang II – Post Foundation    | 3            |
|                                       | DAWA 111 | Islamic Culture                   | 3            |



|                                       |          |                          |           |
|---------------------------------------|----------|--------------------------|-----------|
|                                       | ARAB 200 | Arabic Language II       | 3         |
|                                       | MATH 119 | Business Math I          | 3         |
|                                       | MAGT 101 | Principles of Management | 3         |
| <b>Total Credit Hours in Semester</b> |          |                          | <b>15</b> |

**SECOND YEAR (30 credit hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                | <b>Credit Hours</b> |
|---------------------------------------|-----------------|------------------------------------|---------------------|
| Fall                                  |                 | Social/ Behavioral Science Package | 3                   |
|                                       | STAT 220        | Business Stat I                    | 3                   |
|                                       | ECON 111        | Principles of Microeconomics       | 3                   |
|                                       | MAKT 101        | Principles of Marketing            | 3                   |
|                                       | ACCT 110        | Financial Accounting               | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                    | <b>15</b>           |
| Spring                                | FINA 201        | Principles of Finance              | 3                   |
|                                       | STAT 222        | Business Stat II                   | 3                   |
|                                       | ACCT 116        | Managerial Accounting              | 3                   |
|                                       | ECON 112        | Principle of Macroeconomics        | 3                   |
|                                       | MIST 201        | Introduction to MIS                | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                    | <b>15</b>           |

**THIRD YEAR (36 credit hours)**

| <b>Term</b> | <b>Course #</b> | <b>Course Title</b>            | <b>Credit Hours</b> |
|-------------|-----------------|--------------------------------|---------------------|
| Fall        | MATH 221        | Business Math II               | 3                   |
|             | LAWC 215        | Business Law and Ethics        | 3                   |
|             | MAGT 304        | Production and Operations Mgmt | 3                   |

|                                       |          |                                     |           |
|---------------------------------------|----------|-------------------------------------|-----------|
|                                       | MAKT 300 | Marketing Research                  | 3         |
|                                       | MAKT 301 | Consumer Behavior                   | 3         |
|                                       |          | Course from Minor                   | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                     | <b>18</b> |
| Spring                                | MAKT 303 | International Marketing             | 3         |
|                                       | MAKT 305 | Integrated Marketing Communications | 3         |
|                                       |          | Course from Minor                   | 3         |
|                                       | MAKT 215 | Marketing Elective                  | 3         |
|                                       | HIST 121 | History of Qatar                    | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                     | <b>15</b> |
| Summer                                | MAGT 307 | Internship in Business              | 3         |

**FOURTH YEAR (29 credit hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>  | <b>Credit Hours</b> |
|---------------------------------------|-----------------|----------------------|---------------------|
| Fall                                  |                 | Free Elective        | 2                   |
|                                       | MAGT 405        | Strategic Management | 3                   |
|                                       | MAKT NNN        | Marketing Elective   | 3                   |
|                                       |                 | Course from Minor    | 3                   |
|                                       |                 | Course from Minor    | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                      | <b>14</b>           |
| Spring                                |                 | Free Elective        | 3                   |
|                                       | MAKT NNN        | Marketing Elective   | 3                   |
|                                       |                 | Course from Minor    | 3                   |
|                                       | MAKT 410        | Strategic Management | 3                   |

|                                       |  |                                   |           |
|---------------------------------------|--|-----------------------------------|-----------|
|                                       |  | Core Knowledge and Skills Package | 3         |
| <b>Total Credit Hours in Semester</b> |  |                                   | <b>15</b> |

## **MINOR IN MARKETING**

The Minor in Marketing is offered for students from the College of Business and Economics (CBE).

### **Declaring the minor**

Students must satisfy the university requirements for declaring a minor.

For more details about the University requirements for declaring the Minor, please refer to the paragraph “Declaring the minor” in Chapter 7 – Academic Policies and Regulations of this document.

### **MINOR REQUIREMENTS - Minor in Marketing (15 CH)**

The Minor in Marketing is offered for students from the College of Business and Economics (CBE). Students must complete a minimum of 12 CH in the minor requirements courses and a minimum of 3 CH in the minor electives courses.

#### **Minor Requirements Courses (12 CH)**

Students seeking a minor in Marketing must complete the following courses:

- MAKT 300 Marketing Research
- MAKT 301 Consumer Behavior
- MAKT 303 International Marketing
- MAKT 305 Integrated Marketing Communications

#### **Minor Electives Courses (3 CH)**

Students seeking a minor in Marketing must complete 3 CH in the minor elective courses:

- MAKT 308 Sustainable Marketing
- MAKT 410 Strategic Marketing
- MAKT 402 Sales Management
- MAKT 306 Digital Marketing
- MAKT 406 Business-to Business Marketing
- MAKT 407 Brand Management

## **MINOR INTERNATIONAL BUSINESS (Frozen)**

The Minor in International Business is offered for students from the College of Business and Economics (CBE).

### **Declaring the minor**

Students must satisfy the university requirements for declaring a minor.

For more details about the Minor declaration University requirements, please refer to the paragraph “Declaring the minor” in Chapter 7 – Academic Policies and Regulations of this document.

**MINOR REQUIREMENTS - Minor in International Business (IB) (15 CH)**

Students must complete a minimum of 12 CH in minor requirements courses and a minimum of 3 CH in the minor electives courses. Students who already completed one or more courses in the minor requirements courses as part of their major must take additional courses from the minor electives courses to complete the minor 15 CH requirement.

**Minor Requirements Courses (12 CH)**

Students seeking a minor in International Business must complete the following courses.

- MAKT 303 International Marketing
- FINA 304 International Finance
- MAGT 306 International Business
- ECON 453 International Economics

**Minor Electives Courses (3 CH)**

Students must complete a minimum of 3 credit hours in minor elective courses:

- ACCT 424 International Accounting
- ECON 214 Monetary Policy
- FINA 303 Financial Markets & Institutions
- MAGT 305 Comparative Management
- MAGT 406 Total Quality Management
- MAKT 300 Marketing Research

**MINOR IN ENTREPRENEURSHIP AND INNOVATION**

The Minor in Entrepreneurship is offered for students from the College of Business and Economics (CBE) and students from other colleges.

**Declaring the minor**

Students must satisfy the university requirements for declaring a minor.

For more details about the Minor declaration University requirements, please refer to the paragraph “Declaring the minor” in Chapter 7 – Academic Policies and Regulations of this document.

**MINOR REQUIREMENTS - Minor in Entrepreneurship and Innovation** Student must complete:

- A minimum of 24 credit hours in minor requirements courses for none-business students • A minimum of 15 credit hours in minor requirements courses for business students

### **1. Non-Business Student Study Plan**

#### **Minor Requirements Courses for None Business Students (24 CH)**

- MAGT 100 Introduction to Business
- ACCT 110 Financial Accounting
- MAKT 101 Principles of Marketing
- MAGT 201 Entrepreneurial and Innovation Mindset
- FINA 300 Entrepreneurial Finance
- MAGT 303 Entrepreneurship and Small Business Management
- MAGT 330 Innovation Management
- MAGT 410 Contemporary Issues in Entrepreneurship and Innovation

### **2. Business Student Study Plan – with the exception of Management major Students**

#### **Minor Requirements Course for Business Students – Except Management Major Student (15 CH)**

- MAGT 201 Entrepreneurial and Innovation Mindset
- FINA 410 Financing for Entrepreneurial Ventures (for business students)
- MAGT 303 Entrepreneurship and Small Business Management
- MAGT 330 Innovation Management
- MAGT 410 Contemporary Issues in Entrepreneurship and Innovation

### **3. Business Student Study Plan – Management Major Student**

#### **Minor Requirements Course for Business Students – Management Major Students (15 CH)**

- MAGT 201 Entrepreneurial and Innovation Mindset
- FINA 410 Financing for Entrepreneurial Ventures (for business students)
- MAGT 333 Business Model Innovation
- MAGT 330 Innovation Management
- MAGT 410 Contemporary Issues in Entrepreneurship and Innovation





## COLLEGE OF ENGINEERING

College of Engineering Building – H07

Phone: (974) 4403-4100

Email: [dean-eng@qu.edu.qa](mailto:dean-eng@qu.edu.qa)

Website: <https://www.qu.edu.qa/en-us/colleges/engineering/>

### Dean

Mohammed Farouk Mohammed Hussein

### Associate Dean for Academic Affairs

Hamad Nasser Alnuaimi

### Associate Dean for Research and Graduate Studies

Ahmed Massoud

### Assistant Dean for Student Affairs

Hameda Yousef Janahi

## ABOUT THE COLLEGE

The College of Engineering, established in 1980, serves the State of Qatar by preparing graduates in a wide range of engineering disciplines, as well as in computing and architecture. The College aims to be recognized in the region for its outstanding education, research and community engagement, and for the quality of its socially responsible graduates. The main mission of the college is to prepare globally competent and socially responsible graduates, who can compete in an international working environment while taking into consideration our Islamic and Arabic heritage, as well as the local societal needs.

Graduates of the college have significantly contributed to the huge industrial expansion that the State of Qatar has witnessed. They are currently playing a key role in the transformation of the economy of Qatar to a knowledge-based economy. Undergraduate Engineering programs (except Bachelor of Science in Mechatronics Engineering program) in the College are accredited by the Engineering Accreditation Commission of ABET (<http://www.abet.org>). The Computer Science program is accredited by the Computing Accreditation Commission of ABET. The B.Arch. Architecture program has received the International Certification (ICert) designation from the National Architectural Accrediting Board [NAAB] in 2018.

## DEGREE OFFERED

The College of Engineering offers the following undergraduate degree programs:

- Bachelor of Architecture [B.Arch.]
- Bachelor of Science in Artificial Intelligence
- Bachelor of Science in Chemical Engineering
- Bachelor of Science in Civil Engineering (with optional Environmental Engineering)

- Bachelor of Science in Computer Engineering (with optional Cybersecurity Concentration)
- Bachelor of Science in Computer Science (with optional Cybersecurity Concentration Area or Data Science Concentration)
- Bachelor of Science in Electrical Engineering
- Bachelor of Science in Mechatronics Engineering
- Bachelor of Science in Industrial and Systems Engineering (with optional Materials Engineering)
- Bachelor of Science in Mechanical Engineering (with optional Aerospace Engineering Concentration Area, Automation and Control of Mechanical Systems Concentration Area or Materials Engineering Concentration Area)

The College of Engineering offers the following minors:

- Minor in Engineering Project Management
- Minor in Computer Science
- Minor in Railway Engineering

### **DECLARING THE MAJOR**

College of Engineering Students should take into consideration the university requirements for declaring a major. For more details about the University requirements for declaring a Major, please refer to the paragraph “Declaring the major” in Chapter 7 – Academic Policies and Regulations of this document.

In addition, each program may have additional specific requirements for declaring the major (See the paragraph “Declaring the major” in the program section).

### **DECLARING THE MINOR**

Students who wish to declare a minor offered by the College of Engineering must satisfy the university requirements for declaring a minor. For more details about the University requirements for declaring a Minor, please refer to the paragraph “Declaring the minor” in Chapter 7 – Academic Policies and Regulations of this document.



## DEPARTMENT OF ARCHITECTURE AND URBAN PLANNING

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### Head

Dr. Abdulla Nasser Alnuaimi

### Faculty

#### Professors

Hatem Ibrahim

#### Associate Professors

Djamel Boussaa, Djamel Ouahrani, Mohd Faris Khamidi, Raffaello Furlan, Fodil Fadli, Madhavi Indraganti.

#### Assistant Professors

Rashid Saad Al-Matwi, Ahmad Mohammad, Goze Bayram, Tarryn Paquet, Amina Al-Kandari, Abdulla Nasser Alnuaimi, Hamed Yusef Janahi, Jasim Azhar.

### ABOUT THE DEPARTMENT

The Department of Architecture and Urban Planning (DAUP) offers undergraduate and graduate programs committed to graduating professional architects and urban designers with the skills and capabilities of designing, innovating, building, operating and managing sustainable buildings and resilient cities and built environment. These include Bachelor of Architecture (B.Arch.) a five-year undergraduate professional architectural degree, a two-year Master of Urban Planning and Design (MUPD) and a Ph.D. with focus on Architecture/Urban Planning. The B.Arch. program attempts to strike a balance between knowledge content and delivery, while implementing a “studio-based” architectural design project, hands-on, active, and outcome-based learning approaches consisting of the Architectural Program Admission Test (APAT). Students enjoy close interaction with faculty members and educational facilities, studios, and laboratories that reflect up-to-date instructional technology. Our faculty members are responsive educators with research and professional expertise that foster the effective delivery of our programs.

## BACHELOR OF ARCHITECTURE

### Program Objectives

The objectives of the program are to integrate knowledge-based and skill-based pedagogies in a balanced manner needed to graduate responsive professional architects. The three main objectives are:

- **Knowledge:** Striking a balance between the different types of knowledge an architect needs. The objective of the program in this context is to graduate architects who can play multiple roles within Qatari society and can compete with their counterparts, while positioning themselves distinctively in a competitive global market.
- **Culture & Society:** Striving to graduate architects who are able to, effectively and efficiently, deal with the realities of the Qatari local context exemplified by its culture and society and the regional context of the building industry.
- **Information Technology:** Striving to graduate architects who are well versed in developing design ideas, and in materializing those ideas into practical design and building solutions while utilizing up to date information technology in design.

### Program Learning Outcomes

Under the general theme of sustainable architecture and built environment, the program learning outcomes are as follows:

1. **Design:** Ability to conceptualize and coordinate designs, addressing social, cultural, environmental and technological aspects of architecture.
2. **People and Equity:** Ability to recognize the dialectic relationship between people and the built environment in the GCC/Arab region. Ability to recognize diversity of needs, values, behavioral norms, social patterns as they relate to the creation of the built environment.
3. **Technology:** Ability to utilize cutting edge building technology in design.
4. **Communication and CAD:** Ability to apply visual and verbal communication skills at various stages of architectural design and project delivery processes. Ability to apply and integrate computer technology in design processes and products.
5. **Critical Thinking:** Ability to critically analyze building designs and conduct post occupancy evaluation studies.
6. **Research:** Ability to employ architectural research methods including data collection and analysis to assess and propose improvements in existing built environments.
7. **Collaboration:** Ability to work collaboratively with teams of architects and various interdisciplinary design teams involved in the building industry.

The preceding learning outcomes are directly related course content, instruction, and they are derived based on Student Performance Criteria (SPC) specified by the US National Architectural Accrediting Board (NAAB).

Qatar University, Department of Architecture and Urban Planning has received the International Certification (ICert) designation from the National Architectural Accrediting Board for the Bachelor of Architecture (B.Arch.) program. NAAB ICert was granted in 2018.

## Opportunities

Graduates of the (B.Arch.) Architecture program enjoy multiple employment opportunities as architects working in the fields of design and construction of architectural and urban projects. They have opportunities in government agencies, design firms, and Architectural consulting firms and professional practices, real estate development companies, in addition to possibilities of establishing their own design firms. Additionally, graduates of the program may find opportunities to pursue post-graduate studies in architecture, urban design and planning, and built environment related disciplines, and eventually pursue advanced careers in architecture and built environment-related realm.

## Admissions Requirements

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement, the Architecture Program Admission Test (APAT) that includes a graphic and written evaluation and a personal interview.

Detailed Undergraduate admission requirements are available at the following link:

<https://www.qu.edu.qa/en-us/students/admission/undergraduate/>

## Declaring the major

Students must satisfy QU requirements for declaring a major before completing 36 undergraduate credit hours. For more details about the University requirements for declaring the Major, please refer to the paragraph “Declaring the major” in Chapter 7 – Academic Policies and Regulations of this document.

## Additional Requirements

In addition to the requirement of completing a program of 160 credit hours, which includes the senior graduation design project, students must go through compulsory practical training in the summers of the last two years of the program. Practical training does not count in the overall credit hours but is mandatory. It requires a minimum of 16 weeks (twice 8 weeks in the last two years summer semesters) of architectural design and practice training in design consulting firms, construction companies, architectural engineering consultancies, or relevant government agencies.

## DEGREE REQUIREMENTS - Major in Architecture

A minimum of 160 credit hours are required to complete the major in Architecture, including the following:

- A minimum of 33 credit hours in core curriculum requirements.
- A minimum of 7 credit hours in college requirements.
- A minimum of 6 credit hours in college electives.
- A minimum of 3 credit hours in major supporting electives.
- A minimum of 50 credit hours in graphic communication and architectural design studios.
- A minimum of 15 credit hours in history and theory.
- A minimum of 18 credit hours in building construction, services, and technology.
- A minimum of 16 credit hours in structural engineering and construction management related courses
- A minimum of 12 credit hours in major electives courses.

- A Compulsory non-credited summer practical training (16 weeks over 2 intensive summer 8 weeks/ semester).

### **Core Curriculum Program (33 credit hours)**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

### **Identity and Communication package (18 CH)**

The number of credit hours required for this package is 18 credit hours. The specific courses to be completed by students are:

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- ENGL 202 English Language I – Post Foundation
- ENGL 203 English Language II – Post Foundation
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

### **Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- MCOM 205 The Art of Debate and Critical Thinking
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

**Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- MATH 101 Calculus I

**Humanities /Fine Arts package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- GEOG 110 General Geography
- GEOG 241 Geography of Qatar
- HIST 217 Islamic Civilization
- HIST 222 The Gulf in Modern Period
- PHIL 110 Introduction to Philosophy

**Core Knowledge and Skills Package (6 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 6 credit hours, including:

- CHME 100 Energy for Life
- CMPS 185 Introduction to Cybersecurity
- DAWA 117 Ethics
- DAWA 118 Introduction to Islamic Creed Studies
- DAWA 210 Philosophy of Sirah
- DAWA 222 Dialogue of Civilizations
- EDUC 201 Research Methods
- FINA 101 Essentials of Personal Finance
- LAWC 100 Legal Culture
- LAWC 102 Human Rights
- PUBH 100 Your Health
- SOCI 200 Sustainable Development
- GNSP 120 Physical Fitness
- STAT 101 Statistics I
- GENG 104 Traffic Safety and Human Behavior
- MAGT 100 Introduction to Business
- MAGT 201 Entrepreneurial and Innovation Mindset

**College Requirements (7 CH)**

Students must complete a minimum of 7 credit hours in college requirements:

- MATH 102 Calculus II
- PHYS 191 General Physics for Engineering I
- PHYS 192 General Physics for Engineering Laboratory I

**College Electives (6 CH)**

Students must complete a minimum of 6 credit hours in college electives:

- GENG 106 Computer Programming
- GENG 107 Engineering Skills and Ethics
- GENG 360 Engineering Economics
- IENG 330 Operations Research
- MECH 485 Engineering Management

**Major Supporting Electives (3 CH)**

Students must complete a minimum of 3 credit hours in major supporting electives:

- SOCI 205 Sociology of Gulf Society
- SOCI 467 Globalization

**Major Requirements Courses (99 CH)**

Students must complete 99 credit hours from the sub-packages A, B, C, and D as detailed below:

**A) Graphic Communication and Architectural Design Studios (50 CH)**

- ARCT 110 Graphic Communication I
- ARCT 111 Graphic Communication II
- ARCT 120 Introduction to Architecture and Allied Arts
- ARCT 210 Perspective, Shade and Shadow
- ARCT 211 Architectural Design Studio I
- ARCT 212 Architectural Design Studio II
- ARCT 310 Architectural Design Studio III
- ARCT 311 Architectural Design Studio IV
- ARCT 410 Architectural Design Studio V
- ARCT 411 Architectural Design Studio VI
- ARCT 510 Comprehensive Design Studio
- ARCT 511 Senior Project Preparation and Programming
- ARCT 512 Senior Project

**B) History and Theory (15 CH)**

- ARCT 220 Climate and Architecture
- ARCT 221 History and Theory of Architecture I-Early and Western Civilizations
- ARCT 222 History and Theory of Architecture II-Islamic/Arab Civilizations

- ARCT 320 Design Methods and Theories
- ARCT 422 Research Methods in Architecture

#### **C) Building Construction, Services, and Technology (18 CH)**

- ARCT 230 Materials and Methods of Building Construction I
- ARCT 330 Materials and methods of Building Construction II
- ARCT 331 Environmental Control Systems I (Acoustics and Lighting)
- ARCT 332 Environmental Control Systems II (Sanitary and HVAC)
- ARCT 333 Construction Drawing and Detailing
- ARCT 531 Ethics and Professional Practice

#### **D) Structural Engineering and Construction Management related courses (16 CH)**

- ARCT 240 Theory of Structures I
- ARCT 241 Theory of Structures II
- ARCT 242 Surveying for Architects
- ARCT 340 Structures and Architectural Form I (Concrete Structures)
- ARCT 341: Structures and Architectural Form II (Steel and Shell Structures)
- ARCT 530 Construction and Project Management

#### **E) Practical Training Courses - Mandatory (0 CH)**

- ARCT 400 Practical Training I
- ARCT 500 Practical Training II

#### **Major Electives Courses (12 CH)**

Students must complete a minimum of 12 credit hours in major elective courses:

- ARCT 100 Independent Study
- ARCT 350 Arts in Architecture
- ARCT 351 Creativity and Innovation
- ARCT 420 Environment-Behavior Studies
- ARCT 421 Introduction to Urban Design and Planning
- ARCT 430 Contract Documents
- ARCT 431 Cost Estimation, Valuation and Qualification
- ARCT 450 Interior Design Workshop
- ARCT 451 Computer Applications in Architecture (Advanced)
- ARCT 452 Contemporary Architecture in the Arab World
- ARCT 453 Criticism in Architecture
- ARCT 520 Landscape Architecture
- ARCT 550 Computer Applications in Urban Planning and G.I.S
- ARCT 551 Historic Preservation and Conservation

## Study Plan

### Bachelor of Architecture

| FIRST YEAR (31 credit hours)   |          |                                              |              |
|--------------------------------|----------|----------------------------------------------|--------------|
| Term                           | Course # | Course Title                                 | Credit Hours |
| Fall                           | ENGL 202 | English Language I Post Foundation           | 3            |
|                                | DAWA 111 | Islamic Culture                              | 3            |
|                                | MATH 101 | Calculus I                                   | 3            |
|                                | ARCT 120 | Introduction to Architecture and Allied Arts | 3            |
|                                | ARCT 110 | Graphic Communication (1)                    | 3            |
| Total Credit Hours in Semester |          |                                              | 15           |
| Spring                         | ENGL 203 | English Language II Post Foundation          | 3            |
|                                | ARAB 100 | Arabic Language I                            | 3            |
|                                | PHYS 191 | General Physics for Engineering I            | 3            |
|                                | PHYS 192 | Experimental General Physics for Engineering | 1            |
|                                | MATH 102 | Calculus II                                  | 3            |
|                                | ARCT 111 | Graphic Communication (2)                    | 3            |
| Total Credit Hours in Semester |          |                                              | 16           |
| SECOND YEAR (32 credit hours)  |          |                                              |              |
| Term                           | Course # | Course Title                                 | Credit Hours |
| Fall                           | ARCT 211 | Architectural Design Studio I                | 4            |
|                                | ARCT 240 | Theory of Structures I                       | 3            |
|                                | ARCT 210 | Perspective, Shade and Shadow                | 3            |
|                                | ARCT 221 | History and Theory of Architecture I         | 3            |
|                                | ARCT 220 | Climate and Architecture                     | 3            |



|                                       |          |                                                                    |           |
|---------------------------------------|----------|--------------------------------------------------------------------|-----------|
| <b>Total Credit Hours in Semester</b> |          |                                                                    | <b>16</b> |
| Spring                                | ARCT 212 | Architectural Design Studio II                                     | 4         |
|                                       | ARCT 241 | Theory of Structures II                                            | 3         |
|                                       | ARCT 230 | Materials and Methods of Building Construction I                   | 3         |
|                                       | ARCT 222 | History and Theory of Architecture II (Islamic/Arab Civilizations) | 3         |
|                                       | ARCT 242 | Surveying for Architects                                           | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                                                    | <b>16</b> |

| <b>THIRD YEAR (36 credit hours)</b>   |                 |                                                                   |                     |
|---------------------------------------|-----------------|-------------------------------------------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                                               | <b>Credit Hours</b> |
| Fall                                  | ARCT 310        | Architectural Design Studio III                                   | 4                   |
|                                       | ARCT 330        | Materials and Methods of Building Construction II                 | 3                   |
|                                       | ARCT 320        | Design Methods and Theories                                       | 3                   |
|                                       | ARCT 331        | Environmental Control Systems I (Acoustics and Lighting)          | 3                   |
|                                       | ARCT 340        | Structures and Architectural Form I (Concrete Structures)         | 2                   |
|                                       | ARCTXXX         | Major Elective I                                                  | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                                                   | <b>18</b>           |
| Spring                                | ARCT 311        | Architectural Design Studio IV                                    | 4                   |
|                                       | ARCT 333        | Construction Drawing and Detailing                                | 3                   |
|                                       | ARCT 332        | Environmental Control Systems II (Sanitary and HVAC)              | 3                   |
|                                       | ARCT 341        | Structures and Architectural Form II (Steel and Shell Structures) | 2                   |
|                                       | ARCTXXX         | Major Elective II                                                 | 3                   |
|                                       | ARAB 200        | Arabic Language II                                                | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                                                   | <b>18</b>           |

|                                       |          |                      |           |
|---------------------------------------|----------|----------------------|-----------|
| Summer                                | ARCT 400 | Practical Training I | 8 weeks   |
| <b>Total Credit Hours in Semester</b> |          |                      | <b>18</b> |

**FOURTH YEAR (34 credit hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                                            | <b>Credit Hours</b> |
|---------------------------------------|-----------------|----------------------------------------------------------------|---------------------|
| Fall                                  | ARCT 410        | Architectural Design Studio V                                  | 5                   |
|                                       | ARCT 530        | Construction and Project Management                            | 3                   |
|                                       | ARCT XXX        | Major Elective III                                             | 3                   |
|                                       | HIST 121        | History of Qatar                                               | 3                   |
|                                       |                 | College Elective                                               | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                                                | <b>17</b>           |
| Spring                                | ARCT 411        | Architectural Design Studio VI                                 | 5                   |
|                                       | ARCT 422        | Research Methods in Architecture                               | 3                   |
|                                       | ARCT XXX        | Major Elective IV                                              | 3                   |
|                                       |                 | Core Curriculum Elective (Social/ Behavioral Sciences Package) | 3                   |
|                                       |                 | Core Knowledge and Skills Package                              | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                                                | <b>17</b>           |
| Summer                                | ARCT500         | Practical Training II                                          | 8 weeks             |
| <b>Total Credit Hours in Semester</b> |                 |                                                                | <b>17</b>           |

**FIFTH YEAR (27 credit hours)**

| <b>Term</b> | <b>Course #</b> | <b>Course Title</b>                        | <b>Credit Hours</b> |
|-------------|-----------------|--------------------------------------------|---------------------|
| Fall        | ARCT 510        | Comprehensive Design Studio                | 6                   |
|             | ARCT 511        | Senior Project Preparation and Programming | 2                   |
|             |                 | Core Knowledge and Skills Package          | 3                   |

|                                       |          |                                                           |           |
|---------------------------------------|----------|-----------------------------------------------------------|-----------|
|                                       | SOCI XXX | Major Supporting Electives                                | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                                           | <b>14</b> |
| Spring                                | ARCT 512 | Senior Project                                            | 4         |
|                                       | ARCT 531 | Ethics and Professional Practice                          | 3         |
|                                       |          | College Elective                                          | 3         |
|                                       |          | Core Curriculum Elective (Humanities / Fine Arts Package) | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                                           | <b>13</b> |

## **DEPARTMENT OF CIVIL AND ENVIRONMENTAL ENGINEERING**

College of Engineering H07 – Room A 340

Phone: (+974) 4403-4170/ 4403-4173

Email: [civil@qu.edu.qa](mailto:civil@qu.edu.qa)

Website: <https://www.qu.edu.qa/en-us/colleges/engineering/academics/civil/>

### **Head**

Alaa Al Hawari

### **Faculty**

#### **Academics Holding Senior Management Positions**

Omar Al-Ansari (Qatar University President), Mohammed Hussein (Dean of the College of Engineering), Hamad Al-Nuaimi (Associate Dean for Academic Affairs), Mohammed Elshafie (Associate Vice President for Operations Support)

#### **Professors**

Alaa Al Hawari, Hisham Eid, Usama Ebead (Coordinator of the Minor in Engineering Project Management) Murat Gunduz, Mohammed Al-Ansari, Riyadh Al-Raoush, Alaa Al Hawari, Eizo Santagata, Wael Al-Nahhal (Civil Engineering Graduate Program Coordinator)

#### **Associate Professors**

Khalid Naji, Evangelos Plevris, Mohamed Arselene Ayari, Nasser AlNuaimi

#### **Assistant Professors**

Hassan Al-Derham, Tayyab Ahmad

#### **Lecturers**

Salem Alnaimi, Nasser Al-Jurf

#### **Teaching Assistants**

Abdulrahman Abu-Hijleh, Nasser Al-Nohmi, Khaled Rabie, Mudar Hamsho, Wlla Al Mhairat

#### **Affiliated Members from Qatar Transportation and Traffic Safety Center**

Wael Alhajyaseen (Research Associate Professor)

### **ABOUT THE DEPARTMENT**

The Department of Civil and Environmental Engineering is one of the six departments in the College of Engineering at Qatar University. Teaching and research in the department span the main Civil Engineering disciplines of Structural Engineering, Geotechnical Engineering, Water & Environmental Engineering, Pavement

& Transportation Engineering, and Construction Management. The Department has an undergraduate program leading to a Bachelor of Science (B.S.) degree in Civil Engineering and graduate programs leading to MSc and PhD in Civil Engineering. The Department is also administrating a Minor in Engineering Project Management. The Department also offers a Minor program in Engineering Project Management for all students in the College of Engineering at Qatar University . The Civil Engineering Program at Qatar University is accredited by the Engineering Accreditation Commission of ABET, <https://www.abet.org>, under the commission's General Criteria and Program Criteria for Civil Engineering and Similarly Named Engineering Programs.

The Department is proud to have the ISO certification for its laboratory testing in Construction Materials which ensures the right quality and meeting the International Standards in carrying out of experimental work.

The Department of Civil and Environmental Engineering has strong research portfolio in the main disciplines of Civil Engineering. The research supports Qatar national vision 2030 and addresses the priority areas for the country which currently witnesses an unprecedented development. The department benefits from research funding available from Qatar University, the industry, and various funding schemes by Qatar National Research Funds (QNRF). The research portfolio of the Department includes a track record of success in attracting funds and carrying out major projects with a value of about 25 million USD in the last 10 years.

The Department has strong collaboration with a number of research centers in the University. It has strong partnership with Qatar Transportation and Traffic Safety Center (QTTSC), which leads activities in the field of transportation at both national and international levels. The Department has also strong collaboration with the Center for Advanced Materials and the Gas Processing Center at Qatar University.

The Department of Civil and Environmental Engineering has strong interaction with the local community and local and international industry. The department continuously organizes seminars and workshops for the students, academics, and members from the industry with key speakers from both academia and industry to engage all parties in the latest issues and to highlight new advances in the profession of Civil Engineering. The department has strong interaction with the main industrial stakeholders in Qatar such as the Supreme Committee for Delivery & Legacy, Public Works Authority (Ashghal), Qatar Rail, Qatari Diar, the Ministry of Municipality, the Ministry of Environment and Climate Change as well as key companies in the private sector. The department also has strong links with the main Civil Engineering institutions, which support various students' activities and development. These include the American Society of Civil Engineers (ASCE), the Institution of Civil Engineers (ICE), and the American Concrete Institute (ACI).

## **BACHELOR OF SCIENCE IN CIVIL ENGINEERING**

### **Program Objectives**

The Civil Engineering Program Educational Objectives areas are listed below.

- Graduates will establish successful civil engineering careers in industrial, governmental, and private sectors that contribute to the development of the country, the region, and beyond.
- Graduates will contribute effectively to the civil engineering profession and to society by mastering communication skills, using ethical practices, and pursuing lifelong learning.

- Graduates will provide public and private sectors with professional and innovative solutions to civil engineering and interdisciplinary problems.
- Qualified graduates will be able to pursue advanced studies if they so desire.

### **Program Learning Outcomes**

Graduates of the Department of Civil and Environmental Engineering will have:

1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. An ability to communicate effectively with a range of audiences.
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

### **Opportunities**

The rapid development currently taking place in Qatar has engineering and technology as its main backbone. Civil engineers play a significant role as specialists in building infrastructure, and therefore have an important share in this development. The department has a leading role in all activities in the unprecedented infrastructure development taking place in Qatar, through providing high-quality graduates and consultation services.

### **Admissions Requirements**

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement.

Detailed Undergraduate admission requirements are available at the following link:

<https://www.qu.edu.qa/en-us/students/admission/undergraduate/>

### **Declaring the major**

Students must satisfy QU requirements for declaring a major including the need to declare the major before completing 36 undergraduate credit hours.

For more details about the University requirements for declaring the Major, please refer to the paragraph “Declaring the major” in Chapter 7 – Academic Policies and Regulations of this document.

## **DEGREE REQUIREMENTS - Major in Civil Engineering**

A minimum of 131 credit hours are required to complete the major in Civil Engineering, including the following:

- A minimum of 33 credit hours in core curriculum requirements.
- A minimum of 27 credit hours in college requirements.
- A minimum of 59 credit hours in major requirements courses.
- A minimum of 12 credit hours in major electives courses or a minimum of 12 credit hours in concentration courses.

### **Core Curriculum Program (33 credit hours)**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

### **Identity and Communication package (15 CH)**

The number of credit hours required for this package is 15 credit hours. The specific courses to be completed by students are:

- ARAB 100 Arabic I
- ENGL 202 English Language I – Post Foundation
- ENGL 203 English Language II – Post Foundation
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

### **Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- MCOM 205 The Art of Debate and Critical Thinking
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights

- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

### **Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- MATH 101 Calculus I

### **Supplemental College/Program (12 CH)**

The number of credit hours required for this package is 12 credit hours, the courses are:

- PHYS 191 General Physics for Engineering I
- PHYS 192 Experimental General Physics for Engineering I
- PHYS 193 General Physics for Engineering II
- PHYS 194 Experimental General Physics for Engineering II
- CHEM 101 General Chemistry I
- CHEM 103 Experimental General Chemistry I

### **College Requirements (27 CH)**

Students must complete a minimum of 27 credit hours in college requirements:

- MATH 102 Calculus II
- MATH 211 Calculus III
- MATH 217 Mathematics for Engineers
- GENG 106 Computer Programming
- GENG 107 Engineering Skills and Ethics
- GENG 200 Probability and Statistics for Engineers
- GENG 300 Numerical Methods
- GENG 360 Engineering Economics
- GENG 111 Engineering Graphics

### **Major Requirements Courses (59 CH)**

Students must complete a minimum of 59 credit hours in major requirements courses:

- CVEN 210 Properties and Testing of Materials
- CVEN 212 Fluid Mechanics
- CVEN 213 Statics
- CVEN 214 Strength of Materials
- CVEN 220 Analysis of Structures
- CVEN 230 Geotechnical Engineering



- CVEN 270 Surveying for Construction
- CVEN 320 Design of Reinforced Concrete Members
- CVEN 321 Analysis of Indeterminate Structures
- CVEN 330 Foundation Engineering I
- CVEN 340 Analysis and Design of Hydraulic Systems
- CVEN 350 Environmental Engineering
- CVEN 360 Highway Engineering
- CVEN 380 Construction Engineering
- CVEN 381 Contracts, Specifications, and Local Regulations
- CVEN 399 Practical Training
- CVEN 401 Civil Engineering Design Project I
- CVEN 402 Civil Engineering Design Project II
- CVEN 420 Design of Steel Structures
- CVEN 422 Design of Reinforced Concrete Structures

### Major Electives Courses (12 CH)

Students must complete a minimum of 12 credit hours in major elective courses:

- CVEN 423 Selected Topics in Structural Design
- CVEN 424 Structural Matrix Analysis
- CVEN 430 Foundation Engineering II
- CVEN 431 Selected Topics in Geotechnical Engineering
- CVEN 442 Selected Topics in Water Resources
- CVEN 453 Selected Topics in Environmental Engineering
- CVEN 454 Environmental Sustainability
- CVEN 455 Environmental Noise and Vibration
- CVEN 456 Environmental Impact Assessment
- CVEN 460 Pavement Materials and Design
- CVEN 461 Traffic Engineering
- CVEN 462 Selected Topics in Transportation Engineering
- CVEN 463 Railway Track Engineering
- CVEN 481 Project Planning and Scheduling
- CVEN 482 Selected Topics in Construction Engineering and Management

### Study Plan

#### Bachelor of Science in Civil Engineering

##### FIRST YEAR (32 Credit Hours)

| Term | Course # | Course Title | Credit Hours |
|------|----------|--------------|--------------|
|------|----------|--------------|--------------|

|                                       |          |                                              |           |
|---------------------------------------|----------|----------------------------------------------|-----------|
| Fall                                  | ENGL 202 | English Language I Post Foundation           | 3         |
|                                       | GENG 106 | Computer Programming                         | 3         |
|                                       | MATH 101 | Calculus I                                   | 3         |
|                                       | CHEM 101 | General Chemistry I                          | 3         |
|                                       | CHEM 103 | Experimental General Chemistry I             | 1         |
|                                       | GENG 107 | Engineering Skills and Ethics                | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                              | <b>16</b> |
| Spring                                | ENGL 203 | English Language II Post Foundation          | 3         |
|                                       | MATH 102 | Calculus II                                  | 3         |
|                                       | PHYS 191 | General Physics for Engineering I            | 3         |
|                                       | PHYS 192 | Experimental General Physics for Engineering | 1         |
|                                       | DAWA 111 | Islamic Culture                              | 3         |
|                                       | GENG 111 | Engineering Graphics                         | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                              | <b>16</b> |

## SECOND YEAR (34 Credit Hours)

| Term                                  | Course # | Course Title                                    | Credit Hours |
|---------------------------------------|----------|-------------------------------------------------|--------------|
| Fall                                  | MATH 211 | Calculus III                                    | 3            |
|                                       | PHYS 193 | General Physics for Engineering II              | 3            |
|                                       | PHYS 194 | Experimental General Physics for Engineering II | 1            |
|                                       | GENG 200 | Probability and Statistics for Engineers        | 3            |
|                                       | CVEN 210 | Properties and Testing of Materials             | 3            |
|                                       | CVEN 213 | Statics                                         | 3            |
| <b>Total Credit Hours in Semester</b> |          |                                                 | <b>16</b>    |
| Spring                                | MATH 217 | Mathematics for Engineers                       | 3            |

|                                       |          |                          |           |
|---------------------------------------|----------|--------------------------|-----------|
|                                       | CVEN 214 | Strength of Materials    | 3         |
|                                       | CVEN 230 | Geotechnical Engineering | 3         |
|                                       | CVEN 220 | Analysis of Structures   | 3         |
|                                       | CVEN 212 | Fluid Mechanics          | 3         |
|                                       | GENG 300 | Numerical Methods        | 3         |
| <b>Total Credit Hours in Semester</b> |          |                          | <b>18</b> |

**THIRD YEAR (39 credit hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                      | <b>Credit Hours</b> |
|---------------------------------------|-----------------|------------------------------------------|---------------------|
| Fall                                  | CVEN 320        | Design of Reinforced Concrete Members    | 3                   |
|                                       | GENG 360        | Engineering Economics                    | 3                   |
|                                       | CVEN 321        | Analysis of Indeterminate Structures     | 3                   |
|                                       | CVEN 330        | Foundation Engineering I                 | 3                   |
|                                       | CVEN 270        | Surveying for Construction               | 3                   |
|                                       | CVEN 340        | Analysis and Design of Hydraulic Systems | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                          | <b>18</b>           |
| Spring                                | CVEN 422        | Design of Reinforced Concrete Structures | 3                   |
|                                       | CVEN 350        | Environmental Engineering                | 3                   |
|                                       | CVEN 360        | Highway Engineering                      | 3                   |
|                                       | CVEN 380        | Construction Engineering                 | 3                   |
|                                       |                 | Major elective I                         | 3                   |
|                                       | HIST 121        | History of Qatar                         | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                          | <b>18</b>           |
| Summer                                | CVEN 399        | Practical Training                       | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                          | <b>3</b>            |

| <b>FOURTH YEAR (26 credit hours)</b>  |                 |                                                  |                     |
|---------------------------------------|-----------------|--------------------------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                              | <b>Credit Hours</b> |
| Fall                                  | CVEN 420        | Design of Steel Structures                       | 3                   |
|                                       | ARAB 100        | Arabic Language I                                | 3                   |
|                                       | CVEN 401        | Civil Engineering Design Project I               | 2                   |
|                                       |                 | Major Elective II                                | 3                   |
|                                       |                 | Major Elective III                               | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                                  | <b>14</b>           |
| Spring                                | CVEN 381        | Contracts, Specifications, and Local Regulations | 3                   |
|                                       | CVEN 402        | Civil Engineering Design Project II              | 3                   |
|                                       |                 | Major Elective IV                                | 3                   |
|                                       |                 | Core Curriculum Elective*                        | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                                  | <b>12</b>           |

\*Student must complete a minimum of 3 credit hours from the Social/Behavioral Sciences Package

## CONCENTRATION IN ENVIRONMENTAL ENGINEERING

### Admissions Requirements

- Students must be enrolled in a bachelor's degree in civil engineering.
- Students must have completed 80 credit hours before applying for the concentration.
- Students will be accepted based on their cumulative GPA and department approval.

### CONCENTRATION REQUIREMENTS - Concentration in Environmental Engineering (12 CH)

1. Students pursuing this concentration shall complete the Civil Engineering program requirements, consisting of 131 credit hours. The concentration is satisfied by selecting designated Environmental Engineering elective courses from the list below, integrated within the total program credit hours. No additional coursework beyond the 131 credit hours is required.

### Concentration Required Courses (6 CH)

- CVEN 454 Environmental Sustainability
- CVEN 456 Environmental Impact Assessment (EIA)

### **Concentration Elective Courses (6 CH)**

- CVEN 442 Selected Topics in Water Resources
- CVEN 453 Selected Topics in Environmental Engineering
- CVEN 455 Environmental Noise and Vibration

2. The Senior Design Project I and II courses in the Civil Engineering program must be within Environmental Engineering related topics for this concentration.

### **MINOR IN ENGINEERING PROJECT MANAGEMENT**

The mission of the minor in Engineering Project Management is to provide the engineering undergraduate students with education in Engineering Project Management following a comprehensive approach which considers all the aspects required for managing of an engineering project.

#### **Program Objectives**

- To provide the engineering students with a broad-based education in engineering project management enabling them to lead engineering functions effectively in both the public and private sectors that will contribute to the development of the country, the region and beyond.
- To equip future engineering students with skills and knowledge that are transferable from one sector to another fostering effective interaction, ethical practices and good communication skills.
- To enhance the students' advancement technical and professional skills to enable them to pursue further education and development by employing lifelong learning skills.

#### **Program Learning Outcomes**

The students will have the knowledge and skills to:

1. Apply engineering project management basic concepts to successfully launch and complete an engineering project.
2. Demonstrate a good understanding of engineering project management functions including the ability to manage teams and project processes.
3. Use tools for selection, planning, leading, reporting, tracking and evaluating the success of engineering projects.
4. Explain and illustrate how projects are funded and how the cost is tracked and managed throughout the project lifecycle.
5. Acquire critical thinking and analytical decision-making capabilities to investigate complex problems and to propose evidence-based solutions.
6. Acquire and apply new knowledge as needed, using appropriate learning strategies.

#### **Accreditation**

The Civil Engineering Program at Qatar University is accredited by the Engineering Accreditation Commission of ABET, <https://www.abet.org> , under the commission's General Criteria and Program Criteria for Civil Engineering and Similarly Named Engineering Programs.

### **Declaring the minor in Engineering Project Management**

Students must satisfy the university requirements for declaring a minor in Engineering Project Management. For more details about the University requirements for declaring a Minor, please refer to the paragraph “Declaring the minor” in Chapter 7 – Academic Policies and Regulations of this document.

### **Admission Requirement**

1. The student should be registered in one of the College Engineering undergraduate majors only;
2. The student should have completed 60CHs in their majors before starting the minor;
3. The student should have a minimum GPA of 2.5 out of 4 before starting the minor;
4. Additional assessment and/or interview might be required.

### **MINOR REQUIREMENTS - Minor in Engineering Project Management (18 CH)**

A minimum of 18 credit hours are required to complete the minor in engineering project management, including the following:

- A minimum of 12 credit hours in minor requirements courses.
- A minimum of 6 credit hours of minor electives courses.

1. For students joining from all of the college of engineering undergraduate majors except the Civil Engineering major:

#### **Minor Requirements Courses (12 CH)**

Students must complete a minimum of 12 credit hours in minor requirements courses:

- MECH 471 Selected Topics I: Introduction to Project Management
- CVEN 481 Project Planning and Scheduling
- ACCT 330 Project Cost Accounting and Finance for Engineers
- CVEN 381 Contracts, Specifications, and Local Regulations

#### **Minor Electives Courses (6 CH)**

Students must complete a minimum of 6 credit hours in minor elective courses.

- CVEN 482 Selected Topics in Construction Engineering and Management
- CVEN 464 Risk and Safety Management
- CVEN 483 Quantitative Analysis in Engineering Projects
- MECH 472 Selected Topics II: Sustainability and Lifecycle Cost Management
- MAGT 302 Human Resource Management

2. For student joining from the Civil Engineering Major

#### **Minor Requirements Courses (12 CH)**

Students must complete a minimum of 12 credit hours in minor requirements courses:

- MECH 471 Selected Topics I: Introduction to Project Management
- CVEN 481 Project Planning and Scheduling
- ACCT 330 Project Cost Accounting and Finance for Engineers
- CVEN 482 Selected Topics in Construction Engineering Management

**Minor Electives Courses (6 CH)**

Students must complete a minimum of 6 credit hours in minor elective courses.

- CVEN 464 Risk and Safety Management
- CVEN 483 Quantitative Analysis in Engineering Projects
- MECH 472 Selected Topics II: Sustainability and Lifecycle Cost Management
- MAGT 302 Human Resource Management

**DEPARTMENT OF CHEMICAL ENGINEERING**

College of Engineering H07, Room B 345

Phone: (+974) 4403-4130 / 4403-4134

Email: [che@qu.edu.qa](mailto:che@qu.edu.qa)

Website: <https://www.qu.edu.qa/en-us/colleges/engineering/academics/chemical/>

**Head**

Mohammed Jaber Al-Marri

**Faculty****Professors**

Fares AlMomani, Shaheen Abdulhafez Al-Muhtaseb, Bassim H. Hammadi, Ramazan Kahraman, Majeda Khraisheh, Hazim Qiblawey, Fadwa ElJack, Anand Kumar, Mohamed Al-Marri

**Associate Professors**

Saad Ali Al-Sobhi, Mohammed Ali Saleh Saad, Zeinab Abbas Jawad, Dr. Nayef Alyafei (Assistant to the Vice President for Administrative and Financial Affairs, for Technology and Data Security)

**Assistant Professors**

Seckin Karagoz, Donghyun Kim, Abdulrahman Ghannoum

**ABOUT THE DEPARTMENT**

The Department of Chemical Engineering at Qatar University has 15 highly qualified faculty members and 5 teaching assistants. The Department enjoys a remarkable working relationship with the local industry, which supports the chemical engineering program in several ways, including, student internships, guest lectures, industrially based graduation projects, and process plant design award contest.

The Department of Chemical Engineering has been particularly successful in attracting research funding from the Qatar National Research Fund and local industries, allowing it to build an impressive portfolio of national relevant research projects. The Department of Chemical Engineering's research priorities are divided into two Research Clusters: (1) Reaction Engineering, Catalysis and Separation (RECS), and (2) Sustainable Energy and Environment (SEE). These research areas are aligned with Qatar's Vision 2030 as well as national priorities research focus. The Department has an outstanding group of faculty members whose interests span both traditional and emerging areas of research in chemical engineering and cross disciplines. The faculty members in the department are involved in multidisciplinary research leveraging strong ties with Qatar University research centers such as the Gas Processing Center (GPC) and the Center of Advanced Materials (CAM). These priorities are compatible with faculty members' expertise in the areas of heterogeneous catalysis, reactor design and optimization, catalytic conversion of CO<sub>2</sub>, electrocatalysis and microbial fuel cell, hydrogen production, selective catalytic reduction of NO<sub>x</sub>, separation process, adsorption and absorption, composite materials, corrosion, coating, energy storage, ionic liquids, membrane separation, oil and gas processing, separation process, gas



hydrates, energy efficiency and heat recovery, optimization, design, and control, wastewater treatment & reuse, produced and processed water treatment, nonconventional water sources, bio-electrochemical systems, forward/reverse osmosis, membrane desalination, and photovoltaic solar cells. To sustain its research activities and train undergraduate students the department has secured more than 43 million US dollars in research fund from QNRF and industry through different funding programs, including NPRP and UREP. Undergraduate students enjoy a remarkable support from the research-active faculty members through UREP projects. The Chemical Engineering Program at Qatar University is accredited by the Engineering Accreditation Commission (EAC) of ABET, <http://www.abet.org>, under the commission's General Criteria and Program Criteria for Chemical, Biochemical, Biomolecular and Similarly Named Engineering Programs.

### **Opportunities**

Graduates of the Chemical Engineering Program enjoy a wide range of career opportunities including the oil, gas, petrochemical, desalination, power generation, water treatment, environmental regulations, and government sectors. Graduates can also pursue higher studies in Chemical Engineering or related fields.

## **BACHELOR OF SCIENCE IN CHEMICAL ENGINEERING**

### **Program Objectives**

The graduates of the Qatar University Chemical Engineering Program will:

- Use their strong foundations in science, math, and engineering to practice chemical engineering skills in related careers, including oil, gas, and petrochemical industries, water and energy management, and other related industries.
- Take an active role and participate in their continuous development of professional skills and interpersonal competencies. This includes graduate studies, leadership, and alternative career paths.
- Demonstrate ethical and professional standards with commitment to HSE (health, safety, and environment) and social responsibility throughout their careers.

### **Program Learning Outcomes**

The graduates of the Qatar University Chemical Engineering Program should have:

1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. An ability to communicate effectively with a range of audiences.
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.

6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

### **Admissions Requirements**

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement.

Detailed Undergraduate admission requirements are available at the following link:

<https://www.qu.edu.qa/en-us/students/admission/undergraduate/>

### **Declaring the major**

Students must satisfy QU requirements for declaring a major including the need to declare the major before completing 36 undergraduate credit hours. For more details about the University requirements for declaring the Major, please refer to the paragraph “Declaring the major” in Chapter 7 – Academic Policies and Regulations of this document.

### **DEGREE REQUIREMENTS - Major in Chemical Engineering**

A minimum of 131 credit hours are required to complete the major in Chemical Engineering, including the following:

- A minimum of 33 credit hours in core curriculum requirements.
- A minimum of 27 credit hours of college requirements.
- A minimum of 59 credit hours of major requirements courses.
- A minimum of 12 credit hours of major electives courses.

### **Core Curriculum Program (33 credit hours)**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

### **Identity and Communication package (15 CH)**

The number of credit hours required for this package is 15 credit hours. The specific courses to be completed by students are:

- ARAB 100 Arabic I
- ENGL 202 English Language I – Post Foundation
- ENGL 203 English Language II – Post Foundation
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

### **Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- MCOM 205 The Art of Debate and Critical Thinking
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

### **Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- MATH 101 Calculus I

### **Supplemental College/Program (12 CH)**

The number of credit hours required for this package is 12 credit hours, the courses are:

- PHYS 191 General Physics for Engineering I
- PHYS 192 Experimental General Physics for Engineering I
- PHYS 193 General Physics for Engineering II
- PHYS 194 Experimental General Physics for Engineering II
- CHEM 101 General Chemistry I
- CHEM 103 Experimental General Chemistry I

### **College Requirements (27 CH)**

Students must complete a minimum of 27 credit hours in college requirements:

- MATH 102 Calculus II
- MATH 211 Calculus III

- MATH 217 Mathematics for Engineers
- GENG 106 Computer Programming
- GENG 107 Engineering Skills and Ethics
- GENG 200 Probability and Statistics for Engineers
- GENG 300 Numerical Methods
- GENG 360 Engineering Economics
- GENG 231 Materials Science

### **Major Requirements Courses (59 CH)**

Students must complete a minimum of 59 credit hours in major requirements courses:

- CHEM 102 General Chemistry II
- CHEM 104 Experimental General Chemistry II
- CHEM 209 Fundamentals in Organic Chemistry
- CHME 201 Introduction to Chemical Engineering I
- CHME 202 Introduction to Chemical Engineering II
- CHME 212 Chemical Engineering Thermodynamics I
- CHME 213 Fluid Mechanics
- CHME 235 Physical Chemistry for Chemical Engineers
- CHME 311 Heat Transfer
- CHME 312 Chemical Engineering Thermodynamics II
- CHME 313 Mass Transfer I
- CHME 314 Chemical Reaction Engineering
- CHME 315 Mass Transfer II
- CHME 324 Fluid Mechanics and Heat Transfer Lab
- CHME 325 Unit Operations Lab
- CHME 327 Computer Methods in Chemical Engineering
- CHME 399 Practical Training
- CHME 406 Chemical Process Industries
- CHME 421 Senior Design Project I
- CHME 422 Senior Design Project II
- CHME 423 Process Control
- CHME 426 Reaction Engineering and Process Control Lab
- CHME 458 Process Safety and Hazards Prevention

### **Major Electives Courses (12 CH)**

Students must complete a minimum of 12 credit hours in major elective courses:

- CHME 413 Process Modeling & Simulation
- CHME 431 Petroleum Refining Process
- CHME 433 Petrochemical Technology
- CHME 435 Polymer Engineering

- CHME 445 Desalination
- CHME 451 Introduction to Gas Engineering
- CHME 454 Natural Gas Treatment
- CHME 455 Introduction to Biochemical Engineering
- CHME 462 Pollution Control
- CHME 464 Wastewater Treatment
- CHME 466 Special Topics in Chemical Engineering I
- CHME 467 Special Topics in Chemical Engineering II
- CHME 470 Fund of Petroleum Engineering
- CHME 474 Process Equipment Design
- CHME 477 Process Integration
- CHME 486 Corrosion Engineering
- CHME 488 Undergraduate Research

### Study Plan

#### Bachelor of Science in Chemical Engineering

| FIRST YEAR (33 credit hours)   |          |                                                |              |
|--------------------------------|----------|------------------------------------------------|--------------|
| Term                           | Course # | Course Title                                   | Credit Hours |
| Fall                           | ENGL 202 | English Language I Post Foundation             | 3            |
|                                | ARAB 100 | Arabic Language I                              | 3            |
|                                | MATH 101 | Calculus I                                     | 3            |
|                                | CHEM 101 | General Chemistry I                            | 3            |
|                                | CHEM 103 | Experimental General Chemistry I               | 1            |
|                                | GENG 106 | Computer Programming                           | 3            |
| Total Credit Hours in Semester |          |                                                | 16           |
| Spring                         | ENGL 203 | English Language II Post Foundation            | 3            |
|                                | MATH 102 | Calculus II                                    | 3            |
|                                | PHYS 191 | General Physics for Engineering I              | 3            |
|                                | PHYS 192 | Experimental General Physics for Engineering I | 1            |

|                                       |          |                                   |           |
|---------------------------------------|----------|-----------------------------------|-----------|
|                                       | CHEM 102 | General Chemistry II              | 3         |
|                                       | CHEM 104 | Experimental General Chemistry II | 1         |
|                                       | GENG 107 | Engineering Skills and Ethics     | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                   | <b>17</b> |

**SECOND YEAR (34 credit hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                             | <b>Credit Hours</b> |
|---------------------------------------|-----------------|-------------------------------------------------|---------------------|
| Fall                                  | MATH 211        | Calculus III                                    | 3                   |
|                                       | PHYS 193        | General Physics for Engineering II              | 3                   |
|                                       | PHYS 194        | Experimental General Physics for Engineering II | 1                   |
|                                       | CHEM 209        | Fundamentals in Organic Chemistry               | 3                   |
|                                       | CHEM 235        | Physical Chemistry for Chemical Engineers       | 3                   |
|                                       | CHME 201        | Introduction to Chemical Engineering I          | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                                 | <b>16</b>           |
| Spring                                | HIST 121        | History of Qatar                                | 3                   |
|                                       | GENG 300        | Numerical Methods                               | 3                   |
|                                       | CHME 202        | Introduction to Chemical Engineering II         | 3                   |
|                                       | CHME 212        | Chemical Engineering Thermodynamics I           | 3                   |
|                                       | CHME 213        | Fluid Mechanics                                 | 3                   |
|                                       | DAWA 111        | Islamic Culture                                 | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                                 | <b>18</b>           |

**THIRD YEAR (36 credit hours)**

| <b>Term</b> | <b>Course #</b> | <b>Course Title</b>       | <b>Credit Hours</b> |
|-------------|-----------------|---------------------------|---------------------|
| Fall        | MATH 217        | Mathematics for Engineers | 3                   |

|                                       |          |                                          |           |
|---------------------------------------|----------|------------------------------------------|-----------|
|                                       | GENG 200 | Probability and Statistics for Engineers | 3         |
|                                       | CHME 311 | Heat Transfer                            | 3         |
|                                       | CHME 312 | Chemical Engineering Thermodynamics II   | 3         |
|                                       | CHME 313 | Mass Transfer I                          | 3         |
|                                       | CHME 324 | Fluid Mechanics and Heat Transfer Lab    | 1         |
| <b>Total Credit Hours in Semester</b> |          |                                          | <b>16</b> |
| Spring                                | GENG 231 | Materials Science                        | 3         |
|                                       | GENG 360 | Engineering Economics                    | 3         |
|                                       | CHME 314 | Chemical Reaction Engineering            | 3         |
|                                       | CHME 315 | Mass Transfer II                         | 3         |
|                                       | CHME 325 | Unit Operations Lab                      | 1         |
|                                       | CHME 327 | Computer Methods in Chemical Engineering | 1         |
|                                       |          | Social/Behavioral Sciences Package       | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                          | <b>17</b> |
| Summer                                | CHME 399 | Practical Training                       | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                          | <b>3</b>  |

**FOURTH YEAR (28 credit hours)**

| Term                                  | Course # | Course Title                | Credit Hours |
|---------------------------------------|----------|-----------------------------|--------------|
| Fall                                  | CHME 421 | Senior Design Project I     | 3            |
|                                       | CHME 423 | Process Control             | 3            |
|                                       | CHME 406 | Chemical Process Industries | 3            |
|                                       |          | Major Elective I            | 3            |
|                                       |          | Major Elective II           | 3            |
| <b>Total Credit Hours in Semester</b> |          |                             | <b>15</b>    |

|                                       |          |                                              |           |
|---------------------------------------|----------|----------------------------------------------|-----------|
| Spring                                | CHME 422 | Senior Design Project II                     | 3         |
|                                       | CHME 426 | Reaction Engineering and Process Control Lab | 1         |
|                                       |          | Major Elective III                           | 3         |
|                                       |          | Major Elective IV                            | 3         |
|                                       | CHME 458 | Process Safety and Hazard Prevention         | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                              | <b>13</b> |



## DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

College of Engineering, H07, Zone C, Room C333

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### Head

Amr Mohamed

### Faculty

#### Professors:

Qutaibah Malluhi, Abdelaziz Bouras, Sumaya Al Maaded, Amr Mohamed, Khaled Shaban, Junaid Qadir, Saeed Salem, Cagatay Catal, Uvais Qidwai, Elias Yaacoub, Khaled Khan, Rehab Duwairi, Tamer Elsayed, Aiman Mahmood Erbad (Vice President for Research and Innovation).

#### Associate Professors:

Mohammad Saleh, Abdulla Khalid Al-Ali, Abdelkarim Erradi, Osama Halabi, Noora Fetais, Mahmoud Barhamgi.

#### Assistant Professors:

Mohamed Al-Meer, Abdulaziz Khalid Al-Ali, Wadha Labda, Moutaz Saleh, Moazam Azeem, Mohammad AlSada, Ahmed Badawy, Mucahid Kutlu.

## ABOUT THE DEPARTMENT

The CSE Department offers three distinct undergraduate programs and a minor in Computer Science:

- The Computer Science (CS) program is designed to provide and equip students with the knowledge, training, and skills in the field of computer science. It offers an exciting curriculum that includes a variety of courses such as programming, algorithms, databases, networking, mobile and web development, software engineering cybersecurity, artificial intelligence and machine learning. This educational experience is culminated by a graduation project where teams are formed to design and develop a novel system to help solve realistic problems using the latest technologies. The program provides creative learning environment with state-of-the-art facilities and interactive training. The graduates of this program are well prepared for a range of careers in Computer Science both in Qatar and internationally. The CS program at Qatar University was first offered in 1989, as the first computer-related undergraduate educational program offered in Qatar. Students acquire the necessary skills for the analysis, design and development of computing solutions to solve challenging problems in a variety of business, scientific and social contexts. In our 21<sup>st</sup> century digital age, computer technology is part of nearly everything nowadays and computer science professionals are highly needed in every type of industry. Cybersecurity concentration was established in 2021 to meet the growing demand for cybersecurity professionals.

- The Computer Engineering (CE) Program that concentrates on the design and development of computing devices and systems. It combines skills from Electrical Engineering, Computer Science, and Mathematics, and applies them in areas like Networking, Data Communication, Instrumentation, Robotics and Intelligent System Automation. The CE program at Qatar University was first offered in 2002. Graduates of this program are highly demanded in industry, government and academic institutions in Qatar. They have the full ability to work effectively in different sectors and in multidisciplinary areas which include telecommunications, oil and gas, and manufacturing. CE students engage in a broad range of learning and research activities with emphasis on computer architecture and organization, microprocessors, embedded computing, networking, hardware design and interfacing, mobile and wireless communication. This educational experience is culminated by a graduation project where teams are formed to design and engineer innovative hardware and software systems using the latest technologies from robotics, distributed systems, circuit design, networking, and embedded systems to tackle real world problems.
- The Artificial Intelligence (AI) program is designed to prepare skilled graduates through a cutting-edge and industry-relevant curriculum to design, develop, and advance intelligent systems across diverse domains. The program builds strong theoretical foundations, hands-on technical competencies, and ethical responsibility. It empowers students to drive innovation, support digital transformation, and effectively address societal, economic, and industrial challenges. Through rigorous training and experiential learning, the program ensures that graduates acquire the competencies needed to contribute meaningfully to the evolving AI ecosystem. The program prepares the graduates to lead the era of intelligent systems by fostering innovation, advancing AI knowledge, and empowering graduates to drive national progress while contributing to a more prosperous, sustainable, and equitable world. Through excellence in teaching, interdisciplinary collaboration, and strong industry partnerships, the program aspires to advance responsible, ethical, and impactful AI that benefits society and humanity at large.

The Computer Engineering Program is accredited by the Engineering Accreditation Commission (EAC) of ABET, <http://www.abet.org>, under the commission's General Criteria and Program Criteria for Electrical, Computer, Communications, Telecommunication(s), and Similarly Named Engineering Programs. The Computer Science Program is accredited by the Computing Accreditation Commission (CAC) of ABET, <http://www.abet.org>, under the commission's General Criteria and Program Criteria for Computer Science and Similarly Named Computing Programs.

## **BACHELOR OF SCIENCE IN ARTIFICIAL INTELLIGENCE**

### **Program Objectives**

The expected accomplishments of graduates of the Bachelor of Science in Artificial Intelligence (AI) program at Qatar University are:

1. Prepare graduates with AI expertise to drive innovation and contribute to the economic growth in Qatar, the region and globally.
2. Empower graduates to solve real-world interdisciplinary challenges with AI.
3. Equip graduates to create ethical, sustainable, and socially responsible AI for the benefit of society.

## Program Learning Outcomes

By the time of graduation, students will be able to:

1. Analyze a complex computing problem and apply principles of computing and other relevant disciplines to identify solutions.
2. Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
3. Communicate effectively in a variety of professional contexts
4. Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
5. Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.
6. Apply artificial intelligence theories, models, and techniques to design, implement and evaluate AI-based solutions that solve complex problems.

## Opportunities

The BSc in AI program gives graduates a wide range of distinguished career opportunities. AI graduates are sought after by almost all kinds of industries, including oil and gas, telecommunications, media, finance, government, and many others within Qatar, the region, and beyond. Examples of job titles include: AI Engineer, AI Developer, AI Architect, Machine Learning Engineer, Data Scientist, Data Analyst, and AI Researcher.

## Admissions Requirements

1. Students are admitted competitively and must have completed their secondary school certificate in a Science or a Technology track.
2. High school score not less than 70% for the general secondary education certificate or its equivalent according to the university regulations. Admission is based on the quality and depth of the applicant pool, the available capacity within the applicant's intended major, and the high school subject grades.
3. Proficiency in English and Mathematics by satisfying the minimum competency requirements set by the University. For English, a minimum score of 5.5 in IELTS or 61 in TOEFL iBT. For Mathematics, a minimum score of 24 in ACT Math, or 550 in SAT (General Math Component- Old version), or 570 in SAT (General Math component- New version).
4. Students who have not met the college minimum competency requirements may be admitted to QU Foundation Program as engineering foundation students.

Detailed Undergraduate admission requirements are available at the following link:

<https://www.qu.edu.qa/en-us/students/admission/undergraduate/>

## Declaring the major

Students must satisfy QU requirements for declaring a major including the need to declare the major before completing 36 undergraduate credit hours. In addition, students must have either successfully completed all requirements of the Foundation Program or satisfied the University's competency requirements. For more details about the University requirements for declaring the Major, please refer to the paragraph "Declaring the major" in

Chapter 7 – Academic Policies and Regulations of this document. For the AI program, admission requirements include the following: GPA 2.5 or more, and completing GENG 106 or CMPS 151, with a grade of B or higher.

### **DEGREE REQUIREMENTS - Major in Artificial Intelligence**

A minimum of 120 credit hours are required to complete the major in artificial intelligence, including the following:

1. A minimum of 33 credit hours in core curriculum requirements.
2. A minimum of 65 credit hours in major requirements.
3. A minimum of 12 credit hours in major elective requirements.
4. A minimum of 10 credit hours in College requirements.

### **Core Curriculum Program (33 credit hours)**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

#### **Identity and Communication package (15 CH)**

The number of credit hours required for this package is 15 credit hours, including:

- ARAB 100 Arabic I
- ENGL 202 English Language I – Post Foundation
- ENGL 203 English Language II – Post Foundation
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

#### **Social/Behavioral Sciences package (3 CH)**

The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- MCOM 205 The Arts Of Debates and Critical Thinking
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights

- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

### **Natural Science/Mathematics package (3 CH)**

The number of credit hours required for this package is 3 credit hours, including:

- BIOL 101 Biology I
- BIOL 110 Human Biology
- CHEM 101 General Chemistry I
- GEOL 101 Principles of Geology
- GSCN 100 Science for Life

### **Humanities /Fine Arts package (3 CH)**

The number of credit hours required for this package is 3 credit hours, including:

- GEOG 110 General Geography
- GEOG 241 Geography of Qatar
- HIST 217 Islamic Civilization
- HIST 222 The Gulf in Modern Period
- PHIL 110 Introduction to Philosophy

### **Core Knowledge and Skills Package (3 CH)**

The number of credit hours required for this package is 3 credit hours, including:

- CHME 100 Energy for Life
- CMPS 185 Introduction to Cybersecurity
- DAWA 117 Ethics
- DAWA 118 Introduction to Islamic Creed Studies
- DAWA 210 Philosophy of Sirah
- DAWA 222 Dialogue of Civilizations
- EDUC 201 Research Methods
- FINA 101 Essentials of Personal Finance
- LAWC 100 Legal Culture
- LAWC 102 Human Rights
- PUBH 100 Your Health
- SOCI 200 Sustainable Development
- GNSP 120 Physical Fitness
- STAT 101 Statistics I
- GENG 104 Traffic Safety and Human Behavior
- MAGT 100 Introduction to Business
- MAGT 201 Entrepreneurial and Innovation Mindset

**Supplemental College Requirements Courses (6 CH)**

The number of credit hours required for this package is 6 credit hours, including:

- MATH 101 Calculus I
- MATH 102 Calculus II

**College Requirements Courses (10 CH)**

- PHYS 191 General Physics for Engineering I
- PHYS 192 Experimental General Physics for Engineering I
- MATH 231 Linear Algebra
- GENG 200 Probability and Statistics for Engineers

**Major Requirements Courses (65 CH)**

- CMPS 151 programming Concepts
- CMPS 210 Computing Ethics and Professional Practice
- CMPS 251 Object Oriented Programming
- CMPS 205 Discrete Structures
- CMPE 263 Computer Architecture and Organization I
- CMAI 300 Math for AI
- CMPS 303 Data Structures
- CMPS 323 Design and Analysis of Algorithms
- CMAI 340 Artificial Intelligence Fundamentals
- CMPS 360 Data Science Fundamentals
- CMAI 355 Parallel and Distributed Computing
- CMAI 360 Machine Learning
- CMAI 361 Deep Learning
- CMAI 370 Responsible Artificial Intelligence
- CMPS 380 Cybersecurity Fundamentals
- CMAI 399 Practical Training
- CMAI 455 MLOps and DevOps for AI Systems
- CMAI 465 Generative AI
- CMAI 467 Natural Language Processing
- CMAI 480 Computer Vision
- CMAI 498 Senior Project I
- CMAI 499 Senior Project II

**Major Elective Courses (12 CH)**

- CMPS 430 Big Data Analytics
- CMAI 458 Cloud Computing and Data Centers
- CMPS 466 Information Retrieval

- CMAI 468 Federated Learning
- CMAI 469 Reinforcement Learning
- CMAI 473 Special Topics in AI
- CMAI 474 Advances in Artificial Intelligence
- CMAI 475 Artificial Intelligence Applications
- CMAI 483 Robotic Systems Fundamentals
- CMAI 484 AI for Cybersecurity
- CMAI 486 IoT and Embedded ML

## Study Plan

### Bachelor of Science in Artificial Intelligence

| FIRST YEAR (32 Credit Hours)   |          |                                                |              |
|--------------------------------|----------|------------------------------------------------|--------------|
| Term                           | Course # | Course Title                                   | Credit Hours |
| Fall                           | CMPS 151 | Programming Concepts                           | 3            |
|                                | CMPS 210 | Computing Ethics and Professional Practice     | 3            |
|                                | MATH 101 | Calculus I                                     | 3            |
|                                | ENGL 202 | English Language I                             | 3            |
|                                | CMPS 205 | Discrete Structures for Computing              | 3            |
| Total Credit Hours in Semester |          |                                                | 15           |
| Spring                         | CMPS 251 | Object-Oriented Programming                    | 4            |
|                                | PHYS 191 | General Physics for Engineering I              | 3            |
|                                | PHYS 192 | Experimental General Physics for Engineering I | 1            |
|                                | MATH 231 | Linear Algebra                                 | 3            |
|                                | MATH 102 | Calculus II                                    | 3            |
|                                | ENGL 203 | English Language II                            | 3            |
| Total Credit Hours in Semester |          |                                                | 17           |

| SECOND YEAR (31 Credit Hours) |          |                                          |              |
|-------------------------------|----------|------------------------------------------|--------------|
| Term                          | Course # | Course Title                             | Credit Hours |
| Fall                          | CMPE 263 | Computer Architecture and Organization I | 3            |
|                               | CMPS 303 | Data Structures                          | 4            |

|                                       |          |                                          |           |
|---------------------------------------|----------|------------------------------------------|-----------|
|                                       | GENG 200 | Probability and Statistics for Engineers | 3         |
|                                       | CMPS 360 | Data Science Fundamentals                | 3         |
|                                       | ARAB 100 | Arabic Language I                        | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                          | <b>16</b> |
| Spring                                | CMAI 340 | Artificial Intelligence Fundamentals     | 3         |
|                                       | CMAI 360 | Machine Learning                         | 3         |
|                                       | CMAI 300 | Math for AI                              | 3         |
|                                       | DAWA 111 | Islamic Culture                          | 3         |
|                                       | HIST 121 | History of Qatar                         | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                          | <b>15</b> |

**THIRD YEAR (30 Credit Hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                 | <b>Credit Hours</b> |
|---------------------------------------|-----------------|-------------------------------------|---------------------|
| Fall                                  | CMPS 323        | Design and Analysis of Algorithms   | 3                   |
|                                       | CMAI 355        | Parallel and Distributed Computing  | 3                   |
|                                       | CMAI 361        | Deep Learning                       | 3                   |
|                                       | CMAI 370        | Responsible Artificial Intelligence | 3                   |
|                                       |                 | Core Knowledge and Skills Package   | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                     | <b>15</b>           |
| Spring                                | CMPS 380        | Cybersecurity Fundamentals          | 3                   |
|                                       | CMAI 465        | Generative AI                       | 3                   |
|                                       | CMAI 467        | Natural Language Processing         | 3                   |
|                                       | CMAI 455        | MLOps and DevOps for AI Systems     | 3                   |
|                                       |                 | Natural Science/Mathematics package | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                     | <b>15</b>           |
| Summer                                | CMAI 399        | Practical Training                  | 0                   |
| <b>Total Credit Hours in Semester</b> |                 |                                     | <b>0</b>            |



| <b>FOURTH YEAR (27 Credit Hours)</b>  |                 |                               |                     |
|---------------------------------------|-----------------|-------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>           | <b>Credit Hours</b> |
| Fall                                  | CMAI 480        | Computer Vision               | 3                   |
|                                       | CMAI 498        | Senior Project I              | 3                   |
|                                       |                 | Major Elective I              | 3                   |
|                                       |                 | Major Elective II             | 3                   |
|                                       |                 | Humanities /Fine Arts package | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                               | <b>15</b>           |
| Spring                                | CMAI 499        | Senior Project II             | 3                   |
|                                       |                 | Major Elective III            | 3                   |
|                                       |                 | Major Elective IV             | 3                   |
|                                       |                 | Social/Behavioral Package     | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                               | <b>12</b>           |

## **BACHELOR OF SCIENCE IN COMPUTER ENGINEERING**

### **Program Objectives**

The expected accomplishments of graduates of the Bachelor of Science in Computer Engineering program at Qatar University are expected to:

- Establish successful computing or engineering careers in industry or government that will contribute to the economic development of the country, the region, and beyond.
- Contribute to the design, development, and improvement of solutions to interdisciplinary computing or engineering problems.
- Contribute effectively to the computing or engineering profession as a valued professional while fostering effective interaction, ethical practices, and lifelong learning.
- Pursue entrepreneurial endeavors or advanced studies if they so desire.

### **Program Learning Outcomes**

By the time of graduation, students will have:

1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. An ability to communicate effectively with a range of audiences.
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.

6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

### **Opportunities**

Computer engineers research, plan, design, develop, modify, evaluate and integrate computer and communication systems. Examples of potential employers are computer and telecommunication hardware manufacturers, telecommunications providers, information technology consulting companies, government agencies, educational and research institutions, and information technology departments throughout the private and public sectors. Sample career titles for Computer Engineering are Computer Engineer, Telecommunications Engineer, Hardware Circuit Designer, Hardware Engineer, Networks Engineer, Systems Engineer, Research Engineer, and Wireless Communication Engineer.

### **Admissions Requirements**

1. Students are admitted competitively and must have completed their secondary school certificate in a Science or a Technology track.
2. High school score not less than 70% for the general secondary education certificate or its equivalent according to the university regulations. Admission is based on the quality and depth of the applicant pool, the available capacity within the applicant's intended major, and the high school subject grades.
3. Proficiency in English and Mathematics by satisfying the minimum competency requirements set by the University. For English, a minimum score of 5.5 in IELTS or 61 in TOEFL iBT. For Mathematics, a minimum score of 24 in ACT Math, or 550 in SAT (General Math Component- Old version), or 570 in SAT (General Math component- New version).
4. Students who have not met the college minimum competency requirements may be admitted to QU Foundation Program as engineering foundation students.

Detailed Undergraduate admission requirements are available at the following link:

<https://www.qu.edu.qa/en-us/students/admission/undergraduate/>

### **Declaring the major**

Students must satisfy QU requirements for declaring a major including the need to declare the major before completing 36 undergraduate credit hours. In addition, students must have either successfully completed all requirements of the Foundation Program or satisfied the University's competency requirements.

For more details about the University requirements for declaring the Major, please refer to the paragraph "Declaring the major" in Chapter 7 – Academic Policies and Regulations of this document.

### **DEGREE REQUIREMENTS - Major in Computer Engineering**

A minimum of 128 credit hours are required to complete the major in Computer Engineering, including the following:

- A minimum of 33 credit hours in core curriculum requirements.
- A minimum of 24 credit hours in college requirements.

- A minimum of 53 credit hours in major requirements courses.
- A minimum of 6 credit hours of senior design project.
- A minimum of 12 credit hours in major electives courses or a minimum of 12 credit hours in concentration courses.

### **Core Curriculum Program (33 credit hours)**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

### **Identity and Communication package (15 CH)**

The number of credit hours required for this package is 15 credit hours. The specific courses to be completed by students are:

- ARAB 100 Arabic I
- ENGL 202 English Language I – Post Foundation
- ENGL 203 English Language II – Post Foundation
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

### **Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- MCOM 205 The Art of Debate and Critical Thinking
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning

- UNIV 230 AI in General Education

### **Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- MATH 101 Calculus I

### **Supplemental College/Program (12 CH)**

The number of credit hours required for this package is 12 credit hours, the courses are:

- PHYS 191 General Physics for Engineering I
- PHYS 192 Experimental General Physics for Engineering I
- PHYS 193 General Physics for Engineering II
- PHYS 194 Experimental General Physics for Engineering II
- CHEM 101 General Chemistry I
- CHEM 103 Experimental General Chemistry I

### **College Requirements (24 CH)**

Students must complete a minimum of 24 credit hours in college requirements:

- MATH 102 Calculus II
- MATH 211 Calculus III
- MATH 217 Mathematics for Engineers
- GENG 107 Engineering Skills and Ethics
- GENG 200 Probability and Statistics for Engineers
- GENG 300 Numerical Methods
- GENG 360 Engineering Economics
- ELEC 201 Fundamentals of Electric Circuits

### **Major Requirements Courses (53 CH)**

Students must complete a minimum of 53 credit hours in major requirements courses:

- ELEC 231 Electronic Devices and Circuits
- ELEC 351 Signals and Systems
- CMPS 151 Programming Concepts
- CMPS 205 Discrete Structures for computing
- CMPS 251 Object-Oriented Programming
- CMPE 261 Digital Logic Design
- CMPE 263 Computer Architecture and Organization I
- CMPS 303 Data Structures
- CMPE 355 Data Communication and Computer Networks I
- CMPE 363 Computer Architecture and Organization II

- CMPE 364 Microprocessors based Design
- CMPE 370 Computer Engineering Practicum
- CMPS 405 Operating Systems
- CMPE 457 Data Communication and Computer Networks II
- CMPE 462 Computer Interfacing
- CMPE 476 Digital Signal Processing

### **Senior Design Project (6 CH)**

Students must select one of the two Design Project Packages namely the Computer Engineering Senior Design Project or the Multidisciplinary Senior Design Project.

### **Computer Engineering Senior Design Project (6 CH)**

Students must complete a minimum of 6 credit hours in the Computer Engineering Design Project courses:

- CMPE 498 Design Project I
- CMPE 499 Design Project II

### **Multidisciplinary Senior Design Project (6 CH)**

Students must complete a minimum of 6 credit hours in the Multidisciplinary Senior Design Project courses:

- GENG 498 Multidisciplinary Senior Design I
- GENG 499 Multidisciplinary Senior Design II

### **Major Electives Courses (12 CH)**

Students must complete a minimum of 12 credit hours in major elective courses from below courses:

- CMPS 312 Mobile Application Development
- CMPS 380 Cybersecurity Fundamentals
- CMPS 381 Applied Cryptography
- CMPE 480 Computer Vision
- CMPS 485 Network Security
- CMPE 488 Wireless Networks and Applications
- CMPS 460 Machine Learning
- CMPE 399 Practical Training
- CMPE 470 Modern Computer Organization
- CMPE 471 Selected Topics in Computer Engineering
- CMPE 474 Artificial Neural Networks
- CMPE 481 Modeling and Simulation of Digital Systems
- CMPE 482 Multimedia Networks
- CMPE 483 Introduction to Robotics
- CMPE 485 Fundamentals of Digital Image Processing
- CMPE 487 Hardware Software Co-Design

## Study Plan

### Bachelor of Science in Computer Engineering

| FIRST YEAR (33 credit hours)   |          |                                                |              |
|--------------------------------|----------|------------------------------------------------|--------------|
| Term                           | Course # | Course Title                                   | Credit Hours |
| Fall                           | CMPS 151 | Programming Concepts                           | 3            |
|                                | GENG 107 | Engineering Skills and Ethics                  | 3            |
|                                | CHEM 101 | General Chemistry I                            | 3            |
|                                | CHEM 103 | Experimental General Chemistry I               | 1            |
|                                | MATH 101 | Calculus I                                     | 3            |
|                                | ENGL 202 | English Language I Post Foundation             | 3            |
| Total Credit Hours in Semester |          |                                                | 16           |
| Spring                         | CMPS 205 | Discrete Structures for Computing              | 3            |
|                                | CMPS 251 | Object-Oriented Programming                    | 4            |
|                                | MATH 102 | Calculus II                                    | 3            |
|                                | PHYS 191 | General Physics for Engineering I              | 3            |
|                                | PHYS 192 | Experimental General Physics for Engineering I | 1            |
|                                | ENGL 203 | English Language II Post Foundation            | 3            |
| Total Credit Hours in Semester |          |                                                | 17           |

| SECOND YEAR (33 credit hours) |          |                                    |              |
|-------------------------------|----------|------------------------------------|--------------|
| Term                          | Course # | Course Title                       | Credit Hours |
| Fall                          | CMPE 261 | Digital Logic Design               | 4            |
|                               | ELEC 201 | Fundamentals of Electric Circuits  | 3            |
|                               | MATH 211 | Calculus III                       | 3            |
|                               | PHYS 193 | General Physics for Engineering II | 3            |

|                                       |          |                                                 |           |
|---------------------------------------|----------|-------------------------------------------------|-----------|
|                                       | PHYS 194 | Experimental General Physics for Engineering II | 1         |
|                                       | ARAB 100 | Arabic Language I                               | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                                 | <b>17</b> |
| Spring                                | ELEC 351 | Signals and Systems                             | 3         |
|                                       | ELEC 231 | Electronic Devices and Circuits                 | 3         |
|                                       | CMPE 263 | Computer Architecture and Organization I        | 3         |
|                                       | CMPS 303 | Data Structures                                 | 4         |
|                                       | GENG 200 | Probability and Statistics for Engineers        | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                                 | <b>16</b> |

**THIRD YEAR (32 credit hours)**

| Term                                  | Course # | Course Title                                | Credit Hours |
|---------------------------------------|----------|---------------------------------------------|--------------|
| Fall                                  | CMPE 355 | Data Communication and Computer Networks I  | 4            |
|                                       | CMPE 363 | Computer Architecture and Organization II   | 3            |
|                                       | CMPE 370 | Computer Engineering Practicum              | 1            |
|                                       | CMPS 405 | Operating Systems                           | 4            |
|                                       | MATH 217 | Mathematics for Engineers                   | 3            |
| <b>Total Credit Hours in Semester</b> |          |                                             | <b>15</b>    |
| Spring                                | CMPE 364 | Microprocessor Based Design                 | 4            |
|                                       | CMPE 457 | Data Communication and Computer Networks II | 3            |
|                                       | CMPE 476 | Digital Signal Processing                   | 4            |
|                                       | GENG 360 | Engineering Economics                       | 3            |
|                                       | GENG 300 | Numerical Methods                           | 3            |
| <b>Total Credit Hours in Semester</b> |          |                                             | <b>17</b>    |

| <b>FOURTH YEAR (30 credit hours)</b>  |                                   |                                                                |                     |
|---------------------------------------|-----------------------------------|----------------------------------------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b>                   | <b>Course Title</b>                                            | <b>Credit Hours</b> |
| Fall                                  | CMPE 498<br><b>OR</b><br>GENG 498 | Design Project I <b>OR</b> Multidisciplinary Senior Design I   | 3                   |
|                                       | CMPE 462                          | Computer Interfacing                                           | 3                   |
|                                       |                                   | Social/ Behavioral Sciences Package*                           | 3                   |
|                                       |                                   | Major Elective I                                               | 3                   |
|                                       |                                   | Major Elective II                                              | 3                   |
| <b>Total Credit Hours in Semester</b> |                                   |                                                                | <b>15</b>           |
| Spring                                | CMPE 499<br><b>OR</b><br>GENG 499 | Design Project II <b>OR</b> Multidisciplinary Senior Design II | 3                   |
|                                       | DAWA 111                          | Islamic culture                                                | 3                   |
|                                       | HIST 121                          | History of Qatar                                               | 3                   |
|                                       |                                   | Major Elective III                                             | 3                   |
|                                       |                                   | Major Elective IV                                              | 3                   |
| <b>Total Credit Hours in Semester</b> |                                   |                                                                | <b>15</b>           |

\*Student must complete a minimum of 3 credit hours from Social/Behavioral Sciences package

## **CONCENTRATION IN CYBERSECURITY FOR COMPUTER ENGINEERING**

### **Program Objectives**

- Contribute to the security of individuals, organizations and the society by applying cybersecurity skills, policies and best practices for securing information technology environments and protecting critical digital infrastructure

### **Program Learning Outcomes**

By the time of graduation, students will be able to:

1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.



2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. An ability to communicate effectively with a range of audiences.
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.
8. Apply security principles and practices to maintain operations in the presence of threats.

### **Opportunities**

The Bachelor of Science in Computer Engineering - Cybersecurity Concentration Area gives graduates a wide range of distinguished career opportunities to protect organizations from digital attacks, detect vulnerabilities, mitigate

risks, keep data and networks safe, and develop policies and procedures for maintaining security. Examples of job titles include information security analyst, network security officer, cybersecurity specialist, risk analyst, systems security administrator, incident responder, digital forensics examiner, and malware analyst.

### **Admissions Requirements**

1. Student must be registered in the B.S in Computer Engineering program.
2. Student must have completed 60 CHs before applying for the concentration.
3. Student must have a minimum GPA of 2.5.

### **CONCENTRATION REQUIREMENTS - Concentration in Cybersecurity (12 CH)**

A minimum of 12 credit hours is required to complete the concentration in Cybersecurity, including the following:

1. A minimum of 9 CH in courses listed in the Cybersecurity Concentration Requirements package.
2. A minimum of 3 CH from courses listed in the Cybersecurity Concentration Electives package.
3. Complete the senior design project courses with a cybersecurity focus:
  - CMPE 498 Design Project I (3CH)
  - CMPE 499 Design Project II (3CH)

### **Concentration Requirements Courses (9 CH)**

Students must complete a minimum of 9 credit hours in concentration requirements courses:

- CMPS 380 Cybersecurity Fundamentals
- CMPS 381 Applied Cryptography
- CMPE 399 Practical Training
- CMPE 475 Network Security

### Concentration Electives Courses (3 CH)

Students must complete a minimum of 3 credit hours in concentration elective courses.

- CMPS 474 Ethical Hacking
- CMPE 477 Cyber-Physical Systems Security
- CMPS 483 Digital Forensics
- CMAI 484 AI for Cybersecurity
- CMPS 489 Special Topics in Cybersecurity

## BACHELOR OF SCIENCE IN COMPUTER SCIENCE

### Program Objectives

The expected accomplishments of graduates of the Bachelor of Science in Computer Science program at Qatar University are:

- Establish successful computing careers in business, industry, or government that will contribute to the economic development of the country, the region, and beyond.
- Apply analytical, design, and implementation skills to formulate and innovatively solve computing, business, and interdisciplinary problems.
- Contribute effectively to society and the computing professions as a valued professional while fostering effective interaction, ethical practices, and lifelong learning.
- Pursue entrepreneurial endeavors or advanced studies if they so desire.

### Program Learning Outcomes

By the time of graduation, students will be able to:

1. Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.
2. Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
3. Communicate effectively in a variety of professional contexts.
4. Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
5. Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.
6. Apply computer science theory and software development fundamentals to produce computing-based solutions.

### Opportunities

Computer Science is a very versatile field. Therefore, the program gives graduates a wide range of distinguished career opportunities. Computer Science graduates are sought after by almost all kinds of industries, including oil and gas, telecommunications, media, finance, government, and many others within Qatar, the region, and beyond. Examples of job titles for computer science include Software Engineer, System Administrator, Web Developer,

Mobile Application Developer, System Analyst, Cybersecurity Specialist, Network Administrator, Database Administrator, IT Consultant, Multimedia Specialist, Business Intelligence Analyst, and Information Systems Security Manager.

### **Admissions Requirements**

1. Students are admitted competitively and must have completed their secondary school certificate in a Science or a Technology track.
2. High school score not less than 70% for the general secondary education certificate or its equivalent according to the university regulations. Admission is based on the quality and depth of the applicant pool, the available capacity within the applicant's intended major, and the high school subject grades.
3. Proficiency in English and Mathematics by satisfying the minimum competency requirements set by the University. For English, a minimum score of 5.5 in IELTS or 61 in TOEFL iBT. For Mathematics, a minimum score of 24 in ACT Math, or 550 in SAT (General Math Component- Old version), or 570 in SAT (General Math component- New version).
4. Students who have not met the college minimum competency requirements may be admitted to QU Foundation Program as engineering foundation students.

Detailed Undergraduate admission requirements are available at the following link:

<https://www.qu.edu.qa/en-us/students/admission/undergraduate/>

### **Declaring the major**

Students must satisfy QU requirements for declaring a major including the need to declare the major before completing 36 undergraduate credit hours. In addition, students must have either successfully completed all requirements of the Foundation Program or satisfied the University's competency requirements. For more details about the University requirements for declaring the Major, please refer to the paragraph "Declaring the major" in Chapter 7 – Academic Policies and Regulations of this document.

### **DEGREE REQUIREMENTS - Major in Computer Science**

A minimum of 120 credit hours are required to complete the major in Computer Science, including the following:

- A minimum of 33 credit hours in core curriculum requirements.
- A minimum of 21 credit hours of college requirements.
- A minimum of 43 credit hours in major requirements courses.
- A minimum of 6 credit hours of Senior Project.
- A minimum of 12 credit hours of major electives courses.
- A minimum of 5 credit hours of additional compulsory courses.

### **Core Curriculum Program (33 credit hours)**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

**Identity and Communication package (15 CH)**

The number of credit hours required for this package is 15 credit hours. The specific courses to be completed by students are:

- ARAB 100 Arabic I
- ENGL 202 English Language I – Post Foundation
- ENGL 203 English Language II – Post Foundation
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

**Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- MCOM 205 The Art of Debate and Critical Thinking
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

**Humanities /Fine Arts package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- GEOG 110 General Geography
- GEOG 241 Geography of Qatar

- HIST 217 Islamic Civilization
- HIST 222 The Gulf in Modern Period
- PHIL 110 Introduction to Philosophy

### **Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- BIOL 101 Biology I
- BIOL 110 Human Biology
- GEOL 101 Principles of Geology

### **Core Knowledge and Skills package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- CHME 100 Energy for Life
- CMPS 185 Introduction to Cybersecurity
- DAWA 117 Ethics
- DAWA 118 Introduction to Islamic Creed Studies
- DAWA 210 Philosophy of Sirah
- DAWA 222 Dialogue of Civilizations
- EDUC 201 Research Methods
- FINA 101 Essentials of Personal Finance
- LAWC 100 Legal Culture
- LAWC 102 Human Rights
- PUBH 100 Your Health
- SOCI 200 Sustainable Development
- GNSP 120 Physical Fitness
- STAT 101 Statistics I
- GENG 104 Traffic Safety and Human Behavior
- MAGT 100 Introduction to Business
- MAGT 201 Entrepreneurial and Innovation Mindset

### **Supplemental College/Program (6 CH)**

The number of credit hours required for this package is 6 credit hours, the courses are:

- MATH 101 Calculus I
- MATH 102 Calculus II

**College Requirements (21 CH)**

Students must complete a minimum of 21 credit hours in college requirements:

- MATH 231 Linear Algebra
- PHYS 191 General Physics for Engineering I
- PHYS 192 Experimental General Physics for Engineering I
- PHYS 193 General Physics for Engineering II
- PHYS 194 Experimental General Physics for Engineering II
- CHEM 101 General Chemistry I
- CHEM 103 Experimental General Chemistry I
- GENG 200 Probability and Statistics for Engineers
- GENG 300 Numerical Methods

**Major Requirements Courses (43 CH)**

Students must complete a minimum of 43 credit hours in major requirements courses:

- CMPS 151 Programming Concepts
- CMPS 200 Computer Ethics
- CMPS 205 Discrete Structures for Computing
- CMPS 251 Object-Oriented Programming
- CMPE 263 Computer Architecture and Organization I
- CMPS 303 Data Structures
- CMPS 310 Software Engineering
- CMPS 323 Design and Analysis of Algorithms
- CMPS 350 Web development Fundamentals
- CMPS 351 Fundamentals of Database Systems
- CMPE 355 Data Communication and Computer Networks I
- CMPS 380 Cybersecurity Fundamentals
- CMPS 405 Operating Systems

**Senior Project Package (6 CH)**

Students must select one of the two Senior Project Packages namely the Computer Science Senior Project or the Multidisciplinary Senior Design Project.

**Computer Science Senior Project (6 CH)**

Students must complete a minimum of 6 credit hours in the Computer Science Project courses:

- CMPS 493 Senior Project I
- CMPS 499 Senior Project II

**Multidisciplinary Senior Design Project (6 CH)**

Students must complete a minimum of 6 credit hours in the Multidisciplinary Senior Design Project courses:

- GENG 498 Multidisciplinary Senior Design I

- GENG 499 Multidisciplinary Senior Design II

### Major Electives Courses (12 CH)

Students must complete a minimum of 12 credit hours in major elective courses.

- CMPS 312 Mobile Application Development
- CMPS 356 Web Application Design and Development
- CMPS 360 Data Science Fundamentals
- CMPS 373 Computer Graphics
- CMPS 381 Applied Cryptography
- CMPS 393 Modeling and Simulation
- CMPS 403 Artificial Intelligence
- CMPS 433 Multimedia Systems
- CMPS 434 Game Design and Development
- CMPS 451 Database Management Systems
- CMPS 453 Data Mining
- CMPS 460 Machine Learning
- CMPS 465 Parallel Computing
- CMPS 466 Information Retrieval
- CMPE 480 Computer Vision
- CMPE 488 Wireless Networks and Applications
- CMPS 497 Special Topics in Computing

### Major Supporting Requirements (5 CH)

Students must complete a minimum of 5 credit hours in additional required courses including:

- MAGT 101 Principles of Management
- CMPS 307 Introduction to Project Management and Entrepreneurship

### Study Plan

#### Bachelor of Science in Computer Science

| FIRST YEAR (33 credit hours) |          |                                  |              |
|------------------------------|----------|----------------------------------|--------------|
| Term                         | Course # | Course Title                     | Credit Hours |
| Fall                         | CMPS 151 | Programming Concepts             | 3            |
|                              | CHEM 101 | General Chemistry I              | 3            |
|                              | CHEM 103 | Experimental General Chemistry I | 1            |

|                                       |          |                                                |           |
|---------------------------------------|----------|------------------------------------------------|-----------|
|                                       | MATH 101 | Calculus I                                     | 3         |
|                                       | ENGL 202 | English Language I Post Foundation             | 3         |
|                                       | HIST 121 | History of Qatar                               | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                                | <b>16</b> |
| Spring                                | MATH 231 | Linear Algebra                                 | 3         |
|                                       | CMPS 251 | Object-Oriented Programming                    | 4         |
|                                       | PHYS 191 | General Physics for Engineering I              | 3         |
|                                       | PHYS 192 | Experimental General Physics for Engineering I | 1         |
|                                       | MATH 102 | Calculus II                                    | 3         |
|                                       | ENGL 203 | English Language II Post Foundation            | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                                | <b>17</b> |

**SECOND YEAR (31 credit hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                             | <b>Credit Hours</b> |
|---------------------------------------|-----------------|-------------------------------------------------|---------------------|
| Fall                                  | CMPS 200        | Computer Ethics                                 | 1                   |
|                                       | CMPS 303        | Data Structures                                 | 4                   |
|                                       | PHYS 193        | General Physics for Engineering II              | 3                   |
|                                       | PHYS 194        | Experimental General Physics for Engineering II | 1                   |
|                                       | CMPS 205        | Discrete Structures for Computing               |                     |
|                                       |                 | Core Knowledge and Skills Package               | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                                 | <b>15</b>           |
| Spring                                | CMPS 323        | Design and Analysis of Algorithms               | 3                   |
|                                       | CMPS 351        | Fundamentals of Database Systems                | 4                   |
|                                       | CMPE 263        | Computer Architecture and Organization I        | 3                   |
|                                       | GENG 200        | Probability and Statistics for Engineers        | 3                   |



|                                       |          |                    |           |
|---------------------------------------|----------|--------------------|-----------|
|                                       | ARAB 200 | Arabic Language II | 3         |
| <b>Total Credit Hours in Semester</b> |          |                    | <b>16</b> |

**THIRD YEAR (33 credit hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                        | <b>Credit Hours</b> |
|---------------------------------------|-----------------|--------------------------------------------|---------------------|
| Fall                                  | CMPS 310        | Software Engineering                       | 4                   |
|                                       | CMPE 355        | Data Communication and Computer Networks I | 4                   |
|                                       | CMPS 380        | Cybersecurity Fundamentals                 | 3                   |
|                                       |                 | Major Elective I                           | 3                   |
|                                       |                 | Natural Science/ Mathematics Package       | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                            | <b>17</b>           |
| Spring                                | CMPS 350        | Web Development Fundamentals               | 3                   |
|                                       | GENG 300        | Numerical Methods                          | 3                   |
|                                       | CMPS 405        | Operating Systems                          | 4                   |
|                                       | DAWA 111        | Islamic Culture                            | 3                   |
|                                       |                 | Major Elective II                          | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                            | <b>16</b>           |

**FOURTH YEAR (23 credit hours)**

| <b>Term</b> | <b>Course #</b>    | <b>Course Title</b>                                     | <b>Credit Hours</b> |
|-------------|--------------------|---------------------------------------------------------|---------------------|
| Fall        | CMPS 493 <b>OR</b> | Senior Project I<br><b>OR</b>                           | 3                   |
|             | GENG 498           | Multidisciplinary Senior Design I                       |                     |
|             | CMPS 307           | Introduction to Project Management and Entrepreneurship | 2                   |
|             |                    | Humanities/ Fine Arts Package                           | 3                   |

|                                       |                                   |                                                                      |           |
|---------------------------------------|-----------------------------------|----------------------------------------------------------------------|-----------|
|                                       |                                   | Major Elective III                                                   | 3         |
| <b>Total Credit Hours in Semester</b> |                                   |                                                                      | <b>11</b> |
| Spring                                | CMPS 499<br><b>OR</b><br>GENG 499 | Senior Project II<br><b>OR</b><br>Multidisciplinary Senior Design II | 3         |
|                                       | MAGT 101                          | Principles of Management                                             | 3         |
|                                       |                                   | Social/ Behavioral Sciences Package                                  | 3         |
|                                       |                                   | Major Elective IV                                                    | 3         |
| <b>Total Credit Hours in Semester</b> |                                   |                                                                      | <b>12</b> |

## CONCENTRATION IN CYBERSECURITY FOR COMPUTER SCIENCE

### Program Objectives

- Contribute to the security of individuals, organizations and the society by applying cybersecurity skills, policies and best practices for securing information technology environments.

### Program Learning Outcomes

By the time of graduation, students will be able to:

1. Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.
2. Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
3. Communicate effectively in a variety of professional contexts.
4. Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
5. Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.
6. Apply computer science theory and software development fundamentals to produce computing-based solutions.
7. Apply security principles and practices to maintain operations in the presence of risks and threats.

### Opportunities

The Bachelor of Science in Computer Science - Cybersecurity Concentration Area gives graduates a wide range of distinguished career opportunities to protect organizations from digital attacks, detect vulnerabilities, mitigate risks, keep data and networks safe, and develop policies and procedures for maintaining security. Examples of

job titles include information security analyst, chief information security officer, security architect, and security engineer.

### **Admissions Requirements**

1. Only Computer Science students can apply for the Bachelor of Science in Computer Science - Cybersecurity Concentration Area
2. Must complete CMPS 380 Cybersecurity Fundamentals before applying for the cybersecurity concentration.
3. Admission is decided by the department based on the student's academic performance.

### **CONCENTRATION REQUIREMENTS - Concentration in Cybersecurity (12 CH)**

A minimum of 12 credit hours are required to complete the concentration in cybersecurity, including the following:

- A minimum of 9 credit hours in concentration requirements courses.
- A minimum of 3 credit hours of concentration electives courses.

#### **Concentration Requirements Courses (9 CH)**

Students must complete a minimum of 9 credit hours in concentration requirements courses:

- CMPS 381 Applied Cryptography
- CMPS 481 Enterprise Cybersecurity
- CMPS 485 Network Security

#### **Concentration Electives Courses (3 CH)**

Students must complete a minimum of 3 credit hours in concentration elective courses.

- CMPS 482 Cyber-Physical System Security
- CMPS 483 Digital Forensics
- CMPS 489 Special Topics in Cybersecurity

### **CONCENTRATION IN DATA SCIENCE**

#### **Data Science Concentration Requirements (12 CH)**

Students must complete a minimum of 12 credit hours in concentration requirements including:

- A minimum of 9 CH in courses listed in the Data Science Concentration Requirements package
- A minimum of 3 CH from courses listed in the Data Science Concentration Electives package.

#### **Concentration Requirements Courses (9 CH)**

- CMPS 360 Data Science Fundamentals
- CMAI 361 Deep Learning
- CMPS 399 Practical Training
- CMPS 430 Big Data Analytics

**Concentration Electives Courses (3 CH)**

- CMAI 360 Machine Learning
- CMPS 466 Information Retrieval
- CMAI 467 Natural Language Processing

**MINOR IN COMPUTER SCIENCE**

The minor in Computer Science is designed to provide students in other fields of study with a solid foundation in fundamentals of computer science in order to analyze and solve computing problems.

**Declaring the minor**

Students must satisfy the university requirements for declaring a minor. For more details about the University requirements for declaring a Minor, please refer to the paragraph “Declaring the minor” in Chapter 7 – Academic Policies and Regulations of this document.

**MINOR REQUIREMENTS - Minor in Computer Science (24 CH)**

A minimum of 24 credit hours are required to complete the minor in Computer Science, including the following:

- A minimum of 21 credit hours in major requirements courses.
- A minimum of 3 credit hours of major electives courses.

**Minor Requirements Courses (21 CH)**

Students must complete a minimum of 21 credit hours in major requirements courses:

- CMPS 151 Programming Concepts
- CMPS 205 Discrete Structures for Computing
- CMPS 251 Object-Oriented Programming
- CMPS 303 Data Structures
- CMPS 350 Web development Fundamentals
- CMPS 351 Fundamentals of Database Systems

**Minor Electives Courses (3 CH)**

Students must complete a minimum of 3 credit hours in major elective courses.

- CMPS 310 Software Engineering
- CMPS 312 Mobile Application Development
- CMPS 323 Design and Analysis of Algorithms
- CMPS 356 Web Applications Design and Development
- CMPS 360 Data Science Fundamentals
- CMPS 373 Computer Graphics
- CMPS 380 Cybersecurity Fundamentals
- CMPS 393 Modeling and Simulation
- CMPS 403 Artificial Intelligence
- CMPS 433 Multimedia Systems

- CMPS 434 Game Design and Development
- CMPS 451 Database Management Systems
- CMPS 453 Data Mining
- CMPS 460 Machine Learning
- CMPS 466 Information Retrieval
- CMPS 497 Special Topics in Computing

## DEPARTMENT OF ELECTRICAL ENGINEERING

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### Head

Mohammed Al-Hitmi

### Faculty

#### Professors

Lazhar Ben-Brahim, Serkan Kiranyaz, Ridha Hamila, Farid Touati, Ahmed Massoud, Atif Iqbal, Mazen Hasna, Nizar Zorba, Tamer Khattab, Rashid Al-Ammari, Faycal Bensaali, Nasser Al-Emadi, Nader Meskin, S M Muyeen

#### Associate Professors

Mohammed Al-Hitmi, Mohamed Sultan Mohamed Ali, Muhammad Salman Khan

#### Assistant Professors

Muhammad Enamul Hoque Chowdhury, Ahmed Abdullah A M Al-Shafei, Mohamed Walid Mehrez Elrafei Mo Said

## ABOUT THE DEPARTMENT

The Department of Electrical Engineering offers two undergraduate programs- Bachelors of Science in Electrical and Bachelors of Science in Mechatronics Engineering. The Mechatronics Engineering program is offered only for female students. Both programs are four-year programs. Through their solid structure, the programs strike a balance between theoretical and practical knowledge, with laboratory sessions to enhance student learning. In addition, the programs foster a broad awareness of social, cultural, and ethical issues together with a good understanding of the role of engineering in society. In addition to the core courses, students are allowed to choose from many major elective courses that cover several Electrical and Mechatronics Engineering areas such as Signal Processing, Communication Systems, Power Systems, Electric Drive Systems, Industrial Electronics, Intelligent Manufacturing, Robotics, Automation. All areas are strengthened by project-based learning experience and enriched with many laboratory experiments. The success of the programs is ensured by the high quality and commitment of a world-class team of academics, adequate state-of-the-art facilities, and strong ties with stakeholders. The Electrical Engineering Program at Qatar University is accredited by the Engineering Accreditation Commission of ABET, <https://www.abet.org>, under the commission's General Criteria and Program Criteria for Electrical Engineering and Similarly Named Engineering Programs.

## BACHELOR OF SCIENCE IN ELECTRICAL ENGINEERING

### Program Objectives

Graduates of the Electrical Engineering Program will:

- Contribute to the advancement of the electrical engineering profession in ethical and professional manners
- Apply effectively their technical, communication, teamwork, and leadership skills in a modern and diverse work environment as well as while pursuing graduate studies.
- Adapt to emerging technologies, social development, and contemporary issues and experience an entrepreneurial mind-set.

### Program Learning Outcomes

By the time of graduation, students will have:

1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. An ability to communicate effectively with a range of audiences.
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

### Opportunities

Electrical engineers play a vital role in any modern society. In Qatar, the need for highly qualified electrical engineering graduates has been stressed by the fast economic growth and social development the country is witnessing driven by 2030 National Vision. These graduates who will contribute in designing and implementing phases of this vision and beyond, must gain their knowledge and skills from higher education institutions. The electrical engineering graduates are being hired by prestigious partners such as Qatar Energy, Ooredoo, Qatar Gas, Shell, Kahramaa, QEWC, Siemens, GE, Iberdrola, Al-Jazeera, and QF. Some of them choose to pursue doctoral studies at leading universities in USA, Canada, Finland, UK, KSA and others. All program alumni maintain a close relationship with the Department of Electrical Engineering.

### Admissions Requirements

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement. Detailed Undergraduate admission requirements are available at the following link:

<https://www.qu.edu.qa/en-us/students/admission/undergraduate/>

### **Declaring the major**

Students must satisfy QU requirements for declaring a major including the need to declare the major before completing 36 undergraduate credit hours. For more details about the University requirements for declaring the Major, please refer to the paragraph “Declaring the major” in Chapter 7 – Academic Policies and Regulations of this document.

### **DEGREE REQUIREMENTS - Major in Electrical Engineering**

A minimum of 131 credit hours are required to complete the major in Electrical Engineering, including the following:

- A minimum of 33 credit hours in core curriculum requirements.
- A minimum of 24 credit hours of college requirements.
- A minimum of 56 credit hours of major requirements courses.
- A minimum of 6 credit hours of Senior Design Project requirements.
- A minimum of 12 credit hours of major electives courses.

### **Core Curriculum Program (33 credit hours)**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

### **Identity and Communication package (15 CH)**

The number of credit hours required for this package is 15 credit hours. The specific courses to be completed by students are:

- ARAB 100 Arabic I
- ENGL 202 English Language I – Post Foundation
- ENGL 203 English Language II – Post Foundation
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

### **Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations



- INTA 206 Globalization
- MCOM 103 Media and Society
- MCOM 205 The Art of Debate and Critical Thinking
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

### **Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- MATH 101 Calculus I

### **Supplemental College/Program (12 CH)**

The number of credit hours required for this package is 12 credit hours, the courses are:

- PHYS 191 General Physics for Engineering I
- PHYS 192 Experimental General Physics for Engineering I
- PHYS 193 General Physics for Engineering II
- PHYS 194 Experimental General Physics for Engineering II
- CHEM 101 General Chemistry I
- CHEM 103 Experimental General Chemistry I

### **College Requirement (24 CH)**

Students must complete a minimum of 24 credit hours in college requirements:

- MATH 102 Calculus II
- MATH 211 Calculus III
- MATH 231 Linear Algebra
- GENG 106 Computer Programming
- GENG 107 Engineering Skills and Ethics
- GENG 200 Probability and Statistics for Engineers
- GENG 300 Numerical Methods
- GENG 360 Engineering Economics

### **Major Requirements Courses (56 CH)**

Students must complete a minimum of 56 credit hours in major requirements courses:

- MATH 285 Mathematics for Electrical Engineering
- ELEC 210 Electric Circuits I
- ELEC 211 Electric Circuits I Laboratory
- ELEC 212 Electric Circuits II
- ELEC 213 Electric Circuits II Lab
- ELEC 231 Electronic Devices and Circuits
- ELEC 261 Digital Systems Design
- ELEC 262 Digital Systems Design Lab
- ELEC 311 Electromagnetics
- ELEC 312 Electric Machines
- ELEC 313 Electric Machines Lab
- ELEC 322 Power Systems
- ELEC 323 Power Systems Laboratory
- ELEC 325 Power Electronics
- ELEC 341 Communications Engineering
- ELEC 342 Communications Engineering Lab
- ELEC 351 Signals and Systems
- ELEC 352 Control Systems
- ELEC 353 Signal Analysis & Filtering
- ELEC 366 Embedded Systems
- ELEC 367 Embedded Systems Lab
- ELEC 371 Electronic Systems
- ELEC 399 Practical Training
- ELEC 491 Electrical Engineering Systems Design

### **Senior Design Project Requirements (6 CH)**

Students must select one of the two Design Project Packages namely the Electrical Engineering Design Project Package or the Multidisciplinary Senior Design Package.

#### **Electrical Engineering Design Project (6 CH)**

Students must complete a minimum of 6 credit hours in the Electrical Engineering Design Project courses:

- ELEC 498 Senior Design Project I
- ELEC 499 Senior Design Project II

#### **Multidisciplinary Senior Design Project (6 CH)**

Students must complete a minimum of 6 credit hours in the Multidisciplinary Senior Design Project courses:

- GENG 498 Multidisciplinary Senior Design I
- GENG 499 Multidisciplinary Senior Design II

### **Major Electives Courses (12 CH)**

Students must complete a minimum of 12 credit hours in major elective courses.

- ELEC 420 Renewable Energy Sources
- ELEC 421 Solar Electricity System Design
- ELEC 423 Electric Power Distribution Systems
- ELEC 424 Operation of Power Systems
- ELEC 426 Protection of Power Systems
- ELEC 427 Transportation Electrical Systems
- ELEC 429 Selected Topics in Electric Mechanics and Drives
- ELEC 438 Selected Topics in Electronics
- ELEC 441 Fundamentals of Secure Communications
- ELEC 442 Satellite Communications
- ELEC 446 Selected Topics in Communication Engineering
- ELEC 449 Optimization and Machine Learning
- ELEC 448 Digital wireless communication
- ELEC 453 Advanced Control Systems
- ELEC 455 Selected Topics in Signal Processing
- ELEC 458 Applied Speech and Audio Processing
- ELEC 459 Image and Video Processing
- ELEC 460 Optical Communication
- ELEC 469 Communication Networks and Applications
- ELEC 473 Biomedical Instrumentation
- ELEC 474 Optical Electronics in Modern Communications
- ELEC 475 Smart Grid
- ELEC 480 Selected Topics in Power Electronics
- ELEC 483 Electric Drives
- ELEC 484 Industrial Control
- ELEC 485 Introduction to Robotics
- ELEC 489 RF Communication Electronics
- ELEC 495 Independent Study

## Study Plan

### Bachelor of Science in Electrical Engineering

| FIRST YEAR (32 credit hours)   |          |                                                |              |
|--------------------------------|----------|------------------------------------------------|--------------|
| Term                           | Course # | Course Title                                   | Credit Hours |
| Fall                           | MATH 101 | Calculus I                                     | 3            |
|                                | ARAB 100 | Arabic Language I                              | 3            |
|                                | GENG 107 | Engineering Skills and Ethics                  | 3            |
|                                | ENGL 202 | English Language I Post Foundation             | 3            |
|                                | CHEM 101 | General Chemistry I                            | 3            |
|                                | CHEM 103 | Experimental General Chemistry I               | 1            |
| Total Credit Hours in Semester |          |                                                | 16           |
| Spring                         | MATH 102 | Calculus II                                    | 3            |
|                                | PHYS 191 | General Physics for Engineering I              | 3            |
|                                | PHYS 192 | Experimental General Physics for Engineering I | 1            |
|                                | GENG 106 | Computer Programming                           | 3            |
|                                | MATH 231 | Linear Algebra                                 | 3            |
|                                | ENGL 203 | English Language II Post Foundation            | 3            |
| Total Credit Hours in Semester |          |                                                | 16           |

| SECOND YEAR (34 credit hours) |          |                                                 |              |
|-------------------------------|----------|-------------------------------------------------|--------------|
| Term                          | Course # | Course Title                                    | Credit Hours |
| Fall                          | MATH 211 | Calculus III                                    | 3            |
|                               | PHYS 193 | General Physics for Engineering II              | 3            |
|                               | PHYS 194 | Experimental General Physics for Engineering II | 1            |

|                                       |          |                                          |           |
|---------------------------------------|----------|------------------------------------------|-----------|
|                                       | MATH 285 | Mathematics for Electrical Engineering   | 3         |
|                                       | ELEC 210 | Electric Circuits I                      | 3         |
|                                       | ELEC 211 | Electric Circuits I Laboratory           | 1         |
|                                       | GENG 200 | Probability and Statistics for Engineers | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                          | <b>17</b> |
| Spring                                | DAWA 111 | Islamic Culture                          | 3         |
|                                       | GENG 300 | Numerical Methods                        | 3         |
|                                       | ELEC 212 | Electric Circuits II                     | 3         |
|                                       | ELEC 213 | Electric Circuits II Laboratory          | 1         |
|                                       | ELEC 231 | Electronic Devices and Circuits          | 3         |
|                                       | ELEC 261 | Digital Systems Design                   | 3         |
|                                       | ELEC 262 | Digital Systems Design Lab               | 1         |
| <b>Total Credit Hours in Semester</b> |          |                                          | <b>17</b> |

### THIRD YEAR (37 credit hours)

| Term                                  | Course # | Course Title              | Credit Hours |
|---------------------------------------|----------|---------------------------|--------------|
| Fall                                  | ELEC 311 | Electromagnetics          | 3            |
|                                       | ELEC 312 | Electric Machines         | 3            |
|                                       | ELEC 313 | Electric Machines Lab     | 1            |
|                                       | ELEC 371 | Electronic Systems        | 3            |
|                                       | ELEC 351 | Signals & Systems         | 3            |
|                                       | ELEC 366 | Embedded Systems          | 3            |
|                                       | ELEC 367 | Embedded Systems Lab      | 1            |
| <b>Total Credit Hours in Semester</b> |          |                           | <b>17</b>    |
| Spring                                | ELEC 341 | Communication Engineering | 3            |

|                                       |          |                               |           |
|---------------------------------------|----------|-------------------------------|-----------|
|                                       | ELEC 342 | Communication Engineering Lab | 1         |
|                                       | ELEC 352 | Control Systems               | 3         |
|                                       | ELEC 322 | Power Systems                 | 3         |
|                                       | ELEC 323 | Power Systems Laboratory      | 1         |
|                                       | ELEC 325 | Power Electronics             | 3         |
|                                       | ELEC 353 | Signal Analysis & Filtering   | 3         |
| <b>Total Credit Hours in Semester</b> |          |                               | <b>17</b> |
| Summer                                | ELEC 399 | Practical Training            | 3         |
| <b>Total Credit Hours in Semester</b> |          |                               | <b>3</b>  |

**FOURTH YEAR (30 credit hours)**

| <b>Term</b>                           | <b>Course #</b>            | <b>Course Title</b>                                                  | <b>Credit Hours</b> |
|---------------------------------------|----------------------------|----------------------------------------------------------------------|---------------------|
| Fall                                  | ELEC 4XX                   | Major Elective I                                                     | 3                   |
|                                       | ELEC 4XX                   | Major Elective II                                                    | 3                   |
|                                       | GENG 360                   | Engineering Economics                                                | 3                   |
|                                       | ELEC 498<br>OR<br>GENG 498 | Senior Design Project I<br>OR<br>Multidisciplinary Senior Design I   | 3                   |
|                                       | ELEC 491                   | Electrical Engineering Systems Design                                | 1                   |
| <b>Total Credit Hours in Semester</b> |                            |                                                                      | <b>13</b>           |
| Spring                                | ELEC 4XX                   | Major Elective III                                                   | 3                   |
|                                       | ELEC 4XX                   | Major Elective IV                                                    | 3                   |
|                                       | ELEC 499<br>OR<br>GENG 499 | Senior Design Project II<br>OR<br>Multidisciplinary Senior Design II | 3                   |
|                                       | HIST 121                   | History of Qatar                                                     | 3                   |
|                                       |                            | Core Curriculum Elective *                                           | 3                   |

|                                       |           |
|---------------------------------------|-----------|
| <b>Total Credit Hours in Semester</b> | <b>15</b> |
|---------------------------------------|-----------|

\* Student must complete a minimum of 3 credit hours from Social/Behavioral Sciences package

## **BACHELOR OF SCIENCE IN MECHATRONICS ENGINEERING**

### **Program Objectives**

Graduates of the Mechatronics Engineering Program will:

- Contribute to the advancement of the mechatronics engineering profession in ethical and professional manners.
- Apply effectively their technical, communication, teamwork, and leadership skills in modern and diverse work environment as well as while pursuing graduate studies.
- Adapt to emerging technologies, social development, and contemporary issues and experience entrepreneurial mindset.

### **Program Learning Outcomes**

By the time of graduation, students will have:

1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. An ability to communicate effectively with a range of audiences.
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

### **Opportunities**

Mechatronics engineering is a versatile discipline that offers a wide range of employment opportunities. Almost every industry and every company needs the services of Mechatronics Engineers. The skills gained by the mechatronics engineering students will allow them to work in a variety of fields and be well prepared for Industry 4.0. The program is the amalgamation of the EE, MIE and CSE disciplines. Mechatronics engineering graduates will find employment in Qatar in booming industries like gas and petroleum, chemical and material processing, energy production, automation and robotics, transportation systems, defense systems, biomedicine, and many others. The available opportunities outside Qatar are in similar industries and beyond.

## Admissions Requirements

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement. Detailed Undergraduate admission requirements are available at the following link:

<https://www.qu.edu.qa/en-us/students/admission/undergraduate/>

## Declaring the major

Students must satisfy QU requirements for declaring a major including the need to declare the major before completing 36 undergraduate credit hours. For more details about the University requirements for declaring the Major, please refer to the paragraph “Declaring the major” in Chapter 7 – Academic Policies and Regulations of this document.

## DEGREE REQUIREMENTS - Major in Mechatronics Engineering

A minimum of 131 credit hours are required to complete the major in Mechatronics Engineering, including the following:

- A minimum of 33 credit hours in core curriculum requirements.
- A minimum of 27 credit hours of college requirements.
- A minimum of 53 credit hours of major requirements courses.
- A minimum of 6 credit hours of Senior Design Project requirements.
- A minimum of 12 credit hours of major electives courses.

## Core Curriculum Program (33 credit hours)

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

## Identity and Communication package (15 CH)

The number of credit hours required for this package is 15 credit hours. The specific courses to be completed by students are:

- ARAB 100 Arabic I
- ENGL 202 English Language I – Post Foundation
- ENGL 203 English Language II – Post Foundation
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

## Social/Behavioral Sciences package (3 CH)

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology



- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- MCOM 205 The Art of Debate and Critical Thinking
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

### **Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- MATH 101 Calculus I

### **Supplemental College/Program (12 CH)**

The number of credit hours required for this package is 12 credit hours, the courses are:

- PHYS 191 General Physics for Engineering I
- PHYS 192 Experimental General Physics for Engineering I
- PHYS 193 General Physics for Engineering II
- PHYS 194 Experimental General Physics for Engineering II
- CHEM 101 General Chemistry I
- CHEM 103 Experimental General Chemistry I

### **College Requirement (27 CH)**

Students must complete a minimum of 27 credit hours in college requirements:

- MATH 102 Calculus II
- MATH 211 Calculus III
- GENG 111 Computer Graphics
- GENG 106 Computer Programming
- GENG 107 Engineering Skills and Ethics
- GENG 200 Probability and Statistics for Engineers

- GENG 231 Material Science
- GENG 300 Numerical Methods
- GENG 360 Engineering Economics

### **Major Requirements Courses (53 CH)**

Students must complete a minimum of 53 credit hours in major requirements courses:

- MATH 231 Linear Algebra
- ELEC 201 Fundamentals of Electric Circuits
- ELEC 265 Analog and Digital Electronics
- MECH 210 Statics & Dynamics
- MATH 217 Mathematics for Engineers
- MECH 223 Solid Mechanics
- MECE 212 Electromechanical Syst. & Actuators
- ELEC 261 Digital Systems Design
- ELEC 262 Digital Systems Design Lab.
- MECH 241 Thermofluids
- MECE 321 Mechanical Mechanisms
- MECE 352 Control Systems
- ELEC 366 Embedded Systems
- ELEC 367 Embedded Systems Lab
- MECE 361 Industrial Automation & Robotics
- MECE 325 Power Electronics & Drives
- MECE 350 Intelligent Manufacturing Process
- MECE 428 Mechatronics Engineering Design
- MECE 399 Practical Training

### **Senior Design Project Requirements (6 CH)**

Students must select one of the two Design Project Packages namely the Mechatronics Engineering Design Project Package or the Multidisciplinary Senior Design Package.

#### **Mechatronics Engineering Design Project (6 CH)**

Students must complete a minimum of 6 credit hours in the Mechatronics Engineering Design Project courses:

- MECE 498 Senior Design Project I
- MECE 499 Senior Design Project II

#### **Multidisciplinary Senior Design Project (6 CH)**

Students must complete a minimum of 6 credit hours in the Multidisciplinary Senior Design Project courses:

- GENG 498 Multidisciplinary Senior Design I
- GENG 499 Multidisciplinary Senior Design II

## Major Electives Courses (12 CH)

Students must complete a minimum of 12 credit hours in major elective courses.

- MECE 450 Selected Topics in Mechatronic Transportation Systems
- MECE 460 Motion Dynamics and Control
- MECE 462 Sustainable Energy Systems
- MECE 463 Design of Medical Devices
- MECE 464 Material Fatigue & Ageing
- MECE 465 Artificial Intelligence & Intelligent System
- MECH 425 Finite Element Method
- MECH 433 Modern Machining Technique
- MECH 485 Engineering Management
- MECH 486 Quality Analysis and Control
- ELEC 453 Advanced Control Systems
- ELEC 375 Biomedical Engineering
- ELEC 486 Advance Biomedical System Engineering
- ELEC 471 Selected Topics in Computer Engineering

## Study Plan

### Bachelor of Science in Mechatronics Engineering

| FIRST YEAR (32 credit hours)   |          |                                                |              |
|--------------------------------|----------|------------------------------------------------|--------------|
| Term                           | Course # | Course Title                                   | Credit Hours |
| Fall                           | MATH 101 | Calculus I                                     | 3            |
|                                | ARAB 100 | Arabic Language I                              | 3            |
|                                | GENG 107 | Engineering Skills and Ethics                  | 3            |
|                                | ENGL 202 | English Language I Post Foundation             | 3            |
|                                | CHEM 101 | General Chemistry I                            | 3            |
|                                | CHEM 103 | Experimental General Chemistry I               | 1            |
| Total Credit Hours in Semester |          |                                                | 16           |
| Spring                         | MATH 102 | Calculus II                                    | 3            |
|                                | PHYS 191 | General Physics for Engineering I              | 3            |
|                                | PHYS 192 | Experimental General Physics for Engineering I | 1            |
|                                | GENG 106 | Computer Programming                           | 3            |
|                                | MATH 231 | Linear Algebra                                 | 3            |
|                                | ENGL 203 | English Language II Post Foundation            | 3            |
| Total Credit Hours in Semester |          |                                                | 16           |

### SECOND YEAR (32 credit hours)

| Term                                  | Course # | Course Title                                    | Credit Hours |
|---------------------------------------|----------|-------------------------------------------------|--------------|
| Fall                                  | MATH 211 | Calculus III                                    | 3            |
|                                       | PHYS 193 | General Physics for Engineering II              | 3            |
|                                       | PHYS 194 | Experimental General Physics for Engineering II | 1            |
|                                       | GENG 111 | Engineering Graphics                            | 3            |
|                                       | ELEC 201 | Fundamentals of Electric Circuits               | 3            |
|                                       | MECH 210 | Statics & Dynamics                              | 3            |
| <b>Total Credit Hours in Semester</b> |          |                                                 | <b>16</b>    |
| Spring                                | MECH 223 | Solid Mechanics                                 | 3            |
|                                       | MATH 217 | Mathematics for Engineers                       | 3            |
|                                       | GENG 231 | Material Science                                | 3            |
|                                       | ELEC 265 | Analog and Digital Electronics                  | 3            |
|                                       | ELEC 261 | Digital Systems Design                          | 3            |
|                                       | ELEC 262 | Digital Systems Design Lab                      | 1            |
| <b>Total Credit Hours in Semester</b> |          |                                                 | <b>16</b>    |

**THIRD YEAR (37 credit hours)**

| Term                                  | Course # | Course Title                           | Credit Hours |
|---------------------------------------|----------|----------------------------------------|--------------|
| Fall                                  | MECH 241 | Thermofluids                           | 3            |
|                                       | ELEC 366 | Embedded Systems                       | 3            |
|                                       | ELEC 367 | Embedded Systems Laboratory            | 1            |
|                                       | MECE 212 | Electromechanical systems & actuators  | 3            |
|                                       | MECE 352 | Control Systems                        | 3            |
|                                       | MECE 321 | Mechanical Mechanisms                  | 3            |
| <b>Total Credit Hours in Semester</b> |          |                                        | <b>16</b>    |
| Spring                                | GENG 200 | Probability & Statistics for Engineers | 3            |
|                                       | GENG 300 | Numerical Methods                      | 3            |
|                                       | MECE 361 | Industrial Automation & Robotics       | 3            |
|                                       | MECE 325 | Power Electronics & Drives             | 3            |
|                                       | MECE 350 | Intelligent Manufacturing Process      | 3            |
|                                       | DAWA 111 | Islamic Culture                        | 3            |
| <b>Total Credit Hours in Semester</b> |          |                                        | <b>18</b>    |
| Summer                                | MECE 399 | Practical Training                     | 3            |

**Total Credit Hours in Semester****3****FOURTH YEAR (30 credit hours)**

| Term | Course # | Course Title     | Credit Hours |
|------|----------|------------------|--------------|
| Fall |          | Major Elective I | 3            |

|                                       |                         |                                                                      |           |
|---------------------------------------|-------------------------|----------------------------------------------------------------------|-----------|
|                                       |                         | Major Elective II                                                    | 3         |
|                                       | GENG 360                | Engineering Economics                                                | 3         |
|                                       | MECE 498 OR<br>GENG 498 | Senior Design Project I<br>OR<br>Multidisciplinary Senior Design I   | 3         |
|                                       | MECE 428                | Mechatronics Engineering Design                                      | 3         |
| <b>Total Credit Hours in Semester</b> |                         |                                                                      | <b>15</b> |
| Spring                                |                         | Major Elective III                                                   | 3         |
|                                       |                         | Major Elective IV                                                    | 3         |
|                                       | MECE 499 OR<br>GENG 499 | Senior Design Project II<br>OR<br>Multidisciplinary Senior Design II | 3         |
|                                       | HIST 121                | History of Qatar                                                     | 3         |
|                                       |                         | Core Curriculum Elective *                                           | 3         |
| <b>Total Credit Hours in Semester</b> |                         |                                                                      | <b>15</b> |

\*Students must complete a minimum of 3 credit hours from Social/Behavioral Sciences package.

## DEPARTMENT OF MECHANICAL AND INDUSTRIAL ENGINEERING

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### Head

Prof. Samer Fikry Abdelfattah Sayed Ahmed

### Faculty

#### Emeritus Professors

Mohamed Al-Khawaja

#### Professors

Abdelmagid Salem Hamouda, Shaligram Pokharel, El-Sadig Mahdi Saad, Tarik Y. ElMekkawy, Faris Tarlochan, Mohammed Al-Salem, Khalifa Nasser Al-Khalifa, Mohamed Haouari, Saud Ghani (Associate Vice President for Innovation and Development), Samer Fikry, Sadok Sassi, Ahmad Khalaf Sleiti, John-John Cabibihan, Asan Gani Bin Abdul Muthalif

#### Associate Professors

Farayi Musharavati, Pilsung Choe, Mohammad Roshun Paurobally, Mohamed Al-Qaradawi, Jamil Renno, Kadir Ertogral, Galal M. Abdella

#### Assistant Professors

Shimaa Al-Quradaghi, Faisal Al-Jaber

#### Lecturers

Samer Gowid, Waled Mukahal, Shaikha Al Saud, Khaled Al-Jaidah, Mohammed Al Subaey

### ABOUT THE DEPARTMENT

The Department of Mechanical and Industrial Engineering is committed to excellence in teaching, research, and providing service to the community. The Department offers two undergraduate majors; Industrial and Systems Engineering and Mechanical Engineering. The Department has excellent specialized laboratories, workshops, and computing facilities in various disciplines and is comprised of an outstanding team of faculty members and supporting staff. Faculty members are actively engaged in both scholarly activities as well as creating a conducive and creative environment suitable for engaging student learning and teaching experience.

The faculty members are focused on student-centered learning. Frequently, faculty members include students in research projects and interactions with industry. Students get the opportunity to gain first-hand exposure to realworld engineering problems, which, along with their classroom and laboratory work, prepare them with the

skills that make them attractive recruits to many employers after graduation. The Students in the Department enjoy participation in many out of class activities like the Shell Eco-Marathon competition and Life is Engineering program. The department students also enjoy participating in many international conferences and visits to other international universities. The Mechanical Engineering Program at Qatar University is accredited by the Engineering Accreditation Commission of ABET, <https://www.abet.org>, under the commission's General Criteria and Program Criteria for Mechanical and Similarly Named Engineering Programs. The Industrial and Systems Engineering Program at Qatar University is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>, under the commission's General Criteria and the following two Program Criteria: (i) Industrial and Similarly Named Engineering Programs, and (ii) Systems and Similarly Named Engineering Programs.

## **BACHELOR OF SCIENCE IN INDUSTRIAL AND SYSTEMS ENGINEERING**

### **Program Objectives**

Graduates from the program are expected to achieve the following by 3-5 years after graduation:

- Establish a successful career in the broad areas of Industrial engineering and/ or entrepreneurship.
- Maintain competency in systems design, development, implementation, and improvement of integrated systems.
- Develop into well-rounded citizens with responsibility towards society.
- Advance technically and professionally through continued learning and/or graduate studies.

### **Program Learning Outcomes**

By the time of graduation, students will have:

1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. An ability to communicate effectively with a range of audiences.
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

### **Opportunities**

Industrial Engineers make systems work better, safer, cost-effectively, and more efficient. With its diversity, industrial engineering is used virtually in all sectors, including manufacturing, distribution, supply chain,

government, energy, health care, services, and finance. A distinguishing feature of the ISE discipline is the integration of people, machines, process flow, materials, and information. ISE graduates aim to optimize the performance of such systems using available resources in the most efficient way without degrading social and physical environments. Unlike other engineering disciplines that focus their attention purely on the technical aspects of a system, the ISE graduates incorporate human and economic considerations in system design. This offers a broad range of career opportunities for our graduates. The need for high-quality Industrial Engineers in a fast-growing economy like Qatar is vital to create and maintain growth.

The Department also supports a Ph.D. and Master in Engineering Management as well as a Ph.D. in Industrial Engineering offered by the College of Engineering. Students are encouraged to set their academic goals high enough to pursue advanced studies in industrial and systems engineering. Students are encouraged to closely follow their course study plan roadmap in order to be able to fulfill the course requirements on time.

### **Admissions Requirements**

Applicants must satisfy QU defined College and Program requirements, including the minimum high school percentage requirement. Detailed Undergraduate admission requirements are available at the following link:

<https://www.qu.edu.qa/en-us/students/admission/undergraduate/>

### **Declaring the major**

Students must satisfy QU requirements for declaring a major, including the need to declare the major before completing 36 undergraduate credit hours. For more details about the University requirements for declaring the Major, please refer to the paragraph "Declaring the major" in Chapter 7 – Academic Policies and Regulations of this document.

### **DEGREE REQUIREMENTS - Major in Industrial and Systems Engineering**

A minimum of 128 credit hours are required to complete the major in Industrial and Systems Engineering, including the following:

- A minimum of 33 credit hours in core curriculum requirements.
- A minimum of 30 credit hours of college requirements.
- A minimum of 56 credit hours of major requirements courses.
- A minimum of 9 credit hours of major electives courses.

### **Core Curriculum Program (33 credit hours)**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

### **Identity and Communication package (15 CH)**

The number of credit hours required for this package is 15 credit hours. The specific courses to be completed by students are:

- ARAB 100 Arabic I
- ENGL 202 English Language I – Post Foundation
- ENGL 203 English Language II – Post Foundation



- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

### **Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
  - EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- MCOM 205 The Art of Debate and Critical Thinking
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

### **Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- MATH 101 Calculus I

### **Supplemental College/Program (12 CH)**

The number of credit hours required for this package is 12 credit hours, the courses are:

- PHYS 191 General Physics for Engineering I
- PHYS 192 Experimental General Physics for Engineering I
- PHYS 193 General Physics for Engineering II
- PHYS 194 Experimental General Physics for Engineering II

- CHEM 101 General Chemistry I
- CHEM 103 Experimental General Chemistry I

### **College Requirements (30 CH)**

Students must complete a minimum of 30 credit hours in college requirements:

- MATH 102 Calculus II
- MATH 211 Calculus III
- MATH 217 Mathematics for Engineers
- GENG 106 Computer Programming
- GENG 107 Engineering Skills and Ethics
- GENG 111 Engineering Graphics
- MATH 231 Linear Algebra
- GENG 200 Probability and Statistics for Engineers
- GENG 231 Materials Science
- GENG 360 Engineering Economics

### **Major Requirements Courses (56 CH)**

Students must complete a minimum of 56 credit hours in major requirements courses:

- MECH 230 Manufacturing Processes
- IENG 210 Work Methods and Measurements
- IENG 215 Systems Engineering I
- IENG 235 Engineering Mechanics
- IENG 260 Thermodynamics
- IENG 310 Facility Planning and Layout
- IENG 311 Quality Design and Control
- IENG 315 Systems Engineering II
- IENG 330 Operations Research
- IENG 337 Production Planning and Inventory Control
- IENG 350 Computer Simulation Systems
- IENG 325 Ergonomics and Safety Engineering
- IENG 357 Quality Management
- IENG 360 Production Automation
- IENG 452 Information Systems Engineering
- IENG 460 Manufacturing Systems Design
- IENG 481 Project Engineering
- IENG 496 Industrial Systems Design I
- IENG 497 Industrial Systems Design II

## Major Electives Courses (9 CH)

Students must complete a minimum of 9 credit hours as follows:

### Option 1: Students can take 9 CH from the courses listed below:

- IENG 315 Introduction to Systems Engineering
- IENG 331 Advanced Operations Research
- IENG 399 Practical Training
- IENG 411 Maintenance Planning & Control
- IENG 421 Decision Analysis
- IENG 423 Design of Experiments
- IENG 425 Reliability Engineering
- IENG 441 Concurrent Engineering
- IENG 451 Expert Systems
- IENG 453 Container and Air Cargo Management
- IENG 454 Human-Computer Interaction and User Experience
- IENG 455 Sustainable Industrial Systems
- IENG 478 Innovation & Entrepreneurship
- IENG 479 Special Topics
- IENG 484 Supply Chain Management
- IENG 485 Financial Engineering & Risk Management
- IENG 486 Service Operation Management

### Option 2: Students can take 6 CH from the courses listed above in option 1 and 3 CH from the following courses offered by the College of Business and Economics:

- ECON 452 Industrial Economics
- ECON 472 Managerial Economics
- ACCT 331 Cost and Management Accounting
- ACCT 421 Accounting Information Systems
- MAGT 405 Strategic Management

## Study Plan

### Bachelor of Science in Industrial and Systems Engineering

| FIRST YEAR (32 credit hours) |          |                                    |              |
|------------------------------|----------|------------------------------------|--------------|
| Term                         | Course # | Course Title                       | Credit Hours |
| Fall                         | ENGL 202 | English Language I Post Foundation | 3            |
|                              | CHEM 101 | General Chemistry 1                | 3            |

|                                       |          |                                                |           |
|---------------------------------------|----------|------------------------------------------------|-----------|
|                                       | CHEM 103 | Experimental General Chemistry I               | 1         |
|                                       | GENG 106 | Computer Programming                           | 3         |
|                                       | GENG 107 | Engineering Skills and Ethics                  | 3         |
|                                       | MATH 101 | Calculus I                                     | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                                | <b>16</b> |
| Spring                                | GENG 111 | Engineering Graphics                           | 3         |
|                                       | MATH 102 | Calculus II                                    | 3         |
|                                       | PHYS 191 | General Physics for Engineering I              | 3         |
|                                       | PHYS 192 | Experimental General Physics for Engineering I | 1         |
|                                       | ENGL 203 | English Language II Post Foundation            | 3         |
|                                       | DAWA 111 | Islamic Culture                                | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                                | <b>16</b> |

| <b>SECOND YEAR (33 credit hours)</b>  |                 |                                                 |                     |
|---------------------------------------|-----------------|-------------------------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                             | <b>Credit Hours</b> |
| Fall                                  | MATH 211        | Calculus III                                    | 3                   |
|                                       | PHYS 193        | General Physics for Engineering II              | 3                   |
|                                       | PHYS 194        | Experimental General Physics for Engineering II | 1                   |
|                                       | GENG 231        | Materials Science                               | 3                   |
|                                       | GENG 200        | Probability and Statistics for Engineers        | 3                   |
|                                       | IENG 215        | Systems Engineering I                           | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                                 | <b>16</b>           |
| Spring                                | MATH 217        | Mathematics for Engineers                       | 3                   |
|                                       | IENG 235        | Engineering Mechanics                           | 3                   |

|                                       |          |                               |           |
|---------------------------------------|----------|-------------------------------|-----------|
|                                       | IENG 210 | Work Methods and Measurements | 3         |
|                                       | MECH 230 | Manufacturing Processes       | 3         |
|                                       | MATH 231 | Linear Algebra                | 3         |
| <b>Total Credit Hours in Semester</b> |          |                               | <b>15</b> |

### THIRD YEAR (30 credit hours)

| Term                                  | Course # | Course Title                              | Credit Hours |
|---------------------------------------|----------|-------------------------------------------|--------------|
| Fall                                  | IENG 315 | Systems Engineering II                    | 3            |
|                                       | GENG 360 | Engineering Economics                     | 3            |
|                                       | IENG 260 | Thermodynamics                            | 3            |
|                                       | IENG 330 | Operations Research                       | 3            |
|                                       | IENG 311 | Quality Control and Design                | 3            |
|                                       | IENG 350 | Computers Simulation Systems              | 3            |
| <b>Total Credit Hours in Semester</b> |          |                                           | <b>18</b>    |
| Spring                                | IENG 310 | Facility Planning and Layout              | 3            |
|                                       | IENG 337 | Production Planning and Inventory Control | 3            |
|                                       | IENG 360 | Production Automation                     | 3            |
|                                       | IENG 325 | Ergonomics and Safety                     | 3            |
|                                       | IENG 357 | Quality Management                        | 3            |
|                                       | ARAB 101 | Arabic Language I                         | 3            |
| <b>Total Credit Hours in Semester</b> |          |                                           | <b>18</b>    |

### FOURTH YEAR (33 credit hours)

| Term | Course # | Course Title                 | Credit Hours |
|------|----------|------------------------------|--------------|
| Fall | IENG 460 | Manufacturing Systems Design | 3            |

|                                       |          |                                 |           |
|---------------------------------------|----------|---------------------------------|-----------|
|                                       | IENG 481 | Project Engineering             | 3         |
|                                       | IENG 496 | Industrial Systems Design I     | 2         |
|                                       | IENG 452 | Information Systems Engineering | 3         |
|                                       |          | Major Elective 2                | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                 | <b>14</b> |
| Spring                                | IENG 497 | Industrial Systems Design II    | 3         |
|                                       |          | Major Elective 3                | 3         |
|                                       |          | Major Elective 4                | 3         |
|                                       | HIST 121 | History of Qatar                | 3         |
|                                       |          | Core Curriculum Elective *      | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                 | <b>15</b> |

\* Students must complete a minimum of 3 credit hours from Social/Behavioral Sciences package and a minimum of 3 credit hours from Humanities /Fine Arts package.

## BACHELOR OF SCIENCE IN MECHANICAL ENGINEERING

### Program Objectives

Graduates from the program are expected to achieve the following by 3-5 years after graduation:

- Establish a successful career as mechanical engineers in sectors such as Oil and Gas, Petrochemicals, Construction, and other Public and Private sectors, as well as demonstrate professional engineering competence by progressing through positions of increasing responsibility.
- Develop into well-rounded engineers with responsibility towards society.
- Advance technically and professionally through continued learning and have the ability to pursue graduate studies.

### Program Learning Outcomes

By the time of graduation, students will have:

1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. An ability to communicate effectively with a range of audiences.

4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

### **Opportunities**

Since 1985, the Department has produced a large number of outstanding engineers who have continued to excel in their chosen fields of work. Our graduates work with engineers and professionals from other disciplines to provide the fuel that drives this nation's industries and government operations. They are also employed in different sectors and other varied professions in Qatar and across the world.

The Department supports the Master of Science in Mechanical Engineering and the Ph.D. The program offered by the College of Engineering and students is encouraged to set their academic goals high enough to obtain advanced degrees in mechanical engineering.

### **Admissions Requirements**

Applicants must satisfy QU defined College and Program requirements, including the minimum high school percentage requirement. Detailed Undergraduate admission requirements are available at the following link:

<https://www.qu.edu.qa/en-us/students/admission/undergraduate/>

### **Declaring the major**

Students must satisfy QU requirements for declaring a major, including the need to declare the major before completing 36 undergraduate credit hours. For more details about the University requirements for declaring the Major, please refer to the paragraph "Declaring the major" in Chapter 7 – Academic Policies and Regulations of this document.

### **DEGREE REQUIREMENTS - Major in Mechanical Engineering**

A minimum of 131 credit hours are required to complete the major in Mechanical Engineering, including the following:

- A minimum of 33 credit hours in core curriculum requirements.
- A minimum of 27 credit hours of college requirements.
- A minimum of 53 credit hours of major requirements courses.
- A minimum of 6 credit hours of Senior Design Project requirements.
- A minimum of 12 credit hours of major electives courses.

### **Core Curriculum Program (33 credit hours)**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

**Identity and Communication package (15 CH)**

The number of credit hours required for this package is 15 credit hours. The specific courses to be completed by students are:

- ARAB 100 Arabic I
- ENGL 202 English Language I – Post Foundation
- ENGL 203 English Language II – Post Foundation
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

**Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- MCOM 205 The Art of Debate and Critical Thinking
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

**Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- MATH 101 Calculus I



**Supplemental College/Program (12 CH)**

The number of credit hours required for this package is 12 credit hours, the courses are:

- PHYS 191 General Physics for Engineering I
- PHYS 192 Experimental General Physics for Engineering I
- PHYS 193 General Physics for Engineering II
- PHYS 194 Experimental General Physics for Engineering II
- CHEM 101 General Chemistry I
- CHEM 103 Experimental General Chemistry I

**College Requirements (27 CH)**

Students must complete a minimum of 27 credit hours in college requirements:

- MATH 102 Calculus II
- MATH 211 Calculus III
- MATH 217 Mathematics for Engineers
- GENG 106 Computer Programming
- GENG 107 Engineering Skills and Ethics
- GENG 111 Engineering Graphics
- GENG 200 Probability and Statistics for Engineers
- GENG 300 Numerical Methods
- GENG 360 Engineering Economics

**Major Requirements (53 CH)**

Students must complete a minimum of 53 credit hours in major requirements courses:

- MECH 221 Engineering Mechanics I, Statics
- MECH 222 Engineering Mechanics II, Dynamics
- GENG 231 Material Science
- MECH 213 Engineering Measurements
- MECH 223 Solid Mechanics
- MECH 224 Introduction to Design
- MECH 230 Manufacturing Processes
- MECH 242 Thermodynamics I
- MECH 321 Mechanical Mechanisms
- MECH 322 Mechanical Vibrations
- MECH 330 Machine Design
- MECH 333 Introduction to Mechatronics and Measurement Systems
- MECH 342 Thermodynamics II
- MECH 343 Fluid Mechanics
- MECH 344 Heat Transfer
- MECH 361 Control Systems

- MECH 399 Practical Training
- MECH 441 Energy Systems Laboratory
- MECH 448 Design of Energy Systems

### **Senior Design Project (6 CH)**

Students must select one of the two Design Project Packages, namely the Mechanical Engineering Senior Design Package or the Multidisciplinary Senior Design Package.

### **Mechanical Engineering Senior Design Project (6 CH)**

Students must complete a minimum of 6 credit hours in the Mechanical Engineering Design Project courses:

- MECH 487 Senior Design I
- MECH 488 Senior Design II

### **Multidisciplinary Senior Design Project (6 CH)**

Students must complete a minimum of 6 credit hours in the Multidisciplinary Senior Design Project courses:

- GENG 498 Multidisciplinary Senior Design I
- GENG 499 Multidisciplinary Senior Design II

### **Major Electives Courses (12 CH)**

Students must complete a minimum of 12 credit hours in major elective courses:

- IENG 330 Operations Research
- MECH 331 Machining and Forming Processes
- MECH 410 Fire Protection Science Technology
- MECH 411 Railway Management & Operations
- MECH 412 Railway Instrumentation and Control
- MECH 413 Railway Signaling
- MECH 414 Railway Noise and Vibration
- MECH 415 Aerodynamics
- MECH 416 Aircraft Design
- MECH 417 Flight Dynamics and Controls
- MECH 420 Introduction to Drones
- MECH 425 Finite Element Method
- MECH 426 Computer-Aided Design
- MECH 427 Mechanics of Composite Materials
- MECH 428 Acoustical Engineering
- MECH 429 Structural Vibration
- MECH 430 Machine Condition Monitoring
- MECH 431 Failure Analysis
- MECH 432 Welding and Casting Technologies
- MECH 433 Modern Machining Techniques

- MECH 434 Biomaterials and Tissue Engineering
- MECH 435 Corrosion Engineering
- MECH 438 3D Printing: Theory and Application
- MECH 442 Refrigeration and Air conditioning
- MECH 443 Heat Transfer Systems
- MECH 445 Fluid Systems
- MECH 446 Turbo Machinery
- MECH 447 Heat Engines
- MECH 463 Mechatronics System Design
- MECH 464 Introduction to Robotics
- MECH 471 Selected Topics I
- MECH 472 Selected Topics II
- MECH 483 Operations Management
- MECH 485 Engineering Management
- MECH 486 Quality Analysis and Control
- MECH 499 Independent Study

## Study Plan

### Bachelor of Science in Mechanical Engineering

| FIRST YEAR (32 credit hours)   |          |                                    |              |
|--------------------------------|----------|------------------------------------|--------------|
| Term                           | Course # | Course Title                       | Credit Hours |
| Fall                           | ENGL 202 | English Language I Post Foundation | 3            |
|                                | MATH 101 | Calculus I                         | 3            |
|                                | GENG 107 | Engineering Skills and Ethics      | 3            |
|                                | GENG 106 | Computer Programming               | 3            |
|                                | CHEM 101 | General Chemistry I                | 3            |
|                                | CHEM 103 | Experimental General Chemistry I   | 1            |
| Total Credit Hours in Semester |          |                                    | <b>16</b>    |
| Spring                         | GENG 111 | Engineering Graphics               | 3            |
|                                | MATH 102 | Calculus II                        | 3            |

|                                       |          |                                                |           |
|---------------------------------------|----------|------------------------------------------------|-----------|
|                                       | PHYS 191 | General Physics for Engineering I              | 3         |
|                                       | PHYS 192 | Experimental General Physics for Engineering I | 1         |
|                                       | ENGL 203 | English Language II Post Foundation            | 3         |
|                                       | ARAB 100 | Arabic Language I                              | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                                | <b>16</b> |

**SECOND YEAR (32 credit hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                             | <b>Credit Hours</b> |
|---------------------------------------|-----------------|-------------------------------------------------|---------------------|
| Fall                                  | MATH 211        | Calculus III                                    | 3                   |
|                                       | PHYS 193        | General Physics for Engineering II              | 3                   |
|                                       | PHYS 194        | Experimental General Physics for Engineering II | 1                   |
|                                       | MECH 221        | Engineering Mechanics I: Statics                | 3                   |
|                                       | GENG 200        | Probability and Statistics for Engineers        | 3                   |
|                                       | MECH 242        | Thermodynamics I                                | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                                 | <b>16</b>           |
| Spring                                | MATH 217        | Mathematics for Engineers                       | 3                   |
|                                       | MECH 222        | Engineering Mechanics II: Dynamics              | 3                   |
|                                       | MECH 224        | Introduction to Design                          | 3                   |
|                                       | MECH 223        | Solid Mechanics                                 | 3                   |
|                                       | MECH 231        | Engineering Measurements                        | 1                   |
|                                       | GENG 231        | Material Science                                | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                                 | <b>16</b>           |

**THIRD YEAR (37 credit hours)**

| <b>Term</b> | <b>Course #</b> | <b>Course Title</b> | <b>Credit Hours</b> |
|-------------|-----------------|---------------------|---------------------|
|-------------|-----------------|---------------------|---------------------|

|                                       |          |                                                      |           |
|---------------------------------------|----------|------------------------------------------------------|-----------|
| Fall                                  | MECH 321 | Mechanical Mechanisms                                | 3         |
|                                       | MECH 333 | Introduction to Mechatronics and Measurement Systems | 3         |
|                                       | MECH 342 | Thermodynamics II                                    | 3         |
|                                       | MECH 343 | Fluid Mechanics                                      | 3         |
|                                       | MECH 230 | Manufacturing Processes                              | 3         |
|                                       | MECH 322 | Mechanical Vibrations                                | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                                      | <b>18</b> |
| Spring                                | GENG 300 | Numerical Methods                                    | 3         |
|                                       | GENG 360 | Engineering Economics                                | 3         |
|                                       | MECH 330 | Machine Design                                       | 3         |
|                                       | MECH 344 | Heat Transfer                                        | 3         |
|                                       | MECH 361 | Control Systems                                      | 3         |
|                                       | MECH 441 | Energy Systems Laboratory                            | 1         |
| <b>Total Credit Hours in Semester</b> |          |                                                      | <b>16</b> |
| Summer                                | MECH 399 | Practical Training                                   | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                                      | <b>3</b>  |

**FOURTH YEAR (30 credit hours)**

| Term | Course #                   | Course Title                                               | Credit Hours |
|------|----------------------------|------------------------------------------------------------|--------------|
| Fall |                            | Major Elective I                                           | 3            |
|      | MECH 448                   | Design of Energy Systems                                   | 3            |
|      | MECH 487<br>OR<br>GENG 498 | Senior Design I<br>OR<br>Multidisciplinary Senior Design I | 3            |
|      |                            | Major Elective II                                          | 3            |
|      | DAWA 111                   | Islamic Culture                                            | 3            |

|                                       |                            |                                                              |           |
|---------------------------------------|----------------------------|--------------------------------------------------------------|-----------|
| <b>Total Credit Hours in Semester</b> |                            |                                                              | <b>15</b> |
| Spring                                | MECH 488<br>OR<br>GENG 499 | Senior Design II<br>OR<br>Multidisciplinary Senior Design II | 3         |
|                                       |                            | Core Curriculum Elective *                                   | 3         |
|                                       |                            | Major Elective III                                           | 3         |
|                                       |                            | Major Elective IV                                            | 3         |
|                                       | HIST 121                   | History of Qatar                                             | 3         |
| <b>Total Credit Hours in Semester</b> |                            |                                                              | <b>15</b> |

\* Students must complete a minimum of 3 credit hours from Social/Behavioral Sciences package

## CONCENTRATION IN AEROSPACE ENGINEERING

### Admissions Requirements

- Students must be registered for the B.S in Mechanical Engineering.
- Students must have completed 80 CHs before applying for the concentration.
- Students will be admitted based on their GPA and department approval.

### Graduation Requirements

1. The students enrolling in this concentration must take the same engineering courses offered in the mechanical engineering program and complete the required credit hours of this program which are 131 credit hours including completing the below concentration-related courses:
  - MECH 415 Aerodynamics
  - MECH 416 Aircraft Design
  - MECH 417 Flight Dynamics and Controls
2. The senior design I and II courses in the mechanical engineering major should be aerospace engineering related topics for this concentration.

### CONCENTRATION REQUIREMENTS - Concentration in Aerospace Engineering (9 CH)

Students must complete a minimum of 9 credit hours in concentration requirements in Aerospace Engineering. The senior design I and II courses in Mechanical Engineering program must be within Aerospace Engineering of Mechanical Systems related topics for this concentration.

### Concentration Requirements Courses (9 CH)

Students must complete a minimum of 9 credit hours in concentration requirements courses:

- MECH 415 Aerodynamics

- MECH 416 Aircraft Design
- MECH 417 Flight Dynamics and Controls

## **CONCENTRATION IN AUTOMATION AND CONTROL OF MECHANICAL SYSTEMS**

### **Admissions Requirements**

- Students must be registered for the B.S in Mechanical Engineering.
- Students must have completed 80 CHs before applying for the concentration.
- Students will be admitted based on their GPA and department approval.

### **Graduation Requirements**

1. The students enrolling in this concentration must take the same engineering courses offered in the mechanical engineering and complete the required credit hours of the Mechanical Engineering program which is 131 credit hours, including completing the below concentration-related courses:
  - MECH 463 Mechatronics System Design
  - MECH 430 Machine Condition Monitoring
  - IENG 360 Production Automation
2. The senior design I and II courses in Mechanical Engineering program must be within Automation and Control of Mechanical Systems related topics for this concentration.

## **CONCENTRATION REQUIREMENTS - Concentration in Automation and Control of Mechanical Systems (9 CH)**

Students must complete 9 credit hours in concentration requirements in Automation and Control of Mechanical Systems. The senior design I and II courses in Mechanical Engineering program must be within Automation and Control of Mechanical Systems related topics for this concentration.

### **Concentration Requirements Courses (9 CH)**

Students must complete a minimum of 9 credit hours in concentration requirements courses:

- MECH 463 Mechatronics System Design
- MECH 430 Machine Condition Monitoring
- IENG 360 Production Automation

## **CONCENTRATION IN MATERIALS ENGINEERING**

### **Admissions Requirements**

- Students must be registered for the BS in Mechanical Engineering or Industrial and System Engineering.
- Students must have completed 80 CHs before applying for the concentration.
- Students will be admitted based on their GPA and department approval.

### **Graduation Requirements**

1. For Mechanical Engineering Students: The students of the mechanical engineering program enrolled in this concentration must take the same engineering courses offered in the mechanical engineering program and complete the required credit hours for the program which is 131 CH including completing the concentration related courses.
2. For Industrial and System Engineering Student: The same thing applies to students of the industrial and systems engineering enrolled in this concentration must take the same engineering courses offered in the industrial and system engineering and complete the required credit hours which is 128 CH including completing the concentration-related courses, which are:
  - MECH 431 Failure Analysis
  - MECH 427 Mechanics of Composite Materials
  - MECH 435 Corrosion Engineering
3. For students majored in mechanical engineering: the senior design I and II courses should be material engineering-related topics for this concentration.
4. For students majored in industrial and systems engineering: the industrial system design I and II should be material engineering-related topics for this concentration.

### **CONCENTRATION REQUIREMENTS - Concentration in Materials Engineering (9 CH)**

Students must complete 9 credit hours in concentration requirements in Materials Engineering. For students majored in mechanical engineering: the senior design I and II courses should be material engineering-related topics for this concentration. For students majored in industrial and systems engineering: the industrial system design I and II should be material engineering-related topics for this concentration.

### **Concentration Requirements Courses (9 CH)**

Students must complete a minimum of 9 credit hours in concentration requirements courses:

- MECH 431 Failure Analysis
- MECH 427 Mechanics of Composite Materials
- MECH 435 Corrosion Engineering

## **MINOR IN RAILWAY ENGINEERING**

The mission of the minor in railway engineering is to be recognized regionally and internationally as a leading minor program that provides high-quality content to prepare students for a career in the rail transport sector.

### **Program Objectives**

- Provide the target student body with a broad-based education in railway engineering, enabling them to integrate seamlessly in this sector and contribute to the development of Qatar, the GCC region, and beyond.
- Equip future engineering students with skills and knowledge transferable from one sector to another, effective fostering interaction, ethical practices, and good communication skills.
- Enhance the students' advanced technical and professional skills to pursue further education and development by employing lifelong learning skills.

### **Program Learning Outcomes**



The students will have the knowledge and skills to:

1. Demonstrate a good understanding of industry terminology and understand engineering and operational practices of the rail transportation industry.
2. Demonstrating an understanding of the fundamental principles of railway engineering and the ability to apply those principles in practice.
3. Work with and design data analysis of various system components.
4. Apply fundamentals of management and develop problem-solving and effective communication skills.
5. Acquire critical thinking and analytical decision-making capabilities to investigate complex problems and to propose evidence-based solutions.
6. Acquire and apply new knowledge as needed, using appropriate learning strategies.

### **Declaring the minor**

Students must satisfy the university requirements for declaring a minor. For more details about the University requirements for declaring a Minor, please refer to the paragraph “Declaring the minor” in Chapter 7 – Academic Policies and Regulations of this document.

### **Admission Requirements**

The proposed minor will accept two sections (one male and one female) in the fall semester of each academic year. The entry requirements will be as follows:

1. Completing minimum of 60 CHs in Mechanical engineering, Industrial and System engineering, Civil engineering, Computer engineering, Electrical engineering and Mechatronics engineering ensures that the students have the required engineering background to undertake the minor.
2. A GPA of at least 2.5 ensures that the students can handle the additional load of the minor.
3. A satisfactory performance in the personal interview.

### **MINOR REQUIREMENTS - Minor in Railway Engineering (18 CH)**

A minimum of 18 credit hours are required to complete the minor in railway engineering, including the following:

- A minimum of 12 credit hours in minor requirements courses.
- A minimum of 6 credit hours of minor electives courses.

For all students joining from Bachelor of Science in mechanical engineering, bachelor of science in industrial and system engineering, bachelor of science of civil engineering, bachelor of science in electrical engineering, bachelor of science in computer engineering and bachelor of science in mechatronics engineering:

### **Minor Requirements Courses (12 CH)**

Students must complete a minimum of 12 credit hours in minor requirements courses:

- MECH 411 Railway Management and Operations
- CVEN 463 Railway Track Engineering
- MECH 412 Railway Instrumentation and Control

- MECH 413 Railway Signaling

**Minor Electives Courses (6 CH)**

Students must complete a minimum of 6 credit hours in minor elective courses.

- MECH 414 Railway Noise and Vibration
- IENG 411 Maintenance Planning and Control
- IENG 486 Service Operation Management



## COLLEGE OF LAW

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### Associate Dean for Research and Graduate Studies

Dr. Faisal Al-Hababi

### Assistant Dean for Student Affairs

Mrs. Dhoha AlMalki

### Departments Head

#### Head of Public Law Department

Dr. Aisha Al-Ammari

#### Head of Private Law Department

Dr. Imad Kattan

#### Head of Legal Skills Department

Dr. Sarah Al-Qarah

### Coordinators

Prof. Chaker Mzoughi

### Faculty

#### Professors

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**Associate Professors**

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**Lecturers**

Charles Michael Schnurman, Saqer Al-Sulaiti, Khaloud Alqahtani, Zahiya Abu-Khadija, Amina Zainal, Yousef Fakhro, Muna Al- Anzi, Sara Al- Mohannadi, Noor Al Mulla, Shaikha Al - Muraikhi

**Teaching Assistants**

Saber Gdiri, Mariam Abu Shareeda, Aljazi Al-Marri, Hessa Al Kuwari, Buthaina Al-Kuwari, Dhoha Al – Malki, Abdelrahman Albaker, Latifa Al-Mari, Mawadda Barghouth, Jihene Gharbi, Dhabbi Al Nuaimi, Reem Al Khal, Noora Al- Jusaiman, Ahmed Al - Ansari- Hamad Al- Hanzab ,Abdulrahman Al-Sayed- Maitha Al-Mohannadi

**ABOUT THE COLLEGE****Vision Statement**

To be a leading institution in legal education and scientific research at the national, regional, and international levels, and to prepare distinguished graduates who contribute to the advancement of justice and the rule of law.

**Mission Statement**

The College of Law at Qatar University is committed to being a leading national institution that actively contributes to the advancement of legal education, scientific research, and community service. The College seeks to prepare distinguished graduates equipped with profound legal knowledge, advanced professional skills, and strong ethical commitment, enabling them to contribute to the promotion of justice and the rule of law. Furthermore, the College is dedicated to offering high-quality academic programs, conducting legal research that addresses national priorities, supporting sustainable development, and fostering legal awareness within society—all supported by a distinguished faculty and advanced research expertise.

**DEGREE OFFERED**

The College of Law offers the following undergraduate degree program:

- Bachelor of Laws (LL.B)

## **DECLARING THE MAJOR**

College of Law should take into consideration the university requirements for declaring a major. For more details about the Major declaration University requirements, please refer to the paragraph “Declaring the major” in Chapter 7 – Academic Policies and Regulations of this document. Besides, each program may have additional specific requirements (See the paragraph “Declaring the major” at the programs’ level).

## **DECLARING THE MINOR**

The College of Law does not offer any minor.

## **ACCREDITATION**

In April 2016, the Bachelor of Laws at the College of Law was accredited for five years by the High Council for Evaluation of Research and Higher Education (HCERES) in France. The College of Law as an educational institution has also been accredited for four years by the British Accreditation Council (BAC) in the UK in July 2016. The accreditation agencies conduct periodic inspections at the College of Law to ensure all recommendations are implemented and upheld. These two accreditations are a strong indicator of the quality of legal education offered at the College of Law. The College of Law remains accredited by both agencies.

## **BACHELOR OF LAWS (LL.B)**

### **ABOUT THE LAW PROGRAM**

The law program at Qatar University has an outstanding tradition of uniquely blending knowledge and legal expertise with the acquirement and practice of applicable field skills. In addition to the courses required for students to build their legal capabilities, the program provides many other elective modern and international legal courses, including intellectual property, foreign investments, labor law, international humanitarian law, human rights, international trade law and international criminal law.

### **Law Faculty**

Courses at the College of Law are taught by a distinguished faculty holding advanced degrees from premier universities across the Arab world, the United States, the United Kingdom, and France. As active researchers, our faculty members frequently publish cutting-edge studies in leading legal journals worldwide. The College prides itself on transforming this faculty expertise and scholarly rigor into exceptional academic outcomes for our students.

To bridge theory and practice, the College leverages the expertise of seasoned legal professionals for its practical curriculum. These specialists provide vital real-world insight into essential areas such as Criminal Procedures, Civil and Commercial Contracts, Oil and Gas Law, Intellectual Property.

To support a growing student body, the College of Law is actively expanding its academic and administrative resources through a targeted recruitment campaign for world-class faculty and staff.



## Program Objectives

The major in Law intends to:

- Enable students to acquire basic legal facts, concepts, principles and theories.
- Uphold students' conception of rights at both national and international levels.
- Prepare students to understand, interpret, analyze and apply legal rules.
- Enable students to acquire drafting and pleading skills.
- Deepen students' commitment to professional legal ethics and values.
- Develop students' ability to practice legal critical thinking and solve problems.

## Program Learning Outcomes

The Bachelor of Laws offered by the College of Law at Qatar University seeks to achieve a set of learning outcomes necessary for the practice of law, whether at the local or at the international level.

These learning outcomes reflect knowledge, skills and core values that must be acquired by all graduating students completing the Bachelor of Laws at the College of Law.

Every course undertaken by students as part of their required program of study for the Bachelor of Laws, aims to incorporate and realize the learning outcomes. Although not every course incorporates every learning outcome, by the end of their years of study, students who complete the Bachelor of Laws will have mastered all of the program learning outcomes.

The first learning outcome focusses upon knowledge, the second, third and fourth learning outcomes are focused upon skills, whilst finally, the fifth and sixth learning outcomes are focused upon professional values and conduct. Preparing graduates who are academically and professionally competent in legal sciences. It is worth noting that each course within the academic plan contributes to achieving a part of these outcomes, as the courses collectively cover all the intended outcomes upon the student's graduation.

### The First Learning Outcome: Knowledge

Graduates of the Bachelor of Laws will be able to:

1. Recognize the historical foundations of legal rules and the evolution of the Qatari legal system.
2. Explain the core principles of the Qatari legal system and its substantive and procedural rules.
3. Demonstrate Knowledge of comparative legal perspectives and the foundations of International law.

### The Second Learning Outcome: Legal Thinking

Graduates of the Bachelor of Laws will be able to:

1. Identify legal issues raised by a given set of facts and distinguish between relevant and irrelevant facts.
2. Analyze the provisions of laws, court rulings and the perspectives of scholars in order to identify the applicable legal rule.
3. Apply legal rules to a given set of facts in order to reach (appropriate) conclusions.
4. Assess, weigh and reconcile the provisions of laws, court rulings and the perspectives of scholars, or provide alternative perspectives.

### **The Third Learning Outcome: Scholarly Research**

Graduates of the Bachelor of Laws will be able to:

1. Collate legal research materials from both traditional and electronic sources, and categorize them according to their importance and relevance.
2. Prepare a coherent and balanced research plan.
3. Assess, weigh and reconcile legal research materials or provide alternative perspectives.
4. Write a comprehensive legal research report (essay) that embodies established linguistic rules, the logical presentation of arguments, and accurately cites sources and references.

### **The Fourth Learning Outcome: Communication**

Graduates of the Bachelor of Laws will be able to:

1. Communicate effectively orally with peers (lawyers) and others (non-lawyers) within the framework of a legal debate by demonstrating careful listening and the ability to respond to legal arguments in a clear and convincing manner that respects alternative views.
2. Communicate effectively in written form through the drafting of various legal documents, specifically contracts, court memoranda and legislation.

### **The Fifth Learning Outcome: Ethics and Professionalism**

Graduates of the Bachelor of Laws will be able to:

1. Recognize the basic ethical rules that govern the legal profession.
2. Apply ethical rules when making decisions that pertain to ethical issues likely to arise in the course of professional life.
3. Demonstrate a substantial commitment to the pivotal role of the legal profession in serving the Qatari community as a whole, specifically through their commitment to the values of justice and legal assistance.

### **The Sixth Learning Outcome: Self-Management and Co-operation**

Graduates of the Bachelor of Laws will be able to:

1. Perform independently assigned legal tasks effectively, specifically by exhibiting an ability to learn independently and manage time.
2. Assess their own capabilities and performance in order to identify points of strength and weakness.
3. Develop professionally in light of feedback given.
4. Co-operate effectively with colleagues within the framework of a team, whilst respecting others and possessing the requirements for successful leadership

### **Opportunities**

Graduates of the College of Law are well-prepared for diverse and impactful careers across both the public and private sectors. Our alumni frequently secure prestigious roles as judges, public prosecutors, and legal researchers within state ministries.

In the private and corporate sectors, graduates build successful careers in Shareholding companies, banking, and investment firms, insurance providers and corporate law practices, global energy, oil, and gas conglomerates



For those with an entrepreneurial spirit, the program provides the foundational knowledge required to establish independent law firms and legal consultancies.

Furthermore, the robust curriculum opens endless pathways for academic advancement. Graduates are highly competitive candidates for postgraduate studies at top-tier international universities, paving the way for careers as legal scholars and professors at Qatar University and other leading global institutions.

### **Admissions Requirements**

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement. Detailed Undergraduate admission requirements are available at the following link:

<https://www.qu.edu.qa/en-us/students/admission/undergraduate/>

### **Declaring the major**

Students must satisfy QU requirements for declaring a major including the need to declare the major before completing 36 undergraduate credit hours for more details about the University requirements for declaring a Major, please refer to the paragraph “Declaring the major” in Chapter 7 – Academic Policies and Regulations of this document.

### **DEGREE REQUIREMENTS - Major in Law**

A minimum of 123 credit hours are required to complete the major in Law, including the following:

- A minimum of 33 credit hours in core curriculum requirements.
- A minimum of 66 credit hours of major requirements courses.
- A minimum of 24 credit hours of major electives courses.

### **Core Curriculum Program**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

### **Identity and Communication Package (18 CH)**

The number of credit hours required for this package is 18 credit hours. The specific courses to be completed by students are:

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- DAWA 111 Islamic Culture
- ENGL 110 English I
- ENGL 111 English II
- HIST 121 History of Qatar

**Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- MCOM 205 The Art of Debate and Critical Thinking
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

**Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- BIOL 101 Biology I
- BIOL 110 Human Biology
- CHEM 101 General Chemistry I
- GEOL 101 Principles of Geology
- GSCN 100 Science for Life
- MATH 101 Calculus I

- MATH 103 Intermediate Algebra
- MATH 104 Basic Geometry and Measures
- MATH 105 Mathematics in Society

### **Supplemental College/Program Package (9 CH)**

The number of credit hours required for this package is 9 credit hours. The specific courses to be completed by students are:

- ENGL 250 English for Communication I
- ENGL 253 English Communication for Law
- UNIV 100 First Year Seminar

### **Major Requirements Courses (66 CH)**

Students must a minimum of 66 credit hours in major requirement courses:

- LAWC 101 Introduction to Law
- LAWC 213 Sources of Obligations
- LAWC 214 Effects of Obligations
- LAWC 217 Commercial Law
- LAWC 222 Constitutional Law
- LAWC 200 Principles of Legal Research
- LAWC 250 Family Law
- LAWC 301 Legal Skills and Methodology
- LAWC 314 Law of Civil Contracts I
- LAWC 315 Labor Law
- LAWC 316 Law of Procedures in Civil and Commercial Matters I
- LAWC 321 Administrative Law
- LAWC 323 Criminal Law I (General Part)
- LAWC 324 Criminal Law II (Special Part)
- LAWC 329 Commercial Papers and Banking Transactions
- LAWC 339 Public International Law
- LAWC 348 Corporate Law
- LAWC 409 Externship Program
- LAWC 411 Real Rights
- LAWC 413 Private International Law
- LAWC 422 Law of Criminal Procedures
- LAWC 450 Law of Procedures in Civil and Commercial Matters II

## Major Electives (24 CH)

Students must complete a minimum of 24 credit hours in courses where the language of instruction is either Arabic or English, to be selected from the following:

### Elective Law Courses Taught in Arabic:

- LAWC 221 Tax Law
- LAWC 366 Science of Crimes and Penalties
- LAWC 360 Public Finance and Taxation
- LAWC 203 Law Clinic
- ISLA 201 Principles of Islamic Jurisprudence
- LAWC 377 International Law of the Sea
- LAWC 330 Judgements and Criminal Appealing Means
- LAWC 350 Maritime Law
- LAWC 351 Administrative Judiciary
- LAWC 352 Anti-Corruption Law
- LAWC 353 Real and Personal Securities
- LAWC 354 Law of Public Service
- LAWC 355 Economic Crimes Law
- LAWC 414 Law of Civil Contracts II
- LAWC 430 Practical Criminal Investigation
- FIQH 403 Fiqh of Inheritance and Bequest
- LAWC 484 GCC Law
- LAWC 499 Legal Ethics
- LAWC 407 Special Topics in Arabic I
- LAWC 460 Moot Court I
- LAWC 480 Moot Court II
- LAWC 302 Advocacy Skills

### Elective Law Courses Taught in English

- LAWC 221 Tax Law
- LAWC 302 Advocacy Skills
- LAWC 433 Oil and Gas Law
- LAWC 102 Human Rights
- LAWC 113 International Humanitarian Law

- LAWC 253 Anglo-American Legal System
- LAWC 335 Intellectual Property
- LAWC 345 International Trade Law
- LAWC 443 International Criminal Law
- LAWC 449 Environment Laws and Regulations
- LAWC 451 Alternative Dispute Resolutions
- LAWC 459 Drafting of Business Contract
- LAWC 460 Moot Court I
- LAWC 464 International Investment Law
- LAWC 480 Moot Court II
- LAWC 408 Special Topics in English I

## Study Plan

### Bachelor of Laws

| FIRST YEAR (30 credit hours)   |          |                        |              |              |
|--------------------------------|----------|------------------------|--------------|--------------|
| Term                           | Course # | Course Title           | Credit Hours | Prerequisite |
| Fall                           | LAWC 101 | Introduction to Law    | 3            | —            |
|                                | ARAB 100 | Arabic Language I      | 3            | —            |
|                                | ENGL 110 | English Language I     | 3            | —            |
|                                | UNIV 100 | First Year Seminar     | 3            | —            |
|                                | LAWC 250 | Family Law             | 3            | —            |
| Total Credit Hours in Semester |          |                        | 15           |              |
| Spring                         | LAWC 213 | Sources of Obligations | 3            | LAWC 101     |
|                                | LAWC 217 | Commercial Law         | 3            | LAWC 101     |
|                                | LAWC 222 | Constitutional Law     | 3            | LAWC 101     |
|                                | ENGL 111 | English Language II    | 1            | ENGL 110     |
|                                |          | Core Curriculum Course | 3            | —            |

|                                       |           |
|---------------------------------------|-----------|
| <b>Total Credit Hours in Semester</b> | <b>15</b> |
|---------------------------------------|-----------|

**SECOND YEAR (30 credit hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                       | <b>Credit Hours</b> | <b>Prerequisite</b> |
|---------------------------------------|-----------------|-------------------------------------------|---------------------|---------------------|
| Fall                                  | LAWC 214        | Effects of Obligations                    | 3                   | LAWC 213            |
|                                       | LAWC 348        | Corporate Law                             | 3                   | LAWC 217            |
|                                       | LAWC 323        | Law of Criminal Procedure: (General Part) | 3                   | LAWC 101            |
|                                       | ENGL 250        | English Communication I                   | 3                   | ENGL 111            |
|                                       | ARAB 200        | Arabic Language II                        | 3                   | ARAB 100            |
| <b>Total Credit Hours in Semester</b> |                 |                                           | <b>15</b>           |                     |
| Spring                                | LAWC 314        | Law of Civil Contracts I                  | 3                   | LAWC 214            |
|                                       |                 | Core Curriculum Course                    | 3                   | —                   |
|                                       | LAWC 324        | Law of Criminal Procedure: (Special Part) | 1                   | LAWC 323            |
|                                       | ENGL 253        | English for Communication /law            | 3                   | ENGL 250            |
|                                       |                 | Elective Course in Major                  | 3                   | —                   |
| <b>Total Credit Hours in Semester</b> |                 |                                           | <b>15</b>           |                     |

**THIRD YEAR (30 credit hours)**

| <b>Term</b> | <b>Course #</b> | <b>Course Title</b>                                 | <b>Credit Hours</b> | <b>Prerequisite</b> |
|-------------|-----------------|-----------------------------------------------------|---------------------|---------------------|
| Fall        | LAWC 316        | Law of Procedures in Civil and Commercial Matters I | 3                   | LAWC 214            |
|             | LAWC 321        | Administrative Law                                  | 3                   | LAWC 222            |
|             | LAWC 301        | Legal Skills and Methodology                        | 3                   | ENGL 250            |
|             |                 | Elective Course in Major                            | 3                   |                     |
|             |                 | Elective Course in Major                            | 3                   | —                   |

|                                       |          |                                            |           |                        |
|---------------------------------------|----------|--------------------------------------------|-----------|------------------------|
| <b>Total Credit Hours in Semester</b> |          |                                            | <b>15</b> |                        |
| Spring                                | LAWC 339 | Public International Law                   | 3         | Complete minimum 45 CH |
|                                       |          | Core Curriculum Course                     | 3         | –                      |
|                                       | LAWC 200 | Principles of Legal Research               | 3         | Complete minimum 45 CH |
|                                       |          | Elective Course in Major                   | 3         | –                      |
|                                       | LAWC 329 | Commercial Papers and Banking Transactions | 3         | LAWC 214 / LAWS 217    |
| <b>Total Credit Hours in Semester</b> |          |                                            | <b>15</b> |                        |

| <b>FOURTH YEAR (33 credit hours)</b>  |                 |                                                    |                     |                                                      |
|---------------------------------------|-----------------|----------------------------------------------------|---------------------|------------------------------------------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                                | <b>Credit Hours</b> | <b>Prerequisite</b>                                  |
| Fall                                  | LAWC 450        | Law of Procedures in Civil & Commercial Matters II | 3                   | LAWC 316                                             |
|                                       | LAWC 413        | Private International Law                          | 3                   | LAWC 213                                             |
|                                       | LAWC 315        | Labor Law                                          | 3                   | LAWC 213                                             |
|                                       |                 | Core Curriculum Course                             | 3                   | –                                                    |
|                                       |                 | Elective Course in Major                           | 3                   |                                                      |
| <b>Total Credit Hours in Semester</b> |                 |                                                    | <b>15</b>           |                                                      |
| Spring                                | LAWC 411        | Real Rights                                        | 3                   | LAWC 214                                             |
|                                       | LAWC 409        | Externship Program                                 | 3                   | LAWC 111 OR LAW 300 OR LAW 301 Complete minimum 90CH |
|                                       |                 | Elective Course in Major                           | 3                   | –                                                    |

|                                |          |                            |           |          |
|--------------------------------|----------|----------------------------|-----------|----------|
|                                |          | Elective Course in Major   | 3         | –        |
|                                | LAWC 422 | Law of Criminal Procedures | 3         | LAWC 324 |
| Total Credit Hours in Semester |          |                            | <b>15</b> |          |





## COLLEGE OF SHARIA AND ISLAMIC STUDIES

College of Sharia and Islamic Studies/ Female Section C11 & C07

Phone: (+974) 4403-4400

Email: Shariadean@qu.edu.qa

Website: <https://www.qu.edu.qa/ar/Colleges/sharia/Pages/default.aspx>

College of Sharia and Islamic Studies/ Male Section B05

Phone: (+974) 4403-4400

Email: Shariadean@qu.edu.qa

Website: <https://www.qu.edu.qa/ar/Colleges/sharia/Pages/default.aspx>

### Dean

Dr. Ibrahim Abdulla I Al-Ansari

### Associate Dean for Academic Affairs

Dr. Mohamed Abubakr A Al-Musleh

### Associate Dean for Research and Graduate Studies

Prof. Salih Qadir Karim al-Zanki

### Assistant Dean for Student Affairs

Dr. Abdullah Hamad M Al-Meraikhi

### Establishment

Established in 1977, the College of Sharia and Islamic Studies is committed to serving society and the wider region while maintaining a global outlook, guided by the following strategic framework.

### Strategic Framework

#### Vision

To advance distinctive Islamic Sharia education, foster excellence in scholarly research, and serve as an authoritative voice in addressing contemporary issues.

#### Mission

To serve as a leading center of Islamic Sharia education and scholarly research by strengthening identity, developing impactful competencies, addressing national and global challenges within its field of specialization, and attracting distinguished faculty members and researchers from diverse backgrounds.

## **Values**

**Authenticity:** Commitment to its national Arab-Islamic identity in the pursuit of its mission and vision.

**Integrity:** Conviction that all members of the College community —faculty, staff, and students— must uphold the highest standards of professional and academic integrity, grounded in justice, honesty, uprightness, trustworthiness, and transparency.

**Excellence:** Striving to attain the highest levels of quality, professionalism, and competence in all endeavors.

**Diversity:** Valuing diversity as a source of distinction, in harmony with society’s core values.

**Academic Freedom:** Ensuring an environment that safeguards freedom of inquiry, research, and the expression of truth with wisdom and responsibility.

**Social Responsibility:** Accountability toward society and proactive action that contributes effectively to its development and advancement.

**Creativity:** Encouraging members to engage in independent thinking, renewed understanding, free expression, and innovative solutions.

## **Goals**

1. Achieving efficiency and effectiveness in institutional performance.
2. Developing impactful competencies that embody the College’s attributes and values.
3. Attaining excellence in scholarly research that responds to contemporary challenges.
4. Advancing contributions to community development and the preservation of identity.
5. Expanding the network of stakeholder partners.

## **DEPARTMENTS**

The college has three departments:

- Quran and Sunnah Department
- Creed and Dawa Department
- Fiqh and Usul Department

## **DECLARING THE MAJOR**

College of Sharia and Islamic Studies should take into consideration the university requirements for declaring a major. For more details about the Major declaration University requirements, please refer to the paragraph “Declaring the major” in Chapter 7 – Academic Policies and Regulations of this document.

Besides, each program may have additional specific requirements (See the paragraph “Declaring the major” at the programs’ level).

## **DECLARING THE MINOR**

The college of Sharia and Islamic Studies offers minor in Islamic Studies for all QU students.

## DEPARTMENT OF QURAN AND SUNNAH

College of Sharia and Islamic Studies/ Women Section C11

Phone: (+974) 4403-4400

Email: Shariadean@qu.edu.qa

Website: <https://www.qu.edu.qa/ar/Colleges/sharia/Pages/default.aspx>

### Head

Dr.Abdulhamid Alsis

### Faculty

#### Professors

Ramadan Khamis Zaky Abdeltawab, Abdel Jabbar Ahmad Mohammad Said, Mohamed Abdellatif Abdelaati, Abdala El Khatib, Abdulsalam Moqbel Abdo Ghaleb

#### Associate Professors

Saeed Mohd H M Al Marri, Abdel karim A Y Al Wreikat, Abdel Salam Abu Samha, Abdulhamid Alsis, Abdulrahman Helli ,Ahmad Snober

#### Assistant Professors

Fatma Saad B A Al-Naimi, Mohammed Abdurashid Sufi, Abada Abdulrahiem Tahhan, Adel Al- Harazi, Mohamed Amine Hocini ,Muncid Ebubekir

#### Teaching Assistance

Mohammed Jassim Al-Jassim, Nada Hussain Thabet Alyahri, Samia Baggash Mohammed Al-Hammadi, Wisal Mohamed, Lana Waled

## BACHELOR OF SHARIA AND ISLAMIC STUDIES IN QURAN AND SUNNAH

### Program Objectives

- Enhance the belonging to the Islamic identity and belief and understand its impact on building individuals and nations.
- Memorize a specific amount of the Qur'an texts and Sunnah and master the recitation.
- Familiarize with the general approaches to the various Islamic sciences and the definition of its main concepts.
- Interpret the religious and heritage texts in Islamic sciences, and explain what they contain of legal rulings in various areas of life.
- Provide the student with scientific research skills.
- Identify the norms of civilized and human development.
- Enable the student to establish proofs of the authenticity of the Qur'an and Sunnah, and their history

- Provide the student with the skills to compare the curricula of ancient and modern commentators and scholars, and criticize divergent curricula and refute their suspicions.
- Enable the student to extract hadiths from their sources and judge them.

### **Program Learning Outcomes**

After completing the program, the student is expected to:

1. Recite four parts of the Qur'an while mastering the rules of recitation.
2. Recall from his memory forty hadiths of al-Nawawi and explains their meanings.
3. Clarify the basic features and concepts in Islamic sciences.
4. Conclude and clarify the norms of Islamic and human civilizational development.
5. Interpret the revelation texts and extract the legal rulings from them.
6. Present scientific research on the Qur'an and Sunnah.
7. Demonstrate the authenticity and the source of the Holy Qur'an and the Prophet's Sunnah, and shows their history.
8. Clarify the God laws in the souls and horizons through the Qur'an and the Sunnah.
9. Extract the hadith from its sources and judge it.
10. Compare the methodology of the ancient and modern commentators, and criticize the divergent methods and refutes their suspicions.

### **Admissions Requirements**

All students applying for a bachelor's program in the Qur'an and Sunnah at the College of Sharia and Islamic Studies must meet the admission requirements for the college, including that the student obtains a score of 70% or more in the general secondary school exam or its equivalent.

In addition, when applications for admission exceed the capacity of the college, the college adopts one or more of the following criteria:

- Grades of Islamic studies and Arabic language subjects in high school.
- Passing a written entrance examination in the Arabic language.
- Taking into account the memorized amount of the Holy Quran. The conditions and required documents are available on the following link:

<https://www.qu.edu.qa/en-us/students/admission/undergraduate/>

### **Declaring the major**

Students must satisfy QU requirements for declaring a major including the need to declare the major before completing 36 undergraduate credit hours for more details about the University requirements for declaring a Major, please refer to the paragraph "Declaring the major" in Chapter 7 – Academic Policies and Regulations of this document.

In addition, students must complete QURS 201 "Quran (1)" and one of the following courses:

- QURS 101 Quranic Studies
- QURS 203 Hadith studies

## **DEGREE REQUIREMENTS - Major in Quran and Sunnah**

Students have to complete a minimum of 126 CH to graduate from the program. That includes:

- A minimum of 33 credit hours of core curriculum requirements.
- A minimum of 42 credit hours of college requirements.
- A minimum of 39 credit hours of major requirements courses.
- A minimum of 12 credit hours of elective courses:
  - A minimum of 6 credit hours of major elective courses.
  - A minimum of 3 credit hours from major elective courses in Fiqh and Usul AlFiqh.
  - A minimum of 3 credit hours from major elective courses in Creed and Dawa.

## **Core Curriculum Program**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

### **Identity and Communication Package (18 CH)**

The number of credit hours required for this package is 18 credit hours. The specific courses to be completed by students are:

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- DAWA 111 Islamic Culture
- ENGL 110 English I
- ENGL 111 English II
- HIST 121 History of Qatar

### **Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology



- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

### **Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- BIOL 101 Biology I
- BIOL 110 Human Biology
- CHEM 101 General Chemistry I
- GEOL 101 Principles of Geology
- GSCN 100 Science for Life
- MATH 101 Calculus I
- MATH 103 Intermediate Algebra
- MATH 104 Basic Geometry and Measures
- MATH 105 Mathematics in Society

### **Core Knowledge and Skills Package (6 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 6 credit hours, including:

- CHME 100 Energy for Life
- CMPS 185 Introduction to Cybersecurity
- DAWA 117 Ethics
- DAWA 118 Introduction to Islamic Creed Studies
- DAWA 210 Philosophy of Sirah
- DAWA 222 Dialogue of Civilizations
- EDUC 201 Research Methods
- FINA 101 Essentials of Personal Finance
- LAWC 100 Legal Culture
- LAWC 102 Human Rights
- PUBH 100 Your Health
- SOCI 200 Sustainable Development

- GNSP 120 Physical Fitness
- STAT 101 Statistics I
- GENG 104 Traffic Safety and Human Behavior
- MAGT 100 Introduction to Business
- MAGT 201 Entrepreneurial and Innovation Mindset

### **Supplemental College/Program (3 CH)**

The number of credit hours required for this package is 3 credit hours. The specific courses to be completed by students are:

- UNIV 100 First Year Seminar

### **College Requirements Courses (42 CH)**

Students must a minimum of 42 credit hours in college requirements courses:

- QURS 101 Quranic Studies
- QURS 201 Quran (1)
- QURS 202 Quranic Syntax (1)
- QURS 203 Hadith studies
- QURS 204 Analytical Exegesis (1))
- QURS 205 Hadith analysis (1)
- QURS 301 Quran (2)
- DAWA 118 Introduction to Islamic Creed
- DAWA 203 Principles & Methodology of Dawa
- DAWA 210 Philosophy of Sirah
- DAWA 308 Studies in Is. Civilization
- DAWA 315 Research Methodology
- FIQH 108 Introduction to Islamic Fiqh
- FIQH 205 Fiqh of Worship (1)
- FIQH 206 Fiqh of Financial Affairs
- FIQH 333 The Islamic Family Law (1)

### **Major Requirements Courses (39 CH)**

Students must a minimum of 39 credit hours in major requirement courses:

- QURS 303 Analytical Exegesis (2)
- QURS 304 Introduction Quiraat
- QURS 305 Hadith Analysis (2)
- QURS 306 Methodology of Hadith Scholars (1)
- QURS 308 Principles of Exegesis
- QURS 310 Legislative Hadith
- QURS 401 Legislative ayat



- QURS 402 Quranic miracles
- QURS 403 Methodologies of Exegetes
- QURS 404 Textual criticism of hadith
- QURS 405 Hadith Referencing
- QURS 407 Thematic Quranic Exegesis
- QURS 408 Textual criticism of hadith

### **Elective Courses (12 CH)**

Students must a minimum of 12 credit hours in elective courses:

#### **Major electives courses (6 CH)**

- QURS 302 Contemp. Qur & hdth studies
- QURS 307 Divine Sunan in Qur & Hdth
- QURS 406 Quranic Syntax (2)
- QURS 400 Internship

#### **Major elective courses from Fiqh and Usul al Fiqh (3 CH)**

- FIQH 307 Fundamentals of Fiqh: General Studies
- FIQH 412 Intents of Shari'ah
- FIQH 433 Contemporary issues of Fiqh

#### **Major elective courses from Creed and Dawa (3 CH)**

- DAWA 407 Belief & excommunication
- DAWA 222 Dialogue of Civilizations
- DAWA 414 Imam Skills

**DEPARTMENT OF CREED AND DAWA**

College of Sharia and Islamic Studies/ Women Section C11 & C07

Phone: (+974) 4403-4470

Email: [creed.sharia@qu.edu.qa](mailto:creed.sharia@qu.edu.qa)

Website: <https://www.qu.edu.qa/ar/Colleges/sharia/Pages/default.aspx>

**Head**

Omar Othman Alkhatib

**Faculty****Professors**

Hasan Al Khattaf, Shafi Safar K A Al-Hajri, Mohammed Amezzian, A.hakeem Yousuf A Alkhelaifi, Ahmed Mohamed Zayed, Mohammed Abdelhalim Bichi, Azzedin Mamiche, Abdelkader Bekhouche

**Associate Professors**

Abubaker Mohamed Ahmed Mohamed Ibrahim, Mohammed Iqbal Ahmed Farhat, Aziz Elbittoui, Youssef Ban El Mahdi, Moh'dKhair Hasan Moh'd Al-Omari, Mohammed Aieash Mutlak, Mohamed Abubakr A Al-Musleh, Amar Benboudina, Abdelaadim Srhayri, Allaa Eddin Mohamad Ismaail.

**Assistant Professors**

Mahmud N M Al-Naffar , Abdulgani Elehcurioglu, Hessah Mohammed M Y AlKhater, Ramadan Mohamed Ali Mab Matarid, Samir Kaddouri, Mohammed Rashid S S Al-Marri, Hasan Yousef Hasan Dari, Ismael Al-Kubaisi, Murat Laabdi, Abdulaziz Altani, Omar Othman Alkhatib, Chaoiki Lazhar

**Lecturer**

Alkori Salem El Moctar El Hadj ,Hassan Abdulla H A Al Rumaihi ,Nasser Jabor S R Al-Naimi ,Mohamad Saleh Kotob

**Teaching Assistance**

Mokhtar Badri, Fatema Elzahraa Elsied Aly Mohammed Ismail, Ahmed Ibrahim A M Janahi, Yossra AL-Zaidan , Bashayer Al-Amri, Belqis Al-Murakeb

**About the Department**

The department offers two bachelor degrees :

- Bachelor of Sharia and Islamic Studies in Creed and Dawa
- Bachelor of Sharia and Islamic Studies in Islamic Studies

## BACHELOR OF SHARIA AND ISLAMIC STUDIES IN CREED AND DAWA

### Program Objectives:

- Contributing effectively and responsibly to initiatives that strengthen commitment to Islam in Aqeedah, Da'wah, and conduct, while maintaining thoughtful openness to contemporary developments.
- Providing scholarly insights and innovative solutions to professional challenges and societal issues.
- Promote a sound understanding of the foundations of Islamic sharia (law) and the requirements of contemporary reality.
- Prepare qualified graduates capable of practicing da'wah effectively, engaging constructively in religious and cultural dialogue, critiquing intellectual movements with objectivity, in accordance with the constants of Islamic Aqeeda and the etiquette of scholarly disagreement.

### Learning Outcomes: Islamic Aqeedah and Da'wah Program

1. Explains the principles and specialized concepts of Islamic sciences and their impact on the individual and society.
2. Diagnoses epistemological challenges and contemporary realities, devising appropriate solutions in light of the principles, values, and objectives (maqāṣid) of Islam.
3. Applies and promotes Islamic values in practice through sound and constructive methodologies.
4. Demonstrates awareness of the influence of religion on global issues and its effectiveness across social, economic, legal, and other fields.
5. Possesses the skills necessary for continuous learning, effective planning, and qualitative development.
6. Employs effective communication skills and impactful discourse in professional and community contexts.
7. Demonstrates initiative and accomplishes tasks with efficiency and responsibility, both independently and as part of a team.
8. Applies interdisciplinary methodological tools and skills across Islamic sciences and related fields.
9. Demonstrates, with sound perspective, Islam's methodology in engaging with the other.
10. Employs the skills required in da'wah and dialogue.
11. Distinguishes between religions and intellectual movements, recognizing their backgrounds and trajectories.

### Admissions Requirements

All students applying for a bachelor's program in the Qur'an and Sunnah at the College of Sharia and Islamic Studies must meet the admission requirements for the college, including that the student obtains a score of 70% or more in the general secondary school exam or its equivalent.

In addition, when applications for admission exceed the capacity of the college, the college adopts one or more of the following criteria:

- Grades of Islamic studies and Arabic language subjects in high school.
- Passing a written entrance examination in the Arabic language.
- Taking into account the memorized amount of the Holy Quran. The conditions and required documents are available on the following link:

<https://www.qu.edu.qa/en-us/students/admission/undergraduate/>

### **Declaring the major**

Students must satisfy QU requirements for declaring a major including the need to declare the major before completing 36 undergraduate credit hours for more details about the University requirements for declaring a Major, please refer to the paragraph “Declaring the major” in Chapter 7 – Academic Policies and Regulations of this document.

In addition, students must complete QURS 201 “Quran (1)” and one of the following courses:

- DAWA 118 Introduction to Islamic Creed Studies
- DAWA 203 Principles & Methodology of Dawa

### **DEGREE REQUIREMENTS - Major in Creed and Dawa**

Student have to complete a minimum of 126 CH to graduate from the program. That includes:

- A minimum of 33 credit hours of core curriculum requirements.
- A minimum of 42 credit hours of college requirements.
- A minimum of 39 credit hours of major requirements courses.
- A minimum of 12 credit hours of elective courses:
- A minimum of 6 credit hours of major elective courses.
- A minimum of 3 credit hours of major elective courses in Fiqh and Usual AlFiqh.
- A minimum of 3 credit hours of major elective courses in Quran and Sunnah.

### **Core Curriculum Program**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

#### **Identity and Communication Package (18 CH)**

The number of credit hours required for this package is 18 credit hours. The specific courses to be completed by students are:

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- DAWA 111 Islamic Culture
- ENGL 110 English I
- ENGL 111 English II
- HIST 121 History of Qatar

#### **Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems

- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

### **Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- BIOL 101 Biology I
- BIOL 110 Human Biology
- CHEM 101 General Chemistry I
- GEOL 101 Principles of Geology
- GSCN 100 Science for Life
- MATH 101 Calculus I
- MATH 103 Intermediate Algebra
- MATH 104 Basic Geometry and Measures
- MATH 105 Mathematics in Society

### **Core Knowledge and Skills Package (6 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 6 credit hours, including:

- CHME 100 Energy for Life
- CMPS 185 Introduction to Cybersecurity
- DAWA 117 Ethics
- DAWA 118 Introduction to Islamic Creed Studies

- DAWA 210 Philosophy of Sirah
- DAWA 222 Dialogue of Civilizations
- EDUC 201 Research Methods
- FINA 101 Essentials of Personal Finance
- LAWC 100 Legal Culture
- LAWC 102 Human Rights
- PUBH 100 Your Health
- SOCI 200 Sustainable Development
- GNSP120 Physical Fitness
- STAT 101 Statistics I
- GENG 104 Traffic Safety and Human Behavior
- MAGT 100 Introduction to Business
- MAGT 201 Entrepreneurial and Innovation Mindset

### **Supplemental College/Program (3 CH)**

The number of credit hours required for this package is 3 credit hours. The specific courses to be completed by students are:

- UNIV 100 First Year Seminar

### **College Requirements Courses (42 CH)**

Students must a minimum of 42 credit hours in college requirements courses:

- QURS 101 Quranic Studies
- QURS 201 Quran (1)
- QURS 202 Quran Syntax (1)
- QURS 203 Hadith Studies
- QURS 204 Analytical Exegesis (1)
- QURS 205 Hadith Analysis (1)
- QURS 301 Quran (2)
- FIQH 108 Introduction to Islamic Fiqh
- FIQH 205 Fiqh of Worship (1)
- FIQH 206 Fiqh of Financial Affairs
- FIQH 333 The Islamic Family Law (1)
- DAWA 118 Introduction to Islamic Creed
- DAWA 203 Principles & Methodology of Dawa
- DAWA 210 Philosophy of Sirah
- DAWA 308 Studies in Is. Civilization
- DAWA 315 Research Methodology

### **Major Requirements Courses (39 CH)**

Students must a minimum of 39 credit hours in major requirement courses:

- DAWA 222 Dialogue of Civilizations
- DAWA 307 Logic & ethics of debate
- DAWA 309 Theology
- DAWA 310 Contemporary M.logies in Is Sc
- DAWA 313 Biblical Religions
- DAWA 314 Contemporary Groups & Sects
- DAWA 316 Non- Abrahamic religions
- DAWA 318 Prophecy and Revelation
- DAWA 406 Modern Islamic Movements
- DAWA 407 Belief & excommunication
- DAWA 408 Society & Religion
- DAWA 413 Dawa and dialogue in the Quran
- DAWA 414 Imam Skills

### **Elective Courses (12 CH)**

Students must a minimum of 12 credit hours in elective courses:

#### **Major electives courses (6 CH)**

- DAWA 320 Sufism & Spirituality
- DAWA 322 Intro to Islamic Philosophy
- DAWA 400 Internship
- DAWA 401 Area Studies
- DAWA 412 Contemporary Western Thought
- DAWA 117 Ethics

#### **Major elective courses from Fiqh and Usul al Fiqh (3 CH)**

- FIQH 433 Contemporary issues of Fiqh
- FIQH 412 Intents of Shari'ah
- FIQH 307 Fundamentals of Fiqh: General Studies

#### **Major elective courses from Quran and Sunnah (3 CH)**

- QURS 307 Divine Sunan in Qur & Hdth
- QURS 407 Thematic Quranic Exegesis
- QURS 408 Textual Criticism of hadith

## **BACHELOR OF SHARIA AND ISLAMIC STUDIES IN ISLAMIC STUDIES**

### **Program Objectives**

- Contributing effectively and responsibly to initiatives that strengthen commitment to Islam in Aqeedah, Da'wah, and conduct, while maintaining thoughtful openness to contemporary developments.

- Providing scholarly insights and innovative solutions to professional challenges and societal issues.
- Promote a sound understanding of the foundations of Islamic Sharia and the requirements of contemporary reality.
- Prepare qualified graduates capable of applying Islamic, humanistic, and social sciences across diverse professional fields through an integrated interdisciplinary methodology.

### **Learning Outcomes:**

1. Explains the principles and specialized concepts of Islamic sciences and their impact on the individual and society.
2. Diagnoses epistemological challenges and contemporary realities, devising appropriate solutions in light of the principles, values, and objectives (maqāṣid) of Islam.
3. Applies and promotes Islamic values in practice through sound and constructive methodologies.
4. Demonstrates awareness of the influence of religion on global issues and its effectiveness across social, economic, legal, and other fields.
5. Possesses the skills necessary for continuous learning, effective planning, and qualitative development.
6. Employs effective communication skills and impactful discourse in professional and community contexts.
7. Demonstrates initiative and accomplishes tasks with efficiency and responsibility, both independently and as part of a team.
8. Applies interdisciplinary methodological tools and skills across Islamic sciences and related fields.
9. Analyzes and contextualizes religious and heritage texts within Islamic sciences in a contemporary setting.
10. Applies concepts from the Islamic sciences to issues in the humanities and social sciences.
11. Applies core interdisciplinary skills within their field of specialization.

### **Admissions Requirements**

All students applying for a bachelor's program in the Qur'an and Sunnah at the College of Sharia and Islamic Studies must meet the admission requirements for the college, including that the student obtains a score of 70% or more in the general secondary school exam or its equivalent.

In addition, when applications for admission exceed the capacity of the college, the college adopts one or more of the following criteria:

- Grades of Islamic studies and Arabic language subjects in high school.
- Passing a written entrance examination in the Arabic language.
- Taking into account the memorized amount of the Holy Quran. The conditions and required documents are available on the following link:

<https://www.qu.edu.qa/en-us/students/admission/undergraduate/>

### **Declaring the major**

Students must satisfy QU requirements for declaring a major including the need to declare the major before completing 36 undergraduate credit hours. For more details about the University requirements for declaring a Major, please refer to the paragraph “Declaring the major” in Chapter 7 – Academic Policies and Regulations of this document.



In addition, students must complete QURS 201 “Quran (1)”.

### **DEGREE REQUIREMENTS - Major in Islamic Studies**

Students have to complete a minimum of 126 CH to graduate from the program. That includes:

- A minimum of 33 credit hours of core curriculum requirements.
- A minimum of 42 credit hours of college requirements.
- A minimum of 12 credit hours of major requirements courses.
- A minimum of 15 credit hours of major elective courses
- A minimum of 24 credit hours in minor requirements courses.

### **Core Curriculum Program**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

### **Identity and Communication Package (18 CH)**

The number of credit hours required for this package is 18 credit hours. The specific courses to be completed by students are:

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- DAWA 111 Islamic Culture
- ENGL 110 English I
- ENGL 111 English II
- HIST 121 History of Qatar

### **Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology

- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

### **Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- BIOL 101 Biology I
- BIOL 110 Human Biology
- CHEM 101 General Chemistry I
- GEOL 101 Principles of Geology
- GSCN 100 Science for Life
- MATH 101 Calculus I
- MATH 103 Intermediate Algebra
- MATH 104 Basic Geometry and Measures
- MATH 105 Mathematics in Society

### **Core Knowledge and Skills Package (6 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 6 credit hours, including:

- CHME 100 Energy for Life
- CMPS 185 Introduction to Cybersecurity
- DAWA 117 Ethics
- DAWA 118 Introduction to Islamic Creed Studies
- DAWA 210 Philosophy of Sirah
- DAWA 222 Dialogue of Civilizations
- EDUC 201 Research Methods
- FINA 101 Essentials of Personal Finance
- LAWC 100 Legal Culture
- LAWC 102 Human Rights
- PUBH 100 Your Health
- SOCI 200 Sustainable Development
- GNSP 120 Physical Fitness

- STAT 101 Statistics I
- GENG 104 Traffic Safety and Human Behavior
- MAGT 100 Introduction to Business
- MAGT 201 Entrepreneurial and Innovation Mindset

### **Supplemental College/Program (3 CH)**

The number of credit hours required for this package is 3 credit hours. The specific courses to be completed by students are:

- UNIV 100 First Year Seminar

### **College Requirements Courses (42 CH)**

Students must a minimum of 42 credit hours in college requirements courses:

- QURS 101 Quranic Studies
- QURS 201 Quran (1)
- QURS 202 Quran Syntax (1)
- QURS 203 Hadith Studies
- QURS 204 Analytical Exegesis (1)
- QURS 205 Hadith Analysis (1)
- QURS 301 Quran (2)
- FIQH 108 Introduction to Islamic Fiqh
- FIQH 205 Fiqh of Worship (1)
- FIQH 206 Fiqh of Financial Affairs
- FIQH 333 The Islamic Family Law (1)
- DAWA 118 Introduction to Islamic Creed
- DAWA 203 Principles & Methodology of Dawa
- DAWA 210 Philosophy of Sirah
- DAWA 308 Studies in Is. Civilization
- DAWA 315 Research Methodology

### **Major Requirements Courses (12 CH)**

Students must a minimum of 12 credit hours in major requirement courses:

- DAWA 117 Ethics
- DAWA 407 Belief & excommunication
- FIQH 302 Islamic Systems
- FIQH 307 Fundamentals of Fiqh: General Studies

### **Major Elective Courses (15 CH)**

Students must a minimum of 15 credit hours in major elective courses:

- DAWA 222 Dialogue of Civilizations

- DAWA 307 Logic & Ethics of Debate
- DAWA 310 Contemporary M.logies in Science
- DAWA 314 Contemporary Groups & Sects
- DAWA 401 Area Studies
- DAWA 406 Modern Islamic Movements
- DAWA 408 Society & Religion
- DAWA 412 Contemporary Western Thought
- DAWA 414 Imam Skills
- DAWA 415 Comparative Religions
- FIQH 424 Islamic Politics
- FIQH 426 International Relations
- FIQH 433 Contemporary Issues of Fiqh
- QURS 310 Legislative Hadith
- QURS 401 Legislative Ayat
- QURS 402 Quranic Miracles
- ISLA 400 Internship

### **Minor Requirements Courses (24 CH)**

Students must a minimum of 24 credit hours in minor requirements courses in one of the following offered minor programs by the university colleges. If the credit hours of the selected minor programs is less than 24 credit hours, then the student needs to take more free elective courses to complete 24 credit hours. The college of sharia and islamic studies recommends the students to take one of the following minor programs:

1. Minor in Arabic Language (24 CH)
2. Minor in English Language (24 CH)
3. Minor in International Affairs (24 CH)
4. Minor in Policy, Planning and Development
5. Minor in Mass Communication
6. Minor in Sociology
7. Minor in Psychology
8. Minor in Business for Non-Business Students

### **Minor in Islamic Studies**

#### **Requirements for the Minor in Islamic Studies (24 CHs)**

The students must complete 24 credit hours as follows:

- A minimum of 12 credit hours in minor requirements courses
- A minimum of 12 credit hours in minor elective courses

#### **Minor Requirement Courses (12 CH)**

- QURS 101 Quranic studies
- QURS 203 Hadith studies

- FIQH 307 Fundamentals of Fiqh: General Studies
- DAWA 118 Introduction to Islamic Creed

### **Minor Elective Courses (12 CH)**

- QURS 204 Analytical Exegesis (1)
- QURS 205 Hadith analysis (1)
- QURS 302 Contemp. Qur & Hdth studies
- QURS 307 Divine Sunan in Qur & Hdth
- QURS 405 Hadith Referencing
- QURS 407 Thematic Quranic Exegesis
- FIQH 333 The Islamic Family Law (1)
- FIQH 401 Fundamentals of Fiqh (3)
- FIQH 409 Fiqh of Wills and Succession
- FIQH 206 Fiqh of Financial Affairs
- FIQH 108 Introduction to Islamic Fiqh
- FIQH 205 Fiqh of Worship (1)
- DAWA 222 Dialogue of Civilizations
- DAWA 415 Comparative Religions
- DAWA 310 Contemporary M.logies in Is Sc
- DAWA 407 Belief & excommunication
- DAWA 308 Studies in Is. Civilization
- DAWA 210 Philosophy of Sirah
- DAWA 117 Ethics

## DEPARTMENT OF FIQH AND USUL

College of Sharia and Islamic Studies/ Women Section C11

Phone: (+974) 4403-4449

Email: FIQH.sharia@qu.edu.qa

Website: <https://www.qu.edu.qa/ar/Colleges/sharia/Pages/default.aspx>

### Head

Iyad Abdul Hameed Nemer Abdulrahman

### Faculty

#### Professors

Ayman Ali Saleh, Djeddi Abdelkader, Nouredine El Khadmi, Saleh Al-Zanki, Nayef Nahar H A Al-Shamari, Iyad Abdul Hameed Nemer Abdulrahman

#### Associate Professors

Fadhl Abdullah Abdo Murad, Mahroof Athambawa, Sultan Ibrahim Al-hashmi

#### Assistant Professors

Mourad Boudaia, Turki Obaid S A Al-Marri, Yahya Hamad B H Al-Naemi, Ibrahim Abdulla I Al-Ansari, Ahmad Abdulla O M Al-Own, Mhamed Ahmaine, Hamda Mohammed R S Al-Sharim, Abdulaziz Suliman H J Al-Sayed, Ahmed Mohammed Al-Emadi, Mohammed Abdulla Al-Saei, Hamad saleh Al-Nabet, Meshari Sadd A AlShathri

#### Teaching Assistance

Abdulla Ibrahim G S Al-Adwi, Abdulrahman Mohammed AlAnsari

## BACHELOR OF SHARIA AND ISLAMIC STUDIES IN FIQH AND USUL

### Program Objectives

- Enhance the belonging to the Islamic identity and belief and understand its impact on building individuals and nations.
- Memorize a specific amount of the Qur'an texts and Sunnah and master the recitation.
- Familiarize with the general approaches to the various Islamic sciences and the definition of its main concepts.
- Interpret the religious and heritage texts in Islamic sciences, and explain what they contain of legal rulings in various areas of life.
- Provide the student with scientific research skills.
- Identify the norms of civilized and human development.

- Qualify to study the books of the jurisprudential heritage and overlook the legislation and laws related to the specialization.
- Develop the jurisprudential in deriving rulings, comparing them, and balancing with a scientific methodology.
- Qualify to conduct jurisprudential research that addresses various issues of society from the perspective of Islamic jurisprudence.
- Consolidate the moderation in the student's personality in adopting jurisprudential opinions by avoiding fanaticism and dismissing other opinions.

### **Program Learning Outcomes**

After completing the program, the student is expected to:

1. Recite four parts of the Qur'an while mastering the rules of recitation.
2. Recall from his memory forty hadiths of al-Nawawi and explains their meanings.
3. Clarify the basic features and concepts in Islamic sciences.
4. Conclude and clarify the norms of Islamic and human civilizational development.
5. Interprets religious and heritage texts in Islamic sciences.
6. Show the fiqh issues in the field of Islamic jurisprudence in its various aspects.
7. Compare Islamic fiqh and contemporary legislation of the main issues in various fields.
8. Deduce fiqh rulings, compare the available ones, and balance using a scientific methodology.
9. Distinguish the moderated views in the juristic and adopt them away from fanaticism and dismissing of other.
10. Conduct fiqh or interdisciplinary research that deals with various issues of society from a fiqh perspective.

### **Admissions Requirements**

All students applying for a bachelor's program in the Qur'an and Sunnah at the College of Sharia and Islamic Studies must meet the admission requirements for the college, including that the student obtains a score of 70% or more in the general secondary school exam or its equivalent.

In addition, when applications for admission exceed the capacity of the college, the college adopts one or more of the following criteria:

- Grades of Islamic studies and Arabic language subjects in high school.
- Passing a written entrance examination in the Arabic language.
- Taking into account the memorized amount of the Holy Quran. The conditions and required documents are available on the following link:

<https://www.qu.edu.qa/en-us/students/admission/undergraduate/>

### **Declaring the major**

Students must satisfy QU requirements for declaring a major including the need to declare the major before completing 36 undergraduate credit hours for more details about the University requirements for declaring a Major, please refer to the paragraph "Declaring the major" in Chapter 7 – Academic Policies and Regulations of this document.

In addition, students must complete QURS 201 “Quran (1)” and FIQH 108 Introduction to Islamic Fiqh.

### **DEGREE REQUIREMENTS - Major in Fiqh and Usul**

Students have to complete a minimum of 126 CH to graduate from the program. That includes:

- A minimum of 33 credit hours of core curriculum requirements.
- A minimum of 42 credit hours of college requirements.
- A minimum of 39 credit hours of major requirements courses.
- A minimum of 12 credit hours of elective courses:
  - A minimum of 6 credit hours of major elective courses.
  - A minimum of 3 credit hours of major elective courses in Creed and Dawa
  - A minimum of 3 credit hours of major elective courses in Quran and Sunnah.

### **Core Curriculum Program**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

#### **Identity and Communication Package (18 CH)**

The number of credit hours required for this package is 18 credit hours. The specific courses to be completed by students are:

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- DAWA 111 Islamic Culture
- ENGL 110 English I
- ENGL 111 English II
- HIST 121 History of Qatar

#### **Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- MCOM 205 The Art of Debate and Critical Thinking



- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

### **Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- BIOL 101 Biology I
- BIOL 110 Human Biology
- CHEM 101 General Chemistry I
- GEOL 101 Principles of Geology
- GSCN 100 Science for Life
- MATH 101 Calculus I
- MATH 103 Intermediate Algebra
- MATH 104 Basic Geometry and Measures
- MATH 105 Mathematics in Society

### **Core Knowledge and Skills Package (6 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 6 credit hours, including:

- CHME 100 Energy for Life
- CMPS 185 Introduction to Cybersecurity
- DAWA 117 Ethics
- DAWA 118 Introduction to Islamic Creed Studies
- DAWA 210 Philosophy of Sirah
- DAWA 222 Dialogue of Civilizations
- EDUC 201 Research Methods
- FINA 101 Essentials of Personal Finance
- LAWC 100 Legal Culture
- LAWC 102 Human Rights

- PUBH 100 Your Health
- SOCI 200 Sustainable Development
- GNSP 120 Physical Fitness
- STAT 101 Statistics I
- GENG 104 Traffic Safety and Human Behavior
- MAGT 100 Introduction to Business
- MAGT 201 Entrepreneurial and Innovation Mindset

### **Supplemental College/Program (3 CH)**

The number of credit hours required for this package is 3 credit hours. The specific courses to be completed by students are:

- UNIV 100 First Year Seminar

### **College Requirements Courses (42 CH)**

Students must a minimum of 42 credit hours in college requirements courses:

- QURS 101 Quranic Studies
- QURS 201 Quran (1)
- QURS 202 Quran Syntax (1)
- QURS 203 Hadith Studies
- QURS 204 Analytical Exegesis (1)
- QURS 205 Hadith Analysis (1)
- QURS 301 Quran (2)
- FIQH 108 Introduction to Islamic Fiqh
- FIQH 205 Fiqh of Worship (1)
- FIQH 206 Fiqh of Financial Affairs
- FIQH 333 The Islamic Family Law (1)
- DAWA 118 Introduction to Islamic Creed
- DAWA 203 Principles & Methodology of Dawa
- DAWA 210 Philosophy of Sirah
- DAWA 308 Studies in Is. Civilization
- DAWA 315 Research Methodology

### **Major Requirements Courses (39 CH)**

Students must a minimum of 39 credit hours in major requirement courses:

- FIQH 306 Jurisprudence & Evidence & Arguments
- FIQH 310 Fiqh of Tradeoffs and Bindings
- FIQH 323 Fundamentals of Fiqh (1)
- FIQH 324 Fundamentals of Fiqh (2)
- FIQH 328 Doctrinal Rules
- FIQH 331 Fiqh of Worship (2)

- FIQH 336 The Islamic Family Law (2)
- FIQH 401 Fundamentals of Fiqh (3)
- FIQH 405 Corporate Jurisprudence and Donations
- FIQH 406 Penal Code
- FIQH 409 Fiqh of Wills and Succession
- FIQH 410 Comparative Fiqh
- FIQH 412 Intents of Shari'ah

### **Elective Courses (12 CH)**

Students must a minimum of 12 credit hours in elective courses:

#### **Major electives courses (6 CH)**

- FIQH 424 Islamic Politics
- FIQH 426 International Relations
- FIQH 430 Vows, Expiations & Foods
- FIQH 431 Fundamentals of Fiqh (4)
- FIQH 400 Internship

#### **Major elective courses from Creed and Dawa (3 CH)**

- DAWA 222 Dialogue of Civilizations
- DAWA 307 Logic & Ethics of Debate
- DAWA 407 Belief & Excommunication

#### **Major elective courses from Quran and Sunnah (3 CH)**

- QURS 302 Contemp. Qur & Hdth Studies
- QURS 307 Divine Sunan in Qur & Hdth
- QURS 405 Hadith Referencing



## COLLEGE OF HEALTH SCIENCES

Building: Ibn Al Bitar I06/ Faculty Building-2 I03

Phone: (+974) 4403-4800

Email: [health@qu.edu.qa](mailto:health@qu.edu.qa)

Website: <https://www.qu.edu.qa/en-us/colleges/chs/>

### Dean

Hanan Abdul Rahim

### Associate Dean for Academic Affairs

Layla Kamareddine

### Assistant Dean for Students Affairs

Nada Al-Kubaisi

## ABOUT THE COLLEGE

The college of Health Sciences (CHS) was established in 2016, upon the cornerstone of a perpetual pursuit of knowledge and academic excellence. It is the first college of its kind in Qatar and one of the leading academic foundations for healthcare which fosters learning and scholastic excellence.

The college of Health Sciences is comprised of four departments namely:

- Biomedical Sciences (BSc., Graduate Certificate, MSc. in Biomedical Sciences, and MSc in Genetic Counseling)
- Public Health (BSc., minor, and MPH)
- Nutrition Sciences (BSc. in Nutrition and Dietetics, minor in Nutrition, minor in Food Safety, and MSc.in Nutrition)
- Rehabilitation Sciences (BSc. in Physiotherapy and BSc. in Speech and Language Pathology)

CHS is committed to fostering a student-centered learning environment that emphasizes scholarship through research and life-long learning to cultivate leaders in the field of health sciences with the highest national and international standards. The standardized services that CHS provides to students include state-of-the-art well-equipped laboratories; modernized, easily accessible facilities; and dynamically, talented and diverse faculty that create an unparalleled atmosphere for innovativeness and academic rigor.

Within a culture of collaboration with other healthcare institutes in Qatar, CHS is also committed to graduating the most knowledgeable and highly skilled professionals. These professionals have the capacity to develop creative and innovative solutions to major health problems faced by the citizens of Qatar, thereby significantly enhancing the quality of the healthcare sector in the country, as well as the quality of life of its people.

## **DEPARTMENT OF BIOMEDICAL SCIENCES**

### **Head**

Maha Al-Asmakh

### **BSc. Program Director**

Marawan Abu Madi

### **Professors**

Asmaa Al-Thani, Ahmed Malki, Marwan Abu Madi, Gheyath Nasrallah

### **Associate Professors**

Haissam Abou Saleh, Hatem Zayed, Elham Sherif, Maha Al-Asmakh, Mashael Alshafai, Layla Kamareddine, Atiyeh Abdallah

### **Assistant Professors**

Wisam Nabeel Ibrahim, Amal Ahmad Al-Haidose, Rozaimi Razali, Haya Al-Sulaiti , Noora Jassim A Y Al-Muftah, Salma Ali Shickh

### **Lecturers**

Nada Al-Emadi, Hissa Al-Thani, Haya Al-Sulaiti

### **Teaching Assistants**

Amna Al-Thani, Sumbul Bushra, Taghreed Abunada, Tameem Hadwan, Sawsan Said, Wafa Abdulla, Amal Ibrahim, Shouq Al-Rumihi, Alreem Khalid Al-Khanji , Ovelia Masoud

### **Technicians**

Abdelrahman El-Gamal, Balqees Al-Qadi, Yasmine Ahen, Mariam Al-Maraghi , Haneen Hussein Musa Haddad

## **BACHELOR OF SCIENCE IN BIOMEDICAL SCIENCES**

### **Mission**

The mission of the Biomedical Science Department is to provide quality education that prepares competent biomedical scientists, equipping them with theoretical and practical knowledge, critical thinking and analytical skills, scientific research abilities, and communication skills, while also emphasizing ethical practice within the healthcare industry.

### **Program Objectives**

Our graduates are committed to life-long learning and adapt to the changing needs of the society. The goals of the Biomedical Sciences major are to help students to:

- Acquire knowledge related to the field of biomedical science.
- Gain practical skills related to the laboratory field.
- Develop communication skills.
- Enhance critical thinking skills.
- Employ modern information technology related to the health field.
- Sustain high professional ethics and behavior.
- Participate in biomedical research.
- Seek continuous lifelong learning and career development.

### **Program Learning Outcomes**

1. Demonstrate conceptual knowledge in biomedical field.
2. Perform basic laboratory techniques in biomedical labs.
3. Comply with safety regulations and universal precaution.
4. Communicate effectively with colleagues and clients.
5. Solve problems related to test results discrepancy.
6. Integrate patient data for evaluation of validity of laboratory test results.
7. Apply computer technology in clinical laboratory data processing, data reporting and information retrieval.
8. Maintain strong professional ethics.
9. Adjust effectively in team working.
10. Conduct research related to Biomedical Sciences.

### **Opportunities**

A biomedical scientist is an individual who performs and evaluates laboratory tests using a variety of methods. The results of these tests provide the necessary information to physician who diagnose disease or monitor the treatment of patients. It has been estimated that approximately 60 to 70% of the necessary information needed to treat the patients sourced from the clinical laboratory.

Most clinical laboratory scientists begin their professional careers working in a laboratory in an acute care or community hospital. However, job opportunities also exist in public health laboratories, reference laboratories, research laboratories, and forensic laboratories. Opportunities for employment exist also in industries that requires laboratory procedures and health applications. In this type of setting, a biomedical scientist may be involved in research and development for the production of pharmaceuticals, reagents, or other biological products. Biomedical Sciences is appropriate for someone with a strong interest in science who wants a health career with minimal patient contact. You should enjoy “hands on” laboratory work. You should be a team player who is self motivated and willing to work well under pressure. Additionally, one should have good manual dexterity, good attention to detail and enjoy doing precise work.



### Accreditation

The Biomedical Sciences Program is accredited by the US National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) for the period from April 2020 to April 2030. It is the first academic program outside USA to receive accreditation by NAACLS.

National Accrediting Agency for Clinical Laboratory Sciences 5600

N. River Rd.

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Rosemont, IL 60018-5119

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(FAX)

[www.naacls.org](http://www.naacls.org)

### Admissions Requirements

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement.

Detailed undergraduate admission requirements are available at the following link:

<https://www.qu.edu.qa/en-us/students/admission/undergraduate/>

### Declaring the major

Students must satisfy QU requirements for declaring a major including the need to declare the major before completing 36 undergraduate credit hours. In addition, students declaring a major in biomedical sciences must obtain a minimum GPA 2.00 and have completed a minimum of 13 CH including CHEM 101/103, MEDI 102, PUBH151 and MEDI 101 with minimum grade D.

### Additional Requirements

Students must complete a capstone research project prior to their last semester in the program. The Biomedical Sciences program also requires students to complete clinical rotations in area hospital laboratories. These clinical

practice rotations will be coordinated by the program and comprise the clinical courses in the student's last semester of study.

### DEGREE REQUIREMENTS - Major in Biomedical Sciences

A minimum of 135 credit hours are required to complete the major in Biomedical Sciences, including the following:

- A minimum of 33 credit hours in core curriculum requirements
- A minimum of 61 credit hours in major requirements courses
  - A minimum of 24 credit hours in major supporting requirements
  - A minimum of 13 credit hours in college requirements
  - A minimum of 4 credit hours in major electives courses



## **Core Curriculum Program**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

### **Identity and Communication Package (18 CH)**

The number of credit hours required for this package is 18. The specific courses to be completed by students are identified in the degree requirements of each program and consist of some combination of the courses listed below.

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- DAWA 111 Islamic Culture
- ENGL 202 English Language I – Post Foundation
- ENGL 203 English Language II – Post Foundation
- HIST 121 History of Qatar

### **Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- MCOM 205 The Art of Debate and Critical Thinking
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

**Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- BIOL 101 Biology I
- BIOL 110 Human Biology
- GEOL 101 Principles of Geology
- MATH 101 Calculus I

**Core Knowledge and Skills Package (6 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 6 credit hours, including:

- CHME 100 Energy for Life
- CMPS 185 Introduction to Cybersecurity
- DAWA 117 Ethics
- DAWA 118 Introduction to Islamic Creed Studies
- DAWA 210 Philosophy of Sirah
- DAWA 222 Dialogue of Civilizations
- EDUC 201 Research Methods
- FINA 101 Essentials of Personal Finance
- LAWC 100 Legal Culture
- LAWC 102 Human Rights
- PUBH 100 Your Health
- SOCI 200 Sustainable Development
- GNSP 120 Physical Fitness
- STAT 101 Statistics I
- GENG 104 Traffic Safety and Human Behavior
- MAGT 100 Introduction to Business
- MAGT 201 Entrepreneurial and Innovation Mindset

**Supplemental College/Program Package (3 CH)**

The number of credit hours required for this package is 3 credit hours. The specific courses to be completed by students are:

- UNIV 100 First Year Seminar

**Major Requirements Courses (61 CH)**

Students must complete a minimum of 61 credit hours in major requirements courses:

- BIOM 301 Lab Management and QC
- BIOM 320 Medical Molecular Biology

- BIOM 322 Medical Microbiology
- BIOM 323 Medical Parasitology
- BIOM 324 Medical Virology
- BIOM 346 Clinical Chemistry
- BIOM 418 Pharmacology and Toxicology
- BIOM 422 Diagnostic Microbiology
- BIOM 426 Clinical Immunology
- BIOM 444 Histopathology
- BIOM 446 Urine Analysis and Body Fluids
- BIOM 451 Hematology and Hemostasis
- BIOM 452 Immunohematology & Blood Bank
- BIOM 463 Endocrinology
- BIOM 491 Clinical Practice in Chemistry
- BIOM 492 Clinical Practice in Hematology
- BIOM 493 Clinical Practice in Immunology
- BIOM 494 Clinical Practice in Microbiology
- BIOM 495 Clinical Practice in Immunohematology
- BIOM 496 Professional Development
- BIOM 497 Research Project I

### **Major Supporting Requirements (24 CH)**

Students must complete a minimum of 24 credit hours in major supporting requirements:

- MEDI 103 Human Structure & Function II
- BIOL 241 Microbiology
- BIOM 212 Human Histology
- BIOM 217 Human Genetics
- BIOM 243 Introduction to Pathology
- CHEM 209 Fundamentals in Organic Chemistry
- BIOM 201 Medical Biochemistry
- BIOM 100 Computing for Health Sciences

### **College Requirements (13 CH)**

Students must complete a minimum of 13 credit hours in college requirements:

- MEDI 101 Human Structure & Function I
- MEDI 102 Health Professions Education
- CHEM 101 General Chemistry I
- CHEM 103 Exp. General Chemistry
- PUBH 151 Biostatistics for Health Sciences

**Major Electives Courses (4 CH)**

Students must complete a minimum of 4 credit hours in major elective courses:

- BIOM 213 Human Embryology
- BIOM 400 Seminar
- BIOM 401 Special Topics
- BIOM 402 Special Topics
- BIOM 411 Forensic Science
- CHEM 231 Analytical Chemistry I
- CHEM 234 Experimental Analytical Chemistry I
- PHYS 110 General Physics for Biology
- PHYS 111 Practical Physics for Biology
- PUBH 200 International and Global Health
- BIOM 410 Fundamentals of Bioinformatics in Health Sciences

**Study Plan****Bachelor of Science in Biomedical Sciences - students joining the program in Fall**

| <b>Fall 1st Semester</b>   |                                       |                     |
|----------------------------|---------------------------------------|---------------------|
| <b>Code</b>                | <b>Course</b>                         | <b>Credit Hours</b> |
| ENGL 202                   | English Language I – Post Foundation  | 3                   |
| MEDI 102                   | Health Professions Education          | 3                   |
| CHEM 101                   | General Chemistry I                   | 3                   |
| CHEM 103                   | Exp. General Chemistry I              | 1                   |
| PUBH 151                   | Biostatistics for Health Sciences     | 3                   |
| MEDI 101                   | Human Structures and Function I       | 3                   |
|                            | <b>Total</b>                          | <b>16</b>           |
| <b>Spring 2nd Semester</b> |                                       |                     |
| ENGL 203                   | English Language II – Post Foundation | 3                   |
| MEDI 103                   | Human Structures and Function II      | 3                   |
| BIOM 212                   | Human Histology                       | 3                   |
| CHEM 209                   | Fundamentals in Organic Chemistry     | 3                   |

|                            |                               |           |
|----------------------------|-------------------------------|-----------|
|                            | Core curriculum courses       | 6         |
|                            | <b>Total</b>                  | <b>18</b> |
| <b>Fall 3rd Semester</b>   |                               |           |
| BIOM 217                   | Human Genetics                | 3         |
| BIOM 100                   | Computing for Health Sciences | 3         |
| BIOL 241                   | Microbiology                  | 3         |
|                            | Core curriculum courses       | 9         |
|                            | <b>Total</b>                  | <b>18</b> |
| <b>Spring 4th Semester</b> |                               |           |
| BIOM 320                   | Medical Molecular Biology     | 3         |
| BIOM 243                   | Introduction to Pathology     | 2         |
| BIOM 201                   | Medical Biochemistry          | 4         |
|                            | Core curriculum courses       | 9         |
|                            | <b>Total</b>                  | <b>18</b> |
| <b>Fall 5th Semester</b>   |                               |           |
| BIOM 324                   | Medical Virology              | 3         |
| BIOM 346                   | Clinical Chemistry            | 4         |
| BIOM 426                   | Clinical Immunology           | 3         |
| BIOM 402                   | Special Topics                | 2         |
| BIOM 463                   | Endocrinology                 | 2         |
|                            | Core curriculum courses       | 3         |
|                            | <b>Total</b>                  | <b>17</b> |
| <b>Spring 6th Semester</b> |                               |           |
| BIOM 418                   | Pharmacology & Toxicology     | 3         |

|                            |                                                 |           |
|----------------------------|-------------------------------------------------|-----------|
| BIOM 446                   | Fluid and Urine Analysis                        | 2         |
| BIOM 322                   | Medical Microbiology                            | 4         |
| BIOM 451                   | Hematology & Hemostasis                         | 4         |
| BIOM 323                   | Medical Parasitology                            | 2         |
|                            | <b>Total</b>                                    | <b>15</b> |
| <b>Fall 7th Semester</b>   |                                                 |           |
| BIOM 301                   | Laboratory Management, safety & quality control | 3         |
| BIOM 444                   | Histopathology                                  | 2         |
| BIOM 422                   | Diagnostic Microbiology                         | 2         |
| BIOM 452                   | Immunohematology & Blood Bank                   | 3         |
| BIOM 497                   | Research Project I                              | 3         |
|                            | Major Elective                                  | 2         |
|                            | <b>Total</b>                                    | <b>15</b> |
| <b>Spring 8th Semester</b> |                                                 |           |
| BIOM 491                   | CP in Chemistry                                 | 3         |
| BIOM 492                   | CP in Hematology                                | 3         |
| BIOM 493                   | CP in Immunology                                | 3         |
| BIOM 494                   | CP in Microbiology                              | 3         |
| BIOM 495                   | CP in Immunohematology & Blood Bank             | 3         |
| BIOM 496                   | Professional Development                        | 3         |
|                            | <b>Total</b>                                    | <b>18</b> |

**Bachelor of Science in Biomedical Sciences - students joining the program in Spring**

| <b>Spring 1<sup>st</sup> Semester</b> |                                       |                     |
|---------------------------------------|---------------------------------------|---------------------|
| <b>Code</b>                           | <b>Course</b>                         | <b>Credit Hours</b> |
| ENGL 202                              | English Language I – Post Foundation  | 3                   |
| MEDI 102                              | Health Professions Education          | 3                   |
| CHEM 101                              | General Chemistry I                   | 3                   |
| CHEM 103                              | Exp. General Chemistry I              | 1                   |
| PUBH 151                              | Biostatistics for Health Sciences     | 3                   |
| MEDI 101                              | Human Structures and Function I       | 3                   |
|                                       | <b>Total</b>                          | <b>16</b>           |
| <b>Fall 2nd Semester</b>              |                                       |                     |
| ENGL 203                              | English Language II – Post Foundation | 3                   |
| MEDI 103                              | Human Structures and Function II      | 3                   |
| BIOM 212                              | Human Histology                       | 3                   |
| CHEM 209                              | Fundamentals of Organic Chemistry     | 3                   |
|                                       | Core curriculum courses               | 6                   |
|                                       | <b>Total</b>                          | <b>18</b>           |
| <b>Spring 3rd Semester</b>            |                                       |                     |
| BIOM 217                              | Human Genetics                        | 3                   |
| BIOM 201                              | Medical Biochemistry                  | 4                   |
| BIOM 243                              | Introduction to Pathology             | 2                   |
|                                       | Core curriculum courses               | 9                   |
|                                       | <b>Total</b>                          | <b>18</b>           |
| <b>Fall 4th Semester</b>              |                                       |                     |

|                            |                                                 |           |
|----------------------------|-------------------------------------------------|-----------|
| BIOL 241                   | Microbiology                                    | 3         |
| BIOM 100                   | Computing for Health Sciences                   | 3         |
| BIOM402                    | Special Topics                                  | 2         |
|                            | Core curriculum courses                         | 9         |
|                            | <b>Total</b>                                    | <b>17</b> |
| <b>Spring 5th Semester</b> |                                                 |           |
| BIOM 320                   | Medical Molecular Biology                       | 3         |
| BIOM 322                   | Medical Microbiology                            | 4         |
| BIOM 451                   | Hematology & Hemostasis                         | 4         |
| BIOM 323                   | Medical Parasitology                            | 2         |
|                            | Core curriculum courses                         | 3         |
|                            | <b>Total</b>                                    | <b>16</b> |
| <b>Fall 6th Semester</b>   |                                                 |           |
| BIOM 324                   | Medical Virology                                | 3         |
| BIOM 346                   | Clinical Chemistry                              | 4         |
| BIOM 426                   | Clinical Immunology                             | 3         |
| BIOM 422                   | Diagnostic Microbiology                         | 2         |
| BIOM 452                   | Immunohematology & Blood Bank                   | 3         |
| BIOM 463                   | Endocrinology                                   | 2         |
|                            | <b>Total</b>                                    | <b>17</b> |
| <b>Spring 7th Semester</b> |                                                 |           |
| BIOM 301                   | Laboratory Management, safety & quality control | 3         |
| BIOM 444                   | Histopathology                                  | 2         |
| BIOM 497                   | Research Project I                              | 3         |



|                          |                                     |           |
|--------------------------|-------------------------------------|-----------|
| BIOM 418                 | Pharmacology & Toxicology           | 3         |
| BIOM 446                 | Fluid and Urine Analysis            | 2         |
|                          | Major Elective                      | 2         |
|                          | <b>Total</b>                        | <b>15</b> |
| <b>Fall 8th Semester</b> |                                     |           |
| BIOM 491                 | CP in Chemistry                     | 3         |
| BIOM 492                 | CP in Hematology                    | 3         |
| BIOM 493                 | CP in Immunology                    | 3         |
| BIOM 494                 | CP in Microbiology                  | 3         |
| BIOM 495                 | CP in Immunohematology & Blood Bank | 3         |
| BIOM 496                 | Professional Development            | 3         |
|                          | <b>Total</b>                        | <b>18</b> |

## DEPARTMENT OF NUTRITION SCIENCES

### Head

Maya Bassil

### Professors

Hiba Bawadi, Zumin Shi, Reema Tayyem

### Associate Professors

Tahra El-obeid, Maya Bassil, Layal Karam , Maria AlAnzi

### Assistant Professors

Ala Rajabi

### Clinical Assistant Professor

Chirine Hatem

### Lecturers

Tamara Al-Abdi, Hiba Chatila, Joyce Moawad, AlJazi Al-Qahtani

### Teaching Assistants

Khalifa Al-Hamad, Noof Al-Mansoori ,Samira Sidani, Rita Chaar

### Laboratory Technologist

Jaafar Pakari

### Laboratory Assistant

Mohammad El-Burhan

## BACHELOR OF SCIENCE IN NUTRITION AND DIETETICS

### Program Objectives

The Department of Nutrition Sciences aims to graduate competent dietetics professionals with a strong foundation in biological sciences, applied nutrition sciences, research methodologies, and evidenced based professional dietetic practice. The department supports the development of professional competence and prepares graduates for careers in clinical and community dietetics, health and wellness, public health, and food service management. The current academic plan includes a supervised professional practice component that was launched in 2010.

- Program graduates will be prepared for careers as dietitians and nutrition professionals who will enhance the nutritional well-being and health of individuals and population of Qatar.
- Program graduates will develop expertise in pediatric clinical nutrition to address the nutrition care needs of children / adolescents with malnutrition, obesity, diabetes, and inherited errors of metabolism (predominantly homocystinuria).

### **Program learning outcomes**

PLO 1. Evaluate scientific information and apply evidence-based practice, including the integration of scientific information and translation of research into practice.

PLO 2. Demonstrate the expected professional beliefs, values, attitudes, and behaviors for the practice of nutrition and dietetics.

PLO 3. Perform clinical and client services, comprising the development and delivery of information, products and services to individuals, groups, and populations.

PLO 4. Demonstrate clinical practice management skills and the use of resources, including the strategic application of principles of management and systems in the provision of services to individuals and organizations.

PLO 5. Apply leadership and career management skills, encompassing the strengths, knowledge, and experience relevant to leadership potential and professional growth for the nutrition and dietetics practitioner.

### **Competencies**

The Nutrition Sciences Department curriculum must prepare students with the following core knowledge and competencies based on ACEND Standards 2022 and upon completion of the program, graduates are able to fulfil all the domains below.

#### **Domain 1. Scientific and Evidence Base of Practice: Integration of scientific information and translation of research into practice.**

##### **Knowledge**

Upon completion of the program, graduates are able to:

KRDN 1.1 Demonstrate how to locate, interpret, evaluate and use professional literature to make ethical, evidence-based practice decisions.

KRDN 1.2 Select and use appropriate current information technologies to locate and apply evidence-based guidelines and protocols.

KRDN 1.3 Apply critical thinking skills.

##### **Competencies**

Upon completion of the program, graduates are able to:

CRDN 1.1 Select indicators of program quality and/or customer service and measure achievement of objectives.

CRDN 1.2 Evaluate research and apply evidence-based guidelines, systematic reviews and scientific literature in nutrition and dietetics practice.

CRDN 1.3 Justify programs, products, services and care using appropriate evidence or data.

CRDN 1.4 Conduct projects using appropriate research or quality improvement methods, ethical procedures and data analysis utilizing current and/or new technologies.

CRDN 1.5 Incorporate critical-thinking skills in overall practice.

#### **Domain 2. Professional Practice Expectations: Beliefs, values, attitudes and**

##### **Knowledge**

Upon completion of the program, graduates are able to:

- KRDN 2.1 Demonstrate effective and professional oral and written communication and documentation.
- KRDN 2.2 Describe the governance of nutrition and dietetics practice, such as the Scope of Practice for the Registered Dietitian Nutritionist and the Code of Ethics for the Profession of Nutrition and Dietetics.
- KRDN 2.3 Assess the impact of a public policy position on the nutrition and dietetics profession.
- KRDN 2.4 Discuss the impact of health care policy and different health care delivery systems on food and nutrition services.
- KRDN 2.5 Identify and describe the work of interprofessional teams and the roles of others with whom the registered dietitian nutritionist collaborates.
- KRDN 2.6 Demonstrate cultural humility, awareness of personal biases and an understanding of cultural differences as they contribute to diversity, equity and inclusion.
- KRDN 2.7 Describe contributing factors to health inequity in nutrition and dietetics including structural bias, social inequities, health disparities and discrimination.
- KRDN 2.8 Participate in a nutrition and dietetics professional organization and explain the significant role of the organization.
- KRDN 2.9 Defend a position on issues impacting the nutrition and dietetics profession.

### **Competencies**

Upon completion of the program, graduates are able to:

- CRDN 2.1 Practice in compliance with current federal regulations and state statutes and rules, as applicable, and in accordance with accreditation standards and the Scope of Practice for the Registered Dietitian Nutritionist, Standards of Practice, Standards of Professional Performance, and Code of Ethics for the Profession of Nutrition and Dietetics.
- CRDN 2.2 Demonstrate professional writing skills in preparing professional communications.
- CRDN 2.3 Demonstrate active participation, teamwork and contributions in group settings.
- CRDN 2.4 Function as a member of interprofessional teams.
- CRDN 2.5 Work collaboratively with NDTRs and/or support personnel in other disciplines.
- CRDN 2.6 Refer clients and patients to other professionals and services when needs are beyond individual scope of practice.
- CRDN 2.7 Apply change management strategies to achieve desired outcomes.
- CRDN 2.8 Demonstrate negotiation skills.
- CRDN 2.9 Actively contribute to nutrition and dietetics professional and community organizations.
- CRDN 2.10 Demonstrate professional attributes in all areas of practice.
- CRDN 2.11 Show cultural humility in interactions with colleagues, staff, clients, patients, and the public.
- CRDN 2.12 Implement culturally sensitive strategies to address cultural biases and differences.
- CRDN 2.13 Advocate for local, state or national legislative and regulatory issues or policies impacting the nutrition and dietetics profession.

### **Domain 3. Clinical and Client Services: Development and delivery of information, products and services to individuals, groups and populations.**

#### **Knowledge**

Upon completion of the program, graduates are able to:

KRDN 3.1 Use the Nutrition Care Process and clinical workflow elements to assess nutritional parameters, diagnose nutrition related problems, determine appropriate nutrition interventions, and develop plans to monitor the effectiveness of these interventions.

KRDN 3.2 Develop an educational session or program/educational strategy for a target population.

KRDN 3.3 Demonstrate counseling and education methods to facilitate behavior change and enhance wellness for diverse individuals and groups.

KRDN 3.4 Practice routine health screening assessments, including measuring blood pressure and conducting waived point-of-care laboratory testing (such as blood glucose or cholesterol).

KRDN 3.5 Describe concepts of nutritional genomics and how they relate to medical nutrition therapy, health and disease.

KRDN 3.6 Develop nutritionally sound meals, menus and meal plans that promote health and disease management and meet client's/patient's needs.

### **Competencies**

Upon completion of the program, graduates are able to:

CRDN 3.1 Perform Medical Nutrition Therapy by utilizing the Nutrition Care Process including the use of standardized nutrition terminology as a part of the clinical workflow for individuals, groups and populations of differing ages and health status, in a variety of settings.

CRDN 3.2 Conduct nutrition focused physical exams.

CRDN 3.3 Perform routine health screening assessments including measuring blood pressure, conducting waived point-of-care laboratory testing (such as blood glucose or cholesterol), recommending and/or initiating nutritionrelated pharmacotherapy plans (such as modifications to bowel regimens, carbohydrate to insulin ratio, B12 or iron supplementation)

CRDN 3.4 Provide instruction to clients/patients for self-monitoring blood glucose, considering diabetes medication and medical nutrition therapy plan.

CRDN 3.5 Explain the steps involved and observe the placement of nasogastric or nasoenteric feeding tubes; if available, assist in the process of placing nasogastric or nasoenteric feeding tubes.

CRDN 3.6 Conduct a swallow screen and refer to the appropriate health care professional for full swallow evaluation when needed.

CRDN 3.7 Demonstrate effective communication and documentation skills for clinical and client services in a variety of formats and settings, which include telehealth and other information technologies and digital media.

CRDN 3.8 Design, implement and evaluate presentations to a target audience.

CRDN 3.9 Develop nutrition education materials that are culturally and age appropriate and designed for the literacy level of the audience.

CRDN 3.10 Use effective education and counseling skills to facilitate behavior change.

CRDN 3.11 Develop and deliver products, programs or services that promote consumer health, wellness and lifestyle management.

CRDN 3.12 Deliver respectful, science-based answers to client/patient questions concerning emerging trends.

CRDN 3.13 Coordinate procurement, production, distribution and service of goods and services, demonstrating and promoting responsible use of resources.

CRDN 3.14 Develop and evaluate recipes, formulas and menus for acceptability and affordability that accommodate the cultural diversity and health needs of various populations, groups and individuals.

#### **Domain 4. Practice Management and Use of Resources: Strategic application of principles of management and systems in the provision of services to individuals and organizations.**

##### **Knowledge**

Upon completion of the program, graduates are able to:

KRDN 4.1 Apply management theories to the development of programs or services.

KRDN 4.2 Evaluate a budget/financial management plan and interpret financial data.

KRDN 4.3 Demonstrate an understanding of the regulation system related to billing and coding, what services are reimbursable by third party payers and how reimbursement may be obtained.

KRDN 4.4 Apply the principles of human resource management to different situations.

KRDN 4.5 Apply safety and sanitation principles related to food, personnel and consumers.

KRDN 4.6 Explain the processes involved in delivering quality food and nutrition services.

KRDN 4.7 Evaluate data to be used in decision-making for continuous quality improvement.

##### **Competencies**

Upon completion of the program, graduates are able to:

CRDN 4.1 Participate in management functions of human resources (such as training and scheduling).

CRDN 4.2 Perform management functions related to safety, security and sanitation that affect employees, clients, patients, facilities and food.

CRDN 4.3 Conduct clinical and client service quality management activities (such as quality improvement or quality assurance projects).

CRDN 4.4 Apply current information technologies to develop, manage and disseminate nutrition information and data.

CRDN 4.5 Analyze quality, financial and productivity data for use in planning.

CRDN 4.6 Propose and use procedures as appropriate to the practice setting to promote sustainability, reduce waste and protect the environment.

CRDN 4.7 Conduct feasibility studies for products, programs or services with consideration of costs and benefits. CRDN 4.8 Develop a plan to provide or develop a product, program or service that includes a budget, staffing needs, equipment and supplies.

CRDN 4.9 Engage in the process for coding and billing for nutrition and dietetics services to obtain reimbursement from public or private payers, fee-for-service and value-based payment systems.

CRDN 4.10 Analyze risk in nutrition and dietetics practice (such as risks to achieving set goals and objectives, risk management plan, or risk due to clinical liability or foodborne illness).

#### **Domain 5. Leadership and Career Management: Skills, strengths, knowledge and experience relevant to leadership potential and professional growth for the nutrition and dietetics practitioner.**

##### **Knowledge**

Upon completion of the program, graduates are able to:

KRDN 5.1 Perform self-assessment that includes awareness in terms of learning and leadership styles and cultural orientation and develop goals for self-improvement.

KRDN 5.2 Identify and articulate one's skills, strengths, knowledge and experiences relevant to the position desired and career goals.

KRDN 5.3 Practice how to self-advocate for opportunities in a variety of settings (such as asking for support, presenting an elevator pitch).

KRDN 5.4 Practice resolving differences or dealing with conflict.

KRDN 5.5 Promote team involvement and recognize the skills of each member.

KRDN 5.6 Demonstrate an understanding of the importance and expectations of a professional in mentoring and precepting others.

### **Competencies**

Upon completion of the program, graduates are able to:

CRDN 5.1 Perform self-assessment that includes awareness in terms of learning and leadership styles and cultural orientation and develop goals for self-improvement.

CRDN 5.3 Identify and articulate one's skills, strengths, knowledge and experiences relevant to the position desired and career goals.

CRDN 5.3 Prepare a plan for professional development according to Commission on Dietetic Registration guidelines.

CRDN 5.4 Advocate for opportunities in professional settings (such as asking for additional responsibility, practicing negotiating a salary or wage or asking for a promotion).

CRDN 5.5 Demonstrate the ability to resolve conflict.

CRDN 5.6 Promote team involvement and recognize the skills of each member.

CRDN 5.7 Mentor others.

CRDN 5.8 Identify and articulate the value of precepting.

### **Opportunities**

As a Nutrition and Dietetics graduate, you have many career opportunities. The combined courses in social sciences and biological sciences, and integration of these in human nutrition courses prepare you for many career options. As a dietitian, the primary career opportunities are in clinical dietetics, community nutrition or food service management.

Examples of institutions with positions for HN graduates:

- Ministry of Public Health
- Hamad Medical Corporation hospitals
- Primary health care centers
- Qatar Foundation hospitals & research centers (SIDRA)
- Qatar Diabetes Association
- Private hospitals & Clinics
- ASPIRE & ASPETAR
- Ministry of Education
- Sports clubs and nutrition clinics
- Food service industry
- Hotel food service
- Health spas & Gyms
- Private hospitals

## Admissions Requirements

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement. Detailed Undergraduate admission requirements are available at the following link: <https://www.qu.edu.qa/en-us/students/admission/undergraduate/>

## Declaring the major

Students must satisfy QU requirements for declaring a major including the need to declare the major before completing 36 undergraduate credit hours. In addition, students declaring a major in Nutrition and Dietetics must obtain a minimum GPA 2.00 and have completed a minimum of 13 CH including CHEM 101/103, MEDI 102, PUBH151 and MEDI 101 with minimum grade D.

## Requirements for Continuance in the Nutrition and Dietetics Program

Students must complete a capstone research project prior to their last year in the program. The Nutrition and Dietetics program also requires students to complete and pass a supervised professional practice and professional development courses of a total of 20 credit hours before graduation.

## DEGREE REQUIREMENTS - Major in Nutrition and Dietetics

A minimum of 132 credit hours are required to complete the major in Nutrition and Dietetics, including the following:

- A minimum of 33 credit hours in core curriculum requirements
- A minimum of 29 credit hours in major supporting requirements
- A minimum of 70 credit hours in major requirements courses which include:
  - 58 credit hours in nutrition & dietetics requirements
  - 12 credit hours in food sciences & technology requirements

## Core Curriculum Program

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

## Identity and Communication Package (18 CH)

The number of credit hours required for this package 18 CH. The specific courses to be completed by students are identified in the degree requirements of each program and consist of some combination of the courses listed below.

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- DAWA 111 Islamic Culture
- ENGL 202 English Language I – Post Foundation
- ENGL 203 English Language II – Post Foundation
- HIST 121 History of Qatar



**Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- UNIV 220 Community Service Learning

**Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- BIOL 101 Biology I
- BIOL 110 Human Biology

**Core Knowledge and Skills Package (6 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 6 credit hours, including:

- MAGT 100 Introduction to Business and one of the listed courses below:
- CHME 100 Energy for Life
- CMPS 185 Introduction to Cybersecurity
- DAWA 117 Ethics
- DAWA 118 Introduction to Islamic Creed Studies
- DAWA 210 Philosophy of Sirah
- DAWA 222 Dialogue of Civilizations
- EDUC 201 Research Methods
- GNSP 120 Physical Fitness
- LAWC 100 Legal Culture
- LAWC 102 Human Rights
- PUBH 100 Your Health
- SOCI 200 Sustainable Development
- STAT 101 Statistics I
- GENG 104 Traffic Safety and Human Behavior
- FINA 101 Essentials of Finance

**Supplemental College/Program Package (3 CH)**

The number of credit hours required for this package is 3 credit hours. The specific courses to be completed by students are:

- UNIV 100 First Year Seminar

**Major Requirements Courses (70 CH)**

Students must complete a minimum of 70 CH in Major requirements courses including 58 CH in Nutrition & Dietetics package requirements, and 12 CH in Food Sciences & Technology Package Requirements.

**Nutrition & Dietetics Requirements (58 CH)**

Students must complete a minimum of 58 CH in Nutrition & Dietetics requirements:

- NUTR 223 Introduction to Dietetic Profession
- NUTR 231 Human Nutrition
- NUTR 338 Nutrition through the Lifespan
- NUTR 340 Assessment of Nutritional Status
- NUTR 352 Nutritional Metabolism
- NUTR 353 Nutrition Education and Communication
- NUTR 439 Meal Planning & Evaluation
- NUTR 450 Medical Nutrition Therapy I
- NUTR 451 Medical Nutrition Therapy II
- NUTR 457 Public Health Nutrition
- NUTR 470 Clinical Pediatric Nutrition
- NUTR 490 Capstone Course
- NUTR 492 Research Methodologies in Human Nutrition
- NUTR 494 Supervised Dietetic Practice I (16 weeks)
- NUTR 495 Supervised Dietetic Practice II (16 Weeks)
- NUTR 496 Professional Development I
- NUTR 497 Professional Development II

**Food Sciences & Technology Requirements (12 CH)**

Students must complete a minimum of 12CH in Food Sciences and Technology requirements:

- NUTR 319 Quantity of Food Production & Equipment
- NUTR 321 Food Chemistry
- NUTR 441 Food Safety and Quality Control
- NUTR 460 Food Service Operations

**Major Supporting Requirements (29 CH)**

Students must complete a minimum of 29 credit hours in major supporting courses:

- MEDI101 Human Structure & Function I
- MEDI 103 Human Structure & Function II
- PUBH 151 Biostatistics for health sciences
- MED1102 Health professions education
- BIOL 241 Microbiology
- BIOM 217 Human Genetics
- CHEM 101 General Chemistry I
- CHEM 103 Experimental General Chemistry I
- CHEM 209 Fundamentals in Organic Chemistry
- BIOM 201 Medical Biochemistry

## Study Plan

| FIRST YEAR ( 34credit hours)   |                        |                                       |              |
|--------------------------------|------------------------|---------------------------------------|--------------|
| Term                           | Course #               | Course Title                          | Credit Hours |
| Fall                           | CHEM 101               | General Chemistry                     | 3            |
|                                | CHEM 103               | Exp. General Chemistry                | 1            |
|                                | MEDI 101               | Human Structure & Function I          | 3            |
|                                | PUBH 151               | Biostatistics for health sciences     | 3            |
|                                | MEDI 102               | Health professions education          | 3            |
|                                | ENGL 202               | English Language I – Post Foundation  | 3            |
| Total Credit Hours in Semester |                        |                                       | 16           |
| Spring                         | CHEM 209               | Fundamentals in Organic Chemistry     | 3            |
|                                | MEDI 103               | Human Structure & Function II         | 3            |
|                                | NUTR 231               | Human Nutrition                       | 3            |
|                                | ENGL 203               | English Language II – Post Foundation | 3            |
|                                | SOC 120 OR<br>PSYC 206 | Core Curriculum Course                | 3            |
|                                |                        | Core Curriculum Course                | 3            |
| Total Credit Hours in Semester |                        |                                       | 18           |
| SECOND YEAR ( 36credit hours)  |                        |                                       |              |
| Term                           | Course #               | Course Title                          | Credit Hours |
| Fall                           | BIOL 241               | Microbiology                          | 3            |
|                                | BIOM 201               | Medical Biochemistry                  | 4            |
|                                | NUTR 223               | Introduction to Dietetic Profession   | 2            |
|                                | NUTR 321               | Food Chemistry                        | 3            |
|                                |                        | Core Curriculum Course                | 3            |
|                                |                        | Core Curriculum Course                | 3            |
| Total Credit Hours in Semester |                        |                                       | 18           |
|                                | BIOM 217               | Human genetics                        | 3            |
|                                | NUTR 340               | Assessment of Nutritional Status      | 3            |
|                                | NUTR 338               | Nutrition Through The Lifespan        | 3            |

|                                       |                 |                                           |                     |
|---------------------------------------|-----------------|-------------------------------------------|---------------------|
|                                       | NUTR 352        | Nutritional metabolism                    | 3                   |
|                                       |                 | Core Curriculum Course                    | 3                   |
|                                       |                 | Core Curriculum Course                    | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                           | <b>18</b>           |
| <b>THIRD YEAR ( 29credit hours)</b>   |                 |                                           |                     |
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                       | <b>Credit Hours</b> |
| Fall                                  | NUTR 457        | Public Health Nutrition                   | 3                   |
|                                       | NUTR 439        | Meal Planning & Evaluation                | 2                   |
|                                       | NUTR 319        | Quantity Food Production & Equipment      | 3                   |
|                                       |                 | Core Curriculum course                    | 3                   |
|                                       |                 | Core Curriculum course                    | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                           | <b>14</b>           |
| Spring                                | NUTR 353        | Nutrition Education and Communication     | 3                   |
|                                       | NUTR 450        | Medical Nutrition Therapy 1               | 4                   |
|                                       | NUTR 492        | Research Methodologies in Human Nutrition | 2                   |
|                                       | NUTR 441        | Food safety and Quality                   | 3                   |
|                                       |                 | Core Curriculum course                    | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                           | <b>15</b>           |

|                                       |                 |                                |                     |
|---------------------------------------|-----------------|--------------------------------|---------------------|
| <b>FOURTH YEAR (23 credit hours)</b>  |                 |                                |                     |
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>            | <b>Credit Hours</b> |
| Fall                                  | NUTR 451        | Medical Nutrition Therapy 2    | 4                   |
|                                       | NUTR 460        | Food Service Operations        | 3                   |
|                                       | NUTR 470        | Clinical Pediatric Nutrition   | 3                   |
|                                       | NUTR 490        | Capstone Course                | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                | <b>13</b>           |
| Spring                                | NUTR 494        | Supervised Dietetic Practice I | 7                   |
|                                       | NUTR 496        | Professional Development I     | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                | <b>10</b>           |

**FIFTH YEAR (10 credit hours)**

| <b>Term</b> | <b>Course #</b>                       | <b>Course Title</b>             | <b>Credit Hours</b> |
|-------------|---------------------------------------|---------------------------------|---------------------|
| Fall        | NUTR 495                              | Supervised Dietetic Practice II | 7                   |
|             | NUTR 497                              | Professional Development II     | 3                   |
|             | <b>Total Credit Hours in Semester</b> |                                 | <b>10</b>           |

**MINOR IN NUTRITION**

The Minor in Nutrition program at Qatar University seeks to equip students with a foundational knowledge of the science of nutrition and its role in promoting optimal health, preventing disease, and enhancing quality of life. By integrating concepts from biological, chemical, and social sciences with advances in technology, the program promotes critical thinking, scientific literacy, and cultural awareness in addressing contemporary nutrition and food-related challenges across individual, community, and global contexts.

**Program Educational Objectives**

1. Demonstrate foundational knowledge of nutrition sciences and apply scientific reasoning to evaluate the relationship between diet, health, and disease.
2. Promote sustainable and ethical health practices by using evidence-based nutrition, health, and technological advances.

**Program Learning Outcomes**

Upon completion of the Minor in Nutrition, students will be able to:

1. Explain the evidence-based scientific principles underlying human nutrition and their application to health promotion and disease prevention.
2. Describe the composition and functionality of foods, considering the effects of processing and emerging technologies on nutritional quality.
3. Develop and effectively communicate evidence-based, culturally appropriate education material and products for different stages of life.
4. Use digital and professional tools to promote ethical, culturally sensitive, and sustainable nutrition, food and lifestyle practices.

**Admission Requirements**

- Enrollment in the minor will be an option available to female students who are not majoring in Nutrition & Dietetics
- Students may complete the minor within or in addition to their degree requirements depending on their program of study.
- Admission requirements as per QU competency requirements. English proficiency: A minimum score of 5.5 in IELTS OR A minimum score of 61 in TOEFL OR ACCUPLACER ES.
- Acceptance depends on the department's capacity, student academic performance and CV.

**Minor in Nutrition -18 CH**

QU Students seeking to complete 18 CH minor in Nutrition must complete the following courses (with a minimum letter grade of “D” in each):

**Minor Required Courses (9 CH)**

- NUTR 231: Human Nutrition
- NUTR 321: Food Chemistry
- NUTR 338: Nutrition Through Lifespan

**Minor Elective Courses (9CH)**

- NUTR 353: Nutrition Education & Communication
- NUTR 319: Quantity of Food Production & Equipment
- NUTR 352: Nutrition Metabolism
- NUTR 441: Food Safety & Quality Control
- NUTR 457: Public Health Nutrition
- NUTR 460: Food Service Operations

**MINOR IN FOOD SAFETY**

The minor in Food Safety is a 15-24-credit hour program and is housed in the Nutrition Sciences department. It is offered to all QU students, including those majoring in Nutrition and Dietetics, if they meet the admission requirements. It can be taken either as part of their degree requirements (if a minor is included in the study plan) or in addition to the degree requirements.

Students enrolled in the Nutrition and Dietetics Major and are seeking a Minor in Food Safety must complete 15 CH, whereas all other students must complete 24 CH.

**Minor in Food Safety (15 CH) for students majoring in Nutrition and Dietetics**

- NUTR 221: Principle of Food Science and Nutrition (2CH)
- NUTR 271: Principle of Food Processing(3CH)
- NUTR 372: Quality Assurance (3CH)
- NUTR 473: Risk Assessment, Communication and Management (4CH)
- NUTR 474: Food Surveillance and Monitoring (3CH)

| Fall     |              |     |         | Spring   |                                          |          |         |
|----------|--------------|-----|---------|----------|------------------------------------------|----------|---------|
| Course # | Course Title | C.H | Pre-Req | Course # | Course Title                             | C.H      | Pre-Req |
|          |              |     |         | NUTR 221 | Principles of Food Science and Nutrition | 2        |         |
|          |              |     |         | NUTR 271 | Principle of Food Processing             | 3        |         |
|          |              |     |         |          | <b>Total</b>                             | <b>5</b> |         |

| Fall     |                                               |          |  | Spring   |                                  |          |  |
|----------|-----------------------------------------------|----------|--|----------|----------------------------------|----------|--|
| NUTR 372 | Food Quality Assurance                        | 3        |  | NUTR 474 | Food Surveillance and Monitoring | 3        |  |
| NUTR 473 | Risk Assessment, Communication and Management | 4        |  |          |                                  |          |  |
|          | <b>Total</b>                                  | <b>7</b> |  |          | <b>Total</b>                     | <b>3</b> |  |

**Minor in Food Safety (24 CH) for all other students**

- NUTR 221 Principles of Food Science and Nutrition
- NUTR 321 Food Chemistry
- NUTR 271 Principles of Food Processing
- NUTR 319 Quantity Food Production and Equipment
- NUTR 372 Food Quality Assurance
- NUTR 441 Food Safety and Quality Control
- NUTR 473 Risk Assessment, Communication and Management
- NUTR 474 Food Surveillance and Monitoring

| Fall     |                                               |          |          | Spring   |                                          |          |          |
|----------|-----------------------------------------------|----------|----------|----------|------------------------------------------|----------|----------|
| Course # | Course Title                                  | C.H      | Pre-Req  | Course # | Course Title                             | C.H      | Pre-Req  |
| NUTR 321 | Food Chemistry                                | 3        | CHEM 101 | NUTR 221 | Principles of Food Science and Nutrition | 2        |          |
| NUTR 319 | Quantity Food Production & Equipment          | 3        | NUTR 321 | NUTR 271 | Principle of Food Processing             | 3        |          |
|          | <b>Total</b>                                  | <b>6</b> |          |          | <b>Total</b>                             | <b>5</b> |          |
| Fall     |                                               |          |          | Spring   |                                          |          |          |
| NUTR 372 | Food Quality Assurance                        | 3        |          | NUTR 441 | Food Safety and Quality Control          | 3        | NUTR 321 |
| NUTR 473 | Risk Assessment, Communication and Management | 4        |          | NUTR 474 | Food Surveillance and Monitoring         | 3        |          |
|          | <b>Total</b>                                  | <b>6</b> |          |          | <b>Total</b>                             | <b>7</b> |          |

## DEPARTMENT OF PUBLIC HEALTH

### Head

Karam Turk-Adawi

### Professors

Manar Elsheikh Abdelrahman Elhassan, Hanan Abdul Rahim, Nivein Abu Rmilah

### Associate Professors

Mujahed Shraim, Karam Turk-Adawi, Mohammed Fasihul Alam ,Ahsan Sethi

### Assistant Professors

Ghadir Al Jayyousi Alsalim, Mohammed Al-Hamdani, Dima A. Arafah, Diana Maddah

### Lecturers

Rana Kurdi, Zahraa Beydoun

### Teaching Assistants

Fatima Al-Zahraa Chokr, Walaa Kayyal

## BACHELOR OF SCIENCE IN PUBLIC HEALTH

### About the Program

The Bachelor of Science in Public Health was designed to promote the development of public policies, programs and services that support a healthy and fulfilling life for the population in Qatar. This degree prepares students to join the interdisciplinary field of Public Health, which addresses the distribution and determinants of health and disease states in the population as well as the appropriate and effective interventions to address them. Crucially, the public health approach reaches beyond the individual-level focus of clinical medicine by addressing a broad range of preventive health factors and by developing public policies that positively impact human health on both a national and regional level.

Students in this program will take courses covering the core knowledge areas of Public Health, namely Epidemiology, Biostatistics, Environmental Health Sciences, Health Services Administration, and Social and Behavioral Sciences. Undergraduate students of the Public Health Program will also be well prepared to pursue graduate work in a Master of Public Health program and/or other related disciplines.

Committed to providing an innovative curriculum which will be continuously updated in line with local needs and international trends in the discipline, the Program is differentiated into two concentrations:

1. Health Management
2. Health Education

### Vision

The vision of the Department of Public Health is “fostering socially just, and equitable communities through holistic wellness”.



## **Mission**

The mission of the Department of Public Health is “to propel public health excellence in teaching, research, and service through leadership, innovative approaches, and collaborative partnerships at the national, regional, and international levels”.

## **Program Objectives**

The objectives of the Public Health Program are to:

- Provide students with comprehensive instruction in the international standards for public health.
- Teach students the concepts and practices of health promotion and disease prevention and the complexities of eliminating health disparities in human populations.
- Cultivate within students the ability to analyze public health policies and interventions, assessing their effectiveness and proposing possible alternatives.
- Teach students the basics of health service organization, financing, delivery and evaluation.

## **Program Learning Outcomes**

The key learning outcomes for the Program are as follows:

Core Learning Outcomes (common to all concentrations):

1. Apply public health concepts as a broad and complex domain of professional practice and inquiry, with specific reference to the local context.
2. Analyze local and international public health problems with inferences from history and milestones in the evolution of the public health field.
3. Examine ethical issues relevant to public health practice, especially as they apply to local specificities, and justify proposed courses of action.
4. Apply research skills to generate well-formed questions and approaches to answering them – including research questions, data sources, and appropriate methodologies.
5. Assess evidence used to implement and evaluate public health interventions.
6. Communicate effectively about public health issues.

In addition to the learning outcomes common to all concentrations, students in the Health Education concentration will develop the ability to:

- Design health education strategies and interventions.
- Assess the appropriateness and impact of health education strategies and interventions.

In addition to the learning outcomes common to all concentrations, students in the Health Management concentration will develop the ability to:

- Apply leadership skills in public health.
- Demonstrate knowledge of effective management of public health programs, health services, and interventions.

## **Opportunities**

The Bachelor of Science in Public Health will prepare students both for further graduate work and for careers in the area of public health. Given the specific concentrations of the program, graduates of the program are expected to find employment opportunities in health care organizations as well as in organizations outside the

health sector (such as schools and non-governmental organizations) in capacities related to health research, health program planning, policy formulation and assessment, management, program evaluation and health education.

**Graduates of the Public Health program can work in:**

- Public and private health care settings
- Schools and universities
- Research centers
- Non-governmental health-oriented associations
- National and International Development Organizations

**Admissions Requirements**

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement.

Detailed Undergraduate admission requirements are available at the following link:

<https://www.qu.edu.qa/en-us/students/admission/undergraduate/>

**Declaring the major**

Students must satisfy QU requirements for declaring a major including the need to declare the major before completing 36 undergraduate credit hours. In addition, students declaring a major in public health must obtain a minimum GPA 2.00 and have completed a minimum of 13 CH including CHEM 101/103, MEDI 102, PUBH151 and MEDI 101 with minimum grade D.

**DEGREE REQUIREMENTS - Major in Public Health**

A minimum of 120 credit hours are required to complete the major in Public Health, including the following:

- A minimum of 33 credit hours in core curriculum requirements
- A minimum of 13 credit hours in college requirements
- A minimum of 38 credit hours in major requirements courses
- A minimum of 15 credit hours in major supporting requirements
- A minimum of 3 credit hours in major electives courses
- A minimum of 12 credit hours in concentration requirements
- A minimum of 6 credit hours in free electives courses

**Core Curriculum Program**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

**Identity and Communication Package (18 CH)**

The number of credit hours required for this package is 18. The specific courses to be completed by students are identified in the degree requirements of each program and consist of some combination of the courses listed below.

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- DAWA 111 Islamic Culture

- ENGL 202 English Language I – Post Foundation
- ENGL 203 English Language II – Post Foundation
- HIST 121 History of Qatar

### **Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- MCOM 205 The Art of Debate and Critical Thinking
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

### **Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- BIOL 101 Biology I
- BIOL 110 Human Biology
- GEOL 101 Principles of Geology
- MATH 101 Calculus I
- MATH 104 Basic Geometry and Measures

### **Core Knowledge and Skills Package (6 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 6 credit hours, including:

- CHME 100 Energy for Life
- CMPS 185 Introduction to Cybersecurity
- DAWA 117 Ethics
- DAWA 118 Introduction to Islamic Creed Studies
- DAWA 210 Philosophy of Sirah
- DAWA 222 Dialogue of Civilizations
- EDUC 201 Research Methods
- FINA 101 Essentials of Personal Finance
- LAWC 100 Legal Culture
- LAWC 102 Human Rights
- PUBH 100 Your Health
- SOCI 200 Sustainable Development
- GNSP 120 Physical Fitness
- STAT 101 Statistics I
- GENG 104 Traffic Safety and Human Behavior
- MAGT 100 Introduction to Business
- MAGT 201 Entrepreneurial and Innovation Mindset

### **Supplemental College/Program Package (3 CH)**

The number of credit hours required for this package is 3 credit hours. The specific courses to be completed by students are:

- UNIV 100 First Year Seminar

### **College Requirements (13 CH)**

Students must complete 13 credit hours in college requirements:

- MEDI 101 Human Structure and Function 1
- MEDI 102 Health professions education
- CHEM 101 General Chemistry 1
- CHEM 103 Experimental General Chemistry
- PUBH 151 Biostatistics for Health Sciences

### **Major Requirements Course (38 CH)**

Students must complete 38 credit hours in major requirements courses:

- PUBH 101 Public Health Sciences: Principles and Practice
- PUBH 201 Environmental Health and Disease
- PUBH 202 Health, Behavior and Society
- PUBH 205 Research Methods for Public Health
- PUBH 300 Public Health Professional Practice
- PUBH 301 Public Health Ethics
- PUBH 303 Epidemiology
- PUBH 306 Public Health Systems, Management, and Policy Development
- PUBH 310 Needs Assessment and Planning for Health Education Programs
- PUBH 320 Health Communication

- PUBH 341 Public Health Data Analysis
- PUBH 420 Design of Program Evaluation Systems
- PUBH 499 Capstone

### **Major Supporting Requirements (15 CH)**

Students must complete a minimum of 15 credit hours in major supporting requirements:

- BIOM 201 Medical Biochemistry
- BIOM 217 Human Genetics
- BIOM 243 Introduction to Pathology
- PHAR 250 Microbiology for Health Sciences
- MEDI 103 Human Structure and Function 2

### **Major Electives Courses (3 CH)**

Students must complete a minimum of 3 credit hours in major elective courses:

- PUBH 200 International Health and Global Society
- PUBH 206 Classification of Diseases
- PUBH 208 Quality of Health Care
- PUBH 221 Contemporary Health Issues
- PUBH 305 Air Pollution and Human Health
- PUBH 325 Nutritional Epidemiology
- PUBH 426 Disease-specific Health Education and Promotion
- PUBH 439 Public Health Preparedness

### **Concentration in Health Education (12 CH)**

Students must complete a minimum of 12 credit hours in the Health Education concentration requirements package.

### **Health Education Concentration Requirements (12 CH)**

Students must complete the following courses:

- PUBH 222 Foundations of Health Education
- PUBH 314 Health Education Practicum
- PUBH 421 Health Promotion and Disease Prevention for Women Across the Lifespan
- PUBH 426 Disease-specific Health Education and Promotion

### **Concentration in Health Management (12 CH)**

Students must complete a minimum of 12 credit hours in the Health Management concentration requirements package.

### **Health Management Concentration Requirements (12 CH)**

Students must complete the following courses:

- PUBH 230 Strategic Planning and Marketing
- PUBH 390 Field Experience
- PUBH 430 Health Economics

- PUBH 439 Public Health Preparedness

### Free Electives Courses (6 CH)

Students must complete a minimum of 6 credit hours in free elective courses outside the Public Health major.

### Study Plan

#### Bachelor of Sciences in Public Health – Health Education Concentration

| FIRST YEAR (32 credit hours)   |          |                                       |              |
|--------------------------------|----------|---------------------------------------|--------------|
| Term                           | Course # | Course Title                          | Credit Hours |
| Fall                           | CHEM 101 | General Chem I                        | 3            |
|                                | CHEM 103 | Experimental General Chem             | 1            |
|                                | PUBH 151 | Biostatistics for Health Sciences     | 3            |
|                                |          | Human Structure and Function-1        | 3            |
|                                | MEDI 101 |                                       |              |
|                                | MEDI 102 | Health professions education          | 3            |
|                                | ENGL 202 | English Language I – Post Foundation  | 3            |
| Total Credit Hours in Semester |          |                                       | 16           |
| Spring                         | MEDI 103 | Human Structure and Function-2        | 3            |
|                                | PUBH 101 | PHC: Principles and Practice          | 3            |
|                                | BIOM 201 | Medical Biochemistry                  | 4            |
|                                | ENGL 203 | English Language II – Post Foundation | 3            |
|                                |          | Core Curriculum Elective-3            | 3            |
| Total Credit Hours in Semester |          |                                       | 16           |

| SECOND YEAR (29 credit hours) |          |                             |              |
|-------------------------------|----------|-----------------------------|--------------|
| Term                          | Course # | Course Title                | Credit Hours |
| Fall                          | BIOM 217 | Human Genetics              | 3            |
|                               | PUBH 202 | Health Behavior and Society | 3            |
|                               | BIOM 243 | Introduction to Pathology   | 2            |
|                               |          | Core curriculum Elective 4  | 3            |
|                               |          | Core curriculum Elective 5  | 3            |

|                                       |          |                                    |           |
|---------------------------------------|----------|------------------------------------|-----------|
| <b>Total Credit Hours in Semester</b> |          |                                    | <b>14</b> |
| Spring                                | PHAR 250 | Microbiology for Health Sciences   | 3         |
|                                       | PUBH 201 | Environmental Health and Disease   | 3         |
|                                       | PUBH 205 | Research Methods for Public Health | 3         |
|                                       |          | Core curriculum Elective 6         | 3         |
|                                       |          | Core curriculum Elective 7         | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                    | <b>15</b> |

**THIRD YEAR (32 credit hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                    | <b>Credit Hours</b> |
|---------------------------------------|-----------------|----------------------------------------|---------------------|
| Fall                                  | PUBH 301        | Public Health Ethics                   | 3                   |
|                                       | PUBH 303        | Epidemiology                           | 3                   |
|                                       | PUBH 300        | Public Health Professional Practice    | 1                   |
|                                       |                 | Core curriculum Elective 8             | 3                   |
|                                       |                 | Core curriculum Elective 9             | 3                   |
|                                       |                 | Core curriculum Elective 10            | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                        | <b>16</b>           |
| Spring                                | PUBH 320        | Health Communication                   | 3                   |
|                                       | PUBH 310        | Needs Assessment and Planning for HEP  | 4                   |
|                                       | PUBH 222        | Foundations of Health Education        | 3                   |
|                                       | PUBH 306        | Public Health Systems, Mgt, and Policy | 3                   |
|                                       |                 | Core curriculum Elective 11            | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                        | <b>16</b>           |

**FOURTH YEAR (27 credit hours)**

| <b>Term</b> | <b>Course #</b> | <b>Course Title</b>        | <b>Credit Hours</b> |
|-------------|-----------------|----------------------------|---------------------|
| Fall        | PUBH 314        | Health Education Practicum | 4                   |

|                                       |          |                                          |           |
|---------------------------------------|----------|------------------------------------------|-----------|
|                                       | PUBH 420 | Design of Program Evaluation Systems     | 3         |
|                                       | PUBH 421 | Health Promotion for Women               | 2         |
|                                       | PUBH 426 | Disease-specific Health Ed and Promotion | 3         |
|                                       |          | Major Elective                           | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                          | <b>15</b> |
| Spring                                | PUBH 341 | Public Health Data Analysis              | 3         |
|                                       | PUBH 499 | Capstone                                 | 3         |
|                                       |          | Free Elective 1                          | 3         |
|                                       |          | Free Elective 2                          | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                          | <b>12</b> |

### Bachelor of Sciences in Public Health – Health Management Concentration

#### FIRST YEAR (32 credit hours)

| Term                                  | Course # | Course Title                          | Credit Hours |
|---------------------------------------|----------|---------------------------------------|--------------|
| Fall                                  | CHEM 101 | General Chem I                        | 3            |
|                                       | CHEM 103 | Experimental General Chem             | 1            |
|                                       | PUBH 151 | Biostatistics for Health Sciences     | 3            |
|                                       | MEDI 101 | Human Structure and Function-1        | 3            |
|                                       | MEDI 102 | Health professions education          | 3            |
|                                       | ENGL 202 | English Language I – Post Foundation  | 3            |
| <b>Total Credit Hours in Semester</b> |          |                                       | <b>16</b>    |
| Spring                                | MEDI 103 | Human Structure and Function-2        | 3            |
|                                       | PUBH 101 | PHS: Principles and Practice          | 3            |
|                                       | BIOM 201 | Medical Biochemistry                  | 4            |
|                                       | ENGL 203 | English Language II – Post Foundation | 3            |
|                                       |          | Core Curriculum Elective-3            | 3            |
| <b>Total Credit Hours in Semester</b> |          |                                       | <b>16</b>    |



**SECOND YEAR (29 credit hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                | <b>Credit Hours</b> |
|---------------------------------------|-----------------|------------------------------------|---------------------|
| Fall                                  | BIOM 217        | Human Genetics                     | 3                   |
|                                       | PUBH 202        | Health Behavior and Society        | 3                   |
|                                       | BIOM 243        | Introduction to Pathology          | 2                   |
|                                       |                 | Core curriculum Elective 4         | 3                   |
|                                       |                 | Core curriculum Elective 5         | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                    | <b>14</b>           |
| Spring                                | PHAR 250        | Microbiology for Health sciences   | 3                   |
|                                       | PUBH 201        | Environmental Health and Disease   | 3                   |
|                                       | PUBH 205        | Research Methods for Public Health | 3                   |
|                                       |                 | Core curriculum Elective 6         | 3                   |
|                                       |                 | Core curriculum Elective 7         | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                    | <b>15</b>           |

**THIRD YEAR (32 credit hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                   | <b>Credit Hours</b> |
|---------------------------------------|-----------------|---------------------------------------|---------------------|
| Fall                                  | PUBH 301        | Public Health Ethics                  | 3                   |
|                                       | PUBH 303        | Epidemiology                          | 3                   |
|                                       | PUBH 300        | Public Health Professional Practice   | 1                   |
|                                       |                 | Core curriculum Elective 8            | 3                   |
|                                       |                 | Core curriculum Elective 9            | 3                   |
|                                       |                 | Core curriculum Elective 10           | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                       | <b>16</b>           |
| Spring                                | PUBH 320        | Health Communication                  | 3                   |
|                                       | PUBH 310        | Needs Assessment and Planning for HEP | 4                   |

|                                       |          |                                        |           |
|---------------------------------------|----------|----------------------------------------|-----------|
|                                       | PUBH 230 | Strategic Planning & Marketing         | 3         |
|                                       | PUBH 306 | Public Health Systems, Mgt, and Policy | 3         |
|                                       |          | Core curriculum Elective 11            | 3         |
| <b>Total Credit Hours in Semester</b> |          |                                        | <b>16</b> |

#### FOURTH YEAR (27 credit hours)

| Term                                  | Course # | Course Title                         | Credit Hours |
|---------------------------------------|----------|--------------------------------------|--------------|
| Fall                                  | PUBH 390 | Field Experience                     | 3            |
|                                       | PUBH 430 | Health Economics                     | 3            |
|                                       | PUBH 420 | Design of Program Evaluation Systems | 3            |
|                                       | PUBH 439 | Public Health Preparedness           | 3            |
|                                       |          | Major Elective                       | 3            |
| <b>Total Credit Hours in Semester</b> |          |                                      | <b>15</b>    |
| Spring                                | PUBH 341 | Public Health Data Analysis          | 3            |
|                                       |          | Free Elective 1                      | 3            |
|                                       |          | Free Elective 2                      | 3            |
|                                       | PUBH 499 | Capstone                             | 3            |
| <b>Total Credit Hours in Semester</b> |          |                                      | <b>12</b>    |

#### MINOR IN PUBLIC HEALTH

The minor in Public Health is offered by the Department of Public Health. Enrollment in the minor will be an option available to female students who are not majoring in Public Health. Students may complete the minor within or in addition to their degree requirements depending on their program of study.

Admission for the minor is open in spring and fall semesters to all female undergraduate students. Applicants must satisfy QU requirements for declaring a minor. Admission requirements as per QU competency requirements. English proficiency: A minimum score of 5.5 in IELTS OR A minimum score of 61 in TOEFL OR ACCUPLACER ES. Acceptance depends on student academic performance and CV depending on the department's capacity.

Students must meet the below requirements for the Public Health minor

- Successful completion of 19 CH: 16 CH from required core courses, 3 CH from an elective course

- A GPA of 2.00

It is the student's responsibility to ensure that he has met the minimum required CH to graduate in her major.

### **Minor in Public Health (19 CH)**

Students seeking a minor in Public Health must complete a minimum of 19 CH including the following:

- A minimum of 16 CH in minor requirements courses
- A minimum of 3 CH in minor electives courses

### **Minor Requirements Courses (16 CH)**

Students must complete a minimum of 16 CH in minor requirements courses:

- PUBH 101 Public Health Sciences: Principles and Practice
- PUBH 201 Environmental Health and Disease
- PUBH 202 Health, Behavior, and Society
- PUBH 303 Epidemiology\*
- PUBH 310 Needs Assessment and Planning for Health Education Programs\*\*

### **Minor Electives Courses (3 CH)**

Students must complete a minimum of 3 CH in minor elective courses:

- PUBH 200 International Health and Global Society
- PUBH 205 Research Methods for Public
- PUBH 222 Foundations of Health Education
- PUBH 230 Strategic Planning and Marketing
- PUBH 301 Public Health Ethics
- PUBH 320 Health Communication
- PUBH 420 Design of Program Evaluation Systems\*\*

## DEPARTMENT OF REHABILITATION SCIENCES

### Head

Linzette D. Morris

### Professor

Hanan Khalil, Nihad Almasri

### Associate Professor

Saddam Kanaan, Basem Marie, Mohammed Auais, Mohammed Safi, Linzette D. Morris

### Assistant Professor

Etem Curuk

### Lecturers

Jennifer Allen

### Teaching Assistant

Mariem S. Latrous, Tasneem Hartley, Feda Al-Shar , Mozza Al-Musallam, Bahaa Abdeljawad, Ahmad Al-Sahli

### Lab Technicians

Alanoud Ahmed

## BACHELOR OF SCIENCE IN PHYSIOTHERAPY

### Our vision

Our vision is to educate the next generation of physiotherapist leaders and our curriculum aligns with the core values described in the Qatar University's Strategic Plan: excellence, academic freedom, innovation, integrity, diversity, and social responsibility. Our graduates will be responsible, courageous, and imaginative.

### Mission

The mission of the BSc in Physiotherapy program is to advance healthcare in Qatar by preparing knowledgeable, socially sensitive, and adaptable physiotherapy practitioners who deliver evidence-based, ethical, and culturally informed care, foster interdisciplinary collaboration and innovation, engage in research and scholarship, and apply critical thinking and lifelong learning to meet the diverse needs of patients and communities.

### Program Learning Outcomes

The Physiotherapy program prepares graduates who are able to:

3. Provide safe, ethical, competent, and compassionate physiotherapy care across diverse practice settings.

4. Apply emotional and cultural intelligence to guide reflective and professional practice.
5. Contribute to the advancement of physiotherapy and healthcare in Qatar through professional engagement and service development.
6. Deliver patient-centered care by engaging patients and families in shared decision-making.
7. Critically appraise research and integrate best evidence into clinical decision-making.
8. Design and apply innovative and entrepreneurial approaches to improve physiotherapy practice and healthcare delivery.
9. Communicate effectively and collaborate within interprofessional teams to optimize patient outcomes.
10. Advocate for patients, communities, and equitable access to physiotherapy services.
11. Integrate understanding of social, cultural, and environmental determinants of health into physiotherapy practice.
12. Empower individuals and communities to adopt and sustain positive health behaviors.
13. Respect and value diversity in all professional interactions and clinical decision-making.
14. Demonstrate leadership potential and engage in lifelong learning for continuous personal and professional growth

### **The professional context**

This is the first and only academic entry to practice program for the profession of physiotherapy in the State of Qatar. The program has been established to contribute to the building of the healthcare workforce consistent with the National Development Strategy. It will educate Qatari and resident students in Qatar to become physiotherapists who are capable of autonomous practice considering the cultural and religious specificities of Qatar. It will work collaboratively with the professional community and promote the development of the profession in Qatar.

### **Undergraduate Degree**

The degree is a 4-year Bachelor of Science in Physiotherapy. And is fully accredited by World Physiotherapy (2025-2030), an international organization. The first year is part of the QU Health Sector common year. In years 2, 3 and 4 the focus will be on courses related to the core aspects of the practice of physiotherapy –as well as developing professional skills, critical enquiry and research. Movement science, behavioural sciences, exercise prescription all inform the education of physiotherapists whose practice includes working with patients and clients across the lifespan. Students are expected to complete 800-1000 supervised hours in their degree and this practice education will take place in various sites in Qatar in their third and final year.

### **Opportunities**

Physiotherapists provide services that develop, maintain and restore people's maximum movement and functional ability. They can help people at any stage of life, when movement and function are threatened by ageing, injury, diseases, disorders, conditions or environmental factors.

Physiotherapists help people maximize their quality of life, looking at physical, psychological, emotional and social wellbeing.

They work in the health spheres of promotion, prevention, treatment/intervention, habilitation and rehabilitation in many different sectors in Qatar including but not limited to:

- Hamad Medical Corporation Hospitals & Services
  - Sidra Medicine
  - Aspetar

- The Primary Health Care Corporation
- Private Institutions i.e. The View Hospital, Al Emadi, Al Aman, etc.
- Special Schools i.e. Shafallah
- Military Hospital
- Ministry of Public Health
- Qatar University
- Rehabilitation Centers i.e. Naufar
- Qatar Energy

Job opportunities also exist in different other fields such as education and research.

### **Admissions Requirements**

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement and the minimum English and Mathematics competency requirements. Detailed Undergraduate admission requirements are available at the following link: <https://www.qu.edu.qa/en-us/students/admission/undergraduate/>

### **Declaring the major**

Students must satisfy QU requirements for declaring a major including the need to declare the major before completing 36 undergraduate credit hours. In addition, students declaring a major in physiotherapy must obtain a minimum GPA 2.00 and have completed a minimum of 16 CH including CHEM 101/103, MEDI 102, PUBH151, MEDI 101 and ENGL202/ENGL203 with minimum grade C.

### **DEGREE REQUIREMENTS - Major in Physiotherapy**

A minimum of 139 credit hours (CH) are required to complete the major in Physiotherapy, including the following:

- A minimum of 33 credit hours in core curriculum requirements
- A minimum of 97 credit hours in major requirements courses
- A minimum of 9 credit hours in major supporting requirements

### **Core Curriculum Program**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

### **Identity and Communication Package (18 CH)**

The number of credit hours required for this package is 18. The specific courses to be completed by students are identified in the degree requirements of each program and consist of some combination of the courses listed below.

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- DAWA 111 Islamic Culture
- ENGL 202 English Language I – Post Foundation
- ENGL 203 English Language II – Post Foundation
- HIST 121 History of Qatar

**Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- MCOM 205 The Art of Debate and Critical Thinking
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

**Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- CHEM 101 General Chemistry I

**Supplemental College/Program Package (9 CH)**

The number of credit hours required for this package is 9. The required number of credit hours can be taken from a list of courses specific to each program and/or college. The specific courses to be completed by students are identified in the degree requirements of each program.

- MEDI 101 Human Structure & Function I
- MEDI 102 Health Professions Education
- PUBH 151 Biostatistics for Health Sciences

**Major Requirements (97 CH)**

- PTRS210 Movement Science I
- PTRS220 Movement Science II – Pain Sciences
- PTRS214 Professional Issue Practice and Perspectives I

- PTRS212 Critical inquiry and innovation I
- PTRS213 Health: the lived experience I
- PTRS211 Rehabilitation: exercise and function I
- PTRS230 Movement Science III – Musculoskeletal
- PTRS240 Movement Science IV – Neurology
- PTRS250 Movement Science V – Cardiorespiratory
- PTRS224 Professional issues, practice and perspectives II
- PTRS222 Critical Inquiry and Innovation II
- PTRS215 Practice Education I
- PTRS361 Movement Science VI – Pediatrics
- PTRS370 Movement Science VII – Geriatrics
- PTRS318 Rehabilitation: exercise and Function II - Musculoskeletal
- PTRS319 Rehabilitation: exercise and Function III - Neurology
- PTRS320 Rehabilitation: exercise and function IV – Cardiorespiratory
- PTRS332 Critical Inquiry and Innovation III
- PTRS342 Rehabilitation: exercise and function V – Geriatrics
- PTRS343 Rehabilitation: exercise and function VI - Pediatrics
- PTRS317 Clinical reasoning and complexity I
- PTRS334 Professional issues, practice and perspectives III
- PTRS325 Practice Education II
- PTRS335 Practice Education III
- PTRS471 Rehabilitation Exercise & Function VII – Emerging practice and Technology in Physiotherapy
- PTRS442 Critical Inquiry and Innovation IV
- PTRS434 Health: the lived Experience II
- PTRS427 Clinical reasoning and complexity II – Mental Health
- PTRS445 Practice Education IV
- PTRS455 Practice Education V
- PTRS453 Professional issues, practice and perspectives IV
- PTRS452 Critical inquiry and innovation V
- PTRS437 Clinical reasoning and complexity III – case studies
- PTRS447 Pharmacology and Imaging in Physiotherapy
- PTRS465 Practice Education VI

### **Major Supporting Requirements (9 CH)**

- CHEM 103 Exp. General Chemistry
- PTRS 100 Foundations of Movement Science
- PHYS 110 Physics for Biology
- BIOM 243 Introduction to Pathology



## Study Plan

### Bachelor of Sciences in Physiotherapy

|                                        | Course #             | Course title                                    | Credit hours |
|----------------------------------------|----------------------|-------------------------------------------------|--------------|
| Year 1<br>Common Year<br>Fall semester | MEDI101              | Human Structure and Function 1                  | 3            |
|                                        | MEDI102              | Health Professions Education                    | 3            |
|                                        | CHEM101              | General Chemistry                               | 3            |
|                                        | CHEM103              | Experimental General Chemistry                  | 1            |
|                                        | PUBH151              | Biostatistics for Health                        | 3            |
|                                        |                      | Core Curriculum [Eng 102 or Eng 203]            | 3            |
|                                        | <b>Declare major</b> |                                                 | <b>16</b>    |
| Year 1<br>Spring semester              | PTRS100              | Foundations of Movement Science                 | 3            |
|                                        | BIOM243              | Introductions to Pathology                      | 2            |
|                                        | PHYS110              | General Physics for Biology                     | 3            |
|                                        |                      | Core Curriculum [ENG203 if not completed]       | 3            |
|                                        |                      | Core Curriculum                                 | 3            |
|                                        |                      | Core Curriculum                                 | 3            |
|                                        |                      |                                                 | <b>17</b>    |
| Year 2<br>Fall semester                | PTRS210              | Movement Science I                              | 4            |
|                                        | PTRS220              | Movement Science II – Pain sciences             | 3            |
|                                        | PTRS214              | Professional Issues Practice and Perspectives I | 2            |
|                                        | PTRS212              | Critical Inquiry and Innovation I               | 2            |
|                                        | PTRS213              | Health: the lived Experience I                  | 2            |
|                                        | PTRS211              | Rehabilitation: exercise and function I         | 2            |
|                                        |                      | Core curriculum                                 | 3            |
|                                        |                      |                                                 | <b>18</b>    |
| Year 2<br>Spring semester              | PTRS230              | Movement Science III - Musculoskeletal          | 4            |
|                                        | PTRS240              | Movement Science IV - Neurology                 | 3            |
|                                        | PTRS250              | Movement Science V - Cardiorespiratory          | 2            |

|                        |         |                                                                                               |           |
|------------------------|---------|-----------------------------------------------------------------------------------------------|-----------|
|                        | PTRS224 | Professional Issues Practice and Perspectives II                                              | 2         |
|                        | PTRS222 | Critical Inquiry and Innovation II                                                            | 2         |
|                        | PTRS215 | Practice Education I                                                                          | 2         |
|                        |         | Core curriculum                                                                               | 3         |
|                        |         |                                                                                               | <b>18</b> |
| Year 3 Fall semester   | PTRS361 | Movement Science VI - Pediatrics                                                              | 2         |
|                        | PTRS370 | Movement Science VII - Geriatrics                                                             | 2         |
|                        | PTRS318 | Rehabilitation: exercise and function II – Musculoskeletal                                    | 4         |
|                        | PTRS319 | Rehabilitation: exercise and function III - Neurology                                         | 3         |
|                        | PTRS320 | Rehabilitation: exercise and function IV - Cardiorespiratory                                  | 2         |
|                        | PTRS332 | Critical Inquiry and Innovation III                                                           | 2         |
|                        |         | Core curriculum                                                                               | 3         |
|                        |         |                                                                                               | <b>18</b> |
| Year 3 Spring semester | PTRS342 | Rehabilitation: Exercise and Function V - Geriatrics                                          | 2         |
|                        | PTRS343 | Rehabilitation: Exercise and Function VI - Pediatrics                                         | 2         |
|                        | PTRS317 | Clinical reasoning and complexity I                                                           | 3         |
|                        | PTRS334 | Professional Issues Practice and Perspectives III                                             | 3         |
|                        | PTRS325 | Practice Education II                                                                         | 4         |
|                        | PTRS335 | Practice Education III                                                                        | 4         |
|                        |         |                                                                                               | <b>18</b> |
| Year 4 Fall semester   | PTRS471 | Rehabilitation: Exercise and Function VII – Emerging practice and Technology in Physiotherapy | 2         |
|                        | PTRS442 | Critical Inquiry and Innovation IV                                                            | 2         |
|                        | PTRS434 | Health: the lived Experience II                                                               | 3         |
|                        | PTRS427 | Clinical reasoning and complexity II – Mental health                                          | 3         |
|                        | PTRS445 | Practice Education IV                                                                         | 4         |
|                        | PTRS455 | Practice Education V                                                                          | 4         |
|                        |         |                                                                                               | <b>18</b> |
| Year 4 Spring semester | PTRS453 | Professional Issues Practice and Perspectives IV                                              | 3         |
|                        | PTRS452 | Critical Inquiry and Innovation V                                                             | 3         |
|                        | PTRS437 | Clinical reasoning and complexity III – case studies                                          | 3         |
|                        | PTRS447 | Pharmacology and Imaging in Physiotherapy                                                     | 3         |
|                        | PTRS465 | Practice Education VI                                                                         | 4         |
|                        |         |                                                                                               | <b>16</b> |

## BACHELOR OF SCIENCE IN SPEECH AND LANGUAGE PATHOLOGY

### Our vision

The program aligns with Qatar University's, QU Health Sectors and the College of Health Sciences' plans to expand program offerings to include professional programs of international scope and caliber. The program particularly contributes to the growth of the College of Health Sciences by offering undergraduate students' opportunities to join the healthcare profession workforce. The program also aligns with Qatar National Vision 2030 for human, social, economic and environmental development as it aims to graduate competent students duly prepared for careers in health science-related disciplines for optimal health care delivery in the State of Qatar. This is the first and Only BSc. Speech and Language Pathology program in Qatar.

### Program Objectives

The program content is designed to enable students to:

- Demonstrate thorough knowledge of fundamental human communication processes, including the nature of speech, language, and swallowing
- Recognize the cardinal concepts and processes of prevention, assessment, and intervention for individuals with speech, language, communication and swallowing disorders
- Demonstrate dexterity while working with individuals with speech, language, communication, and swallowing disorders in the clinical setting
- Construct intervention plans specific to and ideal for individuals with speech, language, communication, and swallowing disorders
- Utilize the most suitable diagnostic monitoring techniques, therapy options, and any other relevant processes safely and proficiently
- Compose professional reports for cases of speech, language, communication, and swallowing disorders that can be applied for referral purposes and other similar practices
- Employ essential concepts of evidence-based practices in the practice of assessment and intervention
- Evaluate continuing efficiency of any planned activity and alter as needed
- Critically analyze the standard criteria of each assessment and intervention strategy and determine the most appropriate technique to be adapted for each individual case

### Program Learning Outcomes

The Speech and Language Pathology program will produce graduates who:

1. Utilize augmentative/alternative communication modalities as part of their professional practice while understanding and applying the core knowledge of speech, language, communication, and swallowing therapy
2. Apply speech, language, communication, and swallowing therapy clinical skills in a clinical environment appropriate to the patient's needs
3. Analyze clinical problems strategically using critical thinking skills and problem-solving skills
4. Provide multidisciplinary team members and the client with appropriate information, ideas, problems, and solutions through various interfacing strategies
5. Effectively deliver safe and effective speech, language, communication, and swallowing therapy based on a patient-centered philosophy through collaborative and independent work

6. Utilize evidence-based practice and a variety of research methods to provide clinical reasoning, diagnostic testing, prognosis assessments and speech, language, communication, and swallowing therapy management to patients.
7. Extend the delivery of speech, language, communication and swallowing therapy services to include health education and promotion of patient conditions
8. Exemplify a commitment to continuing education, lifelong learning and research in speech, language, communication and swallowing therapy
9. Illustrate social and professional responsibility and ethical behaviors in multi-cultural settings and scenarios

## Employment Opportunities

Speech-Language Pathology Potential Employers:

- Hamad Medical Corporation
- Sidra Medicine and Research Centre
- Qatar Foundation (Awsaj Centre)
- Shafallah Centre for Special Needs
- Governmental Schools
- All private Special Education Centres such as Step by Step, Child Development Centre
- All private Speech Therapy Centres such as QISH
- Al-Ahli Hospital
- Al-Emadi Hospital
- International Schools such as Qatar Academy, Al Maha international school, ect.
- Al Noor Institute for the Visually Impaired

## Admission Requirements

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement and the minimum English and Mathematics competency requirements. Detailed Undergraduate admission requirements are available at the following link:  
<https://www.qu.edu.qa/en-us/students/admission/undergraduate>

## Declaring the major

1. Students must satisfy QU requirements for declaring a major including the need to declare the major before completing 36 undergraduate credit hours.
2. Completing 16 CH in General Sciences with a minimum GPA of 2.00 including MEDI101, CHEM 101/CHEM 103, MEDI 102 & PUBH 151 (Grade D or above)
3. Having normal hearing and communication abilities and passing the program admission interview successfully

## DEGREE REQUIREMENTS - Major in Speech and Language Pathology

A minimum of 126 credit hours are required to complete the major in Speech and Language Pathology including the following:

- A minimum of 33 credit hours in core curriculum requirements.
- A minimum of 16 credit hours in college requirements.
- A minimum of 75 credit hours in major requirements courses.

- A minimum of 2 credit hours in major elective courses.

### **Core Curriculum Program (33 credit hours)**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

### **Identity and Communication package (18 CH)**

The number of credit hours required for this package is 18 CH, depending on the program. The specific courses to be completed by students are identified in the degree requirements of each program and consist of some combination of the courses listed below.

- ARAB 100 Arabic I
- ARAB 200 Arabic II
- ENGL 202 English Language I – Post Foundation
- ENGL 203 English Language II – Post Foundation
- DAWA 111 Islamic Culture
- HIST 121 History of Qatar

### **Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Honors Freshman for Social Sciences
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- MCOM 205 The Art of Debate and Critical Thinking
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning

**Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- BIOL 101 Biology I
- BIOL 110 Human Biology
- CHEM 101 General Chemistry I
- GEOL 101 Principles of Geology
- GSCN 100 Science for Life
- MATH 101 Calculus I
- MATH 103 Intermediate Algebra
- MATH 104 Basic Geometry and Measures
- MATH 105 Mathematics in Society

**Core Knowledge and Skills Package (6 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 6 to be taken from courses listed in the CCP defined Core Knowledge and Skills package, including:

- CHME 100 Energy for Life
- CMPS 185 Introduction to Cybersecurity
- DAWA 117 Ethics
- DAWA 118 Introduction to Islamic Creed Studies
- DAWA 210 Philosophy of Sirah
- DAWA 222 Dialogue of Civilizations
- EDUC 201 Research Methods
- FINA 101 Essentials of Personal Finance
- LAWC 100 Legal Culture
- LAWC 102 Human Rights
- PUBH 100 Your Health
- SOCI 200 Sustainable Development
- GNSP 120 Physical Fitness
- STAT 101 Statistics I
- GENG 104 Traffic Safety and Human Behavior
- MAGT 100 Introduction to Business
- MAGT 201 Entrepreneurial and Innovation Mindset

**Supplemental College/Program Package (3 CH)**

The number of credit hours required for this package is 3 credit hours. The specific courses to be completed by students are:

- UNIV 100 First Year Seminar

**College Requirements (16 CH)**

The number of credit hours required for this package is 16. The required number of credit hours can be taken from a list of courses specific to each program and/or college. The specific courses to be completed by students are identified in the degree requirements of each program.

- MEDI 101 Human Structure & Function I
- MEDI 102 Health Professions Education
- CHEM 101 General Chemistry
- CHEM 103 Experimental General Chemistry
- PUBH 151 Biostatistics for Health Sciences
- MEDI 103 Human Structure & Function II

**Major Requirements Courses (75 CH)**

- SALP 101 Introduction to Communication Disorders
- SALP 180 Child Language Development
- SALP 185 Anatomy and Physiology of Speech and Hearing
- SALP 210 Language Science
- SALP 220 Clinical Phonetics
- SALP 225 Rehabilitation of Clients with Special Needs
- SALP 227 Introduction to Audiology
- SALP 228 Communication Disorders Related to Cleft Palate and Other Craniofacial Anomalies
- SALP 230 Neuroanatomy and Neurophysiology of Communication
- SALP 245 Acoustics of Speech and Hearing
- SALP 250 Articulation and Phonological Disorders
- SALP 260 Assessment and Treatment of Communication Disorders in Children
- SALP 270 Fluency Disorders
- SALP 300 Aural Rehabilitation Across the Lifespan
- SALP 310 Cultural Diversity Considerations, Evaluation, and Diagnosis in Communication Disorders
- SALP 311 Clinical Practicum in Communication Disorders I
- SALP 312 Clinical Practicum in Communication Disorders II
- SALP 313 Clinical Practicum in Communication Disorders II
- SALP 314 Clinical Practicum in Communication Disorders IV
- SALP 320 Literacy Disorders
- SALP 325 Introduction to Augmentative and Alternative Communication
- SALP 340 Swallowing Disorders
- SALP 350 Instrumentation in Speech-Language Pathology
- SALP 400 Voice Disorders
- SALP 410 Neurogenic Disorders of Communication
- SALP 420 Medical Speech Language Pathology
- SALP 440 Research in Communication Disorders
- SALP 450 Neuromotor Speech Disorders

**Major Elective Courses (2 CH)**

- SALP 455 Telepractice in Speech and language Pathology

- SALP 460 Linguistic Structure of Arabic
- SALP 465 Principles of Clinics Management in Speech Pathology
- SALP 475 Speech and Language Rehabilitation for Hearing Loss
- SALP 480 Evidence Based Practice

## Study Plan

### Bachelor of Science in Speech and Language Pathology

|                                        | Course #             | Course title                                                                     | Credit hours |
|----------------------------------------|----------------------|----------------------------------------------------------------------------------|--------------|
| Year 1<br>Common Year<br>Fall semester | MEDI 101             | Human Structure and Function 1                                                   | 3            |
|                                        | MEDI 102             | Health Professions Education                                                     | 3            |
|                                        | CHEM 101             | General Chemistry                                                                | 3            |
|                                        | CHEM103              | Experimental General Chemistry                                                   | 1            |
|                                        | PUBH 151             | Biostatistics for Health Sciences                                                | 3            |
|                                        |                      | Core Curriculum [ENGL 202 or ENGL 203]                                           | 3            |
|                                        | <b>Declare major</b> |                                                                                  | <b>16</b>    |
| Year 1<br>Spring semester              | SALP 101             | Introduction to Communication Disorders                                          | 3            |
|                                        | SALP 180             | Child Language Development                                                       | 3            |
|                                        | SALP 185             | Anatomy and Physiology of Speech and Hearing                                     | 3            |
|                                        | MEDI 103             | Human Structure & Function II                                                    | 3            |
|                                        |                      | Core Curriculum                                                                  | 3            |
|                                        |                      |                                                                                  | <b>15</b>    |
| Year 2<br>Fall semester                | SALP 210             | Language Science                                                                 | 3            |
|                                        | SALP 220             | Clinical Phonetics                                                               | 2            |
|                                        | SALP 225             | Rehabilitation of Clients with Special Needs                                     | 2            |
|                                        | SALP 227             | Introduction to Audiology                                                        | 3            |
|                                        | SALP 228             | Communication Disorders Related to Cleft Palate and Other Craniofacial Anomalies | 3            |
|                                        | SALP 230             | Neuroanatomy and Neurophysiology of Communication                                | 3            |
|                                        |                      |                                                                                  | <b>16</b>    |
| Year 2<br>Spring semester              | SALP 245             | Acoustics of Speech and Hearing                                                  | 2            |
|                                        | SALP 250             | Articulation and Phonological Disorders                                          | 3            |



|                        |          |                                                                                         |           |
|------------------------|----------|-----------------------------------------------------------------------------------------|-----------|
|                        | SALP 260 | Assessment and Treatment of Communication Disorders in Children                         | 3         |
|                        | SALP 270 | Fluency Disorders                                                                       | 3         |
|                        |          | Core Curriculum                                                                         | 3         |
|                        |          | Core Curriculum                                                                         | 3         |
|                        |          |                                                                                         | <b>17</b> |
| Year 3 Fall semester   | SALP 300 | Aural Rehabilitation Across the Lifespan                                                | 2         |
|                        | SALP 310 | Cultural Diversity Considerations, Evaluation, and Diagnosis in Communication Disorders | 3         |
|                        | SALP 311 | Clinical Practicum in Communication Disorders I                                         | 1         |
|                        | SALP 320 | Literacy Disorders                                                                      | 2         |
|                        |          | Core Curriculum                                                                         | 3         |
|                        |          | Core Curriculum                                                                         | 3         |
|                        |          |                                                                                         | <b>14</b> |
| Year 3 Spring semester | SALP 312 | Clinical Practicum in Communication Disorders II                                        | 3         |
|                        | SALP 325 | Introduction to Augmentative and Alternative Communication                              | 3         |
|                        | SALP 340 | Swallowing Disorders                                                                    | 3         |
|                        | SALP 350 | Instrumentation in Speech-Language Pathology                                            | 3         |
|                        |          | Major Elective                                                                          | 2         |
|                        |          | Core Curriculum                                                                         | 3         |
|                        |          |                                                                                         | <b>17</b> |
| Year 4 Fall semester   | SALP 313 | Clinical Practicum in Communication Disorders III                                       | 3         |
|                        | SALP 400 | Voice Disorders                                                                         | 3         |
|                        | SALP 410 | Neurogenic Disorders of Communication                                                   | 3         |
|                        |          | Core Curriculum                                                                         | 3         |
|                        |          | Core Curriculum                                                                         | 3         |
|                        |          |                                                                                         | <b>15</b> |
| Year 4 Spring semester | SALP 314 | Clinical Practicum in Communication Disorders IV                                        | 3         |
|                        | SALP 420 | Medical Speech Language Pathology                                                       | 2         |

|  |          |                                     |           |
|--|----------|-------------------------------------|-----------|
|  | SALP 440 | Research in Communication Disorders | 3         |
|  | SALP 450 | Neuromotor Speech Disorders         | 2         |
|  |          | Core Curriculum                     | 3         |
|  |          | Core Curriculum                     | 3         |
|  |          |                                     | <b>16</b> |



## COLLEGE OF PHARMACY

Pharmacy Building I06 (Ibn Al Bitar)

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Hesham M.Korashy

### Assistant Dean for Student Affairs

Reem Al Mannai

### Director of Doctor of Pharmacy Program

Hazem Elewa

### Head, Department of Pharmaceutical Sciences

Abdelbary Elhissi

### Head, Department of Clinical Pharmacy and Practice

Ahmed Awaisu

### Coordinator of Graduate Studies

Daoud Al-Badriyeh

### Coordinator of Research

Alaaldin Alkilany

### Coordinator of Structural Practical Experiences in Pharmacy

Ziad Nasr

### Faculty

#### Professors

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**Lecturers**

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**Teaching Assistants**

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**Administrative and Technical Staff****Laboratory Technicians**

Marah Jaafar, Shijimol Arakkal, Heba Iqbal, Jawaher Abdulla ,Lubna Ibrahim

**Administrative Staff**

Samar Younis, Fatima Alkhelaifi, Lama Al Sabek, Nahla Jabr, Hagar Hassan, Bushra Koolikattil, Fatima Al Maghribi, AlReem Al-Dosari, Reem El Hage , Hanan Daaleh

**ABOUT THE COLLEGE****Vision**

The vision of the College of Pharmacy is to advance healthcare in Qatar and the world through excellence and innovation in pharmacy education, research, and service.

**Mission**

The mission of the College is to prepare our students to provide optimal pharmaceutical care and advance health care outcomes, to promote research and scholarly activity, and to serve as a pharmacy resource for Qatar, the Middle East and the world.

**DEGREE OFFERINGS**

The College of Pharmacy offers the following undergraduate degree program:

- Bachelor of Science in Pharmacy—BSc (Pharm)

**BACHELOR OF SCIENCE IN PHARMACY****Program Objectives**

- To foster integration of knowledge and skills, and to develop our students' general and professional abilities in a systematic, competency-based curriculum that incorporates the following

areas: biomedical sciences, pharmaceutical sciences, behavioral, social, and administrative pharmacy sciences, pharmacy practice, and clinical pharmacy.

- To integrate scientific knowledge with practical experience to enhance career path and professional development.
- To contribute to the professional education of practitioners.
- To advance pharmaceutical and health outcomes through conducting internally and externally funded research, and to by disseminating the results of the research at reputable local, regional, and international conferences and in high-quality, peer-reviewed journals.
- To provide an intellectual and academic atmosphere that is conducive to the recruitment, development and retention of qualified faculty.

### Program Learning Outcomes

Graduates of the major in Pharmacy are expected to achieve mastery of the seven educational outcomes specified for first professional degree programs in Pharmacy in Canada. For accreditation by the Canadian Council for Accreditation of Pharmacy Programs (CCAPP), these educational outcomes were adopted from the Association of Faculties of Pharmacy of Canada Educational Outcomes for a Baccalaureate Pharmacy Graduate in Canada. The accredited curricular design represents a hybrid of programs offered in North America, the U.K., and the Middle East.

The 7- program-specific learning outcomes include:

1. **Care Provider:** Pharmacy graduates use their knowledge, skills and professional judgment to provide pharmaceutical care and to facilitate management of patient's medication and overall health needs.
2. **Communicator:** Pharmacy graduates communicate with diverse audiences, using a variety of strategies that take into account the situation, intended outcomes of the communication and the target audience.
3. **Collaborator:** Pharmacy graduates work collaboratively with teams to provide effective, quality health care and to fulfill their professional obligations to the community and society at large.
4. **Leader/Manager:** Pharmacy graduates use the management skills in their daily practice to optimize the care of patients, to ensure the safe and effective distribution of medications, and to make efficient use of health resources.
5. **Health Advocate:** Pharmacy graduates use their expertise and influence to advance the health and wellbeing of individual patients, communities, and populations, and to support pharmacist's professional roles.
6. **Scholar:** Pharmacy graduates have and can apply the core knowledge and skills required to be a medication therapy expert, and are able to master, generate, interpret and disseminate pharmaceutical and pharmacy practice knowledge.
7. **Professional:** Pharmacy graduates honor their roles as self-regulated professionals through both individual patient care and fulfillment of their professional obligations to the profession, the community and society at large. Adopted for the purposes of CCAPP Accreditation from the Association of Faculties of Pharmacy of Canada Educational Outcomes for a Baccalaureate Pharmacy Graduate in Canada.

## Opportunities

Career opportunities for graduates of the major in Pharmacy are diverse and widely available. The BSc (Pharm) curriculum is designed to prepare first-degree-to-practice graduates for careers primarily in community and hospital settings. Graduates are also expected to be prepared for careers in pharmaceutical industry, health sciences research, government sector, pharmacy organizations, and academic institutions.

Graduates of the major in Pharmacy are eligible to apply for the Doctor of Pharmacy (PharmD) program which was established in 2011. The PharmD curriculum is designed to prepare advanced practitioners, researchers and academicians for virtually any health care setting. BSc (Pharm) graduates who wish to pursue a research and academia focused career will also be eligible to apply for the Master of Science in Pharmacy (MSc (Pharm)) program which also commenced in 2011. The MSc (Pharm) degree is intended to provide an opportunity for students to advance their knowledge in specific areas of interest within the pharmaceutical sciences, and clinical Pharmacy and practice. Hence the program is designed to prepare young scientists for successful and rewarding careers in pharmaceutical education, research, industry, and related areas of specialized practice.

For further information, visit our website at <https://www.qu.edu.qa/en-us/colleges/pharmacy/>

The PhD program is now offered as a PhD in Health Sciences with two tracks

- Biomedical and Pharmaceutical Research
- Clinical and Population Health Research

You can visit <https://www.qu.edu.qa/en-us/Colleges/health/research/graduate-programs/phd-program/>

## Admissions Requirements

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement. Detailed Undergraduate admission requirements are available at the following link:

<https://www.qu.edu.qa/en-us/students/admission/undergraduate/>

## Declaring the major

Students must satisfy the program requirements for the declaration of pharmacy major. Students seeking to transition from General Pharmacy to the Pharmacy program must successfully complete MEDI 101, MEDI 102, MEDI 103, CHEM 209, and CHEM 240, achieve a minimum cumulative GPA of 2.8, and pass the required interview.

## Additional Requirements

Completion of the major in Pharmacy (BSc (Pharm)) requires successful completion of 165 credit-hours of courses as outlined in the study plan. This includes six courses, each 4 credit-hour experiential training rotations in selected hospital, primary care and community pharmacy settings.

## DEGREE REQUIREMENTS - Major in Pharmacy

A minimum of 165 credit hours are required to complete the major in pharmacy, including the following:

- A minimum of 33 credit hours in core curriculum requirements.
- A minimum of 111 credit hours in major requirements courses.
- A minimum of 14 credit hours in college core requirements.
- A minimum of 7 credit hours in major elective courses.



## **Core Curriculum Program**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

### **Identity and Communication Package (15 CH)**

The number of credit hours required for this package is 15. The specific courses to be completed by students are identified in the degree requirements of each program and consist of some combination of the courses listed below.

- ARAB 100 Arabic I
- DAWA 111 Islamic Culture
- ENGL 202 English Language I – Post Foundation
- ENGL 203 English Language II – Post Foundation
- HIST 121 History of Qatar

### **Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- MCOM 205 The Art of Debate and Critical Thinking
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

### **Natural Science/Mathematics package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:



- MATH 101 Calculus I

### **Supplemental College/Program Package (12 CH)**

The number of credit hours required for this package is 12 credit hours. The specific courses to be completed by students are:

- CHEM 101 General Chemistry I
- CHEM 209 Fundamentals in Organic Chemistry
- CHEM 351 Basic Biochemistry
- CHEM 240 Physical Chemistry for the Life Sciences

### **College Core Requirements (14 CH)**

Students must complete a minimum of 14 credit hours in college core requirements, 6 of which in supporting courses and the remaining 8 credit hours in General Science courses, as detailed below.

### **Supporting Courses Package (6 CH)**

Students must complete a minimum of 6 credit hours in supporting courses:

- PUBH 151 Biostatistics for Health Science
- MEDI 102 Health Professions Education

### **General Science Package (8 CH)**

Students must complete a minimum of 8 credit hours in general science:

- MEDI 101 Human Structure and Function I
- MEDI 103 Human Structure and Function II
- CHEM 103 Experimental General Chemistry I
- CHEM 352 Experimental Biochemistry

### **Major Requirements Courses (111 CH)**

A minimum of 111 credit hours in major requirements courses:

- PHAR 200 Medicinal Chemistry I
- PHAR 201 Medicinal Chemistry II
- PHAR 210 Pharmaceutics I
- PHAR 220 Foundations of Pharmacology & Pharmacotherapeutics
- PHAR 230 Pharmacy and Health Care
- PHAR 240 Professional Skills I
- PHAR 241 Professional Skills II
- PHAR 250 Microbiology for Health Sciences
- PHAR 305 Pharmacy Research, Evaluation and Presentation Skills I (PREP skills I)
- PHAR 306 Pharmacy Research, Evaluation and Presentation Skills II (PREP skills II)
- PHAR 310 Pharmaceutics II
- PHAR 311 Pharmaceutics III
- PHAR 316 Basic Pharmacokinetics
- PHAR 317 Clinical Pharmacokinetics

- PHAR 330 Structured Practical Experiences in Pharmacy I
- PHAR 331 Disease/Medication Management (DMM I)
- PHAR 332 Disease/Medication Management (DMM II)
- PHAR 333 Disease/Medication Management (DMM III)
- PHAR 334 Disease/Medication Management (DMM IV)
- PHAR 340 Professional Skills III
- PHAR 341 Professional Skills IV
- PHAR 405 Pharmacy Research, Evaluation and Presentation Skills III (PREP skills III)
- PHAR 410 Pharmaceutics IV
- PHAR 430 Structured Practical Experiences in Pharmacy II
- PHAR 435 Disease/Medications Management (DMM V)
- PHAR 436 Disease/Medications Management (DMM VI)
- PHAR 437 Disease/Medications Management (DMM VII)
- PHAR 438 Disease/Medications Management (DMM VIII)
- PHAR 440 Professional Skills V
- PHAR 441 Professional Skills VI
- PHAR 451 Patient Law Ethics and Patient Safety
- PHAR 461 Patient Assessment Lab
- PHAR 525 Pharmacoeconomics
- PHAR 530 Structured Practical Experiences in Pharmacy III
- PHAR 531 Structured Practical Experiences in Pharmacy IV
- PHAR 532 Structured Practical Experiences in Pharmacy V
- PHAR 533 Structured Practical Experiences in Pharmacy VI
- PHAR 535 Pharmacy Leadership Management, and Marketing
- PHAR 555 Phytotherapy
- PHAR 565 Basic and Clinical Toxicology

### **Major Electives Courses (7 CH)**

A minimum of 7 credit hours in major elective courses:

- PHAR 444 Drugs in Sport
- PHAR 445 Research in Pharmacy I
- PHAR 545 Research in Pharmacy II
- PHAR 488 Pharmacogenomics & Precision Medicine
- PHAR 499 Industrial & Regulatory Pharmacy

## Study Plan

## General /Common Year

| Fall                                          |           | Spring                                              |           | Summer                                                |          |
|-----------------------------------------------|-----------|-----------------------------------------------------|-----------|-------------------------------------------------------|----------|
| Course (Code)                                 | CH        | Course (Code)                                       | CH        | Course (Code)                                         | CH       |
| General Chemistry I (CHEM 101)                | 3         | Fundamentals in Organic Chemistry (CHEM 209)        | 3         | Optional to complete a core subject in this semester. | 3        |
| Experimental General Chemistry I (CHEM 103)   | 1         | Physical Chemistry for the Life Sciences (CHEM 240) | 3         |                                                       |          |
| Human Structure and Function I (MEDI 101)     | 3         | Human Structure and Function II (MEDI 103)          | 3         |                                                       |          |
| Health Professions Education (MEDI 102)       | 3         | English Language II Post Foundation (ENGL 203)      | 3         |                                                       |          |
| One core subject                              | 3         | Biostatistics for Health Science (PUBH 151)         | 3         |                                                       |          |
| English Language I Post Foundation (ENGL 202) | 3         | One core subject                                    | 3         |                                                       |          |
| <b>Total Credit Hours Per Semester</b>        | <b>16</b> |                                                     | <b>18</b> |                                                       | <b>3</b> |

| FIRST YEAR (29 credit hours)          |          |                                                    |              |
|---------------------------------------|----------|----------------------------------------------------|--------------|
| Term                                  | Course # | Course Title                                       | Credit Hours |
| Fall                                  | PHAR 200 | Medicinal Chemistry I                              | 3            |
|                                       | MATH 101 | Calculus I                                         | 3            |
|                                       | CHEM 351 | Basic Biochemistry                                 | 3            |
|                                       | CHEM 352 | Experimental Biochemistry                          | 1            |
|                                       | PHAR 230 | Pharmacy and Health Care                           | 2            |
|                                       | PHAR 240 | Professional Skills I                              | 2            |
| <b>Total Credit Hours in Semester</b> |          |                                                    | <b>14</b>    |
| Spring                                | PHAR 250 | Microbiology for Health Sciences                   | 3            |
|                                       | CCP      | CORE Curriculum Course                             | 3            |
|                                       | PHAR 201 | Medicinal Chemistry II                             | 3            |
|                                       | PHAR 210 | Pharmaceutics I                                    | 2            |
|                                       | PHAR 220 | Foundations of Pharmacology & Pharmacotherapeutics | 2            |
|                                       | PHAR 241 | Professional Skills II                             | 2            |

|                                       |           |
|---------------------------------------|-----------|
| <b>Total Credit Hours in Semester</b> | <b>15</b> |
|---------------------------------------|-----------|

| <b>SECOND YEAR (36 credit hours)</b>  |                 |                                                          |                     |
|---------------------------------------|-----------------|----------------------------------------------------------|---------------------|
| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                                      | <b>Credit Hours</b> |
| Fall                                  | PHAR 310        | Pharmaceutics II                                         | 2                   |
|                                       | PHAR 331        | Disease/Medication Management (DMM I)                    | 4                   |
|                                       | PHAR 332        | Disease/Medication Management (DMM II)                   | 4                   |
|                                       | PHAR 316        | Basic Pharmacokinetics                                   | 2                   |
|                                       | PHAR 340        | Professional Skills III                                  | 2                   |
|                                       | PHAR 305        | Pharmacy Research, Evaluation and Presentation Skills I  | 2                   |
| <b>Total Credit Hours in Semester</b> |                 |                                                          | <b>16</b>           |
| Spring                                | PHAR 333        | Disease/Medication Management (DMM III)                  | 4                   |
|                                       | PHAR 317        | Clinical Pharmacokinetics                                | 2                   |
|                                       | PHAR 334        | Disease/Medication Management (DMM IV)                   | 4                   |
|                                       | PHAR 311        | Pharmaceutics III                                        | 2                   |
|                                       | PHAR 341        | Professional Skills IV                                   | 2                   |
|                                       | PHAR 306        | Pharmacy Research, Evaluation and Presentation Skills II | 2                   |
| <b>Total Credit Hours in Semester</b> |                 |                                                          | <b>16</b>           |
| Summer                                | PHAR 330        | Structured Practical Experiences in Pharmacy I           | 4                   |
| <b>Total Credit Hours in Semester</b> |                 |                                                          | <b>4</b>            |

| <b>THIRD YEAR (37 credit hours)</b> |                 |                                                           |                     |
|-------------------------------------|-----------------|-----------------------------------------------------------|---------------------|
| <b>Term</b>                         | <b>Course #</b> | <b>Course Title</b>                                       | <b>Credit Hours</b> |
| Fall                                | PHAR 410        | Pharmaceutics IV                                          | 2                   |
|                                     | PHAR 435        | Disease/Medication Management (DMM V)                     | 4                   |
|                                     | PHAR 436        | Disease/Medication Management (DMM VI)                    | 4                   |
|                                     | PHAR 440        | Professional Skills V                                     | 2                   |
|                                     | PHAR 405        | Pharmacy Research, Evaluation and Presentation Skills III | 2                   |

|                                       |                                              |                                                                                                             |           |
|---------------------------------------|----------------------------------------------|-------------------------------------------------------------------------------------------------------------|-----------|
|                                       | PHAR 488<br>OR<br>PHAR 499<br>OR<br>PHAR 444 | Pharmacogenomics and Precision Medicine<br>OR<br>Industrial and Regulatory Pharmacy<br>OR<br>Drugs in Sport | 3         |
| <b>Total Credit Hours in Semester</b> |                                              |                                                                                                             | <b>17</b> |
| Spring                                | PHAR 445                                     | Research in Pharmacy I                                                                                      | 2         |
|                                       | PHAR 461                                     | Patient Assessment Lab                                                                                      | 2         |
|                                       | PHAR 451                                     | Patient Law Ethics and Patient Safety                                                                       | 2         |
|                                       | PHAR 437                                     | Disease/Medication Management (DMM VII)                                                                     | 4         |
|                                       | PHAR 438                                     | Disease/Medication Management (DMM VIII)                                                                    | 4         |
|                                       | PHAR 441                                     | Professional Skills VI                                                                                      | 2         |
| <b>Total Credit Hours in Semester</b> |                                              |                                                                                                             | <b>16</b> |
| Summer                                | PHAR 430                                     | Structured Practical Experiences in Pharmacy II                                                             | 4         |
| <b>Total Credit Hours in Semester</b> |                                              |                                                                                                             | <b>4</b>  |

**FOURTH YEAR (29 credit hours)**

| <b>Term</b>                           | <b>Course #</b> | <b>Course Title</b>                              | <b>Credit Hours</b> |
|---------------------------------------|-----------------|--------------------------------------------------|---------------------|
| Fall                                  | PHAR 535        | Pharmacy Leadership Management, and Marketing    | 2                   |
|                                       | PHAR 525        | Pharmacoeconomics                                | 2                   |
|                                       | PHAR 555        | Phytotherapy                                     | 2                   |
|                                       | PHAR 565        | Basic and Clinical Toxicology                    | 2                   |
|                                       | PHAR 545        | Research in Pharmacy II                          | 2                   |
|                                       |                 | Core Curriculum Course                           | 3                   |
| <b>Total Credit Hours in Semester</b> |                 |                                                  | <b>13</b>           |
| Spring                                | PHAR 530        | Structured Practical Experiences In Pharmacy III | 4                   |
|                                       | PHAR 531        | Structured Practical Experiences In Pharmacy IV  | 4                   |
|                                       | PHAR 532        | Structured Practical Experiences In Pharmacy V   | 4                   |
|                                       | PHAR 533        | Structured Practical Experiences In Pharmacy VI  | 4                   |

|                                       |           |
|---------------------------------------|-----------|
| <b>Total Credit Hours in Semester</b> | <b>16</b> |
|---------------------------------------|-----------|



## COLLEGE OF MEDICINE

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### Associate Dean for Academic Affairs

Mubarak Bidmos

### Associate Dean for Clinical Affairs

Will be announced

### Assistant Dean of Student Affairs

Halema Alfarsi

### Head of Basic Medical Sciences

Hamda Al-thawadi

### Head of Population Medicine Department

Suhail A. Doi

### Professors

Marwan Abu-Hijleh, Laiche Djouhri, Saghir Akhtar, Aida Habib, Suhail Doi, Giridhara Babu, Michail Nomikos, Shona Pederson

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## Clinical Tutor

Maha Abdelsamed Desouki, Osman Ibrahim Ameen, Samar Batran, Safa Yousif Altayeb, Rania Al-Hawry, Reem Alsayed Mohammed Khalil, Gulsen Anlar, Maham Hadi

## ABOUT THE COLLEGE

The College of Medicine is the 8th college at Qatar University. It was established in 2014, following an Emiri Directive and a thorough feasibility study as a joint initiative by Qatar University and Hamad Medical Corporation. It is rooted in the specific needs of the Qatari society, and well-aligned with national strategies and priorities in healthcare education.

## DEGREE OFFERINGS

Building on best practice models from Europe and North America, the College of Medicine offers the following undergraduate 6-year degree program:

- Doctor of Medicine

## DOCTOR OF MEDICINE (M.D.)

### About the Program

The Doctor of Medicine (M.D.) program is a 6-year program that offers a competency-based, integrated, team- and problem-based (TBL, PBL) curriculum. The competency-based curriculum is designed to allow horizontal and vertical integration between basic medical sciences and clinical sciences throughout the curriculum. This will ensure early introduction of clinical skills training, while emphasizing relevance and application of biomedical science knowledge to patient care. From year 2 onwards, the MD program will use both the credit hour and the

European credit transfer system (ECTS) to calculate students' workload. In addition, students study 33 credit hours of general university education.

Students will develop their skills actively by learning about all major organ systems in an integrated way through patient cases, studying in small groups guided by experienced physicians, and developing clinical and communication skills from the beginning, all while using the most innovative technologies available. At the same time, they will learn to appreciate and navigate the specific context of Qatar's culture as a physician.

The MD program is structured in three distinct phases: the Transition phase; the Pre-Clerkship phase, and the Clerkship phase. Students enrolled in the MD program are required to maintain a certain level of achievement and to satisfy a number of student progression requirements in order to maintain their enrollment in the program. To successfully complete the program and earn the MD degree, student must satisfy the university and the MD program graduation requirements.

### Program Objectives

- To graduate medical doctors who are competent as professionals, caring as practitioners, and equipped, as life-long learners, with the knowledge, skills and attitudes necessary for practicing medicine in the 21st century at the highest level of ethical values and professional standards.
- To promote population health with a focus on disease prevention through healthy lifestyle

- To uphold the practice of medicine in a cost effective and efficient way within the specificities of Qatar's healthcare delivery system.

### **Program Learning Outcomes and Competencies**

The MD program defines six competency domains each with specific program learning outcomes that should be acquired and mastered by the program graduates. These competencies and program learning outcomes are adopted and adapted with sensitivity to the cultural context of medical practice in Qatar and the Gulf region. Following international standards, the six competencies domains are:

- A. Patient & Population Care: Formulate appropriate management strategies (diagnostic and therapeutic) for individual patients with consideration for cultural and socioeconomic factors of the population.
- B. Knowledge for Practice: Discuss the normal structure and function of the body at different levels of organizations as well as derangements of the normal processes and their clinical implications in managing and preventing diseases and behavioral health problems
- C. Evidence-Based Practice and Lifelong Learning: Describe the fundamental concepts of evidence-based medicine and the basic principles of lifelong learning (including ability to retrieve, filter, evaluation and reconcile information in addition data collection, analysis, interpretation and reporting).
- D. Interpersonal and Communication Skills: Apply effective communication skills including verbal and nonverbal elements with patients (and their supporters), and health care professionals and work effectively as an individual, in interprofessional groups and as a member of a complex healthcare system.
- E. Ethics & Professionalism: Apply the principles of ethics, honesty, and integrity and respect confidentiality in all interactions with patients and their supporters, and healthcare professionals and demonstrate an understanding of potential conflicts of interest and commitment to continuously improve professionally.
- F. Healthcare Systems and Cost-Effective Practice: Formulate decisions for individuals and groups through demonstration of knowledge of cost/benefit issues in healthcare systems in the delivery of care to different kinds of patients.

Within these program learning outcomes, specific competencies were defined as follows:

#### **A. Patient & Population Care**

- A-O1. Obtain an accurate holistic medical history that covers all essential aspects of a patient and his/her problem, including issues related to age, gender and socio-economic status.
- A-O2. Reason deductively in solving clinical problems.
- A-O3. Perform both a complete and a focused organ system specific examination, including a mental status examination.
- A-O4. Perform routine technical procedures at a level suitable to medical students.
- A-O5. Construct basic appropriate management strategies (both diagnostic and therapeutic) for patients with common conditions related to different age groups and genders, both acute and chronic, including medical, psychiatric, and surgical conditions, and those requiring short- and long-term rehabilitation.
- A-O6. Formulate a treatment plan, demonstrating the ability to take action by balancing the relative risks and benefits of outcomes and treatment options.

A-O7. Recognize patients with immediately life threatening cardiac, pulmonary, or neurological conditions regardless of etiology, and to institute appropriate initial therapy applying Basic Life Support and Advanced Life

Support principles.

A-O8. Outline an initial course of management for patients with serious conditions requiring critical care.

A-O9. Identify factors that place individuals at risk for disease or injury, to select appropriate tests for detecting patients at risk for specific diseases or in the early stage of disease, and to determine strategies for responding appropriately (screening).

A-O10. Interpret laboratory tests, demonstrating knowledge of the limitations of standard laboratory measurements and integrate clinical and laboratory findings in the diagnosis and management of a patient problem.

A-O11. Document and share patient-specific information, demonstrating the ability to use information systems specific findings about a patient and orders directing the further care of the patient.

A-O12. Define and describe a population, to include its demography, cultural and socioeconomic constitution, circumstances of living, and health status, and to understand the relevance of these factors to the health and healthcare of individuals, families and administrators.

## **B. Knowledge for Practice**

B-O1. Apply the knowledge about the normal structure and function of the body (as an intact organism) and of each of its major organ systems in understanding the abnormal pathology, symptoms and signs of diseases.

B-O2. Understand the molecular, biochemical, and cellular mechanisms that are important in maintaining the body's homeostasis.

B-O3. Recognize the various causes (genetic, developmental, metabolic, toxic, microbiologic, autoimmune, neoplastic, degenerative, and traumatic) of illness/disease and the ways in which they operate on the body (pathogenesis).

B-O4. Knowledge of the altered structure and function (pathology and pathophysiology) of the body and its major organ systems that are seen in various diseases and conditions.

B-O5. Apply the knowledge of the most frequent clinical, laboratory, radiological, and pathologic manifestations of common diseases in diagnosis and management.

B-O6. Understand of the power of the scientific method in establishing the causation of disease and efficacy of traditional and non-traditional therapies.

B-O7. Apply the principles of disease prevention and behavior change appropriate for specific population health problems.

B-O8. Recognize the importance of non-biological determinants of (poor) health and of the economic, psychological, social, and cultural factors that contribute to the development and/or continuation of diseases.

B-O9. Knowledge of the epidemiology of common diseases within a defined population, and the systematic approaches useful in reducing the incidence and prevalence of those diseases.

## **C. Evidence-Based Practice and Lifelong Learning**

C-O1. Determine what data exist relative to a clinical question or formal hypothesis, demonstrating knowledge of data sources (including medical records, and online data) at one's own institution by identifying how these might be used to address a specific clinical question.

C-O2. Execute a plan for data collection and organize data for analysis, demonstrating the ability to properly represent data from a study in a form that is useful and supports computer-based analysis.

C-O3. Plan, analyze, interpret and report findings, demonstrating the ability to select the appropriate computer software tool for analysis of data.

C-O4. Demonstrate knowledge of the information resources and tools available to support life-long learning. Knowledge includes awareness of these resources, their content, and the information needs that they can address. Relevant resources include MEDLINE and other bibliographic databases, textbooks and reference sources, diagnostic expert systems, and medical internet resources.

C-O5. Retrieve information, demonstrating the ability to refine search strategies to improve relevance and completeness of retrieved items.

C-O6. Filter, evaluate, and reconcile information, demonstrating the ability to discriminate between types of information sources in terms of their currency, format (for example a review vs. an original article), authority, relevance and availability.

#### **D. Interpersonal and Communication Skills**

D-O1. Use effective communication skills to elicit and provide information using values and attitudes and effective verbal, nonverbal (explanatory, questioning) writing skills.

D-O2. Use effective writing skills to transmit information, express concerns, help etc.

D-O3. Listen to and respect the view of patients and their supporters

D-O4. Listen to and respect the view of other members of the team involved in the patient's care

D-O5. Recognize and respect the varying needs of patients for information and explanation

D-O6. Encourage patients to discuss the proposed treatment with their supporter

D-O7. Fully inform the patient, and their supporter of progress during treatment

D-O8. Explain any complications of treatment as they occur and explain the possible solution

D-O9. Act immediately when patients have suffered harm and apologize when appropriate

D-O10. Work effectively as an individual, in interprofessional groups, and as a member of a complex healthcare system, demonstrating knowledge of online resources for legislation, political advocacy and local healthcare policy setting.

#### **E. Ethics and Professionalism**

E-O1. Apply the theories and principles that govern ethical decision making in understanding major ethical dilemmas in medicine, particularly those that arise at the beginning and end of life and those that arise from the rapid expansion of knowledge of genetics.

E-O2. Compassionate treatment of patients, and respect for their privacy and dignity.

E-O3. Honesty and integrity in all interactions with patients' families, colleagues, and others with whom physicians must interact in their professional lives.

E-O4. An understanding of, and respect for, the roles of other healthcare professionals, and of the need to collaborate with others in caring for individual patients and in promoting the health of defined populations.

E-O5. A commitment to advocate at all times the interest of one's patients over one's own interests.

E-O6. An understanding of the threats to medical professionalism posed by the conflicts of interest inherent in various financial and organizational arrangements for the practice of medicine.

E-O7. The capacity to recognize and accept limitations in one's knowledge and clinical skills, and a commitment to continuously improve one's knowledge and ability.

E-O8. Respect patient (and physician) confidentiality, demonstrating knowledge of the legal, ethical, and medical issues surrounding patient documentation, including confidentiality and data security.

## **F. Healthcare Systems and Cost-Effective Practice**

F-O1. Formulate and make decisions for individuals and groups, demonstrating knowledge of cost/benefit issues in healthcare.

F-O2. Knowledge about how local healthcare systems deliver patient care to different kinds of patients.

## **OPPORTUNITIES**

After successful completion of the study program, students will be awarded Doctor of Medicine (M.D.). degree and be prepared for taking one of the international medical licensing examinations accepted in Qatar. While the licensing exams are independent from the study plan, the program will prepare graduating students for them, including completion of the International Foundation of Medicine (IFOM) examination before graduation.

Work and graduate study opportunities are ample for medical school graduates, both in Qatar and abroad. Some students may wish to go on to complete their specialization or graduate studies in Qatar or abroad. Others will go into residency programs at HMC or one of the many other public or private healthcare providers.

## **Admissions Requirements**

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement. Detailed Undergraduate admission requirements are available at the following link:

<https://www.qu.edu.qa/en-us/students/admission/undergraduate/>

## **Declaring the major**

For students who are classified as general medicine to declare a major in the MD program, they need to (i) pass year 1 courses including MEDI 101, 102, 103, 104, BIOM 201, and PUBH 151 and (ii) have at least an average score of 75% in all the aforementioned courses.

## **Progression Requirements**

- The decision for progression from a year to the next will only be made at the end of the year. □  
Students are allowed to repeat the year only once.
- A grade of 'I' (Incomplete) is allocated for a student who fails in any course in semester 1 to allow them to register in semester 2.
- Student will repeat the year if s/he fails in more than 2 courses in the year.
- A student is allowed to sit for a resit if s/he fails in maximum of two courses in the same academic year.
- A student who repeats a year in phase I or phase II of the program will repeat only the course (s) they failed.
- In year 1, the student must score at least 60% in the following courses: MEDI 101, MEDI 102, MEDI 103, MEDI 104, BIOM 201 and PUBH 151. Additionally, s/he should have an average percentage of at

least 75% in year 1 courses (i.e. MEDI 101, MEDI 102, MEDI 103, MEDI 104, BIOM 201 and PUBH 151) for progression to phase II

- From years 2 to 6, the student must have at least 65% in each course in order to move from year to year

### **DEGREE REQUIREMENTS – Doctor of Medicine (M.D.)**

A minimum of 190 credit hours are required to complete the major in Medicine, including the following:

- A minimum of 33 credit hours in core curriculum requirements
- A minimum of 7 credit hours in medical program general requirements
- A minimum of 75 credit hours (150 ECTS) in Pre-Clerkship Phase requirements
- A minimum of 75 credit hours (150 ECTS) in Clerkship Phase requirements

### **Core Curriculum Program (33 CH)**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

### **Identity and Communication Package (15 CH)**

The number of credit hours required for this package 15 CH. The specific courses to be completed by students are identified in the degree requirements of each program and consist of some combination of the courses listed below.

- ARAB 100 Arabic I
- DAWA 111 Islamic Culture
- ENGL 202 English Language I – Post Foundation
- ENGL 203 English Language II – Post Foundation
- HIST 121 History of Qatar

### **Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- MCOM 205 The Art of Debate and Critical Thinking
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology

- SOWO 101 Intro to Social Work
- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

### **Natural Science/Mathematics package (4 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 4 credit hours, including:

- CHEM 101 General Chemistry I
- CHEM 103 Experimental General Chemistry I

### **Supplemental College/Program Package (11 CH)**

The number of credit hours required for this package is 11 credit hours. The specific courses to be completed by students are:

- MEDI 101 Human Structure & Function I
- MEDI 103 Human Structure & Function II
- PUBH 151 Biostatistics for Health Sciences
- MEDI 104 Molecular Biology and Genetics

### **Medical Program General Requirements (7 CH)**

Student must complete 7 CH from courses listed below.

- MEDI 102 Health Professions Education
- BIOM 201 Medical Biochemistry

### **Pre-Clerkship Phase Requirements (75 credit hours/ 150 ECTS)**

Students must complete a minimum of **75 credit hours/150 ECTS** in Pre-Clerkship Requirements by completing the course requirements of the Pre-Clerkship I Requirements package (**28 credit hours /57 ECTS**), the Pre-Clerkship II Requirements package (**29 credit hours/ 57 ECTS**), and the Pre-Clerkship III Requirements package

(**15 credit hours/ 30 ECTS**) and the Pre-Clerkship Electives package (**3 credit hours/ 6 ECTS**) as detailed below.

### **Pre-Clerkship I Requirements Package (28 credit hours/ 57 ECTS – Year Two)**

Students must complete **28 credit hours/ 57 ECTS** from courses listed in the Pre-Clerkship I Requirements package as detailed below.

- MEDI 201 Introduction to Problem Based Learning
- MEDI 202 Genes to community
- MEDI 203 Body Defense
- MEDI 204 Cardiovascular System
- MEDI 205 Blood



- MEDI 206 Respiratory System

### **Pre-Clerkship II Requirements Package (29 credit hours/ 57 ECTS – Year Three)**

Students must complete **29 credit hours/ 57 ECTS** from courses listed in the Pre-Clerkship II Requirements package as detailed below.

- MEDI 301 Gastrointestinal System & Nutrition
- MEDI 302 Renal System
- MEDI 303 Endocrine System
- MEDI 304 Reproductive System
- MEDI 305 Musculoskeletal System & Neuroscience I

### **Pre-Clerkship III Requirements Package (15 credit hours/ 30 ECTS - Year Four, 1st Semester)**

Students must complete **15 credit hours/ 30 ECTS** from courses listed in the Pre-Clerkship III Requirements package as detailed below.

- MEDI 401 Neuroscience II & Mental Health I
- MEDI 402 Multi-System

### **Pre-Clerkship Electives (3 credit hours/ 6 ECTS)**

Student must complete a minimum of 6 ECTS from courses listed below.

- MEDI 207 Medicine and The Arts
- MEDI 208 Clinical Elective Course – Pre-Clerkship
- MEDI 209 Research Elective Course – Pre-Clerkship
- MEDI 210 Artificial Intelligence in Medicine
- SOWO 301 Medical Social Work
- SOWO 302 Mental Health Social Work
- PSYC 201 Fundamental of Psychology
- SOCI 121 Introduction to anthropology
- SPSC 349 Developmental Psychology
- BIOM 301 Laboratory Management, Safety and Quality Control
- PUBH 101 Public Health Sciences: Principles and practice
- PUBH 200 International Health and Global Society
- PUBH 201 Environmental Health and Disease
- PUBH 202 Health, Behavior, and Society
- PUBH 208 Quality of Health Care
- PUBH 221 Contemporary Health Issues
- PUBH 222 Foundations of Health Education
- DEMD 231 Entrepreneurship in Healthcare

### **Clerkship Phase Requirements (75 credit hours/ 150 ECTS)**

Students must complete a total of 75 credit hours/150 ECTS in clerkship requirements by completing the course requirements of the Clerkship I Requirements package (14 credit hours/ 28 ECTS), the Clerkship II Requirements package (28 credit hours/ 56 ECTS), and the Clerkship III Requirements package (30 credit hours/ 60 ECTS) and the Clerkship Electives package (3 credit hours/ 6 ECTS).



**Clerkship I Requirements Package (14 credit hours/ 28 ECTS – Year Four, 2nd Semester)**

Students must complete 14 credit hours/ 28 ECTS from courses listed in the Clerkship I Requirements Package as detailed below.

- MEDI 403 Surgery I
- MEDI 404 Medicine-1

**Clerkship II Requirements Package (28 credit hours/ 56 ECTS – Year Five)**

Students must complete 28 credit hours/ 56 ECTS from courses listed in the Clerkship II Requirements Package as detailed below.

- MEDI 501 Surgery II
- MEDI 502 Medicine II
- MEDI 503 Obstetrics and Gynecology
- MEDI 504 Pediatrics

**Clerkship III Requirements Package (30 credit hours/ 60 ECTS– Year Six)**

Students must complete 30 credit hours/ 60 ECTS from courses listed in the Clerkship III Requirements package as detailed below

- MEDI 601 Emergency Medicine
- MEDI 602 Preparation for Practice Clerkship
- MEDI 603 Family Medicine
- MEDI 604 Mental Health II and Psychiatry

**Clerkship Electives (3 credit hours/ 6 ECTS)**

Student must complete a minimum of 3 credit hours/ 6 ECTS from Elective courses offered by the program.

- MEDI 405 Clinical Elective Course –Clerkship
- MEDI 406 Research Elective Course –Clerkship
- MEDI 407 Principles in forensic medicine: Theory and practice
- MEDI 210 Artificial Intelligence in Medicine

**Study Plan****Doctor of Medicine (M.D.)**

| Year 1 – Transition phase |                                          |          |                                        |
|---------------------------|------------------------------------------|----------|----------------------------------------|
| Fall                      |                                          |          | Spring                                 |
| Code                      | Course                                   | Code     | Course                                 |
| MEDI 101                  | Human Structures and Function I (3 C.H.) | MEDI 103 | Human Structure & Function II (3 C.H.) |
| CHEM 101                  | General Chemistry I (3 C.H.)             | BIOM 201 | Medical Biochemistry (4 C.H.)          |
| CHEM 103                  | Exp. General Chemistry I (1 C.H.)        | ENGL 203 | English Post-Foundation II (3 C.H.)    |

|          |                                               |          |                                            |
|----------|-----------------------------------------------|----------|--------------------------------------------|
| MEDI 102 | Health Professions Education (3 C.H.)         | MEDI 104 | Molecular Biology and Genetics (2 C.H.)    |
| ENGL 202 | English Language I – Post Foundation (3 C.H.) | PUBH 151 | Biostatistics for Health Sciences (3 C.H.) |
| CCP      | Core curriculum course (3 C.H.)               |          |                                            |
| Total    | 16                                            | Total    | 15                                         |

**Year 2 – Pre-Clerkship phase**

| Fall     |                                                         | Spring   |                                                 |
|----------|---------------------------------------------------------|----------|-------------------------------------------------|
| Code     | Course                                                  | Code     | Course                                          |
| MEDI 201 | Introduction to Problem Based Learning (0 C.H. /1 ECTS) | MEDI 204 | Cardiovascular System (5 C.H./10 ECTS)          |
| MEDI 202 | Genes to community (7 C.H./14 ECTS)                     | MEDI 205 | Blood (4 C.H./8 ECTS)                           |
| MEDI 203 | Body Defense (7 C.H./15 ECTS)                           | MEDI 206 | Respiratory System (5 C.H./9 ECTS)              |
| CCP      | Core curriculum course (3 C.H.)                         |          | Elective (3 C.H./6 ECTS) in year 2 or in year 3 |
| Total    | 17                                                      | Total    | 17                                              |

**Year 3 – Pre-Clerkship phase**

| Fall     |                                                      | Spring   |                                                          |
|----------|------------------------------------------------------|----------|----------------------------------------------------------|
| Code     | Course                                               | Code     | Course                                                   |
| MEDI 301 | Gastrointestinal System & Nutrition (6 C.H./13 ECTS) | MEDI 304 | Reproductive System (5 C.H./9 ECTS)                      |
| MEDI 302 | Renal System (5 C.H./9 ECTS)                         | MEDI 305 | Musculoskeletal System & Neuroscience I (9 C.H./17 ECTS) |
| MEDI 303 | Endocrine System (4 C.H./9 ECTS)                     |          | Elective (3 C.H./6 ECTS) in year 2 or in year 3          |
| CCP      | Core curriculum course (3 C.H.)                      | CCP      | Core curriculum course (3 C.H.)                          |
| Total    | 18                                                   | Total    | 17                                                       |

**Year 4 – Pre-Clerkship phase**

| Fall |        | Spring |        |
|------|--------|--------|--------|
| Code | Course | Code   | Course |

|          |                                                     |          |                                                 |
|----------|-----------------------------------------------------|----------|-------------------------------------------------|
| MEDI 401 | Neuroscience II & Mental Health I (10 C.H./20 ECTS) | MEDI 403 | Surgery I (7 C.H./14 ECTS)                      |
| MEDI 402 | Multi-System (5 C.H./10 ECTS)                       | MEDI 404 | Medicine 1 (7 C.H./14 ECTS)                     |
|          |                                                     |          | Elective (3 C.H./6 ECTS) in year 4 or in year 5 |
| Total    | 15                                                  | Total    | 14                                              |

**Year 5 –Clerkship phase**

| Fall     |                              | Spring   |                                                 |
|----------|------------------------------|----------|-------------------------------------------------|
| Code     | Course                       | Code     | Course                                          |
| MEDI 501 | Surgery II (7 C.H./14 ECTS)  | MEDI 503 | Obstetrics & Gynecology (7 C.H./14 ECTS)        |
| MEDI 502 | Medicine II (7 C.H./14 ECTS) | MEDI 504 | Pediatrics (7 C.H./14 ECTS)                     |
|          |                              |          | Elective (3 C.H./6 ECTS) in year 4 or in year 5 |
| Total    | 14                           | Total    | 17                                              |

**Year 6 –Clerkship phase**

| Fall     |                                                     | Spring   |                                                  |
|----------|-----------------------------------------------------|----------|--------------------------------------------------|
| Code     | Course                                              | Code     | Course                                           |
| MEDI 601 | Emergency Medicine (8 C.H./16 ECTS)                 | MEDI 603 | Family Medicine (8 C.H./16 ECTS)                 |
| MEDI 602 | Preparation for practice clerkship (7 C.H./14 ECTS) | MEDI 604 | Mental Health II and Psychiatry (7 C.H./14 ECTS) |
| Total    | 15                                                  | Total    | 15                                               |



## COLLEGE OF DENTAL MEDICINE

College of Dental Medicine, H12 Building

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Website: <https://www.qu.edu.qa/en-us/colleges/dentistry/>

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Noha Barhom

**ABOUT THE COLLEGE**

The College of Dental Medicine was established in 2019, following an Emiri Directive and a thorough feasibility study as a joint initiative by Qatar University and Hamad Medical Corporation. It is rooted in the specific needs of the Qatari society and well-aligned with national strategies and priorities in healthcare education.

**DEGREE OFFERINGS**

The College of Dental Medicine offers the following degree programs:

Building on contemporary educational models from Europe, Australia, and North America, the College of Dental Medicine offers a Six-year undergraduate degree program entitled Doctor of Dental Medicine (DDM)

**DOCTOR OF DENTAL MEDICINE****About the Program**

The Doctor of Dental Medicine (DDM) program is a 6-year program that offers a contemporary competency based, integrated, problem-based learning (PBL) curriculum. The curriculum is designed to allow horizontal and vertical integration between basic and clinical dental sciences throughout the curriculum. This will ensure the early introduction of clinical skills training while emphasizing the relevance and application of biomedical scientific knowledge to patient care. From year 2 onwards, the DDM program will use the European credit transfer system (ECTS) to calculate students' academic load. In addition, students study 33 credit hours of core curriculum courses in addition to 7 credit hours of Dental program general requirements. Students will develop their skills actively by learning about all major organ systems in an integrated way through patient cases, studying in small groups guided by experienced dentists, and developing clinical and communication skills from the beginning, all while using the most innovative technologies available. At the same time, they will learn to appreciate and navigate the specific context of Qatar's culture as a dentist. The DDM program is structured in three distinct phases: The Transition phase; the Pre-Clerkship phase, and the Clerkship phase. Students enrolled in the DDM program are required to maintain a certain level of achievement and to satisfy several student progression requirements to maintain their enrollment in the program. To successfully complete the program and earn the DDM degree, the student must complete the required credit hours (190 CHs) and satisfy the university and the DDM program graduation requirements.

## Program Objectives

Dental graduates from Qatar University should be able to:

- Develop and demonstrate competency in clinical skills underpinned by scientific knowledge and follow an evidence-based approach to deliver oral and dental care to the public in a safe, effective manner.
- Demonstrate the knowledge and skills for prevention of dental disease and promote oral and systemic health
- Develop and demonstrate effective skills in communication, team-working, leadership and uphold the highest standards of professionalism and ethical practice, exhibit empathy, a lifelong learning approach to contribute effectively to the Qatari healthcare system.

## Program Learning Outcomes

The Program learning outcomes (PLOs) for the DDM (Doctor of Dental Medicine) program are based on contemporary standards of clinical education. The PLOs are based on six domains each with specific learning outcomes that students must demonstrate before graduation. The six domains are as follows:

1. Scientific Knowledge: Demonstrate applied biomedical and scientific knowledge which underpins clinical dental practice
2. Disease Prevention and Population Health: Demonstrate knowledge and skills to prevention of oral and dental disease and promote the oral and systemic health of patients and public at large.
3. Clinical Skills: Demonstrate clinical skills to provide safe and effective dental care in a holistic manner.
4. Evidence-based Practice: Demonstrate an evidence-based approach to dental practice clinical decision-making to deliver the most appropriate care to patients.
5. Communication Skills: Demonstrate skills in communicating with patients, their caregivers, and healthcare colleagues in a clear, effective, and sensitive manner.
6. Professionalism: Demonstrate highest standards of professionalism to protect the best interests of patients consistently and comply with legal requirements and ethical guidelines.

### LEARNING OUTCOMES:

#### DOCTOR OF DENTAL MEDICINE - QATAR UNIVERSITY

##### 1. SCIENTIFIC KNOWLEDGE

- 1.1. Recognize the anatomy of the head and neck region with a focus on oral and maxillofacial region, oral cavity, and teeth; and demonstrate and understanding of relevance applied anatomy to clinical dental care.
- 1.2 Recognize the stages of human development with a focus on oral and maxillofacial structures and implications for patient management.
- 1.3 Recognize the physiology of human body systems and relevance to clinical dental care.
- 1.4 Recognize the properties, uses, adverse effects of drugs, relevant drug interactions and implications for clinical dental care.
- 1.5 Recognize correlations between systemic and oral health and how these impact on clinical dental care.
- 1.6 Recognize the etiology, and pathogenesis of oral diseases.
- 1.7 Recognize the properties and use of dental materials and biomaterials used in clinical dentistry.

##### 2. DISEASE PREVENTION AND POPULATION HEALTH

- 2.1 Provide comprehensive and individualized preventive education and advice to patients and the community.
- 2.2 Demonstrate competency in providing chairside preventive care and treatments in dental surgery.
- 2.3 Incorporate preventive care in treatment planning and long-term care to improve oral and general health.



|                                                                                                                                                                                                                                     |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2.4 Recognize and advise patients regarding the risks with eating habits and diet, recreational drugs, and addiction with tobacco, alcohol and recreational drugs and refer appropriately for specialist counselling.               |
| 2.5 Recognize frameworks of health, illness, quality of life, and behavioural changes and its relevance to oral health promotion                                                                                                    |
| 2.6 Recognize the scientific principles of epidemiology and their application to population health                                                                                                                                  |
| 2.7 Recognize the burden of oral disease in Qatari population and identify risk factors related to demographics and lifestyle.                                                                                                      |
| 2.8 Recognize the organization, delivery of dental services and usage of planning cycle of oral health promotion materials and programs in Qatar                                                                                    |
| <b>3. EVIDENCE-BASED PRACTICE</b>                                                                                                                                                                                                   |
| 3.1 Demonstrate an evidence-based approach to professional practice and decision-making.                                                                                                                                            |
| 3.2 Recognize design of research studies and critically appraise literature to inform clinical decision-making                                                                                                                      |
| 3.3 Recognize the impact of technology and new scientific developments on dental care .                                                                                                                                             |
| 3.4 Evaluate new materials, drugs, equipment, and interventions for application in clinical dentistry                                                                                                                               |
| 3.5 Recognize the risks of clinical environments to safeguard health and safety of professionals, patients, and public                                                                                                              |
| 3.6 Implement evidence-based infection control protocols and procedures in clinical dental settings including vaccinations, personal protective equipment, sterilization and disinfection, and safe disposal of clinical waste etc. |
| 3.7 Implement guidelines on ionizing radiation protection in clinical dental facilities using diagnostic x-ray equipment.                                                                                                           |
| 3.8 Maintain personal health and wellbeing.                                                                                                                                                                                         |
| 3.9 Recognize occupational risks to self and team members and take appropriate preventive measures to prevent injuries, infection, and ill-health.                                                                                  |
| 3.10 Recognize and comply with national and local clinical governance and health and safety requirements                                                                                                                            |
| 3.11 Demonstrate an understanding of clinical audit to improve the quality of clinical services                                                                                                                                     |
| <b>4. CLINICAL SKILLS</b>                                                                                                                                                                                                           |
| <b>4.1 Patient Assessment and Diagnosis</b>                                                                                                                                                                                         |
| 4.1.1 Obtain and record a comprehensive patient history.                                                                                                                                                                            |
| 4.1.2 Interpret the implications of medical conditions and medications on clinical dental care.                                                                                                                                     |
| 4.1.3 Undertake clinical examination of extraoral and intraoral hard and soft tissues and record findings accurately.                                                                                                               |
| 4.1.4 Advise and undertake appropriate investigations.                                                                                                                                                                              |
| 4.1.5 Demonstrate competency in undertaking intraoral dental radiographs using contemporary techniques and equipment                                                                                                                |
| 4.1.6 Interpret and report on intra oral as well as panoramic radiographs                                                                                                                                                           |
| 4.1.7 Recognize patients who need additional investigations and refer them to relevant specialists                                                                                                                                  |
| 4.1.8 Interpret and synthesize findings to develop patient diagnosis/diagnoses.                                                                                                                                                     |
| <b>4.2 Comprehensive Treatment Planning</b>                                                                                                                                                                                         |
| 4.2.1 Recognize the components of comprehensive treatment planning and delivery including the stabilization, hygiene, definitive, and maintenance phases.                                                                           |
| 4.2.2 Formulate a comprehensive dental treatment plan to address patient needs.                                                                                                                                                     |
| 4.2.3 Discuss alternate treatment options, benefits, risks, and financial costs with the patient.                                                                                                                                   |



|                                                                                                                                                                                                                                                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4.2.4 Recognize the impact of pre-existing medical conditions and current medications, identify risks with dental and oral surgical interventions and plan appropriate modifications to the treatment plan including specialist referral/advice |
| 4.2.5 Consider patient's expectations from dental treatment and involve them in decision-making.                                                                                                                                                |
| 4.2.6 Obtain an informed and valid patient consent before commencing treatment.                                                                                                                                                                 |
| 4.2.7 Refer to relevant dental and medical specialists as and when needed.                                                                                                                                                                      |
| <b>4.3 Management of Emergencies</b>                                                                                                                                                                                                            |
| 4.3.1 Recognize, assess, and manage medical emergencies in dental settings and take appropriate measures to prevent medical emergencies                                                                                                         |
| 4.3.2 Recognize, assess, and manage acute dental pain and make appropriate follow-up arrangements                                                                                                                                               |
| 4.3.3 Recognize, assess, and provide emergency management of dental trauma including specialist referral when appropriate and contribute to prevention of dental trauma                                                                         |
| 4.3.4 Recognize and assess oral and maxillofacial trauma and refer appropriately.                                                                                                                                                               |
| 4.3.5 Recognize, and assess dental and maxillofacial infections and refer appropriately                                                                                                                                                         |
| <b>4.4 Control of Pain and anxiety</b>                                                                                                                                                                                                          |
| 4.4.1. Demonstrate competency in effective and safe administration of dental local anesthesia using contemporary techniques, drugs and equipment.                                                                                               |
| 4.4.2 Recognize manage, and prevent complications associated with local anesthesia in dentistry.                                                                                                                                                |
| 4.4.3 Recognize the role of behavioural techniques in the management of patients with dental phobia.                                                                                                                                            |
| 4.4.4 Recognize contemporary techniques in conscious sedation for dental treatment of anxious patients.                                                                                                                                         |
| 4.4.5 Recognize the benefits, and risks of dental treatment under general anesthesia.                                                                                                                                                           |
| <b>4.5 Periodontics</b>                                                                                                                                                                                                                         |
| 4.5.1 Assess periodontal health and recognise risk factors for periodontal disease.                                                                                                                                                             |
| 4.5.2 Undertake screening and diagnosis of periodontal disease in line with contemporary professional guidelines.                                                                                                                               |
| 4.5.3 Demonstrate competency in performing non-surgical periodontal treatments to remove hard and soft deposits and stains on teeth                                                                                                             |
| 4.5.4 Monitor and record changes in periodontal health                                                                                                                                                                                          |
| 4.5.5 Monitor health of peri-implant tissues and recognise signs of peri-implantitis and refer appropriately                                                                                                                                    |
| 4.5.6 Recognize the need for advanced periodontal care and refer appropriately                                                                                                                                                                  |
| <b>4.6 Pediatric Dentistry</b>                                                                                                                                                                                                                  |
| 4.6.1 Recognize the importance of behavioural management of children to allay anxiety and fear associated with dental treatment                                                                                                                 |
| 4.6.2 Provide preventive oral health education and advice to children and their parents.                                                                                                                                                        |
| 4.6.3 Provide preventive treatments such as fissure sealants and in-office fluoride applications.                                                                                                                                               |
| 4.6.4 Assess and manage dental caries and its sequelae in infants, children, and adolescents.                                                                                                                                                   |
| 4.6.5 Diagnoses and manage pulp disease in infants, children, and adolescents.                                                                                                                                                                  |
| 4.6.6 Demonstrate competency in pediatric restorative and endodontic procedures, using contemporary techniques, equipment and materials.                                                                                                        |
| 4.6.7 Perform non-surgical extractions of deciduous teeth.                                                                                                                                                                                      |
| <b>4.7 Orthodontics</b>                                                                                                                                                                                                                         |
| 4.7 .1 Recognize normal and abnormal growth patterns affecting the physical and mental development with a focus on dentofacial structures and occlusion                                                                                         |
| 4.7 2 Undertake an orthodontic assessment, diagnosis, and treatment planning                                                                                                                                                                    |

|                                                                                                                                                                      |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4.7.3 Determine the index of orthodontic treatment need and refer appropriately                                                                                      |
| 4.7.4 Recognize principles of interceptive orthodontics and refer in a timely manner                                                                                 |
| 4.7.5 Recognize the merits, risks and costs of contemporary orthodontic treatment options and advise patient appropriately,                                          |
| 4.7.6 Undertake limited orthodontic appliance emergency procedures.                                                                                                  |
| <b>4.8 Restorative Dentistry and Endodontics</b>                                                                                                                     |
| 4.8.1 Assess and manage caries, occlusion, and tooth wear.                                                                                                           |
| 4.8.2 Able to assess and diagnose damage to teeth due to dental caries, developmental defects, acquired tooth surface loss, and trauma                               |
| 4.8.3 Demonstrate competency in undertaking restoration of defective or missing tooth structure to restore function, aesthetics using minimally invasive techniques. |
| 4.8.4 Assess and diagnose diseases of dental pulp and peri radicular disease using appropriate tests and investigations                                              |
| 4.8.5 Demonstrate competency in undertaking conventional endodontics on single and multirooted teeth                                                                 |
| 4.8.6 Recognize and manage complications of root canal treatment                                                                                                     |
| 4.8.7 Refer complex cases of endodontics to specialists                                                                                                              |
| 4.8.8 Recognize the indications, benefits and risks of surgical endodontics and refer appropriately.                                                                 |
| <b>4.9 Prosthodontics</b>                                                                                                                                            |
| 4.9.1 Recognize options for replacement of missing teeth and restoration of occlusion using a wide range of removable and fixed prostheses including implants        |
| 4.9.2 Advise patients on the advantages, disadvantages, risks and complications of various options for replacement of teeth                                          |
| 4.9.3 Demonstrate competency in the design, prescription and provision of partial and complete dentures utilizing contemporary techniques, equipment, and materials. |
| 4.9.4 Demonstrate competency in the design, prescription and provision of crowns and bridges using contemporary techniques, equipment, and materials                 |
| 4.9.5 Refer complex cases of prosthodontics to specialists.                                                                                                          |
| <b>4.10 Oral Surgery and Oral Medicine</b>                                                                                                                           |
| 4.10.1 Recognize hard and soft tissues disorders of the oral and maxillofacial region                                                                                |
| 4.10.2 Recognize oral mucosal diseases including potentially malignant and malignant disorders                                                                       |
| 4.10.3 Refer patients appropriately to specialists from timely diagnosis, treatment, and follow-up                                                                   |
| 4.10.4 Recognize conditions associated with orofacial pain and refer appropriately                                                                                   |
| 4.10.5 Recognize disorders of the temporomandibular joints and masticatory muscles and refer appropriately                                                           |
| 4.10.6 Recognize risks and complications associated with oral surgical procedures                                                                                    |
| 4.10.7 Undertake preoperative assessment for tooth extractions and provide post-operative care                                                                       |
| 4.10.8 Demonstrate competency in undertaking uncomplicated tooth extractions and removal of roots                                                                    |
| 4.10.9 Recognize and manage complications associated with tooth extractions and refer to specialists when required                                                   |
| 4.10.10 Identify and assess impacted and unerupted teeth and refer appropriately.                                                                                    |
| 4.10.11 Refer complex cases of oral surgery to specialists                                                                                                           |
| <b>5. COMMUNICATION SKILLS</b>                                                                                                                                       |
| 5.1 Communicate with patients and their representatives in an effective and sensitive and professional manner                                                        |
| 5.2 Recognize barriers to communication with patients and their representatives from diverse backgrounds and address them effectively                                |

|                                                                                                                                                                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5.3 Recognize and respect Qatari culture and social values when discussing sensitive issues such as addiction, abuse, and neglect                                       |
| 5.4 Communicate bad news to patients and their representatives in a sensitive and professional manner                                                                   |
| 5.5 Communicate effectively with dental colleagues as well as colleagues from the wider healthcare teams                                                                |
| <b>6. PROFESSIONALISM</b>                                                                                                                                               |
| 6.1 Demonstrate honesty, and integrity in all actions                                                                                                                   |
| 6.2 Act in the best interests of the patients at all times and ensure patient safety                                                                                    |
| 6.3 Treat patients with empathy and compassion                                                                                                                          |
| 6.4 Respect patient's choices and consider their cultural, religious, and social values                                                                                 |
| 6.5 Demonstrate a responsible and respectful behaviour in all environments including social media                                                                       |
| 6.6 Act without discrimination and manage conflicts in a professional manner                                                                                            |
| 6.7 Demonstrate a commitment to lifelong learning through accredited continuing professional development (CPD) activities for self and other members of the dental team |
| 6.8 Use multisource feedback and self- reflection for professional development of self and team members                                                                 |
| 6.9 Recognize own scope of practice /limitations and refer when appropriate                                                                                             |
| 6.10 Protect patient confidentiality                                                                                                                                    |
| 6.11 Record and maintain accurate and contemporaneous clinical notes                                                                                                    |
| 6.12 Undertake regular CPD activities as required by the DHP guidelines for dentists in Qatar                                                                           |
| 6.13 Recognize abuse or neglect of vulnerable individuals and report appropriately                                                                                      |
| 6.14 Raise concerns if colleagues, patients or public are at risk                                                                                                       |
| 6.15 Recognize and comply with MOPH health and safety policies                                                                                                          |
| 6.16 Demonstrate team-working skills in professional dental environments                                                                                                |
| 6.17 Demonstrate leadership skills to develop and manage an efficient dental team                                                                                       |
| 6.18 Manage time and resources effectively in all clinical and management activities                                                                                    |
| 6.19 Recognize the knowledge and business skills required to set-up and manage a dental practice in compliance with Qatari laws and regulations                         |

### Opportunities

After successful completion of the study program, students will be awarded a Doctor in Dental Medicine (DDM) degree and will be able to register with the Department of Healthcare Professions (DHP) Licensed Dentists. Work and graduate study opportunities are ample for dental school graduates, both in Qatar and abroad. Some students may wish to go on to complete their specialization or postgraduate studies in Qatar or abroad. Others will go into residency programs at HMC or one of the many other public or private healthcare providers.

### Admission Requirements

All applicants to Qatar University College of Dental Medicine must complete 12 years of formal school education and their transcript results must be certified by the appropriate educational agency. The following high school grade requirements mentioned in this section are minimum scores, they do not guarantee admission, and they may change according to the strength of the applicant pool and the available capacity in the College of Dental Medicine.

Due to the limited number of 25 seats, students with the minimum requirements are not automatically guaranteed acceptance in the College. Only complete applications will be considered by the Admissions Committee as acceptance is a highly competitive process with limited seats.

All applicants are classified as First-Year General Dental Medicine applicants (There is no Foundation program for the college) and are required to submit the following:

- High school GPA of 85% and above
- Science Track
- English: Minimum IELTS of 6 or Minimum TOFEL 520 or Minimum IBT = 68
- Mathematics: Minimum SAT 530 Or Minimum New SAT of 550, Minimum ACT 21 or Minimum QU-Placer Math Score 200
- **English and Mathematics test scores must be submitted to the Qatar University Testing Center before the application process begins.** Late submission of grades will affect the assessment of the application
- For international schools, letter grades will be equalized to a percentage by the Qatar University Admissions Department. Please refer to Qatar University Admissions Department for more information
- Students can apply by logging in to the Qatar University website and filling the Apply to QU | Qatar University.
- No conditional acceptance is offered

### Declaring the major

In order to declare a major in the Doctor of Dental Medicine (DDM) program, students need to successfully complete year 1 courses, including MEDI 101, MEDI 102, MEDI 103, MEDI 104, BIOM 201, and PUBH 151. Additionally, they must achieve a minimum average grade of 75% or above in the aforementioned courses.

### Progression Requirements

- Student progression during the program is overseen by the "Progression Committee" which meets at the end of each semester to review results and make decisions regarding student progression.
- Students are allowed to repeat an academic year only once.
- A grade of 'IP' (In Progress) will be allocated for a student who fails in any course in semester 1 to allow them to register in semester 2.
- Regulations for Promotion to Year 2:

Two criteria are required for promotion to Year 2:

- Students must pass ( $\geq 60\%$ ) all the college courses in Year 1.
- Students must attain a cumulative GPA  $\geq 2.5$  ( $\geq 75\%$ ) in all the above subjects in addition to a cumulative GPA  $> 2.5$  in all subjects, including the general education core courses.
- A grade of 60% in all courses is required for moving from year to year.

### DEGREE REQUIREMENTS – Doctor of Dental Medicine (DDM)

A minimum of 190 credit hours are required to complete the major in Dental Medicine (DDM) Doctor, including the following:

- A minimum of 33 credit hours in core curriculum requirements

- A minimum of 7 credit hours in Dental Medicine Program general requirements
- A minimum of 63 credit hours in Pre-Clerkship Phase requirements
  - A minimum of 29 credit hours in Pre-Clerkship I requirements
  - A minimum of 34 credit hours in Pre-Clerkship II requirements
- A minimum of 83 credit hours in Clerkship Phase requirements
  - A minimum of 31 credit hours in Clerkship I requirements
  - A minimum of 26 credit hours in Clerkship II requirements
  - A minimum of 26 credit hours in Clerkship III requirements
- A minimum of 4 credit hours in Major Electives

### **Core Curriculum Program (33CH)**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

### **Identity and Communication Package (15 CH)**

The number of credit hours required for this package 15 CH. The specific courses to be completed by students are identified in the degree requirements of each program and consist of some combination of the courses listed below.

- ARAB 100 Arabic I
- DAWA 111 Islamic Culture
- ENGL 202 English Language I – Post Foundation
- ENGL 203 English Language II – Post Foundation
- HIST 121 History of Qatar

### **Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- EDUC 200 Education and Societal Problems
- EDUC 203 Family Relationships
- EPSY 201 Introduction to Psychology
- EPSY 205 Social Psychology
- HONS 102 Introduction to Honors
- INTA 101 Political and Social Thoughts
- INTA 103 Introduction to International Relations
- INTA 206 Globalization
- MCOM 103 Media and Society
- MCOM 205 The Art of Debate and Critical Thinking
- PSYC 201 Fundamentals of Psychology
- PSYC 206 Introduction to Social Psychology
- SOCI 120 Introduction to Sociology
- SOCI 121 Introduction to Anthropology
- SOWO 101 Intro to Social Work

- SOWO 361 Society and Human Rights
- UNIV 200 Innovation, Leadership and Civic Engagement
- UNIV 210 Introduction to Creative Industries
- UNIV 220 Community Service Learning
- UNIV 230 AI in General Education

### **Natural Science/Mathematics package (4 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 4 credit hours, including:

- CHEM 101 General Chemistry I
- CHEM 103 Experimental General Chemistry

### **Supplemental College/Program Package (11 CH)**

The number of credit hours required for this package is 11 credit hours. The specific courses to be completed by students are:

- MEDI 101 Human Structure & Function I
- MEDI 103 Human Structure & Function II
- PUBH 151 Biostatistics for Health Sciences
- MEDI 104 Molecular Biology and Genetics

### **Dental Medicine program general requirements (7 CH)**

The number of credit hours required for this package is 7 credit hours.

- MEDI 102 Health Professions Education
- BIOM 201 Medical Biochemistry

### **Pre-Clerkship Phase Requirements (63 credit hours)**

Students must complete a minimum of 63 credit hours in Pre-Clerkship Requirements by completing the course requirements of the Pre-Clerkship I Requirements package (29 credit hours) and the Pre-Clerkship II Requirements package (34 credit hours) as detailed below.

### **Pre-Clerkship I Requirements Package (29 credit hours)**

Students must complete 29 credit hours from courses listed in the Pre-Clerkship I Requirements package as detailed below.

- MEDI 201 Induction to Problem Based Learning
- MEDI 202 Genes to community
- MEDI 203 Body Defense
- DEMD 221 Dentistry and Diseases 1
- DEMD 222 Research Methodology and Evidence Based Dentistry 1
- DEMD 223 Foundations of Dental Practice

**Pre-Clerkship II Requirements Package (34 credit hours)**

Students must complete 34 credit hours from courses listed in the Pre-Clerkship II Requirements package as detailed below.

- DEMD 311 Dentistry and Diseases 2
- DEMD 312 Dental Procedural Skills 1
- DEMD 313 Child and Adolescent Oral Health 1
- DEMD 314 Periodontology 1
- DEMD 321 Dental Procedural Skills 2
- DEMD 322 Oral and Craniofacial Structure and Function
- DEMD 323 Primary Care and Community Dentistry 1
- DEMD 324 Research Methodology and Evidence Based Dentistry 2

**Clerkship Phase Requirements (83 credit hours)**

Students must complete a total of 83 credit hours in clerkship requirements by completing the course requirements of the Clerkship I Requirements package (31 credit hours), the Clerkship II Requirements package (26 credit hours), and the Clerkship III Requirements package (26 credit hours)

**Clerkship I Requirements Package (31 credit hours)**

Students must complete 31 credit hours courses listed in the Clerkship I Requirements Package as detailed below.

- DEMD 411 Oral Surgery
- DEMD 412 Dental Procedural Skills 3
- DEMD 413 Clinical Dentistry 1
- DEMD 414 Child and Adolescent Oral Health 2
- DEMD 415 Research project 1
- DEMD 421 Oral medicine and periodontal diseases
- DEMD 422 Child and Adolescent Oral Health 3
- DEMD 423 Clinical Dentistry 2
- DEMD 424 Primary care and Community Dentistry 2
- DEMD 425 Dental Procedural Skills 4
- DEMD 426 Research Project 2

**Clerkship II Requirements Package (26 credit hours)**

Students must complete 26 credit hours from courses listed in the Clerkship II Requirements Package as detailed below.

- DEMD 511 Clinical Decision Making 1
- DEMD 512 Advanced Periodontology and Oral Surgery
- DEMD 513 Child and Adolescent Oral Health 4
- DEMD 514 Research Project 3
- DEMD 515 Clinical Dentistry 3
- DEMD 521 Clinical Decision Making 2
- DEMD 522 Clinical Dentistry 4
- DEMD 523 Research Project 4



- DEMD 524 Special Needs Dentistry
- DEMD 525 Primary Care and Community Dentistry 3
- DEMD 526 Child and Adolescent Oral Health 5

### Clerkship III Requirements Package (26 credit hours)

Students must complete 26 credit hours from courses listed in the Clerkship III Requirements package as detailed below.

- DEMD 611 Clinical Pediatric Dentistry 1
- DEMD 612 Secondary Care Dentistry 1
- DEMD 613 Primary Care and Community Dentistry 4
- DEMD 614 Clinical Dentistry 5
- DEMD 621 Clinical Pediatric Dentistry 2
- DEMD 622 Secondary Care Dentistry 2
- DEMD 623 Primary Care and Community Dentistry 5
- DEMD 624 Clinic Dentistry 6

### Major elective (4 credit hours)

Student must complete a minimum of 4 Credit Hours Elective Courses from two specific groups:

Group 1 | Year 5 (3 Credit Hours):

- MEDI 210 AI in medicine (3 CH)
  - DEMD231 Entrepreneurship in Healthcare (3 CH)
- Group 2 | Year 6 (1 Credit Hour):
- DEMD 615 Clinical Dental elective (1 CH)
  - DEMD 625 Research elective (1 CH)

### Study Plan

#### Doctor of Dental Medicine

| FIRST YEAR ([34] credit hours) |                                |              | SECOND YEAR ([35] credit hours) |                                     |              |
|--------------------------------|--------------------------------|--------------|---------------------------------|-------------------------------------|--------------|
| Fall Semester                  |                                |              | Fall Semester                   |                                     |              |
| Course ID                      | Course Title                   | Credit Hours | Course ID                       | Course Title                        | Credit Hours |
| MEDI 101                       | Human Structure and Function I | 3            | MEDI 201                        | Induction to Problem Based Learning | -            |
| CHEM 101                       | General Chemistry              | 3            | MEDI 202                        | Genes to community                  | 7            |
| CHEM 103                       | Experimental General Chemistry | 1            | MEDI 203                        | Body Defense                        | 7            |
| MEDI 102                       | Health professions education   | 3            |                                 | Core Curriculum Courses             | 3            |
| ENGL 202                       | English Post-Foundation I      | 3            |                                 |                                     |              |
|                                | Core Curriculum Courses        | 3            |                                 |                                     |              |



| Total Credit Hours in Semester |                                   |              | [16] | Total Credit Hours in Semester  |                                                     |              | [17] |
|--------------------------------|-----------------------------------|--------------|------|---------------------------------|-----------------------------------------------------|--------------|------|
| Spring Semester                |                                   |              |      | Spring Semester                 |                                                     |              |      |
| Course ID                      | Course Title                      | Credit Hours |      | Course ID                       | Course Title                                        | Credit Hours |      |
| MEDI 103                       | Human Structure and Function II   | 3            |      | DEMD 221                        | Dentistry and Diseases 1                            | 7            |      |
| BIOM 201                       | Medical Biochemistry              | 4            |      | DEMD 222                        | Research Methodology and Evidence Based Dentistry 1 | 1            |      |
| ENGL 203                       | English Post-Foundation II        | 3            |      | DEMD 223                        | Foundations of Dental Practice                      | 7            |      |
| MEDI 104                       | Molecular Biology and Genetics    | 2            |      |                                 | Core Curriculum Courses                             | 3            |      |
| PUBH 151                       | Biostatistics for Health Sciences | 3            |      |                                 |                                                     |              |      |
|                                | Core Curriculum Courses           | 3            |      |                                 |                                                     |              |      |
| Total Credit Hours in Semester |                                   |              | [18] | Total Credit Hours in Semester  |                                                     |              | [18] |
| THIRD YEAR ([34] credit hours) |                                   |              |      | FOURTH YEAR ([31] credit hours) |                                                     |              |      |
| Fall Semester                  |                                   |              |      | Fall Semester                   |                                                     |              |      |

| Course ID                      | Course Title                                        | Credit Hours | Course ID                      | Course Title                           | Credit Hours |
|--------------------------------|-----------------------------------------------------|--------------|--------------------------------|----------------------------------------|--------------|
| DEMD 311                       | Dentistry and Diseases 2                            | 6            | DEMD 411                       | Oral Surgery                           | 4            |
| DEMD 312                       | Dental Procedural Skills 1                          | 8            | DEMD 412                       | Dental Procedural Skills 3             | 4            |
| DEMD 313                       | Child and Adolescent Oral Health 1                  | 1            | DEMD 413                       | Clinical Dentistry 1                   | 4            |
| DEMD 314                       | Periodontology 1                                    | 2            | DEMD 414                       | Child and Adolescent Oral Health 2     | 2            |
|                                |                                                     |              | DEMD 415                       | Research project 1                     | 1            |
| Total Credit Hours in Semester |                                                     | [17]         | Total Credit Hours in Semester |                                        | [15]         |
| Spring Semester                |                                                     |              | Spring Semester                |                                        |              |
| Course ID                      | Course Title                                        | Credit Hours | Course ID                      | Course Title                           | Credit Hours |
| DEMD 321                       | Dental Procedural Skills 2                          | 7            | DEMD 421                       | Oral medicine and periodontal diseases | 2            |
| DEMD 322                       | Oral and Craniofacial Structure and Function        | 7            | DEMD 422                       | Child and Adolescent Oral Health 3     | 2            |
| DEMD 323                       | Primary Care and Community Dentistry 1              | 2            | DEMD 423                       | Clinical Dentistry 2                   | 4            |
| DEMD 324                       | Research Methodology and Evidence Based Dentistry 2 | 1            | DEMD 424                       | Primary Care and Community Dentistry 2 | 1            |

|                                        |                                          |                     |                                        |                                        |                     |
|----------------------------------------|------------------------------------------|---------------------|----------------------------------------|----------------------------------------|---------------------|
|                                        |                                          |                     | DEMD 425                               | Dental Procedural Skills 4             | 6                   |
|                                        |                                          |                     | DEMD 426                               | Research Project 2                     | 1                   |
| <b>Total Credit Hours in Semester</b>  |                                          | <b>[17]</b>         | <b>Total Credit Hours in Semester</b>  |                                        | <b>[16]</b>         |
| <b>FIFTH YEAR ([ 28] credit hours)</b> |                                          |                     | <b>SIXTH YEAR ([ 28] credit hours)</b> |                                        |                     |
| <b>Fall Semester</b>                   |                                          |                     | <b>Fall Semester</b>                   |                                        |                     |
| <b>Course ID</b>                       | <b>Course Title</b>                      | <b>Credit Hours</b> | <b>Course ID</b>                       | <b>Course Title</b>                    | <b>Credit Hours</b> |
| DEMD 511                               | Clinical Decision Making 1               | 1                   | DEMD611                                | Clinical Pediatric Dentistry 1         | 1                   |
| DEMD 512                               | Advanced Periodontology and Oral Surgery | 4                   | DEMD 612                               | Secondary Care Dentistry 1             | 3                   |
| DEMD 513                               | Child and Adolescent Oral Health 4       | 2                   | DEMD 613                               | Primary Care and Community Dentistry 4 | 3                   |
| DEMD 514                               | Research Project 3                       | 1                   | DEMD 614                               | Clinical Dentistry 5                   | 6                   |
| DEMD 515                               | Clinical Dentistry 3                     | 7                   |                                        |                                        |                     |
| <b>Total Credit Hours in Semester</b>  |                                          | <b>[15]</b>         | <b>Total Credit Hours in Semester</b>  |                                        | <b>[13]</b>         |
| <b>Spring Semester</b>                 |                                          |                     | <b>Spring Semester</b>                 |                                        |                     |
| <b>Course ID</b>                       | <b>Course Title</b>                      | <b>Credit Hours</b> | <b>Course ID</b>                       | <b>Course Title</b>                    | <b>Credit Hours</b> |
| DEMD 521                               | Clinical Decision Making 2               | 1                   | DEMD 621                               | Clinical Pediatric Dentistry 2         | 1                   |
| DEMD 522                               | Clinical Dentistry 4                     | 6                   | DEMD 622                               | Secondary Care Dentistry 2             | 3                   |
| DEMD 523                               | Research Project 4                       | 1                   | DEMD 623                               | Primary Care and Community Dentistry 5 | 3                   |
| DEMD 524                               | Special Needs Dentistry                  | 1                   | DEMD 624                               | Clinic Dentistry 6                     | 6                   |
| DEMD 525                               | Primary Care and Community Dentistry 3   | 1                   |                                        | Elective (DEMD615/DEMD625)             | 1                   |
| DEMD526                                | Child and Adolescent Oral Health 5       | 1                   |                                        |                                        |                     |
|                                        | Elective (DEMD231/MEDI210)               | 3                   |                                        |                                        |                     |
| <b>Total Credit Hours in Semester</b>  |                                          | <b>[14]</b>         | <b>Total Credit Hours in Semester</b>  |                                        | <b>[14]</b>         |



## COLLEGE OF NURSING

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### Dean

Majeda El-Banna

### Associate Dean for Academic Affairs

Issa Almansour

### Assistant Dean for Students Affairs

Noof Al-Kuwari

### Acting Department Head of Clinical Affairs

Mohammad Aldalayakeh

### Acting Department Head of Pre-Clinical Affairs

Waqas Sami

### Associate Professors

Ahmed Abu Raddaha, Mohammad Aldalayakeh

### Assistant Professors

Fadi Khraim, Waqas Sami, Hisham Al-Shaikhli, Taghreed Salameh, Rami Kamel Mustafa Aldwikat, Tawny Lowe

### Lecturer

Behrokh Nikaiin, Mahmoud Al-Khateeb

### Teaching Assistants:

Hasan Ali Kazem Shouaib, Ali Mohamad Alshami

## ABOUT THE COLLEGE

The college of Nursing is newest college at Qu Health Sector. It has been established in 2022 in line with Qatar University and QU Health Sector strategic goals. It is rooted in the specific needs of the Qatari society, and well-aligned with national strategies, Qatar National Vision 2030 and priorities in healthcare education.

## **Vision**

The College of Nursing aspires to be a model of education, research, and services excellence and to deliver innovative academic nursing programs which meet international standards and national needs.

## **Mission**

The Mission of College of Nursing is to prepare world-class nursing graduates who are committed to delivering optimal healthcare that is aligned with national health strategy and international standards, excellence in research, and enhances the nursing profession.

## **DEGREE OFFERINGS**

The College of Nursing offers the following degree program:

- Bachelor of Science in Nursing

## **BACHELOR OF SCIENCE IN NURSING**

### **Program Objectives**

- Prepare professional nurses and nurse specialists competent in delivering high quality holistic advanced and evidence- based nursing care in a variety of settings.
- Develop, deliver, and maintain quality nursing programs at baccalaureate, masters and doctoral levels meeting national and international standards.
- Retain and recruit high achieving faculty and staff.
- Promote a scientific research culture by conducting collaborative research and scholarly activities to advance the discipline of nursing developing a culture sensitive nursing body of knowledge
- Promote professional development of faculty members and nurses through continuing professional education activities.
- Provide an educational environment that foster responsibility for professional development, personal growth, and life-long learning.
- Establish collaborative relationships and partnership with local, regional, and international institutions to improve health care.
- Advance nursing knowledge and evidence base practice to address regional challenges through research
- Ensure excellence in education, research, and community services.
- Promote a scientific research culture by conducting collaborative research and scholarly activities to advance the discipline of nursing developing a culture sensitive nursing body of knowledge.

### **Program Learning Outcomes**

Upon completion of the BSN Program, the graduate will be able to:

1. Integrate knowledge from nursing, sciences, liberal arts, humanities, and other disciplines to support nursing judgment and care based on evidence.
2. Provide quality, safe, and holistic patient-centered care for diverse patient populations using the nursing process and best evidence.
3. Collaborate and communicate effectively to deliver holistic and patient-centered care in working with individuals, families, communities, or population-focused as well as the healthcare team.
4. Assume responsibility for the implementation of ethical, legal, socio-cultural, and professional standards in the provision of nursing care and personal development.

5. Integrate evidence-based practice, clinical judgment and decision-making skills, interprofessional collaboration practice perspectives, and patient preferences in planning, implementing, and evaluating outcomes of care.
6. Demonstrate competency in using patient care technologies, information systems, and communication devices that support safe nursing practice.
7. Apply leadership principles and accountability for healthcare policy, cost-effectiveness, and regulatory agencies to assist in the development of effective plans for system wide organization practice improvements, workplace safety, and expand the scope of nursing practice that will improve the quality of healthcare delivery.
8. Collaborate with other healthcare professionals to advocate and provide appropriate health promotion and disease and injury prevention interventions for individuals, families, communities, and populations.

### **Admissions Requirements**

Applicants must satisfy QU defined College and Program requirements including the minimum high school percentage requirement. Detailed Undergraduate admission requirements are available at the following link:

<https://www.qu.edu.qa/en-us/students/admission/undergraduate/>

### **Declaring the major:**

Students must satisfy QU requirements for declaring a major. In addition, students must pass the following courses: MEDI 101, MEDI 102, MEDI 103, CHEM 101, CHEM 103, PUBH 151, and NURS 101 with a minimum GPA of 2.00 to be declared from General Nursing to Nursing program.

### **DEGREE REQUIREMENTS - Major in Nursing**

A minimum of 134 credit hours (CH) are required to complete the major in Nursing, including the following:

- A minimum of 33 credit hours in Core Curriculum requirements
- A minimum of 81 credit hours in Major Requirements
- A minimum of 17 credit hours in Major Supporting Requirements
- A minimum of 3 credit hours in Major Electives

### **Core Curriculum Program (33 CH)**

A minimum of 33 credit hours are required to complete the Core Curriculum Program as detailed below.

### **Identity and Communication Package (15 CH)**

The number of credit hours required for this package is 15. The specific courses to be completed by students are identified in the degree requirements of each program and consist of some combination of the courses listed below.

- ARAB 100 Arabic I
- HIST 121 History of Qatar
- ENGL 202 English Language I – Post Foundation
- ENGL 203 English Language II – Post Foundation
- DAWA 111 Islamic Culture

**Social/Behavioral Sciences package (3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 3 credit hours, including:

- SOCI 120 Introduction to Sociology

**Natural Science/Mathematics package (3 CH)**

The number of credit hours required for this package is 3 credit hours, including:

- CHEM 101 General Chemistry I

**Humanities /Fine Arts package (0-3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 0-3 credit hours, including:

- GEOG 110 General Geography
- GEOG 241 Geography of Qatar
- HIST 217 Islamic Civilization
- HIST 222 The Gulf in Modern Period
- PHIL 110 Introduction to Philosophy

**Core Knowledge and Skills Package (0-3 CH)**

Courses taken to satisfy concentration or major elective requirements cannot be double-counted toward the requirements of any other package. The number of credit hours required for this package is 0-3 credit hours, including:

- CHME 100 Energy for Life
- CMPS 185 Introduction to Cybersecurity
- DAWA 117 Ethics
- DAWA 118 Introduction to Islamic Creed Studies
- DAWA 210 Philosophy of Sirah
- DAWA 222 Dialogue of Civilizations
- EDUC 201 Research Methods
- FINA 101 Essentials of Personal Finance
- LAWC 100 Legal Culture
- LAWC 102 Human Rights
- PUBH 100 Your Health
- SOCI 200 Sustainable Development
- GNSP 120 Physical Fitness
- STAT 101 Statistics I
- GENG 104 Traffic Safety and Human Behavior
- MAGT 100 Introduction to Business
- MAGT 201 Entrepreneurial and Innovation Mindset



**Supplemental College/Program (9 CH)**

The number of credit hours required for this package is 9 CHs. The specific courses to be completed by students are identified in the degree requirements of each program which are:

- MEDI 102 Health Professions Education
- PUBH 151 Biostatistics for Health Sciences
- PSYC 201 Fundamentals of Psychology

**Major Requirements Courses (81 CH)**

Students must complete a minimum of 81 credit hours in major requirements courses:

- NURS 101 Introduction to Nursing Profession
- NURS 201 Fundamentals of nursing
- NURS 202 Fundamentals of nursing-practicum
- NURS 203 Pathophysiology
- NURS 204 Adult Health Nursing (1)
- NURS 205 Adult Health Nursing (1)-practicum
- NURS 206 Health Assessment
- NURS 208 Pharmacology
- NURS 209 Fundamentals of Nursing Lab
- NURS 211 Health Assessment Lab
- NURS 212 Human Growth and Development
- NURS 303 Adult Health Nursing 2
- NURS 305 Adult Health Nursing 2 Practicum
- NURS 307 Maternity Nursing
- NURS 309 Maternity Nursing Practicum
- NURS 310 Nursing Research
- NURS 311 Health Promotion and Education
- NURS 313 Pediatric Nursing
- NURS 315 Pediatric Nursing Practicum
- NURS 316 Health Informatics
- NURS 401 Community Health Nursing
- NURS 403 Community Health Nursing Practicum
- NURS 404 Psychiatric Mental Health Nursing
- NURS 405 Psychiatric Mental Health Nursing -practicum
- NURS 406 Gerontological Nursing Care
- NURS 407 Professional Nursing Practice
- NURS 408 Perspectives on Professional Nursing Concepts and Practice
- NURS 409 Critical Care Nursing
- NURS 410 Critical Care Nursing Practicum
- NURS 412 Applied Nursing Leadership and Management

**Major Supporting Requirements (17 CH)**

Students must complete a minimum of 17 credit hours in major supporting requirements:

- CHEM 103 Exp. General Chemistry I



- MEDI 101 Human structure & Function I
- MEDI 103 Human structure & Function II
- BIOM 201 Medical Biochemistry
- PHAR 250 Microbiology for Health Sciences
- NUTR 231 Human Nutrition

### Major Electives Courses (3 CH)

Students must complete a minimum of 3 credit hours in major elective courses:

- DEMD 231 Entrepreneurship in Healthcare
- MEDI 210 Artificial Intelligence in Medicine
- PUBH 200 International and Global Health

### Study Plan

#### Bachelor of Science in Nursing

| Fall 1st Semester   |                                    |              |
|---------------------|------------------------------------|--------------|
| Code                | Course                             | Credit Hours |
| ENGL 202            | English Language I Post Foundation | 3            |
| MEDI 102            | Health Professions Education       | 3            |
| MEDI 101            | Human Structures and Function I    | 3            |
| CHEM 101            | General Chemistry I                | 3            |
| CHEM 103            | Exp. General Chemistry I           | 1            |
| CCP                 | Elective 1                         | 3            |
|                     | Total                              | <b>16</b>    |
| Spring 2nd Semester |                                    |              |
| ENGL 203            | English Post-Foundation II         | 3            |
| MEDI 103            | Human Structures and Function II   | 3            |
| NURS 101            | Introduction to Nursing profession | 3            |
| SOCI 120            | Introduction to Sociology          | 3            |
| PSYC 201            | Fundamentals of Psychology         | 3            |
| PUBH 151            | Biostatistics for Health Sciences  | 3            |
|                     | Total                              | <b>18</b>    |

| Fall 3rd Semester   |                                   |           |
|---------------------|-----------------------------------|-----------|
| NURS 201            | Fundamentals of Nursing           | 3         |
| NURS 209            | Fundamentals of Nursing Lab       | 2         |
| NURS 202            | Fundamentals of Nursing-practicum | 1         |
| NURS 206            | Health Assessment                 | 3         |
| NURS 211            | Health Assessment Lab             | 1         |
| NURS 203            | Pathophysiology                   | 3         |
| NURS 208            | Pharmacology                      | 3         |
|                     | <b>Total</b>                      | <b>16</b> |
| Spring 4th Semester |                                   |           |
| NURS 204            | Adult Health Nursing 1            | 4         |
| NURS 205            | Adult Health Nursing 1 Practicum  | 3         |
| PHAR 250            | Microbiology for Health Sciences  | 3         |
| BIOM 201            | Medical Biochemistry              | 4         |
| NURS 212            | Human growth and Development      | 3         |
|                     | <b>Total</b>                      | <b>17</b> |
| Fall 5th Semester   |                                   |           |
| NURS 303            | Adult Health Nursing 2            | 4         |
| NURS 305            | Adult Health Nursing 2 Practicum  | 3         |
| NUTR 231            | Human Nutrition                   | 3         |
| NURS 311            | Health Promotion and Education    | 2         |
| NURS 316            | Health Informatics                | 3         |
|                     | Elective 2                        | 3         |
|                     | <b>Total</b>                      | <b>18</b> |
| Spring 6th Semester |                                   |           |
| NURS 307            | Maternity Nursing                 | 3         |

|                            |                                                            |           |
|----------------------------|------------------------------------------------------------|-----------|
| NURS 309                   | Maternity Nursing Practicum                                | 2         |
| NURS 313                   | Pediatric Nursing                                          | 3         |
| NURS 315                   | Pediatric Nursing Practicum                                | 2         |
| NURS 310                   | Nursing Research                                           | 3         |
|                            | Elective 3                                                 | 3         |
|                            | <b>Total</b>                                               | <b>16</b> |
| <b>Fall 7th Semester</b>   |                                                            |           |
| NURS 401                   | Community Health Nursing                                   | 3         |
| NURS 403                   | Community Health Nursing Practicum                         | 2         |
| NURS 404                   | Psychiatric Mental Health Nursing                          | 3         |
| NURS 405                   | Psychiatric Mental Health Nursing Practicum                | 2         |
| PUBH 200                   | International and Global Health (Major Elective)           | 3         |
| NURS 406                   | Gerontological Nursing Care                                | 3         |
|                            | <b>Total</b>                                               | <b>16</b> |
| <b>Spring 8th Semester</b> |                                                            |           |
| NURS 407                   | Professional Nursing Practice                              | 4         |
| NURS 408                   | Perspectives on Professional Nursing Concepts and Practice | 2         |
| NURS 409                   | Critical Care Nursing                                      | 3         |
| NURS 410                   | Critical Care Nursing Practicum                            | 2         |
| NURS 412                   | Applied Nursing Leadership and Management                  | 3         |
|                            | Elective 4                                                 | 3         |
|                            | <b>Total</b>                                               | <b>17</b> |



## CHAPTER 11 - COURSE LISTING

### **ACCT 110 Financial Accounting**

#### **Credit Hours: 3**

This course introduces financial accounting for various business entities. Topics covered include accounting concepts and principles based on generally accepted accounting principles (GAAP). Emphasis will be on analyzing, recording, classifying, and communicating information, including the preparation of financial statements.

Prerequisite:

MATH 103 OR MATH 101 OR Mathematics Placement Test 180 OR ACT 21 OR SAT 500 OR MATH 021 OR MATH F014 OR MATH004 OR MATH 002 OR MATH 119

### **ACCT 111 Principles of Accounting I**

#### **Credit Hours: 3**

Principles of accounting and the relationship between accounting and other disciplines are introduced. Topics examined include accounting concepts, principles, and policies according to generally accepted accounting principles (GAAP). The approach of the balance sheet equation will be introduced as well as types of journals, ledgers, and financial reports.

Prerequisite:

ENGL 198 AND MATH 119

### **ACCT 116 Managerial Accounting**

#### **Credit Hours: 3**

This course focuses on the principles of management accounting as it applies to the use of accounting information in planning and controlling business operations. Students are introduced to cost terms and concepts, cost behavior, cost-volume-profit analysis, variable costing, budgeting, and relevant costs for decision-making.

Prerequisite:

ACCT 110 OR ACCT 111

### **ACCT 221 Intermediate Accounting I**

#### **Credit Hours: 3**

This course is the second in the sequence of financial accounting courses. It mainly focuses on essential financial accounting concepts and standards related to corporate financial reporting with more emphasis on preparation of financial statements. Primary concern is with asset measurement and income determination.

Prerequisite:

ACCT 116 OR ACCT 112

**ACCT 222 Intermediate Accounting II****Credit Hours: 3**

This course is the third in the sequence of financial accounting courses. It provides an advanced exposure to the theory and application of generally accepted accounting principles (GAAP), with particular emphasis on the areas of liability and equity accounts as well as financial reporting.

Prerequisite:

ACCT 221

**ACCT 330 Project Cost Accounting and Finance for Engineers****Credit Hours: 3**

This course develops essential skills for construction project managers and cost accountants. It focuses on the activities of the construction management team, including the project manager, jobsite cost engineers and cost accountants. This course links cost accounting and construction project management from the management and cost accounting perspective. It also provides topics such as time value of money, financial statements, budgets, ratios, cost control, equipment depreciation, cash flow, supply chain management, activity-based accounting and lean construction techniques.

Co-requisite:

MECH 471

**ACCT 331 Cost & Management Accounting****Credit Hours: 3**

This course provides an in-depth study of cost/management accounting concepts and principles as they apply to manufacturing and service environments. Students are introduced to cost accumulations and assignments using traditional and contemporary cost accounting approaches, and budgeting. The use of accounting information in planning, controlling, and evaluating business decisions both short- and long-term to be covered.

Prerequisite:

ACCT 116 OR ACCT 112

**ACCT 333 Auditing I****Credit Hours: 3**

This course introduces basic concepts of auditing attestation and assurance. Areas studied include the quality control standards and the code of professional ethics, regulation and legal liabilities audit evidence and audit programs, assessment of risks and materiality, and audit reports.

Prerequisite:

ACCT 116 OR ACCT 112

**ACCT 411 Government Accounting****Credit Hours: 3**

This course provides an overview of the concepts and procedures of fund accounting. The general framework of State Budget will be addressed in addition to the accompanying detailed timetable needed for its special preparation. Accounting for not-for-profits, such as hospitals and universities to be addressed.

Prerequisite:

ACCT 116 OR ACCT 112

**ACCT 412 Managerial Accounting****Credit Hours: 3**

Use of accounting information in a rational decision-making process in both the short term and the long run. Marginal contribution, cost-volume-profit (CVP), divisional performance analysis, and budgeting planning and control will be addressed.

Prerequisite:

ACCT 325

**ACCT 413 Auditing II****Credit Hours: 3**

This course provides the continuation of concepts of auditing attestation and assurance studied in Auditing I. Areas to be studied include test of controls and substantive audit testing for various cycles and balances, statistical sampling for control testing and substantive testing, and in-depth audit reports.

Prerequisite:

ACCT 333

**ACCT 415 Cost Accounting II****Credit Hours: 3**

Cost accounting process systems, cost accounting reports, calculating the costs of each process, and the average cost per cost element (raw material, labor, and overhead). Additional topics examined are the standard cost system, variance analysis for all cost elements, the cost of byproducts and how to split the common cost among different products. The cost construction system, as well as preparing the cost's reports will also be addressed.

Prerequisite:

ACCT 325

**ACCT 418 Advanced Accounting****Credit Hours: 3**

This course focuses on accounting for business combinations and consolidated financial statements.



International accounting and foreign exchange translation, accounting for partnership formation and liquidation and interim reporting is addressed.

Prerequisite:

ACCT 221

### **ACCT 419 Internal Audit I**

**Credit Hours: 3**

This course provides an introduction to the principles of the internal audit profession and the internal audit process. The course introduces the students to various topics including the definition of internal auditing and its standards, corporate governance and control issues, fraud risks and auditing techniques, conducting internal audit engagements, and more.

Prerequisite:

ACCT 333

### **ACCT 420 Tax and Zakat Accounting**

**Credit Hours: 3**

The course exposes students to the fundamentals of tax accounting, including taxation in Qatar, the principles of zakat, and international taxation. The concepts of tax and zakat, their methods of valuation, measurement, and accounting treatment will be discussed. Corporate tax calculation as well as zakat calculation will also be introduced. Similarities and differences between conventional tax and zakat will be highlighted. The course will cover the international taxation system and provide a comparison between tax in Qatar and other countries.

Prerequisite:

ACCT 221

### **ACCT 421 Accounting Information Systems**

**Credit Hours: 3**

This course focuses on concepts and procedures related to accounting information systems. Areas studied include system design and implementation, relationship between accounting information systems and other information systems within the organization, flowcharts, and computer applications and tools.

Prerequisite:

ACCT 116 OR ACCT 112

### **ACCT 424 International Accounting**

**Credit Hours: 3**

This course focuses on accounting issues related to international business transactions, harmonization of accounting principles, and comparative accounting systems. The course introduces the students to various topics including changes of the accounting environments, accounting of changing prices, international financial



statement analysis, auditing for global operations, taxation, managerial accounting issues, and the International Accounting Standards (IAS).

Prerequisite:

ACCT 116

### **ACCT 428 Financial Statements Analysis**

**Credit Hours: 3**

This course examines performance evaluation of projects from accounting and financial perspectives. Areas studied include trend analysis, ratio analysis, vertical and horizontal analysis for different financial statements, and statement of cash flow analysis.

Prerequisite:

ACCT 116 OR ACCT 112

### **ACCT 430 Accounting Data Analytics**

**Credit Hours: 3**

Big data analytics has significant transformative effects on the accounting and audit functions of contemporary organizations. This course is designed to enable students to develop skills and competences in the application of data analytics principles and techniques to accounting and auditing processes. The aim is to enhance students' ability to integrate structured and unstructured financial and non-financial data into a form that facilitate descriptive, diagnostic, predictive and prescriptive analytics in accounting and audit contexts.

Prerequisite:

MIST 425

### **ARAB 100 Arabic Language I**

**Credit Hours: 3**

The course aims to provide students the important skills to communicate in Arabic; listening, speaking and reading, with attention to writing skills in relation to each. This is done through content that includes a variety of topics related to Contemporary Arabic, through deep analysis of linguistics and literary texts. The course has been introduced in an interactive learning environment based on: 1) student activities, 2) Developing student skills, 3) learning and collaborative methods, 4) Communication skills for self-expression and ideas in different ways, 5) Solving problems through critical thinking skills and creativity, and 6) The absorption of ideas in different contexts. The assessment process uses a variety of tools to measure the attainment of student learning outcomes.

### **ARAB 107 Arabic Language Basics**

**Credit Hours: 3**

This course is designed to introduce learners of Arabic as a second/foreign language to the basic structures of Arabic and to its uses in common situations of everyday communication; through a content which relates to every-day familiar situations and some apparent aspects of the Arab culture. The course aims to enable the

Nonnative Speaker student to acquire fundamental working knowledge of the Arabic Language through interactive exercises and drills. This is done within a framework of the essentials of syntax and morphology in a student-centered learning environment, in order to be able to successfully handle a number of interactive, task-oriented, and social situations.

### **ARAB 109 Language Skills**

#### **Credit Hours: 3**

This course is designed in such a way that the student can master the language skills necessary for communication, such as listening, speaking, reading, and writing through an interactive learning environment, enhanced by digitization. It is a learner-centered course the content of which includes a set of sub-skills in each of the four core skills in a gradual manner that helps the student progress towards mastering complex communication skills in the areas of expression and thinking together.

### **ARAB 110 Introduction to Literature & Language**

#### **Credit Hours: 3**

The course seeks to provide the student with an accurate knowledge of the arts and genres of Arabic literature, in terms of origin and development. This knowledge paves the way for the ability to taste the genres of literature and deal with its disparate texts in poetry and prose as well as the characteristics of its arts shown in the article, play, short story, novel, biography, poetry and criticism. This is presented within an active learning individual and collaborative environment, linking the student to his Arab reality and his digital reality, enticing him to continue tasting this art, and acquainting him/her with its elements by means of various evaluation tools.

Prerequisite:

(ARAB 239 Concur. AND ARAB 106 Concur.) OR (ARAB 105 Concur. OR ARAB 100 Concur.) OR ARAB 109

### **ARAB 200 Arabic Language II**

#### **Credit Hours: 3**

The course aims at enabling the student to master the skill of the Arabic writing, and scientific and professional communication. These aims will be realized by the course content, which combines the basics of the language and linguistic rules to regulate the methods of writing, and experience on the skills of the Arabic writing in the following forms: 1) Functionally and creatively, 2) Traditionally and contemporary, and 3) Descriptively and analytically. Furthermore, the course aims at handling written problems by self-learning and collaborative environments that develop creative skill, dialogue, discussion, and critical thinking. It will also promote methods of written expression toward both the self and career, including help in the acquisition of knowledge, and building cultural awareness and good citizenship. The performance of the student will be evaluated through the various assessment tools that focus on the students' writing skills, in order to achieve the desired learning outcomes.

Prerequisite:

ARAB 100 OR (ARAB 105 AND ARAB 106)

**ARAB 201 Arabic Language Basics - Advanced****Credit Hours: 3**

This course aims to enable the students of non-speakers of Arabic to acquire the core skills in Contemporary Arabic, represented by listening, speaking, reading, and writing. These skills at this level are expected to qualify them to communicate in the daily life situations. This course also helps students to express themselves orally and in writing on familiar topics. This course is based on an active learning environment, through authentic sources, audio-visual, educational and culture material. A variety of assessment tools will be implemented.

Prerequisite:

ARAB 107 OR ARAB 043

**ARAB 213 Grammar I****Credit Hours: 3**

This course is concerned with the study of the following topics: the original nominal sentence (the subject and the predicator), the nominal sentence preceded by Inna and Kaana groups in its various forms, (The verb Kaada groups), (the Laa of negation) as well as the verbal sentence with reference to (the subject/ the doer of the verb), (the accusative complements in the sentence) that are represented in the five objects), (Hysteron Proteron cases), (the mentioning and the deleting) and their meaning and effects that make the purpose of the speech and the speaker achieved. The course is delivered through an interactive learning environment enhanced by digitization and centered on the learner's activity.

**ARAB 218 Morphology****Credit Hours: 3**

This course is concerned with studying the structures of the Arabic word and the morphological changes that generate new meanings through a content that includes, besides the definition of the morphological balance, the topics of conjugation of verbs and nouns and their phenomena, such as:

- The regular verb
- The irregular verb
- The simple verb
- The complex verb
- Verbal predicate to the pronouns
- The derivatives
- The broken plural
- The diminutive pattern)
- The attribution
- The substitution

This study is presented via practice with varied texts in prose and poetry. The course is delivered through an interactive, digitally enhanced learning environment.

**ARAB 220 Writing Registers: types and rules of use****Credit Hours: 3**

This course is concerned with empowering the student with writing skills and types through textual applications that combine theoretical, analytical and applied knowledge. This matter is achieved through identification of not only the Arabic sentence and its forms along with paragraph patterns and types, but the features and characteristics of texts as represented in the system of interdependence and numbering. It is carried out also by processing various texts to discover their linguistic characteristics and expressive systems and bring about the transition from theoretical and analytical to actual practice and achievement. The course is delivered by means of an interactive, digitalized, learner-centered learning environment.

**ARAB 221 Classical Arabic Poetry I****Credit Hours: 3**

This course is concerned with the study of ancient Arabic poetry and exploration of poetry transformations between the pre-Islamic and Umayyad eras. The course deals with the poems of المعلقات, rogue poets and knights in the pre-Islamic era, along with the poetry of the early Islamic period and the political poetry in the Umayyad era. It is concerned with illustrating the structural and moral characteristics of the poem between the pre-Islamic and Umayyad eras in an active learning climate, employing various evaluation tools (poetry readings, research paper, presentations, tests ...). The course is delivered through an interactive learning environment enhanced by digitization and centered on the learner's activity.

**ARAB 223 Classical Arabic Poetry II****Credit Hours: 3**

This course is concerned with the study of Arabic poetry in the Abbasid periods I and II as well as Andalusian poetry, seeking to define the features of political, social and mental life that influenced it. It studies the milestones of development and renewal that have occurred in this poetry contents and artistic styles, alongside the most important trends of traditional and new poetry, taking care of the analysis of the significant literary models and introducing the most important authorities of poetry in these literary eras. The course is delivered through an interactive learning environment enhanced by digitization and centered on learner activity.

Prerequisite:

ARAB 221

**ARAB 224 Classical Arabic Prose****Credit Hours: 3**

This course is concerned with the study of ancient Arabic prose, its arts, genres and scholars in the Arabic literature era stretching from pre Islamic up to the Ottoman era. It monitors the most prominent literary prose phenomena besides the development and renewal of the prose arts: oral, written and fictional. The course is also concerned with enabling the student to analyze prose texts in light of their cultural references and contexts, while benefiting from modern critical knowledge based on an interactive, learner-centered and digitally enhanced learning environment that depends on research skills and the mechanisms of description, analysis.

**ARAB 225 Qatari Folklore in Literature****Credit Hours: 3**

This course is concerned with studying the concept, history, transformations, characteristics, genres and social functions of popular literature (folklore) which reflects the structure, values and aspirations of Qatari society. The focus will be on studying the popular literature in Qatar, represented by folk and Nabataean poetry in particular, folktales, proverbs, folk songs and others, not to mention exploring the artistic and moral values in these texts via the practical analysis of the selected models. The course is delivered through an interactive, digitalized, learner-centered learning environment.

**ARAB 261 Rhetorics****Credit Hours: 3**

This course is concerned with the study of the three Arabic rhetoric sciences below:

- The science of eloquence: denotative and connotative meaning, metaphor, simile, and metonymy.
- Figures of speech inclusive of artistic verbal and semantic improvements.
- Semantics inclusive of the study of stylistic and informative aspects among others.

The study focuses on textual applications from Qur'an, Hadith, poetry, and prose texts from novels, stories and letters. This is in accordance with a historical development that touches on the most important issues of rhetoric, its sources, and scholars. The course is presented in an interactive learning environment enhanced by digitization and centered on the performance of the learner.

**ARAB 262 Prosody and Metrics****Credit Hours: 3**

This course examines the foundations of prosody, its rhythms and importance in the art of versification, taste and criticism of poetry. It explores:

- Terminology,
- Prosodic versification,
- Syllables,
- Segments,
- Trochee,
- Prosodic Circles Theory,
- The changes that happen to the poetry units

It defines the rhyme letters, vowels and defects, practically studies the meters of poetry and presents other poetic styles, such as Muwashah and free poetry. The training relies on texts elect from poetic jewels of Arabic poetry since this improves the faculty of poetry and the art of recitation through an interactive learning environment enhanced by digitization and centered on the learner's activity.

**ARAB 271 Persian Language I****Credit Hours: 3**

This course provides the learner with the basics of Persian language at beginner and preliminary levels (A0 – A1) through daily life situations from the learner's environment so that he can introduce him/her self, know his/her surrounding society and social and school life matters and perform communicative language tasks in the four basic skills of the Persian language: listening, speaking, reading and writing. This is fulfilled via an interactive and digitally enhanced learning environment, centered on the learner's activity and characterized by diversity in learning resources and tools for interim and final assessment.

### **ARAB 273 Hebrew**

#### **Credit Hours: 3**

This course aims to provide students with a general introduction to the principles of Hebrew language, addressing its historical development among Semitic languages??, then explaining the general principles of writing, reading and speaking, by teaching the pronunciation and writing its letters, composition and structure of words, and building a simple sentence in Hebrew, in addition to teaching the students the most commonly used words to gain enough knowledge to conduct a basic dialogue in Hebrew, accompanied with various exercises: phonetic, textual and linguistic.

### **ARAB 319 Grammar II**

#### **Credit Hours: 3**

This course is concerned with the study of the topics of

- The issues of the circumstantial adverb
- The exception
- The accusative of specification
- The prepositions and the genitive construction
- The adjective
- The added word for emphasis
- The conjunctions
- The substitute
- Nouns that act as verbs
- The vocative
- The praising
- The vilifying
- The verbal exclamatory style
- Parsing the sentences
- The prepositional phrase

In light of these topics grammatical phenomena in varied texts in prose and poetry. The course is delivered through the development of critical and creative thinking skills. The course employs various assessment tools to measure the extent of the student learning outcomes. The course is delivered through an interactive learning environment, enhanced by digitization and centered on the learner's activity.

Prerequisite:

ARAB 213 AND ARAB 218

**ARAB 326 Literary Text Analysis****Credit Hours: 3**

This course is concerned with the analysis of a literary text based on its concept, distinct structure and typology in light of the theoretical and practical the most important approaches of the analysis, taste, understanding and identification of the literary texts artistic elements and aesthetic characteristics. The purpose is to distinguish between and balance these types of texts on a methodological basis, on one hand, and apply the approach on various poetic and prose texts of a content that deepens the human dimension and sense of Arab identity, on the other. The course is delivered through an interactive learning environment enhanced by digitization and centered on the learner.

**ARAB 327 Readings in Literary Tradition****Credit Hours: 3**

This course treats approaches to modern Arab heritage and their critical references, presenting not only the most prominent modernist experiences and challenges they faced, but their ability to gain access to that heritage and its characteristics, effects and problems. The practical aspect is focused on questioning and discussing those approaches and analyzing elected texts that embody the most important encountered problems. The course is delivered through an interactive, digitalized, learner-centered learning environment.

**ARAB 331 Classical Arabic Criticism****Credit Hours: 3**

This course is concerned with tracking the concepts of ancient Arab criticism, its terminology, issues and classifications along its genesis and development in cognitive and ideological environments. Not only does it highlight the linguistic, miraculous, controversial and philosophical features and roots of its investigations, but indicates its overall artistic trends and the most important theoretical, conceptual and methodological transformations in the womb of the ancient and modern poets' critical polemics over artistic doctrines, which enabled the development of critical practice among ancient Arabs, in addition to availing the approach to poetry and prose and deepening the critical awareness of their expressive characteristics. The course is delivered through an interactive learning environment enhanced by digitization and centered on learner performance.

**ARAB 351 Introduction to Linguistics****Credit Hours: 3**

This course is concerned with enabling the learner to know the basic principles in linguistics, which include: clarifying the concept of linguistics, methods of linguistic research, levels of linguistic analysis, and introducing theories of modern linguistics, together with their applications on Arabic language. This course is also concerned with equipping the learner with the tools of linguistic analysis at different levels (phonetic, morphological, syntactic, semantic and pragmatic) through modern methods and via an interactive learning environment enhanced by digitization and focused on the role of the learner and the development of his/her research skills.

**ARAB 352 Philology**

**Credit Hours: 3**

This course is concerned with enabling the learner to understand the most important conceptual issues in Arabic philology, such as derivation, expression, and dialects related matters. It tries to introduce the student to the most prominent books of philology. It is presented in different modes with interactive learning activities enhanced by digitization. On the individual level, students are trained to read, understand and summarize heritage texts besides using scientific research skills, while, on the collective level, they participate in panel discussions. The presentation of the course is accompanied by the continuous evaluation of the learner's performance and activity by means of various tools.

**ARAB 354 Semantics****Credit Hours: 3**

This course aims at enabling the learner to understand modern semantic theories and approaches and knows their possible counterparts in the Arab heritage as well as studying the levels, types and variables of semantics and the related semantic issues, such as the issue of intentionality and context. The course is also presented in diverse and learner-centered ways to employ self-paced and collaborative learning skills. This is done through an interactive learning environment enhanced by digitization.

**ARAB 355 Applied Linguistics****Credit Hours: 3**

This course is concerned with relating linguistics with issues of society and the effective social participation they entails. It also deals with issues of applied linguistics, such as language acquisition, teaching and learning of the second language, not to mention translation and computational processing of language..The course depends on employing communication skills to support critical thinking. Further, It relies on a scientific research-based education as a way for creativity and critical linguistic thinking that is aware of linguistic issues. And It is interested in linking linguistics with special applications related to linguistic identity and embodying Arab specificities. The course is delivered through an interactive learning environment enhanced by digitization and centered on learner activity.

Prerequisite:

ARAB 351

**ARAB 372 Persian Language II****Credit Hours: 3**

This course supplies the learner with the skills of Persian language at beginner 2 and intermediate 2 levels (A2-B1) through communicative situations that enable the learner to express general ideas in spoken and written and read texts at the specified level and discuss them in such a way that qualifies him to communicate in Persian. This is fulfilled via an interactive and digitally enhanced learning environment, centered on the learner's activity and characterized by diversity in learning resources and tools for interim and final assessment.

Prerequisite:

ARAB 271 OR ARAB 244



**ARAB 375 Phonology****Credit Hours: 3**

This course is concerned with supplying the learner with the basics, principles, theories and approaches of modern phonetics. These basics include differentiation between phonology and phonology and the definition of the sound production, process, spread and perception, including the Arabic language sound production. The course also includes the presentation of the basic principles of segmental phonology (classical phonology) and non-segmental phonology (modern) phonology, together with the necessary explanations of the different acoustic units. The course is also concerned with enabling the learner to know the contributions of the Arabic linguistic heritage in phonetic and phonology. The course is presented through an interactive learning environment enhanced by digitization and centered around the learner's activity.

Prerequisite:

ARAB 218

**ARAB 381 Modern and Contemporary Arabic Poetry****Credit Hours: 3**

This course looks into modern and contemporary Arabic poetry. Not only does it present its different trends, artistic development, schools, authorities, artistic and moral issues, but approaches the various poetic texts of those trends and reveal the link with the Arab reality with its successive changes along with the extent to which these changes reflect on the artistic structure of the poetic text. The course is delivered through an interactive learning environment enhanced by digitization and centered on the learner's activity.

Prerequisite:

ARAB 221 AND ARAB 223

**ARAB 382 Modern Narratives****Credit Hours: 3**

This course helps the learner acquire the knowledge of general narrative, specifically modern Arabic one in terms of genesis and development, including various literary genres, such as novel, short story, play, and biography. It also assists the student to gain an awareness of not only art and its prominent characteristics in each literary narrative genre, but its responsibility towards man and society as well. Here, the course has a role to play in an active, learner-centered learning environment, enhanced by digitization, as well as appropriate learning activities and various assessment tools.

**ARAB 391 Research Resources & Methods in Language and Literature****Credit Hours: 3**

This course is concerned with enabling the learner with the skills and tools of scientific research in the fields of language and literature, in addition to providing him/her with the methodology to prepare research papers and deal with sources and references and informing him/her with the most prominent techniques and basic elements

of writing research. The course focuses on acquainting the learner with the sources of research in the Arab heritage and its fields of knowledge, and adjusting the scientific methodology necessary in the preparation of research. The course relies on diverse assessment tools, consistent with venues of excellence in learning. It is delivered through an interactive, digitalized, learner-centered learning environment.

### **ARAB 392 Arabic Syntax**

#### **Credit Hours: 3**

This course is concerned with empowering the learner with the basics of syntax. This is done in two axes: a theoretical axis concerned with the introduction of transformative generative theory: its subject, methodological principles, objectives, initial models and adequacy standards; and a practical axis concerned with studying the structural component in transformative generative grammar (model 1957 and model 1965 in particular) and showing how to generate a sentence in the Arabic language within the framework of the two previous models and arrange its components in its various styles. The course is delivered through an active, interactive learning environment enhanced by digitization and focused on the role of the learner and the development of their research skills.

Prerequisite:

ARAB 351

### **ARAB 412 Readings in Arabic Linguistics Traditions**

#### **Credit Hours: 3**

This course is concerned with the modern readings of the Arab linguistic heritage and their linguistic references. It presents the most prominent modernistic experiences and the challenges they faced, besides the ability of those approaches to run into that heritage and know its characteristics, effects and problems it is involved in. The practical aspect focuses on questioning, discussing these readings and analyzing texts elect that embodies the most important problems they faced and derived from multiple fields of knowledge consistent with the stages of ancient Arabic linguistic knowledge, its sources and scholars. The course is delivered through an interactive, digitalized, learner-centered learning environment.

### **ARAB 419 Comparative Linguistics**

#### **Credit Hours: 3**

This course is concerned with empowering the learner with the basics of comparative linguistics: its concepts and theories, as well as its approaches and issues. It is also about the development of languages and the identification of similarities and differences between linguistic systems, in addition to informing the learner about the procedural methods and tools adopted in linguistic comparison. The course is delivered through an active, interactive learning environment enhanced by digitization and focused on the role of the learner and the development of their research skills.

Prerequisite:

ARAB 351

**ARAB 434 Orientalism & its Criticism****Credit Hours: 3**

The objective of this course is to acquaint students with the movement of Orientalism, its scholars and symbols, and reveal the achievements of orientalist (examination of many ancient Arabic texts, translation many references, studying Arabic literature and the Arab society from an orientalist perspective). The focus is on the achievements of the most important symbols of English, Russian, French and German orientalism, so that the student may know about the various manifestations of Orientalist thought. The theoretical part also includes addressing the issue of criticism of Orientalism based on books by Edward Said in particular, so that students may realize the dimension of predicaments indicating the deterioration of the Orientalist speech, and observe the ways orientalist infiltration; also researching some orientalist projects, whether English, German, French or Russian; all this in an active learning atmosphere, employing various assessment tools (research paper, presentations

**ARAB 464 Socio Linguistics****Credit Hours: 3**

This course is concerned with social linguistics, its field, principles, methods and trends. It presents its most important theories and topics, basing on the approaches of the concept and social function of language, its links to sociology, culture and other matters of public life. The course demonstrates not only the various linguistic registers and the relationships between spoken and written language, but the friction between languages with its factors and consequences, such as multilingualism, bilingualism and diglossia. The learner is enabled to seek lifelong learning through the observation of sociolinguistic phenomena through an interactive learning environment enhanced by digitization and based on the learner's activity.

Prerequisite:

ARAB 351

**ARAB 481 Modern Literary Criticism****Credit Hours: 3**

This course is concerned with tracing the concepts, terminology, issues of modern literary criticism and endeavor of its scholars, starting with the Age of Revival and Renaissance. It also reviews its methods and their application to modern literary texts in such a way that develops the faculty of literary criticism through individual and group activities which contributes to enhancing the learner's ability to link heritage with the modernity and his/her awareness of the mechanisms of constructive communication with the other. The course is delivered through an interactive learning environment enhanced by digitization and centered on the learner's activity.

Prerequisite:

ARAB 331

**ARAB 482 Contemporary Gulf Literature**

**Credit Hours: 3**

This course dealt with contemporary literature and its genres in the Arabian Gulf. It tries to identify its artistic characteristics and development within the framework of the inter-complementary relationship between this literature and its counterpart in the rest of the Arab countries as represented either in the aesthetic and artistic values, or intellectual issues it raises. It analyzes models of this literature in the light of modern critical theories and the comparative historical approach. The course employs various assessment tools and is delivered through an interactive learning environment enhanced by digitization and student-centered.

**ARAB 483 Comparative Literature****Credit Hours: 3**

This course is concerned with the study of literary genres, their representations and how they move from a culture to another and from a literature to another. The course is divided into two sections: theoretical and practical. The theoretical deals with the emergence and history of comparative literature, its recent developments globally and in the Arab world besides the study of its different trends, theories and research methods. The practical, however, applies concepts and terminology on different Arab and international literary models, revealing the interactive acculturation between Arabic literature and others through an interactive learning environment enhanced by digitization and centered on the learner.

**ARAB 484 Sociology of Literature****Credit Hours: 3**

This course aims for students to become experienced in the sociology of Literature, be able to read literature from a social perspective through acquainting them with the theoretical arguments and conceptual terminology and the outcomes of Western studies in this area, relying on the writings of Georg Lukatch, Lucien Goldman, Robert Escarpit, and others. The practical part of the course addresses some literary texts and studies them in light of knowledge gained during theory-focused lessons. All this is done in an active learning atmosphere, employing various assessment tools (research paper, presentations and tests, etc.)

**ARAB 490 Field practical training****Credit Hours: 3**

This course is concerned with providing a practical and interactive learner-centered learning environment, enhanced by digitization in educational, cultural and media institutions and their research bodies and centers in order to enable the learner to practice his academic formation. The goal is to highlight his/her cognitive experiences and refine his expressive, creative and communicative skills by means of practical training in one of these institutions and appraisal reports which the field training institution, learner and supervising professor complete and submit in order to show the extent of his/her practical learning outcomes, his/her activities and duties during training period. A committee of the department professors evaluates the outputs of the appraisals.

**ARAB 491 Topics in contemporary Arab thought****Credit Hours: 3**

This course aims to make the student represents the major issues that preoccupied the contemporary Arabic thought since the Renaissance till today, including modernization of the traditional heritage, the cause of women, and the issue of originality and genuineness, the issue of relationships with the other, acculturation

paradox with Western cultures and learning from their experience, and the issue of identity and its transformations. The practical part of the course is about analyzing selected texts addressing these issues with analysis and studies; all this in an active learning atmosphere, employing various assessment tools (critical readings of intellectual projects [20%], research paper, presentations and tests, etc.)

### **ARAB 492 Capstone on Arabic Literature**

#### **Credit Hours: 3**

This course aims to help the students benefit from their previous experience gained from literature courses (classical and modern literature, and criticism) in order for the students to deepen their expertise in literature in terms of knowledge and methodology on both levels, theoretical and practical. Also, it will help them have the ability to solve problems and move on from receiving knowledge to participation in its production. The course is keen to train students on the methodology of scientific research, and the preparation of a literature research paper shall serve as a graduation project, in which the student adheres to the conditions of academic research. All this is done in an active learning atmosphere, employing various assessment tools (research paper, presentations and tests, etc.)

### **ARAB 493 Capstone project on linguistics and Literature**

#### **Credit Hours: 3**

This course is concerned with enabling the learner to complete a distinguished graduation project in language and literature and achieve academic scientific goals and research skills. The course is based on the principles of individual self-learning and active group learning in an interactive, student-centered learning and digitalized environment where the learner is entrusted with research tasks to accomplish individually and collectively and culminate in an academic achievement characterized by innovation and originality under the supervision of a professor. Then a committee of professors discusses and evaluates the work in a scientific session to reveal the student's ability to present and defend his thesis and argue against a different opinion.

Prerequisite:

Complete minimum 39 credit hours in common required courses AND ARAB 391

### **ARCT 100 Independent Study**

#### **Credit Hours: 3**

Skill development and training in various topics according to student progress. Topics may include theoretical issues and or exercises and projects performed individually in which the student develops critical thinking and technical writing in architecture, and research skills.

### **ARCT 110 Graphic Communication I**

#### **Credit Hours: 3**

Introduction to graphics, skill development in manual architectural drawing, and related principles of architectural graphics; spatial relationships of points, lines, planes, and solids and voids; architectural drafting conventions; orthographic projections; principles of shades, shadows and perspective techniques. A series of exercises is introduced to advance basic graphic skills and emphasize two- and three-dimensional thinking,

including drawings of floor plans, cross sections, graphic diagrams; free hand sketching; model making techniques.

### **ARCT 111 Graphic Communication II**

#### **Credit Hours: 3**

Introduction to procedures in computer-aided design and graphics used in producing 2D plans and sections, and three-dimensional electronic models associated with architectural design and building construction; series of exercises develops skills in CAD drafting in 2D and 3D, and image processing; presentation packages are utilized for the production, management, rendering and presentation.

Prerequisite:

ARCT 110

### **ARCT 120 Introduction to Architecture & Allied Arts**

#### **Credit Hours: 3**

Introduction to architecture and allied arts. It involves theory and exercise applications of basic design and visual principles, including architectural form, painting, graphics, sculpture, music, drama, visual culture. Topics include the ontology of architecture; Composition: design and elements of composition. Form: Gestalt perception, visual properties of form, regular and irregular. Space: definition, elements defining space, organization of form & space. Photography: technical and architectural aspects. Proportion and Scale in architecture and art forms. Fundamentals of architecture: convenience, durability, aesthetics.

### **ARCT 210 Perspective, Shade and Shadow**

#### **Credit Hours: 3**

Introduction to sciagraphy and definition of shade and shadow in architecture. Shadow of planes, Shadow of volumes “Application of shade and shadow on the Architectural Drawings”. Introduction to perspectography. Drawing perspective with two vanishing points; Drawing perspective using measuring points; Presentation techniques of perspective; Application for a fully presented perspective; Interior perspective and Sectional perspective; exercises involve manual and computer applications.

Prerequisite:

ARCT 110

### **ARCT 211 Architectural Design Studio I**

#### **Credit Hours: 4**

Introduction to project design; simple but complete architectural design projects that place emphasis on programmatic aspects: space, order, context, and form; projects are hypothetical in nature in real sites; concept development; space definition; spatial requirements; adjacency requirements; contextual aspects.

Prerequisite:

ARCT 120 AND ARCT 110

**ARCT 212 Architectural Design Studio II****Credit Hours: 4**

Designing simple but complete architectural design projects; involves analytical thinking in design; response to site constraints; site design; architectural programming; materials; technology; explorations of functional, aesthetic, and structural aspects of buildings; developing a complete a set of graphics for architectural design projects.

Prerequisite:

ARCT 211

**ARCT 220 Climate and Architecture****Credit Hours: 3**

Introduction to the various forces that shape the human environment with a particular focus on ecological determinants; Integration and internalization of environmental considerations aimed toward sustainable environments; Various issues are studied, including derelict land (brown fields), successful use of open spaces, indoor environmental qualities, as well as economic derivatives and human health matters; Natural Elements (air, sun and water) are examined as they interact with human needs within buildings or building complexes.

**ARCT 221 History and Theory of Architecture I Early and Western Civilizations****Credit Hours: 3**

Chronological development of architecture. The first part includes pre-history, Egyptian, Greek, Byzantine and the modern times; the development of structural systems, materials, construction and other building systems in the civilizations of the Middle and Near East; the path of the principal architectural thoughts and events which led to the development of major architectural and town planning theories; starting with Vitruvius' "ten Books of Architecture", to the European Art Nouveau movement (1890-1910) and the early influence of reinforced concrete. The second part of the course includes evolution from the Early Christian period through the Gothic, to the Renaissance and Baroque periods; the Industrial Revolution to the Modern movements; theoretical foundations of 20th century trends in architecture; Concepts of architectural space, form and vocabulary, as well as major town planning concepts and theories from these periods are discussed and critically analyzed.

Prerequisite:

ARCT 120

**ARCT 222 History & Theory of Architecture II Islamic/Arab Civilizations****Credit Hours: 3**

This course emphasizes chronological development of Islamic civilization and architecture from Umayyad in Syria and Iraq, through the classical and late classical periods in Spain, North Africa, the Middle East, including Mesopotamia, Fatimid, Ayyubid, Mamluk, and Ottoman architecture; influences of Islamic architecture on other

architectural styles of the same periods and vice versa; Islamic art, geometry, calligraphy and variations in cultural attitudes in architectural styles; development and evaluation of contemporary architecture in Muslim communities is introduced.

Prerequisite:

ARCT 120

### **ARCT 230 Material & Methods of Building Construction I**

#### **Credit Hours: 3**

Introduction to the principles and fundamentals of building construction; the basic concepts of structural systems and foundations according to building loads and soil characteristics; the basic units of wall construction systems; the different methods of building insulation; the basic elements of buildings (Walls, Roofs and Floors); the use of different materials (Reinforced concrete, Wood and Steel) for both construction and finishing of these elements; the relation between the used materials and the related adequate construction system or systems.

Prerequisite:

ARCT 111

### **ARCT 240 Theory of Structures I**

#### **Credit Hours: 3**

Introduction to analysis of structures. Fundamental concepts and principles of mechanics and force systems; Centroids and centers of gravity, moments of inertia; concepts of free-body-diagram; principles of equilibrium of particles and rigid bodies in two and three dimensions; external forces and concept of stress; stresses and strains; axial loading and axial deformation; Hook's law, stresses due to temperature; torsion; pure bending; transverse loading and shear stresses in beams and thin walled members; principal stresses and strains.

Prerequisite:

MATH 102

### **ARCT 241 Theory of Structures II**

#### **Credit Hours: 3**

Structural engineering; calculation of reactions for statically determinate beams, frames, trusses, and composite structures; force calculation in trusses; shear and moment diagrams for beams and frames; deflection calculations; introduction to arches.

Prerequisite:

ARCT 240

### **ARCT 242 Surveying for Architects**

#### **Credit Hours: 3**



Introduction to surveying; measuring units, significant figures, direct distance measurements with tapes, tape corrections; electronic distance measurements; levels and leveling; longitudinal profiles and cross sections; contouring; area and volume computations; the theodolite and angular measurements; optical distance measurements; rectangular coordinates; traverse surveys and computations; mapping.

Prerequisite:

MATH 101

### **ARCT 310 Architectural Design Studio III**

#### **Credit Hours: 4**

Conducting design projects that involve complex functions and activities; introduction to systematic design procedures; complex architectural design projects that place emphasis on conceptual thinking and the analysis of contextual constraints, programmatic requirements, and problem solving processes in architectural design; projects attempt to simulate real life conditions with real visit-able sites; activities and objectives, problem definition.

Prerequisite:

ARCT 212

### **ARCT 311 Architectural Design Studio 4**

#### **Credit Hours: 4**

Continuation of Architectural Design Studio (3) with emphasis on addressing the relationship between concept and context, idea generation and alternative solutions; evaluation; selection of solution and communication of project design; considerations of behavioral and cultural aspects, user requirements, building function and activities, construction materials and systems, environmental constraints and climatic influences are also addressed.

Prerequisite:

ARCT 310

### **ARCT 320 Design Methods and Theories**

#### **Credit Hours: 3**

Introduction to design methods and theories since the fifties, as they apply to different design professions, design creativity, design management, pre-design studies, design processes, mandates of design processes set by professional organizations, the changing role of the architect, participatory architecture, architectural programming, design briefing, post occupancy evaluation.

Prerequisite:

ARCT 221

### **ARCT 330 Materials & Methods of Building Construction II**

**Credit Hours: 3**

Continuation of elements and properties of construction materials and components; fabrication and construction technologies, methods, and processes of different types of materials. Labs place emphasis on developing construction drawings and details of small buildings. Lab assignments involve the utilization of Computer Aided Design and Drafting software packages.

Prerequisite:

ARCT 230 ARCT 230

**ARCT 331 Environmental Control Systems I (Acoustics and Lighting)****Credit Hours: 3**

Appreciation and understanding of the physical requirements of buildings, and the acoustics and lighting systems involved, exposure to indicators of smart technologies is provided. The first component of the course involves exposure to acoustical design for good hearing conditions and noise control; construction details, materials, acoustical properties of space shapes and forms; sound absorption and transmission and sound insulation. The second component introduces electrical systems, illuminations, daylighting, electric light sources and related equipment circuitry; illumination design procedures. Both components involve training on the use of modeling software packages, utilizing computers in lighting analysis and design, and room acoustics evaluation.

Prerequisite:

ARCT 230 AND PHYS 191

**ARCT 332 Environmental Control System II (Sanitary and HVAC)****Credit Hours: 3**

Appreciation and understanding of the physical requirements of buildings and the sanitary and HVAC systems involved. The first component involves water supply and draining systems, fixtures, and private sewerage systems. The Second component involves the study of Heating, Ventilation and Air Conditioning (HVAC), central heating and cooling systems, distribution media, delivery devices, HVAC system characteristics; psychrometric use applications; system and equipment selection; duct design and layout. Both components address applications in different building scales and types. Attention is given to energy and resource conservation techniques and computer applications.

Prerequisite:

ARCT 230 AND PHYS 191

**ARCT 333 Construction, Drawing and Detailing****Credit Hours: 3**

Training on mastering execution documents for large scale projects. Detailed execution drawings of floor plans, sections, and building facades; materials and finishes. Detailing of staircases, selected accessories, and outdoor

complementary elements. Understanding of how a complete set of execution drawings can be developed in an integrated manner (building architectural elements and components/building systems).

Prerequisite:

ARCT 330

### **ARCT 340 Structures and Architectural Form I (Concrete Structures)**

**Credit Hours: 2**

Introduction to material properties involved in RC, behavior of RC sections, design of RC beams, slabs, columns, selection of suitable RC structural systems for different areas and purposes, detailing of RC structures, selection of appropriate system according to different area and span requirements and different building functions. A research project for a real-life RC structure is conducted coupled with site visits.

Prerequisite:

ARCT 241

### **ARCT 341 Structures and Architectural Form II (Steel and Shell Structures)**

**Credit Hours: 2**

Introduction to steel structures. The study of steel member behavior, design of tension members, compression members, steel beams, steel trusses, connections, plates, and bracing, analysis of combined RC and SS shell structures. Impact on developing architectural forms for relevant functions is addressed. A research project for a real life RC structure is conducted coupled with site visits.

Prerequisite:

ARCT 241

### **ARCT 350 Arts in Architecture**

**Credit Hours: 3**

Acquaintance with arts that are involved in architectural works such as: all kinds of: mosaics, stained glass, fresco painting, colored reliefs and other techniques; research techniques of different ancient and modern architectural styles. Analysis and assessment of color utilization in building facades and building interiors. Series of exercise and project applications on the use of color in architecture.

Prerequisite:

ARCT 120

### **ARCT 351 Creativity and Innovation**

**Credit Hours: 3**

Introduction to creativity and creative problem-solving techniques, innovation strategies, collective thinking. Types of thinking; convergent, and divergent. Creative mental abilities, whole brain thinking. Group projects involve applications of brainstorming, synetics, and delphi techniques.

Prerequisite:

ARCT 120

### **ARCT 400 Practical Training 1**

**Credit Hours: 0**

8-week compulsory practical training in the summer. This does not count in the overall program credit hours. Students undertake professional training in an architectural office, consulting firm, construction company, or a relevant government agency. Upon completion, students submit portfolios, technical reports, and presentations on their training and the experience gained.

### **ARCT 410 Architectural Design Studio 5**

**Credit Hours: 5**

Introduction to community design theories and techniques, participatory design; collaborative design processes; community involvement in decision making; understanding community needs and resources; housing types; new understandings in neighborhood planning and design theories; gated communities; housing design; housing types; community support; design projects involve the use of community information in establishing collaborative design processes; and developing solutions based on community needs, preferences, and other contextual constraints.

Prerequisite:

ARCT 311

### **ARCT 411 Architectural Design Studio 6**

**Credit Hours: 5**

Emphasis is placed on sustainable design and project delivery processes. A major project incorporating a number of factors influencing the full spectrum of built environments from the urban scale to the minor detail. Sustainability is the major driver of the project addressing different parameters including lighting, sound, energy conservation strategies, construction systems, structural aspects, and indoor environmental quality.

Prerequisite:

ARCT 410

### **ARCT 420 Environment-Behavior Studies**

**Credit Hours: 3**

Appreciation and understanding of cultural, social, and psychological issues in architectural and urban design, and their value toward successful design practices. An overview and analysis of the literature of major scholars, researchers, and practitioners. Critical discussion of human behavior in different building types and urban environments. Intensive discussion of issues that pertain to ways in which information about socio-cultural factors and environment-behavior knowledge can be applied to design projects.

Prerequisite:

ARCT 221

### **ARCT 421 Introduction. to Urban Design & Plan**

#### **Credit Hours: 3**

Introduction to history of urban planning and design; history and evolution of public spaces in different contexts, diversity, integration into buildings and landscape; urban and regional theory and analysis; smart growth; new urbanism; land use planning methods; urban engineering, Infrastructure, transportation, and environmental planning and assessment; sustainable urban development; Urban design issues.

Prerequisite:

ARCT 221

### **ARCT 422 Research Methods in Arch.**

#### **Credit Hours: 3**

Understanding of basic principles of research techniques. Emphasis is placed on methodological and presentational aspects of architectural and built environment research. Fundamental aspects of communicating research are introduced, including writing and presenting research findings and concluding statements. Knowledge of differentiating between research, reports, articles and essays; an investigation of various methods for descriptive, analytical, explanatory, and critical research. Research projects focus on applying research techniques and tools in visual, social and technical terms.

Prerequisite:

ARCT 320

### **ARCT 430 Contract Documents**

#### **Credit Hours: 3**

Continuation of construction drawing and detailing, introduction to laws of contracts; formation principles; performance of breach of contract obligation; termination of agreement; pre-qualification; contract for construction and engineering services; specifications; professional liability; insurance and bonds; legal aspects in construction and construction claims; arbitration of disputes; local regulations, selected project applications.

Prerequisite:

ARCT 333

**ARCT 431 Cost Estimation, Valuation & Qualification****Credit Hours: 3**

Appreciation and understanding of the economics of building. Primary methods for cost estimation needed in systems development, including line item estimation, parametric estimation, level-of-effort, front- and rear-loaded estimation, and probabilistic loading. The estimation methods are placed in context of a Work Breakdown Structure and program schedules, while explaining the entire estimation process.

Prerequisite:

ARCT 333

**ARCT 450 Interior Design Workshop****Credit Hours: 3**

Understanding and practicing theory and practical application in the design of interior spaces, and how different factors affect the integration of functional requirements into the spatial quality of a space, including daylighting, artificial lighting, furniture, wall design, color application, and human comfort. Exercise and small-scale projects are integral components of this course.

Prerequisite:

ARCT 221

**ARCT 451 Computer Applications in Architecture (advanced)****Credit Hours: 3**

Theories and projects relating to the new and future possibilities of the architectural design process, explored through the digital medium; concepts, metaphors, techniques and expressions available to the designer in the virtual world, are discussed and exemplified – the new applications and opportunities that the digital world has to offer “ digital architects “ of the future are explored, together with functional and aesthetic concepts that physical architecture may take on board.

Prerequisite:

ARCT 111

**ARCT 452 Contemporary Architecture in the Arab World****Credit Hours: 3**

Comprehensive understanding of latest developments in the architecture of the Arab world, with special focus on GCC countries; highlights of traditional local architecture; relationship to developments in the region and their global context; impact of trans-national practices; architectural practices in different countries; series of research projects on current undertakings and interviews with principals of regional architects.

Prerequisite:

ARCT 221

**ARCT 453 Criticism in Architecture****Credit Hours: 3**

Introduction to the basics and fundamentals of architectural criticism; discussion of the act of creating architecture, and its “what and why”; reviews of architectural movements and the various directions of criticism they engendered. Emphasis is placed on the conceptions of criticism; different types and rhetoric of criticism are discussed in detail, with a view to develop the student’s ability to understand, analyze and interpret architectural works, as well as the meanings and intentions associated with them. Ideological and philosophical trends underlying selected architectural movements are cross-examined through selected examples.

Prerequisite:

ARCT 320

**ARCT 500 Practical Training 2****Credit Hours: 0**

8-week compulsory practical training in the summer. This does not count in the overall program credit hours. Students undertake professional training in an architectural office, consulting firm, construction company, or a relevant government agency. Upon completion, students submit portfolios, technical reports, and presentations on their training and the experience gained.

**ARCT 510 Comprehensive Design Studio****Credit Hours: 6**

The comprehensive nature of architectural design is the driver of the studio; A complex and challenging architectural and/or urban design project that involves a real, visitable site, and possibly real clients. The project emphasizes program development; definition of client needs; comprehensive site analysis of real urban context; introducing infill complex projects that serve a community; developing criteria for design and intervention strategies; generating alternatives; evaluation of alternatives; selecting and developing a final solution; considerations of project contextual constraints and all factors (social, formal, and technical) involved in tradeoff thinking processes.

Prerequisite:

ARCT 411

**ARCT 511 Senior Project Preparation & Programming****Credit Hours: 2**

Understanding and training in design management and the practice of pre-design studies. Emphasis is placed upon program development, response to contextual constraints; and deep involvement in articulating a complete program and pre-design document, reaching a high degree of practicality and implementation.

Prerequisite:

ARCT 411

**ARCT 512 Senior Project****Credit Hours: 4**

Amalgamating the different types of knowledge acquired in the previous courses into a comprehensive design project. Continuation of senior project programming and transforming the program and pre-design knowledge into a complete project that illustrates a deep understanding of design as an intellectual endeavor, including a consideration of socio-cultural, formal, technical, and contextual aspects.

Prerequisite:

ARCT 511

**ARCT 520 Landscape Architecture****Credit Hours: 3**

Introduction to the fundamentals of landscape architecture, study of the relation between landscape and architectural design; design of exterior spaces as they relate to and complement building designs; theoretical and historical background of landscape design, site analysis, environmental issues, and plant materials; landscape elements and classification; landform, plant life, microclimate; land use and land preservation, elements and methods of landscape design; study of aesthetic and functional values.

Prerequisite:

ARCT 221

**ARCT 530 Construction & Project Management****Credit Hours: 3**

Introduction to the construction industry; local and international, project life cycle and organization, project contract types and delivery methods, project scope management, project time and cost management (project controls), project quality management, project resource and procurement management, project communications management, management and leadership; soft skills and emotional intelligence, project risk management, project HSE (health, safety, and environment) management, project budgeting and financial management, project claim management, computer applications in construction management.

Prerequisite:

ARCT 333

**ARCT 531 Ethics & Professional Practice****Credit Hours: 3**

Different aspects of professional practice; People and organizations involved in building industry; Professional services during different phases of building projects are introduced and clarified; Different practical problems of economic decisions. Different types of professional fees during the project implementation are highlighted. Specifying professional ethics; clarifying the different professional relationships between involved parties in the profession. Ethics of professional practice are emphasized, and students learn ethical and legal responsibilities



for public health, safety and welfare, property rights, accessibility and other factors affecting design, as well as construction and architectural practice.

Prerequisite:

ARCT 422

### **ARCT 550 Computer Applications in Urban Planning and G.I.S**

**Credit Hours: 3**

Computer aided planning processes, computer-based geographic information handling--GIS and desktop mapping technology; fundamental concepts and structure of GIS in the context of other related disciplines such as cartography, remote sensing and urban planning. Topics include basic GIS concepts such as map characteristics, spatial data models, relational databases, and spatial analysis; sources of data, data quality and database management.

Prerequisite:

ARCT 111

### **ARCT 551 Historic Preservation. & Conservation**

**Credit Hours: 3**

Introduction to historic preservation in an architectural context with a focus on building materials, properties and technologies of conservation and restoration. Topics include the history of the field, the development of its theories, the different levels of intervention, an overview of the technical conservation matters including traditional building techniques, and the relevant compatible approaches to conserve historic buildings, discussion on the means to enhance and to appropriate conservation methods according to selected cases.

Prerequisite:

ARCT 222

### **ARTE 201 Drawing**

**Credit Hours: 3**

This course is a foundation course and is a prerequisite for all studio courses. It is designed to allow students an extensive exploration of various methods and procedures of drawing. The main objective is to train students to observe and conceptualize forms in space, so they can render them in proper dimensions and ratios. The course exposes students to the fundamental principles of drawing, such as composition, one, two and three-point perspective, as well as light and shade (value). Both dry and wet mediums will be explored by students in this course. The course also involves lectures, discussions, and critiques.

### **ARTE 202 Fundamentals of Design**

**Credit Hours: 3**

This course is a foundation course in which students study design elements and principles. Students learn the basics of design in the fields of visual arts through surveys, experiences, observations and first-hand experience

where they are able to produce artwork by employing design elements such as: point, line, shape, color, value, color, hue, tone, texture and space with the integration of design principles such as unity, balance, diversity, harmony, rhythm, frequency, proportion and movement. Students will be experiencing several methods, theories, and technical schools through a series of tasks or small projects. Through this course, students gain specialized vocabulary to build their professional language based on creative and objective thinking processes. They also learn the language of design and how to think like designers and to make design a way of thinking and lifestyle.

### **ARTE 203 History & Theories of Art Education**

#### **Credit Hours: 3**

This course is an introductory course with broadly based content applicable to the history and theories of Art Education. It intends to acquaint students with the basic concepts in art education discipline including definition of art, aesthetic, expressive arts, artistic & aesthetic values, beauty & art with references to current concept of contemporary art education practices. This course will give a brief historical overview of art education development stages to enrich the philosophy of current practice of teaching and learning art education. A special emphasis is given to students' acquisition of knowledge, skills and understanding of some basic related art disciplines such as painting, drawing, design, printmaking and so on, as in introductory course and approach to prospective art teachers. This course gives students an opportunity to make presentations and participate in school field experiences.

### **ARTE 204 Ceramics**

#### **Credit Hours: 3**

This course presents an introduction to pottery industry in various human cultures, as well as the utilitarian and aesthetic aspects of pottery. Students will learn through lectures, presentations and experience the basic elements and principles of pottery production through various methods such as coil structure, slab structure, wheel technology, the firing process, and the Glazing (Covering the pottery with glass glaze). Students will be introduced to the history of traditional and contemporary ceramic art around the world. They will also be able to master processing clay. Moreover, they will be implementing Islamic and Arabic motifs on the ceramic item, with a focus on the plastic, aesthetic and functional abilities of the material, as well as the artistic values of the art of ceramic.

Prerequisite:

ARTE 201 AND ARTE 202

### **ARTE 205 Painting**

#### **Credit Hours: 3**

This course introduces the basic processes, tools, and techniques of painting using different mediums. While working from observation, students will learn about surface preparation, methods of color application on the surface, painting techniques, and various tools involved in the painting process. Emphasis in this course are placed on composition and knowing the specific characteristics of the specific medium and its methods of application. Courses activities will focus on the study of color, structure, creativity and aesthetic values of painting. Through lectures, presentations, demonstrations, and discussions students will learn about traditional processes of painting techniques.

Prerequisite:

ARTE 201 AND ARTE 202

### **ARTE 206 Printmaking and Engraving Art**

**Credit Hours: 3**

This course exposes prospective art teachers to the various forms of traditional and contemporary modern printing techniques including lino printing, woodcut, etching, engraving, lithography, Stencil (Pochoir), and screen printing, or silk screening. Prospective art teachers in this course will learn the principle of transferring images from a matrix onto another surface, most often paper or fabric. They will learn how to make printmaking & engraving art and how they will teach these techniques to students in schools. The course touches the history of printmaking and engraving art and will expose students to their commercial and aesthetics and artistic aspects with focus on critically thinking and problem solving during the processes of teaching and learning in this course.

Prerequisite:

ARTE 201 AND ARTE 202

### **ARTE 207 History of Islamic Art**

**Credit Hours: 3**

This course reviews the emergence of Islam in an ancient cultural environment that was known for their arts and aesthetic works. This course explores Islamic painting, calligraphy, architecture, ceramics and ornaments. It includes a practical aspect of Arabic calligraphy and Islamic decoration. It will examine the historical and philosophical background of Islamic art and its influence on artworks, particularly painting works. The course will discuss the most important recent developments in art practice in the Middle East and the Muslim world, such as modern and contemporary Islamic arts, with reference to Islamic cultural, historical and religious contexts. Students will visit the Museum of Islamic Art in Doha as part of the course's work and research. The museum's collections will be studied through photographic analysis and careful examination, and students will translate the aesthetic systems that characterize Islamic art. The course will also focus on the current practices and aesthetics of the Arabic calligraphy and will provide an opportunity to develop it into modern art forms.

Prerequisite:

ARTE 203

### **ARTE 301 Art History**

**Credit Hours: 3**

This course gives a general overview of world's art history. It touches on ancient Art from cave paintings, to ancient civilizations of Middle East and Far East, to Greek and Roman Art, to Medieval Art, and from the Renaissance to Modern Art. This course explores works of art in a chronological, evolutionary sequence and aims to identify their general characteristic and unique traits recognizing the relationship between each period and its artistic output and the factors behind the uniqueness of each development period. Thus, students can learn the importance of art and its role in developing civilizations throughout art history and providing them

with comparative critical skills to enable them to understand the development of past art forms, major styles and periods of art history. Students will be able to understand and identify the major development of art history with references to implement and generate historical knowledge into teaching art in public schools.

Prerequisite:

ARTE 207

### **ARTE 302 Psychology of Art**

#### **Credit Hours: 3**

This course introduces students to art psychology and its role in understanding children's artistic expressions, perceptions and stages of development. It also exposes art images and art expressions of the human innerworld. The course introduces students to visual learning processes and the cognitive impact of artistic expression and the importance of artistic expression as a diagnostic and therapeutic method. It highlights the psychology of creativity, the four components of creativity: the creative person, the creative process, creative production, and the creative environment. The course helps students develop their abilities to effectively use art psychology and visual perception for a better appreciation of the visual arts, and the ability to apply some sensory and psychological guidelines to interpret and explain artworks for children and artists from the perspective of art psychology. This course gives students an opportunity to make presentations and participate in school field experiences.

Prerequisite:

EUDC 315 AND EDUC 320

### **ARTE 307 Art For Special Needs**

#### **Credit Hours: 3**

The course introduces students to the concept of special needs with their different categories whether it is mental, hearing, visual, or physical, or learning disability, or autism, etc.,. This course also covers the character and role of the special needs teacher, it discusses the foundation and strategies of teaching art to disabled students, the methods and tools which are employed in learning and teaching, all this to maximize learning opportunities to students with special needs. The course will also address the importance of art for people with special needs, the proper and suitable artistic activities for them and the importance of integrating special needs people in education and renowned educational institutions and training centers in Qatar. This course gives students an opportunity to make presentations and participate in school field experiences.

Prerequisite:

ARTE 302

### **ARTE 308 Contemporary Arts**

#### **Credit Hours: 3**

The aim of this course is to provide students with an overview of the modern and postmodern history of art, with focus on the contemporary part of art practices. Contemporary art, in this course refers to the art of today starting from the second half of the 20th century and covering the 21st century. This includes the historical,

political, social contexts in which contemporary artwork is created and presented. Also the different theories and perspectives through which they have been interpreted including a broad range of media such as; painting, sculpture, photography, video art, digital art, installation, and performance arts. This course examines the structures, forms, aesthetics, and purpose of artwork of some unique artists who lived during the 21st century. The course will also provide students with knowledge about renowned artists in the Middle East who practice Contemporary Art through emphasizing their personal and cultural identity, as well as their artistic and aesthetics values. Classes will be based on the readings of books and references about contemporary art, also watching videos, student presentations and research based papers.

Prerequisite:

ARTE 301

### **ARTE 309 Advanced Art Studio**

#### **Credit Hours: 3**

This course gives students an opportunity for advanced work in at least one or more art application areas. It builds upon the art competencies outlined in previous art courses. This course is structured to provide in-depth art education practices that will prepare students for entering professional art practices. Student and course instructor sit together at the beginning of the semester and work together a detailed contract with clear objectives for the expected learning outcomes. From this first meeting on, the student meets his/her instructor weekly to show his artwork, and get a feedback, analysis and updated directions. At the end of the course, students will exhibit their artworks in a shared exhibition, and submit their portfolio for assessment including a comparative analysis study demonstrating their knowledge about art history, criticism, and art appreciation related to their advanced art productions.

Prerequisite:

ARTE 204 AND ARTE 205 AND ARTE 206

### **ARTE 311 Traditional Handcrafts**

#### **Credit Hours: 3**

This course offers the students an opportunity to explore traditional crafts of their local culture, as well as those of other cultures and get a hands-on experience working with different materials used to produce these handicrafts such as wool, paper, fabrics, wood, threads, straw, paper, etc. The objective of this course is to equip prospective art teachers with the knowledge, materials, mastery of processes, and skills that they can simplify for the students and walk them gradually towards excelling in using them.

Prerequisite:

ARTE 202

### **ARTE 312 3D Modeling**

#### **Credit Hours: 3**

This course aims to introduce students to principles, concepts and development of three-dimensional modeling. Students in this course will learn how to build 3D compositions through series of studio problem solving techniques and visual creative thinking processes. The course focuses on understanding functional relationships of internal/external spaces, structures, surrounding environments, and technical aspects of creative design and building diverse 3D compositions. It provides students with theoretical and practical knowledge of conceptual (point, line, Plane, volume), visual (shape, size, color, texture), relational (position, direction, space, gravity) and finally constructional elements (vertex, edge, face). Students will learn the theory and apply in practice about planes, structures, volumes: prism and cylinders, repetition, polyhedral structure, triangular planes, linear framework, linear layers and interlinking lines producing aesthetics artistic 3D compositions, shapes and forms.

Prerequisite:

ARTE 201

## **ARTE 402 Art Criticism & Appreciation**

### **Credit Hours: 3**

This course content is divided in two areas of study (art criticism and art appreciation). Students will actively be exercising writing, working on projects, and/or preparing presentations. They will also practice art appreciations by evaluating artwork from different cultures through history. Students are introduced to concepts such as art criticism, art appreciation, aesthetic appreciation, aesthetic judgment and aesthetic intelligent. Moreover students will get acquainted with concepts, skills, roles, principals of art criticism including types of art criticism such as; journalistic criticism, pedagogical criticism, scholarly and popular criticism. This course expose students to different types of art criticism approaches such as the inductive approach , deductive approach, empathic approach, and interactive approach with reference to critical thinking skills. At the end of this course, students will be able to appreciate different art forms and be able to describe, analyze, interrupt and judge. They will also be able to pass those skills and abilities to their students in the public schools.

Prerequisite:

ARTE 308

## **ARTE 404 Digital Art & Media**

### **Credit Hours: 3**

This course aims to educate students on the rapidly changing digital world through providing them practical hands-on experiences in using digital tools and conventional equipment used in the industry of visualization and image creation. The course focuses on digital arts and media, but also elaborates on graphic design and encompasses animation, audio-visual production, and web design. It provides students with knowledge and skills related to advanced software creative processes, such as 3D printers, 3D scanners, e-pens, digital cameras, tablets, and smart phones. Students will utilize Digital Art & Media applications for creative art productions and art educational purposes in several teaching situations. On successful completion of this course, students will acquire advanced technical skills in related software and media of Digital Art & Media. They will develop enhanced abilities enabling them to analyze and reflect on personal and group reflecting socio-cultural aspects in Arts, Design and Media.

Prerequisite:

ARTE 202

### **ARTE 405 Practice-Based Art Research**

#### **Credit Hours: 3**

This course aims to introduce students to Practice-Based Art Research as a possible research design and methodology in the Art disciplines. In this course, students will learn about the nature of research in visual arts and distinguishing the research procedures used in arts and those used in sciences' and education's domains. This course will cover topics such as theories and applications of Practice-Based Art Research, Theory leading practice or Practice leading theory Practice as Praxis (refer to the act of engaging, applying, exercising, realizing, or practicing ideas), function of experimentation in art research, issues of validity, reliability and generalizability in art research, planning and implementing Practice-Based Art Research, ... etc. Students in this course will look, think and observe from an artistic perspective and create new Practice-Based Art Research projects at the end of this course based on their mode of research enquiries.

Prerequisite:

EUDC 201 AND ARTE 204 AND ARTE 309

### **ARTE 408 Entrepreneurship & Creative Industries**

#### **Credit Hours: 3**

This course aims to give students an opportunity to link their art major to current issue such as Entrepreneurship & Creative Industries. In this course students will learn about the characteristics, structures and operating dynamics of the Entrepreneurship & Creative Industries with focus on originality and creative practices. This course also aims to provide students with a working knowledge of the concepts, opportunities and challenges of entrepreneurship and innovation relating to creative industries and business. In general, topics such as business strategies, entrepreneurial thinking, business and marketing planning and other related issues will be covered. This course is designed to teach student how to think entrepreneurial and creatively and develop his/her own business or enterprise. The following teaching methods will be used in this course such as explore the inner workings of the arts industry, creative problem-solving, discussing & questioning, entrepreneurship projects with hands-on art activities. The course will hosting numerous guest speakers and field visits.

Prerequisite:

ARTE 202

### **ARTE 409 Museum Education**

#### **Credit Hours: 3**

This course is an introduction to Museum Education following an innovative approach to teaching and learning. It examines the relationship between the visual arts and museum education. It covers the most famous museums around the world showing different aspects of the educational role of museums; the vision, mission, museum collections and organization, museum education & learning theory, museum audiences, strategic program planning & funding, museum & school partnerships, new technologies and museum education, the future of



museums and the development of public programs and evaluation. In this course, students will visit the major museums in Qatar to examine how museum collections can be understood within the wider social contexts and their relationship to art education and society's culture and concerns. Students will develop innovative museum educational approaches that increase the accessibility of the museum collections in one of the above organizations and develop their own educational museum programs/projects during site visits and show the results to their colleagues at the university.

Prerequisite:

ARTE 301

### **BIOL 100 Introduction to Life Science**

**Credit Hours: 3**

This course offers an introduction to Scientific methods and skills, Macromolecules, Microscopy, Cell Structure and functions, Respiration and photosynthesis. Body Organization, Organ Systems of human body.

Reproductive biology of living organisms. Plant structure and function. Diversity of life: Microorganisms, Plants and animals. Habitats and adaptations of living organisms. Ecosystem concept, ecosystem components, food chains and webs, biotic interactions, aquatic and terrestrial biomes, deteriorations of habitats, pollution, species extinction, waste management and natural reserves.

Prerequisite:

ENGL 111 OR ENGL 151

### **BIOL 101 Biology I**

**Credit Hours: 3**

Biology 101 is the first introductory course for biology majors and minors covering important biological concepts, including biochemistry, cell structure and function, photosynthesis, cellular respiration, cellular reproduction, genetics, and biotechnology. The inquiry-based and integrative learning used in the course allows students to focus on and solve real-world problems, which enhances their scientific curiosity and critical thinking skills. In the laboratory students will develop basic laboratory skills such as safety, use of microscopes, and perform experiments reinforcing concepts discussed in lecture.

Prerequisite:

(( ENGL 040 OR ENGL C002 OR Total for Integrated Core 400) AND (ENGL 041 OR ENGL R002 OR ESL Reading Skills 100) AND (ENGL 042 OR ENGL W002 OR APL for Writing Workshop 225) ) OR ( Total for Integrated Core 400 AND ESL Reading Skills 100 AND ESL Language Use 100) OR TOEFL\_Inst Testing Prog 500 OR TOEFL Internet-based Test 061 OR TOEFL Computer-based Test 173 OR Int Eng Lang Test Syst-IELTS 5.5 OR ENGL 004 OR ENGL 111 OR ENGL 250 OR ENGL 201 OR ENGL 202



**BIOL 102 Biology II****Credit Hours: 3**

This course is designed to enable the students achieving a good knowledge about the biodiversity and principles of classification of living organisms which started from the most microscopic (micro- ) organisms like Bacteria and Protozoa passing through Algae and Fungi up to Plants and Animals. The course covers the biological interactions between living organisms including the beneficial relations like symbiosis up to the most harmful one such as parasitism.

Prerequisite:

BIOL 101

**BIOL 103 Freshman Seminar****Credit Hours: 0**

The course is given in the first semester of the freshman year. Faculty involved in the program, as well as invited external speakers (including stakeholders), provide “snapshot” general overview presentations of selected topics of relevance to the core curriculum. The course is attended by students and all faculty associated with the program. As such, this course provides a forum, very early in the program, for students, faculty, and stakeholders to interact. In addition, students have the opportunity to develop a broad holistic appreciation of the scope of the program and its relevance, before they become involved with other coursework.

**BIOL 110 Human Biology****Credit Hours: 3**

This course is an introduction to human biology. It covers principles of structure and function of cells, tissues, and human body systems such as the digestive system, cardiovascular system, respiratory system, nervous system, muscular system, urinary system, and endocrine system. This course uses case studies, oral and poster presentations, and group discussions as student-centered learning strategies. Students use various online learning platforms, library resources, and websites to complete their assignments. In addition, the course will enhance critical thinking by engaging students in problem-solving for real-life cases.

Prerequisite:

(( ENGL 040 OR ENGL C002 OR Total for Integrated Core 400) AND (ENGL 041 OR ENGL R002 OR ESL Reading Skills 100) AND (ENGL 042 OR ENGL W002 OR APL for Writing Workshop 225) ) OR ( Total for Integrated Core 400 AND ESL Reading Skills 100 AND ESL Language Use 100) OR TOEFL\_Inst Testing Prog 500 OR TOEFL Internet-based Test 061 OR TOEFL Computer-based Test 173 OR Int Eng Lang Test Syst-IELTS 5.5 OR ENGL 004 OR ENGL 111 OR ENGL 250 OR ENGL 201 OR ENGL 202

**BIOL 211 Cell Biology****Credit Hours: 3**

Cell theory and cellular types. Molecular basis of cell membranes. Intercellular junctions. Receptors, Cell structure and functions. Nucleus, Nucleolus. RER. Ribosomes. SER. Golgi Complex Secretory granules. Lysosomes. Phagosomes. Pinocytosis. Exocytosis, Endocytosis. Peroxisomes. Protein synthesis. Mitochondria. Plastids. Cytoskeleton Cellular motility. Microfilaments.

Prerequisite:

BIOL 101

### **BIOL 212 Genetics**

**Credit Hours: 3**

Chromosomes and genes, Mendelian inheritance Modification of Mendelian inheritance; Gene interaction, Inheritance and environment; Sex determination. Sex linkage, Sex-limited and sex-influenced characters. Linkage and crossing over. Chromosome mapping. Mutation. Cytoplasmic inheritance. Quantitative inheritance. Gene action. Genetic engineering.

Prerequisite:

BIOL 101

### **BIOL 221 Basic Ecology**

**Credit Hours: 3**

Principles of ecosystems. Energy flow in ecological systems. Food chain and the food web. Production and ecological efficiency. Development and evolution of the ecosystem. Natural ecosystems. Biogeochemical cycles. Limiting factors and tolerance level. Population ecology. Community ecology. Biological interrelationships. Overview of the ecology of Qatar.

Prerequisite:

BIOL 102

### **BIOL 241 Microbiology**

**Credit Hours: 3**

This course gives an overview of the aspects of history and classification of microorganisms (bacteria, fungi, algae, and viruses). Functional anatomy of prokaryotic. Microbial growth, nutrition and metabolism, and genetics. It also covers medical, environmental, and industrial microbiology. Culture media and microorganisms; Growth and control of microorganisms.

Prerequisite:

BIOL 101 Concur.

### **BIOL 310 Molecular Cell Biology**

**Credit Hours: 3**

This course focuses on current knowledge of cell structure and function at the cellular, sub-cellular and molecular levels. Topics include: molecular components of cell membranes; membrane-bound organelles; microtubules; cytoskeletal components; extracellular matrix; membrane transport; electrical properties of cells; intracellular compartments and protein sorting; intracellular vesicular traffic; cell communication; signaling and signal transduction; regulated proteolysis; cell cycle and programmed cell death (apoptosis); cancer. A laboratory course in cell biology, taken concurrently with the lecture course, emphasizes protein chemistry, gel electrophoresis, Western blotting, immunoanalysis, in vitro translation, transfection, subcellular fractionation, and microscopy techniques.

Prerequisite:

BIOL 241

### **BIOL 311 Molecular Biology**

**Credit Hours: 3**

This course helps students to understand Nucleic Acids as the genetic material, how was DNA proven to be the Genetic Material, Chemical and Physical Properties of Nucleic Acids, Central Dogma of Molecular Biology, DNA replication, Gene Expression: Transcription and Translation, Types of RNA, RNA Processing. The Genetic Code; with a comparison between Prokaryotes and Eukaryotes in all these aspects and processes.

Prerequisite:

BIOL 241

### **BIOL 312 Animal Histology**

**Credit Hours: 3**

Types of tissue, epithelial, connective, muscular and nervous tissues. Structure and basic function of organs and systems, circulatory, respiratory, urinary, immune and reproductive systems. Digestive system and its glands. Nervous system and sense organs.

Prerequisite:

CHEM 101

### **BIOL 321 Principles of Environmental Biology**

**Credit Hours: 3**

Environmental Biology deals with interaction of biotic and physical components of the environment. However, as defined by specialists, the field of study lies between ecology and environmental science. Since the former deals with the study of nature while the latter concentrates on the impact of human activities on the environment, Environmental Biology creates the link between the two; while conceptual ecology is highlighted, the inevitable human presences and influence is taken into consideration. The approach is therefore more restorational than the old-fashioned conservational outlook.

Prerequisite:

BIOL 221

### **BIOL 322 Desert Biology**

**Credit Hours: 3**

World desert formations. Desert environments. Limiting physical factors. Desert ecosystems. Structure and function. Diversity of desert flora, fauna, and soil organisms. Plant morphological and physiological adaptations. Animal morphological, physiological and behavioral adaptations. Living strategies of desert organisms. The problem of desertification and its control. Overview of the desert wildlife in Qatar.

Prerequisite:

BIOL 221

### **BIOL 344 General Parasitology**

**Credit Hours: 3**

This course covers the scope of parasitology, particularly the basic concepts related to hosts, specificity, parasite populations and their interactions, infections and diseases. It covers also the types and the taxonomy of animal parasites and host-parasite relationship. In addition, Zoonose Biology, Pathogenecity and epideminology of representatives of animal parasites and their relationships with man, animals and plants are treated. Finally, the general principles of control methods of parasitic disease and their limitations are explained.

Prerequisite:

BIOL 102

### **BIOL 345 Health, Safety & Environment**

**Credit Hours: 3**

This course considers the key aspects of a health and safety management system; risk assessment and monitoring, and the roles and responsibilities of individuals within a management system and how they can affect the safety of that organization. The course provides the basics of health and safety in the laboratory setting, but focuses specifically on relevant health, safety and environment issues for stakeholders in the Gulf region, including passport control (permit to work), offshore safety and survival, firefighting, search rescue, gas testing, accident investigation, and environmental awareness.

### **BIOL 346 Environmental Health**

**Credit Hours: 3**

This course covers topics concerned with both the natural and built environment that affect human health, taking in consideration the impact of physical, chemical and biological factors on human health. Emphasis on ecosystem status or function will be covered.

**BIOL 351 Plant Anatomy & Physiology****Credit Hours: 3**

This course covers the principles of plant physiology, particularly energy flow through plant systems, enzymes, water relations, water transport, mineral nutrition, photosynthesis, respiration, metabolism of carbohydrates, proteins, lipids and Growth hormone functions.

Prerequisite:

BIOL 102 AND CHEM 351

**BIOL 362 Animal Anatomy & Physiology****Credit Hours: 3**

This course provides students with the fundamental knowledge of functional anatomy and physiology. Focus will be on the organization of the mammalian body in a comprehensive way to cover the physiology of organs and systems with emphasizes on the underlying biophysical and biochemical principles of organ function. The laboratory sessions provide experiences in physiological testing and data analysis skills that apply to the concepts and topics covered in lectures.

Prerequisite:

BIOL 102 AND CHEM 351

**BIOL 399 Internship****Credit Hours: 0**

Should be completed during the senior year with departmental approval. Typically, they are of 6 weeks duration and involve on-site training and work with a stakeholder.

**BIOL 412 Genetic Engineering & DNA Technology****Credit Hours: 3**

This course focuses on how biotechnology is revolutionizing medicine, agriculture and biomedical, pharmaceutical, environmental and food industries. Specific topics such as recombinant DNA technology, plant genetic engineering, gene therapy, forensic DNA analysis, patents and technology transfer related to the human genome project will be discussed. Projects include DNA isolation and purification, gel electrophoresis, and prokaryotic and eukaryotic cell transfection.

Prerequisite:

BIOL 311

**BIOL 420 Special Topics****Credit Hours: 3**

This course offers selected topics from areas related to Biological sciences aimed at broadening and deepening students' knowledge and skills. The specific contents of the course may change every semester.

**BIOL 421 Ecophysiology****Credit Hours: 3**

The environment of living organisms. Extreme Environments. Morphological, structural, physiological, and biochemical responses to temperature, water, light, drought, salinity. Mechanisms of adaptation and resistance.

Prerequisite:

BIOL 362 Concur. AND BIOL 351 Concur.

**BIOL 422 Environmental Management & Conservation****Credit Hours: 3**

Concepts of conservation of natural resources. Case studies: Endangered species, Fragile communities, ecosystems, marine and terrestrial habitats. Agricultural and industrial pollution. Land contamination and deterioration. Reclamation, restoration, management and practical conservation. Environmental monitoring. Policies and economics of natural resources. Environmental legislation. Conservation and management in Qatar.

Prerequisite:

BIOL 221

**BIOL 433 Monitoring and Toxicology****Credit Hours: 3**

It studies environmental monitoring and assessment with emphasis on the Gulf region; principles in the design of monitoring systems; use of monitoring data in assessing the consequences of natural resource management and pollution risks; monitoring systems designed to estimate exposure both at the individual and population levels; development of monitoring systems for management of renewable natural resources in agriculture, fisheries and coastal and desert ecosystems.

Prerequisite:

BIOL 310

**BIOL 442 Biotechnology****Credit Hours: 3**

The concept of biotechnology, Recent advances and trends in biotechnology. The principles of genetic engineering and strain selection and maintenance. Separation of bio-production. Plant & Animal biotechnology. Animal cell cultivation systems. Fermentation technology using microorganisms. Biotechnology processing of pharmaceuticals, chemicals and biological factors. The ethical aspects of biotechnology and society. Animal, plant, medical and environmental biotechnology application. Biotechnology potential and activities in Qatar.

Prerequisite:

BIOL 311

**BIOL 443 Biotechnology & Bioremediation****Credit Hours: 3**

This course covers the use of organisms to alleviate environmental problems. Topics include the biology of the organisms involved and their bioremediation processes. Plants act to absorb and concentrate heavy metals from soils whereas micro-organisms, invertebrates and plants degrade organic toxins and remove excess nutrients from soils, substrates and water. The processes include extraction, absorption, concentration, and degradation of contaminants. Examples cross- reference courses involving engineering principles such as the design and use of immobilized bacteria in trickling filter design for sewage gas purification.

Prerequisite:

BIOL 310

**BIOL 444 Immunology****Credit Hours: 3**

Basic concepts. Innate immunity: determinants and mechanisms. Acquired immunity, types, antigens and antibodies. Immune response. Immunoglobulins, Monoclonal antibodies. Anatomical, cellular and genetic basis of immunity. Complement proteins and their role in immunity. Antigen, antibody reactions. Immunopathology. Immunodeficiency, hypersensitivity and auto immunity. Histocompatibility and organ transplantation. Immunogenetics.

Prerequisite:

BIOL 362 Concur.

**BIOL 451 Cell & Tissue Culture****Credit Hours: 3**

Cell and tissue culture are major tools for biotechnology applications, testing and improvement. These are an essential step in the production of genetically modified organisms(GMOs) which have received much national and international attention in recent years, interfacing with society in ways that few would have imagined a decade ago. As the scientific capabilities to engineer plants, animals, insects, and microorganisms for applications that could pose great benefits to society grow rapidly, so do the number of potential challenges and concerns. Many issues associated with cell and tissue culture pervade other areas of scientific pursuit, and there seem to be more commonalities than differences. In light of this, this course concentrates on the different uses of tissue culture both in animal and plant studies; the establishment and requirements of both plant tissue culture lab and animal tissue culture lab. The basic concepts of totipotency, organized growth, growth regulators types and functions, and the different factors that affect the success of the culture were rather emphasized in the theoretical part. In the laboratory part the establishment, maintenance and subculture of different types of plant cell / tissue culture were a major task. Beside this the effect of different growth regulators types, concentrations and combinations were also experimental.

Prerequisite:

(BIOL 351 Concur. OR BIOL 310 AND BIOL 362 Concur.)

### **BIOL 452 Molecular Analytical Techniques**

#### **Credit Hours: 3**

It uses a combination of lecture and hands-on laboratory exercises to acquaint students with advanced laboratory skills. Students are taught the essentials of how to maintain a detailed laboratory notebook. The course is writing intensive and implements Excel spreadsheets. Topics include multitasking, hands-on experience with analytical equipment, strategies that can be used in experimental design, troubleshooting experiments and outcomes.

Prerequisite:

BIOL 310

### **BIOL 493 Special Topics**

#### **Credit Hours: 3**

Course content is not definite and subjected to change each time the course is offered, according to area of interest of faculty and students.

### **BIOL 496 Senior Project**

#### **Credit Hours: 3**

It is undertaken by students in their senior year after completing 90 hours of credit. Graduation projects are selected with departmental approval and may involve one or more supervisors. Students submit the graduation project that documents their work.

### **BIOL 497 Senior Project**

#### **Credit Hours: 3**

It is undertaken by students in their senior year after completing 90 hours of credit. Graduation projects are selected with departmental approval and may involve one or more supervisors. Students submit the graduation project that documents their work

### **BIOM 100 Computing for Health Sciences**

#### **Credit Hours: 3**

This course equips students with foundational computational skills for health and biomedical research, focusing on Linux command-line operations, bash scripting, and high-performance computing (HPC). Students will learn file and directory management, text processing using regular expressions, structured data manipulation (e.g., TSV and DNA sequence files), and the development of analytical pipelines. Hands-on training includes the use of the Qatar University–Microsoft Azure HPC cluster, SLURM job scheduling, resource management, and execution of bioinformatics tools on large-scale datasets. By the end of the course, students will be able to



automate workflows, manage computational analyses efficiently, and apply Linux-based tools to support health and biomedical data science.

### **BIOM 201 Medical Biochemistry**

#### **Credit Hours: 4**

This course describes the main basic biochemical pathways such as glycolysis, TCA cycles, electron transport chain, glycogenolysis and glycogenesis, ketogenesis, lipogenesis and lipolysis and urea cycle. It also describes the synthesis of nucleic acids including DNA and RNA. The Medical Biochemistry Lab covers methods of identifications, chromatography, and synthesis of biochemical molecules as well as qualitative and quantitative analysis.

Prerequisite:

CHEM 101

### **BIOM 211 Human Anatomy**

#### **Credit Hours: 3**

Body organization, anatomical position and terminology, skeletal system, skeleton, Joints, muscles, digestive system, cardiovascular system and lymphatic system, respiratory system, urinary system, female and male genital systems, endocrine system, nervous system. Surface anatomy of the organs, X-ray, ultrasound and applied anatomy.

Prerequisite:

BIOL 101

### **BIOM 212 Human Histology**

#### **Credit Hours: 3**

This course focuses on different types of microscope, the cell, epithelial tissue, connective tissue proper, cartilage, bone, muscular tissue, blood, vascular system, lymphatic system, lymphatic tissue, digestive system, respiratory system, urinary system, female genital system, male genital system, central nervous system, special sense organ and endocrine system.

### **BIOM 213 Human Embryology**

#### **Credit Hours: 3**

This course focuses on gametogenesis, ovulation, fertilization, implantation, bilaminar germ disc, trilaminar germ disc, embryonic period, fetal period, fetal membranes, placenta and congenital malformations. Assisted reproductive techniques, development of urogenital, cardiovascular and gastrointestinal systems.

Prerequisite:

BIOM 211

**BIOM 215 Human Physiology****Credit Hours: 3**

Physiology is the study of the normal functions of body systems within the human body. The major aim of this course is to acquire an improved understanding of the mechanisms of different body tissues and organs. The cross talk between different organs and systems will be discussed in terms of the integration of all body systems and homeostasis. In Human Physiology BIOM-215 you will study cell physiology, cardiovascular, respiratory, renal, and, gastrointestinal and related systems to accomplish homeostasis.

Prerequisite:

BIOL 101

**BIOM 217 Human Genetics****Credit Hours: 3**

This course tackles the principles of medical genetics and their application in pathology. Chromosome structure and function. Mendelian pattern of inheritance. Mitochondrial diseases and multifactorial inheritance and its role in human variation and human diseases. Cytogenetic disorders. Gene mapping and molecular structure of the gene. Hemoglobinopathies. Biochemical genetics. Immunogenetics. Cancer genetics. Genetic counseling. Tissue culture techniques. Chromosome preparation from different tissue.

Prerequisite:

BIOL 101OR Medicine 103

**BIOM 243 Introduction to Pathology****Credit Hours: 2**

This course is designed to present students with essential concepts of pathological processes and altered health states. General topics covered include the nature and causes of cell injury and death, adaptive cellular changes, inflammation, thrombosis, infarction, and neoplasia. More detailed attention is given to cardiovascular, respiratory, and gastrointestinal diseases, as well as common cancers. Clinical scenarios within each module correlate anatomical pathology with major clinical symptoms and signs.

**BIOM 301 Lab Management, Safety & Quality Control****Credit Hours: 3**

This course is designed as a team-taught course to introduce students with clinical laboratory regulations, including quality control, laboratory safety, basic safe use of equipment, and quality assurance. Basic knowledge of motivation, commitment, and human needs; management theory; organizational forms and cultures; power in organizations. Communication skills, education methods and training; decision making; groups and teams. Total quality management, laboratory accreditation and audit; efficiency and effectiveness. Health, safety and welfare of the workforce; work safety legislation, hazards of the workplace, risk assessment, safety policies, safety audits and inspection.

**BIOM 320 Medical Molecular Biology****Credit Hours: 3**

The molecular biology course focuses on providing a molecular understanding of living systems with emphasis on eukaryotes. The course will explain the structure/function relationships of proteins and nucleic acids. It will cover a wide range of molecular mechanisms like DNA replication, repair transcription, translation, gene expression regulation, post-transcriptional modifications, protein p processing, cell surface interaction, cell cycle regulation, and apoptosis with emphasis on the translational aspects of molecular biology in health and disease pertaining to humans.

Prerequisites:

BIOM 217

**BIOM 322 Medical Microbiology****Credit Hours: 4**

This course tackles the relationships between the hosts' and pathogens' epidemiological aspects, and mode of transmission of microbial diseases. Zoonotic diseases. Microbial pathogenicity and mechanism of virulence. The role of pathogenic bacteria and viruses in causing disease laboratory diagnosis, methods of prevention and treatment.

Prerequisite:

BIOL 241 OR Medicine 103

**BIOM 323 Medical Parasitology****Credit Hours: 2**

Medical parasitology is a comprehensive course, covering protozoa and metazoa, which infect humans. Th basic biology of these parasites, as well as the clinical manifestations of the diseases they cause, will be discussed. Routes of transmission, life cycles, host-parasite interactions, pathology, diagnostic features and procedures will be covered. Laboratory exercises will focus on the identification and recognition of diagnostic stages of parasites in human samples. The biological and clinical perspectives gained in this course will assist students in the recognition, evaluation and management of public health problems or clinical practice involving medically important parasites. The course will also include medical mycology covering the general characteristics of fungi, culture methods and examples of fungal pathogens associated with various human body sites. Diseases caused by pathogenic fungi will also be studied.

Prerequisite:

BIOL 241

**BIOM 324 Medical Virology****Credit Hours: 3**

This course is a comprehensive presentation of all the families of human viruses. Course coverage will focus almost entirely on viruses that cause serious infections with specific emphasis on pathogenesis mechanisms of

virus infection and virus-cell interactions, at cellular and molecular level. Classes include lectures, as well as reading and discussion of primary papers cover in topics such as virus entry, viral DNA or RNA replication, transcription, translation, virus assembly and release, persistence, latency, cell lysis and interference. Practical assessments that include classical virological techniques, such as basic cell culture, serology, and modern molecular tests such as RT-PCR and multiplex PCR.

Prerequisite:

BIOM 243

### **BIOM 346 Clinical Chemistry**

**Credit Hours: 4**

This is a lecture and laboratory course covering most areas of Clinical Chemistry. General principles of chemical analysis and clinical utility are reviewed. Analyses performed in the clinical chemistry laboratory are grouped according to function or organ system. Major groupings include carbohydrates, proteins, renal testing, liver/cardiac function, enzymology, and electrolytes/acid-base balance. The principles of testing methods and the physiologic and biochemical changes that occur in disease states are covered. General laboratory principles, laboratory safety, and laboratory quality assessment will also be applied to the course.

Prerequisite:

BIOM 201

### **BIOM 401 Special Topics**

**Credit Hours: 1**

This is a professor-guided course designed for special studies students who were pre 2008 graduates of the program. The content covers educational methodologies, international accreditation, certification and licensure concepts and practices. Other course content is included to satisfy coverage of required NAACLS content.

### **BIOM 402 Special Topics**

**Credit Hours: 2**

This is a professor-guided course is designed to introduce students to the principles of critical thinking and to provide instructional and learning opportunities for them to apply critical thinking strategies to given specified content areas within biomedical science. It incorporates self-directed learning and teamwork in an atmosphere of active learning.

### **BIOM 410 Fundamentals of Bioinformatics in Health Sciences**

**Credit Hours: 2**

This course will introduce students to the core concepts in bioinformatics, its common software/pipeline and resources. Students will learn how bioinformatics can be applied to a wide range of disciplines such as molecular biology, medicine, biotechnology and others. It will also introduce databases, web sites, software and algorithm currently being used to analyze biological data. At the end of the course, students will have basic understanding of bioinformatics and its possibilities.

**BIOM 411 Forensic Science****Credit Hours: 2**

The course includes the legal importance of forensic medicine and its contribution to justice. It includes penology and criminology as a science, as well as all the aspects related to death and the cadaver.

Traumatology, including criminal injuries, different types of wounds, traffic accidents, burns, and the concept of the forensic medicine prognosis. In addition, asphyxiology receives a broad and in-depth attention so that the students may distinguish the juridical causes of death. Sexology and legal obstetrics are highlighted due to their frequency in the practice of forensic medicine.

**BIOM 418 Pharmacology & Toxicology****Credit Hours: 3**

This course is designed to introduce the students to more advanced topics in clinical chemistry, including aspects of therapeutic drug monitoring (TDM) in clinical chemistry medicine and the most popular drugs tested, toxicology and poisoning with specific agents. The laboratory practical will include collection and processing of blood specimens, diagnostic tests for iron metabolism, lipids, TDM and Enzyme analysis.

Prerequisite:

BIOM 346

**BIOM 422 Diagnostic Microbiology****Credit Hours: 2**

This course tackles different methods and techniques applied for the diagnosis of pathogenic microorganisms isolated from different clinical specimens. With emphasis on both normal and transient flora of the human body. Methods of collection and handling of different pathological specimens. Advanced procedures and identification techniques used to isolate and identify bacteria. Morphological, biological, and biochemical characteristics of bacteria commonly isolated from clinical specimens.

Prerequisite:

BIOM 322

**BIOM 426 Clinical Immunology****Credit Hours: 3**

This course focuses on molecular diversity and control of immune system and its association with disease states. Modern application of antibodies and cytokines in diagnosis and treatment of disease. The immune system and its relation to infection, transplantation and immunopathology with special emphasis on immunological techniques.

Prerequisite:

BIOM 243

**BIOM 444 Histopathology****Credit Hours: 2**

This course includes introduction to general pathology. Pathological lesions and diseases in various tissues and organs. The theoretical and practical aspects of techniques used in a histopathology laboratory. Fixation, processing, blocking decalcification of routine and special staining methods. Cardiovascular, respiratory, gastrointestinal, hepato-biliary, urinary, male and female reproductive, endocrine, lymphoreticular, musculoskeletal and central nervous systems.

Prerequisite:

BIOM 212

**BIOM 446 Fluid and Urine Analysis****Credit Hours: 2**

This course emphasizes the collection and analysis of urine, fecal specimens, vaginal secretions, and other body fluids such as cerebrospinal, synovial, seminal, amniotic, pleural, pericardial, and peritoneal fluids.

Prerequisite:

BIOM 215 OR MEDI 103

**BIOM 451 Hematology & Hemostasis****Credit Hours: 4**

This course introduces the formation and maturation of Blood cells and their function. General principles and iron metabolism. Types of anemia. Methods of microscopic analysis. Haemoglobinopathies and methods of detection. Hemorrhage, blood groups and blood transfusion. Leukemia and its classification. Clotting mechanisms and disorders. Detection of coagulation disorders.

Prerequisite:

BIOM 243

**BIOM 452 Immunohematology & Blood Bank****Credit Hours: 3**

This course is designed to provide the Bio-medical students with a concise theoretical account about Immunohematology and transfusion practices and a comprehensive knowledge of modern routine blood banking and adequate practical training on all Blood Bank serological procedures including blood grouping, antibody screening and Identification, compatibility testing and preparation and storage of blood components. It also provides the students with necessary information about important clinical aspects of blood transfusion such as recognition and investigation of adverse transfusion reactions.

Prerequisite:

BIOM 451

### **BIOM 463 Endocrinology**

#### **Credit Hours: 2**

This course includes the fundamental concepts, principles and theories of hormone action. Specifically, the course covers the hormones of the major endocrine systems including the; a) Mechanism by which the secretion of these hormones are regulated; b) Mechanism of action of these hormones; c) Physiological processes which these hormones regulate. d) Role that hormones play in both normal and in pathological conditions. e) Disorders of the endocrine system and hormonal analysis and diagnosis.

Prerequisite:

BIOM 215 OR MEDI 103

### **BIOM 491 Clinical Practice in Chemistry**

#### **Credit Hours: 3**

Supervised clinical practice in the clinical chemistry laboratory, providing experience in procedures and methods of evaluating and monitoring the presence and progression of disease, operation of instrumentation, observation of quality assurance practices, and use of appropriate safety measures.

Prerequisite:

BIOM 346

### **BIOM 492 Clinical Practice in Hematology**

#### **Credit Hours: 3**

Supervised clinical practice in the clinical hematology laboratory, providing experience in procedures and methods of evaluating and monitoring the presence and progression of disease, operation of instrumentation, following quality assurance practices, and using appropriate safety measures.

Prerequisite:

BIOM 451

### **BIOM 493 Clinical Practice in Immunology**

#### **Credit Hours: 3**

Supervised clinical practice in the clinical immunohematology laboratory, providing experience in procedures and methods of evaluating and monitoring the presence and progression of disease, operation of instrumentation, following quality assurance practices, and using appropriate safety measures.

Prerequisite:

BIOM 426

**BIOM 494 Clinical Practice in Microbiology****Credit Hours: 3**

Supervised clinical practice in the clinical microbiology laboratory providing experience in procedures and methods of evaluating and monitoring the presence and progression of disease, operation of instrumentation, following quality assurance practices, and using appropriate safety measures.

Prerequisite:

BIOM 422

**BIOM 495 Clinical Practice in Immunohematology & Blood Bank****Credit Hours: 3**

Supervised clinical practice in the clinical immunohematology laboratory, providing experience in procedures and methods of evaluating and monitoring the presence and progression of disease, operation of instrumentation, observation of quality assurance practices, and use of appropriate safety measures.

Prerequisite:

BIOM 452

**BIOM 496 Professional Development****Credit Hours: 3**

This is a capstone course designed to enhance problem-solving skills by integrating multiple biomedical laboratory disciplines utilizing literature reviews to assess case studies. The course focuses on integration and synthesis of knowledge acquired in previous courses. Competencies to be reinforced include leadership, critical thinking, communication, analytical skills, ethical issues, professionalism, and the skills to work in a healthcare setting.

**BIOM 497 Research Project****Credit Hours: 3**

The research project (RP) is an important component of your academic experience within the Biomedical Sciences Program of Qatar University. This aspect of the program affords you the opportunity to demonstrate knowledge and skills gained in various courses and to apply research methodology and publication to become a competent biomedical scientist. This degree requirement will assist you to better comprehend scientific research in your work setting and/or graduate education. During your research experience, you will progress from a guided learning experience to a self-directed experience. The requirements associated with this research project and its timelines were planned to ensure your success. The RP is a process and a product. It requires you to identify a research question and to employ a scientific method to conduct a research study in collaboration and under the guidance of a faculty member. The product aspect is two-fold: a research paper and a presentation.

**CHEM 101 General Chemistry I****Credit Hours: 3**



This course is digitally enriched, uses learner-centered teaching approach via inculcating critical thinking, problem solving and adaptive leaning strategies. Topics covered include measurements, significant figures, atomic structure, nomenclature, stoichiometry and chemical calculations, chemical reactions, thermochemistry and enthalpy changes, quantum theory of the atom and electron configuration, chemical bonding and molecular geometry. The above topics are presented using entrepreneurial learning strategy in which the students will gain a strong foundation in chemical principles and their applications in different fields.

**Prerequisite:**

((ENGL 040 OR ENGL C002 OR Total for Integrated Core 400) AND (ENGL 041 OR ENGL R002 OR ESL Reading Skills 100) AND (ENGL 042 OR ENGL W002 OR APL for Writing Workshop 225) ) OR ( Total for Integrated Core 400 AND ESL Reading Skills 100 AND ESL Language Use 100) OR TOEFL\_Inst Testing Prog 500 OR TOEFL Internet-based Test 061 OR TOEFL Computer-based Test 173 OR Int Eng Lang Test Syst-IELTS 5.5 OR ENGL 004 OR ENGL 111 OR ENGL 250 OR ENGL 201 OR ENGL 202

## **CHEM 102 General Chemistry II**

**Credit Hours: 3**

This course is digitally-enriched, and uses learner-centered entrepreneurial learning and research informed strategies. This course builds on the chemical principles learned in general chemistry I. The topics covered include states of matter, properties of solutions, rates of reaction and chemical equilibrium, Acid-base chemistry, solubility and complex equilibria, thermodynamics and electrochemistry. The application of chemistry will be discussed during the course using Entrepreneurial and research-based education. Lectures, homework and projects will provide an opportunity to gain a solid foundation for further studies and applications The course provides opportunity to gain stronger foundation and applications of chemistry using critical thinking, problem solving and adaptive learning approaches.

**Prerequisite:**

CHEM 101 AND CHEM 103

## **CHEM 103 Experimental General Chemistry I**

**Credit Hours: 1**

This course is digitally enriched and delivered using learner centered and experiential learning strategies, and adopts critical thinking, problem solving and adoptive learning methods. The students learn essential laboratory safety practices, responsible use and disposal of chemicals and techniques of handling laboratory instruments and equipment. The hands-on experiments performed include measurement of mass, volume and density, identification of unknown compounds, qualitative analysis of anions, empirical formula determination, thermal decomposition, inorganic synthesis, stoichiometry, titrations, spectrophotometry, and enthalpy of reactions.

**Prerequisite:**

CHEM 101 Concur.

## **CHEM 104 Experimental General Chem II**

**Credit Hours: 1**

Experimental General Chemistry II uses learner-centered and digitally enriched learning approaches to provide students with the practical knowledge in thermochemistry, spectrophotometry, chemical equilibrium, chemical kinetics, and properties of solution. Through experiential learning method, students will use computer data acquisition methods to record their data. Students will report their results in tabulated and graphical form, including a discussion of error analysis in data analysis and interpretation.

Prerequisite:

CHEM 103 AND CHEM 102 Concur.

**CHEM 209 Fundamentals in Organic Chemistry****Credit Hours: 3**

This fundamental of organic chemistry course is designed for students pursuing bachelor's degrees from biology, the health cluster, or chemical engineering. This course is delivered using learner-centered and digitally enriched learning strategies. The topics include the properties of aliphatic and aromatic hydrocarbons and the concept of stereoisomerism. Alkyl halides and their reactions; nomenclature and reactivity of alcohols, aldehydes, ketones, acids, and amines. Students will be using critical thinking and problem-solving skills in this course.

Prerequisite:

CHEM 101 AND CHEM 103

**CHEM 211 Organic Chemistry I****Credit Hours: 4**

CHEM 211 is the first course in the two-term undergraduate organic chemistry lecture sequence that includes CHEM 212 which is designed for students majoring in chemistry. The structures and properties of Aliphatic hydrocarbons will be presented, and their industrial importance will be discussed. The concept of stereoisomerism will be introduced in the context of organic chemistry (i.e., tetrahedral carbon). Aromatic hydrocarbons & Alkyl Halides, will be introduced and their reactions will be covered in depth.

Prerequisite:

CHEM 101 AND CHEM 103

**CHEM 212 Organic Chemistry II****Credit Hours: 3**

Stereochemistry and chiral molecules – Ionic reaction – Nucleophilic substitution and elimination reactions of alkyl halides – radical reactions – conjugated unsaturated systems – aldehydes and ketones (aldol reactions) – synthesis and reactions of dicarbonyl compounds – phenols and aryl halides (nucleophilic aromatic substitution)- carbohydrates..

Prerequisite:

**CHEM 211****CHEM 213 Experimental Organic Chemistry****Credit Hours: 1**

This laboratory is a vital supplement to the lecture course, CHEM 212. It introduces methods of synthesis and analysis of pertinent organic reaction types. Students receive hands-on experience in the experimental methods of organic chemistry. Many organic chemical reactions are examined in the context of their reaction mechanisms. This lab give the student adequate training in the use of organic lab techniques and report writing.

Prerequisite:

CHEM 212

**CHEM 217 Organic Chemistry I****Credit Hours: 3**

This learner centric course is the first course in the two-term undergraduate organic chemistry lecture sequence, which is designed for the students majoring in chemistry. The structures and properties of Aliphatic hydrocarbons will be presented in a digitally enriched setting. The concept of stereoisomerism will be introduced (i.e., tetrahedral carbon). Aromatic hydrocarbons & alkyl halides will be introduced, and their reactions mechanisms will be covered through Critical thinking and problem solving approach.

Prerequisite:

CHEM 101 AND CHEM 103

**CHEM 218 Experimental Organic Chemistry I****Credit Hours: 1**

This course is delivered using digitally enriched, learner-centric & experiential learning strategies to illustrate experimental techniques as distillation, recrystallization, extraction, sublimation, chromatography, photochemical reactions, and isolation of essential oils. Experiential learning will be used to demonstrate the synthesis of Aspirin and the identification of some functional groups. The students will gain experimental skills and hand-on experience on essential lab instruments and teamwork. Students are required to use critical thinking and problem solving skills to analyze the data and make conclusions.

Prerequisite:

CHEM 103 AND CHEM 217

**CHEM 221 Inorganic Chemistry I****Credit Hours: 3**

This is the first course in inorganic chemistry where topics are delivered through learner-centric, research informed and digitally enriched strategies. Topics include the structure of the atom, trends in atomic properties, structure of solids and their analysis and main bonding theories. Other topics include structures of simple solids,

oxidation and reduction, acids and bases, symmetry, symmetry elements, symmetry point groups and character tables. This course will also provide a brief introduction to coordination and organometallics chemistry.

Prerequisite:

CHEM 101

### **CHEM 222 Experimental Inorganic Chemistry**

**Credit Hours: 1**

This course is delivered using learner-centered and digitally enriched learning strategies to illustrate concepts of inorganic chemistry. Students will synthesize complexes with organic ligands such as acac, oxalato, salen, amine and others. Experiential learning will be used to analyze them using titration and gravimetric analysis along with instrumental techniques such as IR, UV-Vis, magnetic susceptibility, and NMR to characterize these complexes. Students are required to use critical thinking and problem solving skills to analyze the data and make conclusions.

Prerequisite:

CHEM 103 AND CHEM 221

### **CHEM 231 Analytical Chemistry I**

**Credit Hours: 2**

Introduction to analytical chemistry - statistical evaluation of analytical data - aqueous and buffered solution - chemical equilibrium - titration methods of analysis (neutralization reactions, precipitation titrations, redox and compleximetric titrations)- gravimetric methods of analysis – spectrophotometry.

Prerequisite:

CHEM 101

### **CHEM 234 Experimental Analytical Chemistry**

**Credit Hours: 1**

Gravimetric analysis – Neutralization reactions – Precipitation reactions – Oxidation and reduction reactions – Complexometry.

Prerequisite:

CHEM 103 AND CHEM 231 Concur.

### **CHEM 237 Analytical Chemistry I**

**Credit Hours: 3**

This digitally enriched course uses learner-centric and research-based strategies to provide students with a conceptual framework for understanding the fundamental concepts of chemical analysis. The theory and applications of non-instrumental and some common instrumental techniques in quantitative chemical analysis that are covered in this course include: experimental errors; statistical treatment of experimental data; quality

assurance; chemical equilibrium; titration; basics of electrochemistry and potentiometry; and fundamentals of spectrophotometry and spectrophotometers.

Prerequisite:

CHEM 101 AND CHEM 103

### **CHEM 238 Experimental Analytical Chemistry I**

**Credit Hours: 1**

This course is designed to be delivered using learner-centered and digitally enriched learning strategies to illustrate the basic concepts of analytical chemistry. Students will be initially introduced to experimental errors and statistical treatment of data. Experiential learning will be implemented via a hands-on training on preparing standard solutions, volumetric, gravimetric, potentiometric, and spectrophotometric analyses. Students are required via a research-informed strategy to report and analyze obtained data and drive conclusions using critical thinking and problem-solving skills.

Prerequisite:

(CHEM 103 AND CHEM 237 ) OR (CHEM 103 AND CHEM 231 )

### **CHEM 239 Physical Chemistry for Life Sciences**

**Credit Hours: 4**

This course provides pre-pharmacy students with an overview of physical chemistry and its application in the life sciences. The course includes both lectures and lab work. Throughout the course, theory will be complemented by examples from life science and molecular biology.

Prerequisite:

CHEM 101 AND CHEM 103

### **CHEM 240 Physical Chemistry for the Life Sciences**

**Credit Hours: 4**

This physical chemistry course, with applications in pharmaceutical sciences, will be delivered in a digitally enriched (digital data acquisition and analysis), hands on experiential learning and learner centric teaching environment. Topics covered include fundamental laws of thermodynamics with applications in biochemical systems, kinetics of chemical and biochemical processes including reaction mechanisms and enzyme kinetics, in addition to an introduction to molecular spectroscopy. Students will carry out literature research to present the latest topics in the field.

Prerequisite:

CHEM 101 AND CHEM 103

### **CHEM 241 Physical Chemistry I**

**Credit Hours: 3**

First course in Physical Chemistry where it introduces students to the study of chemical thermodynamics in a learner centric, digitally enriched approach with results from latest research. It includes concepts of energy, entropy and Gibbs free energy to the description of chemical equilibria, phase equilibria and electrochemistry with a focus on applications in other areas of chemistry, engineering and life sciences. Students will gain experience in the use of computational methods, and will be introduced to the use of a computerized chemical thermodynamics database.

Prerequisite:

CHEM 102

### **CHEM 242 Experimental Physical Chemistry I**

**Credit Hours: 1**

This digitally enriched, learner centric and experiential course will start with a discussion of safety procedures and include experiments viscometry (to determine the molar mass of a polymer), colligative properties, calorimetry (constant pressure and constant volume methods), surface tension, electrochemical cells, pH measurements, phase equilibria, thermal gravimetric analysis (TGA) and differential scanning calorimetry (DSC). Students are exposed to computer data acquisition and -handling methods and a variety of instrumental methods including bomb calorimetry, TGA, DSC and spectrophotometry.

Prerequisite:

CHEM 104 AND CHEM 241

### **CHEM 275 Principles of Environmental Chemistry**

**Credit Hours: 3**

This course uses learner-centered and digitally-enriched learning approaches to provide an understanding of the source, fate, and reactivity of compounds in natural and polluted environments. Emphasis is placed on the environmental implications of energy utilization, and on the chemistry of the atmosphere, hydrosphere, and lithosphere in the region, in which research-informed approach is involved. Through experiential learning in laboratory, students gain the basic practical knowledge needed to analyze pollutants and natural compounds in the environment.

Prerequisite:

CHEM 101 AND CHEM 103

### **CHEM 310 Organic Chemistry II**

**Credit Hours: 3**

This learner centric organic chemistry II course is designed for students majoring in chemistry. The topics include structures, properties reactions, reaction mechanism, and synthesis of alcohols, ethers, phenols, aldehydes, ketones, amines, carboxylic acids, and their derivatives. These topics will be covered in a digitally enriched setting. Critical thinking and problem solving skills are enriched via the introduction of methods for structure determination of organic compounds by modern spectroscopic techniques namely infrared and nuclear magnetic resonance spectroscopy ( $^1\text{H}$  &  $^{13}\text{C}$ ).

Prerequisite:

CHEM 209 OR CHEM 217 OR CHEM 211

### **CHEM 311 Organic Chemistry III**

**Credit Hours: 3**

CHEM 311 is an elective course that focuses on (i) Poly Nuclear Aromatic Hydrocarbons (nomenclature, synthesis, physical and chemical properties); (ii) Dyes and Color (classification by methods of application - direct dyes; disperse dyes; and constitution, classification of dyes by structure like Azo dyes), and (iii) Heterocyclic Chemistry (nomenclature; five-membered rings; and six-membered rings). The course is delivered using student – centered learning strategies and is digitally enriched. In addition, this course will enhance critical thinking by engaging students in problem solving.

Prerequisite:

CHEM 211 OR CHEM 217

### **CHEM 312 Organic Chemistry IV**

**Credit Hours: 2**

Spectroscopic techniques (infrared, ultraviolet, nuclear magnetic resonance and mass spectrometry) in identification of organic compounds (problems and answers).

Experimental: Preparation of some organic compounds (multi-steps preparations) – identification of organic compounds using different spectroscopic methods.

Prerequisite:

CHEM 212

### **CHEM 313 Experimental Organic Chemistry II**

**Credit Hours: 1**

This is the second organic experimental course. In an experiential learning environment, students will acquire laboratory skills relevant to synthesis and purification (chromatography) and characterization (IR, Mass spec, UV-vis, and NMR) of organic compounds. In addition, this course will cover electrophilic aromatic substitution, esterification, rearrangement, and perform multistep synthesis. Written communication skills will be developed through laboratory reports and essays. This course promotes critical thinking and problem-solving skills in a digitally enriched environment, and delivered using learner-centric and research-informed strategies.

Prerequisite:

(CHEM 218 AND (CHEM 310 Concurrent)) OR (CHEM 211 AND CHEM 212 Concurrent)) OR (CHEM 211 AND (CHEM 310 Concurrent)) OR (CHEM 218 AND (CHEM 212 Concurrent))

### **CHEM 315 Environmental Chemistry**

**Credit Hours: 2**

This course introduces students to major topics of current interest in environmental chemistry. Topics covered include the origins of chemical contaminants in the environment, atmospheric chemistry, the greenhouse effect, the ozone layer, aquatic chemistry, aquatic chemistry and water pollution. A survey of major analytical techniques and some persistent chemicals of environmental concern is also included.

Prerequisite:

CHEM 221 AND CHEM 211

**CHEM 316 Introduction to Organic Polymers Chemistry****Credit Hours: 3**

This course focuses on various methods for the synthesis of polymers, such as cationic, anionic, and free radical polymerization. Characterization of polymers, using spectroscopic and physical methods for molecular weight determination, control of architecture, tacticity, polymer reactivity, and polymer properties. The structure/property relationships and compatibility will be studied using critical thinking for applications and problem solving. Current topics of interest, such as polysaccharides and polyamides, and contemporary subjects are delivered using research informed strategies.

Prerequisite:

CHEM 310

**CHEM 317 Introduction to Natural Products Chemistry****Credit Hours: 3**

This course focuses on the classification of natural products, isolation, and physiological data of the acetate pathway (fatty acids and polyketides), the shikimate pathway (aromatic amino acids and phenylpropanoids), the mevalonate (terpenoid and steroids), alkaloids, peptides, amino acid derivatives, and carbohydrates in a digitally enriched environment. The course uses critical thinking and research-informed techniques in understanding the pathways, applications, bioactivity, medicinal indications, and skills in solving synthesis problems and structural determination.

Prerequisite:

CHEM 310

**CHEM 318 Organic Spectroscopy****Credit Hours: 3**

This course is learner centric and digitally enriched which involves spectroscopic methods for structure analysis; spectrometry, nuclear magnetic resonance spectroscopy, infrared, and ultraviolet spectroscopy, involving problem solving skills in structural determination. Fundamentals of the NMR phenomenon and recording of routine spectra ( $^1\text{H}$  and  $^{13}\text{C}$ ), based on knowledge and critical thinking of essentials of data processing. 1D NMR techniques: Decoupling, DEPT and exposure to advances techniques relaxation measurement, NOE difference spectra. This course introduces the research informed environment.



Prerequisite:

CHEM 310

### **CHEM 321 Inorganic Chemistry II**

#### **Credit Hours: 3**

This course is delivered using learner-centric and digitally enriched learning strategies in which the physical and chemical properties of the main groups and transition metals are described. Students are required to use critical thinking skills to explore the rich tapestry of periodic patterns, trends and systematically study the chemistry of main groups and d-block elements. Advanced bonding theories are used to demonstrate well-rounded understanding of fascinating nature of inorganic chemistry.

Prerequisite:

CHEM 221

### **CHEM 322 Inorganic Chemistry III**

#### **Credit Hours: 3**

This course focuses on the transition of metal compounds and their reaction mechanisms substitution reaction rate, electron transfer mechanisms, electronic transitions in metalmetal bonded systems, organometallic compounds containing different types of ligands, their substitution and redox reactions, bond metathesis, insertion and elimination reactions, homogeneous and heterogeneous catalysis. It will also cover the chemistry of f-block elements, their coordination chemistry, material properties, electronic spectra, and properties of some elements.

Prerequisite:

CHEM 221

### **CHEM 325 Bioinorganic Chemistry**

#### **Credit Hours: 3**

This course introduces students to major topics of current interest in bioinorganic chemistry which includes biologically important metal ions and the instrumental techniques used to probe them. Study of structures and functions of relevant metal centers in biological molecules, focusing on non-redox, electron-transfer copper, and iron-based proteins. It also includes nitrogen fixation, nitrification and denitrification, oxygen-transporting proteins, and the role of metals in medicine.

Prerequisite:

(CHEM 209 OR CHEM 217 OR CHEM 211) AND CHEM 221

### **CHEM 331 Analytical Chemistry II**

**Credit Hours: 3**

Introduction to modern methods of instrumental analysis: separation techniques (gas, and high liquid chromatography); spectroscopic methods (atomic and molecular absorption spectroscopy); and electrochemical methods including polarography, potentiometry, and conductometry, Experimental: Practical application of instruments in analysis including potentiometry, polarography, conductometry and spectrophotometry and gas and liquid chromatography.

Prerequisite:

CHEM 231 AND CHEM 234

**CHEM 337 Analytical Chemistry II****Credit Hours: 3**

This course covers principles, instrumentation, and applications of a variety of modern analytical techniques including spectrophotometry, electrochemistry, separation techniques, and mass spectrometry. Figures of merit of analytical techniques including detection limit, sensitivity, precision, selectivity, and linear dynamic range will be also discussed. All of these topics will be addressed using digitally enhanced and learner-centric approaches. To inculcate further research-informed education, students will submit a project/research paper assignment/presentation on one of the modern analytical techniques.

Prerequisite:

(CHEM 231 OR CHEM 237) AND (CHEM 338)

**CHEM 338 Experimental Analytical Chemistry II****Credit Hours: 1**

This course is designed to acquaint the students with hands-on skills on the use and applications of various instrumental techniques using learner-centered and digitally enriched learning strategies. Students will be focused on the application of state-of-the-art analytical methodologies, such as optical spectroscopy, extraction, electrochemistry, chromatography, and mass spectrometry. Experiential learning will be implemented via training on these instruments. Students are required via a research-informed strategy to report, analyze obtained data, and drive a conclusion using critical thinking and problem-solving skills.

Prerequisite:

(CHEM 234 OR CHEM 238) AND (CHEM 337)

**CHEM 341 Physical Chemistry II****Credit Hours: 3**

This course presents Kinetics and Catalysis in a learner centric, digitally enriched and research informed approach. Topics include reaction mechanisms and dynamics of various types of chemical reactions, homogeneous and heterogeneous catalysis, processes at solid surfaces including adsorption (isotherms) and basics of corrosion chemistry. The second part presents quantum chemistry and spectroscopy, where topics include basics quantum theories, wave-functions and mechanics and their applications to basic systems, and molecular structures including various modes of spectroscopy.

Prerequisite:

CHEM 241 AND MATH 101

### **CHEM 342 Fundamentals of Computational Chemistry and Molecular Modelling**

**Credit Hours: 3**

This learner centric course, digitally enriched, experiential and research based, will introduce students to selected principles of computational chemistry and associated molecular modelling which includes wavefunction, basis sets, semi-empirical, ab initio, Hartree-Fock, DFT and SCF methods. The students will be trained using software packages, such as Gaussian and Avogadro, for building molecules, minimizing structures, calculating thermodynamic quantities, and simulating spectroscopic properties. The students are expected to link the theoretical work and simulated properties to various research fields in chemistry.

Prerequisite:

CHEM 241

### **CHEM 343 Principles of Corrosion Science**

**Credit Hours: 3**

The course covers the fundamentals of electrochemical corrosion and inhibition. It will focus on the thermodynamics and kinetics of corrosion processes. Various types of corrosion and corrosion monitoring and control will be discussed in conjunction with the types of corrosive environments and electrolytes. It also includes topics such as material selection, modification of the environment, protective coatings, and cathodic and anodic protection.

Prerequisite:

CHEM 341

### **CHEM 351 Basic Biochemistry**

**Credit Hours: 3**

This course covers the structure and function of biomolecules such as nucleic acids; proteins; carbohydrates; lipids, membranes and cell signaling; transport proteins; enzymes (classification, mechanisms, kinetics); vitamins; synthesis of DNA, RNA and proteins; and gene expression. Metabolism topics include carbohydrate, lipid and nitrogen metabolism, citric acid cycle, and oxidative phosphorylation. This course inculcates critical thinking, adaptive learning and problem solving via case studies, in a digitally enriched environment, and delivered using learner centric, experiential learning, entrepreneurial and research informed strategies .

Prerequisite:

CHEM 209 OR CHEM 212 OR CHEM 310

**CHEM 352 Experimental Biochemistry****Credit Hours: 1**

This laboratory course will introduce the students to basic biochemical techniques used in qualitative and quantitative analysis of biomolecules such as amino acids, proteins, carbohydrates, lipids, and nucleic acids. Methods used for isolation, separation, amplification and characterization of biomolecules and their interactions with other biomolecules will be considered. This course inculcates critical thinking, adaptive learning and problem solving via case studies, in a digitally enriched environment, and delivered using learner-centric, experiential learning, entrepreneurial and research-informed strategies.

Prerequisite:

(CHEM 209 OR CHEM 212 OR CHEM 310) AND (CHEM 351)

**CHEM 362 Research Methods in Chemistry****Credit Hours: 1**

This course prepares students for independent research in one of the areas of chemistry including multidisciplinary research. The course will be delivered in form of workshops covering materials relevant to chemistry-related research. Topics include laboratory safety, literature searching, retrieval and citation methods, data acquisition handling, and treatment methods, special software used in chemistry research, ethics, and scientific writing skills. Students will prepare and present a proposal for their intended research project.

**CHEM 365 Forensic Chemistry****Credit Hours: 3**

This course covers theory and scientific methods of investigation involved in analysis of physical evidence found at the crime scene to identify and to link the victims and the suspects. The topics covered include evidence processing, drugs abuse, toxicology, textiles/fibers, paints and coatings, biometrics, serology and DNA analysis. This course inculcates critical thinking, adaptive learning and problem solving via case studies, in a digitally enriched environment, and delivered using learner centric, experiential learning, entrepreneurial and research informed strategies

Prerequisite:

CHEM 209 OR CHEM 211 OR (CHEM 217 AND CHEM 218)

**CHEM 375 Industrial Chemistry I****Credit Hours: 3**

This course focus on the applications of chemistry in industry needed for economic development. It gives overview of important industrial processes, In addition to evaluation of thermodynamic and economic feasibility of reactions and taught through learner – centric, research informed and digitally enriched strategies, covering the topics: major inorganic chemicals, metallurgical process, syngas processes, and freshwater. Major organic chemical processes like oil refinery, petrochemical industry, ethylene and propylene based processes, methanol based economy, pharmaceutical processes & pollution control.

Prerequisite:

(CHEM 209 OR CHEM 211 OR CHEM 217) AND CHEM 241

### **CHEM 377 Materials Chemistry**

#### **Credit Hours: 3**

The course will provide a broad perspective of the various contributions of chemistry to the development of functional materials. The primary emphasis is on the synthesis, structures, and properties of advanced materials, focusing on a range of topics with current societal importance such as colloidal systems, surfactants, polymers, and self-assembled monolayers. Novel topics of molecular electronics, nanotubes, fuel cells, catalysts, metals, semiconductors, superconductors, and magnetism

Prerequisite:

CHEM 212 OR CHEM 310 AND CHEM 222

### **CHEM 391 Advanced Biochemistry**

#### **Credit Hours: 3**

In this course a special focus will be set on common biochemistry principles. How the genetic information is stored, mechanism of DNA binding and modification by proteins and enzymes, Gene regulation, thermodynamics and kinetics of ligand binding to proteins, enzyme catalysis, metabolism and description of energy production will be studied. The lab part will be continuation of the basic biochemistry laboratory with individual research projects. Emphasis is on building the skills and intellectual framework necessary to work in biotechnology field.

Prerequisite:

CHEM 351

### **CHEM 393 Advanced Biochemistry**

#### **Credit Hours: 2**

This course integrates advanced principles of biochemistry as applied to molecular biology, catalytic mechanisms of enzymes, intermediary metabolism, and signaling. Topics include (i) protein structure, separation, crystallization, and characterization, (ii) storage and expression of genetic information and genetic disorders, (iii) DNA analysis, purification, and manipulation, and (iv) enzymology and cellular signaling.

Prerequisite:

CHEM 351 AND (CHEM 394)

### **CHEM 394 Advanced Experimental Biochemistry**

#### **Credit Hours: 1**

The advanced biochemistry laboratory course emphasizes project-based learning to understand protein and DNA techniques. The laboratory experiments focus on (i) protein purification, sequencing, and crystallization techniques; and (ii) the application of recombinant DNA techniques to manipulate and clone DNA, expression,

and production of proteins, and genetic polymorphism analysis. This course inculcates critical thinking, adaptive learning, and problem solving via project based-laboratory exercises.

Prerequisite:

CHEM 352 AND (CHEM 393)

### **CHEM 434 Chemical Separation Techniques**

#### **Credit Hours: 3**

The course focuses on the understanding of the principles, instrumentation, and applications of important chemical separation techniques. Types of detectors utilized in these techniques will be discussed, which will enhance critical thinking and problem- solving skills. For enhancing the student's entrepreneurial and research skills, the applications of chemical separation techniques in environmental, pharmaceutical, and industrial fields will be discussed. Furthermore, sample preparation and clean-up for chromatographic analysis will be addressed.

Prerequisite:

CHEM 338

### **CHEM 435 Environmental Chemistry**

#### **Credit Hours: 3**

This course introduces the students to major topics of current interest in environmental chemistry using learner-centered and digitally-enriched learning approaches. The course topics, which were designed to enhance the students research and entrepreneurial skills are atmospheric chemistry and air pollution; climate change and energy; water chemistry and water pollution; and toxic organic compounds. Discussing some current major environmental problems such as global warming, environmental pollution, and wastewater treatment will enhance the students critical thinking and problem solving skills.

Prerequisite:

CHEM 338

### **CHEM 442 Experimental Physical Chemistry II**

#### **Credit Hours: 1**

This learner centric, digitally informed and experiential course illustrates selected principles of physical chemistry, including chemical kinetics, spectroscopy and electrochemical analysis. Students will be introduced to chemical kinetics through designed experiments to determine experimentally the reaction rate, rate law and the corresponding rate order for selected chemical reactions. Characterization of chemical compounds and monitoring physical interactions will be experimentally analyzed by spectroscopy (UV-Vis, IR and Fluorescence). The electrochemical analysis will be emphasized through performing cyclic voltammetry of selected redox reaction.

Prerequisite:

CHEM 242 AND CHEM 341

### **CHEM 456 Protein Engineering**

#### **Credit Hours: 3**

This course deals with strategies (methods/techniques) used to engineer and design biomolecules with novel properties for medical, industrial, and agricultural applications in a learner-centric, digitally enriched, experiential learning and research-informed environment. The topics covered will include protein and RNA engineering using computational methods, protein expression systems, bioprocessing, and production of RNA/enzymes/proteins of industrial interest. Case studies of successfully engineered biopharmaceuticals, enzymes, biomaterials, etc.

Prerequisite:

CHEM 351

### **CHEM 457 Bioinformatics**

#### **Credit Hours: 3**

The course introduces concepts and practices used in the field of bioinformatics. Topics covered include protein and DNA sequencing methods, building databases, protein DNA sequence alignments, publicly available protein and DNA databases, protein and DNA data mining, gene and protein structure prediction, molecular phylogenetics, genomics, and proteomics. Bioinformatic case studies will be utilized to enhance critical thinking, problem-solving and adaptive learning.

Prerequisite:

CHEM 351

### **CHEM 461 Special Topics**

#### **Credit Hours: 3**

Advanced level of study in selected areas of various disciplines. Topics such as: photochemistry, photophysics, corrosion, laser chemistry, bioinorganic chemistry, polymers, organometallic, and natural products

### **CHEM 463 Research Project**

#### **Credit Hours: 3**

This research course gives students the opportunity to inculcate the culture of research, develop technical and experimental skills via one-to-one supervision by a faculty member, and acquire soft skills (written and verbal) necessary to perform research in the areas of Chemistry. Emphases will be placed on conducting research projects of inter- and multidisciplinary nature.

Prerequisite:

CHEM 362

**CHME 100 Energy for Life****Credit Hours: 3**

The course aims at developing the basic ideas of energy and their applications. It gives an overview of the main scientific principles and technologies related to conventional and unconventional energy resources. Fossil fuels (coal, oil, natural gas) are studied together with their societal and environmental impact and limitations. The course also introduces alternative energy resources, the opportunities, the technical foundations, as well as the associated risks. In particular, solar energy, wind, geothermal, and hydropower, together with various aspects of energy conservation are covered. In addition, the economic, societal and political issues related to the use of energy resources will be presented. Environmental issues related to energy such as global climate change, greenhouse gas emissions, effects on ecology and biodiversity (local-regional-global), responses to CO<sub>2</sub> buildup and mitigation technologies will be covered. Focus will be given to the Middle East region.

**CHME 201 Introduction to Chemical Engineering I****Credit Hours: 3**

The basic principles and techniques used for calculation of material balances in chemical engineering processes are introduced. The material covered involves fundamentals of material balance calculations, including reactive and non-reactive systems, formulation and solution of increasingly complex chemical engineering process problems and familiarization with physical properties and behavior of ideal and real gases.

Prerequisite:

CHEM 101 AND PHYS 191 Concur.

**CHME 202 Introduction to Chemical Engineering II****Credit Hours: 3**

Vapor-liquid equilibrium calculations for systems containing one condensable component and for ideal multicomponent solutions, including bubble and dew point calculations. Forms of energy, the first law of thermodynamics, thermodynamic data, energy balance equation for closed and open systems, simultaneous material and energy balances. Balances on non-reactive systems that involve heating and cooling, compression and decompression, phase changes, mixing of liquids, and dissolving of gasses and solids in liquids. Balances on reactive systems using either the heat of reaction method or the heat of formation method.

Prerequisite:

CHME 201

**CHME 212 Chemical Engineering Thermodynamics I****Credit Hours: 3**

Fundamental concepts. Thermodynamic properties of fluids. Equations of state. Diagrams, tables, and generalized correlations of thermodynamic properties. Work and heat. First law of thermodynamics. Heat effect. Second law of thermodynamics. Power and refrigeration cycles.



Prerequisite:

CHME 201 Concur.

### **CHME 213 Fluid Mechanics**

**Credit Hours: 3**

Fluid statistics. Viscosity of fluid and type of flow. Mass, energy, and momentum balance. Bernoulli's equation. Pressure and Flow measurements. Potential flow. Fluid friction in pipes and fittings. One – dimensional gas flow. Pump and compressor design. Flow in packed beds and Ergun equation. Fluidization. Introduction to gas liquid flow. Surface forces.

Prerequisite:

CHME 201 Concur.

### **CHME 311 Heat Transfer**

**Credit Hours: 3**

Conduction, convection and radiation. Insulation and fins. Thermal boundary layer and turbulence. Empirical relations for convection. Heat transfer for various geometries. Boiling and condensation heat transfer. Heat exchanger design.

Prerequisite:

CHME 202 AND GENG 300 Concur. AND CHME 213

### **CHME 312 Chemical Engineering Thermodynamics II**

**Credit Hours: 3**

Non-ideal behavior in systems of variable composition. Calculation of thermodynamic energy functions. Residual properties. Partial properties. Thermodynamic property tables and diagrams. Fugacity and fugacity coefficients. Heat effects of mixing. Excess properties and activity coefficients. Introduction to Vapor-liquid equilibria. Phase equilibria at low- to moderate-pressures. Dew point, bubble point and flash calculations. Chemical reaction equilibria. Equilibrium constants and dependence on temperature. Calculation of equilibrium conversions for single and multi-reactions

Prerequisite:

CHME 212

### **CHME 313 Mass Transfer I**

**Credit Hours: 3**

Molecular mass transfer. Estimation & measurement of diffusion coefficient. Analogies among mass, heat, & momentum transfer. Turbulence effects. Correlations for mass-transfer coefficients in laminar & turbulent flow. Interface mass transfer, Continuous two-phase transport. Design of absorption and stripping columns. Adsorption. Drying.

Prerequisite:

CHME 311 Concur.

### **CHME 314 Chemical Reaction Engineering**

**Credit Hours: 3**

The rate of reaction, interpretation of kinetic data, batch reactors, continuous flow reactors, design equations for batch and flow reactors, reactors in series, the reaction rate constant, the reaction order, elementary, nonelementary, reversible, irreversible and multiple reactions, reactor sizing, volume change with reactions, isothermal and non-isothermal reactor design, pressure drop in reactors, unsteady state operation of reactors.

Prerequisite:

CHME 202 AND CHME 212

### **CHME 315 Mass Transfer II**

**Credit Hours: 3**

Distillation, liquid-liquid extraction and leaching. Humidification. Crystallization.

Prerequisite:

CHME 313

### **CHME 324 Fluid Mechanics and Heat Transfer Lab**

**Credit Hours: 1**

Experiments in fluid flow and heat transfer: Frictional pressure losses in pipes & fittings, Pump performance, Convection, and Double pipe and Shell & tube heat exchangers.

Prerequisite:

CHME 311 Concur.

### **CHME 325 Unit Operations Lab**

**Credit Hours: 1**

Experiments in mass transfer and separation processes: drying, humidification, gas absorption, molecular diffusion in gases, batch and fractional distillation. One experiment on fixed and fluidized bed.

Prerequisite:

CHME 313

### **CHME 327 Computer Methods in Chemical Engineering**

**Credit Hours: 1**

The aim of the course is to introduce simulation tools for analysis, planning and management of chemical processes. Students will attain knowledge and skills to apply advanced chemical engineering software packages (e.g., Aspen Plus/Hysys, HTRI) to conduct design and simulation of chemical processes.

Prerequisite:

GENG 200 and CHME 315 Concur.

**CHME 361 Petroleum and Gas Technologies****Credit Hours: 3**

Refinery feedstock and crude oil properties, refinery products, refining processes and crude distillation, refined products blending. Natural gas processing and LNG technology. Primary petrochemical feedstock such as methane and ethylene. Petrochemical processes for the production of bulk petrochemical products such as ammonia, methanol and polyethylene. Clean fuels and Gas to Liquids technology. Emphasis will be put on environmental impact assessment of such technologies.

Prerequisite:

CHEM 275

**CHME 399 Practical Training****Credit Hours: 3**

Supervised eight-week training period at an approved engineering facility (consulting, contracting, industrial, government), intended to provide students with hands-on experience at the workplace. Evaluation is based on: Daily performance, supervisor's input, student's report, and a short presentation.

**CHME 405 Chemical Process Industries****Credit Hours: 2**

This course considers the processing of raw materials into useful products. It aims to expose students to both established and emerging industries. Energy, fuels, process utilities, water conditioning and environmental protection will be addressed. Natural gas processing (such as LNG and GTL) and petrochemical industries will be studied. Safety related to chemical process industry will also be highlighted.

Prerequisite:

CHME 313

**CHME 413 Process Modeling & Simulation****Credit Hours: 3**

Mathematical modeling of chemical processes. Principles of formulation of fundamental and empirical models. Steady state and dynamic models. Applications using spreadsheets and commercial simulators.

Prerequisite:

CHME 314 AND MATH 217

### **CHME 421 Senior Design Project I**

#### **Credit Hours: 3**

This course offers students the opportunity to work on practical real-world engineering process design via industrial projects. It focuses on process route selection, considering relevant and realistic constraints, development of process flow diagrams (PFDs), process material balances and energy requirements, utilizing simulation software; optimization of an industrial process using advanced integration design tools, and exposure to industrial safety. The design work will continue in CHME 422 (Senior Design Project II).

Prerequisite:

CHME 315 and CHME 423 with Concurrency

### **CHME 422 Senior Design Project II**

#### **Credit Hours: 3**

In this course, students continue to work on the process selected in CHME 421 (Senior Design Project I). It focuses on conducting an environmental impact assessment of the designed process, economic & profitability analysis using Key Economic Performance Indicators (KPIs), detailed mechanical design of major process units (e.g. heat exchangers, separators, distillation columns, and reactors) according to standards and codes, and using advanced computer-aided software (e.g. excel, Hysys and ASPEN Plus).

Prerequisite:

CHME 421 AND GENG 360 Concur.

### **CHME 423 Process Control**

#### **Credit Hours: 3**

Introduction to practical and theoretical aspects of process control, process modeling, transfer functions, dynamics of open-loop systems, Control Station, feedback control system, instruments of control system, control laws (P, PI, PD and PID), block diagrams, dynamics of closed-loop systems, Stability analysis, rootlocus analysis, tuning of controllers, cascade control, feed-forward control, other control schemes.

Prerequisite:

CHME 314 AND MATH 217

### **CHME 426 Reaction Engineering and Process Control Lab**

#### **Credit Hours: 1**

Experiments in process control, reaction kinetics and membrane separation. Batch and flow reactors used for generating rate data. Includes the use of analog and digital control equipment.

Prerequisite:

CHME 314 AND CHME 423 Concur.

**CHME 431 Petroleum Refining Process****Credit Hours: 3**

Origin of crude oil, introduction to exploration, drilling and production, refinery feedstock, refinery products, crude oil distillation, fluid catalytic cracking, hydrotreating, catalytic reforming, isomerization, polymerization, product blending, light end unit and other supporting processes, laboratory experiments in petroleum characterization.

Prerequisite:

CHEM 211 Concur. OR CHEM 209 Concur.

**CHME 433 Petrochemical Technology****Credit Hours: 3**

Petrochemical industry. Raw materials. Aliphatic and aromatic petrochemicals. Petrochemicals from methane. Petrochemicals from normal paraffins. Production of olefins. Petrochemicals from aromatics. Polymerization processes. Synthetic rubber. Fibers and proteins.

Prerequisite:

CHEM 211 Concur. OR CHEM 209 Concur.

**CHME 435 Polymer Engineering****Credit Hours: 3**

This course provides the basic building blocks of polymer science and engineering: the structure and properties of polymers; polymerization reactions; polymer solutions and molecular weight characterization; viscoelasticity and rubber elasticity; polymer processing and rheology; mechanical properties; and some special topics.

Prerequisite:

CHME 213 OR CHEM 209 Concur.) AND (CHEM 211 Concur.)

**CHME 445 Desalination****Credit Hours: 3**

Industrial desalination processes such as multistage flash, multiple effect distillation, reverse osmosis, and electrodialysis. Technical and economic analysis of desalination processes. Water quality and analysis.

Prerequisite:

CHME 311

**CHME 451 Introduction to Gas Engineering****Credit Hours: 3**

Characterization of natural gas. Properties of reservoir fluids. Qualitative phase behavior. Vapor-liquid equilibrium calculations. Separator selection and design. Natural gas economics. Industrial utilization. Laboratory experiments in gas characterization.

Prerequisite:

CHME 312

### **CHME 454 Natural Gas Treatment**

#### **Credit Hours: 3**

The course presents an overview of the natural gas industry, from wellhead to marketplace, with emphasis on gas plant operations. Physical, chemical and thermodynamic properties of natural gas. Phase behavior of natural gas. Water hydrocarbon systems. Pipelines. Major processes for gas compression, dehydration, acid gas removal and sulfur recovery. Cryogenic Processes. LNG production. Storage and transportation. Field trips to LNG plants are also involved.

Prerequisite:

CHME 312

### **CHME 455 Introduction to Biochemical Engineering**

#### **Credit Hours: 3**

This course aims to introduce main aspects of biochemical engineering. It includes application of engineering principles to biochemical processes that employ living cells or enzymes. Topics covered include basic biology and biochemistry, enzyme kinetics, microbial growth kinetics, bioreactor design and scale-up, and transport phenomena. Biological waste treatment and bio separation applications will be addressed.

Prerequisite:

CHME 314 with concurrency

### **CHME 458 Process Safety and Hazards Prevention**

#### **Credit Hours: 3**

This course aims to establish concepts that lead to enhance process safety and hazards prevention, especially in chemical process industries. It includes application of chemical process safety principles, risk assessment and management, hazard and operability analysis, chemical engineering principles for risk reduction, industrial hygiene, and hazard identification. Case studies and term projects will be used to enhance students' mastering of these principles.

Prerequisite:

CHME 312

### **CHME 462 Pollution Control**

#### **Credit Hours: 3**

Characteristics and composition of industrial wastes, sampling and methods of analysis of industrial wastes, and remedial measures for treatment, in-plant conservation, material, reclamation, recycling and disposal, NOX, SOX and global warming, Membrane separation, waste identification, water treatment.

Prerequisite:

CHEM 102

### **CHME 464 Wastewater Treatment**

#### **Credit Hours: 3**

This course aims to provide an overview of the engineering approach to wastewater treatment systems. It starts with a basic description and understanding of the principle unit operations and processes used in the treatment of wastewaters. Physical, chemical, and biological processes are presented, including sedimentation, filtration, biological treatment, disinfection, and sludge processing. It will extend to understanding the kinetic theory of biological growth, applying it to typical aerobic processes, and appreciating the purpose and practice of sludge treatment.

Prerequisite:

CHME 315 with concurrency

### **CHME 466 Special Topics in Chemical Engineering I**

#### **Credit Hours: 3**

Selected topics from specialized areas of chemical engineering, aimed at broadening or deepening students' knowledge and skills. The specific contents of the course are published one semester in advance.

### **CHME 467 Special Topics in Chemical Engineering II**

#### **Credit Hours: 3**

Selected topics from specialized areas of chemical engineering, aimed at broadening or deepening students' knowledge and skills. The specific contents of the course are published one semester in advance.

### **CHME 470 Fund of Petroleum Engineering**

#### **Credit Hours: 3**

The course covers different disciplines in petroleum engineering of the upstream operation, wellbore flow performance, production behavior and reservoir management. The course incorporates external lecturers from industry, to talk about one of the major petroleum engineering disciplines, as well as a field trip to see the drilling operations and surface facilities. In addition, a term project is included, to cover different disciplines of Petroleum Engineering.

Prerequisite:

CHME 213 AND CHME 312

### **CHME 474 Process Equipment Design**

**Credit Hours: 3**

Material selection and mechanical design of heat exchangers, cooling towers, VLE columns, pumps/compressors, furnaces and pressure vessels. Factors influencing the design of vessels. Design of shell for float-bottomed cylindrical vessels. Proportioning and head selection for cylindrical vessels with formed closures. Design of cylindrical vessels with formed closures operating under high pressure.

Prerequisite:

CHME 315 with concurrency

**CHME 477 Process Integration****Credit Hours: 3**

The course introduces advances in process integration and synthesis. It presents systematic techniques to gain insight into process mass and energy flows and it shows how these insights can be used to optimize process performance. Various mathematical and visualization tools are covered. Special focus is given to integration and synthesis methods.

Prerequisite:

CHME 315

**CHME 486 Corrosion Engineering****Credit Hours: 3**

Study of corrosion mechanisms and techniques used in prevention and control. Electrochemistry and its application to corrosion. Materials selection for different environments

Prerequisite:

CHEM 102

**CHME 488 Undergraduate Research****Credit Hours: 3**

This is a research-oriented course, which is aimed at enhancing students' independent learning and research skills. A major research project in a chemical engineering topic is included. Such topics will involve theoretical, experimental or computational aspects. Students are expected to enhance and practice research skills in the assigned topic and present their results orally and in writing.

Prerequisite:

ENGL 203 AND GENG 200

**CHME 495 Graduation Project I****Credit Hours: 1**

An in-depth study of a project of defined chemical engineering significance, based on laboratory- or computer oriented investigations. Students work in close accord with a faculty member on a project of mutual interest.



Written reports and oral presentations are required for evaluation by the department. This course gives students the opportunity to demonstrate their ability to work under minimum supervision.

### **CHME 496 Graduation Project II**

#### **Credit Hours: 3**

Continuation of CHME 495 Graduation Project I: “An in-depth study of a project of defined chemical engineering significance, based on laboratory- or computer-oriented investigations. Students work in close accord with a faculty member on a project of mutual interest. Written reports and oral presentations are required for evaluation by the department. This course gives students the opportunity to demonstrate their ability to work under minimum supervision.”

Prerequisite :

CHME 495

### **CMPS 210 Computing Ethics and Professional Practice**

#### **Credit Hours: 3**

Introduction to the ethical, legal, and professional responsibilities of computing practitioners. Topics include intellectual property, responsible data stewardship (privacy, security, and confidentiality), and the ethics and governance of computing systems, including fairness, accountability, transparency, and bias mitigation. Students apply ethical frameworks and professional codes to analyze computing dilemmas and develop sound judgment for responsible practice.

### **CMAI 300 Math for Artificial Intelligence**

#### **Credit Hours: 3**

Foundational mathematics and its practical application in Artificial Intelligence. Topics include vector and matrix representations of data, matrix decompositions for dimensionality reduction, probabilistic modeling and statistical inference for handling uncertainty, and gradient-based and iterative optimization methods used in model training. Students develop the skills to formulate and analyze AI algorithms using rigorous mathematical reasoning.

Prerequisites

CMPS 151 AND MATH 231 AND GENG 200

### **CMAI 340 Artificial Intelligence Fundamentals**

#### **Credit Hours: 3**

Fundamental principles, concepts, and applications of artificial intelligence, including intelligent agent design, search-based problem solving, constraint satisfaction, game tree search, probabilistic reasoning, and decision making under uncertainty.

Prerequisites

CMPS 303

**CMAI 355 Parallel and Distributed Computing****Credit Hours: 3**

Principles and practices of parallel and distributed computing. Topics include networking foundations, communication models (message passing, RPC, REST), shared-, distributed-, and heterogeneous-memory architectures including multi-core CPUs and GPUs. Concurrency, synchronization and consistency, scheduling strategies, distributed storage systems, parallel and distributed algorithms.

## Prerequisites

CMPE 263

**CMAI 360 Machine Learning****Credit Hours: 3**

Fundamental principles and core algorithms of machine learning, including supervised and unsupervised learning such as linear and logistic regression, decision trees, Bayesian inference, support vector machines, neural networks, and clustering methods. The course emphasizes model design, training, evaluation, optimization, and practical deployment considerations. Hands-on experience in designing, implementing and evaluating machine learning applications.

## Prerequisites

GENG 200 AND (CMPS 303 OR CMPS 360)

**CMAI 361 Deep Learning****Credit Hours: 3**

Foundational principles and core algorithms of deep learning, including deep neural networks, convolutional neural networks (CNNs), recurrent neural networks (RNNs), auto-encoders and transformers. The course emphasizes model design, training, evaluation, optimization, and practical deployment considerations. Hands-on experience in designing, implementing, evaluating and deploying deep learning-based solutions using real-world datasets and modern deep learning frameworks.

## Prerequisites

GENG 200 AND (CMPS 303 OR CMPS 360)

**CMAI 370 Responsible Artificial Intelligence****Credit Hours: 3**

Ethical, legal, and technical foundations to design and deploy responsible AI systems. Topics include algorithmic fairness and bias detection and mitigation, transparency and accountability through model interpretability, and data protection using privacy enhancing technologies, and system reliability and security against adversarial threats. Legal and societal issues such as liability, intellectual property, and regulatory compliance are examined alongside technical solutions, enabling students to design AI systems that are fair, secure, transparent, and socially aligned.

## Prerequisites

CMAI 340

**CMAI 399 Practical Training****Credit Hours: 0**

Supervised training experience centered on an artificial intelligence project, guided by industry practitioners. Assessment is based on project deliverables and mentor evaluation.

**Prerequisites**

(CMAI 361 OR (CMAI 300 AND CMAI 360)) AND Department Approval

**CMAI 455 MLOps and DevOps for AI Systems**

**Credit Hours: 3**

Essential software engineering and operational practices for building and managing production-ready AI systems. It introduces reproducible machine learning workflows using code and data versioning, experiment tracking, and automated CI/CD pipelines for model training, testing, deployment, and scaling. Students learn containerization and orchestration for reliable AI service delivery, monitoring and observability techniques for model performance and drift detection, along with governance, security, ethical, and cost-management best practices for deploying and maintaining AI systems.

**Prerequisites**

CMAI 355 AND (CMAI 360 OR CMAI 361)

**CMAI 467 Natural Language Processing**

**Credit Hours: 3**

Fundamental theories, models, and techniques for processing and analyzing natural language text. Topics include text preprocessing, language modeling, text classification, sequence labeling, and semantic representation. Hands-on experience designing, implementing, and evaluating NLP systems, with applications in machine translation, question answering, and conversational agents using contemporary tools and frameworks.

**Prerequisites**

CMAI 360 OR CMAI 361

**CMAI 465 Generative AI**

**Credit Hours: 3**

Principles and practices of Generative Artificial Intelligence, covering modern architectures such as Generative Adversarial Networks (GANs), Variational Autoencoders (VAEs), diffusion models, and Transformer-based large generative models. Students learn design and train systems capable of generating text, images, and multimodal content. Ethical, societal, and security implications are critically examined.

**Prerequisites**

CMAI 360 OR CMAI 361

**CMAI 480 Computer Vision**

**Credit Hours: 3**

Principles and techniques of computer vision, including image formation, feature extraction, segmentation, camera calibration, multi-view geometry, motion analysis, and 3D reconstruction. The course covers deep learning methods such as convolutional neural networks (CNNs), for image classification, object detection, recognition, and semantic segmentation. It also introduces state-of-the-art vision models such as Vision

Transformers, Generative Adversarial Networks (GANs), and diffusion models for image synthesis. Students gain hands-on experience designing and implementing computer vision systems for real-world applications.

Prerequisites

CMPS 251

### **CMPS 430 Big Data Analytics**

**Credit Hours: 3**

Challenges and techniques for managing, processing, and analyzing large-scale datasets from real-world application domains such as social media analytics, healthcare and genomics, smart systems, and business intelligence. Topics include scalable batch and real-time data processing, popular big data frameworks, distributed programming paradigms, and responsible data governance. Emphasis on applying data science methods to domain-driven problems, interpreting analytical results in context, and supporting data-informed decision making through hands-on projects using large-scale datasets.

Prerequisites

CMPS 360

### **CMAI 469 Reinforcement Learning**

**Credit Hours: 3**

Fundamental principles and algorithms of reinforcement learning for decision-making under uncertainty. Topics include Markov decision processes, value functions, dynamic programming, Monte Carlo and temporal-difference methods, policy optimization, and exploration-exploitation trade-offs. The course covers modern deep reinforcement learning techniques, including policy gradient and model-based methods. Students gain hands-on experience implementing and evaluating reinforcement learning algorithms.

Prerequisites

GENG 200 AND (CMPS 303 OR CMPS 360)

### **CMAI 468 Federated Learning**

**Credit Hours: 3**

Introduction to Federated Learning (FL), a decentralized machine learning paradigm for training models on distributed data while ensuring privacy. Topics include system architectures, foundational FL algorithms, communication-efficient optimization, privacy-preserving techniques like secure aggregation and differential privacy. Students gain hands-on experience designing, implementing, and evaluating FL systems.

Prerequisites

CMAI 360 OR CMAI 361

### **CMAI 458 Cloud Computing and Data Centers**

**Credit Hours: 3**

Principles, architecture, and technologies underpinning modern cloud computing and data centers. Topics include cloud service models (IaaS, PaaS, SaaS), virtualization, containerization, distributed computing, and the infrastructure required to support scalable, resilient applications, including AI workloads. The course emphasizes cloud-native design, orchestration, microservices, data center operations, performance optimization,

and security considerations. Students gain practical experience deploying, managing, and monitoring applications in cloud environments.

Prerequisites

CMAI 355 OR (CMPS 405 AND CMPE 355)

### **CMAI 483 Robotic Systems Fundamentals**

**Credit Hours: 3**

A hands-on introduction to autonomous robotic systems. Students assemble and program robots using robotics kits to learn fundamental concepts of sensing, actuation, kinematics, motion planning, control, and embedded intelligence. The course emphasizes hardware-software integration and the use of AI techniques to achieve autonomy, enabling students to design, implement, and test intelligent robotic systems.

Prerequisites

CMPS 151 AND CMPE 263

### **CMAI 484 AI for Cybersecurity**

**Credit Hours: 3**

Application of Artificial Intelligence to cybersecurity, including intelligent intrusion detection, malware classification, and automated threat hunting. It examines adversarial attacks against AI systems and the methods for building resilient models. Emphasis on practical implementation and ethical considerations of using AI for cybersecurity.

Prerequisites

CMPS 380

### **CMAI 486 IoT and Embedded ML**

**Credit Hours: 3**

Introduction to the design and development of intelligent Internet of Things (IoT) systems enabled by Embedded Machine Learning. The course provides hands-on experience with sensor integration, embedded platforms, and IoT communication protocols. Students learn to design, train, and optimize machine learning models for efficient on-device inference in real-world IoT applications.

Prerequisites

CMPE 263 AND CMAI 340

### **CMAI 473 Special Topics in AI**

**Credit Hours: 3**

Selected topics in artificial intelligence, with emphasis on recent developments, emerging trends, and practical issues in AI systems.

Prerequisites

CMPS 303 OR CMPS 360

**CMAI 474 Advances in Artificial Intelligence****Credit Hours: 3**

Explores recent advancements in artificial intelligence, including emerging algorithms, evolving model architectures, and state-of-the-art directions. The course emphasizes the theoretical underpinnings and practical implementation of modern AI capabilities and technological breakthroughs.

**Prerequisites**

CMPS 303 OR CMPS 360

**CMAI 475 Artificial Intelligence Applications****Credit Hours: 3**

Practical design and implementation of AI solutions across various application areas such as healthcare, biomedical, finance, natural language technologies, and autonomous systems, with an emphasis on designing and building AI solutions that solve real-world problems.

**Prerequisites**

CMPS 303 OR CMPS 360

**CMAI 498 Senior Project I****Credit Hours: 3**

In the first phase of the capstone project, student teams undertake an applied research or development project requiring substantial effort in planning and execution. This phase emphasizes problem definition, requirements analysis, high-level solution design, and project planning, along with partial implementation and testing. Deliverables include an interim written report and an oral presentation evaluated by an examining committee.

**Prerequisites**

(CMAI 361 OR (CMAI 300 AND CMAI 360)) AND Department Approval

**CMAI 499 Senior Project II****Credit Hours: 3**

Continuation of the capstone project in which student teams complete detailed system design, full implementation, and testing using a systematic development process aligned with established development principles and standards. The course culminates in a fully deployed and functional solution, a final written report, and an oral presentation including a live project demonstration.

**Prerequisites**

CMAI 498

**CMPE 261 Digital Logic Design****Credit Hours: 4**

Introduction to digital logic circuit design, combinational and sequential circuits. TTL logic family; combinational logic design; logic minimization techniques; logic implementation techniques for ROM, RAM, EPROM, and PLDs, flip flops; sequential logic design, state diagrams, logic minimization; registers and

counters; synthesis and analysis of sequential machines. The laboratory provides experiments examining logic devices and circuits, and a final design project.

Prerequisite:

CMPS 205

### **CMPE 263 Computer Architecture & Organization I**

#### **Credit Hours: 3**

Higher-level concepts in computer architecture. Data representation; classic components of a computer; performance measures for computers; CPU types, design, organization, instruction-level description; processor programming, addressing modes, assembly language; main and cache memory, caching techniques, basics of parallel architectures.

Prerequisite:

CMPS 205 AND (CMPS 151 OR GENG 106)

### **CMPE 355 Data Communication and Computer Network I**

#### **Credit Hours: 4**

Concepts and principles underlying data communication networks including TCP/IP protocol suite and OSI model, digital and analog conversions, and multiplexing. Transmission impairments (e.g., probability of bit error), Ethernet, network layer protocols, IP addressing and subnetting, probability of packet error, UDP and TCP transport protocols, and application layer protocols. The laboratory provides hands-on experience in designing, simulating, configuring, and troubleshooting small-to-medium size networks.

Prerequisite:

CMPE 263 AND GENG 200 with Concurrency

### **CMPE 363 Computer Architecture & Organization II**

#### **Credit Hours: 3**

Fundamentals of computer organization. Central processing unit organization; hardwired control; arithmetic logic unit design and implementation; micro-programmed control, external storage, input/output system design, interrupts; instruction cycle and format, pipelining, instruction-level parallelism, data-level parallelism, and multicore architecture.

Prerequisite:

CMPE 263 AND CMPE 261

### **CMPE 364 Microprocessor Based Design**

#### **Credit Hours: 4**

This course focuses on microprocessor hardware and software for embedded systems, CPU organization,

Assembly programming language, Instruction Set Architecture (ISA), and memory access. It also includes Hands-on lab to design, build and test embedded systems using latest microprocessor technology, development frameworks and tools.

Prerequisite:

CMPE 263

### **CMPE 370 Computer Engineering Practicum**

**Credit Hours: 1**

Introduction to hands-on broad hardware techniques and specific hardware skills useful for computer engineers. Circuit construction through soldering; personal computer hardware troubleshooting; project implementation using digital signal processing kits or advanced controller kits; embedded reverse engineering approaches; discrete component-based analog/digital circuits; programmable hardware designs.

Prerequisite:

CMPE 261 AND ELEC 231 AND ELEC 201

### **CMPE 399 Practical Training**

**Credit Hours: 0**

Supervised training experience centered on a computer engineering project, guided by industry practitioners. Assessment is based on project deliverables and mentor evaluation. Concentration students are required to work on a topic related to their concentration area.

### **CMPE 457 Data Communication & Computer Networks II**

**Credit Hours: 3**

Builds upon fundamental knowledge and concepts addressed in the “Data Communications and Computer Networks I” course. Signal modulation, coding techniques; wireless transmission; radio frequency, multiplexing, circuit and packet switching, medium access control; interior and exterior routing protocols, autonomous systems, link state routing; IPv6 address space, transmission methods from IPv4 to IPv6; network and internet security, VPN, cryptography, encryption schemes, firewalls, intrusion detection; congestion control, quality of service; protocols for network management; network socket programming.

Prerequisite:

CMPE 355 OR CMPE 455

### **CMPE 462 Computer Interfacing**

**Credit Hours: 3**

Review of basic components in computer interfacing with real-world applications in graphical programming environments representing complete dataflow logic. Sensors; signal conditioning circuits; analog-digital converters; actuators; serial and parallel data interfacing with personal computers.



Prerequisite:

CMPE 364

### **CMPE 470 Modern Computer Organization**

**Credit Hours: 3**

Discussion of current trends and future directions in computer organization highlighting various hardware and software techniques designed to maximize parallelism and improve performance within technological constraints. Non-von Neumann architectures; performance/cost enhancement techniques; cache memory, bus architecture, memory interleaving, pipelining, super-pipelining, super-scaling, vector computing, parallel organization; discussion of current research and publications in computer organization.

Prerequisite:

CMPE 363

### **CMPE 471 Selected Topics in Computer Engineering**

**Credit Hours: 3**

Selected topics in the field of computer engineering addressing new trends and practical issues.

### **CMPE 472 Performance Evaluation**

**Credit Hours: 3**

Introduction to performance analysis and evaluation. Modeling and evaluation of computer systems; Markov processes and chains; single and network queues; concurrent process modeling.

Prerequisite:

GENG 200

### **CMPE 474 Artificial Neural Networks**

**Credit Hours: 3**

Introduction to theory, architecture, and applications of artificial neural systems; Supervised, unsupervised, and reinforcement learning in single and multiple layer neural networks; Associative neural memory recording and retrieval dynamics; Self-organizing maps; Learning capacity and generalization; Hardware implementations.

Prerequisite:

MATH 217

### **CMPE 475 Network Security**

**Credit Hours: 3**

Network security principles and practices. Network vulnerability assessment, common attacks against network protocols and services. Wireless, TCP/IP and application layer security. Network security defense including secure network design, network authentication protocols, intrusion detection, firewalls, Virtual Private Networks (VPN) and network security policies.

Prerequisite:

CMPE 355 AND CMPS 380

### **CMPE 476 Digital Signal Processing**

**Credit Hours: 4**

Overview of continuous and discrete signal processing with hands-on algorithmic implementation of various signal transforms and other operators for generalized applications. Analog to digital conversion methods; sampling theory, discrete Fourier transform, fast Fourier transform, z-transforms; signal sampling and reconstruction; digital filters, correlation, spectral estimation. The laboratory provides practical experience in the implementation of digital signal processing algorithms using standard kits.

Prerequisite:

ELEC 351

### **CMPE 477 Cyber Physical Systems Security**

Credit Hours: 3

Principles and practices for securing cyber-physical systems, including industrial control systems and IoT (Internet of Things) solutions. Tools and techniques used to compromise these systems and fundamental security mechanisms and best practices to protect them. Practical strategies to identify, assess, and mitigate vulnerabilities in cyber-physical environments.

Prerequisite:

CMPS 380

### **CMPE 480 Computer Vision**

**Credit Hours: 3**

Introduction to the basic concepts and techniques of computer vision focusing on reconstruction of 3D models from 2D still images and video. Image formation, segmentation; camera calibration, motion and object recognition; use of image processing tools.

Prerequisite:

CMPS 251

### **CMPE 481 Modeling and Simulation of Digital Systems**

**Credit Hours: 3**

Advanced concepts in digital logic design using language tools to describe digital logic systems at different levels of abstraction and simulation. Programmable logic devices; designing with field programmable gate arrays; synchronous and asynchronous sequential logic circuits.

Prerequisite:

CMPE 261

### **CMPE 482 Multimedia Networks**

#### **Credit Hours: 3**

Analysis of main characteristics and challenges of multimedia delivery over IP networks with the analysis of main quality of service mechanisms used at each layer to allow for differentiated services with the ability to explain the main characteristics of IEEE standards for LANs and MANs. Multimedia applications; video and audio streaming; quality of service fundamentals and mechanisms; IEEE standards for wireless local, metropolitan, personal, and 3G area networks.

Prerequisite:

CMPE 355 OR CMPE 455

### **CMPE 483 Introduction to Robotics**

#### **Credit Hours: 3**

Use of robotics kits, robot assembly, familiarization with the basic concepts of sensing, actuation, and robotic intelligence. Basic robotic sensors; actuation functions; embedded robotic task-related intelligence levels; capstone project and report presentation.

Prerequisite:

CMPE 261 AND CMPS 151

### **CMPE 485 Fundamentals of Digital Image processing**

#### **Credit Hours: 3**

Introduction to various mathematical and algorithmic concepts in digital image processing and hands-on implementation using simulated environments. Hands-on approach to image operations; filtering, deconvolution, edge detection, geometric transformations, compression, conversions.

Prerequisite:

ELEC 351

### **CMPE 487 Hardware Software Co-Design**

#### **Credit Hours: 3**

A knowledge of how to design reliable and real-time embedded systems is a very important asset of today's computer engineer, particularly for the design of heterogeneous and SoC embedded platforms using hardware (HW) software (SW) co-design approaches. This course will emphasize on the integration of custom hardware

components with software. Topics to be covered are: Embedded systems design, reconfigurable computing, heterogeneous SoC platforms (FPGA, ARM), HW/SW co-design techniques, hardware compilation, Tools for HW/SW co-design.

Prerequisite:

ELEC 364

### **CMPE 488 Wireless Network & Applications**

#### **Credit Hours: 3**

Fundamentals of radio transmission including an overview of wireless networks, cellular networks, wireless LANs, Bluetooth, satellite systems, WiMAX, and LTE. Multiplexing, circuit and packet switching; fundamentals of evolution, medium access control, network architecture, protocols; mobile applications, handset platforms, service delivery platforms.

Prerequisite:

CMPE 355 OR CMPE 455

### **CMPE 495 Independent Study**

#### **Credit Hours: 3**

Guided reading of selected topics exploring advanced topics in computer engineering. Topics and credit hours vary.

### **CMPE 498 Design Project I**

#### **Credit Hours: 3**

The first phase of the capstone design project involving number of students tackling different aspects of a hardware and/or software project. It includes problem definition, requirements gathering and analysis, identification of appropriate engineering standards and real-life design constraints (e.g., economic, environmental, social, ethical, health and safety, manufacturability, and sustainability), defining an architecture of the proposed solution, preparing an implementation project plan, and compiling all in a well-formulated interim report and orally presenting it to the examining committee.

Prerequisite :

CMPE 370 Concur.

### **CMPE 499 Design Project II**

#### **Credit Hours: 3**

The implementation phase of the capstone design project. It includes the design, implementation and testing of the solution that was selected in CMPE498. This culminates in producing a working prototype, documenting the design solution and process, and presenting the project achievements. The primary objective of this course is to apply a systematic design process while incorporating appropriate engineering standards and addressing

multiple realistic design constraints such as economic, environmental, social, ethical, health and safety, manufacturability, and sustainability.

Prerequisite:

CMPE 498

### **CMPS 101 Introduction to Computer Science**

#### **Credit Hours: 3**

Fundamental concepts of computer systems organization, logic, and algorithmic problem solving. Lab session: problem solving with fundamental components of a modern programming language.

### **CMPS 151 Programming Concepts**

#### **Credit Hours: 3**

Problem solving techniques such as pseudo-code or flowcharts, algorithmic thinking. Basic programming concepts including variables, arithmetic and logical operations, input/output, conditional statements, loops, arrays, functions, and file processing. The laboratory provides a practical programming experience.

### **CMPS 185 Introduction to Cybersecurity**

#### **Credit Hours: 3**

This course introduces the fundamental concepts of cybersecurity. It focuses on analyzing scenarios to identify security-related problems, investigating vulnerabilities and proposing preventive measures. It equips students with the knowledge of best practices in cybersecurity and the skills to analyze vulnerabilities and apply basic theories and preventive measures through group projects and reflection reports. The course explores cybersecurity laws and contemporary regional and global cybersecurity threats and how they affect individuals and organizations.

### **CMPS 200 Computer Ethics**

#### **Credit Hours: 1**

Legal and ethical issues involving computer technology. Emphasis on ethical decision-making with application to case studies, professional codes of ethics, legal and ethical responsibilities of computer science professionals, accountability, whistleblowing, cybercrimes, ethical aspects of information security and privacy, and intellectual property rights.

### **CMPS 205 Discrete Structures for Computing**

#### **Credit Hours: 3**

Introduction to the elements of mathematics applicable to the computing field. Logic and methods of proof; logic gates; Boolean algebra and minimization; set theory; relations and functions; sequences and sums; induction; numbering systems and combinatorics.

**CMPS 251 Object-Oriented Programming****Credit Hours: 4**

Fundamentals of object-oriented programming, object-oriented design, apply object-oriented concepts such as abstraction, encapsulation, composition, inheritance, polymorphism, and interfaces. Graphical user interface and event-driven programming; exception handling; additional object-oriented features. The laboratory provides practical object-oriented programming experience.

Prerequisite:

CMPS 151 OR GENG 106

**CMPS 303 Data Structures****Credit Hours: 4**

Fundamental data structures and algorithms and their efficient implementation and application to problem solving. Linked lists, stacks, queues, hash tables, trees and graphs. Develop and analyze iterative and recursive algorithms such as searching and storing algorithms. The laboratory provides practical experience with data structures and algorithms.

Prerequisite:

CMPS 251 OR CMPE 265

**CMPS 307 Introduction to Project Management and Entrepreneurship****Credit Hours: 2**

Introduction to entrepreneurship, and elements of business management with emphasis on managing software and information and communication technologies projects. Concepts of project management; project plan development, progress tracking, staffing, leadership, conflict resolution; organization, costs, risks, control; entrepreneurship, basics of owning and operating a business, business plan development for starting and financing a small business.

**CMPS 310 Software Engineering****Credit Hours: 4**

Fundamental concepts, principles and techniques for cost-effective engineering of quality software. Software process models, requirements specification, domain analysis, software design and modeling of structural and behavioral aspects of a software system using a common modeling language, implementation, testing and software project management. The laboratory provides practical experience with software engineering and supporting tools.

Prerequisite :

CMPS 251

**CMPS 312 Mobile Application Development****Credit Hours: 3**

Concepts, principles, design strategies, tools and frameworks to design and develop mobile applications on modern mobile platforms that make use of key mobile sensors and system services and connect to online data sources and Web services. Hands on experience in designing and constructing mobile apps using a mainstream development platform and framework such as Android or iOS.

Prerequisite:

CMPS 251

### **CMPS 323 Design and Analysis of Algorithms**

**Credit Hours: 3**

Analysis, design, and efficiency of algorithms illustrated by a comprehensive exposure to fundamental algorithms and various adopted techniques to solve different types of problems. Analysis of sorting, searching, and other algorithms; designing algorithms using techniques for problem-solving such as greedy methods, divide-and-conquer, backtracking, dynamic programming, and branch-and-bound techniques; complexity of algorithms.

Prerequisite:

CMPS 303 AND CMPS 205

### **CMPS 350 Web development Fundamentals**

**Credit Hours: 3**

Concepts, protocols and enabling technologies related to the development of modern web applications. Fundamentals of designing and developing dynamic and interactive web applications using HTML and related standards, scripting languages, client-side and server-side programming. Hands-on Lab to design and develop Web applications.

Prerequisite:

CMPS 251

### **CMPS 351 Fundamentals of Database Systems**

**Credit Hours: 4**

Fundamentals database concepts, architectures, principles and techniques. Data modeling, relational database design and normalization. Query notations and languages including relational algebra, relational calculus and SQL. Database security. Hands-on Labs in modeling and implementing database applications using modern technologies.

Prerequisite:

CMPS 251

### **CMPS 356 Web Application Design and Development**

**Credit Hours: 3**

This course focuses on the principles, architectures, and technologies for designing and developing modern web applications using client-side and server-side frameworks, web access to data sources and cloud services, development and integration of web services. It also includes Hands-on lab using latest web development frameworks and tools to design, implement, test, deploy, scale, and secure web applications.

Prerequisite:

CMPS 350

### **CMPS 360 Data Science Fundamentals**

#### **Credit Hours: 3**

Fundamental principles, algorithms, and methods of data science. Topics include the data science lifecycle, data acquisition and representativeness, exploratory analysis, visualization, sampling, statistical inference, hypothesis testing, and causal reasoning. Core analytical techniques such as regression, classification, and predictive modeling are introduced. Data ethics, including privacy, fairness, and responsible data use, are emphasized throughout. Hands-on projects using real-world datasets develop practical skills in analyzing, visualizing, and communicating data-driven insights with modern data science tools.

Prerequisite:

CMPS 151

### **CMPS 373 Computer Graphics**

#### **Credit Hours: 3**

Fundamental concepts of computer graphics illustrated with programming applications using a graphics package or tool. Graphics systems types, architectures and graphical objects; applications of computer graphics; graphics programmer's interface; designing and rendering 2D and 3D graphical objects (geometric transformations, viewing, shading, discrete techniques, buffers and mappings).

Prerequisite:

CMPS 303

### **CMPS 381 Applied Cryptography**

#### **Credit Hours: 3**

Introduction to cryptography, its mathematical foundations, and its applications to secure data and systems. Cryptographic primitives such as symmetric encryption, asymmetric encryption, hashing, message authentication codes, digital signatures and cryptographic protocols. Modern applications of cryptography.

Prerequisite:

CMPS 380 OR CMPS 385

### **CMPS 385 Computer Security**

#### **Credit Hours: 3**



Fundamentals of information security. Risks and vulnerabilities, controls and protection methods, cryptography, authentication, host-based and network-based security issues, privacy, legal and ethical implications.

### **CMPS 393 Modeling & Simulation**

#### **Credit Hours: 3**

Fundamentals of studying systems by modeling and simulation focusing on developing discrete-event simulations. Reasons for simulation, basic simulation modeling; systems modeling; developing discrete-event simulations; queuing models; random number generators, generating random varieties; analysis of simulation data; verification and validation of simulation models

Prerequisite:

CMPS 303 AND GENG 200

### **CMPS 399 Practical Training**

#### **Credit Hours: 0**

Supervised training experience centered on a computer science project, guided by industry practitioners.

Assessment is based on project deliverables and mentor evaluation. Concentration students are required to work on a topic related to their concentration area.

### **CMPS 403 Artificial Intelligence**

#### **Credit Hours: 3**

Fundamental concepts of artificial intelligence, logic, and knowledge representation with associated algorithms and techniques supported by logic programming applications. Motivation for logic and knowledge representation by horn clauses; logic and propositional equivalencies; predicates and quantifiers; matching, backtracking, forward and backward chaining; logic programming applications.

Prerequisite:

CMPS 303

### **CMPS 405 Operating Systems**

#### **Credit Hours: 4**

Fundamental concepts of operating system design and implementation. Operating system components, concurrency, process management and inter-process communication, process synchronization, deadlock, scheduling algorithms, memory management, input/output and file systems, protection and security. The laboratory provides practical experience on major operating system concepts.

Prerequisite:

CMPS 303 AND CMPE 263

### **CMPS 433 Multimedia Systems**

#### **Credit Hours: 3**

Learn of analog and digital representation of information and the concept of digitization. Study about various types of multimedia objects and their characteristics, formats, and associated algorithms for text, images, graphics, audio, and video. Fundamentals of data compression, animation, and human-computer interaction. Gain hands-on experience on manipulation of multimedia objects with programming.

Prerequisite:

CMPS 350

### **CMPS 434 Game Design and Development**

**Credit Hours: 3**

Concepts, principles, design strategies and tools to design and develop digital games with interactivity, animation, sound and visual effects. Introduce and practice the game design process including core mechanics, storytelling, game play, game balancing and level design. In-class hands-on tutorials on game implementation fundamentals using a standard game engine, including creating game characters and objects, 3D modeling and animation, use of physics, interaction and interface design, basics of lighting, creating visual effects..

Prerequisite:

CMPS 251

### **CMPS 445 Compiler Construction**

**Credit Hours: 3**

Theoretical and technical aspects needed to construct compilers and interpreters illustrated by a comprehensive study of the design and implementation for a mini language. Fundamentals of compilers and interpreters; syntactic and lexical analysis; handling user-defined types and type checking; context analysis; code generation and optimization; memory management and run-time organization.

Prerequisite:

CMPS 303

### **CMPS 451 Database Management Systems**

**Credit Hours: 3**

Database Management Systems features including hashing, indexing and physical database design. Query processing and optimization. Transaction management, concurrency control, and recovery. Non-relational, distributed, and big data management. Database programming techniques.

Prerequisite:

CMPS 351

### **CMPS 453 Data mining**

**Credit Hours: 3**

Principles concepts of data mining techniques and their practical application in pattern recognition and knowledge discovery from large data sets. Fundamental strategies and methodologies of various classification, clustering, association rules extraction algorithms applied on tabular data sets. Hands-on experience with a variety of different data mining tools.

Prerequisite:

GENG 200 AND CMPS 351

### **CMPS 460 Machine Learning**

**Credit Hours: 3**

Fundamental principles of machine learning, supervised learning, unsupervised learning, instance-based learning, decision tree induction, Bayesian inference, support vector machines, multi-layer neural networks, and performance evaluation of machine learning algorithms. Hands-on experience with implementing machine learning applications.

Prerequisite:

GENG 200 AND CMPS 303

### **CMPS 465 Parallel Computing**

**Credit Hours: 3**

Fundamental concepts and practical aspects underlying the design and engineering of modern parallel computing systems including system models and enabling technologies, parallel architectures, parallelization strategies, parallel algorithms and their applications, optimization and performance, implementation frameworks and languages, programming models and design principles for parallel and distributed computing. Students acquire hands-on experience in the design and development of parallel and distributed computing systems.

Prerequisite:

CMPS 405

### **CMPS 466 Information Retrieval**

**Credit Hours: 3**

Fundamental concepts, techniques, and strategies in information retrieval. Topics include text representation and preprocessing, indexing, query processing and expansion, classical and modern ranking models, dense retrieval, evaluation methods, search engines, and retrieval-augmented generation.

Prerequisite:

CMPS 303 OR CMPS 360

### **CMPS 481 Enterprise Cybersecurity**

**Credit Hours: 3**

Enterprise cybersecurity principles and practices, threat models, security risk assessment, cyber threat intelligence. Designing, implementing and managing enterprise security program to protect enterprise assets and systems by integrating technical controls with policies, incident response, cybersecurity governance, best practices, and standards of cybersecurity.

Prerequisite:

CMPS 385 OR CMPS 380

**CMPS 482 Cyber Physical Systems Security****Credit Hours: 3**

Principles and practices to secure various types of cyber-physical systems including industrial control systems and IoT (Internet of Things) solutions. Tools and techniques used to compromise cyber-physical systems. Fundamental security primitives for protecting cyber-physical systems.

Prerequisite:

CMPS 385 OR CMPS 380

**CMPS 483 Digital Forensics****Credit Hours: 3**

Principles and practices of digital forensics. Cybercrime, digital investigation, forensic acquisition, data recovery, digital evidence, forensic imaging, and state of the art forensics techniques and tools. Digital forensics legal and ethical implications.

Prerequisite:

CMPS 385 OR CMPS 380

**CMPS 485 Network Security****Credit Hours: 3**

Network security principles and practices. Network vulnerability assessment, common attacks against network protocols and services. Wireless, TCP/IP and application layer security. Network security defense including secure network design, network authentication protocols, intrusion detection, firewalls, Virtual Private Networks (VPN) and network security policies.

Prerequisite:

CMPE 355 AND (CMPS 380 OR CMPS 385)

**CMPS 489 Special Topics in Cybersecurity****Credit Hours: 3**

Specialized or emerging cybersecurity topics. Topics vary.

Prerequisite:

CMPS 380 OR CMPS 385

### **CMPS 493 Senior Project I**

#### **Credit Hours: 3**

The first phase of the computer science capstone project that involves number of students tackling different aspects of applied research and/or development project requiring significant effort for planning and completion. Team members experience different roles and gain range of diverse technical skills in all phases of the project development. This first part focuses on problem definition, requirements gathering and analysis, defining a high level architecture of the proposed solution, preparation of a project plan for implementing and completing the project, compiling all in a well-formulated interim report and orally presenting it to the examining committee.

Prerequisite:

Department Approval AND CMPS 310

### **CMPS 497 Special Topics in Computing**

#### **Credit Hours: 3**

Selected topics in computing concerning content not normally covered in the formal curriculum. Topics vary

### **CMPS 499 Senior Project II**

#### **Credit Hours: 3**

Continuation of the capstone senior project started in CMPS 493 course. It includes detailed design, implementation and testing following a systematic development process while incorporating appropriate design and development principles and standards. This culminates in producing a working solution and a formal final report, and presenting the project achievements including a demo.

Prerequisite:

CMPS 493

### **COCH 131 Coaching Track and Field**

#### **Credit Hours: 1**

Equipping students with the knowledge and skills to excel as track and field coaches. This course covers practice and game planning, training program development, equipment management, transportation coordination, record-keeping, discipline enforcement, and ensuring a safe athletic environment. Graduates will be prepared to lead and inspire athletes while maximizing their performance in the dynamic world of track and field.

Prerequisite:

GNSP 206

### **COCH 132 Fitness Coaching**

**Credit Hours: 1**

This course provides students with the essential knowledge and skills required to coach individuals in achieving optimal fitness levels. It covers various exercise modes, intensities, and dietary strategies to enhance exercise performance, adaptation, and overall well-being. Additionally, students will learn conditioning methods, exercise techniques, and fitness appraisal, equipping them to guide athletes and individuals towards their fitness goals effectively.

Prerequisite:

GNSP 206

**COCH 133 Coaching Football****Credit Hours: 1**

The course introduces the students to Football as a team sport. Through practical experience and theoretical reflection, the students should develop their knowledge, skills and understanding of Football and be able to apply this in the coaching and promotion context. The students will examine a range of issues that currently influence coaching, learning and promotion of such a team sport. In addition, they are acquainted with the necessities of acquiring coaching and judging competencies. The course will also enable students to understand the mechanisms of organizing and managing sport tournaments in football. Students will also be familiar with the rules and regulations of these two sport as they governed by the international governing body of association football.

Prerequisite:

GNSP 206

**COCH 134 Coaching Basketball****Credit Hours: 1**

This course aims to provide students with sufficient knowledge of basketball through applied theoretical study that enables them to learn those games, acquire their skills and understand the international rules and regulations that govern the games. Students will learn how to coach, referee and organize the game. The course covers methods of coaching fundamental skills of basketball and game plans and strategies.

Prerequisite:

GNSP 206

**COCH 135 Coaching Racquet Sport****Credit Hours: 1**

The course introduces students to a typical example for racquet sport. Through practical experience and theoretical reflection, the students should develop their knowledge, skills and understanding of such individual sport (racquet sport). The students will examine a range of issues that currently influence coaching, learning, and promotion of individual sport by this selected example of racquet sport. In addition, they are acquainted with the necessities of acquiring coaching and judging competencies in racquet sport.

Prerequisite:  
GNSP 206

### **COCH 136 Coaching Swimming/Pool Lifeguarding**

#### **Credit Hours: 1**

A comprehensive course that blends theory and practical sessions to provide students with a deep understanding of swimming principles. It covers national curriculum requirements, safety concerns, stroke improvement techniques, and other aquatic skills. Through group teaching and observation, students develop planning, teaching, and assessment abilities. They also gain practical coaching experience under the governing body for swimming. The course emphasizes aquatic safety and recreation, including drowning prevention and responsible behavior in aquatic environments. Additionally, it focuses on personal swimming proficiency and the relevant physiological and mechanical principles for aquatic performance.

Prerequisite:  
GNSP 206

### **COCH 137 Coaching Tennis**

#### **Credit Hours: 1**

This course aims at providing students with information about the history, evolution, and development of Tennis. The course of study provides students with opportunities to learn and develop their skills, gaining experiences of arbitration and organizing tournaments. The course reviews tennis basic skills, their technical and instructional steps as well as their basic playing plans and strategies.

Prerequisite:  
GNSP 206

### **COCH 138 Coaching Volleyball**

#### **Credit Hours: 1**

This course aims to provide students with sufficient knowledge of volleyball through applied theoretical study that enables them to learn those games, acquire their skills and understand the international rules and regulations that govern the games. Students will learn how to coach, referee and organize the game. The course covers methods of coaching fundamental skills of volleyball and game plans and strategies.

Prerequisite:  
GNSP 206

### **COCH 220 Functional Anatomy and Basic Physical Physiology**

#### **Credit Hours: 3**

This course provides information on the structure and function of the human body, with special emphasis on the skeletal, muscular, cardiovascular, respiratory and nervous systems. An idea of the endocrine glands and the digestive system will also be given. In this course, students learn about the structure of the human body,

including molecules, cells, tissues, organs, and their basic physiological functioning. Laboratory work includes computer simulations and interactive programs of physiological aspects

f the human body. This course aims to identify and explain the basic concepts of the most important anatomical parts of the human body related to physical activity. It also discusses the functional aspects of each part with an emphasis on applying this knowledge to human motor performance.

### **COCH 225 Biomechanics and Functional Kinesiology**

#### **Credit Hours: 3**

This course offers a deep dive into the intricate science of human movement, spanning from molecular processes to whole-body dynamics. Students will gain expertise in understanding the metabolic intricacies triggered by exercise, including fuel mobilization, transport, and oxidation, and explore the complex interplay between various organs during physical activity. The course also investigates the body's responses to exercise. Furthermore, it provides a solid foundation in kinematics and kinetics, with a specific focus on their applications. Students will develop proficiency in collecting and analyzing biomechanical data, along with a quantitative assessment of muscle-generated forces and their role in orchestrating and controlling human movement.

### **COCH 227 Psychosocial Aspects of Physical Activity**

#### **Credit Hours: 3**

This course investigates character development and moral values in the context of sport and exercise. It explores models of morality, the growth of moral principles, and the concept of sportsmanship within physical activity settings. The course also examines the influence of psychosocial factors on both prosocial and antisocial behaviors in sport and exercise, as well as ethical dilemmas like the use of performance-enhancing substances. Furthermore, it explores how sport and exercise interventions can be employed to foster positive youth development and essential life skills in various social initiatives.

Prerequisite:

(GNSP 101 and GNSP 206 and GNSP 208) OR EDPE 210

### **COCH 229 Sport Injuries**

#### **Credit Hours: 3**

This course covers the identification, evaluation, treatment, and referral of traumatic injuries and sudden medical issues. It also emphasizes preventing athletic injuries through measures like protective equipment, safe environments, and adequate supervision. Additionally, the course addresses legal aspects of athletic training and provides training in handling common emergencies, including airway blockages, CPR, defibrillation, injuries, and medical crises.

Prerequisite:

COCH 225 OR EDPE 210



**COCH 240 Principle and Practice of Sport 1****Credit Hours: 3**

This course is designed mainly to provide students with the necessary teaching skills to introduce the games of football and handball to students, and enable them to become eligible practitioners working in the education sector. The course aims at developing understanding of the principles of learning and teaching the basic skills in football and handball. It will also enable them to understand the mechanisms of organizing and managing sports tournaments in football and handball. Students will also be familiar with the rules and regulations of these two sports as they governed by the International Federations for football and handball.

**COCH 280 Principle and Practice of Sport 2****Credit Hours: 3**

This course aims to provide students with sufficient knowledge of basketball and volleyball through applied theoretical study that enables them to learn those games acquire their skills and understand the international rules and regulations that govern the games. Students will learn how to teach, referee and organize the game. The course covers methods of teaching fundamental skills of basketball and volleyball and game plans and strategies.

**COCH 321 Measurement and Evaluation****Credit Hours: 3**

This course is designed to equip aspiring coaches with the skills to assess and evaluate athletes' performance and progress effectively. This course covers objective measurement techniques, test construction, and grading methods specific to the world of sport. Through practical hands-on experiences and critical analysis of coaching practices, students will learn how to use data-driven insights to enhance athletes' development. This course is essential for coaches looking to fine-tune their coaching strategies and optimize their athletes' performance outcomes.

**COCH 322 Exercise Physiology****Credit Hours: 3**

This course delves into the body's physiological responses to exercise and environmental factors. It examines the interconnected functions of the nervous, muscular, metabolic, respiratory, and cardiovascular systems in both acute and chronic exercise scenarios. This course offers a fundamental understanding of physiological regulation in various states, including rest, exercise, and disease. Topics covered include muscle bioenergetics, cardiopulmonary responses, and exercise in different environmental conditions. Students will gain insights into how the cardiovascular and respiratory systems operate during exercise, along with a deep understanding of muscle function, bioenergetics, and hormonal responses to physical activity.

Prerequisite:

(GNSP 101 and GNSP 206 and GNSP 208) OR EDPE 220 OR COCH 220

**COCH 323 Performance Analysis****Credit Hours: 3**

Advanced course that enhances research skills and explores in-depth data analysis techniques. It covers research design, data collection, data science, statistical analysis, and qualitative data analysis. Additionally, the course focuses on evaluating athlete performance, coaching interventions, and designing high-performance training programs based on sport profiles and gap analyses. Students will gain expertise in planning at various levels to support athlete development

### **COCH 324 Motor Learning and Control**

#### **Credit Hours: 3**

Motor Learning and Control is a course that delves into the coordination of complex movements. It combines theories from motor control and biomechanics to provide a comprehensive understanding. This course addresses the challenge of bridging theory and practical application. It covers motor skill acquisition, theoretical frameworks, and psychomotor development, offering insights into how humans learn and control movement.

### **COCH 325 Nutrition for Athletics**

#### **Credit Hours: 3**

This course provides students with a comprehensive understanding of the essential role nutrition plays in optimizing physical fitness, recovery, and overall well-being for athletes of all levels. Students will explore the science of sport nutrition and the impact of dietary choices on energy levels, muscle development, endurance, and injury prevention. They will learn how to design customized nutrition plans for athletes, considering their unique needs, goals, and dietary preferences.

### **COCH 326 Adaptive Sport and Physical Activity**

#### **Credit Hours: 3**

This course offers a comprehensive overview, encompassing exercise physiology principles, adaptive sport techniques, and strategies for individuals with diverse abilities. Through hands-on experiences and critical analysis, students will gain valuable insights into how physical activity impacts health, performance, and inclusivity.

Prerequisite:

COCH225 OR COCH 220 OR EDPE 220

### **COCH 330 Principle and Practice of Sport 3**

#### **Credit Hours: 3**

The course introduces students to the main swimming strokes and various methods of teaching beginners. The course attempts to develop students' knowledge of aquatics sports and covers aspects such as developing self-confidence in learning swimming, systems of energy production in competitive swimming for short and long distances and the biomechanics of various swimming techniques. In addition, the course introduces students to practical aspects such as floating, kicking, breathing, starting-up and turns.

### **COCH 390 Principle and Practice of Sport 4**

**Credit Hours: 3**

This course is designed to develop the teaching skills of students who are trained to work in the education sector. This course deals with the place of gymnastics in the school's physical education curriculum. It explores the different types of gymnastics, focusing on the technical aspects of performing of the basic and main skills on the floor as well as the various apparatus. Also, it develops students and understanding and appreciation of health and safety regulations, support techniques and aiding methods on these apparatus. The course also covers the theoretical and practical foundations of floor and apparatus exercises and routine, as well as their usage gymnastic exercises to develop numerous physical capacities.

**COCH 422 Psychology of Peak Performance****Credit Hours: 3**

This course explores the psychology of human behavior and performance in sport and high-pressure situations. Students will delve into key concepts like motivation, individual differences, managing performance under pressure, psychological skill development, and team dynamics, all of which play pivotal roles in optimizing athletic success. The course equips future coaches with valuable insights into harnessing the psychological aspects of performance to help athletes reach their peak potential.

Prerequisite:

COCH227

**COCH 424 Weight Training Strength and Conditioning****Credit Hours: 3**

The course focuses on the core principles of strength and conditioning within the context of sport rehabilitation. It covers essential concepts such as pre-participation health screening, a wide array of strength and conditioning training methods, and the development of exercise prescriptions. Additionally, students will gain expertise in training periodization and Olympic lifting techniques, enabling them to take a clinically informed and evidence-based approach to designing strength and conditioning programs. This course provides both the scientific knowledge and hands-on practice needed to excel in the field of strength and conditioning.

**COCH 426 Advanced Athletic Injuries****Credit Hours: 3**

An advanced course designed to provide a deep and comprehensive understanding of injuries, illnesses, and diseases in the context of athletic populations. It goes beyond the basics, delving into the intricacies of medical diagnostics, interventions, including pharmacological approaches, and the unique considerations required for athletes. Moreover, the course introduces advanced concepts related to comprehensive rehabilitation programs. This includes setting precise therapeutic goals, selecting appropriate exercises, evaluating and recording progress, and establishing criteria for athletes' return to competition. It also explores the physiological effects of trauma, wound healing, and periods of inactivity or immobilization on athletic performance.

Prerequisite:

COCH 229

**COCH 428 Motivational Climate****Credit Hours: 3**

The course delves into the complex factors that drive participation, performance, and persistence in sport and exercise. Students gain a deep understanding of motivational theories and empirical research specific to physical activities, enabling them to design effective interventions for promoting physical activity. Additionally, this course equips future coaches with pedagogical skills and knowledge to create developmentally appropriate learning environments for physical activities across various settings fostering athlete motivation and success.

Prerequisite:

GNSP 208

**COCH 440 Principle and Practice of Sport 5****Credit Hours: 3**

This course is designed to introduce students to the sport of athletics and provides them with the knowledge and skills required to plan, organize and deliver physical education lessons covering the major track and field events. The course aims to provide students with the necessary skills required for teaching and training track and field events for different age groups. The course should enable trainee teachers to develop the ability to perform and teach the technical aspects of various track and field events, demonstrating a good level of understanding of the rules and regulations that govern this sport and its organization

**COCH 450 Principle and Practice of Sport 6****Credit Hours: 3**

This course aims at providing students with information about the history, evolution, and development of Racket Sports (Tennis & Table tennis). The course of study provide students with opportunities to learn and develop their skills, gaining experiences on how arbitration happens. The course reviews Racket Sports (Tennis & Table tennis) basic skills, their technical and instructional steps as well as their basic playing plans and strategies.

**COCH 488 Practicum in Coaching****Credit Hours: 3**

This course focuses on creating positive sport experiences through physical education and sport coaching. It explores various models of sport instruction rooted in contemporary learning theories. Through practical sessions, students learn how to design inclusive opportunities for skill and confidence development, emphasizing creativity, curiosity, innovation, and professionalism in their coaching practice. Additionally, this course provides hands-on experience in specialty areas like adult fitness programs health clubs, exercise testing laboratories, clinical settings, and athletic training rooms.

**COCH 499 Internship in Applied Coaching****Credit Hours: 3**

This course provides students with a unique opportunity to work alongside established professionals in real-world professional settings, fostering a comprehensive understanding of career pathways and expectations in their chosen fields. Through this experiential learning, students develop and refine essential communication, interpersonal, and professional skills while also gaining proficiency in qualitative research techniques for identifying areas of growth within their volunteer roles. Ultimately, this internship experience also boosts students' employability prospects.

Prerequisite:

COCH 225

**CVEN 210 Properties & Testing of Materials****Credit Hours: 3**

Composition and properties of Portland Cements, special cements, gypsum, lime, and asphaltic materials. Properties and testing of aggregates and concrete. Concrete mix design. Use of stones, blocks and bricks. Ferrous and nonferrous metals. Wood. The laboratory component includes: tests on Portland cement, sieve analysis and grading of aggregate, specific gravity and absorption of coarse aggregate, Los Angeles abrasion test, slump test, measurement of air content, concrete mix, crushing of concrete cubes, split-tension test, rebound hammer and PUNDIT.

Prerequisite:

CHEM 101 AND CHEM 103

**CVEN 212 Fluid Mechanics****Credit Hours: 3**

Elementary mechanics of fluids with emphasis on hydrostatics, control volume analysis of flowing fluids using kinematics, continuity, energy, and momentum principals; similitude, pipe flow.

Prerequisite:

PHYS 191 AND PHYS 192 AND (CVEN 213 OR CVEN 211)

**CVEN 213 Statics****Credit Hours: 3**

General principles of statics, force vectors in two and three dimensions, force system resultants, free body diagrams, equilibrium of a particle, moment of a force about a point and about an axis, equilibrium of a rigid body, introduction to structural analysis, internal forces, shear and bending moment diagrams, introductory truss analysis, friction, center of gravity and centroid, moments of inertia.

Prerequisite:

MATH 102

### **CVEN 214 Strength of Materials**

**Credit Hours: 3**

Stress, strain, mechanical properties of materials, Hooke's law, axial load, stress due to temperature, introduction to statically indeterminate members, axial load and axial stress, torsion and torsional stress, pure bending and bending stress, transverse shear and shear stress, combined loadings and stresses, stress transformation, introduction to buckling of columns.

Prerequisite:

CVEN 213

### **CVEN 220 Analysis of Structures**

**Credit Hours: 3**

Type of loads. Stability and determinacy of structures. Analysis of determinate trusses, beams, and frames. Reaction computation. Axial force, shear force and bending moment diagrams. Deflection calculations by geometric methods and virtual work methods. Influence lines for determinate structures. Arches and cables. Introduction to statically indeterminate structures.

Prerequisite:

CVEN 213 OR CVEN 211

### **CVEN 230 Geotechnical Engineering**

**Credit Hours: 3**

Soil Composition, soil-water system, classification of soil, permeability and seepage, stress distribution in soil, compressibility of soil, settlement analysis for shallow foundations, shear strength of soil.

The laboratory component includes visual inspection, sieve and hydrometer analyses, Atterberg limits, constant and falling head permeability, compaction, field density, one-dimensional consolidation, direct shear, triaxial, and unconfined compression testing.

Prerequisite:

CVEN 213 OR CVEN 211

### **CVEN 270 Surveying for Construction**

**Credit Hours: 3**

Introduction to Surveying and Geomatics. Measurements and Units. Theory of Errors. Vertical Distance Measurements: Types of Leveling, Differential Leveling procedures and computations, Profiles and Cross Sections. Horizontal Distance Measurement: Taping and Electronic Distance Measurements. Horizontal and Vertical Angle Measurements. Theodolites and Total Station. Traverse Computations and Adjustments. Areas and Volumes Calculations. Mapping & Computer-Aided Survey. Setting out Construction Sites. Introduction to GIS.

Prerequisite:  
MATH 101

### **CVEN 320 Design of Reinforced Concrete Members**

#### **Credit Hours: 3**

Relationship between the architectural plan and the structural system, Reinforced concrete material characteristics, Load determination and distribution, Flexural analysis and design of beams, Flexural analysis and design of one-way slabs, Shear design of beams, Design of short columns subjected to concentric and eccentric loading, Serviceability, bond and development length.

Prerequisite:  
CVEN 220 AND (CVEN 214 OR CVEN 211)

### **CVEN 321 Analysis of Indeterminate Structures**

#### **Credit Hours: 3**

Analysis of indeterminate structures by the force method, slope deflection, and moment distribution. Deflection of indeterminate structures. Introduction to matrix analysis of structures: trusses, beams, and frames.

Prerequisite:  
CVEN 220 AND GENG 300 with concurrency

### **CVEN 330 Foundation Engineering I**

#### **Credit Hours: 3**

Laboratory measurement of soil drained and undrained shear strengths; Site (field) subsurface investigation; Soil and rock bearing capacity for shallow foundations; Design different types of footings (isolated “axially and eccentrically-loaded”, wall, combined and strap footings); Lateral earth pressures using Rankine and Coulomb theories; Stability of cantilever retaining wall. The laboratory component includes: direct shear, ring shear, triaxial compression, and unconfined compression testing

Prerequisite:  
CVEN 230 AND (CVEN 214 OR CVEN 211)

### **CVEN 340 Analysis and Design of Hydraulic Systems**

#### **Credit Hours: 3**

Applications of fluid mechanics to engineering and natural systems, including closed-conduits and pipe networks, open channel flow, turbo machinery, and hydrology.

Prerequisite:  
CVEN 212

**CVEN 342 Water Resources and Management****Credit Hours: 3**

An introduction to basic concepts and issues of water resources management, emphasizing on water law and rights, water resource planning, institutional and organizational arrangements, sustainable water resources development. Case studies illustrate the role of political, social, economical, and environmental factors in decision making. Physical properties of groundwater and aquifers, principals and fundamental equations of porous media flow and mass transport, well hydraulics and pumping test analysis, role of groundwater in the hydrologic cycle.

Prerequisite:

GEOG 442

**CVEN 350 Environmental Engineering****Credit Hours: 3**

Introduction to water pollution, air pollution, soil contamination, noise, hazardous and solid waste, and their control. Environmental impact statements and global pollution issues. Introduction to groundwater engineering. Waste water management and sanitary engineering.

Prerequisite:

CVEN 212 AND CHEM 103 AND CHEM 101

**CVEN 352 Waste Management****Credit Hours: 3**

Physical, biological and chemical water quality parameterization and measurements, wastewater generation and collection, biological wastewater treatment and reuse, industrial wastewater treatment, solid waste management, remediation of contaminated soil, groundwater remediation, hazardous waste.

Prerequisite:

GEOG 442

**CVEN 360 Highway Engineering****Credit Hours: 3**

Introduction to highway engineering. Functional classification of the highway system. Driver and vehicle characteristics. Traffic characteristics. Grades and sight distance. Design speed. Design specifications for cross section elements. Geometric design of highways; horizontal and vertical alignment design. Intersection design for at-grade intersections.

Prerequisite:

CVEN 270



**CVEN 380 Construction Engineering****Credit Hours: 3**

Topics covered in this course are: introduction to the construction industry, management processes, time & cost processes, project budgeting, management of construction equipment, safety of construction sites, legal aspects in construction and construction claims. Introduction to computer applications in construction engineering.

Prerequisite:

CVEN 320

**CVEN 381 Contracts, Specifications, and Local Regulations****Credit Hours: 3**

Law of contracts; formation principles. Performance of breach of contract obligation. Termination of agreement; pre-qualification. Contracts for construction and engineering services. Specifications. Professional liability; insurance and bonds. Water rights. Environmental law. Arbitration of disputes. Local regulations.

Prerequisite:

CVEN 380 Concur.

**CVEN 399 Practical Training****Credit Hours: 3**

Supervised 8-week training period at any approved engineering concern (consulting, contracting, industrial, government), intended to provide students with hands-on experience in the workplace. Evaluation is based on daily performance, supervisors' input, student's report, and a short presentation

**CVEN 401 Civil Engineering Design Project I****Credit Hours: 2**

Understanding a design problem and the overall context. Acquiring the necessary knowledge from other courses. Defining the general requirements. Identifying the specific project objectives and deliverables. Preparing an effective project schedule and developing the project tasks. Exploring different options for design and conducting preliminary information gathering/data collection/analyses on these options. Defining clear evaluation criteria and evaluating the different options accordingly. Deciding on the best design option based on the evaluations. A final report and a group presentation are required

Prerequisite:

CVEN 422 with concurrency AND CVEN 330 with concurrency

**CVEN 402 Civil Engineering Design Project II****Credit Hours: 3**

Performing detailed analyses on the design option chosen. Undertaking the detailed design process. Incorporating and evaluating multiple realistic constraints, i.e., ethical, economic, environmental, and safety constraints. Effective use of design standards. Investigating the implementation/construction stage of the project

for smooth delivery of the project. The work completion is under the supervision of faculty member(s) in addition to mentor(s) from the industry. A final report and a group presentation are required. This is a continuation of CVEN 401.

Prerequisite:

CVEN 401

### **CVEN 420 Design of Steel Structures**

#### **Credit Hours: 3**

Properties of structural steel, Steel sections, Analysis and design concepts, LRFD design concept, Design of tension members, Design of compression members, Column base plates, Design of beams with and without lateral supports, Design of members under combined axial and bending loads, Design and details of simple bolted and welded connections and an introduction to common building connections, Composite beams and columns, Introduction to plastic analysis.

Prerequisite:

CVEN 220 AND CVEN 214

### **CVEN 422 Design of Reinforced Concrete Structures**

#### **Credit Hours: 3**

Analysis and design of continuous beams, bending moment envelopes. Analysis and design of two-way solid slab systems (slabs supported on beams). Analysis and design of flat plate systems. Analysis and design of flat slab systems. Analysis and design of slender columns in braced structures. Analysis and design of slender columns in unbraced structures. Wind Analysis. Analysis and design of shear walls. Analysis and design of stairs.

Prerequisite:

CVEN 320

### **CVEN 423 Selected Topics in Structural Design**

#### **Credit Hours: 3**

Analysis and design of pre-stressed beams, wind load calculations, use of structural analysis software for multistory buildings, introduction to structural dynamics, new developments in structural engineering.

Prerequisite :

CVEN 320

### **CVEN 424 Structural Matrix Analysis**

#### **Credit Hours: 3**

Matrix Analysis of Plane Framed Structures: force method and displacement method. Formulation of stiffness and flexibility matrices. Introduction to the finite element method.

Prerequisite:

CVEN 321

### **CVEN 430 Foundation Engineering II**

**Credit Hours: 3**

Analysis and design of deep foundations (piers, caissons, piles), stability of open cuts, stability and design of sheet-pile walls (cantilever, free and fixed earth support types, ties, wales), design of secant-pile walls, computer applications.

Prerequisite:

CVEN 330

### **CVEN 431 Selected Topics in Geotechnical Engineering**

**Credit Hours: 3**

Stability of slopes, design of dewatering systems, characteristics of desert problematic soils (swelling soil, dune sand, salt-bearing soil “Sabkha”, liquefiable sand), soil improvement methods (mechanical, chemical), description and use of geosynthetics, stability and design of reinforced-earth walls, design of liner systems for liquid containments and solid waste landfills, computer applications.

Prerequisite:

CVEN 230 AND (CVEN 214 OR CVEN 211)

### **CVEN 442 Selected Topics in Water Resources**

**Credit Hours: 3**

An introduction to basic concepts and issues of water resources management, emphasizing on water law and rights, water resources planning, institutional and organizational arrangements, sustainable water resources development. Case studies illustrate the role of political, social, economic, and environmental factors in decision making. Physical properties of groundwater and aquifers, principals and fundamental equations of porous media flow and mass transport, well hydraulics and pumping test analysis, role of groundwater in the hydrologic cycle.

Prerequisite:

CVEN 340

### **CVEN 453 Selected Topics in Environmental Engineering**

**Credit Hours: 3**

Air Pollution Control, wastewater treatment, industrial wastewater treatment, solid waste management, remediation of contaminated soil, groundwater remediation, hazardous waste, water quality measurements, air quality measurements. Prerequisite:

CVEN 350

### **CVEN 454 Environmental Sustainability**

#### **Credit Hours: 3**

An overview of the ideas, principles, frameworks, and techniques that support comprehending and addressing challenges including resource allocation, environmental degradation, and climate change is given in this course. Students will engage with sustainability via a variety of activities, including active reading of course materials, group discussions, site visits, and writing assignments. They will also learn about local and global regulations, social responsibility, economic practices, and pertinent ecological situations.

Prerequisite:

CVEN 212 AND CHEM 101 AND CHEM 103

### **CVEN 455 Environmental Noise and Vibration**

#### **Credit Hours: 3**

This course provides background to the students about the topic of environmental noise and vibration. The students will learn about the time and frequency domain analysis and will develop an understanding of quantifying noise and vibration. They will also learn about the dynamics of different systems and the resulting noise and vibration from primary systems such as roads, rails, and construction activities. The students will also have the opportunity to learn about how to measure noise and vibration besides learning about the engineering control measures.

Prerequisite:

MATH 217 AND CVEN 214 AND CVEN 212

### **CVEN 456 Environmental Impact Assessment**

#### **Credit Hours: 3**

An official environmental management procedure, a tool for legislation, and a means of making decisions are all associated with the Environmental Impact Assessment (EIA). It is used to make it possible to include preventative measures for the preservation of human and environmental systems into the design of projects and policies. This course aims to provide students a solid understanding of the environmental, social, and economic consequences of any project, as well as the methodologies related to EIA. It also goes into depth on how these impacts may be measured and examined. The course gives students an introduction of the EIA legal framework, discusses the EIA methodology, and gives examples of impact assessment approaches. Students will look at EIA case studies, which will offer students a chance to evaluate and assess the EIA procedure and related methods.

Prerequisite:

CVEN 350

**CVEN 460 Pavement Materials and Design****Credit Hours: 3**

Properties uses and tests of asphalt materials, Aggregate types and classification. Traffic characterization. Pavement types and infrastructure. Asphalt concrete mix design methods. Introduction to super pave systems. Flexible and rigid pavement analysis. Structural design of flexible and rigid pavements. Pavement evaluation; Serviceability concept, structural capacity and surface distresses.

Prerequisite:

CVEN 360 AND CVEN 230

**CVEN 461 Traffic Engineering****Credit Hours: 3**

Introduction to Traffic engineering. Characteristics of road users, vehicles, and roadways. Traffic stream characteristics. Traffic studies: Speed, volume, travel time and delay, and parking studies. Capacity and Level of service (LOS) analysis for roadways and intersections. Traffic Safety; Accident studies and analysis. Methods of intersection control. Traffic signals; Warrants for signalization, Principles of Phasing, Signal coordination, and Traffic signal design and timing.

Prerequisite:

CVEN 360

**CVEN 462 Selected Topics in Transportation Engineering****Credit Hours: 3**

Highway planning, Mass transit plans design and operation (bus and rail), Analysis and design of signalized intersections based on HCM2000, Traffic signal coordination, Introduction to pavement management systems, Introduction to airport engineering, New developments in transportation engineering.

Prerequisite:

CVEN 360

**CVEN 463 Railway Track Engineering****Credit Hours: 3**

This course delivers a background knowledge about railway engineering. The course comprises: an introduction for railway engineering, problems associated with railways, types of tracks and construction techniques, characteristics and properties of ballast, characteristic of sub-ballast and ground, characteristics of other track components, loading mechanisms, alignment design, modeling a railway track as a beam on elastic foundation, degradation of tracks, inspection and assessment techniques, and maintenance of railway tracks.

Prerequisite:

CVEN 360

**CVEN 464 Risk and Safety Management****Credit Hours: 3**

The course delivers the fundamentals of hazard identification, risk assessment and managing risks in projects with emphasis on the workplace. It also covers the risk managements processes, tools and techniques and computer applications. It also deals with laws and requirements involving worker, public and client safety practices. The course includes developing and implementing a site safety plan, pre-task planning, and site worker orientations.

Co-requisite:

MECH 471 OR CVEN 380

**CVEN 481 Project Planning & Scheduling****Credit Hours: 3**

Introduction to Project Management Body of Knowledge (PMBOK), network methods of project planning & scheduling, such as AON, PERT, bar-charting, line-of-balance, and VPM techniques. Project compression analysis and control. Computer applications in project management. The Laboratory component of this course covers modern project management tools and techniques on the personal computer.

Prerequisite:

CVEN 380

**CVEN 482 Selected Topics in Construction Engineering and Management****Credit Hours: 3**

Selection made from the following topics: risk management, value engineering, total quality management; concurrent engineering; material management, and procurement of construction projects, project budgeting.

Prerequisite:

CVEN 380 with Concurrency

**CVEN 483 Quantitative Analysis in Engineering Projects****Credit Hours: 3**

Important mathematical concepts for engineering project management, quantitative tools and techniques for decision-making. Construct applied decision analysis models and quantitative assessment of projects' uncertainties and risks.

Prerequisite:

MATH 102 AND MECH 471

**DAWA 111 Islamic Culture****Credit Hours: 3**

This course helps cultivate a shared identity and common values among university students across all disciplines. It also responds to the students' need to develop a well-balanced personality characterized by a high degree of effectiveness, positivity, and self-confidence, equipping them to be constructive and active contributors to their communities. Furthermore, it equips them to respond with awareness to various internal and external challenges, and to engage with others in mindful openness and judicious interaction. The course adopts a pedagogical philosophy suited to its distinctive nature, with its components organized into an integrated and sequential structural unit. It begins with a clarification of key concepts related to Islamic culture, in preparation for focused analytical engagement with questions of human nature, the purposes of creation, the message of Islam, the Muslim community, and relationships with others.

### **DAWA 113 Philosophy of Sirah**

#### **Credit Hours: 3**

- 1- Highlighting the personality of the Prophet (peace be upon him) in the various spheres of life.
- 2- Implanting love of the Prophet (peace be upon him) in the hearts of the students.
- 3- Expounding the Prophetic methodology in dealing with others.
- 4- Enabling the student to relate the Sirah of the Prophet (peace be upon him) with the requirements of the modern age.
- 5- Enabling the student to relate events and analyze and produce ideas.

### **DAWA 114 Modern Techniques of Dawa**

#### **Credit Hours: 3**

1. Educating the student on the information and skills required for a successful life.
2. Entrenching virtues in the student.
3. Developing communications skills.
4. Encouraging the student to participate in Dawa activities in the society.
5. Introducing the student to various Dawa institutions.
6. Acquainting the student with skills for dialogue, discussions and objective reasoning.
7. Enabling the student on analyzing modern means of Dawa.

### **DAWA 117 Ethics**

#### **Credit Hours: 3**

- 1- Educating the student on the centrality of ethics in the making of a human, social, cultural and civilizational makeup.
- 2- Introducing the student to the role played by ethics in preserving humanity and nature and in the right development of human beings emotionally, socially, academically and culturally as well in achievement of justice and a civil society.
- 3- Acquaint the student with essential moral qualities, its importance and benefits in life and its practical results.
- 4- Engraining in the student moral etiquettes through the exposition of the essence of morality and the ways and means to nurture it.

- 5- Acquainting the student to the characteristics of Islamic ethical values by objectively and academically comparing it with various ethical philosophies

### **DAWA 202 Introduction to general Philosophy**

#### **Credit Hours: 3**

- 1- Introduce the student to the essential issues of philosophy.
- 2- Introducing the student to the most important schools of philosophy.
- 3- Introducing the student to the contribution of philosophy in the human civilization.
- 4- Enable the student to objectively interact and deal with philosophical thought.

### **DAWA 203 Principles & Method of Dawa**

#### **Credit Hours: 3**

- 1- Develop an intellectually and behaviorally sound personality which eschews extremist tendencies.
- 2- Prepare a successful preacher/scholar who can contribute positively in reforming the society.
- 3- Define the characteristics, methodologies, approaches and means of prophet preaching.
- 4- Prepare a preacher/scholar abreast of modern facilities and capable of responding to with modern requirements.
- 5- Introduce the preacher/scholar to his duties towards his society and humanity at large.
- 6- Educate the student on the psychology of his audience.
- 7- Educate the student on dialogue and communication skills for Dawa work.
- 8- Assisting the student in achieving model roles from the life pattern of the Prophet (peace be upon him).

### **DAWA 204 Research Methodology**

#### **Credit Hours: 3**

The objectives of the course are to provide students with:

1. An introduction to research methodology and independent research skills.
2. Key empirical and analytical skills that will facilitate disciplinary and interdisciplinary research in various fields.
3. Improved academic writing skills, the ability to give and receive constructive feedback and to act constructively upon it.
4. Effective ways of using library resources for research works

### **DAWA 205 School of Islamic Thought**

#### **Credit Hours: 3**

There are three realms in which these objectives vividly manifest themselves:

1. In the field of knowledge – the student would learn:
  - the origin of the schools of Islamic thought and their spread
  - the impact of the political and social situation in conditioning the development of the thought pattern of these schools, and in turn the impact of these schools on intellectual and social life.
  - Views and concept of each school.
  - Characteristics of each school and its methodologies.



- The guiding conceptual principles which guided the leading figures of a school.
  - The civilizational impact of these schools of Islamic thought upon the nurturing of human civilization.
- All these points will have to be studied with understanding, criticism, analysis, and implementation to enable the student to appreciate the methodologies and teachings of these schools of Islamic thought.
2. In the field of skill, al-hiss al-haraki – to develop and nurture the students intellectual, cultural and academic.

### **DAWA 206 International Organizations & Human Rights**

#### **Credit Hours: 3**

- 1- Acquainting the student with the International Organizations and human rights issues.
- 2- Introducing the student to the most important International Organizations
- 3- Introducing the student to the issue of human rights and different views around it and the issues related to it.
- 4- Enable the student to understand the role of these organizations and interact with them.

### **DAWA 207 Islamic Institutions**

#### **Credit Hours: 3**

1-Introducing the students to the institutions of Islam which regulate their society politically, economically and socially. 2-Introducing the student to the merits of Islamic Shariah and its comprehensive nature in all matters of life. 3-Nurturing the students' understanding with respect to the issues that help in organizing one's life meaningfully. 4-Explaining the characteristics of Islamic institutions with respect to their divine nature, their adaptability, development, comprehensiveness, practicability, middle-coursed nature, fairness, moderation and the ability to safeguard one's freedom and respect for human rights.

### **DAWA 214 Philosophy of Sirah**

#### **Credit Hours: 3**

This course deals with the various stages of Prophet Mohammad's Sirah. It discusses its historical context, the Dawa movement, the establishment of the Islamic Ummah belief and value systems and its diverse relationships. The course adopts an objective analytical approach. It aims at deducing norms and practical lessons that promote the ideal model for the Islamic revival, tackle the major defects facing the Ummah in line with its identity and strengthens the ties to it.

### **DAWA 214 Textual Study of The Quran**

#### **Credit Hours: 3**

1. Educate the student on the best way to partake of the Qur'an and understand its methodology.
2. Introduce the student to the method and style of benefiting from the Qur'an objectively to resolve modern issues and crises by presenting instances of these and the Quranic solutions to them in our everyday life.
3. Fully acquaint the student with the Quranic approach to interacting with the 'other'.

Prerequisite:

DAWA 110 OR ISLA 203 OR ISLA 102

**DAWA 222 Alliance of Civilizations****Credit Hours: 3**

This course aims to provide a vision for the possibility of the Alliance of Civilizations, based on the commonalities between nations, societies and civilizations. It will focus on the promotion of common interests between civilizations and coexistence on the basis of mutual respect and understanding of the culture and religions of human civilizations. All this while accommodating the world's cultural diversity which would help in the building of civilizations and interact between them on the one hand while endeavoring to distance them from sectarian and ethnic conflicts highlighting the pioneer contribution of the Islamic civilization in human progress with emphasis on the values of tolerance and solidarity between peoples.

**DAWA 301 Contemporary issues of Fiqh****Credit Hours: 3**

Teach students the permissible and the prohibited matters in social and economic contexts and remove any doubts concerning these aspects.

**DAWA 302 world Religions Comp Studies****Credit Hours: 3**

1. Introducing students to the science of history of comparative religion.
2. Introduce the student to the different methodologies of comparative religion.
3. Enable the student to carry out comparative religious studies.
4. Deepening the understanding of the student of other religious traditions
5. inculcating positive approach towards the "other"
6. Enabling student to understand and appreciate the commonalities and differences between religions.

**DAWA 303 Comparative Mysticism****Credit Hours: 3**

1. Importance of the study of comparative mysticism.
2. Introduction to the commonalities of human spiritual experience.
3. Introduction to the characteristics of mystical experience.
4. Highlighting the human, intellectual, psychological and ethical dimensions of the mystical experience.
5. Acquainting the student with the mystical language and its characteristics and points of impact.
6. Elaborating the role of tasawwuf in the forward march of civilization.
7. Highlighting the role of tasawwuf in resolving the problems of modern man.

In all this the teacher would pursue a comparative study of the essential religious experiences of world religions.

**DAWA 305 Modern Philosophy****Credit Hours: 3**

1. Introducing the student to the most important schools of modern western philosophy.
2. Introducing the student to the contribution of modern philosophy in the European civilization.
3. Enable the student to objectively interact and deal with modern western thought, benefit from its positive aspects and forsake its negative aspects.
4. Enable the student to evaluate modern philosophy in the light of Islamic beliefs

### **DAWA 306 History of Religion**

#### **Credit Hours: 3**

Introducing the student to the major religions of the world with respect to their origin, development, sacred scriptures and their modern situation with a solid background on the theological, juristic and major contemporary trends.

### **DAWA 308 Jurisprudence of Civilization (Fiqh al-Taḥāḍḍur)**

#### **Credit Hours: 3**

This course examines the historical trajectory and development of Islamic civilization, the patterns/norms (sunan) governing its rise and decline, and the jurisprudence of urban civilization (‘umrān) associated with it, drawing on concepts from Islamic and humanistic sociology. The course aims to illuminate the characteristics, applications, and achievements of this civilization by tracing its overall historical course and accomplishments and comparing them to the current state of the Muslim community (ummah). It also contributes to developing a comprehensive understanding of the objectives and mechanisms of the sought-after civilizational witnessing (al-shuhūd al-ḥaḍārī), and to exploring ways of operationalizing the thought of (sunan) and the jurisprudence of civilization and (‘umrān), thereby enriching the student’s understanding of the conditions and possibilities for a Muslim renaissance in the contemporary era.

### **DAWA 310 Contemporary Methodologies in Islamic Sciences**

#### **Credit Hours: 3**

This course focuses on the study of contemporary methodologies employed in the examination of Islamic sciences, with particular attention to those that have sought to renew the study of these disciplines and situate them within the debates and challenges of modernism. The course specifically addresses a number of influential intellectual and critical methodologies, including the Orientalist methodology, the phenomenological methodology, the structuralist methodology, the Marxist methodology, the historicist methodology, and the deconstructivist methodology. The course adopts a critical analytical approach to evaluate these methodologies, clarify their intellectual premises and epistemological tools, and explore their impact on the study of Islamic sciences and the humanities.

### **DAWA 311 Dawa in the Modern Age**

#### **Credit Hours: 2**

Aims at critically analyzing the current state of Dawa movements, trends, individuals and institutions.

### **DAWA 312 Dawa Personal & the Society**

#### **Credit Hours: 2**

Acquaints students with the nature of Dawa Society, its institutions and cultural and intellectual trends, and prepares them spiritually, intellectually and culturally to interact with that society.

### **DAWA 401 Area Studies**

#### **Credit Hours: 3**

1. Brief the student on the geographical setting of various areas world, their history, civilization, politics, society, economy and religion.
2. Introduce the student to the most important movements, institutions, religions and philosophies and personalities.
3. Encourage the student to keep close track of all developments in this areas.
4. Enrich the student with the culture of these places.
5. Acquaint the student with the strategic importance of various places in different respects.

### **DAWA 402 World Religious Thought**

#### **Credit Hours: 3**

1. Acquaint the student with the modern religious map of the world and introduce him to the most essential issues engaging man in this regard.
2. Introduce the background against which all these changes are taking place to the student.
3. Acquaint the student with the critical and comparative methodologies involved in these studies.
4. Engage the student in understanding and appreciating the points of view of other religions in this regard.
5. Provide the student the necessary material and motive to make a positive contribution towards this dialogical thrust while representing his own religious view succinctly.

### **DAWA 403 Graduation Project**

#### **Credit Hours: 3**

The student will have to carry out a research project as a necessary part of graduation, on a topic or a theme of his choices after the approval of the department and under the supervision of faculty. He will be allowed to start the project from the third year if he wishes so. No degree will be conferred on him until and unless he successfully completes the project to the satisfaction of the department.

### **DAWA 404 Sociology of Religion**

#### **Credit Hours: 3**

1. Introducing the student to the social dimension of religion and its academic importance through the sociology of religion.
2. Introducing the student to the origins, schools, theories, methodologies and leading figures of this discipline and enabling him to critically analyze it.
3. Acquaint him with the meaning of social change and its various theories and the role played by religion in it.
4. Educate the student on the perspective of the scholars or sociology on the nature of religious and political institutions in the modern societies and encourage him to develop his own critical opinion on the subject.

5. Introducing the student to the efforts made by Muslim scholars in this field and comparing it with the modern western endeavors in the field.
6. Develop in the student a clear and concise Islamic view of religion and society and encourage him to understand and appreciate the modern views of civil society and human rights.
7. Educate the student on critically analyzing theories

### **DAWA 405 Independent Studies**

#### **Credit Hours: 3**

This course provides an opportunity for students to engage in self-study on a variety of topics, with particular emphasis upon subjects and issues that the student did not get the chance to study in other courses. This would be done in an interactive manner, by creating an environment of discussion and exchange of ideas between students and the instructor.

### **ECON 111 Principles of Microeconomics**

#### **Credit Hours: 3**

This course focuses on basic microeconomic concepts such as supply and demand, market equilibrium, the concept of elasticity, consumer choice, utility, production and costs, the theory of perfect competition, monopoly and monopolistic competition

Prerequisite:

MATH 103 OR Mathematics Placement Test 180 OR ACT 21 OR SAT 500 OR MATH 021 OR MATH F014 OR MATH 004 OR MATH 002 OR MATH 101 OR MATH 119

### **ECON 112 Principles of Macroeconomics**

#### **Credit Hours: 3**

This course focuses on basic macroeconomic concepts such as the production possibility set, the circular flow of income, the national accounts, the components of aggregate spending, a simple model of income determination and international linkages.

Prerequisite:

MATH 103 OR Mathematics Placement Test 180 OR ACT 21 OR SAT 500 OR MATH 021 OR MATH F014 OR MATH 004 OR MATH 002 OR MATH 101 OR MATH 119

### **ECON 211 Intermediate Microeconomics**

#### **Credit Hours: 3**

This course examines theory of choice and its applications, income and substitution effects of a change in price and the compensated demand curve, production and cost with many variable inputs, theory and models of oligopoly, input markets and the allocation of resources.

Prerequisite:

ECON 111 AND ECON 112

**ECON 212 Intermediate Macroeconomics****Credit Hours: 3**

This course examines the behavioral foundations of consumption: absolute-income hypothesis, relative income hypothesis, permanent income hypothesis and life-cycle hypothesis will be discussed. Other topics covered include behavior of investment: the desired capital stock, the interaction between the multiplier and the accelerator and trade cycles, IS/LM model, labor markets, and balance of payments analysis.

Prerequisite:

ECON 111 AND ECON 112

**ECON 214 Monetary Policy****Credit Hours: 3**

This course covers the evolution of money. The monetary systems, the financial system, interest rates, commercial banks functions, and their role in the creation of money. The central bank: its role in setting monetary policy and money supply. Money demand, money and inflation, and the role of money in economic activity.

Prerequisite:

ECON 111 AND ECON 112

**ECON 216 Public Economics****Credit Hours: 3**

This course is designed to provide students with the required economic analysis to understand the market failure theory, public goods, and externalities, which require government intervention through its economic policy tools (specifically, government spending programs and taxation). Its primary focus is on the economic decisions the government makes to achieve economic efficiency, how the political economy affects these decisions, and the impact of government economic decisions on households, businesses, and workers. The course aims to introduce answers to important questions such as: what are the economic functions of the government? how governments use different types of taxation policies to affect the economy? how the tax expenditure policy helps to stabilize the economy? and how governments prepare their budgets.

Prerequisite:

ECON 111 AND ECON 112

**ECON 311 Econometrics****Credit Hours: 3**

This course examines properties of the least-squares estimators, specification, estimation and hypothesis testing of the simple and multiple regression models, use of dummy variables and violations of classical assumptions: heteroscedasticity, autocorrelation and multicollinearity.

Prerequisite:

ECON 111 AND STAT 222 AND ECON 112

### **ECON 316 Economics of Taxation**

#### **Credit Hours: 3**

This course enables students to understand, analyse and implement tax theory, policy and structure. It includes set of topics such as tax incidence, tax evasion, and tax incentives in both developed and developing countries. In addition, the course discusses advanced topics in taxation such as optimal taxation and taxation and economic efficiency. Students will also analyse the tax system in Qatar from the economic perspective.

Prerequisite:

ECON 216

### **ECON 451 Economic Development**

#### **Credit Hours: 3**

This course focuses on the main characteristics of developing countries, indicators of economic development, the process of development, sources of development, theories and strategies of economic development, barriers to development, negative aspects of economic development and sustainable growth to be addressed.

Prerequisite:

ECON 111 AND ECON 112

### **ECON 452 Industrial Economics**

#### **Credit Hours: 3**

This course provides an overview of the industrial organization framework, market structure and performance, market concentration, pricing theory and strategy, game theory, innovation and market structure, managerial firms, firm size and diversification, multinational firms and transfer pricing, international organization, vertical integration, technology choice, and industrial policy.

Prerequisite:

ECON 111 AND ECON 112

### **ECON 453 International Economics**

#### **Credit Hours: 3**

This course examines the theory of comparative advantage and the gains from trade, tariffs and other trade restrictions, protection policies, the GAAT, mechanics of international payments, and international monetary reform.

Prerequisite:

ECON 111 AND ECON 112

**ECON 454 Economics of Energy****Credit Hours: 3**

This course examines the essential economics of various sources of energy; emphasis given to the demand for oil, supply of oil, fluctuations in oil prices, forecasting oil prices and the role of OPEC. The course also covers other sources of energy, particularly coal, natural gas and nuclear power.

Prerequisite:

ECON 111 AND ECON 112

**ECON 455 International Taxation and Investment****Credit Hours: 3**

Because of globalization, capital movements between countries have significantly increased in recent years. These capital movements, or foreign investment, take many forms such as green field investment and portfolio investment. The capital-exporting and capital-importing countries are keen to tax foreign investment. Nevertheless, the international capital flow in various investment forms addresses a number of international tax issues. Dealing with international capital flows requires understanding the conceptual aspects of foreign investment and the related international taxation. In addition, it requires understanding the implications of investment and international taxation through learning about the structure of bilateral tax treaties in general and particularly in Qatar. Therefore, this course aims to help students understand the international tax concepts related to investment, and analyze international tax principles, such as permanent establishments, business taxation, taxing passive income, etc.

Prerequisite:

ECON 316

**ECON 472 Managerial Economics****Credit Hours: 3**

This course covers the scope of managerial economics, tools of analysis and optimization, demand, markets, and elasticity. Production, costs and profitability analysis (short and long run), market structure: perfect competition, monopolistic competition, oligopoly, and monopoly, market power and market domination including; cartels, local and international dominating firms, and pricing practices (price discrimination, action reaction pricing policies, and capital budgeting and investment decisions and risk analysis will be discussed.

Prerequisite:

ECON 111 AND ECON 112

**ECON 475 Contemporary Topics in Economics****Credit Hours: 3**

This course focuses on the current and important economic topics relevant to local, regional, and international communities. The course will discuss real world economic issues utilizing economic principles and concepts.



Prerequisite:

ECON 111 AND ECON 112

### **EDUC 401 Art Teaching Methods**

**Credit Hours: 3**

This course provides students with the knowledge, skills, and strategies needed to teach art in schools. It presents the components of the curriculum, including objectives, content, teaching aids, educational activities, and appropriate methods for teaching art education. In addition to addressing some contemporary educational issues such as visual culture and new technological art, exhibitions and museums for education, the course also clarifies the relationship between the arts, sciences and academic subjects to be able to integrate artistic activities in education. It also covers the theory of Discipline-Based Art Education (DBAE) perspective and links it to the standards of visual arts curriculum applied by the Ministry of Education and Higher Education in Qatar. This course gives students an opportunity to practice Microteaching, presentations and school field experiences.

Prerequisite:

EDUC 314 AND EDUC 316 AND ARTE 307 AND ARTE 308 AND ARTE 309

### **EDEC 410 Play & the Theory of Movement**

**Credit Hours: 2**

Theory and research in the field of play and movement for young children are the focus of this course; characteristics of play at various ages and the role of play in development are covered. Course experiences are oriented toward increasing student awareness of the meaning and play to children, the importance of movement, and how to stimulate and enhance enriching play behavior.

Prerequisite:

EDUC 315 AND EDUC 312 AND EDUC 310

### **EDEC 411 Health & Safety of Young Child**

**Credit Hours: 2**

Participants in this course learn about the basic nutritional needs of children, good health practices, and accident prevention in the home and classroom. It will also examine prenatal factors of nutrition, health, and safety that may affect the education and wellbeing of the young child.

Prerequisite:

EDUC 310 and EDUC 312 and (EDUC 315 or SPSC 349)

### **EDEC 412 Community Outreach & Resources**

**Credit Hours: 2**

This course focuses on a study of approaches to family, community, societal, cultural, and ideological support

systems in children's growth, learning, and development. It includes an emphasis on how these factors are related in the permissive-restrictive dimensions of child rearing and socialization in broad perspectives across environmental contexts, an examination of resources and systems to address the special needs of families with children who are "at risk" or have disabilities, and review of technological tools used to locate and compile information on community resources.

Prerequisite:

EDUC 310 AND EDUC 315 AND EDUC 312

### **EDEC 413 Integrated math & Science for young child**

**Credit Hours: 3**

This course is designed to help the student gain knowledge and competencies necessary to become an effective teacher and leader in the areas of early childhood mathematics and science. It develops the theoretical bases for mathematics and science learning and teaching; illustrates and applies models for integrating elementary mathematics and science teaching; provides practical experience in curriculum, instruction and assessment. This course addresses specific State of Qatar National Curriculum Standards and requires an extensive field-based component.

Prerequisite:

EDUC 310 AND EDUC 312 AND EDUC 315 AND (BIOL 101 OR BIOL 100) AND MATH 103

### **EDEC 452 Teaching Reading and Writing to Young Children**

**Credit Hours: 3**

This course will apply the theories of literacy acquisition to classroom settings. The course will investigate ways to help students learn to read and to write, how to assess and remediate learning, and how to address special issues related to the skills of reading and writing.

Prerequisite:

EDUC 312 AND EDUC 313

### **EDEC 453 Teaching Arabic Language to Young Children**

**Credit Hours: 3**

Participants in this course will study goals, methods, and materials appropriate for teaching young children the Arabic language, with special emphasis on the Curriculum Standards for the State of Qatar, Arabic. This course includes an extensive field-based component.

Prerequisite:

EDUC 312 AND ARAB 213 AND EDUC 313

**EDEC 454 Integrated Social Studies to Young Children****Credit Hours: 3**

This course will investigate how to apply theories of educational philosophy and psychology to teach the content and the values of social studies. There will be special emphasis on Arabic culture, Islamic values, and traditional ways of life in Qatar.

Prerequisite:

EDUC 312 AND MATH 103 AND (BIOL 101 OR BIOL 100) AND EDUC 315 AND EDUC 310

**EDEC 456 ESL and Young Children****Credit Hours: 3**

This course deals with theory and best practice in teaching, listening, speaking, reading and writing that are aligned with the State of Qatar National Curriculum Standards for grades KG to Three. It also introduces instructional strategies that foster language development in elementary school that are consistent with current theories of child second language acquisition. Language assessment, integrating technology and materials, planning lessons and curricula, and classroom organization and management will also be also explored. This course includes an extensive field-based component.

Prerequisite:

(ENGL 156 OR ENGL 150) AND EDUC 313

**EDUC 489 Student Teaching in Art Education****Credit Hours: 3**

This course will provide ongoing mentoring and reflection during a Student Teaching experience in primary and secondary schools following careful preparation for that Student Teaching experience. Students enrolled in this course will assume the responsibilities of a classroom teacher in a school setting. This course requires a significant number of field hours.

Prerequisite:

EDUC 401 AND ARTE 309 AND ARTE 402 AND ARTE 404 AND ARTE 405

**EDPE 210 Introduction to Physical Education and Physical Activity****Credit Hours: 3**

In this course, students will examine and analyze contemporary views and practices of health, wellness, and physical activity through review of: historical and philosophical perspectives; evolving issues and discussions in the health, wellness, and physical activity fields; review of sociocultural influences in professional practices and research paradigms; current recommendations for research-based health, wellness, and physical activity practices and/or behaviors. Students will be given the opportunity to examine further current developments in physical activity and examine the impact of these trends and development on physical education curriculum and physical activity in general.

Prerequisite:

EDUC 310 AND EDUC 312

### **EDPE 220 Functional Anatomy and Basic Physiology**

**Credit Hours: 3**

This course introduces students to the structure and function of the human body, with special focus on the skeletal, muscular, nervous, endocrine, cardiovascular, respiratory, and digestive systems. The course acquaints students with the structures of human body, including molecules, cells, tissues, organs, organ systems and basic physiology. Laboratory work includes computer simulations and interactive programs of the physiological aspects of human body. This course aims to identify and explain the main concepts for the most important anatomical parts of human body related to the physical activity. Also, it discusses the functional aspects of each part with emphasis upon the application of such knowledge to human motor performance.

Prerequisite:

EDUC 310 AND EDUC 312

### **EDPE 230 Motor Learning and Development**

**Credit Hours: 3**

This course is designed to develop students' knowledge and understanding of the theoretical principles that underpin motor learning and development as it has been applied to sport and physical activity settings. The course focuses on enhancing students' knowledge of main theories of learning and the principles that contribute towards motor development. The course introduces students to the changes in motor behavior that take place across the lifespan. It also explains the processes that underpin these changes and the factors that affect them.

Prerequisite:

EDUC 310 AND EDUC 312

### **EDPE 240 Principles and Practices of Sport 1**

**Credit Hours: 3**

This course is designed mainly to provide students with the necessary teaching skills to introduce the games of football and handball to students and enable them to become eligible practitioners working in the education sector. The course aims at developing understanding of the principles of learning and teaching the basic skills in football and handball. It will also enable them to understand the mechanisms of organizing and managing sports tournaments in football and handball. Students will also be familiar with the rules and regulations of these two sports as they are governed by the International Federations for football and handball.

### **EDPE 250 Sport Injuries**

**Credit Hours: 3**

This course introduces students to various types of common athletic injuries in the field of physical activity and sports. The course demonstrates to students the various methods of managing sports injuries and avoiding

complications. The course introduces students to the various types of sports injuries that could occur in schools' playing grounds or during sporting competition. Additionally, the course provides students with the appropriate methods of offering first aid that helps to avoid any further complications.

### **EDPE 260 Child Physical Education Curriculum and Practicum**

#### **Credit Hours: 3**

The purpose of this course is to introduce teacher candidates to the developmentally appropriate physical education for children. In this course, appropriate planning, instruction, and assessment make-up the main foundation of the activities involved. Students are expected to conduct field visits to schools and watch and evaluate actual physical education classes.

Prerequisite:

EDPE 210

### **EDPE 270 Biomechanics in Physical Activity and Sport**

#### **Credit Hours: 3**

This course aims at developing students' theoretical foundation of biomechanical laws and principles as applied to physical activity and sports. The course introduces students to movements' analyses of physical activities and its application to performance in various sports. The course covers essential and practical knowledge of physiological changes associated with performance and the mechanical principles and physical laws that govern human movement and sports performance. A substantive part of the course will be devoted to the analysis of fundamental and complex motor skills and the use of these skills in physical activity and performance in physical education lessons, recreation and sporting events.

Prerequisite:

EDPE 210

### **EDPE 280 Principles and Practices of Sport 2**

#### **Credit Hours: 3**

This course aims to provide students with sufficient knowledge of basketball and volleyball through applied theoretical study that enables them to learn those games, acquire their skills and understand the international rules and regulations that govern the games. Students will learn how to teach, referee and organize the game. The course covers methods of teaching fundamental skills of basketball and volleyball and game plans and strategies.

### **EDPE 290 Nutrition for Sport, Exercise and Health**

#### **Credit Hours: 3**

This course introduces students to the importance of nutrition for sport, exercise and health, as well as providing them with the essential knowledge about different nutrients. The course explains the main functions of carbohydrates, fats and proteins and methods of absorbing and extracting energy. It also provides information on the role of minerals, vitamins and water in maintaining health. The course clarifies the role of enriched and

fortified foods and dietary supplementation towards human performance. Additionally, it explains to students how to interpret the information placed on food labels and the importance of adequate dietary intakes. The course identifies the type, the quantity and the time when carbohydrates, fats and proteins should be consumed before, during and after exercise. Moreover, it explains how to develop an individualized nutrition plan for maintaining health.

Prerequisite:

EDPE 210 with concurrency

### **EDPE 310 Teaching Physical Education in Primary Schools**

**Credit Hours: 3**

This course introduces the theories related to the concept and development of physical literacy and fundamentals movement skills. The course deals with the organizational framework, relevant pedagogical concepts and methodological strategies for physical education curriculum in Primary Schools. The course aims to develop student's competencies as a physical education teacher in primary school. The course focuses on students' ability to understand and apply their pedagogical practices in a range of creative, competitive and challenging activities in preparation for teaching and learning at Primary School level. Teacher candidates will recognize and understand how individuals at that age participate and respond in different situations and subsequently be able to begin to differentiate and select their teaching material and approach accordingly.

Prerequisite:

EDPE 260

### **EDPE 320 Psychological Aspect of Physical Activity and Sport**

**Credit Hours: 3**

This course is designed to provide students with an understanding of the theoretical and practical principles of applying psychological concepts to physical activity, exercise, and health settings. The course explores how personality and situational variables affect motivation, anxiety and performance. Also, the course provides the opportunity to explore and discuss the effects of exercise on mental health and wellbeing. Additionally, the course provides an overview of theory and practice related to contemporary issues in the field, including personality and performance, motivation, attention control, leadership styles, athletic counseling, performance enhancement techniques, and testing and performance motivation. This course aims to give students a better understanding of psychological factors that influence performance of physical activity. The main topics include: leadership, group cohesion, and team dynamics.

Prerequisite:

EDPE 210 with concurrency

### **EDPE 330 Principles and Practices of Sport 3**

**Credit Hours: 3**

The course introduces students to the main swimming strokes and various methods of teaching beginners. The course attempts to develop students' knowledge of aquatics sports and covers aspects such as developing self-confidence in learning swimming, systems of energy production in competitive swimming for short and long distances and the biomechanics of various swimming techniques. In addition, the course introduces students to practical aspects such as floating, kicking, breathing, starting-up and turns.

### **EDPE 340 Sociological Aspects of Physical Activity and Sport**

#### **Credit Hours: 3**

This course develops students understanding and appreciation of the place of sport in society and its impact on various communities and groups of people. Also, it develops an appreciation of the networks that people form and the consequences of these interdependencies for involvement in both leisure and sports activities (including 'exercise') and competitive sports. This course will focus on issues such as: participation in physical activity, sport participation and exercise; sport and performance enhancing drugs; sport and violence; nationalism and sport; the professionalization, commercialization; sport and the media; the relationship between sport and health; sport as a lifestyle; exercise as a means of rehabilitation.

Prerequisite:

EDPE 210 with concurrency

### **EDPE 350 Exercise Physiology**

#### **Credit Hours: 3**

This course provides a basic knowledge about the physiological changes in human body during normal steady state as well as under different training conditions, such as exercising in various environmental conditions and circumstances. Also, it gives students the opportunity to understand some of the important physiological issues relating to the development of human performance capacity and limitations. In addition, this course aims to encourage student to research and explore some of the important and interesting contemporary issues in the area of exercise physiology that are related to the content of this course. Additionally, the course identifies the major field methods and laboratory procedures employed in assessing the various human capacities and physical fitness components.

Prerequisite:

EDPE 220

### **EDPE 360 Adapted Physical Activity**

#### **Credit Hours: 3**

This course aims to develop students' understanding of the historical background concerning the concept of adapted physical activity and explains the difference between adapted physical activity and mainstream physical education. The course introduces students to the classification of special needs with regard to the nature and degree of severity. The course also introduces students to various approaches used for inclusion of special needs pupils in mainstream physical education and the special requirements and provisions needed to ensure successful implementation.

Prerequisite:

EDPE 220

### **EDPE 370 Sport Management and Recreation**

#### **Credit Hours: 3**

The course introduces students to managing physical education, sports and recreations events inside and outside school. The most commonly used definitions of managing physical activity, sporting events will be presented and the underlying knowledge areas of each of the definitions will be discussed. Students will be given the opportunity to examine current developments in managing schools' sporting events and relate these trends and developments to managing other recreational events organized for the school or the local community. Essential topics in this course include definitions of physical activities and sport management, essential skills and roles of the sports activities manager and current trends in managing schools sporting and recreational events.

Prerequisite:

EDPE 210 with concurrency

### **EDPE 380 Teaching Physical Education in Secondary Schools**

#### **Credit Hours: 3**

The course deals with the organizational framework, relevant pedagogical concepts and methodological strategies for physical education in secondary schools. The course aims to develop the knowledge, skills and competencies necessary for teacher trainees to be able to teach secondary school students. The course also focuses on candidates' ability to understand and apply their pedagogical practices in a range of creative, competitive and challenging activities in preparation for teaching and learning at secondary schools. Teacher candidates will recognize and understand how individuals at that age participate and respond in different situations and subsequently be able to begin to differentiate their teaching material and approach accordingly.

Prerequisite:

EDPE 310

### **EDPE 390 Principle and Practice of Sport 4**

#### **Credit Hours: 3**

This course is designed to develop the teaching skills of students who are trained to work in the education sector. This course deals with the place of gymnastics in the school's physical education curriculum. It explores the different types of gymnastics, focusing on the technical aspects of performing of the basic and main skills on the floor as well as the various apparatus. Also, it develops students and understanding and appreciation of health and safety regulations, support techniques and aiding methods on these apparatus. The course also covers the theoretical and practical foundations of floor and apparatus exercises and routine, as well as their usage gymnastic exercises to develop numerous physical capacities.

Prerequisite:



**EDPE 390****EDPE 410 Work-based Learning****Credit Hours: 3**

This course offers students the opportunity to apply and explore academic subject knowledge within a vocational context, through the mode of work-based learning. Students will be allocated a College placement tutor and a placement supervisor in their host organization. The placement supervisor will discuss a focus area for the student's role on placement. With the guidance provided by the placement tutor, the student should be able to reflect critically on the experience through a reflective assignment.

**EDPE 420 Measurement and Evaluation in Physical Education and Sports Studies****Credit Hours: 3**

The course introduces students to the various methods and approaches commonly used in exploring and investigating issues relating to physical education, physical activity, sports and recreation. The main and universally used theories and principles of measurement and evaluation in Physical Education will be introduced and students will be offered practical sessions on the application and use of these principles in the field. The course develops students' understanding of the purpose and applications of measurements and introduces them to a range of validated tests used in physical education, recreation and sports.

Prerequisite:

EDUC 201

**EDPE 430 Independent Project in Physical Activity and Sport****Credit Hours: 3**

This course builds on prior learning, particularly work-based learning course, and offers students the opportunity for further development of their skills, knowledge and understanding through conducting an independent research project. The project is regarded as an important exercise for developing students' abilities to formulate effective research design and procedures, to collect and present data in an appropriate and meaningful way and to conduct a critical analysis of relevant literature. Students are expected to complete an independent research or enquiry-based project of a practical or theoretical nature. This will enable them to demonstrate independence in their approach to research and enhance their project planning experience. Students will be receiving guidance and support throughout the process from their personal supervisor.

**EDPE 440 Principle and Practice of Sport 5****Credit Hours: 3**

This course is designed to introduce students to the sport of athletics and provides them with the knowledge and skills required to plan, organize and deliver physical education lessons covering the major track and field events. The course aims to provide students with the necessary skills required for teaching and training track and field events for different age groups. The course should enable trainee teachers to develop the ability to perform and teach the technical aspects of various track and field events, demonstrating a good level of understanding of the rules and regulations that govern this sport and its organization.

**EDPE 449 Physical Conditioning****Credit Hours: 3**

This course aims to provide students with theories and knowledge of fitness, including fitness divisions and components. The course provides opportunity to students to practice on how to run some of the fitness training batteries according to the needs of participants, including normal individuals and athletes. In addition, students will be provided with the recent recommendations and scientific programs related to foundations of fitness conditioning. Where appropriate, this course will employ other related sport sciences to physical fitness development. Also, the course provides students with the skills to conduct the necessary laboratory and field to assess and evaluate physical fitness levels.

**EDPE 450 Principles and Practices of Sport 6****Credit Hours: 3**

This course aims at providing students with information about the history, evolution, and development of Racket Sports (Tennis & Table tennis). The course of study provide students with opportunities to learn and develop their skills, gaining experiences of arbitration and organizing tournaments. The course reviews Racket Sports (Tennis & Table tennis) basic skills, their technical and instructional steps as well as their basic playing plans and strategies.

**EDPE 490 Internship****Credit Hours: 6**

This course offers students the opportunity to build on their previous work-based learning through the more developed application of academic subject knowledge to a vocational context. The internship is a three-way partnership between the student, the College and the employer. Students choose and negotiate a physical activity or physical education work experience with College support and guidance. The internship must be in a vocation specific to their chosen pathway. Students spend a number of days during the 2nd Semester of their final year in a host institution engaged in agreed tasks relevant to future career and undertake a project related to physical activity and/or physical education. The nature and aims of the project are normally negotiated with the host organization and the College tutor. Additionally, students reflect on their experiences during the internship through completion of a weekly log book.

**EDPR 410 Reading and Writing in all Disciplines****Credit Hours: 3**

This course will focus on the theories and research that underpin the incorporation of reading and writing in every discipline and on methods for incorporating rich reading and writing experiences in each subject. Participants in the class will explore the theory and practice of literacy development of adolescents and how those theories may be applied in the classroom.

Prerequisite:

EDUC 313

**EDPR 446 Teaching Primary Level Arabic****Credit Hours: 3**

Participants in this course will study goals, methods, and materials appropriate for teaching primary students in the Arabic language, with special emphasis on the Curriculum Standards for the State of Qatar, Arabic. This course includes an extensive field-based component.

Prerequisite:

EDUC 313 AND ARAB 218 AND ARAB 213

**EDPR 447 Teaching Primary Level Islamic****Credit Hours: 3**

Participants in this course will study goals, methods, and materials appropriate for teaching primary students in Islamic Studies. This course includes an extensive field-based component.

Prerequisite:

EDUC 310 AND EDUC 312 AND EDUC 315 AND ((ISLA 105 AND ISLA 106) OR (FIQH 205 AND QURS 203 AND QURS 200))

**EDPR 448 Teaching Primary Level Social Studies****Credit Hours: 3**

This course concentrates on the teaching strategies of social studies, its approaches, and its methods in general education classes for the primary level. The course includes a number of topics including the nature of social studies in relation to its objectives, structure, concepts, definitions and the mutual relations among its branches and educational functions. The course also examines the knowledge and skills related to the curricula of social studies in Qatar which is connected to teaching, planning, learning resources, as well as evaluation methods. This course includes an extensive field-based component.

Prerequisite:

EDUC 312 AND GEOG 110 AND HIST 222 AND EDUC 315 AND EDUC 310

**EDPR 450 Teaching Primary Level Science****Credit Hours: 3**

Participants in this course will study goals, methods, and materials available for teaching topics such as scientific inquiry, matter and energy, biological systems, space and earth science, ecology, forces, and physical systems in the primary school classroom. Issues related to problem solving and technology will also be examined. The course will focus on the State of Qatar National Curriculum Standards in Science and will have a field-based component in a primary school setting.

Prerequisite:

EDUC 312 AND BIOL 101 AND CHEM 101 AND EDUC 315 AND EDUC 310

**EDPR 451 Teaching Primary Level Math****Credit Hours: 3**

Participants in this course will study goals, methods, and materials available for teaching topics such as numeration, geometry, basic operations, fractions, decimals, percent, measurement, and probability in the primary school classroom. Issues related to problem solving and technology will also be examined. The course will focus on the State of Qatar National Curriculum Standards in Mathematics and will have a field-based component in a primary school setting.

Prerequisite:

EDUC 312 AND MATH 104 AND MATH 103 AND EDUC 315 AND EDUC 310

**EDPR 452 Methods in Inquiry & Research****Credit Hours: 2**

This course focuses on the candidates' acquisition of research and inquiry skills to support data collection, analysis, and reflection (action research). The application of qualitative and quantitative research methodologies will be examined. In addition, candidates will learn how to teach and support higher level thinking and inquiry skills in primary students and how to teach students to design and conduct experiments in science and mathematics. This course has a field-based component.

Prerequisite:

EDUC 312 AND EDUC 315 AND EDUC 310

**EDPR 453 Teaching Primary Level English (ESL I)****Credit Hours: 3**

This course deals with the techniques, methods and strategies for teaching beginning EFL/ESL students. It deals with the effective teaching of English language skills, with special emphasis on the curriculum standards of the state of Qatar, English for grades from 4-6. Participants in this course will be exposed to the major concepts, theories and research related to the nature and acquisition of a second language. The course will also cover scaffolding techniques, material selection, and evaluation and assessment techniques appropriate to Qatar standards and ESL/EFL classrooms. This course includes field-based experiences in a primary school setting.

Prerequisite:

(EDUC 311 OR EDUC 319) AND ENGL 157 AND ENGL 153

**EDPR 454 Teaching Primary Level English (ESL II)****Credit Hours: 3**

This course expands upon candidates' knowledge of the concepts and strategies for teaching beginning EFL/ESL students learned in Teaching Primary Level English (ESL) I for the effective teaching of English language skills, with special emphasis on the curriculum standards of the state of Qatar, English for grades from 4-6. The course requires candidates to apply scaffolding techniques, material selection, and evaluation and assessment

techniques appropriate to Qatar standards and ESL/EFL classrooms and to effectively use ICT and inquiry in instruction. This course includes field-based experiences in a primary school setting.

Prerequisite:

EDPR 453

### **EDPR 455 Teaching Primary Level Reading**

**Credit Hours: 3**

This course is a comprehensive reading instruction course that is research based and includes the study of phonemic awareness, phonics, comprehension, spelling patterns, and methods of delivering a strong literature based program with emphasis on content area reading, comprehension, and ongoing assessment and diagnostic techniques. This course has a field-based component.

Prerequisite:

EDUC 312 AND EDUC 315 AND EDUC 310

### **EDPR 481 Student Teaching**

**Credit Hours: 9**

This course will provide ongoing mentoring and reflection during a 10-week Student Teaching experience and the four weeks preparation for that Student Teaching. Topics for study will emerge from interns' authentic concerns and interests, from the university supervisor's classroom observations, and from mentor teacher suggestions. Participants enrolled in this course will assume the responsibilities of a classroom teacher in a school setting. This course requires a significant number of field hours.

Prerequisite:

EDUC 310 AND (EDUC 311 OR EDUC 319) AND EDUC 313 AND EDUC 314 AND EDUC 318 AND EDUC 317 AND EDUC 316 AND EDUC 312 AND EDUC 315

### **EDSE 331 Reading & Writing Across the Curriculum.**

**Credit Hours: 3**

The purpose of this course is to extend the candidate's thinking about the concept of literacy, and to prepare the candidate to critically analyze learning and literacy instruction in today's schools. We will focus on providing a critical perspective for teaching reading and writing across the curriculum. The emphasis of the class is on developing conceptual tools that will enable the candidate to use reading and writing as instructional tools in the classroom. The course will focus on the nature of literacy processes and instruction that facilitates learning, particularly as it applies to secondary students. The course uses a social-constructivist theoretical perspective and involves a field-based experience.

Prerequisite:

EDUC 310 AND EDUC 320 AND EDUC 312

**EDSE 340 Methods I: Instructional Strategies for Arabic****Credit Hours: 3**

This course focuses on introducing student teachers to the nature of the Arabic Language, its qualities, characteristics, and skills. It also aims at identifying the National Curriculum standards of teaching prep and secondary stage students, this is in addition to professional teachers 'standards in the State of Qatar. The course provides student teachers with opportunities to train in the skills of lesson planning, recent methods and strategies of teaching and its applications in teaching the Arabic language (class questions, warm ups, motivating learners, teaching listening, speaking). It also provides opportunities to develop teaching performance through applications and field experiences. The course also develops skills in conducting action research, reflection in professional practices. This course includes a field-based component.

Prerequisite:

EDSE 331

**EDSE 341 Methods I: Instructional Strategies for English****Credit Hours: 3**

Candidates will study goals, methods, and materials appropriate for teaching secondary courses in English (ESL, EFL), with special emphasis on the Curriculum Standards for the State of Qatar, English. Students will learn a range of research-based strategies for designing and delivering effective ESL/ EFL instruction in the secondary classroom. The differences between the Advanced and Foundation Curriculums for the State of Qatar National Curriculum Standards and the changes in strategies that requires will be explored. This course includes a field-based component.

Prerequisite:

EDSE 331

**EDSE 342 Methods I: Instructional Strategies for Islamic Studies****Credit Hours: 3**

The diploma candidates will study in this course the notion of Islamic education and its characteristics and objectives, and they will learn how to analyze content. As well, they will learn the teaching skills needed for the teaching profession; they will also learn the modern teaching methods and strategies that emphasize positive learning activities such as active learning, collaborative learning, brainstorming and others. They will, as well, learn the appropriate teaching of recitation and interpretation in as much as their teaching objectives and principles are concerned. They will also study the provisions of proper recitation and Tajweed of the holy Quran. This course includes a field-based component.

Prerequisite:

EDSE 331

**EDSE 343 Methods I: Instructional Strategies for Social Studies****Credit Hours: 3**

Candidates will study goals, methods, and materials appropriate for teaching secondary level courses in social studies. Students will learn research-based methods of effective instruction in the knowledge and skills related to the discipline. This course has a significant field-based component.

Prerequisite:

EDSE 331

**EDSE 344 Methods I: Instructional Strategies for Mathematics****Credit Hours: 3**

Candidates will study goals, methods, and materials appropriate for teaching preparatory/secondary levels courses in science, with special emphasis on the Curriculum Standards for mathematics in the State of Qatar. Topics will include the history development and perspectives in mathematics education, learning theories, principles and standards of mathematics education, teaching strategies, problem solving strategies, instructional media and manipulatives, and assessment techniques in mathematics education. This course includes a field based component.

Prerequisite:

EDSE 331

**EDSE 345 Methods I: Instructional Strategies for Physics****Credit Hours: 3**

Candidates will study goals, methods, and materials appropriate for teaching secondary levels courses in Physics, with special emphasis on the Curriculum Standards for the State of Qatar, Physics. Topics will include constructivist learning theories, discovery learning, inquiry, learning cycle models, project and problem-based learning, and the design and management of Physics laboratories. The differences between the Advanced and Foundation Curriculums for the State of Qatar National Curriculum Standards and the changes in strategies that requires will be explored. This course has a field-based component

Prerequisite:

EDSE 331

**EDSE 346 Methods I: Instructional Strategies for Chemistry****Credit Hours: 3**

Candidates will study goals, methods, and materials appropriate for teaching secondary levels courses in Chemistry, with special emphasis on the Curriculum Standards for the State of Qatar, Science. Topics will include constructivist learning theories, discovery learning, inquiry, learning cycle models, project and problem based learning, and the design and management of science laboratories. The differences between the Advanced and Foundation Curriculums for the State of Qatar National Curriculum Standards and the changes in strategies that requires will be explored. This course has a field-based component

Prerequisite:

EDSE 331

### **EDSE 347 Methods I: Instructional Strategies for Biology**

#### **Credit Hours: 3**

Candidates will study goals, methods, and materials appropriate for teaching secondary levels courses in Biology, with special emphasis on the Curriculum Standards for the State of Qatar, Science. Topics will include constructivist learning theories, discovery learning, inquiry, learning cycle models, project and problem-based learning, and the design and management of science laboratories. The differences between the Advanced and Foundation Curriculums for the State of Qatar National Curriculum Standards and the changes in strategies that requires will be explored. This course has a field-based component.

Prerequisite:

EDSE 331

### **EDSE 460 Methods II: Inquiry and ICT for Arabic**

#### **Credit Hours: 3**

This course concentrates on introducing students to effective and suitable strategies and methods of teaching Arabic for the prep and secondary stages in alignment with Qatar National curriculum standards and the National professional standards for teachers. The course deals with techniques and tools of varied assessments that measure students 'performance levels in the Arabic language skills. It also focuses on employing and using technology in teaching the Arabic Language skills. It also aims at developing the learners' skills in research, analysis, and creation through employing technology in the lesson. It develops their reflective skills about their professional practices. This course includes a field-based component.

Prerequisite:

EDSE 340

### **EDSE 461 Methods II: Inquiry and ICT for English**

#### **Credit Hours: 3**

Candidates will study goals, methods, and materials appropriate for teaching secondary level courses in English. The differences between the Advanced and Foundation Curriculums for the State of Qatar National Curriculum Standards and the changes in strategies that are required will be explored. Candidates will learn how to conduct action research, initiate and guide student research, and to use ICT in English teaching. This course has a field based component. This course requires eight hours of field experience.

Prerequisite:

EDSE 341



**EDSE 462 Methods II: Inquiry and ICT for Islamic Studies****Credit Hours: 3**

B.Ed. candidates will study methods of teaching the various Islamic Education branches that include: Hadith and the Prophet's Biography (Sirah), Creed (beliefs), Worship and Discipline as incorporated in the teaching objectives and the teaching principles and procedures. As well, they will be familiar with the strategies of using technology in teaching Islamic education, as well as the role of the evaluation and assessment in Islamic education, let alone identify attributes and characteristics of the Islamic education teacher and finally how to undertake research in Islamic education. This course includes a field-based component.

Prerequisite:

EDSE 342

**EDSE 463 Methods II: Inquiry and ICT for Social Studies****Credit Hours: 3**

Candidates will study goals, methods, and materials appropriate for teaching secondary levels courses in social studies, with a special emphasis on the use of ICT in social studies instruction. The course will also include the use of action research to inform instruction; and strategies to encourage, design, mentor and assess student research. This course includes a field-based component.

Prerequisite:

EDSE 343

**EDSE 464 Methods II: Inquiry and ICT for Mathematics****Credit Hours: 3**

The course will focus on student-centered methods in teaching mathematics. Special attention will be devoted to technological aids to instruction and hands on mathematics equipment such as computer-aided instruction and mathematics laboratories to stimulate discovery learning. The course will also include the use of action research to assess and inform instruction and strategies to teach, encourage, mentor, and assess student research. This course has a field-based component.

Prerequisite:

EDSE 344

**EDSE 465 Methods II: Inquiry and ICT for Physics****Credit Hours: 3**

Candidates will study goals, methods, and materials appropriate for teaching secondary levels courses in Physics, with special emphasis on the Curriculum Standards for the State of Qatar, Physics. Topics will include the use of ICT in Physics; use of action research to inform instruction; and strategies to encourage, design, mentor, and assess student research. This course includes a field-based component.

Prerequisite:

EDSE 345

### **EDSE 466 Methods II: Inquiry and ICT for Chemistry**

**Credit Hours: 3**

Candidates will study goals, methods, and materials appropriate for teaching secondary levels courses in Chemistry, with special emphasis on the Curriculum Standards for the State of Qatar, Chemistry. Topics will include the use of ICT in Chemistry; use of action research to inform instruction; and strategies to encourage, design, mentor, and assess student research. This course includes a field-based component.

Prerequisite:

EDSE 346

### **EDSE 467 Methods II: Inquiry and ICT for Biology**

**Credit Hours: 3**

Candidates will study goals, methods, and materials appropriate for teaching secondary levels courses in Biology, with special emphasis on the Curriculum Standards for the State of Qatar, Biology. Topics will include the use of ICT in Biology; use of action research to inform instruction; and strategies to encourage, design, mentor, and assess student research. This course includes a field-based component.

Prerequisite:

EDSE 347

### **EDSE 491 Student Teaching in Secondary Education**

**Credit Hours: 9**

Ten weeks of observation and participation in classroom activity; supervised teaching in an independent school. Candidates will be assigned a mentor teacher at the school and university supervisors. Instruction of candidates will be based upon NCATE, INTASC principles, and the Qatar National Professional Standards for Teachers. Instructional activities will be designed using the Qatar Core Curriculum Standards. This course has a significant field-based component.

### **EDUC 100 Photography**

**Credit Hours: 3**

This course focuses on the basic concept of digital photography, which emphasis on 1) photography literacy, 2) handling of the digital camera, and 3) manipulation of digital images.

### **EDUC 200 Education and Social Problems**

**Credit Hours: 3**

The course aims to increase the students' awareness of local and global community issues (cultural, social, economic and environmental) and the role of education in dealing with such issues and influencing results. The

focus will be on assisting students in developing the necessary skills and strategies to analyse these issues and propose theoretical and practical solutions to address them to enhance learning through community service. Students will be able to identify some basic concepts such as education, society, and culture and the relationship between them, as well as learn more about the current issues and challenges of a global nature that face the local community. The role of education in influencing such issues, especially youth, family, development and environmental matters, is another focus that aims at providing students with planning skills and implementing some field projects to meet societal challenges and achieve the learning outcomes through community service.

### **EDUC 201 Research Methods**

#### **Credit Hours: 3**

This course is designed to help undergraduate students understand what research is, how it is conducted, and its place in academic disciplines. The focus will be on assisting students in developing practical research skills and strategies to enhance academic and professional success. Major emphasis will be on helping students understand the basic concepts of research as well as the different research paradigms and their implications for doing research. Another focus will be on assisting students with developing the ability to effectively prepare a research proposal. Other course topics include research ethics, experimental and non-experimental research, and acquiring electronic and non-electronic information resources for research purposes. Delivery methods used in this course will integrate active and experiential activities in the teaching and learning process. Student learning outcomes will be assessed using a multidimensional approach.

### **EDUC 203 Family Relationships**

#### **Credit Hours: 3**

This course provides students with a range of knowledge, skills, and positive attitudes towards the family and family relations. It covers the concept of families, their functions and characteristics, the functions of the individual that change with marriage and family life, and family growth in the life cycle. Content includes the family's role in child-rearing during different developmental stages. The role of family organizations in helping families address marital issues and problems is also addressed

### **EDUC 310 Foundations of Education in Qatar and School Reform**

#### **Credit Hours: 3**

This course has been designed to acquaint the learners with the progress of education in Qatar, including schools and the various elements that impact education and learning, such as the family and society. Learners will also become acquainted with the roles expected they may be expected to ply within the initiative of educational progress in Qatar through examining some of the issues related to the initiative and the responsibilities of teachers.

### **EDUC 312 Curriculum and Assessment**

#### **Credit Hours: 3**

This course engages participants in examining curriculum theory and models and provides experience in designing individual lessons, units, and assessments that promote the learning of all early childhood and primary students. Participants in the course will learn to plan an effective instructional program through

applying best practices, responding to diverse community interests, and planning for student mastery of State of Qatar curriculum standards. This course includes a field-based component.

### **EDUC 313 Developing Literacy in Children**

#### **Credit Hours: 3**

This course will provide an overview of the history, current research, and issues in language acquisition in both naturalistic contexts and classroom settings and the importance of literature in the development of children. It also includes the identification, evaluation, and use of different genres of literature in teaching children.

Prerequisite:

EDUC 315 AND EDUC 310 AND EDUC 312

### **EDUC 314 Technology for Children**

#### **Credit Hours: 3**

This course provides an introduction to basic computer operations and technology, including fundamentals of using a computer, using basic software, accessing and saving data, basic use by children of spreadsheets, databases and word processing. Participants in this course will learn about developmentally appropriate use of technology with children and how to evaluate and select hardware and software to support the early childhood and primary programs.

Prerequisite:

EDUC 310 AND EDUC 315 AND EDUC 312

### **EDUC 315 Child Development & Learning**

#### **Credit Hours: 3**

This course reviews the literature on children's biological, motor, perceptual, cognitive (including intelligence), language, emotional, social, and gender development. Child development history, theory, and research strategies will be discussed, as well as the effect of family, peers, media, and schooling.

### **EDUC 316 Classroom Management**

#### **Credit Hours: 3**

This course will explore methods to create a positive primary classroom environment and to establish routines that lead to effective learning and safety for all students. It will examine theories and research-proven strategies to manage student behaviors to promote learning and ways to engage parents as partners to promote learning. This course includes a field-based component.

Prerequisite:

EDUC 310 AND EDUC 312 (EDUC 315 OR EDUC 320 OR SPSC 349)

### **EDUC 317 Inclusive Classrooms**

#### **Credit Hours: 3**

This course aims at introducing candidates to psychological, environmental, and cultural conditions that contribute to mild/moderate disabilities. It covers etiology, characteristics, development, prevention and intervention strategies, theories, and legal aspects. It emphasizes development in academic, social, career, behavioral, medical, psychological, physical, and health conditions of individuals with mild/moderate disabilities.

### **EDUC 318 Integrating Visual Arts**

#### **Credit Hours: 3**

This course teaches how to integrate the visual arts and infuse it across the curriculum. It acquaints students with the interdisciplinary approach to education. Literature supporting integration of the visual arts with other subjects will be examined. The course also has a clinical aspect in which students design and execute lessons, thematic units, and activities to demonstrate understanding of the concepts as well as ability to carry them out in the classroom.

Prerequisite:

EDUC 310 AND EDUC 315 AND EDUC 312

### **EDUC 319 Classroom Assessment**

#### **Credit Hours: 3**

This course will provide participants with the knowledge and skills needed to assess student learning across the curriculum and instruction. The course will present principles of classroom assessment: how to design, administer and interpret formal and informal classroom assessments in different domains (Knowledge, skills and emotions), test construction properties, use of emerging technologies in assessment, grading and basic test analysis, how to interpret data from a variety of relevant sources, how to use assessment for educational and instructional decisions, and the ethical issues related to testing and assessment.

Prerequisite:

EDUC 310 AND EDUC 312 AND (EDUC 315 OR EDUC 320)

### **EDUC 320 Human Development**

#### **Credit Hours: 3**

This course reviews the literature on child biological, motor, perceptual, cognitive (including intelligence), language, emotional, social, and gender development. Child development history, theory, and research strategies will be discussed, as well as the effect of family, peers, media, and schooling

### **EDUC 401 Art Teaching Methods**

#### **Credit Hours: 3**

This course will provide an overview of the history, current research, and issues in language acquisition in both naturalistic contexts and classroom settings and the importance of literature in the development of children. It also includes the identification, evaluation, and use of different genres of literature in teaching children.

Prerequisite:

EDUC 314 **AND** EDUC 316 **AND** ARTE 307 **AND** ARTE 308 **AND** ARTE 309

### **EDUC 481 Student Teaching-Early Childhood**

**Credit Hours: 9**

This course will provide ongoing mentoring and reflection during a 10-week Student Teaching experience and the four weeks preparation for that Student Teaching. Topics for study will emerge from interns' authentic concerns and interests, from the university supervisor's classroom observations, and from mentor teacher suggestions. Participants enrolled in this course will assume the responsibilities of a classroom teacher in a school setting. This course requires a significant number of field hours.

### **EDUC 482 Student Teaching-Arabic Studies**

**Credit Hours: 9**

This course will provide ongoing mentoring and reflection during a 10-week Student Teaching experience and the four weeks preparation for that Student Teaching. Topics for study will emerge from interns' authentic concerns and interests, from the university supervisor's classroom observations, and from mentor teacher suggestions. Participants enrolled in this course will assume the responsibilities of a classroom teacher in a school setting. This course requires a significant number of field hours.

### **EDUC 483 Student Teaching-Math &Science**

**Credit Hours: 9**

This course will provide ongoing mentoring and reflection during a 10-week Student Teaching experience and the four weeks preparation for that Student Teaching. Topics for study will emerge from interns' authentic concerns and interests, from the university supervisor's classroom observations, and from mentor teacher suggestions. Participants enrolled in this course will assume the responsibilities of a classroom teacher in a school setting. This course requires a significant number of field hours.

### **EDUC 484 Student Teaching-English**

**Credit Hours: 9**

This course will provide ongoing mentoring and reflection during a 10-week Student Teaching experience and the four weeks preparation for that Student Teaching. Topics for study will emerge from interns' authentic concerns and interests, from the university supervisor's classroom observations, and from mentor teacher suggestions. Participants enrolled in this course will assume the responsibilities of a classroom teacher in a school setting. This course requires a significant number of field hours.

### **ELEC 201 Fundamentals of Electric Circuits**

**Credit Hours: 3**

Electric current, voltage, power, and dependent and independent sources, Kirchhoff's current and voltage laws, Ohm's law. DC circuit analysis, superposition, Thevenin's theorems. Operational Amplifiers. Capacitance and Inductance. AC Circuits Analysis, phasor representation, complex impedances. Sinusoidal steady state analysis.

Instantaneous and average AC power, RMS value, Complex AC power. Several laboratory experiments to reinforce material from the lectures will be conducted.

Prerequisite:

MATH 102 Concur. AND PHYS 193 Concur.

### **ELEC 210 Electric Circuits I**

**Credit Hours: 3**

Electric current, voltage, power, and dependent and independent sources, Kirchhoff's current and voltage laws, Ohm's law and simplification of series/parallel and Y/delta connections. DC circuit analysis, Nodal and Mesh analysis, Superposition, Thevenin's and Norton's theorems, Source transformation and maximum power transfer, Operational Amplifiers, Capacitance and Inductance; Capacitors and inductors series/parallel connections. Source free and step response of RL, RC, and RLC transient circuits.

Prerequisite:

MATH 102 with concurrency AND PHYS 193 with concurrency

### **ELEC 211 Electric Circuits I Laboratory**

**Credit Hours: 1**

Review of the basic electrical laboratory components and equipment: breadboard, trainer kit. Resistors color coding, uncertainty and error propagation. Several laboratory experiments along with computer simulations will be conducted to reinforce material from the lectures on the following topics: ohm's law, Series and Parallel connections, Kirchhoff's Current Law, Kirchhoff's Voltage Law, Nodal and Mesh Analysis, Superposition Theorem, DC bridges, Thevenin and Maximum power transfer theorem.

Prerequisite:

ELEC 210 with concurrency

### **ELEC 212 Electric Circuits II**

**Credit Hours: 3**

Phasor relationships for circuit elements. Series/parallel, Nodal and Mesh Analysis, and Theorems for AC circuits; Instantaneous and average AC power; Maximum average power transfer, RMS value, Complex AC power, and power factor correction; Three-phase circuits analysis, power in balanced three-phase system; Mutual inductance and electric circuits with mutual inductances; resonant electric circuits; steady state response of electric circuits with non-sinusoidal sources.

Prerequisite:

ELEC 201 OR (ELEC 210 AND ELEC 211) AND MATH 231

### **ELEC 213 Electric Circuits II Lab**

**Credit Hours: 1**

In this course, students are required to build electric circuits and make some measurements using instruments like Digital multimeter and Oscilloscope to experimentally verify several electric circuits analysis techniques and theorems given in theory lectures. Computer simulation will be used throughout the laboratory experiments.

Prerequisite:

ELEC 202 with concurrency OR ELEC 212 with concurrency

**ELEC 231 Electronic Devices and Circuits****Credit Hours: 3**

The course reviews semiconductor physics. It covers PN junction behavior, the characteristics and circuits of diodes and Zener diodes, and the structure and operation of BJTs and FETs. Topics include DC analysis of transistor circuits, biasing techniques, and small-signal analysis. The course also explores single- and multistage transistor amplifiers and digital electronics. Laboratory experiments focus on characterizing diodes and transistors, and designing and testing electronic circuits using diodes, BJTs, FETs, and op-amps.

Prerequisite:

ELEC 201 OR (ELEC 210 AND ELEC 211) AND CHEM 101

**ELEC 232 Lab for Electronics I****Credit Hours: 1**

Selected laboratory experiments for characterizing diodes and transistors, and designing and testing electronic circuits that employ diodes, BJTs, and MOSFETs.

Prerequisite:

ELEC 234 Concur.

**ELEC 234 Electronics I****Credit Hours: 3**

Review of semiconductor physics, PN junctions, Diode circuits, Special diodes, Bipolar junction transistor (BJT), DC and small signal analysis of BJT circuits, MOSFETs, DC analysis of depletion and enhancement MOSFET circuits, small signal analysis of MOSFETs and JFETs.

Prerequisite:

ELEC 201

**ELEC 261 Digital Systems Design****Credit Hours: 3**

Number systems, Boolean Algebra, Combinational Logic Design and implementation, Logic Minimization Techniques, Sequential Logic Design and implementation. State minimization Techniques, Sequential Circuit Implementation, Logic Devices (FPGAs), Hardware description language (VHDL).



Prerequisite:

ELEC 201 OR (ELEC 210 AND ELEC 211)

### **ELEC 262 Digital System Design Lab**

**Credit Hours: 1**

Selected experiments examining logic devices and circuits, and including a final design project, to accompany and complements the lecture course.

Prerequisite:

ELEC 261 Concur.

### **ELEC 263 Computer Architecture & Organization**

**Credit Hours: 3**

Introduction and historical overview. The Five classic components of a Computer. Performance measures for Computers. CPU description at the instruction level. CPU organization. CPU types. CPU design: Register transfer language, Hardwired and micro-program control, CISC and RISC processors. Instruction and hardware study of a commercial 8-bit microprocessor (e.g. Intel 8088). Computer Memory, Input and output devices.

Prerequisite:

ELEC 261

### **ELEC 265 Analog and Digital Electronics**

**Credit Hours: 3**

The course covers the characteristics and circuit analysis for diodes, BJTs, and MOSFETs. Topics include diode as a rectifier, transistor as a switch and amplifier, small signal equivalent circuits, and biasing techniques, frequency response analysis for amplifiers, power amplifiers, active filters and oscillators. For digital segment, the course covers the characteristic parameters and circuit analysis for different logic families. Topics include RTL, DTL, TTL, and CMOS. Several laboratory experiments to reinforce material from the lectures will be conducted.

Prerequisite:

ELEC 201

### **ELEC 311 Electromagnetics**

**Credit Hours: 3**

Electromagnetic phenomena explored in modern applications; Basics of vector calculus. Maxwell's equations and their physical meanings; solution of Maxwell's equations for non-time varying and time varying fields; unguided and guided propagation of travelling waves; electromagnetic radiation and introduction to antenna theory.

Prerequisite:

(PHYS 193 AND MATH 285) OR (MATH 217 AND MATH 385 AND PHYS 193)

### **ELEC 312 Electric Machines**

#### **Credit Hours: 3**

Magnetic circuits, transformers, DC machines, three-phase induction machines, and synchronous machines. For each machine, the construction, principle of operation, equivalent circuit and characteristics are studied.

Prerequisite:

ELEC 202 OR (ELEC 212 AND ELEC 213)

### **ELEC 313 Electric Machines Lab**

#### **Credit Hours: 1**

Transformer: Open and short-circuit tests, polarity test, loading characteristics for efficiency and regulation determination. DC machines: starting and loading tests. Induction Motor: Starting tests, no-Load and locked rotor tests, load test. Synchronous Machines: No load and short circuit tests, synchronization test. Computer package will also be used to handle tedious calculations arising in some electric machine experiments.

Prerequisite:

ELEC 312 Concur.

### **ELEC 321 Power Systems Analysis**

#### **Credit Hours: 3**

Power system components; per unit system; system modeling and impedance diagram; transmission lines; power flow analysis; symmetrical faults. The course includes a Lab with selected experiments and computer simulations that complement the theory.

Prerequisite:

ELEC 313

### **ELEC 322 Power Systems**

#### **Credit Hours: 3**

Power system components; per unit system; transmission line models; system modeling and impedance diagram; power flow analysis; sequence networks; symmetrical and unsymmetrical fault analysis; overview of Power system operation, control, and stability.

Prerequisite:

ELEC 313

**ELEC 322 Power Systems Laboratory****Credit Hours: 1**

Selected experiments and computer simulations that complement the theory on power system components; per unit system; system modeling and impedance diagram; transmission lines; power flow analysis; symmetrical faults.

Prerequisite:

ELEC 322 with concurrency

**ELEC 325 Power Electronics****Credit Hours: 3**

Power semiconductor devices, power electronic converters: AC/DC, DC/DC, DC/AC, and AC/AC. Selected applications. The course includes a Lab with selected experiments and computer simulations that complement the theory.

Prerequisite:

ELEC 202 OR (ELEC 212 AND ELEC 213)

**ELEC 341 Communications Engineering****Credit Hours: 3**

Front-end transceiver architectures; conversion from analog to digital and associated distortion; time and frequency multiplexing. Baseband and passband digital communication and modulation; channel characterization and noise effect; introduction to modern communication networks and medium access techniques

Prerequisite:

ELEC 351 AND GENG 200

**ELEC 342 Communications Engineering Lab****Credit Hours: 1**

Construction and testing of analog and digital modulation architectures; spectral analysis and bandwidth requirements; Bit Error Rate performance in digital communication systems; sampling and quantization systems. Introduction to network simulators.

Prerequisite:

ELEC 341 Concur.

**ELEC 351 Signals & Systems****Credit Hours: 3**

Continuous time representation of signals and systems: Signal and system properties; Convolution and time domain response of systems; Fourier series, Fourier transform, and signal spectrum; Laplace transform:

Transfer functions; Analog filters; Nyquist Shannon sampling theorem and discrete time signals. Several laboratory experiments to reinforce material from the lectures will be conducted.

Prerequisite:

ELEC 201 OR (ELEC 210 AND ELEC 211)

### **ELEC 352 Control Systems**

#### **Credit Hours: 3**

Introduction to automatic control: open loop and closed loop systems. System modeling using transfer function and block diagram reductions. Feedback characteristics. Time response: stability analysis, transient performance specifications, and steady-state errors. Routh's stability criterion. Root locus analysis and design. Frequency response: Bode diagrams and Nyquist stability criterion, gain and phase margins. Several laboratory experiments to reinforce material from the lectures will be conducted.

Prerequisite:

ELEC 351 AND (MATH 285 OR MATH 217)

### **ELEC 353 Signal Analysis & Filtering**

#### **Credit Hours: 3**

Discrete signals and systems; Discrete Fourier Transform, AD-DA Conversions, Multirate DSP; Z transform; FIR/IIR filter design, Optimal Filtering; Linear and circular convolution; overlap-add method; signal enhancement; Advanced Concepts & Applications on 1D (Audio, Biomedical and Multicarrier Communications) and 2D (Image) signals: Denoising, Analysis, Enhancement, Intro to 2D Signal Processing (DIP). Several laboratory experiments to reinforce material from the lectures will be conducted.

Prerequisite:

ELEC 351

### **ELEC 364 Microprocessors**

#### **Credit Hours: 3**

Microprocessors and microcontrollers evolution. Architecture of a selected 8-bit microprocessor (e.g. 8088 microprocessor). Assembly language and its software development tools. Data movement, arithmetic, logic, and program control instructions. Interrupt organization. The hardware of the selected microprocessor. Memory interface and address decoding. DRAM controllers. I/O interface. Programmable peripheral interface (PPI). Serial I/O interfacing and USART. Hardware interrupts, basic interrupt interface and programmable interrupt controller (PIC). Direct memory access (DMA).

Prerequisite:

ELEC 263

### **ELEC 365 Microprocessors Lab**

**Credit Hours: 1**

A group of experiments to emphasize the practice of assembly language programming, the data acquisition software technique, and the hardware for data acquisition systems.

Prerequisite:

ELEC 364 Concur.

**ELEC 366 Embedded Systems****Credit Hours: 3**

An introduction to microcontroller architecture, instruction sets, C language compilers, microcontroller interfacing, microcontroller peripherals, and embedded system design. Study cases of microcontroller controlled systems. Simulation and Emulation of specific families of microcontrollers.

Prerequisite:

ELEC 261 AND GENG 106 AND ELEC 262

**ELEC 367 Embedded Systems Lab****Credit Hours: 1**

Selected experiments and course project that complement the theory course ELEC364. Operation of microcontrollers; interfacing microcontrollers to real systems; design of embedded systems solutions using microcontrollers. Use of computer simulation for the analysis and design of microcontroller-based systems

Prerequisite:

ELEC 366 Concur.

**ELEC 371 Electronic Systems****Credit Hours: 3**

This course covers the analysis and design of various electronic systems, including transistor differential amplifiers, operational amplifiers, active filters, data converters, oscillators, and power amplifiers. Topics also include amplifier frequency response. Selected laboratory experiments will provide hands-on experience with sensors, as well as the design and testing of instrumentation amplifiers, data converters, active filters, oscillators, power amplifiers, and differential amplifiers.

Prerequisite:

ELEC 231 AND (ELEC 201 OR ELEC 213)

**ELEC 399 Practical Training****Credit Hours: 3**

Supervised 8 weeks training period at any approved engineering concern (consulting, contracting, industrial, government), intended to provide students with hands-on experience at the work place. Evaluation is based on daily performance, supervisors' input, student's report, and a short presentation.

**ELEC 417 Selected Topics in Electric Machines****Credit Hours: 3**

Selected topics in the field of electric machines that deal with new trends and practical issues. The course includes a Lab with selected experiments and computer simulations that complement the theory.

Prerequisite:

ELEC 312

**ELEC 420 Renewable Energy Sources****Credit Hours: 3**

Conventional electrical distribution systems. Advanced energy distribution systems challenges. Loads nature. Harmonics in electrical distribution systems. Voltage regulation in electrical distribution systems. Fault current levels. Distributed generation. Inverter-based distributed generation. Fault current limiter. Grid-connected converters for renewable energy sources. Island mode of operation. Island detection.

Prerequisite:

ELEC 321 AND ELEC 325

**ELEC 421 Solar Electricity System Design****Credit Hours: 3**

Concepts of solar electricity systems in general and photovoltaic systems in particular and their impacts as engineering solutions in global, economic, environmental, and societal contexts. Technical design, economic analysis, environment impacts, hazards, and viability of photovoltaic system applications.

Prerequisite:

ELEC 321 AND GENG 360 with concurrency

**ELEC 422 Advanced Power System Analysis****Credit Hours: 3**

Network Calculations: Node elimination, direct determination of bus impedance matrix. Symmetrical components and Sequence networks, Unsymmetrical faults, Power Systems Stability: steady state stability, transient stability, voltage stability. Reactive power and voltage control, HV Protection.

Prerequisite:

ELEC 321

**ELEC 423 Electric Power Distribution Systems****Credit Hours: 3**

Load characteristics. Distribution transformers. Underground cables. Primary and secondary distribution systems. Power losses and Voltage regulation. Voltage dips due to motor starting, Low Voltage distribution

protection. Reactive power compensation, Distribution generation. Electricity tariffs. Introduction to power quality and Smart Grid.

Prerequisite:

ELEC 321 OR ELEC 322

### **ELEC 424 Operation of Power Systems**

#### **Credit Hours: 3**

Automatic voltage regulator, Governor, Automatic generation control, Wide area control and operation, Load frequency control of single and multi-area power system, Design of load frequency controllers, Economic dispatch, Unit commitment, Optimal power flow, Power Systems Stability: steady state stability, transient stability, voltage stability, Reactive power and voltage control. Stability augmentation methods.

Prerequisite:

ELEC 321 OR ELEC 322

### **ELEC 425 Selected Topics in Power Systems**

#### **Credit Hours: 3**

Selected topics that deal with new trends and issues in Power System and High Voltage Engineering.

Prerequisite:

ELEC 321

### **ELEC 426 Protection of Power Systems**

#### **Credit Hours: 3**

Overview power system faults, Instrument transformers, relay design, circuit breakers and fuse, Protection strategies, zones of protection, Distance Protection, Differential protection, Generator Protection, Transmission line Protection, radial system protection, Overcurrent Protection, and protection coordination.

Prerequisite:

ELEC 321 OR ELEC 322

### **ELEC 427 Transportation Electrical Systems**

#### **Credit Hours: 3**

Selected topics in the field of transportation engineering (e.g. railway, aviation, marine etc.) that deal with concepts, new trends, practical issues, and applications from electrical engineering aspects.

Prerequisite:

ELEC 428 with concurrency

### **ELEC 428 Electrical Engineering Design**

**Credit Hours: 3**

This course introduces students to the overall design concept and steps within multiple realistic constraints and standards through practical examples oriented around a number of electrical engineering projects. Selective weekly seminars are given by the faculty and invited speakers from the industry. Topics include contemporary engineering issues, ethical issues, engineering skills, creativity, and various other issues that help students in their future careers. The course includes a Lab for design project(s) implementation.

**ELEC 429 Selected Topics in Electric Machines and Drives****Credit Hours: 3**

Selected topics in the field of electric machines and drives that deal with new trends and practical issues. The course includes a Lab with selected experiments and computer simulations that complement the theory.

Prerequisite:

ELEC 321

**ELEC 438 Selected Topics in Electronics****Credit Hours: 3**

Selected topics in the field of Electronics that deals with new trends theoretical and practical issues.

Prerequisite:

ELEC 333 OR ELEC 371

**ELEC 441 Fundamentals of Secure Communications****Credit Hours: 3**

Communication security mechanisms based on cryptography: security evaluation criteria and the mathematical constructs underlying cryptographic primitives; Fundamental security challenges in wireless communications: physical layer, modulations, and higher layers protocols; Applied aspects practice with hands on exercise labs.

Prerequisite:

ELEC 341 AND MATH 285

**ELEC 442 Satellite Communications****Credit Hours: 3**

Introduction to satellite systems: types of satellites, satellite orbits, orbital mechanics, frequencies, constellations; Electro-Magnetic propagation: plane wave propagation, polarization; Link budget: orbit effects, atmospheric effects; Antenna design; Transceiver design: satellite modulations, transponder multiplexing, satellite receivers, noise and interference figures, uplink and downlink designs; Satellite applications: GPS, DVB-S2, CubeSat.

Prerequisite:

ELEC 341



**ELEC 446 Selected Topics in Communication Engineering****Credit Hours: 3**

Selected topic in the field of Communications Engineering that deals with new trends and practical issues.

Prerequisite:

ELEC 341

**ELEC 448 Digital Wireless Communications****Credit Hours: 3**

Cellular radio fundamentals: cellular design concept, interference and capacity, cellular geometry, frequency reuse, cell splitting and sectoring. Mobile radio propagation channel: small scale, shadowing, large scale fading and wireless channel modeling. Diversity techniques. Transceiver specifications and link budgeting. Modern techniques for wireless communication systems: Channel estimation and equalization and channel coding. Modern wireless system standards and techniques. The course includes a Lab with selected experiments and computer simulations that complement the theory.

Prerequisite:

ELEC 311 AND ELEC 341

**ELEC 449 Optimization and Machine Learning****Credit Hours: 3**

This introductory course aims to present an overview of crucial concepts, methods, and algorithms in optimization and machine learning, starting with fundamentals of optimization (in the concept of ML), supervised and unsupervised learning, classification and linear regression. The focus will then be drawn on more recent topics such as Evolutionary Optimization, Support Vector Machines, Artificial Neural Networks, and Convolutional Neural Networks. The course will give the student the basic ideas and intuition behind modern machine learning methods as well as a bit more formal understanding of how, why, and when they work. Selected applications will be covered in data mining, 1D/2D signal analysis, and pattern recognition.

Prerequisite:

ELEC 353

**ELEC 453 Advanced Control Systems****Credit Hours: 3**

State-space representation of control system and solution of linear state equation. Controllability, observability, state feedback pole placement, state observer and the separation principle. Linear optimal control. Properties of nonlinear systems, Linearization technique for dynamic systems, Lyapunov stability, and nonlinear control system design. Intelligent control systems.

Prerequisite:  
ELEC 352

### **ELEC 455 Selected Topics in Signal Processing**

#### **Credit Hours: 3**

Selected topics in the field of Digital Signal Processing that deals with advanced concepts, new trends and applications. Selected MATLAB based lab exercises, and digital simulations are conducted to enhance and consolidate the theory.

Prerequisite:  
ELEC 353

### **ELEC 458 Applied Speech and Audio Processing**

#### **Credit Hours: 3**

Auditory communication systems, psychoacoustics, development platform, conversion of sound, basic MATLAB instructions for sound recording, audio compatibility and processing issues, signal stationarity, visualization tools, pitch detection, sound generation, speech production and types, structure of speech, vocal tract model, formants, pitch, spectrum of voiced /unvoiced speech, vowels and consonants, frequency distribution of speech, temporal distribution, quality vs intelligibility, measure for quality and intelligibility, hearing process, psychoacoustics processes, amplitude and frequency speech models, psychoacoustic process used by modern digital sound processors.

Prerequisite:  
ELEC 353

### **ELEC 459 Image and Video Processing**

#### **Credit Hours: 3**

This introductory course provides an overview of the principles and techniques of digital image processing in applications related to digital imaging system design and analysis. Covers the following topics: analysis and implementation of image and video processing algorithms and standards, methods and filters for image enhancement and restorations, color theory, source and transform coding techniques for lossless and lossy compression, and basic elements of video processing systems.

Prerequisite:  
ELEC 353

### **ELEC 460 Optical Communication**

#### **Credit Hours: 3**

Optical transmitters, receivers and fiber propagation principles; optical fiber multiplexing techniques and networking architectures; optical fiber channel characteristics and impairments; optical switching, amplification and filtering devices; basics of free space wireless optical communication systems; basics of quantum communications. The course includes a lab with selected computer simulations and optical fiber experiments to complement the theory.

Prerequisite:

ELEC 341

### **ELEC 469 Communication Networks and Applications**

**Credit Hours: 3**

Network classifications architecture and topologies; layered reference models and functional description of layers; network protocols, medium access control, switching, routing and TCP/IP protocols; framing and error control techniques; network connectivity and graphs. Modern communication networks: optical networks, wireless and mobile networks, IoT and satellite networks. Fundamentals of queueing theory: queueing systems, Little's theorem, Markov chains, and queueing analysis. Basics of network security and principles of cryptography. Application development for wireless systems, WAP and mobile programming, m-business, m-health and m-government. The course includes a lab with selected computer simulations and mobile programming experiments to complement the theory.

Prerequisite:

ELEC 341

### **ELEC 471 Selected Topics in Computer Engineering**

**Credit Hours: 3**

Selected topics in the field of Computer Engineering that deals with new trends and practical issues.

Prerequisite:

ELEC 366

### **ELEC 472 Wireless Networks & App**

**Credit Hours: 3**

Overview of Mobile Applications, Mobile Business (m-Business), and the Wireless Internet. Wireless Technologies, Wireless transmission, Wireless Networks, Satellite Systems, Wireless LAN, Bluetooth, and Wireless Application Protocol (WAP). Mobile Programming Languages & tools of development including C#.NET, ASP.NET, Mobile.NET, Integrated Development Environment (IDE) Visual Studio .NET, Extensible Markup Language (XML), Web Matrix. Application Development for Wireless Devices.

Prerequisite:

ELEC 341 AND GENG 106

**ELEC 473 Biomedical Instrumentation****Credit Hours: 3**

Basic anatomy and physiology, origin of measurable physiological signals such as Blood Pressure, ECG, EMG, EEG and EOG. Principles of operation of medical sensors, design of electronic circuitry for realizing biomedical instruments. The course includes a Lab with selected experiments and computer simulations that complement the theory.

Prerequisite:

ELEC 371

**ELEC 474 Optical Electronics in Modern Communications****Credit Hours: 3**

This course covers thorough engineering analysis and components for a proper design of optical fiber communications systems. Learn about system evolution and architectures, optical fibers, optical sources, optical receiver operation, digital transmission systems, WDM concepts and components, optical amplifiers, optical networks (SONET/SDH), measurements in optical systems (attenuation, dispersion, optical spectrum analyzers). Students for term-projects, homework, and free design projects will intensively use CAD tools for design and simulation of optical component and systems.

Prerequisite:

ELEC 321 AND ELEC 341

**ELEC 475 Smart Grid****Credit Hours: 3**

Introduction to Smart Grid and its relevant issues such as: Smart Grid Concept and Issue, Distributed Generation and Microgrids, Electric Vehicles, Power Electronics Application, Demand Response, Wide Area Measurement, Communications, Security and Privacy.

Prerequisite:

ELEC 321 AND (GENG 360 with Concurrency) AND (ELEC 341 with Concurrency)

**ELEC 480 Selected Topics in Power Electronics****Credit Hours: 3**

Selected topics in the field of power electronics that deals with new trends and applications. Selected laboratory experiments, computer-based exercises, and digital simulation labs are conducted to enhance and consolidate the theory.

Prerequisite:

ELEC 325 AND (ELEC 352 with Concurrency)

**ELEC 483 Electric Drives****Credit Hours: 3**

Introduction to Electrical Drives, Speed-Torque Characteristics of motors and Mechanical loads, DC motor drives, Induction motor drives, Synchronous motor drives; Braking methods of electric motors, Modeling & dynamics of DC motor, Feedback Controller design for DC drives, Simulation based experiments and exercises are conducted to enhance and consolidate the understanding of electric drives principles.

Prerequisite:

ELEC 312 AND ELEC 325

### **ELEC 484 Industrial Control**

#### **Credit Hours: 3**

This course aims to introduce the basic concept of industrial automation and modeling and control of industrial process. The course covers modeling of industrial processes through physical principles, and also identification of them using time and frequency domain techniques. Tuning of industrial controllers like PID is elaborated. Next, hydraulic and pneumatic system in industrial automation is introduced and their logic design is elaborated. Finally, Programmable logic controllers (PLC) are introduced and their hardware and software are explained.

Prerequisite:

ELEC 352

### **ELEC 485 Introduction to Robotics**

#### **Credit Hours: 3**

The purpose of this course is to introduce the basics of mathematical modeling, design, planning, and control of robot systems. In this course, student will learn relevant results from rigid body transformation and geometry, forward and inverse kinematics, velocities and Jacobians of linkages, dynamics, trajectory planning and control, robot design, and actuation and sensing devices.

Prerequisite:

ELEC 352 OR MECH 361

### **ELEC 489 RF Communication Electronics**

#### **Credit Hours: 3**

This course covers engineering analysis and design of RF/Microwave Wireless Systems. Learn about system architectures and impairments (e.g. noise, intermodulation) and effects on system performance parameters like Sensitivity, Non-Linearity (IP3, 1dB-CP), SNR, and BER. Practical circuits for heterodyne/homodyne/Direct conversion radio receivers are studied, including RF/IF amplifiers, matching networks, oscillators, mixers, frequency synthesizers (PLL), modulators, demodulators. CAD tools for design and simulation of communication circuits and systems along with design projects will be intensively used.

Prerequisite:

ELEC 341 AND ELEC 371

### **ELEC 490 Electric Drives**

#### **Credit Hours: 3**

Introduction electric drive systems, Dynamics of electric drive systems, Joint speed torque characteristics of electric motors and mechanical loads, Modeling of electric drive systems, Speed control of DC motors, Design of feedback control system for electric drives, Speed control of induction motor, Braking of electric motors. Several laboratory experiments and computer-based exercises are conducted to enhance and consolidate the understanding of electric drives principles and applications.

Prerequisite:

ELEC 312 AND (ELEC 325 with Concurrency) AND ELEC 352

### **ELEC 491 Electrical Engineering Systems Design**

#### **Credit Hours: 1**

This course introduces students to the overall design concept and steps within multiple realistic constraints and standards through practical examples oriented around a number of electrical engineering projects. Selected seminars are given by the faculty and invited speakers from the industry. Topics include contemporary engineering issues, ethical issues, engineering skills, creativity, and various other issues.

Prerequisite:

ELEC 371 AND GENG 107

### **ELEC 495 Independent Study**

#### **Credit Hours: 3**

To study and conduct a special assignment, or to participate in an internal or external research project.

### **ELEC 498 Senior Design Project I**

#### **Credit Hours: 3**

The main Objective of the project is to train the student on how to tackle a specialized topic in the electrical engineering field. The topics are normally chosen by the department faculty members. The student is required to demonstrate his ability to: conduct a literature survey; perform the relevant calculations and implement his design. A well-referenced report constituting a theoretical background, design, theoretical results, conclusions and recommendations has to be submitted by the end of the project.

Prerequisite:

ELEC 428 with concurrency OR ELEC 491 with concurrency

### **ELEC 499 Senior Design Project II**

#### **Credit Hours: 3**

Continuation of ELEC 498.

Prerequisite:

ELEC 498

### **ENGL 099 Language Skills I**

**Credit Hours: 3**

The course is designed to develop the students listening comprehension, pronunciation and speaking skills. It aims at increasing the student's fluency, accuracy and confidence in dealing with listening and speaking materials and situations.

### **ENGL 100 Language Skills II**

**Credit Hours: 3**

The course is a continuation of language skills (1) and provides practice in listening comprehension and speaking skills at a higher level.

### **ENGL 110 English I**

**Credit Hours: 3**

The course is designed to introduce students to the process of reading and oral communication. It provides the students with a wide range of reading and oral communication skills/strategies that help them become efficient readers and speakers of English. The course focuses on reading comprehension and vocabulary development in context, listening comprehension, pronunciation and speaking skills. Course material and textbooks will be selected to reflect the pedagogical content of the course.

### **ENGL 111 English II**

**Credit Hours: 3**

This course is a continuation of English (1) and focuses on developing the same skills at a more advanced level. The emphasis remains on students' practical use of English. Some attention will be given to differences between written and spoken English (with the aim of eliminating errors resulting from confusing the two modes) and to conventions of punctuation.

Prerequisite:

ENGL 110 OR ENGL 202

### **ENGL 112 Grammar I**

**Credit Hours: 2**

This course introduces students to basic syntactic categories, or parts of speech. It pays considerable attention to devices for expressing time, aspect and voice and to development of the students' understanding of how these are used appropriately in context. Continuous attention will be paid to subject-verb agreement throughout the series of grammar courses.

### **ENGL 113 Grammar II**

**Credit Hours: 2**

This course continues Grammar (1) examining in addition modality, negation, the use of determiners and major syntactic and collocational properties of phrasal verbs. The students are also encouraged to practice question formation.

Prerequisite:

ENGL 112 OR ENGL 124

**ENGL 114 Writing I****Credit Hours: 2**

The goal of this course is the writing of paragraphs. Students will work on sentences and the combination of sentences, paying additional attention to punctuation and spelling. They will also work on the discovery or creation of ideas and in organizing them into paragraphs showing clear topics, developmental points and conclusions.

**ENGL 115 Writing II****Credit Hours: 2**

Building on the paragraph-writing skills of Writing (1), this course will concentrate on short essays of three paragraphs. The students will develop their abilities further to construct more complex sentences and to combine them using suitable transitions. The course will move toward more formal outlining or organizing ideas into clearly stated themes, or purpose, supporting statements and conclusionary remarks.

Prerequisite:

ENGL 114 OR ENGL 127

**ENGL 150 Essay Writing I****Credit Hours: 3**

This course introduces students to the basic principles of formal writing. Students will learn how to communicate their ideas in clear, grammatically correct English sentences. Students will analyze academic readings as models for developing their ideas into coherent paragraphs and essays. The course focuses on the writing process, from planning and outlining, to editing and revising. Through a range of writing assignments, students will practice writing, correcting, rewriting and reviewing essays in various rhetorical styles. The writing tasks involve reflection, decision making, critical thinking and creativity, which enhance learner centered and entrepreneurial learning. Digitally enriched learning is developed through course activities and tasks that improve students' writing skills, encourage independent learning, collaboration among learners, and self and peer-teaching.

**ENGL 151 Advanced Reading Comprehension****Credit Hours: 3**

This course improves student knowledge and experience with reading popular, literary, and academic texts. The skills developed include advanced understanding of selected essays of topical, literary and academic value. The



course focuses on varying reading methodologies, textual analysis, and critical responses to text. Covering topics that include education, travel, language, linguistics, business, and notions of intelligence, sociology, and anthropology. Skills developed include skimming, scanning, identification of main idea, restatement, writing summaries, and inferencing of text. The reading and writing tasks involve reflection, decision making, critical thinking and creativity, which enhance learner centered and entrepreneurial learning. Digitally enriched learning is developed through course activities and tasks that improve students' critical reading skills, encourage independent learning and collaboration among learners.

### **ENGL 153 Essay Writing II**

#### **Credit Hours: 3**

This course builds on the skills gained in Essay Writing I to develop students' rhetorical skills for informed academic inquiry. Students will develop their reasoning and critical analysis skills to produce organized, argumentative, research-based essays which require integration of primary/ secondary sources following discipline-specific citation styles. Students are introduced to academic research genres to help them refine their writing techniques, communicate research outcomes across modalities, reflect, and build confidence in multimodal literacies. The writing tasks involve reflection, decision making, critical thinking and creativity.

Prerequisite:

ENGL 150

### **ENGL 155 Introduction to Language**

#### **Credit Hours: 3**

This is an introduction to the general study of language. The course deals with the origin, nature and function of language as a uniquely human phenomenon. That is, what is common to all human speakers no matter what specific language they speak. Topics such as the structure of language, its role in society, and how it is learned are surveyed. Linguistic phenomena and their links to other disciplines such as artificial intelligence, psychology, society, culture, and brain, among others, are discussed.

### **ENGL 156 Introduction to Literature I**

#### **Credit Hours: 3**

This course introduces plays and a narrative poem from Shakespeare's career. Class discussions will involve close analysis of Shakespeare's language, his culture, and the various moral, political, and aesthetic issues raised in the plays and poetry. The class will favour thematic over chronological order of reading so that students can build on a progressive examination of king and kinship, gender, love, friendship and reciprocal obligation; revenge and moral redemption.

### **ENGL 157 Introduction to Linguistics**

#### **Credit Hours: 3**

The course introduces students to the basic concepts in phonology, morphology, syntax, and semantics, as well as to some of the other subfields of linguistics, such as psycholinguistics, sociolinguistics and historical

linguistics. Data and examples from numerous languages, particularly English and Arabic, are used to illustrate these concepts. The course helps students approach language in a scientific way.

Prerequisite:

ENGL 155

### **ENGL 158 Introduction to Literature II**

#### **Credit Hours: 3**

This course builds on knowledge and skills gained from ENGL156. It surveys literature from the eighteenth century to the present. Students will learn about the rich canonical tradition and how each generation of writers has responded to it. The course will help students to learn key theoretical approaches and instill some of the essential study skills they need for their undergraduate programme.

Prerequisite:

ENGL 156

### **ENGL 200 English Language I for-Arts Shareea Edu**

#### **Credit Hours: 3**

This course is designed to enable students who have completed secondary school English to consolidate basic spoken and written communication skills. The course primarily employs a communicative, task-based approach. Students are encouraged to become independent language learners and apply critical thinking skills towards a variety of motivating themes. Course activities include listening to authentic dialogues, table/data completion, acquiring vocabulary, group discussions, and paragraph and/or text writing.

### **ENGL 201 English Language II for Arts, Shareea and Education**

#### **Credit Hours: 3**

This course is designed to enable students who have completed English 200 to use English effectively for communicative purposes. It offers the opportunity for students to further develop their language skills: listening, speaking, reading, and writing in a systematic way and in context. Students in this course are encouraged to apply critical thinking skills and become independent language learners. The course also gives practice in grammar, vocabulary, pronunciation, note-taking, group discussion, conducting interviews, oral presentation and further reading.

Prerequisite:

ENGL 200

### **ENGL 202 English Language I Post Foundation**

#### **Credit Hours: 3**

This course is designed to help students improve their academic writing ability, and to ensure that they are prepared for the more advanced writing and research skills introduced in English 2. Emphasis is placed on understanding information from authentic texts. Academic vocabulary is taught through inference and context. A collaborative community environment is encouraged, whereby students learn to provide and accept relevant, focused feedback to and from their peers. Throughout the semester, students create and develop an e-portfolio.

**Prerequisite:**

ENGL 004 OR ( ENGL 040 OR ENGL C002 OR Total for Integrated Core 400 ) AND ( ENGL 041 OR ENGL R002 OR ESL Reading Skills 100 ) AND ( ENGL 042 OR ENGL W002 OR APL for Writing Workshop 225 ) OR TOEFL\_Inst Testing Prog 500 OR Int Eng Lang Test Syst-IELTS 5.5 OR TOEFL Internet-based Test 061 OR TOEFL Computer-based Test 173 OR (Total for Integrated Core 400 AND ESL Language Use 100 AND ESL Reading Skills 100).

### **ENGL 203 English Language II Post Foundation**

**Credit Hours: 3**

English 203 is an advanced academic writing course which provides an opportunity for students to learn and practice the skills needed for a guided university-level academic paper related to their field of study. The course emphasizes the development of academic writing skills as well as the ability to read and think critically. Students will learn to use the library and appropriate online resources to find and evaluate sources to inform, develop and support their ideas in term paper writing.

**Prerequisite:**

ENGL 202

### **ENGL 208 Literary Criticism**

**Credit Hours: 3**

This course introduces the concept of literary criticism, the history of theorizing about literature, and the different views on the role of literature and its relation to life and society. This course will chart the history of these attempts from Plato to the present, and the subsequent rise of literary theory. Along with studying the main schools of criticism, this course will integrate practical or applied criticism by using a shared text to ground our knowledge within a literary context

**Prerequisite:**

ENGL 158

### **ENGL 209 Language and Society**

**Credit Hours: 3**

This course explores what societies do with their languages. Major themes include issues of language planning and policies in multilingual societies and linguistic landscaping, namely the use of language in the public sphere. In addition, the relationship between language and politics will be discussed. The issue of World English

is also examined. The course also deals with the symbolic role of language in constructing national, regional, and ethnic identities.

### **ENGL 213 Language and Culture**

#### **Credit Hours: 3**

The aim of this course is to introduce language as a catalyst in the formulation, maintenance and transmission of culture. The importance of this course stems from the ever-diminishing role of local cultures in view of a sweeping process of globalization. Language attrition is approached as a back door to cultural attrition. The course adopts an interdisciplinary approach and draws on backgrounds as diverse as linguistic theory, language teaching methodology, media studies and post-colonial literatures in English. The course stresses the role of language maintenance as a means of transmitting artifacts of culture in the case of indigenous minorities. Reference is made to the call for adopting English as an international lingua franca. Also, the role of education, media, and language policies are studied as means of culture maintenance. Case studies of different language communities are presented. Special reference is made to the Arab world in general and the Qatari society in particular .

### **ENGL 216 Phonetics and Phonology**

#### **Credit Hours: 3**

This course introduces students to general phonetics and phonology from a theoretical perspective. Students will be introduced to the theory of phoneme and the articulatory features of speech sounds from phonetic and phonological perspectives. The students will touch on the topic of acoustic phonetics. Topics such as phonological alternations (allophonic variation), phonological rules and rule ordering are dealt with. A discussion of the major theoretical frameworks in the field will cover theories such as feature geometry and under specification, in addition to the basic elements of optimality theory.

Prerequisite:

ENGL 157

### **ENGL 220 American Literature**

#### **Credit Hours: 3**

This course introduces students to both the contexts and the texts that have come to shape American literature from the eighteenth- to the twentieth century. We will explore differing versions of American identity as they have developed through time and across the genres of prose narrative, poetry, and drama. From Walt Whitman's proud assertion of an American selfhood in "Song of Myself" (1855) to Sylvia Plath's struggle with what it means to be an American woman, this course will engage with major themes in American literature. These will include slavery and its inheritance, the creation of national identity, gender in America, the idea of the frontier and American gothic.

Prerequisite:

ENGL 158

### **ENGL 226 History of English Language**

**Credit Hours: 3**

The course is designed to introduce student to a history of the English language, focusing on its origins and development in the areas of sound (vowels and consonants), spelling, form and syntax. It will cover Old English, Middle English and Modern English. The course will also familiarize students with methods used by linguists to recognize, describe and analyze language change.

Prerequisite:

ENGL 157

**ENGL 230 Professional Writing****Credit Hours: 3**

This course teaches key rhetorical concepts that help students shape their professional writing ethically, appropriately for audiences, and in a variety of professional contexts. Students will learn to plan, organize, and deliver effective business communications, including formal letters, memos, proposals, reports, presentations, and resumes. Students are encouraged to focus coursework and projects on prospective careers. Through both collaborative and individual projects, students will engage with practical and theoretical problems of communicating in the complex professional environments of the global, 21st century workplace.

Prerequisite:

ENGL 153

**ENGL 233 Language and Computers****Credit Hours: 3**

This course aims at familiarizing the students with the basic relationship between linguistics, computing, and cognitive sciences. Students are introduced to the concepts on natural language processing (NLP), particularly the computational models pertaining to the structure and function of language, its use and its acquisition. Students will also have the chance to study the logic behind many of the computer applications they use including speech recognition and natural language generation. Problems of lexical and syntactic ambiguity are studied in depth and the difficulty they pose in NLP will be highlighted. Other applications such as spelling and grammar checkers spam handling, text –to – speech and speech-to text, parsing, machine translation, etc. will be approached from a functional angle. The course does not require any background in programming although knowledge of one or more programming languages is helpful. The course is suitable for linguistics students aim to enrich their

**ENGL 234 Language and Gender****Credit Hours: 3**

This course focuses on how the social lives of women and men in a society interact with the ways language(s) is structured, learned and used; how people talk to the opposite sex in face-to-face interaction; and how we read and write. Topics covered include gender differences in linguistic forms, nonverbal communication and conversational patterns. It will also include how gender affects boys and girls as they learn to talk. These issues

are considered in terms of theoretical and historical perspectives. References will be made to studies in linguistics and particularly sociolinguistics, anthropology, sociology, psychology and women studies.

### **ENGL 250 English for Communication I**

#### **Credit Hours: 3**

This course provides an opportunity for students to continue to increase their English language proficiency but with major weight on reading and writing skills. Readings include a diverse range of articles from authentic texts so that critical thinking, reading strategies, and fluency are developed. Both semi-formal and formal writing skills are incorporated in writing times so that students are familiar and flexible with texts required for college study and different majors. Vocabulary, grammar, listening and speaking are extended through integrative, immersive activities using highly interactive and collaborative strategies, as well as technology based communication and tools. All sessions are designed around the principles of active learning and student-centered practices.

Prerequisite:

ENGL 111 OR IBT 061 OR CBT 173 OR IELT 5.5 OR T02 500 OR ENGL 203

### **ENGL 251 English for Communication II**

#### **Credit Hours: 3**

Building on English 250, this course is an advanced English Communication course with the main focus being reading and writing. It provides students the opportunity to learn and practice higher level reading and writing skills to prepare them for both college needs and future work demands. Diverse authentic academic models and situations emphasize the appropriateness of every task, culminating with a short-term paper. Students gain information literacy skills, the ability to acknowledge sources and respect for intellectual property necessary for academic assignments. Flexible vocabulary, grammar, listening and speaking are extended through immersive activities using highly interactive sessions including debates, a variety of perspectives and use of technology. All sessions are designed around the principles of active learning and student-centered practices.

Prerequisite:

ENGL 250

### **ENGL 252 English for Business Comm.**

#### **Credit Hours: 3**

English for Business communication is an upper intermediate English communication course. The course is intended for students who are preparing for a career in business. The course focuses on high level reading, writing, listening and speaking. The course combines recent ideas from the world of business with a strong task based approach. The writing component includes business correspondence in a variety of registers as well as concise report writing. The speaking component focuses on role plays of business meetings where students are required to take on a role in a business case study. Students are encouraged to use their own opinions in order to maximize involvement and learning.

Prerequisite:

ENGL 250

### **ENGL 253 English Communication for Law**

**Credit Hours: 3**

English communication for Law is an upper intermediate level English course. The course focuses on high-level writing and reading. The writing component includes the promotion of fluency and accuracy in Law discipline specific situations and law-related academic genres. This culminates in a term paper incorporating referenced authoritative sources. Interactions through debates, role plays and various media enrich the course. The regular application of critical thinking pushes a student's boundaries to enhance understanding of both law discipline specific and legal contemporary materials.

Prerequisite:

ENGL 250

### **ENGL 301 Syntax**

**Credit Hours: 3**

This course introduces students to the study of the theory of the syntax of human language and the methods of syntactic analysis. We begin with considering fundamental theoretical linguistic notions about the form of human language and general syntactic concepts and move towards identifying and classifying syntactic units: words, phrases and clauses. The course will also treat the concept of structure, how it is formed, assigned, represented and tested. We will follow this by examining major syntactic processes. Lectures, discussions, group presentations and exercises will be our main learning vehicles in this course.

Prerequisite:

ENGL 157

### **ENGL 302 Comparative Literature**

**Credit Hours: 3**

The course will cover some fundamental concepts in comparative literature, examining significant occurrences of cultural exchange and global theoretical frameworks within a historical context. The course is designed to engage with contemporary discussions in comparative literary theory, Diaspora Studies, World Literature, Translation Studies, and Postcolonial Studies. The course equips students with interdisciplinary and analytical skills for scrutinizing literary and cultural works comparatively, both within Western contexts and beyond.

Prerequisite:

ENGL 158

### **ENGL 303 Sociolinguistics**

**Credit Hours: 3**

This course introduces students to the study of language in its social context, focusing on uses and users of language. It tries to answer to a number of questions regarding the correlation between language and society, including the following: a) Who uses different linguistic forms and/or language varieties? b) Who do they use them with? c) Why do some forms or languages ‘win over’ some others? Topics include sociolinguistic variation, politeness, social identity construction, and language contact.

Prerequisite:

ENGL 157

### **ENGL 304 Shakespeare**

#### **Credit Hours: 3**

This course will introduce selected plays and/or poems written by Shakespeare. Class lectures and discussions will involve close analysis of Shakespeare's language, his culture, and the various moral, political, and aesthetic issues raised in the plays and/ or poetry. By close reading significant passages, class discussion will revolve around theoretically and socially important themes ranging, but not limited to identity, power, social order, nature, mortality, gender, love, kinship, tyranny, responsibility, and truth.

Prerequisite:

ENGL 158

### **ENGL 305 First Language Acquisition**

#### **Credit Hours: 3**

This course introduces plays and a narrative poem from Shakespeare's career. Class discussions will involve close analysis of Shakespeare's language, his culture, and the various moral, political, and aesthetic issues raised in the plays and poetry. The class will favour thematic over chronological order of reading so that students can build on a progressive examination of king and kinship, gender, love, friendship and reciprocal obligation, revenge and moral redemption.

Prerequisite:

ENGL 157

### **ENGL 306 Medieval Literature**

#### **Credit Hours: 3**

This course introduces students to the main canonical works of the medieval period (approx. 12th – 15th century) as well as the necessary historical background information—the religious & socio-cultural scene—to contextualize such works. It will focus on the poetic genre, the Arthurian legend, and Chaucer, with only quick survey reference to other genres like Morality drama (e.g. Everyman) and travel literature (e.g. Mandeville's Travels). Selected texts for close study will be in modern translation.



Prerequisite:  
ENGL 158

### **ENGL 307 Psycholinguistics**

#### **Credit Hours: 3**

This course introduces the study of language and mind. It covers the main areas of this subfield: language processing, innateness and issues regarding the nature of mind as a theoretical construct and as a way of talking. The course deals with the ways that various kinds of evidence are marshaled in support of different mental models of how linguistic data is represented and processed. Evidence of language and mind with regards to language organization, structure, function, and breakdown, is considered.

Prerequisite:  
ENGL 157

### **ENGL 308 Renaissance to Restoration**

#### **Credit Hours: 3**

This course focuses on the literature of change in the seventeenth century, from edgy theatre of the likes of Ben Jonson and Thomas Middleton to the prose writings of revolutionaries like John Milton and females like Aphra Behn. The first half of this course will take us through to the 1630s, the second half will focus on the period of revolution and Restoration, and will include glances at religious controversy, political pamphleteering, and the making of modern London.

Prerequisite:  
ENGL 158

### **ENGL 309 Second Language Acquisition**

#### **Credit Hours: 3**

The course outlines and discusses the theoretical and empirical background concerning aspects of Second Language Acquisition (SLA). Some fundamental considerations of the nature of language and language learning will be discussed first. Then ideas and research that have provided the framework for SLA will be represented. Other aspects of SLA will be surveyed and discussed in order to contribute further to our understanding of the process of foreign language acquisition.

Prerequisite:  
ENGL 157

### **ENGL 314 Augustan to Romantic**

#### **Credit Hours: 3**

This course provides a study of English literature from the Restoration of Charles II to the throne of England in

1660 and ending with the ascension of Queen Victoria in 1837. This period witnessed the beginnings of Enlightenment consciousness, the expansion of the British Empire, and the revolutions that gave birth to the modern political order. Emphasizing the transition from satirical expression to introspective reflection, and historical and cultural development from “Augustan Neoclassicism” to “Romanticism.”

Prerequisite:

ENGL 158

### **ENGL 319 Semantics**

#### **Credit Hours: 3**

The aim of this course is to examine the nature and scope of semantics. Attention will be paid to such topics as Context, Reference, Semantics and Grammar, Utterance Meaning, Semantics and Logic. Set texts will be mostly in the form of a discussion of general principle applied to some data, followed by a number of exercises. Points will be illustrated with examples from both English and Arabic.

Prerequisite:

ENGL 157

### **ENGL 324 Victorian Literature**

#### **Credit Hours: 3**

This course studies the literary production of the Victorian era. The general cultural and intellectual background of Victorianism will be introduced to understand the rapid social and political changes of the times such as the industrial revolution, urbanization, political reform, the rise of the middle class, material and scientific progress, mass production, the transformation to modernity, among other changes. Overall, the course exposes students to the body of literature in its literary-historical context of the second half of the 19th century.

Prerequisite:

ENGL 158

### **ENGL 326 Poetry**

#### **Credit Hours: 3**

This course familiarizes students with critical terms required for poetry analysis and introduces poetry written in English in England, Ireland, America, and overseas, from Medieval times through the Romantic period, to the present. It includes discussions of poetic genres and examines poets at the junction of poetry, and other literary genres. Artforms as paintings are utilized to provide a challenging approach. The course roots poems in their socio-historical contexts, offers innovative analyses, and provides an overview of current philosophical approaches.

Prerequisite:

ENGL 158

**ENGL 327 Discourse Analysis****Credit Hours: 3**

This course explores the way(s) language is determined by the social context, communicative purpose and participants' roles and identities. It provides an overview of the different approaches to discourse analysis as well as theoretical and methodological tools used in discourse analytical research. We will consider the micro and the macro interactional structures and the social principles (pragmatics) that influence the production and interpretation of discourse. Students will be required to conduct original research, collect naturally occurring data, transcribe and analyze data to examine how discourse constructs reality.

Prerequisite:

ENGL 157

**ENGL 328 Drama****Credit Hours: 3**

This course introduces students to the genre of drama and its basic characteristics, beginning with the model of Greek tragedy and a study of Aristotle's Poetics. It will also introduce them to the evolution and development of English drama through its most significant phases. Students will study how plays reflect their respective ages and overarching theme of man vs. fate/destiny, as well as man vs. society.

Prerequisite:

ENGL 158

**ENGL 330 The Short Story****Credit Hours: 3**

This course is designed to introduce students to the genre of the short story and its various types. The texts are selected from the works of well-known American & English writers and vary in length, theme, and technique. Close reading and in-depth analysis of the stories will be applied to enhance the students' knowledge, experience, and skill in critiquing a fictional prose text. The literary elements of short fiction, a brief history of the short story, and writing analytical essays—are all components of the course. Students are required and expected to read fully the original texts of approximately 18 to 20 stories and apply critical thinking in study and discussions. The selection should include a variety of short story genres, types, themes, styles, and techniques.

Prerequisite:

ENGL 158

**ENGL 332 The Novel****Credit Hours: 3**

This course introduces students to the English novel as a literary genre, exploring not only the various elements that make up the novel (plot, characterization, time, voice or narrative perspective, narrative techniques, theme, etc.) but also its development in historical, cultural, and thematic contexts. Students also explore timeless moral

and ethical questions probed by great novelists. After an introduction to the English novel and its development, the course concentrates on the epoch of great English novels, particularly in the nineteenth and twentieth century, and provides the students with close reading of selected novels. In exploring the stories of these books through the eyes of the storytellers, we will learn more about both the stories themselves and the narrators' biases, vision, 'world view', agendas, or simply the lens through which they perceive the world.

Prerequisite:

ENGL 158

### **ENGL 353 Sounds of English**

#### **Credit Hours: 3**

An introduction to the sounds of English. Topics covered include: segmental phonology (the "letter" sounds of English); syllable structure, stress, and intonation; the articulation of English sounds, including components of the human vocal tract that contribute to these sounds; basics about the different varieties of English (e.g., American English compared to British English); and differences between the sounds of English and Arabic (e.g., English vowels and consonants not in Arabic).

Prerequisite:

ENGL 157

### **ENGL 354 Structure of the English Language**

#### **Credit Hours: 3**

An introduction to the structure of English language, aiming to develop in students the ability to analyze and describe morphological, syntactic, and semantic structures in English. In morphology, it examines the structure of English words and the processes that generate them. In syntax, it explores the structure and parts of sentences. For semantics, topics include meaning relations between lexical items, semantic concepts including sense relations, prototypes, semantic fields, idiomatic expressions, and the relationship between word meaning and sentence meaning.

Prerequisite:

ENGL 157

### **ENGL 393 Twentieth Century Literature**

#### **Credit Hours: 3**

Using learner-centric and digitally enriched teaching methods and contents, this course introduces students to twentieth century literature. The course explores the various literary forms and relates them to their historical, intellectual, and ideological contexts. Students study writers from the canon, as well as more marginal, but equally important writers. The course takes an international perspective, reflecting the period's transatlantic cosmopolitanism. The course emphasizes key issues such as race, gender, and politics, as they relate to and influence twentieth-century writing.

Prerequisite:

ENGL 158

### **ENGL 400 Women's Literature**

**Credit Hours: 3**

This course is interested in representations of women across world literatures in English. We will be taking a historical perspective, and exploring questions such as: how do representations of women change across historical and cultural contexts? How do authors attempt to give voice to women who have been left out of history altogether? How do time and place affect an author's representation of women?

Prerequisite:

ENGL 158

### **ENGL 401 Speech Sciences**

**Credit Hours: 3**

This is a comprehensive course, which teaches the core material of the three areas of speech science: speech production, hearing, and speech perception. The course opens with a unit on basic research skills, techniques, and basic statistics. It then proceeds to the unit on Speech Production, which addresses the anatomy and physiology of speech. This course provides students with the necessary expertise and experience to work in a speech lab, or to proceed to graduate studies in the speech sciences.

Prerequisite:

ENGL 216

### **ENGL 402 Text and Film**

**Credit Hours: 3**

This course provides an interdisciplinary study of the art of telling stories with words and images. It examines the relations in the context of film and literature as media with their own aesthetic and narrative codes, paying particular attention to theories of adaptation, identity and otherness in film and literature, and East- West encounters in moving images. The course engages with recent theoretical approaches to film and literary studies.

Prerequisite:

ENGL 158

### **ENGL 403 Field Methods**

**Credit Hours: 3**

This course gives students first-hand experience and training in linguistic fieldwork, including data archiving, data preprocessing, and linguistic analysis of a non-Western language. The course covers basic research techniques in the form of guided elicitation sessions in class with a language consultant who is a native speaker

of the language of study. Phonological, morphological, syntactic, or semantic structures are elicited and analyzed by the students in a research paper which they submit at the end of the course.

Prerequisite:

ENGL 157

### **ENGL 404 Modernism**

**Credit Hours: 3**

This course is designed to introduce students to modernist poetry and prose. Modernism's challenge to literary form will be related to its historical context and formal analysis. The course takes an international perspective, reflecting modernism's own transatlantic cosmopolitanism. Beginning with the differing genres of nineteenth century poetry, the course allows students to trace the revolutions in poetic expression throughout the twentieth century and how they reflect the changing ideologies of the time.

Prerequisite:

ENGL 158

### **ENGL 406 Post-Modernism**

**Credit Hours: 3**

This course provides an introduction to postmodernism and its critics, focusing on novels and films. Learning about concepts and techniques deployed in novels and films, and demonstrate their destabilizing rhetorical and visual effects. The course will include a discussion of a number of literary concepts such as intertextuality, metafiction, self-reflexivity, parody, pastiche and collage. We will also explore how postmodern concepts and techniques can be traced in other disciplines such as architecture, visual arts, film, and technological innovations.

Prerequisite:

ENGL 158

### **ENGL 408 Post-Colonial Literature**

**Credit Hours: 3**

This course introduces a clear definition of the field and an historical account of its development, and culminates the application of this method of analysis to selected works of colonial and postcolonial literature. It will introduce students to the shift from history to geography which in turn brought the question of power, hegemony and representation into focus. It also includes in the range of its inquiry the comparison of different types of art.

Prerequisite:

ENGL 158

**ENGL 423 Seminar in Linguistics****Credit Hours: 3**

This course provides students with the opportunity to read and discuss primary research articles in detail, on a topic not covered in the program's regularly scheduled linguistics courses. The specific topic will be selected by the instructor. Students will read and discuss seminal articles on the topic chosen by the instructor. Student evaluation will be based on their critical response papers to article and their level of participation in the seminar meeting discussions.

Prerequisite:

ENGL 157

**ENGL 424 Modern Drama****Credit Hours: 3**

This course analyzes modern plays from the late 19th and the 20th centuries. Selected texts of European drama are studied not only for their aesthetic traits but also innovation. The most significant of these crises is the breakdown of traditions that defined individuals and their relationships to society and culture. Modern drama illustrates individual disillusionment with ideals and historical meaning. We will therefore consider what drama in particular has to offer now and in the future.

Prerequisite:

ENGL 158

**ENGL 425 Topics in Linguistics****Credit Hours: 3**

This course introduces students to a current topic in the field of linguistics that is not offered as a regular course in the program. The instructor covers new trends in the study of language. The background of and state-of-the-art knowledge about one or more current language-related issues are presented and discussed in a seminar-like format. The topic of the course will vary based on the expertise of the instructor teaching it.

Prerequisite:

ENGL 157

**ENGL 426 Children's Literature****Credit Hours: 3**

This course will introduce students to the wide variety of literature for children, including poetry, plays, picture-books and prose. We will look at the origins of children's literature in fairy tales, folk lore and the oral rhythms of nursery rhyme and song. Students will study the differing approaches to the psychology, literacy and individual development found in writing for children.

Prerequisite:

ENGL 158

**ENGL 428 Topics in Literature****Credit Hours: 3**

This course introduces students to special and/or new trends in the study of literature. Students will have the chance to pursue a topic relevant to their academic interests that is not offered as a regular course in the program. Although this course is offered under the rubric of 'Topics in Literature', a specific topic is tagged on to it every time it is offered.

Prerequisite:

ENGL 158

**ENGL 448 Independent Study****Credit Hours: 3**

Studies arranged with an instructor to enable the student to make up for an insufficient number of credit hours required for graduation.

**ENGL 449 Capstone (Integrated Skills)****Credit Hours: 3**

Students take this course at the first or second terms of their senior year in the DELL program. In this course, students embark on a research project under the supervision of their instructors. To enhance their collaboration skills, more than one student may embark on one project. Although students are given the liberty to select their individual/ collective project, the approval and guidance of instructors is practiced. Specifically, the Capstone project is supposed to reflect the skills and training undertaken throughout the DELL program. Students' performance is supposed to reflect, in addition to their professional writing and presentation skills, the ability to conduct a goal oriented and methodical research. Specifically, a research question, goal, methodology, and critical analysis of results are highlighted.

Prerequisite:

90 Credit hours.

**ENGL R100 Developmental English****Credit Hours: 3**

The course ENGL R100 prepares students with lower English proficiency levels for English 110. Methodologies are used that allow all four-language skills to be accessed and practiced through rich and interesting activities that engage the learner. Fieldtrips that contextualize concepts and allow learners access to authentic language are offered to reinforce the themes of the units. Tasks, tests and exams are used to evaluate the students' attainment of outcomes during and at the end of the course. ENGLR100 is taken as Pass/Fail. Students must achieve 70% or more in the course in order to pass.

**EPSY 201 Introduction to Psychology****Credit Hours: 3**



The course provides students with introductory knowledge and skills about the basic principles, methods, and areas of psychology, such as learning, memory, emotion, perception, physiological, developmental, intellectual, social, and abnormal. The aim of this course is to provide students with a basic overview of psychology as behavioral science and to help them develop a more comprehensive and accurate understanding behavior.

### **EPSY 205 Social Psychology**

#### **Credit Hours: 3**

Social Psychology is the scientific study of the way in which people's thoughts, feelings, and behaviors are influenced by the real or imagined presence of other people. This course will focus on three major categories: (a) thinking about the self and the others, (b) evaluating persons and relationship, and (c) interacting with other people. Thinking about the self. Evaluating persons and relationships involves attitudes, attitude change, prejudice, interpersonal attraction, and close interpersonal power, and groups.

### **FINA 101 Essentials of Personal Finance**

#### **Credit Hours: 3**

FINA101 is designed to introduce students to the basics and key practical concepts of finance that they can apply in analyzing and solving real-life financial problems. Students will learn a wide array of financial vocabulary and topics like financial planning, time value of money, financial institutions, investments, financial securities: stocks, Bonds, Mutual funds, Exchange Traded Funds. Through interactive teaching approaches, students will develop a financial mindset and a set of skills needed to make sound personal financial decisions. They will learn about the innovations in finance and the emerging financial technologies such as Fintech, green finance, and Cryptocurrencies.

### **FINA 201 Principles of Finance**

#### **Credit Hours: 3**

This course emphasizes the financing and investment decisions of the financial manager. Topics include financial analysis, planning and control, working capital management, time value of money, risk and return, valuation of bonds and stocks, capital budgeting, and cost of capital.

Prerequisite:

(MAGT 101 OR MAGT 112) AND ACCT 110

### **FINA 301 Corporate Finance**

#### **Credit Hours: 3**

This course provides an in-depth analysis of financial decisions involving investment in capital assets and the selection of internal and external sources of long-term funds. Topics include capital budgeting techniques, risk analysis, capital structure, dividend policies, mergers and acquisitions.

Prerequisite:

FINA 201

### **FINA 302 Investments**

#### **Credit Hours: 3**

This course examines alternative investment instruments and environments. This course provides an introduction to risk and return; asset pricing models; portfolio choice; analysis and valuation of bonds, stocks, options, and futures; and, the workings of exchanges and regulations.

Prerequisite:

FINA 201 AND (STAT 220 OR STAT 155)

### **FINA 303 Financial Markets & Institutions**

#### **Credit Hours: 3**

This course examines the operations, mechanics and structure of the financial system. Topics include commercial banking, non-bank financial institutions, money and capital markets, and the impact of monetary policy on financial institutions. An introduction to the international financial system is also provided.

Prerequisite:

FINA 201

### **FINA 304 International Finance**

#### **Credit Hours: 3**

This course surveys techniques of investment analysis and portfolio management within an international context. Topics include International monetary environment and institutions, determinants of foreign exchange rates and risk management, valuation and portfolio analysis of international stocks and bonds, and foreign investment analysis

Prerequisite:

FINA 302 OR MAGT 306 OR (FINA 201 AND MAGT 304)

### **FINA 330 Entrepreneurial Finance**

#### **Credit Hours: 3**

The course provides students with the necessary knowledge about the vital role of finance for new ventures and the contribution of financing methods in enhancing the new ventures growth and survival rates. The course covers a variety of topics including access to finance for entrepreneurs and different financing methods such as

equity finance and banking finance. Moreover, students will be able to prepare the financial plan for new ventures and evaluate the investment projects.

Prerequisite:

ACCT 110

### **FINA 401 Portfolio Management**

**Credit Hours: 3**

This course covers various topics related to portfolio management. Topics include diversification and portfolio theory, capital market theory, security selection and bond selection; portfolio management: revision of equity portfolio and fixed-income portfolio, risk management with derivative securities, performance evaluation, and portfolio manager's duties and responsibilities; integrating derivative assets and portfolio management.

Prerequisite:

FINA 302

### **FINA 402 Personal Finance**

**Credit Hours: 3**

This course provides an overview of fundamental concepts of personal finance. Topics include types of investment securities, retirement and real estate planning, insurance planning, budgeting, credit, home ownership, and savings.

Prerequisite:

FINA 201

### **FINA 403 Insurance & Risk Management**

**Credit Hours: 3**

This course addresses and examines the basic risk theory and elementary risk management principles and techniques. Topics include life insurance and annuity products, property/liability insurance, life/health insurance, and selected social insurance programs, insurers and their operations, guidelines for efficient purchase and use of insurance products. Special attention is given to the attitudes of consumers towards life and general insurance in GCC countries and the role of insurance companies as non-banking financial institutions.

Prerequisite:

FINA 201 AND STAT 222

### **FINA 404 Islamic Banking & Finance**

**Credit Hours: 3**

This course introduces the concept of economic behavior of a society that adheres to the Islamic doctrine; economic properties of an Islamic economy, general equilibrium and macroeconomic policies in Islamic

economies, Islamic banks and finance and the role of the stock exchange in an Islamic economy. Other topics include basic differences between Islamic banks and conventional banks; financial instruments of Islamic banks; profit/loss sharing method of finance is compared with fixed interest charges. The relationship between Islamic financial institutions and the Central Bank is analyzed.

Prerequisite:

FINA 201 AND (STAT 220 OR STAT 155)

### **FINA 405 Financial Derivatives**

**Credit Hours: 3**

This course focuses on options and futures markets, investment and risk management strategies using these derivative products, and pricing of options and futures contracts. Additional coverage includes basic swap agreements and exotic options.

Prerequisite:

FINA 302

### **FINA 406 Management of Financial intermediaries**

**Credit Hours: 3**

This course covers financial management of deposit and non-deposit-taking financial institutions. The course aims to have students understand and appreciate the conceptual, strategic, and risk management issues involved in managing financial intermediaries in general and banks in particular, and understand the impact of interactions of business areas on financial performance. Topics include the role and the activities of depository financial institutions, performance measurement and evaluation; asset/liability management for liquidity risk, credit risk, interest rate risk; and regulation of depository institutions.

Prerequisite:

FINA 302

### **FINA 408 Introduction to Fintech**

**Credit Hours: 3**

This course introduces students to the field of financial technology (fintech) and explores its impact on the financial services, the financial sector, and the overall economy. Students are expected to understand and analyze the technological trends that are reshaping the financial sector and the innovative solutions driving this transformation. Through lectures, case studies, guest speakers, and class discussions, students will gain insights into various fintech innovations and their applications in finance and banking, including blockchains, cryptocurrencies, digital payments, crowdfunding, online trading, and wealth management.

### **FINA 410 Financing for Entrepreneurial Ventures**

**Credit Hours: 3**

The focus of this course is to analyze the unique financial issues which face entrepreneurial firms and to develop a set of skills that has wide applications for such situations. The course covers venture capital industry and its players, sources of financing, legal aspects of venture capital, cost of capital and valuation, investment feasibility and comparable analysis, real options, and game theory.

Prerequisite:

MAGT 303

### **FINA 420 Real Estate Finance**

#### **Credit Hours: 3**

This course introduces the main tools and methods employed to make investment and finance decisions in residential and commercial real estate assets. This course aims to value real estate and determine the financial viability of decisions related to income properties such as disposition and renovation.

Prerequisite:

FINA 302

### **FINA 425 Financial Modeling**

#### **Credit Hours: 3**

This course builds upon the theoretical background gained in FINA 201, FINA 301, and FINA 302 and equips the students with the required tools to solve real-world finance problems. The course introduces advanced statistical and risk analysis tools for the purpose of financial planning and decision-making. Topics to be covered include, but are not limited to: "What-if" analysis; Goal Seek; Statistical Solver; Scenario Manager; Data Tables; Portfolio Optimization; Monte Carlo Simulations; Break-Even Analysis; Sensitivity Analysis; and Risk Analysis.

Prerequisite:

MIST 201 AND FINA 301 AND FINA 302

### **FINA 429 Insurance**

#### **Credit Hours: 3**

Structure-conduct-performance paradigm of the insurance industry; insurance contract, insurance policies for different kinds of insurance, insurance premiums and reserves. Special attention is given to the attitudes of consumers towards life and general insurance in GCC countries. The role of insurance companies as nonbanking financial institutions will be assessed, and the future of the insurance industry is examined.

Prerequisite:

FINA 411 AND ECON 112

### **FINA 430 Financial Analytics**

**Credit Hours: 3**

This course equips the students with the required tools to solve real-world finance problems using analytical tools and software(s) like Stata and Excel. The course introduces advanced statistical tools and risk analysis prebuilt packages for the purpose of financial planning and decision-making. Topics to be covered include, but not limited to: “What-if” analysis; Statistical Analysis, Time-Series Analysis; Univariate and Multivariate Models of Volatility; Monte Carlo Simulations; Break-Even Analysis; Sensitivity Analysis; Inference on Risk Analysis and Measures of Contagion.

Prerequisite:

MIST 425

**FIQH 425 Al-Qiyas (Analogy)****Credit Hours: 3**

The course covers the definition of Qiyas (Analogy), its authority, elements, conditions, and different types and highlights the reason, wisdom, and appropriate pathways through which reason could be discovered and focuses on the areas where Qiyas is applicable and not.

**FNAR 101 Introduction to Art: Concepts & Techniques****Credit Hours: 3**

In this course, students will learn about art trends, cultural influences, studio arts methods, creative genres, artists and their work, and historical and contemporary art concepts through different periods. The course will also focus on discovering the creative skills of students. Examining, debating artwork, and expressing opinions are important components of this course.

**FNAR 108 Introduction to Photography****Credit Hours: 3**

This introductory course covers photographic theory, technical issues, applications, composition, practice, and history. In addition, this course covers the basics of film photography, digital photography, video, and filmmaking. The course allows the students to improve the quality of their photographs.

**FNAR 109 Introduction to Digital Media****Credit Hours: 3**

This course is an introductory course for realizing all technical and conceptual tools, and the vocabularies related to fundamentals and concepts of digital media, as well as, learning the language of visual imagery. In this course, students will build a platform as means of communicating and presenting their work to a wide audience.

**FNAR 150 Introduction to Museums and Art Galleries****Credit Hours: 3**

The course covers a wide range of issues in museum theory and practices through visits to a variety of museums, galleries, and cultural organizations in Qatar. The course looks at contemporary challenges and practices in the field of collections management, interpretation, audiences, and exhibitions. Students will be working with in-house museums in Qatar, e.g. Qatar National Museum, Mesherib Museums, and the Islamic Museum of Art. Students will also learn about Islamic and Arab identity and culture.

### **FNAR 204 Contemporary Sculptural Practices I**

#### **Credit Hours: 3**

This practical course introduces the fundamental ideas of 3D fine arts and seeks to help students gain a better grasp of contemporary sculptural practices. Students will study the usage of materials and analyze concepts of form and space using sculptural techniques from the 1960s to the present day. Students will be challenged to think about, develop, and display a variety of sculptural forms using a wide range of found, recycled, or other materials.

### **FNAR 207 Digital Media**

#### **Credit Hours: 4**

The purpose of Digital Media is to expose students to the ‘real world’ of media. The course bridge the gap between modern theories of media and most applications used in the media by enhancing the students’ skills while raising the students’ awareness about the importance of digital media and its various uses in the contemporary lifestyle.

Prerequisite:

FNAR 109

### **FNAR 211 Video Art: An Introduction to Animation**

#### **Credit Hours: 4**

This is a practice-based module, which introduces different purposive of relative multi-media to closely recognize the concept of video art and animation. Alongside seminars and lectures, practical workshops will introduce a variety of cameras, lighting kits, and editing suites, to provide students with a greater knowledge of contemporary video art-making. Through exposure to digital media methodologies and technologies, the module will equip students with the necessary contextual and practical elements to develop their ideas.

Prerequisite:

FNAR 109

### **FNAR 216 Advanced Studio: Ceramics**

#### **Credit Hours: 4**

This course covers the characteristics of clay in-depth, as well as an introduction to most in-use techniques of pottery productions such as the wheel, coiling, and advanced hand-building techniques. This with inspiring students to mirror their individual creative ideas with concepts related to Islamic and Arab identity and culture.

Students will make both functional and non-functional pottery. The students will be trained to identify applications based on different types of clay.

Prerequisite:

ARTE 204

### **FNAR 217 Advanced Studio: Sculpture**

**Credit Hours: 4**

This course focuses on the form and method of sculpture. It taught students how to develop a cohesive body of work based on personal thought, artistic ideas, and senses. Students will also learn about Islamic and Arab identity and culture reflected in sculpture. Students will be able to explain the concepts and choices related to their artwork based on critique.

Prerequisite:

FNAR 204

### **FNAR 275 History of Ancient & Contemporary Art**

**Credit Hours: 3**

This course examines the evolution of Art History as a field of study in order to detect changes in practice and evidence usage across time. Through art historiography, students will examine a range of theoretical perspectives. The course will enable the student to develop their critical thinking skills.

### **FNAR 277 Advanced Studio: Photography**

**Credit Hours: 4**

This course covers significant topics in modern photography. Throwing the light briefly on historical and theoretical issues of photography are also considered. The course presents all methods are known in photography based on intensive practices and implementations.

Prerequisite:

FNAR 108

### **FNAR 280 History of Photography**

**Credit Hours: 3**

This course covers the invention of photography and its evolution from the early nineteenth century to the present period.

Prerequisite:

FNAR 108

### **FNAR 300 Modern & Global Art History**

**Credit Hours: 3**



This course covers global art and architecture from global issues focusing on modernism, with having an obvious emphasis on the socio-cultural influences on modern arts. Attention will be paid to developing skills of formal and contextual analysis. The aim is to establish a foundation in the study of cultural analysis of modern art history.

Prerequisite:

FNAR 275

### **FNAR 301 Art Criticism**

#### **Credit Hours: 3**

The course sheds the light on the artistic life of pioneers in art as case studies and associates it to several periodical times, such as the prehistoric, ancient, and medieval ages. The course presents critical analyses about the artistic productions and analyzes critically the effects of different art historical methodologies, their interests, and challenges.

Prerequisite:

FNAR 275

### **FNAR 302 Aesthetic Science**

#### **Credit Hours: 3**

In this course, students will study some of the main issues in aesthetic science. It includes historical and contemporary discussions of the philosophical questions about the value of aesthetics, aesthetic experience, realism, and anti-realism in aesthetic science. The course will also cover some notions such as beauty and aesthetic judgments.

Prerequisite:

FNAR 301

### **FNAR 304 Contemporary Sculptural Practices II**

#### **Credit Hours: 4**

This course covers the fundamentals, elements, techniques, and history of sculpting processes. It will also cover intermediate sculpture methods such as casting, woodworking, and welding. The course will assist students in developing their artistic growth, conceptual and technical skills, and producing their work.

Prerequisite:

FNAR 204

### **FNAR 310 Studio Work**

#### **Credit Hours: 4**

This course introduces students to the foundations of studio work in general through a sequential study of

artistic elements, art media, drawing and painting methods, and art criticism of their work and others' work. They will also learn about Islamic and Arab culture and identity via art. Through course materials and museum visits, students will obtain historical and cultural understanding. Students will explore line, shape, and form, focusing on light, tonal drawing, linear and atmospheric perspective in black and white, and color. Students will be encouraged to think, discuss, and write about art. Through hands-on practice and projects, students will develop basic skills and begin to prepare an artistic portfolio.

Prerequisite:

FNAR 101

### **FNAR 311 Digital Arts & New Media**

**Credit Hours: 4**

This course will cover contemporary methods of digital arts and their influence on art & design, and cultural affairs. The course will also cover the historical aspects of design, modern digital mediums, digital arts, fundamental theories of digital arts and designs, as well as, the most popular usages of software used in digital arts. Students will be taught the bases of image reformation and manipulation, video, audio, interactivity, and connectivity in digital arts. Students will be asked to create a new form of digital artwork by using a vast combination of mediums. Prerequisite:

FNAR 211

### **FNAR 312 Visual Arts**

**Credit Hours: 4**

This course introduces students to the effective ways in which visual culture conveys and constructs social values, and how visual images are wrapped-up with verbal representations.

### **FNAR 314 Visual Archaeology**

**Credit Hours: 4**

This course describes the aspects of “visual archaeology”, or understanding the past through the analysis of images, as a method for teaching historical context. The course articulates the typical archaeological process for studying and analyzing material artifacts. It enables students to discover changes that occurred throughout the years by looking into pictures and objects and analyzing them.

### **FNAR 324 Fundamentals of Two and Three Dimensional Design**

**Credit Hours: 4**

This course will familiarize students with the basic language and principles of art and design. By using 2 and 3dimensional mediums, students will explore different techniques to expand their critical thinking and problem-solving skills. Students will learn how to manipulate forms and designs in 2D and 3D space.

Prerequisite:

FNAR 312

### **FNAR 411 Curating and Exhibiting Art**

**Credit Hours: 4**

This course focuses on museums, art galleries, exhibitions and their audiences, collection management, curatorial practice, the methods of display in museums and art galleries, and impactful themes for the museum, and art gallery audiences.

Prerequisite:

FNAR 150

### **FNAR 412 Art Conservation**

**Credit Hours: 3**

This course focuses on the principles of conserving and preserving a wide range of art materials and cultural heritage. Topics include the history of art preservation, collections transportation, maintenance, and environmental issues, commercial preservation options, issues in the paper and photographic preservation and conservation, issues relating to non-print materials, risk management, responsibility for art and cultural heritage, and public policy for preservation.

Prerequisite:

FNAR 150

### **FNAR 442 Advanced Studio: Painting**

**Credit Hours: 4**

In this course, students collaborate with the instructor to design and execute a series of issues and projects about painting.

Prerequisite:

FNAR 101 AND FNAR 310 AND ARTE 205

### **FNAR 470 Photo Processing**

**Credit Hours: 4**

This course examines the physical manipulation of photographs as a primary means of artistic expression. Pinhole camera construction, Holga camera photography, image alteration by chemical darkroom and digital process techniques, and post-photographic process manipulation are among the topics discussed. Both shooting and dialog writing are included in the course as well.

Prerequisite:

FNAR 211

**FNAR 480 Graduation Project I****Credit Hours: 3**

In this graduation project, students will apply the knowledge and skills learned during their studies in this program.

Prerequisite:

Earned minimum 90 CH

**FNAR 490 Graduation Project II****Credit Hours: 3**

Continuation of the first graduation project I.

Prerequisite:

FNAR 480

**FNAR 491 Internship****Credit Hours: 3**

This course is designed to provide students the opportunity to apply what they have gained throughout their studies by being trained in one of the artist entities in Qatar.

**FREN 100 French I****Credit Hours: 3**

This course provides an introduction to French communication, with a focus on speaking and listening comprehension. Students will learn key vocabulary and basic French grammatical structures. Students will learn to comprehend French as they hear and read authentic language relating to familiar topics. To boost their listening comprehension skills, students will be exposed to multiple authentic audio-visual materials.

**FREN 110 French 2****Credit Hours: 3**

This course provides students with a thorough grounding in the four language skills: reading, writing, speaking and listening comprehension. It also introduces the culture of France and the Francophone world. Aided by state-of-the-art language learning software, students will learn and practice French for practical purposes, such as communicating in basic social situations, meeting routine travel needs and carrying out simple transactions. The course provides an introduction to Francophone cultures and literatures. Students will also learn to write short messages and well-articulated sentences in French on familiar topics, and by the end of the course can be expected to display appropriate awareness of everyday culture in the Francophone world.

Prerequisite:

FREN 100

**FREN 210 French for Oral Communication I****Credit Hours: 3**

This course develops students' speaking ability in French by providing opportunities for conversation practice. The main emphasis will be oral practice, but attention will also be paid to grammar, written production and presentation as well as discussion of various topics of general interest in French. Students will learn and practice French for practical purposes, such as communicating in basic social situations, meeting routine travel needs, obtaining food and lodgings, carrying out simple transactions, and giving biographical details. The language lab will be used to enhance students' learning experience through specific self-study exercises aimed at boosting communication skills.

Prerequisite:

FREN 100

**FREN 220 French 3****Credit Hours: 3**

This course reinforces the language skills learned in Intermediate French I to help students develop proficiency in the four skills: reading, writing, speaking and listening comprehension. This course is intended to increase students' proficiency in the language skills and broaden their understanding of Francophone culture and literature. Students will be expected to broaden vocabulary for both reception (listening and reading comprehension) and production (speaking and writing). The course focuses on use of the language in context, and will therefore include use of authentic readings, discussion in French, and film clips.

Prerequisite:

FREN 110

**FREN 221 French Composition I****Credit Hours: 3**

This course develops students' writing and speaking ability in French through models of style, related grammar, composition exercises, and the World Wide Web. It also reinforces the language skills presented in Intermediate French I and II through an intensive review of grammar, written exercises, an introduction to composition, lexical enrichment, and spoken skills. Comprehension and speaking are developed through the use of cinema, music, conversation, and other developing technologies. By the end of the course students will be able to create elaborated utterances in French and group them into paragraphs and narratives.

Prerequisite:

FREN 110

**FREN 300 Language, Culture and Society****Credit Hours: 3**

This course offers a study of the history of France with emphasis on political, social, intellectual, and artistic aspects of French civilization. It includes various analyses of the role of France on the international scene and includes study of articles drawn from the French press, recent films, and current French television news. Students will learn to demonstrate knowledge of the chronology of French civilization and identify the major intellectual and artistic movements, their defining characteristics and contexts. Students will also be given an overview of the most important movements and authors in the French literary canon and taught to place literature in a meaningful cultural and historical context. Students will be taught how to analyze and make connections between events, movements, and ideas for the time periods covered in this course.

Prerequisite:

FREN 111 OR FREN 220

### **FREN 320 French for Oral Communication II**

#### **Credit Hours: 3**

The course focuses on developing practical vocabulary, idiomatic expressions, professional terminology and cultural interactions on a variety of topics such as language for use in a variety of professions. It will improve students' ability to use French in real-life situations and for real-life purposes, as well as focusing on special topics, cultural events, and cultural issues currently in the news. It will give an overview of contemporary French culture and business practice, and guide students through practical processes such as organizing travel and tourism in France, navigating French social systems and bureaucracy, and interacting with the French.

Prerequisite:

FREN 210 AND (FREN 111 OR FREN 220)

### **FREN 341 French Composition II**

#### **Credit Hours: 3**

This course develops and refines written expression through a review of complex grammatical structures and idiomatic expressions. Students practice guided compositions and creative writing using factual reporting techniques and literary models. Students will improve their written French and gain advanced training in comparative grammar and organizational structures. Students will be assessed on their ability to write fluently in French a variety of writing situations (for example, diaries, transcriptions, narrations, letters and emails), as well as their fluency of usage in the written language. The course also focuses on the distinction between spoken and written styles.

Prerequisite:

FREN 221 AND (FREN 111 OR FREN 220)

### **FREN 410 Introduction to French Literature**

#### **Credit Hours: 3**

This course provides an introduction to the French/ Francophone literature from the XVII century to the present time. This course will focus on moderately sophisticated prose, poems, and theatre texts, including an overview

of their historical context. Students will learn the principles of textual analysis and how to discuss a literary text. Taught in French, it also aims to help students develop an appreciation for a wide variety of styles, genres, themes, literary movements, and enhance their written and oral language skills.

Prerequisite:

FREN 111 OR FREN 220

### **FREN 420 Business French**

#### **Credit Hours: 3**

This course focuses on introducing functional language skills in the world of French business and business cultural competence. Students will be given further practice of specialized oral and written communication, as well as developing a commercial vocabulary dealing with the varied activities of a commercial firm (for example, advertising, transportation, banking). The course provides students with simulated business situations and exposure to authentic spoken materials, as well as teaching them the rules and formulas of formal business correspondence. Students will study the economic and business environment, and learn key technical terms and useful idiomatic expressions.

Prerequisite:

FREN 111 or FREN 220

### **FREN 440 French Media**

#### **Credit Hours: 3**

This course offers a study of the French-language media with a focus on political, social, intellectual, and editorial aspects. Conducted exclusively in French, the course emphasizes all aspects of language: listening, speaking, reading, writing and culture. Students will discuss topics of current interest in France and other Francophone countries, as presented in the press, radio, television, social media and the Internet, and engage in the analyses of articles, videos, podcasts, and TV programs.

Prerequisite:

FREN 110

### **GENG 104 Traffic Safety and Human Behavior**

#### **Credit Hours: 3**

This course introduces the fundamental concepts of traffic safety and its main elements. It covers the following areas: principles of traffic safety and road users' behaviour. The course investigates road user characteristics and limitations and how these affect traffic safety. The course will equip students with a knowledge of traffic safety and capabilities to analyze problems and help them play a positive role in addressing local traffic safety challenges through a Project Based Learning (PBL) approach.

**GENG 106 Computer Programming****Credit Hours: 3**

This course introduces the student to computer concepts, control structures, functions, arrays: single and multidimensional, and string processing. The course also examines input/output statements including data file I/O, arithmetic, logical and comparison operators.

**GENG 107 Engineering Skills and Ethics****Credit Hours: 3**

Introduction to engineering and engineering disciplines, engineering ethics, communication skills, study skills and problem-solving skills, introduction to design.

**GENG 111 Engineering Graphics****Credit Hours: 3**

This course discusses the fundamental concepts of engineering graphics. It also provides an introduction to computer graphics using CAD software. The following topics are covered: Drawing conventions such as standards, line types and dimensioning; drawing of inclined and curved surfaces; deducting the orthographic views from a pictorial; drawing full and half sections; deducting an orthographic view from given two views; pictorial sketching (isometric and oblique).

**GENG 200 Probability and Statistics for Engineers****Credit Hours: 3**

Classification of Data. Graphical representation. Arithmetical description. Probability theory, probability of an event, and composite events. Addition rule and multiplication rule, independent events. Counting techniques. Random variables and probability distributions. Expected values. Continuous and discrete random variables. Normal distribution. Binomial distribution. Poisson distribution. Joint and marginal probability distributions. Independence of random variables. Covariance and correlation. Random sampling. Unbiased estimates. Statistical intervals for a single sample.

Prerequisite:

MATH 102

**GENG 231 Materials Science****Credit Hours: 3**

A study of relationships between the structure and the properties of materials. Atomic structure, bonding, crystalline and molecular structure and imperfections. Mechanical properties of metals, alloys, polymers, and composites. Electrical properties of materials, semiconductors and ceramics. Creep, fatigue, fracture and corrosion in metals. Laboratory experiments.



Prerequisite:  
CHEM 101

### **GENG 300 Numerical Methods**

#### **Credit Hours: 3**

The numerical methods course involves solving engineering problems drawn from all fields of engineering. The numerical methods include: error analysis, roots of nonlinear algebraic equations, solution of linear and transcendental simultaneous equations, matrix and vector manipulation, curve fitting and interpolation, numerical integration and differentiation, solution of ordinary and partial differential equations.

Prerequisite:  
(GENG 106 OR CMPS 151) AND (MATH 211 OR (MATH 102 AND MATH 231))

### **GENG 360 Engineering Economics**

#### **Credit Hours: 3**

Principles of Engineering Economy. Equivalence and compound interest formula. Single payment model. Uniform payment model. Gradient payment model. Decision criteria for single and multiple alternatives: Present worth, annual worth, future worth, internal rate of return, and benefit cost ratio. Before and after-tax analysis. Cost estimation and Indirect cost allocation.

Prerequisite:  
MATH 102

### **GENG 498 Multidisciplinary Senior Design Project I**

#### **Credit Hours: 3**

The main objective of the course is to train students on how to tackle a specialized topic in the engineering field while working in a multidisciplinary team. This requires the students to identify and understand the design problem, appropriate standards, objectives and deliverables; define the general requirements; conduct a literature survey; consider and integrate multiple realistic constraints, and define and properly use clear evaluation criteria. A well-referenced report and a group presentation are required by the end of the course.

### **GENG 499 Multidisciplinary Senior Design Project II**

#### **Credit Hours: 3**

This is a continuation of the Multidisciplinary Senior Design Project I course where students work in multidisciplinary groups to perform detailed analyses on the design option chosen, undertake the detailed design process, incorporate and evaluate multiple realistic constraints, demonstrate effective use of design standards, perform the relevant calculations and implement the appropriate solutions. The work is conducted under the supervision of faculty member(s) in addition to mentor(s) from the industry from various backgrounds. A final report and a group presentation are required.

Prerequisite:

GENG 498

### **GEOG 110 General Geography**

**Credit Hours: 3**

The course deals with the development of geographical thought, branches, and approaches. It studies the planet Earth regarding astronomical, climatic, biological environments, natural and human geographical disasters, and the human, economic, and political aspects of geography. Students are guided to research and investigate some environmental issues through various digital geographic sources and references. They are also familiarized with global digital geographic sites and applications to provide an educational environment based on student activity and interaction and enhance scientific research and digitization skills for course students.

### **GEOG 204 General Economic Geography**

**Credit Hours: 3**

The course covers the study of the economical aspects and their characteristics as following: - Definition of economic geography, its relations and links with other geographic branches, and evaluating the research methodology outcomes. - Studying the economic resources, its meaning and status, its spatial and era perspectives, dividing and classifying the resources. - Analyzing the physical resources and the characteristics of the economic production which are seen in: the distribution of water and land, the geological formation, the distribution of rocks and metals, the surface features and weather factors, the natural plants, animal, and water resources. - Understanding the human resources such as: population and their distribution, the economic and living levels, technological progress, the governmental strategies and policies, the social features as the traditions, beliefs, and customs, and finally the resources management strategy. - Explaining some economic activities and the phases of its progress such as: forest, fishing, agriculture, manufacturing, services, and transportation. - A practical study on the economy status of the Gulf countries and the possibility of achieving an absolute economic relationship between them.

### **GEOG 241 Geography of Qatar**

**Credit Hours: 3**

This course aims to provide the students with insight into the effective factors in the geography of Qatar and the methods of investigation and analysis. Additional goal is to highlight the mutual relationship among the natural, human, and economic elements that affect the geography of Qatar and how these various elements interplayed to create unique features of Qatar's geography. The course includes the following topics: - Natural elements which comprises the study of climate, soil, natural habitat and water resources. - Human elements which include the study of population. - Economic elements which focus on the agricultural, gas and oil production; industrial development; trade; transportation and tourism. The learning process in this course is student-centered. Students are guided to research and investigate some Qatari digital sites and applications to enhance their research and digitization skills. Students present proposals to find scientific solutions to the issue of population distribution, design entrepreneurial geographic projects, and prepare lists of Qatar's major achievements in sustainable economic development.

### **GEOG 242 Weather & Climate**

**Credit Hours: 3**

The present syllabus deals with the study of climatology in a geographical perspective. Such science is focused on presenting a geographical analysis of the human environment, and its contribution in building the main background for numerous humanity sciences. Consequently, it will be possible to precisely explain the diverse human phenomenon on the globe. Atmosphere cover: origin, components, layers, pollution sources and the future. Main climate elements: Solar and ground radiation, temperature, air pressure, wind, evaporation, condensation, rainfall, air masses, air depression, tropical cyclones. Climate classifications and regions Climate in the State of Qatar.

**GEOG 243 Introduction to Remote sensing****Credit Hours: 3**

The course covers the following topics: Concept of remote sensing. Its history (stages of progress and use of remote sensing). Principles of remote sensing (its components, electromagnetic energy, the interaction of energy with the atmosphere). The mediums of remote sensing which include photographic (non-color films, infrared films, standard color films, and infrared color films) and non- photographic medium. Aerial photography (simple instruments, processing non-color, color, and infrared films). Remote sensing satellites: Multi-Spectral Scanner (MSS), Thermal Scanners (TS), Thematic Mapper (TM). Microwaves sensors (including radar and radiometer). Mathematics of aerial photography: measuring elevation from paired/overlapped photographs, relief displacement, aerial photograph interpretation.

**GEOG 254 Population Geography****Credit Hours: 3**

The aims of this course are: to develop the geographical aspect of the demographic features of world population; to study the geographical distribution of world population and the factors influencing it; to provide some mathematical equations to measure the population density in different areas and the ratio of population concentration and gravity center; to analyze the phenomenon of population growth and its phases, as well as examining the natural population increase theory, the theory of transitional demography, which requires studying the fertility and mortality aspects and the factors affecting their rates and their measurements methods; to study the population immigration, its features, reasons, results, and types; to understand the relationship between the population and the economic resources while explaining the aspects of (population shortage, population abundance, and optimal population) and dividing the world into population; to provide students with suitable knowledge on population strategies and policies to carry out the future population projections.

**GEOG 260 Introduction to Cartography****Credit Hours: 3**

This course introduces students with variety of techniques and design principles for developing and creating maps. Maps are important to investigate, explore, understand, and analyze the distribution of the geographical phenomena. Students will apply cartographic principles and theories to practical problems through class lectures and labs with a concentration on designing and creating thematic and reference maps using visualization techniques as well as classifying and generalizing data.

**GEOG 270 People, Space and Change**

**Credit Hours: 3**

This course focuses on the interrelationships between human and their space. The course focuses on different topics related to the dynamic change in human's life such as the population growth, economic prosperity and activities, urban and regional development, cultural difference, and the spread of ideas and innovations. Furthermore, students will be introduced to the problems associated with these activities and phenomena to develop solutions through critical thinking and problem solving.

**GEOG 271 Urban Form and Spatial Structure****Credit Hours: 3**

This course will provide students with the theoretical and practical knowledge and understanding of why and how cities grow or decline economically and spatially. Students will focus on urban form and spatial structure of cities. Students will concentrate on the inter-urban dynamics to understand what conditions will affect the growth of cities.

**GEOG 300 Geography of Arab World****Credit Hours: 3**

This course includes an introduction to Arab World. It covers a physical study of the Arab World, introduction to the geographical position and its spatial characteristics, international geopolitical situation, structural geology, topography, climate- regional climate, natural plants and their distribution, as well as soils. It also covers the Economics of the Arab world: Agriculture production, physical and human being elements, biological and water resources, mineral resources, energy sources, geographical distribution of petroleum productions, consumption and trading, industry, transportation, Arabian economic corporations, problems facing the Arab world and studying some Arab countries.

**GEOG 330 Geography of Tourism****Credit Hours: 3**

This course explores the tourism industry from geographic perspective as a national, regional, and global phenomenon, with social, environment, economic, and political impacts. The course will focus on the geographical distribution of tourism, tourism impacts on local population and the natural environment. Key topics will include types and forms of tourist areas and destinations, tourism demand and supply, tourist flows and movements, tourism development. In addition, the course will focus on the theories and concepts of traditions of thought in tourism geography.

**GEOG 332 Energy and Sustainability****Credit Hours: 3**

With the intent of exploring the fundamental connections between global climate change and energy consumption, this course will examine global energy systems using a multi-level perspective. Renewable (i.e. wind; solar; nuclear) and non-renewable (coal; oil; gas) energy supply systems are compared using economic and environmental measures. Consumption trends and conservation options are considered using a combination of political, socio-technical, and behavioural lens. This course is designed to developed applied knowledge necessary to measure energy performance and to evaluate options in energy transitions, efficiency and carbon intensity at multiple scales.

**GEOG 333 Food Systems and Sustainability****Credit Hours: 3**

This course examines dimensions of food systems sustainability and food security, from production to consumption, from local to global scales, in the Global North and South. Specific themes covered in the course include technological and genetic change in food production, resource depletion and wider environmental impacts of the industrial food system, and policy, market-oriented, and civil society initiatives to bring about change in the food system, including organic production and localizing food systems.

**GEOG 340 Geomorphology****Credit Hours: 3**

Geomorphology is the study of the earth's surface landforms both on land and the sea floor, as well as the endogenetic and exogenetic processes that control these landforms. Therefore, this course examines the origin/evolution of landforms, the physical process responsible for the landform creation and modification. The course will introduce the shape of the earth and the analysis of the development of the continents and ocean basins. The course will also discuss the tectonic construction of landscape, transport of material through hillslope and fluvial systems, landscapes at the coastal/marine interface, and sediment entrainment and deposition.

**GEOG 341 Urban Geography****Credit Hours: 3**

This course allows students to understand the fundamental principles of urban geography, including the origins, development, and trends of urban geography. It covers global urban development and its key characteristics, presenting the basic concepts and ideas about cities from a geographical perspective using both theoretical and practical approaches. Students will also practice applying these fundamental concepts in their semester projects.

**GEOG 342 Natural Hazard****Credit Hours: 3**

In this course, we will take a comprehensive and global look at what we know about the physical and human impacts of natural hazards with the goal being to equip students to contribute to policy development and decision-making to aid individuals, communities, and even national governments to reduce the societal impacts of hazard events. This course will not use a simple hazard-by-hazard approach, but will integrate perspectives from the physical and social sciences to identify and describe principles that can enhance our understanding of the physical, social, psychological, technical, political, and economic forces inherent to extreme meteorological, climatological, and geophysical events. Geospatial and temporal analyses will be used to explain why, in spite of increasing investments in mitigation projects emergency management initiatives, losses from natural hazards continue to rise.

**GEOG 343 Environmental Remote Sensing****Credit Hours: 3**

This course is designed to understand the applications of remote sensing specific to the environment information and natural resource management and problem solving principles and applications of remote sensing. The course helps students to obtain and use actual imagery for real world environmental applications and to develop basic understanding of applications and principles including computer-assisted analysis, image interpretation, matter-energy interactions, satellite multispectral data sets, radiation transfer theory, mapping and monitoring natural resources, land use, and environmental phenomenon.

Prerequisite:  
GENG 243

### **GEOG 344 Political Geography**

#### **Credit Hours: 3**

Political geography definitions; comparison with political, economic, and geopolitical sciences; research methods in political geography, issues in neo- political geography; the notion of the “state” in political geography, state (physical & human) components; the notion of “space” for the state; capitals; local and international policies; political boundaries: the establishment of boundaries and developments since the rise of nation-state, marine boundaries, regional boundaries, boundaries and relations with human phenomena, case studies in political boundaries; the notion of political blocs and its relation with supra- nationalism. Notice: all case studies and practices should consider Arab and middle east examples.

### **GEOG 345 Natural Resource Management**

#### **Credit Hours: 3**

This course is designed to focus on the sustainable management of natural resources as well as the challenges and opportunities for developing governmental policies, and sustainable management and production systems that achieve sustainability of the natural resources on the long run. The course offers theoretical and case studies evaluations from national and global array of natural resources (renewable and non-renewable). Furthermore, the course includes the understanding and performing management of water, land and biological resources; handling data to natural resources; environmental concerns; and the impact of climate change. This course will enable students to demonstrate an integrated understanding of social, political, ecological, cultural, and economic aspects of natural resources including their management, use, and misuse.

### **GEOG 346 Introduction to GIS Credit**

#### **Hours: 3**

This course is divided into two parts: theory and practical parts. Theory section: covers the following topics: Concept of Geographic Information Systems (GIS): definition of GIS, technologies related to this system, fields of GIS application. Components of GIS which include five components: hardware, software, , data), and the GIS applications. GIS basic functions: data entry, management of data, data processing and analysis, and data output. Types of geographic data and their organization, design and implementation of geodatabases. Methods for planning and implementing a successful GIS project

Practical section: Training students on the preparation of a complete GIS workstation, develop student’s ability to analyze and compare different GIS systems. Hands-on experience on various methods of geodatabase design to hold geographic data of a project. Train students on mechanisms of data sharing and data conversions

Conduct all stages of a GIS project with local scenarios using one of the available GIS software packages.

### **GEOG 347 Geography of Transportation**

#### **Credit Hours: 3**

Geography of transportation course focuses on the spatial aspects of transportation. The course will cover different topics such as the principles, development, structure, and location of world transportation. In addition, the course will introduce the significant role of transportation in moving people, goods, and ideas on different geographical scales. Other topics include transportation concepts, theories, methods, and models, the studying of network configuration and analysis, urban transportation, public transit, freight transportation, current problems and issues in the transport system at different geographical scales, traffic demand and supply, accessibility, and allocation of transport facilities.

### **GEOG 348 Urban Land Used and Development**

#### **Credit Hours: 3**

Land use and land cover change is a significant and constant feature in any geographic area. In this course, students will explore the techniques, theory, processes, and professional skills to manage land use change. In addition, student will explore the fundamentals of land use planning at different geographical scales. Focus will be on how policy-makers, stakeholders, and private citizens can influence the rate and pattern of land use changes in urban environment. Students will also examine the economic framework of the land use planning, the issues and challenges confronting planners and policy makers to accomplish their land use goals.

### **GEOG 349 Spatial Analysis**

#### **Credit Hours: 3**

This course helps students to understand the geographical spatial analysis methods and learn practical skills in statistics using SPSS program, and GIS to discover features of spatial distribution. This course is designed to provide students with the skills and required knowledge to explore, understand, and interpret the spatial patterns of a geographical phenomenon. Furthermore, the course examines the essential theoretical concepts of quantitative geography, including spatial autocorrelation, measures of geographical distribution, and interpolation and network connectivity.

Prerequisite:

GEOG 346

### **GEOG 350 Geographical Research Methods**

#### **Credit Hours: 3**

This course introduces a variety of geographical research methods to understand the human and environmental activities and behavior. In addition, the course will introduce theoretical, conceptual, and analytical as well as research skills necessary for the students to carry out independent research work. Students will learn different statistical techniques to analyze, measure, display, and describe information to examine relationships in order to test claims, answer questions, solve problems, and make decisions.



**GEOG 351 Spatial Database****Credit Hours: 3**

The course aims to give the student strong theory of spatial database as well as its application. The course also will cover large area of the idea of spatial database and its types and how these data are prepared and organized to be useful in GIS environment.

Prerequisite:

GEOG 346 AND GEOG 349

**GEOG 370 Internship****Credit Hours: 3**

The internship aims to help the student acquire practical skills and understanding of real-world problems and scenarios. Scheduled to take place between the 6th and 7th semester at one of the related governmental or private agencies, a special training program is tailored in coordination between the university instructor and the agency supervisor. Evaluation is based on a report submitted by the student at the end of the semester detailing the training chores and the benefits, as well as the agency supervisor's report.

Prerequisite:

GEOG 260 AND GEOG 243 AND GEOG 349

**GEOG 420 Creative Thinking and Problem Solving in Geography****Credit Hours: 3**

This course tends to enhance the critical thinking of student through providing a further techniques in statistical and theoretical methods in Geography using relevant example. Students will develop skills in analyzing, interpolating, the results and think critically in developing solutions. Course work is designed to give students experience in using the methods to analyze real world data and thereby gain insights into their value and limitations. Problem solving is also a creative process. It is the 'thinking outside the box' that involves the creativity in problem solving. It involves critical thinking and bringing in new insights and ideas. Students will be asked to investigate and critically address geographical problems and phenomena about places and environments. When students are asked to solve problems in geography it requires them to think around the concepts and content that form the substance of the problems and be creative in finding solutions.

**GEOG 430 Satellite Image Processing****Credit Hours: 3**

This course is designed to provide the knowledge and understanding of various advanced techniques of image processing and analysis of remotely sensed digital data. Topics covered in this course include digital image representation, radiometric correction, visual perception, atmospheric and ground effects, filtering, spectral analysis, image enhancement, supervised and unsupervised image classification, recognition and interpretation, accuracy assessment, fuzzy classification, image segmentation, color processing, and elements of video processing.

Prerequisite:



## GEOG 243

**GEOG 431 Web Geographic Information System****Credit Hours: 3**

The purpose of this course is to give students hands-on experience creating websites with interactive maps combining different types of spatial data. The course introduces the technology behind the maps—geographic information systems, server software, data sources, and web development languages. The course will raise an awareness of these technologies' capabilities and limitations, to build the student's capacity for further learning and decision-making in fields that produce or consume web-based maps.

Prerequisite:

GEOG 346 AND GEOG 351

**GEOG 442 Environment & Pollution****Credit Hours: 3**

This course aims at studying the global environmental systems and the imbalance these systems are facing. The course includes three parts:

- The first part: introduction to the environmental systems of the earth and the mutual relationship between the environmental components and the living species.
- The second part: studying the negative effects of human activities and the environmental imbalance.
- The third part: focuses on different types of the environmental pollution, air pollution and its consequences such as acid rain and the deterioration in the ozone; radiation pollution, noises pollution and marine pollution.

**GEOG 446 Industrial Development in Qatar and Gulf****Credit Hours: 3**

The course consists of three parts: the first part defines the development and its relationships, evaluating the industrial development theories and methods in addition to classifying it according to the international coding. The second part discusses the industrial development in Qatar and the Gulf by looking at the circumstances and situations surrounded it. This part starts by identifying the traditional industries, and then recognizing the industrial development plans, goals, managements, and laws. In addition, the course aims to familiarize students with the industrial characteristics of ownership, location, labours, production, marketing, production and capitals, and studying samples of petroleum and non-petroleum industries. The third and last part focuses on the subject of the industrial corporation and coordination between Arabian Gulf states by presenting the strategies, aims, and achievements.

**GEOG 448 Hydrogeography****Credit Hours: 3**

The course aims to equip students with knowledge about water resources. To achieve this, it will cover a comprehensive and integrated study of water, as water resources currently represent the most important issue in the world, given that water is the basis of life on Earth. Therefore, the course will focus on the concept of water geography and its significance among other branches of geography, followed by the study of continental water

resources, seas, and oceans. Additionally, it will examine the nature of water usage to maximize benefits without causing harm, as well as an analytical study of unconventional water resources to address the scarcity of natural water resources. There will also be a detailed study of freshwater management to achieve sustainable development, along with a practical study of water resources in Qatar. The course will employ various assessment methods, such as assignments, presentations, tests, and the writing of a comprehensive scientific research paper at the end of the semester.

### **GEOG 450 GIS Applications for Coastal Management**

#### **Credit Hours: 3**

This course enables students to use their GIS skills and GIS tools in studying the coastal areas. GIS facilitate the better use of data to manage the human and physical geographical activities related to coastal areas. The students will use the principles, concepts, and tools of GIS to understand the coastal areas and map its related domains of geographic, oceanographic, and geologic endeavor. Students will use the GIS tools to facilitate the management, monitoring, and development of coastal and marine habitats. GIS will be used to provide student with the skills to collect shoreline feature data and data management.

Prerequisite:

GEOG 346

### **GEOG 451 GIS Applications for Petroleum and Renewable Energy**

#### **Credit Hours: 3**

This course is designed to provide the knowledge and understanding of using the GIS tools for evaluation of potentiality of oil and gas reserves and their locations. Students will be able to use related data to the location in map form and to map, view, and manipulate the data to analyze and understand it potential. Furthermore, students will learn how to manage, inquiry, and analyze the spatial components of petroleum business objects such as pipelines, wells, facilities, and environmental concerns.

Prerequisite:

GEOG 346

### **GEOG 452 GIS Applications for Transportation**

#### **Credit Hours: 3**

This course is designed to provide a comprehensive information underlying concepts, principles, and applications of GIS technology in geography of transportation. Students will be able to use the GIS tools for transport network analysis and identify which types of spatial problems that can be solved using these tools. Furthermore, students will use theories and concepts learned in transport geography course into practice using network analysis in a GIS. Students will understand what data is needed and how to develop database for conducting transportation analysis in GIS environment.

Prerequisite:

GEOG 346 AND GEOG 347

## **GEOG 453 GIS Applications for Planning and Development**

### **Credit Hours: 3**

This course uses the GIS tools to investigate the concept of urban planning and development. The core of this course is to use the GIS tools to understand the planning for urban geography including land use development, social and residential patterns, urban form, urban planning, and environmental problems in the planning process. Students will use the GIS software to build urban planning database to support planners decision and plans. In addition, students will use GIS application in urban planning to solve real urban problems.

Prerequisite:

GEOG 346 AND GEOG 348

## **GEOG 464 Geography of Arid lands**

### **Credit Hours: 3**

3 Topics include:

1. Identifying arid zones and their typologies. 2. Reviewing the different topographical features. 3. Studying the relationship between arid climates and planning. 4. Surveying the historical evolution of physical planning in the Gulf. 5. Applying the knowledge to a project in Qatar with the aim of forecasting its and morphology.

## **GEOG 498 Project 1**

### **Credit Hours: 3**

This course includes a theoretical module and a practical module. The theoretical module is concerned with the socio-economic and environmental considerations which are intrinsic to plan-making. It also emphasizes research methods and ways to analyse the data collected from the field. In the Practical module, students are divided into groups and are assigned different rehabilitation projects. The groups engage in field surveys, collect data from secondary sources, map it using computers, propose alternatives, and produce a preliminary report. In this course, student groups fine-tune their alternatives based on the preliminary report and provide graphic representation for each. A model and a written report, demonstrating the planning concept constitute the basis for evaluation.

Prerequisite:

GEOG 370 and minimum of 90 credit CHs completed

## **GEOG 499 Project 2**

### **Credit Hours: 3**

This course includes a theoretical module and a practical module. The theoretical module is concerned with the socio-economic and environmental considerations which are intrinsic to plan-making. It also emphasizes research methods and ways to analyse the data collected from the field. In the Practical module, students are divided into groups and are assigned different rehabilitation projects. The groups engage in field surveys, collect data from secondary sources, map it using computers, propose alternatives, and produce a preliminary report. In this course, student groups fine-tune their alternatives based on the preliminary report and provide graphic

representation for each. A model and a written report, demonstrating the planning concept constitute the basis for evaluation.

Prerequisites:

GEOG 498 and minimum of 100 CHs completed.

### **GEOL 101 Principles of General Geology**

#### **Credit Hours: 3**

Introduction to geology and earth sciences, evaluation of the geologic thinking and the contribution of Arab & Muslim scientists, position of the Earth in the universe and its relation to other planets, and origin and evolution of Earth. Earth's layers and their main characteristics, components of the Earth's crust; crystal minerals and rocks, and geologic structures. Internal and external processes and plate tectonics theory, introduction to historical geology, and synopsis on the geology of Qatar and its natural resources.

Prerequisite:

(( ENGL 040 OR ENGL C002 OR Total for Integrated Core 400) AND (ENGL 041 OR ENGL R002 OR ESL Reading Skills 100) AND (ENGL 042 OR ENGL W002 OR APL for Writing Workshop 225)) OR (Total for Integrated Core 400 AND ESL Reading Skills 100 AND ESL Language Use 100) OR TOEFL\_Inst Testing Prog 500 OR TOEFL Internet-based Test 061 OR TOEFL Computer-based Test 173 OR Int Eng Lang Test Syst-IELTS 5.5 OR ENGL 004 OR ENGL 111 OR ENGL 250 OR ENGL 201 OR ENGL 202

### **GEOL 211 Principles of Paleontology**

#### **Credit Hours: 3**

Definition, stratigraphic methods in historical geology, paleontologic methods; definition of fossils and modes of fossilization, paleontological studies of protozoa (foraminifera-radiolaria), sponges, coelentrata, graptolites, and general life of the Paleozoic, life of Mesozoic, and Cenozoic.

Prerequisite:

GEOL 101

### **GEOL 303 Sediment & Sedimentation**

#### **Credit Hours: 3**

Introduction, sedimentary cycles, clastic rocks, carbonate rocks, evaporites, sedimentary rocks, siliceous sediments, phosphates, depositional environments: continental, mixed and marine, sedimentary basins, sedimentology and tectonics, economic mineral deposits.

Prerequisite:

GEOL 101

### **GEOL 321 Structural Geology and Geotectonics**

#### **Credit Hours: 3**

Evolution of Earth through geologic time, internal structure of the Earth, continental drift theory, isostasy, convection currents, paleomagnetism, sea floor topography, plate tectonics, ocean-floor spreading, asthenosphere, hot spots, major plate boundaries, economic implications.

Prerequisite:

GEOL 101

### **GEOL 322 Survey & Field Geology**

#### **Credit Hours: 3**

Introduction and main concepts of field work, field observations, collection of samples and data, principles of plane surveying using different methods, techniques & instruments for measurement of distances, horizontal and vertical angles, use of compass, clinometers and hand level for geological surveying and mapping, identification of geologic structures in the field.

Prerequisite:

GEOL 101

### **GEOL 332 Geophysics**

#### **Credit Hours: 3**

Physical properties of rocks, seismic method (introduction), mechanical properties, equipment, reflection method, refraction method, data analysis and interpretation, gravity method, earths' gravity field, equipment and field survey.

Prerequisite:

GEOL 101

### **GEOL 401 Geochemistry**

#### **Credit Hours: 3**

Introduction, earth spheres, meteorites, distribution of elements, earth structure, geochemistry of igneous rocks, metamorphic rocks, sedimentary rocks, hydrosphere-environmental geochemistry.

Prerequisite:

GEOL 101

### **GEOL 403 Economic Geology**

#### **Credit Hours: 3**

Introduction, classification, ores of igneous rocks, ores of metamorphic rocks, ores of sedimentary rocks, metallogenic provinces, exploration techniques, mineral wealth.

Prerequisite:

GEOL 101

**GEOL 411 Geology of Qatar and Arabian Peninsula****Credit Hours: 3**

General Geology of Saudi Arabia, Qatar and Oman, Geology of the Cambrian rocks in Western Arabia, structural elements of the Arabian Peninsula, stratigraphic nomenclature of the Arabian Peninsula and Qatar (Paleozoic from Recent), mineral and petroleum resources.

Prerequisite:

GEOL 101

**GEOL 421 Photogeology & Remote Sensing****Credit Hours: 3**

Introduction to the principles, equipment, materials and methods for aerial image acquisition, electromagnetic spectrum and basic spectral properties of Earth features and atmospheric interaction, airphoto geometry and mapping.

Prerequisite:

GEOL 101

**GEOL 432 Geology of Petroleum****Credit Hours: 3**

Introduction, historical background, relation of petroleum geology to other sciences, physical & chemical properties of petroleum, generation and migration of oil, the reservoir, traps and seals, reserve estimation.

Prerequisite:

GEOL 101

**GEOL 434 Hydrogeology****Credit Hours: 3**

Introduction to hydrogeology, evaporation and precipitation, runoff and streamflow, soil moisture and groundwater, principles of groundwater flow. Geology of groundwater occurrence, geology of groundwater flow to wells, regional ground water flow, water chemistry, water quality and groundwater contamination, groundwater development and management.

Prerequisite:

GEOL 101

**GNSP 101 Introduction to Sports and Physical Activity****Credit Hours: 3**

This course offers an exploration of the world of sport and physical fitness and is designed to provide you with a comprehensive foundation of the fundamentals of sport, physical activity, and their impact on overall well-being. Students will develop a holistic perspective on sport and physical activity, equipping them with valuable insights applicable to both personal and professional life. This course will lay the foundation for your continued journey in the realm of sport and physical well-being.

### **GNSP 103 Contemporary Issues in Sports**

#### **Credit Hours: 3**

This course will examine the multifaceted landscape of modern sport, delving into the significant challenges, controversies, and transformations that shape the industry today, through a wide range of topics. Students will gain a comprehensive understanding of the ethical, economic, and cultural dimensions of contemporary sports, enabling them to analyze and discuss complex issues facing athletes, organizations, and fans alike. This course will equip students with the critical thinking and analytical skills

necessary to engage in informed discussions about the ever-evolving world of sports and its broader societal implications.

### **GNSP 105 Sport Ethics and Legal issues**

#### **Credit Hours: 3**

This course is primarily designed to impart fundamental values related to sport. Its main objective is to introduce students to the study of ethics in sport, enabling them to comprehend ethics, morals, and values in sport and sport organizations. The course will also cover topics related to the commercialization of sport and its impact on society. Students will learn to identify ethical decision-making in sport and understand the legal framework surrounding the sport industry. Additionally, the course will provide contextual insights into the legal aspects of sport and the sport industry

### **GNSP 120 Physical Fitness**

#### **Credit Hours: 3**

The goal of this course is to introduce students to the basic principles underlying health, physical fitness and wellness and how to put them to practice. The course will familiarize students with the proper methods to improve their health and wellness by monitoring their behaviors and engaging in physical activities aimed at improving their health and wellness.

### **GNSP 204 Introduction to Sport Management and Marketing**

#### **Credit Hours: 3**

This course serves as a foundational exploration of the diverse field of sport management and marketing, providing students with an understanding of key concepts, principles, and practices in both areas. Through a combination of theoretical discussions, case studies, and practical exercises, students will gain insights into the dynamic world of sports business and marketing.

Prerequisite: Acceptance into GNSP

### **GNSP 206 Introduction to Sport Coaching**

#### **Credit Hours: 3**

This course provides students with a comprehensive foundation in the theory and practice of coaching within the realm of sport. Students will explore various facets of sport coaching, including coaching philosophies, communication techniques, athlete development, and coaching ethics. The course will delve into the psychology of motivation, effective leadership styles, and the importance of building strong coach-athlete relationships, along with providing students with an understanding of the coaching profession.

Prerequisite:

Acceptance into GNSP

### **GNSP 208 Sport Psychology**

#### **Credit Hours: 3**

This course explores the relationship between the human mind and athletic performance. Students will learn about the psychological factors that influence athletes, coaches, and sports enthusiasts alike and will gain insight into the mental aspects of sport, including motivation, goal setting, concentration, and stress management. The course will examine the psychological challenges faced by athletes in various sports and at different skill levels, as well as the strategies used to overcome them. Students will develop a solid foundation in sport psychology, enabling them to understand and apply psychological principles to enhance athletic performance, improve coaching strategies, and promote mental well-being in sports.

Prerequisite:

Acceptance into GNSP

### **GSCN 100 Science for Life Credit**

#### **Hours: 3**

The “Science for life” course is designed to meet the needs of students majoring in non-science university programs. This course develops students' broad understanding of basic science concepts with an integrative approach to physics, chemistry, environmental science, and biology in a single course. Through this course, students explore several applications of science and demonstrate the connections between them and their major specializations, by understanding the relationship between theoretical sciences and the requirements and aspects of daily life and their applications. The course includes interdisciplinary topics of a multidisciplinary nature, effectively and creatively conveying the fundamental basic scientific concepts to students. The course relies primarily on learner-centered education to prepare students to make informed decisions in their personal lives and in their entrepreneurial future, by improving their skills in the areas of scientific thinking, critical thinking, problem solving, and collaborative dialogue through practical activities and realistic scenarios.

### **HIST 103 An Introduction to History**

#### **Credit Hours: 3**

This history gateway course traces the key themes of history. The course explores the concept and meaning of history. It enables students to develop critical and analytical thinking skills through examination of primary and secondary sources, as well as research and writing processes, which includes different modes of historical writing such as arguments, along with class presentations and discussions.



**HIST 111 History of the Muslim World I (600-1187CE)****Credit Hours: 3**

This course surveys the emergence and growth of the Islamic community, from the time of the Prophet Muhammad to the end of the twelfth century. Topics covered include the rise and spread of Islam, the Islamic empire under the Umayyad and Abbasid Caliphs and the emergence of regional Islamic states from Afghanistan and Eastern Iran, to North Africa and Spain. The course concludes with Muslim recapturing of Jerusalem in 1187. The course emphasizes the structure of social and political institutions as well as changes in the caliphal regime.

**HIST 121 History of Qatar****Credit Hours: 3**

This course aims to familiarize students with the history of Qatar through different historical eras, with particular emphasis on the emergence and development of the Emirate of Qatar during the Ottoman-British rivalry in the Gulf. The course also deals with social, economic, and political life during the pre and post-oil and Gas era. It examines the socio-political and economic developments that took place in the country until the end of the reign of His Highness Sheikh Hamad bin Khalifa Al Thani in 2013.

Students are guided to gain more knowledge about national history through digital sources to provide an interactive learning environment centered around the student and employing self-learning skills. Additionally, students present ideas and design applied entrepreneurial projects by highlighting the national achievements accomplished in Qatar.

**HIST 131 World History Since 1300****Credit Hours: 3**

This course examines key transitions in world history since 1300 CE. Topics covered include intensified northern hemispheric interactions, emergence of the First Global Age (1450-1770), creation of a world market, the age of revolutions, and emerging modern patterns in world history such as modernization and colonization. The course emphasizes the formation and development of the world's major societies, and systematically explores cross-cultural interactions and exchanges that have been some of the most effective agents of change since 1300 CE.

**HIST 204 Historical Research Methodology****Credit Hours: 3**

This course deals with the rise and development of historiography and the auxiliary sciences of history, such as archeology, diplomatics, numismatics, epigraphy, and others. The course aims to train students in the scientific method of conducting historical research, in terms of how to deal critically with the available historical sources, collect and assess the historical evidence, and use and document that evidence using many tools and techniques. Finally, the course introduces students to the technical rules of writing historical research.

Prerequisite:

HIST 103 OR HIST 188 OR HIST 188

**HIST 212 History of the Muslim World II****Credit Hours: 3**

This course is a continuation to the History of the Muslim World I course. It aims to introduce students to the most prominent political, military and economic events in the Muslim world from 583 AH / 1187 CE to 923 AH / 1517CE. It begins with the liberation of Jerusalem by Salah al-Din, then it goes to critically analyse the situation of the Muslim world under the Ayyubids, Mamluks and other rulers. It also looks at the advent of Mongols and their destruction of Baghdad in 1258CE, which resulted in ending the Abbasid Caliphate. The course ends with the decline of the Mamluk state at the hands of the Ottomans in 1517 CE.

Prerequisite:

HIST 111 OR HIST 262

**HIST 213 Modern Arab History****Credit Hours: 3**

This course traces the social, cultural, economic, and political changes that contributed to shaping the foundation of today's modern Arab societies. It examines the changing fortunes of the political elite, merchants, shopkeepers, peasants, tribal populations, religious scholars, women, as well as ethnic and religious minorities during the reign of the Ottoman Empire. Students will learn how to examine and interpret primary sources relevant to the period covered.

**HIST 217 Islamic Civilization****Credit Hours: 3**

This course focuses on the concept of civilization, the rise and historical circumstances that helped in establishing the Islamic civilization, its interrelation with the other civilizations, and its contributions to the world culture and heritage. The course deals with the foundation of the Islamic state, its administrative, financial, judicial and social institutions. In addition, it examines the social, economic, and intellectual activities of Muslims and their impact on other civilizations up to the 16th century. This course aims to develop students' abilities to gather historical information, employ critical and analytical thinking, and utilize knowledge sources in scientific research.

**HIST 220 Epidemics Diseases in World History****Credit Hours: 3**

Throughout history, diseases have claimed the lives of millions, yet the medical, social, economic and political impacts of such devastation are often under investigated. This course will address the historical, social and health related aspects of selected diseases and how they have shaped the medical practice, social, history, and influenced today's societies.

This course is open to all students planning to major in science, social sciences, health sciences, or arts and humanities. Students do not need a background in science, medicine, or history to take this course.

**HIST 222 The Gulf in the Modern Period****Credit Hours: 3**

This course is designed to provide the students with the necessary information that would help them understand the historical developments in Gulf countries during the past five centuries. This includes introducing the main sources of Gulf history and the internal and external political circumstances that led to the emergence of the Gulf states, such as Portuguese colonialism and international competition in the region, the emergence and development of the Ya'aribah and Busaidis states in Oman, and the appearance of the sheikhdoms of the Omani coast. It covers the origin and evolution of Kuwait, Bahrain, and Qatar, the new powers in the Arabian Gulf, and then independence.

**HIST 231 Europe & the World since 1500CE****Credit Hours: 3**

This course examines European social, economic, political, and cultural development since the 1500s, and its impact on the early modern and modern world history. Topics covered include the intellectual contribution of the Renaissance, Reformation, and Enlightenment, the arts, social and political thought, the Industrial Revolution, Romanticism and Realism, nationalism, feminism, imperialism and colonialism, World War I and II, and the Cold War era.

**HIST 244 Introduction to Archaeology****Credit Hours: 3**

This course aims to introduce the basic and methodological concepts of archaeology, its origin and development, and its relationship to other fields such as the study of ancient languages, calligraphy, coins, geography, history, geology, anthropology, etc. It examines the techniques of archaeological excavation and methods, in addition to documenting archaeological sites and finds and the study of the archaeological environment. Finally, the course deals with the archaeological survey and its types. Field visits to archaeological sites and related institutions in Qatar are required in this course.

**HIST 245 Ancient Greek & Roman****Credit Hours: 3**

Sources of Greek and Roman History, the Homeric Period, Greek Colonization and its Results (8th Century-6th Century B.C.), Development of Greek City- states to the End of the 6th Century B.C. (Sparta and the Peloponnesian Alliance, Athens and evolution of its systems), Persian-Greek Wars, Rise of the Athenian Empire, the Peloponnesian Wars, General Conditions in the Greek World up to the Age of Alexander the Great. Peoples of Italy before the Foundation of Rome, Rome during the Monarchy, Rise of the Republic, Italian Unification Led by Rome, External Expansion and the Rome-Carthage Conflict, Roman Policy towards the Eastern Provinces, Revolution, Civil War and Fall of the Republic, Augustus and Rise of the Empire, Roman Rule in the East up to the Early Imperial Period.

**HIST 314 Economic & Social History of the Muslim World****Credit Hours: 3**

This course examines the social and economic history of the Muslim world in terms of agriculture (indigenous and imported), food and industrial crops, irrigation and trade. It discusses Islamic economic growth and its impact on rural areas; metallurgy and other industries; trade and marine routes; companies and monopolies; the relationship between Muslim communities and other trading communities; the Islamic city and countryside; prevalent customs and traditions; and the role of women. Course assignments such as essays, reaction and research papers will contribute to improving students' critical and analytical thinking.

### **HIST 318 History of Al-Andalus**

#### **Credit Hours: 3**

This course deals with the history of Andalusia from the sixth to the fifteenth century. It examines many topics, such as the Late Roman period, Islamic conquest, Islamic states in Andalusia, society and culture, and the Reconquista movement up to the fall of Andalusia in 1492. The course will shed light on the relations between the Muslims states in north Africa (Maghreb) and the Islamic state in Andalusia from the Muslim conquest until the end of Islamic power in Andalusia.

### **HIST 319 History of the Crusades**

#### **Credit Hours: 3**

An intensive study of the wars between Western Europe and Islam that took place in the Holy Land from the late eleventh to the late fifteenth century. Special emphasis is placed on the analysis of the crusading ideal, the motivations of the crusaders, the changes in crusaders' ideology, Muslim response to Christian military attacks, Muslim awakening and role in liberation of their lands. Lastly, the course concludes by discussing the results and cultural influences of the Crusades on Europe.

### **HIST 320 History of Islamic Sects and Movements**

#### **Credit Hours: 3**

This course aims at studying social, economic, intellectual and political developments that had accompanied the establishment of the state of Islam. It also focuses on the division of the Umma as a result of the first period of Fitna between 30?40 A.H. The course also sheds light on the crystallization of the nation of state (Ahla al Jama'a); the emergence of sects; political and religious oppositional parties' opinions towards economic, social and political issues; and the state's position towards these opinions.

### **HIST 322 Iran and its Neighbours**

#### **Credit Hours: 3**

In this course, the students will study Iran's relationship with its neighbours during the modern period, beginning with the early Persian dynasties; their subsequent domination of Central Asia; conflict with the local and regional powers; and the impact of superpowers such as Russia, the Ottoman Empire, Britain, and Portugal. The students will also study Arab presence in the eastern parts of the Gulf and its influences on Iran.

### **HIST 323 Gulf-South Asian Relations in modern and contemporary history**

**Credit Hours: 3**

This course is designed to help the students understand the nature of the relationship between the Gulf and South Asia, particularly India, and the economic and social dimensions of this relationship. The students will explore the early contacts beginning with the sixteenth century; commercial exchange; the economic activities associated with pearl trade; Gulf presence in India; and the impact of European colonialism on the relationship between the two regions.

**HIST 324 Economic History of the Gulf****Credit Hours: 3**

This course is designed to provide the students with the necessary information that will help them understand the main themes and dynamics in the political economy of the Gulf at domestic, regional and global levels; with special attention to the impact of oil, the question of rentierism, different development models, labor markets, regional integration, the Gulf's changing place in the global economy and the question of reform.

**HIST 331 Ancient Greece and Rome, from 1200 BCE to 500 CE****Credit Hours: 3**

This course examines various developments in ancient Greece and the Roman Empire, covering topics such as the Greek society and the age of the city-state until the advent of Macedonia and the suppression of the Greek states in 338 B.C.E. It also covers the history of the Romans from the Latium region and the emergence of Rome until the deterioration of the Republic at the end of the second century B.C.E. The course requirements include visits to some museums in Qatar and sites with Roman influences.

**HIST 332 Medieval Europe, 500 to 1400 CE****Credit Hours: 3**

This course presents an overview of western European history, from the fall of the Roman Empire through to the Hundred Years' War. Emphasis is placed on the decline of the Roman Empire; the rise of feudalism and manorialism; the rise of the Papacy; the Commercial Revolution; and the origins of nation states. Course assignments include essay exams, reaction papers, as well as class presentations that emphasize critical thinking, writing and communication skills.

**HIST 333 The Renaissance and Reformation, 1400 to 1648****Credit Hours: 3**

This course examines the intellectual and cultural developments in Italy and Northern Europe; the origins of the Protestant Reformation and its impact; the Counter Reformation; European interaction with Africa, Asia and the Americas; the decline of feudalism and the rise of the nation state; Religious wars; and the Peace of Westphalia. Course assignments include research paper, reaction papers, as well as class and group presentations that emphasize critical thinking, writing and communication skills.

**HIST 334 Arabian Gulf in Antiquity****Credit Hours: 3**

This course introduces basic archaeological knowledge about the Arab Gulf region from pre-history to the Islamic period, benefitting from the archaeological evidence that has emerged during the past five decades due to exploration and excavation projects. It explores the role played by the Arab Gulf societies in trade between Mesopotamia and the East. The course includes field visits to some archaeological sites and institutions in Qatar, such as the Museum of Islamic Arts and Qatar National Museum.

### **HIST 336 Women in the Ancient Near East**

#### **Credit Hours: 3**

This course will investigate the history of gender roles, images, and experiences in the social, political, economic and legal context of ancient societies such as Mesopotamia, Ancient Egypt, Persia, Levant, India, China, Ancient Yemen, Greece, Rome, Africa, Latin America and Arabia. Through a topical approach, the emphasis is placed on the variety of ancient women's experience. Reading material includes translations of primary sources; pictorial and archaeological evidence will likewise be at the center of class discussions.

### **HIST 337 The Age of Absolutism and Revolution, 1648 to 1815**

#### **Credit Hours: 3**

This course examines the major trends in political, social, intellectual, and cultural history of Europe during the period of 1648 to 1815, including the development of absolutism in France and elsewhere in the Europe. The course deals at length with the cultural movement known as the Enlightenment; the liberal revolutions in England and France, and the consequences of those of those developments.

### **HIST 343 Fatimids, Ayyubids and Mamluks**

#### **Credit Hours: 3**

Ismaili Mission in the Maghreb, Rise of the Fatimid State and Its Internal Problems, the Fatimid Dynasty, Foundation of Cairo and Al Azhar Mosque, Political, Economic and Social Life in Egypt during the Fatimid Period, the Zeangids, Salahdin Al Ayyubi and Efforts to End the Fatimid Dynasty and the Shiite Sect in Egypt, The Near East in the 11th Century, Saladin and Rise of the Ayyubid Dynasty, Unification of Islamic Forces, Conflict with the Crusaders (Huttin Battle), Saladin's Successors, Ayyubid Systems, Emergence of the Mamluk Influence, Mamluk Naval Efforts to Eliminate the Crusaders' Presence, Repulsion of Mongol Threat, Economic Prosperity in the 8th Hegira Century (14th Century), Circassians, Main Sultans, Renewal of the Mongol Threat, Portuguese Threat, Conflict with Ottomans and Fall of the Mamluk Dynasty, Civilizational Systems and Accomplishments

### **HIST 358 History of the Ottoman Empire**

#### **Credit Hours: 2**

Conditions of the Islamic East Under the Buwayhid Dynasty, Rise of the Seljuk State and Control of the Caliphate, Peak of Seljuk State (455-485 Hegira/1063-1092), End of the Great Seljuks' Era (485-525 HL/1092-1157), Atabeg States Within the Seljuk State, Mongol Invasion, Fall of the Abbasid Caliphate (656 HL/1258), Invaders' Emirates in Anatolia in the 12th and 12th Centuries), Rise and Growth of the Ottoman Emirate, Growth of the Ottoman Emirate into a State in the 14th and 15th Centuries, Fall of Constantinople

(1453), the Ottoman State and Annexation of Arab Countries, the Government and Administration Approach, Economic and Social Conditions, the Caliphate Issue and the Islamic League, Arabs from Separatist Attempts Within the Ottoman State to Confrontation of European Invasion, Arab National Thought to the Mid-20th Century.

### **HIST 370 Modern Arab History since 1919**

#### **Credit Hours: 3**

This course is a continuation of Arab History I. It begins with the 1919 Egyptian revolt against the British and ends with the 1967 Arab-Israeli War. Topics covered include the Arabs in the interwar period, Arab nationalism and the struggle for independence, internal Arab relations, the Arabs and the Cold War, the Arab-Israeli struggle for coexistence, women of the Arab world, and Arab modernization and development in the age of globalization.

Prerequisite:

HIST 213 OR HIST 358

### **HIST 380 The Making of Modern America**

#### **Credit Hours: 3**

This course examines the cultural, political, and constitutional origins of the US. It covers the series of revolutionary changes in politics and society between the mid-18th to 19th centuries that took thirteen colonies out of the British Empire and turned them into an independent nation. Starting with the cultural and political glue that held the British Empire together, the course follows the political and ideological processes that broke apart, ending with the series of political struggles that shaped US identity.

### **HIST 390 The History of Modern China and Japan**

#### **Credit Hours: 3**

This course deals with the principles of codicology, which focuses on studying the manuscript's elements such as: writing materials, shape, sizes and arrangement of pages, decoration and gilding, in addition to its binding. The course equips students with important skills and techniques to deal with manuscripts, to examine, evaluate its authenticity, especially the Arabic and Islamic ones. In this course, the theoretical part will be in the first half of the semester, while the practical part is in the second.

### **HIST 406 Codicology**

#### **Credit Hours: 3**

This course introduces the fundamentals of codicology, the study of the manuscript as a physical object. It examines the constituent elements of the codex, including writing materials, the form and arrangement of quires, page layout and ruling, illumination and gilding, and the art of bookbinding. The course also addresses the methodologies of textual criticism (taḥqīq), with a special focus on Arabic and Islamic manuscripts.



The first half of the semester will be dedicated to theoretical study, while the second half will focus on practical, hands-on training. Students will have the opportunity to work with original historical manuscripts, practicing the skills needed to examine them, assess their authenticity, and critically edit selected portions.

### **HIST 407 Capstone**

#### **Credit Hours: 3**

In this course, students embark on a research project under the supervision of their instructors. To enhance their collaboration skills, more than one student may embark on one project. Although students are given the liberty to select their individual/ collective project, the approval and guidance of instructors is practiced. Specifically, the Capstone project is supposed to reflect the skills and training undertaken throughout the history program.

### **HIST 415 History of Science in Islam**

#### **Credit Hours: 3**

This course traces the development of science in Islam up to the age of Ottoman Empire. It begins with the positive attitude of Islamic traditions towards seeking knowledge and critical thinking. The impact of establishment of the paper mills and the Wisdom House in Baghdad on the translation process and emergence of Islamic scientific scholarship will also be examined. The contributions of Muslim scientists and Islamic centers of learning during the Middle Ages will be discussed.

### **HIST 416 History of Islamic Arts and Architecture (7th -13th Century) Credit**

#### **Hours: 3**

This course introduces students to Islamic arts and architecture from the rise of Islam to the 13th century C.E. It discusses the influences of the ancient civilizations on the early Islamic art and architecture, followed by studying examples of numismatics, pottery, ceramic crafts, and other artefacts. It also discusses architectural designs of Islamic buildings, such as mosques, castles, and walls. The course includes field visits to some architectural and archaeological sites and institutions in Qatar, such as museums and historical castles and mosques.

### **HIST 417 Topics in Islamic History**

#### **Credit Hours: 3**

This course may count twice with different topics. The following are examples of topics and are not meant to be exclusive: History of Women in Islam; Islamic Political Thought; Military History in Islam; and Travels in the Medieval World: Historical & Socioeconomic Lessons. Students' broad comprehension of the material will be examined through highly critical and analytical research projects.

### **HIST 421 The Gulf and the Arab World**

#### **Credit Hours: 3**

This course is designed to acquaint the students with the relationship between the Gulf countries and the Arab World during the modern period, the evolution of this relationship, and its social, political, and economic



dimensions. The course will examine Gulf-Arab relations since the nineteenth century, cultural and educational exchange, Arab migrant labor in the Gulf, the policies of Gulf countries towards nationalist movements in the Arab world, and their position regarding the Arab-Israeli conflict.

### **HIST 425 Topics in Gulf History**

#### **Credit Hours: 3**

The course may count twice with different topics. The following are examples and are not meant to be exclusive: Travelers and the Gulf in Modern History; Gulf -Africa Relations; The U.S and the Gulf; The Gulf and Arab –Israeli Conflict; Reform Movements in the Gulf.

### **HIST 427 Muslim Minorities in the World**

#### **Credit Hours: 3**

This course explores the developments and debates related to Muslim communities in different parts of the world. The great focus of this course will be mapping these communities. The course will explore the history of these minorities in the west, eastern Europe, Latin America, and south Asian countries. The course will also study the challenges that are facing these minorities, and the contributions they may have made to those societies.

### **HIST 431 Nationalism and its Consequences, 1815 to 1914**

#### **Credit Hours: 3**

This course examines nationalism in three interrelated domains: the way it informed the emergence of modern nation-states in Europe; the major theoretical debates this historical experience generated and the ways in which nationalism was disseminated through public performance. The course focuses on nationalism in France, Germany, and Italy. Students will improve their sense of inquiry, developing sharper communication and writing skills through composition of research papers, class and group discussions, and presentations.

### **HIST 432 Europe Between the Two World Wars, 1914- 1945**

#### **Credit Hours: 3**

This course examines the social, economic, and political causes of both wars; the politics and society of the inter-war period, and the rise of totalitarianism; the impact the wars left on the European continent and their repercussions on the rest of the world.

### **HIST 434 Topics in European History**

#### **Credit Hours: 3**

The course may count twice with different topics. The following are examples and are not meant to be exclusive: Napoleon Bonaparte; Nazi Germany; The Russian Empire; Europe and the Middle East; Women in European History; The Rise of European Fascism in the 20th Century; European-Ottoman Encounters.

### **HIST 436 Intellectual History of Europe in the 20th Century**

#### **Credit Hours: 3**

This course explores the intellectual and cultural history of Europe in the 20th century. It examines how European intellectuals, artists, writers, and other cultural figures contributed and responded to key developments in the 20th century. Among the historical themes for consideration are psychology and the self, feminism, gender, the mass politics of socialism, fascism and totalitarianism, race, empire and decolonization.

### **HIST 444 Morocco & Andalusia**

#### **Credit Hours: 3**

The Maghreb and Its Population, Islamic Conquest, Governors Period, Independent States (Aghaliba, Rustumis, Madrarioun, Adarisa, Fatimids), Al Ziri and Zanati Emirates, Banu Hilal and Salim, Murabits, Al Muwahids and Their Fall, Spain before the Islamic Conquest, Conquest of Spain, Governors Period, Ummayad Emirate Period, the Caliphate and Its Fall, Al Tawa'if States, Andalusia under Murabits and Muwahids, Bni Al Ahmer State, Bani Mureen State and Its Struggle, Fall of Bani Al Ahmer State, Moriscos

### **HIST 445 Modern and Contemporary History of Arabian Gulf**

#### **Credit Hours: 2**

Conditions of the Arabian Peninsula from the Outset of Ottoman Rule, Al Salafiya Movement and Its Effects, Advent and Evolution of the First Saudi State, Saudi-Ottoman Relations, Mohammed Ali Pasha and the Arabian Peninsula, Political Forces in the Arabian Peninsula in the 19th and 20th Centuries, Advent of the Third Saudi State, Arabian Peninsula and World War One, Kingdom of Saudi Arabia, Yemen in the Modern Era, Major Powers and Arabian Peninsula.

### **HIST 447 History of Modern Europe**

#### **Credit Hours: 3**

European Renaissance, Geographical Discoveries and Their Effects, Religious Reform Movement in Europe and Its Effects, International Relations in the 16th Century, Evolution of Europe in the 17th Century, International Relations in the 17th and 18th Centuries, the French Revolution, the Industrial Revolution and Its Results, Era of Conferences and Reformation of Europe, Italian Unification, German Union, Alliances and Blocks from the Late 19th Century to Early 20th Century, First World War: causes, battles and results, peace treaties, Inter-war Period, Communist, Fascist, Nazi Regimes, Democracies, World War Two and Its Results, Post-war World and Emergence of the Two Superpowers, Alliances and Blocks, Trends towards European Unity

### **HIST 453 Islamic Art & Archaeology**

#### **Credit Hours: 3**

Influence of Islamic on Artists, Islamic Architecture (urban architecture, military architecture), Money and Al Numayat (Study of Coins), Islamic Arts (pottery, metals, carpets, other arts), Inscriptions (Kufic writing, Naskh writing).

### **HIST 456 Comprehensive Experiences**

#### **Credit Hours: 3**

This course is designed to provide students with the ability to link the knowledge, skills and trends they have acquired and employ them all in field of study, as well as overcome educational, obstacles. Furthermore, it leads the educational advancement from a comprehensive perspective, taking into consideration the practical experience the students have acquired from their training as student teachers in school. This course also focuses on providing students with the skills of adopting complementary methods for studying and solving such field and educational problems, such as alternative strategies and comprehensive quality administration methods. This course can be considered as the umbrella under which all the educational experience, that the student teachers have acquired during their preparation period as teachers, comes, and constitutes, as a whole, a comprehensive field project related to the real factual field.

### **HIST 461 Independent Study**

#### **Credit Hours: 3**

The Course Professor selects a an important contemporary topic and gives a general idea in an initial lecture. Students are then divided into teams to cover the various aspects of the topic. The teams present the research activities in lectures.

Assessment: Students' research activities on the topic are assessed and no tests are given. Examples of topics: the Iraqi Issue, Reform in the Arab World, Women in the Arab World, etc.

### **HIST 470 Modern Latin American History**

#### **Credit Hours: 3**

This course explores the emergence of independent Latin American nations from the 19th century. It examines how states are formed from colonial territories and how nations, national identities, and national communities are constructed. It also focuses on questions of democracy, and the struggle for political, social, and economic representation. Course assignments emphasize reading and interpreting primary source materials, and both oral and written work, including research and reaction papers that will improve critical thinking abilities.

### **HONS 100 Freshman Seminar**

#### **Credit Hours: 3**

This Honors Seminar will introduce students to the University and its Honors program. It will enable students to learn how to think and express their thoughts critically and effectively. Students will also learn the necessary skills for writing an effective research paper. The course is interdisciplinary with emphasis on topics proposed by different Honors faculty members.

### **HONS 101 Honors Freshman Seminar for Humanities.**

#### **Credit Hours: 3**

The Honors Freshman Seminar course for Humanities trains students in how to analyze and interpret texts, including primary and secondary sources. Students gain familiarity with at least one specific humanities discipline, and apply its methods or approaches to examine a given theme, problem or geographic region. They also learn the benefits of interdisciplinary approaches in scholarship. The development of critical, analytical and interpretative reading, writing and rhetorical skills as well as research skills are stressed.

**HONS 102 Introduction to Honors****Credit Hours: 3**

This course has been specifically created to support students in capitalizing on their honors experience, forming a feeling of community amongst the honors students, and prepare them for life during and after college. This course will allow honors students to have discussions about the realities of the mind, the nature of knowledge, the idea of a university, and how university education can change and influence the future of individuals. The course will acquaint honors students with the college experience by directly involving them in service, scholarship, and leadership endeavors. This course incorporates workshops, practical experiences, and notable guest speakers, which will encourage independent scholarship and collaborative learning.

**HONS 201 Design Thinking for Innovation****Credit Hours: 0**

This module focuses on how students utilize their design thinking abilities and creativity in recognizing and selecting opportunities that encourage innovation. Through a variety of real-world activities, creative problem-solving abilities will be cultivated and enriched. An outline of design thinking instruments is offered to assist students in comprehending design thinking as a methodology for problem-solving. Concepts constructed through these methods are then associated with a customer detection approach to evaluate their significance in the current marketplace.

Prerequisite:

HONS 102

**HONS 202 Entrepreneurship: Launching an Innovative Business****Credit Hours: 0**

This module is devised to help students comprehend what it requires to be an entrepreneur, to assist students in determining whether students want to pursue an entrepreneurial route, and to provide students some fundamental tools to follow such a route excellently. Particularly, the module intends to support the students to firstly recognize and gauge business opportunities, secondly to have the ability to be analytical about ventures assuming the positions of VCs, thirdly to have the capability to expand from a business idea to a fully fleshed-out business concept and finally, to construct a foundation to evaluate the viability of a “winning concept” that as entrepreneurs, students have generated.

Prerequisite:

HONS 102

**HONS 203 Mastering Critical thinking****Credit Hours: 0**

In this module, students will be taught how to build their Critical Thinking Skills to facilitate them in being successful in their university studies and real life. Students are introduced to the process of logical reasoning to interpret and evaluate the quality of reasoning behind arguments, interpretations, and/or beliefs.

Prerequisite:

HONS 102

### **HONS 204 Leadership in the Age of Disruption**

**Credit Hours: 0**

This module is intended to equip honors students with the skillset that is necessary for future leaders. In this module the instructor will guide participants through a collaborative workshop which combines theoretical learning, case studies and collaborative activities that focus on evolving students for the experiences of business and corporate environments. During this module, learners will be taught skills such as Innovation, Creativity, EQ, frameworks for Leadership in a Digital Age, and learn how to be the forerunner for revolution and transformation in their future organizations and throughout their lives.

Prerequisite:

HONS 102

### **HONS 205 Digital Technologies: Reimagining the Future**

**Credit Hours: 0**

This module is constructed for equipping students with several technological skills that are essential to excel in today's digital world. They will be exposed to a diverse array of technology from basic to advanced and will learn its applications. Students will be taught how to improve their digital literacy and information skills to help them be successful in their university studies. Students will be provided with opportunities for exploring, experimenting, and increasing their expertise through real-world functions whilst developing academic skills which will train students for being successful in the current digitally-connected professional world.

Prerequisite:

HONS 102

### **HONS 206 The Fourth Industrial Revolution and Sustainable Development**

**Credit Hours: 0**

In this module will provide students with a strong knowledge about sustainability and explore the key components of: building stronger local communities and smaller-scale economies; increasing sustainable and short food supply chains; reducing pollutants and increasing well-being by walking, biking, busing and less driving; and increasing community spirit and support, for example by building relationships with neighbors. Students will explore the importance of technological innovation and government policies in achieving sustainability.

Prerequisite:

## HONS 102

**HONS 301 Expertise, Experience and Exchange: Tips for Research Methods****Credit Hours: 0**

Unlike usual courses in research methods, this module aims to help students learn from diverse research mistakes and communication failures. This is not a “how-to-do-it” course; Research Methods tips relies on reviewing research methods and scientific writing quality in order to sensitize learners to how alternative scientific techniques might affect their research output. It concentrates on the impact of errors on the quality of research. The module will primarily involve reading, abstracting, peer-editing and in class discussion around the following major scientific topics: scientific ethics and research integrity; peer-review; responsible authorship and publication; responsible data acquisition and management; research misconduct; and error, negligence and bias in science. Students will participate in open class discussions with the instructor and occasionally with invited experts.

**Prerequisite:**

Hons 102, Hons 201, Hons 202, Hons 203, Hons 204, Hons 205, Hons 206

**HONS 302 Guide to senior project****Credit Hours: 0**

This module is intended for honors students to master the skills required to prepare a high-quality senior project proposal and a final project report. Students will learn how to prepare their senior project proposal, perform a literature review, and understand how to effectively document methods, intended learning outcomes, expected research outcomes and results. Guest speakers from different disciplines will be invited to give a lecture on the methodology of their field. Moreover, students will learn how to properly present their results and defend their presentations>

**Prerequisite:**

Hons 102, Hons 201, Hons 202, Hons 203, Hons 204, Hons 205, Hons 206, Hons 301

**IENG 210 Work Methods and Measurements****Credit Hours: 3**

Introduction to concepts of work & man-machine interface, analysis, design and measurement of work, method study, recording at different levels, process analysis and improvement, applications in design/modification. Work measurement, Time study, work sampling, PMTS, fundamentals of incentive schemes & performance measurement.

**Prerequisite:**

GENG 200

**IENG 215 Systems Engineering I**

**Credit Hours: 3**

Introduction to systems and systems complexity. Fundamental principles of systems engineering and analysis. Systems engineering theory, tools, methodology, and their applications to integrated systems. Systems thinking, systems design, systems concepts, systems failure, and analysis. System development life cycle models. Hands-on projects to design products/services by applying systems engineering concepts and methodology

Prerequisite:

GENG 107

**IENG 235 Engineering Mechanics****Credit Hours: 3**

Principles of engineering mechanics. Statics – statics of particles, forces, moments, free-body diagrams, equilibrium of particles, and rigid bodies. Dynamics –kinematics of particles, kinetics of particles, applying concepts to particles and rigid bodies. Mechanics of materials – properties of materials, stress and strain, Hooke's Law, multi-axial loading

Prerequisite:

PHYS 191

**IENG 260 Thermodynamics****Credit Hours: 3**

Introductory examples of energy conversion systems. Basic concepts and definitions. Properties of a pure substance, ideal gases. Work and heat. The first law of thermodynamics and its application to systems and control volumes. The second law of thermodynamics and the concept of efficiency. The entropy and irreversibility. Selected applications to engineering problems including vapor-power cycles, refrigeration cycles and simple gas turbine cycles.

Prerequisite:

MATH 217

**IENG 310 Facility Plan & Layout****Credit Hours: 3**

Fundamentals of facilities planning and design. Facilities planning models including location selection and location allocation modeling. Product, process and schedule design. Flow, space and activity relationships as well as personnel requirements. Material handling equipment selection and materials handling systems. Systematic layout planning and computer aided layout improvements and design. Storage and warehouse system.

Prerequisite:

IENG 210 AND IENG 330

**IENG 311 Quality Design and Control****Credit Hours: 3**

Analytical and statistical methods for assurance of quality in manufacturing and service organizations, resolving quality problems and implementing effective quality systems. Process stability and capability analysis, Lot-by-Lot acceptance sampling for attributes, design of experiments (DOE), voice of the customer analysis (VOC), quality function deployment (QFD), quality loss functions, design for reliability, and axiomatic design.

Prerequisite:

GENG 200

**IENG 315 Systems Engineering II****Credit Hours: 3**

This course builds on systems engineering I. It focuses on advanced topics in systems engineering such as system integration, lean systems engineering, sustainability, digital transformation, and agile methodologies. Students will explore real-world applications through scenario analysis, case studies, and a semester-long project that applies systems engineering principles to optimize industrial systems. Students will gain hands-on experience with digital engineering tools, simulation models, or reliability engineering software. The course emphasizes how advanced systems engineering tools and principles are applied in industrial settings, including manufacturing, services, logistics, and supply chain management.

Prerequisite:

IENG 215

**IENG 325 Ergonomics & Safety Engineering****Credit Hours: 3**

Introduction to Ergonomics & terms associated, understanding the working of body & mind, physical & mental characteristics, human senses, cognitive processes, nature of work and work capacity, impact of working environment, ergonomic considerations in design of workplace & facilities, controls and displays, office ergonomics, introduction to safety & quality of work life, hazard & failure causes, fundamentals of investigation & analysis.

Prerequisite:

IENG 210

**IENG 330 Operations Research****Credit Hours: 3**

Methods of operations research including formulation for models and derivation of solutions linear programming. Simplex algorithm. Transportation and assignment problems. Network models.

Prerequisite:



MATH 231 OR MATH 102

### **IENG 331 Advanced Operations Research**

#### **Credit Hours: 3**

Linear programming review: simplex and revised simplex method sensitivity analysis. Advanced linear programming: Parametric linear programming. Goal programming. Scheduling and Sequencing Nonlinear Programming.

Prerequisite:

IENG 330

### **IENG 337 Production Planning and Inventory Control**

#### **Credit Hours: 3**

Introduction to subject and related terms to the topic, fundamentals of products & processes selection & transformation requirements, approaches for forecasting, aggregate & capacity planning, inventory management for independent demand items, material requirements & resource planning, scheduling, new concepts in subjects such as lean management practices.

Prerequisite:

IENG 330 AND GENG 200 AND GENG 360

### **IENG 350 Computer Simulation Systems**

#### **Credit Hours: 3**

Probabilistic models, system dynamics and simulation modeling, input data modeling, verification and validation of simulation models. Analysis of simulation outputs. Discrete-event simulation modeling and analysis. Problem solving using simulation modeling techniques. Queuing theory, queuing systems and application of statistical principles. Design of simulation experiments and tools for reducing the variance of simulation outputs.

Prerequisite:

GENG 106 AND GENG 200

### **IENG 357 Quality Management**

#### **Credit Hours: 3**

Introduction to the philosophy and application of Total Quality Management in the context of organizational and cultural change dedicated to the continuous improvement of products and services. Some of the ideas and topics covered are: international quality awards quality management systems (ISO 9000), benchmarking reengineering; teaching of Deming, Juran, and Crosby; management of change and implementation of TQM.

Prerequisite:

IENG 311 OR IENG 320

**IENG 360 Production Automation****Credit Hours: 3**

Principles of manufacturing automation and control strategies and techniques for modern industrial processes. Fundamentals of numerical control (NC) and applications of modern computer numerical control (CNC). Programmable Logic Controllers (PLC). Robotics and automated materials handling systems. Analysis of automated production systems/lines including; automated flow lines, transfer lines, and automated assembly lines.

Prerequisite:

GENG 106 AND MECH 230 AND PHYS 194 AND MECH 223

**IENG 399 Practical Training****Credit Hours: 3**

Supervised 8 weeks training period at any approved engineering concern (consulting, contracting, industrial, government), intended to provide students with hands-on experience at the workplace. Evaluation is based on daily performance, supervisors' input, student's report, and a short presentation

**IENG 411 Maintenance Planning & Control****Credit Hours: 3**

Management of maintenance planning, execution, control, and its relationship to other functions, preventive and predictive maintenance using condition-based monitoring, spare parts planning, replacement analysis, reliability engineering, maintenance procedure and costs involved, fundamentals of TPM and OEE, role of computers. Case studies and applications

Prerequisite:

IENG 330

**IENG 421 Decision Analysis****Credit Hours: 3**

This is an introductory course on the theory and applications of decision analysis. Approaches of decision-making problems under certainty and uncertainty. Emphasis on the formulation, analysis and use of decision-making techniques in engineering and systems analysis. Formulation of risk problems and probabilistic risk assessments.

Prerequisite:

GENG 200

**IENG 423 Design of Experiments****Credit Hours: 3**

Principles of experimental design. Randomized complete block designs. Latin square and Graeco-Latin square designs. General factorial designs. 2k Factorial designs. Response surface methodology and robust design. Planning, performing and analyzing industrial experiments.

Prerequisite:

GENG 200

### **IENG 425 Reliability Engineering**

#### **Credit Hours: 3**

Introduction to reliability analysis. Reliability measures reliability function, expected life, hazard function of important distribution functions. Hazard models and product life. Extreme value distribution. Static reliability models. Dynamic reliability models. System effectiveness measures. Reliability allocation and optimization. Introduction to fault tree analysis and human reliability.

Prerequisite:

GENG 200 AND IENG 330

### **IENG 441 Concurrent Engineering**

#### **Credit Hours: 3**

A systematic approach to the mechanical design of products, requiring the concurrent design of all related processes. Iterative and integrated product development methods. Design of world class products. Integrated concurrent and reverse engineering. Quality Function Deployment, Value Engineering; alignment of product requirements with process capability, Design for Manufacturability, Design for Assembly. Robust products through appropriate design of experiments.

### **IENG 451 Expert Systems**

#### **Credit Hours: 3**

Fundamentals of artificial intelligence (AI). Basic concepts and principles of expert systems. Building expert systems, central ideas of expert system development; including knowledge representation, control structures, knowledge acquisition, and knowledge engineering. Emphasis on the use of domain specific knowledge to obtain expert performance in programs. Modern expert system programming techniques and tools.

Prerequisite:

GENG 106

### **IENG 452 Information Systems Engineering**

#### **Credit Hours: 3**

Fundamentals of information systems, key application areas of an industrial information system - the relational database model, introduction to SQL, Query by Example- Informational architecture and logical database design - data modeling, entity-relationship model - normalization - information system analysis and design, understanding the information requirements of an enterprise - implementation (design of a user interface, design

and implementation of forms and reports based on user requirements) - Web-enabled databases, basics of ERP concepts and information requirements inclusive of e-business - Introducing object-oriented design, UML diagrams, modeling using UML. A Design Project: Execution of information system design project using standard design tools.

Prerequisite:

IENG 350

### **IENG 453 Container and Air Cargo Management**

**Credit Hours: 3**

Trends in development of shipping, container ports and air cargo terminals, ports development, equipment and automation for handling in ports, general operations in ports, ports handling and supply chain management, air cargo business, ports management and challenges

Prerequisite:

IENG 337

### **IENG 454 Human-Computer Interaction and User Experience**

**Credit Hours: 3**

Introduction to human-computer interface framework, user interface and experience, terms, and theories associated; practice of user requirements analysis in user interface design; practice of user interface design and evaluations; applying human-factors principles, cognitive psychology, and information transmission in designs; design of a human-involved experiment and statistical analyses.

Prerequisite:

IENG 325 OR IENG 410

### **IENG 455 Sustainable Industrial Systems**

**Credit Hours: 3**

Introduction to sustainability, sustainability metrics, systems approach for sustainable industrial systems, industrial ecology, life cycle assessment, economic models for sustainability assessment, corporate social responsibility, sustainability analytics in business & sustainability reporting, decision analysis for sustainable industrial systems, and the applications of sustainability assessment in energy, transportation, construction and manufacturing sectors

Prerequisite:

GENG 360

### **IENG 460 Manufacturing Systems Design**

**Credit Hours: 3**

Manufacturing operations, manufacturing models and performance metrics, design of manufacturing systems including cellular, manufacturing and flexible manufacturing systems. Analysis of process selection, planning, optimization and economic of manufacturing systems, group technology, transfer lines. Computer –aided manufacturing.

Prerequisite:

IENG 360

### **IENG 478 Innovation & Entrepreneurship**

#### **Credit Hours: 3**

This course combines classroom lectures with field study and exercises supplemented with guest lectures and case studies on small and medium scale industries. The course offers the basic framework for understanding the process of entrepreneurship, principles of management and related techniques in decision making, planning, marketing, and financial control. Exercises in product design and prototype development, preparation of workable project feasibility reports, practical ideas about launching their own enterprises are also covered.

Prerequisite:

GENG 360

### **IENG 479 Special Topics**

#### **Credit Hours: 3**

Selected topics that meet student interests and reflect trends in the field of industrial and systems engineering.

### **IENG 481 Project Engineering**

#### **Credit Hours: 3**

Introduction to project engineering, project lifecycle and feasibility studies. System approach covering requirements such as scope, time, cost, quality, resources and communication. Project planning & control, work breakdown and network scheduling techniques such as CPM & PERT. Cost and resources considerations and organization structures. Applications of project management software. Case studies.

Prerequisite:

GENG 360

### **IENG 484 Supply Chain Management**

#### **Credit Hours: 3**

Introduction to subject its importance and evolution, terms associated, Inbound side of chain, procurement/eprocurements & sourcing, vendor management, operational aspects in supply chain, Make or buy decisions, and resource planning, distributional aspects of supply chains, Integration aspects such as Linkage with other software solutions like ERP, strategic chain decisions with manufacturing environments, optimization, and sourcing decisions affecting overall performance. Newer practices in supply chain management.

Prerequisite:

IENG 310

### **IENG 485 Financial Engineering & Risk Management**

#### **Credit Hours: 3**

Introduction to financial engineering with an emphasis on financial derivatives including; the future markets, the pricing of forwards and futures, forward rate agreements, interest and exchange rate futures, swaps, the options markets and option strategies. Techniques and methods for managing financial risk including; portfolio theory, Portfolio management, the Capital Asset Pricing Model (CAPM), Monte Carlo methods, Value-at-Risk, Stress testing, extreme value theory, decision trees and utility theory.

Prerequisite:

GENG 200 AND GENG 360

### **IENG 486 Service Operation Management**

#### **Credit Hours: 3**

Understanding Services, how the operations and management of services is different than manufacturing, role of services in economy and value chains, service strategies and competitiveness of value chain, design of services, service systems and the various considerations, managing and operating services, service considerations for select sectors such as health care, public and private non-profit organizations, global performance aspects of services.

Prerequisite:

GENG 360

### **IENG 496 Industrial Systems Design I**

#### **Credit Hours: 3**

Understand a specialized topic in the area of Industrial and Systems Engineering, understanding of systematic design approach, understanding of design experience, literature search, selection of methodology, technical report writing, invited seminars on contemporary industry problems and solution approaches, multidisciplinary teaming, goal preparation and realization.

### **IENG 497 Industrial Systems Design II**

#### **Credit Hours: 3**

A team-based capstone design work involving analysis and design of a system in the area of Industrial and Systems Engineering. Students follow systematic design approach; apply project planning and scheduling techniques and computational and/or experimental solutions. Emphasis on synthesis of knowledge and skills to assimilate and demonstrate a professional attitude and ethics in problem solving with assessment of

environmental, cultural and social impacts; Students are required to present their findings at the end of the project in the form of a written formal report based on specific standard format, followed by a multimedia presentation of the work undertaken in the project.

Prerequisite:

IENG 496

### **IENG 499 Independent Study**

**Credit Hours: 3**

Independent research of a topic not previously studied in other industrial systems engineering courses. Offered under the supervision of a faculty member. A formal report is required.

### **INTA 100 First Year Seminar**

**Credit Hours: 3**

The First year Seminar is a small interdisciplinary course designed to improve critical thinking, reading and writing skills necessary for the rigor of the International Affairs curriculum. The format of the course is designed to maximize interaction between students, encouraging them to explore new ideas and concepts related to global issues. Students are expected to become involved in recognizing, evaluating and deconstructing arguments and learn essential methods of research, writing and analyzing.

### **INTA 101 Political & Social Thought**

**Credit Hours: 3**

Through this course, students will become acquainted with the journey of human civilization, starting from Greek political thought, passing through Christian and Islamic thought, and reaching modern political thought in the nineteenth century. The course aims to explore how philosophers addressed key questions in the realm of politics, state, and society and the patterns of interaction between them: Do humans need governance? Do societies need states? What is the ideal form of the political system? Based on these questions, students will study some of the major classical texts in political and social thought, examine them in their historical context, and then transfer to contemporary discussions, linking them to the current political situation.

### **INTA 102 Introduction to Political Science**

**Credit Hours: 3**

This course aims to provide an overview of political science by examining its major approaches, concepts, theories and subject matter in practice. The course intends to allow students to understand political analysis. The ultimate goal of the course is to offer students a firm conceptual foundation in the discipline so that these questions can be studied in more detail throughout the rest of their academic career.

### **INTA 103 Introduction to International Relations**

**Credit Hours: 3**

Through this course, students will get acquainted with the essential features and concepts that distinguish international relations in the academic field. This is done by examining global politics from both historical and

theoretical perspectives, and studying the actors and factors influencing international relations from the viewpoint of different schools of thought. Students will then discuss a variety of topics related to international issues, including power, war and diplomacy, globalization and wealth/poverty, terrorism and the environment, among others. Thus, the course provides a foundational introduction to the core concepts of international relations and foreign policy at various levels of analysis.

### **INTA 200 Study & Practice of Diplomacy**

#### **Credit Hours: 3**

This course introduces a key element of international relations: the art of diplomacy. We analyze diplomacy's important role in the international system through the major theoretical lenses of International Relations and then explore empirical cases of diplomacy in the face of international crises. By the end of the course, students will be asked to create an exercise in international diplomacy of their own.

### **INTA 201 Comparative Political Systems**

#### **Credit Hours: 3**

This course studies the concepts, methods and substance of comparative politics. It focuses on the politics of particular foreign countries and regions and the comparative study of political phenomena such as leadership or state formation on a regional level. It explores themes such as the relationship between ideology and political behavior, political interests and how they are represented, group-decision-making in democracies, as well as the different types of governments and regimes and the political hierarchy supporting them. The course also shows how different political systems interact, and students will be expected to anticipate how these political systems will act in the future.

Prerequisite:

INTA 102

### **INTA 202 European Civilization**

#### **Credit Hours: 3**

This is an introduction to the history of European Civilization from the pre-industrial era. Its goal is to present students with some knowledge of the broad lines of European development from 1050 to 1750, as well as with an introduction to some outstanding current problems of interpretation. The principal topics include the later Middle Ages, Renaissance, Reformation, Scientific Revolution, and Enlightenment. Geographical emphasis will be on Western Europe, primarily England, France, Germany, Spain, and Italy.

### **INTA 203 Women in Islam**

#### **Credit Hours: 3**

This course examines the women's issues related to Islam and contemporary Muslim culture including the role and rights of women in Islam. It will cover the changing roles what women have played throughout Islamic history and the shifting discourse in Muslim communities on the construction of gender identities. This class



will challenge western assumptions and interpretations of other societies and provide a framework for in which to understand women in Islam from a variety of perspectives.

### **INTA 204 Middle East History I**

#### **Credit Hours: 3**

This course is a survey of the history of the Middle East from the rise of Islam until the Ottoman Period, roughly the sixth to sixteenth century. It examines the principal political, economic, intellectual, social, and cultural features of the Muslim world and discusses the geo-strategic and cultural conditions that attended the rise and spread of Islam. The formation of classical and medieval Muslim institutions and technology will be a particular interest, as will be the development of Islamic theology and law, and the interaction of Muslim thought with the great cultural and intellectual traditions of the medieval world.

### **INTA 205 Middle East History II**

#### **Credit Hours: 3**

This course is designed to cover the history of the Middle East from 1500 to the present with the purpose of understanding its people, society, culture, and its contemporary conditions. The format will consist of lectures and class discussions through which we will examine the economic, intellectual, political, social, cultural and religious changes experienced by the people of the various countries that constitute the Middle East. Important themes to be covered include:

Ottoman society and politics, western imperialism and the several forms it took, class and gender struggle, the rise of nationalism in its various forms, including Pan-Arabism and Pan-Islam, the fight for independence, revolutions and the establishment of new republics, and the foundation of Israel and its impact on Palestinians and the Arab world. These themes will be developed with an underlying interest in the changes experienced by the people of the area in their daily life, social structures, and institutions.

Prerequisite:

INTA 204

### **INTA 206 Globalization**

#### **Credit Hours: 3**

This course addresses the most important issues related to globalization in the modern era. Students explore the analytical frameworks necessary to understand the various aspects of globalization and its effects on societal transformations. The course also reviews globalization's local, regional, and global ramifications from a critical and analytical perspective that enables students to scientifically grasp reality. This is achieved through discussions of contemporary globalization-related topics, including economic, social, political, environmental, and technological dimensions.

### **INTA 209 Islam and the West**

#### **Credit Hours: 3**

Modern nation-states appeared first in Western Europe. The characteristics of such an institution—such as middle-class ascendancy, centralization, nationalism, urbanization, industrialization and modernization—were

natural results of historical developments within Europe. Since the beginning of the nineteenth century when Europe began to colonize the world, then later in the twentieth century when the two super-powers, Russia and USA (themselves extensions of European civilization), divided the world between them, and today with Islamic fundamentalism representing a challenge to Western modernity, the patterns of development and progress in the Islamic world have been greatly influenced by the example of the West. First, through the enforced rule of Western European countries, particularly England and France, and later by choice of westernizing indigenous rulers, the Islamic world has been subjected to westernization. This course discusses the historical relationship between the West a

Prerequisite:

INTA 101

### **INTA 296 International Organizations**

#### **Credit Hours: 3**

This course deals with the historical evolution of political and international systems, and the various forms international organizations have taken over the past century. It raises conceptual questions about international organization and goes into details in regards to the structural characteristics and operations of the United Nations, European Union, Arab League and similar international entities. Of particular interest will be the major international issues of concern to these organizations, such a peace and security, the environment and global warming, economic development and poverty, and human rights.

### **INTA 300 Chinese Society and Politics in the 21st Century**

#### **Credit Hours: 3**

Over the past decade, China has rapidly emerged as a major force in the world economy, and an increasingly important player in international politics. In order to better understand how China came to be in this position and its growing impact on the rest of the world, this course will provide students with an interdisciplinary understanding of China's recent history, domestic politics, society, and economy. The course will then focus on China's foreign relations in general, and her growing role in the Middle East and the Gulf in particular.

### **INTA 301 Islamic Political Thought**

#### **Credit Hours: 3**

This course investigates how Muslims – both religious and secular – have thought about Islam and its role within politics in various parts of the world during the nineteenth and twentieth century. By examining the writings of important Muslim scholars and Arab secular intellectuals, and their historical contexts, this course tries to understand the diverse ways that Islam as a religious ideology has been historically implicated, or, as some have argued, “hijacked” by modern politics. Taking an historical approach, this class is based heavily on discourse analysis – analyzing primary sources – in order to discover how religious and secular ideas about Islam have evolved in the Muslim world's search for modern political legitimacy and an authentic Islamic identity in the modern period.

### **INTA 302 Politics of Oil**

**Credit Hours: 3**

This course examines the impact of oil politics on society and social development. The main focus will be on the modern history of major oil producers in the Gulf region and around the world, from the Iranian revolution to the recent conflict in Iraq. In particular, this course will analyze the relationship between oil, foreign intervention, nationalism, democratization, religion and social change. To this end, this course will provide a comprehensive introduction to the contemporary politics of oil by discussing its dynamics, implications, and impact on the formation, reformations and transformations of social, cultural and political institutions. The class is an interdisciplinary course and incorporates disciplines such as history, political science, economics, and sociology.

Prerequisite:

INTA 102 AND INTA 103

**INTA 305 Internship****Credit Hours: 3**

This is an innovative cross-cultural course that allows students to explore the relationship between the Muslim/Arab world and the West. Through the Soliya program, Students will be grouped together with other students from the United States, Europe, the Middle East, and North Africa. Students will have the opportunity to explore the relationship between the Arab/ Muslim world and the West via online dialogue sessions. The goal of the course is to improve awareness and understanding of other societies. Students will examine their perception of 'other,' through this intercultural dialogue. The course is taught in conjunction with Soliya ([www.soliya.net](http://www.soliya.net)).

**INTA 306 Gulf Studies****Credit Hours: 3**

This course explores the eight political systems located in the oil-rich Arabian Gulf. The course will focus on the clash between tradition and modernity, resurgent Islam and secularism in this unique part of the world.

**INTA 308 International Political Economy****Credit Hours: 3**

This course looks at energy and environmental issues from an economic perspective. Emphasis of this course will be on the relationship between the environment, natural resources, and economic growth. Other topics will include energy efficiency and control of pollution across countries, global warming and the role of energy in the international economy.

**INTA 313 Culture and Politics****Credit Hours: 3**

The purpose of this class is to introduce students to the theoretical debates, critical methodologies and theorists of the field of culture and politics, with particular attention being given to the Middle East. The course will draw on a number of key cultural and political critiques that address the way we read, interpret and construct meaning, identity, knowledge and values in our societies, politics and cultures. The course is particularly

interested in examining the political meanings of culture as they relate to issues such as representation, power, class, gender, media and nationhood in terms of their social and historical contexts.

Prerequisite:

INTA 100

### **INTA 315 Dialogue Across Societies and Civilizations**

#### **Credit Hours: 3**

This is an innovative cross-cultural course that allows students to explore the relationship between the Muslim/Arab world and the West. Through the Soliya program, Students will be grouped together with other students from the United States, Europe, the Middle East, and North Africa. Students will have the opportunity to explore the relationship between the Arab/ Muslim world and the West via online dialogue sessions. The goal of the course is to improve awareness and understanding of other societies. Students will examine their perception of 'other,' through this intercultural dialogue. The course is taught in conjunction with Soliya ([www.soliya.net](http://www.soliya.net)).

### **INTA 345 The Arab Israeli Conflict**

#### **Credit Hours: 3**

This course will survey the social, political, and ideological origins of the Arab-Israeli conflict. Looking specifically at the forces of Western colonialism and imperialism, Arab nationalism and Zionism, and how these forces shaped the region and the conflict. Moving beyond the causes of the conflict, this course will also look at the different attempts at peacefully resolving the conflict. This course will also explore the role of major players, such as the US, France, UK, Russia, and Iran in the conflict.

### **INTA 350 Foreign Policy of the United States**

#### **Credit Hours: 3**

This course offers a survey of the foreign policy of the United States since the American Revolution. It aims to show the themes that underpin its foreign policy through adopting a case study approach on the role of the United States in its foreign affairs and includes both World Wars, the Cold War era, in addition to the role it has in the contemporary era, including the wars in Afghanistan and Iraq.

### **INTA 375 Qatari Foreign Policy**

#### **Credit Hours: 3**

This course begins with an overview of the fundamental concepts and theories that explain foreign policy approaches in general, and especially those that focus on small-state diplomacy within the framework of the international system. From this basic introduction, the course seeks to critically examine the historical transformation of Qatari foreign policy, with special focus on the internal and external factors that have shaped Qatar's prominent role in global and regional politics. Moreover, the course will aim to investigate the role of Qatar in regional and international organizations, especially the GCC, Arab League and the UN.

Prerequisite:

INTA 103

### **INTA 401 International Relations Theory**

#### **Credit Hours: 3**

This course explores the prominent theories of International Relations. Major themes include morality and politics; debates over methods and theory; foreign policy and global conflict; and the search for peace. Classes will be both lecture and discussion based. At the conclusion of the course students will demonstrate their understanding of various theories of international relations in analyzing a current problem of their choosing through the lenses of two of the theoretical perspectives discussed in class.

Prerequisite:

INTA 103

### **INTA 403 Security Studies**

#### **Credit Hours: 3**

Aims to develop a working knowledge of the theories and conceptual frameworks that form the intellectual basis of security studies as an academic discipline. Particular emphasis on balance of power theory, organization theory, civil-military relations, and the relationship between war and politics. The reading list includes Jervis, Schelling, Waltz, Blainey, von Clausewitz, and Huntington. Students write a seminar paper in which theoretical insights are systematically applied to a current security issue.

Prerequisite:

INTA 103

### **INTA 404 Gender & law**

#### **Credit Hours: 3**

General survey of law as it relates to women, including constitutional rights, inheritance laws, civil rights legislation, domestic relations, law as a profession for women, and political implications of the legal process. This course will look focus both on the history of gender and law as well as contemporary issues across the world.

### **INTA 405 Gender in International Perspective**

#### **Credit Hours: 3**

Explores gender construction and identity formation in international perspective. Case studies may be drawn from Africa, Asia, the Middle East, Latin America, and the Caribbean. Topics include theories and methodologies for examining gender relations in cross-cultural perspective, political and socio- economic status of women, gender ideologies and symbolic representations, women's activism.

### **INTA 411 Capstone**

#### **Credit Hours: 3**

This course represents a culmination of the material students covered across the required courses of the International Affairs program. The course focuses on bringing together and synthesizing methods, skills and acquired knowledge, and building upon them through exploration of a more focused and narrowly defined subject that provides students with the possibility of deeper learning of a particular topic relevant to the study of International Affairs. Goals of the capstone will be to consolidate analytical skills, expand written and oral communication, and gain practice in undertaking more focused and sophisticated methods of research. Topics will vary from year to year depending on who is teaching the seminar and on international events. Subjects could include human rights, global warming, war against terrorism, world trade, world poverty and other issues

Prerequisite:

EDUC 201

### **INTA 415 History of the Middle East**

#### **Credit Hours: 3**

History of the Middle East in the 20th Century. This course explores the 20th-century history of the Middle East, concentrating on the Fertile Crescent, Egypt, Turkey, the Arabian Peninsula, and Iran. We will begin by examining the late Ottoman Empire and close with the events of 9/11 and their aftermath. Readings will include historical surveys, novels, and primary source documents.

### **INTA 420 Conflict Resolution and Human Rights**

#### **Credit Hours: 3**

This course provides a solid foundation in the theoretical basis of conflict studies and human rights. The course will adopt a thematic approach where both the dynamics of conflicts and the human rights issues from national and international military or humanitarian interventions will be examined. This course will also explore conflict styles, communication and mediation skills through relevant case studies.

Prerequisite:

INTA 103

### **INTA 433 Europe, the Cold War & World**

#### **Credit Hours: 3**

This course covers the period between the end of the Second World War in 1945 and the events leading to the dismemberment of the Soviet Union in 1991. It examines the development of the Cold War between the United States and the Soviet Union; the history of the Soviet Union from Stalin to Gorbachev; the economic and political development of Western Europe, and the transformation of the role of Western European countries in the world through the process of decolonization. The course focuses on Nationalism in France, Germany, and Italy. Students will improve their sense of inquiry and develop sharper communication and writing skills through the writing of research papers, class and group discussions and presentations

### **INTA 440 Politics of Development**

**Credit Hours: 3**

This course introduces students to the broad theories of development and their critiques. The focus is on the various perspectives, models and approaches to development in the Global South. The course will place a regional emphasis on Asia, Africa and Latin America. We will begin by examining the contested concept of “development” itself. We will look at the history and nature of colonialism and its legacy of poverty and inequality. In the second section we will examine mainstream approaches to development and alternative proposals. The final section of the course will explore key substantive topics and debates in the field.

**INTA 450 Ethics of International Relations****Credit Hours: 3**

Over the last years, ethics in international relations has witnessed increasing importance and significance within the discipline of international affairs during. This growth is due mainly to the complexity and gravity of contemporary problems and challenges related to wars and conflicts, weapons of mass destruction, poverty and inequality, violation of human rights and humanitarian intervention, globalization and economic crises, justice and governance, environment and ecological issues, migration and cultural diversity. In this respect, this module entitled “Ethics and International Relations “offers a comprehensive outlook about the philosophical principles and issues raised by international politics. The course will include a wide range of representative academic approaches and ideological movements in modern and contemporary international relations such as Realism, morality and law, wars, pacifism, nationalism, Internationalism, Communitarian and cosmopolitanism, seeking to better

**INTA 460 International Politics & Epidemics****Credit Hours: 3**

This course will explore the history and evolution of some of the greatest challenges to human health. We consider the origins of epidemics, broadly defined, and the factors -rooted in biology, social organization, culture and political economy - that have shaped their course. We examine the interaction between societies’ efforts to cope with disease and the implications of the latter for world history, ancient and contemporary. Texts include eyewitness accounts by participants such as scientists, healers and the sick who search for treatment or cures; the politicians, administrators and communities who try to prevent or contain disease at both the local and international level; and the artists, composers and literary figures who interpret the effects of the great pandemics. Cases chosen from different regions and continents range from early plagues and the recurrent threats of influenza, malaria and tuberculosis to nineteenth century disasters including cholera and the Irish Famine, “

**INTA 461 Special Topics****Credit Hours: 3**

A rotating course topic is applied for this course.

**INTA 465 Leadership and Civic Responsibility****Credit Hours: 3**

This course examines the concepts and ideas that surround ‘Leadership’ and ‘Civic Responsibility.’ It elucidates a variety of diverging perspectives on ‘Leadership’ and, thereafter, locates them in the context from which they arise. Ultimately, questions of leadership and civic responsibility raise important questions on ethics and the moral bases for authority and legitimacy. This course, then, considers the ways in which thinkers have responded to the understanding of leadership, teambuilding and responsibility. Broader questions will be asked that, that revolve around elite/mass attitudes with regard to rights and responsibilities. A significant aim of this course is to reveal to students the deep-seated beliefs that structure the definition of leadership and their responsibilities to others.

### **INTA 470 Area Studies**

#### **Credit Hours: 3**

This course offers an interdisciplinary examination on a region of the world through a rotating topic focus.

### **ISLA 101 Studies in Islamic Creed**

#### **Credit Hours: 3**

This course would enable the student to get understand the terminologies pertaining to Aqeedah (theology) in Islam and get acquainted with both the methodology of the Quran and Sunnah in entrenching faith and conviction and the methodology of Muslim scholars in the field of Aqeedah.

### **ISLA 102 Quranic sciences**

#### **Credit Hours: 3**

Acquaint the students to the terminologies of various disciplines of the Quranic Sciences and introduce them to the doubts and allegations hurled on the Quran and their rebuttals.

### **ISLA 103 Quranic Exegesis**

#### **Credit Hours: 3**

Introduce the student to the aims and objectives of several surahs of the Quran. The course would also aim at analysis of texts from the Quran through the use of linguistic and grammatical principles.

### **ISLA 104 Sciences of Hadith**

#### **Credit Hours: 3**

This course aims at familiarizing the students with the science of hadith, its emergence, significance, essential works in the field and the various terminologies used in the field of hadith, with the ability to distinguish between them (Shaaadh, Mahfuz, Mudtarib, Maqlub). It includes the role of scholars in the service of hadith and their varying methodologies and the doubts created regarding the authenticity of hadith and its rebuttal.

### **ISLA 105 Analytical Hadith**

#### **Credit Hours: 3**



Create a sound understanding of the methodologies of the scholars employed in the understanding of the sunnah. Also enable them to develop the skills of commenting and discussing on issues related to hadith.

### **ISLA 106 Fiqh of Worship**

#### **Credit Hours: 3**

This course investigates rules of water, (purities, impurities, and types of the water) and rules regarding prayer. It also deals with the rules, basis, conditions, types, and etiquettes of fasting, its Sunan (recommended acts) and Makruhat (disapproved acts), and examines the rules of i'tikaaf.

### **ISLA 107 Precepts of Fiqh**

#### **Credit Hours: 3**

This course examines the Maxims of Islamic law in terms of definition, emergence and evolution, and deals with Greater and Lesser Maxims and their exceptional rules theoretically and in detail, and elaborates the contemporary applications, and the most important ancient and contemporary sources in this field.

### **ISLA 201 Principles of Islamic Jurisprudence**

#### **Credit Hours: 3**

This course examines the definition of Islamic jurisprudence, its development, importance codification, and different methodologies used by scholars of Islamic Jurisprudence in authoring books, and deals with the original and secondary sources and rules of Islamic law and legal implications of the texts, derivation of the rules (Al-ijtihad), following the opinion of the Islamic Law Schools (Taqlaad) and issuing Fatwas.

### **ISLA 202 Logic and research methodology**

#### **Credit Hours: 3**

Introduction (definition, emergence, relationship between logic and language). Understanding the Salient characteristics of scientific (intellectual) thought. Research Methodologies in Social Sciences and Humanities. Approaches to the study of religions and creeds.

### **ISLA 203 Fiqh of Transactions**

#### **Credit Hours: 3**

This course clarifies the meaning of the jurisprudence of financial transactions and talks about the sales contract in terms of its basis, conditions, types, effects and contemporary applications. It also elaborates the terms of alsalam (advanced payment sale) al-Ijara (leasing), al-wakala (Agency), al- Sharika (company), al-Musaqat, al-Muzara'a (crop sharing), al-Ju'ala (Wages) and al- Daman (warranty).

### **ISLA 204 Sufism and Ethics**

#### **Credit Hours: 3**

The objective of this course is to acquaint the student with an understanding of tasawwuf with its theoretical and practical aspects both as an internal and external behavior and in accordance with the Islamic Shariah. The

students would also be introduced to models of this mode of practical behavior and lastly the role of tasawwuf in traditional Islamic civilization.

### **ISLA 205 Intellectual Foundations of Islamic Civilization**

#### **Credit Hours: 3**

This course introduces the student to the Islamic Civilization through its Intellectual foundations derived from the Quran and Sunnah. It also enables the student to analyze the forward march of Islamic Civilization and understand its leanings as well as the role of scholars in the dissemination of Islamic Thought.

### **ISLA 206 The objectives of the Sharia**

#### **Credit Hours: 3**

This course deals with the emergence of the purposes of the Sharia theoretically and examines the definition of the Maqasid and its types, grades, and their importance, and elaborates its role in derivation of legal opinion through Tarjih (preference of one opinion over the other) and illustrates the most important ancient and contemporary studies on al-Maqasid.

### **ISLA 207 Analytical Exegesis**

#### **Credit Hours: 3**

This course aims at introducing the student to the principles of Quranic recitation and the aims and objectives of the smaller surahs of the Quran. Memorization of several verses and chapters from the Quran. Deriving the Purposes of Sharia and social and ethical principles from Quranic verses.

### **ISLA 209 Islamic Studies in Contemporary Thought**

#### **Credit Hours: 3**

The course aims at enabling the student to understand the important milestones of contemporary thought and compare it with modern Islamic thought.

### **ISLA 210 Thematic Hadith**

#### **Credit Hours: 3**

Introduction to a number of comprehensive ahadith and the way to derive benefits related to the narration. Analysis of the hadith with respect to its narration and text.

### **ISLA 211 Islamic Studies in Legislative and Legal Thought**

#### **Credit Hours: 3**

This course covers the study of different man-made laws and their characteristics, and religious laws and their characteristics and objectives and their obligations, and comparison between them and the man-made laws, in terms of source, characteristics, strengths, universality and binding force.

### **ISLA 212 Islamic Penal Code**

#### **Credit Hours: 3**

This course deals with definition of crime and punishment and describes the general principles of Islamic criminal law; examines retribution in the murder or other crimes; and elaborates the punishment for adultery, slander, drinking, theft, apostasy, banditry and punitive sanctions.

### **ISLA 301 Contemporary Methods in I.S**

#### **Credit Hours: 3**

The importance of methodologies in Islamic Studies and the Methodological Heritage of Muslims. Methodology of Future Studies. Importance of observation. Islamic Studies in the age of globalization. The impact of modernism and post-modernism on Islamic Studies.

Prerequisite:

ISLA 102 AND ISLA 201 AND ISLA 104 AND ISLA 103

### **ISLA 302 Family law**

#### **Credit Hours: 3**

This course describes the marriage contract, its conditions, effects, unmarriageable women, engagement, the elements of choice (of wife), and the rule of al-Zawaj al-Urfi (customary marriage), Misyar and the friend marriage. It further examines the types of separation between husband and wife, Idda (period of waiting), and the consequences of separation such as its compensation, maintenance, accommodation, and descent.

### **ISLA 307 Islamic Constitutional and Administrative Law**

#### **Credit Hours: 3**

The course covers the importance of the State and its nature, the Imamate, sovereignty, governance, the source of sovereignty, the duties of rulers and their rights and attributes. It also studies rights and public freedom, the principle of consultation and obedience, legislation and codification in the Islamic state.

### **ISLA 308 Contemporary Intellectual Trends**

#### **Credit Hours: 3**

Apprise the student of the most significant contemporary trends of thought with respect to their development, methods and objectives. The student should be able to distinguish between the characteristics and personalities of these trends, critically study these trends from the Islamic perspectives and identify their pros and cons. Strengthen research skills around the intellectual trends and try to discern the general framework in which these trends are born and work.

### **ISLA 401 Graduation Project**

#### **Credit Hours: 3**

To assist the student in the realization of the objectives of the program and its outcomes and strengthen in him skills related to presentations, discussion and debate. The student would further learn how to harmonize between originality and contemporariness in the field of religious thought and accept and tolerate difference of opinion and visions.

Prerequisite:

ISLA 202

### **JAPN 101 Japanese I**

#### **Credit Hours: 3**

This course will introduce basic Japanese speaking, listening, comprehension, reading, and writing grammar. It will cover the basic structures of Japanese language and focus will be placed on learning the alphabets and reading simple passages written in Hiragana, Katakana and Kanji. An additional feature will be to provide contextual understanding of Japanese culture. During the course emphasis will be placed on the accuracy and fluency in both spoken and written Japanese communication.

The material will include how to communicate in daily situations such as making requests, or basic descriptions. The listening component will focus on how to understand what others say in daily conversations. As an integral part of the course, exposure to Japanese culture will be embedded to foster grammatically correct and socially appropriate use of language.

### **JAPN 102 Japanese II**

#### **Credit Hours: 3**

This course will continue the basic Japanese speaking, listening, comprehension, reading, and writing grammar material that was covered in JAPN 101. The course will further develop an understanding of Kanji by introducing an additional 100 characters. By the end of the course students should be able to express probability, conjecture, comparison, state opinions, give reasons and provide dialogue on intentions and desires. The purpose will be to achieve an intermediate level of understanding of Japanese language.

Prerequisite:

JAPN 101

### **JOUR 200 Editing Techniques for Digital Media**

#### **Credit Hours: 3**

This course explores the various forms of modern media writing techniques. It covers different writing formats, such as news reports, investigative journalism, interviews, and press conference coverage. The course also covers the recent evolution of mass media writing and proper writing styles that adhere to professional standards used in digital media. It focuses on theoretical concepts and practical applications that help improve various editorial skills for publishing in digital media. Students will be assessed through exams and practical projects.

Prerequisite:

MCOM 212 or MCOM 223

### **JOUR 227 Special Topics in Journalism and Digital Media**

#### **Credit Hours: 3**

The course aims to equip students with cutting-edge knowledge in topics often linked to technological advancement, including journalism and artificial intelligence, automated journalism, and emerging forms in interactive digital journalism. Students gain essential skills for working in technologically advanced journalistic environments. The specialized topic is addressed through critical analysis that develops students' analytical and critical thinking skills in journalism and digital media. Students will be assessed through exams and practical projects.

Prerequisite:

MCOM 103 and (ENGL 260 or ENGL 250)

### **JOUR 250 Interactive Digital Photography and Video Editing**

#### **Credit Hours: 3**

This course trains students in video camera operation, lens selection, and lighting techniques for studio and field production. Students study technical videography methods and create filmed works before advancing to post-production, where they learn footage ingestion, editing analysis, and understanding directional continuity, visual continuity, and match cutting. They organize material into effective narratives after examining production examples. Skills are acquired through lectures, discussions, hands-on workshops, and applied projects.

Prerequisite:

MCOM 223 or MCOM 212

### **JOUR 300 Field Reporting and Mobile Journalism**

#### **Credit Hours: 3**

This course aims to teach students fieldwork techniques for producing various television reports using mobile devices, including breaking news reports, human interest profiles, news reportage, and coverage of speeches and statements. Students learn mobile journalism ethics, teamwork principles, and mobile-based information gathering methods for television reporting. The course emphasizes field reporting skills, news information collection techniques, and mobile videography to produce high-quality broadcast content. Students will be assessed through exams and practical field assignments.

Prerequisite:

JOUR 200 or MCOM 215 or MCOM 342

### **JOUR 310 Newspaper Design and Online Publishing**

#### **Credit Hours: 3**

This course enables students to master design skills for print and digital newspapers and magazines, understanding production workflows. Students develop proficiency in design elements and modern newspaper layout techniques while training on cutting-edge digital publishing, design, and pagination software. Through technical analysis of local and international journalism market outputs, students receive visual feedback to professionally develop contemporary newspaper, magazine, and periodical layouts. Students will be assessed through diverse assessment tools measuring design competency and digital publishing skills.

Prerequisite:

MCOM 212 and MCOM 223 and MCOM 316

### **JOUR 311 Blogging and Citizen Journalism**

#### **Credit Hours: 3**

This course aims to introduce students to the concepts and characteristics of blogging and citizen journalism as a form of digital mass media based on interactivity and ease of publishing. It explores the communicative characteristics of blogs and citizen journalism and their impact on mass media industries, how to analyze these messages and utilize them in different communication contexts. Students gain skills in producing high-quality content for blogs and various citizen journalism platforms. The course relies on various assessment tools, such as exams, assignments, and a publishable final project.

Prerequisite:

JOUR 200 or MCOM 215 or JOUR 430 or MCOM 341

### **JOUR 322 Digital Content Creation**

#### **Credit Hours: 3**

This course teaches students the fundamentals of producing diverse media content for digital platforms including websites and social media networks. Students acquire essential skills for working in digital media environment, utilizing modern communication technology tools in various production processes. The curriculum covers textual, audio, and visual content creation alongside digital storytelling through multimedia integration. Students gain hands-on experience in digital media environments while learning professional ethics. Students will be assessed through exams and practical projects.

Prerequisite:

(JOUR 200 or STRC 200 or MCOM 215 or MCOM 223) and (ENGL 260 or ENGL 250)

### **JOUR 330 Podcasting and Digital Storytelling**

#### **Credit Hours: 3**

This course seeks to introduce students to audio and visual storytelling in its various formats, understanding their successful elements and their relationship to content creation for reaching wide audiences. The course focuses on writing fundamentals for this type of content and developing skills in using digital software and technologies employed in podcast production and digital storytelling while observing ethical considerations and maintaining production quality and diversity. The course addresses audio and visual production stages, including research skills, writing, editing, and conducting interviews. This course enhances skills in creating multimedia digital platforms for launching and publishing podcasts. Students will be assessed through exams and practical projects.

Prerequisite:

MCOM 212 or MCOM 223

### **JOUR 333 Talk Shows in Radio and Television**

#### **Credit Hours: 3**

This course introduces students to television and radio interviews and talk shows in their various forms, including news interviews conducted by news anchors, opinion interviews conducted by talk show hosts with influential community figures, personality profiles, and multi-party television discussions (talk shows). The course enables students to identify interview and dialogue types, develop questioning techniques and conversation strategies, and manage guest selection and interaction according to interview topics. Students will be assessed through exams and practical assignments.

Prerequisite:

JOUR 200 or MCOM 363 or MCOM 361

### **JOUR 350 Radio and Television Presenting**

#### **Credit Hours: 3**

This course introduces students to fundamental arts and skills for news anchoring and program hosting across diverse formats in radio and television broadcasting. The course emphasizes vocal techniques including proper pronunciation, effective delivery, and synchronized audio performance. Students train in improvisation skills, precise control of news and narrative scripts, on-camera news reading, radio microphone presentation, program hosting, and media interviewing techniques. Students develop on-air presence and broadcast communication competencies. Assessment is conducted through practical applications following each broadcasting and television presentation skill outlined above.

Prerequisite:

JOUR 200 or MCOM 215 or MCOM 223

### **JOUR 355 Broadcast Program Directing and Production**

#### **Credit Hours: 3**

This course introduces students to fundamental audiovisual production concepts, particularly radio and television programming, and explores various program types including news, talk shows, variety, and interactive formats. Students learn different production stages and skills for each phase, covering content development, scriptwriting, and program planning, alongside technical aspects such as cinematography, lighting, shot composition, and editing, while maintaining ethical and professional standards. Students will be assessed through exams and practical projects involving radio and television program production.

Prerequisite:

JOUR 220 or MCOM 215 or MCOM 223

### **JOUR 370 Data Journalism**

#### **Credit Hours: 3**

This course teaches students to locate, process, analyze, and extract insights from data sources. Students develop proficiency in data visualization techniques for media presentation, creating compelling data-driven stories and reports. Students learn data gathering methods, verification techniques, and visualization tools to transform complex datasets into engaging journalistic content. Emphasis is placed on interactive graphics, charts, and visual storytelling elements that attract target audiences. The course integrates data analysis with

narrative journalism, enabling students to produce evidence-based reporting through effective data presentation and multimedia storytelling techniques. Students will be assessed through theoretical exams and practical projects.

Prerequisite:

[(MCOM 223 or MCOM 215) & ENGL 251] or [(MCOM 223 or MCOM 215) & MCOM 316].

### **JOUR 390 Writing and Producing the Documentary Film**

#### **Credit Hours: 3**

This course introduces students to fundamental documentary film concepts, various schools, techniques, and elements while identifying success factors and production phases. Students learn to prepare comprehensive production packages including treatment, synopsis, screenplay, scheduling, shot lists, and storyboards before actual production. They acquire essential skills for managing production and post-production elements of complete documentary projects. Students will be assessed through exams and practical project production, enabling mastery of both theoretical knowledge and hands-on documentary filmmaking skills.

Prerequisite:

JOUR 250 or MCOM 361

### **JOUR 400 Investigative Journalism**

#### **Credit Hours: 3**

This course develops students' skills in conducting in-depth investigative written and broadcast reporting to address various societal issues within professional frameworks that respect laws, regulations, ethics, and social environments. Students learn information gathering, documentation, hypothesis formulation, and in-depth interviewing techniques, followed by writing, editing, production, and publication processes. The course applies critical thinking skills, learning from others' experiences, and individual/collaborative learning approaches. Students are assessed through diverse tools within an integrated, comprehensive framework, emphasizing investigative reporting skills aligned with course learning outcomes.

Prerequisite:

(JOUR 200 & MCOM 223) or MCOM 215

### **JOUR 410 Editorials**

#### **Credit Hours: 3**

This course examines opinion journalism techniques and explains various genres of this editorial writing category based on intellectual and knowledge foundations aimed at forming supportive or critical public opinion. The practical course provides knowledge of essential opinion journalism writing rules based on argumentation and persuasion techniques. Students learn different opinion journalism formats including editorials, newspaper columns, opinion articles, analytical pieces, satirical critical articles, and political cartoons. Students will be assessed through theoretical exams and practical projects.



Prerequisite:

JOUR 200 or MCOM 215 or MCOM 223

### **JOUR 430 Newsroom Production and Editing**

**Credit Hours: 3**

This course introduces students to theoretical and practical foundations of editing news, reports, and stories for independent and integrated newsrooms across various media platforms, utilizing digital applications to produce multi-source editorial content. Students learn to prepare journalistic texts in different editorial formats suitable for digital, broadcast, print media platforms, and social media accounts. The course provides a work environment simulating real newsrooms through practical applications for producing publishable journalistic content across multiple media outlets. Students will be assessed through theoretical exams and practical projects.

Prerequisite:

MCOM 215

### **JOUR 450 Journalism and Digital Media Internship**

**Credit Hours: 3**

This course develops students' practical skills in journalism and digital media through 120 hours of field training in a professional environment. Students practice journalistic work within real-world contexts in integrated newsrooms, adhering to ethical standards and legal and organizational protocols. The course emphasizes critical thinking, professional report writing, and developing content aligned with editorial policies and suitable for diverse audiences. Students gain communication skills through working in a culturally diverse environment. Performance is evaluated through periodic reports, supervisor feedback, and samples of completed work.

Prerequisite:

Completing 90 hours and MCOM 316 and MCOM 317 and MCOM 319 and JOUR 430 and JOUR 300

### **JOUR 470 Journalism and Digital Media Capstone**

**Credit Hours: 3**

This course trains students to apply diverse editorial, technical, analytical, and intellectual skills acquired throughout their studies to produce a professional graduation project addressing a societal issue characterized by diversity, depth, and quality. Students apply writing skills, technological tools, production and editing techniques, and studio management while analyzing journalistic works professionally and adhering to journalism ethics. Each project progresses through idea development, writing and presenting the production file, draft presentation, and final presentation before an academic committee.

Prerequisite:

JOUR 450

### **KORN 101 KOREAN I**

**Credit Hours: 3**

This course will introduce basic Korean speaking, listening, comprehension, reading, and writing grammar through 2 units includes illustrations, audio visual materials on topics covers the basic structures of Korean language and focus will be placed on learning the alphabets and reading simple passages. During the course emphasis will be placed on the accuracy and fluency in both spoken and written Korean communication. The material will include how to communicate in daily situations such as greetings, self-introduction, weekend plans, thanking, apologizing, etc. The listening component will focus on how to understand what others say in daily conversations.

## **KORN 102 KOREAN II**

### **Credit Hours: 3**

This course will continue the basic Korean speaking, listening, comprehension, reading, writing and grammar material that was covered in Korean 101. The course expands on the fundamentals and grammatical elements of Korean. The course explores other common additional meanings for popular terms. Continued emphasis will be placed on conversation and listening skills and reading and writing skills.

By the end of the course students should be able to express probability, state opinions, give reasons and provide dialogue on intentions and desires. The purpose will be to achieve an intermediate level of understanding of Korean language

Prerequisite:

KORN 101

## **LAWC 100 Legal Culture**

### **Credit Hours: 3**

The Legal Culture course highlights several basic topics for students who are not specialized in law. The main topics of the course include the definition of the legal rule and its sources, the different categories of law, and its most famous branches which have related to human life and its daily transactions, such as constitutional law, family law, criminal law, international law, and the general principles of human rights, in addition to civil law and commercial law. Furthermore, the course explores the nature of the relationship between law, state and individuals. In this regard, the student learns about the meaning of the state, its elements and principal powers, whether legislative, executive, or the judicial authority. The course also explores several fundamental principles such as the rule of law, the principle of separation of powers and the principle of legality, as well as a set of principles and ethical rules governing the practice of various professions, especially legal professions such as the principle of justice, neutrality, guarantees of independence and avoiding conflicts of interest, and legal assistance especially for vulnerable people, as well as other legal principles and ethical rules that contribute to the cultural construction of the student and highlights the significant role of law in the society. In this course, the content will be delivered to the student in an interactive manner based on highlighting the connection between theoretical and practical knowledge. Thus, while students develop their legal knowledge, they are encouraged to search for information and cooperate with colleagues in understanding and analyzing the information in order to reach logical results. Moreover, students will develop oral and written communication skills using a proper legal language

**LAWC 101 Introduction to Law****Credit Hours: 3**

This course deals with the study of two main axes: The first axis: Theory of Law: It presents the concept of the legal rule, its characteristics, the relationship of law with other social sciences and its divisions, leading to the study of the sources of Qatari law represented by legislation, Islamic law, custom, and equity.

On the subject of legislation, the course deals with studying the mechanism of enacting and amending legislation in the State of Qatar, starting with the constitution, then the law, then regulations. The course also addresses the subject of the enforceability of legislation, and the that ignorance of the law is no defense. Other sources of law studied include Islamic law and custom, with its moral elements and the difference between it and conventional customs or "habits". The role of Islamic Law in Qatari legislation is also explored.

The course also addresses the study of how law is applied and the entities responsibility for its implementation in terms of both when and where law is applied. How laws are interpreted and repealed are topics that are also covered.

The second axis is devoted to studying the theory of rights. This includes defining and examining how rights are understood and divided, sources of rights as constituted by legal actions and legal facts. Additionally, rights are also examined in terms of involved parties and limitations on the arbitrary use of the rights.

The provisions of Islamic Sharia have been taken into consideration in both axes so that the student realizes the importance of Islamic jurisprudence as one of the major legal systems in the world.

**LAWC 102 Human Rights****Credit Hours: 3**

The purpose of this course is to examine the history, development, structure, and efficacy of International Human Rights Law. Students will investigate the legal framework of the United Nations and regional human rights systems (European, Inter-American, African and Arab). The course covers the rights that are most commonly claimed by individuals. It teaches students how to think, solve problems, assess evidence, and construct and deconstruct arguments. In addition, it allows students to experience real legal scenarios and to familiarize themselves with the work of relevant national and international organizations. Furthermore, the course helps develop the confidence of students in the appropriate and effective use of digital technology. The above skills are essential to a successful academic and professional career.

**LAWC 113 International Humanitarian Law****Credit Hours: 3**

This course will deal with the concept of international humanitarian law, its role in the protection of victims of wars and its relationship with the work of the ICRC. The main treaties are four Geneva Conventions of 1949 and their additional Protocols, as well as the Hague Conventions. This course is to be differentiated from other related topics such as the international law of human rights.

**LAWC 200 Principles of Legal Research****Credit Hours: 3**

The Principles of Legal Research Course aims to provide students with basic skills related to the process of preparing and completing legal research in accordance with the legal methodology requirements. It also aims to develop the student's research capabilities through writing applied research related to detailed themes in the

course. The course includes the basics of legal research and its tools, how the student collects information and data from various sources and references related to selected subjects of law courses, how to write information and data, how to document references, and finally how to produce the final legal research in formal and objective terms.

### **LAWC 203 Law Clinic**

#### **Credit Hours: 3**

The Law Clinic is a practical course where students receive individuals seeking legal assistance in various cases. Through this, they gain skills in dealing with real-life situations and participate in resolving them in collaboration with law firms that provide these legal services voluntarily and without charge. This course develops the skills of students as they relate to dealing with and representing clients. Simultaneously, the Legal Clinic engages in legal projects relevant to Qatari society.

Prerequisite:

LAWC 101

### **LAWC 213 Sources of Obligations**

#### **Credit Hours: 3**

The course covers the sources of obligations as outlined in the Qatari Civil Code: contract, unilateral will, tort, and unjust enrichment. It provides both theoretical and practical explanations of the concept of obligation, its characteristics, and types. The course also introduces the concept of the contract, its elements, the principle of freedom of will, and the limitations imposed on it. It includes classifications of contracts according to how they are regulated by the legislator, the process of their formation, their effects, the qualities of the contracting parties, and their structure.

The course focuses on how a contract is formed in terms of its essential elements: consent, subject matter, and cause, as well as the main components of each of these elements. In the context of consent, the course discusses how to express will, the specific forms of such expression, as well as the defects of will and their impact on the contract. The course also covers situations of contract invalidity and its consequences, including contractual liability, the principle of "pacta sunt servanda" (contracts must be observed), the duty to perform contracts in good faith, the effect of unforeseen circumstances on contracts, and how contractual relationships come to an end.

A part of the course is dedicated to the role of unilateral will as a source of obligation. The course addresses topics related to tortious liability resulting from unlawful acts or wrongful deeds of various types and their effects. It also covers issues of unjust enrichment, its applications, and related legal rulings. Throughout the course, students will engage with theoretical knowledge, legal text analysis, contemporary issues related to the subject, and hypothetical cases to encourage active participation and interaction in the learning process.

Prerequisite:

LAWC 101

### **LAWC 214 Effects of Obligations**

#### **Credit Hours: 3**

This course covers four main areas: the effects, characteristics, transfer, and termination of obligations. In the section pertaining to the effects of obligations, the course introduces the concept of natural obligations and distinguishes them from civil obligations. It then discusses forced specific performance, covering its conditions, effects, and how it applies to different types of obligations, as well as performance through compensation. In addition, types of compensation are also addressed, including judicial, statutory, and contractual compensation (penalty clauses). The course further examines means of protecting general security, such as the indirect action, action for non-enforceability of acts (*actio pauliana*), action for simulation, and the right of retention. Each of these means is defined and studied in terms of its conditions, procedures, and effects.

Moreover, the course addresses the characteristics of obligations related to their existence and performance, namely conditions and deadlines. Each is defined, along with its types and the effects associated with them. It also covers the extinction of obligations, as well as characteristics related to the multiplicity of the obligation's object, such as alternative and facultative obligations. In addition to the characteristics related to the parties involved in the obligation, including joint liability (positive and negative solidarity). Further, the transfer of obligations through assignment of rights and assignment of debts is also explored. Additionally, the course examines methods for the termination of obligations, such as performance, performance for a counterpart, novation, substitution, compensation, and merger of obligations. The termination of obligations without performance is also discussed, including waiver, impossibility of performance, and prescription, including its duration and effects

Prerequisite:

LAWC 213

## **LAWC 215 Business Law and Ethics**

### **Credit Hours: 3**

This course covers the foundations of the legal and ethical environment that supports business activities in the State of Qatar. The main topics will be related to these foundations at the start of a business, whether the business is individual or a company, and will then cover issues relevant to the business practice phase, particularly regarding: protecting ideas; consumer protection; protecting the market from unfair competition and monopolies; and commercial contracts. The course will conclude with the legal and ethical foundations for resolving business disputes and exiting the market, through either bankruptcy or liquidation. The course will also highlight the most important contemporary issues related to business ethics.

Prerequisite:

ENGL 004 OR ENGL 202 OR CBT 173 OR IBT 061 OR IELTS 5.5 OR T02 500 OR ENGL 111

## **LAWC 217 Commercial Law**

### **Credit Hours: 3**

This course examines the characteristics of commercial law, including its definition, sources, and scope of application. The course analyses the theories surrounding "commercial works" focusing on the criteria for defining commercial work, its various types (individual, professional, and accessory commercial works), the resolution of issues related to mixed commercial works and the legal implications of distinguishing between

commercial and non-business works, encompassing aspects such as formation, burden of proof, and execution of obligations. The course examines the theory of the "merchant," emphasising on the conditions applicable to individual merchants and commercial companies, as well as the implications of acquiring merchant status, including registration in the commercial register and the maintenance of commercial books. The course addresses the theory of the "business concern" focusing on: its fundamental aspect (approaching customers), both intangible and tangible elements, the essence of business concern, key regulations concerning transactions (sale, lease, mortgage), and the safeguarding of the business concern in cases of unfair competition litigation. The course provides a summary of key provisions related to intellectual property rights, specifically addressing trade names, trademarks, patents, industrial designs and models, trade secrets, and literary rights.

Prerequisite:

LAWC 101

### **LAWC 221 Tax Law**

#### **Credit Hours: 3**

The course sheds light on the principles of economics and public finance, including public expenditures, public revenues, and the budget. Then the course focuses on studying tax laws by addressing the definition of taxes, their objectives, and the basic rules of taxation. This is in addition to a statement of the tax system, the tax environment, the economic and legal classification of the tax context (i.e. the subject or place on which the tax is imposed), the applications of indirect taxes, and income tax in the Qatari Law.

### **LAWC 222 Constitutional Law**

#### **Credit Hours: 3**

This course covers the study of concepts, principles, and theories related to constitutions and political systems. It defines constitutional law according to both formal and substantive criteria, exploring the sources of constitutional law, particularly the constitutional document—its definition and formulation, the drafting process of the Qatari constitution, types of constitutions, and the formal characteristics of the Qatari constitution. It also discusses constitutional amendments and the process of amending the Qatari constitution, as well as basic laws, their concepts, and their applications in Qatar. The course covers the concept and types of constitutional customs and their applications in Qatar. It also addresses the nature of constitutional rules, the origin of the state, theories on state formation regarding sovereignty and structure, and the types of governance systems, including monarchy (with types of monarchies) and republican systems. It discusses the Qatari system of government, including the qualifications and appointment procedures for the Emir. The course explores parliamentary, presidential, semi-presidential, and council systems, and the Qatari constitution's stance on them. It also examines mechanisms for popular participation in power, different types of democracies (direct, semi-direct, and representative), and the Qatari constitution's position on them. The electoral system is addressed through discussions on democratic elections, Qatari Shura Council elections, membership requirements for the Shura Council, and the legislative system, including laws and regulations. Finally, the course covers constitutional oversight, focusing on the Constitutional Court, its composition, jurisdiction, and how constitutional disputes are resolved.

Prerequisite:  
LAWC 101

### **LAWC 250 Family Law**

#### **Credit Hours: 3**

This course explores the legal framework governing the family as the basic nucleus of society through a detailed study of the Qatari Family Law No. 22 of 2006. The first half of the curriculum focuses on Book I (Articles 5 to 100), which examines the formation and effects of the marriage contract. Students will analyze the preliminary stages of engagement and its cancellation, the essential pillars and validity conditions of marriage, eligibility requirements, legal impediments, guardianship, and witness testimony. The course also evaluates the rules of dowry and its disputes, the classification of marriages (valid, invalid, or corrupt), and the impact of contractual conditions. Additionally, it addresses the resulting shared and individual marital rights, including the types and forfeiture of alimony, alongside the legal procedures for confirming or denying lineage.

The second half of the course shifts to Book II (Articles 101 to 188), which is dedicated to the legal dissolution of marriage and its subsequent consequences. It covers the concept and validity conditions of divorce, followed by an in-depth breakdown of all judicially ruled separation claims stipulated by law, such as those filed for absence, imprisonment, illness, insolvency, non-payment of dowry, harm, discord, and specific legal declarations like *ila'*, *zihar*, *li'an*, and apostasy. Finally, the course details the post-separation effects, specifically examining the legal concept and types of the waiting period (*iddah*), as well as the rules governing child custody (*hadanah*), including entitlement criteria and the grounds for its forfeiture.

### **LAWC 253 Anglo-American Legal System**

#### **Credit Hours: 3**

Designed to contrast the two major legal traditions of the world, this course provides students with a foundational introduction to the primary features, structures, and philosophies of the Anglo-American Common Law system in comparison with the Civil Law tradition. Students will explore the historical evolution of both systems, examining how Common Law relies heavily on judicial precedent, case law, and the doctrine of *stare decisis*, whereas Civil Law is anchored in comprehensive, written statutory codes. By analyzing key differences in court structures, the adversarial versus inquisitorial methods of trial, and the varying roles of judges and legal practitioners, the course equips students with the comparative analysis skills necessary to navigate a globalized legal landscape.

Prerequisite:  
LAWC 101

### **LAWC 301 Legal Skills and Methodology**

#### **Credit Hours: 3**



Legal Skills and Methodology introduces Qatar University law students to the core skills of legal analysis of legislation and case law, legal reasoning and argumentation, and legal communication in an objective context. The course is designed to enhance the core competencies of students in key areas of legal practice. The course uses active learning and student centred learning for understanding online legal sources of Qatari laws and cases and using Almeezan. To track student progress, technology will be used to enhance learning, including the use of Kahoots throughout the semester. The course aims to teach students problem-solving skills that are needed for the practice of law using a client file.

Prerequisite:

ENGL 250

### **LAWC 302 Advocacy Skills**

#### **Credit Hours: 3**

This course will teach the practice skills used by lawyers in representing clients. It will develop lawyering skills and will address skills related to legal writing, oral advocacy, negotiations and counseling through readings, lectures and exercises.

Prerequisite:

LAWC 301

### **LAWC 314 Law of Civil Contracts I**

#### **Credit Hours: 3**

This course provides a comprehensive analysis of sale and lease contracts, focusing heavily on Qatari legislation. The first half of the course examines the sale contract, covering the essential elements required for its formation, validity conditions, and legal capacity. It explores the legal obligations of both parties, including the seller's duties to transfer ownership, deliver goods, and provide warranties against hidden defects and third-party claims, as well as the buyer's obligations to pay the purchase price and accept delivery. The second half of the course transitions to the lease contract, familiarizing students with the general provisions governing its conclusion and execution. Special emphasis is placed on the local real estate market through an examination of Qatari property leasing law and the recent legislative developments that have shaped the country's regulatory landscape.

Prerequisite:

LAWC 214

### **LAWC 315 Labor & Social Insurance Law**

#### **Credit Hours: 3**

The Labor Law course deals with the rules governing the relationship between workers and employers, as stated in Qatari Labor Law No. 14 of 2004 and its amendments. It deals with regulating the employment of workers, the legal system of wages, regulating working hours, vacations, rules for the employment of women and minors, rules related to occupational safety and health, social care, work injuries and compensation, labor inspection and termination of employment contracts. The course also deals with the procedures followed in



filing labor complaints and methods of resolving individual and collective disputes. The course focuses on the policies that the Labor Law aims to achieve, including observing the provisions of Islamic Sharia, respecting human rights, protecting the family, harmonizing work responsibilities with family responsibilities, as well as balancing the interests of the worker and the interests of the employer. The course addresses these legal issues in light of the international standards adopted by the International Labor Organization in several agreements that the student must become familiar with and compare with the texts included in the Qatari Labor Law, especially the agreements ratified by Qatar. The student must also be familiar with the judicial rulings that have applied these texts in addition to the basic elements that must be known when drafting employment contracts. The course also includes a study of several relevant legislations, especially Law No. 15 of 2017 regarding domestic workers, Law No. 21 of 2015 regarding the entry, exit and residence of expatriates and its amendment in 2017, and Law No. 15 of 2011 regarding combating human trafficking security.

Prerequisite:

LAWC 213

### **LAWC 316 Law of Procedures in Civil and Commercial Matters I**

**Credit Hours: 3**

This advanced "mandatory" course introduces the Qatari judicial system, including the formation of civil courts and the rules governing their jurisdiction. It also explains the procedures and regulations to be followed in Qatari civil courts, from filing a case to organizing proceedings and addressing pleas and defenses during hearings, issuing judgments, and outlining the methods for appealing judgments.

Prerequisite:

LAWC 214

### **LAWC 321 Administrative Law**

**Credit Hours: 3**

The Administrative Law course deals with a set of topics, including the definition of Administrative Law and its legal sources, characteristics, and scope of application along with points of dissimilarities with other branches of the law. The course also covers the organization of state administrative authorities and elaborates on recognized models of administrative organization including centralized and decentralized forms of government. It further covers the study of Administrative activity in two essential fields; first, the administrative control by studying the definition of administrative control, its types, objectives, legal means, and limitations upon the exercise of such authority. Second, the public utilities by learning the definition of public utilities, its types, and legal rules governing its application. Finally, the course explores the legal actions of the Administration. This includes first administrative decisions through an in-depth study of their definition, types, and ways they expire, along with the legal requirements for the validity of such decisions and their implementation. Second, administrative contracts through a study of their legal nature and prerequisites, their types, along with rights and obligations of the contracting parties. The teaching method of the course relies primarily on addressing the principles of Administrative Law, the rulings of Qatari courts, and comparative judiciary, considering that topics of Administrative Law are topics that concern a large sector in the Qatari society, namely the category of public

employees. We also rely on teaching this course on case studies by providing our students in class with a number of legal and practical issues either and by asking them to write a commentary on one of the judicial rulings of the Qatari Court of Cassation.

Prerequisite:

LAWC 222

### **LAWC 323 Criminal Law I-General**

#### **Credit Hours: 3**

This course addresses the definition of crime and outlines the various classifications of crimes, distinguishing between criminal offenses, disciplinary offenses, and civil wrongs. It also includes the study of the principle of legality of crimes and punishments, its concept, and its importance in establishing the rule of law. Additionally, the course explains the principles governing the application of criminal law in terms of location and the temporal applicability of its rules. The course covers the elements of crime, including the physical element and its components, and the mental element and its types. It also discusses the provisions related to the attempt to commit a crime and criminal participation in its commission. The course includes the study of defenses to criminal liability and legally established justifications. Furthermore, the course explains the concept of criminal punishment, its characteristics, and the types of punishments, whether primary, secondary, or supplementary. It covers the rules for the execution of custodial sentences and the system of conditional release for those sentenced to imprisonment.

The course also examines the judge's authority in determining the punishment, including mitigating and aggravating circumstances, the system of suspension of sentence execution, and the topic of multiple offenses and its impact on the multiplicity of imposed punishments. Finally, the course addresses the various reasons for the termination of the imposed punishment and the restoration of the convicted person's status through a judgment of rehabilitation.

Prerequisite:

LAWC 101

### **LAWC 324 Criminal Law II-Private**

#### **Credit Hours: 3**

The course addresses certain crimes specified in the special section of the Qatari Penal Code. This includes the study of crimes against individuals, such as homicide, crimes of assault on physical safety, and crimes of abortion. Additionally, this course examines crimes against property, such as theft, fraud, and breach of trust, along with associated offenses, culminating in the precise description of the material facts and the identification of the elements constituting each crime individually, in order to provide the correct legal characterization of the actions committed.

Prerequisite:

LAWC 323

### **LAWC 329 Commercial Papers and Banking Transactions**

**Credit Hours: 3**

The course on Commercial Papers and Banking Transactions falls under specialised topics in commercial law. The first section of the course covers the theory of negotiable instruments as regulated by the Qatari Commercial Law, which is generally influenced by the Geneva Conventions on Commercial Instruments of 1930 and 1931. This section addresses bills of exchange, promissory notes, bearer instruments, and checks, focusing on their creation, negotiation, guarantees, and termination.

The second section delves into the theory of banking operations, covering banking accounts such as current accounts, credit-financing operations like loans and simple credit facilities, secured financing operations such as letters of guarantee and documentary credits, and banking services operations like managing commercial paper portfolios and safe deposit box rentals.

Prerequisite:

LAWC 214 AND LAWC 217

**LAWC 330 Judgements and Criminal Appealing Means****Credit Hours: 3**

The course deals with explaining the nature of criminal judgment and its types, then the pillars of the judgment, conditions of its validity and its parts. The study also deals with the problems of implementing criminal judgment. On the other hand, the course includes a study of the methods of appealing criminal judgments, whether ordinary (opposition and appeal) or extraordinary (cassation and reconsideration). The study of the methods of appeal includes explaining the judgments that may be appealed, the parties who have the right to appeal, the dates and procedures for appeal and the legal effects resulting from appealing the judgment.

Prerequisite:

LAWC 324

**LAWC 335 Intellectual Property****Credit Hours: 3**

The course is designed to deal with national and international legal protection of intellectual property rights. It introduces students to the different types of intellectual property rights, namely: patents, trademarks, trade secrets, geographical indications, trade names, industrial designs, layout-designs of integrated circuits and copyright and neighboring/related rights. Although its focus is primarily on Qatari laws, frequently, reference is made to the international norms as found in the TRIPs agreement and other international conventions concerning intellectual property, such as the Paris Convention and the Berne Convention.

**LAWC 339 Public International Law****Credit Hours: 3**

This course will introduce the students to the definition, legal binding character, sources, and branches of public international law. It will also deal with different aspects of its applications in peace and war; in particular the

question of international recognition of a state, the states responsibility, succession and means of international disputes settlement.

### **LAWC 345 International Trade Law**

#### **Credit Hours: 3**

This course examines international laws and institutions that govern foreign trade, including the World Trade Organizations (WTO), the General Agreement on Tariffs and Trade (GATT), and regional trade agreements. Focus is on customs laws, dumping, most favored nation treatment, unfair trade practices, and trade liberalization under the WTO. In addition, consideration is given to the WTO's dispute settlement system.

Prerequisite:

Complete 60 C.H

### **LAWC 348 Corporate Law**

#### **Credit Hours: 3**

The course falls within the specialized topics of commercial law, particularly the Commercial Companies Law (No. 11 of 2015) and its amendments, the Non-Qatari Capital Investment Law, and the Qatar Financial Markets Authority Law. This course provides a general overview of the company contract, addressing its substantive elements, both general and specific, as well as its formal aspects and the consequences of non-compliance with these elements. It also includes a study of the legal personality of companies and its implications. Additionally, the course examines the various types of commercial companies and the legal framework governing each type, whether they are partnerships, corporations, or companies of a hybrid nature. It also addresses transformations, mergers, and acquisitions that may occur within companies, followed by an explanation of the processes for dissolution and liquidation of companies.

Prerequisite:

LAWC 217

### **LAWC 350 Maritime Law**

#### **Credit Hours: 3**

This course introduces the foundational principles of Maritime Law, exploring its definition, distinct legal nature, scope, sources, and specialized characteristics. Students will examine the legal status of the vessel, including its definition, registration, real rights, and rules governing ship arrest and seizure. The curriculum covers the roles and responsibilities of maritime personnel—specifically shipowners, captains, and crew members—before moving into commercial maritime operations, such as vessel chartering (both bareboat and time charters), the carriage of goods and passengers by sea, and international marine sales. Additionally, the course addresses maritime casualties, including collisions, salvage, and marine rescue operations. Finally, students will analyze the legal framework of marine insurance, detailing its unique characteristics, policy formation, reinsurance, covered risks, and the overall rights, effects, and termination of maritime insurance contracts.

Prerequisite:

LAWC 217

### **LAWC 351 Administrative Judiciary**

#### **Credit Hours: 3**

This course is concerned with all types of judicial review of administrative acts and decisions and with the principle of legality; its application and scope of its observation by public administration. It also studies the sources of legality and the scope of its application in some Arab countries. On the other hand, it studies the balancing of the principle of legality by means of discretionary power, emergency powers and acts of state or government.

Prerequisite:

LAWC 321

### **LAWC 352 Anti-Corruption Law**

#### **Credit Hours: 3**

This course deals with corruption crimes in Qatari legislation, whether corruption takes the form of administrative corruption in the form of the crime of bribery and related crimes, or takes the form of financial corruption by attacking public money through embezzlement, seizure or other forms of aggression. The course also deals with the crimes of misuse of the public official of his position and its exploitation for the personal benefit of himself or others or to harm others unjustly. The course also deals with the concept of corruption and its forms in the relevant international conventions, especially the United Nations Convention against Corruption and the Arab Convention against Corruption, by comparing these conventions with the punitive provisions in Qatari legislation that criminalize corruption to determine their compatibility and adequacy. Finally, the course deals with the identification of regulatory bodies in Qatar and their role in combating corruption, mechanisms to promote integrity and implement the principle of transparency.

Prerequisite:

LAWC 323

### **LAWC 353 Real & Personal Securities**

#### **Credit Hours: 3**

This course deals with the legal means of securing debts and protecting creditors, and how they can be favored over other ordinary creditors and creditors next in rank, by explaining the two main types of security and the detailed provisions for each type - real security in kind and personal security - under Qatari civil law. Students are provided with three main axes: the distinction between original real rights and accessory real rights, what these rights grant or confer on their holders in terms of powers or benefits, and the comparison between them. The course explains the provisions of real securities by outlining the types of securities, which are the official mortgage, the possessory mortgage, the right of retention and the rights of privilege, and by explaining the advantages that these rights grant to their holders and the legal provisions that govern all of them. It deals with the definition of the official mortgage contract, its characteristics, the legal effects that result from it and the reasons for its termination. The course deals with all these provisions by comparing them with other accessory

real rights such as the pledge, the right of retention and the privilege, discussing the definition of each right, the advantages it grants to the creditor and the reasons for the termination of these rights. Finally, the course deals with the provisions of personal security, explaining the provisions of suretyship, including its definition, characteristics, elements, conditions, effects and grounds for termination.

Prerequisite:

LAWC 214

### **LAWC 354 Law of Public Service**

#### **Credit Hours: 3**

This course deals with the legal system for public servants in the State in light of the law currently applied in the State of Qatar, which is Human Resources Law No. 15 of 2016 as the general law for employees in government administrative bodies. This course includes: organizing the public service by stating the constitutional principles governing the public service, how to create public jobs, methods of describing and arranging public jobs and the position of Qatari law on them, and defining the public service, its systems, and its nature. Definition of the public employee and his relationship with the state, appointment to public office, the competent authority, statement of the conditions that must be met by the candidate for public office, the different methods of appointment, employee rights of all types: financial, the right to promotion, the right to leave and benefit from job movements such as transfer, secondment, loan and missions, employee duties and job prohibitions, disciplining employees by stating the disciplinary crime, its elements, the disciplinary penalty and the competent authority to impose it, the disciplinary system and guarantees for applying disciplinary penalties in the investigation and trial phase, guarantees for applying the disciplinary penalty, and the end of employees' service by stating the legal reasons that lead to the end of the public employee's service, administrative reasons, and the end of the employee's service by his will through resignation. The teaching of most of the topics of the public service course depends primarily on addressing the rulings of Qatari courts and comparison, considering that the topics of the public service are practical topics that concern a large segment of Qatari society, namely the category of public employees. We also rely in teaching this course on the teaching method based on case study by providing students with a number of legal and practical problems related to various topics of the public service, whether in lectures that are recorded on Blackboard, or by asking students to comment on one of the judicial rulings of the Qatari Court of Cassation and submit it via the Safe Assignment feature in the Blackboard program.

Prerequisite:

LAWC 321

### **LAWC 355 Economic Crimes Law**

#### **Credit Hours: 3**

This course deals with different forms and patterns of behavior called economic crimes. The course discusses its nature, dimensions, and the penalties for committing such behavior. The course also discusses the principles that govern organizations responsible for disclosing such crimes and the organizations in charge of implementing actions as a result of such disclosure and Investigating and prosecuting of perpetrators. The importance of studying this course stems from the role that economy plays as being the lifeblood, especially in the state of Qatar which is witnessing a great economic development, possibly accompanied by some abuses

and violations committed by some individuals in their endeavor of economic and business activities. This situation obliges students to understand the principles and laws which relate to economic crimes within modern Qatari laws dealing with the prosecution of the perpetrators of these kinds of crimes.

Prerequisite:

LAWC 324

### **LAWC 360 Public Finance & Taxation**

**Credit Hours: 3**

This course covers the definition of public finance and financial legislation. It introduces public expenditures, the concept of public needs, and the classification of public expenditures. It also addresses the phenomenon of the increasing size of public expenditures, their limits, and an introduction to public revenues, fees, and public loans. The course explains the legal and economic nature of public loans and their types, as well as factors for their success and how public loans are discharged. It also provides an understanding of these concepts within Qatari law. Additionally, the course defines taxes, their objectives, and the basic principles of taxation. It explains the tax system and tax environment, as well as the economic classification of tax bases and their legal classification. The course also covers the applications of indirect taxes and introduces income tax in Qatari law. This course also includes the general budget: it defines the general budget, the principles that govern it, how to prepare the budget, the authority responsible for preparing the budget, the stages of budget preparation, the approval of the budget, its execution, and the control over the implementation of the budget.

Prerequisite:

LAWC 321

### **LAWC 366 Sciences of Crimes & Penalties**

**Credit Hours: 3**

This course deals with the study of the criminal phenomenon, starting with defining the concept of criminology and explaining its subject, which is to define the meaning of crime and the concept of the criminal in criminology studies. The course includes explaining the theories related to explaining the criminal phenomenon, and explaining the factors that motivate the commission of crime. On the other hand, the course deals with what is related to the social reaction to crime, which requires identifying the penal and philosophical schools in the field of penology, in addition to identifying the forms of criminal punishment, its purposes and the problems related to its application. The course includes explaining the systems and types of penal institutions, methods of penal implementation, treatment within penal institutions and means of care following penal implementation.

Prerequisite:

LAWC 323

### **LAWC 377 International Law of the Sea**

**Credit Hours: 3**

The International Law of the Sea as one of the main branches of international law, deals with the importance and full understanding of the dimensions of this law. The course examines the provisions regulating the uses of



the seas and the extent of the powers of coastal and non-coastal states, especially in the areas of maritime navigation and the exploitation of living and non-living resources in the sea. The course also discusses how the provisions of the Law of the Sea are applied by the authorities and individuals in the State of Qatar.

The course shows the development of the legal system related to the seas and how such legal system applies within the framework of international law. It also explains the foundations on which the legal system for the uses of the seas and the legal system for maritime navigation are based (the international legal system for the ship as a tool for maritime navigation – different systems for passage in the sea).

In addition, the course deals with the legal provisions regulating the exploitation of living and non-living resources in the seas, the legal system for marine scientific research and marine technology, the protection of marine environment from pollution. finally the course explains the international principles governing international maritime organizations (International Maritime Organization - International Maritime Authority – International Tribunal for the Law of the Sea).

Prerequisite:

LAWC 339

### **LAWC 407 Special Topics**

#### **Credit Hours: 3**

Selected topics from specialized topics of law aimed at deepening students skills and knowledge toward developing law specialties.

### **LAWC 408 Special Topics**

#### **Credit Hours: 3**

Selected topics from specialized topics of law aimed at deepening students skills and knowledge toward developing law specialties.

### **LAWC 409 Externship Program**

#### **Credit Hours: 3**

Qatar aims to build an educational system that meets modern international standards and corresponds to the world's best educational systems. This system provides opportunities for citizens to develop their capacities and provides them with the best training to be able to succeed in a changing world whose scientific requirements are increasing. It also promotes analytical and critical thinking and develops creativity and innovation (Qatar National Vision 2030). Qatar University is also regionally known for providing learner-centred education, transformation, practical application, scientific research, enhancing competencies, enhancing leadership capabilities and enriching digital skills (Qatar University Strategy 2018-2022). The objective of Qatar University Law School is to prepare students to practice law. As part of achieving this goal, empirical learning - learning by doing -- is crucial. We believe that certain skills are required for the exercise of legal professions, including lawyers, the judiciary, the prosecution, arbitration and the auxiliary legal profession, and can only be acquired outside the classroom. The Externship Program at the Faculty of Law Qatar University ensures that students are exposed to different models of legal skills in areas of law, help them gain a deeper knowledge of the legal profession and other legal professions, allow them to develop their professional development and create an opportunity for them to develop and learn from their experiences in a supportive and realistic environment.



Qatar University's Externship Program grants students hours earned in exchange for direct legal experience with experienced lawyers, judges and specialists in the field of law, either by moving the student to different training entities, or by inviting training entities to train students remotely. The Externship Program also includes lectures to help students understand and analyse the information they gather through their practical experiences as well as develop their professional identity. These lectures focus on six core issues, legislative drafting, contract drafting, writing legal notes, analysis and legal research, legal methodology and ethics in the exercise of different legal professions. In addition to developing their professional identity. These lectures focus on six core issues, legislative drafting, contract drafting, writing legal notes, analysis and legal research, legal methodology and ethics in the exercise of different legal professions.

Prerequisite:

Complete 90 CH

### **LAWC 411 Real Rights**

**Credit Hours: 3**

This course deals with the provisions of the principal rights in rem under the Qatari Civil Code (Articles 837-1037), in lights of Qatari and comparative courts' rulings. First, the course tackles the provisions of the right of ownership in terms of definition, scope and restrictions as well as the common property in terms of provisions, division and special forms. The course also deals with the causes of acquisition of ownership, namely appropriation, possession, accession and pre-emption: It considers the basic elements, transfer, lost, effects and actions protecting possession; the provisions of accession; the provisions of appropriation; the conditions, holders, procedures, effects and lapse of the right to pre-emption. Second, the course tackles the rights ancillary to the right of ownership: it explains and analyses the right of usufruct, the right of use, the right of occupation, the right of Hekr and easement rights in terms of definition, scope, effects, and expiration.

Prerequisite:

LAWC 214

### **LAWC 413 Private International Law**

**Credit Hours: 3**

This course covers the general theory of conflict of laws, explaining the concept of conflict of laws, its conditions, the characteristics of the connecting factor, the elements of the connecting factor, qualification, the plea of international public policy, and the plea of fraud against the law. Then it addresses the Qatari legislator's handling of various conflict of laws issues in the field of personal status, in terms of determining the applicable law on engagement, the conclusion of marriage contracts, the effects of marriage contracts, the dissolution of marriage contracts, parentage, and maintenance. It also addresses the applicable law on international contracts in terms of substance and form. It also determines the applicable law on tort liability and the applicable law on property, both real and movable. This course also addresses international jurisdiction, discussing the general standards of international jurisdiction, the position of the Qatari legislator on these standards, and the enforcement of foreign judgments in Qatar. This course also addresses nationality in terms of the general principles of nationality in comparative law, including its definition, differentiation from concepts that may be confused with it, its nature, the parties to the bond of nationality, the principle of state freedom in regulating nationality and the restrictions on it, types of nationality, criteria for acquiring original and acquired nationality,

and nationality issues. Then it addresses the Qatari legal regulation of nationality issues in terms of types of nationality, their conditions, loss and restoration, and issues related to nationality disputes. The course also addresses the status of foreigners in terms of the general principles governing their legal status and the Qatari legislator's regulations on the entry, residence, and exit of foreigners from the country.

Prerequisite:

LAWC 213

## **LAWC 414 Law of Civil Contracts II**

### **Credit Hours: 3**

The course covers the rules of the contracts of construction and insurance under Qatari civil law. The first part of this course addresses the definition of the construction contract and its practical importance, its legal classification, its characteristics, and how it is distinguished from other contracts that may resemble it. It also discusses its elements, how it is concluded, the conditions for its validity, the eligibility required to enter into it, as well as the legal consequences arising from the construction contract through the study of the contractor's obligations on the one hand, and the employer's obligations on the other. Additionally, it examines the provisions related to some of the most common types of construction contracts in practice, namely: the subcontracting contract, and the legal consequences that may arise from this type of contract between the parties to the contractual relationship—the original contractor and the employer on one hand, and the subcontractor and the original contractor on the other, as well as the rights of workers in subcontracting contracts.

As for the part related to the rules of the insurance contract, it includes an introduction to insurance, its technical foundations and classifications, the provisions and characteristics of each type, its elements: risk, premium, and insurance amount, and the extent to which an interest is considered an element of the contract. The course also covers how to conclude an insurance contract, and the consequences arising from it by studying the obligations of the insured and the insurer, and the reasons for and ways of terminating an insurance contract.

The course is delivered through theoretical information, analysis of legal texts, and some contemporary issues related to the course topics, focusing on student activity and enhancing their participation and interaction in the educational process.

Prerequisite:

LAWC 214

## **LAWC 422 Law of Criminal Procedures**

### **Credit Hours: 3**

This course deals with the “criminal process” and the structure, functions and competences of the criminal courts and the public prosecution service according the Qatari law. It focuses on the pre-trial procedures: the arrest (with and without warrant); investigation; seizure; wiretapping; witness; interrogation; expertise; preventive detention; decisions to prosecute or not prosecute. The course will deal with the trial phase before the criminal courts, focuses on the proceedings, evidence; grounds of the judgment; appeal. The course will also highlight the rights of the defendant in the Qatari criminal justice system.

Prerequisite:

## LAWC 324

**LAWC 430 Practical Criminal Investigations****Credit Hours: 3**

This course provides a definition of “practical criminal investigation”, as well as its importance, development, and safeguards. It further highlights the functions and powers of the criminal investigation agencies, the characteristics of the criminal investigator, and the substantive and procedural rules which govern collection of evidence, discovery of crimes committed, and following legal and technical methods in collecting and preserving the evidence. Furthermore, the course aims to illustrate the use of scientific and technical legitimate methods in criminal investigation and evidence collection to reach the truth including trace analysis at the forensic crime scene whether liquids, solids, gassiness, artificial and human materials. The course also covers the following topics: handwriting emulation to discover forgery, material and microscopic traces, hair, fibers, sewing, rocks and soil analysis. It also focuses on defining other correlated sciences that are well connected with criminal investigations such as: forensic medicine, criminal chemistry, DNA test, and fingerprints test. The course moreover provides instructions regarding handling specific cases such as: abortion, sudden death, different types of body injuries, different types of burns, sexual offences, identification evidence, drowning, suffocation, wounds, forgery, counterfeiting, drugs and toxins.

Prerequisite:

LAWC 422

**LAWC 433 Oil & Gas Law****Credit Hours: 3**

This course examines the history, development and legal nature of agreements and contracts of exploration, production and sale of Oil and Gas. It focuses on the special legal distinctiveness of these legal instruments in the Arab Gulf States including the State of Qatar. The course instructor is advised to discuss with the students the terms of standard-forms of concession, exploitation, production agreement/contract/convention or other oil related agreement in order to clarify those special features. It is advisable, however, to introduce the students to the alternative means of settlement of Oil and Gas disputes, especially arbitration and conciliation.

Prerequisite:

LAWC 101

**LAWC 443 International Criminal Law****Credit Hours: 3**

This advanced course explores the nature of international crimes - acts that fundamentally violate the global legal order and shared human values. Characterized by a dual nature that intersects both criminal law and public international law, this field operates under unique rules of liability and enforcement. The curriculum examines the definition, concept, and scope of international crimes, alongside their general elements and recognized legal defenses or justifications. These include legitimate self-defense, reprisals, combatant immunities under the laws of war, and humanitarian intervention. Special focus is placed on the frameworks of criminal liability and sanctions within international criminal law. Finally, the course conducts an in-depth analysis of specific core

international crimes, including the crime of aggression, war crimes, the unlawful use of prohibited weapons, genocide, crimes against humanity, apartheid, slavery, piracy, offenses against international civil aviation, and the unlawful threat or use of force.

Prerequisite:

LAWC 323

### **LAWC 449 Environment Laws and Regulations**

**Credit Hours: 3**

This new course deals with national and international laws and regulations which protect the environment from degradation and pollution and the effectiveness of these legal instruments in achieving this goal.

### **LAWC 450 Law of Procedures in Civil and Commercial Matters II**

**Credit Hours: 3**

The Civil and Commercial Procedure Law II course is divided into two primary procedural areas: the law of evidence and the law of forced execution. In the law of evidence section, the course explores the definition of legal proof, the various evidentiary doctrines, and the specific stance of Qatari legislation. Students will examine the core principles governing the evidentiary process, alongside the substantive and procedural rules for various methods of proof. These include documentary (written) evidence, witness testimony, legal oaths, judicial acknowledgments and admissions, presumptions, judicial inspections, expert testimony, and the evolving rules surrounding modern electronic evidence. In the law of forced execution section, the course analyzes the mechanisms used to legally compel a debtor to fulfill a judgment. It covers the definition and types of forced execution, the legal means of debtor coercion (such as travel bans and civil imprisonment), and the powers and functions of the execution judge and enforcement officers. Additionally, students will study the parties involved in enforcement proceedings, the types of property subject to execution, and the conditions required for executive deeds. The curriculum concludes with a step-by-step examination of the stages of forced execution—including seizure, judicial sale, and the distribution of proceeds—as well as the resolution of execution disputes and objections.

Prerequisite:

LAWC 316

### **LAWC 451 Alternate Dispute Resolutions**

**Credit Hours: 3**

This is an advance course which will examine the theory and practice of international commercial arbitration in both national and international laws. It will cover all rules the govern arbitration agreements, arbitral tribunal, arbitral proceedings and arbitral awards. A considerable weight must be given to the New York Convention, the UNCITRAL Model Law and all regional and international instruments to which the State of Qatar is a party.

Prerequisite:

LAWC 217

**LAWC 459 Drafting of Business Contract****Credit Hours: 3**

This is an applied course which is intended to provide the students with the necessary legal English writing and negotiation skills that relate to both contracts and dispute management.

Prerequisite:

LAWC 217

**LAWC 460 Moot Court I****Credit Hours: 3**

Moot Court I has two primary objectives. First, it trains students to serve as effective advocates in disputes between governments and individuals adjudicated under international law. Students will refine their legal analysis, case evaluation, and persuasive writing skills by drafting comprehensive appellate and appellee briefs for both sides of a given legal issue. They will also be introduced to the fundamental oral advocacy skills required to present formal arguments before judicial or arbitral tribunals. Second, the course equips students with the specialized skills necessary to represent the Qatar University College of Law in internal, regional, and international moot court competitions. Accordingly, assignment deadlines will align with strict competition schedules, requiring students to manage rigorous deliverables throughout the semester. Top-performing students may be invited to represent the university on official competitive teams.

Prerequisite:

LAWC 301 OR LAWC 200

**LAWC 464 International Investment Law****Credit Hours: 3**

This course introduces students to the core concepts, historical origins, and evolving role of international investment law. The curriculum examines the fundamental tension between national treatment standards and the international minimum standard of treatment for foreign investors. Students will analyze global efforts to regulate foreign direct investment, exploring the regulatory frameworks of the United Nations, the World Bank, the OECD, and the World Trade Organization (WTO). Additionally, the course evaluates how foreign investment is governed under regional agreements, Bilateral Investment Treaties (BITs), and domestic case law, providing a comprehensive view of how investor protections and host-state sovereignty are balanced globally.

Prerequisite:

LAWC 217

**LAWC 480 Moot Court II****Credit Hours: 3**

Moot Court II has two primary objectives. First, it continues training students to act as advocates in international law disputes arising between governments and individuals. Students will initially focus on analyzing judicial authority and core legal issues to master the art of delivering persuasive oral arguments

before judicial or arbitral tribunals. They will then continue to refine their legal research, analysis, and persuasive writing skills by constructing comprehensive legal arguments from a judicial officer's perspective. Second, the course equips students with the specialized skills necessary to participate in the Qatar University College of Law Moot Court, as well as regional and international competitions. Accordingly, coursework and deadlines will align with strict competition schedules, requiring students to remain dedicated to their assignments throughout the semester. The first few weeks will focus intensively on elevating students' oral advocacy to a competitive standard, and top-performing students may be invited to travel abroad to represent Qatar University in international spring competitions.

Prerequisite:

LAWC 460

### **LAWC 484 GCC Law**

#### **Credit Hours: 3**

This course discusses the developments, institutions, and legislative issuance mechanisms of the Gulf Cooperation Council. It also explains the Council's economic treaties and execution of regulations among GCC countries, as well as the relations among the Council, GAT and WTO, and the similarities/differences between the Council and EU. It discusses the "Collective Legal Defense Right" and other common interest issues. Students who will study this course are expected to recognize the theories, concepts, and private principles of GCC.

### **LAWC 499 Legal Ethics**

#### **Credit Hours: 3**

The Legal Ethics course examines the fundamental principles of professional conduct that govern legal practitioners across various sectors of the legal system. It focuses specifically on the regulatory frameworks established by Qatari Law No. 23 of 2006 regarding the Code of Legal Practice and Legal Aid. Students will explore the core ethical obligations required of lawyers, including professional independence, transparency, integrity, the preservation of client confidentiality, and the prevention of conflicts of interest. Additionally, the course addresses the ethical duties and responsibilities of the judiciary under the Judicial Authority Law of the State of Qatar, evaluating these obligations through the lens of Islamic Sharia principles and comparative legal traditions.

Prerequisite:

LAWC 213

### **MAGT 100 Introduction to Business**

#### **Credit Hours: 3**

This course provides students with a comprehensive overview of business administration and its main functional areas such as management, marketing, accounting, finance and management information systems. Using interactive teaching approaches and real-life cases, students acquire the skills needed to analyze business environments and evaluate the strategic objectives of any business organization in the context of business ethics

and social responsibility. Students will also discuss the characteristics of different forms of organizational structures and how they affect the overall business performance.

### **MAGT 101 Principles of Management**

#### **Credit Hours: 3**

This course focuses on the fundamental concepts of management including its characteristics, evolution and importance. Topics include the functions performed by managers, such as planning, organizing, directing and controlling. Current issues facing managers will also be discussed to provide students with the necessary skills they can build upon to succeed as future managers.

#### **Prerequisite:**

ENGL 004 OR ENGL 202 OR ENGL F073 OR ENGL F022 TOEFL\_Inst Testing Prog 500 OR TOEFL Internet-based Test 061 OR Int Eng Lang Test Syst-IELTS 5.5 OR TOEFL Computer-based Test 173 OR OR ENGL 040

### **MAGT 201 Entrepreneurial and Innovation Mindset**

#### **Credit Hours: 3**

This course aims to help students develop an entrepreneurial mindset for creating opportunities. It introduces the role of the entrepreneur, innovation and technology in the entrepreneurial process. Being entrepreneurial is not necessarily for starting a new venture, but it is necessary for seeking opportunities and taking action to bring those opportunities into reality. It consists of building something from nothing, where successful entrepreneurs know how to spot new opportunities and build business model around them.

#### **Prerequisite:**

MAGT 101 OR MAGT 100

### **MAGT 301 Organizational Behavior**

#### **Credit Hours: 3**

This course examines the behavior of individuals and groups in organizations. Among the topics covered include issues such as perception, learning, attitudes, motivation, contingency variables influencing structure, leadership and workgroups.

#### **Prerequisite:**

MAGT 101 OR MAGT 112

### **MAGT 302 Human Resources Management**

#### **Credit Hours: 3**

This course focuses on various aspects of the human resource function in organizations with special emphasis on the policies and practice of human resource management. Among the topics to be covered include the concept of human resource management, its importance, evolution and functions including manpower planning,

job description, recruitment and selection, wages and salaries, training and management development, performance appraisal, law, information systems, and current issues.

Prerequisite:

MAGT 101 OR MAGT 112

### **MAGT 303 Entrepreneurship and Small Business Management**

#### **Credit Hours: 3**

This course focuses on the entrepreneurial process and the different kinds of entrepreneurial outcomes. Topics covered include opportunity identification through analysis of industry niches, skills needed in order to turn an opportunity into reality, business plans, launch decisions, and obtaining risk capital.

Prerequisite:

(FINA 201 AND MAKT 101 AND ECON 112 AND ACCT 116) OR (ACCT 110 AND MAKT 101 AND MAGT 201)

### **MAGT 304 Production & Operations Mgmt**

#### **Credit Hours: 3**

This course focuses on the production function in industrial organizations. Topics covered include various techniques utilized in decision making, production systems, and activities related to the design of systems, product design, demand forecast and corporate and tactical production planning as well as production and quality control.

Prerequisite:

MAGT 303

### **MAGT 305 Comparative Management**

#### **Credit Hours: 3**

This course focuses on the analysis of managerial performance in different cultures. Topics covered include the examination of the international dimensions of organizational behavior in different countries and the varying socioeconomic, political, and legal variables that interact with culture to affect local and international management.

Prerequisite:

MAGT 304

### **MAGT 306 International Business**

#### **Credit Hours: 3**

This course focuses on the management of business across national borders. Topics covered include the characteristics of international companies, theories of international trade and investment, cultural, social,



economic, political and financial environments of international firms as well as the international dimension of the basic enterprise functions such as finance, production, marketing and personnel.

Prerequisite:

FINA 201 AND ECON 112

### **MAGT 307 Internship in Business**

#### **Credit Hours: 3**

This course focuses on business internships that add a significant real-world component to students' education. It provides the opportunity for students to earn academic credit while gaining valuable work experience under the mentorship of a business professional in different industry sectors, i.e., services and manufacturing. An individualized assignment arranged with students and different business organizations providing guided experience in their field will be given. |Students' internship experiences are assessed via a written internship report that will be evaluated by the students' organization supervisor and an assigned faculty member.

Prerequisite:

MAGT 304 AND (ACCT 116 OR ACCT 112) AND (ENGL 251 OR ENGL 252 OR ENGL 202 OR ENGL 004 OR ENGL F073 OR ENGL F022 OR TOEFL IBT 061 OR TOEFL 500 OR IELTS 5.5 OR TOEFL CBT 173)

### **MAGT 328 Business Planning for Entrepreneurs**

#### **Credit Hours: 3**

The course offers an introduction to the process of turning a new product idea into a successful start-up enterprise. It focuses on management processes related to the identification of new business opportunities, developing the business plan for a new venture and the entrepreneurial process of executing the first phases of new venture creation. Topics include idea conception, entrepreneurship, business planning, market research, entrepreneurial opportunities and strategies. The final deliverable is a complete business plan for a high growth venture.

Prerequisite:

MAGT 303 AND STAT 220

### **MAGT 329 Building & Sustaining Successful Enterprise**

#### **Credit Hours: 3**

This course will focus on the challenges of building and managing an enduring, successful company or renewing the vitality of an existing organization. Students will learn how to use well-researched theories about strategy, innovation and management to understand why things happen the way they do in businesses, and to understand what management tools, strategies and methods will and will not be effective, in the different circumstances in which our students find themselves.

Prerequisite:

MAGT 303

### **MAGT 330 Innovation Management**

#### **Credit Hours: 3**

This course aims to develop the skills necessary to lead innovative projects. Students will discover how organizations manage to successfully lead product, process and business model innovations; explore the interplay between the business, the technology, and the industry; and be equipped with new tools and methods to put their ideas into practice.

Prerequisite:

MAGT 201

### **MAGT 331 Sustainable Business Management**

#### **Credit Hours: 3**

This course aims to provide students with fundamental knowledge regarding sustainability perspectives, emphasizing the significance of leadership, governance, and risk management in achieving business sustainability. Additionally, the course explores contemporary applications of sustainability within various business domains, such as accounting, marketing, operations management, and supply chain management.

Prerequisite:

MAGT 101

### **MAGT 333 Business Model Innovation**

#### **Credit Hours: 3**

This course does not only provides students with the concepts and tools to analyse and evaluate existing business models, but also provide them with the knowledge to design and implement new business models. This course will provide an integrative framework that builds on strategy, innovation, entrepreneurship, finance, and organization design. Students will develop the necessary skills and competencies for starting their own business ventures, pursue management consulting roles, or managerial roles within corporate firms.

Prerequisite:

MAGT 201

### **MAGT 401 Quantitative Methods**

#### **Credit Hours: 3**

This course focuses on the use of quantitative methods in managerial decision making. Topics covered include decision theory, introduction to linear and non-linear programming techniques and their applications in business and economics, integer programming, dynamic programming, simulation, inventory analysis, queuing theory, PERT, CPM and other quantitative methods for decision making.

Prerequisite:

MAGT 304 AND STAT 222

### **MAGT 402 Organization Theory**

**Credit Hours: 3**

This course examines the different theories of organization and how they are used in managing today's organizations. Topics covered include strategic and applied approach to organization theory that emphasizes decision-making. A balance of theory, research, and practice, focusing on how students as potential future managers can use their knowledge of organization theory to be better managers and organization members to be presented.

Prerequisite:

MAGT 301

### **MAGT 403 E-Business**

**Credit Hours: 3**

This course focuses on issues beyond the extraordinary growth in e-commerce and the high level of dotcom failures to appreciate the continuing changes in the digital economy. Within this context, the e-business course aims are twofold: firstly, to appreciate the context for e-business, and secondly, to develop a framework for considering e-business initiatives and possible future developments. Topics covered include the concepts of e-business and e-commerce, internet market research, models of e-commerce, intranet and extranet, electronic payment systems, e-business strategy and implementation, e-business infrastructure, and current issues in e-business.

Prerequisite:

MIST 201 AND MAGT 306

### **MAGT 404 Project Management**

**Credit Hours: 3**

This course focuses on the various issues and techniques in managing a project. Topics covered include project life cycle, project definition, project planning, techniques of managing projects, project planning covering cost, quality and time dimensions, responsibility assignment and progress review.

Prerequisite:

STAT 220 OR STAT 153 OR STAT 155

### **MAGT 405 Strategic Management**

**Credit Hours: 3**

This course focuses on developing a corporate vision towards the integration of various organization functions

by taking into account the organization's internal and external environments. It also tries to comprehend the strategic standing of the organization and proceed with strategic evaluation and implementation. Topics covered include environmental scanning, strategy formulation, strategy implementation and control, and other strategic issues.

Prerequisite:

FINA 201 AND MAKT 101 AND MIST 201 AND MAGT 304

### **MAGT 406 Total Quality Management**

**Credit Hours: 3**

This course focuses on the concepts related to quality in all aspects of enterprise operations with special emphasis on the customer. Topics covered include the examination of workers' participation, teamwork and creative leadership, quality control, training, tools of total quality and obstacles facing total quality management.

Prerequisite:

MAGT 304

### **MAGT 410 Contemporary Issues in Entrepreneurship and Innovation**

**Credit Hours: 3**

This course will expose students to the most widely cited research in the field to help them grasp the current thinking in this evolving and important field of knowledge. It will cover contemporary topics in entrepreneurship such as digital transformation, social entrepreneurship, family business, platform business and corporate entrepreneurship. By completing this course, the student will be able to identify the major trends in entrepreneurship and innovation, and be able to choose the suitable directions for their business ventures.

Prerequisite:

MAGT 201

### **MAGT 430 Management Analytics**

**Credit Hours: 3**

This course will introduce the students to the management functional areas and the typical decisions they face. It will also illustrate the problems in each functional area are approached and how the data and analytics should be employed to take informed decisions. In other words, this course provides an overview of the importance of business analytics to make informed business decisions and how that could lead and drive organizational changes. In addition, the course will guide the students on how business analytics process is utilized in different fields of management such as project management, human resource management, and quality control and organizational excellence. Moreover, various case studies on different topics and guided exercises are to be used utilizing business analysis software to show the practice of data analytics in management fields in various industries.

Prerequisite:

MIST 425

### **MAKT 101 Principles of Marketing**

**Credit Hours: 3**

This course focuses on the basic concepts of marketing. Topics covered include definition of marketing, evolution of marketing concept, basic issues facing marketing in the contemporary organization in addition to consumer behavior and market research and segmentation.

Prerequisite:

MAGT 101 OR MAGT 112

### **MAKT 300 Marketing Research**

**Credit Hours: 3**

This course focuses on the techniques used in conducting marketing research and their applications in solving marketing problems. Different research methodologies and designs will be covered. students will also learn how to collect, analyze and interpret data to better make decisions and address marketing problems.

Prerequisite:

MAKT 101 AND STAT 220

### **MAKT 301 Consumer Behavior**

**Credit Hours: 3**

This course focuses on examining an interdisciplinary study using behavioral science concepts to explain consumer motivation, information processing, and consumption behavior. Topics covered include information processing, involvement, affect and emotion, attitudes and attitude change, individual factors (e.g., personality), group processes (e.g., reference group and family/household influences), social influences (e.g., culture and subcultures), and consumption decision and post-decision processes. The relationship between each of these factors and marketing strategies will be a key concern and focal point.

Prerequisite:

MAKT 101

### **MAKT 303 International Marketing**

**Credit Hours: 3**

This course focuses on the policies and techniques adopted by a firm to select and utilize opportunities in the international market and adapt its marketing strategies to suit the international environment.

Prerequisite:

MAKT 101

### **MAKT 305 Integrated Marketing Communications**

**Credit Hours: 3**

This course examines the processes by which Integrated Marketing Communications (IMC) are planned, developed, executed, and measured. This includes understanding the role of communications in the success of marketing campaigns; modern communication theories; the overall marketing communication process; and contemporary marketing communications tools (e.g. advertising, public relations, sales promotions, social media platforms, etc.). The course emphasizes the integration of these tools in coherent programs and provides students with the necessary knowledge to create coherent and fully integrated marketing campaigns.

Prerequisite:

(MAKT 300 OR MAKT 401) AND MAKT 301

**MAKT 306 Digital Marketing****Credit Hours: 3**

This course examines the changes in marketing resulting from the move to the Internet by nonprofits, businesses, and government. It highlights the effective interactive marketing practices for consumer firms and business-to-business firms.

Prerequisite:

MAKT 101

**MAKT 308 Sustainable Marketing****Credit Hours: 3**

This course delves into sustainability across environmental, economic, and social domains for current and future generations. It equips students to promote sustainable behavior in firms, among consumers, and in society. Topics encompass sustainable business models, consumer behavior, product design, value chains, and communication of sustainable value propositions.

Prerequisite:

MAKT 101

**MAKT 310 Social Media Marketing****Credit Hours: 3**

This course addresses the key concepts of social media marketing and the importance of social networks as tools to build brand awareness and ultimately brand loyalty. It explains how effective social media campaigns can be created and social media accounts can be managed across multiple platforms. It also covers issues related to audience targeting, community management, analytics, and advertising on social media.

Prerequisite:

MAKT 101

**MAKT 402 Sales Management**

**Credit Hours: 3**

This course examines the role of sales managers in line and staff planning. Topics covered include selection, organization, supervision, compensation, motivation of the sales force, and coordination of sales with other marketing functions.

Prerequisite:

MAKT 101

**MAKT 404 Services Marketing****Credit Hours: 3**

This course focuses on the unique characteristics of the service environment, adapting marketing management concepts to the service business context. The course covers identifying and analyzing the various components of the extended services marketing mix and discussing key issues concerning the management and measurement of service quality and customer satisfaction. It provides an understanding of the critical role of service personnel and customers with respect to service delivery, service failure, and service recovery. It also examines relationship marketing and the overlap between marketing, operations and human resource functions in service organizations.

Prerequisite:

MAKT 301

**MAKT 406 Business to Business Marketing****Credit Hours: 3**

This course is intended to provide the student with the managerial aspects of industrial and business -to business marketing. The similarities and the differences between consumer goods and business-to-business marketing are discussed, with specific focus on organization buying behavior and relationship marketing.

Prerequisite:

MAKT 101

**MAKT 407 Brand Management****Credit Hours: 3**

This course will introduce students to the concept of branding and the role that brands play for consumers, organizations, and other stakeholders. It will seek to equip students with the required knowledge, skills, and tool that brand managers need to develop the brand identity, manage the brand relationships with its stakeholders, grow the brand and leverage it, and assess brand performance. Students will gain both conceptual knowledge and practical experience in making strategic and tactical brand management decisions.

Prerequisite:

MAKT 301

**MAKT 409 Digital Strategy and Planning****Credit Hours: 3**

This course introduces students to digital marketing strategies and their role in supporting organizational objectives. It explains how the digital components can be integrated into wider organization strategy. It also explains how digital marketing strategy can be developed and executed across multiple digital channels such as search engine optimizer, content marketing, email marketing, paid advertising, and mobile marketing. The course further explains how data-driven insights can be used to refine and improve digital marketing strategies.

Prerequisite:

MAKT 101

**MAKT 410 Strategic Marketing****Credit Hours: 3**

This course focuses on the strategic framework of knitting together profit goals and its impact on the marketing strategy, market and product business portfolio, market segmentation and positioning strategies.

Prerequisite:

MAKT 300 OR MAKT 401

**MAKT 430 Marketing Analytics****Credit Hours: 3**

This course develops students' understanding of how organizations match the requirements of consumers in competitive environments and develop strategies to create the competitive edge through the effective usage of data and marketing analytics techniques. As Marketing Analytics is an important tool to implement data science in marketing planning and decision-making process, it can help in solving many marketing problems. As such, the course does not examine the most relevant different customers' data analysis techniques, but also examine its theoretical and philosophical bases to help students in obtaining the needed marketing analytic skills that can help them in solving real world business and marketing problems. The course also provides a good coverage of data ethical issues.

Prerequisite:

MIST 425

**MARS 101 Intro to Marine Science****Credit Hours: 3**

History of Oceanography - The origin of Earth, its oceans, and life in the ocean - Marine provinces (continental margin, deep ocean basin) - The origin of the ocean basin - Chemical properties of the ocean - Physical properties of the ocean (waves, currents & tides) - The Marine Environment - Biological productivity - Life in the open ocean - Life on the ocean floor- Food web in marine environment - Factors affecting life in the ocean- Human interacts. Practical: Basic units - Ocean depth measurements - Bottom topography - Marine sediments-



Waves and currents - Tides - Chemical constituents of marine water - Taxonomic and morphological study on selected specimens which represent different groups of marine organisms.

Prerequisite:

BIOL 101

### **MARS 222 Chemical Oceanography I**

**Credit Hours: 3**

It is an introduction to explore the chemistry of the ocean including the chemical composition, reactions taking place in the ocean and their kinetics. The course focuses on the chemical cycles and dynamics of elements as well as dissolved gases stoichiometry and extends to cover the chemistry of some specific marine environments.

Prerequisite:

MARS 101 AND CHEM 275

### **MARS 251 Marine Biology**

**Credit Hours: 3**

This course is intended to provide an overview of this diverse discipline. The first portion of the course focuses on the marine environment and an overview of the organisms found in the oceans. The next portion of the course covers the ocean edges, looking at specific habitat types such as, intertidal and sub-tidal habitats, estuaries, salt-marshes, coral reefs and mangroves.

Prerequisite :

MARS 101

### **MARS 325 Marine Pollution**

**Credit Hours : 2**

This course covers types and sources of pollutants and their impact on the marine environment. The course focuses on how human activities have induced changes to the marine environment, through discharge of anthropogenic chemicals including sewage, oil, pesticides, radioactivity and endocrine disrupting chemicals. The course has case studies from disposal, factory wastes, mining, radioactivity and other pollutants, and touches the methods of combating marine pollution and protection of the Arabian Gulf marine environment.

Prerequisite:

MARS 222

### **MARS 327 Plankton & Productivity**

**Credit Hours: 3**

This course covers physical aspects of the Ocean Environment; Chemical composition and characteristics of seawater; Primary production, algae of Phytoplankton; Phytoplankton group; Harmful species and their

distribution; Zooplankton group; Flotation mechanisms; Phytoplankton crop; Factors limiting primary production.

Prerequisite:

MARS 251

### **MARS 455 Marine Ecology**

#### **Credit Hours: 3**

The Marine Ecology course is a broad survey of marine organisms and habitats. It focuses on the processes controlling marine ecosystems, communities, and populations, and demonstrates how general ecological principles apply to the ocean. Therefore, although we will be learning some details about marine Biota, our goal will be to integrate knowledge of their biological and physical environments into an understanding of the processes that determine their distributions, abundances, and activities.

Prerequisite:

MARS 251

### **MARS 458 Fisheries and Aquaculture**

#### **Credit Hours: 3**

This course focuses on the population structure in fishes, their reproduction and life strategies, their food requirements and growth. The aquaculture industry; identification of the characteristics of aquatic species; proper aquatic management practices; the fundamentals of aquatic nutrition; optimum health in aquatic animals; proper water quality requirements for aquaculture; structures and equipment needed in the aquaculture industry.

Prerequisite:

MARS 251

### **MARS 459 Environmental Impact Assessment**

#### **Credit Hours: 3**

Environmental Impact Assessment (EIA) is used to identify the environmental and social impacts of large-scale projects such as airport runways, hotels or coastal resorts prior to decision making. EIA can predict environmental impacts at an early stage in project planning and design, and find solutions to reduce adverse impacts, shape projects to suit the local environment and communities, and present the prediction and options to decision-makers.

Prerequisite:

MARS 251

### **MATH 101 Calculus I**

#### **Credit Hours: 3**

MATH 101 is the first course in the differential and integral calculus of one variable intended for sciences, engineering, and pharmacy students. Topics include limits and continuity, differentiation, and its applications including real-world problem areas, and indefinite and definite integrals. This course is delivered using Student-Centered learning strategies and is digitally enriched. E.g. Through mathematical discussions, solving problems, and using digital platforms, and mathematical software.

**Prerequisite:**

(MATH 004 or MATH P100 or Scholastic Aptitude Test-SAT 550 or Scholastic Aptitude SAT New 570 or American College Testing-ACT 24 OR QUPM 235 or (Elementary Algebra 082 and College Level Math 095) ) and ( ( ENGL 040 or ENGL C002 or Total for Integrated Core 400) and (ENGL 041 or ENGL R002 or ESL Reading Skills 100) and (ENGL 042 or ENGL W002 or APL for Writing Workshop 225) ) or ( Total for Integrated Core 400 and ESL Reading Skills 100 and ESL Language Use 100) or TOEFL\_Inst Testing Prog 500 or TOEFL Internet-based Test 061 or TOEFL Computer-based Test 173 or Int Eng Lang Test Syst-IELTS 5.5 or ENGL 004 or ENGL 250 or ENGL 201 or ENGL 111 or ENGL 202)

**MATH 102 Calculus II**

**Credit Hours: 3**

Applications of the integral. Techniques of integration. Sequences and infinite series. Power series. Taylor series. Parametric equations and polar coordinates.

**Prerequisite:**

MATH 101

**MATH 103 Intermediate Algebra**

**Credit Hours: 3**

This course provides the students with essential intermediate algebra concepts. In addition to solving Linear equations and inequalities, students will apply factoring to solve non-linear equations and to explore rational expressions. It furnishes students with basic facts about functions along with sketching certain functions. The course topics are addressed in a digitally enriched environment and it's effectively equipped with activities to enhance learner centric skills. Students work on group project to explore abstract concepts of exponential and logarithms through authentic real life applications.

**Prerequisite:**

(( ENGL 040 OR ENGL C002 OR Total for Integrated Core 400) AND (ENGL 041 OR ENGL R002 OR ESL Reading Skills 100) AND (ENGL 042 OR ENGL W002 OR APL for Writing Workshop 225) ) OR ( Total for Integrated Core 400 AND ESL Reading Skills 100 AND ESL Language Use 100) OR TOEFL\_Inst Testing Prog 500 OR TOEFL Internet-based Test 061 OR TOEFL Computer-based Test 173 OR Int Eng Lang Test Syst-IELTS 5.5 OR ENGL 004 OR ENGL 110 OR ENGL 201 OR ENGL 202

**MATH 104 Basic Geometry and Measures**

**Credit Hours: 3**

Math104, Basic Geometry, and Measures begins with Concepts of length, mass, and capacity, estimating and making measurements using standard metric units. It includes, also, topics about the rectangular coordinate, angles classification of triangles, polygons and areas, circles, solids and trigonometry, tangent, sine, cosine, and their inverses. This course is delivered using student centered learning strategies and is digitally enriched. Through mathematical discussions, solving problems, flipped classroom, Active learning, student-student as well as student-instructor interactions. And using digital platforms, and mathematical software (Blackboard, PPT, GeoGebra...). In this course, students will work in groups to carry out a geometry-related project.

**Prerequisite:**

((ENGL C002 or Total for Integrated Core 400) and (ENGL R002 or ESL Reading Skills 100) and (ENGL W002 or APL for Writing Workshop 225) ) or ( Total for Integrated Core 400 and ESL Reading Skills 100 and ESL Language Use 100) or TOEFL Internet-based Test 061 or Int Eng Lang Test Syst-IELTS 5.5 or ENGL 250 or ENGL 201 or ENGL 111 or ENGL 202

**MATH 105 Mathematics in Society**

**Credit Hours: 3**

The course "Mathematics in Society" aims to meet the needs of undergraduate students in non-scientific majors that do not require higher-level mathematics courses. The course develops student learning of mathematical concepts through interactive lectures, active discussions, and computer software, while also linking mathematics to relatable examples and applications in the real world. Specifically, the course focuses on building entrepreneurial and creative skills through several applications, including money management. The course presents engaging topics that convey information in effective and innovative ways, ensuring students can see the value of mathematics in their everyday lives.

**MATH 119 Business Mathematics I**

**Credit Hours: 3**

This is the first course in the two-semester sequence of introductory Math courses designed to provide CBE students with the required Math skills, techniques, and knowledge presently in use in the areas of business and finance. Topics studied include: Mathematics of Finance, Systems of Linear Equations and Matrices, Linear Programming, Sets and Probability, Additional Topics in Probability, and Computational Tools in Finance.

**Prerequisite:**

(Undergraduate level MATH 103 Minimum Grade of D) or Foundation level MATH 021 Minimum Grade of D or Undergraduate level MATH P100 Minimum Grade of C or American College Testing-ACT 21 or Scholastic Aptitude Test-SAT 500 or Scholastic Aptitude SAT New 530 or Elementary Algebra 082 or QU Placer Math 200

**MATH 203 Basic Analysis**

**Credit Hours: 3**

This course is required for the Bachelor degree in Education in the field of Primary School Teaching, with the purpose of preparing the students to teach in primary school. This course deals with reasoning and problem-

solving and covers essential logic and methods of proof. Also, it deals with basic set properties, functions, and graphs.

Prerequisite:

MATH 103

### **MATH 211 Calculus III**

#### **Credit Hours: 3**

Calculus III, (Math 211) is the last course in a series of 3 calculus courses. The course generalizes the concepts learned in both Calculus I and II to vector functions and functions of several variables. Preliminary concepts and tools such as dot products, cross products, vector parameterization, lines and planes in space are first introduced. Then differentiation and integration and their applications are covered in detail. In particular, optimization problems for several variables, areas and volumes using by multiple integrals are stressed.

Prerequisite:

MATH 102

### **MATH 213 Differential Equations**

#### **Credit Hours: 3**

This course provides an introduction to ordinary differential equations with some applications. Topics to be covered include first and higher order differential equations, eigenvalues and eigenvectors, systems of linear first-order differential equations, Laplace transform and series solutions of linear equations. Upon completion of this course, students should be able to use basic analytic methods to solve differential equations and to model some physical problems.

Prerequisite:

MATH 211

### **MATH 217 Mathematics-Engineering**

#### **Credit Hours: 3**

Mathematics for Engineers is a course which introduces some mathematical tools for solving and analyzing the problems arising in the mathematical modeling in engineering. A specified differential equation endeavors to match the known features of the application being modeled, as well as to be able to predict the systems' behavior in other circumstances. The course integrates theory and applications using a problem-based approach. This course prepares the students for future learning in relation to problem solving and decision-making, technical competence, teamwork and leadership.

Prerequisite:

MATH 211

### **MATH 220 Foundations of Mathematics**

**Credit Hours: 3**

This course covers the foundations of mathematics needed in many forthcoming courses such as Number theory, Abstract Algebra, Real Analysis and Geometry. Major topics in the course include logic, methods of proof, set theory, relations, functions, countable sets, uncountable sets, denumerable sets, cardinality of sets and cardinal numbers.

Prerequisite:

MATH 101 OR MATH 103

**MATH 221 Business Mathematics II****Credit Hours: 3**

This course covers some economic applications of mathematical concepts such as the linear and non linear functions, difference equations, partial derivatives, constrained and unconstrained optimization problems, definite and indefinite integration in addition to mathematics of finance.

Prerequisite:

(MATH 119) AND) APLU 100 AND APRS 100 OR (APIC 400 OR ENGL 040 OR IELT 5.5 OR T02 500 OR CBT 173 OR IBT 061 OR ENGL F073 OR ENGL 202 OR ENGL 111 AND (ENGL 004 OR MATH 101) (MATH 119 or MATH 101) and ( ENGL 004 or ENGL 111 or ENGL 202 or ENGL F073 or TOEFL Internet-based Test 061 or TOEFL Computer-based Test 173 or TOEFL\_Inst Testing Prog 500 or Int Eng Lang Test Syst-IELTS 5.5 or ENGL 040 or ( Total for Integrated Core 400 and ESL Reading Skills 100 and ESL Language Use 100) )

**MATH 222 Real Analysis****Credit Hours: 3**

Structure of point sets. Real numbers. Real sequences. Limits and continuity. Differentiation and mean value theorem. Riemann integral. Riemann-Stieltjes integral.

Prerequisite:

MATH 220

**MATH 231 Linear Algebra****Credit Hours: 3**

This course introduces the basic concepts of linear algebra, including elementary matrices, solutions of linear systems, vector spaces and subspaces, determinants, eigenvalues and eigenvectors, linear transformations.

Prerequisite:

MATH 101

**MATH 233 Abstract Algebra****Credit Hours: 3**

This course gives fundamental concepts of algebraic structures and their applications through the study of groups and rings. This course leads the students to think clearly, via problem solving, and to appreciate the power of abstraction. The course starts with the simple idea of a Relation and covers Binary Operations leading to the study of Groups, Cosets and finally an introduction to Rings and Fields.

Prerequisite:

MATH 220

### **MATH 251 Mathematics for Statistics**

**Credit Hours: 3**

Functions of Several Variables. Multiple Integrals. First Order Differential Equations. Introduction to Partial Differential Equations. Numerical Solution of Nonlinear Equations. Numerical Integration. Some Special Functions.

Prerequisite:

MATH 102

### **MATH 285 Mathematics for Electrical Engineering**

**Credit Hours: 3**

Complex numbers: Introduction to complex numbers, Fundamental operations with complex numbers, Elementary functions of complex variable, De Moivre's theorem and applications, Curves in the complex plane, Roots of complex numbers and polynomials Ordinary differential equations: Introduction to differential equations and differential operators, First order ordinary differential equations, Second order linear ODEs, Systems of linear differential equations, Laplace transform and series solutions of linear differential equations.

Prerequisite:

MATH 102 AND MATH 231

### **MATH 291 Financial Mathematics**

**Credit Hours: 3**

This course focuses on theory of compound interest and the mathematics of investment and credit. Major topics include measurement of interest, annuities, loan repayment schedules and consumer finance payments in general, sinking funds, yield rates on investments, and valuation of bonds and other securities. Provides background preparation for the professional exam FM given by the Society of Actuaries and the Casualty Actuarial Society.

Prerequisite:

MATH 102 OR MATH 221

### **MATH 292 Actuarial Sciences Problems Solving Lab**

**Credit Hours: 3**

This course is designed to equip students with skills and knowledge needed for the professional exams FM and P Society of Actuaries and the Casualty Actuarial Society. It builds on Math 291 and Stat 211 with additional emphasis on probability tools for risk management.

Prerequisite:

STAT 211 AND MATH 291

### **MATH 312 Calculus IV**

**Credit Hours: 3**

This course covers the following major topics: Line integrals; Surface integrals; Fourier series; Some special functions; and Complex numbers.

Prerequisite:

MATH 211

### **MATH 314 Partial Differential Equations**

**Credit Hours: 3**

This course covers first order partial differential equations, second order partial differential equations, elliptic partial differential equations, parabolic partial differential equations, and hyperbolic partial differential equations.

Prerequisite:

MATH 213

### **MATH 324 Complex Analysis**

**Credit Hours: 3**

This course provides an introduction to the theory and application of complex variables and complex functions. The focus is on the fundamental theory as well as on how this theory leads to efficient integration techniques useful in calculating integrals in a variety of scientific problems. Topics to be covered include complex numbers and complex plane, complex functions, Cauchy-Riemann conditions, analytic functions and properties, elementary functions of complex variables, complex integration, Cauchy's theorem and Cauchy's integral formula, Taylor's and Laurent's series, singularities, residue theorem with applications to evaluation of real integrals

Prerequisite:

MATH 211

### **MATH 335 Number Theory**

**Credit Hours: 3**



This is a first course in number theory. The course starts with the basic properties of integers and covers the Euclidean algorithm, the fundamental theorem of arithmetic and the linear Diophantine equations. The course also covers congruences and systems of congruences and their applications (Wilson, Fermat and Euler Theorems), elements of cryptography, perfect numbers, Mersenne primes, primitive roots and an introduction to quadratic residues and their applications.

Prerequisite:

MATH 220

### **MATH 341 Modern Geometry**

**Credit Hours: 3**

This course focusses on an introduction to geometry from an axiomatic point of view which provides an important learning experience for prospective teachers of geometry as well as for the students who need to acquire mathematical maturity. The emphasis is on both the geometric foundations and the mathematical proofs in the setting of Euclidean and non-Euclidean geometry. Topics covered in the course include axiomatic systems, incidence geometry, axioms for plane geometry, neutral geometry, Euclidean geometry, and hyperbolic geometry.

Prerequisite:

MATH 231 OR MATH 232

### **MATH 365 Scientific Computation and Programming**

**Credit Hours: 3**

This course is an introduction to computer algebra systems and programming and their applications to various branches of mathematics. Either Mathematica or Maple will be used with Matlab to tackle problems in differentiation and integration, numerical analysis, linear algebra and differential equations. The graphics capabilities in both two dimensions and 3 dimensions, animations will also be part of the course along with some basic typesetting in LaTeX.

Prerequisite:

MATH 231

### **MATH 366 Numerical Analysis I**

**Credit Hours: 3**

Errors in numerical computation. Solutions of nonlinear equations. Direct methods for solving linear systems. Interpolation and polynomials approximations. Numerical differentiation. Numerical integration.

Prerequisite:

(CMPS 221 or CMPS 251 or CMPS 223 or MATH 365) and MATH 102

**MATH 368 Operations Research I Credit****Hours: 3**

This course provides an overview of operations research, linear programming, and the transportation problem.

Prerequisite:

MATH 231

**MATH 371 Advanced Mathematical Methods****Credit Hours: 3**

This course covers the following major topics: Some special functions; Method of eigenfunction expansions; Integral transforms; and Integral equations. Prerequisite:

MATH 314

**MATH 391 Life Contingencies I****Credit Hours: 3**

This course introduces the mathematical theory of contingencies where stochastic approach is applied to survival and to costs and risks of life insurances. Topics include insurance, annuities, benefit premiums, and net reserves.

Prerequisite:

MATH 291

**MATH 392 Life Contingencies II****Credit Hours: 3**

This course is a continuation of the course Life Contingencies I. Major topics include benefit premiums and benefit reserves for life insurance and annuities, and multi-life and multiple-decrement models. On completion of this course, students should be ready to take the professional exam MLC given by the Society of Actuaries

Prerequisite:

MATH 391

**MATH 413 Theory of Differential Equations****Credit Hours: 3**

This course covers the following major topics: Linear system of differential equations; Nonlinear systems of differential equations; and Stability of linear differential equations.

Prerequisite:

MATH 314

**MATH 443 Introduction to Differential Geometry****Credit Hours: 3**

This course introduces the study of curves and surfaces in Euclidean spaces. It covers the following main topics: Parameterization of curves and surfaces, Frenet frames, Curvature and torsion of space curves, Geometry of surfaces, Curvatures of surfaces, First and second fundamental forms, Fundamental equations and Fundamental theorem of surface, Geodesics and some of their properties, Isometries.

Prerequisite:

MATH 231

### **MATH 466 Numerical Analysis II**

**Credit Hours: 3**

This course covers the following major topics: Iterative methods; Approximation theory; Eigenvalues; Numerical solutions of the initial value problems; Numerical solutions of the boundary value problems; and Numerical solutions of partial differential equations.

Prerequisite:

MATH 366

### **MATH 471 Mathematical Modelling**

**Credit Hours: 3**

This course covers difference equations (Dynamical system 1), difference systems (Dynamical system 2), differential equations (Dynamical system 3), and Applications.

Prerequisite:

MATH 314

### **MATH 496 Capstone Course**

**Credit Hours: 3**

This course is designed to expose students to new material in a current active field in Applied and Actuarial Mathematics and provides an opportunity to students to pursue in more depth, the study of Applied and/or Actuarial Math.

### **MATH 498 Special Topics**

**Credit Hours: 3**

This course offers an in-depth exploration of a special topic, issue, or current trend in the field of study.

### **MATH 499 Internship**

**Credit Hours: 0**

This internship course adds a significant real-world practical component to students' education

### **MATH P100 Pre-Calculus**

#### **Credit Hours: 3**

This course is a pre-calculus course to help prepare students for calculus in which topics such as Solve Quadratic and Rational Inequalities, Graphs and Functions, Exponential and Logarithmic functions, values of Trigonometric functions of acute angles, and identify the equations of Ellipses & Hyperbolas will be covered. In addition, the course will provide students with skills, knowledge, and mathematical maturity necessary for success in the Calculus courses.

#### **Prerequisite:**

(MATH 021 or American College Testing-ACT 21 or Scholastic Aptitude Test-SAT 500 or Scholastic Aptitude SAT New 530 or Elementary Algebra 082 or MATH 003 OR QUPM 200) and ((ENGL 020 and ENGL 021) or (ENGL 020 and ESL Reading Skills 063) or (Total for Integrated Core 269 and ENGL 021) or (Total for Integrated Core 269 and ENGL R001) or (Total for Integrated Core 269 and ESL Reading Skills 063) or (ENGL C001 and ENGL R001 or (ENGL C001 and ESL Reading Skills 063) or ENGL 002 or ENGL 003 or ENGL 004 or TOEFL\_Inst Testing Prog 500 or TOEFL Internet-based Test 061 or TOEFL Computer-based Test 173 or Int Eng Lang Test Syst-IELTS 5.5)

### **MCOM 103 Media and Society**

#### **Credit Hours: 3**

This course introduces students to the basics of communication and provides an overview of the history and development of the various mass media. It deals with issues pertained to the role of communication media in society, and highlights issues of press freedom and social responsibilities of the media; role of media in fostering diversity; and the impact of mass media on society. The course provides a critical evaluation of media content in relation to social and cultural variables of society.

### **MCOM 107 Qatari Media**

#### **Credit Hours: 3**

This course provides a comprehensive overview of mass media in Qatar, including its origin, development, role, prospects, and challenges. It highlights Qatari media's contribution to societal development - politically, socially, economically, and culturally, and compares various media's local, regional, and international roles. The course also examines media laws and regulations, modern trends, and mass media's role in crisis management. Students are assessed via diverse assessment tools including tests and assignments to ensure achievement of course learning outcomes.

### **MCOM 205 The Art of Debates & Critical Thinking**

#### **Credit Hours: 3**

This course focuses on debate skills and critical thinking using deductive reasoning. Students develop their analytical thinking and critical skills by discussing local and global issues, constructing coherent arguments in both oral and written, engaging in various forms of debate, and analyzing, evaluating, and refuting

opposing arguments based on logical principles. Additionally, students enhance their research skills by utilizing digital databases to find supporting evidence for their critical viewpoints and employ logical arguments to participate effectively in debates.

### **MCOM 211 Digital Media Literacy**

#### **Credit Hours: 3**

This course seeks to enhance critical thinking based on analyzing digital media content and interpreting its objectives and impact on society through studying issues related to digital media use and its effects on audiences, as well as the political, cultural, social, and economic factors that influence media message production. It also analyzes media's impact on society using media literacy theories and concepts, comparing representations of different groups alongside local and global media laws and regulations. Additionally, the course compares messages from different media organizations from an ethical perspective and reviews strategies for combating media misinformation. Student performance is assessed through diverse evaluation tools.

### **MCOM 212 Visual Communication**

#### **Credit Hours: 3**

The course provides an introduction to the primary principals and concepts that professional communicators use to design and produce visually pleasing and effective messages in a variety of media. Includes assignments that apply concepts and introduce visual communication software applications. It focuses on main design principles used in planning communications materials, such as proximity, alignment, repetition, proportion, contrast, balance, unity and rhythm.

Prerequisite:

MCOM 103

### **MCOM 215 Multimedia Report. & Writing I**

#### **Credit Hours: 3**

The course is an introduction to creating, repurposing and assembling content for distribution across integrated media platforms. Audio slideshows, video with sound, computer-based management of photos/video, Webrelated skills. It provides students with a hands-on experience in writing Web content using basic HTML, creating and maintaining blogs with journalistic content, creating a Web news story and creating an audio/ video news story.

Prerequisite:

MCOM 212

### **MCOM 222 Communication Theories**

#### **Credit Hours: 3**

This course deals with studying the most important communication theories and models, which emerged since the 1928s and their relationship to the practical media practices and applications. The course pays special

attention to the powerful effects theories, the selective effects theories, the indirect effects theories, as well as the critical approach.

Prerequisite:

MCOM 103

### **MCOM 223 Media Writing**

#### **Credit Hours: 3**

In this course students are taught the basic news forms with emphasis on the structure of news stories for the print and electronic media, as well as public relations news writing. The course includes a theoretical element that focuses on historical evolution of news writing, news values, news worthiness and the styles of news presentation, including headlines, body and conclusion.

Prerequisite:

MCOM 103

### **MCOM 226 Special Topics in Media**

#### **Credit Hours: 3**

This course considers important current issues in mass communication fields. Topics may vary from semester to semester depending on the current issues in the field. The content will be geared towards the three concentrations of strategic communication, journalism or broadcasting. The course will provide students with the expertise of academicians/practitioners in the field.

Prerequisite:

MCOM 103

### **MCOM 275 Social Media Analytics**

#### **Credit Hours: 3**

This course highlights the importance of audience insight through analysis of digital content and engagement patterns. It examines how data informs strategic planning and media decision-making. Students learn to compare and use major analytics tools, applying them to real-time audience behavior and campaign performance. The course emphasizes ethical data handling, critical thinking, and innovation in interpreting digital trends to shape communication outcomes and strategies tailored to varied audience segments and media platforms.

Prerequisite:

MCOM 103 and (ENGL 260 or ENGL 250)

### **MCOM 303 Women and Media**

#### **Credit Hours: 3**

This course encourages a foundational understanding of women and mass media. It helps students gain an understanding of the relationship between women and the mass media from global and regional perspectives. The course focuses on the mass media representation of women and gender roles, including whether and/or how women representation in the mass media has changed over time, what forces have affected women representation, and the current state of women representation.

Prerequisite:

MCOM 103 OR MCOM 101

### **MCOM 305 Media and Diversity**

#### **Credit Hours: 3**

This course aims to enable students to understand the relationship between diverse audiences and mass media from regional and global perspectives, focusing on fundamental concepts and theories related to cultural diversity. The course discusses how different groups are represented in mass media and their role in producing and consuming media content, enabling students to develop critical analysis skills. It emphasizes cultural dialogue and its impact on social cohesion. The course utilizes self-directed and collaborative learning with diverse assessment tools.

Prerequisite:

MCOM 103 and (ENGL 260 or ENGL 250)

### **MCOM 315 Comm. Research Methods**

#### **Credit Hours: 3**

The course is designed to train the students in conducting social science research through a hands-on approach that introduces the basic steps and stages of scientific research. The course teaches quantitative and qualitative research methods including descriptive and historical methods; survey and content analysis, sampling procedures, questionnaire construction and analysis of data.

Prerequisite:

MCOM 103

### **MCOM 316 Communication Research Methods**

#### **Credit Hours: 3**

This course is designed to train students to conduct social science research through a practical approach that introduces the basic steps and stages of scientific research in communication and media. It covers quantitative and qualitative research methods, including descriptive and historical methods, as well as survey and content analysis. It also explains the mechanisms for sample selection and questionnaire construction, as well as data analysis skills and how to write a research report to present the results. Students use specialised programs to enter and analyse data, extract tables and graphs, document scientific sources, and write the final report. Students' performance is assessed using a variety of methods that cover the theoretical aspects and practical skills of communication research.

Prerequisite:

MCOM 222 and ENGL 260. Co-requisite: ENGL 261

### **MCOM 317 Media Law and Ethics**

#### **Credit Hours: 3**

The course focuses on the legal and ethical dimensions involved in the practice of journalism, and highlights such issues and concepts like the rights and duties of journalists, freedom of the press, social responsibility, fairness, accuracy, privacy, libel, contempt, obscenity and other ethical problems. The course also evaluates Qatar Press Law within the context of international media laws and ethics.

Prerequisite:

MCOM 222

### **MCOM 318 Global Communication**

#### **Credit Hours: 3**

The course discusses the economic, political and cultural dimensions of global communication. It analyses the political and cultural implications of globalization including the effects of corporate multinational control of global communication and American hegemony of the global scene. Issues covered include global mass communication systems, new communication technologies and their impact, imbalances in media development between the north and the south, imbalances in news and information flow and, finally, the positive and negative impact of globalization on current human communities.

Prerequisite:

MCOM 222

### **MCOM 319 Emerging Topics in Mass Communication**

#### **Credit Hours: 0**

This course provides an interactive platform for students to explore current issues in mass media through specialized seminars featuring experts and practitioners in journalism and media. Students are exposed to diverse perspectives on the challenges and opportunities facing the media industry, including emerging technologies, digital transformation, media ethics, and content innovation. The course aims to bridge the gap between theoretical academic knowledge and practical application, enabling students to gain a deep understanding of current and future trends in the media field and develop critical thinking skills and advanced analysis of contemporary media trends.

Prerequisite:

Completing 30 credit hours and MCOM 103

### **MCOM 320 International Communication**



**Credit Hours: 3**

This course covers topics and issues related to cross-border international communication, examining its mechanisms and cultural, political, social, and economic dimensions. It focuses on international digital communication via social media networks and digital media, discussing how digital transformation impacts international communication theories, the international media system, and concepts of global information flows. The course also addresses international communication's effects on diverse audiences and the challenges facing national identities and cultures amid developments in digital media. The assessment methods include a variety of tools to ensure the achievement of course outcomes.

**Prerequisite:**

MCOM 222 and (ENGL 260 or ENGL 250)

**MCOM 341 News Reporting, Writing and Editing Arabic****Credit Hours: 3**

This course aims to provide students with a background of news writing and editing with special emphasis on how to conduct face-to-face interviews, telephone interviews, new conferences, as well as preparation and writing of feature stories based on journalistic investigations. The course helps the students publish their work in department's media as well as the local media.

**Prerequisite:**

MCOM 215 OR MCOM 223

**MCOM 342 News Reporting, Writing and Editing English****Credit Hours: 3**

The course is designed to give students a foundation of research, reporting, writing and editing skills that will help them throughout their time in the department and into their professional careers. The course also provides training in advanced journalism skills, including writing reports, columns, editorials, opinion articles and features. The students will have the opportunity of having their reports, news stories, and /or articles published in the local or departmental publications.

**Prerequisite:**

MCOM 215 OR MCOM 223

**MCOM 343 Online Journalism****Credit Hours: 3**

The best way for students to learn the craft of journalism is by doing journalism. Students in this class are expected to start thinking of themselves as real working journalists. Most assignments will take students outside of the classroom, off the campus and into the real world. Also, students will be required to use the latest technology in the field.

Prerequisite:

MCOM 342 OR MCOM 341

### **MCOM 345 Newspaper Design and Production**

#### **Credit Hours: 3**

This course focuses on enabling students to produce content-oriented design, typography and layout. Students will be trained to use the latest desktop publishing software as well as other digital technology. Students will be required to use multi-media and graphic designs for lay out of newspapers, magazines, newsletters and online publications.

Prerequisite:

MCOM 215 OR MCOM 223

### **MCOM 346 Internet-Assisted Reporting**

#### **Credit Hours: 3**

This course will build on traditional methods of computer-assisted reporting and research methods to incorporate the tools of the internet, like social media to: Find new story ideas, trends and sources, connect with readers and viewers in new ways, enhance the quality of their reporting and research skills. The course will strive to prepare student-journalists to adapt to whatever comes with the Internet of the future.

Prerequisite:

MCOM 342

### **MCOM 348 Investigative Journalism**

#### **Credit Hours: 3**

This course is designed to help students to learn to report and write in depth. Students in this class are expected to start thinking of themselves as real working journalists. Students will develop their tools of critical thinking in conceptualizing, developing and writing stories. They will learn advanced interviewing techniques, investigative research methods and the interpretation of trends and surveys. The course will focus on the analysis and practice of complex storytelling, including the use of narrative techniques

Prerequisite:

MCOM 215

### **MCOM 349 Sports Journalism**

#### **Credit Hours: 3**

This course aims to help students develop practical skills in print, online, radio and TV sports reporting. Cohorts will be encouraged to assume the professional role of journalists working for newspapers, television, radio and the web in efficiently sourcing, gathering and producing journalistic material. Students will report on real sports

events in an active learning environment. Trainers and guest lecturers from various sports media agencies and networks will be sharing their practical expertise in introducing students to the world of sports journalism.

Prerequisite:

MCOM 222

### **MCOM 350 Multimedia Reporting and Writing II**

**Credit Hours: 3**

This is an advanced course that aims to provide students with more practical practice of Multimedia Reporting and Writing 1. It is designed for students of online journalism to work in a team of journalists to apply what they have learned about convergent journalism to several major stories from the real world.

Prerequisite:

MCOM 215

### **MCOM 360 Photojournalism**

**Credit Hours: 3**

This course introduces students to the art and science of photography as it applies to journalism. It aims to build skills of photography, including camera and equipment operation, shooting for the press and digital editing. Students also learn the fundamentals of photojournalism production, the standards and ethics of photography and the symbolic meaning of the image. By the end of this course, students will know how to take the perfect shot, and will be able to work as members of a news-gathering team and will lay out photo stories for newspaper, magazine and online news platforms.

Prerequisite:

MCOM 212

### **MCOM 361 Broadcast News Reporting and Writing I**

**Credit Hours: 3**

This course focuses on the following: Writing journalism for different media; writing journalism for different publics; writing journalism for different genres (news, features, opeds, profiles); media law and ethics; research methods; broadcast news writing for diversity in a globalized world; a practical guide to producing broadcast news; critical journalism and independence.

Prerequisite:

MCOM 350

### **MCOM 363 Announcing**

**Credit Hours: 3**

This course will introduce the basics of announcing skills. Students will be trained on pronunciation, rate, pacing and articulation. They will also be required to use vocal variety and vocal variety. By the end of the

course students should be able to present different genres and they will be able to recognize the difference between good and bad announcing.

Prerequisite:

MCOM 215 OR MCOM 223

### **MCOM 364 Broadcast Production**

#### **Credit Hours: 3**

This course introduces students to the basic concepts of audio and video production. The students are trained on the operation of digital video cameras, TV studio cameras, digital audio recorders, the different types of microphones, lights and lighting styles. The students are trained in basic treatment, synopsis and script writing for a variety of radio and TV programs. The students produce Public Service Announcements (PSAs), documentaries, and Radio and TV program in which the PSAs and the documentaries are inserted.

Prerequisite:

MCOM 215 OR MCOM 223

### **MCOM 365 Script Writing**

#### **Credit Hours: 3**

This course helps students in developing skills of preparing and writing scripted dramatic material. Students are trained in script writing and introduced to the differences between TV and movies scripts. It emphasizes the important elements, such as theme, story, dialogue, which shape the process of developing and writing a script

Prerequisite:

MCOM 215

### **MCOM 366 Broadcast Directing**

#### **Credit Hours: 3**

This course focuses on the principles of radio and television directing, such as the techniques of mixing sound with music, and using sound effects according to the type of program. The skills of broadcast directing, such as switching between the shots, the basics of good television composition, and the technical problems involved.

Prerequisite:

MCOM 212

### **MCOM 367 Broadcast News Reporting and Writing II**

#### **Credit Hours: 3**

This hands-on course explores more advanced aspects of writing and reporting in the area of broadcast. It specifically delineates the differences between writing for audio and writing for the image. The course also

provides the different techniques and approaches to writing for different genres, namely hard news, soft news, features, opinions and profiles.

Prerequisite:

MCOM 361

### **MCOM 381 Principles of Public Relations**

#### **Credit Hours: 3**

The course highlights the principles and the essential foundations of public relations, and it explains the most important concepts and terminology in the field. The course also discusses the professional and ethical guidelines in designing, applying and evaluating PR activities, and it explains the stages of successful planning of public relations.

Prerequisite:

MCOM 222 OR MCOM 101 OR MCOM 103

### **MCOM 382 Organizational Communication**

#### **Credit Hours: 3**

The course introduces the concept of organizational communication and its various principles, and puts special emphasis on learning and practicing the skills of effective organizational communication for institutional management through case-study model. The course adopts a methodology that tries to bridge the gap between theory and practice by putting students in real case-studies of organizational communication to handle

Prerequisite:

MCOM 103 OR MCOM 101

### **MCOM 383 Principles of Advertising**

#### **Credit Hours: 3**

This course is an introduction to advertising in terms of concepts, procedures, design and campaigns. It will also compare the types of advertisements created for print and broadcast media with special emphasis on the effects of the new media on the advertising industry and audience. Students will be expected to criticize and evaluate advertisements. Furthermore, they will be expected to conduct research on consumers and the market and to create advertisements and advertising campaigns based on the results of their research

Prerequisite:

MCOM 222 OR MCOM 212

### **MCOM 384 Advertising Copy Writing and Design**

#### **Credit Hours: 3**

In this course the students are introduced to the basics of applying psychological and cognitive knowledge to creative advertising designs. Students learn how to use graphics and multimedia in designing ads, and are trained in the design and layout of attractive print and electronic ads. Students are expected to develop their own portfolio for the work they do during the course.

Prerequisite:

MCOM 383

### **MCOM 386 Public Relations and New Media**

#### **Credit Hours: 3**

This course focuses on the assessment of the tactical and strategic implications of digital technology for profit and not-for-profit organizations. Module content includes an examination of the potential of digital technologies for public relations campaigns, the particular challenges of online communication and the planning, management and evaluation of interactive communications campaigns. Students will be required to apply the digital technologies to their PR campaigns.

Prerequisite:

MCOM 215

### **MCOM 388 Public Relations Writing and Presentations**

#### **Credit Hours: 3**

The course focuses on public relations writing and the preparation of presentations for public relations purposes. The course focuses on writing newsletters, press releases, pamphlets and brochures; as well as the preparation and delivery of presentation for the organization's audiences. The course teaches students techniques and writing styles which are used for the production of publications and for presentations. Students prepare samples of such publications and presentations for evaluation.

MCOM 381

### **MCOM 447 Journalism Internship**

#### **Credit Hours: 3**

This course provides students with an opportunity for actual training, and on-site professional experience in local newspapers, Qatar News Agency or Al Jazeera Online. This provides students with a hands-on experience in the professional field. Students are supervised by faculty member and professional trainer and are required to turn in two reports.

Prerequisite:

MCOM 341 AND (MCOM 343 OR MCOM 342 OR MCOM 344)

### **MCOM 450 Multimedia Journalism Capstone**

**Credit Hours: 4**

This is a capstone course which is designed to stimulate students to conduct group projects, or to develop individual portfolios, in the production of at least two issues of laboratory/web newspapers or magazines under the supervision of a faculty member. Students are given hands-on experience as reporters and editors as they produce the issues.

Prerequisite:

MCOM 343 AND (MCOM 342 OR MCOM 344)

**MCOM 452 Magazine Writing****Credit Hours: 3**

The course focuses on writing and reporting for magazines. It also introduces the basic features of writing, information gathering and analysis for specialized and general circulation magazines. The course includes also practical training in interviewing, investigation, and developing portfolios. It will emphasize the difference between writing news and feature stories.

Prerequisite:

MCOM 341

**MCOM 465 Web-Content for Radio****Credit Hours: 3**

This course is designed to give the student an understanding of radio delivered via the Internet and the opportunity to produce and deliver digital audio content. Students are introduced to the radio industry and radio production standards for the Internet. Using professional recording and mixing equipment the students learn the basics of telling a good story. Each student goes through the process of writing for radio, in-depth reporting, imaginative use of sound, and high production values.

MCOM 215

**MCOM 467 Broadcast Internship****Credit Hours: 3**

This course provides an opportunity to the student to acquire practical skills in an area of mass communication (Public Relations, Broadcast Production, Print / Online Journalism). Each student is required to spend 10 hours weekly for 8 weeks in his or her designated institution under the direct supervision of a training field mentor from the institution and an academic supervisor from the university.

Prerequisite:

MCOM 364 OR MCOM 362 AND MCOM 361

**MCOM 469 Television Documentary Production****Credit Hours: 3**

This course introduces key concepts of the documentary film, its different modes, its various elements, the factors needed for its success, as well as the various stages of producing it. The student is taken through training in preparing the treatment, synopsis, script, scheduling, shot list, and storyboards. The student is also taken through the fundamental elements of production and post-production of a major project.

Prerequisite:

MCOM 361

### **MCOM 470 Broadcast Capstone**

#### **Credit Hours: 4**

In this course, the student uses the various technical, analytical and thematic skills in the field of radio and television in the context of a complex and multi-layered graduation project. This could include, but not limited to, producing documentaries, features, talk shows, audio and video essays, and experimental pieces. Each project must go through the stages of idea development, writing and presenting a production folder, presenting a rough-cut (rough edit) of the work, and finally presenting the finished mastered work.

Prerequisite:

(MCOM 361 OR MCOM 362) AND MCOM 350

### **MCOM 487 PR-AD Internship**

#### **Credit Hours: 3**

This course provides an opportunity to the student to acquire practical skills in an area of mass communication (Public Relations, Broadcast Production, Print / Online Journalism). Each student is required to spend 10 hours weekly for 8 weeks in his or her designated institution under the direct supervision of a training field mentor from the institution and an academic supervisor from the university.

MCOM 388 AND MCOM 384

### **MCOM 490 Strategic Communication Capstone**

#### **Credit Hours: 4**

This course allows the students to practically apply all PR and advertising theories and concepts through the design of public relations or advertising campaigns in the context of a graduation project. The course practically engages the students in the various stages of the campaign, and the choice of the suitable techniques, and the measurement and evaluation of campaign results.

Prerequisite:

MCOM 388 AND MCOM 384

### **MCOM 491 Strategic Communication**

#### **Credit Hours: 3**



This course defines strategic communication and provides a foundation for creating persuasive messages used in advertising and public relations. It offers challenges of organizational strategies and introduces models and plans to help organizations in reaching target audiences within the time and budget limits.

Prerequisite:  
MCOM 381

### **MCOM 492 Social Marketing**

#### **Credit Hours: 3**

Social marketing is one of the fields that addresses social issues that threaten the quality of life with the objective of a positive behavioural change of its target audience in regards to these issues. The course provides the student with a different perspective in marketing which is social marketing. A lot of companies in their efforts to practice corporate social responsibility are turning to social marketing as a means of responding and helping in the needs of society or a community

Prerequisite:  
MCOM 381

### **MCOM 493 Public Opinion Research**

#### **Credit Hours: 3**

This course aims to provide students with knowledge about public opinion history, theories, concepts and research methods. Through this course students will learn how public opinion affects social, political, cultural, and economic phenomena. This is a practical course where students will apply the research methods learned in analysing public opinion in a variety of contexts.

Prerequisite:  
MCOM 381

### **MECE 212 Electromechanical System & Actuators**

#### **Credit Hours: 3**

In this course, the students will be introduced to different types of electromechanical actuators that are being used in mechatronic systems. These will include solenoids, DC motors, AC motors, stepper motors, servo motors and linear motors. The course includes laboratory experiments to supplement the theory and to reinforce ideas explained in class.

Prerequisite:  
ELEC 201

### **MECE 321 Mechanical Mechanism**

#### **Credit Hours: 3**

Basic concepts. Kinematics fundamentals. Graphical linkage synthesis. Analysis of displacement, velocity, and acceleration of linkages. Gears and gear trains. Cams and cam design. Force analysis. Balancing of Machines. Carrying out laboratory experiments

Prerequisite:

MECH 223 AND GENG 111

### **MECE 325 Power Electronics & Drives**

#### **Credit Hours: 3**

This is an introductory course in power electronics and drives. It covers some basic elements of electric drive systems such as speed-torque characteristics of electric motors and industrial loads and power electronics converters. Speed control of electric motors with their starting and braking methods. Transient analysis of loaded motors. Special forms of individual- and multi-motor drives.

Prerequisite:

(MECE 212 and ELEC 231) OR (MECE 212 and ELEC 265)

### **MECE 350 Intelligent Manufacturing Processes**

#### **Credit Hours: 3**

The course is designed to provide students with an overview of modern intelligent manufacturing processes with a focus on those processes that are more common in industry such as material removal, casting, forming and joining. Mathematical models based on constitutive concepts will be presented along with empirical models that describe the various manufacturing processes in order to provide the student with a better understanding of the various parameters involved. Hands-on projects on modern manufacturing processes.

Prerequisite:

GENG 231

### **MECE 352 Control Systems**

#### **Credit Hours: 3**

Introduction to control systems. Mathematical models for mechanical, pneumatic, electrical, and hydraulic feedback systems. Block diagram and transfer functions. Systems time and frequency responses. PID controller design. Performance specifications of feedback control systems: stability, transient response and steady state error. Analysis and design of systems by means of root-locus and frequency response methods. Compensation techniques. State space representation. Computer-aided control system design of single input single output systems using MATLAB. Carryout laboratory experiments.

Prerequisite:

MATH 217

**MECE 361 Industrial Automation and Robotics****Credit Hours: 3**

Basic concept of industrial automation, automation hierarchy, Programmable logic controllers (PLC): Hardware and Software, Robotics for Industrial Automation, basics of mathematical modeling, design, planning, and control of robotic systems, rigid body transformation and geometry, forward and inverse kinematics, velocities and Jacobian of linkages, dynamics, trajectory planning and control.

Prerequisite:

MECE 321 AND MECE 352

**MECE 399 Practical Training****Credit Hours: 3**

Supervised 8 weeks training period at any approved engineering concern (consulting, contracting, industrial, government), intended to provide students with hands-on experience at the work place. Evaluation is based on daily performance, supervisors' input, student's report, and a short presentation.

**MECE 428 Mechatronics Engineering Design****Credit Hours: 3**

This course introduces students to the overall design concept and steps within multiple realistic constraints and standards through practical examples oriented around a number of mechatronics engineering projects by integrating electrical, electronic, mechanical, and software components towards building mechatronic devices and systems. Seminars are presented by invited speakers from the industry covering contemporary engineering issues, ethical issues, engineering skills, creativity, and various other issues that help students in their future careers. The course includes a Lab for their class design project implementation.

Prerequisite:

ELEC 367

**MECE 450 Selected Topics in Mechatronics Transportation Systems****Credit Hours: 3**

Advanced Topics in Mechatronics Transportation may include "but are not limited to" the following: Vehicle Design Powertrain and Performance, Vehicle Electrification and Hybridization, Vehicle Dynamics, Mechatronics Modelling for Vehicle Systems, Automotive Control and Simulation, Advanced Control and Optimization.

Prerequisite:

MECE 325 AND MECE 352

**MECE 460 Motion Dynamics and Control****Credit Hours: 3**

Introduction to dynamics of 3D motion. Application of control techniques in motion problems and applications. Mathematical modelling of electromechanical systems. State space analysis and design techniques. Case studies of motion control in satellite, aviation, manufacturing industry and transportation systems. Computer-aided control system design using MATLAB. Carry out team project.

Prerequisite:

MECE 352

**MECE 462 Sustainable Energy Systems****Credit Hours: 3**

This course aims to introduce students to concepts of sustainable energy from an electrical and systems engineering perspective with emphasis on electric power systems. Solar, wind, hydroelectricity, hydrogen, biomass and geothermal energy conversion as well as main storage technologies will be discussed. Topics include smart grids and the roles of energy storage, along with analysis and optimization of energy systems. The course consists of lectures, literature review, and student projects.

Prerequisite:

MECE 325 AND GENG 360 co-requisite

**MECE 463 Design of Medical Devices****Credit Hours: 3**

Clinical needs identification. Innovation and design processes for medical devices. Manufacturing techniques and requirements. Risk analysis. Financing. Ethical and legal issues. Regulation of medical devices. Intellectual property.

Prerequisite:

ELEC 366 AND ELEC 371

**MECE 464 Fatigue of Machine Components****Credit Hours: 3**

Mechanical and microstructural aspects of nucleation and growth of cracks under cyclic and random loading conditions in machine components and structures including notch effects, weld details, cumulative damage and fatigue crack propagation.

Prerequisite:

MECH 223

**MECE 465 Artificial Intelligence and Intelligent Systems**

**Credit Hours: 3**

This introductory course aims to present an overview of the main concepts, methods, and algorithms in optimization and machine learning, starting with fundamentals of optimization (in the concept of ML), supervised and unsupervised learning, classification and linear regression. Selected applications will be covered in data mining, 1D/2D signal analysis, and pattern recognition.

Prerequisite:

GENG 200

**MECE 498 Senior Design Project I****Credit Hours: 3**

Students are trained on how to tackle practical design projects in the mechatronics engineering field. They are required to demonstrate their ability to conduct a literature survey, propose solution ideas, perform the relevant calculations and comparisons, and implement and test their selected design solutions.

Prerequisite:

MECE 428 with concurrency

**MECE 499 Senior Design Project II****Credit Hours: 3**

Continuation of MECE 498.

Prerequisite:

MECE 498

**MECH 210 Statics & Dynamics****Credit Hours: 3**

Principles of mechanics. Concepts of free-body diagram, principles of equilibrium of particles and rigid bodies. Fundamental concepts of kinematics and kinetics. Plane motion of rigid bodies. Rectilinear and curvilinear motion of particles. Newton's 2nd law. Dynamics of system of particles. Energy and momentum methods

Prerequisite:

MATH 101 AND PHYS 191 Concur.

**MECH 213 Engineering Measurements****Credit Hours: 2**

Introduction to techniques of engineering measurements. Data acquisition and processing systems. Calibration of instruments, response time, and error analysis. Measurements of basic physical quantities (for example force, stress, strain, temperature, viscosity, pressure, velocity, flow rate, heat flux, surface irregularities, frequency).

Carry out and design laboratory experiments.

Prerequisite:

GENG 200 AND PHYS 193

### **MECH 221 Engineering Mechanics I-Statics**

**Credit Hours: 3**

Fundamental concepts and principles of mechanics, vectors, and force systems. Centroids and centers of gravity, Moments of inertia. Concepts of free-body- diagram, principles of equilibrium of particles and rigid bodies in two and three dimensions

Prerequisite:

PHYS 191

### **MECH 222 Engineering Mechanics II-Dynamics**

**Credit Hours: 3**

Fundamental concepts of kinematics and kinetics with application of particles and plane motion of rigid bodies. Rectilinear and curvilinear motion of particles. Newton's second law, impulse and momentum methods, impact. Dynamics of systems of particles. Kinematics of rigid bodies. Plane motion of rigid bodies: Forces and accelerations

Prerequisite:

GENG 221 OR MECH 221

### **MECH 223 Solid Mechanics**

**Credit Hours: 3**

Axial stress and strain, statically indeterminate members, thermal stresses. Multiaxial loading. Torsion of circular shafts, flexure of beams, transverse loading, combined stresses. Carrying out laboratory experiments.

Prerequisite:

GENG 221 OR MECH 221 OR MECH 210 OR GENG 210

### **MECH 224 Introduction to Design**

**Credit Hours: 3**

This course introduces mechanical engineering, the design process and skills, and explores unique challenges of solving problems. It provides students with practical experience of translating engineering design theory into practice. Skills developed will enable students to create a concept, provide justification and documentation, build and test a working prototype, report on the proposed manufacture of the product using current engineering practices, whilst ensuring economic viability. Students will also learn how to conduct market analysis and develop a basic business plan.

Prerequisite:

GENG 106 AND GENG 111 AND MECH 223 with concurrency

### **MECH 230 Manufacturing Processes**

**Credit Hours: 3**

Engineering materials, introduction to entrepreneurship, manufacturing processes: casting, welding, forming, sheet metal working and joining processes. Hand work and hand tools, concept of machining processes, turning, drilling milling, and grinding. Metrological concepts. Industrial safety. Laboratory experiments.

Prerequisite:

GENG 231

### **MECH 241 Thermofluids**

**Credit Hours: 3**

Fundamental knowledge of basic concepts and definitions used in thermal science. Basic hydrostatics and atmospheric science. Properties of pure substances, ideal gases. Work and heat. The first law of thermodynamics and its application to systems and control volumes. The second law of thermodynamics and the concept of efficiency. The entropy and irreversibility. Basic evaluation techniques of heat transfer modes involving conduction, convection and radiation. Carry out laboratory experiments.

Prerequisite:

PHYS 191

### **MECH 242 Thermodynamics I**

**Credit Hours: 3**

Basic concepts and definitions. Properties of pure substances and ideal gases. Work and heat. The first law of Thermodynamics and its application to closed systems and control volumes. The second law of Thermodynamics and the concept of efficiency. Entropy and irreversibility. Exergy analysis. Carry out laboratory experiments.

Prerequisite:

PHYS 191

### **MECH 321 Mechanical Mechanisms**

**Credit Hours: 3**

Basic concepts. Kinematics fundamentals. Graphical linkage synthesis. Analysis of displacement, velocity, and acceleration of linkages. Gears and gear trains. Cams and cam design. Force analysis. Balancing of Machines. Carrying out laboratory experiments

Prerequisite:

(GENG 222 OR MECH 222) AND GENG 111

### **MECH 322 Mechanical Vibrations**

#### **Credit Hours: 3**

Introduction: elements of vibrating systems, examples of vibratory motions, simple harmonic motion, vector representation. Systems with single and multiple degrees of freedom: linear and torsional vibrations, damped and undamped free vibrations, forced vibrations, vibration isolation. Vibration absorbers. Vibration measurement instruments. Properties of vibrating systems: Eigenvalues and Eigenvectors, modal matrix and normal mode summation. Field and computer-based applications. Carrying out laboratory experiments.

Prerequisite:

(GENG 222 OR MECH 222) AND MATH 217

### **MECH 330 Machine Design**

#### **Credit Hours: 3**

Three dimensional stresses, stress concentrations, and fatigue failure theories. Design/selection of mechanical machine elements such as: shafts, keys, coupling, bearings (journal and anti-friction); spur, helical, bevel and worm gears; clutches and brakes; springs and fasteners. Discussion of case studies on power transmission system. Laboratory sessions to focus on drawing machine assemblies by using a computer aided design (CAD) software with consideration of manufacturing aspects of the design (limits and fits). Individual design project on basic transmission system.

Prerequisite:

MECH 223 AND MECH 321 AND MECH 224

### **MECH 331 Machining & Forming Process**

#### **Credit Hours: 3**

Theory and applications of metal cutting; basic principles; significant features of current research. Chip formation mechanics, tool life and machinability, economics of metal removal, and precision engineering. Metal forming processing, include, casting, forging, sheet metal, rolling, extrusion, and welding. Carrying out laboratory experiments.

Prerequisite:

MECH 230 AND MECH 223

### **MECH 333 Introduction to Mechatronics and Measurement Systems**

#### **Credit Hours: 3**

Examples of mechatronics systems. Sensors and actuators. Methods of sensing and actuation including mechanical, electrical, pneumatic and hydraulic. Basic electrical circuit analysis and modelling of electromechanical systems. Fundamentals of control system design. Programmable Logic Controllers.



Experiments to support the course including the use of computer software such as MATLAB for analysis. A group project will expose students to simple mechatronic systems.

Prerequisite:

MECH 217 AND PHYS 193

### **MECH 342 Thermodynamics II**

#### **Credit Hours: 3**

Steam and gas power cycles. Ideal and Actual cycles. Refrigeration cycles: ideal and actual vapor compression cycle, gas refrigeration cycles, absorption systems. Thermodynamic relations. Gas mixtures: Dalton and Amagats principles. Gas-vapor mixtures: dew point, adiabatic saturation process, Psychrometric chart, air conditioning processes. Chemical reactions with application to combustion processes: Enthalpy of formation, A/F ratio, enthalpy of reaction, Adiabatic flame temperature. Carrying out laboratory experiments.

Prerequisite:

MECH 241 OR MECH 242

### **MECH 343 Fluid Mechanics**

#### **Credit Hours: 3**

Fundamental concepts. Properties of fluids. Fluid Statics. Momentum and energy equations, applications. Bernoulli equation, applications. Dimensional analysis and similitude. Introduction to viscous flows and boundary layers. Internal flows, laminar and turbulent flows. Head loss and friction factor. Flow over immersed bodies (external flow). Lift and drag. Carrying out laboratory experiments.

Prerequisite:

(MECH 241 OR MECH 242) AND MATH 217

### **MECH 344 Heat Transfer**

#### **Credit Hours: 3**

Introductory remarks. Conduction: one dimensional conduction in various geometries, conduction with volumetric energy sources, conduction through composite medium, extended surfaces (fins). Transient conduction. Forced convection: boundary layers, internal and external flows (laminar and turbulent). Natural convection: external flow and flow in enclosures. Basic introduction of heat exchangers. Radiation: properties, shape factor, analysis of radiation in a non-participating media. Carrying out laboratory experiments.

Prerequisite:

MECH 343

### **MECH 361 Control Systems**

#### **Credit Hours: 3**

Introduction to control systems. Mathematical models for mechanical, pneumatic, electrical, and hydraulic feedback systems. Transfer functions. State space representation. System time and frequency responses. Basic control action and industrial automatic controls. Performance specifications of feedback control systems. Analysis and design of systems by means of root-locus and frequency response methods. Compensation techniques. Computer-aided control system design of single input single output systems. Laboratory experiments.

Prerequisite:

MECH 322 AND MECH 333

### **MECH 399 Practical Training**

**Credit Hours: 3**

Students spend a period equivalent to eight weeks of practical training in an engineering organization. This course aims at providing the students with technical and practical skills by participating in engineering activities and performing assignments through training programs. The program is jointly specified by the department and industrial organizations.

Prerequisite:

GENG 107 AND MECH 441

### **MECH 410 Fire Protection Science Technology**

**Credit Hours: 3**

Fire chemistry and behavior including: fire basics; fires from gas, liquid and solid phase fuels; heat release rate; ignition; fire dynamics; explosions and fire modeling. Fire systems design including systems and devices to detect and to suppress fire. Fire hazard recognition, hazardous materials and their storage, origin and cause of fires. Fire prevention, fire protection technology, and fire suppression systems. Fire safety standards and codes (Qatar Civil Defense Fire Code and NFPA 1). Hands-on lab and video demonstrations.

Prerequisite:

MECH 223

### **MECH 411 Railway Management and Operations**

**Credit Hours: 3**

The course emphasizes the transportation engineering aspects of railway operations, rail route structure, the efficient movement of freight and movement. It also emphasizes railroad infrastructure and the planning of railway operations, including the necessary concepts of operations research. It also discusses the evaluation and measurement of service design and operations. The course highlights the transit rail systems for the 21<sup>st</sup> century

**MECH 412 Railway Instrumentation and Control****Credit Hours: 3**

This course introduces the basic concepts of measurement engineering systems and instrumentation, configuration, signal conditioning, and common types of sensors used in the railway engineering system. In addition, the course covers different types of control systems as well as effects of feedback, transient response and steady-state error analysis, and mathematical modeling of dynamic systems. It also introduces the stability analysis, PID controller design.

**MECH 413 Railway Signaling****Credit Hours: 3**

The course provides an overview of signaling systems and equipment in railway transportation sector. The course covers conditions and requirements for railway signaling. It also reviews the classification of tracks, stations and signals, movement of track vehicles. It will also cover train separation principles, automatic block operation, basic principles of cab signaling and moving block operations.

**MECH 414 Railway Noise and Vibration****Credit Hours: 3**

This course focuses on noise and vibration in railways. It teaches the basic concepts of acoustics and vibration necessary to understand railway noise and vibration. Students will understand and carry out noise and vibration measurements and interpret them according to international railway noise standards. This course also equips students with the ability to manage noise and vibration problems and design ways to address them. Students will gain hands-on experience through a project and laboratory experiments. A case study will be used.

**MECH 415 Aerodynamics****Credit Hours: 3**

The course introduces the aerodynamics fundamental principles and equations. The course also covers inviscid incompressible flow over airfoils and wings and inviscid compressible flow including normal shock waves, Oblique Shock and Expansion Waves, Compressible Flow over Airfoils, Supersonic and Hypersonic Flow. Viscous flow including Couette and Poiseuille flows, laminar and turbulent Boundary Layers, and NavierStokes Solutions.

Prerequisite:

MECH 343

**MECH 416 Aircraft Design****Credit Hours: 3**

This course introduces fundamental aircraft design principles and analysis. The course covers applied aerodynamics, the calculation of aircraft performance, and methods of optimization. The aircraft design details include payload, crew, avionics, propulsion, selection and sizing, aerodynamic configuration optimization, mass properties, stability and control characteristics, and air vehicle subsystems. The course also has students' projects component in aircraft design.

Prerequisite:  
MECH 330

### **MECH 417 Flight Dynamics and Control**

#### **Credit Hours: 3**

This course introduces the flight dynamics, modelling, and fundamental stability and control aspects of aircraft. The course covers aircraft roll, pitch, and yaw static stability and control basics. The course also develops the full non-linear equations of motion and their numerical simulations. The open-loop response to the actuation of the control systems and the concept of closed-loop aircraft control system design are presented.

Prerequisite:  
MECH 361

### **MECH 420 Introduction to Drones**

#### **Credit Hours: 3**

Basics of Unmanned Aerial Vehicles (Drones): Types, classifications, components, and applications. Knowledge of how to fly a drone by considering the law, regulations, and rules. Topics covered include drone overview, components, relevant law and regulations, mission planning, data types and capturing techniques, drone programming, data interpretation, and post-processing and data presentation. Simulating and operating drones. Laboratory activities to gain hands-on experience in working with mini-drones.

### **MECH 425 Finite Element Method**

#### **Credit Hours: 3**

Fundamental concepts of the finite element method for linear stress and deformation analysis of mechanical components. Development of truss, beam, frame, plane stress, and plane strain elements. Practical modeling techniques and use of general-purpose codes for solving practical stress analysis problems.

Prerequisite:  
MECH 223

### **MECH 426 Computer Aided Design**

#### **Credit Hours: 3**

Basic elements of CAD and relevance to current industrial practice. Input and output devices for geometric modeling systems. Representation of curves and curved surfaces. Graphical programming languages, and development of interactive 3-D computer graphics programs. Numerical optimization and its application to parameter design.

Prerequisite:  
MECH 323 OR MECH 330

**MECH 427 Mechanics of Composite Materials****Credit Hours: 3**

Analysis, design and applications of laminated and chopped fiber reinforced composites. Micro- and macromechanical analysis of elastic constants, failure and environmental degradation. Design project.

Prerequisite:

MECH 223 AND GENG 231

**MECH 428 Acoustical Engineering****Credit Hours: 3**

This course teaches the basic concepts of acoustics necessary to understand environmental and industrial noise. Students will be able to understand and carry out noise measurements, interpret them according to standards. The course also equips students with the ability to design simple means to reduce the adverse effect of noise in specific places. Students will gain hands on experience through a project and laboratory experiments.

Prerequisite:

MECH 322

**MECH 429 Structural Vibration****Credit Hours: 3**

The course will cover the fundamental concepts of vibration modelling in structures. Theoretical and experimental model analysis will be covered as well as wave methods for modelling structures. The limitation of each modelling approach will be highlighted and piping vibration will be emphasized as an application.

Prerequisite:

MECH 322

**MECH 430 Machine Condition Monitoring****Credit Hours: 3**

This course outlines the general approach of maintenance, details various types of maintenance strategies and covers how a maintenance department is administratively organized and managed. The tools used in predictive maintenance are discussed. A systematic approach to fault diagnosis and failure prevention in a broad range of machinery used in various industries is adopted. Troubleshooting by different techniques with a special emphasis on vibration analysis, allows students to inspect machinery and make an accurate diagnosis.

Prerequisite:

MECH 322

### **MECH 431 Failure Analysis**

#### **Credit Hours: 3**

Function of failure analysis. Techniques of failure analysis (investigation procedure). Testing used in failure analysis (Mechanical, Metallurgical, and NDT). Types of failure. Designing against failure. Failure due to excessive elastic deformation. Failure due to distortion. Brittle fracture (Fast fracture). Fatigue failure. Failure due to creep. Wear. Corrosion and oxidation. Practical: Case study from industry. Laboratory experiments.

Prerequisite:

GENG 231 AND MECH 223

### **MECH 432 Welding & Casting Technologies**

#### **Credit Hours: 3**

Importance of welding and casting in industry, Welding processes, Weldability of metals, welding defects, Designing of welded joints, Welding positions. Oxy-acetylene welding, Arc welding and Arc characteristics, Welding electrodes in SMAW, GTAW and GMAW, Submerged and Plasma arc weldings, Resistance welding, Castability of metals, Solidification of metals, Casting processes, Design of casings. Experiments in Welding processes, Welding Metallurgy, NDT, and Casting metallurgy and casting Techniques. Laboratory experiments.

Prerequisite:

MECH 230

### **MECH 433 Modern Machining Techniques**

#### **Credit Hours: 3**

Current trends in manufacturing techniques. Advanced machining. Thermal machining, Chemical and electrochemical machining. Mechanical machining, Abrasive machining. Hybrid machining. and Rapid prototyping. Computer numerical controlled machining. Approach to flexible manufacturing systems and computer integrated manufacturing systems. Laboratory experiments.

Prerequisite:

MECH 230

### **MECH 434 Biomaterials and Tissue Engineering**

#### **Credit Hours: 3**

This course covers the fundamentals of the properties and biocompatibility of metallic, ceramic, polymeric, and biological materials that are utilized in devices and biotechnology. New trends in biomaterials such as prosthetics, and new families of polymers, biopolymers, and composites with specific clinical properties will be discussed. A set of medical devices used in everyday clinical life will also be examined.

Prerequisite:

GENG 231

### **MECH 435 Corrosion Engineering**

#### **Credit Hours: 3**

Cost of corrosion, Electrochemical principles of corrosion, How to predict the corrosion in industry, Mechanical and metallurgical factors affecting corrosion, Corrosion rate measurements, Polarization, Passivity, Uniform corrosion, Bi-metallic corrosion, Crevice and Pitting corrosion, Inter-granular corrosion, De-alloying, Erosioncorrosion, Stress corrosion cracking and Hydrogen damage, Corrosion-fatigue. Modern electrochemical principles of corrosion, Cathodic protection, Coating, Designing against corrosion.

Prerequisite:

GENG 231

### **MECH 438 3D Printing: Theory and Application**

#### **Credit Hours: 3**

Principles of additive manufacturing and its contributions to the fourth industrial revolution; standards of 3D printing (additive manufacturing) technology and its applications in various industries such as automotive, health, constructions, and aerospace; business opportunities in additive manufacturing and future trends; hands on experience on the use of additive manufacturing for specific design examples

Prerequisite:

GENG 111

### **MECH 441 Energy Systems Lab**

#### **Credit Hours: 1**

Application of basic measurement techniques and theoretical background gained in energy-related courses in conducting and designing laboratory experiments on complete thermofluid systems. Emphasis is given to parametric effects on the performance of internal combustion engines, compressors, turbines, centrifugal pumps, heat exchangers, air conditioning /refrigeration and similar systems.

Prerequisite:

(MECH 342 AND MECH 213) AND MECH 344 Concur.

### **MECH 442 Refrigeration and AC**

#### **Credit Hours: 3**

Basic refrigeration concepts, refrigerants. Multistage and cascaded vapor-compression systems, liquid-to-suction heat exchangers, inter-coolers. Absorption refrigeration. Air and steam jet cooling. Thermoelectric refrigeration and flash cooling. Cooling load estimation. Refrigeration equipment component selection. Liquefaction. Air conditioning: human comfort, psychrometry, heating, cooling, humidification, dehumidification and mixing. Summer and winter A/C processes. Recirculating air, the sensible heat factor. A/C thermal load estimation. Component selection and duct design.

Prerequisite:  
MECH 342

### **MECH 443 Heat Transfer Systems**

#### **Credit Hours: 3**

Advanced conduction: Basic equation and boundary conditions, analytical and numerical solutions of steady and unsteady conduction. Convection: basic relations of convection, analytical solutions of some simple flows (forced and natural convection). Design and rating of heat exchangers. Heat transfer in condensing and boiling processes. Energy exchange by radiation. Radiative heat transfer in furnaces. Solar collectors and concentrators. Laboratory experiments.

Prerequisite:  
MECH 344

### **MECH 445 Fluid Systems**

#### **Credit Hours: 3**

Compressible flow: fundamental concepts, isentropic compressible flow with area change, normal shock waves, performance of nozzles, frictional flow in constant-area ducts (Fanno flow), flow in constant-area ducts with heat transfer (Rayleigh Flow). Potential flow: stream function, velocity potential, and solution of simple flows. Viscous flow: differential formulations, solution of simple flows. Analysis flow in pipeline networks. Use of commercial software.

Prerequisite:  
MECH 343

### **MECH 446 Turbo Machines**

#### **Credit Hours: 3**

Classification of turbomachines, dimensional analysis, specific speed, prototype and model testing, basic laws. Incompressible flow turbomachines: centrifugal and axial flow pumps, Eulers theory, characteristics and laboratory testing, cavitation in pumps, hydraulic turbines, and system matching. Compressible flow turbomachines: centrifugal compressors and fans, impeller and diffuser design, optimum design of compressor inlet, choking in a compressor stage, axial flow compressors and turbines, reaction ratio, stage loading, stage efficiency, radial flow turbines, Laboratory experiments.

Prerequisite:  
MECH 343 AND (MECH 241 AND MECH 242)

### **MECH 447 Heat Engines**

#### **Credit Hours: 3**



Internal versus external combustion engines. Automotive engines: Air standard cycles, fuels and combustion, combustion in spark ignition and compression ignition engines, actual gas cycles, supercharging, knocking, fuel rating. Gas turbine engines: actual cycles, optimum operation, application to turbo-fan, turbo-prop, and turbojet engines. Non-conventional engines. Carrying out laboratory experiments and Term Projects.

Prerequisite:

MECH 342

### **MECH 448 Design of Energy Systems**

#### **Credit Hours: 3**

Applications of thermo-fluids principles to design an integrated energy system. Examples include power generation, air conditioning, and industrial processes. Students work in teams on projects incorporating engineering standards, realistic constraints that may include economic, environmental, ethical, social, political, health and safety considerations. Term project.

Prerequisite:

(MECH 330 OR MECH 323) AND MECH 441

### **MECH 463 Mechatronics Sys Des**

#### **Credit Hours: 3**

Introduction and definition of Mechatronics. Analog and digital circuit fundamentals. Microprocessor architecture and applications, Data Acquisition systems. Actuation systems: Mechanical, Hydraulic and pneumatic systems. Electric actuation systems. Basic types of sensors. Programmable Logic Controllers (PLC). Application to intelligent systems. Carry out laboratory experiments.

Prerequisite:

MECH 213 AND MECH 361

### **MECH 464 Introductions to Robotics**

#### **Credit Hours: 3**

Overview of robotics. Robot coordinate systems. Direct and inverse kinematics. Introduction to manipulator dynamics. Robot sensors and actuators. Control strategies: robot specification and selection, economic justification. Safety and implementation.

Prerequisite:

MECH 321 AND MECH 361

### **MECH 471 Selected Topics I**

#### **Credit Hours: 3**

Selected topics that meet student interests and reflects recent trends in one of the fields of mechanical engineering.

**MECH 472 Selected Topics II****Credit Hours: 3**

Selected topics that meet student interests and reflects recent trends in one of the fields of mechanical engineering.

**MECH 483 Operations Management****Credit Hours: 3**

Presents a broad conceptual framework for the operation management and management of science. Topics include: Decision Making, role of quantitative models, Forecasting, capacity planning, aggregate planning, materials management and inventory theory, Total Quality Management.

Prerequisite:

GENG 200

**MECH 485 Engineering Management****Credit Hours: 3**

Engineers as managers. Engineering management functions. Total quality management: principles and approaches, techniques and applications. Personnel management, team working and creativity. Communication in the organization. Management of engineering projects. Engineers and the law. Liability. Project planning and control using activity network analysis.

**MECH 486 Quality Analysis and Control****Credit Hours: 3**

Analysis & design of quality control systems, Statistical Process Control (SPC) design and implementation. Control charts for attributes and variables. Process capability analysis, techniques. Quality management and recent developments.

Prerequisite:

GENG 200

**MECH 487 Senior Design I****Credit Hours: 3**

Solving complex engineering problems, detail design and development process including case studies; project management, design for manufacturability, design for assembly, design for sustainability, design for cost, detailed design specifications; application of codes and standards, intellectual property, product liability and ethical responsibility. Solution of a real-world design problem; recommendation of alternative solutions subject

to realistic constraints such as economics, environment, sustainability, manufacturability, health and safety, society, and manufacturability; cost and life cycle issues. Beginning of capstone design projects.

Prerequisite:

(MECH 330 OR MECH 323) AND (GENG 360 with concurrency)

### **MECH 488 Senior Design II**

#### **Credit Hours: 3**

This is the senior capstone design course. Engineering design is the process of devising a system, component, or to meet desired needs and specifications within realistic constraints. It is an iterative, creative, decision-making process in which the basic sciences, mathematics, and engineering sciences are applied to convert resources into solutions. It involves identifying opportunities, developing requirements, performing analysis and synthesis, generating multiple solutions, evaluating solutions and risks against requirements and making trade-offs, with the purpose of obtaining a high-quality solution.

Prerequisite:

MECH 487

### **MECH 499 Independent Study**

#### **Credit Hours: 3**

Independent research of a topic not previously studied in other mechanical engineering courses. Offered under the supervision of a faculty member. A formal report is required.

### **MEDI 101 Human Structure and Function I**

#### **Credit Hours: 3**

Human Structure and Function-I is the first of a two-course sequence examining the terminology, structure, function, and interdependence of the human body systems. This course includes a study of the cells, chemistry, tissues, general embryology, and integumentary, musculoskeletal, respiratory, digestive and urogenital systems. In conjunction with classroom instruction, the anatomy and physiology online lab component for this course requires students to apply knowledge from the classroom to online experiments and critical thinking application exercises.

### **MEDI 102 Health Professions education**

#### **Credit Hours: 3**

This student-centered course provides the students the knowledge, skills and attitudes to be an independent lifelong learner. Students will learn how to work in small groups, in a problem based learning (PBL) and Team Based Learning (TBL) environments, how to develop educational portfolio, concept maps, study plans, reflection, how to give and receive constructive feedback, how to do a literature search and develop confidence

in giving an effective presentation. The teaching strategies topic includes inter-professional education, critical-thinking, Problem-based learning, team-based learning, and reflective learning. The assessment and evaluation topic includes written examinations, assignments, and portfolio development.

### **MEDI 103 Human Structure and Function II**

#### **Credit Hours: 3**

The human structure and function course provides the students with comprehensive details in the organization, structures, and functions of the human body. Students will learn the terminology, anatomy and physiology, and pathology of each body system and how they interrelate to maintain homeostasis. The included body systems are the integumentary, musculoskeletal, digestive, and nervous systems. In conjunction with classroom instruction, the anatomy and physiology lab component for this course requires students to apply knowledge from the classroom to different human models. The lab component will also help to foster QUs excellence themes.

### **MEDI 104 Molecular Biology and Genetics**

#### **Credit Hours: 2**

The course will provide an introductory framework of molecular biology and genetics for medical students. The first part will include the topics of cellular communication pathways, DNA replication, transcription, translation, mutation and DNA repair, transposable elements and gene regulation. The second part will introduce the fundamental concepts in genetics, including patterns of inheritance, allelic variation, gene interaction, linkage, recombination, gene mapping, DNA and chromosome structure and its variations.

### **MEDI 201 Introduction to Problem Based Learning (PBL)**

#### **Credit Hours: 0**

This one-week course gives an insight into the curriculum of the MD program, general principles of student assessment and its principles and regulations, mentorship program, professionalism and code of conduct, and various educational activities in phase II including but not limited to students research, clinical skills program, and PHCC visits. During the week, students will be given a short problem to get them familiar with how PBL tutorial sessions are run. They are expected to generate learning objectives during the first session of PBL and present their findings during the second session. They are also introduced into “clinical skill program”, general communication skills and research-based learning.

### **MEDI 202 Genes to Community**

#### **Credit Hours:7**

This six-week course is structured around six problems representing the phases of life from conception, embryogenic phase, newborn, child, adult and elderly. Population-health related concepts, demography, morbidity and mortality rate and the concept of family health and its relation to community health are introduced. The foundation in genetics, cell biology, embryology and physiological changes in different age groups are covered through the studied problems. Clinical skills are introduced early through the “clinical skill program”. It runs as a parallel coordinated program from the first week in year 2. Students are introduced to general communication skills, followed by communication with patients, medical interview and history taking

skills. Research-based learning is introduced and practiced from day one. Students will review articles related to the weekly problem studies and learn research methodology by reading, critiquing and doing research.

### **MEDI 203 Body Defense**

#### **Credit Hours:7**

In this unit, students will learn about how we interact with our external environment at a cellular level and how this environment influences us in return. In addition, students will learn how the body responds to injuries, how the body defends against microbial invaders, and what happens when the protective mechanisms do not function or perhaps begin to function in an abnormal manner. Moreover, students will learn about cancer like how cancer developed and how do poisons damage our body tissues and how do we respond psychologically to such stimuli.

### **MEDI 204 Cardiovascular System**

#### **Credit Hours: 5**

The unit spans over a period of six weeks. Students in first week will deals with the developmental aspects of the CVS, cardiac cycle, heart sounds and the congenital heart problems. The second week deals with the gross anatomy of the heart, cardiac muscle contractility and its regulation, the related pathological abnormalities and their treatment. The third week addresses normal and radiological changes of cardiac valves, normal ECG and pathological changes in cardiac valves, their management and prevention. The fourth week addresses the normal and abnormal generation and conduction of cardiac impulses, and their management. The fifth week addresses the normal and abnormal structural and functional hemodynamic findings related to blood pressure regulation, risk factors, prevention, complications and treatment. Finally, the sixth week deals with the basic knowledge of coronary and venous circulation. In addition, the pathological findings related to myocardial ischemia, necrosis, their management and prevention will be discussed.

### **MEDI 205 Blood**

#### **Credit Hours: 4**

In this unit, the students are expected to learn about the description of the blood, the primary blood-forming (hematopoietic) tissues, and the secondary hematopoietic tissues that support the maturation and function of the elements of the blood-accompanied by a brief description of commonly used laboratory and diagnostic tests. In addition, the origins of blood cells and the regulation of blood cell production will be discussed. This information will be woven within the context of specific hematologic disorders.

### **MEDI 206 Respiratory System**

#### **Credit Hours: 5**

This unit provides students with some interesting cases related to respiratory system to study in adults and children. The unit spans over a period of five weeks, during that students will learn the developmental aspects of the respiratory system, some respiratory physiology, how to deals with chronic lung injury, the causes of restrictive lung disease and the social issues around chronic debilitating diseases. In addition, the students will deals with the gross anatomy of the lungs and pleura, histology and surface anatomy.

### **MEDI 207 Medicine and The Arts (Elective)**

**Credit Hours:3**

The course provides medical students with basic knowledge on how medicine is represented in arts and humanities including philosophy, history and anthropology, psychology and sociology. The course also selectively explores medical elements and genres in visual and performance arts, literature, cinema and considers them in the context of humanities themes. The themes that cluster around health and disease are also those that preoccupy artists, thus there is a wealth of literature and art that can inform students about the human response to disease, improve their empathetic abilities and influence the way in which they practice medicine, manage their own emotions, and communicate with patients. In addition to studying a selection of masterpieces in various art forms, the course has a practical component. By engaging students in creative work on medical themes, including activities like acting, drawing, writing poetry, watching (and discussing) films, the course aims to hone students' critical thinking skills, creative aptitudes and emotional intelligence. Working in small groups, in a Team Based Learning (TBL) environment, students will also apply and further develop their search techniques, self-learning and presentation skills.

**MEDI 208 Clinical (Elective)****Credit Hours:3**

This course aims at broadening the students' educational horizons, enhancing their clinical skills and professionalism. The students may explore one or more clinical areas of interest and work with a supervisor of his/her own choice in a healthcare setting. The course will focus on applying basic clinical knowledge including history taking, communication skills, physical examination, planning management strategies and directly observing and practicing under supervision the routine technical procedures at a level suitable to the medical students.

**MEDI 209 Research Elective (Pre Clerkship)****Credit Hours:3**

This elective research course will focus on a research question selected by the student or proposed by his/her supervisor. The course will include applying basic research methodology; including searching the literature, formulating research question, understanding and applying different research methodologies, and generating, summarizing, and presenting results. The course aims to enhance students' research knowledge and skills, and applicability of research to everyday practice.

**MEDI 301 Gastrointestinal System & Metabolism****Credit Hours:6**

This six-week course introduces students to major concepts and principles of the gastrointestinal system (GI system), nutrition and metabolism. It enables the students to examine the GI system from normal structure and function to pathology, molecular biology, pharmacology, microbiology, clinical skills, and management of common GI problems. Students will revisit biochemical principles related to metabolism and nutrition. Nutrition and healthy lifestyle are emphasized. Students develop skills in health informatics, data management and critical appraisal of evidence. They conduct community-based research through a health promotion project. Clinical skills related to history taking, clinical reasoning, examination of the abdomen and GI track are practiced in skill labs mainly with simulated patients with limited exposure to real patients.

**MEDI 302 Renal system**

**Credit Hours:5**

This five-week course will introduce the students to major concepts related to the renal system including normal structure, function and pathophysiology of the renal system, e.g.: urinary tract infection, stones and tumor of the kidney, as well as their clinical implications. Prevalence and incidence of renal diseases and impact of renal failure on the patient and community, the burden of illness concept, prevention and economies of dialysis and transplantation, will be introduced. Clinical Skills will focus on examination of the renal system and external genitals, transplantation ethics and EBM practice in relation to the renal system.

**MEDI 303 Endocrine System****Credit Hours:4**

This four-week course introduces students to major concepts and principles of the endocrine system. They will be able to outline approaches of preventive medicine and screening for chronic illnesses and will also identify important social factors which have impact on health, illness & healthcare services. Clinical skills will focus on examination of patients with diabetes and thyroid diseases. Normal structure, function and pathophysiology of the endocrine system will enable students to identify major anatomical features of the hypothalamus, pituitary, thyroid gland and adrenal glands and to understand the functions of each gland, its hormonal regulation and the principles and clinical relevance of hormone assays. They will understand the anatomical and clinical consequences of aberrations in endocrine tissues and understand the link between clinical presentation and the underlying pathophysiology. The student will be able to identify complex ethical issues related to confidentiality, notification and treatment choices that may arise in serious diseases.

**MEDI 304 Reproductive System****Credit Hours:5**

This five-week course provides students with a foundational knowledge of the reproductive system and medicine in men and women. It builds on the learning in the renal and endocrine systems. Sexually transmitted diseases, prevention, screening and treatment are introduced. Clinical skills focus on history taking and examination related to the reproductive system in men and women, examination of pregnant women, and normal delivery. Family planning and sexual health are discussed. In primary healthcare centers, students will learn principles of antenatal care, mother and child health services. The involvement in community based research, critical appraisal, and EBM continue.

**MEDI 305 Musculoskeletal System & Neuroscience I****Credit Hours:9**

This nine-week course emphasizes the normal and abnormal structure and function of the musculoskeletal system, spinal cord and peripheral nerves. Students will learn how to take history from patients with a problem related to bones, joints and peripheral nerves. History taking and physical examination of the musculoskeletal system and peripheral nerves constitutes the main bulk of clinical skill training in this unit.

**MEDI 401 Neuroscience II & Mental Health****Credit Hours:10**

This ten-week unit builds on Neuroscience I. It introduces the central nerves system, brain normal structure, function, and pathology of common neurological problems, mental health, normal and abnormal behavior and

how they are affected by illness and social factors. Basic sciences practical skills focus on the anatomy of the brain and head and neck as well as the measuring nerve conduction, EEG, visual acuity and hearing. Clinical skills focus on the examination of the nervous system, history taking and analysis of common neurological diseases and mini mental state examination. Students will be introduced to the importance of mental health, magnitude of mental problems, substance abuse, addiction and behavioral changes. Ethics and rights of patients with a mental disease will be discussed. Building student competencies in critical appraisal of the literature, EBM continue at a more advanced level.

### **MEDI 402 Multisystem**

#### **Credit Hours:5**

In this unit, students will move from synthesizing and applying concepts learned on an organ-based level to the multisystem level. To achieve this goal, clinical cases are selected to show pathological changes and clinical manifestations that are “multi-system” in nature. Another secondary objective of the unit is to address gaps in knowledge and skills, which are not addressed in previous systems because it was too difficult to tie them to a single predominant organ system.

### **MEDI 403 Surgery 1**

#### **Credit Hours: 7**

Surgery 1 is a clinical rotation in the integrated clerkships. The Introduction to Clerkships (IC), the first Clerkship of Phase 3 of the undergraduate program, takes place from the beginning of the second semester in Year 4 and lasts 14 weeks. This is the first exposure the students will have to the hospital environment and will take place in the district general hospitals in Qatar.

### **MEDI 404 Medicine 1**

#### **Credit Hours: 7**

Medicine I is a clinical rotation in the integrated clerkships. The Introduction to Clerkships (IC), the first Clerkship of Phase 3 of the undergraduate program, takes place from the beginning of the second semester in Year 4 and lasts 14 weeks. This is the first exposure the students will have to the hospital environment and will take place in the district general hospitals in Qatar.

### **MEDI 405 Clinical Elective - Clerkship**

#### **Credit Hours: 3**

This course will provide students a second opportunity to further explore clinical departments of their interest. Change of specialty from pre-clerkship elective is recommended, however, if similar to previously taken in pre-clerkship, clearly defined significant more in-depth requirements will be enforced. The course will focus on applying basic clinical knowledge including history taking, communication skills, physical examination, planning management strategies and directly observing and practicing under supervision the routine technical procedures at a level suitable to the medical students.

### **MEDI 406 Research Elective - Clerkship**

#### **Credit Hours: 3**



Clinical applicability is the main emphasis of this elective course focusing on performing advanced research relevant to solving clinical problems.

The course will address a research question selected by the student or proposed by his/her supervisor. The course will include applying research methodology; including searching the literature, formulating research question, understanding and applying different research methodologies, and generating, summarizing, and presenting results. The course aims to enhance students' research knowledge and skills, and applicability of research to everyday practice.

### **MEDI 501 Surgery 2**

#### **Credit Hours: 7**

The learning activities on these rotations focus on application of clinical skills, practical techniques and procedures, underpinning knowledge specific to general surgery and allied surgical sub-specialties. Students will function as members of the surgical teams under the supervision of surgical faculty, and will be assessed according to their ability to contribute as part of the healthcare team. A core of surgical presentations will constitute the core knowledge which they have to acquire. They will participate in clinical placements on the wards, in theatre and in outpatient clinics in Hamad General Hospital.

### **MEDI 502 Medicine 2**

#### **Credit Hours: 7**

Learning activities on clinical rotations focus on application of clinical skills, practical techniques and procedures, underpinning knowledge specific to general medicine and medical sub- specialties. Students will function as members of the medical teams under the supervision of medical faculty, and will be assessed according to their ability to contribute to patient care. A core of medical problems will constitute the core knowledge which they have to acquire. They will work on the wards and in outpatient clinics.

### **MEDI 503 Obstetrics and Gynecology**

#### **Credit Hours: 7**

O&G is a clinical rotation in the hospital environment in the Women Wellness & Research Centre. It focuses on the application of clinical skills, practical techniques and procedures, underpinning knowledge specific to obstetrics and gynecology. Students will function as members of the obstetrics and gynecological teams under the supervision of clinical faculty, and will be assessed according to their ability to contribute to patient care. A core of gynecological and obstetrical problems will constitute the core knowledge which they have to acquire. They will gain experience in inpatient areas and in outpatient clinics

### **MEDI 504 Paediatrics**

#### **Credit Hours: 7**

Learning activities on clinical rotations focus on application of clinical skills, practical techniques and procedures, underpinning knowledge specific to pediatric medicine and pediatric sub- specialties. Students will function as members of the pediatric teams under the supervision of pediatric faculty, and will be assessed according to their ability to contribute to patient care. A core of pediatric problems will constitute the core knowledge which they have to acquire. They will work on the wards and in outpatient clinic course will be 8 weeks duration.

**MEDI 601 Emergency Medicine****Credit Hours: 8**

Learning activities on clinical rotations focus on application of clinical skills, practical techniques and procedures, underpinning knowledge specific to emergency. Students will function as members of the emergency teams under the supervision of emergency medicine-faculty, and will be assessed according to their ability to contribute to patient care. A core of emergency problems will constitute the core knowledge which they have to acquire. They will work in Emergency Departments.

**MEDI 602 Preparation for Practice Clerkship****Credit Hours: 7**

In this clerkship students will choose a specialty in which they may be thinking of specialising. Students will be functioning as sub-interns with more responsibility and hands-on experience than during previous clerkships. A student clinical assistantship is a chance for medical students to use practical and clinical skills in assisting a junior doctor, enabling them to undertake most of the duties of an intern/resident under supervision. Its purpose is to enable medical students to practice a variety of practical and clinical skills, rehearsing their eventual responsibilities as an intern/ resident. They will demonstrate their understanding of the context of illness, apply EBM to decision making and apply technology. Students will split the rotation into two sections with 7 ECTS each.

**MEDI 603 Family Medicine****Credit Hours: 8**

Family Medicine Clerkship is an 8-week faculty-guided and student-organized clinical placement during Year 6 based within PHCC Health Centers. The program encompasses supervised clinic-based activities/consultations, one-to-one teaching, small/large group educational sessions, and self-directed learning. The placement focuses on patient-centred care that is outcomes-oriented, evidence-based and addresses common disease patterns in primary care and family medicine settings. Medical students will get experience in interventions within health promotion and disease prevention. The curriculum encompasses appropriate referrals, community-based management plans, efficient use of health resources, leadership in a community-based team and cost-effective care.

**MEDI 603 Family Medicine****Credit Hours: 8**

Family Medicine Clerkship is an 8-week faculty-guided and student-organized clinical placement during Year 6 based within PHCC Health Centers. The program encompasses supervised clinic-based activities/consultations, one-to-one teaching, small/large group educational sessions, and self-directed learning. The placement focuses on patient-centred care that is outcomes-oriented, evidence-based and addresses common disease patterns in primary care and family medicine settings. Medical students will get experience in interventions within health promotion and disease prevention. The curriculum encompasses appropriate referrals, community-based management plans, efficient use of health resources, leadership in a community-based team and cost-effective care.

**MIST 201 Introduction to Management Information System****Credit Hours: 3**

This course provides students with the basic concepts of information systems as well as the use and management of current information technologies for business processes. Course emphasizes electronic commerce, information technology contribution to competitive advantage, and enterprise resource planning.

**Prerequisite:**

((MAGT 101 or MAGT 112) and (ENGL 250 or ENGL 202 or ENGL 004 or ENGL 040 or ENGL F073 or ENGL F022 or TOEFL IBT 061 or TOEFL 500 or IELTS 5.5 or TOEFL CBT 173 or (Total for Integrated Core 400 and ESL Reading Skills 100 and ESL Language Use 100)))

**MIST 320 Data and information Management****Credit Hours: 3**

This course covers concepts and methods in design, implementation, and maintenance of the data and knowledge management systems. The course develops an understanding of database development, database administration, and knowledge management.

**Prerequisite:**

MIST 201

**MIST 310 Systems Analysis & Design****Credit Hours: 3**

This course will introduce various methods to analyse system requirements and design software solutions. It will focus on object-oriented methodologies and provide students with hands-on experience in developing deliverable such as context diagrams, data flow diagrams, use cases, class diagrams, and test plans.

**Prerequisite:**

MIST 201

**MIST 315 Business Analytics I****Credit Hours: 3**

The course provides an overview of the process of business analytics covering the stages of data understanding, data preparation, data exploration, visualization and knowledge discovery with hands-on experience with a variety of user friendly technologies that bring powerful analytical capabilities through reporting, visualization and prediction. A number of case studies and guided exercises uses the latest in software technology to show the practice of data analytics in various industries.

**Prerequisite:**

MIST 201 AND STAT 220

### **MIST 320 Data & Information Management**

#### **Credit Hours: 3**

This course covers concepts and methods in design, implementation, and maintenance of the data and knowledge management systems. The course develops an understanding of database development, database administration, and knowledge management.

Prerequisite:

MATH 119 OR MATH 101) AND MIST 201

### **MIST 330 IT Infrastructure and Enterprise Architecture**

#### **Credit Hours: 3**

This course provides an understanding of the nature and role of the various components of organizational technology infrastructure. It focuses on different forms of enterprise architectures and provides an overview of the methodologies most commonly used to analyze and manage enterprise architectures. In addition, the course introduces information and systems security and introduce different methods and strategies to manage security risks.

Prerequisite:

MIST 201

### **MIST 331 Enterprise Systems**

#### **Credit Hours: 3**

This course discusses how modern management information systems are structured, how they are managed and the issues in integrating them to support effective business operations and decision making. Students will learn about the integrated nature of business processes, critical success factors in enterprise system implementation, and gain hands-on experience with a major enterprise system.

Prerequisite:

MIST 201

### **MIST 360 Strategy, Management, and Acquisition**

#### **Credit Hours: 3**

This course is focuses on developing the ability to critically assess existing IS infrastructures and emerging technologies as well as how these enabling technologies align with and support organizational strategy. It explores the acquisition, staffing, development and implementation of plans and policies to achieve efficient and effective information systems. Students will use various techniques to perform cost-benefit analysis, risk assessment, and other decision- making analysis techniques.

Prerequisite:

MIST 310 OR MIST 320

### **MIST 390 Special Topics in Information Systems**

#### **Credit Hours: 3**

This course offers an in-depth exploration of a special topic, issue, or current trend in the information systems field. This course will include special topics or issues that are not addressed in other courses. The topics or issues will be subject to the department approval.

Prerequisite:

MIST 201

### **MIST 415 Business Analytics II**

#### **Credit Hours: 3**

This course builds on Business Analytics I and demonstrates effective tools to solve business problems based on the utilization of the business operational data, data warehouses, and the application of data mining tools and analytics

Prerequisite:

MIST 315

### **MIST 420 Business Intelligence**

#### **Credit Hours: 3**

The course provides students with an understanding of the principles of decision making in organizations, an appreciation of the concepts of business intelligence systems (BI) across various disciplinary areas, and the acquisition of basic skills in the use and construction of BI systems. Students will gain hands-on experience with major BI applications.

Prerequisite:

MIST 320 OR MIST 302

### **MIST 425 Data Mining**

#### **Credit Hours: 3**

This course will present data mining concepts and techniques. Students will understand the importance of data mining in today's data explosive business environment. The course will cover the different data mining methods, models, and tools. In addition real-world data mining applications in various domains will be covered and the latest data mining tools will be used on real-life data sets to illustrate the course concepts.

Prerequisite:

MIST 315

**MIST 430 Big Data Analytics****Credit Hours: 3**

Big data analytics is being employed in organizations to spur innovation. This course explores the effect of the V's of Big Data (volume, velocity, variety, veracity, valence, and value) on data collection, monitoring, storage, analysis and reporting. The course will cover architectural components and programming models used for big data analysis and Machine Learning models used to draw inferences and generate insights from big data.

Prerequisite:

MIST 425

**MIST 440 Applications Development****Credit Hours: 3**

This course will introduce the fundamental concepts of application design and development. Students will learn the basic programming skills, program design, program development (including data structures), problem solving, and event driven programming. It will include the use of logical and physical structures for both programs and data and provide hands-on experience in designing and developing programs and interfaces.

Prerequisite:

MIST 201

**MIST 443 Internet Applications Development****Credit Hours: 3**

This course will examine how the Internet and the World Wide Web are used for business purposes. Students will learn various tools to develop good websites for organizations and will develop hands-on skills on building websites to market products or services and to establish a simulated business on the Internet. Students will use tools and techniques for project management, project analysis, design, and implementation.

Prerequisite:

(MIST 310 OR MIST 302) AND (MIST 320 OR MIST 303)

**MIST 450 IT Governance and Security****Credit Hours: 3**

This course provides an overview of the field of information and systems security, defines the key processes and actors, and presents the management framework of information security primarily used by businesses. In this course, students will be introduced to the risk analysis and assessment strategies, concepts, methods, and techniques that enable them to define the scope of protection to meet the objectives of the business organization, and to make sound recommendations, given the risks, legal requirements, and organizational objectives

Prerequisite:

MIST 330 OR MIST 304

### **MIST 460 Information Systems Project Management**

**Credit Hours: 3**

This course introduces generic project management methods and techniques (e.g. PMI) as well as techniques specific to software projects (e.g., Agile Methods and Extreme Programming) and demonstrates how software projects are different from other types of projects. The course will cover best practices and software project management standards such as Capability Maturity Model Integration (CMMI) as well as the ISO/IEC and IEEE/EIA 1058 and 12207 standards.

Prerequisite:

(MIST 310 OR MIST 302) AND (MIST 320 OR MIST 303)

### **MIST 470 Tax Technology**

**Credit Hours: 3**

This course provides a thorough analysis of the impact of digitalization on tax administration and taxpayers, an important skillset of undergraduate students who choose taxation as a minor specialization. The course will also focus on digitalization of our daily government and businesses transactions has taken off especially after the spread of COVID-19 pandemic, which lead many tax administrations around the world to start a transformation process to digitize their processes to facilitate tax compliance and enforcement of tax legislation.

Prerequisite:

ACCT 420 AND MIST 201 AND ECON 216

### **MIST 485 Applied Project in Business Analytics**

**Credit Hours: 3**

The course engages students on a real-world project requiring them to apply skills from the entire business analytics program preparing a business analytics strategy, planning for the acquisition, organization, and transformation of data, constructing a model, and evaluating results.

Prerequisite:

MIST 425 AND STAT 222

### **NURS 101 Introduction to Nursing Profession**

**Credit Hours: 3**

This course provides beginning students with the fundamental knowledge to develop professional nursing competencies. It introduces the students to the history of nursing, its roles, nursing education, and essential aspects of the nursing profession. It focuses on understanding the concepts of health, wellness, disease, nursing caring profession, ethics, standards, professional values, holism, healthcare delivery, communication, and the teaching-learning process. It introduces competencies including critical thinking, problem solving, decision-

making, the nursing process, and therapeutic nursing interventions of safety infection control, the scope of practice, cultural competent care, and healthcare policies.

### **NURS 201 Fundamentals of Nursing**

#### **Credit Hours :3**

This course provides student with the basic knowledge, skills, techniques, and positive attitudes, related to holistic care and meeting the individual's physiological, psychological, and social needs according to the functional health patterns/health problems. This knowledge helps students to understand the integrated care models and complementary therapies, therefore, reflected in the planning and implementation of a holistic individualized nursing care. The nursing process framework is used in planning, implementation, and evaluation of care given to the client, family, and community.

### **NURS 202 Fundamentals of Nursing Practicum**

#### **Credit Hour :1**

The clinical part of the course provides an opportunity for safe clinical practice through hospital/healthcare facility experiences and directed/supervised implementation of basic core nursing skills and competencies. It allows the application of the mastered nursing competencies acquired in the laboratory-guided simulated experiences into a direct client/patient encounter. It allows students to make sound clinical judgments within the nursing process framework when carrying out general basic nursing skills by implementing holistic care modalities in different general clinical settings.

### **NURS 203 Pathophysiology**

#### **Credit Hours: 3**

This course provides students with knowledge about the basic pathophysiological concepts and processes at organs and systems levels. It enables using critical thinking to understand the body's response to disruption of normal physiological homeostasis as well as understanding of the mechanisms underlying various disorders in response to environmental and pathological factors. It includes in-depth discussion of causes, body response, clinical findings, complications, signs and symptoms, and treatment of pathological topics of the cells, tissues, and major body systems.

### **NURS 204 Adult Health Nursing 1**

#### **Credit Hours:4**

The course introduces students to the nursing care of adult clients with medical-surgical problems. It incorporates pathophysiology, symptomatology, and interdisciplinary management of conditions affecting functional health patterns. The emphasis is on using evidence-based practice as a basis for establishing critical thinking, critical reasoning, and decision-making skills to make sound judgments in formulating and implementing nursing care plans for individuals and their families. It enhances students' knowledge of applying the nursing process framework to promote, maintain and restore health and wellness.

### **NURS 205 Adult Health Nursing 1 Practicum**

#### **Credit Hours:3**

This course provides a supervised simulation lab and clinical application of nursing concepts and skills encompassing a holistic and safe approach that enables providing nursing care for patients with altered functional health patterns related to medical and surgical conditions affecting the cardiovascular, respiratory,



hematology, immunology, and oncology conditions. Emphasis is on applying critical thinking, problem-solving, decision-making skills, evidence-based practice, inter-professional relationships, and the utilization of the nursing process framework and health promotion and maintenance for patients and their families.

### **NURS 206 Health Assessment**

#### **Credit Hours: 3**

This course equips the students with foundational theoretical knowledge and skills needed to conduct patient interviews to collect health history and perform health assessments and physical examinations on adult clients. Emphasis is placed on necessary communication skills to effectively gather pertinent health information, competently perform head-to-toe focused physical examinations, and organize, document, and interpret findings in order to inform nursing practice, clinical and ethical decision-making with considerations to applying the nursing process as a framework.

### **NURS 208 Pharmacology**

#### **Credit Hours:3**

This course examines basic concepts and principles of pharmacology and covers the most essential drugs to treat or prevent common diseases and health conditions. Emphasis is on the nursing interventions in promoting accurate, safe, and effective practice in medication preparation, administration, and patient education during drug therapy. It explores the effects of drug therapy on health promotion, maintenance, and restoration and discusses the current nursing and related scientific research in medication administration concerning current practice. The course explores professional, ethical, and legal issues related to medication management.

### **NURS 209 Fundamentals of Nursing Lab**

#### **Credit Hours:2**

The laboratory part of the course provides the student with guided individualized hands-on skills and practical experiences in a simulated nursing skill lab. It will enhance independent learning and allow the mastering of basic nursing skills. Moreover, this will develop students' essential nursing competencies required for meeting clients' healthcare needs throughout their lifespan and according to the holistic functional health patterns covered in the theoretical part.

### **NURS 211 Health Assessment Lab**

#### **Credit Hour:1**

This course prepares students with the foundational competencies needed to conduct thorough health history and health assessments and physical examinations to diverse adult clients. Building upon theoretical knowledge acquired in NURS210, students in this course will develop essential practical competencies that allow them to skillfully gather pertinent health information, perform head-to-toe focused physical examinations, and organize, document, and interpret their findings to inform clinical judgment and decision-making, ensuring readiness for direct application of skills in nursing practice

### **NURS 212 Human Growth and Development**

#### **Credit Hours:3**

This course focusses on the normal physiological, psychosocial, cognitive, and moral aspects of human development throughout lifespan. As ongoing processes, it encompasses interrelated dimensions of growth, development, maturation, and differentiation. It emphasizes the importance of recognizing the factors that affect unmet needs of the individual, the family, and the community throughout the stages of growth and development

in planning and delivering holistic, safe, and quality nursing care to promote, maintain, and restore health and promote well-being.

### **NURS 303 Adult Health Nursing 2**

#### **Credit Hours:4**

The course offers an expanded discussion of concepts related to the nursing care of adult patients with complex and specialized medical-surgical problems. It incorporates pathophysiology, symptomatology, and interdisciplinary management of conditions affecting their functional health patterns. It emphasizes utilizing the nursing process and evidence-based practice for establishing critical thinking, critical reasoning, and decision-making skills to make sound judgments in formulating and implementing specialized nursing care plans for individuals with acute, critical, emergency and chronic illnesses as neurological, musculoskeletal, endocrine and others.

### **NURS 305 Adult Health Nursing 2 Practicum**

#### **Credit Hours:3**

This course provides a supervised clinical application of concepts and skills learned in the classroom and skills lab incorporating the nursing process and the holistic safe approach in the providing nursing care for adult patients with altered functional health patterns related to specific advanced complex medical and surgical conditions. The focus is on metabolic, endocrine, gastrointestinal, digestive, musculoskeletal, urinary, neurological, eyes, and ear disorders. Emphasis is on applying critical thinking, problem-solving, decision-making skills, evidence-based practice, inter-professional relationships, and health promotion and maintenance for patients and their families.

### **NURS 307 Maternity Nursing**

#### **Credit Hours:3**

This course provides students with the foundation knowledge of pregnancy, childbirth, newborns, and women's health focusing on reproductive health, which includes preconception, pregnancy, childbirth, newborn health, and the postpartum period. It examines health promotion, physiologic changes associated with pregnancy, high-risk pregnancy, the growth and development of the fetus and newborn, and women's health as family planning and common gynecological health problems. It utilizes evidence-based practice, critical thinking, decision-making skills, and the nursing process care plans for the mothers and newborns.

### **NURS 309 Maternity Nursing Practicum**

#### **Credit Hours:2**

This course provides supervised clinical training for applying the concepts and skills learned in the theory, assuring the provision of holistic and safe nursing care for women during different reproductive life cycles, childbearing, and newborn infant needs. The nursing process is utilized to manage the care of the family and newborn infant when planning and implementing nursing interventions and promoting health and wellness. It provides experiential learning in various health settings to emphasize applying critical thinking, problem-solving, decision-making skills, evidence-based practice, and the nursing process in caring for women and newborns while utilizing interprofessional principles for family-oriented care.

### **NURS 310 Nursing Research**

#### **Credit Hours:3**

This course provides students with fundamental knowledge and skills in research process and scientific inquiry. It will emphasize quantitative and qualitative approaches and bio-statistical concepts. It enables students to critically appraise published studies and evaluate their quality and applicability. It explores the role of the nurse

in promoting evidence-based practice and making the connection between theory, research, and practice. One key outcome of this course is that students, as a group and under faculty supervision and support, will be to develop a nursing research proposal.

### **NURS 311 Health Promotion and Education-**

#### **Credit Hours:3**

The course focuses on the theoretical foundations of health promotion and education. It examines the major theories and models of health promotion, disease prevention and health education, therefore, assuring a healthy lifestyle. It discusses the individual, family and community's health promotion assessment, screening, and interventions in diverse populations and settings. The role of the nurse in utilizing current research evidence in health promotion and disease prevention as the basis for designing health education programs is emphasized.

### **NURS 313 Pediatrics Nursing**

#### **Credit Hours:3**

This course acquaints students with nursing care of infants, children, and adolescents emphasizing unique and family-centered nursing care. It examines the bio-psycho-social responses of infants, children, and adolescents to acute and chronic conditions affecting their functional health patterns, wellness, growth, and development. It emphasizes evidence-based practice, critical thinking, decision-making skills, and the nursing process while formulating nursing diagnoses, planning, implementing, and evaluating nursing interventions to promote, maintain, and restore the health of infants, children, adolescents, and their families.

### **NURS 315 Pediatrics Nursing Practicum**

#### **Credit Hours:2**

This course applies the concepts and skills of pediatric nursing learned in the classroom to laboratory skills and simulation settings, and while providing supervised clinical training to enable students to provide safe and holistic family-centered care to infants, children, and adolescents across the health-illness continuum. Emphasis is placed on mastering the nursing process approach by applying critical thinking, problem-solving, decision-making, and evidence-based practice in assessing, diagnosing, planning, implementing, and evaluating the outcomes of clients and family-centered plans of care.

### **NURS 316 Health Informatics**

#### **Credit Hours: 3**

This course provides students with knowledge and skills to manage information technology and health informatics in health care. It focuses on concepts and procedures relevant to health and nursing informatics practice. The course emphasizes information technology applications and their impact on the health care system and the issues related to utilizing information technology skills, applications, ethics, purposes, advantages, and data management in health care, nursing administration, and research.

### **NURS 401 Community Health Nursing**

#### **Credit Hours:3**

This course is designed to enable students to understand the foundation of community and primary health care. The course focuses on epidemiology, concepts of primary and community nursing care, and the major factors associated with the health of individuals, families, groups, and communities. It emphasizes assessing communities' health needs and designing interventions to promote and enhance health and disease prevention of individuals, families, and communities acknowledging primary, secondary, and tertiary levels of prevention and people with special needs and their families.

**NURS 403 Community Health Nursing Practicum****Credit Hours:2**

This course is designed to provide the students with clinical experience in primary and community health care. It enables the students to practice the role of community health nurse in a variety of community settings such as schools, nursing homes, primary health care centers and centers for people with special needs. Community assessment, planning and implementing interventions including environmental hazards mitigation, health promotion and disease prevention of individuals, families, groups, and communities.

**NURS 404 Psychiatric Mental Health Nursing****Credit Hours:3**

This course enables students to provide nursing care for promoting and restoring the health of individuals with psychiatric and mental health problems. It examines the application of theoretical concepts of neurobiology, psychopharmacology, and pathophysiology; in addition to developmental, psychological, and biological theories in caring for clients with psychiatric and mental illnesses. It emphasizes the utilization of evidence-based practice, critical thinking, decision-making skills, and the nursing process to formulate nursing diagnosis and plan, implement and evaluate nursing and contemporary therapeutic modalities.

**NURS 405 Psychiatric Mental Health Nursing Practicum****Credit Hours:2**

This course provides supervised clinical experience in caring for clients with psychiatric and mental illnesses in acute, chronic, and community mental health settings. It emphasizes applying theoretical concepts and evidence-based practice, critical thinking, and decision-making skills. The nursing process is the framework to formulate nursing diagnosis and plan, implement and evaluate nursing and contemporary therapeutic modalities. Emphasis is on understanding the unique contributions of social and cultural factors in developing treatment plans considering communication skills, legal-ethical principles for vulnerable populations.

**NURS 406 Gerontological Nursing Care****Credit Hours:3**

This course provides knowledge and skills for providing evidence-based and holistic care to older adults and their families across the health-illness continuum. It examines the different theoretical views on aging and their impacts on the process of aging. Not only emphasizes the health and wellness model but also provides an in-depth understanding of the complex interaction of acute and chronic co-morbid conditions while emphasizing interdisciplinary collaboration approaches and legal-ethical issues.

**NURS 407 Professional Nursing Practice****Credit Hours:4**

This course facilitates student's transition to professional nursing practice and increase their independence and responsibility for patient care integrating clinical skills and knowledge. It provides an independent clinical practice experience to pursue future clinical practice in an area of interest emphasizing leadership principles to manage client care and unit personnel. It enables the students to develop critical thinking, self-directed learning, leadership abilities, communication, and decision-making skills in the implementation of an evidence-based clinical research results to enhance patient care quality.

**NURS 408 Perspectives on Professional Nursing Concepts and Practice****Credit Hours:2**

This course provides a comprehensive review of key concepts and competencies to prepare students for the national standardized license exam and to prepare students to learn about the scope of practice of the generalist nurse, rules and regulations of practice, selective international standards of patient care, and major policies and guidelines of practice of nursing in Qatar. It incorporates hypothetical scenario-based questions of knowledge and skills required to excel in licensure exams at the national and international levels.

**NURS 409 Critical Care Nursing****Credit Hours:3**

This course introduces students to in-depth knowledge and advanced clinical nursing skills needed to restore physiological and psychological stability in critically ill patients. Students will learn how to manage complex medical conditions, administer life-saving interventions, and deliver compassionate, patient-centered care for critically ill patients and their families. It emphasizes evidence-based practice, critical thinking, and decision-making skills.

**NURS 410 Critical Care Nursing Practicum****Credit Hours:2**

The practicum introduces students to experiences on the essential and complex competencies needed to provide evidence-based nursing care to critically patients and their families. Emphasis is placed on using the nursing process and critical thinking and decision-making skills. Students will engage in ongoing assessment, monitoring, planning, and implementing life-saving interventions. The students will also apply principles of effective communication and collaboration with patients, their families, and multidisciplinary healthcare team members to achieve desired care outcomes.

**NURS 412 Applied Nursing Leadership and Management****Credit Hours:3**

This course explores the theories and concepts related to leadership, management, organizational strategies, and societal trends. It contains the appropriate knowledge about effective leadership skills (critical thinking, change theory, conflict resolution, delegation, and changes) influencing the healthcare delivery system and policies by focusing on the role of the nurse, scope of practice, and nurse interactions with the healthcare team members in future work settings. It explores the elements of the management process, quality, and change strategies and their applications. It enhances students' leadership skills in maintaining best practices and standards of care. It will provide students the opportunity to shadow a nurse in the workplace.

**NUTR 221 Principles of Food Science and Nutrition****Credit Hours: 2**

This course includes an introduction to the integrated sciences of food science and human nutrition. It is a comprehensive course developed for health care professionals to enable them to understand the basic relationships between food, nutrition and health.

**NUTR 223 Introduction to Dietetic Profession****Credit Hours: 2**

This course covers the fundamentals of the dietetic profession, including the role of dietitians, essential knowledge and skills such as professionalism and communication, and the use of evidence-based practices. It introduces the credentialing and licensing requirements, and the Code of Ethics outlined by the Academy of Nutrition and Dietetics. The Nutrition Care Process (NCP) and principles of Inclusion, Diversity, Equity, and Access (IDEA) will also be introduced.

### **NUTR 231 Human Nutrition**

#### **Credit Hours: 3**

This course introduces the physiological and biochemical aspects of nutrition, with a primary focus on macronutrients, micronutrients, fiber, and energy. This course allows students to gain comprehensive insights into the dietary sources of these essential nutrients, recommended dietary intakes, as well as the indicators used to assess the status of macro and micronutrients. The course also explores the signs of deficiencies and toxicities associated with both macro and micronutrients, and their relationships with health and disease.

Prerequisite:

CHEM 101

### **NUTR 271 Principle of Food Processing**

#### **Credit Hours: 3**

This course provides an overview of the food processing industry, and food processing techniques used to transform raw ingredients into food for consumption by humans. In order to meet the sensory quality, safety, nutrition, health, economy and novelty demanded of food products by consumers, it is necessary to improve food processing operations

### **NUTR 319 Quantity of Food Production & Equipment**

#### **Credit Hours: 3**

This course is designed to introduce students to the basic principles of food preparation including: understanding of food and kitchen safety and sanitation practices, basics of nutrition and healthy menus, cooking processes, recipe costing and budgeting, basic culinary techniques, proper use of kitchen tools and equipment. Students will also learn how to apply these principles to quantity food production.

Prerequisite:

NUTR 321

### **NUTR 321 Food Chemistry**

#### **Credit Hours: 3**

This course investigates different food products, their composition, and the impact of processing on nutritional content. The course will provide knowledge on how to categorize food products and the skills to analyze macro and micronutrients, and comprehend the chemical and physical changes that occur during processing. Special emphasis will be placed on evaluating the nutritional content of foods prepared through diverse cultural methods, fostering an understanding of cultural diversity in food practices.

Prerequisite:

CHEM 101

### **NUTR 338 Nutrition through the Lifespan**

**Credit Hours: 3**

This course explores the nutritional needs of humans as they move through the lifespan from pre-conception to old age. It highlights conditions that may alter or substantially impact nutrition at these stages using case studies, scientific articles and position papers. It also reviews programs that provide support for food or nutrition education at various life stages including changes in needs for specific macronutrients and micronutrients. Diet assessment techniques and diet prescription strategies to meet needs during various life stages will be covered.

Prerequisite:

NUTR 231

### **NUTR 340 Assessment of Nutritional Status**

**Credit Hours: 3**

This course covers practical techniques for evaluating individual and group nutritional statuses, including anthropometric measurements, dietary assessment, physical and biochemical indicators. Students will learn to interpret reference values. The course also explores advances in assessment techniques and technology, providing a well-rounded understanding of nutritional assessment tools. Through a mix of theory and hands-on sessions, students will gain the skills needed for evidence-based practices in nutritional assessment.

Prerequisite:

NUTR 231

### **NUTR 352 Nutritional Metabolism**

**Credit Hours: 3**

This course covers metabolic pathways and physiological functions of macronutrients and micronutrients at the molecular, cellular, tissue, organ and system levels. Mechanisms of action, metabolism and interactions with other nutrients, chemicals, and genes will be discussed.

Prerequisite:

Biomedical Sciences 201

### **NUTR 353 Nutrition Education and Communication**

**Credit Hours: 3**

This course is designed to equip students with the theoretical foundations and practical skills necessary to effectively communicate nutrition information and promote healthy behaviours in diverse populations. Through



an interdisciplinary approach, students will explore communication theories, behaviour change models, and educational strategies to develop the ability to convey nutrition knowledge in various settings, from community outreach to clinical consultations. It also includes application of counseling sessions in simulated nutrition clinic. The importance of cultural competence, health literacy, and evidence-based communication strategies in promoting nutrition education will be covered.

Prerequisite:

NUTR 338

### **NUTR 372 Food Quality Assurance**

#### **Credit Hours: 3**

This course discusses the food quality control/assurance with its application to different food systems to control/improve the quality and safety of the food supply chain. The course provides the knowledge of quality assurance concepts, procedures and tools for establishing quality and safety control programs to produce high quality and safe foods. Additionally, the course explores statistical quality techniques and statistical process control methods, including the utilization of control charts.

### **NUTR 439 Meal Planning and Evaluation**

#### **Credit Hours: 2**

This course provides a comprehensive exploration of meal planning and evaluation, emphasizing the importance of nutrition and health in creating well-balanced meals. Students will gain practical knowledge and hands-on experience in designing nutritionally adequate personalized meal plans tailored to diverse, cultural, budgetary and dietary needs based on current dietary recommendations and guidelines. Software for nutritional analysis of meals and use of exchange lists will be covered. Prerequisite:

NUTR 231

### **NUTR 441 Food Safety and Quality Control**

#### **Credit Hours: 3**

This course will provide comprehensive information on food safety hazards including microbial, chemical and physical contaminants. It explores the pathways through which major food groups can become contaminated, focusing on effective control strategies. It also covers the approaches to the planning and implementation of food safety management systems including Hazard Analysis and Critical Control Points (HACCP).

Prerequisite:

NUTR 321

### **NUTR 450 Medical Nutrition Therapy I**

#### **Credit Hours: 4**

This course provides detailed information on the role of nutrition in prevention and treatment of disease. It covers conditions most seen in dietetic clinics. The course also discusses in details disease process, related to



biochemical issues, nutritional assessment, and medical nutrition therapy. and emphasizes evidence-based practices, critical thinking, and practical application. Students will develop skills in creating, implementing, and evaluating therapeutic nutrition plans for diverse patient populations, contributing to improved health outcomes and overall patient well-being.

Prerequisite:

(NUTR 340) AND NUTR 439

### **NUTR 451 Medical Nutrition Therapy II**

**Credit Hours: 4**

Building on the foundational knowledge acquired in Medical Nutrition Therapy I, this course covers the disease processes, and therapeutic interventions for nutrition-related diseases. It emphasizes evidence-based practices, critical thinking, and practical application. Students will develop skills in creating, implementing, and evaluating therapeutic nutrition plans for diverse patient populations, contributing to improved health outcomes and overall patient well-being.

Prerequisite:

NUTR 450

### **NUTR 457 Public Health Nutrition**

**Credit Hours: 3**

This course examines the intersection of social, economic, and environmental factors and their influence on the nutritional status of communities. Students will explore the field of nutrition epidemiology, methods used in nutritional surveys, and the establishment of nutrition surveillance systems. The curriculum also addresses preventive and control measures for nutritional issues within communities. This course also focuses on the development of science-based and food-based dietary guidance to address regional nutritional challenges.

Prerequisite:

NUTR 340

### **NUTR 460 Food Service Operations**

**Credit Hours: 3**

This course focuses on developing competencies in managing food service facilities with a comprehensive overview about facility management, marketing, budgeting, quality, safety, procurement, production, and distribution principles. Topics include management theories and change management strategies specific to food service organizations. The curriculum also covers negotiation skills, advocacy, conflict resolution, evidence-based justification of programs, and feasibility studies for products or services, culminating in the creation of a comprehensive development plan.

Prerequisite:

NUTR 319

**NUTR 470 Clinical Pediatric Nutrition****Credit Hours: 3**

This course covers nutrition assessment, diagnosis, intervention, and monitoring/evaluation of pediatric patients using up-to-date evidence-based practices. It will address chronic diseases, acute and critical illnesses, low birth weight, failure to thrive, special healthcare needs, and inherited metabolic diseases.

Prerequisite:

NUTR 450

**NUTR 473 Risk assessment, communication and management****Credit Hours: 4**

This course focuses on identifying and prioritizing potential risk events. It provides a comprehensive exploration of risk analysis in the context of food safety. Students will learn how to carry out the four steps of risk assessment including hazard identification, hazard characterization, exposure assessment, and risk characterization. Emphasis will be also placed on risk management and risk communication to ensure the delivery of safe and quality food products.

**NUTR 474 Food surveillance and monitoring****Credit Hours: 3**

This course offers a comprehensive exploration of surveillance and monitoring strategies, focusing on methodologies and regulatory frameworks used in the assessment, detection, and management of foodborne risks. Participants will gain insights into effective surveillance systems and response mechanisms essential for safeguarding public health and meeting industry standards.

**NUTR 490 Capstone Course****Credit Hours: 3**

In this course, the student is directed to undertake a clinical or community project in a specific subject under supervision of a faculty member. The course is intended to apply a variety of skills and competencies acquired by the student in different courses in producing a publishable scientific article.

Prerequisite:

(NUTR 450 ) AND NUTR 492

**NUTR 492 Res Meth in Nutrition****Credit Hours: 2**

In this course, the students learn research methods used in nutrition and dietetics research. The course cover study designs e.g. cross-sectional, prospective, controlled studies and clinical trials. The course builds upon students' basic knowledge of statistics to introduce them to the statistical methods used in these studies.

Prerequisite:

( NUTR 340 )

### **NUTR 494 Supervised Dietetic Practice I**

#### **Credit Hours: 10**

Students spend one semester (out of two) in a supervised dietetic practice (dietetic internship). The program offers diverse practicum involving interdisciplinary training that equips dietetic interns to attain entry-level competencies in medical nutrition therapy, food service systems management, and public health nutrition. Across two semesters, students will undergo training by rotating through different clinical, public health and foodservice departments. Interns will be required to exhibit proficiency in a specific set of competencies for licensing and as an accreditation requirement.

Prerequisite:

NUTR 490

### **NUTR 495 Supervised Dietetic PracticeII**

#### **Credit Hours: 10**

Students spend one semester (out of two) in a supervised dietetic practice (dietetic internship). The program offers diverse practicum involving interdisciplinary training that equips dietetic interns to attain entry-level competencies in medical nutrition therapy, food service systems management, and public health nutrition. Across two semesters, students will undergo training by rotating through different clinical, public health and foodservice departments. Interns will be required to exhibit proficiency in a specific set of competencies for licensing and as an accreditation requirement.

Prerequisite:

NUTR 490

### **NUTR 496 Professional Development I**

#### **Credit Hours: 3**

This course enhances students' practical experience and essential skills for future dietetic professionals. It covers foundational internship insights and utilizes diverse activities like case studies, role-playing, and workshops to improve proficiency. Additionally, it integrates experiences beyond Qatar's typical dietitian practices mandated by the American Academy of Nutrition & Dietetics, such as specific procedures and assessments. Moreover, it offers a comprehensive review of all didactic courses, preparing students thoroughly for licensing exams.

Prerequisite:

NUTR 490

### **NUTR 497 Professional Development II**

#### **Credit Hours: 3**

This course enhances students' practical experience and essential skills for future dietetic professionals. It covers foundational internship insights and utilizes diverse activities like case studies, role-playing, and workshops to improve proficiency. Additionally, it integrates experiences beyond Qatar's typical dietitian practices mandated by the Academy of Nutrition & Dietetics, such as specific procedures and assessments. Moreover, it offers a comprehensive review of all didactic courses, preparing students thoroughly for licensing exams.

Prerequisite:  
NUTR 496

### **PHAR 200 Medicinal Chemistry I**

**Credit Hours: 3**

Medicinal Chemistry I (PHAR200) is the first of a series of two medicinal chemistry courses. This course introduces the concept of drugs' pharmacokinetics and pharmacodynamics and discusses the effect of drugs' physicochemical properties on their biological activity. In addition, the course explains the Structure-Activity Relationships (SAR) of drugs acting on the central nervous system (CNS) and the peripheral nervous system (PNS).

### **PHAR 201 Medicinal Chemistry II**

**Credit Hours: 3**

Medicinal Chemistry II (PHAR201) is the second of a series of two medicinal chemistry courses. The course has been designed to offer applications on what had been covered in PHAR200. Students will use their understanding of concepts such as drug receptor interactions, physicochemical properties, ADME, drug metabolism, and structure activity relationship on different classes of drugs. The course will cover in details drug groups that are used to treat different diseases, including, CNS, cardiovascular system, antihistamines, anti-ulcers, antidiabetics, central and peripheral analgesics, antibiotics, antivirals and anticancer drug. Throughout the course, there will be a special focus on the study of the relationship between drugs chemical structures (functional groups composition and 3D shape) and their pharmacodynamics and pharmacokinetic profiles.

Prerequisite:  
PHAR 200

### **PHAR 210 Pharmaceutics I**

**Credit Hours: 2**

Pharmaceutics I (PHAR210) is the first of a series of four pharmaceutics courses (PHAR210, PHAR310, PHAR311, PHAR410). PHAR210 provides a foundational understanding of pharmaceutical science, covering molecular forces, solid and liquid state properties, acid-base equilibria, colligative properties, interfacial phenomena, dispersed systems, rheology, polymers, solubility enhancement, and stability testing, preparing students for diverse aspects of drug development and formulation.

Prerequisite:

## CHEM 240

**PHAR 220 Foundations of Pharmacology & Pharmacotherapy****Credit Hours: 2**

Foundations of Pharmacology and Pharmacotherapy I (PHAR220) has been designed to provide first year students with an introduction to general pharmacologic and therapeutic principles and concepts, and provides a broad overview of the pharmacological and therapeutic properties of select common drugs. The course provides students with a fundamental vocabulary and background for future courses in the program. This course is intended to prepare students for the series of integrated Pharmacology (PHAR320, PHAR321, PHAR420, PHAR421) and Therapeutics (PHAR380, PHAR381, PHAR480, PHAR481) courses that will be delivered during the second and third year of the program.

**PHAR 230 Pharmacy & Health Care****Credit Hours: 2**

The course Pharmacy and Health Care (PHAR 230) is a survey course, designed to introduce first year students to major aspects from a broad range of related pharmacy topics. These extend from the role of pharmacist, research in pharmacy, to current trends and challenges that are to do with pharmacy practice and its place in health care.

**PHAR 240 Professional Skills I****Credit Hours: 2**

Pharmacy Professional Skills I (PHAR240) is the first of a series of six (PHAR240, PHAR241, PHAR340, PHAR341, PHAR440, PHAR441) pharmacy professional skills courses. PHAR240 is as an introduction to the prescribing process and medication dispensing practice according to the State of Qatar and the Canadian law, introduction to drug information, and the language and terminology of medicine. This course is also an introduction to interpersonal communication theory and the development of the skills needed to interact with patients, customers and other health care professionals.

**PHAR 241 Professional Skills II****Credit Hours: 2**

Professional Skills II (PHAR241) continues and expands on the themes and subjects covered in Pharmacy Professional Skills I (PHAR240). PHAR241 covers drug information accessing, evaluating, and provision, dispensing specific drug formulations, pharmaceutical calculations, health promotion, and health outcomes. This course also serves as an introduction to interpersonal communication theory and provides a foundation for the development of the skills needed to interact with patients, families, and other health care professionals. All workshops conducted in an environment that encourages the utilization of adequate communication skills and the language and terminology of medicine.

Prerequisite:

PHAR 240

**PHAR 250 Microbiology for Health Sciences****Credit Hours: 3**

Microbiology for Health Sciences (PHAR250) is a general microbiology course that includes the basic structure of microscopic organisms for each of the domains; Bacteriology, Virology, Parasitology and Mycology. The course will also discuss the characteristics, laboratory identification, pathogenesis and the host response to infection. During its term, the course will cover the treatment and therapeutic options, epidemiological trends, mode of transmissions, emerging pathogens, zoonotic diseases as well as the vaccination protocols and protection measures.

**PHAR 305 Pharmacy Research, Evaluation and Presentation Skills I (PREP skills I)****Credit Hours: 2**

Pharmacy Research Evaluation and Presentation Skills I (PHAR305) is the first of three courses (PHAR305, PHAR306, PHAR405) in the new modular curriculum designed to teach aspiring pharmacist the principles of evidence-based medicine, and to communicate effectively in a scholarly manner. At the end of the course, students will develop specific knowledge and skills and apply these in areas such as ethical issues associated with research/ studies, types of evidence used in clinical practice, how to optimize the search for evidence, how to assess statistical analysis in research, and develop expertise in the systematic and critical appraisal of key components in randomized controlled trials. Students will also learn the skills required to communicate research findings in form of written summaries.

**PHAR 306 Pharmacy Research, Evaluation and Presentation Skills II (PREP skills II)****Credit Hours: 2**

Pharmacy Research, Evaluation and Presentation Skills II (PHAR306) is the second of three courses (i.e., PHAR305, PHAR306, PHAR405) designed to introduce the students to the detailed aspects of optimizing research design for clinical and basic research. Material presented builds on the content covered in previous non-pharmacy statistics and research design courses. Design strategies for varying types of health care-related research, as well as skills for critical evaluation of research studies and literature will be a primary focus. Oral presentation and critical appraisal skills will also be developed.

Prerequisite:

PHAR 305

**PHAR 310 Pharmaceutics II****Credit Hours: 2**

Pharmaceutics II (PHAR310) is the second of a series of four (PHAR210, PHAR310, PHAR311, PHAR410) pharmaceutics courses and is designed to provide pharmacy students with an understanding of the science of formulation, compounding and dispensing of sterile and non-sterile liquid dosage forms and their delivery systems. In particular, this course will cover an in-depth knowledge regarding pharmaceutical solutions, suspensions and emulsions for different routes of administration. The composition, preparation, performance (both *in vitro* and *in vivo*) and the implications in relationship with patient-centered care will also be discussed

The lab portion of this course will focus on contemporary compounded prescriptions that will train the student on the pharmaceutical skills and the practical concepts involved in the preparation, use, and evaluation of nonsterile and sterile liquid dosage forms.

Prerequisite:

PHAR 210

### **PHAR 311 Pharmaceutics III**

**Credit Hours: 2**

Pharmaceutics III (PHAR311) is the third of a series of four (PHAR210, PHAR310, PHAR311, PHAR410) pharmaceutics courses and is designed to provide pharmacy students with an understanding of the biopharmaceutical aspects as well as the science of design, formulation and dispensing of conventional solid, semisolid and gaseous dosage forms. Modified drug delivery systems, their advantages, disadvantages, formulation approaches, safety and efficacy, will be presented with special emphasis on pharmacist role concerning advanced drug delivery systems and examples from clinical practice for improved clinical therapy due to the administration and use of novel drug delivery systems. Dosage form performance, in vivo efficacy and safety, and their implications and relationship with patient-centred care for conventional and controlled release solid dosage forms, as well as semisolid and gaseous dosage forms, will also be discussed. The lab portion of this course will focus on contemporary compounded prescriptions that will train the student on the pharmaceutical skills to deliver pharmaceutical products and the practical concepts involved in the preparation, use, and evaluation of powders, tablets, lozenges, capsules, ointments, creams and suppositories.

Prerequisite:

PHAR 310

### **PHAR 316 Basic Pharmacokinetics**

**Credit Hours: 2**

Pharmacokinetics I (PHAR316) is the first of a series of two (PHAR316, PHAR317) pharmacokinetics courses and is designed to provide pharmacy students with the understanding of the fundamental concepts of the pharmacokinetic processes including absorption, distribution, metabolism and excretion of drugs and of the different factors that influence these processes. Furthermore, this course is intended to help the student use these concepts to develop appropriate dosage regimens and analyze drug concentration data sets. This basic pharmacokinetics course prepares the students for the more application-based course (PHAR317) of clinical pharmacokinetics during the Spring semester.

### **PHAR 317 Clinical Pharmacokinetics**

**Credit Hours: 2**

Pharmacokinetics II (PHAR317) is the second of a series of two (PHAR316, PHAR317) pharmacokinetics courses. It is designed to complement the pharmacokinetic concepts taught in PHAR316 and add an in depth look on the mechanisms and patterns of drug distribution and elimination. In this course non linear pharmacokinetics as well as pharmacokinetics/pharmacodynamics relationship should be covered. Towards the

end of our syllabus we will head towards the application of pharmacokinetics clinically through covering few concepts of therapeutic drug monitoring and population pharmacokinetics.

Prerequisite:

PHAR 316

### **PHAR 330 Structured Professional Practice Experience I**

#### **Credit Hours: 4**

SPEP I (PHAR330) is the first in a series of six experiential courses (PHAR330, PHAR430, PHAR530, PHAR531, PHAR532, PHAR533) designed to provide students with a variety of practice-based opportunities that apply the knowledge and skills gained through campus-based learning. These experiences take place in select hospital, community, and clinic-based pharmacy practice sites and are organized around formalized activities, each intended to support the achievement of specific learning objectives. Experienced pharmacy practitioners will serve as mentors, role models, trainers, and assessors of student learning.

The one-month community pharmacy rotation is structured to ensure progressive development of foundational, clinical, and professional skills in a real-world practice environment. The rotation is organized into weekly themes that guide learning activities, exposure, and preceptor-led experiences. Students are expected to engage actively in all scheduled themes, complete assigned tasks, and participate in patient-centered services throughout the four-week rotation.

### **PHAR 331 Disease and Medication Management I**

#### **Credit hours: 4**

PHAR 331 is the first in a series of eight (DMM I, DMM VIII) modular human system-based courses and is designed to provide an understanding of pathophysiology of select disease states, pharmacology of drugs used to treat these disease states, and pharmacotherapeutic principles for disease management. The course also provides opportunities for students to integrate all concepts using a case-based approach and active learning modalities. Disease states covered include musculoskeletal, dermatological, ocular, and ophthalmic disorders.

Prerequisite:

PHAR 220

### **PHAR 332: Disease and Medication Management II**

#### **Credit hours: 4**

PHAR 332 is the second in a series of eight (DMM I, DMM VIII) modular human system-based courses and is designed to provide an understanding of the pathophysiology of select disease states, the pharmacology of drugs used to treat these disease states, and the pharmacotherapeutic principles for disease management. The course also provides opportunities for students to integrate all concepts using a case-based approach and active learning modalities. The disease states covered using the integrated approach include neurological, psychiatric, and respiratory disorders.

Prerequisite:

PHAR 220



**PHAR 333: Disease and Medication Management III****Credit hours: 4**

PHAR 333 is the third in a series of eight (DMM I, DMM VIII) modular human system-based courses and is designed to provide an understanding of the pathophysiology of select disease states, the pharmacology of drugs used to treat these disease states, and the pharmacotherapeutic principles for disease management. The course also provides opportunities for students to integrate all concepts using a case-based approach and active learning modalities. The disease states covered using the integrated approach include cardiovascular disorders.

Prerequisite:

PHAR 220

**PHAR 334: Disease and Medication Management IV****Credit hours: 4**

PHAR 334 is the fourth in a series of eight (DMM I, DMM VIII) modular human system-based courses and is designed to provide an understanding of the pathophysiology of select disease states, the pharmacology of drugs used to treat these disease states, and the pharmacotherapeutic principles for disease management. The course also provides opportunities for students to integrate all concepts using a case-based approach and active learning modalities. The disease states covered using the integrated approach include stroke, gastrointestinal and genitourinary disorders.

Prerequisite:

PHAR 220

**PHAR 340 Professional Skills III****Credit Hours: 2**

Pharmacy Professional Skills III (PHAR340) is the third of a series of six (PHAR240, PHAR241, PHAR340, PHAR341, PHAR440, PHAR441) courses. PHAR340 continues with the development of knowledge and skills related to pharmaceutical care, medication prescribing and dispensing processes, and drug information resource retrieval and application in pharmacy practice. This course continues exercising interpersonal communication and development of the skills needed to interact with patients, families and other health care professionals.

Prerequisite:

PHAR 241

**PHAR 341 Professional Skills IV****Credit Hours: 2**

Pharmacy Professional Skills IV (PHAR341) is the fourth of a series of six (PHAR240, PHAR241, PHAR340, PHAR341, PHAR440, PHAR441) courses. PHAR341 continues with the development of knowledge and skills related to pharmaceutical care, medication prescribing and dispensing processes, and drug information resource

retrieval and application in pharmacy practice. This course continues exercising interpersonal communication and development of the skills needed to interact with patients, families and other health care professionals.

Prerequisite:

PHAR 340

### **PHAR 405 Pharmacy Research, Evaluation and Presentation Skills III (PREP skills III)**

**Credit Hours: 2**

Pharmacy Research, Evaluation and Presentation Skills III (PHAR405) is designed to introduce students to the detailed aspects of optimizing research design for clinical and translational research. The material presented builds on the content covered in previous non-pharmacy statistics and research design courses. Design strategies for varying types of health care-related research, as well as skills for critical evaluation of research studies and literature will be a primary focus. In addition, oral presentation, writing skills and debating skills will be developed.

Prerequisite:

PHAR 306

### **PHAR 410 Pharmaceutics IV**

**Credit Hours: 2**

Pharmaceutics IV (PHAR410) is the fourth of a series of four (PHAR210, PHAR310, PHAR311, PHAR410) pharmaceutics courses and is designed to introduce pharmacy students to the basic principles governing the applications of radio-pharmacy in medical diagnosis and therapy. The status of current biotechnology-based pharmaceuticals and biotechnology related matters will be addressed. Additionally, the different techniques utilized in the analysis of pharmaceutical products will be introduced.

Prerequisite:

PHAR 311

### **PHAR 430 Structured Practical Experiences in Pharmacy II**

**Credit Hours: 4**

SPEP II (PHAR430) is the second of a series of six (PHAR330, PHAR430, PHAR530, PHAR531, PHAR532, PHAR533) courses designed to provide students with a variety of practice-based opportunities that apply the knowledge and skills gained through campus-based learning. These opportunities will occur in select hospital, community and clinic-based pharmacy practice sites and are structured around a number of formalized activities, each designed to lead to the attainment of specific learning objectives. Select pharmacy practitioners will serve as mentors, role models, trainers and assessors of student learning.

Prerequisite:

PHAR 330

**PHAR435 Disease and Medications Management V (DMM V)****Credit hours:4**

PHAR 435 is the fifth in a series of eight (DMM I to DMM VIII) modular human system-based courses and is designed to provide an understanding of pathophysiology of select disease states, the pharmacology of drugs used to treat these disease states, and the pharmacotherapeutic principles for disease management. The course also provides learning opportunities for students to integrate all concepts using a case-based approach and active learning strategies. The disease states covered using the integrated approach include endocrine disorders and transplantation.

**Prerequisites:**

PHAR 220

**PHAR 436 Disease and Medication Management VI (DMM VI)****Credit hours: 4**

PHAR 436 is the sixth in a series of eight (DMM I, DMM VIII) modular human system-based courses and is designed to provide an understanding of pathophysiology of select disease states, the pharmacology of drugs used to treat these disease states, and the pharmacotherapeutic principles for disease management. The course also provides opportunities for students to integrate all concepts using a case-based approach and active learning modalities. The disease states covered using the integrated approach include oncologic and hematological disorders.

**Prerequisites:**

PHAR 220

**PHAR 437 Disease and Medication Management VII (DMM VII)****Credit hours: 4**

PHAR 437 is the seventh in a series of eight (DMM I, DMM VIII) modular human system-based courses and is designed to provide an understanding of the pathophysiology of select disease states, the pharmacology of drugs used to treat these disease states, and the pharmacotherapeutic principles for disease management. The course also provides opportunities for students to integrate all concepts using a case-based approach and active learning modalities. The disease states covered using the integrated approach include infectious diseases.

**Prerequisites:**

PHAR 220

**PHAR 438 Disease and Medication Management VIII (DMM VIII)****Credit hours: 4**

PHAR 438 is the eighth in a series of eight (DMM I, DMM VIII) modular human system-based courses and is designed to provide an understanding of the pathophysiology of select disease states, the pharmacology of drugs used to treat these disease states, and the pharmacotherapeutic principles for disease management. The course

also provides opportunities for students to integrate all concepts using a case-based approach and active learning modalities. The disease states covered using the integrated approach include women's health and infectious diseases.

Prerequisites:

PHAR 220

### **PHAR 440 Professional Skills V**

#### **Credit Hours: 2**

Pharmacy Professional Skills V (PHAR440) is the fifth of a series of six (PHAR240, PHAR241, PHAR340, PHAR341, PHAR440, PHAR441) courses. PHAR440 continues with the development of knowledge and skills related to pharmaceutical care, medication prescribing and dispensing processes, and drug information resource retrieval and application in pharmacy practice. This course continues exercising interpersonal communication and development of the skills needed to interact with patients, families and other health care professionals.

Prerequisite:

PHAR 341

### **PHAR 441 Professional Skills VI**

#### **Credit Hours: 2**

Pharmacy Professional Skills VI (PHAR441) is the final course in the series of six (PHAR 240, PHAR 241, PHAR 340, PHAR 341, PHAR 440, PHAR 441) courses. PHAR 441 continues with the development of knowledge and skills related to pharmaceutical care, medication prescribing and dispensing processes, and drug information resource retrieval and application in pharmacy practice. This course continues exercising interpersonal communication and development of the skills needed to interact with patients, families and other health care professionals.

Prerequisite:

PHAR 440

### **PHAR 444 Drugs in Sport**

#### **Credit Hours: 3**

Drugs in Sport (PHAR444) is designed to introduce undergraduate students in healthcare and/or sport-related courses to an evidence-based approach to the safe and effective use of drugs in sport. The course covers reasons for athletes to take drugs; international perspective regarding doping and anti-doping in sport; national and international regulations of doping in sport; the World Anti-doping Agency (WADA) prohibited list and testing and monitoring for drugs used in sport.

### **PHAR 445 Research in Pharmacy I**

**Credit Hours: 2**

Research in Pharmacy I (PHAR445) is the first in a series of two successive research-based courses for P-3 and P-4 students. The course will provide a research opportunity for students whereby they mostly work in a 1/2:1 relationship with a full-time faculty member on an assigned supervised project. The goal of this course is to further advance their understanding of selected pharmacy topics and to further enhance their research skills.

**PHAR 451 Patient Law, Ethics and Patient Safety****Credit hours: 2**

Pharmacy Law and Ethics (PHAR451) is a course that focuses on legal, cultural, and ethical aspects of pharmacy practice and research, patient safety and medication errors. The course is designed to build on concepts introduced in previous courses and is intended to provide the student with a more in depth understanding of the related issues in both a local and international environment.

**PHAR 461 Patient Assessment Lab****Credit hours: 2**

Patient Assessment Laboratory (PHAR461) is designed to introduce pharmacy students to various techniques and tools necessary to conduct physical examinations and to monitor changes caused by common disease states and drug therapy. In addition this course helps the students in interpreting physical findings and evaluating patient information in order to make appropriate decisions regarding the health of the patient, and his or her drug therapy needs and problems and to intervene in order to resolve the identified drug related problems

**PHAR 488 Pharmacogenomics and Precision Medicine****Credit Hours: 3**

This is an interactive, practice-based elective course that will address the emerging fields of pharmacogenomics and personalized 'precision' medicine. Pharmacogenomics and molecular medicine are creating opportunities for patient-specific treatments and health care. It will provide students with the opportunity to understand the field of genomics and the medical, social, ethical, and legal issues associated with the availability of personal genomic information.

Prerequisite:

PHAR 317

**PHAR 499 Industrial and Regulatory Pharmacy****Credit Hours: 3**

This course is designed to provide pharmacy students with in-depth understanding of different facets of drug production including research and development, equipment used, manufacturing processes, documentation and associated regulatory aspects. This course will prepare students to apply knowledge in the manufacture and quality control testing of dosage formulations and drug products according to internationally recognized standards. Coverage includes the science of dosage form design, packaging materials and labelling, production management, quality assurance and control, and regulations in the pharmaceutical industry.

Prerequisite:

PHAR311

### **PHAR 525 Pharmacoeconomics**

#### **Credit Hours: 2**

The PHAR525 course starts by providing brief understanding of the approach to resource allocation in relation to health sector. It analyzes the 'market' for health care in terms of efficiency and equity. The bulk of the course then goes to define pharmacoeconomics and to provide an outline for the understanding and application of its concepts at a patient and policy level. It presents various techniques, tools and strategies to evaluate the economic contribution of drug therapies.

### **PHAR 530 Structured Practical Experiences in Pharmacy III**

#### **Credit Hours: 4**

SPEP III (PHAR530) is the third of a series of six (PHAR330, PHAR430, PHAR530, PHAR531, PHAR532, PHAR533) courses designed to provide students with a variety of practice-based opportunities that apply the knowledge and skills gained through campus-based learning. These opportunities will occur in select hospital, community, clinic, and pharmaceutical industry-based practice sites and are structured around a number of formalized activities, each designed to lead to the attainment of specific learning objectives.

Prerequisite:

PHAR 430

### **PHAR 531 Structured Practical Experiences In Pharmacy IV**

#### **Credit Hours: 4**

SPEP IV (PHAR531) is the fourth of a series of six (PHAR330, PHAR430, PHAR530, PHAR531, PHAR532, PHAR533) courses designed to provide students with a variety of practice-based opportunities that apply the knowledge and skills gained through campus-based learning. These opportunities will occur in select hospital, community, clinic, and pharmaceutical industry-based practice sites and are structured around a number of formalized activities, each designed to lead to the attainment of specific learning objectives.

Prerequisites:

PHAR530

### **PHAR 532 Structured Practical Experiences In Pharmacy V**

#### **Credit Hours: 4**

SPEP V (PHAR532) is the fifth of a series of six (PHAR330, PHAR430, PHAR530, PHAR531, PHAR532, PHAR533) courses designed to provide students with a variety of practice-based opportunities that apply the knowledge and skills gained through campus-based learning. These opportunities will occur in select hospital, community, clinic, and pharmaceutical industry-based practice sites and are structured around a number of formalized activities, each designed to lead to the attainment of specific learning objectives.

Prerequisites:

PHAR531

### **PHAR 533 Structured Practical Experiences In Pharmacy VI**

**Credit Hours: 4**

SPEP VI (PHAR533) is the last of a series of six (PHAR330, PHAR430, PHAR530, PHAR531, PHAR532, PHAR533) courses designed to provide students with a variety of practice-based opportunities that apply the knowledge and skills gained through campus-based learning. These opportunities will occur in select hospital, community, clinic, and pharmaceutical industry-based practice sites and are structured around a number of formalized activities, each designed to lead to the attainment of specific learning objectives.

Prerequisites:

PHAR532

### **PHAR 535 Pharmacy Leadership Management, and Marketing**

**Credit Hours: 2**

The Pharmacy leadership management and marketing ( PHAR 535) course aims to provide comprehensive management overview in terms of concepts and techniques to students who are entering employment in any capacity within the field of pharmacy. This involves fostering the acquisition of knowledge and skills required to excel in the areas of entrepreneurship, resource management, business operations, value added services, pharmaceutical marketing and risk management.

### **PHAR 545 Research in Pharmacy II**

**Credit Hours: 2**

Research in Pharmacy II (PHAR545) is the second in a series of two successive research-based courses for P-3 and P-4 students. The course will provide a research opportunity for students whereby they mostly work in a 1/2:1 relationship with a full-time faculty member on an assigned supervised project. The goal of this course is to further advance their understanding of selected pharmacy topics and to further enhance their research skills

Prerequisites:

PHAR445

### **PHAR 555 Phytotherapy**

**Credit hours: 2**

Phytotherapy (PHAR 555) is designed to introduce students to phytopharmaceuticals utilizing an evidence based approach. The course will build on previous knowledge in organic and medicinal chemistry as well as pharmacology and pharmacotherapy. The focus is on herbs with proven clinical efficacy and discussions will include plant name, part used, adverse effects, contraindications, potential drug interactions, dose, mechanism of action and clinical evidence.

### **PHAR 565 Basic and Clinical Toxicology**

**Credit hours: 2**

Basic and Clinical Toxicology (PHAR565) is designed to provide basic and clinical understanding of toxicology as it pertains to drugs, common toxins and toxicants likely to be encountered in pharmacy practice. The course is divided into two parts; the first part deals with the general principles of toxicology. The second part covers the toxic responses of body organ systems and the toxic effects of selected common toxins and toxicants and the availability and use of clinical resources for the management of poisoning.

**PHIL 100 Logic and Critical Thinking****Credit Hours: 3**

In this course, we will study and practice the basic principles and methods of logic and critical thinking.

**PHIL 110 Introduction to Philosophy****Credit Hours: 3**

This course introduces students to the fundamentals of philosophy, its methodology, and its stages of development from the Greek era to the present day. Students will learn how to analyze and evaluate philosophical ideas and various theories related to knowledge, such as the possibility of knowledge, its sources, and its nature, as well as the classification of sciences. They will also draw conclusions about the fundamental ideas concerning the relationship between science and philosophy and metaphysics, such as the nature of existence, materialism, and spirituality. In addition, this course allows students to study axiology, which includes logic as the study of truth, ethics as the study of values, and aesthetics as the study of the principles of beauty.

**PHIL 120 The Principles of Professional Ethics****Credit Hours: 3**

Complex and challenging ethical issues arise in professional life; accordingly, “the professional ethics” course will help professionals and students to explore the ethical responsibilities in their professions and jobs. This course discusses the fundamentals of normative and descriptive ethics and their practical applications for the professions in general. This done through examination of various moral problems, that arise in many fields (such as University life, Business- Medicine-Sciences- Institutions, companies.)

**PHIL 200 Introduction to Ethics****Credit Hours: 3**

In this course, we will study some of the main ethical theories in the history of philosophy, and consider these theories in light of real the ethical problems we face in human life.

**PHIL 210 Islamic Philosophy****Credit Hours: 3**

In this course, we will study some of the major problems and figures in classical Islamic philosophy.

Prerequisite:

PHIL 110



**PHIL 300 Knowledge & Reality****Credit Hours: 3**

In this course, we will study some of the main problems and theories in late modern and contemporary epistemology and metaphysics.

Prerequisite:

PHIL 100

**PHIL 310 Philosophy and Contemporary Life****Credit Hours: 3**

In this course, we will examine the philosophical dimensions of some of the most urgent and controversial issues facing humanity in today's world

Prerequisite:

PHIL 110

**PHIL 320 Asian Values****Credit Hours: 3**

This course will cover the main themes of the major philosophies and religions of the Far East, including Hinduism, Buddhism, Taoism, and Confucianism. Additionally, we will explore some of the ways in which people in today's Far Eastern societies relate to and discuss contemporary global ethical problems.

Prerequisite:

PHIL 110

**PHIL 330 Philosophy of History****Credit Hours: 3**

This course will cover the main problems concerning the nature and limits of historical knowledge, the relation between history and other disciplines, and the existence, nature, and kinds of historical laws, as these are examined in the writings of Ibn Khaldun, Hegel, Marx, and others.

Prerequisite:

PHIL 110

**PHIL 400 Philosophy of Natural and Human Science****Credit Hours: 3**

This course introduces the students to the main problems and ideas in the philosophy of natural and human sciences, such as; the relationship between philosophy and science, logic of science and its philosophy, methodology of testing scientific theories, and the problem of induction, in addition to the problems raised in

the human science such as the gap between the natural and human sciences, and the theories of games and rationality in social and human sciences.

Prerequisite:

PHIL 110

### **PHIL 410 Special Topics**

#### **Credit Hours: 3**

The special topics course will provide in-depth focus on a specific philosophical topic, thinker, or school of thought. The topic of each Special Topics course will be announced each term, and will be designed to engage the student in a wide range of philosophical skills and subject areas, and on problems that are highly relevant to the students' lived circumstances.

Prerequisite:

PHIL 110

### **PHYS 101 General Physics I**

#### **Credit Hours: 3**

This is an introductory physics-course offered to the student in Science. The course is a survey of the concepts and principles in classical Physics. It covers physics and measurement, vectors, kinematics and dynamics of motion in multi-dimensions, work and energy, linear momentum, kinematics and dynamics of rotational motion, equilibrium conditions, elasticity and fluid mechanics. The course allows students to solve real problems to enhance their critical thinking and technical skills in a digitally enriched environment and delivered using learner-centric.

Prerequisite:

MATH 101 with concurrency AND (((ENGL C002 OR APIC 400) AND (ENGL R002 OR APRS 100) AND (ENGL W002 OR APWS 225)) OR (ACCUPLACER Integrated Core minimum score of 400 (APIC 400) AND ESL Reading Skills minimum score of 100 (APRS 100) AND ESL Language Use minimum score of 100 ) OR TOEFL IBT 061 OR IELTS 5.5 OR ENGL 111 OR ENGL 250 OR ENGL 201 OR ENGL 202)

### **PHYS 102 General Physics II**

#### **Credit Hours: 3**

This course provides Science majors with a fundamental introduction to the basic principles of Physics. Topics include: Periodic motion, Mechanical waves, Superposition, Sound, Heat and temperature, Quantity of heat, Mechanism of heat transfer, Thermal properties of matter, The first and second laws of thermodynamic, , The nature and propagation of light, Geometric optics, and Optical instruments. It allows students to solve real problems to enhance their critical thinking and technical skills in a digitally enriched environment and delivered using learner-centric.

Prerequisite:

PHYS 101

### **PHYS 103 General Physics Lab**

#### **Credit Hours: 1**

This is the Lab-based course covering the subject matter of PHYS101 and PHYS102. The course presents an introduction to experimental physics. Emphasis is on developing student's skills in experimental-techniques, data analysis, and scientific reporting of lab work. Students execute a series of experiments on Kinematics, kinetic and potential energy, Oscillatory motion and Viscosity. It allows students to solve real problems to enhance their critical thinking and technical skills in a digitally enriched environment and delivered using learner-centric and experiential learning.

Prerequisite:

PHYS 102 Concur.

### **PHYS 110 General Physics For Biology**

#### **Credit Hours: 3**

This course is designed primarily for students planning to major in Nutrition, Pharmacy, and biological and Environmental sciences. It is an algebra -based study of some selected topics targeted specialty areas of biology. Topics studied include: classical Mechanics and dynamics, energy, states of matter, basic of Fluid mechanics, Thermal properties of matter, Electrostatics, Electrodynamics, and Electric Circuits. It allows students to solve real problems to enhance their critical thinking and technical skills in a digitally enriched environment and delivered using learner-centric.

### **PHYS 111 Practical Physics For Biology**

#### **Credit Hours: 1**

This Lab-based course to supplement the lecture-material of PHYS 110. The course presents an introduction to the methods of experimental-physics. Developing student's skills in experimental techniques, data analysis, and scientific reporting of lab work. Students execute experiments on Dynamics of motion, Oscillatory-motion, Equilibrium, conservation of energy, Thermal properties of matter, Viscosity, and electric-circuit. It allows students to solve real problems to enhance their critical thinking and technical skills in a digitally enriched environment and delivered using learner-centric and experiential learning.

Prerequisite:

PHYS 110 Concur.

### **PHYS 115 Electricity & Magnetism**

#### **Credit Hours: 3**

This is the second introductory physics-course offered to the student in Physics. The course presents the concepts and principles in electricity and magnetism. It covers electrostatic-charge, Electric-field, Coulomb's law, electric potentials, capacitance, currents, resistance, Ohm's law, direct-current circuits, magnetic forces, magnetic field sources, Biot-Savart and Ampere laws, Faraday-law of induction, Maxwell-equations and

electromagnetic radiation. The course allows students to solve real problems to enhance their critical thinking and technical skills in a digitally enriched environment and delivered using learner-centric.

Prerequisite:

PHYS 101 AND PHYS 120 AND MATH 102 with concurrency

### **PHYS 116 Electricity & Magnetism Lab**

**Credit Hours: 1**

This is the Lab course covering the subject matter of PHYS 115. The course allows students to enhance their practical and technical skills as they execute a series of experiments on electrostatic field, Magnetic field, Induction, DC and AC circuits, in an experiential learning environment, learner-centric and digitally enriched. The course enhances students' critical thinking through experimental data analysis and writing scientific reports.

Prerequisite:

PHYS 115 with concurrency

### **PHYS 120 General Physics Lab I**

**Credit Hours: 1**

This Lab covers the subjects of PHYS101. The course allows students to enhance their practical and technical skills as they execute a series of experiments on kinematics, mechanical-energy, oscillatory-motion, viscosity, and linear-momentum, in an experiential learning environment, learner-centric and digitally enriched. The course enhances students' critical thinking through experimental data analysis and writing scientific reports.

Prerequisite:

PHYS 101 with concurrency

### **PHYS 183 Introduction to General Physics**

**Credit Hours: 3**

This course is designed to be appropriate for elementary-school teachers. It is algebra -based study of topics in: Classical Mechanics, States of matter, Thermal-Physics, Electrostatics, Electric-Circuits, Magnetostatics, Magnetic force, Electromagnetic-Induction, Magnetic Materials, Waves, Sound and light, , Atomic-Structure of Matter. This course includes experimental-work on the basic principles covered in the course lectures. It allows students to solve real problems to enhance their critical thinking and technical skills in a digitally enriched environment and delivered using learner-centric and experiential learning.

Prerequisite:

(( ENGL 040 OR ENGL C002 OR Total for Integrated Core 400) AND (ENGL 041 OR ENGL R002 OR ESL Reading Skills 100) AND (ENGL 042 OR ENGL W002 OR APL for Writing Workshop 225) ) OR ( Total for Integrated Core 400 AND ESL Reading Skills 100 AND ESL Language Use 100) OR TOEFL\_Inst Testing Prog 500 OR TOEFL Internet-based Test 061 OR TOEFL Computer-based Test 173 OR Int Eng Lang Test Syst-IELTS 5.5 OR ENGL 004 OR ENGL 111 OR ENGL 250 OR ENGL 201 OR ENGL 202

**PHYS 191 General Phys I -Engineering****Credit Hours: 3**

This is an introductory physics course offered to the student in Engineering. The course is a survey of the concepts and principles in classical Physics and Thermodynamics. It covers motion in one and two dimensions, Newton's laws, circular and rotational motion, work and energy, conservation of energy momentum waves, and thermodynamics. It allows students to solve real problems to enhance their critical thinking and technical skills in a digitally enriched environment and delivered using learner centric.

Prerequisite:

MATH 101 with Concurrency AND PHYS 192 with Concurrency

**PHYS 192 General Physics for Engineering Laboratory I****Credit Hours: 1**

This Lab covers the subjects of PHYS191. The course allows students to enhance their practical and technical skills as they execute a series of experiments on kinematics, mechanical-energy, oscillatory-motion, viscosity, and linear-momentum, in an experiential learning environment, learner-centric and digitally enriched. The course enhances students' critical thinking through experimental data analysis and writing scientific reports.

Prerequisite:

PHYS 191 Concur.

**PHYS 193 General Physics for Engineering II****Credit Hours: 3**

This is the second introductory physics-course offered to the student in Engineering. The course presents the concepts and principles in electricity and magnetism. It covers electrostatic-charge, Electric-field, Coulomb's law, electric potentials, capacitance, currents, resistance, Ohm's law, direct-current circuits, magnetic forces, magnetic field sources, Biot-Savart and Ampere laws, Faraday-law of induction, Maxwell-equations and electromagnetic radiation. The course allows students to solve real problems to enhance their critical thinking and technical skills in a digitally enriched environment and delivered using learner-centric.

Prerequisite:

(PHYS 191 OR PHYS 103) AND (PHYS 192 OR PHYS 101 ) OR PHYS 181 OR PHYS 180

**PHYS 194 Experimental General Physics for Engineering II****Credit Hours: 1**

This is the Lab course covering the subject matter of PHYS 193. The course allows students to enhance their practical and technical skills as they execute a series of experiments on electrostatic field, Magnetic field, Induction, DC and AC circuits, in an experiential learning environment, learner-centric and digitally enriched. The course enhances students' critical thinking through experimental data analysis and writing scientific reports.

Prerequisite:

PHYS 193 Concur AND PHYS 191 AND PHYS 192

### **PHYS 201 Renewable Energy**

**Credit Hours: 2**

Electric charge and electric field: Coulomb's law and Gauss's law. Electric potential - capacitance and dielectric - current - resistance - electromotive force - direct current circuits. Magnetic field and magnetic forces - sources of magnetic field: the force between parallel conductors - Amper's law and its applications - electromagnetic induction: Faraday's law, Lenz's law, Maxwell's equations - inductance - alternating current: L-R-C series and parallel circuits, resonance circuits, filters, transformers

Prerequisite:

PHYS 102 AND PHYS 103

### **PHYS 219 Electronics I**

**Credit Hours: 2**

Semiconductors, Diode theory and circuits, Special-Purpose Diodes, Transistors fundamentals and biasing, Transistors amplifiers and multistage amplifiers, Power amplifier circuits, Field effect transistors: JFET construction as well as characteristics and applications, thyristors: the four-layer diode, silicon controlled rectifier, unijunction transistor, frequency effects: frequency response of an amplifier cut-off frequencies, Operational-amplifier: theory and circuits and applications oscillators. The course allows students to solve real problems to enhance their critical thinking and technical skills in a digitally enriched environment and delivered using learner-centric strategies.

Prerequisite:

PHYS 116

### **PHYS 223 Electronics I Lab**

**Credit Hours: 1**

It treats the subjects of electronics covered in the PHYS 219 lectures. This laboratory course gives experience with experiments related to electronic elements such as diodes and transistors and building their circuits and analysing these circuits, and it explores the results from the fundamental circuits such as amplifiers, rectifiers, FET. The course allows students to solve real problems to enhance their critical thinking and technical skills in a digitally enriched environment and delivered using learner-centric and experiential learning strategies.

Prerequisite:

PHYS 219

**PHYS 229 Introductory Modern Physics****Credit Hours: 3**

This course introduces the most important physics theories after 1900 and provides an introduction to the topics of modern physics; it covers the special theory of relativity, the basics of quantum mechanics, quantum structure of atoms, wave properties of matter and the duality nature, Heisenberg uncertainty principle, Schrodinger equation, the atomic nucleus and introduction to statistical physics. The course allows students to solve real problems to enhance their critical thinking and technical skills in a digitally enriched environment and delivered using learner-centric methodologies.

Prerequisite:

PHYS 115

**PHYS 230 Introductory Modern Physics Lab****Credit Hours: 1**

This course treats the subjects of modern physics experimentally. Students execute a series of experiments on modern physics concepts like electron charge to mass ratio, electron diffraction, Photoelectric effect, atomic excitation, and others. Emphasis is on developing student's skills in experimental-techniques, data-analysis, and scientific-reporting of lab work. The course allows students to solve real problems to enhance their critical thinking and technical skills in a digitally enriched environment and delivered using learner-centric and experiential learning.

Prerequisite:

PHYS 229

**PHYS 251 Vibrations and Waves****Credit Hours: 2**

This course deals with vibrations and waves in mechanical as well as electromagnetic systems. It includes-simple harmonic motion with applications, coupled oscillations, free and forced vibrations, Transverse and Longitudinal wave: wave propagation, wave resonance, reflection and transmission, waves in more than one dimension, and discrete and continuous modes of systems. The course allows students to solve real problems to enhance their critical thinking and technical skills in a digitally enriched environment and delivered using learner-centric strategies.

Prerequisite:

PHYS 116

**PHYS 258 Thermodynamics and Statistical Physics****Credit Hours: 3**

This course describes the fundamentals of thermal physics including both the macroscopic and microscopic aspects. The concepts of thermal physics are introduced with applications on gases, liquids, and solids. The

course also covers the first, second and third law of thermodynamics, Boltzman distribution, thermodynamic potentials and Maxwell's relations. The course allows students to solve real problems to enhance their critical thinking and technical skills in a digitally enriched environment and delivered using learner-centric strategies.

Prerequisite:

PHYS 116 AND MATH 211

### **PHYS 260 Thermodynamics and Statistical Physics Lab**

**Credit Hours: 1**

This Lab covers the subjects of PHYS258. The course trains students to test experimentally the different components of heat and thermodynamics. It covers experiments on ideal gas law, heat engines, kinetic theory of gases, thermal radiation, mechanical and electrical equivalent of heat, specific heat of materials and thermal conductivity of metals. The course allows students to solve real problems to enhance their critical thinking and technical skills in a digitally enriched environment and delivered using learner-centric and experiential learning strategies.

Prerequisite:

PHYS 258

### **PHYS 301 Electromagnetic Theory**

**Credit Hours: 3**

This is an advanced course on electromagnetic theory. It covers a broad range of topics, including Electric field and force due to a static electric charge distribution, Electric potential, Work and energy, Electric polarization, Linear dielectrics, Lorentz force, Magnetic fields due to a steady current distribution, Magnetic vector potential, Magnetization, Linear media, Time-dependent fields, Faraday's law, Inductance, Maxwell's equations, Electromagnetic waves in vacuum., Electromagnetic waves in linear dielectric media, Fresnel reflection at dielectric and metallic interfaces, and Electromagnetic waveguide modes.

Prerequisite:

PHYS 303 AND PHYS 115

### **PHYS 303 Mathematical Methods of Physics**

**Credit Hours: 3**

This course designed for physics students to develop their mathematical skills and deepen their understanding of the mathematical techniques needed for advanced physics courses of the 3rd and 4th level years. The course covers a broad range of mathematical methods, including ordinary and partial differential equations with applications to various physics problems, The Bessel and Legendre equations, Special functions: Legendre polynomials, Bessel Laplace, and Poisson functions, and the Laplace transform and its inverse. Complex numbers and curvilinear coordinates. Fourier series.



Prerequisite:

MATH 211

### **PHYS 322 Advanced Electronics**

#### **Credit Hours: 2**

The course to give advance level in electronic circuits. The course covers digital electronic systems including signals and switches. It covers basic principles of logic gates (such as AND OR, and NOR gates), reduction techniques, and programmable logic devices, arithmetic circuits and operations, multiplexers, code converters, flip-flops, and digital logic and its characteristics.

Prerequisite:

PHYS 223

### **PHYS 324 Advanced Electronics Lab**

#### **Credit Hours: 1**

This is the lab for the advanced Electronics course (PHYS 322). It covers experiments on digital electronic systems. The experiments cover logic gates and programmable logic devices. Experiments on arithmetic circuits and operations, multiplexers, code converters, flip-flops, digital logic, and counter circuits. It is required from students to build up projects designed by students using the principles covered in this course.

Prerequisite:

PHYS 322

### **PHYS 331 Classical Mechanics**

#### **Credit Hours: 3**

The course aims at understanding the fundamental principles of classical mechanics and how to apply them in specific situations. The course covers the following topics: Motion in non-inertial frame of reference, dynamics of particles and rigid bodies, rotating reference frames, calculus of variations, Lagrangian method, Hamilton's principle, generalized coordinates, the dynamics of a rigid body, theory of small oscillations.

Prerequisite:

PHYS 303 AND PHYS 101

### **PHYS 333 Quantum Mechanics I**

#### **Credit Hours: 3**

This course deals with several concepts of fundamental quantum mechanics. It covers the following topics: Postulates of quantum mechanics, the operator, the eigenvalue value, the eigenvalue equation, the harmonic oscillator and the vibrational energy levels of molecules, Schrodinger's equation in three dimensions, the angular momentum, the spin and the  $1/2$  spin particles, Hydrogen atom.

Prerequisite:

PHYS 303 AND PHYS 229

### **PHYS 341 Solid State Physics I**

**Credit Hours: 2**

This course deals with physics of solid-state material. The course covers the following topics: Crystal structure and bonding, diffraction methods, defects in materials, lattice vibrations in solid, free electron model, free and nearly-free electron theories and Bloch theorem, Fermi energy and density of states, Brillouin zone and effective mass, band theory, and mechanism of electrical and thermal conduction in solids.

Prerequisite:

PHYS 229 AND PHYS 230

### **PHYS 353 Introductory Nuclear Physics**

**Credit Hours: 3**

This course provides a broad view of general properties of nuclei and binding energy. The students will get from basic concepts of Nuclear Physics and a deep understanding of properties of nuclear properties such as nuclear radius, nuclear binding energies, the forces between nucleons and the nuclear models from Shell model to more realistic Nuclear Models.

Prerequisite:

PHYS 230 AND PHYS 229

### **PHYS 354 Introductory Nuclear Physics Lab**

**Credit Hours: 1**

This course introduces students to dealing with radiation experimentally. Students execute a series of experiments related to radiation detection and radiation properties, like determining the working voltage and the efficiency of the used detectors, studying the absorption of the various types of radiation, studying the spectrum of some radioactive sources and others. Emphasis is on developing student's skills in experimental-techniques, data-analysis, and scientific-reporting of lab work in a learner-centric and digitally enriched environment.

Prerequisite:

PHYS 353

### **PHYS 361 Properties of Matter**

**Credit Hours: 3**

This course provides a description for main material characterization methods and techniques used to explain their physical properties. The course covers mainly the different non-destructive techniques for identifying and analysing the composition and structure of solid materials. The course includes knowledge of production and treatment techniques of microstructure materials, and microstructure investigations using different techniques.

Prerequisite:

PHYS 341

**PHYS 375 Optics****Credit Hours: 2**

This course introduces the basic principles of optics and properties of light. It covers concept of both physical and geometrical optics. It gives a description for the wave phenomena and electromagnetic wave propagation. It allows the students to explore the propagation and superposition of light, radiation, coherence, interference, diffraction, polarization, and scattering.

Prerequisite:

PHYS 251

**PHYS 376 Optics Lab****Credit Hours: 1**

Basic experiments of optics containing: Light Propagation and speed of light in Medium, Reflection and Refraction from different surfaces and instruments, Interference Yang Double Slits, Fresnel's double mirror experiment, Diffraction at edge and through Grating, Michelson Interferometer, Newton's Rings, Helium-Neon Laser properties and production, Fiber Optics, and Polarization of light.

Prerequisite:

PHYS 375

**PHYS 378 Computational Physics****Credit Hours: 2**

This course presents the main concepts of numerical analysis. Solving non-linear equations, Matrix Methods, Transformations of Functions and Signals, Statistical Analysis and Modeling of Data, It includes modelling mathematically physical systems, numerical algorithms, numerical methods and their applications to mathematical models, using computer to simulate physical systems, Monte-Carlo simulation and its applications

Prerequisite:

PHYS 303 AND MATH 285

**PHYS 440 Solid State Physics II****Credit Hours: 2**

This course covers: Thermal properties of materials, thermal analysis techniques and the evaluation of thermodynamic function and magnetism, types of magnetic materials, dielectric properties, atomic polarizability and macroscopic polarization, a. c conductivity, optical properties, absorption, transmission of UV, IR spectroscopy, optical constants of materials, ferromagnetic materials and phase transition, piezoelectric, and pyro-electric materials.

Prerequisite:

PHYS 341

**PHYS 442 Solid State Physics II Lab****Credit Hours: 1**

This advance laboratory provides experimental work on subjects included PHYS442 the Solid State Physics II. The course includes different experimental techniques and how to analyse the output data on X-Ray

crystallography, electrical resistivity, Hall Effect and magnetoresistance, photoconductivity, magnetism, electron paramagnetic resonance, superconductivity, liquid crystals, liquid helium, and Mossbauer Effect.

Prerequisite:  
PHYS 341

### **PHYS 445 Semiconductors**

#### **Credit Hours: 3**

This course is specialized course in advance materials and specifically the semiconductors. This course covers: Elemental and compound semiconductors. Crystal structures. Doping. Electrons and carriers in Semiconductors. Intrinsic and Extrinsic semiconductors. Conduction in Semiconductors. Optical Properties and constants of Semiconductors; Solid State Electronics and applications. Growth and Doping of Semiconductors.

Prerequisite:  
PHYS 341

### **PHYS 452 Advanced Nuclear Physics**

#### **Credit Hours: 2**

This course completes the fundamentals of nuclear physics covered in PHYS354. This course covers the radioactive decay production and units for measuring radiation, detecting nuclear radiations using Gas-Filled counters Scintillation Detectors and semiconductor detectors, Alpha Beta and Gamma Radiation basics and spectroscopy, nuclear reactions basics theory and experimental techniques and cross section measurements, Neutron Physics sources detectors and Neutron capturing, Nuclear Fission and Fusion and type of reactors and applications.

Prerequisite:  
PHYS 354

### **PHYS 453 Advanced Nuclear Physics Lab**

#### **Credit Hours: 1**

This course covers experimental techniques for the principles covered in PHYS 452. The course provides experiments on nuclear electronic devices and electronic signals. Gamma-ray spectroscopy using NaI (TI) detector; spectra analysis, energy calibration, energy resolution, activity of radioactive sources. Absorption of radiation and mass absorption coefficient. Alpha spectroscopy using surface barrier detector. Time coincidence technique.

Prerequisite:  
PHYS 452

### **PHYS 456 Radiation Physics**

#### **Credit Hours: 3**

This course covers the following topics: kinds of radiation and the need of measurements and the manufacture of radio-isotopes, exposure to natural radiation, radiation arising from technological civilization, radiation quantities and units, protection from various radiation sources, uses of radiation in various fields, organ doses in prescribed X-ray, radiographic images, biological effects of radiation, radiation detectors used in personal dose determination, descriptive terminology of radon as a health hazard to human.

Prerequisite:

PHYS 354

### **PHYS 462 Statistical Mechanics**

#### **Credit Hours: 2**

This course relates the behaviour of the microstructure to the bulk properties. It introduces terminologies like phase space in which one can find an observable as an ensemble average. Accordingly, it covers topics like the kinetic theory of an ideal gas, canonical and micro canonical ensembles as well as Boltzmann distribution.

Prerequisite:

PHYS 333

### **PHYS 475 Laser Physics and Its Applications**

#### **Credit Hours: 3**

The course studies laser fundamentals including laser systems: gas, semiconductor, liquid dye, solid state, and free electron lasers. It covers Laser beam properties which includes linewidth, divergence, brightness, duration of pulsed beams, frequency doubling, and phase conjugation. Moreover, it covers Laser applications such as: range finding, industrial applications, medical applications, information transmission and data storage, laser printing, laser holography, laser safety.

Prerequisite:

PHYS 333

### **PHYS 482 Cosmic Rays and Particle Physics**

#### **Credit Hours: 3**

The course introduces for our Galaxy, the interstellar matter, star formation and planetary systems. It offers the essential information on compact objects, large-scale structures, and magnetic fields. Besides, the course stresses concepts related to Astroparticle Physics, techniques of detecting cosmic particles and radiation. It also covers the dynamics of high energy particles and magnetic fields in cosmos. Basics of observation of cosmic rays, astrophysical environment of the Earth and Solar System and sources of energy of cosmic rays are provided.

Prerequisite:

PHYS 333

### **PHYS 410 Atomic and Molecular Physics**

#### **Credit Hours: 3**

This advance course covers the fundamentals of atomic structure as well as the interaction between Electric and Magnetic fields and atoms. It includes atomic spectra, electronic transitions, excited states, multi-electron atomic systems. It also explores the bonds among atoms and molecules, degrees of freedom (vibrational, electronic, as well as rotational).

Prerequisite:

PHYS 333

### **PHYS 433 Quantum Mechanics II**

#### **Credit Hours: 3**

This course integrates the knowledge attained in Quantum mechanics by studying different topics with many practical applications. It covers the continuous eigen values and the scattering theory, the Matrix representation of

quantum mechanics with emphasis on angular momentum. It addresses computational perturbative and non-perturbative methods. In that regard, it covers topics like Perturbation theory: time independent as well as time dependent beside Variational and WKB approximation methods.

Prerequisite:

PHYS 333

### **PHYS 493 Special Topics**

**Credit Hours: 3**

The course covers an advanced subjects with a teaching load of 3 CH.

### **PHYS 490 Internship**

**Credit Hours: 0**

The internship is designed to provide students practical training in the field of concentration.

### **PHYS 499 Senior Project**

**Credit Hours: 0**

This course is intended to apply the achieved physical concepts and skills in previous courses to a particular research problem.

### **POPL 100 Introduction to Public Policy and Analysis**

**Credit Hours: 3**

Public policy incorporates policy formulation, analysis, evaluation and management as well as an understanding of the policy process in order to analyze and implement public policy. Through this course, students develop competence in important analytical tools for the study of public policy. Students learn how to evaluate implications of policies for efficiency and equity, and to employ basic research methods to interpret and present data relevant to policy considerations. The course also establishes the conceptual foundations and craft skills relevant to policy analysis. Students learn how to define policy problems, determine goals, design policy alternatives, and systematically assess trade-offs to make recommendations

### **POPL 200 Ethical Development of Public Policy**

**Credit Hours: 3**

The course examines major moral controversies in public life and seeks to help students develop the skills required for thinking and writing about the ethical considerations that ought to shape public institutions, guide public authorities, and inform the public's judgments

### **POPL 210 Disaster Planning and Crisis Management Fundamentals**

**Credit Hours: 3**

Disaster-planning focuses on understanding evidence-based best practices for disaster operations and all aspects of disaster resilience. It center on the role leadership plays in guiding disaster operations and policy across all phases of the disaster life cycle from preparedness to response, recovery and future risk reduction. Specific topics covered include organizational theories of disaster management, logistics/supply chain management,

decision-analytic frameworks and methods, approaches and issues related to protection of beneficiaries and staff, and advocacy in crisis management settings. Learning objectives focus on developing student competencies in these areas

### **POPL 221 International Energy Issues**

#### **Credit Hours: 3**

Economic growth requires constantly growing use of energy, the Middle East plays a vital role as exporters of hydrocarbons to the rest of the world. The course will cover: 1) Global energy demand and supply scenarios and the role of the Middle East; 2) The functioning of the global oil market and the potential role of major oil exporters; 3) The resource curse, economic diversification, and the experience of the Gulf countries; 4) Oil, accountability, and conflicts; 5) The global gas market and the role of Qatar; and 6) Rational use of energy, renewable energy sources, and nuclear energy

### **POPL 228 Introduction to Energy Law and Policy**

#### **Credit Hours: 3**

This course will cover the major types of regulation and market oversight that apply to energy systems. Topics covered will include extraction of oil and gas; siting and regulation of infrastructures; operation and control of the international market for crude oil and products; basic principles of rate regulation and public utilities; regulatory reform in electricity and gas; stranded costs such as nuclear power investments; major environmental regulations that apply to the energy sector and the implications of new climate change and renewable energy mandates for the electric power sector. Most of the course will be empirical, but attention will be given to major theories of market failure as well as theories from political economy that explain when, why, and how governments regulate energy systems, as well as how energy issues are entangled in deeper social and environmental contexts

### **POPL 229 Public Finance**

#### **Credit Hours: 3**

This course provides a wide treatment in the introduction to the economic analysis of public policy issues. The course deals with microeconomic theory, and the use of analytical tools in their application to key policy case studies of spending, taxing and financing activities of government. Focus is given to new developments in public economics such as behavioral public economics and policy innovations

Prerequisite:

MATH 119

### **POPL 230 Climate Change Policy Analysis**

#### **Credit Hours: 3**

This course analyses current policy options for mitigating and adapting to long-term climate change. The course will examine various policy approaches including the regulatory approach and the market-based approaches, with a particular emphasis on cap-and-trade and carbon taxation. Various models for designing a cap-and-trade system will be studied, including the European experience and regional programs in the United States. Special

attention will be paid to methods for setting initial prices and accounting for discounts. The course will focus primarily on national level carbon management policies, but international agreements will also be included, as well as equity considerations on a global level

### **POPL 232 Energy & Environmental Economics**

#### **Credit Hours: 3**

There is currently a strong need for high-quality policy development in the economics of energy production and consumption and Environment. Government leaders operating in these domains need scientific data to make informed decisions, especially from an economic point of view. The goal of this course is to improve knowledge on specific global energy issues and Environment from an economic perspective to improve the information available to decision makers in this field

### **POPL 241 Community-Based Policy Development and Analysis**

#### **Credit Hours: 3**

The course has two primary learning objectives. First, it examines the moving parts of the policy process at the community level, including the primary actors and institutions involved in each stage of the policy making process, as well as the core theories and concepts for understanding these stages, which include: agenda-setting, policy formulation, policy adoption, and implementation. Second, the course will provide the necessary tools for students to successfully negotiate the policy process. In particular, students will develop the communication skills and strategies to participate in the policy process through a combination of writing and oral presentation assignments. Course topics will be explored through reading and discussion of both scholarly work and case studies

### **POPL 242 Law and Public Policy**

#### **Credit Hours: 3**

This course addresses legal systems and criminal justice policy. Emphasis is on the examination of media and political forces that shape criminal justice responses and policy initiatives. In the context of theoretical paradigms, the impact of race, class, economics, and gender on development of criminal justice, legal systems and public policy is examined.

### **POPL 245 Introduction to the Theory and Practice of Urban Planning**

#### **Credit Hours: 3**

Within this course, analysis and discussion are devoted to planning models, planning decisions, and alternative planning roles. Students will focus their studies on comprehensive and strategic planning, community participation, new urbanism concepts, equity concerns, and planning at local, regional, and state levels

### **POPL 285 Impact Assessment Studies**

#### **Credit Hours: 3**

This course will explore the key elements and analytic techniques used in impact assessment from an urban planning perspective. It will investigate how application of urban planning impact assessment affects project outcomes. Students will be introduced to the requirements of laws as well as standard methodologies for



conducting assessments. Case studies will be used to illustrate the effect of the impact assessment on design and implementation of projects or governmental actions. Practical assignments will give students an introduction to the state of practice and the range of analytic techniques used in impact assessment

### **POPL 300 Principles and Tools for Evidence-Based Policy Decision Making**

#### **Credit Hours: 3**

This course introduces students to the evaluation of social programs for policy-based decision-making. Focus is on the principles for the development of impact evaluations; the assessment of whether the program was implemented as planned; the quality of the program's services; the relationship among the program operation rules, the evaluation design, and potential ethical challenges; the examination of the benefits and costs of changes; and the influence of impact evaluations in public policies

### **POPL 320 Energy Risk Management**

#### **Credit Hours: 3**

This course provides an overview of key issues related to energy risk management. Some of the key topics to be addressed are: managing pricing risks associated with changing market conditions and deregulation; tools used to manage volatility, including futures and options for energy risk management; environmental risk management, and risk financing for the energy sector

Prerequisite:

POPL 228

### **POPL 321 Energy: Science, Technology, and Human Usage**

#### **Credit Hours: 3**

This course covers the technologies by which humans appropriate energy for industrial and societal use. The course also covers the physics and economics of the resulting human energy system; fuel sources and relationship to energy flows in the Earth system; and modeling and simulation of energy production and use. The goal is to provide a technical foundation for students interested in careers in the energy industry or in energy policy

### **POPL 325 International Law & Security**

#### **Credit Hours: 3**

This course will examine the key principles in international law and apply them to contemporary international security challenges. The role of states and non-state actors and how they operate with international law in their responses to global security threats will be examined through a case study approach issues such as the use of force, human rights, terrorism, environmental threats, and drug trafficking will be examined

### **POPL 330 International Environmental Climate Change Politics and Policy**

#### **Credit Hours: 3**

This course focuses on the international frameworks for responding to climate change. It includes a review of the history of international responses to climate change, highlights the negotiations—what is agreed, what is

outstanding, and where the fault lines exist—and then examines efforts at integrating climate change into various international institutions. The course includes an examination of how climate change is likely to affect the ability of countries to fulfill their international commitments under other agreements. The course also examines the role of a range of international organizations such as the World Trade Organization, the World Intellectual Property Organization, the UN Security Council, and the UN High Commissioner for Refugees

Prerequisite:

POPL 230

### **POPL 335 Science, Technology & Policy**

**Credit Hours: 3**

This course will provide students an introduction to several aspects of science and technology related policies including briefings on: (a) cyber security, nuclear policy and bio-ethics; (b) institutions funding and effecting science policies; and (c) some of the fundamentals of science that influence policy. The course provides framework for discussion on the basis, challenges, and limitations of policies that promote and guide scientific inquiry and applications

### **POPL 340 Organizational Behavior and Management in Public Service Agencies**

**Credit Hours: 3**

The course covers the following topics: organization structure and bureaucracy, management issues and processes, managerial psychology, managing diversity, leadership, strategic planning, interorganizational relations, administrative law, human resource management, labor relations, personnel administration, performance measurement, program evaluation, information management, and ethics of public service. Each section of the course uses a different aspect of Public Policy or public management to emphasize these topics. The objectives of the course are achieved by using case studies, simulation exercises, class visitors, and practical exercises that complement the assigned readings and class discussions

### **POPL 345 Diversity & Community Development**

**Credit Hours: 3**

Faced with the challenge of meeting the needs of diverse communities, managers in local governments must develop innovative, cost effective ways to deliver public services. This course focuses upon topics such as economic growth and personal wellbeing; economic inequality and poverty; intra household resource allocation and gender inequality; population change, credit markets and microfinance; labor markets and trade policy.

Prerequisite:

POPL 100

### **POPL 350 Housing & Community Development**

**Credit Hours: 3**

This course offers an intensive analysis of the major public policy issues and methodological problems encountered in the production, financial, and consumption sectors of housing program design at the national,

regional, and local levels. Students develop various analytical skills that will assist them in the evaluation of policy-making processes and in the development of appropriate strategies for housing program effectuation from an urban growth management perspective. Students also will examine and evaluate current housing issues in the context of the rapid urbanization, with an emphasis on the issues of: housing inventories, residential location, residential financing, household movement, housing densities, design types, specific public housing policies, and the social, economic, and political aspects of housing for minority groups. The future of housing and housing research needs are stressed

### **POPL 353 Transportation and Transit-Oriented Development**

#### **Credit Hours: 3**

This course focuses on integrating land use, transportation, and environmental planning. Readings provide students with a comprehensive overview of the economic, social, and regulatory forces that influence land use and transportation investments in urban regions. As both regional and global environmental issues are beginning to influence the long-range planning of metropolitan areas worldwide, the course will consider the role of emerging transportation and telecommunications technologies in the development of a sustainable model for urban growth. Particular attention will be focused on the implications of urban air pollution, water quality and availability, and climate change for regional land use and transportation planning

Prerequisite:

POPL 245

### **POPL 375 Urban Sustainability**

#### **Credit Hours: 3**

This course involves a reappraisal of urban development, as well as environmental, socio-economic policies against an examination of the role of cities in global environmental change. The role of cities are examined regarding how they play in to the larger question of sustainability and also in the preservation of heritage. Moreover, the course provides subtends with an understanding of the different theories regarding sustainability in an urban environment and how they have evolved.

### **POPL 385 Special Topics I**

#### **Credit Hours: 3**

Selected topics that meet student interests and reflect trends in the field of policy planning and development.

### **POPL 386 Special Topic II**

#### **Credit Hours: 3**

Selected topics that meet student interests and reflect trends in the field of policy planning and development.

### **POPL 387 Energy Conservation**

#### **Credit Hours: 3**

This course provides an examination of how governments provide clean, safe, environmentally sustainable energy supplies. In addition, the courses examines them through the perspective of sustainability and how they might be used much more efficiently. Students will examine and investigate various renewable-energy sources

### **POPL 392 Post-Disaster Recovery and Planning**

#### **Credit Hours: 3**

This course examines reconstruction policy planning in areas, countries or regions that have experienced crises or disasters. The course also examines reconstruction area characterized by weak governance and infrastructure. This course is applied through a case study approach.

### **POPL 400 Public Leadership and Policy Development**

#### **Credit Hours: 3**

This course will consider the ethical, legal, and operational frameworks for effective, responsible public leadership. Students will review relevant literature from history, politics, organizational theory, and human resource management; discuss the central policy issues in each case; and evaluate the decision-making processes exemplified by the leaders in each case. Students also will consider fundamental leadership questions, such as: What do leaders actually do? What kinds of traits are important for successful leadership? How do followers influence the behavior of leaders? And what impact does exercising power have on your personality? The course draws from classical political theory, current leadership literature, and case studies of decision-making

### **POPL 420 Energy & Global Security**

#### **Credit Hours: 3**

This course prepares students for rigorous, policy-relevant research of the major threats to international and national security in the 21st century and the relevant forces that will confront those threats. Topics of study will include terrorism; proliferation of weapons of mass destruction; rapid shifts in regional and global distributions of capabilities; insurgency, civil war, and regional political instability; military force composition and capability; civil-military relations; and new innovations in military technologies

Prerequisite:

POPL 221

### **POPL 431 Economic Policy Approaches to Sustainability**

#### **Credit Hours: 3**

This course analyses current policy options for addressing sustainable development from an economic perspective. The focus of the course is on understanding the two main alternatives for a comprehensive market based environmental policy: cap-and-trade and carbon taxation. These policies will be compared to each other and to regulatory approaches, and the various design details necessary to implement such a system will be discussed. The course will also analyze existing policies in the transportation, agricultural, and energy sectors

### **POPL 432 Sustainability Planning and Protection of Cultural Resources**

**Credit Hours: 3**

The course links together theoretical debates about sustainability and the protection of cultural resources with the practical dimensions of environmental policy formulation and its implementation. The planning system is taken as a reference point because it provides one of the most sophisticated mechanisms for regulating environmental change. Students gain an insight into problem definition and the application of leading-edge solutions to those problems by business, government, and regulatory bodies

Prerequisite:

POPL 200

**POPL 439 Environmental Impact Assessment****Credit Hours: 3**

This course seeks to introduce students to environmental impact assessment. Particular attention will be given to the concepts used in understanding how to interpret relevant laws and regulations in this regard. The course will adopt a case study approach through and will offer students a project-based assessment where an environmental impact assessment is developed

**POPL 450 Urban & Regional Economics****Credit Hours: 3**

Urban economics is the study of cities, of the economic activities therein, and of the determinants of those activities. This course studies the main economic forces that lead to the emergence of cities and regional agglomeration, and the effects on worker productivity, urban amenities, and congestion. Students will discuss the problems in measuring these urban characteristics, the methodologies to do it, as well as the design of optimal urban policy. Students also will study the economic theory and evidence on the internal structure of cities, as well as the policies that can enhance urban living. Finally, the course analyzes the role cities play in aggregate economic development

**POPL 452 Urban Planning & Development****Credit Hours: 3**

Planning professionals define, analyse, and solve urban problems on many different scales. The planning process engages businesses, communities, citizen groups and elected officials to define, organize and better understand our physical, natural and social environments. Urban planning aids public administrators in making better decisions about problems related to: land use, transportation, housing, economic development, and appearance and design of communities

Prerequisite:

POPL 353

**POPL 470 Communication Fundamentals for Leaders in Public Policy****Credit Hours: 3**

This course provides an overview of major theories, key concepts, application strategies and research methods of communication theories and the interplay among leaders in public policy, the mass media, society, and individual citizens. It covers: 1) both classic communication theories and new approaches as related to multimedia and online communication; 2) the operation, process, and effects of the media and related communication industries; 3) various research methods in mass, interpersonal, organizational and intercultural communication; and 4) the interrelationship among communication, media and society

Prerequisite:

POPL 200

### **POPL 485 Public Policy and Knowledge based Economy**

**Credit Hours: 3**

This course provides a wide treatment in the introduction to the economic analysis of public policy issues. The course deals with microeconomic theory, and the use of analytical tools in their application to key policy case studies of spending, taxing and financing activities of government. Focus is given to new developments in public economics such as behavioral public economics and policy innovations

### **POPL 486 Alternative Energy**

**Credit Hours: 3**

This course will introduce students to the major theoretical frameworks to understand how societies design and implement alternative energy policies. The course will also examine how the energy industry is responding to alternative energies and how the figure in an energy supply matrix. These issues will be illustrated through case studies

### **POPL 488 Public Policy Planning and Analysis**

**Credit Hours: 3**

This course analyzes policy and planning issues through microeconomic theory and statistical methods. Analytic modeling and data manipulation will be applied. This course will encompass needs assessment and market failure analysis, extrapolation and simple forecasting, visual presentation, interpretation of data in addition to indexing and simple risk analysis. These concepts are applied on case studies involving urban and regional policy and planning issues.

### **POPL 490 Internship**

**Credit Hours: 3**

Students will have ongoing opportunities for practical application of policy development theory and professional skills and networks through a required internship, which will provide direct contact with the operating realities of government, multinational institutions, or nongovernmental organizations

### **POPL 499 Capstone**

**Credit Hours: 3**

This Capstone course allows students to explore their workplace interest, produce an original report that meaningfully contributes ideas to their respective workplace area of interest—such as in government and the non-profit sector. This experience opportunity for students to explore their career interests with greater intensity than is possible in a single course. Through development of a report, students demonstrate their experience with design, execution, analysis, and presentation of ideas within their respective chosen profession

Prerequisite:

EDUC 201

### **PSYC 201 Fundamentals of Psychology**

#### **Credit Hours: 3**

This course introduces students to a range of psychology topics, including physiological, learning, cognitive, developmental, social, and clinical psychology. Students explore research methods, major discoveries, and fundamental principles of the field. Emphasis is on applying psychological insights to address individual and societal challenges in a digitally-enhanced environment. Through practical exercises and research activities, students acquire skills and motivation to engage in psychological problem-solving. The course facilitates the development of psychological tools and effective research methods necessary for problem-solving in psychology. It also encourages participation in research through various activities.

### **PSYC 206 Introduction to Social Psychology**

#### **Credit Hours: 3**

The Introduction to Social Psychology course offers a broad overview of the field, exploring how individuals' behavior is influenced by social stimuli and their impact on others. It covers key concepts including social knowledge, the self, attitudes, attraction, aggression, helping behavior, social influence, and fanaticism. The course also examines social psychology's relationship with other branches of psychology. Students learn about research methods used to study social psychological phenomena in a digitally enhanced environment, drawing from diverse scientific sources. Additionally, the course fosters research-based practice by equipping students with essential psychological tools and effective research methods to address social psychology-related problems.

### **PSYC 207 Cultural Issues in Psychology**

#### **Credit Hours: 3**

A survey of theory and research on cultural issues in psychology, including how cultural background influences the way we think and feel about ourselves and others, how our culture affects our conception about intelligence and abnormality and how we bring up our children. The course offers fundamental concepts, theoretical perspectives, controversies, and methodological issues in the study of culture and human behavior.

Prerequisite:

PSYC 201

### **PSYC 210 Biological Psychology**

#### **Credit Hours: 3**

Biological psychology involves the study of the relationships between psychological processes (for example sensation, perception, and action,) and related physiological responses. The program covers four important aspects of biological psychology: (1) Important concepts in genetics, anatomy, physiology, and psychology. (2) Methods and techniques to obtain psycho-physiological data. (3) How do we think about the relationships between psychological processes and the related neurological and glandular activity? (4) Implementations of physiological psychology in the fields of psychology.

Prerequisite:

PSYC 201

### **PSYC 220 Fundamentals of Sport and Exercise Psychology**

**Credit Hours: 3**

This course exposes students to the psychological and mental aspects of sport and physical exercise as well as the psychological outcomes and costs of this engagement. The course also examines theories and research of sport and exercise science as they apply to the personal and environmental factors affecting motor performance outcomes and to the ABCs of sport and physical activity participation (Affect, Behavior and Cognition).

Prerequisite:

PSYC 206

### **PSYC 221 Research Design & Statistics**

**Credit Hours: 3**

This course is designed to help students understand what research is, how it is conducted, and its place in academic disciplines. It covers descriptive and differential statistics and provides students with valuable statistical procedures and their application to research in psychology. Students will utilize SPSS in their statistical analysis

Prerequisite:

PSYC 201

### **PSYC 300 Psychology of Personality**

**Credit Hours: 3**

This course surveys major contemporary and classical theories of personality. Students will learn various concepts and their interrelations within each theory. Emphasis is placed on understanding how personality influences behavior

Prerequisite:

PSYC 201

### **PSYC 301 Developmental Psychology**

**Credit Hours: 3**



An overview of the psychology of human life span development including intellectual, social, and emotional aspects of the normal individual, with a major emphasis on childhood and adolescent development.

Prerequisite:

PSYC 201

### **PSYC 302 Cognitive Social Psychology**

**Credit Hours: 3**

This course provides an overview of social cognition, which refers to two main topics: 1) How individuals think about social structure, social processes, and social objects. 2) How social structure influences what individuals think. Other issues the course covers include the self, types of information processing, influence and persuasion, attitudes and social attribution, and stereotypes and prejudice.

Prerequisite:

PSYC 206

### **PSYC 303 Abnormal Psychology**

**Credit Hours: 3**

In-depth study of classifications, symptoms, and etiology of psychological disorders and behavior pathology

Prerequisite:

PSYC 300

### **PSYC 304 Cognitive Psychology**

**Credit Hours: 3**

An examination of theory and research on attention, memory, language, comprehension, reasoning, problem-solving, and decision-making. Course includes recitation and laboratory

Prerequisite:

PSYC 221 OR PSYC 206

### **PSYC 306 Emotion & Motivation**

**Credit Hours: 3**

This course surveys research findings and theories in the field of motivation and emotion. Animal and human studies are examined and the interaction between motivation and emotion with a heavy emphasis on their psychological foundations.

Prerequisite:

PSYC 206

**PSYC 310 Forensic Psychology****Credit Hours: 3**

This course illustrates the role of psychology in criminal science by introducing students to the relationship between psychology and law, and by presenting related concepts such as criminal behavior, psychological motivations, and behavior-explained theories. This course provides a comprehensive presentation of the criminal and legislative applications of psychology, the role of psychology in criminal institutions, crime prevention, methods of research and measurement in criminal psychology, as well as the relationship of criminal psychology to other branches of psychology.

Prerequisite:

PSYC 206

**PSYC 321 Quantitative and Qualitative Methods in Psychology****Credit Hours: 3**

The primary goal of this course is to provide students with an understanding of and hands-on experience in the quantitative and qualitative methods necessary to do research in psychology. This includes on one side understanding and applying basic experimental methodologies, statistical analysis, and graphing data in a meaningful and appropriate way. On the other side, it includes different types of qualitative research methods including diary accounts, in-depth interviews, documents, focus groups, case study research, and ethnography. Through real examples from literature and simplified hypothetical examples, students will gain an understanding of which basic analyses are appropriate for different types of data and different research questions. This course also aims to help students see research in psychology as an exciting, interesting field that has many applications in the real world.

Prerequisite:

PSYC 221

**PSYC 402 Counselling Over the Lifespan****Credit Hours: 3**

This course covers counseling strategies to enhance human development, strategies based on major findings of developmental theories and research from infancy to elderhood.

Prerequisite:

PSYC 206

**PSYC 404 Psychology of family relations****Credit Hours: 3**

The course invites students to think about the family unit in terms of its systemic and relational processes. It discusses the reciprocal relationships between family functioning and child development. The course introduces students to types of families and helps them to identify and to distinguish between functional vs. dysfunctional

families and family processes. It also introduces family measurement issues in clinical practice and research while remaining sensitive to family variability (ethnic, socioeconomic, structural, and special needs).

Prerequisite:

PSYC 206

### **PSYC 407 Clinical Psychology**

**Credit Hours: 3**

This course presents students with an overview of clinical psychology with a dual emphasis on theory and practice. The main topics include theoretic models and methodological issues in clinical psychology, psychological assessment, diagnosis using both the DSM 5 and the ICD 11, psychotherapy approaches, training, professional practice, forensics, current controversies, and cross-cultural encountered in clinical practice.

Prerequisite:

PSYC 303

### **PSYC 408 Recent Trends in Psychotherapy**

**Credit Hours: 3**

This course aims to introduce students to modern theories and methods in psychotherapy. It will focus on various types of psychotherapy, such as cognitive behavioral therapy, and students will be trained in case studies, as well as in how to assess and follow up on practice-based therapeutic interventions. The course will provide a comprehensive overview of the fundamentals of psychotherapy, including building a therapeutic relationship, diagnosing the client's condition, and conducting diagnostic interviews, in addition to modern therapeutic techniques and methods in the field of psychotherapy.

Prerequisite:

PSYC 300 AND PSYC 303

### **PSYC 410 Social Psychology**

**Credit Hours: 3**

Social Psychology is the scientific study of the way in which people's thoughts, feelings, and behaviors are influenced by the real or imagined presence of other people. This course covers various topics, such as research methods in social psychology, group dynamics, social interaction, attitudes, values, prejudice, socialization process, anti-social/ pro-social behavior, and social power.

### **PSYC 411 Cognitive, Affective, and Social Neuroscience**

**Credit Hours: 3**

This course is designed to introduce the students to the interdisciplinary field of social, cognitive and affective neuroscience. We begin with the basics of the functional anatomy of the human brain. We then move on to neuroscience methods including cellular recordings, EEG/ERP, lesion methods, structural and functional

neuroimaging and brain stimulation. We move after to cover the neural systems involved in emotion, social cognition, executive function, learning and memory, perception and development, addiction and abnormal behavior.

Prerequisite:

PSYC 210 AND PSYC 304 AND PSYC 321

### **PSYC 415 Practicum**

**Credit Hours: 6**

This 250-clock hour's field practicum placement builds on the competencies and skills student gained during their academic training in Psychology. Students in their field placements will engage in professional activities and events that will help develop essential Psychology practice skills. The field practicum is educationally directed, coordinated, and monitored for all students. Structured learning opportunities are tailored to allow students to compare their practice experiences, integrate knowledge acquired in the classroom, and expand knowledge beyond the scope of the practicum setting. The practicum is taken concurrently with other psychology course.

Prerequisite:

(PSYC 302 OR PSYC 221) AND (PSYC 407 OR PSYC 401) AND (PSYC 408 OR PSYC 400) AND (PSYC 411 OR PSYC 403)

### **PSYC 416 Capstone**

**Credit Hours: 3**

Building on their coursework and mentoring, students take a Capstone Experience in which they apply their knowledge and techniques to everyday psychological challenges facing clients in real-world settings. They may take their field experience with such professionals as counselors, therapists, clinical psychologists, and school psychologists

Prerequisite:

(PSYC 302 OR PSYC 221) AND (PSYC 407 OR PSYC 401) AND (PSYC 408 OR PSYC 400) AND (PSYC 411 OR PSYC 403)

### **PUBH 100: Your Health**

**Credit Hours: 3**

This course introduces students to key concepts of health using an interdisciplinary approach. It defines health from a holistic perspective that includes physical, mental and social aspects. It also focuses on the role of individual behaviors in maintaining health at different ages, such as dietary behaviors, physical activity, and healthy coping with stress. The course aims to equip students with the necessary skills to make sound health decisions and to assess health claims in various sources, such as the media and social media, allowing them to play a leading role in offering solutions that encourage the adoption of a healthy lifestyle at the individual and community levels.

**PUBH 101 P H S: Principles and Practice**

**Credit Hours: 3** This course introduces students to the inter-disciplinary field of public health, including its historical development and major concepts and themes, such as the difference between individual and population-based strategies for improving health. The course will also introduce students to the tools of public health. The students will engage in project-based learning activities, which will help them develop critical thinking skills and gain hands-on experience in applying public health concepts to address health issues.

**PUBH 151 Biostatistics for Health Sciences**

**Credit Hours: 3**

This course will introduce basic concepts of biostatistics and principles of statistical analysis used in health sciences. The goal is to help students understand fundamental concepts and techniques that underline descriptive and inferential statistics with applications in health sciences.

**PUBH 200 International Health and Global Society**

**Credit Hours: 3**

This course examines a range of global health challenges facing countries of different social and economic development levels, as well as the experiences of different countries in dealing with their challenges. Students will learn about the role of major international health organizations and come away with an understanding of the effects of globalization on health

**PUBH 201 Environmental Health & Disease**

**Credit Hours: 3**

This course examines the connections between population health and the physical, biological and chemical environment. Major global environmental health issues will be discussed, including climate change, water availability and quality, and the degradation of natural resources. The course will also address relevant public policies at the national and international levels

**PUBH 202 Health, Behaviour and Society**

**Credit Hours: 3**

This course introduces students to social and behavioral science theories that are relevant to public health. Throughout the course, students will learn to apply those theories to explain how public health problems arise and how they can be successfully addressed. The course will discuss the role of factors such as gender, race/ethnicity and culture on health behaviors and outcomes. The fundamental concepts of inequity and inequality will be addressed

**PUBH 205 Research Methods for Public Health**

**Credit Hours: 3**

This course investigates theories and practices of research in Public Health through hands-on exercises, case studies and lab tutorials. Students will learn different research approaches, methods and designs, and related

strengths and weaknesses, used in addressing public health questions. The course will allow students to apply the different steps necessary for investigating issues relevant to public health with emphasis on instrument design, data collection and analysis in both quantitative and qualitative research designs

### **PUBH 206 Classification of Diseases**

#### **Credit Hours: 3**

This course introduces the ICD-11 classification of diseases systems and demonstrates the importance and the challenges of accurate classifications of diseases as well as how these systems are related to billing and payment by health insurance companies.

### **PUBH 208 Quality of Health Care**

#### **Credit Hours: 3**

This course addresses the concept of quality in health care at both the systems level and the level of the clinical setting. At the systems level, the course will discuss population health outcomes vis-à-vis financial investments in health care. At the level of the clinical setting, the course will address implementation, oversight, and management of quality-oriented activities

### **PUBH 221 Contemporary Health Issues**

#### **Credit Hours: 3**

This course provides students with information about a variety of health issues facing the community today through up-to-date and relevant case studies. Emphasis will be placed on initiatives for health promotion and disease prevention.

### **PUBH 222 Found. of Health Education**

#### **Credit Hours: 3**

This course introduces students to the principles and evolution of health education. It provides students with skills in the design and implementation of health education programs. Students will discover different technologies that can be used to enhance health education. The course will also emphasize different strategies that could facilitate the success of a health education program

### **PUBH 230 Strategic Planning & Marketing**

#### **Credit Hours: 3**

This course introduces the basic theories and methods of strategic planning and its function in the context of delivering health services. Through a combination of lectures, group work, and practical projects, students will acquire both knowledge and practical skills in the design and assessment of health-related strategic planning and marketing.

### **PUBH 300 Public Health Professional Practice**

#### **Credit Hours: 1**

This course prepares students for their field experience/practicum and for professional practice. It exposes students to the practice of public health in a variety of settings and roles. The course assists students with job

preparation by reflecting on their own knowledge and skills for public health practice and by practicing career management and job presentation skills, including planning, interviewing, and preparation of professional portfolios. Finally, the course introduces students to ethical issues in professional practice.

### **PUBH 301 Public Health Ethics**

#### **Credit Hours: 3**

This course assists students in developing an ethical framework for identifying and analyzing ethical issues that arise in the study and practice of public health. It will prepare students to address ethical issues in the field of public health including privacy, confidentiality and informed consent in surveillance and contact tracing. The course broadly covers concepts, principles, analytical tools, and theories applicable to public health decision-making. The course prepares students to address competing norms. Students will learn about approaches that can be utilized to facilitate ethical decision making in crises where determining the ratio of efficiency to distribution is challenging.

Prerequisite:

PUBH 101

### **PUBH 303 Epidemiology**

#### **Credit Hours: 3**

This course will introduce students to foundational concepts, methods and applications of epidemiology. Topics in this course include different types of study design, measures of disease frequency, measures of association, confounding, bias, causation, disease screening, and surveillance. Case studies apply these concepts to a variety of infectious, acute, and chronic health conditions affecting the population

Prerequisite:

PUBH 101 AND PUBH 151

### **PUBH 305 Air Pollution & Human Health**

#### **Credit Hours: 3**

This course covers topics such as toxicologic, controlled, and epidemiologic studies on major air pollutants. Students also will gain an overview of research study methods, lung physiology and pathology, air pollution sources and types, meteorology, sampling methods, controls, and regulations

Prerequisite:

CHEM 101 AND CHEM 103

### **PUBH 306 Public Health Systems, Management, and Policy Development**

#### **Credit Hours: 3**

Through this course, students will learn about the public systems and their assessment through the lenses of equity, efficiency and effectiveness. Students will also learn about healthcare management and organization, health policy, and healthcare reforms

Prerequisite:  
PUBH 101

### **PUBH 310 Needs Assessment Methods for Health Education Programs**

#### **Credit Hours: 3**

The course aims to provide students with concepts and methods required to conduct public health needs assessment and planning enriched by practical skills essential for successful health promotion. Students will learn to use evidence-based methods in assessment and planning. They will learn to use findings from needs assessment and apply different planning systems to plan for effective health promotion programs. The course will develop practical skills required for the evaluation of health promotion programs to assure high quality programs and interventions.

Prerequisite:  
PUBH 205

### **PUBH 314 Health Education Practicum**

#### **Credit Hours: 4**

This course provides students the opportunity to conduct guided practical work and to implement the results of needs assessments and health education planning. The students will conduct needs assessment to define the health problem, plan and implement a health education activity/ campaign/ program, monitor the implementation process, and evaluate the outcome of the program.

Prerequisite:  
PUBH 300 and PUBH 310

### **PUBH 320 Health Communication**

#### **Credit Hours: 3**

This course will examine the basic theories of communication and their application to the field of health. Skills in oral and written public health-specific communication will be emphasized. Among other topics, the course will address mass media and how the revolution in information technology has affected health communication

Prerequisite:  
PUBH 101

### **PUBH 325 Nutritional Epidemiology**

#### **Credit Hours: 3**

This course addresses techniques used to evaluate relationships of diet to health and disease in human populations. It also addresses the results of animal and clinical studies that are related to understanding dietary risk or protective factors for disease. Students also will complete advanced diet assessment and engage in basic epidemiologic approaches to health and nutrition



Prerequisite:

PUBH 303

### **PUBH 341 Public Health Data Analysis**

**Credit Hours: 3**

This course builds upon the concepts covered in biostatistics, epidemiology and research methods courses with a focus of further developing data analysis skills using statistical software, such as Stata and SPSS. Specifically, the course will cover regression models and multivariate methods in the analysis of epidemiologic, and clinical data. It will cover linear regression, logistic regression, Cox proportional hazards models, and presenting statistical data in research publications and data interpretation.

Prerequisite:

PUBH 151 or PUBH 205 or PUBH 303

### **PUBH 390 Field Experience**

**Credit Hours: 3**

The field/culminating experience is an internship experience designed to integrate public health theory, knowledge, and skills in a practice setting, which results in a written report that demonstrates problem-solving skills, is overseen by a faculty member, and is designed around a major issue in one of the core disciplines in the degree.

Prerequisite:

PUBH 300 AND PUBH 310

### **PUBH 420 Design of Program Evaluation Systems**

**Credit Hours: 3**

This course provides content in theory, concepts, and methods of program planning and evaluation in the context of health care and community health organizations, and covers fundamental concepts related to designing and implementing health services quality improvement projects. Students also will develop a comprehensive understanding of health outcome measures, including generic health status measures, disease specific measures, and consumer reports of the quality of care

Prerequisite:

PUBH 101 AND PUBH 205

### **PUBH 421 Health Promotion and Disease Prevention for Women**

**Credit Hours: 2**

This course focuses upon health concerns for women, recognizing differences among age, socioeconomic, and ethnic groups; synthesis of biological, psychosocial, and cultural influences of such health concerns. Students

will engage in analysis and discussion regarding health management interventions to promote overall health and to prevent problems among women across the lifespan.

### **PUBH 426 Disease-specific Health Education and Promotion**

#### **Credit Hours: 3**

This course provides students with professional education and practical training in the principles and practice of health education and promotion as applied to a range of diseases, including cardiovascular disease (CVD), diabetes, cancer, and emerging infectious diseases. In this course, students will combine their knowledge of health behavior theories and principles of health promotion with an up-to-date foundation of public health biology to deliver disease-specific education in an applied setting. Culturally-competent communication and facilitation skills will be emphasized.

Prerequisite:

PUBH 222 or MEDI 103

### **PUBH 430 Health Economics**

#### **Credit Hours: 3**

This course covers the fundamentals of health economics issues, including demand, supply and pricing, healthcare market structure and market failure, medical malpractice, technological change, value of life, role of health insurance, economic evaluations, and aspects of uncertainty in health economics evidence.

Prerequisite:

PUBS 303

### **PUBH 439 Public Health Preparedness**

#### **Credit Hours: 3**

This course is designed to prepare students to design and implement emergency response plans. It will discuss domestic and foreign emergencies and disasters and planning for their efficient medical response. Although the course's primary focus will be on human populations, this course will also cover animal issues in the context of zoonotic disease outbreaks, human evacuation planning, and animal epidemics and their impact on public health perception and the safety of the food supply.

### **PUBH 499 Capstone**

#### **Credit Hours: 3**

Building on the field experience, the Capstone Project represents the culmination of a major practice or research activity. The Capstone consists of: a formal written manuscript that reflects scholarly research and analysis of a discreet and societally-relevant topic in public health and that will become part of the Public Health Sciences archives; a formal public presentation open to students and faculty; and an oral defense, consisting of questions by the student's committee. The Capstone Project also is consistent with the career goals of the student, and it should be viewed as a culminating display of ability, demonstrating that the graduate is prepared to become a professional in the field of Public Health Science. Accordingly, the Capstone Project is intended to familiarize

students with the rigors of preparing articles for publication in professional journals, major policy reports, and in meeting excellence requirements in writing and oral presentation, all of which reflect competencies that are essential to success in the field of Public Health Sciences

Prerequisite:

PUBH 303 AND PUBH 205

### **SALP 101 Introduction to Communication Disorders**

**Credit Hours: 3**

This introductory level course aims to equip students with the understanding and knowledge of various aspects of communication, including typical and disordered speech, language, swallowing, and hearing, and introduces them to the professions within the field of speech language pathology. Moreover, this course aims to enhance the students' understanding of basic communication mechanisms and the barriers that are faced by individuals with communication disorders.

### **SALP 180 Child Language Development**

**Credit Hours: 3**

This course aims to provide students with the main theories of language acquisition, and an overview of the stages of development of the linguistic system (including phonology, morphology, syntax, semantics, and pragmatics) from birth to school age. This knowledge will help students in collecting and analyzing data with a view to compare their findings with available norms in the field.

### **SALP 185 Anatomy and Physiology of Speech and Hearing**

**Credit Hours: 3**

This introductory course provides students with the knowledge and understanding of the anatomy and physiology of hearing and speech practices. This comprises concepts such as hearing and balance, respiratory, phonatory, articulatory, resonance processes, and fundamentals of neurophysiology that are crucial to the understanding of hearing, speech, and voice production.

### **SALP 210 Language Science**

**Credit Hours: 3**

The purpose of this course is to acquaint students with the understanding of the main aspects of language and language structure (i.e., phonology, morphology, syntax, semantics, and pragmatics), analysis of syntax, pragmatic, and semantic aspects of language with a particular focus on the linguistic and psycholinguistic theory, and variables of normal development of speech, language, and hearing.

### **SALP 220 Clinical Phonetics**

**Credit Hours: 2**

The objectives of this course are to familiarize students and upskill them with the competence to identify phonetics and its relation to articulation, to understand the anatomy and physiology of the systems related to speech production, the applications of phonetic theory, to classify the sounds of speech, to collect and analyze speech samples using the IPA symbols, transcription practice of normal and abnormal speech, relationship of phonological transcription, and analysis to communication disorders, and to be able to proficiently detect the dialectal differences from articulation difficulties.

### **SALP 225 Rehabilitation of Individuals with Special Needs**

#### **Credit Hours: 2**

The aim of this course is to introduce students to different categories of people with special needs including those with mental retardation, cerebral palsy, autism, Down Syndrome and the impact of these disorders on speech and language development and ability. In this course, students will develop a foundation of understanding the basic principles of assessment, evaluation and treatment of individuals with special needs, along with various aspects of professional cooperation in the field of special education.

### **SALP 227 Introduction to Audiology**

#### **Credit Hours: 3**

This course is intended to introduce students to the field of audiology. It covers the physics and psychophysics of sound as well as gives a general outlook of the fundamental structures in the study of the anatomy and physiology of the auditory system. The course also provides students with an overview of the different aspects that make up the field of audiology which includes: behavioral and objective audiometric evaluation and screening procedures, types, degrees, and configurations of hearing loss, causes of auditory disorders and their audiometric associations, as well as a brief insight into audiological intervention equipment and tools.

### **SALP 228 Communication Disorders Related to Cleft Palate and Craniofacial Anomalies**

#### **Credit Hours: 3**

This course addresses communication disorders pertinent to velopharyngeal incompetence or VPI caused by a deficiency of the velum or an increased size of the pharynx. The course also introduces students to various imaging techniques routinely utilized for assessing such disorders. In this course, students will also be involved in designing, along with other team members, prosthetic tools to reduce or eliminate VPI.

### **SALP 230 Neuroanatomy and Neurophysiology of Communication**

#### **Credit Hours: 3**

This introductory course allows students to become accustomed to the different aspects of neuroanatomy and neurophysiology of speech production and perception. The course also facilitates the students' understanding of the sensory and motor systems and gives specific consideration to how speech and language are represented in, and controlled by, the central nervous system. Topics relevant to the mechanisms underlying communication and other related behaviors will be emphasized and pertinent neuropathologies will be introduced.

### **SALP 245 Acoustic of Speech and Hearing**

#### **Credit Hours: 2**

This course aims to introduce students to the structures and biological aspects of human speech production and the methods used to analyze its physical properties, speech production process in terms of acoustics; aerodynamics; and kinematics, focusing heavily on each of subsystems involved in producing speech and the acoustic signal that is generated when speaking.

### **SALP 250 Articulation and Phonological Disorders**

#### **Credit Hours: 3**

The course includes a particular emphasis on the etiology, diagnosis, and early intervention of the articulatory disorders resulting from deviant phonological rule systems. The course also highlights the review of traditional and innovative evaluation and treatment procedures, the significance of early intervention, as well as the involvement of parents and school teachers in helping individuals with articulation and phonological disorders.

### **SALP 260 Assessment and Treatment of Communication Disorders in Children**

#### **Credit Hours: 3**

In this course, students are introduced to the current principles, techniques, and tools utilized by speech-language pathologist to evaluate communication disorders in children. The course's content specifically considers issues relevant to the models of assessment, informal and formal testing, dynamic assessment, interview techniques, scoring and interpretation of test results and report writing.

### **SALP 270 Fluency Disorders**

#### **Credit Hours: 3**

This course equips students with a thorough understanding of the theories of etiology (constitutional, developmental and environmental factors), normal/typical and dysfluent speech (stuttering and cluttering), evaluation and diagnosis procedures, levels of stuttering, therapeutic approaches of stuttering, and the psychological, social, and academic effects of fluency disorders on individuals across the lifespan.

### **SALP 300 Aural Rehabilitation Across the Lifespan**

#### **Credit Hours: 2**

The aim of this course is to familiarize students with the impact of hearing disorders on an individual's speech and language ability. The course also introduces students to theories and procedures for assessment and rehabilitation for children and adults with hearing impairments, hearing aids use and evaluation of their efficacy, as well as cochlear implant and training programs.

### **SALP 310 Cultural Diversity Considerations, Evaluation, and Diagnosis in Communication Disorders**

#### **Credit Hours: 3**

This course aims to shed light on the fundamentals of formal and informal evaluations and assessments that are normally employed in communication disorders, analysis of the various outcomes obtained, and selection of the differential diagnostic methods and processes. In this course, students will also be familiarized with how formal diagnostic instruments are used, the way informal observations are considered, and will be taught the skills required for composing clinical reports in communication disorders.

**SALP 311 Clinical Practicum in Communication Disorders I****Credit Hours: 1**

This course is centered around providing students with a comprehensive overview of augmentative and alternative communication. Students will be involved in a thorough exploration of the assessment and therapeutic processes of communication disorders. Augmentative and alternative communication will be highlighted specifically in individuals exhibiting severe communication disorders resulting from congenital or acquired cognitive and motor impairments. In addition, low- and high-tech augmentative and alternative communication systems will be discussed and demonstrated.

**SALP 312 Clinical Practicum in Communication Disorders II****Credit Hours: 3**

In this course, students will gradually implement and evaluate individualized therapy programs for patients in the clinic and will discuss clinical issues related to patients during the clinicians' meetings.

**SALP 313 Clinical Practicum in Communication Disorders III****Credit Hours: 3**

In this clinical practicum course, students will conduct diverse assessment and evaluation measures and will write clinical reports based on observations and assessed speech-language pathology cases in speech clinics, hospitals, and specialized, accredited public and private centers. Students will also take part in various research activities in the department/clinic and under the direct supervision of a licensed speech and language pathologist.

**SALP 314 Clinical Practicum in Communication Disorders IV****Credit Hours: 3**

In this clinical practicum course, students will conduct diverse assessment and evaluation measures and will write clinical reports based on observations and assessed speech-language pathology cases in speech clinics, hospitals, and specialized, accredited public and private centers. Students will also take part in various research activities in the department/clinic and under the direct supervision of a licensed speech and language pathologist.

**SALP 320 Literacy Disorders****Credit Hours: 2**

This course addresses concepts relevant to learning disabilities in general, reading and spelling difficulties specifically, and a number of approaches in understanding dyslexia, dysgraphia and dyscalculia, the causes and details of these disabilities, the diagnosis of dyslexia, and their academic, social, and psychological ramifications on the patient.

**SALP 325 Introduction to Augmentative and Alternative Communication****Credit Hours: 3**

This course is centered around providing students with a comprehensive overview of augmentative and alternative communication. Students will be involved in a thorough exploration of the assessment and therapeutic processes of communication disorders. Augmentative and alternative communication will be highlighted specifically in individuals exhibiting severe communication disorders resulting from congenital or acquired cognitive and motor impairments. In addition, low- and high-tech augmentative and alternative communication systems will be discussed and demonstrated.

### **SALP 340 Swallowing Disorders**

#### **Credit Hours: 3**

This course aims to familiarize students with the anatomy and physiology of the normal and abnormal swallowing, and the common techniques and methods utilized in the treatment and management of dysphagia caused by a variety of physiological failures. Students will be also upskilled with the competence required to diagnose dysphagia and apply treatment principles for a variety of patient populations with dysphagia. This provides students with the entry-level knowledge and skills that are needed to evaluate cases of pediatric and adult dysphagia and teaches them how to design and implement the most appropriate treatment plans for a variety of patients.

### **SALP 350 Instrumentation in Speech-Language Pathology**

#### **Credit Hours: 3**

This course specifically highlights the principal techniques and methods utilized in measuring acoustic and aerodynamic signals of speech and voice, as well as those applied when assessing and treating oral sensory motor and dysphagia. In this course, students will be exposed to the use of instrumentation that is routinely employed to obtain and analyze patient information and data in the context of assessment, evaluation, and treatment of speech, voice, and swallowing disorders.

### **SALP 400 Voice Disorders**

#### **Credit Hours: 3**

The objective of this course is to introduce students to a variety of functional and organic voice disorders such as vocal nodules, spasmodic dysphonia, aphonia, laryngeal cancer, and contact ulcer within the vocal chords. The course content also highlights the principles and methods/techniques of assessment and intervention for voice disorders in both children and adults.

### **SALP 410 Neurogenic Disorders of Communication**

#### **Credit Hours: 3**

The objective of this course is centered around providing students with a solid foundation of the advanced study of the neurological bases for language and cognitive deficits, as well as theoretical views of the organization of these components. An emphasis will lie on the diagnosis and treatment of common communication deficits in adults with aphasia, traumatic brain injury, and other acquired language and cognitive disorders. Additionally, students will be educated on how to distinguish between communication disorders as a result of language and cognitive impairments and communication changes associated with normal aging.

### **SALP 420 Medical Speech Language Pathology**

#### **Credit Hours: 2**

This course will familiarize students with relevant information pertaining to the scope of speech-language pathology in the medical setting, medical record keeping systems and terminology, assessment and treatment methods of neurogenic communication disorders and dysphagia, laryngectomy rehabilitation with close attention paid to surgical voice restoration (T.E. puncture) and other relevant topics considered of importance to hospital-based clinicians.

#### **SALP 440 Research in Communication Disorders**

##### **Credit Hours: 3**

The senior project grants students the opportunity to demonstrate all of the previously gained knowledge and skills throughout the four-year period of the program from various courses and apply these skills to identify a specific research question, design a study, and employ relevant scientific and statistical methods to conduct and analyze the research outcomes under the supervision and guidance of a faculty member.

#### **SALP 450 NEUROMOTOR SPEECH DISORDERS**

##### **Credit Hours: 2**

The course content is designed to provide the needed theoretical background and skills for students to be able to diagnose, evaluate and treat dysarthria, apraxia, and other speech and voice problems associated with neuropathologies in different age groups including children and adults, examples of which include cerebral palsy and other relevant disorders.

#### **SALP 455 Telepractice in Speech and Language Pathology**

##### **Credit Hours: 2**

The main focus of this course is centered around the delivery of speech and language therapy services utilizing telecommunication and relevant internet technology to remotely facilitate the communication of clinicians to clients, other healthcare providers, and/or educational professionals for the necessary evaluation, consultation, education, and intervention. Telepractice is an appropriate model of service delivery for speech and language pathologists and may serve as the primary mode of service delivery or may otherwise supplement in-person services (known as hybrid service delivery).

#### **SALP 480 Evidence Based Practices**

##### **Credit Hours: 2**

In this course, students will gain a solid foundation of evidence-based practice (EBP) in the various fields of health sciences, with a particular emphasis on EBP processes applied in the speech-language pathology discipline. The course content includes a highlight of the five steps of the EBP process, along with different strategies supported by research for the implementation of EBP in real world settings.

#### **SOCI 120 Introduction to Sociology**

##### **Credit Hours: 3**

This course introduces the student to sociology by reviewing its history, origins, relationship with other social sciences, fields of interest, and modern and classical sociological theories. In addition, it introduces the students to research methods in sociology and the critical phenomena of interest to sociologists. This course presents the crucial features of sociology to the students so they can take upper-level sociology courses for majors and non-



majors. The course discusses many topics, including culture, socialization, social control, social stratification, and social change, focusing on theoretical and practical aspects.

### **SOCI 121 Introduction to Anthropology**

#### **Credit Hours: 3**

This course introduces students to the discipline of anthropology. The course outlines the main subdivisions of anthropology. These are physical anthropology, anthropology of linguistics, archaeology and social/cultural anthropology. The course covers the historical development of anthropology, its relationship with the other social sciences, the classic anthropological theories and the main techniques employed in anthropological research, and the relationship between humans and digital-era technology. In this course, the students acquire and develop research skills to enhance their digitalization of education and facilitates data collection, processing and the reach of findings. The efficiency of the students' skills in inferencing, discussing and evaluating and the use of anthropological methods of analysis are emphasized in this course.

### **SOCI 122 Demography**

#### **Credit Hours: 3**

This course introduces the concepts and basic techniques of demographic analysis. Students will become familiar with the sources of data available for demographic research. Population composition and change measures and measures of mortality, fertility, marriage and migration levels and patterns will be defined. Life table, standardization and population projection techniques will also be explored.

### **SOCI 200 Sustainable Development**

#### **Credit Hours: 3**

This course will examine the historical development of sustainable development, differing interpretations of the concept, empirical indicators of sustainability in environmental sociology, and debate policy proposals for achieving sustainable development in the state of Qatar within the Gulf region. The emphasis of this course is on assessing the economic, social, and cultural forces that pose a significant challenge to the development of a more sustainable future. In addition, the course provides an opportunity in a student-center environment to improve their interaction skills, build social responsibility, and nudge their entrepreneurial thinking in a digitally rich environment; to discuss, generate, design, and create innovative sustainable development projects to improve the quality of life in line with Qatar National Vision 2030 (QNV 2030).

### **SOCI 201 Sociology of Development**

#### **Credit Hours: 3**

This course introduces students to the problems of inequality in wealth and income from a global, comparative, and historical perspective. The causes and consequences of disparities among and between countries will be examined. The first half of the Course will introduce major perspectives and issues in development, the second half will be devoted to some specific issues centered on the themes of violence, conflict, and reconstruction.

### **SOCI 202 Contemporary Arab Society**

#### **Credit Hours: 3**

This course studies Arab society from the mid-20th century to the present. It concentrates on the similarities and differences and on the crisis that faces society. It is designed to introduce contemporary Arab society and an exposition of the structural patterns of this society, using sociological theories and data. Its analysis of social and cultural characteristics and problems of contemporary Arab society. The course will also cover “The Arab Spring” and the social structures in contemporary Arab society.

### **SOCI 203 Medical Sociology**

#### **Credit Hours: 3**

This course is designed to provide students with an overview of medical sociology; to increase students' awareness of cultural diversity by examining gender, ethnicity, socioeconomic status, and age shape health and illness; to expose students to methodological approaches and tools. Students will be able to assess the relative strengths and weaknesses of various methods of analysis. This course will help student's foster critical thinking and writing in their analysis of societal issues. Students will consider policy implications of medical sociology.

### **SOCI 204 Sociology of Culture**

#### **Credit Hours: 3**

This course aims at fostering awareness about the extent to which culture underpins and inspires all aspects of social life in contemporary societies. It treats the concept of culture broadly, as the symbolic dimension of social life. It introduces how sociologists answer central questions about the relationships between culture and society: What is the relationship between social changes, particularly changes in the economy, but also new patterns of settlement and lifestyle.

### **SOCI 205 Sociology of Gulf Society**

#### **Credit Hours: 3**

This course aims to study the political, social, and economic structure of the Arabian Gulf societies. It enables students to understand the social factors that govern the lives and characteristics of the population of the Gulf community within the framework of the general features of Arab society. It aims at encouraging students to discuss the reality of social relations in these societies.

### **SOCI 261 Quantitative Research Methods**

#### **Credit Hours: 3**

This course provides students with practical training in the way in which numerical information is gathered and analyzed. It looks at the different sources of information that can occur in the way in which it is collected. It also explores some necessary statistical tests for students to understand the statistical methods and the issues related to the validity and reliability of quantitative data.

Prerequisite:

SOCI 120

### **SOCI 264 Sociology of the Family**

#### **Credit Hours: 3**

This course aims to provide an overview of the changes and variations in family experiences over the past century. It explores the explanations for these trends and discusses the implications for individuals and society. This course aims to study the recent family change in Qatar and other Arab countries. It focusses on how social scientists study families and on the theories and evidence, they use to explain the family change.

### **SOCI 267 Urban Sociology**

#### **Credit Hours: 3**

This course is an introduction to the field of urban sociology. The course will explore several topics related to urbanization and urbanism. Topics include the history of urbanization, ethnography, and other methods for studying urban social phenomena. Theories about how cities socially and spatially are organized, and how social and spatial organization will be discussed. How urban living affects social interaction; class stratification; urban disasters; urban labor markets and urban problems such as crime and violence.

### **SOCI 300 Qualitative Research Methods**

#### **Credit Hours: 3**

Qualitative research is particularly effective in its ability to provide the context for how individuals experience the issues being researched. As opposed to the reduction of experience to numbers, as in the case of quantitative research, the qualitative approach looks at issues from a more humanistic side – the beliefs, behaviors, emotions and relationships of people. It therefore seeks to understand how people interpret information within a reliable research framework.

Prerequisite:

SOCI 120

### **SOCI 301 Social Statistics**

#### **Credit Hours: 3**

This course is designed to introduce students to the field of statistics. The field of statistics concerns the collection, analysis, interpretation, and presentation of data. Students will acquire the toolkit for calculating basic statistical functions and examine the role of quantitative data in analyzing social phenomena. This course will include a significant applied focus on contemporary social issues in Qatar and other countries. The course is taught in the statistics lab using SPSS and other statistical packages.

Prerequisite:

SOCI 120 AND SOCI 261

### **SOCI 302 Social change**

#### **Credit Hours: 3**

We live in a time of rapid social change. This course examines the reasons for social change, including changes in technology, globalization, the rise of cities, the connection between social movements and social change, shifts in labor conditions, increasing violence in some regions and countries, national and international

migration, and changes in family structure. The course further looks at the extent to which social change permeates society, using the comparative approach.

### **SOCI 303 Social Anthropology**

#### **Credit Hours: 3**

This course provides students with central conceptual and methodological issues in social/cultural anthropology. The purpose of the course is to offer an understanding of what an anthropological perspective on the world is, and how it would aid us in understanding the world we live in. The course will seek to do this through readings of classical and contemporary ethnographies. The focus will be on significant themes in anthropology such as culture, family, language, gender, economy, religion, urban life, and the body

### **SOCI 304 Sociology of Crime**

#### **Credit Hours: 3**

This course is designed to provide students with a broad understanding of the nature and causation of crime. The focus of this course will be on the major theoretical approaches to understanding different types of crime and criminal behavior. This course also examines the sociological, economic, and biological perspectives on the causes of crime. The role of the criminal justice system will be discussed

### **SOCI 305 Sociology of Gender**

#### **Credit Hours: 3**

This course explores the social constructedness of sex and gender. We will look at the ways in which sex and gender are social phenomena that change over time and vary across cultures. The course analyzes interactions of intimacy, language, and identity issues, and macro structures like the economy, religion, and education, to understand how they affect notions of gender. The goal of the course is to help students to gain an understanding of gender and its effects, how it pervades all parts of their culture and lives.

### **SOCI 306 Digital society**

#### **Credit Hours: 3**

This course explores the rise of digital and mobile technologies and their effects on macro-level social institutions and on everyday social life. This course introduces debates in the field of digital sociology. The course will examine “network society”, “information society”, “digital age”, and will explore the ways in which our spaces, relationships and social activities mediate through digital technologies. Attention will be paid to the social, economic and political conditions that lead to the emergence of digital technologies and data infrastructure.

### **SOCI 307 Sociology of Sport**

#### **Credit Hours: 3**

The purpose of this course is to investigate the institution of organized sport from a sociological perspective.

The course follows the Sociology of Sports by not only viewing sport as a microcosm of society but also as a site where society is created, reproduced and changed. The focus will be on "the structure, processes and problems of sport as an institutionalized social system." The historical development of sports in Qatar will be reviewed

### **SOCI 308 Sociology of Education**

#### **Credit Hours: 3**

This course is focused on studying educational systems and their relationship with society and its culture, through the systematic scientific study of the development of educational systems and the reflection of the nature and culture of society on those systems and their development. The course reviews contemporary transformations in educational systems by addressing the various dimensions associated with education, such as curricula, continuing education and alternative education.

### **SOCI 309 Economic Sociology**

#### **Credit Hours: 3**

This course focuses on the social foundations of economic behavior. It studies the preconditions and restrictions imposed on economic processes. It also studies economic models within the framework of social phenomena. This course focuses on social interpretations of the economic activities of production, consumption, and distribution, as well as the main topics of labor economics and related phenomena, such as education, participation, discrimination, and wage differences.

### **SOCI 310 Sociology of Risk**

#### **Credit Hours: 3**

This course deals with the interpretation and analysis of risks from a social perspective, as it explores the various types of natural and human risks in their social context, by examining the impact of social and cultural factors on the perception of risks and the reasons that make people choose a more or less risky life.

### **SOCI 360 Sociological Theory**

#### **Credit Hours: 3**

This course is an in-depth survey of the enduring conceptual frameworks utilized in the discipline of sociology. Students will consider the primary and fundamental questions posed by nineteenth and twentieth-century social analysts, and the theories they constructed to answer those questions. The first portion of the semester focuses upon the "classical" theorists, including Marx, Weber and Durkheim. The second half of the semester introduces students to the contemporary perspectives developed over the last five decades.

Prerequisite:

SOCI 120

**SOCI 361 Human Rights****Credit Hours: 3**

This course explores human rights as a particular and historically contingent set of ideas that is tied to the project of modernity launched by Rousseau, Locke, Hobbes, and other classic philosophers in the European tradition. These ideas were crystallized in the 1948 Declaration of Human Rights, and purveyed to the rest of the world in a colonial, post-colonial, and globalized world. This course critically examines the history and development of this set of ideas, investigates alternative conceptions of human rights (with a particular focus on the Islamic and Arabic tradition), and looks at the application of human rights in Qatar and the other Gulf States. It also explores the vast distance between the idealized conception of human rights and their deployment in practice.

**SOCI 363 Ethnicity****Credit Hours: 3**

Ethnicity is typically defined as common identity based upon a presumed or real common heritage, recognized by both the group in question and others in the world. At the same time, however, the concept of ethnicity has a long and mercurial history, and the use of this concept has shifted dramatically over time. In this course, students will explore the history of the concept of ethnicity, examine the long association of ethnicity with minority status, and evaluate the connections between the concept of ethnicity and the concept of race. While the focus of the course will be global, many case studies will be drawn from Qatar and the other Gulf States.

**SOCI 400 Internship****Credit Hours: 3**

This course provides students with an opportunity to apply sociological knowledge and skills in a work setting, allow students to develop work-related knowledge and skills, facilitate exploration of career opportunities for participants, and encourage personal development and self-assessment of involved students. Internship will provide practical experience and an opportunity to integrate and apply classroom skills and knowledge in a professional setting. The internship will give students the experience of working in a sociologically relevant profession.

Prerequisite:

SOCI 301 AND SOCI 261 AND SOCI 300

**SOCI 401 Sociology of Organizations****Credit Hours: 3**

Organizations are the engines that enable human activity and they are the tools that carry out “society’s work. To enhance student understanding of how our lives are shaped by organizations, this course will give a perspective on how people operate in groups and organizations. It introduces students to the sociological study of organizations and institutions. The emphasis will be on the impact of structure and systems of organizations on human behavior.

**SOCI 402 Political Sociology**

**Credit Hours: 3**

This course aims to provide an overview of political science by examining its major approaches, concepts, theories and subject matter in practice. The course intends to allow students to understand political analysis. The ultimate goal of the course is to offer students a firm conceptual foundation in the discipline so that these questions can be studied in more detail throughout the rest of their academic career.

**SOCI 403 Industrial Sociology****Credit Hours: 3**

Industrial sociology examines the production of goods and services in society, and specifically the nature of the social relations involved in the production process. The first topic is on industrialization and its effects on whole societies. The second element is the analysis of the tasks that individuals perform in the workplace to see if these tasks provide for the satisfaction of human needs. The aim of the course is to gain understanding of industrial sociology and its impact on society, individuals, and groups in work situations.

**SOCI 404 Social Problems****Credit Hours: 3**

This course looks at contemporary social problems faced by states and individuals. Using a comparative perspective, it combines sociological theory with an examination of the most pressing problems of our time. It sets out the role of government and social actors in solving these issues.

**SOCI 405 Environmental Sociology****Credit Hours: 3**

Environmental sociology enables students to explore the relationship between human societies and the larger natural environment of which they are a part. The focus will be on modern society, especially present-day Qatari society. Students will also review the history of resource use, various environmental movements and other developments with significant ecological implications. To broaden further students' perspective, we will also look at ecological regimes in other societies. Students will be introduced to a cross-section of sociological modes of analysis.

**SOCI 464 Social Policy & Planning****Credit Hours: 3**

The social sciences were originally conceived as a tool in the project of modernity, a tool that might help minimize or eradicate social problems or, from another angle, help the state better govern its subjects. In the contemporary era, the social sciences continue to interface with the government, and either assist or criticize the act of governance. This course explores academic perspectives on social policy and planning, with a strong focus on applied social studies of Qatar and nearby nations. Students will explore how social scientists have used the analytical, methodological, and conceptual toolkit they've developed over time to address the problems in human society and, more specifically, in Gulf Society.

**SOCI 467 Globalization****Credit Hours: 3**

This course examines ways in which globalization constitutes complex economic, social, cultural and political trends around the world. In addition, it provides an overview of the major social scientific theoretical perspectives applicable to understanding the process of globalization and its connection to economic underdevelopment. The theoretical distinctions and the debate between modernization theorists on the one hand, and dependency and world- system theorists on the other are emphasized. Intrinsic to the above is an elucidation of the development of the world capitalist system and its future in a rapidly changing global context.

**SOCI 469 Research Project****Credit Hours: 3**

This course is intended to guide students through the preparation of their senior thesis. Working closely with the faculty advisor assigned by the department, students will develop a research plan, conduct that research, analyze the data they collect, and prepare a substantial analytic paper. Students may also be required to present their findings in a formal presentation.

Prerequisite:

(SOCI 301 OR SOCI 460) AND (SOCI 300 OR SOCI 262) AND SOCI 261 AND SOCI 360

**SOWO 101 Intro to Social Work****Credit Hours: 3**

The course examines the history and philosophy of social welfare and focuses on the social work profession: What it is, its philosophy, ethics and values. It also reviews the areas of intervention with different types of clients and how to identify their needs and appropriate forms of care. Through this course, the student acquires a set of professional skills for social work, and explores the types of professional practices at different levels, through which he concludes the importance of social planning and social management and the relationship of cultural diversity to the practice of social work. The course also gives the student the opportunity to discuss the roles and skills of social workers and analyze and address.

**SOWO 200 Social Work and Law****Credit Hours: 3**

This course is designed to examine law and its relationship to social work with a basic understanding of law, legal processes, and legal systems as they relate to the practice of social work and social work, as well as to introduce students to the various areas of social work related to law. Reciprocity and interaction between law and social work in the field of local communities and human society in general.

Prerequisite:

SOWO 101

**SOWO 301 Medical Social Work**



**Credit Hours: 3**

This course gives an overview for students on care modalities provided to the patient with physical diseases; and provides them with scientific knowledge and practical skills related to the social medical field that are necessary for the social worker as a general practitioner in the medical field.

**SOWO 302 Mental Health and Social Work****Credit Hours: 3**

The course aims to introduce mental health as one of the most important areas of professional practice in contemporary social work due to the increase and emergence of social and psychological pressures that impact societies worldwide. This is reflected by the statistics indicating an increase in the percentage of psychological and mental illnesses and their severity with the Corona 19 crisis, which requires a holistic approach to promote mental health, to relate it to social capital and to invest in mental health as noted by the World Health Organization. The course contributes to the acquisition of diverse skills, including discussion, analysis, interpretation, critical thinking, and problem solving.

**SOWO 303 School Social Work****Credit Hours: 3**

This course addresses a specialized area of practice that examines the unique knowledge and skills needed to practice within a school system that engages students, families, teachers, the school, and the community. Course explores the policies, practices, historical educational developments and legislative trends affecting students' well-being. School-community relationships are examined as well as the impact of societal attitudes upon schools.

**SOWO 304 Social Work Program Evaluation****Credit Hours: 3**

Providing students with the nature and concept of the evaluation process. Concentration on major models of evaluation, which enables students to evaluate the success and effectiveness of social programs and projects. Students will apply their knowledge and skills gained in this course to evaluate a project of interest within their local communities in Qatari Society.

**SOWO 305 Social Protection****Credit Hours: 3**

This course introduces the fundamental knowledge of social protections as an overarching concept and its manifestations in various social settings. Topics discussed include concept of social and family protection, social safety nets, issues of abuse and violence, vulnerable groups, and poverty. In addition, students will be introduced to various social protection policies, agencies and appropriate intervention modes, accompanied with hands on field experience.

**SOWO 306 Social work in Disability and Rehabilitation**

**Credit Hours: 3**

This course aims to provide students with professional knowledge related to disability, its causes and classifications, as well as to identify the reality of disability in Qatar and the related problems and difficulties facing parents or society. It is also concerned with introducing important mechanisms such as empowerment and defense of rights related to specific issues in the field of disabilities, such as intellectual, physical/neurological disabilities, blindness and deafness. Special attention will be given to the practical and applied aspect of the general practice of social work in the field of disability. The professional role of social work in dealing with the problem of disability, whether in diagnosis, treatment or rehabilitation, will be clarified.

**SOWO 307 Social Work and the Environment****Credit Hours: 3**

This course aims to provide students with a theoretical framework to understand environmental and demographic concepts and to develop their knowledge of the impact of global and technological changes on population and environment issues. In addition, the course will offer an examination of the evolution of environmental concerns in a comparative sociological perspective, and to trace the social, historical and cultural bases of environmental concern and the development of the institutional and legal framework for environmental protection in Qatar.

**SOWO 308 Crises and Disaster Management****Credit Hours: 3**

Students in this course will gain an understanding of the personal and systemic impact of crises, disasters, and other trauma-causing events on individuals, couples, families, and communities. They will develop understanding of the theories and practice models related to crises and disasters, in various intervention levels. At the end of the course, students will understand models for training and intervention in the areas of crises response applicable to community, national, and international crises. Furthermore, students develop a crises management plan for their own community.

**SOWO 309 Voluntary Social Work****Credit Hours: 3**

The purpose of this course is to equip students with scientific knowledge and practical volunteering skills. This includes the concept of volunteering, its impact on individuals, institutions and community, recruiting volunteers, interviews, training and mission termination. In addition, the course will examine obstacles that hinder people from participating in volunteer work especially the young people.

**SOWO 311 Social and Cultural Diversity****Credit Hours: 3**

This course emphasizes social-economic and environmental conditions, such as socio-cultural and political

assumptions of race, gender, and ethnicity. Also emphasized is the oppressed and vulnerable populations' adaptive capabilities and strengths to function under difficult circumstances. Issues of values, ethics, diversity, social and economic justice and populations at risk are infused throughout the course.

Prerequisite:

SOWO 101

### **SOWO 318 Human Behavior and Social Environment**

#### **Credit Hours: 3**

The Human Behavior and Social Environment course was designed as one of the foundational courses in the Social Work program. It focuses on understanding, describing, analyzing, interpreting, measuring, and professionally intervening in human behavior within the social environment across various levels of social work practice. Additionally, it involves identifying the steps of behavioral intervention based on compatible theories, strategies, methods, and professional skills that consider cultural diversity and adhere to ethical codes for professional social work intervention at different professional levels.

Prerequisite:

SOWO 101 AND SOWO 200

### **SOWO 319 Social Work Skills**

#### **Credit Hours: 3**

This course aims to enhance students' professional practice in social work skills through individual, family, group, and community interactions in field training institutions and community organizations with social and legislative aspects. It also strives to refine students' communication skills, problem-solving abilities, leadership, and capacity to design therapeutic, preventive, and developmental programs, activities, and events. In addition, the course focuses on learning techniques and training methods for professional skills to enhance the efficacy of professional social work intervention across diverse contexts. This ensures that students acquire the qualities of a graduate equipped with professional and transferable skills to address the issues of contemporary society and meet the challenges of the twenty-first century, aligning with the attributes of a graduate at Qatar University.

Prerequisite:

SOWO 101 AND SOWO 200 AND SOWO 318

### **SOWO 320 Human Behavior and Social Environment I**

#### **Credit Hours: 3**

The Human Behaviour and Social Environment 1 course is designed as a basic course for students of the social work program, through which knowledge and understanding of the nature of human behaviour and related concepts and how to analyze and interpret human behaviour in the light of the social environment (i.e., the person in the environment), and the ability to know, understand, analyze and interpret coordinated behaviour of

different clients (small format - middle format - larger format) in their social service practices from the perspective of general social service practice, and the ability to understand and explain the causes of different human behaviors in the light of different scientific theories, as well as focus on understanding human behavior in times of crisis, and acquiring skills Interpretation and analysis of the different types of behaviors with the coordination of clients. It is an important foundation and entry point for the human behavior and social environment 2 course, as well as a stage for the professional preparation of female students for field training 1 and 2.

Prerequisite:  
SOWO 101

### **SOWO 350 Social Work Generalist Practice I**

#### **Credit Hours: 3**

The Basics of Professional Practice of Social Work course 1 is designed to work with individuals and families in their contemporary form; By focusing on recent scientific developments and developments that have occurred in the steps and processes of dealing with individual problems, which specifically include each of the steps of professional intervention, in addition to the process of professional registration and professional interview skills. Professional intervention at the level of individuals and families is the first form of professional intervention for students of social work which this course employs in the field training courses 1 and 2, and reflects the importance of this course as a requirement for the professional preparation of the social worker. Education enhanced by digitization can be achieved in the presentation and study of some individual cases, which contributes to achieving the objectives of the course and its learner outcomes.

Prerequisite:  
SOWO 101

### **SOWO 360 Social Work Research Methods**

#### **Credit Hours: 3**

This course introduces various social work research methods and techniques. The basic problem formulation and solving process is presented and related to other research methods. Students will develop skills in research and evaluation methods through the use of practical applications to learn how to plan, design and implement research studies and to critically evaluate research studies and to find answers to research questions.

Prerequisite:  
SOWO 101 OR STAT 101 AND STAT 153

### **SOWO 361 Society & Human Rights**

#### **Credit Hours: 3**

The course deals with the concept and development of human rights since the adoption by the United Nations of the Universal Declaration of Human Rights in 1948 and the international conventions that followed. The course focuses on social issues related to human rights violations, including women, children, and the elderly. It also

focuses on the awareness of students and practitioners of the profession of social work concept of social justice, and social rights issues cases in terms of the universality and comprehensiveness of human rights and to what extent they are contradictory and inconsistent with the concept of relative culture.

### **SOWO 370 Children and Family Practice and Services**

#### **Credit Hours: 3**

Overview of practice and policy issues, problems, and opportunities in providing children and family welfare services. Emphasis is on inter-agency collaborative services, culturally sensitive interventive approaches, managing cases to optimally meet children and family needs.

Prerequisite:

SOWO 101

### **SOWO 380 International Social Work**

#### **Credit Hours: 3**

This course provides fundamental knowledge about the concept of international social work, covering its origins, significance, goals, and the factors that contributed to its emergence. Students will gain insight into the issues and challenges addressed by international social work from a critical analytical perspective. Additionally, they will acquire the essential values, ethics, and principles on which it relies, along with practical training in its applications. The course explores mechanisms for engaging in international social work practice, the roles played by social workers, work areas within international organizations, and concludes with an analysis of methodological issues related to teaching international social work.

### **SOWO 390 Social Planning and Social Welfare Policy**

#### **Credit Hours: 3**

In this course, students gain an understanding of planning and social welfare policies. They review theoretical and applied knowledge of planning and social welfare policies, with an explanation of models and skills of analysis, evaluating social welfare policies locally and globally. The course focuses on methods of understanding how to analyze and make social welfare policies. The course also deals with clarifying the roles of the social worker in analyzing and making social care policies, as well as identifying the problems facing the policies of social care services and planning to confront them. The role of social work in implementing and analyzing social policy is to raise the efficiency and effectiveness of social institutions.

Prerequisite:

SOWO 101 AND SOWO 200

### **SOWO 401 English Readings in Social Work**

#### **Credit Hours: 3**

This course aims to equip students with the knowledge, skills, and values necessary for reading English texts in the field of social work. English texts, especially those in social sciences and social services, enable students to

understand and stay informed about the latest developments in social work practice. This, in turn, contributes to realizing the vision of the Social Work program in delivering quality education and aligning with the mission of Qatar University, particularly in areas of excellence connected to the aspirations of Qatar's National Vision 2030. The course also broadens students' perspectives, allowing them to explore social work in different languages and cultures through reading, listening, and writing in English within the field of social work.

Prerequisite:

SOWO 101 AND SOWO 200 AND SOWO 311 AND SOWO 390

### **SOWO 410 Social Work Research Methods II**

**Credit Hours: 3**

The second of the two social work research courses, this course gives students the opportunity to integrate traditional research methods and technology into practice that is relevant to their interest. Students will be involved in quantitative and qualitative social work research.

### **SOWO 420 Social Work Generalist Practice II**

**Credit Hours: 3**

This course is designed to research the history and philosophy of working with groups and present their basic concepts, with a focus on the method through discussing its objectives, fundamentals, ethics, values, principles as well as understanding the theories and models of professional intervention with members of different groups in social institutions and the skills of their use. The course provides students with knowledge of how to deal with the different situations that the members encounter.

Prerequisite:

SOWO 350

### **SOWO 430 Social Work Generalist Practice III**

**Credit Hours: 3**

This course is designed to tackle the fundamental knowledge, theories, models and skills related to the general practice in social work, in order to identify the basics of working with different communities and social institutions. The course also provides students with applied skills related to working with the community in addition to explaining the model of Jack Rothman, one of the holistic models of professional practice. The course contributes to providing students with methods of analyzing professional situations related to social practice with communities and social institutions, so that the social worker becomes aware and familiar with the steps, processes and stages of social intervention and applies them when dealing with societal problems.

Prerequisite:

SOWO 350

### **SOWO 440 Integrative Seminar**

**Credit Hours: 3**

Capstone seminar that enables students to integrate the theory, knowledge, values, skills, ethics, and cultural competence of generalist social work practice. Taken concurrently with the Social Work Practicum, this course provides students the opportunity to examine and review practice content and issues encountered in the practicum, as well as serve as a process group for the complex experience of becoming a generalist professional social worker.

**SOWO 441 Social Work Practicum****Credit Hours: 3**

This is a 400 plus clock hours practicum placement that builds on the competencies gained in the social work courses. The practicum is educationally directed, coordinated, and monitored for all students. Structured learning opportunities allow students to compare their practice experiences, integrate knowledge acquired in the classroom, and expand knowledge beyond the scope of the practicum setting. The practicum is taken concurrently with the Integrative Seminar.

**SOWO 442 Advanced Intervention models****Credit Hours: 3**

This course is designed to introduce advanced professional practice models. The course discusses major perspectives in social work. It helps the student to understand the large social structure and its impact on individuals, groups and societies.

Prerequisite:

SOWO 430.

**SOWO 444 Field Practicum I****Credit Hours: 6**

This course is designed to train students through (250) hours of field placement work and training that is built upon knowledge, theories and experiences acquired by students through their coursework. In this first level course, students will obtain cognitive knowledge that is relevant to professional social work practice. Students in their field placements will engage in professional social work activities and events that will help develop essential social work skills. Students will further enhance their social work practice when taking the field placement level II course.

Prerequisite:

(SOWO 321 OR SOWO 319) AND (SOWO 400 OR SOWO 401) AND SOWO 430 with concurrency

**SOWO 445 Field Practicum II****Credit Hours: 6**

This course intends to train students through 250 hours of field practice based on skills students have obtained through both their course work in the Social Work program and the previous field placement experience. Through the educational process involving guidance, coordination, supervision and providing feedback,

students will develop theoretical and applied skills. The integration of theoretical knowledge obtained from classroom learning and the opportunity that the field placement provides in applying that knowledge will equip students with the foundational skills of social work practice that is required for employment in diverse social work agencies and institutions.

Prerequisite:

SOWO 444

### **SOWO 450 Graduation project**

#### **Credit Hours: 3**

Social work is a research method or strategy that the student trains to apply and do in a scientific and methodological manner, both in theory and in practice. This course focuses on social work students' practice the steps of scientific method in studying contemporary research issues and problems that affect the social life of people in Qatari society. The graduation project in social work is considered as a research method or strategy that the student is trained to apply and carry out in a scientific and methodological manner, in theory and practice. The professor - supervising the project- seeks to provide social work students with research skills in a practical and applied manner since choosing the problem of the research project until the results.

Prerequisite:

SOWO 360

### **SPAN 105 Spanish 1**

#### **Credit Hours: 3**

This course provides an introduction to Spanish communication, with a focus on speaking and listening comprehension. Students will learn key vocabulary and basic Spanish grammatical structures. Students will learn to comprehend Spanish as they hear and read authentic language relating to familiar topics. To boost their listening comprehension skills, students will be exposed to multiple authentic audio-visual materials in the language lab.

### **SPAN 115 Spanish 2**

#### **Credit Hours: 3**

This course provides students with a thorough grounding in the four language skills: reading, writing, speaking and comprehension. It will also introduce the culture of Spain and the Spanishspeaking world. Aided by state of-the-art language learning software, students will learn and practice Spanish for practical purposes, such as communicating in basic social situations, meeting routine travel needs, obtaining food and lodgings, carrying out simple transactions, and giving biographical details. The course provides an introduction to Spanish speaking cultures and literatures. Students will also learn to write short messages and well-articulated sentences in Spanish on familiar topics, and by the end of the course can be expected to display appropriate awareness of everyday culture in the Spanish-speaking world.

Prerequisite:

SPAN 105



**SPAN 215 Spanish for Oral Communication I****Credit Hours: 3**

This course develops students' speaking ability in Spanish by providing opportunities for conversation practice. The main emphasis will be oral practice, but attention will also be paid to grammar, written production and presentation as well as discussion of various topics of general interest in Spanish. Students will learn and practice Spanish for practical purposes, such as communicating in basic social situations, meeting routine travel needs, obtaining food and lodgings, carrying out simple transactions, and giving biographical details. The language lab will be used to enhance students' learning experience through specific self-study exercises aimed at boosting communication skills.

Prerequisite:

SPAN 110 OR SPAN 105

**SPAN 220 Spanish 3****Credit Hours: 3**

This course reviews and reinforces the language skills learned in Intermediate Spanish I to help students develop proficiency in the four skills: reading, writing, speaking and comprehension. This course is intended to increase students' proficiency in the language and broaden their understanding of Spanish-speaking cultures and literatures. It will help student to develop vocabulary, improve pronunciation, learn new idiomatic expressions and increase understanding of basic language structures. Students will be expected to broaden vocabulary for both reception (listening and reading comprehension) and production (speaking and writing). The course focuses on use of the language in context, and will therefore include use of authentic readings, discussion in Spanish, and film clips.

Prerequisite:

SPAN 115

**SPAN 223 Spanish Composition I****Credit Hours: 3**

This course develops students' writing and speaking ability in Spanish through models of style, related grammar, composition exercises, and the World Wide Web. It also reinforces the language skills presented in Intermediate Spanish I and II through an intensive review of grammar, written exercises, an introduction to composition, lexical enrichment, and spoken skills. Comprehension and speaking are developed through the use of cinema, music, conversation, and other developing technologies. By the end of the course students will be able to create elaborated utterances in Spanish and group them into paragraphs and narratives.

Prerequisite:

SPAN 115 OR SPAN 100

**SPAN 300 Language, Culture and Society**

**Credit Hours: 3**

This course offers an overview of Hispanic civilization and culture. It deals with varied themes focusing on specific lexical fields and giving some keys to understand different aspects of Hispanic culture. It includes various analyses and study of articles drawn from the Spanish speaking press, recent audio-visual content, and current news. Students will learn to demonstrate knowledge of the chronology of Hispanic civilization and identify the major current topics.

Prerequisite:

SPAN 220

**SPAN 320 Spanish for Oral Communication II****Credit Hours: 3**

The course focuses on developing practical vocabulary, idiomatic expressions, professional terminology and cultural interactions on a variety of topics such as language for use in a variety of professions. It will improve students' ability to use Spanish in real-life situations and for real-life purposes, as well as focusing on special topics, cultural events, and cultural issues currently in the news. It will give an overview of contemporary Spanish culture and business practice, and guide students through practical processes such as organizing travel and tourism in Spanish-speaking countries, navigating Spanish social systems and bureaucracy, and interacting with the Spanish.

Prerequisite:

(SPAN 215 AND SPAN 220) OR SPAN 210

**SPAN 420 Business Spanish****Credit Hours: 3**

This course focuses on introducing functional language skills in the world of Spanish business and business cultural competence. Students will be given further practice of specialized oral and written communication, as well as developing a commercial vocabulary dealing with the varied activities of a commercial firm (for example, advertising, transportation, banking). The course provides students with simulated business situations and exposure to authentic spoken materials, as well as teaching them the rules and formulas of formal business correspondence. Students will study the economic and business environment, and learn key technical terms and useful idiomatic expressions

Prerequisite:

SPAN 220 or SPAN 111

**SPAN 341 Spanish Composition II****Credit Hours: 3**

This course develops and refines written expression through a review of complex grammatical structures and idiomatic expressions. Students practice guided compositions and creative writing using factual reporting techniques and literary models. Students will improve their written Spanish and gain advanced training in comparative grammar and organizational structures. Students will be assessed on their ability to write fluently in Spanish a variety of writing situations (for example, diaries, transcriptions, narrations, letters and emails), as well as their fluency of usage in the written language. The course also focuses on the distinction between spoken and written styles.

Prerequisite:

(SPAN 223 AND SPAN 220) OR SPAN 221

### **SPAN 410 Introduction to Spanish Literature**

#### **Credit Hours: 3**

This course offers a study of the history of Spain with emphasis on political, social, intellectual, and artistic aspects of Spanish civilization. It includes various analyses of the role of Spain on the international scene and includes study of articles drawn from the Spanish press, recent films, and current Spanish television news. Students will learn to demonstrate knowledge of the chronology of Spanish civilization and identify the major intellectual and artistic movements, their defining characteristics and contexts. Students will also be given an overview of the most important movements and authors in the Spanish literary canon and taught to place literature in a meaningful cultural and historical context. Students will be taught how to analyze and make connections between events, movements, and ideas for the time periods covered in this course.

Prerequisite:

SPAN 220 OR SPAN 110

### **SPAN 440 Spanish Media**

#### **Credit Hours: 3**

This course offers a study of the Spanish-language media with a focus on political, social and intellectual aspects. Conducted exclusively in Spanish, the course emphasizes all aspects of language: listening, speaking, reading, writing and culture. Students will discuss topics of current interest in the Spanish-speaking world as presented in the press, radio, television, social media and the Internet, and engage in the analysis of articles, videos, podcasts, and TV programs.

Prerequisite:

SPAN 220 OR SPAN 111

### **SPED 301 Foundations of Special Education**

#### **Credit Hours: 3**

This Course provides broad knowledge and skills in special education covering: models, theories, philosophies, history, legal provisions, ethical and professional commitment, assessment, identification procedures, instructional strategies, and using the individualized education program (IEP) for students with disabilities.

Prerequisite:

EDUC 310 AND EDUC 312

### **SPED 302 Survey of Exceptionalities**

#### **Credit Hours: 3**

An introductory course covering the conditions and psychological characteristics of exceptional children. The course provides a foundation of basic knowledge about the range of disabilities that can adversely affect students' learning and schooling covering intellectual, language, speech, auditory, visual, behavioral, neurological, and physical impairments

Prerequisite:

EDUC 310 AND EDUC 312

### **SPED 303 Behavior Management in Special Education**

#### **Credit Hours: 3**

This course focuses on identifying, recording, evaluating, and changing social and academic behaviors of special and diverse populations. This course presents best practices in classroom and behavior management – from organizing time, materials, and classroom space to strategies for managing individual and large group student behaviors, transitions, lab activities, and other arrangements for classrooms in general and special education.

### **SPED 304 Collaboration with Families and Professionals**

#### **Credit Hours: 3**

This course provides candidates with knowledge and skills of collaboration and consultation in special education. Among topics covered are historical and current roles of parents, family characteristics, communication and consultations skills, and resources in special education. The course emphasizes school visitation, family interview, and developing skills necessary to pinpoint problems facing special persons with disabilities and their families when interacting with schools and community resources.

### **SPED 305 Inclusive Practices through Special Education**

#### **Credit Hours: 3**

This course examines the social/emotional and academic services for students with disabilities in inclusive settings across age spans. The primary goal of this course is to introduce key strategies, and approaches that will assist in making the general education classroom more inclusive for all students. Topics covered include characteristics of disabilities, inclusive classroom practices, collaboration models, response to intervention, and the use of the individualized education program (IEP) to support students' meaningful participation in general education.

Prerequisite:

SPED 301

### **SPED 306 Educational Psychology**

**Credit Hours: 3**

This course introduces students to research-based concepts and principles about human learning, development, and motivation and how that knowledge is applied to classroom teaching. Topics covered include child and adolescent development, learning, motivation, information processing with special emphasis on study of the exceptional learner.

### **SPED 307 Assistive Technology**

**Credit Hours: 3**

An introductory course which is designed for special education students. The primary goal of the course is to help prospective teachers learn about the basics of assistive technology and instructional technology in general applied to exceptional learners. It includes hardware such as augmentative communication devices and adaptive tools and software designed to support the participation of individuals with disabilities in the school or larger community setting.

Prerequisite:

SPED 301 AND SPED 302

### **SPED 308 Promotion of Mental Health in Children and Youth**

**Credit Hours: 3**

This course focuses on the assessment and educational and community support of children and youth with mental health disorders across different age spans, including theories and models of mental health adjustment and approaches to services. The course helps students recognize and understand different disorders that they may encounter in their work as special educators, providing coverage of assessment and instructional approaches appropriate to their roles as educators and for general and special education settings.

### **SPED 410 Infants, Toddlers, and Young Children with Disabilities**

**Credit Hours: 3**

This survey course examines typical and atypical child development from conception through the early years; all developmental domains, cognitive, social/emotional, physical and communicative will be addressed. The course will draw on theory and relevant clinical and empirical literature in the examination of the development of infants and children with sensory, motor, cognitive and/or affective disabilities.

Prerequisite:

SPED 301 AND SPED 302

### **SPED 411 Assessment in Early Childhood Special Education**

**Credit Hours: 3**

This course is designed to investigate assessment in early intervention and to apply knowledge of assessment instruments, curriculum and instructional strategies and program evaluation methods to intervention settings for infants, toddlers, and young children with disabilities. The course includes strategies of observation and assessment, identifying strengths, individualizing instructional plans, and adapting natural and classroom environments, curriculum and instructional methodologies to support the highest level of achievement for young children with disabilities.

Prerequisite:

SPED 306

**SPED 412 Curriculum and Methods in Early Childhood Special Education****Credit Hours: 3**

This course covers methods of teaching young children with physical, social, emotional and/or cognitive disabilities and supporting their families within home, educational, and community settings. The course will provide an overview of current educational models and strategies specifically addressing curriculum development, instructional planning, and assessment as they relate to knowledge about learning processes, motivation, communication and classroom management.

Prerequisite:

SPED 410

**SPED 413 Planning and Programming in Early Childhood Special Education****Credit Hours: 3**

The purpose of this course is to provide knowledge and skills necessary to implement family guided, relationship-based intervention for families with young children with disabilities and children at risk for disability. Family guided intervention suggests that families are able to determine child and family strengths, needs, important outcomes, and necessary services. The role of the interventionist or educator is to assist the family to achieve their outcomes by providing information, support and resources so that optimal services and programs can be provided.

Prerequisite:

SPED 412

**SPED 414 Early Childhood Language and Communication****Credit Hours: 3**

This course covers basic communication principles and anatomy as well as more complex learning and language deficits. Students will learn how language is acquired, used and the effects on communication with various types of speech and language disorders. The connection between early childhood curriculum and language learning and how that applies to supporting the educational and developmental need of children with communication disorders will also be addressed

Prerequisite:  
SPED 410

### **SPED 415 Early Childhood Social and Emotional Development**

#### **Credit Hours: 3**

This course will address issues of social learning and behavior in childhood education with specific attention given to addressing the needs of and services for young children with social and emotional disorders. Various models of learning and motivation will be explored. The course is structured to engage students in developing and implementing strategies that support and assist students in developing social and pro-social skills. This course will highlight current research regarding assessment and intervention considerations in communication, social interaction, and social skill building.

Prerequisite:  
SPED 410

### **SPED 416 Early Childhood Motor Learning**

#### **Credit Hours: 3**

This course will address physical disabilities in young children with specific attention given to classroom dynamics and ways of accommodating and supporting children with motor disabilities. The course is structured to engage students in developing and implementing strategies that support and accommodate the child's physical needs. This course will highlight current research regarding assessment, intervention and accommodation.

Prerequisite:  
SPED 410

### **SPED 420 Children and Youth with Disabilities**

#### **Credit Hours: 3**

This course is an introduction to special education with information regarding characteristics of individuals with exceptionalities, evidence-based instructional strategies, as well as legal policies in meeting students' needs and providing services.

Prerequisite:  
SPED 301 AND SPED 302

### **SPED 421 Assessment for School-Based Special Education**

#### **Credit Hours: 3**

This course provides students with knowledge of current concepts and issues in the area of assessment in special education, with knowledge and skills in standardized assessments as well as curriculum-based measurement. Current issues in assessment such as assessing students from diverse backgrounds and response to intervention (RTI) will be covered. The focus is on assessment for school-based special education.

SPED 305 AND SPED 306

### **SPED 422 Curriculum and Methods for School-Based Special Education**

#### **Credit Hours: 3**

The purpose of this course is to prepare pre-service special educators to deliver academic instruction to students with disabilities in school-based settings. Specifically, participants in this course will develop a knowledge base of curricular approaches, and instructional strategies and techniques to meet the diverse learning needs of students with disabilities in primary, preparatory, and secondary schools. In addition, course participants will develop a repertoire of teaching skills to provide instruction to children and youth with disabilities.

Prerequisite:

SPED 420

### **SPED 423 Planning and Programming for School-Based Special Education**

#### **Credit Hours: 3**

This introductory course addresses strategies for the development, implementation, and monitoring of Individualized Education Programs (IEPs) and related instructional planning for P-12 students with disabilities within the general curriculum (high incidence disabilities) or adapted curriculum (low incidence disabilities). Through this course, students are expected to demonstrate proficiency in using the general education curriculum to develop appropriate IEPs and lesson plans for instruction.

Prerequisite:

SPED 420

### **SPED 424 Prevention and Early Intervening in Schools**

#### **Credit Hours: 3**

This course will provide students with a working knowledge of the history and legal precedence for providing early intervention (EI) and early childhood special education (ECSE) services, characteristics of young children with special needs and their families, and effective instructional techniques for working with this population. Students participate in field experiences throughout the semester

Prerequisite:

SPED 420

### **SPED 425 Special Education Support for General Education**



**Credit Hours: 3**

The course provides the knowledge and skills required in working as part of a multidisciplinary team to provide comprehensive wrap-around services for individuals with disabilities in general education settings. Assessment and instructional strategies to provide services that support standards-based education which meets students' needs.

Prerequisite:

SPED 421

**SPED 426 Interventions for Behavior Problems in School Settings****Credit Hours: 3**

The purpose of this course is to develop a knowledge and skill base of effective interventions, supports and materials to provide instruction to children and youth with disabilities who demonstrate behavioral problems. This course builds upon the information students have mastered in the characteristics, assessment and general procedures courses.

Prerequisite:

SPED 303

**SPED 430 Students with Autism and Intellectual Disabilities****Credit Hours: 2**

Introduction and an overview of characteristics of individuals with autism or intellectual disabilities, particularly at the severe or profound level, and educational and behavioral adaptations for these individuals in diverse educational and community-based settings. Content includes definitions, etiology, and educational implications of these conditions. A major emphasis of this course is placed on the practicum experience. These experiences will allow the student to observe and participate in the use of a variety of teaching models with diverse populations.

Prerequisite:

SPED 301 AND SPED 302

**SPED 431 Students with Physical, Health, and Sensory Disabilities****Credit Hours: 3**

An introduction to the major physical, health, medical, visual, and auditory conditions that may adversely affect students' performance in schools and so require the need for special education services. Coverage of definitions, causes, characteristics, potential impact on learning and school attendance, educational considerations, and instructional approaches for each set of disabilities across the age span.

Prerequisite:

SPED 430

**SPED 432 Assessment Practices for Severe and Profound Disabilities****Credit Hours: 3**

Models and practices of assessment focusing on the range of unique needs of students with severe and profound and other low incidence disabilities in academic, social/emotional, functional, adaptive behavior, and other domains. Use of standardized assessments and criterion-based and curriculum-based measures.

Prerequisite:

SPED 430

**SPED 433 Curriculum and Methods for Severe and Profound Disabilities****Credit Hours: 3**

Models of curriculum and instructional approaches that balance standards-based education and individualized education supporting the functional needs of students with severe and profound disabilities and other low incidence disability conditions across a range of educational settings. Emphasis on data-based decision-making in the provision and revision of instruction and evaluation of student learning.

Prerequisite:

SPED 430

**SPED 434 Planning and Programming for Severe and Profound Disabilities****Credit Hours: 3**

Application of assessment data, curricular models, and instructional methods to develop individualized educational plans and programs to realize those plans for students with severe and profound disabilities and other low incidence disabilities. Consideration of the balance between education appropriate to needs and education provided in inclusive settings. Identification of community-based resources that can support and advance the education and services provided to such students and their families.

Prerequisite:

SPED 430

**SPED 435 Applied Behavior Analysis for Instruction****Credit Hours: 3**

This course focuses on the basic principles and procedures of applied behavior analysis. on identification of factors that contribute to behavioral problems and improved performance; and on procedures that can be used to minimize behavioral problems, improve performance, teach new behaviors, and increase probability of behaviors occurring under appropriate circumstances.

Prerequisite:

SPED 303

**SPED 436 Communication for Severe and Profound Disabilities**

**Credit Hours: 3**

Introduces professionals to augmentative and alternative communication (AAC) for individuals with severe speech and language impairments. Addresses the knowledge and skills needed to assess the potential AAC user, make team decisions, develop and implement instruction, and evaluate the effects of instruction, aimed at motivating, building, and expanding communication, choice making, and social interaction.

Prerequisite:

SPED 430

**SPED 440 Transition Planning****Credit Hours: 3**

This course covers modifications of and additions to school programs to ensure that they are appropriate to the needs of adolescents with disabilities. Content includes coverage of remedial and compensatory program models, transition programming, career and vocational education, post-secondary educational options, recreation and leisure, independent living, and self-determination and advocacy.

Prerequisite:

SPED 420 OR SPED 430

**SPED 481 Student Teaching: Early Childhood Special Education****Credit Hours: 9**

This course will provide ongoing mentoring and reflection during a semester-long Student Teaching experience with young children with disabilities. Topics for study will emerge from interns' authentic concerns and interests, from the university supervisor's classroom observations, and from mentor teacher suggestions. Participants enrolled in this course will assume the responsibilities of a special education teacher in an educational setting or program. This course requires a significant number of field hours.

**SPED 482 Student Teaching: School-Based Special Education****Credit Hours: 9**

This course will provide ongoing mentoring and reflection during a semester-long Student Teaching experience with students with disabilities in school-based settings. Topics for study will emerge from interns' authentic concerns and interests, from the university supervisor's classroom observations, and from mentor teacher suggestions. Participants enrolled in this course will assume the responsibilities of a special education teacher in a school-based setting or program. This course requires a significant number of field hours.

**SPED 483 Student Teaching: Severe and Profound Disabilities****Credit Hours: 9**

This course will provide ongoing mentoring and reflection during a semester-long Student Teaching experience with students with severe and profound and other low incidence disabilities. Topics for study will emerge from interns' authentic concerns and interests, from the university supervisor's classroom observations, and from mentor teacher suggestions. Participants enrolled in this course will assume the responsibilities of a special education teacher in an educational setting or program. This course requires a significant number of field hours.

### **SPMG 210 International Sports**

#### **Credit Hours: 3**

The course offers students insight into local and global nexus in sport, linking sport to other societal dynamics and issues including national state formation, international relations, globalization trends, geography of sport and labor migration as well as comparative global models of sport business. With applications to the local context in the MENA Region including GCC countries strategy to invest in global business of sport.

### **SPMG 211 Sport Sustainability and SDG Goals**

#### **Credit Hours: 3**

This course explores the critical intersection of sports and sustainability within the framework of the United Nations Sustainable Development Goals (SDGs). It equips students with the knowledge, skills, and strategies necessary to promote sustainability and social responsibility in the sports industry. Through case studies, practical projects, and discussions, students will gain a deep understanding of the role of sports in addressing global challenges and advancing the SDGs.

### **SPMG 213 History of Sport and the Olympic Movement**

#### **Credit Hours: 3**

This course provides a comprehensive exploration of the rich history of sports and the Olympic movement, with a specific focus on its application in the Middle East and North Africa (MENA) region. It equips students with historical context and insights into the MENA region's unique relationship with sports and the Olympics. Through historical analysis, case studies, and contemporary applications, students will gain a deep understanding of the cultural, social, and geopolitical aspects of sports in the MENA region.

### **SPMG 215 Sport Events Management and Promotions**

#### **Credit Hours: 3**

This course delves into the complexities of managing and promoting sport events, emphasizing the strategic planning, execution, and marketing required for successful event management. It equips students with the knowledge and skills necessary to excel in the dynamic world of sport events. Through a blend of theory, case studies, practical exercises, and hands-on projects, students will gain a deep understanding of event planning, logistics, marketing, and promotion.

Prerequisite:

GNSP 101 AND GNSP 204

**SPMG 217 Research Method in Sport Management****Credit Hours: 3**

This course is designed to empower students with the essential skills and knowledge needed to engage in rigorous and effective research within the field of sport management. This course emphasizes research methodology, data analysis, and the creation of impactful research proposals and reports. Students will navigate the diverse landscape of sport research, identify relevant questions, and design studies using both quantitative and qualitative methods

Prerequisite:

GNSP 101 AND GNSP 204

**SPMG 219 Recreational Sports Management****Credit Hours: 3**

This course is designed to equip students with the knowledge and skills necessary to plan, develop, and administer recreational sport programs effectively and will delve into the various aspects of creating and sustaining vibrant and inclusive recreational sport communities. Students will explore the fundamental principles of recreational sport management, including program planning and evaluation, facility management, budgeting, and marketing and will provide students with practical insights into the challenges and opportunities in the field.

Prerequisite:

GNSP 101 AND GNSP 204

**SPMG 311 Leadership in Sport Management and Organizations****Credit Hours: 3**

This course offers a comprehensive exploration of leadership within the dynamic and complex landscape of sport organizations. This course delves into the theories, principles, and practical skills required for effective leadership in sport. Through case studies, real-world examples, and interactive discussions, students will develop a deep understanding of leadership challenges, strategies, and ethical considerations specific to the sports industry.

**SPMG 312 Sport Economics****Credit Hours: 3**

This course provides a comprehensive exploration of the economic principles and practices that underlie the world of sports. This course equips students with the knowledge and skills necessary to understand the economic aspects of the sports industry. Through a blend of theory, case studies, practical exercises, and economic analyses, students will gain a deep understanding of economic concepts applied to sports, including demand and supply, pricing, revenue generation, financial management, and the economic impact of sports on local and global economies.

**SPMG 313 Management of Financial Resources in Sport****Credit Hours: 3**

This course provides a comprehensive examination of the financial aspects of managing sport. It equips students with the knowledge and skills necessary to effectively manage financial resources within the sports industry. Through case studies, financial analysis, and practical exercises, students will gain a deep understanding of budgeting, revenue generation, financial planning, and fiscal responsibility specific to the sport management context.

Prerequisite:

SPMG 312

**SPMG 314 Sport and Media****Credit Hours: 3**

This course aims to enhance students' understanding of sport media and communication. Students will evaluate, assess, and analyze international sports media trends, with a specific focus on the MENA region. Additionally, the course will explore media strategies to enhance communication in the context of sports. Topics covered include both mainstream and emerging digital media in sports.

**SPMG 315 Sport Technology and Data Analytics****Credit Hours: 3**

This course delves into the transformative role of technology and data analytics in the sports industry. It equips students with the knowledge and skills necessary to leverage technology and data for strategic decision-making and innovation in sports. Through hands-on projects, case studies, and discussions, students will explore the latest trends and applications of technology and data analytics in various aspects of sport management.

**SPMG 316 Sport, Tourism and Hospitality****Credit Hours: 3**

This course offers students a comprehensive understanding of the interplay between the sport industry and the hospitality sector and will explore into the art of delivering memorable guest experiences, from concession operations to luxury suites and fan engagement. Students will explore the multifaceted relationship between sport and hospitality, examining topics such as event planning, venue management, sport tourism, and the unique challenges and opportunities in hosting sport-related events.

**SPMG 317 Sport Entrepreneurship and Business Venturing****Credit Hours: 3**

This course is designed to equip students with the knowledge and skills necessary to thrive in the dynamic field of sport entrepreneurship. Through a combination of theoretical insights and practical exercises, students will embark on a journey to identify, develop, and pitch sport-related business ventures.

**SPMG 412 Sport Governance and Strategy****Credit Hours: 3**

This course is designed to introduce students to good governance principles and their application in sport. The course should enable students to develop the ability to analyze sport governance system and demonstrating a good level of understanding of the good practices and challenges faced in sport governance.

Prerequisite: SPMG 311

**SMPG 414 Sport Events Security and Safety****Credit Hours: 3**

This course equips students with the knowledge and skills necessary to plan, manage, and respond to security and safety challenges in the sports industry. Through case studies, scenario analysis, and best practice reviews, students will gain a deep understanding of the multifaceted nature of sport events security and safety.

**SMPG 415 Sales in Sport****Credit Hours: 3**

This course will provide a current overview of several facets of the sports marketing industry, including: athlete representation/management, marketing of clients and events, industry structure, technology, strategy and broadcasting.

**SPMG 488 Senior Project in Sport Management****Credit Hours: 6**

Students will experience how to organize and run a research project in sport management areas/topics. Such project gives the students the chance to experience the whole life cycle of development, design as well as effectively experiencing the realization of a senior project, including the design of research proposal, literature review, research design, discussion and analysis of main findings.

Prerequisite:

SPMG 217

**SPMG 499 Internship in Applied Sport Management****Credit Hours: 6**

This course offers students the opportunity to gain invaluable professional experience by collaborating with a cooperating recreation and sport agency. It is designed to bridge the gap between academic knowledge and real-world application within the recreation and sport industry. Throughout the duration of the internship, students will spend three days a week actively engaging with sport organizations for six weeks. Following the internship period, students will be required to submit a comprehensive internship report and receive mentor evaluation reports.

**STAT 101 Statistics I****Credit Hours: 3**

This course covers Basic concepts, Population. Types of data, Sampling methods, Tables and graphs. Descriptive Statistics, Basic probability concepts, Random experiment. Sample space, Rules of probability. Counting techniques. Conditional probability. Independence, Discrete and continuous random variables. Sampling distributions, The Student-t distribution, Point estimation. Confidence intervals for a single population, Testing hypotheses for a single population. For the lab one Statistical software like SPSS, Minitab or Excel are used.

**Prerequisite:**

(( ENGL 040 OR ENGL C002 OR Total for Integrated Core 400) AND (ENGL 041 OR ENGL R002 OR ESL Reading Skills 100) AND (ENGL 042 OR ENGL W002 OR APL for Writing Workshop 225) ) OR ( Total for Integrated Core 400 AND ESL Reading Skills 100 AND ESL Language Use 100) OR TOEFL\_Inst Testing Prog 500 OR TOEFL Internet-based Test 061 OR TOEFL Computer-based Test 173 OR Int Eng Lang Test Syst-IELTS 5.5 OR ENGL 004 OR ENGL 111 OR ENGL 250 OR ENGL 201 OR ENGL 202

## **STAT 102 Statistics II**

**Credit Hours: 3**

This course covers two sample estimation and hypotheses testing. Inference about population variance, on and two sample cases. Chi-Square Procedures, The Chi-square distribution. Chi-square goodness of fit test. Contingency tables. Association. Chi-square test for independence. The F-distribution. The completely randomized design. Multiple comparisons. The randomized block design. The two-factor factorial design, Simple regression equation. Inference about the regression quantities. Nonparametric Statistics, the sign test and Wilcoxon signed rank test, the Wilcoxon rank sum test. The Kruskal-Wallis test. The Friedman test. The Spearman correlation coefficient. Statistical software like Minitab and Excel are used.

**Prerequisite:**

STAT 101 OR STAT 153

## **STAT 151 Introduction to Applied Statistics**

**Credit Hours: 3**

Collection of Data; Concepts of Sampling; Organization and Graphical Presentation; Rates and Ratios; Measures of Central Tendency and Dispersion; Elementary Probability; Discrete and Continuous Distributions; Sampling Distribution, Point and Interval Estimation, Hypothesis Testing for Means, Proportions and Variances, Simple Linear Regression and Correlation, Analysis of Variance; Analysis of Categorical Data.

## **STAT 153 Introduction to Statistics**

**Credit Hours: 3**

Basic Concepts and Definitions of Statistics Terminology, Organization and Graphical Presentation of



Statistical Data; Measures of Central Tendency and Dispersion; Percentiles and Quartiles; Basic Probability Concepts; Discrete and Continuous Random Variables and Distributions; Sampling Distribution of the Mean, t, Chi Square and F Distributions; Interval Estimation; Hypothesis Testing for Means, Proportions and Variances.

Prerequisite:

STAT 102

### **STAT 156 Statistics-Pharmacy**

**Credit Hours: 3**

Statistical Concepts; Organizing and Drawing Conclusion from Data; Basic Probability; Binomial, Normal and t distributions; Estimation and Hypothesis Testing; Simple and Multiple Regression; One and Two-Way Analysis of Variance; Survey Design

### **STAT 211 Introduction to Probability**

**Credit Hours: 3**

Random experiment. Sample spaces, Events. Axioms and rules of probability. Equally likely sample spaces. Counting techniques, Conditional probability. Random variables. Expected values. Moment generating function. Probability generating function, Probability distributions, uniform, Bernoulli, binomial, geometric, negative binomial, Poisson and hypergeometric. exponential, gamma, beta and normal. Discrete and continuous bivariate random variables. Joint, Marginal and conditional distributions.

Prerequisite:

(MATH 102 OR MATH 221) AND (STAT 153 OR STAT 101 OR STAT 151 OR STAT 220 OR GENG 200)

### **STAT 220 Business Statistics I**

**Credit Hours: 3**

This course introduces descriptive graphical techniques and numerical measures; probability distributions and their application to stock markets, production reliability and queuing systems; sampling distributions; estimation; inference with application to market segmentation; simple linear regression and correlation with application to accounting, economics, banking and insurance.

Prerequisite:

ENGL 111 OR ENGL 202 OR TOFEL 061 OR IELTS 5.5 OR (Total for Integrated Core 400 AND ESL Reading Skills 100 AND ESL Language Use 100)

### **STAT 221 Mathematical Statistics I**

**Credit Hours: 3**

The Multinomial and multivariate normal distributions. Functions of random variables. Transformation techniques. Sampling Distributions, the  $t$ , the  $2$ , and the  $F$  distributions. The distribution of a single order statistic. The joint distribution of two order statistics. Distributions of functions of order statistics. Limit Theorems, Convergence in distribution, Convergence in Probability, Laws of large numbers. Limiting distributions. The Central limit theorem.

Prerequisite:

STAT 211 AND MATH 251 OR STAT 251

## **STAT 222 Business Statistics II**

### **Credit Hours: 3**

This course examines multiple regression analysis with emphasis on model building in business and economics applied to the consumer, the firm and the markets, non-parametric statistics, time series analysis and business forecasting applied to sales, demand, revenue, consumption, share prices, exchange rates, basics of discriminate analysis and factor analysis applied to marketing research.

Prerequisite:

STAT 220 OR STAT 155

## **STAT 231 Applied Regression Analysis**

### **Credit Hours: 3**

Simple Linear Regression; Residual Analysis; Autocorrelation; Multiple Regression; Parameter Estimation and Testing; Model Selection Procedures; Polynomial Regression; Indicator Variables; Multicollinearity; Outliers and Influential Observation. Statistical software like Minitab, SPSS and R are used.

Prerequisite:

STAT 102 OR STAT 251 AND STAT 211

## **STAT 241 Biostatistics**

### **Credit Hours: 3**

Methods of Sampling in Medical Studies; Summarizing and Presenting Medical Data; Demographic Statistics; Survival Analysis; Analysis of Cross Tabulation; Inference for Means; Parametric and Non-Parametric with applications to medical data; Multiple Linear, Logistic, Poisson and Cox regression applied to medical data; Sample Size Determination. Statistical software like Minitab and Excel are used.

Prerequisite:

STAT 102 OR STAT 151

## **STAT 242 Demography**

### **Credit Hours: 3**

Basic Concepts, Meaning of population, Demographic rates. Period rates. Person years. Growth rate. The concept of cohort. The crude death rate. Age- specific death rates. The Lexis diagram. Mortality rates. Single failure indices. The standardized death rate. The standardized mortality ratio. Life Tables, Multiple Decrement Life Tables, Fertility and Reproduction, Modeling Age Patterns.

Prerequisite:

STAT 102

### **STAT 312 Stochastic Processes**

#### **Credit Hours: 3**

Elements of Stochastic Processes; Discrete Time Markov Chains; Random Walks; Branching Processes; Poisson Processes; Birth and Death Processes; Queuing Systems; Renewal Processes. Basic theory of martingales and Brownian motion. Applications to stochastic financial modeling.

Prerequisite:

(STAT 211 OR STAT 251) AND MATH 251)

### **STAT 322 Mathematical Statistics II**

#### **Credit Hours: 3**

Consistency, Sufficiency, the exponential family of distributions. Completeness of a family of distributions. Theory of Point Estimation, Criteria for judging point estimators. The mean squared error and the variance. Unbiasedness, Rao-Blackwell Theorem. Uniformly minimum variance unbiased estimation. Lower bounds of the variance of unbiased estimators. Information. Efficiency of an estimator. Maximum likelihood method. Moments method. Least squares method. Comparisons between the different methods. Interval estimation, Pivotal quantities. A General method for confidence intervals. Large sample confidence interval. Test of hypotheses, most powerful test. Neyman-Pearson lemma. Uniformly most powerful test. Uniformly most powerful unbiased test. Likelihood ratio test. Sequential tests. Large sample tests.

Prerequisite:

STAT 221

### **STAT 332 Design of Experiments**

#### **Credit Hours: 3**

Principles of Experimental Design; Completely Randomized designs; Randomized Complete Block designs; Latin Square designs; Incomplete Block Designs; Factorial Experiments; Split Plot; Analysis of Covariance. Statistical software like Minitab, SPSS and R are used.

Prerequisite:

STAT 102 OR STAT 251 AND STAT 211

### **STAT 333 Time Series**

**Credit Hours: 3**

This course discusses the analysis of time series data and their use in prediction and forecasting. The course presents various methods including time series regression, smoothing techniques and the Box-Jenkins methodology. The emphasis is on the applied side of the subject utilizing statistical packages like R, SPSS and Minitab.

Prerequisite:

STAT 231 OR STAT 258

**STAT 341 Actuarial Statistics I****Credit Hours: 3**

Actuarial models, classifying and creating distributions. Frequency and severity with coverage models, deductibles, policy limits and coinsurance. Aggregate loss models, compound models, computing aggregate claims distributions, comparison between the various computing methods. Discrete and Continuous time ruin models.

Prerequisite:

STAT 102 OR STAT 251 AND STAT 211

**STAT 343 Applied Survival Analysis****Credit Hours: 3**

Censored data, types of censoring, examples of survival data analysis, the survival function, the hazard function, Nonparametric Methods, Life tables, the Product-Limit Estimator of the survival function, comparing two survival distributions (Mantel-Haenszel test), Parametric Survival Distributions and Inference, Goodness of Fit for Survival, Parametric Regression Models, Cox's Proportional Hazards Model. Statistical software like Minitab, SPSS and R are used.

Prerequisite:

STAT 102 OR STAT 258

**STAT 344 Quality Control****Credit Hours: 3**

Analysis of Control Charts for Variables and Attributes; Histogram Analysis; Process Capability; Standard Acceptance Sampling Plans; Process Reliability. Statistical software like Minitab and SPSS are used.

Prerequisite:

STAT 102 OR STAT 251 AND STAT 211

**STAT 361 Sampling Methods****Credit Hours: 3**

Principles of sampling; questionnaire Design; Simple random sampling; Stratified and Cluster Sampling; Ratio and Regression estimation; Systematic Sampling; Multistage and Multiphase Sampling; Determination of the sample Size; Non-response and Non-sampling Errors Adjustment.

Prerequisite:

STAT 102 OR STAT 251 AND STAT 211

### **STAT 371 Statistical Packages**

#### **Credit Hours: 3**

Detailed use and full exploitation of Statistical Packages such as SPSS, MINITAB, R and SAS in working with Data; Topics include Data Entry, checking, manipulation and Analysis. Comparison between the different packages, their advantages and disadvantages. Weaknesses and strengths are discussed. Effective use of statistical packages in solving real life problems. Advanced features of statistical packages.

Prerequisite:

STAT 231 OR STAT 258

### **STAT 372 Statistical Simulation**

#### **Credit Hours: 3**

Generating of Discrete and Continuous Random Variables; Bootstrapping; Variance Reduction Techniques; Model Design and Simulation with Applications Including Queuing and other Applications; Verification and Validation of the Model. Using Statistical software like Minitab, SPSS and R.

Prerequisite:

STAT 211 OR STAT 251

### **STAT 381 Categorical Data Analysis**

#### **Credit Hours: 3**

Contingency Tables; Measures of Association; Exact and Asymptotic methods for 2x2 and rxc Contingency Tables; Probit and Logistic Regression Models for Binary Data; Loglinear Models for Multiway Contingency Tables. Statistical software like Minitab, SPSS and R are used.

Prerequisite:

STAT 231

### **STAT 382 Non-parametric Methods**

#### **Credit Hours: 3**

Basic Concepts of Non-Parametric Methods; Testing and Estimation for one, Two, and Several sample Problems; Independent and Paired; Location and Dispersion Problems; Goodness of Fit Tests; Tests for Trends and Association; Analysis of variance of Ranked Data; Pittman Efficiency of Non-Parametric Methods. Statistical software like Minitab, SPSS and R are used.

Prerequisite:

STAT 221

### **STAT 434 Generalized Linear Models**

#### **Credit Hours: 3**

The Exponential family of distributions, Properties of distributions in the Exponential family, Generalized linear models, Examples, Inference in Generalized Linear Models, Model Adequacy and Diagnostics, The deviance statistic, The residuals, modifications of the residuals and model checks based on the residuals. Special Cases of Generalized Linear Models, Normal theory linear models, Binary logistic regression, Nominal and ordinal logistic regression, Poisson regression and Loglinear models. Statistical software like Minitab, SPSS and R are used.

Prerequisite:

STAT 322

### **STAT 442 Actuarial Statistics II**

#### **Credit Hours: 3**

Construction of Empirical Models, estimation for grouped and modified data, kernel density estimators. Parametric Statistical methods, estimation and confidence intervals in actuarial models. Model Selection, graphical methods, goodness of fit techniques. Credibility theory, Simulation of actuarial models, Case study examples.

Prerequisite:

STAT 341

### **STAT 445 Reliability and Life Testing**

#### **Credit Hours: 3**

Reliability Concepts; Component and System Reliability; Notions of Aging; Lifetime Distributions and Hazard Functions; Types of Censoring; Nonparametric Estimation of Reliability Function; Kaplan-Meier and Nelson Estimators; Parametric Inference Procedures for Exponential, Weibull and Extreme Value Distributions; Proportional Hazards Regression Model; Accelerated Life Testing; Stress-Strength Models. Statistical software like Minitab, SPSS and R are used.

Prerequisite:

STAT 322

### **STAT 464 Environmental Statistics**

**Credit Hours: 3**

Stochastic processes in the Environment. Fitting probability models to Environmental data. Tail Exponential Method. Poisson Processes and their application. Negative binomial model (Contagion and True Models). Capture-Recapture Method, Distance Sampling, Composite sampling, Introduction of Rank Set sampling methods, adaptive cluster sampling and adaptive allocation methods.

Prerequisite:

(STAT 312 OR STAT 452) AND (STAT 361 OR STAT 357 )

**STAT 481 Multivariate Analysis****Credit Hours: 3**

Organization of Multivariate Data; Multivariate Distributions; Mahalanobis Distance; Hotelling's T<sup>2</sup>; Multivariate Analysis of Variance and Regression; Data Reduction Techniques; Discriminant and Classification Analysis; Canonical Correlation Analysis. Statistical software like Minitab, SPSS and R are used.

Prerequisite:

STAT 322 AND MATH 231

**STAT 482 Bayesian Statistics****Credit Hours: 3**

Nature of Bayesian Statistics, Prior and posterior distributions. Noninformative priors. Jeffereys rule. Conjugate priors. Bayesian Inference, Quadratic loss function and Bayes estimators, Highest posterior density intervals, Bayesian tests of hypothesis. Bayesian methods in the normal and some other distributions. Approximate Bayesian Methods, Asymptotic approximations of the Bayes estimator, The Lindley and Tierney-Kadane methods, Markov chain Monte Carlo methods and the Gibbs sampler.

Prerequisite:

STAT 322

**STAT 497 Independent Study****Credit Hours: 3**

Designed for students who wish to pursue further reading in a particular topic of current interest in Statistics under the guidance of a faculty member. Each student is required to present analytical evaluation of his/her reading to his/her faculty supervisor

**STAT 498 Special Topics****Credit Hours: 3**

Studies topics in statistics that are not part of the regular offerings. Topics will be selected by statistics faculty members as appropriate

**STAT 499 Senior Project**

**Credit Hours: 3**

A number of skills learned throughout the curriculum are combined by expecting students to work through a variety of cases studies. Students are expected to collect data and analyze the data individually. Oral and written research reports of suitable format and content are required.

**STRC 200 Principles of Strategic Communication****Credit Hours: 3**

This course introduces strategic communication, its historical development, and research methods used. It covers communication functions, organizational methods, and media use amid technological change. Key topics include communication activities, essential skills, and audience engagement. Students explore message strategy, public opinion analysis, and reputation-building. Ethical considerations, creative thinking, and adapting communication styles to diverse audiences are emphasized. The course provides a foundation for applying strategic principles in varied organizational and social contexts.

Prerequisite:

MCOM 103 and completing 27 hour

**STRC 227 Special Topics in Strategic Communication****Credit Hours: 3**

This course addresses contemporary and emerging topics in strategic communication, reflecting evolving theories and practices. Topics vary by semester and emphasize creativity, innovation, ethical awareness, and communication for diverse audiences. Students engage with practitioners and academics to explore cutting-edge trends, analyze real-world challenges, and apply solutions in professional contexts. The course fosters critical and entrepreneurial thinking by linking theory with applied strategies. For details on the current topic, contact the Department of Mass Communication.

Prerequisite:

MCOM 103 and (ENGL 260 or ENGL 250)

**STRC 240 Principles of Integrated Marketing Communication****Credit Hours: 3**

This course covers core concepts and theories of integrated marketing communication, examining its evolution and legal foundations. It emphasizes designing creative, ethical, and coordinated messages across advertising, PR, direct, digital, and promotional channels. Students explore audience targeting, compliance, and strategic branding. The course fosters critical thinking and innovation in campaign development, with methods to evaluate performance, effectiveness, and social impact. It prepares students to navigate dynamic markets with sensitivity to cultural and audience diversity.

Prerequisite:

(MCOM 212 or MCOM 222) and (ENGL 260 or ENGL 250 or ENGL 203)

**STRC 280 Organizational Communication**



**Credit Hours: 3**

This course develops students' understanding of organizational communication principles and essential management skills. The course blends theoretical analysis with practical application through case studies and applied models. Students explore leadership styles, organizational cultures, and their impact on workplace communication. The course emphasizes critical thinking and ethical practice, while training students to plan, draft, and adapt internal communication materials for diverse professional settings. It promotes effective communication as a strategic tool for innovation, productivity, and organizational cohesion.

**Prerequisite:**

MCOM 103 and (ENGL 260 or ENGL 250 or ENGL 203)

**STRC 300 Strategic Communication and Crisis Management****Credit Hours: 3**

This course explores the role of strategic communication in driving positive change, managing crises, and earning stakeholder support. It emphasizes analytical, ethical, and legal foundations in crisis planning. Students learn to anticipate, respond to, and evaluate crises using communication strategies tailored to varied audiences and complex contexts. The course integrates innovation, entrepreneurship thinking, and case-based learning to develop practical skills in campaign planning, media management, and critical decision-making during high-pressure situations.

**Prerequisite:**

STRC 200 or MCOM 381

**STRC 320 Strategic Communication Writing****Credit Hours: 3**

This course emphasizes the role of writing in producing strategic content (written, audio, and visual) across traditional and digital platforms. It focuses on adapting message goals, tone, and format to diverse audiences and media channels. Through creative, legal, and ethical practices, students develop professional writing skills that respond to changing digital landscapes. The course includes critical analysis of writing styles and their impact through case studies, offering practical applications that enhance students' ability to communicate strategically and persuasively.

**Prerequisite:**

MCOM 223 and (STRC 200 or MCOM 381)

**STRC 322 Digital Social Marketing****Credit Hours: 3**

This course explores key concepts and theories in social marketing, focusing on its evolution in digital contexts. It emphasizes ethical communication, innovation, and legal compliance while creating digital content that influences behavior. Students apply strategic planning and research to design impactful campaigns for diverse audiences. The course fosters social responsibility and entrepreneurship through projects that serve community

needs. Media message evaluation is practiced at all stages to ensure relevance, effectiveness, and alignment with communication goals.

Prerequisite:

STRC 200 or MCOM 381

### **STRC 331 International Public Relations**

#### **Credit Hours: 3**

This course introduces the fundamentals of international public relations, including its characteristics, evolution, and global applications. It emphasizes cultural sensitivity, ethical practice, and legal dimensions in cross-border communication. Students research the field's role in influencing global opinion and policy, including the impact of lobbying. The course promotes critical analysis of international communication strategies and their implications for Arab societies, while developing creative, adaptive approaches to reaching global audiences in complex media environments.

Prerequisite:

STRC 200 or MCOM 381

### **STRC 340 Design and Production for Strategic Communication**

#### **Credit Hours: 3**

This course combines theory and practice in designing and producing multimedia communication materials. It emphasizes visual identity, audience relevance, and creativity aligned with strategic goals. Students gain hands-on experience with specialized software to produce innovative content for campaigns. Ethical and legal considerations are integrated throughout the production process. The course encourages entrepreneurial thinking and responsiveness to audience diversity, enabling students to deliver media products that reflect organizational values and meet communication objectives effectively.

Prerequisite:

(STRC 240 or MCOM 383) and (ENGL 260 or ENGL 250 or ENGL 203)

### **STRC 344 Media Planning and Event Management**

#### **Credit Hours: 3**

This course trains students to evaluate and select media channels aligned with strategic goals, considering cost, reach, and timing. Students gain practical skills in planning campaigns, managing budgets, and measuring performance. It emphasizes ethical standards, legal considerations, and innovation in organizing events for varied audiences. The course covers protocol, etiquette, and intercultural communication in managing local, regional, and international events. Entrepreneurial thinking and attention to audience diversity are key to building impactful experiences.

Prerequisite:

STRC 200

**STRC 360 Media and Public Opinion****Credit Hours: 3**

This course deepens students' understanding of public opinion foundations, history, characteristics, and types using real-world examples. It builds students' skills in analyzing media's role in shaping opinions, fostering dialogue, and engaging diverse audiences. The course covers measurement techniques and how to use results in communication strategy development. Emphasis is placed on ethical research practices, media theories, and applying critical thinking in analyzing public sentiment. Students explore how communication influences societal trends through practical case analysis and audience-centered approaches.

Prerequisite:

MCOM 222 or MCOM 381

**STRC 380 Digital Strategic Communication****Credit Hours: 3**

This course explores digital communication in corporate settings, focusing on current theories, practices, and challenges. It emphasizes social media's role in reaching diverse audiences and shaping engagement. Students develop skills in critical thinking, ethical media use, and strategic message design using digital tools. The course fosters innovation and entrepreneurial thinking through practical applications, allowing students to analyze data, adapt visual, written and interactive content to platforms, and respond to audience behavior in fast-evolving media environments.

Prerequisite:

STRC 200 or MCOM 381 or MCOM 215 or MCOM 223

**STRC 400 Strategic Communication Campaign Management****Credit Hours: 3**

This course examines communication campaign types, organization, funding, and objectives. Students analyze and manage campaigns through theoretical, psychological, and cultural frameworks. Emphasis is placed on ethical practices, legal compliance, creative planning, and visual communication for diverse audiences. The course develops students' abilities to apply strategic thinking, adapt styles, and use current models to manage campaigns effectively. It fosters entrepreneurial and analytical skills, integrating performance evaluation methods to ensure campaigns meet their communication and social impact goals.

Prerequisite:

STRC 320 or MCOM 388

**STRC 460 Strategic Communication Internship****Credit Hours: 3**

This course develops students' practical skills through 120 hours of supervised field training in a professional communication environment. Students apply knowledge in real-world contexts while observing ethical

standards and understanding legal and organizational protocols. Emphasis is placed on critical thinking, writing professional reports, and adapting media messages for varied audiences. Students work alongside industry professionals to gain insight into best practices. Performance is evaluated through reports, presentations, and feedback from academic and professional supervisors.

Prerequisite:

Completing 90 hours and MCOM 319 and STRC 400 and MCOM 316 and MCOM 317

## **STRC 480**

### **Capstone Project in Strategic Communication**

**Credit Hours: 3**

This course trains students to apply communication theories and methods in creating strategic content that ethically influences target audiences. Through an applied project or academic research, students gain experience in planning and implementing campaigns, crafting messages, and measuring results. Emphasis is placed on innovation, legal frameworks, and critical analysis of audience needs. The course enables students to synthesize skills acquired throughout the program and deliver a final project with real-world impact.

Prerequisite:

STRC 460

## **TRAN 201 Principles and Strategies of Translation**

**Credit Hours: 3**

The course provides foundational training in the principles and challenges of translation from English to Arabic and vice versa. A set of basic techniques and strategies will be introduced and applied to the translation of a variety of text types. Students will begin to develop an understanding of the key notion of equivalence in meaning, and acquire the tools to solve translation problems at the word, sentence and text levels.

## **TRAN 202 Contemporary Translation Theories**

**Credit Hours: 3**

This course introduces students the field of Translation Studies, integrating theory and practice in order to develop a critical appreciation of the translation process. Through exposure to a selection of key approaches that have informed translation theory over the last century, students will learn to view translation as a complex process involving much more than mechanically replacing words with their equivalents in another language.

## **TRAN 210 Arabic Writing Skills for Translators**

**Credit Hours: 3**

This course is designed to help students practice key translation techniques including paraphrasing, condensing, expanding and restructuring in the Arabic language. Students will work on rephrasing a range of carefully selected texts belonging to a variety of text types and genres, to allow them to improve their written communication skills and enhance their Modern Standard Arabic vocabulary. The course will give translation

students the tools to solve problems of non-correspondence across languages and develop a more autonomous translation style, free from the influence of the source language.

### **TRAN 211 English Writing Skills for Translators**

#### **Credit Hours: 3**

This course is designed to help students practice key translation techniques including paraphrasing, condensing, expanding and restructuring in the English language. Students will work on rephrasing a range of carefully selected texts belonging to a variety of text types and genres, to allow them to improve their written communication skills and enhance their English language vocabulary. The course will give translation students the tools to solve problems of non-correspondence across languages and develop a more autonomous translation style, free from the influence of the source language.

### **TRAN 212 Linguistic Comparison of Arabic & English**

#### **Credit Hours: 3**

The course deals with how English and Arabic compare and contrast at various levels of linguistic organization: phonology, morphology, syntax and semantics. A discourse pragmatic perspective, together with a functional approach to the lexicogrammar, is promoted throughout to enable students look at the way texts are organized functionally.

### **TRAN 301 Media Translation**

#### **Credit Hours: 3**

This course introduces students to different forms of media translation while helping them develop a critical awareness of the wider cultural and ideological implications of media translation in today's globalized world. Through exposure to a variety of authentic texts from English and Arabic media, students will explore different translation strategies and will be encouraged to examine problems regularly encountered in the process of translating news reports, editorials and headlines. The treatment of all texts will be guided by theoretical input covered in TRAN 201 and TRAN 202.

Prerequisite:

TRAN 201 AND TRAN 202

### **TRAN 302 Specialized Translation I**

#### **Credit Hours: 3**

This course provides focused training in the translation of authentic texts in the areas of law, science and technology, healthcare and marketing from English into Arabic and vice versa. The course will develop students' ability to apply the theoretical ideas learnt in TRAN 201 and TRAN 202 to a practical translation task, and provide them with hands-on practice in the use of translation software.

Prerequisite:

TRAN 201 AND TRAN 202

**TRAN 303 Intercultural Communication****Credit Hours: 3**

With globalization increasingly impacting many aspects of our life, communication across cultural boundaries is a necessary skill for educated individuals to increase respect and minimize antagonism. This course provides an in-depth view of the way in which cultures influence communication, and how diverse cultures encode and decode messages differently. Topics covered include perception differences, worldview, identity, verbal and nonverbal communication styles in both high and low context cultures, and the effect of bias and conflicting value systems on cross-cultural communication.

Prerequisite:

TRAN 202

**TRAN 314 Introduction to Subtitling****Credit Hours: 3**

This course aims to provide students with foundational training in the practice of subtitling. Authentic audiovisual materials will be used to provide a basic grounding in the techniques and conventions of subtitling. Students will learn to use professional subtitling software in an interactive, workshop-style environment, while developing a critical awareness of the wider cultural and ideological implications of screen translation.

Prerequisite:

TRAN 201 AND TRAN 202

**TRAN 316 Translation Technologies****Credit Hours: 3**

This course aims to prepare students for an increasingly technologized profession by introducing them to a variety of computer-assisted-translation (CAT) tools and applications. The course will provide students with hands-on practice in the use of dedicated software for terminology management, information research, localization, project management and translation in a variety of file formats. Students will translate authentic material and develop a critical appraisal of the usefulness and usability of different CAT tools.

Prerequisite:

TRAN 201 AND TRAN 202

**TRAN 402 Specialized Translation II****Credit Hours: 3**

This course builds on the translation skills acquired in TRAN 302 by presenting students with progressively more challenging texts in terms of length, writing style, use of specialized terminology and sentence complexity. The course provides training in the translation of authentic texts belonging to a broad range of text types and genres, with a focus on creative translation.

Prerequisite:

TRAN 302

### **TRAN 403 Introduction to Interpreting**

#### **Credit Hours: 3**

This course provides students with an introduction to interpreting in the context of intercultural communication. Students will practice various modes of interpreting including consecutive interpreting, simultaneous (whisper) interpreting and sight translation in the areas of international relations, business, law, healthcare and education. This course is interactive in nature, making extensive use of audio-visual material, group activities and role-play to enhance students' problem-solving skills and engage them in critical discussions regarding ethics, professional conduct and the responsibilities of the interpreter as a cultural mediator.

Prerequisite:

TRAN 302

### **TURK 101 Turkish 1**

#### **Credit Hours: 3**

This course provides the learner with the basics of Turkish language at beginner and preliminary levels (A0 – A1) through daily life situations from the learner's environment so that he can introduce him/her self, know his/her surrounding society and social and school life matters and perform communicative language tasks in the four basic skills of the Persian language: listening, speaking, reading and writing. This is fulfilled via an interactive and digitally enhanced learning environment, centered on the learner's activity and characterized by diversity in learning resources and tools for interim and final assessment.

### **TURK 201 Turkish 2**

#### **Credit Hours: 3**

This course supplies the learner with the skills of the Turkish language at beginner 2 and intermediate 2 levels (A2-B1) through communicative situations that enable the learner to express general ideas in spoken and written and read texts at the specified level and discuss them in such a way that qualifies him to communicate in Persian. This is fulfilled via an interactive and digitally enhanced learning environment, centered on the learner's activity and characterized by diversity in learning resources and tools for interim and final assessment.

### **TURK 210 Aspects of Turkish Culture**

#### **Credit Hours: 3**

Students in this course will be introduced to different aspects of Turkish culture. They will be introduced to the different stages of the Turkish language throughout history such as the Old Turkish languages like Göktürk and Uyghur Turkish, Middle-Turkic languages like Karakhanid, Khwarezm, and Chagatai Turkish, Pre-modern Turkish like Ottoman Turkish. Students will also study the important literary influences that characterize each stage of the history of the Turkish language.

Prerequisite:

TURK 201

**TURK 211 Introduction to Turkish Literature****Credit Hours: 3**

The course introduces students to Turkish literature in general. Reading of various literary texts will be based on representative texts to familiarize students with literary terminology and the methods of text interpretation and make them realize the importance of general knowledge for literature. Students will learn to work in groups. Through their group discussions and short presentations about the reading materials they will display better cross-cultural communication skills via comparing different cultures. Besides theoretical knowledge about Turkish literature, the student are expected to continue improving their language competence. Discussions about the studied materials and oral and written interpretations are main parts of the intended communicative lecture.

Prerequisite:

TURK 101

**TURK 401 Modern Turkey: From an Empire to a Nation****Credit Hours: 3**

This course talks about the history of the Ottoman Empire, the conditions of its emergence, its economic, military, social and cultural system, the way of life, and the political transition from the Ottoman Empire to the Turkish Republic. It also means to highlight the manifestations of change that occurred. And about political alliances between Turkey and other world powers.

Prerequisite:

TURK 101 AND TURK 201

**UNIV 100 First Year Seminar****Credit Hours: 3**

First Year Seminar is a signature course designed to support first-year students during their transition to Qatar University. The course develops students' skills and competencies needed for academic success and lifelong learning such as digital information literacy, critical and creative thinking, and communication skills. Besides, students learn how to use campus resources, including student support services, academic advising and library resources. To develop their research skills and activate their role as responsible citizens, students work collaboratively on a research project that addresses a particular issue facing the Qatari society.

**UNIV 200 Innovation, Leadership and Civic Engagement****Credit Hours: 3**

Innovation, Leadership, and Civic Engagement (UNIV 200) is an interdisciplinary course designed to introduce students to the concept of social entrepreneurship and equip them with the skills needed to create social value and address Sustainable Development Goals. In this project-based course, students from different disciplines work collaboratively to come up with an innovative solution that addresses one or more challenges faced by local or global communities. In the process, students learn about the mechanisms of civic engagement, develop their leadership skills, unlock their creativity and most importantly, learn to think like entrepreneurs.



**UNIV 210 Introduction to Creative Industries****Credit Hours: 3**

Are you ready to unlock your creative potential and explore your path to independence? How do skills, gained from learning about creative industries empower you to become a leader in your area of expertise, such as art, digital media, engineering, and design? What makes the cultural economy and digital transformation thrive across different countries? How has digital transformation redefined creativity? The creative industries course will help you answer these questions. In this course, you will explore the concepts of creativity and idea generation using design thinking and problem-solving skills through debates, classroom discussions, and real-world case studies. Accordingly, your ability to present complex ideas innovatively will be developed. This course goes beyond classroom learning to materialize ideas and apply them within the initiatives of creative industries in the modern world, enhancing critical thinking, digital literacy, and entrepreneurial thinking.

**UNIV 220 Community Service Learning****Credit Hours: 3**

Service Learning is a form of experiential learning that integrates academic study with hands-on meaningful community service activities and structured reflection. This course engages students in a minimum of 40 organized community service hours to meet local community needs and gain a sense of civic responsibility. The course introduces students to the key concepts, characteristics, benefits, and challenges of community service and equips them with the knowledge, skills, and dispositions required to respond to pressing community needs. Students will create an e-portfolio to reflect on their service-learning experience and the impact of civic engagement on themselves, others, and the community.

**UNIV 230 AI in General Education****Credit Hours: 3**

AI in General Education introduces students from all majors to the principles, applications, and societal impacts of Artificial Intelligence (AI) through interactive modules, hands-on projects, and real-world case studies. This course fosters AI literacy, ethical awareness, and critical thinking, empowering students to analyze AI's role in everyday life, creative content generation, and innovative problem-solving across diverse fields. Students will apply AI concepts using intuitive no-code platforms, creating practical solutions without programming expertise. Through discussions, expert insights, and collaborative projects, they will explore emerging AI trends and develop the confidence to use AI responsibly and creatively in their careers.



